

To be completed by TEA:	
Date of Receipt by TEA: _____	Date of SBOE Review: _____
<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved	Beginning Date of Operation: _____

Application for Approval of an Open-Enrollment Charter

Instructions: Submit completed application with the proposed charter and assurances signed by the Chief Operating Officer of the School and the signed parent/guardian petition to the Texas Education Agency, Documents Control Center, 1701 North Congress Ave., Austin, Texas 78701. For assistance, contact the Office of Accountability at (512) 463-9716.

Chief Operating Officer
of Proposed Charter: David Molina Title: President

Name of Sponsoring Entity: Genesis Schools, a 501 (c)(3) Texas Non-Profit Corporation

Sponsor Address: P.O. Box 28561 City: Dallas, Texas

Zip: 75228 Phone Number: (214) 388-9909 FAX: None

Name of Proposed Charter: Genesis Charter High School

Charter Address: 5100 Ross Ave. City: Dallas, Texas

Zip: 75206 Phone Number: (214) 388-9909 FAX: None

Grade Levels: <u>7-12</u>	Expected Initial Enrollment: <u>200</u>	Projected Total Enrollment: <u>300</u>
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The charter will serve an area that is geographically:
(Check all that apply.) urban suburban rural

If the proposed charter will serve any special populations, indicate the approximate percentage of the student population to be served in as many of the following categories as are applicable:

<u> </u> pre-kindergarten	<u> 5 </u> special education	<u> </u> migrants
<u> 25 </u> economically disadvantaged	<u> 5 </u> limited English proficient	<u> </u> recovered dropouts
<u> 70 </u> at risk of dropping out	<u> </u> pregnant or parent students	
<u> 70 </u> other: <u>Minority</u>		

The applicant is an "eligible entity" under the following category (check one):

an institution of higher education as defined under TEC, Section 61.003;
 a private or independent institution of higher education as defined under TEC, Section 61.003;
 an organization that is exempt from taxation under 26 U.S.C. Section 501(c)(3); or
 a governmental entity.

The facility to be used for an open-enrollment charter school is a facility of:

a commercial entity a non-profit entity a school district

Identify the entity that owns the facility: St. Matthew's Cathedral, 5100 Ross Ave., Dallas, TX

If the entity that owns the facility does not operate it, who does? _____

Open-Enrollment Charter Application

The applicant for the proposed open-enrollment charter, if approved by the State Board of Education, agrees to operate the educational program described below in accordance with the provisions described within this document and the attached assurances.

- (1) Describe the educational program to be offered, including the required curriculum under Texas Education Code (TEC) 28.002, and attendance requirements:

THE MISSION OF GENESIS CHARTER HIGH SCHOOL IS TO EDUCATE INDIVIDUALS IN THE LIBERAL ARTS AND SCIENCES IN ORDER TO PREPARE THEM FOR PRODUCTIVE AND MEANINGFUL LIVES IN AN INCREASINGLY COMPLEX WORLD.

- * Genesis Charter High School emphasizes academic excellence, high achievement, intellectual and personal integrity, and participation in community life.
- * The quality of the teaching-learning process is enhanced through creative, highly qualified teachers who work closely with students. Where appropriate, Genesis Charter High School will call upon faculty specialists to assist in interdisciplinary component teaching. Course work is designed to bring about the most beneficial, stimulating exposure to human knowledge. Education at Genesis is seen as a continuous process of intellectual and personal development.
- * Genesis is engaged in more than providing the student with factual knowledge. Academic mentors work with the students on an individual basis regarding the student's personal interest, needs, and goals. In preparation for a life of constant change and diversity, students are encouraged to be involved actively in a wide variety of educational programs.
- * Genesis Charter High School finds expression not only in academic excellence but in commitment to personal growth, justice, community, and service. Genesis will instill in its students the understanding that education is a lifetime process.

Thus, Genesis Charter High School affirms the importance of:

- * a faculty that acknowledges teaching as its primary responsibility
- * a student body of active and committed learners
- * parents that are committed to full participation in their student's education
- * a community that fosters intellectual as well as personal growth
- * a quality education for students that does not discriminate with regard to creed, gender, race, national or ethnic origin, physical disability, or economic status

TEACHERS

As essential facilitators of the learning process at Genesis Charter High School, teachers will adopt teaching styles that:

- * provide flexibility in differentiating for learning styles
- * provide for interdisciplinary learning that continuously builds on the importance of logical thinking, an expansive vocabulary, research skills, creative writing, and effective expression of ideas
- * foster a learning environment that rewards students for their efforts and demonstrates that success, not only as a student but also as a citizen, flows from both individual and collaborative effort, personal integrity, and hard work
- * foster a learning environment that is structured to provide a goal of constant individual improvement
- * demonstrates relevance of subject matter content to the student's world, including a career component

Teachers will have a common planning period to bring together interdisciplinary units and to correlate themes according to the goal of the chosen objective.

PARENTS

Genesis Charter High School recognizes that its students and teachers will only succeed with a great deal of parental support, labor, and involvement. Thus:

- Genesis Charter High School will encourage and rely upon a strong collaborative effort between classroom teachers, parents, and students.
- Genesis Charter High School will expect its parents to be full partners in their students' learning experience.

ADMINISTRATORS

- The hiring of administrators will be for administrative purposes only. A Board of Trustees will assume governance responsibility for the Genesis Charter High School.

STUDENTS

- Students will receive a strong foundation in humanities, mathematics, science, fine arts, and civics.
- Interdisciplinary curriculum will be presented in themes that are relevant in today's world.
- Students will receive specialized support and training for careers that require post-secondary training.
- Students will learn to be full participants and leaders in today's global society and economy through cultural academic training.

What Is Expected of Students

Genesis Charter High School recognizes that all the efforts of parents and teachers will be fruitless if students do not accept responsibility for their education. Thus, students will:

- * Take an active role in learning the material they are expected to know
- * Set goals; in collaboration with their Mentor, for their present educational needs as well as for their future
- * Spend the time needed outside of class to be fully prepared for each day of learning
- * Resolve to reach their full educational potential
- * Take pride in educational endeavors and community service
- * Maintain a decorum and attitude that encourages and allows fellow students to reach their full potential

CURRICULUM REQUIREMENTS

- * The Genesis Charter High School educational program includes the required curriculum under Texas Education Code 28.002.
- * At all grade levels, leadership development will be encouraged and service to community will be required. Students at Genesis will be required to complete a minimum of 100 hours per calendar year of mentor approved community service, leadership experience, and academic competition. A minimum of 40 hours of the 100 hours must be in community service.
- * Students in their last year at Genesis Charter High School will be required to complete a mentor approved senior thesis/research project.
- * A detailed listing of curriculum required of students attending Genesis Charter High School follows on the chart entitled *"Required Course Work, Grades 7-12"*

ATTENDANCE REQUIREMENTS

- * The school's schedule will follow the state's guidelines for teacher and student days and the specific dates and vacation periods will be determined by the school's governance board.

(2) Specify the period for which the charter, if approved, will be valid:

The period for which the charter will be valid begins the 1996-97 school year and continues for five years.

Specify any renewal period for which the charter, if approved, will be valid:

Renewal will be for an additional five years as approved by the Genesis Board of Trustees and the SBOE of Texas.

(3) Identify the specific levels of student performance on assessment instruments adopted under TEC Chapter 39, Subchapter B that constitute acceptable performance for the open-enrollment charter:

The Genesis Charter High School students will be assessed in the areas of English reading and writing, mathematics, social studies, and science. The students will achieve a passing score on all assessment instruments required by the Texas SBOE of all public school students.

All assessments given will be conducted according to the same guidelines required by TEA. The percentage of students passing TAAS will meet or exceed TEA guidelines.

(4) Describe any additional accountability provisions in addition to those required under Texas Education Code, Subchapters B, C, D, and G, Chapter 39, by which the performance of the open-enrollment charter will be assessed:

None.

Provide the deadline or intervals by which the performance of the open-enrollment charter will be determined for accountability purposes:

The Genesis Charter High School will provide PEIMS information to the TEA in a timely manner. The performance of the open-enrollment charter school will be determined beginning the second year of operation and will be based upon annual audits according to PEIMS reports.

- (5) **Specify any basis, in addition to a basis specified by the State Board of Education, on which the charter may be placed on probation or revoked or on which renewal of the charter may be denied:**

The charter may be revoked or renewal denied whenever it is objectively determined by TEA that the school does not perform at the same acceptable standards required of all public secondary school in Texas. In addition, it may be revoked if the person(s) operating the school commit(s) a material violation of the charter including failure to satisfy accountability provisions prescribed by the charter or fail(s) to satisfy generally accepted standards of fiscal management or fails(s) to comply with state Chapter 12, Subchapter D.

- (6) **Describe the governing structure of the open-enrollment charter:**

The affairs of Genesis Charter High School will be managed by a Governance Board. The Governance Board shall initially consist of nine members who will serve for a term of three (3) years beginning after their election or until their successors are qualified and elected. The Governance Board's first term of office shall be determined by lot, with three drawing to serve one year, three for two years, and three will serve for three years. Thereafter, one-third (or the number closest thereto) shall be elected each year.

The Governance Board shall initially consist of one faculty member, one member of the sponsoring non-profit organization and seven parents. Election will be at any duly constituted annual or special meeting of the Genesis Charter High School membership, which shall be held between March 1 and July 1 each year.

The Governing Board shall be responsible for:

- Overseeing school budget
- Overseeing compliance with the charter agreement
- Overseeing compliance with all Federal and state laws
- Developing and monitoring school improvement goals
- Establishing school hours and yearly calendar
- Coordinating fund-raising and community relations activities
- Hiring of administrative staff
- Terminating, if necessary, any school employee
- Maintaining and/or improving school facilities
- Maintaining clear and effective communication with the TEA and the State Board of Education

The Governing Board shall work closely with the following committees.

The School/Community Partnership Council
The Accountability Committee

Other committees will be developed to serve as liaisons for student, faculty, and parent stakeholders.

(7) Specify the qualifications to be met by professional employees of the program:

All professional employees of the Genesis Charter High School will have the following:

A minimum of a bachelor's degree from an accredited college or university

Teaching experience or professional expertise in any of the following setting: public school, private school, college or university, business or corporate environment, home school, or education co-op.

A minimum of 50 % of the faculty will hold Texas State certification or meet Texas certification requirements and be in the process of getting State certification. The remaining 50 % must at a minimum hold a bachelor's degree from an accredited university/college and/or have prior relevant experience.

No criminal record.

(8) Describe the process by which the person providing the open-enrollment charter will adopt an annual budget:

The Genesis Governing Board will adopt an annual budget through a joint analysis done with the School/Community Partnership Council and the Accountability Committee. The budget process will be generated by budget requests from those directly involved in the use of funds.

(9) Submit a proposed budget as an attachment to this application.

See Budget attached.

PROPOSED GENERAL OPERATING FUND

	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR
	1996-97	1997-98	1998-99	1999-2000	2000-01
Student Enrollment	200	240	300	300	300
Total Operating Funds	900,000	1,080,000	1,350,000	1,350,000	1,350,000
Expenditures					
Instructional Administrator	50,000	52,000	54,000	56,000	58,000
Administrative Expenses	25,000	30,000	37,500	38,500	40,000
Attendance Clerk	34,000	34,500	35,000	36,750	38,250
School Secretary	17,000	17,250	17,500	18,200	20,000
Instructional Faculty	518,000	624,000	820,000	840,000	860,000
Instructional Faculty Continuing Education	20,000	24,000	30,000	32,500	35,000
Counselor	32,000	32,800	33,600	34,500	35,750
Nurse (Part Time)	15,000	15,250	15,500	16,000	20,000
Computer Lab	30,000	30,000	30,000	30,000	30,000
Science Lab	25,000	29,000	29,000	29,000	30,000
Science Lab Expendables	10,000	11,600	11,600	13,000	15,000
Building Lease	32,000	32,000	34,000	34,000	36,000
Phone	30,000	30,000	30,000	30,000	30,000
Student Supplies	20,000	23,200	25,000	28,000	30,000
Fixture and Furniture	42,000	94,400	147,300	113,550	72,000
TOTAL	900,000	1,080,000	1,080,000	1,350,000	1,350,000

- (10) Describe the manner in which an annual audit of the financial and programmatic operations of the open-enrollment charter will be conducted. Describe the manner in which the charter will participate in the Public Education Information Management System (PEIMS) information, as required by state statute or by State Board of Education rule:**

An independent accounting firm will audit the financial and programmatic operations of the Genesis Charter High School.

The school will provide a timely report of all required in the Public Education Information Management System according to state mandated schedules.

- 11) Describe the facilities to be used:**

See attached document, "*Facilities*"

- (12) Describe the geographical area served by the program.**

The geographical area served by the Genesis Charter High School includes the Dallas area.

- (13) Provide a list of all districts within the geographical area that may be affected by the open-enrollment charter with the date the *Statement of Impact* form was sent to each affected district.**

Dallas Public Schools

March 4, 1996

- (14) **Specify any type of enrollment criteria to be used. (For admission to an open-enrollment charter school, the person operating the school may require the students seeking admission to complete and submit applications not later than a reasonable deadline the school establishes.) Indicate whether the open-enrollment charter provides for the exclusion of a student who has a documented history of criminal offense, juvenile court adjudication, or discipline problems under TEC, Chapter 37, Subchapter A:**

The Genesis Charter High School admits students of any race, color, national and ethnic origin, religion, and gender. The school will be proactive in seeking student enrollment that reflects the served communities.

Students may make application beginning the first Monday in March in each calendar year for the following academic school year. Enrollment is on a "first come, first served" basis as provided by statute and there will be a waiting list if applications exceed capacity. While students performing at a 50+ percentile level are the targeted student population, students will be accepted based upon their desire to attend and participate in the Charter School education program.

Upon receipt of application, the student and parent/guardian will be scheduled for a series of two orientation/interview meetings with an administrator, faculty member, and /or counselor. Parents/guardians will be expected to participate in the admittance and orientation process to insure that all parties fully understand the student code of conduct and academic expectations of the student and an appropriate placement in courses required for graduation.

Although not a part of the application process, students will be given a series of assessment tests to establish a baseline of academic performance and to identify special needs that should be provided to enhance academic learning success.

Students will be informed of and expected to follow a student code of conduct. If they choose not to follow it, students will be subject to the stated consequences. Consequences will include parent/guardian conferences, detention, suspension, peer mediation, peer court, and as a last resort, expulsion.

The students will be expected to conform to the dress code established by the governing school board.

Enrolled students will participate in a student youth organization and community service projects.

The school will adopt the state code restricting student enrollment pertaining to a criminal offense as described under TEC chapter 37, Subchapter A.

- (15) Describe provisions for transportation, if any, for students served by the open-enrollment charter school:**

Transportation will not be provided.

Once approved, a revision of this open-enrollment charter may be made only with the approval of the State Board of Education.

To be completed by TEA:

Date Sent by Applicant to District: _____ Date of Receipt by TEA: _____

Date of TEA Contact: _____ TEA Contact Person: _____

Statement of Impact

Purpose of this form: The sponsoring entity entered below is submitting an application to the State Board of Education for approval to operate an open-enrollment charter school. The name and location of the proposed charter school is provided. In accordance with Texas Education Code, Section 12.110(d)(2), this form must be completed by any school district likely to be affected by the open-enrollment charter school, including information relating to any financial difficulty that a loss in enrollment may have on the district. It should also include information pertaining to any impact on student enrollment that may impair a district's ability to comply with a court order affecting the district. For more detailed information about the proposed charter, contact the sponsoring entity indicated below.

Note: Under Texas Education Code, Section 12.106, an approved open-enrollment charter school is entitled to the distribution of the available school fund for a student attending the charter school to which the district in which the student resides would be entitled. This would include any benefits and any transportation allotment for which the student is eligible under Chapter 42. An approved open-enrollment charter is also entitled to a portion of the tax revenue collected by the school district for maintenance and operations as provided in Texas Education Code, Section 12.107.

Instructions: Submit the completed form signed by the district superintendent and board president to:

The Texas Education Agency
Document Control Center, Room 6-108
1701 North Congress Avenue
Austin, Texas 78701

The form must be received by the intended submission date indicated by the sponsoring entity for consideration by the State Board of Education with respect to approval of the proposed open-enrollment charter school. For information about the procedures for approval of open-enrollment charter schools, please contact Dr. Deborah Nance or Ms. Belinda Flores in the Office of Accountability at (512) 463-9716.

Chief Operating Officer of Proposed Charter:	David Molina	Title:	Interim Director
Name of Sponsoring Entity:	Genesis Schools		
Sponsor Address:	4811 Hovenkamp	City:	Dallas
Zip:	75227	Phone Number:	214-388-9909
		FAX:	n/a
Name of Proposed Charter:	Genesis Charter High School		
Charter Address:	Pending	City:	Dallas
Zip:		Phone Number:	214-388-9909
		FAX:	n/a
Grade Levels:	7 through 12	Expected Enrollment:	300 students
Intended Date of Submission to the State Board of Education:	March 25, 1996		

REC'D BY GEN SUPT.
REPLY SUPT SIGN

Genesis Schools

MAR 4 8 57 AM '96

SUITABLE HANDLG
 FOR YOUR INFO

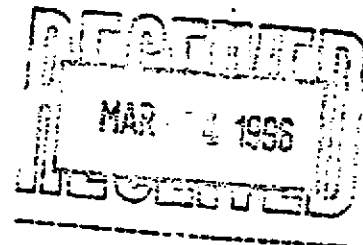
This is to acknowledge the receipt of notification of intent to establish an open-enrollment charter school and the *Statement of Impact* delivered by Mr. David Molina to both the Superintendent and the President of the Board of Trustees of the Dallas Public Schools.

March 4, 1996

Genesis Schools

This is to acknowledge the receipt of notification of intent to establish an open-enrollment charter school and the *Statement of Impact* delivered by Mr. David Molina to both the Superintendent and the President of the Board of Trustees of the Dallas Public Schools.

March 4, 1996



F. Gargery

Genesis
Charter High School

Signed Parent Petition

requesting

The Texas State Board of Education
grant an open-enrollment charter

The enclosed petitions are signed by parents of students ready to enroll in the Genesis Charter High School for the 1996-1997 School year. They have identified the child eligible to enroll in the school. A non-discrimination statement has also been a part of the school description.

Genesis Charter High School

Preliminary Application

Fall 1996-1997 School Year

(Please Print)

Legal Name
of Student

Last

First

Middle

Student Address

Number

Street

Apt. No.

City

Zip Code

Telephone

Date of Birth

Current Grade

Subjects of Interest :
(Circle choices)

Mathematics

Science

Social Studies

English

Computer Science

Music

Theater

Foreign Language

Art

Other _____

Name

Telephone

(Parent/Guardian)

Address

My child and I are interested in the Genesis Charter High School receiving a state charter for the Fall of 1996. We would like to receive an admission application as soon as they become available.

Parent Signature

Date

Genesis Charter High School does not discriminate against entering students because of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services.

Genesis Schools

P. O. Box 28561
Dallas, Texas 75228

I, as a Texas taxpayer, support the effort to establish the Genesis
Charter High School in Dallas, Texas.

1000 HOWARD 9623 ARTHUR DE DALLAS, TX 75218
Tammy & STEVE Albitz - 650 ANDOVER LN. - Coppell TX
Nechelle Strange 5909 Frontier Blvd. #160 Mesquite, TX
DONALD R. REASON 18777 MIDWAY #1108 DALLAS, TEXAS 75228
E. Lynn Syle 207 CORKWICK ROCKWELL, TX 75087
LOUIS JETT 11312 RUPLEY DALLAS, TX 75218
DARRELL FAHLER 33 CREEKWOOD CIRCLE
RICHARDSON TX 75080
Rene' Teig 1431 Dumont Dr. Richardson TX 75080
ANAN PENGARATIK 2007 COLOGNE DR. CARROWTON, TX 75010
BRUCE BROWN 5330 BENT TREE FOREST DR. #913 DALLAS, TX 75248
TOM GRAY 17850 SUNNYSIDE #2204 DALLAS, TX 75252
(714-3243)
Diana O. Adams 3801 Bermuda Drive Rowlett, TX 75219
Nicole Stegemann 4624W Northgate Dr. Irving, TX 75062
John R. Fisher Jr 1412 Moss Lake Dr. Desoto TX 75115
Emily C. Hill 301 N. Joe Wilson #1526 Cedar Hill, TX 75104

In order to conceal student identifiable information, per FERPA (Family Educational Rights and Privacy Act), 40 pages have been withheld. A sample page of the withheld documents follows this notice.

For more information or to request a copy of these pages, please contact:

Texas Education Agency
Division of Charter Schools
1701 N Congress Ave
Austin, TX 78701
512-463-9575 phone
512-463-9732 fax

DOLAN
3-14-96

GENESIS CHARTER SCHOOL - INITIAL APPLICATION FOR 1996-97 SCHOOL YEAR

STUDENT'S NAME

ADDRESS

PHONE NUMBER

PARENT(S) NAME:

ADDRESS/PHONE NUMBER IF DIFFERENT

STUDENT'S CURRENT GRADE

STUDENT'S CURRENT SCHOOL/DISTRICT

COMMENTS:

Would like information when it is available

GENESIS CHARTER SCHOOL -- INITIAL APPLICATION FOR 1996-97 SCHOOL YEAR

STUDENT'S NAME

ADDRESS

PHONE NUMBER

PARENT'S NAME

ADDRESS/PHONE NUMBER IF DIFFERENT

STUDENT'S CURRENT GRADE

STUDENTS CURRENT SCHOOL/DISTRICT

COMMENTS

April 3, 1996

Mr. Jack Christie, D.C.
Chairman
State Board of Education
1701 Congress Avenue
Austin, Texas 78701-1494

Re: Genesis Charter School

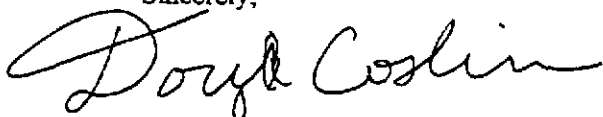
Dear Chairman Christie and Distinguished Members of the State Board of Education:

My name is Doyle Coslin. I am a 28 year retired veteran of the Dallas Police Department. I have recently been elected Sheriff of Limestone County, Texas. My term starts January 1, 1997. During my tenure as a police officer, one of my duties was to guard President George Bush when he was in town. At times, Mr. Bush's son, our Governor, was with him. During these times is when I truly got to know the two George Bushes. They are both honorable and knowledgeable.

