

# **EAGLE ADVANTAGE, INC.**

**OPEN-ENROLLMENT CHARTER SCHOOL**

## **APPLICATION**

**Submitted**

**January 9, 1998**

**by**

**ALLEN D. BECK, Ph.D.  
Chairman of the Board  
Eagle Advantage, Inc.  
319 Mizell  
Duncanville, Texas 75116**

**Telephone: (972) 283-4977**

**RFP #701-97-028**

**EAGLE ADVANTAGE, INC.**  
**OPEN-ENROLLMENT CHARTER SCHOOL APPLICATION**

**TABLE OF CONTENTS**

INTRODUCTORY LETTER.....	i
APPLICATION FOR AN OPEN-ENROLLMENT CHARTER.....	ii
EAGLE ADVANTAGE, INC.; PURPOSE AND VISION.....	4
GOVERNING, ADMINISTRATION, S.R.I. CONTRACT.....	5
THE ACADEMIC PROGRAM.....	9
PRE-TEST, POST-TEST, RESULTS AND ACCOUNTABILITY.	11
GEOGRAPHIC AREA AND STATEMENT OF IMPACT.....	12
ENROLLMENT CRITERIA.....	12
STAFF QUALIFICATIONS AND TRAINING.....	12
FINANCIAL PLAN; BUDGET PROJECTIONS.....	12
EAGLE ADVANTAGE, INC. AND P.E.I.M.S.....	15
FACILITIES AND SERVICES.....	16
SIGNATORIES.....	17

APPENDIX I:	MATERIAL AND EQUIPMENT EXPENSES.....	18
APPENDIX II:	501(c)3 APPROVAL AND NAME-CHANGE LETTERS FROM THE STATE OF TEXAS.....	19
APPENDIX III:	EAGLE ADVANTAGE BOARD OF ADVISORS.....	24
APPENDIX IV:	PRESIDENT / CHAIRMAN OF THE BOARD'S QUALIFICATIONS.....	25
APPENDIX V:	LETTERS OF ENDORSEMENT.....	30
APPENDIX VI:	EAGLE PROJECT COMMUNITY INFORMATION LETTER AND SIGNATURES.....	42
APPENDIX VII:	LETTER OF INTENT.....	61
APPENDIX VIII:	FACILITY USE AGREEMENT AND FACILITY LOCATION MAP.....	62
APPENDIX IX:	PHOTOGRAPHS.....	67
APPENDIX X:	FACILITIES DESIGN.....	71
APPENDIX XI:	IMPACT LETTER.....	73
APPENDIX XII:	TEACHER'S APPLICATION (SAMPLE).....	77
APPENDIX XIII:	CERTIFIED TEACHER APPLICATION (SAMPLE).....	81
APPENDIX XIV:	FUNDRAISING APPLICATIONS.....	82
APPENDIX XV:	VOCATIONAL ASSESSMENT (SAMPLE).....	86



## Eagle Advantage, Inc.

Allen Beck  
Founder/President  
319 Mizell  
Duncanville, Tx 75116

Telephone 972-283-4977

January 9, 1998

Office of Charter Schools  
Texas Education Agency  
1701 North Congress Avenue  
Austin, Texas 78701

Dear Sirs:

This is a letter of request from Allen D. Beck and the board of Eagle Advantage, Inc., a 501(c)3 non-profit entity in the state of Texas, to consider our application to Texas Education Agency and The State Board of Education. This application is for an open-enrollment charter school for the Sarah Zumwalt Middle School area in the Oak Cliff section of Dallas, to begin in the fall of 1998.

After 14 months of research and consultation with educators, parents, business and community leaders, we selected School Reform, Inc. and Donald H. Howard, Ph.D. Dr. Howard has helped to start 7,000 schools in 110 nations, to serve as our consulting and management guide for developing a new high-tech, individualized, learning system for our children.

As far as my credentials are concerned, I am an experienced educator and educational administrator with 30 plus years of experience. Documentation of my certification as a teacher from the 1st through the 12th grades is included in the application.

We shared our plan with interested parents, educators, business and community leaders throughout the southern Dallas area and received 160 signatures of support, letters of endorsement. An Advisory Board was also created of leaders from a cross-section of business, political, and church leaders. Enclosed is a sampling to demonstrate the level of interest for developing an open-enrollment charter school with satellite links, as The Eagle Project unfolds.

Our board members are active participants in "The Eagle Project", with Dr. Howard providing alternatives in public education for our children. After consulting with numerous parents and leaders, we selected a location in the Zumwalt area, where there is a base of active interest. We have a contract to utilize a large, open-spaced facility in a church where the Senior Pastor and his congregation have whole-heartedly endorsed our plan. This church has had a summer tutorial program for at-risk, inner-city children for the last three years.

We would treasure a decision by the State Board of Education to grant an open-enrollment charter school to serve the educational and social needs of the children in our area.

Appreciatively and Respectfully,

Allen D. Beck, Ph.D.  
President / Chairman of the Board

Receipt by TEA: _____	Date of Committee Review: _____
_____ Approved _____ Not Approved	Date of SBOE Review: _____
	Beginning Date of Operation: _____

## Application for Approval of an Open-Enrollment Charter

**Instructions:** Submit four copies of completed application with the proposed charter and assurances signed by the Chief Operating Officer of the School and the evidence of parent/community support to the Texas Education Agency, Document Control Center, 1701 North Congress Ave., Austin, Texas 78701. For assistance, contact the Office of Charter Schools at (512) 463-9575.

Chief Operating Officer of Proposed Charter: Allen D. Beck Title: Superintendent

Name of Sponsoring Entity: Eagle Advantage, Inc.

The applicant is an "eligible entity" under the following category (check one):

\_\_\_\_\_ an institution of higher education (TEC 61.003); X a tax-exempt organization [ 501(c)(3)];  
\_\_\_\_\_ a private/independent institution of higher education (TEC 61.003); \_\_\_\_\_ a governmental entity.

Sponsor Address: 319 Mizell City: Duncanyville, TX

Zip: 75116 Phone Number: (972) 283-4977 FAX: \_\_\_\_\_

Name of Proposed Charter: Eagle Advantage School

Charter Site Address: 2543 East Ledbetter Street City: Dallas

Zip: 75216 Phone Number: (214) 374-6700 FAX: \_\_\_\_\_

Grade Levels: Ungraded Expected Initial Enrollment: 50-100 Projected Max. Enrollment: 200

The charter will primarily serve an area that is geographically: X urban \_\_\_\_\_ suburban \_\_\_\_\_ rural

In succinct terms describe the proposed school including grade levels offered, student populations served, educational focus and any other essential characteristics. For example, "The Seventh Avenue Charter School is designed to recover students who have dropped out of high school and prepare them through vocational training to be productive contributors to society."

To open a high-tech learning center in August 1998 for 50-100 of the least advantaged Dallas school children, to give them a dream of success, to diagnose their learning gaps, to prescribe an individualized learning course of study unique to each child's need...

Indicate the approximate percentage of each student population in as many categories as are applicable:

\_\_\_\_\_ pre-kindergarten; 10% special education; \_\_\_\_\_ migrant;

75% economically disadvantaged; \_\_\_\_\_ limited English proficiency; 20% recovered dropouts;

25% at risk of dropping out;

10% pregnant or parent students; 25% other Gifted & talented

The facility to be used for an open-enrollment charter school is owned by Fountain of the Living Word Church  
\_\_\_\_\_ a commercial entity X a non-profit entity \_\_\_\_\_ a school district.

*To be completed by TEA:*

Date Sent by Applicant to District: \_\_\_\_\_ Date of Receipt by TEA: \_\_\_\_\_

Date of TEA Contact: \_\_\_\_\_ TEA Contact Person: \_\_\_\_\_

### Statement of Impact

**Purpose of this form:** The sponsoring entity entered below is submitting an application to the State Board of Education for approval to operate (amend) an open-enrollment charter school. The name and location of the proposed charter school is provided. In accordance with Texas Education Code, Section 12.110(d)(2), this form must be completed by any school district likely to be affected by the open-enrollment charter school, including information relating to any financial difficulty that a loss in enrollment may have on the district. It should also include information pertaining to any impact on student enrollment that may impair a district's ability to comply with a court order affecting the district. For more detailed information about the proposed charter, contact the sponsoring entity indicated below.

**Note:** Under Texas Education Code, Section 12.106, an approved open-enrollment charter school is entitled to the distribution of the available school fund for a student attending the charter school to which the district in which the student resides would be entitled. This would include any benefits and any transportation allotment for which the student is eligible under Chapter 42. An approved open-enrollment charter is also entitled to a portion of the tax revenue collected by the school district for maintenance and operations as provided in Texas Education Code, Section 12.107.

**Instructions:** Submit the completed form signed by the district superintendent and board president to:

The Texas Education Agency  
Document Control Center, Room 6-108  
1701 North Congress Avenue  
Austin, Texas 78701

The form must be received by January 15, 1998 for consideration by the State Board of Education with respect to approval of the proposed open-enrollment charter school (amendment). For information about the procedures for approval of open-enrollment charter schools, please contact Brooks Flemister, Office of Charter Schools, (512) 463-9575.

<b>Statement of Impact</b>
----------------------------

*Check the appropriate response below:*

- \_\_\_\_\_ The proposed open-enrollment charter school (amendment) is not expected to adversely impact the school district to a significant degree.
- \_\_\_\_\_ The proposed open-enrollment charter school (amendment) is expected to impact the school district in the following manner:  
*(Describe the impact in the space below. Attach any supporting documentation.)*

\_\_\_\_\_  
 (District Name)

\_\_\_\_\_  
 (County-District Identification Number)

\_\_\_\_\_  
 (District Address)

\_\_\_\_\_  
 (Signature of Board President)

\_\_\_\_\_  
 (Print Board President's Name)

\_\_\_\_\_  
 (Signature of Superintendent)

\_\_\_\_\_  
 (Print Superintendent's Name)

\_\_\_\_\_  
 (Date)

\_\_\_\_\_  
 (Phone Number)

# **EAGLE ADVANTAGE, INC.: CHARTER SCHOOL OPEN-ENROLLMENT CHARTER APPLICATION**

## **I. EAGLE ADVANTAGE, INC.: PURPOSE AND VISION**

### **A. PURPOSE STATEMENT**

"TO ESTABLISH MODELS FOR EDUCATION REFORM IN MAJOR SCHOOL DISTRICTS IN THE U.S.A., TO IMPLEMENT HIGH-TECH LEARNING CENTERS FUNCTIONING WITH DIAGNOSTICALLY PRESCRIBED INDIVIDUALIZED LEARNING TOOLS AND TECHNIQUES, TO RETURN TRADITIONAL HISTORIC WESTERN VALUES TO THE AMERICAN CLASSROOM AND TO INSPIRE AND IMPLEMENT MEASURABLE EDUCATIONAL REFORM FOR THE 21ST CENTURY.

Eagle Advantage, Inc., a Texas based 501(c)3 organization, was established in 1979 and reorganized for educational purposes in 1997, by a group of successful educational administrators committed to introducing educational reform such as has been successful in the private sector since 1970 in 7,000 schools in 110 nations globally for millions of children. One of many objectives for 1998 is to open a Texas Charter School for purposes of demonstrating 21st Century Education under the authorization of the T.E.C. chapter 12.

### **B. VISION STATEMENT: GOALS**

1. To open a high-tech learning center in August 1998 for 50-100 of the least advantaged Dallas school children, to give them a dream of success, to diagnose their learning gaps, to prescribe an individualized learning course of study unique to each child's particular needs, to provide a quality learning environment, to teach each one how to set learning objectives--daily goals--and to motivate them towards a learning and living of achievement and success.
2. To demonstrate how all students can pre-test and post-test on National Achievement Tests and average in excess of a year of achievement the first year.
3. To provide for the special needs of at-risk children, adjudicated teens and drop outs in a comfortable non-threatening learning environment, as well as "Normal" students.
4. To provide for the comfortable restoration of each child back to mainstream classrooms, or should the child and parent chose, to provide an individualized on going general course of study on to graduation, or a college bound course to equip the child for the University of their choice.
5. To provide any needed remediation in the skills of reading, math and/or language arts and bring each child to his grade level by the end of the first year or for severe cases, no longer than 3 years.
6. To provide the city with a model of high-tech individualized mastery learning integrated with character development and traditional values for educational reform.
7. To demonstrate the program in the Charter School and reduplicate similar Eagle Advantage, Inc. high-tech learning centers for students inside the public schools.

8. To provide each student with high-tech keyboard mastery through Typemaster I and II, and a course in Computerized Speed Reading and Comprehension so that one-third of the class can be reading at 1200 wpm by the end of the first year and two-thirds of the class by the end of the second year with one-fifth reading up to 1800 wpm, etc.
9. To provide a high-tech English as a second language program for youth with English language deficits.
10. To demonstrate how to bring reading and all skill levels up to an acceptable standard of achievement.
11. To demonstrate how the "7 laws of learning" integrate a system of mastery based, high tech individualized curriculum and learning proceeding for the 21st century.
12. To demonstrate how to introduce traditional values that will increase personal responsibility, character development and positive citizenship.
13. To demonstrate how to motivate hard-core underachievers and at-risk youth to desire to work towards their highest possible level of performance and achievement.
14. To demonstrate how to reduce the rate of dropouts and grade level repeats and eliminate social promotions through measurable learning, academic safety nets and "Quality Control."
15. To demonstrate how to incorporate into the learning process individualized high technology for the 21st century through computer-enhanced curriculum and multimedia learning.
16. To expand the eagle advantage project to other communities in the Dallas inner city by opening these same High-tech learning centers throughout the inner city as satellites.
17. To demonstrate how to increase social awareness of educational reform.
18. To increase economic opportunities through individualized educational programs, vocational courses and school-to-work co-op programs will be provided to help single parents, and other mature students who qualify.

## **II. GOVERNING BOARD, ADMINISTRATION, AND SCHOOL REFORM, INC. CONTRACT**

### **A. GOVERNING BOARD**

The Governing Board is composed of a combination of credentialed experienced educators from the public and private sector, the Pastor of the local church facility, representation from the church board, local business persons and parents. For this period of application and beginning development of the project the three credentialed experienced educators listed below under #8 and #9 will serve in the official capacity as the "Eligible Entity" Founders and Directors of Eagle Advantage, Inc. They will direct S.R.I. to perform the initial application functions and will further appoint additional qualifying personnel up to a seven or nine member board during the winter and spring of 1998. The responsibilities of the Board are to:

1. Approve and submit this Charter application.
2. Set general policies for the operation of the school.
3. Approve the academic program to be used.
4. Approve the budget and maintain fiscal responsibility.
5. Select the administrator and approve the contract with S.R.I.
6. Monitor and Support the Administrative Operation of the school.
7. Meet from time to time for reporting and accountability of the Administration.
8. The Board will serve as a Governmental body for purposes of maintenance of the responsibilities served in Chapter 551 and 552 of the government code.
9. The following board members serve as the initial founding committee and eligible entity in making this Open-Enrollment Charter Application:
  - a. Dr. Allen D. Beck, Ph.D., former Superintendent of private schools. See letters of endorsement in Appendix IV.
  - b. Dr. Donald R. Howard, Ph.D., President of School Reform, Inc. Resume and biography under II. B. (Consultant).
  - c. Donald R. Cramer, Business Owner and Educator in the Dallas area. Letter of endorsement attached.
  - d. Gary O'Neal, longtime educator in the Dallas area.
10. The committee will continue the organization and development of the final Governing Board, of seven to nine members, during the winter and spring of 1998. The final board will then select a name for the school and become more definitive in review of points 1-6 above. The final board will better reflect the ethnic composition of the community.
11. A criminal background check will be made on all new members appointed to the board by the Founding Committee and will be permanent school board policy for the life of the school.
12. Each board meeting will consist of time spent in orientation of school objectives and goals with administrative sessions for purposes of training in how to meet these goals, conducted by S.R.I.
13. Teacher certification will not be a standard for hiring and appointing staff--however professional level of training equal to responsibility level, character, love for children, background resume and recommendations will be a standard part of the selection process. A one week training course will be provided by S.R.I. with hands on interactive training and ongoing in-service training throughout the year conducted by S.R.I. (See sub section II.B and C.)
14. Though the school will utilize a church facility Board policy will prohibit the use of any educational time or release time for "religious" teaching sponsored by the school of church, such as planned chapel or devotionals, etc.

**B. ADMINISTRATION AND CHAIN OF COMMAND****SCHOOL REFORM, INC. (CONSULTING FIRM)****GOVERNING BOARD  
EAGLE ADVANTAGE, INC.****ADMINISTRATION****PRINCIPAL****PAM TEACHERS****PARA PROFESSIONALS      STUDENT COUNCIL****STUDENT BODY**

1. **Board members** will exercise their authority as a board member and have one vote equally as will the Chairman of the Board. Members will exercise their authority through meaningful discussion and voting at board meetings but will have no individual authority out side of the meetings to make authorizations or commitments in behalf of the school. Board members will speak as a body in all decision making. The board sets policy and delegates all authority in the administration of the school to the Chief Administrator who acts in behalf of the board and school and makes application of policy upholding the rules of the school from day to day.
2. **The Superintendent** will have the oversight of the school in applying board policy integrated with the high-tech academic program of S.R.I. The superintendent will provide selection of teachers with the approval of the board, and will provide initial training and in-service training throughout the school year.
3. **The Parent Advisory Meetings** will be conducted from time to time as needed to discuss problems and policies and secure input from families. Parent interviews are conducted initially one on one by the principal and again at beginning of second semester in January. Parents will individually provide input to the Administration and have an opportunity to enter opinions at Q and A sessions at the Board Meeting at such a time when parents are permitted to attend or at special meeting called for the purpose of a Parent Board Meeting.
  - a. Parents will not have any authority in the operation or administration of the school but can provide input to the Principal, P.A.M., or on invitation to a special session of the board.
  - b. Parents may serve as para-professionals; teacher aids in the learning center, will be trained in school and program policy and will be expected to serve a minimum of 36 hours a year in behalf of the school as the principal shall designate.
4. **Student Council** will be authorized for students to participate in self-government under the authority of school policy and school administration. Any student can make an appeal at any time but is under disciplinary control of the school, must be in attendance and on time daily and in obedience to school rules at all times.

## C. SCHOOL REFORM, INC. CONTRACT

Eagle Advantage, Inc. has contracted S.R.I., School Reform, Inc. consulting services to assist in the establishing of the Charter school through filing the application, securing and preparing the facilities, conducting the community meetings, meeting with local school principals, organization of the board, setting up the academic programs, enrolling students, etc. under the authorization and control of the Governing Board, for a period of 3 years.

### 1. Consultant:

Donald R. Howard Ph.D., Biographical: B.A., M.A., Ph.D. Bob Jones University, Greenville, S.C. 1968. Teacher, Principal, College President, University V.P. Founded: School of Tomorrow, 1970, Garland, Tex.

Under Dr. Howard's leadership the S.O.T. has grown from one school in 1970 to 7,000 schools in 110 countries. The corporate staff has grown from 3 employees to 350. The facility grew from one small school to a 4 acre plant on a 300 acre campus 10 minutes north of DFW. The curriculum has developed from a cut and staple of pac materials; has gone through 3 editions of new curriculum development for all subjects and all grade levels at a cost of \$50 million in 27 years. Under his leadership the first high-tech Computer Video interactive high school math and science was developed. In the last 5 years, Dr. Howard has met with 32 Ministers of Education and signed 14 contracts to involve the School of Tomorrow as National Educational Reform Programs in 150 government schools world-wide. In 1997 Dr. Howard retired from the School of Tomorrow to become a consultant to bring Education Reform to the United States public schools and to establish model schools for Educational Reform.

Dr. Howard is the Founder and President of School Reform, Inc. He will serve as Consultant to and a member of the Initial Founding Board of Eagle Advantage, Inc. Open-Enrollment Charter School and will serve as Superintendent of the school for the first 3 years of its development and operation.

### 2. Consulting Services: School Reform, Inc.

#### PURPOSE STATEMENT

School Reform, Inc. was founded in 1996 by Donald R. Howard, Ph.D. for the purpose of implementing Educational Reform in the U.S. Pubic Schools through the use of High Tech individualized diagnostically prescribed curriculum and programs. S.R.I. will produce, market, sell and distribute supplemental and core academic learning tools through retail bookstores and bookstore learning centers, through Public School contract projects, experimental programs and High Tech learning centers in Public Schools under the control of local school districts and State Boards of Education, and by establishing Model Charter Schools under state laws. S.R.I.'s partnership programs bring together private and public education: integrating the best of traditional basics, mastery learning, high technology, and traditional historic western values within the contemporary system to provide Educational reform for the 21st century.

## D. IRS

Application for 501(c)3 non profit for Eagle Advantage, Inc. (see Appendix I).

## E. FOR REFERENCE AND INFORMATION

The S.B.O.E., and the T.E.A. should address all correspondence concerning the school to:

Allen D. Beck, Ph.D.  
Eagle Advantage, Inc.  
319 Mizell  
Duncanville, Texas 75116  
Telephone: (972) 283-4977

## III. THE ACADEMIC PROGRAM

Here in lies the greatest contrast between Eagle Advantage, Inc. and the conventional schools from which the students come. The program is different but not to the extent that it does not get results. To the contrary the program has been used in thousands of schools over the last 25 years by millions of children with above average results. With thousands of children tested at random in schools in many states, the average child scored in the 67%. On C.A.T. and also on the British Richmond data testing in Common wealth countries the average child increased in IQ between 12 and 15 points after 3 years on the program. The average 9th grader scored 12.9 in reading and language and 12.5 in math. The average child, on both the C.A.T. and Richmond tests scored an average of more than one year above the public school children in mental maturity. This is the program being introduced by S.R.I.

### A. THE DIFFERENCE IN THE ACADEMIC PROGRAM

The difference in the academic program is first the difference between the modern conventional lock-stepped chronologically graded classroom and the traditional one room school which functioned as an individualized learning center. The conventional class room came to the US from Prussia in the late 1800s. But this type methodology cannot take education into the information age. Technology prohibits teaching in a lock-stepped environment. One child operates a computer alone, advances at his own rate of speed and learns to complete his project. A class or a team cannot operate a computer; only an individual. 21st century education must be individualized.

Benson's book, **SEVEN LAWS OF TEACHING** was a masterpiece two generations ago which shaped teacher education, teaching methodology, and the modern classroom. In the University Education Department, the focus of courses is on **TEACHING**: teaching English, teaching math, psychology of teaching, methods of teaching, but we have learned that you can have teaching with out learning.

Educational Reform will focus on **LEARNING**. How does a child **LEARN**? How can we help a child to **LEARN**? Nineteenth Century Education focuses on **input**; Educational Reform will focus on **RESULTS**. The five majors of modern accreditation measures input; teaching credentials, curriculum offering, facilities library holdings, and endowment. Educational Reform will be results orientated. This is the methodology of Eagle Advantage, Inc. using a program developed in the private sector for 27 years and polished in thousands of private school rooms on every continent and now being used by nations abroad in government and public school rooms.

How does a child **LEARN**? How can we help a child **LEARN**? Eagle Advantage will begin with the **SEVEN LAWS OF LEARNING**:

1. The child must be on his own real diagnosed level of learning.
2. All learning gaps in the child past must be filled in.
3. The curriculum must be self instructional learning tool in a continuous progress scope and sequence without seams, from learning to read to graduation.
4. The child must set reasonable goals which he can achieve in a prescribed period of time.
5. The child learning must be controlled and motivated.
6. The child's learning must be measurable to the child.
7. The child's learning must be rewarded and rewarding based on these **SEVEN LAWS OF LEARNING**.

Let's walk a child in Eagle Advantage through a scenario of a day of learning. [redacted] is an 8th grade [redacted] of 13 failing in school. [redacted] enrolls in Eagle Advantage, and takes a series of pretests and diagnostic tests that reveal [redacted] real levels of learning. [redacted] tests out at a math level of 4th grade with some severe learning gaps in subtraction and division without an understanding of decimals or percents. [redacted] language level is 5th grade with gaps in types of sentences and parts of speech at lower levels. Social studies and science are affected because [redacted] reads at a 3rd grade level lacking understanding of many phonetic sounds. [redacted] cannot spell and much worse, knows [redacted] a dummy, has a poor self image and is vulnerable to the gangs and drug dealers.