Shortly after Governor Bush's inauguration, he announced his desire to have Charter Schools in the State of Texas. As you are aware, this process has already gotten underway. The purpose of this letter is to let you know that I as a Texas tax payer, retired police officer and future sheriff support the idea of Charter Schools in our state. Next week, you will be reviewing an application for Genesis Schools. By being personally involved in Genesis' efforts (my step daughter is on the Steering Committee), I am aware of the worthiness of their application. Dallas is in dire need of a Charter School. Genesis Schools has what it takes to become the first Charter in Dallas. Their curriculum is very rigorous, their site perfect for their situation and the parental support is overwhelming. Their spokesperson, David Molina, is very dedicated.

Genesis Schools will offer families an opportunity for more personal involvement in their child's educational experience and students an opportunity to develop a lifelong attitude toward learning and a strong commitment to community involvement. I'm hoping that you'll be able to understand the purpose of my letter a little more after reviewing Genesis' application. I'm also hoping to be part of the first Charter in Dallas once Genesis has been approved.

Sincerely,



Doyle ("Goose") Coslin

cc: Mr. George Bush, Sr.
Governor George Bush, Jr.

Genesis Charter High School

Preliminary Application

Fall 1996-1997 School Year

(Please Print)

Legal Name
of Student

Last

First

Middle

Student Address

Number

Street

Apt. No.

City

Zip Code

Telephone

Date of Birth

Current Grade

Subjects of Interest :
(Circle choices)

Mathematics

Science

Social Studies

English

Computer Science

Music

Theater

Foreign Language

Art

Other

Name

(Parent/Guardian)

Telephone

Address

My child and I are interested in the Genesis Charter High School receiving a state charter for the Fall of 1996. We would like to receive an admission application as soon as they become available.

Parent Signature

Date 2/29/96

Genesis Charter High School does not discriminate against entering students because of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services.

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Genesis Charter High School

Preliminary Application
Fall 1996-1997 School Year

(Please Print)

Legal Name
of Student

Last

First

Middle

Student Address

Number

Street

Apt. No.

City

Zip Code

Telephone

Date of Birth

Current Grade

Subjects of Interest :
(Circle choices)

Mathematics

Science

Social Studies

English

Computer Science

Music

Theater

Foreign Language

Art

Other journalism

Name

Telephone

(Parent/Guardian)

Address

Same

My child and I are interested in the Genesis Charter High School receiving a state charter for the Fall of 1996. We would like to receive an admission application as soon as they become available.

Parent Signature

Date

2,29,96

Genesis Charter High School does not discriminate against entering students because of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services.

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Dear Chairwoman Patrick and distinguished members of the Board of Education:

Let me take a moment to introduce myself. I am a fifth generation Texan, a former recipient of the Governors Humanitarian Award for Outstanding Volunteer Service to the State of Texas, a Social Worker by training and the Director of the Dallas Nature Center.

I write to you today on behalf of the Planning Committee for what we hope will be the first Charter School in Dallas, Genesis Charter High School. While my son, Zachary, graduates this year from DISD - as a concerned citizen I want to see our state offer the best possible education to our youth.

Genesis would offer a rigorous, interdisciplinary academic program, coupled with required parental involvement. Students would also be required to complete 100 hours of mentor approved community service, leadership experience and academic competition.

The Planning Committee has located a site for the school in the inner-city at St. Matthew's Cathedral on Ross Avenue. An area easily accessible by bus and in an ethnically diverse, predominantly low-income community. You will not find a group of parents, students and teachers more committed to quality education in a economically, socially and racially diverse environment than those committed to the Genesis Charter High School.

My parents graduated from DISD as did I. My grandmother worked for DISD and my children have attended DISD. Additionally, I have been a DISD volunteer for 18 years. You would be hard pressed to find a greater supporter of DISD and of public education. But I agree with Gov. Bush, we need "not be afraid of competition within our public schools," indeed we must support and "encourage the creativity we have fought so hard for." Charter schools must be seen as a compliment to our educational facilities.

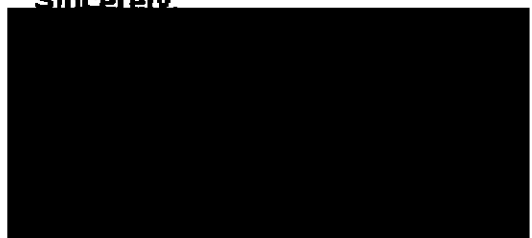
This charter school will expand the educational options for all students, in particular, Genesis will be a fully integrated school for those with a driving desire to learn and those who wish to be the very best they can be. I implore you to assist us with our efforts to get Genesis approved.

Ms. Patrick, thank you for your time and attention to this matter. After all your hard work on behalf to the Texas State Board of Education your due a change of pace - you'll have to come to the Dallas Nature Center for a hike! It's a beautiful place and it would be great to meet you.

P.S.

I may also be reached
at my office: 214/296-1955.

Sincerely,



063



Dallas Public Schools

March 27, 1996

Dr. Pat Linares
Texas Education Agency
School and Community Support
1701 N. Congress
Austin, TX 78701

Dear Dr. Linares:

Attached is a copy of the Impact Statement prepared by the Dallas Independent School District in response to the application for the Open Enrollment Charter School to be called The Genesis Schools.

I would appreciate your forwarding this to the Members of the State Board of Education for their information as they contemplate the application.

Sincerely,

Chad Woolery
General Superintendent

ew

064

Chad Woolery *General Superintendent*

3700 Ross Avenue • Dallas, Texas 75204-5491 • Telephone 214-824-1620 • Fax 214-841-5023

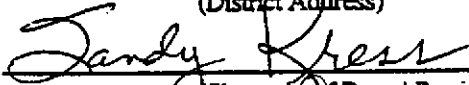

Statement of Impact

Check the appropriate response below:

- The proposed open-enrollment charter school is not expected to adversely impact the school district to a significant degree.
- The proposed open-enrollment charter school is expected to impact the school district in the following manner:
(Describe the impact in the space below. Attach any supporting documentation.)

The State Board of Education should be aware that the Dallas Independent School District is under jurisdiction of the United States Federal District Court for the Northern District of Texas in the *Tasby v. Woolery* Case. This long-standing case includes court supervision of student assignments. In December of 1995 a group of parents requested that the Board of Education establish a separate school for the Talented and Gifted. The Board voted to do so; however the Federal Court refused to establish this new school under its jurisdiction. Any change in assignment or establishment of a "Charter School" would be subject to approval of the U. S. Federal District Court.

A reduction of 300 students would have a negative economic impact to Dallas Independent School District State Aid of approximately \$1.1 million.

Dallas Independent School District	057905
(District Name)	(County-District Identification Number)
3700 Ross Avenue, Dallas, TX 75204	
(District Address)	
	B. A. (Sandy) Kress
(Signature of Board President)	(Print Board President's Name)
	Chad Woolery
(Signature of Superintendent)	(Print Superintendent's Name)
3/27/96	214/939-8089
(Date)	(Phone Number)

LAW OFFICES OF
EDWARD B. CLOUTMAN, III

3301 ELM STREET
DALLAS, TEXAS 75226-1637
PHONE (214) 939-9222
FAX (214) 939-9229

Board Certified-Labor & Employment Law
Texas Board of Legal Specialization
Licensed in
Texas and Louisiana

96 MAR 26 AM 11:09

Of Counsel:
Roger Albright

March 26, 1996

The Honorable Barefoot Sanders
United States District Judge
1100 Commerce Street
Chambers 14D28A
Dallas, Texas 75242

RE: Tasby vs. Woolery
Case No. 3:CV-4211-H
Genesis Charter High School

Dear Judge Sanders:

We have received and reviewed Mr. Thomas' communication regarding the Genesis Charter High School, which I understand has now been submitted to the Texas Education Agency for review as a state charter school. This is to advise that plaintiffs are opposed to the creation of any state or locally chartered schools which would use taxpayer funds to separate students from the schools and facilities of the Dallas Independent School District, because of the potential adverse effect on desegregation. We believe that this Court's continuing jurisdiction over students and the funds spent on students' education in context of school desegregation issues in this case give plaintiffs standing to object to the creation of these charter schools.

The Genesis school is particularly objectionable in that its origins seem to be from the TAG/Townview debacle which has been the focus of much attention by all parties to the school case. Hopefully, these issues will be resolved for the benefit of the students in that facility promptly. The creation of a "runaway" school cannot, in plaintiffs' estimation be the proper answer.

Plaintiffs wish at this point to simply go on record as opposing such matters and to invoke this Court's jurisdiction over the creation of any charter school for D.I.S.D. students using funds earmarked for the D.I.S.D., either from the state or from local funds, or both.

Judge Sanders
Page 2
March 26, 1996

By copy of this letter, we are advising the Commissioner of Education of our objection as well as the D.I.S.D., by and through Chad Woolery, the General Superintendent.

Sincerely,



Edward B. Cloutman, III

EBC/kph

cc: Mr. Robert H. Thomas
Mr. Dennis J. Eichelbaum
Mr. E. Brice Cunningham
Ms. Sandra Malone
Texas Education Agency
c/o Office of the Commissioner
Mr. Chad Woolery, General Superintendent

**GENESIS SCHOOLS
P.O. BOX 28561
DALLAS, TEXAS 75228
214/757-5988**

August 26, 1996

Via Facsimile to 512/463-9376
And by Regular Mail

Dr. Mike Moses
Commissioner of Education
1701 North Congress Avenue
Austin, TX 78701-1494

Re: Amendment to Charter of Genesis Schools

Dear Commissioner Moses:

Genesis Schools ("Genesis") was granted a state wide open-enrollment charter on April 12, 1996, to open Genesis Charter High School, serving grades 7-12. The Charter is valid for five years and the school was scheduled to open this school year. Barely two weeks after Genesis received its charter, the Plaintiff's and Intervenors in the 27 year old Dallas Public Schools desegregation lawsuit, styled *Tasby v. Woolery*, instituted court proceedings to enjoin all funding to Genesis from the State of Texas. To our knowledge, Genesis was the only charter school in the state of Texas to be faced with any legal challenges.

Attorneys for Genesis were able to reach an out-of-court resolution with the Plaintiffs, allowing funding to flow to Genesis. Unfortunately, the Court did not give its approval of the agreement until July 26, 1997, only 17 days prior to the scheduled opening of Genesis Charter High School.

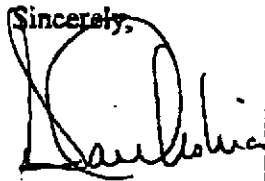
Because of the tremendous chilling effect the litigation had on Genesis' efforts to open its doors this month, Genesis experienced, among other problems, an erosion of its committed student population. Understandably, because of the cloud of litigation, parents had to make other choices for their students. Because of this erosion, the Board of Genesis determined that it would not be economically feasible to begin operating Genesis Charter High School this fall.

Now that the threat of the injunction has been resolved, the Board of Genesis is very encouraged about the school's future. We are pleased that we have the continued support of community leaders, educators, teachers and parents.

For this reason we request an amendment to our charter, allowing Genesis Charter High

School to begin operations no later than September 1, 1997.

We look forward to your favorable approval of this request. Should you need further information concerning this request, please do not hesitate to contact me.

Sincerely,


David Molina,
Chairman and CEO of
Genesis Schools

CC: Brooks Flemster

**GENESIS SCHOOLS
P.O. BOX 28561
DALLAS, TEXAS 75228
214/757-5988**

August 26, 1996

Via Facsimile to 512/463-9376
And by Regular Mail

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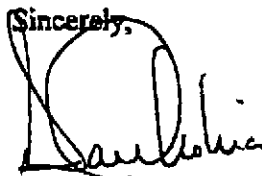
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Sincerely,


David Molina,
Chairman and CEO of
Genesis Schools

CC: Brooks Flemster

071

District/Institution Name

County-District No.

TEXAS EDUCATION AGENCY

Discretionary Funding/Grants Administration Division

General Application of Assurances for Federal Programs Administered by the
U.S. Department of Education

Authority for Data Collection: 20 USC 1232e.

Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e) stipulate that "Each local education agency which participates in an applicable program under which federal funds are made available to such agency through a State agency shall submit, to such agency, a general application containing the assurances set forth in subsection (b)." The application shall cover the participation by the local education agency in all federal programs administered by the U.S. Department of Education.

Instructions: This general application will be in effect for the duration of participation in federal programs until such time as the requirements change. The superintendent or other authorized officer must sign the certification and return to the address below. Payment for federally funded applications and contracts cannot be made by this Agency until the general application is received. For further information, contact the Division of Discretionary Funding/Grants Administration at (512) 463-9269.

Certification:

I, the undersigned authorized official for the above-named local education agency of the State of Texas, in accordance with 20 USC 1232e, hereby apply for participation in federally funded education programs.

I certify that the local education agency will adhere to the assurances stated on the reverse side of this form.

Typed Name and Title of Authorized Official	Date	Telephone	Signature (must be original)

Return original to:

Texas Education Agency
William B. Travis Bldg.
Document Control Center, Room C-108
1701 North Congress
Austin, Texas 78701

072

GENESIS SCHOOLS
P.O. BOX 28561
DALLAS, TEXAS 75228
214/757-5988

96 SEP -3 PM 1:29
TEXAS EDUCATION AGENCY
OFFICE OF THE COMMISSIONER

August 26, 1996

Via Facsimile to 512/463-9376
And by Regular Mail

Dr. Mike Moses
Commissioner of Education
1701 North Congress Avenue
Austin, TX 78701-1494

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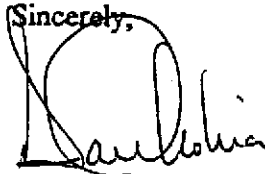
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For this reason we request an amendment to our charter, allowing Genesis Charter High

School to begin operations no later than September 1, 1997.

We look forward to your favorable approval of this request. Should you need further information concerning this request, please do not hesitate to contact me.

Sincerely,

A handwritten signature in cursive script, appearing to read "David Molina". The signature is written in black ink and is positioned below the word "Sincerely,".

David Molina,
Chairman and CEO of
Genesis Schools

CC: Brooks Flemster

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)

April 16, 1997

1
7
4
0

Mr. Brooks Flemister
Texas Education Agency
Austin, TX
VIA FAX at 512/463-9376

Dear Brooks:

Per your instructions we are providing you with a list of proposed clarifying amendments to the charter of Genesis Schools. We will follow-up with a more detailed letter of explanation.

1. Reflect in the charter the new Chief Operating Office and clarify the CEO's title.
2. Reflect in the charter the new d/b/a for the school operated by Genesis Schools.
3. ~~Amend provisions of the charter relating to the school's facility.~~
4. In the area of curriculum, parallel the language relating to the science curriculum with that pertaining to the math curriculum, and add clarifying language distinguishing between course credits and graduation credits.
5. Amend the governing structure of the charter.
6. Clarify that individuals with teaching experience or internships meet the qualifications for employment at the school, and that minor traffic offenses do not exclude individuals from employment.
7. Amend the budget adoption process to correspond with new governance provisions.
8. Clarify the geographical area served.
9. With respect to enrollment criteria, change "in" to "by" in paragraph

075

Mission--To educate individuals in the liberal arts and sciences in order to prepare them for productive and meaningful lives in an increasingly complex world.

Board of Directors
Michael Campbell
Abby Freeman
Virginia Lannen
Hazel Lockett
David Marquis
Jesse Oliver
Anitra Patterson
Ken Tarango

14 relating to the application process and more accurately track the language of Section 12.111(6) relating to offenses.

Thank you for your assistance.

Sincerely,

DRAFT



Virginia Lannen
Chairman and CEO of Genesis Schools



TEXAS EDUCATION AGENCY

1701 NORTH CONGRESS AVENUE ★ AUSTIN, TEXAS 78701-1494 ★ 512/463-9734 ★ FAX: 512/463-9838

MIKE MOSES

COMMISSIONER OF EDUCATION

August 15, 1996

Mr. David Molina
Genesis Charter High School
1811 Hovenkamp
Dallas, Texas 75227

Dear Mr. Molina:

In reviewing our files, we noticed that your district has not submitted a General Application of Assurances for Federal Programs Administered by the U. S. Department of Education form, DF/GA-001R92. This form is required by federal law to be on file with the state in order to receive federal funds directly or through cooperatives.

Please read, sign, and return the attached form as soon as possible for I understand that your district participated or perhaps is planning to participate in federal programs directly or through a federal programs cooperative. Please return the signed form if appropriate by no later than August 28, 1996. If you have any questions concerning this matter, please call me at (512) 463-9269.

Sincerely,

Richard L. Jarrell, Senior Director
Contracts and Grants Administration



TEXAS EDUCATION AGENCY

1701 NORTH CONGRESS AVENUE ★ AUSTIN, TEXAS 78701-1494 ★ 512/463-9734 ★ FAX: 512/463-9838

MIKE MOSES
COMMISSIONER OF EDUCATION

MARCH 27, 1996

Pegasso

David Molina, President
P. O. Box 28561
Dallas, Texas 75228

Dear Mr. Molina:

This letter is your official notification that your charter school application will be placed on the agenda for consideration at the April State Board of Education (SBOE) meeting. Meetings will be held Wednesday, April 10th; Thursday, April 11th; and Friday, April 12th, at the William B. Travis Building at 1701 N. Congress Avenue in Austin. Your proposal will be addressed at the Committee on Personnel meeting in Room 1-104 on Wednesday, April 10, beginning at 9:00 a.m. or Thursday, April 11, in room 1-104 beginning at 1:00 p.m. The schedule for charter presentations has been arranged in the order in which the application was received in Document Control. A schedule of proposal presentations is enclosed.

Applicants will be scheduled 10 minutes to make a presentation regarding their application. State Board of Education members will be familiar with the proposals since a copy has been sent to each of them for their review and evaluation. Once the presentation is made, the committee will listen to public testimony and proceed with their discussion of this application. We ask that you have someone present to answer any questions that may arise at this time. The committee will make recommendations regarding approval/non-approval and will take these recommendations to the full board on Friday, April 12. Official approval/non-approval will be given by the full board on Friday. Friday's general meeting will begin at 1:00 p.m. in Room 1-104 in the Travis building. Again, we ask that you have at least one person available to answer questions at this time, should the need arise.

Please be advised that failure to meet timelines required in the State Board of Education Guidelines or incomplete applications may be cause for non-approval of an application or a requirement to resubmit the application for consideration at a future board meeting.

Persons wishing to provide public testimony (above and beyond the presentation) must call Mrs. Mary Pacheco at (512) 463-8998 on either Friday, April 5th, or Monday, April 8th, to register.

Please feel free to contact me at (512) 463-9575 if you have any questions or concerns regarding your equipment needs for your presentation at the State Board of Education meeting or regarding any other aspect of charter schools. I look forward to seeing you at the meeting.

Sincerely,

Pat Linares

Pat Linares
Senior Director
School/Community Support

PL:gl

Enclosure

078



TEXAS EDUCATION AGENCY

1701 NORTH CONGRESS AVENUE ★ AUSTIN, TEXAS 78701-1494 ★ 512/463-9734 ★ FAX: 512/463-9838

MIKE MOSES
COMMISSIONER OF EDUCATION

MEMORANDUM

To: Virginia Lannen, Chief Education Officer
Pegasus Charter School

From: *MR* Michael J. Richmond, Director of Document Review and Special Investigations

Date: December 17, 1998

Subject: On-Site Technical Assistance Visit

On December 3, 1998, the Texas Education Agency (the TEA) auditors conducted an on-site technical review of the Pegasus Charter School's financial and student attendance accounting records, procedures and controls. The TEA's on-site reviews are intended to provide technical assistance to charter schools on an informal basis. In most instances, a formal report is not provided as part of our informal process; however, this informal report is provided in order to ensure appropriate communication of our observations and recommendations to the charter school. In the area of financial and student attendance accounting, we recommend the following:

Attendance

- Attendance should be based on a roll-call of students and recorded during a designated time. Students are either present or absent at the time official roll is taken and, "excused", "unexcused" absences or "tardies" do not exist for official attendance accounting purposes. Any changes made to the teachers' official attendance record should be marked out, initialed, and justified with supporting documentation in order to establish an audit trail;
- Changes made for students not in class during the period designated for determining student absences, who were recorded present, are changed for purposes legally allowing them to be counted as present. Additionally, changes made to the teachers official attendance record should be marked out, initialed, and justified with supporting documentation; and
- The Charter school's adopted calendar should reflect days of instruction, legal holidays, days the school was closed for local events, and two emergency days and be maintained and on file as required for audit purposes.

Although we attempted to review as many areas as practical, there may be other matters that did not come to our attention that were not reported to you. The courtesy and cooperation extended us by you and your staff is sincerely appreciated, and we hope that the above recommendations are helpful to the charter school. If you have any questions, please call Nora Rainey, Rita Chase or me at (512) 463-9095.

c: Brooks Flemister, Senior Division Director for Charter Schools

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Mike Moses
Commissioner of Education
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701-1494

Dear Commissioner Moses:

After consulting with Brooks Flemister and upon a joint review of the charter, the Board of Directors of Genesis Schools, the 501(c)(3) non-profit corporation holding a statewide charter with the State Board of Education, has approved, and proposes the following amendments to its charter:

Chief Operating Officer

Please reflect that the chief operating officer of Genesis Schools is Virginia Lannen, Chairman and President of the Board of Genesis Schools. Ms. Lannen's address, and the principal office for Genesis Schools is 900 Jackson St., Suite 600, Dallas, TX 75202; telephone 214/712-9250; and fax 214/712-9251.