At Eagle Advantage [redacted] teacher prescribes for [redacted] the remedial reading on video, phonics and one learning pack in English, math, science, and social studies. These learning pacs go back to the simplest most elementary concepts and principles that [redacted], in fact, does not know. [redacted] is assigned to [redacted] own private office--a learning station 32" wide and 2' deep with dividers between [redacted] and the child on each side of [redacted]. [redacted] bulletin board in front of [redacted] where he keeps his goal charts and progress card, etc.

[redacted] learns how to set 2-3 pages of goals in each subject and proceeds. [redacted] first math pac is numbered, not by grade level, but in sequence for grading purpose and measurable progress. [redacted] begins at a level where [redacted] knows the skill which must proceed [redacted] new objectives; with [redacted] 13 year old mentality, 3rd grade gap pacs are easily learned, build a mastery learning in sequence and build self confidence for the next level of material.

[redacted] works the 3 activity pages, drills on the principles and then gets permission to go to the scoring station. [redacted] does not wait for [redacted] teacher to grade [redacted] work, but [redacted] selects the proper score key and with a red pencil [redacted] scores [redacted] 3 pages, gets immediate feed back and returns to [redacted] office to correct [redacted] work. [redacted] checks off today's completed goals and puts in [redacted] goals for tomorrow. Then [redacted] goes on to [redacted] next subject or takes a break. Everyday the teacher goes from child to child checking goals to be sure [redacted] and [redacted] class mates are maintaining their learning progress equally in all subjects. If [redacted] has a question [redacted] puts up [redacted] flag and as soon as [redacted] teacher is available ([redacted] works on another subject while waiting) the teacher approaches [redacted]. The teacher does NOT answer [redacted] questions, he helps [redacted] find the answer. On a one on one basis the teacher better understands [redacted] individual problems and helps, encourages, and motivates [redacted] to achieve.

When [redacted] works the activities in [redacted] pac of about 28-36 pages [redacted] comes occasionally to pages of review, check ups and eventually [redacted] self-test at the end of [redacted] pac. During pac work [redacted] can be assigned to self instructional software on a computer that will give [redacted] additional drill on the principles [redacted] is learning through computer games.

Each time ■ finishes a pac ■ takes the self test and with a score of 90% or more ■ can go to the testing table and take the final unit test again ■ must score 90% or more to pass and advanced to the next pac. There is no advancement with out **LEARNING** 90% or better , (low achievers make the most star to put on ■ Progress Card on his bulletin board, gets a congratulations slip to take home to his parents and gets the next gap pac or a pac on grade level in sequence.

■ experiences learn achievement and fulfillment. Congratulation slips are usually given out publicly in opening exercises. ■ will also take a Readmaster course in addition to the video phonics for remedial speed reading and comprehension. ■ inserts his story, selects 1 of 4 ways the computer will erase behind ■ and ■ will select the type style and size from to read and the color ■ can best read. When the story is finished ■ takes a comprehensive test and ■ he scores 90% or more, at ■ next sitting the computer will increase in speed.

There are many questions about the sequence of events what each means, "but what if?", etc.. But all of them have been answered in 25 years of development where this individually prescribed program based on the 5 laws of learning have been polished to a science and is ready for mainstream America. All subjects, skills and knowledge from learning to read through to graduation, including Texas history and all of the essentials in the T.E.K.'s are covered from T.E.C. 28.002 for Texas high school graduation.

Extra Curricular activities like music and sports are less feasible during the first year, depending on the size and severity of learning of the student body. The most essential skills and child development of 60 ideal character traits are integrated into the curriculum so that mastery learning, self-confidence and character are emphasized.

At the end of each school year, all students will take the C.A.T. Knowledge and Basic Skills for a post-test to measure each individual students and the schools academic progress annually. Even low performing students would be expected to advance one grade level. A brochure is being prepared to provide parents with a prospectus of the Eagle Advantage Charter which will include enrollment criteria, facilities, the academic program, staff qualifications, discipline, etc.

#### IV. PRE-TEST, POST-TEST, RESULTS AND ACCOUNTABILITY

Every child enrolled will be pretested on C.A.T. and diagnostically tested for curriculum level prescriptions as described under III. At the end of the year the C.A.T. will be given again and all results made public by year end. Since the main objective of enrollment is to ready At Risk, Adjudicated Youth and Dropouts, the preeminent value and testing is not where the student is, but how much real learning progress he makes and how soon he can be raised to grade level. It would be therefore difficult to presume to establish the T.A.A.S Achievement goals under T.E.C. chapter 39-B as a standard grade level according to chronological age for all students. As stated under III a minimum of one grade level and achievement would be the achievement objective for Eagle Advantage, Inc.

- Daily Achievement will be posted in each child's office.
- Congratulations slips will be sent to parents on each pac completed.
- Test scores have each pac completed will be posted on each child's permanent record and quarterly progress report sent home to parents.
- Parent Teacher meetings will be conducted in January to specifically discuss each child's progress, deficiencies, etc.
- Pre and Post test C.A.T. results will be posted on the permanent record card.
- Post testing will be given on C.A.T. at end of year.
- T.A.A.S. tests will be given to all students working in curriculum from the 3rd to 8th level.
- C.A.T. and T.A.A.S. results will be reported to the T.E.A and S.B.O.E. with in 2 weeks of testing or within 2 days of return of all tests graded out of house.
- Each child's final results will be discussed with each parent who requests a meeting with the school principal.
- All school results in skills of reading including speed and comprehensive reading results in the Readmaster.

## **V. GEOGRAPHIC AREA AND STATEMENT OF IMPACT**

The Geographic Area to be served by Eagle Advantage is covered under the designation of Inner City Dallas: The D.I.S.D., the Dallas Independent School District.

Statement of Impact letter was sent out on Dec. 20, 1997, (see Appendix X) to the Dallas Independent School District stating that Eagle Advantage is open-enrollment for 50 to 100 students. The letter we've mailed, certified copy, return receipt requested. Also included with each letter was a copy of this Charter school application. See map in Appendix VII.

## **VI. ENROLLMENT CRITERIA**

The enrollment policy for Eagle Advantage is decidedly "OPEN-ENROLLMENT" as has been stated on interdependent principles stated above. All grades, At Risk, Adjudicated, Dropouts, Special Ed., L.E.P., Dyslexia, etc. No student will be discriminated against on the basis of sex, national origin, ethnically, religion, disability, (The individualized Eagle Advantage is especially superior for visually and hearing impaired children and even some Downs syndrome graduate with an 8th level of learning) academic or athlete ability, of the district the child would otherwise attend. A child will not be refused admission for having a criminal offense or a juvenile court adjudication, or discipline problems under Sub Chapter A, Chapter 37. These students will be handled in a different category administratively and will be counseled and enrolled on probation with the understanding that violation of school rules means expulsion. Students will be required to attend the 180 days of school with out missing--or make up the day in the Learning Center on Saturday or an extra hour each day for a week for any day missed. Tardiness is made up for by sacrificing breaks, or loss of Learning Center privileges. Students will participate in rule making and sign a pledge to support them.

## **VII. STAFF QUALIFICATIONS AND TRAINING**

All staff will be selected on the basis of professional training; College or University Degrees, personal character, reputation, example in attitude and development, experience at working with age levels of student enrollment. Elementary level certification will be preferred and high school subject majors will be given preference but certification is not required. A one week training course in the S.R.I. Academic Program will be provided the week before school opens in August. Staff, including one paraprofessional for each teacher, will be trained in every detail of "Controlled Progress Motivated Learning," the Seven Laws of Learning, Diagnosis and Prescription for each child and step by step through all learning center procedures with hands on instruction.

In-service training will be provided by S.R.I. on a regular day to day basis as staff achieve proficiency in working with students on an individual establishing and maintaining learning progress for each student.

## **VIII. FINANCIAL PLAN: BUDGET PROJECTIONS**

Budget accuracy can best be achieved over a period of time in a particular facility with a known program and an experienced staff. These following figures represent a projection based on figures used to operate this particular program in various locations and under varying circumstances. The following figures represent upfront costs in preparation of the facility, purchase of equipment ordering of curriculum and materials day to day S.R.I. administrative costs -some of which must be amortized over the 3 year period.

**A. COST BREAKDOWN****1. Learning Center cost per 25 students (condensed)**

a. Furniture for grades 1-6.....	\$ 25,000.
Furniture for grades 7-12.....	\$ 44,000.
b. Computers and software, 9 elements.....	\$ 19,500.
c. Core Curriculum, (approx. 90 pacs per year each).....	\$ 5,500.
d. 25 Diagnostic Tests .....	\$ 400.
e. 1 Video Phonics Kit .....	\$ 234.
f. 3 Readmaster Kits.....	\$ 850.
g. 1 Large screen video player.....	\$ 1,000.
h. 1 Typemaster set.....	\$ 90.
i. High-school math and science videos.....	\$ 3,200.
j. Miscellaneous Resources.....	\$ 1,050.

**2. Rent at approximately \$3.00 per sq. ft. (Includes all utilities, except telephone)**

Annual cost.....	\$32,000.
(@ \$3,200 per month)	

**3. Administration and staff**

a. S.R.I. Contract (one time: first year).....	\$20,000.
b. S.R.I. In-Service training and financial administration at \$1,000 per month.....	\$10,000.
c. Principal, annual salary.....	\$28,000.
d. Vice-Principal, and senior teacher..... (one per 25 students at \$23,000 each)	\$46,000.
e. Curriculum Development and adaptations.....	\$20,000.
f. Guidance Counseling, diagnosis and prescription.....	\$20,000.
g. Computer Services and Maintenance.....	\$12,000.
h. Total Debt Service over 3 years.....	\$25,580.
i. Annual Audit.....	\$ 1,500.

**4. Material and Equipment Expenses (for a learning center of 25)**

(See Appendix I)

**B. FIRST YEAR UP FRONT COSTS FOR 50 STUDENTS:**

(This cost to be amortized over 3 years.)

1. Furniture, anticipate 7-12,.....	\$88,000.
2. Computers and software.....	\$39,000.
3. Two Video Phonics Kits.....	\$ 468.
4. Three Readmaster Kits .....	\$ 850.
5. One Large Screen Video Player.....	\$ 1,000.
6. Two Sets Typemaster I and II.....	\$ 350.
7. High School Math and Science Videos.....	\$ 3,200.

**C. UP-FRONT CAPITAL OUTLAY.....\$132,868.**

1. First year loan payment.....	\$44,289.
Debt service.....	\$ 4,430.
2. Second year loan payment.....	\$44,289.
Debt service.....	\$ 8,860.
3. Third year loan payment.....	\$44,289.
Debt service.....	\$13,290.

**D. APPROXIMATE FIRST YEAR BUDGET SUMMARY:**

1. Income from 50 pupils at \$4,000 each .....	\$200,000.
2. Expense for 50 pupils in one hi-tech learning center.....	\$288,000.
(does not include rent)	
3. Less 2nd and 3rd year amortization payments.....	\$ 88,578.
4. Year end balance.....	\$ 422.

It is noticeable that this budget is not necessarily the style requested in the charter application GUIDELINES. It should be noted that this budget reflects the difference in the program: the single classroom, the different type curriculum, etc.

These figures will vary radically for an actual count of 40 to 60 students. A final accurate budget will only be achievable after the students have been enrolled and the final count is in. No gift monies are anticipated at this time because of the marginal incomes of the families in the inner-city.

By the end of the first year of operation the board will convene with the realism of one year of financial activity and begin preparation of a more accurate annual budget for the ensuing school year.

*In like manner, each year thereafter, budget preparation will follow this procedure. Business office activity will be provided the first year by School Reform, Inc. C.P.A. services will be provided by Don Davidson and Associates and an audit for the first school year will be forth coming by Oct. 15, 1999.*

## **IX. EAGLE ADVANTAGE and P.E.I.M.S.**

Eagle Advantage will operate in compliance with the PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM as spelled out in Federal laws, the Texas constitution, State statutes, etc. This CHARTER represents, not a private, but a state sponsored, state financed entity, and must represent the state standard of purpose, community objectives, domestic services, culture, democracy, etc., while at the same time offering differences in the educational arena that will make a contribution to educational improvement and reform. This is the objective of Eagle Advantage while maintaining the standards of the PEIMS to the same extent as the current Public Schools.

- A. According to TEC Subchapter C 22.081, Eagle Advantage will run a criminal check on any staff applicant who does not have a long history and reputation commonly known in the community and will report any offenses to the commissioner.
- B. All graduation requirements according to TEC chapter 28.025 will be met. According to TEC 29.060 summer school will be offered for half day for 8 weeks so long as there is sufficient interest.
- C. Special Ed. according to Chapter 29 A, 29.001-.014 will not be necessary because of the very nature of the individualized diagnostically prescribed program. It fits each child by tailoring the curriculum to fill in his individual needs. Experience in thousands of schools with over a million children in 27 years tells us that Most children in the special ed category are brought to a normal level with in 3 years. All children will be retained from 3-21 years and even Adult Education will be offered evenings by the second or third year.
- D. Bi-lingual education, according to 29.051-.064 is a necessity in all third world countries where English is not the first language. English has become the international business language and in the last 20 years it has become an international standard for academics. I have personally assisted in the opening of schools in 50-60 countries, dealt with educational officials and have set up schools in English in all Latin countries. I must say out of experience that Chapter 29 is out of date. Mastery of English is in Global demand and should be a priority for all citizens. Latins who are citizens of the U. S. A. often have a disadvantage of coming from a home where English is a second language. The only way to correct this situation is for them to have extra help and spend extra time in the mastery of English, not to waste precious academic time pandering to their parental preferences and their academic conveniences. This would pass them through their ancestral preferences happily but leave them ill equipped for their present and future. Thus "Bi-Lingual" education so called does not provide Latin children with an "Equal Educational Opportunity;" it reinforces a second language deficiency, bypasses first language mastery and commits the child to a second rate citizenship from which he will never emerge. When I signed a contract with Dr Jose Duarte, Minister of Education in Paraguay, to put the top 40 state schools in key cities on this predominantly English mastery program he was more interested in the success of the children in a global economy than in their parents or grandparents cultural preferences. Eagle Advantage will provide each child with an "Equal Opportunity Education" by leveling the playing field, determining what each child needs, working with each child individually and bringing each child to mastery in the English language. If however the law requires a specific amount of Spanish instruction and the requirement cannot be waived, Eagle Advantage will reluctantly comply and I will even speak Spanish to the children.
- E. Immunization records will be maintained as under Chapter 38 including diphtheria, rubedo, rubella, mumps, tetanus, and poliomyelitis and available to the TEC upon request.

- F. Alcohol, tobacco, and drug prohibitions will be maintained according to 38.006, .007, and .008.
- G. "Essential Skills and Knowledge" testing according to 39.021 was dealt with in section IV. All students will be pre tested and post tested according to 39.021 and 39.072. Eagle Advantage will measure for real learning progress and report it to parents and the S. B. O. E.: The same or higher standards than are used by area schools.
- H. The Charter will provide for an ANNUAL REPORT to the S.B.O.E. concerning student enrollment, attendance, grades, discipline problems, socioeconomic data, parental satisfaction, student satisfaction, real cost of administration, learning center operation on a per pupil basis, and the real effects of the Charter School on the child, the family, the community, and on D.I.S.D.

## X. FACILITIES AND SERVICES

There are an endless number of church buildings and facilities and empty buildings in the inner city large enough to house a high tech learning center for 50 to 100 students; there are enough of these scattered throughout the city to provide for the growth of a satellite system for Eagle Advantage vision of future expansion. During the summer of 1995 our staff visited with more than 50 inner city area pastors to discuss opening schools. The majority were not only interested, they had a distinct burden to help with the community educational problems. However most felt they did not have the financial capability to get involved. This month we approached 2 of these churches in the area of Sarah Zumwalt Middle School and both were willing to submit a lease proposal to the church for approval.

- A. EAGLE ADVANTAGE, INC. selected Fountain of the Living Word Church at 2543 East Ledbetter, Dallas, Texas facility for the open-enrollment charter school because:
  - 1. The church plant has a unique size and capacity that fits the exact need of a high-tech learning center for 50-100 students.
  - 2. The church auditorium will can easily be adapted for a high-tech learning center, student assemblies, parent teacher orientation and parent advisory meetings.
  - 3. The kitchen facility and dining room for lunch and indoor recreational needs are adequate.
  - 4. Boys and girls restrooms, are more than adequate to service over 100 children.
  - 5. Includes two offices for Principal and for teaching staff.
  - 6. Includes lock up for curriculum and storage files.
  - 7. Includes large outdoor playground area.
  - 8. Security and insurance to protect from fire, theft, vandalism, water damage, etc. (so much as is insurable) for all school property is in place for the facility to protect:
    - a. All students, staff / faculty, etc.,
    - b. Computers and all high-tech equipment,
    - c. Student files and curriculum,
    - d. Furniture and all Eagle Advantage, Inc. property.
  - 9. Includes room for perimeter layout of student offices and learning tools for a minimum of 100 students at 30 sq. ft. per pupil. Office space is also available in the immediate area.

10. Four acres of outside recreational area adjoins the church. Parking area is available near by.
  11. The church has a vision and plans to build more community service facilities in the immediate future and welcomes a school in their Community.
  12. The pastor has been recognized for his achievement in the community. He has received an honorary doctorate and has a history of more than thirty years of community service in the Dallas area. He served as superintendent of a pre-school, and a full-service educational program for at risk inner city children. The pastor's wife has twenty plus years of business administration experience, and has worked closely with the pastor in his community service endeavors.
  13. The proposed staff are prepared to administer the school as a high tech academic institution in behalf of the state board of Educators without any confessional religious activity. They are committed to traditional values and individualized high tech learning and the program offered by School Reform, Inc.
- B. Food service will not be provided by the school.
- C. Transportation will not be provide by the charter. Sarah Zumwalt Middle School buses, just one block away, bring students to the vicinity and could serve the charter well.

## SIGNATORIES AND COMMITMENT:

This contract is made as of \_\_\_\_\_, 1998 between Eagle Advantage, Inc. Open-Enrollment Charter School and the State Board of Education.

**EAGLE ADVANTAGE, INC.**  
 Allen D. Beck, Ph.D.  
 President / Chairman of the Board  
 319 Mizell  
 Duncanville, Texas 75116

**STATE BOARD OF EDUCATION**  
 Mike Moses, Ph.D.  
 Commissioner of Education  
 1701 North Congress Avenue  
 Austin, Texas 78701

Signatories for this contract are:

**For Eagle Advantage, Inc.:**

**For State Board of Education:**

\_\_\_\_\_  
 Allen D. Beck, Ph.D.

\_\_\_\_\_  
 Mike Moses, Ph.D.

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Date

## MATERIAL AND EQUIPMENT EXPENSES (for a learning center of 25)

<u>ITEM</u>	<u>QUANTITY</u>	<u>GRADES 1-6</u>	<u>GRADES 7-12</u>
<b>Furniture*</b>			
Scoring Station	1	\$ 2,000.00	\$ 2,000.00
Teacher's Station	1	\$ 3,000.00	\$ 3,000.00
Testing Table w/ 6 Chairs	1	\$ 415.00	\$ 415.00
Student Office w/ Chair	25	\$ 8,750.00	\$ 8,750.00
Media Station (3 Computer Offices w/ 3 Chairs)	3	\$ 1,650.00	\$ 1,650.00
<b>Equipment and Computer Hardware*</b>			
VCR and Monitor (for Videophonics)	1		\$ 500.00
Locking File Cabinet	1	\$ 175.00	\$ 175.00
Standard IBM-Compatible Computer with CD and floppy drives for Learning Center testing and enrichment	5	\$ 7,500.00	\$ 7,500.00
Standard IBM-Compatible Computer for Learning Center Management Record System	1	\$ 1,500.00	\$ 1,500.00
Standard IBM-Compatible Computer Upgraded to run CVI courses. Minimum specifications needed are: 386 DX 40 CPU, 4-MB RAM, 1.44 Floppy Drive, 170-MB Hard Drive, 1P/2S/1G Ports, Amplifier / Speaker / Headphone Jack, SVGA Card, 101-Key Enhanced Keyboard, CD-ROM Expansion Bay, Mouse, DOS 6.2, plus CVI Conversion Kit	8		\$12,000.00
Multimedia CVI Conversion Kit	8		\$ 6,847.20
<b>Computer Software</b>			
Word Building Tests CD-Rom*	1	\$ 360.00	\$ 360.00
Readmaster Kit*	1	\$ 252.00	\$ 252.00
Readmaster Student Disk	25	\$ 101.25	\$ 101.25
Management Record System*	1	\$ 297.00	\$ 297.00
Math Builder*	1	\$ 170.06	\$ 170.06
Word Builder*	1	\$ 156.87	\$ 156.87
Typemaster I / II	1	\$ 89.90	\$ 89.90
<b>Curriculum / Non-curriculum</b>			
Core (60 PACEs / Student / Year)	25	\$ 3,400.00	\$ 4,025.00
Answer Key Sets*	1	\$ 500.00	\$ 500.00
ABCs Kit (Learning-to-Read Program)*	1	\$ 225.00	
Videophonics Kit*	1	\$ 234.00	\$ 234.00
Math Videos* (Alg. I, Geom., & Alg. II Courses)	1		\$ 1,215.00
Science Videos* (Biol., Phy. Sci., Chem., & Physics Courses)	1		\$ 1,980.00
<b>Resources</b>			
Offices Supplies		\$ 200.00	\$ 200.00
Basic School Forms		\$ 65.00	\$ 65.00
Diagnostic Tests	3/student	\$ 375.00	\$ 375.00
Achievement / Aptitude Tests	25	\$ 250.00	\$ 250.00
Flag Set (National, State)*	25	\$ 42.75	\$ 42.75
Staff Training Materials (local)*	each staff member	\$ 100.00	\$ 100.00
World Globe*	1	\$ 25.00	\$ 25.00

\*One-Time Cost



The State of Texas  
Secretary of State

RONALD KIRK  
SECRETARY OF STATE

CHARTER NO. 500888-1  
ARTICLE 9.01, T.N.P.C.A. REPORT  
FILING FEE \$5.00

PURSUANT TO THE PROVISIONS OF ARTICLE 9.01 OF THE TEXAS NON-PROFIT CORPORATION ACT, THE UNDERSIGNED CORPORATION HEREBY FILES ITS REPORT SETTING FORTH:

1. THE NAME OF THE CORPORATION IS:

EAGLE ADVANTAGE, INC.

2. IT IS INCORPORATED UNDER THE LAWS OF: TEXAS

3. THE STREET ADDRESS OF THE REGISTERED OFFICE OF THE CORPORATION IN THE STATE OF TEXAS IS:  
(MAKE ANY CHANGES HERE) 319 Mizell, Duncanville, Texas 75116

4. ITS REGISTERED AGENT AT SUCH ADDRESS IS:  
(MAKE ANY CHANGES HERE) Allen D. Beck

5. IF A FOREIGN CORPORATION, THE STREET ADDRESS OF ITS PRINCIPAL OFFICE THE STATE OR COUNTRY UNDER THE LAWS OF WHICH IT IS INCORPORATED IS:

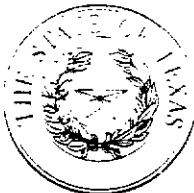
6. THE NAMES AND RESPECTIVE ADDRESSES OF ITS DIRECTORS (OR TRUSTEES, ETC.) AND OFFICERS ARE: (NAME AT LEAST 3)

NAME	TITLE	ADDRESS
Jack Baumer	Director/President	2430 Club Terrace Dr., Dallas, Tx. 75237
Libby Baumer	Director/Secy-Treas.	2430 Club Terrace Dr. Dallas, Texas 75237
Joe Christain	Director	621 Forest Park Place Grand Prairie, Texas 75052

7. THE FOREGOING INFORMATION IS GIVEN AS OF THE DATE OF THE EXECUTION OF THIS REPORT:

DATED 2-20, 1996

BY [Signature]  
(SIGNATURE)  
President  
ITS-  
(TITLE OF OFFICER SIGNING)



APPLICATION

# The State of Texas

Secretary of State

MAK. 18, 1996

JACK BAUMER  
PO BOX 763879  
DALLAS, TX 75376-3879

RE:  
ALLEN BECK MINISTRIES, INC.

CHARTER NUMBER 00500888-01

IT HAS BEEN OUR PLEASURE TO APPROVE AND PLACE ON RECORD YOUR  
ARTICLES OF AMENDMENT.

THE APPROPRIATE EVIDENCE IS ATTACHED FOR YOUR FILES AND THE  
ORIGINAL HAS BEEN FILED IN THIS OFFICE.

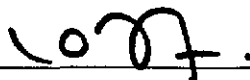
PAYMENT OF THE FILING FEE IS ACKNOWLEDGED BY THIS LETTER.

IF WE CAN BE OF FURTHER SERVICE AT ANY TIME, PLEASE LET US KNOW.



Eagle Advantage, Inc.

Page 20

  
Antonio O. Garza, Jr., Secretary of State

024

RFP #701-97-028



## BYLAWS OF

APPLICATION

Eagle Advantage, Inc.

Allen Beck  
Founder/President  
319 Mizell  
Duncanville, Tx 75116

Telephone 972-283-4977  
Fax 972-296-5919

### A NONPROFIT CORPORATION

#### ARTICLE I.

##### OFFICES

###### Principal Office

1.01 The principal office of the corporation in the State of Texas shall be located in the City of Duncanville, County of Dallas. The corporation may have such other offices, either within or without the State as the Board of Directors may determine or as the affairs of the corporation may require from time to time.

###### Registered Office and Registered Agent

1.02 The corporation shall have and continuously maintain in the State of its origin a registered office and a registered agent whose office is identical with such registered office, as required by the Non-Profit Corporation Act and the address of the registered office may be changed from time to time by the Board of Directors.



TRUE AND CORRECT  
COPY OF ORIGINAL  
FILED IN DALLAS  
COUNTY CLERK'S OFFICE

APPLICATION

## ASSUMED NAME CERTIFICATE FOR AN INCORPORATED BUSINESS

1. The assumed name under which the business or professional service is to be conducted or rendered is D/B/A. Eagle Advantage

2. The name of the incorporated business or profession as stated in its Articles of Incorporation or comparable document is: Allen Beck Ministries, Inc.

3. The state, country, or other jurisdiction under the laws of which it was incorporated is Texas, and the address of its registered or similar office in that jurisdiction is:  
319 Mizell, Duncanville, Texas 75116

4. The period, not to exceed ten years, during which the assumed name will be used is:  
Ten Years

5. The corporation is a (circle one): business corporation, Non-Profit corporation, professional corporation, Professional association or other incorporated business or profession (please specify)

6. If the corporation is required to maintain a registered office in Texas, the address of the registered office is 319 Mizell, Duncanville, Texas 75116 Allen D. Beck

7. If the corporation is not required to or does not maintain a registered office in Texas, the office address is N/A

and if the corporation is not incorporated, organized or associated under the laws of Texas, the address of its place of business in Texas is N/A

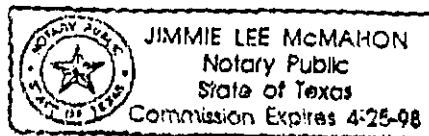
and the office address elsewhere in N/A

8. The county or counties where business or professional services are being or are to be conducted or rendered under such assumed name are ( If applicable, you may use the designation "ALL" or "ALL EXCEPT "):

[Signature]  
Signature of officer, representative or attorney-in-fact of the corporation

Before me on this 9 day of April, 1996, Personally appeared Jack Baumer and acknowledged to me that he executed the foregoing certificate for the purposes therein expressed

(Notary seal)



[Signature]  
Notary Public Dallas County

My commission expires April 25, 1998

NOTE: A certificate executed and acknowledged by an attorney-in-fact shall include a statement that the attorney-in-fact has been duly authorized in writing by his principal to execute and acknowledge the same



TRUE AND CORRECT  
COPY OF ORIGINAL  
FILED IN DALLAS  
COUNTY CLERK'S OFFICE

# The State of Texas

Secretary of State

MAY 2, 1996

APPLICATION

51939

05/08/96  
Assumed Name

22633

\$9.00

BUMER-USTICA & ASSOCIATES, JOHN M. USTICA  
P.O. BOX 703879  
DALLAS, TX 75376-3879

RE:  
ALLEN BECK MINISTRIES, INC.

CHARTER NUMBER 00500888-01

ASSUMED NAME:  
D/B/A EAGLE ADVANTAGE, INC.

FILE DATE: APR. 25, 1996

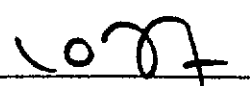
DEAR SIR OR MADAM,

THE ASSUMED NAME CERTIFICATE FOR THE ABOVE REFERENCED INCORPORATED  
BUSINESS OR PROFESSION HAS BEEN FILED IN THIS OFFICE. THIS LETTER  
MAY BE USED AS EVIDENCE OF THE FILING.

IN ADDITION TO FILING WITH THE SECRETARY OF STATE, CHAPTER 36 OF  
THE TEXAS BUSINESS AND COMMERCE CODE REQUIRES FILING OF THE ASSUMED  
NAME CERTIFICATE WITH THE COUNTY CLERK IN THE COUNTIES IN WHICH THE  
REGISTERED OFFICE AND THE PRINCIPAL OFFICE OF THE CORPORATION ARE  
LOCATED.

FILED  
Eagle Advantage  
COUNTY CLERK  
DALLAS COUNTY  
96 MAY - 8 PM 1:33

VERY TRULY YOURS,

  
Antonio O. Garza, Jr., Secretary of State

APPENDIX III  
**EAGLE ADVANTAGE, INC.  
BOARD OF ADVISORS**

1. Jerry H. Skelton, D.D., Senior Pastor of Fountain of the Living Word
2. Dennis Lindsay, CEO and President of Christ for the Nations Institute
3. Dr. Harold Reents, Academic Dean of Christ for the Nations Institute
4. Dr. Owen Roane, retired Colonel and Superintendent in Callisburg
5. Rev. J. Dwight Burchett, Senior Pastor of Life Christian Ministries
6. Rev. Jay B. Oaks, Associate Pastor of Trinity Church of the Assemblies of God
7. Dr. Billy J. Tolson of Christian University of Hawaii
8. Tom L. Murray, Academic Dean of Southwestern College
9. Rev. Jim Hennessy, Senior Pastor of Trinity Church of the Assemblies of God
10. Dr. Donald Howard, founder and former President of the School of Tomorrow
11. Dr. E.H. (Jim) Ammerman, Chaplain (Col.) U.S. Army, retired
12. Rev. Robert Summers, Senior Pastor of Mountain Creek Community Church
13. Mr. Jack Baumer, Ministry of Helps
14. Bishop E.A. Montgomery, Family Bible Ministries, Inc.
15. Dr. Peyton Bender, ASTD
16. B.J. Billings, Writer
17. Jack Cooper, M.D., Opthamologist
18. Jerry Cluck, Project Management of Hotels and Building in Dallas
19. Rev. Don Cramer, Senior Pastor of Crossroads Church
20. Des Evans, Senior Pastor
21. Dr. Chuck and Mary Ann Flynn, Prophetic
22. Carter Foster, Senior Pastor of Metroplex Covenant Church
23. Rev. Glenn Howard, Missionary in Budapest, Hungary
24. Derek Kuhn, Missionary at Large
25. Abraham Ahn, Senior Pastor of Korean Church
26. Steve Lunsford, CEO and President of Home Education Company
27. Lou Solomon, Director of Marketing for Tony Salerno's organization on Character Classics for Kids
28. Dr. Pauline Parham, retired from Christ for the Nations Institute
29. Dr. John Shackleford, clinical psychologist and career specialist
30. Garry Vavak, Manager
31. Tom Lewis, Publisher of Dallas Times
32. Rev. Buddy Holbrook, Bible teacher, missionary, and writer
33. Kevin McDonald, Warehouse Manager
34. Dr. Randall Parr, naval chaplain (retired) and CEO/Evangelist/Consultant
35. Dr. Grady Walker, Assistant Professor of English at ORU
36. Norman Henry, CPA and Inner City Public Relations facilitator in Dallas ISD
37. Joseph I. Sam, Business owner in East Oak Cliff
38. Joe Pena, President of Economic Development Center on Jefferson
39. Mike McLaughlin, Builder and Remodeler
40. Lonnie Luckey, Lawn Care
41. Mark Billington, Customized Remodeling Business

APPENDIX IV

APPLICATION

# State Board for Educator Certification

Mark Littleton, Executive Director

CRT

445-40-6004

Certificate Number

TO: Allen Dale Beck

FROM: State Board for Educator Certification

DATE: 6-2-97

SUBJECT: Certification Status

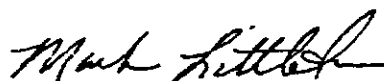
Records in this office indicate that you have successfully completed all academic requirements and appropriate examination(s) prescribed by the State Board for Educator Certification for the certification areas listed below:

Type/Level	Area of Specialization/Teaching Fields	Endorsements	Effective Dates Issued - Expired
Provisional	Elementary Self-Contained (Grades 1-8)		11-26-96 to Life
Provisional	Secondary Speech Communications (Grades 6-12)		4-26-97 to Life
<hr/>			
<hr/>			
<hr/>			
<hr/>			

This document constitutes full authorization for a potential employer to execute contract(s) of employment and assign the duties authorized by the certification represented.

NOTE: In accordance with Title 19 Texas Administrative Code §230.414, the State Board for Educator Certification may deny a Texas Teacher Certificate to a person convicted of a felony or misdemeanor. The certificate(s) authorized above will not be released until the State Board for Educator Certification has received and reviewed the results of a criminal records search.

(Seal)



Mark Littleton  
Executive Director  
State Board for Educator Certification

PXM

CERT-105R96

029

IN RECOGNITION OF FULFILLMENT OF THE REQUIREMENTS OF TRAINING, THIS

# Administrators' Training Certificate

SCHOOL OF TOMORROW.



IS HEREBY AWARDED TO

*Allen Beck*

WITH ALL THE RIGHTS, HONORS, AND RESPONSIBILITIES  
THEREUNTO APPERTAINING

ON THIS 19th DAY OF May, 1997

*Thomas H. Kohn*

TRAINING DIRECTOR



*Donald R. Beck*

PRESIDENT

891250

APPLICATION

ALLEN BECK  
319 Mizell  
Duncanville, Texas 75116  
972-296-2357

## APPLICATION

### OBJECTIVE

A diversified teaching position at the elementary or secondary level.

### BACKGROUND

An experienced Teacher, and Administrator, and Educator at the elementary, middle school, secondary, and college level. Demonstrated excellent oral/written communication skills, educational consulting skills, teaching skills, people skills, administrative skills, and career development skills. Uniquely qualified to teach and administrate at all levels of education in both private and public schools.

### PERSONALITY STRENGTHS

Enthusiastic  
Innovative  
People - Oriented  
Compassionate  
Designer

Developer  
Achiever  
Effective Motivator  
Cooperative  
Assertive

### SPECIAL HONORS

- National Honor Society / High School
- Math Award / High School
- Chemistry Award / Scholarship
- Letter in Track
- Valedictorian / Southwestern College
- Student Council President / Southwestern College
- English Composition Finalist
- President's List / Oklahoma State University
- National Honor Society / Southern Nazarene University
- Journalism Award / Southern Nazarene University
- Magna Cum Laude / Southern Nazarene university
- Teaching Fellowship / University of North Texas
- State of Oklahoma Teaching Certificate / Language Arts
- Ordained into Christian Education and Pastoral Ministry
- State of Texas Certification in Language Arts pending

### WORK EXPERIENCE

1996 (fall)	Substitute Teacher Counselor Consultant	Duncanville Independent School District Mountain Creek Community Church
1991 to 1996	Educational Consultant/Corporate Trainer	Eagle Advantage, Inc.
1986 to 1991	Director of Christian Education / Associate Pastor	Trinity Church
1979 to 1986	Educational Consultant and Trainer	Seeding the Nation, Inc.
1971 to 1979	Academic Dean and Faculty	Christ for the Nations Institute
1969 to 1971	Language Arts Teacher	Callisburg ISD / Texas

1969 (summer)	English Instructor	Bishop College
1966 to 1968	Teaching fellow in English Department	University of North Texas
1965 to 1966	English Teacher	Southwestern High School & College

### ACHIEVEMENTS / WORK EXPERIENCE

1965 to 1966

- Taught courses / Southwestern High School and Community College in Oklahoma
- English Grammar and Composition
- American and English Literature
- Journalism / Yearbook
- New Testament Greek

1966 to 1968

- Taught freshman English and composition as a teaching fellow / University of North Texas

1969 (summer)

- Taught English and composition / Bishop College (Paul Quinlan College) in Texas

1969 to 1971

- Taught all language arts classes / Callisburg Independent School District in Texas

1971 to 1979

- Academic Dean and Faculty / Christ for the Nations Institute
- Chief Administrator
- Recruited, trained, and directed all phases of the Institute's development from 50 to 1,000 students with 30 faculty members and full-time staff
- Faculty instructor in Theology, Church Administration, and Bible
- Directed short - term mission teams into 20 nations
- Director of Curriculum Development
- Writer of policies handbooks
- Guidance Counselor leading to placement of 60% of students
- Public Relations speaker
- Admissions / Registrar / Dean of Students
- Manager of Finances Institute Fundraiser

1980 to 1986

- Conducted 100 training and educational, and career development seminars and conferences in Christian schools, bible colleges, local churches, and regional meetings.

1986 to 1991

- Director of Christian education in a mega - church setting.
- Administrator of all education and counseling services.
- Recruited, trained, and managed teachers, staff and 200 volunteer teachers and counselors.

1991 to 1996

- President of a non-profit organization providing educational services
- Educational consultant for non-profit Christian schools
- Career development training and consultant
- Individual counseling in career planning, financial planning, and education planning
- Part time instructor in English

1996

- Substitute teacher in Duncanville Independent Schools in elementary and secondary schools
- Taught science lab / Smith Elementary
- Taught second grade / Smith Elementary
- Taught Journalism / Duncanville High School
- Taught Algebra, Trigonometry, and Pre-Calculus / Duncanville High School
- Educational consultant and counselor in churches and Christian schools (including assessments, tutoring, career planning, educational planning, and financial planning).

1996

- Career consultant and seminar speaker in small businesses, churches, and schools

#### EDUCATION

- |   |       |   |                              |
|---|-------|---|------------------------------|
| • | Ph.D. | Biblical Philosophy of Education          | International Seminary       |
| • | M.A.  | English / Speech                          | University of North Texas    |
| • | B.A.  | English                                   | Southern Nazarene University |
| • | Th.B. | Theology / Christian Education & Ministry | Southwestern College         |

#### PROFESSIONAL TRAINING

- |              |                                      |   |
|--------------|--------------------------------------|---|
| 1993 - 1994  | Certified Financial Planning Courses | Professional Development Institute<br>University of North Texas |
| 1996         | Computer Classes for Adults          | Mountain View College   |
| 1996         | Career Counseling Workshops          | Psychological Assessment Resources, Inc.                        |
| 1991         | Addiction Counseling Coursework      | Hazeldon  |
| 1990         | Marriage and Family Counseling       | Rapha   |
| 1990         | Leadership and Ministry Workshops    | CBM   |
| 1985 to 1991 | Christian Education Workshops        | AOG   |
| 1996         | Texas Academic Skills Program        | NES   |
|              | Testing Teacher Certificate          |   |



**Abrams Centre  
National Bank**

Member MidCity Financial Corporation

APPENDIX V

APPLICATION

9330 LBJ Freeway  
Dallas, TX 75243

(972) 238-9292  
FAX (972) 644-3812

**Nancy S. Hartman**  
Assistant Vice President  
CRA Officer

December 24, 1997

To Whom It May Concern:

I have visited Fountain of the Living Word Outreach facility and have been very impressed with the program. The summer academic tutoring, the mentoring, and guidance provide a needed service in the community.

The children I observed were affectionate, disciplined and polite. The attention given by the teachers to each child was adequate but special needs were recognized and addressed individually.

I feel this is a very worth while program and deserves the support of church, state, government and community. Please give them every consideration if called upon.

Sincerely,

Nancy S. Hartman  
Assistant Vice President

Lincoln Financial Advisors Corp.  
Lincoln Financial Group, Inc.  
Suite 730E, LB 22E  
5001 Spring Valley Road  
Dallas, TX 75244

Tel. (972) 960-6968  
Tel. (800) 999-2559  
Fax (972) 960-6847

C. Holly Brown, CFP  
*Member of President's Club*

December 31, 1997

To Whom It May Concern,

I am a board member of Community Restoration Services, Inc., which is an outreach program that works with families in need. One of our projects has been an alliance with Fountain Outreach Services. As a volunteer and a mentor in the Crest A Apartment community for the last 12 months, I have seen a real transition in this neighborhood. Fountain Outreach Services has had quite an impact on this community because of the many programs they have offered them.

The value of a charter school in this area would be very high. These children need the type of special attention that a charter school could offer them. This school would integrate well with the after school programs, tutoring and mentorship that has begun to turn many families around. I hope you will give it serious consideration.

Sincerely,



C. Holly Brown, CFP



January 7, 1998

The State Board of Education  
Austin, Texas

Dear Ladies and Gentlemen:

I would like to endorse and to ask for your careful consideration to approve Eagle Advantage Inc. as a Charter School in the State of Texas. I have known Dr. Allen Beck for over twenty years and have seen his zeal and passion for quality education. I believe the use of individualized and technological based curriculum would be a powerful tool to reach and to teach those who may be missing an opportunity of reaching their potential for good in this society.

I also believe this would be a great opportunity to demonstrate to the children and families of the Zumwalt and South Dallas County Area that there is hope for a future.

Thanks for your consideration for Eagle Advantage Inc. and may The Lord bless you as you wrestle with the challenges before you.

Sincerely,

A handwritten signature in cursive script, appearing to read "D. R. Cramer".

D. R. Cramer  
Senior Pastor



Duncanville

Chamber of Commerce

"Champions for Business"

APPLICATION

June 16, 1997

Mr. Allen Beck  
Eagle Advantage, Inc.  
319 Mizell  
Duncanville, TX 75116

Dear Mr. Beck:

*Welcome . . . to the Duncanville Chamber of Commerce!*

We hope that you will use your membership to its fullest extent as you make use of the special attention and services that are available to you only through your Chamber membership. Each business which makes a decision to support the community through the Chamber is a step towards our common goal of community unity, pride and spirit.

On behalf of our volunteer Board of Directors and professional staff, we are happy to add your company's name to the Chamber membership roster. Please feel free to contact any of our Board members with your ideas and suggestions for Chamber services, activities, etc. We welcome and value your input to the Chamber's Business Plan. You are encouraged to get involved in the Chamber committees and activities that are of interest to you, and as your schedule permits. Be looking for mailings, faxes or telephone calls to let you know what the Chamber is doing.

The Chamber works for the benefit of all its members in promoting our community and what we have to offer to the "outside" as well as to our fellow merchants and citizens. The Chamber works with community business leaders to better address local issues affecting the future of our area. We continually work to keep Duncanville the very best place to live and to do business.

Thank you for your investment in the Duncanville Chamber of Commerce. If there is anything we can do to help you and your business, please don't hesitate to call me at 780-4990 or stop by our office at 300 E. Wheatland. We are here to serve you.

Sincerely,

Patty Ellis  
Executive Director



Duncanville  
City of Champions

Eagle Advantage, Inc.

300 E. Wheatland Rd. • P.O. Box 380036  
Duncanville, Texas 75138  
(972) 780-4990 • Fax (972) 298-9370





**DUNCANVILLE  
OUTREACH MINISTRY**

APPLICATION

P.O. BOX 380998  
DUNCANVILLE, TX 75138-0998  
296-4986

22 December 1997

The State Board of Education  
Austin, Texas

Dear Ladies and Gentlemen:

This is a letter of endorsement for Eagle Advantage Incorporated to apply for a Charter School in the State of Texas. I have known Dr. Allen Beck for the past 18 months. I am familiar with Eagle Advantage Incorporation. I believe that the individualized and technological based curriculum he is planning for use in the Charter School would improve educational choice and opportunity for students living in the Zumwalt and South Dallas County Area. At the present time, many of the students from this locale are not able to achieve in the current public school system.

Thank you for your consideration of this endorsement.

Sincerely,

Robert F. Haver  
Executive Director



John F. Shackelford, Psy.D.

May 22, 1995

To Whom It May Concern:

This letter is to recommend Mr. Allen Beck for a corporate trainer position.

I have know Allen for several months as a friend. We were both presenters in a workshop he arranged several weeks ago. I also happen to be a psychologist specializing in helping people understand better their strenghts, gifts, and motivations. I offered Allen some of my tests. The results of the various tests present a clear picture of his personality type and strengths which is consistent with how I know him.

Allen has strong verbal and people skills. He is gifted in teaching and encouraging others. He is quite bright and has a strong academic record which also demonstrates his motivation and commitment to excellence. He comes across as well-read and quite knowledgable in a number of areas. Testing supports the view of Allen as a person who can make decisions and organize material. He is more of a big-picture person who had rather leave the small administrative details to someone else. I also see him as a cooperative, team-player. On my interest test he did score in a very similar way to corporate trainers and this was consistent with the other tests.

Also, and very importantly, I have know Allen to be a person of sincerity, honesty, and integrity. I think he would be a real asset to an organization as a trainer or teacher.

Sincerely,

*John F. Shackelford, Psy.D.*  
John F. Shackelford, Psy.D.



## Christ For The Nations, Inc.

Mailing Address: P.O. BOX 769000, DALLAS, TX 75376-9000  
Street Address: 3404 CONWAY DALLAS, TX 75224  
(214) 376-1711

January 2, 1996

To whom it may concern:

I wish to recommend Allen Beck, who was the Academic Dean of our institute for a number of years. He oversaw the business affairs of the institute and watched it grow from several hundred students to over one thousand. He also taught a number of courses.

I have known Allen Beck for at least 20 years and speak highly of his character. He is a man of his word and maintains a high standard of excellence in all that he does.

Dennis Lindsay  
Chairman, President and CEO

DL:nj





# Christ For The Nations

*It's more than our name; it's our mission!*

APPLICATION

October 21, 1996

## TO WHOM IT MAY CONCERN:

I have known Allen Beck for several years. During that time, he was a teacher at Christ for the Nations Institute. He was a very dedicated and dependable teacher who worked well with others. He was a real asset to our faculty. While a teacher here he taught students from many other countries and was able to communicate quite effectively cross-culturally.

Brother Beck is loyal and his integrity is beyond reproach. If I were seeking a teacher, I would seek him out.

Sincerely yours,

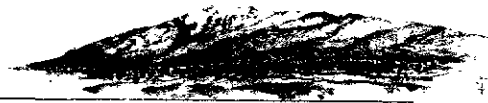
Dr. Harold L. Reents  
Academic Dean

HLR/my



SonScape  
RE-CREATION MINISTRIES

APPLICATION



*"honor those leaders who work so hard for you  
overwhelm them with appreciation and love!"  
1 Thessalonians 5:12 & 13*

To Whom It May Concern:

It is a joy for me to recommend to you Dr. and Mrs. Allen Beck. Allen and Pat have been our guests at SonScape Re•Creation Ministries for a week of spiritual retreat for the last two years. The group of four couples they were initially a part of has bonded in a unique way and all of them have made spiritual growth a priority.

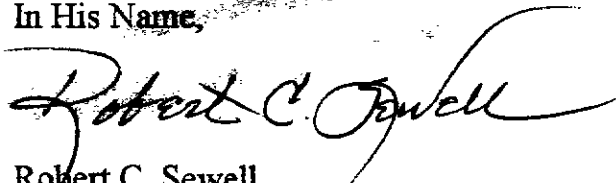
The Becks love for ministry to God's people is evident upon first encounter, and their deep commitment and faith in God's perfect and abiding grace is refreshing. Where we often see damaged spiritual roots in our work of ministering to ministers, this was never evident in the Becks.