Ms. Lannen was elected as a board member on September 28, 1996 and was elected Chairman and President on November 11, 1996.

Name of Proposed Charter

Genesis Schools proposes doing business as The Pegasus Charter School instead of Genesis Charter High School.

Rationale: Pegasus symbolizes Dallas and its vitality. Genesis Schools is committed to contributing to the vitality of Dallas and believes that the name The Pegasus Charter School more closely reflects that commitment than the current d/b/a of Genesis Charter High School.

Item 1, relating to the description of the education program to be offered.

In the Science portion of the curriculum, Genesis Schools proposes striking the word "from" and inserting after "class" and before "Biology II" the words "if

080

MISSION—To educate individuals in the liberal arts and sciences in order to prepare them for productive and meaningful lives in an increasingly complex world.

Board of Directors
Michael Campbell
Abby Freeman
Virginia Lannen
Hazel Lockett
David Marquis
Jesse Oliver
Anitra Patterson
Ken Tarango

needed to satisfy the 6 credit requirement. Eg.”

Rationale: This amendment makes the text relating to the additional science class needed to satisfy the six credit requirement consistent with the text relating to the additional math course needed to satisfy the six credit requirement. The math text recites examples of additional courses, providing flexibility for staff and students. The proposed amendment would accomplish the same in the area of science.

With respect to the number of credits required, after the words 42 credits insert the following: “Course credits will be given for 7th and 8th grade work. Graduation credits will be given for 9th-12th grade work.”

Rationale: This amendment reflects that, generally, graduation credits are not given for 7th and 8th grade work, and clarifies that the 42 credits will include both course credits and graduation credits.

Item 6, relating to the governing structure of the open-enrollment charter:

Strike the text of item six and substitute the following:

“The Board of Directors of Genesis Schools, the 501(c)(3) nonprofit corporation holding the charter with the State Board of Education, will oversee the affairs of the charter school and set policy.

“The Board of Directors will engage a director of the school to handle the affairs of the school.”

“The Board of Directors may, through its bylaws, delegate all or a portion of the above responsibilities to an Executive Committee of the Board.”

Rationale: This amendment simplifies the governing process and recognizes the legal obligation that the 501(c)(3) board has to comply with the terms of the charter.

Item 7, relating to the qualifications to be met by professional employees of the program:

At the end of the third sentence, after the word “co-op” add the following: “Student teaching or internships meet the qualifications for teaching experience or professional expertise.”

Rationale: The qualifications, as presently worded, are confusing and, while not intended to do so, might be interpreted to exclude beginning teachers.

This amendment clarifies that the school can hire beginning teachers.

At the end of the fifth sentence, after the word "record", insert "excluding minor traffic offenses."

Rationale: The text, as currently written, although not intended to, could exclude individuals with minor traffic offenses from employment. This amendment clarifies that minor traffic offenses do not automatically bar individuals from working for the school.

Item 8, relating to the process by which the person providing the open-enrollment charter will adopt an annual budget:

Delete the text of item 8 and substitute the following:

"The Board of Directors of Genesis Schools, the 501(c)(3) nonprofit corporation holding the charter with the State Board of Education, will adopt an annual budget after consultation and input from the school's director.

The Board may, through its bylaws, delegate all or a portion of the above responsibilities to an Executive Committee of the Board."

Rationale: This portion is being amended to parallel the governance language in item 6.

Item 12, relating to the geographical area served by the program:

Between the words "Dallas" and "area" insert the word "county".

Rationale: This amendment clarifies that the area served by the school will encompass Dallas County. Genesis Schools is an urban school design. It anticipates that with the opening of the Dart Rail, some parents who commute into Dallas may want to bring their children into the city to attend school. This amendment reflects that possibility. By proposing this amendment, Genesis Schools is not seeking to open any additional facilities or to expand the 300 students it is currently chartered to serve.

Statement of Impact forms will be sent to the appropriate districts.

Item 14, relating to the type of enrollment criteria to be used.

In the second paragraph, after the word "application", strike the word "beginning" and substitute the word "by".

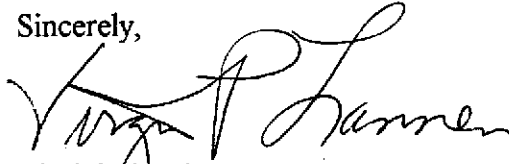
Rationale: This minor word change provides flexibility in the timing of the application process.

In the final paragraph, after the word "code" and before the words "a criminal offense" delete "restricting student enrollment pertaining to" and substitute "providing for the exclusion of students who have a documented history of". After the words "criminal offense" delete the words "as described" and substitute the words "a juvenile court adjudication or discipline problems."

Rationale: This nonsubstantive amendment is a clean up of language currently in the charter and correctly reflects the text of Section 12.111(6) relating to the exclusion of students.

Thank you for your and the Board's favorable consideration of these amendments. Should you have any questions, please do not hesitate to contact me.

Sincerely,



Virginia Pendergrass Lannen,
Chairman and President of GenesisSchools

**EXHIBITS TO
LETTER TO DR. MOSES
DATED APRIL 24, 1997
RELATING TO PROPOSED AMENDMENTS
TO THE CHARTER OF
GENESIS SCHOOLS**

- A. COPIES OF LETTERS SENT TO THE SUPERINTENDENT AND BOARD
PRESIDENT OF EACH ISD IN DALLAS COUNTY**

- B. A SAMPLE COPY OF THE EXHIBITS INCLUDED IN EACH LETTER
TO THE DALLAS COUNTY ISDs:**
 - 1. PROPOSED AMENDMENTS**
 - 2. STATEMENT OF IMPACT**
 - 3. CHARTER OF GENESIS SCHOOLS**

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Monte Sriver
Superintendent
Carrollton/Farmers Branch ISD
P.O. Box 115186
Carrollton, TX 75011-5186

VIA FAX # 972/323/5765

Ms. Linda Taylor
School Board President
Carrollton/Farmers Branch ISD
P.O. Box 115186
Carrollton, TX 75011-5186

VIA FAX # 972/323/5765

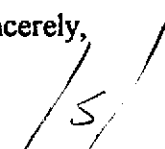
Dear Superintendent and President of the Board of Trustees:

Genesis Schools, a 501(c)(3) nonprofit corporation currently holds a statewide charter from the State Board of Education. The school will open in downtown Dallas in the fall of 1997, serving grades 7, 8 and 9. Eventually, the school will serve 300 students in grades 7-12. As we prepare to open the doors of the school, we are asking the state board to approve some clarifying amendments to our charter. As required by the SBOE, we are providing the text of these proposed amendments to you.

Should you wish to make any comments about these proposed amendments, they should be addressed to Brooks Flemister, Senior Director of Charter Schools at the Texas Education Agency, 1701 North Congress Avenue, Austin, TX 78701. His telephone number is 512/463-9575. The amendments will be considered at the May 8 and 9th board meetings.

We enclose a copy of our charter, the proposed amendments, and a Statement of Impact form on which you may submit any comments. Feel free to call me or Charlie Blanton at 214/503-7735 with any questions you may have.

Sincerely,


Virginia Pendergrass Lannen
Chairman and President of Genesis Schools

COPY

enclosures: proposed amendments, charter, statement of impact form

085

MISSION--To educate individuals in the liberal arts and sciences in order to prepare them for productive and meaningful lives in an increasingly complex world.

Board of Directors
Michael Campbell
Abby Freeman
Virginia Lannen
Hazel Lockett
David Marquis
Jesse Oliver
Anitra Patterson
Ken Tarango

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. James Rueter
Cedar Hill ISD
P.O. Box 248
Cedar Hill, TX 75104

VIA FAX # 972/291-5231

Mr. Ed Boyce
School Board President
Cedar Hill ISD
P.O. Box 248
Cedar Hill, TX 75104

VIA FAX # 972/291-5231

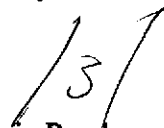
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Sincerely,


Virginia Pendergrass Lannen
Chairman and President of Genesis Schools

COPY

enclosures: proposed amendments, charter, statement of impact form

086

MISSION--To
educate individuals
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complex world.

Board of Directors
Michael Campbell
Abby Freeman
Virginia Lannen
Hazel Lockett
David Marquis
Jesse Oliver
Anitra Patterson
Ken Tarango

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Mr. Wilburn Echols
Superintendent
Coppell ISD
200 South Denton Tap Road
Coppell, TX 75019

VIA FAX # 972/462-7599

Ms. Deena Reeve
School Board President
Coppell ISD
200 South Denton Tap Road
Coppell, TX 75019

VIA FAX # 972/462-7599

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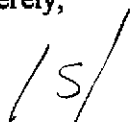
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GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Yvonne Gonzalez
Dallas ISD
3700 Ross Avenue
Dallas, TX. 75204

VIA HAND DELIVERY

Mr. Bill Keever
School Board President
Dallas ISD
3700 Ross Avenue
Dallas, TX. 75204

VIA HAND DELIVERY

Dear Superintendent Gonzalez and and President Keever:

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Board of Directors
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Ken Tarango

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Jim Hawkins
Superintendent
DeSoto ISD
200 East Belt Line
DeSoto, TX 75115

274-8011
VIA FAX # 972/223-4582

Ms. Curtistene McGowan
School Board President
DeSoto ISD
200 East Belt Line
DeSoto, TX 75115

274-8011
VIA FAX # 972/223-4582

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Ken Tarango

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Annette Griffin
Superintendent
Duncanville ISD
802 South Main
Duncanville, TX 75137

VIA FAX # 972/780-8819

Mr. Jim Bilhartz
School Board President
Duncanville ISD
802 South Main
Duncanville, TX 75137

VIA FAX # 972/223-4582

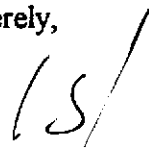
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GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Jill Shugart
Superintendent
Garland ISD
720 Stadium Drive
Garland, TX 75040

VIA FAX # 972/494-8569

Ms. Sydna Gordon
School Board President
Garland ISD
720 Stadium Drive
Garland, TX 75040

VIA FAX # 972/494-8569

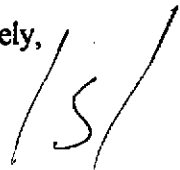
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GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Charles Holloway
Superintendent
Grand Prairie ISD
P.O.Box 531170
Grand Prairie, TX 75050

VIA FAX # 972/642-9896

Dr. Michael Grace
School Board President
Grand Prairie ISD
P.O.Box 531170
Grand Prairie, TX 75050

VIA FAX # 972/642-9896

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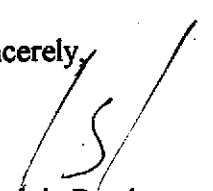
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GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. John Connolly
Superintendent
Highland Park ISD
7015 Westchester Drive
Dallas, TX 75205

VIA FAX # 214/520-6967

Dr. Brownie T. Watkins
School Board President
Highland Park ISD
7015 Westchester Drive
Dallas, TX 75205

VIA FAX # 214/520-6967

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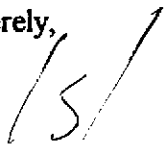
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GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Jack Singley
Superintendent
Irving ISD
P.O. Box 152637
Irving, TX 75015-2637

273-6111
VIA FAX # 972/254-2896

Mr. Mike Kunstadt
School Board President
Irving ISD
P.O. Box 152637
Irving, TX 75015-2637

273-6111
VIA FAX # 972/254-2896

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GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Mr. Bill Ward
Superintendent
Lancaster ISD
P.O. Box 400
Lancaster, TX 75146

VIA FAX # 972/227-1102

Mr. D. K. Bailey
School Board President
Lancaster ISD
P.O. Box 400
Lancaster, TX 75146

VIA FAX # 972/227-1102

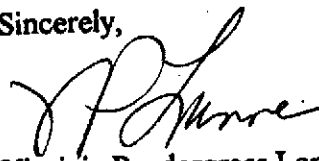
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Ken Tarango

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. John Horn
Superintendent
Mesquite ISD
405 East Davis
Mesquite, TX 75149

VIA FAX # 972/289-6105

Mr. Robert R. Seward
School Board President
Mesquite ISD
405 East Davis
Mesquite, TX 75149

VIA FAX # 972/289-6105

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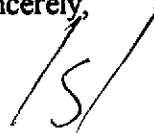
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GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Carolyn Bukhair
Superintendent
Richardson ISD
400 South Greenville Avenue
Richardson, TX 75081

VIA FAX # 972/705-2142

Ms. Bettye Stripling
School Board President
Richardson ISD
400 South Greenville Avenue
Richardson, TX 75081

VIA FAX # 972/705-2142

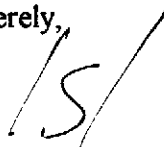
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900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Mr. Charlie Uselton
Superintendent
Sunnyvale ISD
417 Tripp
Sunnyvale, TX 75182

VIA FAX # 972/226-6882

Ms. Jeanette Hobbs
School Board President
Sunnyvale ISD
417 Tripp
Sunnyvale, TX 75182

VIA FAX # 972/226-6882

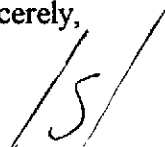
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Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Dr. Johnny Brown
Superintendent
Wilmer Hutchins ISD
3820 East Illinois
Dallas, TX 75216

VIA FAX #214/372-1507

Ms. Lunita White
School Board President
Wilmer Hutchins ISD
3820 East Illinois
Dallas, TX 75216

VIA FAX #214/372-1507

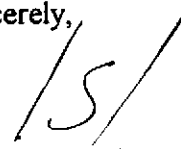
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214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Mr. Grant East
Dallas Can Academy
2601 Live Oak
Dallas, TX 75204

VIA FAX #214/8211-8735

President of the Board
Dallas Can Academy
2601 Live Oak
Dallas, TX 75204

VIA FAX #214/8211-8735

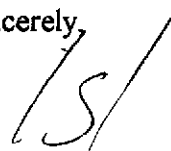
Dear Director and President of the Board:

Genesis Schools, a 501(c)(3) nonprofit corporation currently holds a statewide charter from the State Board of Education. The school will open in downtown Dallas in the fall of 1997, serving grades 7, 8 and 9. Eventually, the school will serve 300 students in grades 7-12. As we prepare to open the doors of the school, we are asking the state board to approve some clarifying amendments to our charter. As required by the SBOE, we are providing the text of these proposed amendments to you.

Should you wish to make any comments about these proposed amendments, they should be addressed to Brooks Flemister, Senior Director of Charter Schools at the Texas Education Agency, 1701 North Congress Avenue, Austin, TX 78701. His telephone number is 512/463-9575. The amendments will be considered at the May 8 and 9th board meetings.

We enclose a copy of our charter, the proposed amendments, and a Statement of Impact form on which you may submit any comments. Feel free to call me or Charlie Blanton at 214/503-7735 with any questions you may have.

Sincerely,



COPY

Virginia Pendergrass Lannen
Chairman and President of Genesis Schools

enclosures: proposed amendments, charter, statement of impact form

100

MISSION--To
educate individuals
in the liberal arts
and sciences in
order to prepare
them for productive
and meaningful
lives in an
increasingly
complex world.

Board of Directors
Michael Campbell
Abby Freeman
Virginia Lannen
Hazel Lockett
David Marquis
Jesse Oliver
Anitra Patterson
Ken Tarango

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Mr. Don Jones
Renaissance Charter School
1224 Woodleigh
Irving, TX 75061

VIA ~~EXX~~ regular mail

President of the Board
Renaissance Charter School
1224 Woodleigh
Irving, TX 75061

VIA ~~EXX~~ regular mail

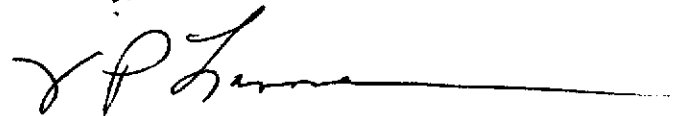
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enclosures: proposed amendments, charter, statement of impact form

101

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Board of Directors
Michael Campbell
Abby Freeman
Virginia Lannen
Hazel Lockett
David Marquis
Jesse Oliver
Anitra Patterson
Ken Tarango

GENESIS SCHOOLS
900 Jackson Street, Suite 600
Dallas, TX 75202
214/712-9252 (telephone) 214/712-9251 (fax)
April 24, 1997

Ms. Peggy Yard
North Hills School
4835 N. O'Connor
Irving, TX 75062

~~VIA FAX~~ regular mail

President of the Board
North Hills School
4835 N. O'Connor
Irving, TX 75062

~~VIA FAX~~ regular mail

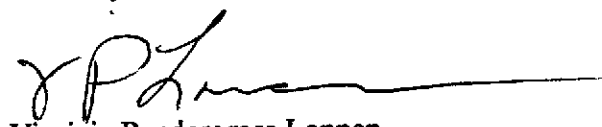
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enclosures: proposed amendments, charter, statement of impact form

102

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PROPOSED AMENDMENTS TO THE CHARTER OF GENESIS SCHOOLS

Chief Operating Officer

Please reflect that the chief operating officer of Genesis Schools is Virginia Lannen, Chairman and President of the Board of Genesis Schools. Ms. Lannen's address, and the principal office for Genesis Schools is 900 Jackson St., Suite 600, Dallas, TX 75202; telephone 214/712-9250; and fax 214/712-9251.

Name of Proposed Charter

Genesis Schools proposes doing business as The Pegasus Charter School instead of Genesis Charter High School.

Item 1, relating to the description of the education program to be offered.

In the Science portion of the curriculum, Genesis Schools proposes striking the word "from" and inserting after "class" and before "Biology II" the words "if needed to satisfy the 6 credit requirement. Eg."

With respect to the number of credits required, after the words 42 credits insert the following: "Course credits will be given for 7th and 8th grade work. Graduation credits will be given for 9th-12th grade work."

Item 6, relating to the governing structure of the open-enrollment charter:

Strike the text of item six and substitute the following:

"The Board of Directors of Genesis Schools, the 501(c)(3) nonprofit corporation holding the charter with the State Board of Education, will oversee the affairs of the charter school and set policy.

"The Board of Directors will engage a director of the school to handle the affairs of the school."

"The Board of Directors may, through its bylaws, delegate all or a portion of the above responsibilities to an Executive Committee of the Board."

Item 7, relating to the qualifications to be met by professional employees of the program:

At the end of the third sentence, after the word "co-op" add the following: "Student teaching or internships meet the qualifications for teaching experience or professional expertise."

At the end of the fifth sentence, after the word "record", insert "excluding minor traffic offenses."

Item 8, relating to the process by which the person providing the open-enrollment charter will adopt an annual budget:

Delete the text of item 8 and substitute the following:

"The Board of Directors of Genesis Schools, the 501(c)(3) nonprofit corporation holding the charter with the State Board of Education, will adopt an annual budget after consultation and input from the school's director.

The Board may, through its bylaws, delegate all or a portion of the above responsibilities to an Executive Committee of the Board."

Item 12, relating to the geographical area served by the program:

Between the words "Dallas" and "area" insert the word "county".

Item 14, relating to the type of enrollment criteria to be used.

In the second paragraph, after the word "application", strike the word "beginning" and substitute the word "by".

In the final paragraph, after the word "code" and before the words "a criminal offense" delete "restricting student enrollment pertaining to" and substitute "providing for the exclusion of students who have a documented history of". After the words "criminal offense" delete the words "as described" and substitute the words, "a juvenile court adjudication or discipline problems."

To be completed by TEA:
 Date Sent by Applicant to District: _____ Date of Receipt by TEA: _____
 Date of TEA Contact: _____ TEA Contact Person: _____

Statement of Impact

Purpose of this form: The sponsoring entity entered below is submitting ~~an application~~ ^{proposed amendments} to the State Board of Education ~~for approval to operate an open-enrollment charter school.~~ The name and location of the ~~proposed~~ charter school is provided. In accordance with Texas Education Code, Section 12.110(d)(2), this form must be completed by any school district likely to be affected by the open-enrollment charter school, including information relating to any financial difficulty that a loss in enrollment may have on the district. It should also include information pertaining to any impact on student enrollment that may impair a district's ability to comply with a court order affecting the district. For more detailed information about the ~~proposed~~ charter, contact the sponsoring entity indicated below.

Note: Under Texas Education Code, Section 12.106, an approved open-enrollment charter school is entitled to the distribution of the available school fund for a student attending the charter school to which the district in which the student resides would be entitled. This would include any benefits and any transportation allotment for which the student is eligible under Chapter 42. An approved open-enrollment charter is also entitled to a portion of the tax revenue collected by the school district for maintenance and operations as provided in Texas Education Code, Section 12.107.

Instructions: Submit the completed form signed by the district superintendent and board president to:
 Brooks Flemister, Senior Director of Charter Schools
 The Texas Education Agency
 Document Control Center, Room 6-108
 1701 North Congress Avenue
 Austin, Texas 78701

The form must be received by the intended submission date indicated by the sponsoring entity for consideration by the State Board of Education with respect to approval of the ~~proposed~~ open-enrollment charter school. For information about the procedures for approval of open-enrollment charter schools, please contact ~~Dr. Deborah Nance or Ms. Belinda Flores in the Office of~~ Brooks Flemister ~~Accountability~~ at (512) 463-9716. 9575

Flemister

Chief Operating Officer of Proposed Charter: Virginia Lannen Title: Chairman & President
 Name of Sponsoring Entity: Genesis Schools
 Sponsor Address: Virginia Lannen, 900 Jackson St., Ste 600, Dallas, TX 75202
or P.O. Box 28561, Dallas, TX 75228
 Zip: _____ Phone Number: 214/712-9252 FAX: 214/712-9251
 Name of Proposed Charter: Genesis Charter High School
 Charter Address: P.O. Box 28561 City: Dallas
 Zip: 75228 Phone Number: 214/712-9252 FAX: 214/712-9251
 Grade Levels: 7-12 Expected Enrollment: Ultimately 300
 Intended Date of Submission to the State Board of Education: The proposed amendments are on

the agenda for the May 8th and 9th SBOE meeting.