Allen is an able, gifted, and creative pastor, teacher, administrator. In addition to his many skills for ministry, the most significant quality I find in my brother is his ability to empathize with the hurting and lost of our world, and to be able to relate in a vulnerable and healing way. His compassions grow from knowing himself intimately, continued spiritual deepening, and an ability to share from these realities.

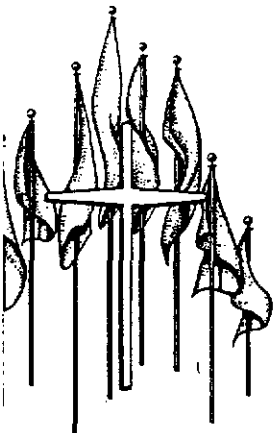
Pat is a marvelous example of a pastor's spouse: warm, tender, caring - a joy to know. She is committed to ministry, her spouse and family. She, too, continues to seek after all spiritual things.

I can commend Allen and Pat to you without reservation, and pray that God would open doors of very special ministry for these gifted, humble servants.

In His Name,



Robert C. Sewell  
President, SonScape Ministries



Southwestern  
College  
of Christian  
Ministries

October 25, 1996

APPLICATION

Dr. Allen Beck  
319 Mizell  
Duncanville, TX 75116

Dear Dr. Beck:

I am enclosing the transcript you requested and a summary of what our records reflect regarding your past employment at Southwestern College. You served as a professor at Southwestern College 1965/66 and taught the following courses:

- 9th & 10th Grade - Language Arts
- Yearbook
- Freshman Comp. I (College)
- American Literature
- Religious Journalism
- Speech
- N. T. Greek

It has been my privilege to be personally acquainted with many of the students that you taught. You are regarded as a master teacher by those students and by the faculty and staff that served with you.

My best wishes for your continued successes. If there is any further information needed please feel free to call my office.

Sincerely,

*Tom L. Murray*

Tom L. Murray  
Dean of Academics

TLM/gw

Enclosures

P. O. BOX 340  
THANY, OKLAHOMA 73008  
ADMINISTRATIVE OFFICES:  
405/789-7661  
FAX: 789-7669



**TRINITY**  
CHURCH

APPLICATION  
OF THE ASSEMBLIES OF GOD

January 5, 1996

To Whom It May Concern:

This letter is being written to recommend to you the ability of Allen Beck. Allen served faithfully as Minister of Education at Trinity Church for six years. Although I was not senior pastor during his tenure, I have heard many testimonies of the outstanding job he did for the Christian Education department. The ideas and procedures he put into practice for Trinity are still being used.

I have met with Allen numerous times since coming to Trinity Church as senior pastor in order to share information about projects with which he is now involved. I have found him to be very insightful and knowledgeable. I believe he would make an outstanding addition to any organization.

If I can answer any particular questions, I would be glad to receive inquiries.

Sincerely,

Jim Hennesy  
Senior Pastor

**TRINITY**  
CHURCHOF THE ASSEMBLIES OF GOD

---

January 2, 1996

To Whom It May Concern:

This letter is being written to recommend to you the ministry of Allen Beck. In the years Allen has served as Minister of Education at Trinity Church, I have had a very close working relationship with him, and have found him to be one of the most knowledgeable men I know in the field of Christian Education.

He is an excellent Bible instructor and really shines in the area of administration and organization. He would be a tremendous asset to any Bible School or teaching ministry.

Allen Beck is a man of sterling character with qualities of innovative approaches to the learning processes, particularly as relates to the church and Christian training.

His cooperative spirit will make him able to fit into many aspects of teaching, training, and leadership in these areas.

If there are questions I may answer in particular, I would be glad to receive inquiries.

Sincerely,

Jay B. Oaks  
Associate Pastor

JBO:ei

**"EAGLE PROJECT" COMMUNITY INFORMATION LETTER****Eagle Advantage, Inc.**

Allen Beck  
Founder/President  
319 Mizell  
Duncanville, Tx 75116

Telephone 972-283-4977

(Date)

To Dallas Area Resident:

The submission deadline for a Texas charter school is over! High-tech individuals and educators in Texas can bring you the level of expertise in dealing with Texas' charter schools as "The Eagle Project" management team, headed by Dr. Donald H. Howard. We are charter members.

We were there in Austin for high-level meetings with senior state officials, as well as former Dallas school superintendents. We are working closely with Dr. Donald Howard, founder of over 7,000 individualized, high-tech schools in 110 nations. We were at the Infomart when Governor George Bush challenged us to help launch charter schools.

Last year we talked to Brooks Flemister, Senior Director of the Texas Charter Schools Division in Austin, and learned that the recently approved and signed House Bill 318 has authorized 100 new charter schools and may authorize unlimited charter schools where 75% of the students are at risk. According to Henry Tatum, Dallas Morning News writer, 188 schools in Dallas are low performing and thousands of students may be seeking more school choice.

An incredible opportunity is now available to you! You now have the chance to help us to found and operate a brand new kind of public school that will provide more school choice.

Is having a Texas charter school in your area worth the effort and expense? Let those who have been there help you answer that question. Dr. Donald Howard has met with 32 ministers of education and has 20 national education contracts. He has been there and the results are outstanding. I am grateful that he is my mentor and associate in a joint effort called "The Eagle Project." I am also working with the Grammy nominated creator and producer of moral tools for kids with his new "Character Classics", Dr. Tony Salerno. This tool can increase your child's I.Q. with the use of classical music, with words added that have a values based message which will affect your child or grandchild for a lifetime. You can influence this generation right now and leave a legacy to the next one.

I have also established an outstanding corporate board of local citizens to work with Eagle Advantage Organization. We also have an outstanding wisdom council of 41 top leaders, locally and nationally.

We have a contract to use a large church facility in the Oak Cliff area of Dallas to begin the Advantage Charter School. We will only be able to work with a limited number of charter school parents and applicants, and will consider them on a first-come, first-served basis. It is important that you attend The Eagle Project for Texas school choice information and kick-off campaign.

Eagle Project Community Information Letter  
Page 2

Your interest in school choice for your children in a proven system which has worked successfully for over one (1) million children around the world is appreciated. We are seeking to open the Advantage charter school model in the Sarah Zumwalt Middle School area of Dallas, with a satellite learning center to open after we have proved ourselves with the State of Texas.

We thank our community for 160 signed petitions. The wide support of the community thus far, is greatly appreciated as we seek to open a charter school in your area. I hope to see you and your kids soon! Please ask your friends to attend also.

Deeply and Sincerely,

A handwritten signature in cursive script that reads "Allen D. Beck, Ph.D." followed by a horizontal line.

Allen D. Beck, Ph.D.  
President

ADB/tbs

THE EAGLE PROJECT  
PETITION FOR CHARTER SCHOOL

APPLICATION



Yes! I want **"Choice in Education."** I would welcome a state chartered school in our community/district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for the Zumwalt District.

Name Street City Zip Phone #

[Redacted area]

Eagle Advantage, Inc.

Eagle Advantage  
319 Mizell  
Duncanville, TX 75116  
972-283-4977

E-mail [Redacted]

THE EAGLE PROJECT  
PETITION FOR CHARTER SCHOOL

APPLICATION



Yes! I want "***Choice in Education.***" I would welcome a state chartered school in our community/district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for the Zumwalt District.

Name	Street	City	Zip	Phone #

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education.*" I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education.*" I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

NAME | ADDRESS

APPLICATION

| PHONE

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice In Education.*" I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

# THE EAGLE PROJECT

APPLICATION



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education*." I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

Eagle Advantage, Inc.

Eagle Advantage  
319 Mizell  
Duncanville, Tx 75116  
972-283-4977  
E-mail: [REDACTED]

Page 50

RFP #701-97-028

053

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education*." I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME PHONE	STREET	CITY	ZIP
---------------	--------	------	-----

1997 TUE 45:38

P. 01

# THE EAGLE PROJECT

## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education.*" I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..



APPLICATION

NAME	STREET	CITY	ZIP
PHONE			

Eagle Advantage  
319 Mizell  
Duncanville, Tx 75116  
972-283-4977

E-mail [REDACTED]

Eagle Advantage, Inc.

Page 52

RFP #701-97-028

055

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education.*" I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

QPT 400

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education*." I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME \_\_\_\_\_ STREET \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_  
PHONE \_\_\_\_\_

ADMINISTRATOR UNDER Dr. Beck

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education*." I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

# THE EAGLE PROJECT



APPLICATION

## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education.*" I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

Eagle Advantage

319 Mizell

Duncanville, Tx 75116

972-283-4977

E-mail

Eagle Advantage, Inc.

Page 56

RFP #701-97-028

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education*." I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

Eagle Advantage, Inc.

Eagle Advantage  
319 Mizell  
Duncanville, Tx 75116  
972-283-4977  
E-mail [REDACTED]

Page 57

RFP #701-97-028

060

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education.*" I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

Eagle Advantage, Inc.

Eagle Advantage  
319 Mizell  
Duncanville, Tx 75116  
972-283-4977  
E-mail [REDACTED]  
Page 58

RFP #701-97-028

061

# THE EAGLE PROJECT

APPLICATION



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education*." I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

Duncanville, Tx 75116  
972-283-4977

E-mail

Page 59

RFP #701-97-028

Eagle Advantage, Inc.

062

# THE EAGLE PROJECT



## PETITION FOR CHARTER SCHOOL

Yes! I want "*Choice in Education.*" I would welcome a state chartered school in our community / district. Dr. Allen Beck and Eagle Advantage have my full confidence and support. Please grant Eagle Advantage a charter for Southwest Dallas, Oak Cliff, and Duncanville, Texas..

NAME  
PHONE

STREET

CITY

ZIP

Eagle Advantage  
319 Mizell  
Duncanville, Tx 75116  
972-283-4977

E-mail

Page 60

Eagle Advantage, Inc.

RFP #701-97-028

063

## Fountain of the Living Word

---

Dr. Jerry H. Skelton  
Pastor  
2543 E. Ledbetter  
P.O. Box 763131  
Dallas, Texas 75376

214/374-6700

### LETTER OF INTENT

January 8, 1998

Eagle Advantage, Inc.  
Allen D. Beck, Ph.D.  
319 Mizell  
Duncanville, TX 75116


Dear Dr. Beck:

This to inform you that I, Dr. Jerry H. Skelton, Senior Pastor of Fountain of the Living Word Church of Dallas, Texas, and as representative of the Deacons, Elders and church body of Fountain of the Living Word, do hereby put forth our intent to join forces with Eagle Advantage, Inc. for a minimum period of three (3) years to provide a facility for an open-enrollment charter school to be known as "Eagle Advantage School." We want to join hands to impact and improve the social and academic level of our local community and neighborhoods.

Our buildings (main building approx. 8,400 s.f.), facilities and grounds, located on five and one-half acres, are placed at the disposal of Eagle Advantage School for the purpose of a high-tech individualized charter school. There are areas on the property that can be used for field events, and an area that can be fenced for a playground for the smaller children.

We are looking forward to copartnering with you in your efforts.

Sincerely,



Jerry H. Skelton, D.D.  
Senior Pastor

JHS/tbs

## APPENDIX VIII

**Fountain of the Living Word**

Dr. Jerry H. Skelton  
Pastor  
2543 E. Ledbetter  
P.O. Box 763131  
Dallas, Texas 75376

Telephone 214 / 374-6700

**FACILITY USE AGREEMENT**

- I. Purpose: This contract is to provide a facility for an open-enrollment charter school for any school age child in the Dallas area, for a period of three (3) years from August 1, 1998 through July 31, 2001.
- To set up an EAGLE ADVANTAGE high-tech learning center as a model for educational reform for Dallas for the 21st century.
  - For all students, but especially at-risk, adjudicated, dropouts, and college prep.
  - From pre-school and learning to read, to high school graduation and two years of college, as well as adult education.
- II. **FOUNTAIN OF THE LIVING WORD CHURCH OF DALLAS, INC.** will provide:
- A. The use of most of what is known as church property and facilities to include:
1. The auditorium for a high-tech learning center, student assemblies, parent teacher orientation and parent advisory meetings;
  2. The kitchen facility and dining room for lunch and in-door recreational needs;
  3. Boys and girls restrooms;
  4. Two offices for Principal and teaching staff;
  5. Lock up curriculum and storage files; and
  6. Outdoor playground area.

- B. Security for all school property housed in the church, to include, but not limited to the following:
  - 1. Computers and all high-tech equipment;
  - 2. Student files and curriculum; and
  - 3. Furniture and all Eagle Advantage property housed therein, protected from fire, theft, vandalism, water damage, etc., so much as is insurable.
- C. Utilities, including hot water in the restrooms and kitchen.
- D. Sanitary conditions throughout, with daily custodial care, daily trash removal, daily cleaning of all entryways, and weekly vacuuming of all carpets.
- E. Cooperation with all school functions on the school calendar; available daily, Monday through Friday, and such evenings for agreed scheduled parent meetings and public programs.
- F. To cooperate with all local school district and state requirements for school facilities.
- G. Preparation of facilities to an acceptable standard (painting where deemed necessary by school officials) and maintain as such, with all needed repairs from time to time, and as reasonably requested by school officials.

**III. EAGLE ADVANTAGE, INC. agrees to:**

- A. Prepare a calendar of school events and present it to the church before August 1 of each school year.
- B. Build all learning center furniture and install it without any damage to the facility.
- C. Make an on going effort to provide rules and discipline of students to take into consideration the preservation of the facility during use.
- D. Hold a child accountable for any malicious damage done to the facilities and to reimburse the church for such damage.

E. To turn off all lights and lock up after use and preserve all utilities as much as possible.

IV. For and in consideration of this contract **EAGLE ADVANTAGE, INC.** will pay to **FOUNTAIN OF THE LIVING WORD CHURCH OF DALLAS, INC.** the sum of:

Annual Cost                      \$32,000.00

Due and Payable Monthly    \$ 3,200.00

Monthly payments are to be paid by the 30th day of each month for ten (10) months during the school year, or within five (5) days from the date Eagle Advantage is paid by the State Board of Education.

V. This contract is based upon approval of the S.B.O.E. and is not in force until this charter is validated for the operation of this charter school and is automatically cancelled in the event that the S.B.O.E. revokes or declines renewal of the charter.

VI. The extent of this contract will be for a period of three (3) school years with the following considerations:

A. Either party may choose to cancel this contract on a thirty (30) day written notice, prior to July 1, 1998.

B. This contract is in force for the following school year, through July 1 of any ensuing year.

C. This contract may be automatically reinstated after the initial three (3) year period, upon approval of both parties and amended as such.

All, should the State Board of Education, for any reason, fail to pay Eagle Advantage, Inc., or willfully withhold the money for this state charter school, Eagle Advantage, Inc. will not be obligated for ensuing payments and cannot be held liable for the State funds not forthcoming.

**EAGLE ADVANTAGE, INC.**

Allen D. Beck, Ph.D.

President

319 Mizell

Duncanville, Texas 75116

**FOUNTAIN OF THE LIVING WORD  
OF DALLAS, INC.**

Jerry H. Skelton, D.D.

Senior Pastor / President

2543 E. Ledbetter

P.O. Box 763131

Dallas, Texas 75376

**For EAGLE ADVANTAGE, INC.:**

Allen D. Beck, Ph.D.  
Allen D. Beck, Ph.D.

1-8-98  
Date

**For FOUNTAIN OF THE LIVING  
WORD OF DALLAS, INC.:**

Jerry H. Skelton, D.D.  
Jerry H. Skelton, D.D.

1-8-98  
Date

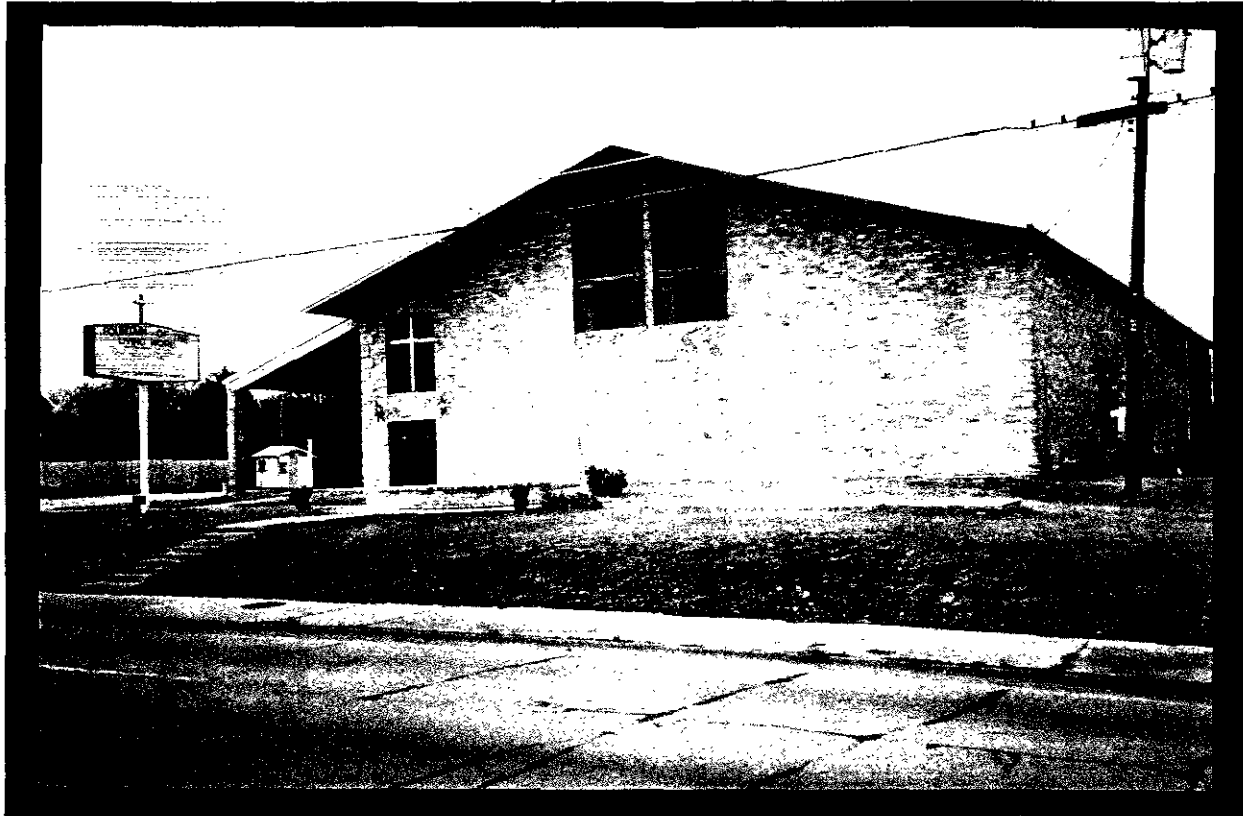
**COPYRIGHT MATERIAL**

1 page has been withheld

**PLEASE NOTE:** The responsive information contains copyrighted information that can only be made available to you for viewing in person. Because the information indicates that it is protected by copyright, you may review this information in person during normal business hours at TEA. If you are interested in reviewing the copyrighted information, please send an email to [accred@tea.state.tx.us](mailto:accred@tea.state.tx.us) to schedule an appointment.

APPENDIX IX  
FOUNTAIN OF THE LIVING WORD CHURCH OF DALLAS  
2543 E. LEDBETTER  
DALLAS, TEXAS 75216

APPLICATION

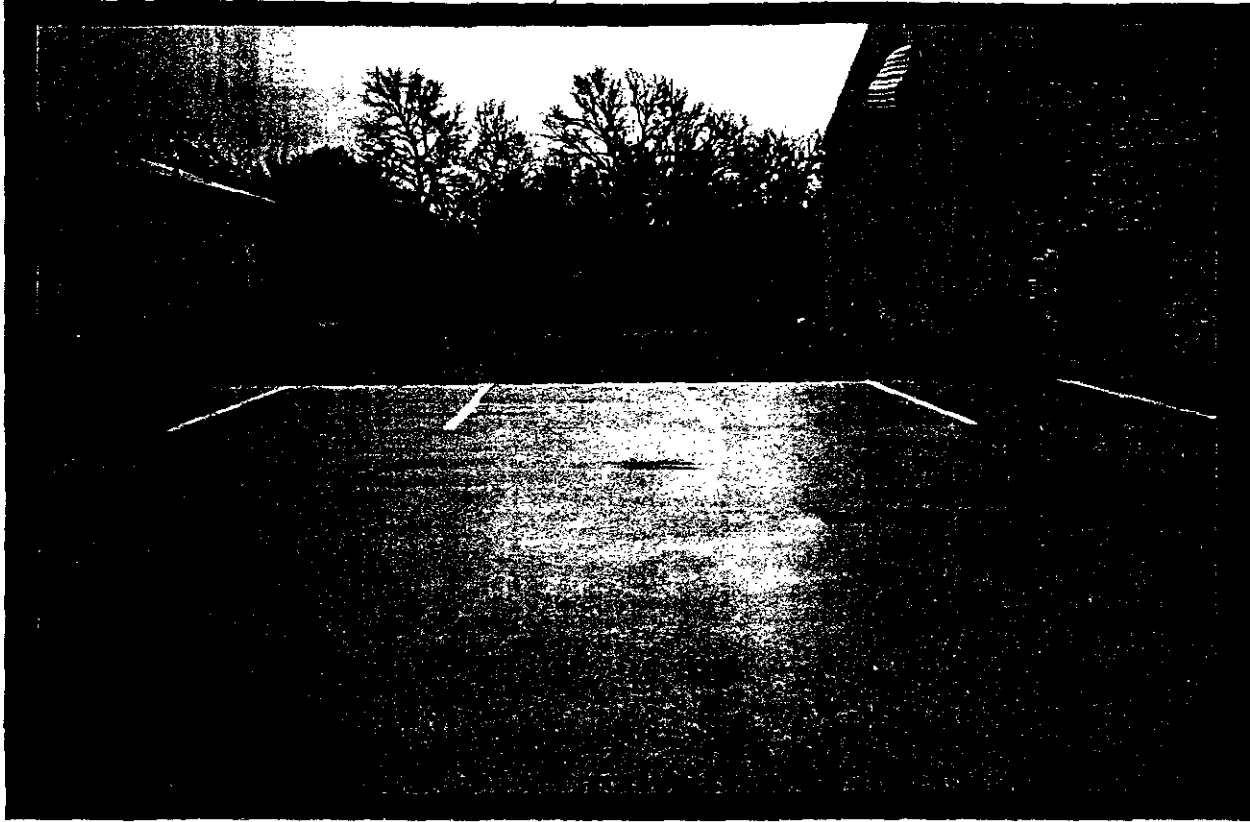


FRONT VIEW OF MAIN BUILDING, LOOKING NORTH



WEST SIDE OF BUILDING, LOOKING NORTH

APPLICATION  
FOUNTAIN OF THE LIVING WORD CHURCH OF DALLAS  
2543 E. LEDBETTER  
DALLAS, TEXAS 75216

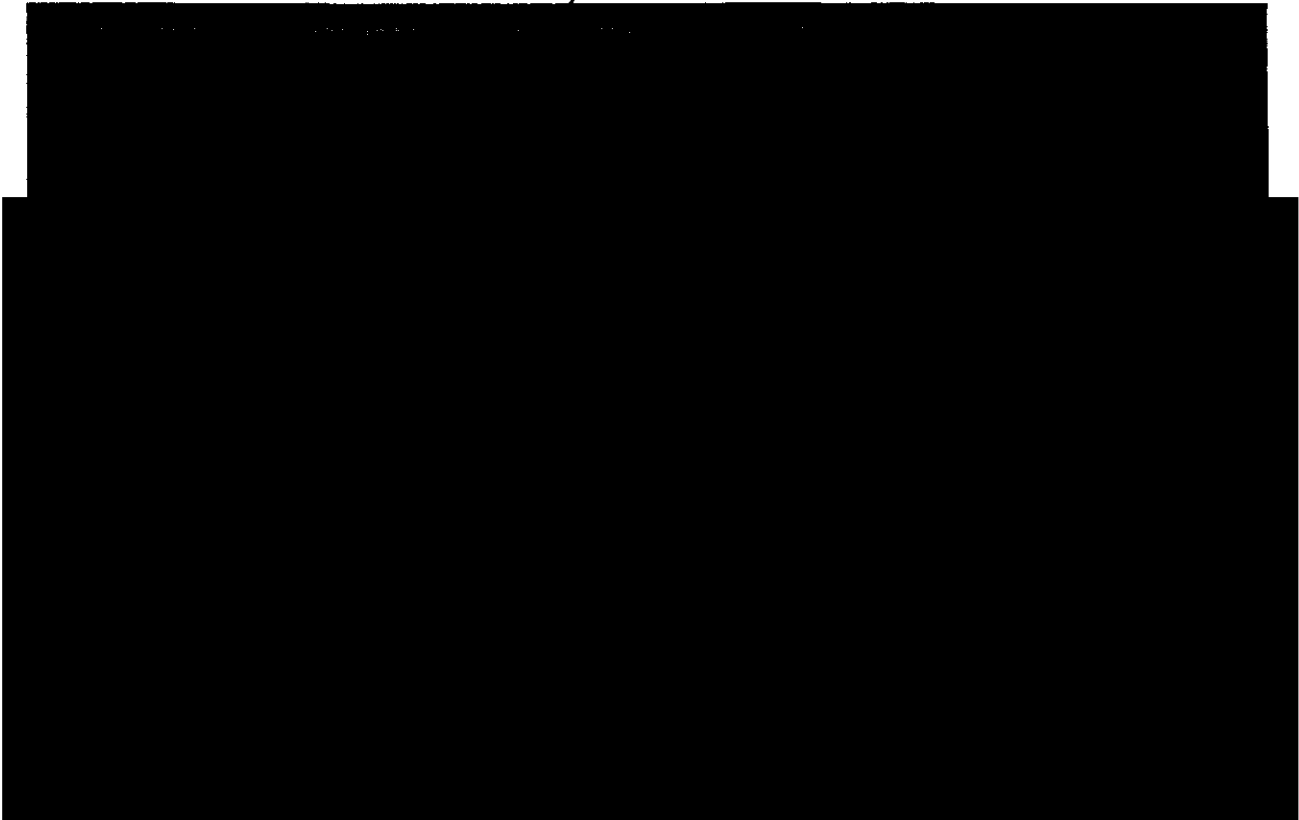


PLAYGROUND AREA (TO BE FENCED)

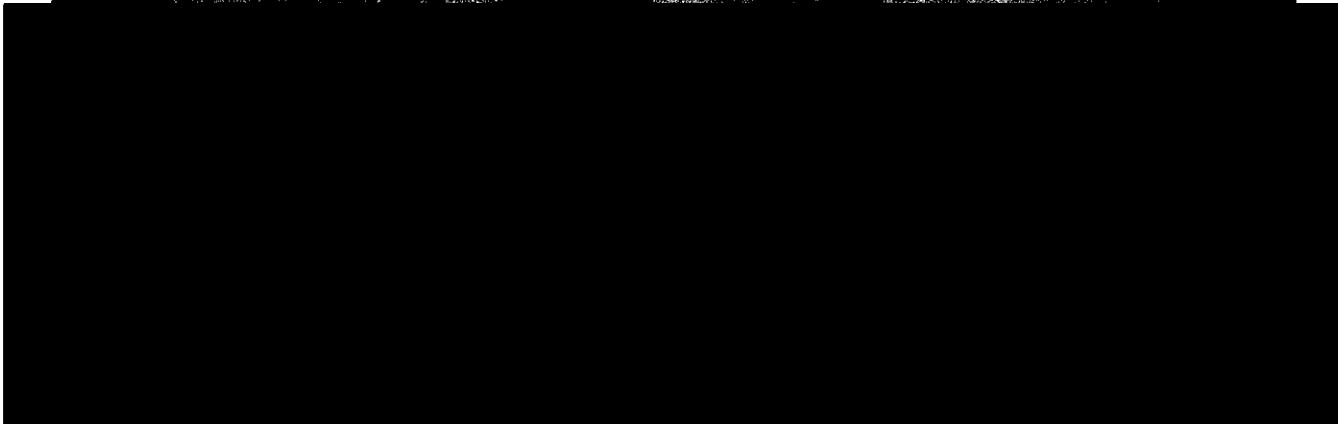
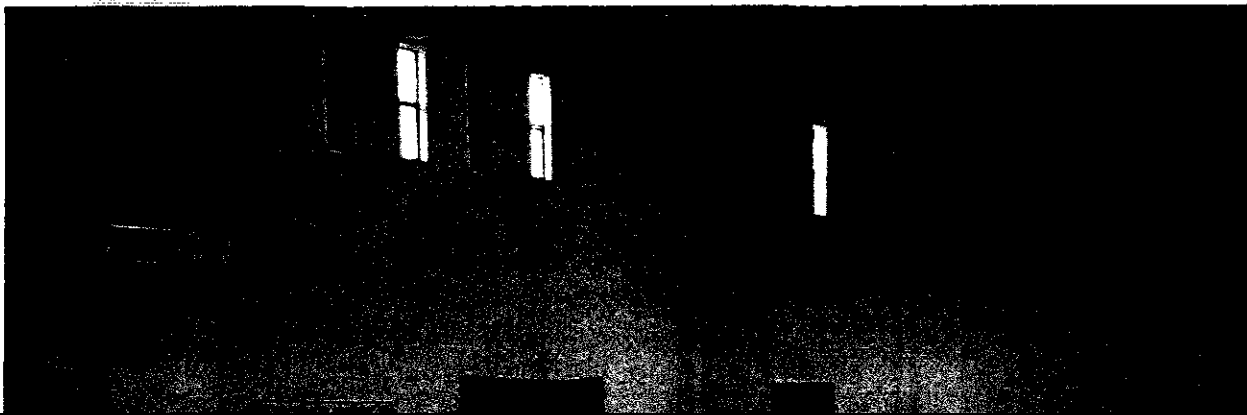


FIELD AREA LOOKING WEST (FOR OUTDOOR ACTIVITIES)

**FOUNTAIN OF THE LIVING WORD CHURCH OF DALLAS** APPLICATION  
**2543 E. LEDBETTER**  
**DALLAS, TEXAS 75216**

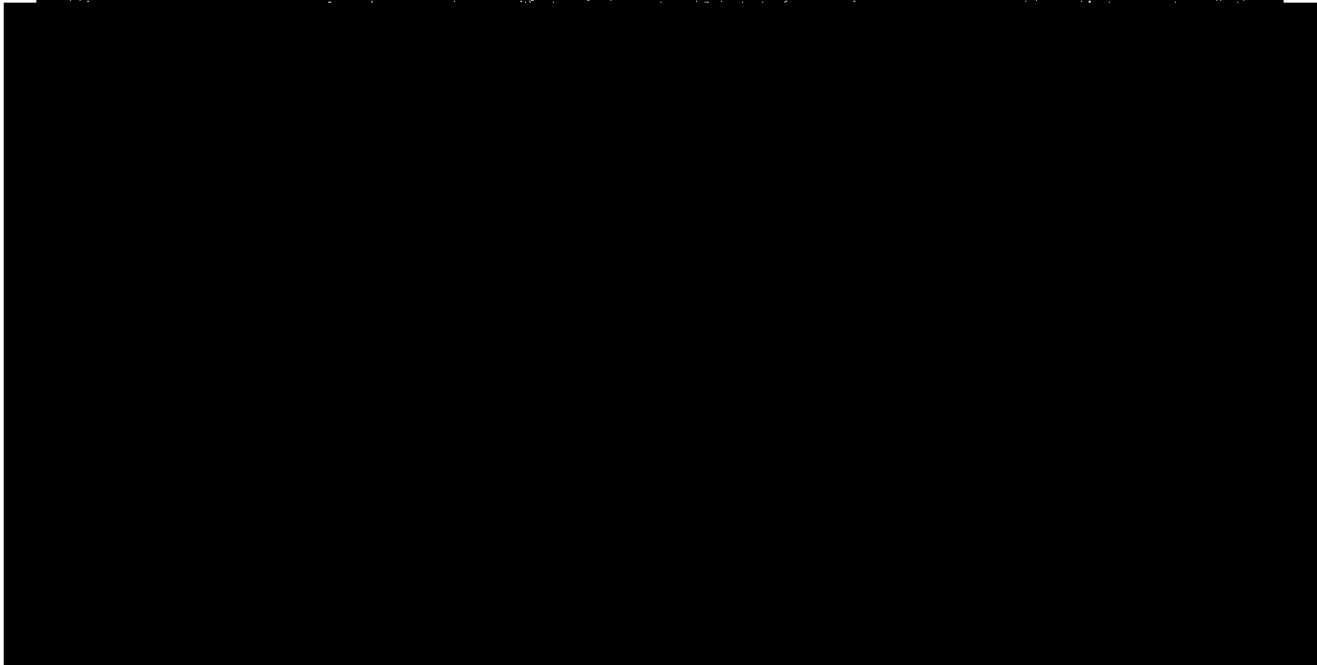
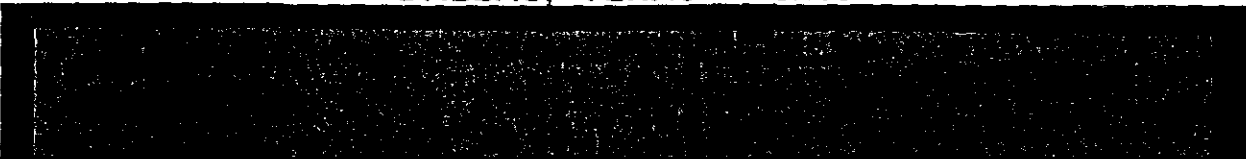


**1996 SUMMER TUTORIAL PROGRAM GRADUATION**

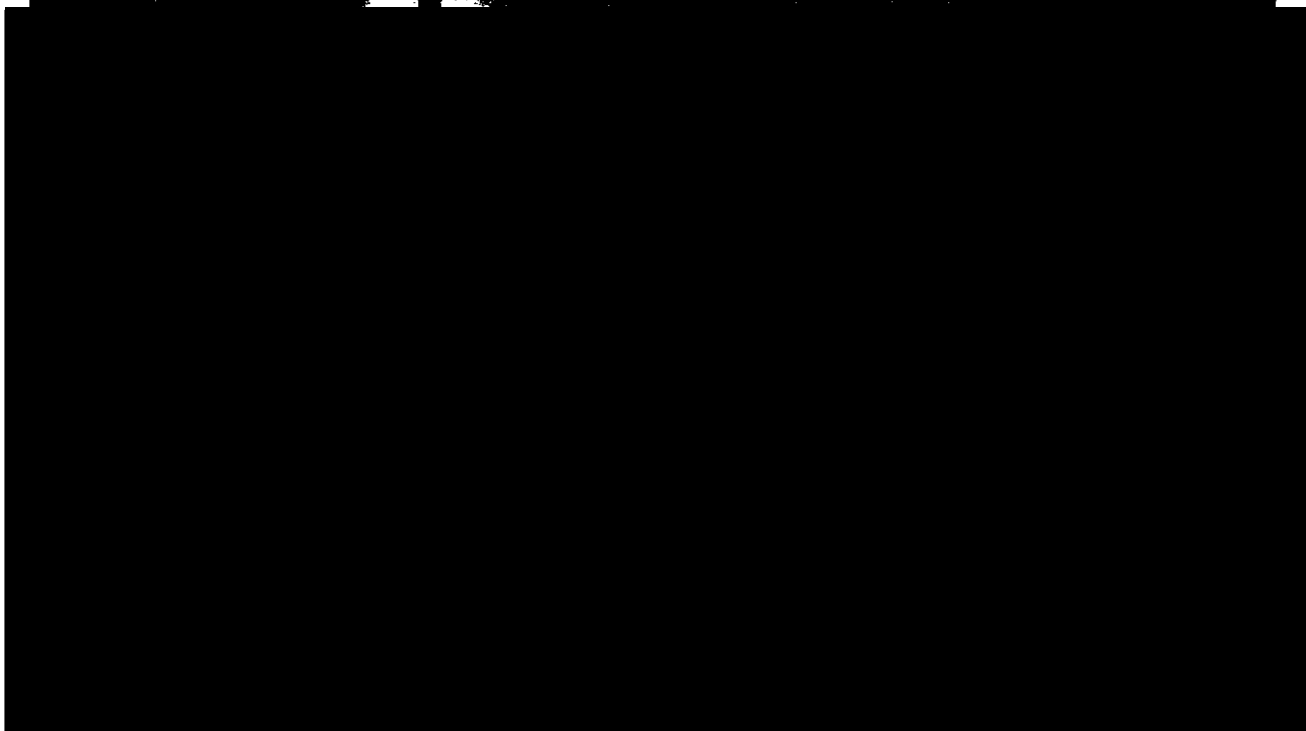


**1997 SUMMER TUTORIAL PROGRAM GRADUATION**

FOUNTAIN OF THE LIVING WORD CHURCH OF DALLAS  
2543 E. LEDBETTER  
DALLAS, TEXAS 75216

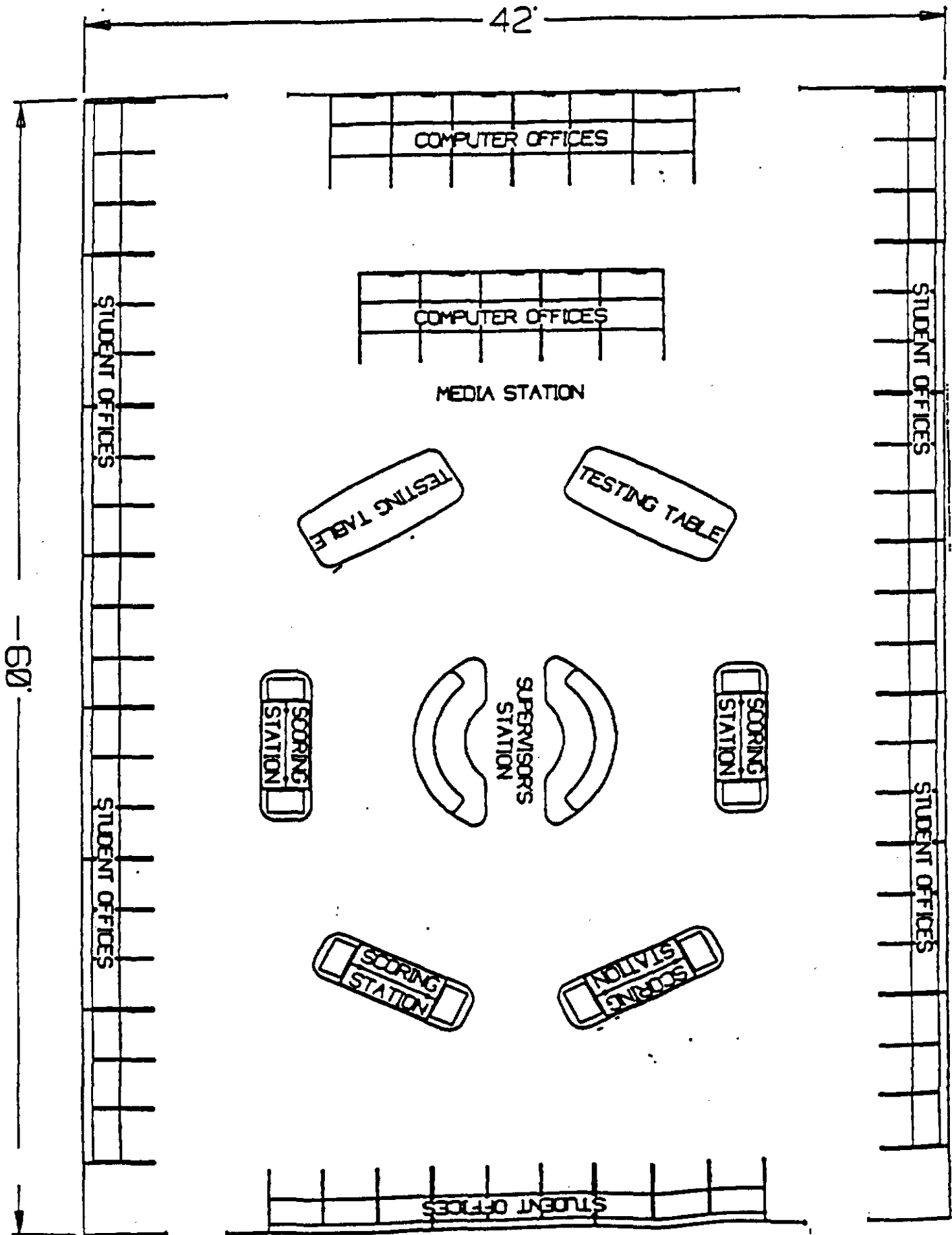


1997 SUMMER TUTORIAL PROGRAM GRADUATION

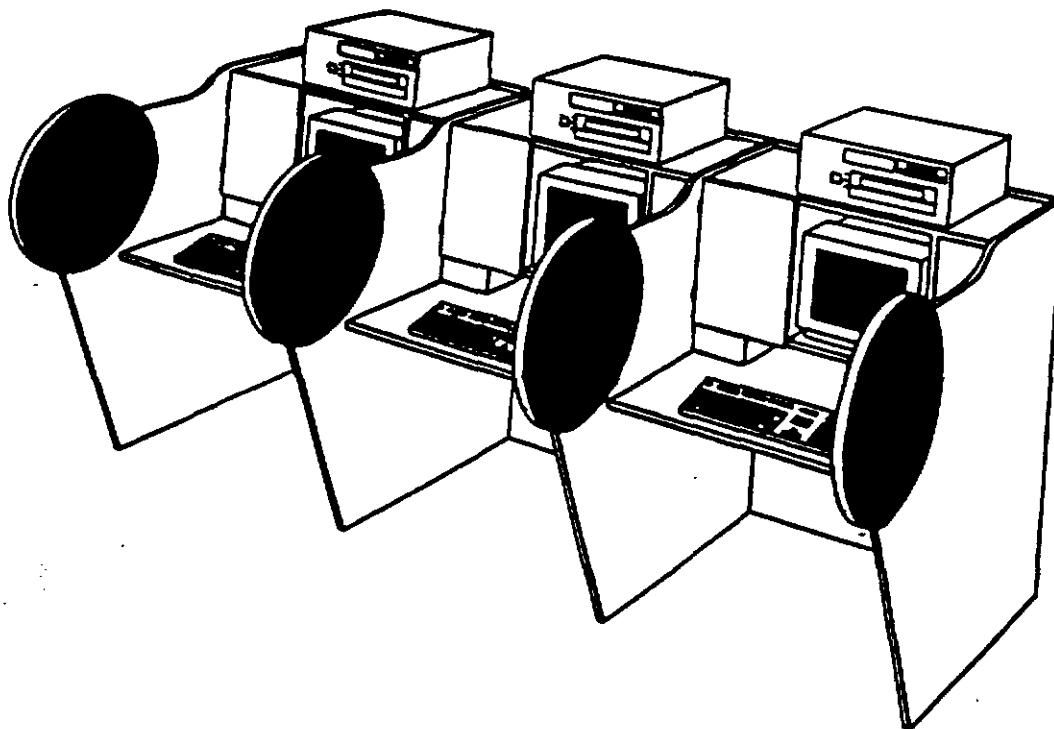


1997 SUMMER TUTORIAL PROGRAM GRADUATION

073



The following illustration is a media station and/or three offices for a High-Tech Learning Center which will have a computer for every student, or for every student in a specific area, or for every student of a certain age (high school, for example).





## APPENDIX XI

**Eagle Advantage, Inc.**

Allen Beck  
Founder/President  
319 Mizell  
Duncanville, Tx 75116

Telephone 972-283-4977

December 22, 1997

Superintendent and President of the Board of Trustees  
Dallas Independent School District  
3700 Ross Avenue  
Dallas, Texas 75204

Dear Sir:

This is to inform you that EAGLE ADVANTAGE, INC. intends to submit an application to the State Board of Education for the consideration for approval of an open-enrollment charter school. As part of the application process, entities for approval are required to notify any districts that are likely to be affected by the establishment of an open-enrollment charter school.

Specifically, the guidelines approved by the State Board of Education require that the enclosed form, entitled *Statement of Impact*, and a copy of the application for the proposed open-enrollment charter school be sent to each district that may be affected. Information is requested if the proposed open-enrollment charter may adversely impact a district financially, or if the proposed charter may impact the student enrollment of a district in a manner that impairs the districts ability to comply with a court order. The enclosed form must be completed by any district that may be effected, signed by the district board president and superintendent, and returned to the Texas Education Agency, Document Control Center, Room 6-108, 1701 North Congress Avenue, Austin, Texas, 78701. It should be received no later than January 15, 1998, for the information to be considered by the State Board of Education.

It is requested that you review the enclosed application, complete the *Statement of Impact* form, and submit it to the T.E.A. If you have questions about the process for approval of open-enrollment charter schools, please contact Brooks Flemister in the Office of Charter Schools at (512) 463-9575. If you have questions about the enclosed application for approval of an open-enrollment charter school affecting your school district, please contact Allen D. Beck Ph.D. of EAGLE ADVANTAGE, INC., at (972) 283-4977.

Respectfully,

Allen D. Beck, Ph.D.  
Superintendent

Receipt by TEA: _____	Date of Committee Review: _____
_____ Approved _____ Not Approved	Date of SBOE Review: _____
	Beginning Date of Operation: _____

## Application for Approval of an Open-Enrollment Charter

**Instructions:** Submit four copies of completed application with the proposed charter and assurances signed by the Chief Operating Officer of the School and the evidence of parent/community support to the Texas Education Agency, Document Control Center, 1701 North Congress Ave., Austin, Texas 78701. For assistance, contact the Office of Charter Schools at (512) 463-9575.

Chief Operating Officer  
of Proposed Charter: Allen D. Beck Title: Superintendent

Name of Sponsoring Entity: Eagle Advantage, Inc.

The applicant is an "eligible entity" under the following category (check one):

\_\_\_\_\_ an institution of higher education (TEC 61.003); X a tax-exempt organization [ 501(c)(3)];  
\_\_\_\_\_ a private/independent institution of higher education (TEC 61.003); \_\_\_\_\_ a governmental entity.

Sponsor Address: 319 Mizell City: Duncanyville, TX

Zip: 75116 Phone Number: (972) 283-4977 FAX: \_\_\_\_\_

Name of Proposed Charter: Eagle Advantage School

Charter Site Address: 2543 East Ledbetter Street City: Dallas

Zip: 75216 Phone Number: (214) 374-6700 FAX: \_\_\_\_\_

Grade \_\_\_\_\_ Expected Initial \_\_\_\_\_ Projected Max.  
Levels: Ungraded Enrollment: 50-100 Enrollment: 200

The charter will primarily serve an area that is geographically: X urban \_\_\_\_\_ suburban \_\_\_\_\_ rural

In succinct terms describe the proposed school including grade levels offered, student populations served, educational focus and any other essential characteristics. For example, "The Seventh Avenue Charter School is designed to recover students who have dropped out of high school and prepare them through vocational training to be productive contributors to society."

To open a high-tech learning center in August 1998 for 50-100 of the least advantaged Dallas school children, to give them a dream of success, to diagnose their learning gaps, to prescribe an individualized learning course of study unique to each child's need...

Indicate the approximate percentage of each student population in as many categories as are applicable:

\_\_\_\_\_ pre-kindergarten; 10% special education; \_\_\_\_\_ migrant;

75% economically disadvantaged; \_\_\_\_\_ limited English proficiency; 20% recovered dropouts;

25% at risk of dropping out;

10% pregnant or parent students; 25% other Gifted & talented

The facility to be used for an open-enrollment charter school is owned by Fountain of the Living Word Church  
\_\_\_\_\_ a commercial entity X a non-profit entity \_\_\_\_\_ a school district.