Statement of Impact

Check the appropriate response below:

_____ The proposed amendments to the (are not) open-enrollment charter school is not expected to adversely impact the school district to a significant degree.

_____ The proposed amendments to the (are) open-enrollment charter school is expected to impact the school district in the following manner:
(Describe the impact in the space below. Attach any supporting documentation.)

(District Name)	(County-District Identification Number)
(District Address)	
(Signature of Board President)	(Print Board President's Name)
(Signature of Superintendent)	(Print Superintendent's Name)
(Date)	(Phone Number)

To be completed by TEA: _____
 Date of Receipt by TEA: _____ Date of SBOE Review: _____
 Approved _____ Not Approved _____ Beginning Date of Operation: _____

**Application for Approval of an
Open-Enrollment Charter**

Instructions: Submit completed application with the proposed charter and assurances signed by the Chief Operating Officer of the School and the signed parent/guardian petition to the Texas Education Agency, Document Control Center, 1701 North Congress Ave., Austin, Texas 78701. For assistance, contact the Office of Accountability at (512) 461-9716.

Chief Operating Officer of Proposed Charter: David Molina Title: President

Name of Sponsoring Entity: Genesis Schools, a 501 (c)(3) Texas Non-Profit Corporation

Sponsor Address: P.O. Box 28561 City: Dallas, Texas

Zip: 75228 Phone Number: (214) 388-9909 FAX: None

Name of Proposed Charter: Genesis Charter High School

Charter Address: 5100 Ross Ave. City: Dallas, Texas

Zip: 75206 Phone Number: (214) 388-9909 FAX: None

Grade Levels: 7-12 Expected Initial Enrollment: 200 Projected Total Enrollment: 300

The charter will serve an area that is geographically: (Check all that apply.) urban suburban rural

If the proposed charter will serve any special populations, indicate the approximate percentage of the student population to be served in as many of the following categories as are applicable:

pre-kindergarten special education migrants
 25 economically disadvantaged 5 limited English proficient recovered dropouts
 70 at risk of dropping out pregnant or parent students
 70 other: Minority

The applicant is an "eligible entity" under the following category (check one):
 an institution of higher education as defined under TEC, Section 61.003;
 a private or independent institution of higher education as defined under TEC, Section 61.003;
 an organization that is exempt from taxation under 26 U.S.C. Section 501(c)(3); or
 a governmental entity.

The facility to be used for an open-enrollment charter school is a facility of:
 a commercial entity a non-profit entity a school district

Identify the entity that owns the facility: St. Matthew's Cathedral, 5100 Ross Ave., Dallas, TX
75206-7719 06

If the entity that owns the facility does not operate it, who does? _____

Open-Enrollment Charter Application

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The applicant for the proposed open-enrollment charter, if approved by the State Board of Education, agrees to operate the educational program described below in accordance with the provisions described within this document and the attached assurances.

- (1) Describe the educational program to be offered, including the required curriculum under Texas Education Code (TEC) 28.002, and attendance requirements:

THE MISSION OF GENESIS CHARTER HIGH SCHOOL IS TO EDUCATE INDIVIDUALS IN THE LIBERAL ARTS AND SCIENCES IN ORDER TO PREPARE THEM FOR PRODUCTIVE AND MEANINGFUL LIVES IN AN INCREASINGLY COMPLEX WORLD.

- Genesis Charter High School emphasizes academic excellence, high achievement, intellectual and personal integrity, and participation in community life.
- The quality of the teaching-learning process is enhanced through creative, highly qualified teachers who work closely with students. Where appropriate, Genesis Charter High School will call upon faculty specialists to assist in interdisciplinary component teaching. Course work is designed to bring about the most beneficial, stimulating exposure to human knowledge. Education at Genesis is seen as a continuous process of intellectual and personal development.
- Genesis is engaged in more than providing the student with factual knowledge. Academic mentors work with the students on an individual basis regarding the student's personal interest, needs, and goals. In preparation for a life of constant change and diversity, students are encouraged to be involved actively in a wide variety of educational programs.
- Genesis Charter High School finds expression not only in academic excellence but in commitment to personal growth, justice, community, and service. Genesis will instill in its students the understanding that education is a lifetime process.

Genesis Charter High School affirms the importance of:

- a faculty that acknowledges teaching as its primary responsibility
- a student body of active and committed learners
- parents that are committed to full participation in their student's education
- a community that fosters intellectual as well as personal growth
- a quality education for students that does not discriminate with regard to creed, gender, race, national or ethnic origin, physical disability, or economic status

TEACHERS

As essential facilitators of the learning process at Genesis Charter High School, teachers will adopt teaching styles that:

- provide flexibility in differentiating for learning styles
- provide for interdisciplinary learning that continuously builds on the importance of logical thinking, an expansive vocabulary, research skills, creative writing, and effective expression of ideas
- foster a learning environment that rewards students for their efforts and demonstrates that success, not only as a student but also as a citizen, flows from both individual and collaborative effort, personal integrity, and hard work
- foster a learning environment that is structured to provide a goal of constant individual improvement
- demonstrates relevance of subject matter content to the student's world, including a career component

Teachers will have a common planning period to bring together interdisciplinary units and to correlate themes according to the goal of the chosen objective.

PARENTS

Genesis Charter High School recognizes that its students and teachers will only succeed with a great deal of parental support, labor, and involvement. Thus:

- Genesis Charter High School will encourage and rely upon a strong collaborative effort between classroom teachers, parents, and students.
- Genesis Charter High School will expect its parents to be full partners in their students' learning experience.

ADMINISTRATORS

- The hiring of administrators will be for administrative purposes only. A Board of Trustees will assume governance responsibility for the Genesis Charter High School.

STUDENTS

- Students will receive a strong foundation in humanities, mathematics, science, fine arts, and civics.
- Interdisciplinary curriculum will be presented in themes that are relevant in today's world.
- Students will receive specialized support and training for careers that require post-secondary training.
- Students will learn to be full participants and leaders in today's global society and economy through cultural academic training.

What Is Expected of Students

Genesis Charter High School recognizes that all the efforts of parents and teachers will be fruitless if students do not accept responsibility for their education. Thus, students will:

- Take an active role in learning the material they are expected to know
- Set goals; in collaboration with their Mentor, for their present educational needs as well as for their future
- Spend the time needed outside of class to be fully prepared for each day of learning
- Resolve to reach their full educational potential
- Take pride in educational endeavors and community service
- Maintain a decorum and attitude that encourages and allows fellow students to reach their full potential

CURRICULUM REQUIREMENTS

- The Genesis Charter High School educational program includes the required curriculum under Texas Education Code 28.002.
- At all grade levels, leadership development will be encouraged and service to community will be required. Students at Genesis will be required to complete a minimum of 100 hours per calendar year of mentor approved community service, leadership experience, and academic competition. A minimum of 40 hours of the 100 hours must be in community service.
- Students in their last year at Genesis Charter High School will be required to complete a mentor approved senior thesis/research project.
- A detailed listing of curriculum required of students attending Genesis Charter High School follows on the chart entitled "*Required Course Work, Grades 7-12*"

ATTENDANCE REQUIREMENTS

- The school's schedule will follow the state's guidelines for teacher and student days and the specific dates and vacation periods will be determined by the school's governance board.

Genesis Charter High School

Required Course Work

Grades 7-12

GENESIS SCHOOLS Grades 7-12	
English, Language Arts	<p>6 Credits of English, Language Arts Required</p> <p>Language Arts 7 Language Arts 8 English I English II English III English IV</p> <p>A component of each of the above classes will include, but not be limited to, the following, in developmental sequence:</p> <p>(a) Language Foundations, covering creative writing, grammar, punctuation, usage, vocabulary and spelling;</p> <p>(b) Roots of English Language, exploring other languages and cultural influences, such as Latin, Greek, Spanish, & African, on the English language;</p> <p>(c) Research Skills</p> <p>Interdisciplinary components for these classes include: vocabulary art literature creative writing history logical analysis and expression internet and traditional research career application</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>

Math	Six Credits of Mathematics Required
	<p>Math 7 (Pre-Algebra) Algebra I Geometry Algebra II Pre-Calculus Calculus Additional math course, if necessary, to satisfy the 6 credit requirement: Eg. Calculus II, Probability and Statistics, Number Theory</p> <p>Interdisciplinary components include: vocabulary writing logical analysis and expression career application</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>

Social Studies	<p>Six and 1/2 Credits of Social Studies Required</p> <p>Texas Studies (7) U.S. History (8) U.S. History I These courses will reflect a firm foundation in the history of the U.S. and Texas, including the diverse cultural and ethnic influences and contributions.</p> <p>World History I World Geography I U.S. Government, Its Origins and Its Impact on other countries, societies and peoples (1/2) This class incorporates: the semester of U.S. government required by TEA; an ethics component a debate component; and the interdisciplinary components discussed below.</p> <p>Economics, the Free Enterprise System and the Tensions Between a Global Economy and Societal and Environmental Concerns (1/2) This class incorporates: the semester of economics required by TEA; an ethics component a debate component; and the interdisciplinary components discussed below.</p> <p>Ethics (1/2 credit) A component of this class will include leadership, problem solving and consensus building in a diverse society.</p> <p>Interdisciplinary components include: vocabulary literature/reading creative writing logical analysis and expression history Internet and traditional research career component</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
Economics	See Social Studies Requirement

Science	<p>Six Credits of Science Required</p> <p>Science I This course will include the essential elements of health required by TEA for the 7th/8th grade</p> <p>Science II Biology Chemistry Physics Additional science class from Biology II, Chemistry II or Physics II to satisfy the 6 credit requirement.</p> <p>Interdisciplinary components include: vocabulary writing computer technology logical analysis and expression Internet and traditional research career application</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
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Other Language	<p>Five Credits of Other Languages Required</p> <p>Two years of Latin is required in 7th and 8th grades.</p> <p>In addition to Latin, an additional three years is required of the same foreign language.</p> <p>Interdisciplinary components include: vocabulary writing career application</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
Physical Ed	<p>Two and ½ Credits</p> <p>These credits may be obtained through mentor approved independent study, intramural activities, or the equivalent.</p>
Health Ed	<p>½ Credit Required</p> <p>This credit may be obtained through approved independent study.</p> <p>(See Science I for middle school requirements)</p>

Fine Arts	<p>Three Credits of Fine Arts Required</p> <p>Music Literature/History Art Appreciation/History</p> <p>These courses will focus not only on the art medium but also the social, historical, and cultural milieu shaping the medium.</p> <p>Additional Fine Arts Elective that can be satisfied through mentor approved independent study, advanced placement courses, college courses or active participation in a civic theater troupe, symphony or chorus.</p> <p>Interdisciplinary components include: vocabulary creative writing/expression humanities performance component art/theater/visual arts/music Internet and traditional research history career application</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
Elective Credits	<p>2 credits in Electives required</p> <p>In addition to the 7th and 8th grade electives and the required Fine Arts and Computer elective, an additional two electives are required in grades 9-12.</p> <p>Electives are taken from mentor approved math, science, computer technology, language arts or fine arts classes or independent studies.</p> <p>Up to 8 electives are permitted.</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>

Computer Science	<p>Two and ½ Credits of Computer Science Required</p> <p>Computer Literacy (½) Computer Math and Problem Solving Computer Elective</p> <p>Additional technological components are included in interdisciplinary components of other classes discussed herein.</p> <p>Interdisciplinary components include: vocabulary writing technological research math science logical analysis and expression career application</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
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OTHER	Academic Competition (1) Senior Thesis/Research (1)
Total	42 Credits A student has the option of taking up to 48 credits over a six year period.

- (2) Specify the period for which the charter, if approved, will be valid:

The period for which the charter will be valid begins the 1996-97 school year and continues for five years.

Specify any renewal period for which the charter, if approved, will be valid:

Renewal will be for an additional five years as approved by the Genesis Board of Trustees and the SBOE of Texas.

- (3) Identify the specific levels of student performance on assessment instruments adopted under TEC Chapter 39, Subchapter B that constitute acceptable performance for the open-enrollment charter:

The Genesis Charter High School students will be assessed in the areas of English reading and writing, mathematics, social studies, and science. The students will achieve a passing score on all assessment instruments required by the Texas SBOE of all public school students.

All assessments given will be conducted according to the same guidelines required by TEA. The percentage of students passing TAAS will meet or exceed TEA guidelines.

- (4) Describe any additional accountability provisions in addition to those required under Texas Education Code, Subchapters B, C, D, and G, Chapter 39, by which the performance of the open-enrollment charter will be assessed:

None.

Provide the deadline or intervals by which the performance of the open-enrollment charter will be determined for accountability purposes:

The Genesis Charter High School will provide PEIMS information to the TEA in a timely manner. The performance of the open-enrollment charter school will be determined beginning the second year of operation and will be based upon annual audits according to PEIMS reports.

- (5) Specify any basis, in addition to a basis specified by the State Board of Education, on which the charter may be placed on probation or revoked or on which renewal of the charter may be denied:

The charter may be revoked or renewal denied whenever it is objectively determined by TEA that the school does not perform at the same acceptable standards required of all public secondary school in Texas. In addition, it may be revoked if the person(s) operating the school commit(s) a material violation of the charter including failure to satisfy accountability provisions prescribed by the charter or fail(s) to satisfy generally accepted standards of fiscal management or fail(s) to comply with state Chapter 12, Subchapter D.

- (6) Describe the governing structure of the open-enrollment charter:

The affairs of Genesis Charter High School will be managed by a Governance Board. The Governance Board shall initially consist of nine members who will serve for a term of three (3) years beginning after their election or until their successors are qualified and elected. The Governance Board's first term of office shall be determined by lot, with three drawing to serve one year, three for two years, and three will serve for three years. Thereafter, one-third (or the number closest thereto) shall be elected each year.

The Governance Board shall initially consist of one faculty member, one member of the sponsoring non-profit organization and seven parents. Election will be at any duly constituted annual or special meeting of the Genesis Charter High School membership, which shall be held between March 1 and July 1 each year.

The Governing Board shall be responsible for:

- Overseeing school budget
- Overseeing compliance with the charter agreement
- Overseeing compliance with all Federal and state laws
- Developing and monitoring school improvement goals
- Establishing school hours and yearly calendar
- Coordinating fund-raising and community relations activities
- Hiring of administrative staff
- Terminating, if necessary, any school employee
- Maintaining and/or improving school facilities
- Maintaining clear and effective communication with the TEA and the State Board of Education

The Governing Board shall work closely with the following committees.

The School/Community Partnership Council
The Accountability Committee

Other committees will be developed to serve as liaisons for student, faculty, and parent stakeholders.

- (7) Specify the qualifications to be met by professional employees of the program:

All professional employees of the Genesis Charter High School will have the following:

A minimum of a bachelor's degree from an accredited college or university

Teaching experience or professional expertise in any of the following setting: public school, private school, college or university, business or corporate environment, home school, or education co-op.

A minimum of 50 % of the faculty will hold Texas State certification or meet Texas certification requirements and be in the process of getting State certification. The remaining 50 % must at a minimum hold a bachelor's degree from an accredited university/college and/or have prior relevant experience.

No criminal record.

- (8) Describe the process by which the person providing the open-enrollment charter will adopt an annual budget:

The Genesis Governing Board will adopt an annual budget through a joint analysis done with the School/Community Partnership Council and the Accountability Committee. The budget process will be generated by budget requests from those directly involved in the use of funds.

- (9) Submit a proposed budget as an attachment to this application.

See Budget attached.

PROPOSED GENERAL OPERATING FUND

	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR
	1996-97	1997-98	1998-99	1999-2000	2000-01
Student Enrollment	200	240	300	300	300
Per Pupil Operating Funds	780,000	936,000	1,170,000	1,170,000	1,170,000
Total Operating Funds	780,000	936,000	1,170,000	1,170,000	1,170,000
Expenditures					
Instructional Administrator	50,000	52,000	54,000	56,000	58,000
Administrative Expenses	12,000	30,000	30,000	32,000	40,000
Attendance Clerk	18,000	22,000	24,000	25,000	26,000
School Secretary	13,000	16,000	17,500	18,000	19,000
Instructional Faculty	518,000	624,000	820,000	840,000	860,000
Instructional Faculty Continuing Education	10,000	15,000	18,000	18,000	20,000
Counselor	18,000	20,000	22,000	24,000	25,000
Nurse (Part Time)	10,000	11,000	13,000	14,000	15,000
Computer Lab	20,000	20,400	23,000	20,000	2,000
Science Lab	18,000	22,000	24,500	20,000	2,000
Science Lab Expendables	10,000	11,600	13,000	13,000	13,000
Building Lease	40,000	40,000	40,000	40,000	40,000
Phone	12,000	12,000	18,000	15,000	15,000
Student Supplies	15,000	20,000	23,000	20,000	20,000
Fixture and Furniture	16,000	20,000	30,000	15,000	15,000
TOTAL	780,000	936,000	1,170,000	1,170,000	1,170,000

Instructional Faculty

1996/1997 = 14 @ \$37,000 (including Benefits)
 1997/1998 = 16 @ \$39,000 (including Benefits)
 1998/1999 = 20 @ \$41,000 (including Benefits)
 1999/2000 = 20 @ \$42,000 (including Benefits)
 2000/2001 = 20 @ \$42,000 (including Benefits)

Class Size

1 Faculty + 15 Students

- (10) Describe the manner in which an annual audit of the financial and programmatic operations of the open-enrollment charter will be conducted. Describe the manner in which the charter will participate in the Public Education Information Management System (PEIMS) information, as required by state statute or by State Board of Education rule:

An independent accounting firm will audit the financial and programmatic operations of the Genesis Charter High School.

The school will provide a timely report of all required in the Public Education Information Management System according to state mandated schedules.

- (11) Describe the facilities to be used:

See attached document, "Facilities"

- (12) Describe the geographical area served by the program.

The geographical area served by the Genesis Charter High School includes the Dallas area.

- (13) Provide a list of all districts within the geographical area that may be affected by the open-enrollment charter with the date the *Statement of Impact* form was sent to each affected district.

Dallas Public Schools

March 4, 1996

- (14) Specify any type of enrollment criteria to be used. (For admission to an open-enrollment charter school, the person operating the school may require the students seeking admission to complete and submit applications not later than a reasonable deadline the school establishes.) Indicate whether the open-enrollment charter provides for the exclusion of a student who has a documented history of criminal offense, juvenile court adjudication, or discipline problems under TEC, Chapter 37, Subchapter A:

The Genesis Charter High School admits students of any race, color, national and ethnic origin, religion, and gender. The school will be proactive in seeking student enrollment that reflects the served communities.

Students may make application beginning the first Monday in March in each calendar year for the following academic school year. Enrollment is on a "first come, first served" basis as provided by statute and there will be a waiting list if applications exceed capacity. While students performing at a 50+ percentile level are the targeted student population, students will be accepted based upon their desire to attend and participate in the Charter School education program.

Upon receipt of application, the student and parent/guardian will be scheduled for a series of two orientation/interview meetings with an administrator, faculty member, and /or counselor. Parents/guardians will be expected to participate in the admittance and orientation process to insure that all parties fully understand the student code of conduct and academic expectations of the student and an appropriate placement in courses required for graduation.

Although not a part of the application process, students will be given a series of assessment tests to establish a baseline of academic performance and to identify special needs that should be provided to enhance academic learning success.

Students will be informed of and expected to follow a student code of conduct. If they choose not to follow it, students will be subject to the stated consequences. Consequences will include parent/guardian conferences, detention, suspension, peer mediation, peer court, and as a last resort, expulsion.

The students will be expected to conform to the dress code established by the governing school board.

Enrolled students will participate in a student youth organization and community service projects.

The school will adopt the state code restricting student enrollment pertaining to a criminal offense as described under TEC chapter 37, Subchapter A.

- (15) Describe provisions for transportation, if any, for students served by the open-enrollment charter school:

Transportation will not be provided.

Once approved, a revision of this open-enrollment charter may be made only with the approval of the State Board of Education.

Genesis Charter High School

Facilities



ST. MATTHEW'S CATHEDRAL

5100 Ross Avenue
Dallas, Texas 75206-7719 06
(214) 823-8135

March 20, 1996

Mr. David Molina
Genesis Schools
4811 Hovenkamp Dr.
Dallas, TX 75227

Re: Genesis Charter High School

Dear Mr. Molina:

St. Matthew's Cathedral is pleased to present the following proposal for Genesis Charter High School at 5100 Ross Avenue, Dallas, Texas 75206-7719.

BUILDING:

5100 Ross Avenue
Dallas, Texas 75038

TERMS:

12 months, with the option to renew, by agreement of the parties, for up to an additional four years.

AVAILABILITY:

Immediate

SQUARE FOOTAGE

The square footage is flexible, based on initial enrollment, but will be sufficient to house the projected 200 students that Genesis Charter High School anticipates enrolling.

RENT:


Rent for the first twelve months will be \$32,000.00. This figure can be

renegotiated by either party depending on student population; costs of upkeep; excess utility usage, or other exigent circumstances.

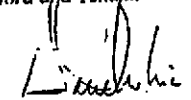
The terms of this proposal are effective until June 1, 1996 and are subject to final approval by your Board of Directors as well as the Cathedral's Vestry/Chapter, whether or not Genesis Schools receives its charter from the State, and are subject to prior lease of the space.

We appreciate your interest in housing Genesis Charter High School at St. Matthew's Cathedral, located in the inner city of Dallas, Texas. If you have any questions or need further assistance, please do not hesitate to call.

Sincerely,


The Very Reverend Phillip M. Duncan, II
Dean, St. Matthew's Cathedral

If the above terms and conditions are acceptable, please acknowledge your approval by signing below and returning this proposal to our main office. Submission of this instrument for examination of signature by Tenant does not constitute a reservation or offer of or option for lease, and it is not effective as a lease or otherwise until execution and delivery of lease to both Landlord and Tenant.

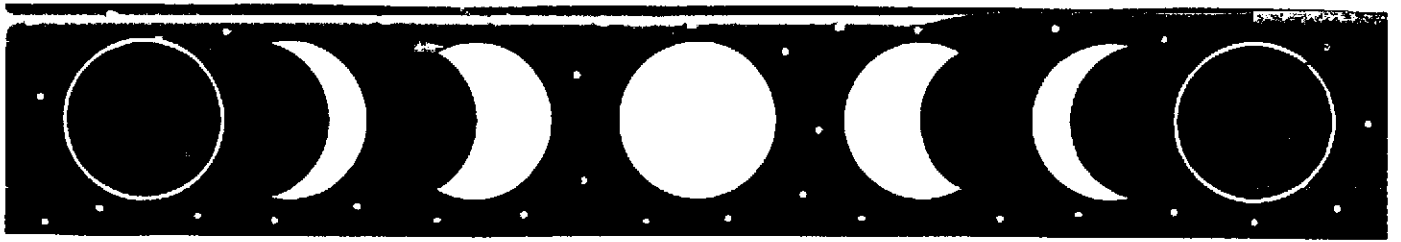

David Molina
President, Genesis Schools

Date

2/20/96

PROPOSED GENERAL OPERATING FUND

	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR
	1996-97	1997-98	1998-99	1999-2000	2000-01
Student Enrollment	200	240	300	300	300
Total Operating Funds	900,000	1,080,000	1,350,000	1,350,000	1,350,000
Expenditures					
Instructional Administrator	50,000	52,000	54,000	56,000	58,000
Administrative Expenses	25,000	30,000	37,500	38,500	40,000
Attendance Clerk	34,000	34,500	35,000	36,750	38,250
School Secretary	17,000	17,250	17,500	18,200	20,000
Instructional Faculty	518,000	624,000	820,000	840,000	860,000
Instructional Faculty Continuing Education	20,000	24,000	30,000	32,500	35,000
Counselor	32,000	32,800	33,600	34,500	35,750
Nurse (Part Time)	15,000	15,250	15,500	16,000	20,000
Computer Lab	30,000	30,000	30,000	30,000	30,000
Science Lab	25,000	29,000	29,000	29,000	30,000
Science Lab Expendables	10,000	11,600	11,600	13,000	15,000
Building Lease	32,000	32,000	34,000	34,000	36,000
Phone	30,000	30,000	30,000	30,000	30,000
Student Supplies	20,000	23,200	25,000	28,000	30,000
Fixture and Furniture	42,000	94,400	147,300	113,550	72,000
TOTAL	900,000	1,080,000	1,080,000	1,350,000	1,350,000



Genesis

Charter High School

*A new beginning in
education...*

Genesis
Charter High School

Open-Enrollment Charter

**Submitted to the Texas State Board of Education
March 20, 1996
on behalf of**

**Genesis Schools
501 (c) (3) Texas Non-Profit Corporation**

**Application
for Approval of an
Open-Enrollment
Charter**

March 20, 1996

by

*Genesis
Charter
High School*

To be completed by TEA:

Date of Receipt by TEA: _____

Date of SBOE Review: _____

Approved Not Approved

Beginning Date of Operation: _____

Application for Approval of an Open-Enrollment Charter

Instructions: Submit completed application with the proposed charter and assurances signed by the Chief Operating Officer of the School and the signed parent/guardian petition to the Texas Education Agency, Document Control Center, 1701 North Congress Ave., Austin, Texas 78701. For assistance, contact the Office of Accountability at (512) 463-9716.

Chief Operating Officer of Proposed Charter: David Molina Title: President

Name of Sponsoring Entity: Pegasus Genesis Schools, a 501 (c)(3) Texas Non-Profit Corporation

Sponsor Address: P.O. Box 28561 City: Dallas, Texas

Zip: 75228 Phone Number: (214) 388-9909 FAX: None

Name of Proposed Charter: Genesis Charter High School

Charter Address: ~~5100 Ross Ave.~~ 2121 MAIN ST City: Dallas, Texas

Zip: 75206 Phone Number: (214) ~~388-9909~~ 742-9100 FAX: None

Grade Levels: 7-12 Expected Initial Enrollment: 200 Projected Total Enrollment: 300

The charter will serve an area that is geographically:
(Check all that apply.) urban suburban rural

If the proposed charter will serve any special populations, indicate the approximate percentage of the student population to be served in as many of the following categories as are applicable:

 pre-kindergarten 5 special education migrants
 25 economically disadvantaged 5 limited English proficient recovered dropouts
 70 at risk of dropping out pregnant or parent students
 70 other: Minority

The applicant is an "eligible entity" under the following category (check one):
 an institution of higher education as defined under TEC, Section 61.003;
 a private or independent institution of higher education as defined under TEC, Section 61.003;
 an organization that is exempt from taxation under 26 U.S.C. Section 501(c)(3); or
 a governmental entity.

The facility to be used for an open-enrollment charter school is a facility of:

a commercial entity a non-profit entity a school district

Identify the entity that owns the facility: Dallas, TX

If the entity that owns the facility does not operate it, who does? 75206-7719 06

Genesis
Charter High School

***Required Course
Work***

Grades 7-12

<p>Social Studies</p>	<p>Seven and 1/2 Credits of Social Studies Required</p> <p>Texas History/Geography (7th)!* U. S. History/Citizenship (8th)!* U. S. History I!*</p> <p>!These courses will reflect a firm foundation in the history of the U. S. and Texas, including the diverse cultural and ethnic influences and contributions.</p> <p>World History I* World Geography I* U. S. Government, Its Origins, and Its Impact on other countries, societies, and peoples</p> <p>This class incorporates: the semester of U. S. Government required by TEA; an ethics component; a debate component; and the interdisciplinary components discussed below.</p> <p>Economics, the Free Enterprise System, and the Tensions Between a Global Economy and Societal and Environmental Concerns</p> <p>This class incorporates: the semester of economics required by TEA; an ethics component; a debate component; and the interdisciplinary components discussed below.</p> <p>Ethics (1/2 credit)</p> <p>A component of this class will include leadership, problem solving, and consensus building in a diverse society.</p> <p>Interdisciplinary components include: Vocabulary Literature/reading Creative writing Logical analysis and expression History Internet and traditional research Career component</p> <p>*Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
<p>Economics</p>	<p>See Social Studies Requirement</p>

<p>Science</p>	<p>Six Credits of Science Required</p> <p>Science I (Life Science) # This course will include the essential elements of health required by TEA for the 7th/8th grade</p> <p>Science II (Earth Science) #</p> <p>Biology #*</p> <p>Chemistry #*</p> <p>Physics #*</p> <p>Additional science class from Biology II, Chemistry II, or Physics II to satisfy the 6 credit requirement. *</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Writing Computer technology Logical analysis and expression Internet and traditional research Career application <p>*Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
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<p>Computer Science</p>	<p>Two and 1/2 Credits of Computer Science Required</p> <p>Additional technological components are included in interdisciplinary components of other classes discussed herein.</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Writing Technological research Math Science Logical analysis and expression Career application <p>Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
<p>Fine Arts</p>	<p>Three Credits of Fine Arts Required</p> <p>Music Literature/History Art Appreciation/History</p> <p>These courses will focus not only on the art medium but also the social, historical, and cultural milieu shaping the medium.</p> <p>Additional Fine Arts Class that can be satisfied through mentor approved independent study, advanced placement courses, college courses, or active participation in a civic theater troupe, symphony, or chorus.</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Creative writing/expression Humanities Performance component Art/Theater/Visual Arts/Music Internet and traditional research History Career application <p>*Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>

Other Language	Five Credits of Other Languages Required A minimum of three years is required of the same live language with the option to take 2 years of a second language. Interdisciplinary components include: Vocabulary Writing Career Application Pre-Advance Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.
Physical Ed	Two and 1/2 Credits These credits may be obtained through mentor approved independent study, intramural activities, or the equivalent.
Health Ed	1/2 Credit Required This credit may be obtained through approved independent study. (See Science I components for middle school requirements.)

GENESIS CHARTER HIGH SCHOOL Grades 7 -12	
English, Language Arts	<p>6 credits of English, Language Arts Required</p> <p>Language 7 and/or 8** English I ** English II ** English III ** English IV ** AP English *</p> <p>#A component of each of the above classes will include, but not be limited to, the following, in developmental sequence:</p> <p>(a) Language Foundations, covering creative writing, grammar, punctuation and usage, vocabulary and spelling;</p> <p>(b) Roots of English Language, exploring other languages and cultural influences, such as Latin, Greek, Spanish, and African, on the English Language;</p> <p>(c) Research Skills</p> <p>Interdisciplinary Components include:</p> <ul style="list-style-type: none"> Vocabulary Art Literature Creative Writing History Logical analysis and expression Internet and traditional research Career application <p>*Pre-Honors, Pre-Advanced Placement, or Advanced Placement or appropriate college courses may be taken to fulfill these requirements.</p>

Math	<p>Six Credits of Mathematics Required</p> <p>Pre-algebra Algebra 1 #* Geometry #* Algebra II #* Pre-Calculus #* Calculus #*</p> <p>Additional math course, if necessary to satisfy the 6 credit requirement: Eg. trigonometry, Calculus II, Probability and Statistics. *</p> <p>Interdisciplinary components include: Vocabulary Writing Logical analysis and expression Career application</p> <p>#Required *Pre-honors, Honors, Pre-Advanced Placement, Advanced Placement or appropriate college courses may be taken to fulfill these requirements.</p>
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PARENTS

Genesis Charter High School recognizes that its students and teachers will only succeed with a great deal of parental support, labor, and involvement. Thus:

- * Genesis Charter High School will encourage and rely upon a strong collaborative effort between classroom teachers, parents, and students.
- * Genesis Charter High School will expect its parents to be full partners in their students' learning experience.

ADMINISTRATORS

- * The hiring of administrators will be for administrative purposes only. A Board of Trustees will assume governance responsibility for the Genesis Charter High School.

STUDENTS

- * Students will receive a strong foundation in humanities, mathematics, science, fine arts, and civics.
- * Interdisciplinary curriculum will be presented in themes that are relevant in today's world.
- * Students will receive specialized support and training for careers that require post-secondary training.
- * Students will learn to be full participants and leaders in today's global society and economy through cultural academic training.

What Is Expected of Students

Genesis Charter High School recognizes that all the efforts of parents and teachers will be fruitless if students do not accept responsibility for their education. Thus, students will:

- * Take an active role in learning the material they are expected to know
- * Set goals; in collaboration with their Mentor, for their present educational needs as well as for their future
- * Spend the time needed outside of class to be fully prepared for each day of learning
- * Resolve to reach their full educational potential
- * Take pride in educational endeavors and community service
- * Maintain a decorum and attitude that encourages and allows fellow students to reach their full potential

CURRICULUM REQUIREMENTS

- * The Genesis Charter High School educational program includes the required curriculum under Texas Education Code 28.002.
- * At all grade levels, leadership development will be encouraged and service to community will be required. Students at Genesis will be required to complete a minimum of 100 hours per calendar year of mentor approved community service, leadership experience, and academic competition. A minimum of 40 hours of the 100 hours must be in community service.
- * Students in their last year at Genesis Charter High School will be required to complete a mentor approved senior thesis/research project.
- * A detailed listing of curriculum required of students attending Genesis Charter High School follows on the chart entitled "*Required Course Work, Grades 7-12*"

ATTENDANCE REQUIREMENTS

- * The school's schedule will follow the state's guidelines for teacher and student days and the specific dates and vacation periods will be determined by the school's governance board.

Genesis Charter High School

THE MISSION OF GENESIS CHARTER HIGH SCHOOL IS TO EDUCATE INDIVIDUALS IN THE LIBERAL ARTS AND SCIENCES IN ORDER TO PREPARE THEM FOR PRODUCTIVE AND MEANINGFUL LIVES IN AN INCREASINGLY COMPLEX WORLD.

- * Genesis Charter High School emphasizes academic excellence, high achievement, intellectual and personal integrity, and participation in community life.
- * The quality of the teaching-learning process is enhanced through creative, highly qualified teachers who work closely with students. Where appropriate, Genesis Charter High School will call upon faculty specialists to assist in interdisciplinary component teaching. Course work is designed to bring about the most beneficial, stimulating exposure to human knowledge. Education at Genesis is seen as a continuous process of intellectual and personal development.
- * Genesis is engaged in more than providing the student with factual knowledge. Academic mentors work with the students on an individual basis regarding the student's personal interest, needs, and goals. In preparation for a life of constant change and diversity, students are encouraged to be involved actively in a wide variety of educational programs.
- * Genesis Charter High School finds expression not only in academic excellence but in commitment to personal growth, justice, community, and service. Genesis will instill in its students the understanding that education is a lifetime process.

Genesis Charter High School affirms the importance of:

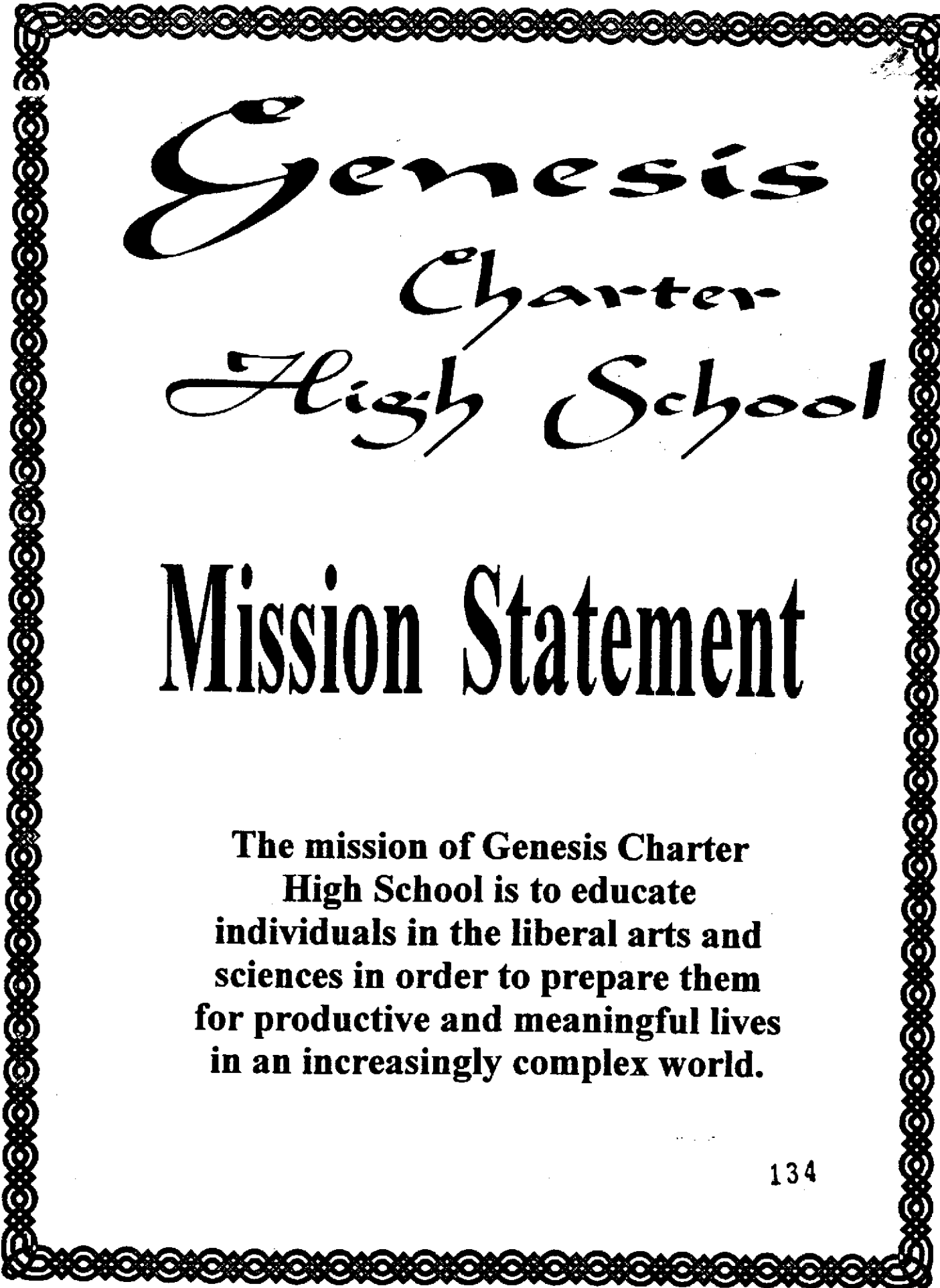
- * a faculty that acknowledges teaching as its primary responsibility
- * a student body of active and committed learners
- * parents that are committed to full participation in their student's education
- * a community that fosters intellectual as well as personal growth
- * a quality education for students that does not discriminate with regard to creed, gender, race, national or ethnic origin, physical disability, or economic status

TEACHERS

As essential facilitators of the learning process at Genesis Charter High School, teachers will adopt teaching styles that:

- * provide flexibility in differentiating for learning styles
- * provide for interdisciplinary learning that continuously builds on the importance of logical thinking, an expansive vocabulary, research skills, creative writing, and effective expression of ideas
- * foster a learning environment that rewards students for their efforts and demonstrates that success, not only as a student but also as a citizen, flows from both individual and collaborative effort, personal integrity, and hard work
- * foster a learning environment that is structured to provide a goal of constant individual improvement
- * demonstrates relevance of subject matter content to the student's world, including a career component

Teachers will have a common planning period to bring together interdisciplinary units and to correlate themes according to the goal of the chosen objective.



*Genesis
Charter
High School*

Mission Statement

**The mission of Genesis Charter
High School is to educate
individuals in the liberal arts and
sciences in order to prepare them
for productive and meaningful lives
in an increasingly complex world.**

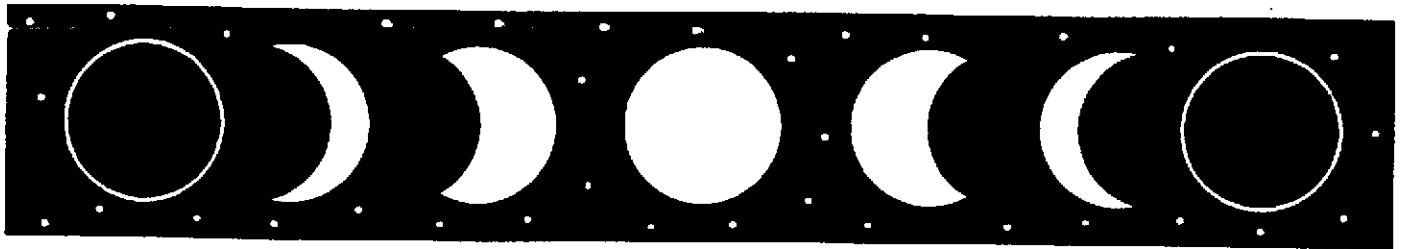
A new beginning in education...

- * Genesis Charter High School emphasizes academic excellence, high achievement, intellectual and personal integrity, and participation in community life.**

- * High qualified teachers will work closely with students to provide course work designed to bring about the most beneficial, stimulating exposure to human knowledge.**

- * Academic mentors will work with students on an individual basis regarding the student's personal interest, needs, and goals.**

- * Genesis will instill in its students the understanding that education is a lifelong process.**



Genesis

Charter High School

*A new beginning in
education...*



The Senate of
The State of Texas
Austin 18711

DISTRICT 16
2809 Ross Avenue
Dallas, Texas 75201
(214) 969-6444
FAX (214) 969-0973

PRESIDENT PRO TEMPORE 1989
STATE PENSION REVIEW BOARD
LEGISLATIVE COUNCIL

JOHN LEEDOM

State Capitol
Suite 3S.5

P. O. Box 12068
Austin, Texas 78711-2068
(512) 463-0116
FAX (512) 463-3135
TDD (512) 475-3758

March 13, 1996

Committees:

STATE AFFAIRS
ECONOMIC DEVELOPMENT
INTERGOVERNMENTAL
RELATIONS
(Vice Chairman)
REDISTRICTING
(Vice Chairman)

Commissioner Mike Moses
Texas Education Agency
1701 Congress Avenue
William B. Travis Building
Austin, Texas 78701
Interagency Mail

Dear Commissioner:

This letter is in support of the application submitted by Genesis School seeking to become a charter school. The application is filed under the name of Genesis School by Mr. David Molina, whose dedication to making this school a success, has greatly enhanced its' result.

I would appreciate you keeping us informed as this application progresses. If you need more information, do not fail to let us know.

Cordially,

John N. Leedom

JNL/fp

cc: Mr. David Molina



In order to conceal student identifiable information, per FERPA (Family Educational Rights and Privacy Act), 36 pages have been withheld. A sample page of the withheld documents follows this notice.

For more information or to request a copy of these pages, please contact:

Texas Education Agency
Division of Charter Schools
1701 N Congress Ave
Austin, TX 78701
512-463-9575 phone
512-463-9732 fax

Genesis Charter High School

Preliminary Application

Fall 1996-1997 School Year

(Please Print)

Legal Name
of Student

Last

First

Middle

Student Address

Number

Street

Apt. No.

City

Zip Code

Telephone

Date of Birth

Current Grade

Subjects of Interest :
(Circle choices)

Mathematics

Science

Social Studies

English

Computer Science

Music

Theater

Foreign Language

Art

Other

Name

Tele

(Parent/Guardian)

Address

My child and I are interested in the Genesis Charter High School receiving a state charter for the Fall of 1996. We would like to receive an admission application as soon as they become available.

Parent Signature

Date 2/29/96

Genesis Charter High School does not discriminate against entering students because of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services.

Genesis Schools

P. O. Box 28561
Dallas, Texas 75228

I, as a Texas taxpayer, support the effort to establish the Genesis Charter High School in Dallas, Texas.