*To be completed by TEA:*

Date Sent by Applicant to District: \_\_\_\_\_ Date of Receipt by TEA: \_\_\_\_\_

Date of TEA Contact: \_\_\_\_\_ TEA Contact Person: \_\_\_\_\_

### Statement of Impact

**Purpose of this form:** The sponsoring entity entered below is submitting an application to the State Board of Education for approval to operate (amend) an open-enrollment charter school. The name and location of the proposed charter school is provided. In accordance with Texas Education Code, Section 12.110(d)(2), this form must be completed by any school district likely to be affected by the open-enrollment charter school, including information relating to any financial difficulty that a loss in enrollment may have on the district. It should also include information pertaining to any impact on student enrollment that may impair a district's ability to comply with a court order affecting the district. For more detailed information about the proposed charter, contact the sponsoring entity indicated below.

**Note:** Under Texas Education Code, Section 12.106, an approved open-enrollment charter school is entitled to the distribution of the available school fund for a student attending the charter school to which the district in which the student resides would be entitled. This would include any benefits and any transportation allotment for which the student is eligible under Chapter 42. An approved open-enrollment charter is also entitled to a portion of the tax revenue collected by the school district for maintenance and operations as provided in Texas Education Code, Section 12.107.

**Instructions:** Submit the completed form signed by the district superintendent and board president to:

The Texas Education Agency  
Document Control Center, Room 6-108  
1701 North Congress Avenue  
Austin, Texas 78701

The form must be received by **January 15, 1998** for consideration by the State Board of Education with respect to approval of the proposed open-enrollment charter school (amendment). For information about the procedures for approval of open-enrollment charter schools, please contact Brooks Flemister, Office of Charter Schools, (512) 463-9575.

Statement of Impact
---------------------

*Check the appropriate response below:*

- \_\_\_\_\_ The proposed open-enrollment charter school (amendment) is not expected to adversely impact the school district to a significant degree.
- \_\_\_\_\_ The proposed open-enrollment charter school (amendment) is expected to impact the school district in the following manner:  
*(Describe the impact in the space below. Attach any supporting documentation.)*

\_\_\_\_\_  
 (District Name)

\_\_\_\_\_  
 (County-District Identification Number)

\_\_\_\_\_  
 (District Address)

\_\_\_\_\_  
 (Signature of Board President)

\_\_\_\_\_  
 (Print Board President's Name)

\_\_\_\_\_  
 (Signature of Superintendent)

\_\_\_\_\_  
 (Print Superintendent's Name)

\_\_\_\_\_  
 (Date)

\_\_\_\_\_  
 (Phone Number)

UNITED STATES POSTAL SERVICE



First-Class Mail  
Postage & Fees Paid  
USPS  
Permit No. G-10

• Print your name, address, and ZIP Code in this box •

Eagle Advantage Inc.  
Allen D. Beck Ph.D. President  
  
319 Mizell  
Duncanville, TX. 75116

**SENDER:**

- Complete Items 1 and/or 2 for additional services.
- Complete Items 3, 4a, and 4b.
- Print your name and address on the reverse of this form so that we can return this card to you.
- Attach this form to the front of the mailpiece, or on the back if space does not permit.
- Write "Return Receipt Requested" on the mailpiece below the article number.
- The Return Receipt will show to whom the article was delivered and the date delivered.

I also wish to receive the following services (for an extra fee):

- ☐ Addressee's Address
- ☐ Restricted Delivery

Consult postmaster for fee.

3. Article Addressed to:  
X DALLAS IND. School Dist.  
Supt. & President of The  
Board of Trustees  
3700 Ross Ave  
DALLAS, TX. 75204

4a. Article Number  
2154075402

4b. Service Type

<input type="checkbox"/> Registered	<input checked="" type="checkbox"/> Certified
<input type="checkbox"/> Express Mail	<input type="checkbox"/> Insured
<input type="checkbox"/> Return Receipt for Merchandise	<input type="checkbox"/> COD

7. Date of Delivery  
12-29-97

5. Received By: (Print Name)

6. Signature: (Addressee or Agent)  
X *AWeller*

8. Addressee's Address (Only if requested and fee is paid)

PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt

Is your RETURN ADDRESS completed on the reverse side?

Thank you for using Return Receipt Service.

**EAGLE  
Advantage Schools**

Assignment \_\_\_\_\_



**EAGLE ADVANTAGE Incorporated**  
319 Mizell  
Duncanville, Texas 75116  
Phone: 972-283-4977

CODE		Social Security Number						CARD		Date of Application			Date Available		
1	4							4	1						
										Mo.	Day	Yr.	Mo.	Day	Yr.
1 - 2		3 - 11						12 - 13		14 - 19			20 - 25		

52

59 - 79

**IT IS THE POLICY OF WESTWOOD ISD NOT  
TO DISCRIMINATE ON THE BASIS OF RACE,  
COLOR, NATIONAL ORIGIN, SEX,  
HANDICAP OR AGE.**

CARD		City																State		Zip Code									
4	2																												
12-13		14 - 29																30-31		32 - 36									

☐ NO

(Area)			Bus. Phone			

37 - 46

(Area)		Home Phone					
47 - 56							

EDUCATION LEVEL		TEACHING CERTIFICATE(S)		POSITION(S) APPLYING FOR	
<input type="checkbox"/> 3	Less than Bachelors	<input type="checkbox"/> 9	None	<input type="checkbox"/> 1	Provisional
<input type="checkbox"/> 5	Bachelors	<input type="checkbox"/> 4	Other State	<input type="checkbox"/> 2	Professional
<input type="checkbox"/> 6	Masters	<input type="checkbox"/> 0	1 Year Permit	<input type="checkbox"/> 8	Special Assignment
<input type="checkbox"/> 7	Doctors				
57		58 - 61		62 - 72	

GRADE LEVEL PREFERENCE - CHECK ONLY THOSE FOR WHICH QUALIFIED								
1ST CHOICE			2ND CHOICE			3RD CHOICE		
<input type="checkbox"/> 01	Elementary	(PK-5)	<input type="checkbox"/> 01	Elementary	(PK-5)	<input type="checkbox"/> 01	Elementary	(PK-5)
<input type="checkbox"/> 02	Intermediate	(6-8)	<input type="checkbox"/> 02	Intermediate	(6-8)	<input type="checkbox"/> 02	Intermediate	(6-8)
<input type="checkbox"/> 03	High School	(9-12)	<input type="checkbox"/> 03	High School	(9-12)	<input type="checkbox"/> 03	High School	(9-12)
73 - 75			76 - 77			78 - 79		

## APPLICATION

CARD		Teaching Exp.		Check extracurricular activities you are able to direct or coach successfully (no more than 5)										
4	4	Total Years	Last Yr. Taught	<input type="checkbox"/> 1 Journalism	<input type="checkbox"/> 4 Athletics	<input type="checkbox"/> 7 Band	<input type="checkbox"/> Golf	<input type="checkbox"/> Clubs	<input type="checkbox"/> Other					
				<input type="checkbox"/> 2 Vocal Music	<input type="checkbox"/> 5 Speech/Drama	<input type="checkbox"/> 8 Student Council	<input type="checkbox"/> Tennis	Specify: _____						
				<input type="checkbox"/> 3 Drill Team/Pep Squad	<input type="checkbox"/> 6 Art	<input type="checkbox"/> 9 Gymnastics/Exercise	<input type="checkbox"/> U.I.L.							
12-13	14-15	16-17		18 - 22										

## IMPORTANT – READ COMPLETE INSTRUCTIONS:

\*Areas of Specialization (see Legend below)

Teaching Fields (Do not write in shaded areas and please print teaching fields only as they appear or will appear on your certificate)

TEACHING FIELD 1				Area of Spec.	Years Taught	TEACHING FIELD 2				Area of Spec.	Years Taught
23 - 25				26 - 27	28 - 29	30 - 32				33 - 34	35 - 36
TEACHING FIELD 3				Area of Spec.	Years Taught	TEACHING FIELD 4				Area of Spec.	Years Taught
37 - 39				40 - 41	42 - 43	44 - 46				47 - 48	49 - 50

\* AREAS OF SPECIALIZATION:

AL - ALL LEVEL	HI - HIGH SCHOOL	PS - PROF. SERVICE POSITION	SS - SPECIAL SUBJECTS
EL - ELEMENTARY	JI - JUNIOR HIGH SCHOOL	SP - SPECIAL EDUCATION	VO - VOCATIONAL

SEMESTER HOURS – ELEMENTARY EDUCATION

ONLY 15 OR MORE HOURS (as shown on your transcript). Indicate exact number of hours in spaces below. (Do NOT write in shaded areas.)

			SOCIAL STUDIES	<input type="checkbox"/>				LANGUAGE ARTS	<input type="checkbox"/>
51 - 53					54 - 56				
			READING	<input type="checkbox"/>				MATH	<input type="checkbox"/>
57 - 59					60 - 62			Bilingual	
			SCIENCE	<input type="checkbox"/>				<input type="checkbox"/> 2 None <input type="checkbox"/> 4 Korean <input type="checkbox"/> 7 French <input type="checkbox"/> 1 Spanish <input type="checkbox"/> 5 German <input type="checkbox"/> 8 Other	
63 - 65					66				

Do you have any relative working for the Westwood I.S.D. or serving on the Board of Trustees? Yes \_\_\_\_\_ No \_\_\_\_\_

If Yes, give name and position \_\_\_\_\_

HIGH SCHOOL ATTENDED	LOCATION		YEAR GRADUATED			Name Used (if different from current name)
COLLEGE OR UNIVERSITY ATTENDED & LOCATION	DATES OF ATTENDANCE	MAJOR	MINOR	TYPE DEGREE	YEAR EARNED	NAME USED (if different from current name)

# APPLICATION

Teaching Experience (List in chronological order) * INCLUDE ALL SUBSTITUTE TEACHING EXPERIENCE (BY DISTRICT)							
FROM		TO		No. of Years	Name and Address of School	Principal	Grade or Subject Taught
Mo.	Yr.	Mo.	Yr.				
				Student Teaching			

\*If no prior teaching experience, a college placement folder is desired.

To what level of the career ladder are you presently assigned? \_\_\_\_\_

Do you have 12 hours in a subject other than your Major or Minor fields? Yes \_\_\_\_\_ No \_\_\_\_\_

What subject? \_\_\_\_\_ (do not include education courses)

Non-Teaching Experience (List in chronological order)						
FROM		TO		Name and Address of Employer	Type of Work	Phone
Mo.	Yr.	Mo.	Yr.			

Permanent Address (if different from present address)	Area Cd.	Telephone

Name and Address of College where placement file is located

Name and Address of person who could contact you: \_\_\_\_\_

Work Telephone ( ) \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

This application will be placed in file for consideration when vacancies occur. It should be complete and accurate in every detail. Please mail application to the Superintendent, \_\_\_\_\_ Applicant should contact administrative office to inquire about vacancies and the possibility of an interview with the appropriate principal.

**REFERENCES:** Give at least five references, including superintendents and principals under whom you have taught, who have first-hand knowledge of your character, personality, scholarship and teaching ability.

NAME	ADDRESS	ZIP	POSITION	PHONE (AREA CODE)
1				
2				
3				
4				
5				
6				

Articles Published  
Magazine and Date \_\_\_\_\_

Memberships Maintained  
in Professional Organizations \_\_\_\_\_

Travels \_\_\_\_\_

Any additional  
Pertinent Information \_\_\_\_\_

Health Condition for the past two years \_\_\_\_\_

Do you have any physical defects that may affect your performing normal duties as a teacher? \_\_\_\_\_

If Yes, please explain \_\_\_\_\_

Interviews are held when there is a vacancy. Before your application may be considered for review, you will need on file the following:

1. Completed application
- \*2. Teachers certificate (Xerox copy)
3. Transcripts (Xerox copy)
4. Xerox copies of all service records (if available)

\* If your certificate has not been processed, then a letter from your college is required stating requirements have been met and designating your teaching fields.

I certify that all information given on this application is true and correct. I also certify that I have accounted for all of my work experience and training on this application.

\_\_\_\_\_  
Signature

This application and all inclusions will become the property of **Eagle Advantage Incorporated.**

Interviewer's Comments: \_\_\_\_\_

084

## THE PROHIBITING OF REQUIRING OR COERCING TEACHERS TO JOIN GROUPS, CLUBS, COMMITTEES, OR ORGANIZATIONS: POLITICAL AFFAIRS

STATUTORY PROVISIONS  
(Section 21.904, Texas Education Code)

- Teacher's Copy**
- (a) No school district, board of education, superintendent, assistant superintendent, principal, or other administrator benefiting by the funds provided for in this code shall directly or indirectly require or coerce any teacher to join any group, club, committee, organization, or association.
- (b) It shall be the responsibility of the State Board of Education to enforce the provisions of this section.
- (c) It shall be the responsibility of the State Board of Education to notify every superintendent of schools in every school district of the state of the provisions of this section.
- (d) No school district, board of education, superintendent, assistant superintendent, principal, or other administrator shall directly or indirectly coerce any teacher to refrain from participating in political affairs in his community, state, or nation.

IMMEDIATE  
ATTENTION  
REQUESTED

DEBRA LEE DART  
107 TAMPICCO CIRCLE  
DUNCANVILLE, TX 75116

Please read all of the material printed on this form. Check all entries below for accuracy. Notify this office of any errors by returning this form with a description of the errors.

(Fold on dashed line for display.)

## TEXAS STATE BOARD OF EDUCATION POLICY

## 6302 Professional Assurances

All professional personnel of the public schools shall be assured of their rights and responsibilities to function in accordance with the law. These rights are supported by:

- (b) Coercion to join or to be restrained from membership or participation-

Boards of education, superintendents, principals, or other administrators shall not, directly or indirectly, require or coerce any professional educator to join any group, club, committee, organization, or association; nor restrain any teacher from participating in political affairs in the community, state, or nation.

ADMINISTRATIVE PROCEDURE FOR THE POLICY  
OF THE TEXAS STATE BOARD OF EDUCATION

## 6302 Professional Assurances

Any board of trustees or professional educator charged with violation of professional assurances, policies, or laws has hearing and appeal privileges as provided in Hearings and Appeals, Policy Series 7100.

The Commissioner of Education reviews any proven violation of Section 21.904 of the Texas Education Code and exercises his authority to cancel the certificate of any person failing to administer the schools in accordance with the laws of the state.

## TEXAS TEACHER CERTIFICATE

Certificate Number

This certifies that

Date Processed

DEBRA LEE DART  
HAS SUCCESSFULLY COMPLETED THE APPROPRIATE EXAMINATION(S) 07/28/1994  
AS PRESCRIBED BY THE STATE BOARD OF EDUCATION AND  
has fulfilled the requirements of state law and the regulations of the State Board  
of Education and is hereby authorized to perform duties as designated below:

Issue Date Expiration Date Description of Certificate(s)

12/18/1993	LIFE	PROVISIONAL SECONDARY ENGLISH (GRADES 06-12)
05/19/1994	LIFE	PROVISIONAL SECONDARY ENGLISH LANGUAGE ARTS (GRADES 06-12)
05/19/1994	LIFE	PROVISIONAL SECONDARY MATHEMATICS (GRADES 06-12)
06/11/1994	LIFE	PROVISIONAL SECONDARY GOVERNMENT (GRADES 06-12)
06/11/1994	LIFE	PROVISIONAL SECONDARY HISTORY (GRADES 06-12)



*Wm. R. Myers*

Commissioner of Education

PAGE 1 OF 1

APPLICATION

APPENDIX XIII

T-CER-014

## APPENDIX XIV

Sharon Dowdy

---

325 Callie Court  
Wylie, Texas 75098

972-442-2471

May 15, 1997

EAS Incorporated  
319 Mizell  
Duncanville, TX 75116

I am responding to your advertisement regarding an open position in the area of Development and Fundraising.

My resume, enclosed for your review and evaluation, will trace a history of progressive experience and achievement in the planning, organization and direction of high-profile performance measured programs where professional focus, well developed technical/management skills and strong motivational attributes are requisite to success.

Experience encompasses the definition of project objectives, program process planning, staffing, marketing and public relations, scheduling and status reporting. Additional, I am well versed in project budget administration and expense control.

My goal is to affiliate with a firm which is dedicated to professional excellence, competitive positioning and total quality management. I will bring a record of achievement in management, well-directed initiative and a solid work ethic. In this setting, I would hope to very rapidly become a contributing factor in the continuing success of a company such as yours.

In the belief that the combination of my skills and experience would prove to be an asset to your professional team, I am hopeful you will grant me a personal interview. During the interim, I thank you for your time and consideration.

I look forward to meeting with you soon.

Sincerely,



Sharon Dowdy

encl.

**JANA LYNN RUTLEDGE**  
2005 Brandeis Drive  
Richardson, TX 75082-4841  
Home: (972) 480-8183  
Office: (972) 437-3342 FAX: (972) 437-3804

May 16, 1997

EAS Incorporated  
319 Mizell  
Duncanville, TX 75116

Dear Alen Beck,

The May 11, 1997 *Dallas Morning News* classified section included an ad for a Director of Development/Fundraiser for school and camp for inter city kids. I also spoke with you on the phone and was interested in the charter program and would appreciate any applicable information associated with the teaching and tutor positions available. I am confident my skills and capabilities meet or exceed your requirements. I am enclosing a copy of my resume for your consideration.

The resume does not fully address my life experiences such as our individual and family involvement in working with children. For example, we have fostered for 14 years (83 children to date). This led to my life, educational, and vocational goals involving teaching and working with families and children.

I look forward to hearing from you in the near future to discuss our opportunities.

Thank You,



Jana Lynn Rutledge

Encs.

Resume Outline  
Steven Welp  
972.235.4855

August 1996  
to present

Telefundraising  
The Dallas Opera  
The Centrum, Suite 450, LB 130  
3102 Oak Lawn Avenue  
Dallas, Texas 75219  
Contact: Carol H. Barber  
General Membership Coordinator  
214.443.1054  
(see enclosed recommendation)

October 1995  
to present

Fundraising/Board of Directors  
Walden Chamber Music Society, Inc.  
Walden Piano Quartet  
7219 Kenny Lane, Dallas, Texas 75230  
Contact: Jo Boatright  
Walden co-founder and pianist  
214.369.1685  
(see enclosed recommendation)

September 1995  
to June 1996

Day Assistant Manager/Telefund  
Stephen Dunn & Associates and  
Dallas Symphony Association  
Morton H. Meyerson Symphony Center  
2301 Flora Street, Suite 300  
Dallas, Texas 75201-2497  
Contact: Marlys Edborg  
Manager, Special Gifts  
214.871.4041  
(see enclosed recommendation)

February 1994  
to June 1994

Telefundraiser  
Stephen Dunn & Associates and  
Dallas Symphony Association  
Address as above  
Contact: Lilian Godsey  
Manager Individual Major Gifts  
214.871.4042  
(see enclosed recommendation and stats)

7151 Gaston Ave., No 417, Dallas, TX 75214

(214) 324-4377

Proven communications executive whose overall management and public relations skills have been honed by unusually broad business exposure. A management professional with planning and analytical strengths which have produced winning organizations. Sought after speaker in business, community and academic circles. Creativity is evidenced by innovative communications with the public at large and by success in opening new market areas and expanding existing base. Strong negotiator.

---

### **Professional Accomplishments**

- Management:** Selected to head the start-up and development of a new venture. Responsible for recruiting, hiring, training and directing the efforts of both professional and administrative staff. Accountable for planning, formulating and implementing effective policies and procedures.
- Finance:** Have successfully developed, administered and implemented controls on annual budgets exceeding \$1.5 million. A strong negotiator in contract matters who achieves maximum results.
- Communications:** Continually proven skills in the area of communications, written and spoken. A successful director and producer in radio, TV and videos. Winner of three Dallas Press Awards.
- Public Relations:** Established firm community and client relations for an emerging, though nationally recognized, corporation. Successfully integrate organizations throughout the community through creative involvement in community causes and organizations. Demonstrated the ability to minimize the impact of negative publicity, shielding the organization and maintaining public support. Media contacts are a strength.
- Marketing:** Researched and developed new market strategies and product introductions. Successfully increased income stream regionally, and when implemented nationally, produced millions in increased revenues.

### **Work History**

Currently, Executive Producer of America One Television. Prior three years employed as a Program Director of National All Sports Network. Prior to this, held the position of Director of Communications and Broadcasting for the Dallas Mavericks since 1983. Originally joined the organization as Director of Public Relations in 1980 when the organization, a fledgling NBA franchise, faced the task of creating a positive public image and developing sound marketing strategies.

Before joining the Mavericks, held a series of progressively more senior management positions in television and radio responsible for both news and sports reporting.

### **Personal**

Born [REDACTED]. Excellent health. Active in both community and professional associations.

# **EAGLE ADVANTAGE**

PRESENTS

## **YOUR LIFE PROFILE ASSESSMENT GUIDE TO THE LAND OF YOUR DREAMS**

by

Allen Beck, Ph.D.

Professional Advisor: \_\_\_\_\_

Trained Assistant: \_\_\_\_\_

Student: \_\_\_\_\_

An Integration of Self-Directed Assessments based on science and scripture

**Motto:** "A purpose-driven life based on self-discovery of your gifts and calling in life."

\*\*\*\*\*  
\*\*\* TX REPORT \*\*\*  
\*\*\*\*\*

CONTINGENCIES

TRANSMISSION OK

TX/RX NO 0672  
CONNECTION TEL 919722965919  
SUBADDRESS  
CONNECTION ID  
ST. TIME 02/20 17:19  
USAGE T 05'06  
PGS. 5  
RESULT OK

\*\*\*\*\*  
\*\*\* TX REPORT \*\*\*  
\*\*\*\*\*

*Eagle Adv.*

TRANSMISSION OK

TX/RX NO 0639  
CONNECTION TEL 919722964322  
SUBADDRESS  
CONNECTION ID  
ST. TIME 02/19 12:33  
USAGE T 03'20  
PGS. 4  
RESULT OK

TEA/FAX TRANSMITTAL FORM

## CHARTER SCHOOLS

TEXAS EDUCATION AGENCY  
DEPARTMENT OF SCHOOL/COMMUNITY SUPPORT  
1701 NORTH CONGRESS AVENUE  
AUSTIN, TEXAS 78701-1494  
Phone: (512) 463-9575  
Fax: (512) 463-9732

\*\*\*\*\*  
\*\*\* TX REPORT \*\*\*  
\*\*\*\*\*

CONTINGENCIES

*Eagle Adm.*

TRANSMISSION OK

TX/RX NO 0639  
CONNECTION TEL 919722964322  
SUBADDRESS  
CONNECTION ID  
ST. TIME 02/19 12:33  
USAGE T 03'20  
PGS. 4  
RESULT OK

TEA/FAX TRANSMITTAL FORM

CHARTER SCHOOLS

TEXAS EDUCATION AGENCY  
DEPARTMENT OF SCHOOL/COMMUNITY SUPPORT  
1701 NORTH CONGRESS AVENUE  
AUSTIN, TEXAS 78701-1494  
Phone: (512) 463-9575  
Fax: (512) 463-9732

DATE:

February 18, 1998

TO:

Charter School Applicant

FAX NUMBER:

*phone 214 374 6700 (no fax#)*  
*phone 972 283 4977 - left message on machine 9:10 2-19-98*

FROM:

Brooks Flemister

*FAX 972 296 4322*

Total Number of Pages Including Cover Page: 4

If there are problems with this fax, please call Glenda Lackey at (512) 463-9575.

092

## TEA/FAX TRANSMITTAL FORM

## CHARTER SCHOOLS

TEXAS EDUCATION AGENCY  
DEPARTMENT OF SCHOOL/COMMUNITY SUPPORT  
1701 NORTH CONGRESS AVENUE  
AUSTIN, TEXAS 78701-1494  
Phone: (512) 463-9575  
Fax: (512) 463-9732

DATE: February 18, 1998TO: Charter School Applicant

FAX NUMBER:

FROM:

*phone 214 374 6700 (no fax#)*  
*phone 972 283 4977 - left message on machine 9:10 2-19-98*  
Brooks Flemister  
*FAX 972 296 4322*

Total Number of Pages Including Cover Page: 4

If there are problems with this fax, please call Glenda Lackey at (512) 463-9575.