In order to conceal student identifiable information, per FERPA (Family Educational Rights and Privacy Act), 5 pages have been withheld. A sample page of the withheld documents follows this notice.

For more information or to request a copy of these pages, please contact:

Texas Education Agency
Division of Charter Schools
1701 N Congress Ave
Austin, TX 78701
512-463-9575 phone
512-463-9732 fax

DOLAN
3-14-96

GENESIS CHARTER SCHOOL - INITIAL APPLICATION FOR 1996-97 SCHOOL YEAR

STUDENT'S NAME [REDACTED]

ADDRESS [REDACTED]

PHONE NUMBER [REDACTED]

PARENT(S) NAME: [REDACTED]

ADDRESS/PHONE NUMBER IF DIFFERENT *Same*

STUDENT'S CURRENT GRADE [REDACTED]

STUDENT'S CURRENT SCHOOL/DISTRICT [REDACTED]

COMMENTS:
Would like information when it is available

GENESIS CHARTER SCHOOL -- INITIAL APPLICATION FOR 1996-97 SCHOOL YEAR

STUDENT'S NAME

ADDRESS

PHONE NUMBER

PARENT'S NAME

ADDRESS/PHONE NUMBER IF DIFFERENT

STUDENT'S CURRENT GRADE

STUDENTS CURRENT SCHOOL/DISTRICT

COMMENTS

Genesis

Charter High School

Signed Parent Petition

requesting

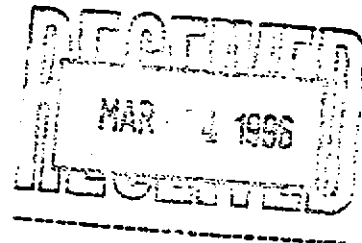
The Texas State Board of Education
grant an open-enrollment charter

The enclosed petitions are signed by parents of students ready to enroll in the Genesis Charter High School for the 1996-1997 School year. They have identified the child eligible to enroll in the school. A non-discrimination statement has also been a part of the school description.

Genesis Schools

This is to acknowledge the receipt of notification of intent to establish an open-enrollment charter school and the *Statement of Impact* delivered by Mr. David Molina to both the Superintendent and the President of the Board of Trustees of the Dallas Public Schools.

March 4, 1996



F. Gaseley

REC'D BY GEN SUPT.
REPLY SUPT SIGN

Genesis Schools

MAR 4 8 57 AM '96

SUITABLE HANDLG
 FOR YOUR INFO

This is to acknowledge the receipt of notification of intent to establish an open-enrollment charter school and the *Statement of Impact* delivered by Mr. David Molina to both the Superintendent and the President of the Board of Trustees of the Dallas Public Schools.

March 4, 1996

To be completed by TEA:

Date Sent by Applicant to District: _____ Date of Receipt by TEA: _____

Date of TEA Contact: _____ TEA Contact Person: _____

Statement of Impact

Purpose of this form: The sponsoring entity entered below is submitting an application to the State Board of Education for approval to operate an open-enrollment charter school. The name and location of the proposed charter school is provided. In accordance with Texas Education Code, Section 12.110(d)(2), this form must be completed by any school district likely to be affected by the open-enrollment charter school, including information relating to any financial difficulty that a loss in enrollment may have on the district. It should also include information pertaining to any impact on student enrollment that may impair a district's ability to comply with a court order affecting the district. For more detailed information about the proposed charter, contact the sponsoring entity indicated below.

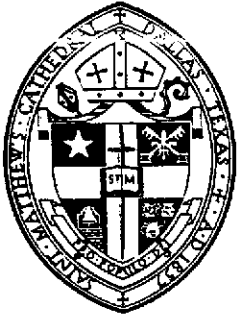
Note: Under Texas Education Code, Section 12.106, an approved open-enrollment charter school is entitled to the distribution of the available school fund for a student attending the charter school to which the district in which the student resides would be entitled. This would include any benefits and any transportation allotment for which the student is eligible under Chapter 42. An approved open-enrollment charter is also entitled to a portion of the tax revenue collected by the school district for maintenance and operations as provided in Texas Education Code, Section 12.107.

Instructions: Submit the completed form signed by the district superintendent and board president to:

The Texas Education Agency
Document Control Center, Room 6-108
1701 North Congress Avenue
Austin, Texas 78701

The form must be received by the intended submission date indicated by the sponsoring entity for consideration by the State Board of Education with respect to approval of the proposed open-enrollment charter school. For information about the procedures for approval of open-enrollment charter schools, please contact Dr. Deborah Nance or Ms. Belinda Flores in the Office of Accountability at (512) 463-9716.

Chief Operating Officer of Proposed Charter:	David Molina	Title:	Interim Director		
Name of Sponsoring Entity:	Genesis Schools				
Sponsor Address:	4811 Hovenkamp	City:	Dallas		
Zip:	75227	Phone Number:	214-388-9909	FAX:	n/a
Name of Proposed Charter:	Genesis Charter High School				
Charter Address:	Pending	City:	Dallas		
Zip:		Phone Number:	214-388-9909	FAX:	n/a
Grade Levels:	7 through 12	Expected Enrollment:	300 students		
Intended Date of Submission to the State Board of Education:	March 25, 1996				



ST. MATTHEW'S CATHEDRAL

5100 Ross Avenue
Dallas, Texas 75206-7719 06
(214) 823-8135

March 20, 1996

Mr. David Molina
Genesis Schools
4811 Hovenkamp Dr.
Dallas, TX 75227

Re: Genesis Charter High School

Dear Mr. Molina:

St. Matthew's Cathedral is pleased to present the following proposal for Genesis Charter High School at 5100 Ross Avenue, Dallas, Texas 75206-7719.

BUILDING:

5100 Ross Avenue
Dallas, Texas 75038

TERMS:

12 months, with the option to renew, by agreement of the parties, for up to an additional four years.

AVAILABILITY:

Immediate

SQUARE FOOTAGE

The square footage is flexible, based on initial enrollment, but will be sufficient to house the projected 200 students that Genesis Charter High School anticipates enrolling.

RENT:

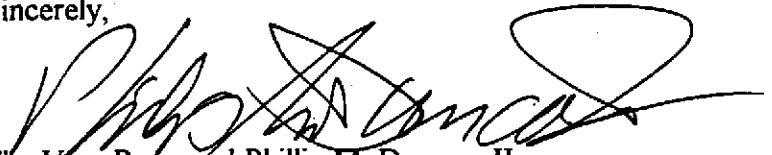
Rent for the first twelve months will be \$32,000.00. This figure can be

renegotiated by either party depending on student population; costs of upkeep; excess utility usage, or other exigent circumstances.

The terms of this proposal are effective until June 1, 1996 and are subject to final approval by your Board of Directors as well as the Cathedral's Vestry/Chapter, whether or not Genesis Schools receives its charter from the State, and are subject to prior lease of the space.

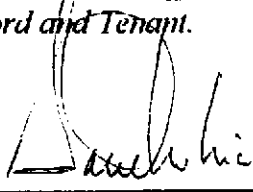
We appreciate your interest in housing Genesis Charter High School at St. Matthew's Cathedral, located in the inner city of Dallas, Texas. If you have any questions or need further assistance, please do not hesitate to call.

Sincerely,



The Very Reverend Phillip M. Duncan, II
Dean, St. Matthew's Cathedral

If the above terms and conditions are acceptable, please acknowledge your approval by signing below and returning this proposal to our main office. Submission of this instrument for examination of signature by Tenant does not constitute a reservation or offer of or option for lease, and it is not effective as a lease or otherwise until execution and delivery of lease to both Landlord and Tenant.



David Molina
President, Genesis Schools

Date

2/20/94

Genesis
Charter High School

Facilities

(2) Specify the period for which the charter, if approved, will be valid:

The period for which the charter will be valid begins the 1996-97 school year and continues for five years.

Specify any renewal period for which the charter, if approved, will be valid:

Renewal will be for an additional five years as approved by the Genesis Board of Trustees and the SBOE of Texas.

(3) Identify the specific levels of student performance on assessment instruments adopted under TEC Chapter 39, Subchapter B that constitute acceptable performance for the open-enrollment charter:

The Genesis Charter High School students will be assessed in the areas of English reading and writing, mathematics, social studies, and science. The students will achieve a passing score on all assessment instruments required by the Texas SBOE of all public school students.

All assessments given will be conducted according to the same guidelines required by TEA. The percentage of students passing TAAS will meet or exceed TEA guidelines.

(4) Describe any additional accountability provisions in addition to those required under Texas Education Code, Subchapters B, C, D, and G, Chapter 39, by which the performance of the open-enrollment charter will be assessed:

None.

Provide the deadline or intervals by which the performance of the open-enrollment charter will be determined for accountability purposes:

The Genesis Charter High School will provide PEIMS information to the TEA in a timely manner. The performance of the open-enrollment charter school will be determined beginning the second year of operation and will be based upon annual audits according to PEIMS reports.

- (5) **Specify any basis, in addition to a basis specified by the State Board of Education, on which the charter may be placed on probation or revoked or on which renewal of the charter may be denied:**

The charter may be revoked or renewal denied whenever it is objectively determined by TEA that the school does not perform at the same acceptable standards required of all public secondary school in Texas. In addition, it may be revoked if the person(s) operating the school commit(s) a material violation of the charter including failure to satisfy accountability provisions prescribed by the charter or fail(s) to satisfy generally accepted standards of fiscal management or fails(s) to comply with state Chapter 12, Subchapter D.

- (6) **Describe the governing structure of the open-enrollment charter:**

The affairs of Genesis Charter High School will be managed by a Governance Board. The Governance Board shall initially consist of nine members who will serve for a term of three (3) years beginning after their election or until their successors are qualified and elected. The Governance Board's first term of office shall be determined by lot, with three drawing to serve one year, three for two years, and three will serve for three years. Thereafter, one-third (or the number closest thereto) shall be elected each year.

The Governance Board shall initially consist of one faculty member, one member of the sponsoring non-profit organization and seven parents. Election will be at any duly constituted annual or special meeting of the Genesis Charter High School membership, which shall be held between March 1 and July 1 each year.

The Governing Board shall be responsible for:

- Overseeing school budget
- Overseeing compliance with the charter agreement
- Overseeing compliance with all Federal and state laws
- Developing and monitoring school improvement goals
- Establishing school hours and yearly calendar
- Coordinating fund-raising and community relations activities
- Hiring of administrative staff
- Terminating, if necessary, any school employee
- Maintaining and/or improving school facilities
- Maintaining clear and effective communication with the TEA and the State Board of Education

The Governing Board shall work closely with the following committees.

The School/Community Partnership Council
The Accountability Committee

Other committees will be developed to serve as liaisons for student, faculty, and parent stakeholders.

- (7) **Specify the qualifications to be met by professional employees of the program:**

All professional employees of the Genesis Charter High School will have the following:

A minimum of a bachelor's degree from an accredited college or university

Teaching experience or professional expertise in any of the following setting: public school, private school, college or university, business or corporate environment, home school, or education co-op.

A minimum of 50 % of the faculty will hold Texas State certification or meet Texas certification requirements and be in the process of getting State certification. The remaining 50 % must at a minimum hold a bachelor's degree from an accredited university/college and/or have prior relevant experience.

No criminal record.

- (8) **Describe the process by which the person providing the open-enrollment charter will adopt an annual budget:**

The Genesis Governing Board will adopt an annual budget through a joint analysis done with the School/Community Partnership Council and the Accountability Committee. The budget process will be generated by budget requests from those directly involved in the use of funds.

- (9) **Submit a proposed budget as an attachment to this application.**

See Budget attached.

- (10) **Describe the manner in which an annual audit of the financial and programmatic operations of the open-enrollment charter will be conducted. Describe the manner in which the charter will participate in the Public Education Information Management System (PEIMS) information, as required by state statute or by State Board of Education rule:**

An independent accounting firm will audit the financial and programmatic operations of the Genesis Charter High School.

The school will provide a timely report of all required in the Public Education Information Management System according to state mandated schedules.

- 11) **Describe the facilities to be used:**

See attached document, "*Facilities*"

- (12) **Describe the geographical area served by the program.**

The geographical area served by the Genesis Charter High School includes the Dallas area.

- (13) **Provide a list of all districts within the geographical area that may be affected by the open-enrollment charter with the date the *Statement of Impact* form was sent to each affected district.**

Dallas Public Schools

March 4, 1996

- (14) **Specify any type of enrollment criteria to be used. (For admission to an open-enrollment charter school, the person operating the school may require the students seeking admission to complete and submit applications not later than a reasonable deadline the school establishes.) Indicate whether the open-enrollment charter provides for the exclusion of a student who has a documented history of criminal offense, juvenile court adjudication, or discipline problems under TEC, Chapter 37, Subchapter A:**

The Genesis Charter High School admits students of any race, color, national and ethnic origin, religion, and gender. The school will be proactive in seeking student enrollment that reflects the served communities.

Students may make application beginning the first Monday in March in each calendar year for the following academic school year. Enrollment is on a "first come, first served" basis as provided by statute and there will be a waiting list if applications exceed capacity. While students performing at a 50+ percentile level are the targeted student population, students will be accepted based upon their desire to attend and participate in the Charter School education program.

Upon receipt of application, the student and parent/guardian will be scheduled for a series of two orientation/interview meetings with an administrator, faculty member, and /or counselor. Parents/guardians will be expected to participate in the admittance and orientation process to insure that all parties fully understand the student code of conduct and academic expectations of the student and an appropriate placement in courses required for graduation.

Although not a part of the application process, students will be given a series of assessment tests to establish a baseline of academic performance and to identify special needs that should be provided to enhance academic learning success.

Students will be informed of and expected to follow a student code of conduct. If they choose not to follow it, students will be subject to the stated consequences. Consequences will include parent/guardian conferences, detention, suspension, peer mediation, peer court, and as a last resort, expulsion.

The students will be expected to conform to the dress code established by the governing school board.

Enrolled students will participate in a student youth organization and community service projects.

The school will adopt the state code restricting student enrollment pertaining to a criminal offense as described under TEC chapter 37, Subchapter A.

- (15) Describe provisions for transportation, if any, for students served by the open-enrollment charter school:**

Transportation will not be provided.

Once approved, a revision of this open-enrollment charter may be made only with the approval of the State Board of Education.

PROPOSED GENERAL OPERATING FUND

	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR
	1996-97	1997-98	1998-99	1999-2000	2000-01
Student Enrollment	200	240	300	300	300
Total Operating Funds	900,000	1,080,000	1,350,000	1,350,000	1,350,000
Expenditures					
Instructional Administrator	50,000	52,000	54,000	56,000	58,000
Administrative Expenses	25,000	30,000	37,500	38,500	40,000
Attendance Clerk	34,000	34,500	35,000	36,750	38,250
School Secretary	17,000	17,250	17,500	18,200	20,000
Instructional Faculty	518,000	624,000	820,000	840,000	860,000
Instructional Faculty Continuing Education	20,000	24,000	30,000	32,500	35,000
Counselor	32,000	32,800	33,600	34,500	35,750
Nurse (Part Time)	15,000	15,250	15,500	16,000	20,000
Computer Lab	30,000	30,000	30,000	30,000	30,000
Science Lab	25,000	29,000	29,000	29,000	30,000
Science Lab Expendables	10,000	11,600	11,600	13,000	15,000
Building Lease	32,000	32,000	34,000	34,000	36,000
Phone	30,000	30,000	30,000	30,000	30,000
Student Supplies	20,000	23,200	25,000	28,000	30,000
Fixture and Furniture	42,000	94,400	147,300	113,550	72,000
TOTAL	900,000	1,080,000	1,080,000	1,350,000	1,350,000

Elective Credits	2 Credits in Electives required Electives are taken from mentor approved math, science, computer technology, language arts, or fine arts classes or independent studies. Up to 8 electives are permitted. Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill this requirement.
Total	42 Credits (Including one credit for the Senior Thesis/project discussed below) A student has the option of taking up to 48 credits over a six year period.

<p>Computer Science</p>	<p>Two and 1/2 Credits of Computer Science Required</p> <p>Additional technological components are included in interdisciplinary components of other classes discussed herein.</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Writing Technological research Math Science Logical analysis and expression Career application <p>Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
<p>Fine Arts</p>	<p>Three Credits of Fine Arts Required</p> <p>Music Literature/History Art Appreciation/History</p> <p>These courses will focus not only on the art medium but also the social, historical, and cultural milieu shaping the medium.</p> <p>Additional Fine Arts Class that can be satisfied through mentor approved independent study, advanced placement courses, college courses, or active participation in a civic theater troupe, symphony, or chorus.</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Creative writing/expression Humanities Performance component Art/Theater/Visual Arts/Music Internet and traditional research History Career application <p>*Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>

<p>Other Language</p>	<p>Five Credits of Other Languages Required</p> <p>A minimum of three years is required of the same live language with the option to take 2 years of a second language.</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Writing Career Application <p>Pre-Advance Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
<p>Physical Ed</p>	<p>Two and 1/2 Credits</p> <p>These credits may be obtained through mentor approved independent study, intramural activities, or the equivalent.</p>
<p>Health Ed</p>	<p>1/2 Credit Required</p> <p>This credit may be obtained through approved independent study.</p> <p>(See Science I components for middle school requirements.)</p>

<p>Social Studies</p>	<p>Seven and 1/2 Credits of Social Studies Required</p> <p>Texas History/Geography (7th)!* U. S. History/Citizenship (8th)!* U. S. History I!*</p> <p>!These courses will reflect a firm foundation in the history of the U. S. and Texas, including the diverse cultural and ethnic influences and contributions.</p> <p>World History I* World Geography I* U. S. Government, Its Origins, and Its Impact on other countries, societies, and peoples</p> <p>This class incorporates: the semester of U. S. Government required by TEA; an ethics component; a debate component; and the interdisciplinary components discussed below.</p> <p>Economics, the Free Enterprise System, and the Tensions Between a Global Economy and Societal and Environmental Concerns</p> <p>This class incorporates: the semester of economics required by TEA; an ethics component; a debate component; and the interdisciplinary components discussed below.</p> <p>Ethics (1/2 credit)</p> <p>A component of this class will include leadership, problem solving, and consensus building in a diverse society.</p> <p>Interdisciplinary components include: Vocabulary Literature/reading Creative writing Logical analysis and expression History Internet and traditional research Career component</p> <p>*Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
<p>Economics</p>	<p>See Social Studies Requirement</p>

<p>Science</p>	<p>Six Credits of Science Required</p> <p>Science I (Life Science) # This course will include the essential elements of health required by TEA for the 7th/8th grade</p> <p>Science II (Earth Science) #</p> <p>Biology #*</p> <p>Chemistry #*</p> <p>Physics #*</p> <p>Additional science class from Biology II, Chemistry II, or Physics II to satisfy the 6 credit requirement. *</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Writing Computer technology Logical analysis and expression Internet and traditional research Career application <p>*Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
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GENESIS CHARTER HIGH SCHOOL Grades 7 -12	
English, Language Arts	<p>6 credits of English, Language Arts Required</p> <p>Language 7 and/or 8** English I ** English II ** English III ** English IV ** AP English *</p> <p>#A component of each of the above classes will include, but not be limited to, the following, in developmental sequence:</p> <p>(a) Language Foundations, covering creative writing, grammar, punctuation and usage, vocabulary and spelling;</p> <p>(b) Roots of English Language, exploring other languages and cultural influences, such as Latin, Greek, Spanish, and African, on the English Language;</p> <p>(c) Research Skills</p> <p>Interdisciplinary Components include:</p> <ul style="list-style-type: none"> Vocabulary Art Literature Creative Writing History Logical analysis and expression Internet and traditional research Career application <p>*Pre-Honors, Pre-Advanced Placement, or Advanced Placement or appropriate college courses may be taken to fulfill these requirements.</p>

<p>Math</p>	<p>Six Credits of Mathematics Required</p> <p>Pre-algebra Algebra I #* Geometry #* Algebra II #* Pre-Calculus #* Calculus #*</p> <p>Additional math course, if necessary to satisfy the 6 credit requirement: Eg. trigonometry, Calculus II, Probability and Statistics.*</p> <p>Interdisciplinary components include: Vocabulary Writing Logical analysis and expression Career application</p> <p>#Required *Pre-honors, Honors, Pre-Advanced Placement, Advanced Placement or appropriate college courses may be taken to fulfill these requirements.</p>
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Genesis
Charter High School

***Required Course
Work***

Grades 7-12

PARENTS

Genesis Charter High School recognizes that its students and teachers will only succeed with a great deal of parental support, labor, and involvement. Thus:

- * Genesis Charter High School will encourage and rely upon a strong collaborative effort between classroom teachers, parents, and students.
- * Genesis Charter High School will expect its parents to be full partners in their students' learning experience.

ADMINISTRATORS

- * The hiring of administrators will be for administrative purposes only. A Board of Trustees will assume governance responsibility for the Genesis Charter High School.

STUDENTS

- * Students will receive a strong foundation in humanities, mathematics, science, fine arts, and civics.
- * Interdisciplinary curriculum will be presented in themes that are relevant in today's world.
- * Students will receive specialized support and training for careers that require post-secondary training.
- * Students will learn to be full participants and leaders in today's global society and economy through cultural academic training.

What Is Expected of Students

Genesis Charter High School recognizes that all the efforts of parents and teachers will be fruitless if students do not accept responsibility for their education. Thus, students will:

- * Take an active role in learning the material they are expected to know
- * Set goals; in collaboration with their Mentor, for their present educational needs as well as for their future
- * Spend the time needed outside of class to be fully prepared for each day of learning
- * Resolve to reach their full educational potential
- * Take pride in educational endeavors and community service
- * Maintain a decorum and attitude that encourages and allows fellow students to reach their full potential

CURRICULUM REQUIREMENTS

- * The Genesis Charter High School educational program includes the required curriculum under Texas Education Code 28.002.
- * At all grade levels, leadership development will be encouraged and service to community will be required. Students at Genesis will be required to complete a minimum of 100 hours per calendar year of mentor approved community service, leadership experience, and academic competition. A minimum of 40 hours of the 100 hours must be in community service.
- * Students in their last year at Genesis Charter High School will be required to complete a mentor approved senior thesis/research project.
- * A detailed listing of curriculum required of students attending Genesis Charter High School follows on the chart entitled *"Required Course Work, Grades 7-12"*

ATTENDANCE REQUIREMENTS

- * The school's schedule will follow the state's guidelines for teacher and student days and the specific dates and vacation periods will be determined by the school's governance board.