COMMENTS: URGENT MEMO



# TEXAS EDUCATION AGENCY

1701 NORTH CONGRESS AVENUE \* AUSTIN, TEXAS 78701-1494 \* 512/463-9734 \* FAX: 512/463-9838

MIKE MOSES  
COMMISSIONER OF EDUCATION

## URGENT MEMO

TO:

*Allen D. Beck*  
*Eagle Advantage School*

DATE: February 17, 1998

FROM:

Brooks Flemister *BF*  
Senior Director

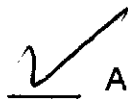
After review of the open-enrollment charter school application submitted by your organization, staff at the Texas Education Agency has determined that your application is incomplete or proposes a policy or practice that is inconsistent with State or Federal laws. **Your application is not eligible for consideration by the State Board of Education until the following items (indicated by a check mark) are supplied to the Agency. Except as provided below, the items must be addressed in writing and submitted to the Agency no later than 5:00 p.m., Tuesday, February 24, 1998.** The items, other than those requiring an original signature, may be faxed to the attention of Brooks Flemister at (512) 463-9732. Items requiring an original signature may be delivered to the above address. Applicants who have not yet submitted a signed lease agreement, as described below, or evidence of ownership of a facility may submit such agreement or evidence no later than 5:00 p.m., Friday, February 27, 1998.

Please supply the following:

☒ Assurance that the proposed charter school will provide a curriculum designed to address the requirements of Section 28.002, including Texas Essential Knowledge and Skills.

☒ Assurance that the applicant has the ability to compile baseline performance data for students served by the proposed open-enrollment charter school on the assessment instruments adopted under Chapter 39, Subchapter B, including the Texas Assessment of Academic Skills.

☒ Evidence that the sponsoring entity of the proposed charter is an organization that is exempt from taxation under Section 501(c)(3), Internal Revenue Code or has applied for such status. Note that the sponsoring entity must itself be tax exempt or have applied for such status. It is not sufficient that the sponsoring entity belongs to or be associated with a tax-exempt organization.



A copy of the last tax return filed by the sponsoring entity.

\_\_\_\_\_ A list of the board members of the sponsoring organization. The list must identify the officers of the sponsoring organization.

\_\_\_\_\_ Evidence that a facility has been secured for use by the proposed charter school. If the school will be housed in a leased facility, the applicant must supply a copy of a lease agreement signed by the owner of the facility, the president or chair of the governing body of the proposed open-enrollment charter school (if members of the governing body have been identified), and the chief operating officer of the proposed charter. Note that the agreement may be structured as an option to lease the facility upon award of a charter. Any agreement provided must, however, be enforceable. It must contain all essential terms of a lease agreement, including the location of the property, the rental amount, and the term of the lease (i.e., number of months or years.) If the charter school will be housed in a building owned by the sponsoring entity, the applicant must provide an enforceable agreement between the owner and the chief operating officer of the proposed charter providing for use of the facility by the school.



Evidence of parent/community support.

\_\_\_\_\_ Four complete copies of the Assurances provided in the application packet, each with an original signature.

\_\_\_\_\_ A description of the geographical area to be served. Note that this description must be specific and definite. For example, descriptions such as "the southwest portion of the city," or the "greater metropolitan area" are insufficient. Acceptable descriptions include those defining the area in terms of city or county limits, street names, boundaries of school districts, or zip codes.



Clarification that the proposed charter school will admit and fully serve eligible students with disabilities or handicapping conditions. This clarification must include an assurance that the charter school will provide transportation to a disabled student when required by the student's Individual Education Plan. This clarification must also include an assurance that certified teaching personnel would be employed when required by law.

\_\_\_\_\_ Clarification that the admission policy of the proposed charter school will not discriminate on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the child would otherwise attend in accordance with the Texas Education Code.

\_\_\_\_ Clarification that the policies of the proposed charter school will not provide for segregation or discrimination on the basis of sex except where required or allowed by federal law. (Title IX applies to open-enrollment charters)

\_\_\_\_ Assurance that the admission policy of the proposed charter will not condition admission into the charter school on the promise of a student or parent that the student will meet certain attendance requirements.

\_\_\_\_ Assurance that the admission policy of the proposed charter school will not favor students currently attending a predecessor or affiliated school. In other words, once a school or organization receives an open-enrollment charter, it may not give preference to students affiliated with the school or organization prior to the grant of the charter. A charter school may in its second year, however, give enrollment priority to students and siblings of students who attended the school in its first year of operation as a charter school.

\_\_\_\_ Assurance that the proposed charter school will not withhold student records in violation of state or federal law.

\_\_\_\_ Assurance that the proposed charter school will not charge tuition or impermissible fees, including fees charged as penalties for the failure of a student or parent to comply with the school's requirements.

\_\_\_\_ Assurance none of the members of the governing body, personnel, or students of the proposed charter school will be required to subscribe to particular religious beliefs or belong to a particular church or denomination.

\_\_\_\_ Clarification that the applicant assures compliance with the Texas Open Meetings Act and the Texas Public Information Act. Note that in some instances the applicant will be required to delete or revise statements in the application that are inconsistent with these acts.

\_\_\_\_ Clarification that students will be provided due process prior to expulsion.

\_\_\_\_ Completed application form (provided by TEA in application packet).

\_\_\_\_ Assurance that the governing body of the sponsoring entity will retain authority to ensure that the policies and operation of the school comply with all applicable laws and requirements of the charter contract.

Faxed request 2/26 Left message 2/27

# Open-Enrollment Charter Application

RECEIVED

FEB 24 1998

CHARTER SCHOOLS

*13 Allen Beck  
Monstrous  
the sponsoring entity*

*Eagle Advantage?*

**EAGLE ADVANTAGE SCHOOL**

1) Need to clarify that will not exclude "dependent" special ed. students

2) Need to apply for 501(c)(3) status for current sponsoring entity

3) Well signed documents (CRA)

CLC w/BF nothing from IRS - but supporters LUCS or evidence from IRS

**Dr. Allen D. Beck, Chairman**

3/2 Fanning requested changes

RFP #701-97-028

**RECEIVED**

FEB 24 1998

CHARTER SCHOOLS



**EAGLE ADVANTAGE SCHOOL**  
**2543 E. LEDBETTER**  
**DALLAS, TEXAS 75221**  
**214/374-6700**

**EAGLE ADVANTAGE INC.**

Allen D. Beck, Ph.D.  
 President  
 319 Mizell  
 Duncanville, Texas 75116  
 972/283-4977

February 23, 1998

Brooks Flemister, Senior Director  
 Office of Charter Schools  
 Texas Education Agency  
 1701 North Congress Avenue  
 Austin, Texas 78701

Dear Mr. Flemister:

I appreciate the guidance and encouragement that you have given to me during the last fourteen months since I first met you on that cold, icy day in early January, 1997.

This is my response letter to your "emergency memo" stating that our application lacked six items:

1. Assurance that the proposed charter school will provide a curriculum designed to address the requirements of Section 28.002, including Texas Essential Knowledge and Skills.

Please refer to the Academic Program and related sections on pages 9-11 in the application.

We assure S.B.O.E. that the curriculum meets the requirements of Section 28.002, including Texas Essential Knowledge and skills.

2. Assurance that the Applicant has the ability to compile baseline performance data for students served by the proposed open-enrollment charter school on the assessment instruments adopted under Chapter 39, Subchapter B, including the Texas Assessment of Academic Skills.

We assure the S. B.O.E. that our school has the ability to compile baseline performance data for students served by the proposed open-enrollment charter school on the assessment, instruments adopted under Chapter 39, Subchapter B, including the Texas Assessment of Academic Skills by working with School Reformed Inc., and Dr. Donald Howard who will provide the professional diagnosticians and expertise required. For further evidence that S.R.I. can provide this quality of service, see the application references to S.R.I. and Dr. Howard's considerable experience working with over 7,000 schools in over 100 nations.

3. Evidence that the sponsoring entity of the proposed charter is an organization that is exempt from taxation under Section 501 (c) (3), Internal Revenue Code or has applied for such status. Note that the sponsoring entity must itself be tax exempt or have applied for such status. It is not sufficient that the sponsoring entity belongs to or be associated with a tax-exempt organization.

Page 2

Please note that Harvest Fields Inc. a 501 (c) (3) tax-exempt organization according to the Internal Revenue Code, was reinstated in 1996 and transferred to Allen Beck Ministries, Inc. with EIN 75-1705292, our Employer Identification Number with the Internal Revenue Service. We were approved by the State of Texas under the Texas Non-Profit Act to dba as Eagle Advantage Inc. in 1996. Our purpose was to separate the use of the name Eagle Advantage for our application to become a Charter School under the name of Eagle Advantage School.

Please refer to pages 19-23 in the application and attachments to this letter for Item 3 which shows the changes outlined above.

4. A copy of the last tax return filed by the sponsoring entity.

We have not been required to file a tax return since we assumed control of the 501 (c) (3) tax-exempt organization in 1996 because it falls below the required income level necessary required by the Internal Revenue Code for the purposes of filing a tax return under EIN 75-1705292.

5. Evidence of parent/community support.

We conducted three public meetings with parents and community leaders and obtained 160 signatures of support plus letters of endorsement.

Please refer to the Introductory Letter of page i., the 160 signatories beginning on page 44 and continuing through page 61. Please refer to page 24 in the application for a list of people who have agreed to serve on a board of advisors to encourage this project. Refer to page 30 through page 34 to view letters of endorsements from community leaders showing support for this project.


6. Clarification that the proposed charter school will admit and fully serve eligible students with disabilities or handicapping conditions. This clarification must include an assurance that the charter school will provide transportation to a disabled student when required by their student's Individual Education Plan.

Eagle Advantage School assures the S.B.O.E. that all eligible students who can function independently as learners in a high tech learning environment will be admitted on an open enrollment basis without discrimination related to race, color, creed and disability. If granted a Charter School, EAGLE ADVANTAGE SCHOOL will provide transportation to a disabled student when required by the student's individual education plan.

I assure the S.B.O.E. that we are seeking to open a high-tech learning center in the Fall of 1998 for 50 to 100 of the least advantaged school children, to give them a dream of success, to diagnose their learning gaps, and to prescribe an individualized learning course of study unique to each child's need. We assure the S.B.O.E. that at least 75% of the students will be economically disadvantaged and/or at risk in one of the lowest performing areas of Dallas. Please refer to the photographs of the Fountain of the Living Word Church Facilities on page 67 through page 70, the map on page 66, and the letter of intent and the Facility Use Agreement on page 61 through page 65.

We would treasure a decision by the State Board of Education to grant an open-enrollment charter school to serve the educational and social needs of the children in the Sarah Zumwalt Middle School area in the Oak Cliff section of Dallas, to begin in the fall of 1998.

Respectfully,



Allen D. Beck, PhD.  
President/Chairman of the board

**RECEIVED**

**FEB 24 1998**

**CHARTER SCHOOLS**



COMPTROLLER OF PUBLIC ACCOUNTS  
STATE OF TEXAS  
AUSTIN, 78774

CONTINGENCIES  
**RECEIVED**  
FEB 24 1998  
CHARTER SCHOOLS

July 30, 1980

Baumer-Weitner & Associates  
P. O. Box 24630  
Dallas, Texas 75224

Attention: Jack Baumer

RE: Harvest Fields, Inc.

Dear Mr. Baumer:

This acknowledges receipt of your application for an exemption from the Limited Sales, Excise and Use Tax as an organization exempted under Section 501(c)(3) of the Internal Revenue Code.

Upon examining the information provided, this office has determined that the Harvest Fields, Inc. meets the requirements for exemption as a 501(c)(3) organization. Therefore, the organization may issue an exemption certificate in lieu of the Limited Sales, Excise and Use Tax on taxable items which will actually be used by the organization itself; however, purchases of items for personal use by individuals within the organization are not exempt.

The enclosed Rule .007 sets forth an acceptable form of an exemption certificate which you may issue to your suppliers in lieu of the tax. To be valid, this certificate must state that the merchandise being purchased is for the organization's own use, that it is being purchased in the name of the organization and that payment will be made from the organization's own funds. This certificate does not require a number to be valid.

The exemptions authorized by this decision are applicable to items subject to the Limited Sales, Excise and Use Tax Act only. It does not extend to Motor Vehicles, Motor Fuel or other items which are taxed under other provisions of the Statutes.

In the event we are notified by the Internal Revenue Service, as required by Section 6104(c) of the Internal Revenue Code, the organization no longer qualifies under 501(c)(3), your exemption from the sales tax shall be withdrawn. All purchases by the organization will then be subject to the sales tax. You may reapply for an exemption under the provisions of Rule .042 if the organization is otherwise qualified.

*Emergency Memo Response Letter  
Item 1- Attachments - Evidence  
of 501(c) 3*

100

RECEIVED CONTINGENCIES

FEB 24 1998

CHARTER SCHOOLS

ARTICLES OF AMENDMENT

TO THE

ARTICLES OF INCORPORATION

OF

HARVEST FIELDS, INC.

FILED  
In the Office of the  
Secretary of State of Texas

MAR 15 1996

Corporations Section

Pursuant to the provisions of Article 1396-4.03 of the Texas Non-Profit Act, "Harvest Fields, Inc.", a Texas Non-Profit Corporation, which is subject to the provisions of the Texas Non-Profit Act, adopts the hereinafter stated Article of Amendment to the Articles of Incorporation.

I.

#### SPECIFICATION OF AMENDMENTS

The following amendment to the Articles of Incorporation was adopted by the corporation on 2-20, 1996

Article I of the Articles of Incorporation is hereby amended to read as follows:

The name of the corporation shall be: Allen Beck Ministries, Inc.

*Emergency memo response letter  
Item 1 - attachment - Evidence  
of SOI (C) 3*



**The State of Texas**  
**Secretary of State**

CONTINGENCIES

**RECEIVED**

**FEB 24 1998**

**CHARTER SCHOOLS**

**CERTIFICATE OF AMENDMENT**

**FOR**

**ALLEN BECK MINISTRIES, INC.**

**FORMERLY**

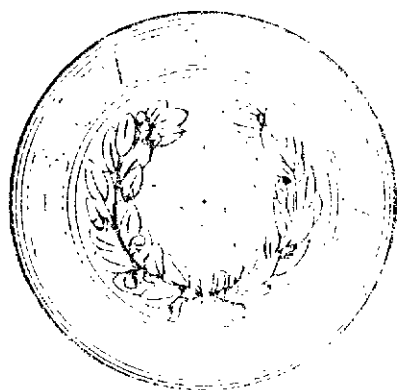
**HARVEST FIELDS, INC.**  
**CHARTER NUMBER 00500888**

THE UNDERSIGNED, AS SECRETARY OF STATE OF THE STATE OF TEXAS,  
HEREBY CERTIFIES THAT THE ATTACHED ARTICLES OF AMENDMENT FOR THE ABOVE  
NAMED ENTITY HAVE BEEN RECEIVED IN THIS OFFICE AND ARE FOUND TO  
CONFORM TO LAW.

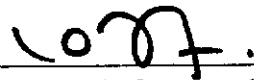
ACCORDINGLY THE UNDERSIGNED, AS SECRETARY OF STATE, AND BY VIRTUE  
OF THE AUTHORITY VESTED IN THE SECRETARY BY LAW, HEREBY ISSUES THIS  
CERTIFICATE OF AMENDMENT.

DATED MAR. 15, 1996

EFFECTIVE MAR. 15, 1996



*Emergency Memo Response Letter*  
*Item 1 - Attachments - Evidence*  
*at 501(R) 3*

  
Antonio O. Garza, Jr., Secretary of State



CONTINGENCY  
**RECEIVED**  
 FEB 24 1998  
 CHARTER SCHOOLS

The State of Texas  
 Secretary of State

RONALD KIRK  
 SECRETARY OF STATE

CHARTER NO. 500888-1  
 ARTICLE 9.01, T.N.P.C.A. REPORT  
 FILING FEE \$5.00

PURSUANT TO THE PROVISIONS OF ARTICLE 9.01 OF THE TEXAS NON-PROFIT CORPORATION ACT, THE UNDERSIGNED CORPORATION HEREBY FILES ITS REPORT SETTING FORTH:

1. THE NAME OF THE CORPORATION IS:

EAGLE ADVANTAGE, INC.

2. IT IS INCORPORATED UNDER THE LAWS OF: TEXAS

3. THE STREET ADDRESS OF THE REGISTERED OFFICE OF THE CORPORATION IN THE STATE OF TEXAS IS: 319 Mizell, Duncanville, Texas 75116  
 (MAKE ANY CHANGES HERE)

4. ITS REGISTERED AGENT AT SUCH ADDRESS IS:  
 (MAKE ANY CHANGES HERE) Allen D. Beck

5. IF A FOREIGN CORPORATION, THE STREET ADDRESS OF ITS PRINCIPAL OFFICE IN THE STATE OR COUNTRY UNDER THE LAWS OF WHICH IT IS INCORPORATED

6. THE NAMES AND RESPECTIVE ADDRESSES OF ITS DIRECTORS (OR TRUSTEES AND OFFICERS ARE: (NAME AT LEAST 3)

NAME TITLE ADDRESS

Jack Baumer Director/President 2430 Club Terrace Dr.,  
 Dallas, Tx. 75237

Libby Baumer Director/Secy-Treas. 2430 Club Terrace Dr.  
 Dallas, Texas 75237

Joe Christain Director 621 Forest Park Place  
 Grand Prairie, Texas

7. THE FOREGOING INFORMATION IS GIVEN AS OF THE DATE OF THE EXECUTION OF THIS REPORT:

DATED 2-20, 1996

Emergency Memo Response Letter  
 Item 1 - Attachments - Evidence  
 of 501(c)3

SIGNATURE  
 President

TITLE OF OFFICER SIGNING

Eagle Advantage, Inc.

Page 19

103 RFP #701-97-0

NOTE: ALL ITEMS MUST BE COMPLETED. MAKE CHANGES TO ITEMS 3 AND 4 AS NECESSARY. RETURN TO SECRETARY OF STATE, CORPORATIONS SECTION, AS NECESSARY. TEXAS 78711-3697 WITH A \$5.00 FEE.

RECEIVED

FEB 24 1998

CHARTER SCHOOLS

# Open-Enrollment Charter Application

CONTINGENCIES



RFP #701-97-028



RECEIVED  
FEB 24 1998  
CHARTER SCHOOLS

**EAGLE ADVANTAGE SCHOOL** CONTINGENCIES  
**2543 E. LEDBETTER**  
**DALLAS, TEXAS 75221**  
**214/374-6700**

**EAGLE ADVANTAGE INC.**  
Allen D. Beck, Ph.D.  
President  
319 Mizell  
Duncanville, Texas 75116  
972/283-4977

February 23, 1998

Brooks Flemister, Senior Director  
Office of Charter Schools  
Texas Education Agency  
1701 North Congress Avenue  
Austin, Texas 78701

Dear Mr. Flemister:

I appreciate the guidance and encouragement that you have given to me during the last fourteen months since I first met you on that cold, icy day in early January, 1997.

This is my response letter to your "emergency memo" stating that our application lacked six items:

1. Assurance that the proposed charter school will provide a curriculum designed to address the requirements of Section 28.002, including Texas Essential Knowledge and Skills.

Please refer to the Academic Program and related sections on pages 9-11 in the application.

We assure S.B.O.E. that the curriculum meets the requirements of Section 28.002, including Texas Essential Knowledge and skills.

2. Assurance that the Applicant has the ability to compile baseline performance data for students served by the proposed open-enrollment charter school on the assessment instruments adopted under Chapter 39, Subchapter B, including the Texas Assessment of Academic Skills.

We assure the S. B.O.E. that our school has the ability to compile baseline performance data for students served by the proposed open-enrollment charter school on the assessment, instruments adopted under Chapter 39, Subchapter B, including the Texas Assessment of Academic Skills by working with School Reformed Inc., and Dr. Donald Howard who will provide the professional diagnosticians and expertise required. For further evidence that S.R.I. can provide this quality of service, see the application references to S.R.I. and Dr. Howard's considerable experience working with over 7,000 schools in over 100 nations.

3. Evidence that the sponsoring entity of the proposed charter is an organization that is exempt from taxation under Section 501 (c) (3), Internal Revenue Code or has applied for such status. Note that the sponsoring entity must itself be tax exempt or have applied for such status. It is not sufficient that the sponsoring entity belongs to or be associated with a tax-exempt organization.

Please note that Harvest Fields Inc. a 501 (c) (3) tax-exempt organization according to the Internal Revenue Code, was reinstated in 1996 and transferred to Allen Beck Ministries, Inc. with EIN 75-1705292, our Employer Identification Number with the Internal Revenue Service. We were approved by the State of Texas under the Texas Non-Profit Act to dba as Eagle Advantage Inc. in 1996. Our purpose was to separate the use of the name Eagle Advantage for our application to become a Charter School under the name of Eagle Advantage School.

Please refer to pages 19-23 in the application and attachments to this letter for Item 3 which shows the changes outlined above.

4. A copy of the last tax return filed by the sponsoring entity.

We have not been required to file a tax return since we assumed control of the 501 (c) (3) tax-exempt organization in 1996 because it falls below the required income level necessary required by the Internal Revenue Code for the purposes of filing a tax return under EIN 75-1705292.

5. Evidence of parent/community support.

We conducted three public meetings with parents and community leaders and obtained 160 signatures of support plus letters of endorsement.

Please refer to the Introductory Letter of page i., the 160 signatories beginning on page 44 and continuing through page 61. Please refer to page 24 in the application for a list of people who have agreed to serve on a board of advisors to encourage this project. Refer to page 30 through page 34 to view letters of endorsements from community leaders showing support for this project.

6. Clarification that the proposed charter school will admit and fully serve eligible students with disabilities or handicapping conditions. This clarification must include an assurance that the charter school will provide transportation to a disabled student when required by their student's Individual Education Plan.

Eagle Advantage School assures the S.B.O.E. that all eligible students who can function independently as learners in a high tech learning environment will be admitted on an open enrollment basis without discrimination related to race, color, creed and disability. If granted a Charter School, EAGLE ADVANTAGE SCHOOL will provide transportation to a disabled student when required by the student's individual education plan.

I assure the S.B.O.E. that we are seeking to open a high-tech learning center in the Fall of 1998 for 50 to 100 of the least advantaged school children, to give them a dream of success, to diagnose their learning gaps, and to prescribe an individualized learning course of study unique to each child's need. We assure the S.B.O.E. that at least 75% of the students will be economically disadvantaged and/or at risk in one of the lowest performing areas of Dallas. Please refer to the photographs of the Fountain of the Living Word Church Facilities on page 67 through page 70, the map on page 66, and the letter of intent and the Facility Use Agreement on page 61 through page 65.

We would treasure a decision by the State Board of Education to grant an open-enrollment charter school to serve the educational and social needs of the children in the Sarah Zumwalt Middle School area in the Oak Cliff section of Dallas, to begin in the fall of 1998.

Respectfully,



Allen D. Beck, PhD.  
President/Chairman of the board



BOB BULLOCK  
Comptroller

COMPTROLLER OF PUBLIC ACCOUNTS  
STATE OF TEXAS  
AUSTIN, 78774

July 30, 1980

CONTINGENCIES

RECEIVED

FEB 24 1998

CHARTER SCHOOLS

Baumer-Weitner & Associates  
P. O. Box 24630  
Dallas, Texas 75224

Attention: Jack Baumer

RE: Harvest Fields, Inc.

Dear Mr. Baumer:

This acknowledges receipt of your application for an exemption from the Limited Sales, Excise and Use Tax as an organization exempted under Section 501(c)(3) of the Internal Revenue Code.

Upon examining the information provided, this office has determined that the Harvest Fields, Inc. meets the requirements for exemption as a 501(c)(3) organization. Therefore, the organization may issue an exemption certificate in lieu of the Limited Sales, Excise and Use Tax on taxable items which will actually be used by the organization itself; however, purchases of items for personal use by individuals within the organization are not exempt.

The enclosed Rule .007 sets forth an acceptable form of an exemption certificate which you may issue to your suppliers in lieu of the tax. To be valid, this certificate must state that the merchandise being purchased is for the organization's own use, that it is being purchased in the name of the organization and that payment will be made from the organization's own funds. This certificate does not require a number to be valid.