Thus, Genesis Charter High School affirms the importance of:

- * a faculty that acknowledges teaching as its primary responsibility
- * a student body of active and committed learners
- * parents that are committed to full participation in their student's education
- * a community that fosters intellectual as well as personal growth
- * a quality education for students that does not discriminate with regard to creed, gender, race, national or ethnic origin, physical disability, or economic status

TEACHERS

As essential facilitators of the learning process at Genesis Charter High School, teachers will adopt teaching styles that:

- * provide flexibility in differentiating for learning styles
- * provide for interdisciplinary learning that continuously builds on the importance of logical thinking, an expansive vocabulary, research skills, creative writing, and effective expression of ideas
- * foster a learning environment that rewards students for their efforts and demonstrates that success, not only as a student but also as a citizen, flows from both individual and collaborative effort, personal integrity, and hard work
- * foster a learning environment that is structured to provide a goal of constant individual improvement
- * demonstrates relevance of subject matter content to the student's world, including a career component

Teachers will have a common planning period to bring together interdisciplinary units and to correlate themes according to the goal of the chosen objective.

Open-Enrollment Charter Application

The applicant for the proposed open-enrollment charter, if approved by the State Board of Education, agrees to operate the educational program described below in accordance with the provisions described within this document and the attached assurances.

- (1) Describe the educational program to be offered, including the required curriculum under Texas Education Code (TEC) 28.002, and attendance requirements:**

THE MISSION OF GENESIS CHARTER HIGH SCHOOL IS TO EDUCATE INDIVIDUALS IN THE LIBERAL ARTS AND SCIENCES IN ORDER TO PREPARE THEM FOR PRODUCTIVE AND MEANINGFUL LIVES IN AN INCREASINGLY COMPLEX WORLD.

- * Genesis Charter High School emphasizes academic excellence, high achievement, intellectual and personal integrity, and participation in community life.
- * The quality of the teaching-learning process is enhanced through creative, highly qualified teachers who work closely with students. Where appropriate, Genesis Charter High School will call upon faculty specialists to assist in interdisciplinary component teaching. Course work is designed to bring about the most beneficial, stimulating exposure to human knowledge. Education at Genesis is seen as a continuous process of intellectual and personal development.
- * Genesis is engaged in more than providing the student with factual knowledge. Academic mentors work with the students on an individual basis regarding the student's personal interest, needs, and goals. In preparation for a life of constant change and diversity, students are encouraged to be involved actively in a wide variety of educational programs.
- * Genesis Charter High School finds expression not only in academic excellence but in commitment to personal growth, justice, community, and service. Genesis will instill in its students the understanding that education is a lifetime process.



Dallas Public Schools

March 27, 1996

Dr. Pat Linares
Texas Education Agency
School and Community Support
1701 N. Congress
Austin, TX 78701

Dear Dr. Linares:

Attached is a copy of the Impact Statement prepared by the Dallas Independent School District in response to the application for the Open Enrollment Charter School to be called The Genesis Schools.

I would appreciate your forwarding this to the Members of the State Board of Education for their information as they contemplate the application.

Sincerely,

Chad Woolery
General Superintendent

ew

208

Chad Woolery *General Superintendent*

Statement of Impact

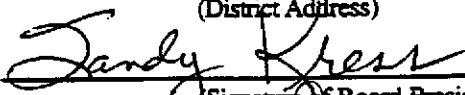

Check the appropriate response below:

The proposed open-enrollment charter school is not expected to adversely impact the school district to a significant degree.

The proposed open-enrollment charter school is expected to impact the school district in the following manner:
(Describe the impact in the space below. Attach any supporting documentation.)

The State Board of Education should be aware that the Dallas Independent School District is under jurisdiction of the United States Federal District Court for the Northern District of Texas in the *Tasby v. Woolery* Case. This long-standing case includes court supervision of student assignments. In December of 1995 a group of parents requested that the Board of Education establish a separate school for the Talented and Gifted. The Board voted to do so; however the Federal Court refused to establish this new school under its jurisdiction. Any change in assignment or establishment of a "Charter School" would be subject to approval of the U. S. Federal District Court.

A reduction of 300 students would have a negative economic impact to Dallas Independent School District State Aid of approximately \$1.1 million.

<u>Dallas Independent School District</u> (District Name)	<u>057905</u> (County-District Identification Number)
<u>3700 Ross Avenue, Dallas, TX 75204</u> (District Address)	
<u></u> (Signature of Board President)	<u>B. A. (Sandy) Kress</u> (Print Board President's Name)
<u></u> (Signature of Superintendent)	<u>Chad Woolery</u> (Print Superintendent's Name)
<u>3/27/96</u> (Date)	<u>214/939-8089</u> (Phone Number)

LAW OFFICES OF
EDWARD B. CLOUTMAN, III

3301 ELM STREET
DALLAS, TEXAS 75226-1637
PHONE (214) 939-9222
FAX (214) 939-9229

Board Certified-Labor & Employment Law
Texas Board of Legal Specialization

Licensed in
Texas and Louisiana

95 MAR 26 AM 11:09

Of Counsel:
Roger Albright

March 26, 1996

The Honorable Barefoot Sanders
United States District Judge
1100 Commerce Street
Chambers 14D28A
Dallas, Texas 75242

RE: Tasby vs. Woolery
Case No. 3:CV-4211-H
Genesis Charter High School

Dear Judge Sanders:

We have received and reviewed Mr. Thomas' communication regarding the Genesis Charter High School, which I understand has now been submitted to the Texas Education Agency for review as a state charter school. This is to advise that plaintiffs are opposed to the creation of any state or locally chartered schools which would use taxpayer funds to separate students from the schools and facilities of the Dallas Independent School District, because of the potential adverse effect on desegregation. We believe that this Court's continuing jurisdiction over students and the funds spent on students' education in context of school desegregation issues in this case give plaintiffs standing to object to the creation of these charter schools.

The Genesis school is particularly objectionable in that its origins seem to be from the TAG/Townview debacle which has been the focus of much attention by all parties to the school case. Hopefully, these issues will be resolved for the benefit of the students in that facility promptly. The creation of a "runaway" school cannot, in plaintiffs' estimation be the proper answer.

Plaintiffs wish at this point to simply go on record as opposing such matters and to invoke this Court's jurisdiction over the creation of any charter school for D.I.S.D. students using funds earmarked for the D.I.S.D., either from the state or from local funds, or both.

Judge Sanders
Page 2
March 26, 1996

By copy of this letter, we are advising the Commissioner of Education of our objection as well as the D.I.S.D., by and through Chad Woolery, the General Superintendent.

Sincerely,



Edward B. Cloutman, III

EBC/kph

cc: Mr. Robert H. Thomas
Mr. Dennis J. Eichelbaum
Mr. E. Brice Cunningham
Ms. Sandra Malone
Texas Education Agency
c/o Office of the Commissioner
Mr. Chad Woolery, General Superintendent

Elective Credits	<p>2 Credits in Electives required</p> <p>Electives are taken from mentor approved math, science, computer technology, language arts, or fine arts classes or independent studies.</p> <p>Up to 8 electives are permitted.</p> <p>Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill this requirement.</p>
Total	<p>42 Credits</p> <p>(Including one credit for the Senior Thesis/project discussed below)</p> <p>A student has the option of taking up to 48 credits over a six year period.</p>

Genesis Charter High School admits students of any race, color, national and ethnic origin, religion, and gender.

Operator _____

Message _____

RETURNED YOUR CALL	
TELEPHONED	PLEASE CALL
CALLED TO SEE YOU	WILL CALL AGAIN
WANTS TO SEE YOU	URGENT

Phone _____ Area Code _____ Number _____ Extension _____

M _____ of _____

WHILE YOU WERE OUT

To _____ Date _____ Time _____

To Pat

Date 3-4-96 Time 9:40

WHILE YOU WERE OUT

M Jean G. Freeman

of Room 6

Phone 1 800 544 4442

TELEPHONED	PLEASE CALL
CALLED TO SEE YOU	WILL CALL AGAIN
WANTS TO SEE YOU	URGENT

RETURNED YOUR CALL

Message _____

Operator _____

Contingencies

To Pat

Date _____

WHILE YOU ARE OUT

M Virginia Tanner

of or her husband Rick

Phone 214 712 9252 or 712 9255

TELEPHONED	PLEASE CALL
CALLED TO SEE YOU	WILL CALL AGAIN
WANTS TO SEE YOU	URGENT

RETURNED YOUR CALL

Message She has question
con. about school
She would like to
know before Mon.
July 214 712 9251

Operator DJ

March 4, 1996

To: Pat Linaeres or Glenda
512-463-9575
fax: 512-463-7242

From: Jean Freeman
wk: 800-544-4442, Team 6
fax: 214-824-8903

Re: State Chartered Schools

(214) 946-4293

Dallas

Genesis Charter
Journemen Center

I cannot begin to tell you how excited we are about the prospects of creating a state chartered school. We're currently in the process of gathering facts and would appreciate your assistance.

- 1) What is the amount of state funding available per student and how is it determined?

- 2) Under the state charter, can we set a minimum GPA for the students to maintain? If so, can we send a student back to home school if the student does not improve after remediation?

- 3) Is there additional funding for special curriculum for career and technology?

- 4) Can we require a competency test prior to admissions to determine a student's academic level as criteria for admissions?

5) Can we require a submission of letters of recommendation, references and a written essay from the student with the admissions application?

6) Can we establish an ethnic ratio to increase minority participation and use that as a determining factor for admissions?

7) Are we required to use state certified textbooks? What is the process for purchasing books and who pays for them?

Want to design around pre-honors,
honors

Interview process.

School w/ certain goals - follow certain pr
& criteria

- can they counsel/let them know what req. are

-

B37 P01 MAR 05 '96 11:06
FROM: BOARD SECRETARY
DATE 3/4/96
VIA FAX

Genesis Schools

March 4, 1996

Genesis Schools
4811 Hovenkamp
Dallas, TX. 75227

Mr. Sandy Kress, President
Board of Trustees
Dallas Public Schools
3700 Ross Ave.
Dallas, TX. 75204

Dear Mr. Kress,

This is to inform you that Genesis Schools intends to submit an application to the State Board of Education for consideration for approval of an open-enrollment charter school. As part of the application process, entities applying for approval are required to notify any school districts that are likely to be affected by the establishment of an open-enrollment charter school.

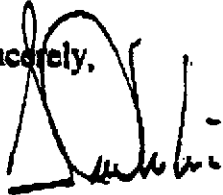
The guidelines approved by the State Board of Education require that the enclosed form, entitled *Statement of Impact*, be sent to each district that may be affected. Information is requested if the proposed open-enrollment charter may adversely impact a district financially, or if the proposed charter may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The guidelines also specify that the application for the proposed charter school should be enclosed, but due to the fact that the application is still in the process of being completed, it will be submitted to you as soon as it is finalized.

The enclosed form must be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Document Control Center, Room 6-108, 1701 North Congress Avenue, Austin, Texas 78701. It should be received no later than March 25, 1996 for the information to be considered by the State Board of Education.

As soon as you receive and review our application, complete the *Statement of Impact* form, and submit it to the Texas Education Agency. If you have questions about the process for approval of open-enrollment charter schools, please contact Dr. Deborah

Nance or Ms. Belinda Flores in the Office of Accountability at (512) 463-9716. If you have questions about the proposed open-enrollment charter school and its affect on your school district, please contact David Molina at 388-9909.

Sincerely,

A handwritten signature in black ink, appearing to read "David Molina". The signature is written over a horizontal line.

David Molina
Interim Director of Genesis Schools

<i>To be completed by TEA:</i>	
Date Sent by Applicant to District: _____	Date of Receipt by TEA: _____
Date of TEA Contact: _____	TEA Contact Person: _____

Statement of Impact

Purpose of this form: The sponsoring entity entered below is submitting an application to the State Board of Education for approval to operate an open-enrollment charter school. The name and location of the proposed charter school is provided. In accordance with Texas Education Code, Section 12.110(d)(2), this form must be completed by any school district likely to be affected by the open-enrollment charter school, including information relating to any financial difficulty that a loss in enrollment may have on the district. It should also include information pertaining to any impact on student enrollment that may impair a district's ability to comply with a court order affecting the district. For more detailed information about the proposed charter, contact the sponsoring entity indicated below.

Note: Under Texas Education Code, Section 12.106, an approved open-enrollment charter school is entitled to the distribution of the available school fund for a student attending the charter school to which the district in which the student resides would be entitled. This would include any benefits and any transportation allotment for which the student is eligible under Chapter 42. An approved open-enrollment charter is also entitled to a portion of the tax revenue collected by the school district for maintenance and operations as provided in Texas Education Code, Section 12.107.

Instructions: Submit the completed form signed by the district superintendent and board president to:

The Texas Education Agency
Document Control Center, Room 6-108
1701 North Congress Avenue
Austin, Texas 78701

The form must be received by the intended submission date indicated by the sponsoring entity for consideration by the State Board of Education with respect to approval of the proposed open-enrollment charter school. For information about the procedures for approval of open-enrollment charter schools, please contact Dr. Deborah Nanao or Ms. Belinda Flores in the Office of Accountability at (512) 463-9716.

Chief Operating Officer of Proposed Charter: <u>David Molina</u>	Title: <u>Interim Director</u>
Name of Sponsoring Entity: <u>Genesis Schools</u>	
Sponsor Address: <u>4811 Hovenkamp</u>	City: <u>Dallas</u>
Zip: <u>75227</u>	Phone Number: <u>214-388-9909</u> FAX: <u>n/a</u>
Name of Proposed Charter: <u>Genesis Charter High School</u>	
Charter Address: <u>Pending</u>	City: <u>Dallas</u>
Zip: _____	Phone Number: <u>214-388-9909</u> FAX: <u>n/a</u>
Grade Levels: <u>7 through 12</u>	Expected Enrollment: <u>200 students</u>
Intended Date of Submission to the State Board of Education: <u>March 25, 1996</u>	

Statement of Impact

Check the appropriate response below:

- The proposed open-enrollment charter school is not expected to adversely impact the school district to a significant degree.
- The proposed open-enrollment charter school is expected to impact the school district in the following manner:
(Describe the impact in the space below. Attach any supporting documentation.)

(District Name)

(County-District Identification Number)

(District Address)

(Signature of Board President)

(Print Board President's Name)

(Signature of Superintendent)

(Print Superintendent's Name)

(Date)

(Phone Number)

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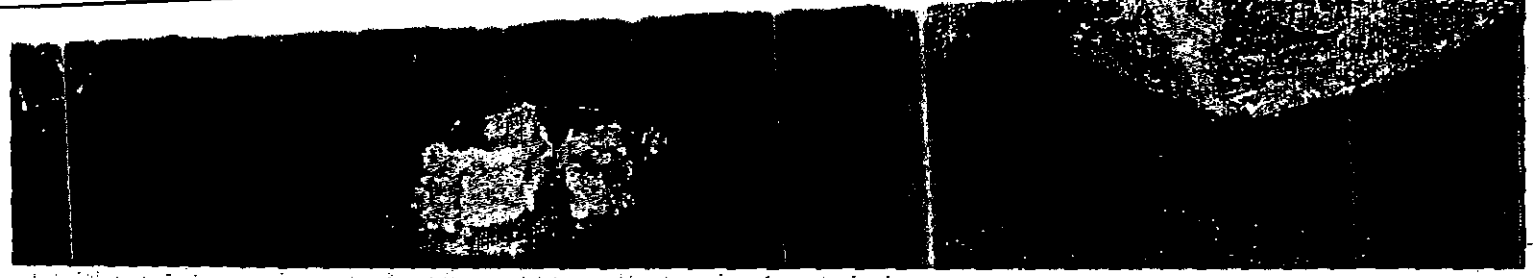
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The Dallas Morning News: Irvin Thompson

Children's University's Pam Smith pours some apple juice Friday for Sarah, a prize-winning potbellied pig from Waco. Sarah was married to Babe, the Arlington preschool's mascot, to celebrate National Pig Day.

PARTING SHOTS

Gonzalez assails Santa Fe critics before assuming deputy superintendent duties in Dallas

By Larry Bleiberg
 Staff Writer of The Dallas Morning News

SANTA FE, N.M. — Dr. Yvonne Gonzalez said goodbye to her school district this week the way she ran it for the past 16 months: blunt, controversial and self-assured.

The Santa Fe superintendent, just hired as the No. 2 administrator in the Dallas school district, used a news conference Thursday to thank her supporters and let her detractors know she hadn't forgotten them.

Profile 31A

"I am proud of what has been accomplished. Words like *accountability*, *excellence* and *professionalism* have become everyday words for us," said the 43-year-old Brownsville-born superintendent. "I have been appalled at how petty and personal the union became. ... I will not miss Neanderthal comments at board meetings."

The 5-foot-tall administrator — dubbed a Texas Tornado by local editorial writers —

will become Dallas' deputy superintendent, in charge of day-to-day operations of the district. Superintendent Chad Woolery said her skills and experience will guide the district as it adjusts to its booming Hispanic population.

The Hispanic population became the largest ethnic group in the Dallas district this year, and it is projected to grow by another 17,000 people during the next four years.

If Dr. Gonzalez's past is any guide, she Please see DALLAS on Page 31A.

Former Dallas County sheriff seeks Kaufman County post

Thomas' term marked by staff turnover, computer advances

By Jeffrey Weiss
 Staff Writer of The Dallas Morning News

The race for Kaufman County sheriff includes a name that long-time Dallas residents will recognize: Carl Thomas, onetime sheriff of Dallas County, wants to run another county's law enforcement office.

ELECTIONS '90

Kaufman County sheriff

More politics. 1, 17-18, 20, 32A

"It's very doubtful either of us will win," said Thomas Tidmore, Mr. Thomas' Republican competition in the March 12 primary.

INSIDE

FW robberies

Two men commit three driveway robberies in southwest Fort Worth, critically wounding one victim. Page 29A.

Dogs killed

Two hotwellers belonging to the family of a Dallas Mavericks player were destroyed in Carrollton after killing a neighbor's dog. Page 31A.



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Dallas' new deputy superintendent takes parting shot at Santa Fe critics

Continued from Page 77A.

will tackle the job with vigor and may upset some people along the way, observers say.

After 16 months in Santa Fe, Dr. Gonzalez leaves a school district changed — and many say improved. Under her leadership, the district increased teacher salaries by more than 12 percent and added its first specialists for student safety, technology, grant writing and curriculum. She produced a district accountability report, documenting for the first time the district's problems with student achievement and performance, particularly among minorities.

"It was a very closed system, and she was trying to make a change," said Bill Leslie, a former president of the Santa Fe Chamber of Commerce. "She's very effective, very self-assured, very businesslike. You can see the steel."

Her opponents say she's a bright, engaging woman more interested in empire-building than education.

"I don't give her too many compliments as a superintendent. I do give her compliments as a politician and as a networker," said Jimmie Martinez, the senior member of the Santa Fe school board, who described his role on the board as the "only weed in the superintendent's garden."

During her tenure, he warned that Dr. Gonzalez was more concerned with administrators than teachers. He also complained that a plan to distribute birth-control pills at a school clinic would encourage teenage girls to become prostitutes.

Dr. Gonzalez recalled the suggestion at her farewell news conference, saying she almost had a change of heart about taking the Dallas job when she heard that the school board meeting was taken over in January by black protesters, including members of the New Black Panther Party.

"Then I thought, what do I have to deal with here? Ignorant comments about birth control and prostitution. No thanks, I'll take the Black Panthers."

Dr. Gonzalez said those upset with her performance objected that she ignored past practices, includ-

Lauren Yvonne Gonzalez

- Age: 3
- Birthplace: Brownsville
- Education: 1975, Bachelor of Arts, political science, history, St. Mary's University, San Antonio; 1978, master of science, secondary education, Stephen F. Austin State University, Nacogdoches; 1987, doctorate, educational administration, Texas A.M. University, College Station
- Experience: 1978-80, teacher; assistant principal; dean of instruction and principal, San Antonio Independent School District; 1987, director, Texas A.M. University, Principal Center; 1988, director, Towson University Center for Dominican University, Norfolk, Va.; 1990-94, principal; assistant superintendent; associate superintendent, Houston Independent School District; 1994-present, superintendent, Santa Fe (N.M.) Public School District
- Awards: professional organizations; two times outstanding administrator of the year, Association of Hispanic School Administrators; member of Association of School Administrators, Association of Texas Professional Educators, New Mexico Association of School Superintendents

The Dallas Morning News



Yvonne Gonzalez

"I felt if you have any complaints, let's talk about it. I thought that was very chicken," she said.

Mr. Daley said he thinks Dr. Gonzalez was overwhelmed by her first superintendency and her first experience with collective bargaining, which is prohibited for teachers in Texas.

"Historically, she's been sent in to places to fix things. If you narrow it down to, 'This is the problem you need to solve,' she'll solve it," he said.

As tough as the criticism got, Dr. Gonzalez said it never reached the intensity she felt as a Houston high school principal breaking down racial barriers at Robert E. Lee High School. Dr. Gonzalez said that when she arrived at the school, it was a segregated campus. The school flew a Confederate flag and had largely segregated sports teams and classes.

"I couldn't believe we were doing this to African-American students in Houston in 1990," she said.

The second day on the job, she had a custodian paint over a Confederate flag on the wall, and shortly thereafter she chastised teachers who said they were insulted by assignments to teach remedial classes and students with limited English skills.

... was little, but full of dynam...

cent. The majority of the board supported the plan, which added the district's first specialists for curriculum, school security, technology, research and grant writing.

Others saw the hirings as an extravagant addition to the district's \$46 million budget.

But board President Marcel Legendre said that the new administrators have proved their worth and that the board would face no ... if it proposed eliminating

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Dr. Gonzalez said those upset with her performance objected that she ignored past practices, including nepotism and political patronage.

"I didn't know who was the second cousin of whom, and I didn't care," she said.

Santa Fe's enrollment of 13,000 is almost two-thirds Hispanic and one-third white, with the balance made up of a few American Indians and blacks.

Last month, the district released a 103-page accountability report with district and school-by-school data. Most surprising was the dropout figure that indicated that more than 38 percent of the high school students don't graduate. Most districts — including Dallas' — report dropout data using an average over four or seven years, which yields a much smaller figure.

Dr. Gonzalez said she favored the direct approach.

"I said, 'Let's be honest,'" she said. "Unless you first acknowledge the problem, you're not going to be able to solve it."

But Dr. Gonzalez was most criticized when she decided to add seven assistant principals and four central office administrators, increasing the administration budget by about \$300,000, or about 20 per-

and that the board would face protests if it proposed eliminating them. In fact, in what was seen as an endorsement of Dr. Gonzalez's leadership, the board named the district's new curriculum director as interim superintendent.

Board members said Dr. Gonzalez was good at identifying talented people and letting them do their job.

Mark Daley, president of the National Education Association of Santa Fe agreed, but said Dr. Gonzalez alienated many of her teachers with a formal top-down management style.

For example, he noted that she sent out memos that insulted many people to address a problem that affected only a few. Mr. Daley said teachers also complained that she didn't get to know many of the employees in the schools.

"Superintendent Gonzalez had incredible ideas, but we didn't know about them in the buildings," he said. "I wish we could have another start."

Dr. Gonzalez said she was surprised by the personal nature of the attacks, including complaints that she was mean or hadn't visited a particular teacher's classrooms. Many of the comments were made anonymously in newspaper articles.

skills.

"She was little, but full of dynamite," said Marilyn Cruz, who served as an assistant principal under Dr. Gonzalez in Houston.

Dr. Gonzalez said she received death threats and was greeted with racial slurs during her tenure.

After two years, she was promoted.

"I had done the heavy lifting," she said. "It was time for someone else."

In many ways, that's how she sees her time in Santa Fe. She said she and her husband, an accountant, are returning to Texas to be closer to her family, which lives in San Antonio.

She said she is also seeking the anonymity a large city affords. In Santa Fe, she said, she was a public figure whom people stopped in the grocery store or in restaurants with questions.

But she will leave behind friends and fans.

Parent [redacted] said Dr. Gonzalez ensured that parents were welcome in schools and at the district offices.

"She made a big a difference in my attitude toward schools. She made the parents feel like they were integral."

[redacted] "She will be missed."

Group to seek OK for Dallas charter school

By Larry Bleiberg

Staff Writer of The Dallas Morning News

A parent from Dallas' Talented and Gifted High School has filed plans to start a state-chartered school, serving 300 children in grades 7 through 12.

A group supporting the new school, to be called Genesis Charter High School, plans to present its proposal at the state Board of Education's April meeting, if successful, the school — the first in Dallas — would begin classes next school year and would be open to enrollment to any student.

The planners have not settled on the curriculum or the school location, said David Molina, interim director of the school.

"We need something new that we're not getting from the public schools," said Mr. Molina, who helped lead a group of TAG parents in protests about changes in their program at Townview Center. "Everything in DISD is not rosy. I don't care how they want to paint it."

The application is the first from within the Dallas Independent School District for a charter school, which is a publicly funded campus that operates outside the usual

control of a school board and district administrators. The Legislature created the possibility for charter schools last year, and since then the state Board of Education has approved six of eight charter applications, including one in Irving.

DISD school board President Sandy Kress said he was disappointed at the charter application because of the district's recent efforts to modify the TAG program.

"I don't understand it," he said. "We went through a very tumultuous struggle to preserve the Talented and Gifted high school. We achieved almost everything on the table at the price of real turmoil in our community."

Continued from Page 21A.

He said he would be more likely to support a charter proposal if it served children whose needs were not now being met.

Mr. Molina said the charter school would not be a TAG school. "It's an open-enrollment school. It'll attract kids from all over. There are a lot of people interested who aren't from TAG," he said.

Greg Graze, another TAG parent who opposed changes at Townview, said he has helped plan the charter school.

"A number of TAG parents are involved in it," he said.

A copy of the application was filed this week with the Dallas school district because under state law, the district affected by the application is given a chance to comment on the proposal.

A Dallas charter school would face an additional hurdle because the district is still operating under a federal desegregation order. School officials say that if the state approves the charter application, the school would have to be approved by U.S. District Judge Barefoot Sanders before the school can operate.

Ed Cloutman, the attorney for the plaintiffs in the desegregation suit, said he would oppose a charter school because of its effect on the Dallas school district. Each charter school student carries his or her portion of the school district's money to the new school to finance the campus.

"You're basically creating an island in the public schools," Mr. Cloutman said. "I understand their frustration out there [at Townview], but I don't think that it's an answer."

The TAG parents had complained about changes made in their school, which joined five other magnet campuses at Townview when that school opened in August. The TAG parents said their students' school was watered down in the transition, and they persuaded a racially split school board to vote in December to move the school out of Townview.

When that move was blocked by Judge Sanders, the district reorganized Townview, doubling the number of advanced classes offered to TAG students and reassigning Townview's executive principal and the TAG magnet principal.

Trustee Yvonne Ewell said that in light of the changes made at Townview, she was taken aback that a TAG parent would be leading a charter school effort.

"I was surprised to see that kind of thing when so many concessions were made to that group," she said.

Group seeking approval for Dallas charter school

Genesis
Charter High School

***Required Course
Work***

Grades 7-12

GENESIS CHARTER HIGH SCHOOL
Grades 7 -12

**English,
Language Arts**

6 credits of English, Language Arts Required

Language 7 and/or 8**

English I **

English II **

English III **

English IV **

AP English *

#A component of each of the above classes will include, but not be limited to, the following, in developmental sequence:

(a) **Language Foundations**, covering creative writing, grammar, punctuation and usage, vocabulary and spelling;

(b) **Roots of English Language**, exploring other languages and cultural influences, such as Latin, Greek, Spanish, and African, on the English Language;

(c) **Research Skills**

Interdisciplinary Components include:

Vocabulary

Art

Literature

Creative Writing

History

Logical analysis and expression

Internet and traditional research

Career application

*Pre-Honors, Pre-Advanced Placement, or Advanced Placement or appropriate college courses may be taken to fulfill these requirements.

Math	<p>Six Credits of Mathematics Required</p> <p>Pre-algebra Algebra I #* Geometry #* Algebra II #* Pre-Calculus #* Calculus #*</p> <p>Additional math course, if necessary to satisfy the 6 credit requirement: Eg. trigonometry, Calculus II, Probability and Statistics.*</p> <p>Interdisciplinary components include: Vocabulary Writing Logical analysis and expression Career application</p> <p>#Required *Pre-honors, Honors, Pre-Advanced Placement, Advanced Placement or appropriate college courses may be taken to fulfill these requirements.</p>
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<p>Computer Science</p>	<p>Two and 1/2 Credits of Computer Science Required</p> <p>Additional technological components are included in interdisciplinary components of other classes discussed herein.</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Writing Technological research Math Science Logical analysis and expression Career application <p>Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
<p>Fine Arts</p>	<p>Three Credits of Fine Arts Required</p> <p>Music Literature/History Art Appreciation/History</p> <p>These courses will focus not only on the art medium but also on the social, historical, and cultural milieu shaping the medium.</p> <p>Additional Fine Arts Class that can be satisfied through mentor approved independent study, advanced placement courses, college courses, or active participation in a civic theater troupe, symphony, or chorus.</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Creative writing/expression Humanities Performance component Art/Theater/Visual Arts/Music Internet and traditional research History Career application <p>*Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>

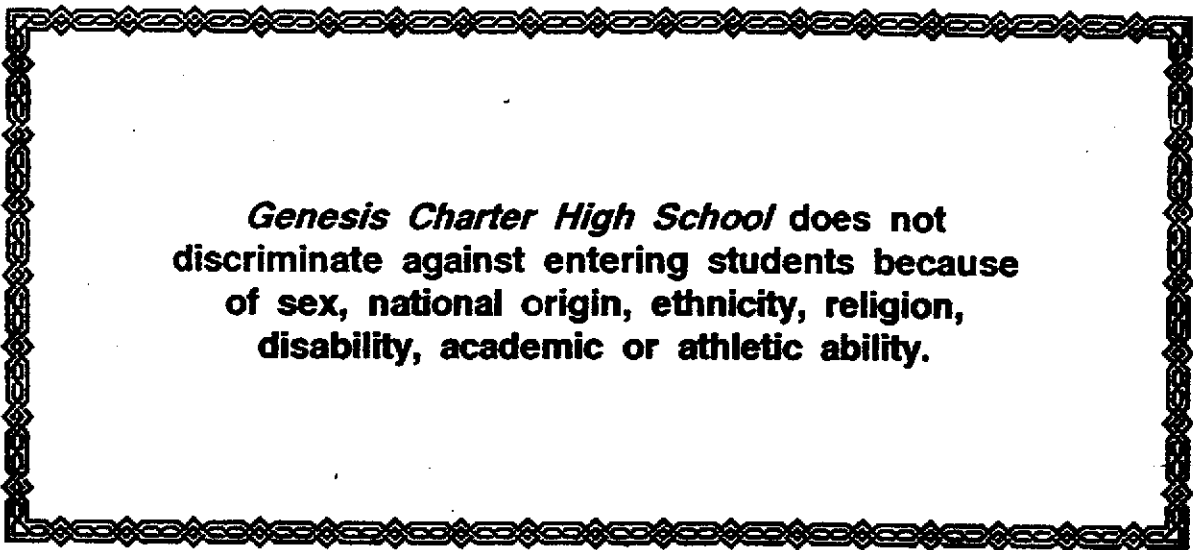
<p>Other Language</p>	<p>Five Credits of Other Languages Required</p> <p>A minimum of three years is required of the same live language with the option to take 2 years of a second language.</p> <p>Interdisciplinary components include: Vocabulary Writing Career Application</p> <p>Pre-Advance Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
<p>Physical Ed</p>	<p>Two and 1/2 Credits</p> <p>These credits may be obtained through mentor approved independent study, intramural activities, or the equivalent.</p>
<p>Health Ed</p>	<p>1/2 Credit Required</p> <p>This credit may be obtained through approved independent study.</p> <p>(See Science I components for middle school requirements.)</p>

Social Studies	<p>Seven and 1/2 Credits of Social Studies Required</p> <p>Texas History/Geography (7th)!* U. S. History/Citizenship (8th)!* U. S. History I!*</p> <p>!These courses will reflect a firm foundation in the history of the U. S. and Texas, including the diverse cultural and ethnic influences and contributions.</p> <p>World History I* World Geography I* U. S. Government, Its Origins, and Its Impact on other countries, societies, and peoples</p> <p>This class incorporates: the semester of U. S. Government required by TEA; an ethics component; a debate component; and the interdisciplinary components discussed below.</p> <p>Economics, the Free Enterprise System, and the Tensions Between a Global Economy and Societal and Environmental Concerns</p> <p>This class incorporates: the semester of economics required by TEA; an ethics component; a debate component; and the interdisciplinary components discussed below.</p> <p>Ethics (1/2 credit)</p> <p>A component of this class will include leadership, problem solving, and consensus building in a diverse society.</p> <p>Interdisciplinary components include: Vocabulary Literature/reading Creative writing Logical analysis and expression History Internet and traditional research Career component</p> <p>*Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
Economics	See Social Studies Requirement

<p>Science</p>	<p>Six Credits of Science Required</p> <p>Science I (Life Science) # This course will include the essential elements of health required by TEA for the 7th/8th grade</p> <p>Science II (Earth Science) #</p> <p>Biology #*</p> <p>Chemistry #*</p> <p>Physics #*</p> <p>Additional science class from Biology II, Chemistry II, or Physics II to satisfy the 6 credit requirement. *</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> Vocabulary Writing Computer technology Logical analysis and expression Internet and traditional research Career application <p>*Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill these requirements.</p>
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Elective Credits	2 Credits in Electives required Electives are taken from mentor approved math, science, computer technology, language arts, or fine arts classes or independent studies. Up to 8 electives are permitted. Pre-Advanced Placement, Advanced Placement, or appropriate college courses may be taken to fulfill this requirement.
Total	42 Credits (Including one credit for the Senior Thesis/project discussed below) A student has the option of taking up to 48 credits over a six year period.

Genesis Charter High School admits students of any race, color, national and ethnic origin, religion, and gender.



***Genesis Charter High School* does not
discriminate against entering students because
of sex, national origin, ethnicity, religion,
disability, academic or athletic ability.**

GENESIS SCHOOLS
Grades 7-12

**English,
Language
Arts**

6 Credits of English, Language Arts Required

Language Arts 7
Language Arts 8
English I
English II
English III
English IV

A component of each of the above classes will include, but not be limited to, the following, in developmental sequence:

(a) **Language Foundations**, covering creative writing, grammar, punctuation, usage, vocabulary and spelling;

(b) **Roots of English Language**, exploring other languages and cultural influences, such as Latin, Greek, Spanish, & African, on the English language;

(c) **Research Skills**

Interdisciplinary components for these classes include:

vocabulary
art
literature
creative writing
history
logical analysis and expression
internet and traditional research
career application

Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.

Math

Six Credits of Mathematics Required

Math 7 (Pre-Algebra)

Algebra I

Geometry

Algebra II

Pre-Calculus

Calculus

Additional math course, if necessary, to satisfy the 6 credit requirement: Eg. Calculus II, Probability and Statistics, Number Theory

Interdisciplinary components include:

vocabulary

writing

logical analysis and expression

career application

Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.

Science	<p>Six Credits of Science Required</p> <p>Science I This course will include the essential elements of health required by TEA for the 7th/8th grade</p> <p>Science II Biology Chemistry Physics Additional science class from Biology II, Chemistry II or Physics II to satisfy the 6 credit requirement.</p> <p>Interdisciplinary components include: vocabulary writing computer technology logical analysis and expression internet and traditional research career application</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
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<p>Social Studies</p>	<p>Six and ½ Credits of Social Studies Required</p> <p>Texas Studies (7) U.S. History (8) U.S. History I These courses will reflect a firm foundation in the history of the U.S. and Texas, including the diverse cultural and ethnic influences and contributions.</p> <p>World History I World Geography I U.S. Government, Its Origins and its Impact on other countries, societies and peoples (½) This class incorporates: the semester of U.S. government required by TEA; an ethics component a debate component; and the interdisciplinary components discussed below.</p> <p>Economics, the Free Enterprise System and the Tensions Between a Global Economy and Societal and Environmental Concerns (½) This class incorporates: the semester of economics required by TEA; an ethics component a debate component; and the interdisciplinary components discussed below.</p> <p>Ethics (½ credit) A component of this class will include leadership, problem solving and consensus building in a diverse society.</p> <p>Interdisciplinary components include: vocabulary literature/reading creative writing logical analysis and expression history internet and traditional research career component</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
<p>Economics</p>	<p>See Social Studies Requirement</p>

<p>Other Language</p>	<p>Five Credits of Other Languages Required</p> <p>Two years of Latin is required in 7th and 8th grades.</p> <p>In addition to Latin, an additional three years is required of the same foreign language.</p> <p>Interdisciplinary components include: vocabulary writing career application</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
<p>Physical Ed</p>	<p>Two and ½ Credits</p> <p>These credits may be obtained through mentor approved independent study, intramural activities, or the equivalent.</p>
<p>Health Ed</p>	<p>½ Credit Required</p> <p>This credit may be obtained through approved independent study.</p> <p>(See Science I for middle school requirements)</p>

Computer Science	<p>Two and ½ Credits of Computer Science Required</p> <p>Computer Literacy (½) Computer Math and Problem Solving Computer Elective</p> <p>Additional technological components are included in interdisciplinary components of other classes discussed herein.</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none">vocabularywritingtechnological researchmathsciencelogical analysis and expressioncareer application <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
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<p>Fine Arts</p>	<p>Three Credits of Fine Arts Required</p> <p>Music Literature/History Art Appreciation/History</p> <p>These courses will focus not only on the art medium but also the social, historical, and cultural milieu shaping the medium.</p> <p>Additional Fine Arts Elective that can be satisfied through mentor approved independent study, advanced placement courses, college courses or active participation in a civic theater troupe, symphony or chorus.</p> <p>Interdisciplinary components include:</p> <ul style="list-style-type: none"> vocabulary creative writing/expression humanities performance component art/theater/visual arts/music internet and traditional research history career application <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>
<p>Elective Credits</p>	<p>2 credits in Electives required</p> <p>In addition to the 7th and 8th grade electives and the required Fine Arts and Computer elective, an additional two electives are required in grades 9-12.</p> <p>Electives are taken from mentor approved math, science, computer technology, language arts or fine arts classes or independent studies.</p> <p>Up to 8 electives are permitted.</p> <p>Pre-Honors, Honors, Pre-Advanced Placement, Advanced Placement, appropriate college courses, where appropriate, will be offered to fulfill these requirements.</p>

OTHER	Academic Competition (1) Senior Thesis/Research (1)
Total	42 Credits A student has the option of taking up to 48 credits over a six year period.

PROPOSED GENERAL OPERATING FUND

	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR
	1996-97	1997-98	1998-99	1999-2000	2000-01
Student Enrollment	200	240	300	300	300
Per Pupil Operating Funds	780,000	936,000	1,170,000	1,170,000	1,170,000
Total Operating Funds	780,000	936,000	1,170,000	1,170,000	1,170,000
Expenditures					
Instructional Administrator	50,000	52,000	54,000	56,000	58,000
Administrative Expenses	12,000	30,000	30,000	32,000	40,000
Attendance Clerk	18,000	22,000	24,000	25,000	26,000
School Secretary	13,000	16,000	17,500	18,000	19,000
Instructional Faculty	518,000	624,000	820,000	840,000	860,000
Instructional Faculty Continuing Education	10,000	15,000	18,000	18,000	20,000
Counselor	18,000	20,000	22,000	24,000	25,000
Nurse (Part Time)	10,000	11,000	13,000	14,000	15,000
Computer Lab	20,000	20,400	23,000	20,000	2,000
Science Lab	18,000	22,000	24,500	20,000	2,000
Science Lab Expendables	10,000	11,600	13,000	13,000	13,000
Building Lease	40,000	40,000	40,000	40,000	40,000
Phone	12,000	12,000	18,000	15,000	15,000
Student Supplies	15,000	20,000	23,000	20,000	20,000
Fixture and Furniture	16,000	20,000	30,000	15,000	15,000
TOTAL	780,000	936,000	1,170,000	1,170,000	1,170,000

Instructional Faculty

1996/1997 = 14 @ \$37,000 (including Benefits)
 1997/1998 = 16 @ \$39,000 (including Benefits)
 1998/1999 = 20 @ \$41,000 (including Benefits)
 1999/2000 = 20 @ \$42,000 (including Benefits)
 2000/2001 = 20 @ \$42,000 (including Benefits)

Class Size

1 Faculty + 15 Students

CONTRACT FOR CHARTER

Contract

CONTRACT entered into this 29th day of April, 1996 by and between the Texas State Board of Education (the "Board") and Genesis Schools, a 501 (c) (3) Texas Non-Profit Corporation ("Charterholder") for the purpose of establishing a charter to operate a public school.

The term of the charter granted by this contract is from September 1996 through August 2001. The charter may be renewed for an additional period by mutual agreement of the parties at any time prior to its expiration.

The charter granted by this contract is contingent upon full and timely compliance with the following, all of which are incorporated by reference:

1. The terms of the Request for Proposals dated October 1995, including the assurances required by the Request;
2. All applicable requirements of state and federal law and court orders, including any amendments thereto; and
3. All additional commitments and representations made in Charterholder's application and any supporting documents which are consistent with the provisions and requirements of this contract.


Charterholder understands that the Board may modify, place on probation, revoke or deny renewal to a charter if the Board determines that a material violation of the charter has occurred, that Charterholder has failed to satisfy generally accepted accounting standards of fiscal management, or that the Charterholder has failed to comply with an applicable law or rule. The parties agree that failure to satisfy accountability provisions adopted under Subchapters B, C, D and G of Chapter 39 of the Texas Education Code, or their successor provisions, or failure to operate an open-enrollment charter school during the period of this contract are material violations of the charter. Charterholder understands that its charter may not be assigned, encumbered, pledged or in any way alienated for the benefit of creditors or otherwise.

Charterholder represents that it is qualified to enter into this contract and agrees to immediately notify the Board of any legal change in its status which would disqualify it from holding the charter, of any violation of the terms and conditions of this agreement, and of any change in the chief operating officer of the Charterholder.

Entered into this 29th day of April, 1996.

Texas State Board of Education

Genesis Schools, a 501 (c) (3) Texas
Non-Profit Corporation
4811 Hevenkamp
Dallas, Texas 75227


By Dr. Jack Christie, Chairman


By David Molina, President

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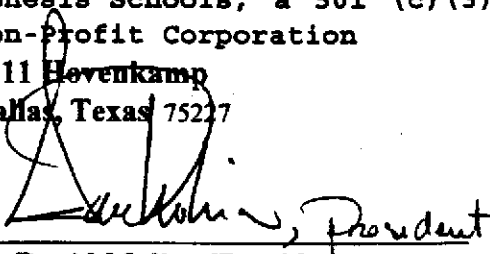
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Texas State Board of Education


By Dr. Jack Christie, Chairman

Genesis Schools, a 501 (c)(3) Texas
Non-Profit Corporation
4811 Hovenkamp
Dallas, Texas 75217


By David Molina, President