The exemptions authorized by this decision are applicable to items subject to the Limited Sales, Excise and Use Tax Act only. It does not extend to Motor Vehicles, Motor Fuel or other items which are taxed under other provisions of the Statutes.

In the event we are notified by the Internal Revenue Service, as required by Section 6104(c) of the Internal Revenue Code, the organization no longer qualifies under 501(c)(3), your exemption from the sales tax shall be withdrawn. All purchases by the organization will then be subject to the sales tax. You may reapply for an exemption under the provisions of Rule .042 if the organization is otherwise qualified.

*Emergency Memo Response Letter  
Item 1 - Attachments - Evidence  
of 501(c) 3*

107

RECEIVED CONTINGENCIES

FEB 24 1998

CHARTER SCHOOLS

ARTICLES OF AMENDMENT

TO THE

ARTICLES OF INCORPORATION

OF

HARVEST FIELDS, INC.

FILED  
In the Office of the  
Secretary of State of Texas

MAR 15 1996

Corporations Section

Pursuant to the provisions of Article 1396-4.03 of the Texas Non-Profit Act, "Harvest Fields, Inc.", a Texas Non-Profit Corporation, which is subject to the provisions of the Texas Non-Profit Act, adopts the hereinafter stated Article of Amendment to the Articles of Incorporation.

I.

SPECIFICATION OF AMENDMENTS

The following amendment to the Articles of Incorporation was adopted by the corporation  
on 2-20, 1996

Article I of the Articles of Incorporation is hereby amended to read as follows:

The name of the corporation shall be: Allen Beck Ministries, Inc.

*Emergency memo Response letter  
Item 1- attachments Evidence  
of 501(c) 3*



The State of Texas  
Secretary of State

CONTINGENCIES

RECEIVED  
FEB 24 1998  
CHARTER SCHOOLS

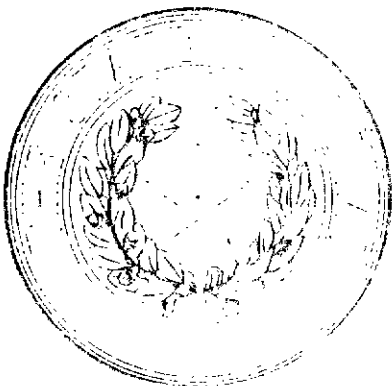
CERTIFICATE OF AMENDMENT  
FOR  
ALLEN BECK MINISTRIES, INC.  
FORMERLY  
HARVEST FIELDS, INC.  
CHARTER NUMBER 00500888

THE UNDERSIGNED, AS SECRETARY OF STATE OF THE STATE OF TEXAS,  
HEREBY CERTIFIES THAT THE ATTACHED ARTICLES OF AMENDMENT FOR THE ABOVE  
NAMED ENTITY HAVE BEEN RECEIVED IN THIS OFFICE AND ARE FOUND TO  
CONFORM TO LAW.

ACCORDINGLY THE UNDERSIGNED, AS SECRETARY OF STATE, AND BY VIRTUE  
OF THE AUTHORITY VESTED IN THE SECRETARY BY LAW, HEREBY ISSUES THIS  
CERTIFICATE OF AMENDMENT.

DATED MAR. 15, 1996

EFFECTIVE MAR. 15, 1996



*Emergency Memo Response Letter  
Item 1- attachments - Evidence  
of SO(1C) 3*

*1077.*  
Antonio O. Garza, Jr., Secretary of State

CONTINGENCIES  
RECEIVED

FEB 24 1998

CHARTER SCHOOLS

## The State of Texas

## Secretary of State

RONALD KIRK  
SECRETARY OF STATECHARTER NO. 500888-1  
ARTICLE 9.01, T.N.P.C.A. REPORT  
FILING FEE \$5.00

PURSUANT TO THE PROVISIONS OF ARTICLE 9.01 OF THE TEXAS NON-PROFIT CORPORATION ACT, THE UNDERSIGNED CORPORATION HEREBY FILES ITS REPORT SETTING FORTH:

## 1. THE NAME OF THE CORPORATION IS:

EAGLE ADVANTAGE, INC.

## 2. IT IS INCORPORATED UNDER THE LAWS OF: TEXAS

3. THE STREET ADDRESS OF THE REGISTERED OFFICE OF THE CORPORATION IN THE STATE OF TEXAS IS: 319 Mizell, Duncanville, Texas 75116  
(MAKE ANY CHANGES HERE)4. ITS REGISTERED AGENT AT SUCH ADDRESS IS: Allen D. Beck  
(MAKE ANY CHANGES HERE)

## 5. IF A FOREIGN CORPORATION, THE STREET ADDRESS OF ITS PRINCIPAL OF THE STATE OR COUNTRY UNDER THE LAWS OF WHICH IT IS INCORPORATED

## 6. THE NAMES AND RESPECTIVE ADDRESSES OF ITS DIRECTORS (OR TRUSTEES AND OFFICERS ARE: (NAME AT LEAST 3)

NAME	TITLE	ADDRESS
Jack Baumer	Director/President	2430 Club Terrace Dr., Dallas, Tx. 75237
Libby Baumer	Director/Secy-Treas.	2430 Club Terrace Dr. Dallas, Texas 75237
Joe Christain	Director	621 Forest Park Place Grand Prairie, Texas

## 7. THE FOREGOING INFORMATION IS GIVEN AS OF THE DATE OF THE EXECUTION OF THIS REPORT:

DATED 2-20, 1998

Emergency Memo Response Letter  
Item 1 - Attachments - Evidence  
of 501(c) 3

*[Signature]*  
SIGNATURE  
President

TITLE OF OFFICER SIGNING  
RFP #701-97-0

Eagle Advantage, Inc.

Page 19

NOTE: ALL ITEMS MUST BE COMPLETED. MAKE CHANGES TO ITEMS 3 AND AS NECESSARY. RETURN TO SECRETARY OF STATE, CORPORATIONS SECTION, TEXAS 78711-3697 WITH A \$5.00 FEE.

Department of the Treasury  
Internal Revenue Service

(For use by employers, corporations, partnerships, trusts, estates, churches,  
government agencies, certain individuals, and others. See instructions.)

OMB No. 1545-0003  
Expires 12-31-96

**Please type or print clearly.**

Form **SS-4** (Rev. 12-93)

RECEIVED

FEB 24 1998

CHARTER SCHOOLS

# Texas Teacher Certificate

*This certifies that*

*Allen D. Beck*

*has fulfilled requirements of state law and regulations of the State Board for Educator Certification and is hereby authorized to perform duties as designated below:*

## PROVISIONAL

Description	Issue Date	Expiration Date
Elementary Self-Contained (Grades 01-08)	06/06/1997	Life
Secondary English (Grades 06-12)	12/06/1997	Life
Secondary Speech Communications (Grades 06-12)	04/26/1997	Life

*Jan E. Noh*  
Chairman

*Mark Little*  
Executive Director

CONTINGENCIES

# Open-Enrollment Charter Application

**RFP #701-97-028**

## CONTINGENCIES



**EAGLE ADVANTAGE SCHOOL**  
**2543 E. LEDBETTER**  
**DALLAS, TEXAS 75221**  
**214/374-6700**

**EAGLE ADVANTAGE INC.**

Allen D. Beck, Ph.D.  
President  
319 Mizell  
Duncanville, Texas 75116  
972/283-4977

February 23, 1998

Brooks Flemister, Senior Director  
Office of Charter Schools  
Texas Education Agency  
1701 North Congress Avenue  
Austin, Texas 78701

Dear Mr. Flemister:

I appreciate the guidance and encouragement that you have given to me during the last fourteen months since I first met you on that cold, icy day in early January, 1997.

This is my response letter to your "emergency memo" stating that our application lacked six items:

1. Assurance that the proposed charter school will provide a curriculum designed to address the requirements of Section 28.002, including Texas Essential Knowledge and Skills.

Please refer to the Academic Program and related sections on pages 9-11 in the application.

We assure S.B.O.E. that the curriculum meets the requirements of Section 28.002, including Texas Essential Knowledge and skills.

2. Assurance that the Applicant has the ability to compile baseline performance data for students served by the proposed open-enrollment charter school on the assessment instruments adopted under Chapter 39, Subchapter B, including the Texas Assessment of Academic Skills.

We assure the S. B. O. E. that our school has the ability to compile baseline performance data for students served by the proposed open-enrollment charter school on the assessment, instruments adopted under Chapter 39, Subchapter B, including the Texas Assessment of Academic Skills by working with School Reformed Inc., and Dr. Donald Howard who will provide the professional diagnosticians and expertise required. For further evidence that S.R.I. can provide this quality of service, see the application references to S.R.I. and Dr. Howard's considerable experience working with over 7,000 schools in over 100 nations.

3. Evidence that the sponsoring entity of the proposed charter is an organization that is exempt from taxation under Section 501 (c) (3), Internal Revenue Code or has applied for such status. Note that the sponsoring entity must itself be tax exempt or have applied for such status. It is not sufficient that the sponsoring entity belongs to or be associated with a tax-exempt organization.

1a

## CONTINGENCIES

Page 2

Please note that Harvest Fields Inc, a 501 (c) (3) tax-exempt organization according to the Internal Revenue Code, was reinstated in 1996 and transferred to Allen Beck Ministries, Inc. with EIN 75-1705292, our Employer Identification Number with the Internal Revenue Service. We were approved by the State of Texas under the Texas Non-Profit Act to dba as Eagle Advantage Inc. in 1996. Our purpose was to separate the use of the name Eagle Advantage for our application to become a Charter School under the name of Eagle Advantage School.

Please refer to pages 19-23 in the application and attachments to this letter for Item 3 which shows the changes outlined above.

4. A copy of the last tax return filed by the sponsoring entity.

We have not been required to file a tax return since we assumed control of the 501 (c) (3) tax-exempt organization in 1996 because it falls below the required income level necessary required by the Internal Revenue Code for the purposes of filing a tax return under EIN 75-1705292.

5. Evidence of parent/community support.

We conducted three public meetings with parents and community leaders and obtained 160 signatures of support plus letters of endorsement.

Please refer to the Introductory Letter of page i., the 160 signatories beginning on page 44 and continuing through page 61. Please refer to page 24 in the application for a list of people who have agreed to serve on a board of advisors to encourage this project. Refer to page 30 through page 34 to view letters of endorsements from community leaders showing support for this project.

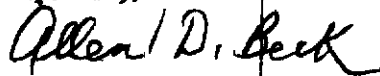
6. Clarification that the proposed charter school will admit and fully serve eligible students with disabilities or handicapping conditions. This clarification must include an assurance that the charter school will provide transportation to a disabled student when required by their student's Individual Education Plan.

Eagle Advantage School assures the S.B.O.E. that all eligible students will be admitted on an open-enrollment basis without discrimination related to race, color, creed, disability, or academic abilities. If granted a Charter School, EAGLE ADVANTAGE SCHOOL will provide transportation to a disabled student when required by the student's individual education plan.

I assure the S.B.O.E. that we are seeking to open a high-tech learning center in the Fall of 1998 for 50 to 100 of the least advantaged school children, to give them a dream of success, to diagnose their learning gaps, and to prescribe an individualized learning course of study unique to each child's need. We assure the S.B.O.E. that at least 75% of the students will be economically disadvantaged and/or at risk in one of the lowest performing areas of Dallas. Please refer to the photographs of the Fountain of the Living Word Church Facilities on page 67 through page 70, the map on page 66, and the letter of intent and the Facility Use Agreement on page 61 through page 65.

We would treasure a decision by the State Board of Education to grant an open-enrollment charter school to serve the educational needs of the children in the Sarah Zumwalt Middle School area in the Oak Cliff section of Dallas, to begin in the fall of 1998.

Respectfully,



Allen D. Beck, PhD.  
President/Chairman of the board

20

115



CONTINGENCIES

**The State of Texas**  
**Secretary of State**

**CERTIFICATE OF INCORPORATION**  
**OF**

**HARVEST FIELDS, INC.**  
**CHARTER NUMBER 500888**

THE UNDERSIGNED, AS SECRETARY OF STATE OF THE STATE OF TEXAS,  
HEREBY CERTIFIES THAT ARTICLES OF INCORPORATION FOR THE ABOVE  
CORPORATION, ONLY SIGNED AND VERIFIED HAVE BEEN RECEIVED IN THIS  
OFFICE AND ARE FOUND TO CONFORM TO LAW.

ACCORDINGLY THE UNDERSIGNED, AS SUCH SECRETARY OF STATE, AND BY  
VIRTUE OF THE AUTHORITY VESTED IN HIM BY LAW, HEREBY ISSUES THIS  
CERTIFICATE OF INCORPORATION AND ATTACHES HERETO A COPY OF THE  
ARTICLES OF INCORPORATION.

DATED DEC. 12, 1979



Secretary of State  
BSC

(1)



COMPTROLLER OF PUBLIC ACCOUNTS  
STATE OF TEXAS  
AUSTIN, 78774

July 30, 1980

CONTINGENCIES

Baumer-Weitner & Associates  
P. O. Box 24630  
Dallas, Texas 75224

Attention: Jack Baumer

Subject: Harvest Fields, Inc.  
Taxpayer No. 3-00047-3316-5  
Charter No. 500888  
Basis 501(c)(3) — 301(c) 3  
Exemption Effective December 12, 1979

*4 Determination Letter*

Dear Mr. Baumer:

We have determined that your corporation qualifies for exemption from franchise tax as of the date shown above.

If the Comptroller's Department is notified by the Internal Revenue Service that your organization no longer qualifies for an exemption under Section 501(c)(3), (4), (5), (6) or (7) of the code, your exemption from the tax may be rescinded.

No refunds of payments made prior to the effective date of the exemption are allowed, as franchise tax is a pre-paid tax. No reports or payments will be required after the exemption date.

This exemption extends only to the franchise tax. If you wish to have your organization considered for exemption from any of the other taxes administered by the Comptroller's office you should notify us.

In the event your organization changes its name or address, you are required to notify this office of such change.

Any correspondence in this matter should be directed to the attention of Legal Services Division, or telephone 512/475-1720, or in Texas you may dial toll-free 1/800/252-5555, ext. 185.

Yours very truly,

*Harry F. Rogers*

Harry F. Rogers  
Legal Services Division

CP:1F/14:c1BB22

(2)



BOB BULLOCK  
Comptroller

COMPTROLLER OF PUBLIC ACCOUNTS  
STATE OF TEXAS  
AUSTIN, 78774

CONTINGENCIES

July 30, 1980

Baumer-Weitner & Associates  
P. O. Box 24630  
Dallas, Texas 75224

Attention: Jack Baumer

RE: Harvest Fields, Inc.

Dear Mr. Baumer:

This acknowledges receipt of your application for an exemption from the Limited Sales, Excise and Use Tax as an organization exempted under Section 501(c)(3) of the Internal Revenue Code.

Upon examining the information provided, this office has determined that the Harvest Fields, Inc. meets the requirements for exemption as a 501(c)(3) organization. Therefore, the organization may issue an exemption certificate in lieu of the Limited Sales, Excise and Use Tax on taxable items which will actually be used by the organization itself; however, purchases of items for personal use by individuals within the organization are not exempt.

The enclosed Rule .007 sets forth an acceptable form of an exemption certificate which you may issue to your suppliers in lieu of the tax. To be valid, this certificate must state that the merchandise being purchased is for the organization's own use, that it is being purchased in the name of the organization and that payment will be made from the organization's own funds. This certificate does not require a number to be valid.

The exemptions authorized by this decision are applicable to items subject to the Limited Sales, Excise and Use Tax Act only. It does not extend to Motor Vehicles, Motor Fuel or other items which are taxed under other provisions of the Statutes.

In the event we are notified by the Internal Revenue Service, as required by Section 6104(c) of the Internal Revenue Code, the organization no longer qualifies under 501(c)(3), your exemption from the sales tax shall be withdrawn. All purchases by the organization will then be subject to the sales tax. You may reapply for an exemption under the provisions of Rule .042 if the organization is otherwise qualified.

*Emergency Memo Response Letter*  
*Item 1 - Attachments - Evidence*  
*of 501(c) 3*

*(4)*

an equal opportunity employer

## CONTINGENCIES

Baumer-Weitner & Associates  
July 30, 1980  
Page 2

If your organization makes any sales of taxable items, you must obtain a sales tax permit, collect the tax on all taxable sales, file reports and remit the tax each quarter. The Comptroller's Field Office in your area is located at Wynnewood Village-Prof. Bldg., Suite 203, Dallas, Texas 75224, telephone number 214/941-7811.

In the event your organization changes its name or address, you are required to notify this office of such change.

If you have any questions, please feel free to contact us. Any correspondence in this matter should be directed to Legal Services Division, or you may telephone our toll-free number 1/800/252-5555 from anywhere in Texas or call 512/475-1720.

Very truly yours,

*Harry F. Rogers*

Harry F. Rogers  
Legal Services Division

IH:1F10/01/ss:B10

Enclosure

157

## CONTINGENCIES

Department of the Treasury

Internal Revenue Service  
District DirectorDate: **APR 17 1981**Employer Identification Number:  
75-1705292Accounting Period Ending:  
December 31Foundation Status Classification:  
990 RequiredAdvance Ruling Period Ends:  
December 31, 1984

Person to Contact:

Contact Telephone Number:  
(214)767-2728  
EO:7213:309:AC  
DAL:EO:81-1197Harvest Fields Incorporated  
P. O. Box 24630  
Dallas, Texas 75224

Dear Applicant:

Based on information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code.

Because you are a newly created organization, we are not now making a final determination of your foundation status under section 509(a) of the Code. However, we have determined that you can reasonably be expected to be a publicly supported organization described in section 509(a)(1)

Accordingly, you will be treated as a publicly supported organization, and not as a private foundation, during an advance ruling period. This advance ruling period begins on the date of your inception and ends on the date shown above.

Within 90 days after the end of your advance ruling period, you must submit to us information needed to determine whether you have met the requirements of the applicable support test during the advance ruling period. If you establish that you have been a publicly supported organization, you will be classified as a section 509(a)(1) or 509(a)(2) organization as long as you continue to meet the requirements of the applicable support test. If you do not meet the public support requirements during the advance ruling period, you will be classified as a private foundation for future periods. Also, if you are classified as a private foundation, you will be treated as a private foundation from the date of your inception for purposes of sections 507(d) and 4940.

Grantors and donors may rely on the determination that you are not a private foundation until 90 days after the end of your advance ruling period. If you submit the required information within the 90 days, grantors and donors may continue to rely on the advance determination until the Service makes a final determination of your foundation status. However, if notice that you will no longer be treated as a section 509(a)(1) organization is published in the Internal Revenue Bulletin, grantors and donors may not rely on this determination after the date of such publication. Also, a grantor or donor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act that resulted in your loss of section 509(a)(1) status, or acquired knowledge that the Internal Revenue Service had given notice that you would be removed from classification as a section 509(a)(1) organization.

1100 Commerce St., Dallas, Texas 75242

(over)

Letter 1045(DO) (6-77)

(6)

120

CONTINGENCIES

1

**ARTICLES OF AMENDMENT  
TO THE  
ARTICLES OF INCORPORATION  
OF  
HARVEST FIELDS, INC.**

EILED  
In the Office of the  
Secretary of State of Texas

MAR 15 1996

Corporations Section

Pursuant to the provisions of Article 1396-4.03 of the Texas Non-Profit Act, "Harvest Fields, Inc.", a Texas Non-Profit Corporation, which is subject to the provisions of the Texas Non-Profit Act, adopts the hereinafter stated Article of Amendment to the Articles of Incorporation.

**I.**

**SPECIFICATION OF AMENDMENTS**

The following amendment to the Articles of Incorporation was adopted by the corporation  
on 2-20, 1996

Article 1 of the Articles of Incorporation is hereby amended to read as follows:

The name of the corporation shall be: **Allen Beck Ministries, Inc.**

(7)

## APPENDIX II

## CONTINGENCIES



The State of Texas  
Secretary of State

RONALD KIRK  
SECRETARY OF STATE

CHARTER NO.500888-1  
ARTICLE 9.01, T.N.P.C.A. REPORT  
FILING FEE \$5.00

PURSUANT TO THE PROVISIONS OF ARTICLE 9.01 OF THE TEXAS NON-PROFIT CORPORATION ACT, THE UNDERSIGNED CORPORATION HEREDY FILES ITS REPORT SETTING FORTH:

1. THE NAME OF THE CORPORATION IS:

EAGLE ADVANTAGE, INC.

2. IT IS INCORPORATED UNDER THE LAWS OF: TEXAS

3. THE STREET ADDRESS OF THE REGISTERED OFFICE OF THE CORPORATION THE STATE OF TEXAS IS: 319 Mizell, Duncanville, Texas 75116  
(MAKE ANY CHANGES HERE)

4. ITS REGISTERED AGENT AT SUCH ADDRESS IS:  
(MAKE ANY CHANGES HERE) Allen D. Beck

5. IF A FOREIGN CORPORATION, THE STREET ADDRESS OF ITS PRINCIPAL OFFICE THE STATE OR COUNTRY UNDER THE LAWS OF WHICH IT IS INCORPORATED

6. THE NAMES AND RESPECTIVE ADDRESSES OF ITS DIRECTORS (OR TRUSTEES) AND OFFICERS ARE: (NAME AT LEAST 3)

NAME	TITLE	ADDRESS
Jack Baumer	Director/President	2430 Club Terrace Dr., Dallas, Tx. 75237
Libby Baumer	Director/Secy-Treas.	2430 Club Terrace Dr. Dallas, Texas 75237
Joe Christain	Director	621 Forest Park Place Grand Prairie, Texas

7. THE FOREGOING INFORMATION IS GIVEN AS OF THE DATE OF THE EXECUTION OF THIS REPORT:

DATED 2-20, 1998

*Emergency Memo Response Letter*  
*Item 1 - Attachments Evidence*  
*of 501(c) 3*

*[Signature]*  
SIGNATURE  
President

(8)

Eagle Advantage, Inc.

Page 19

RFP #701-97

NOTE: ALL ITEMS MUST BE COMPLETED. MAKE CHANGES TO ITEMS 3 AND 4 IF NECESSARY. RETURN TO SECRETARY OF STATE, CORPORATIONS SECTION, 1700 NORTH TEXAS STREET, AUSTIN, TEXAS 78701 WITH A \$5.00 FEE.

03/02/98 MON 15:37 ITX/RX NO 53871

122

URM-R901(RD)

**The State of Texas****Secretary of State**

MAR. 15, 1996

CONTINGENCIES

GARY D MURRAY  
319 MIZALL  
DUNCANVILLE ,TX 75116

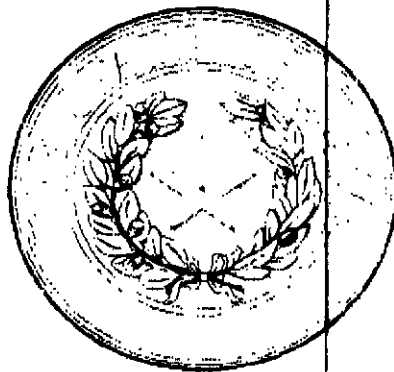
RE:  
HARVEST FIELDS, INC.  
CHARTER NUMBER 00500888-01

THIS IS TO ADVISE YOU THAT THE ABOVE REFERENCED CORPORATION'S  
REPORT REQUIRED BY ARTICLE 1346-9.01, TEXAS NON-PROFIT CORPORATION  
ACT, HAS BEEN FILED IN THIS OFFICE ON THE DATE REFERENCED ABOVE.  
THE CORPORATION'S CHARTER HAS BEEN REINSTATED AND THE INVOLUNTARY  
DISSOLUTION SET ASIDE.

SINCERELY,

← Reinstated  
or 501(c) 3  
Mar. 15, 1996

CORPORATIONS SECTION  
STATUTORY FILINGS DIVISION



(9)

1077.  
Antonio O. Garza, Jr., Secretary of State

123

DLU-AM(NG)

CONTINGENCIES



The State of Texas  
Secretary of State

## CERTIFICATE OF AMENDMENT

FOR

ALLEN BECK MINISTRIES, INC.

FORMERLY

HARVEST FIELDS, INC.  
CHARTER NUMBER 00500888

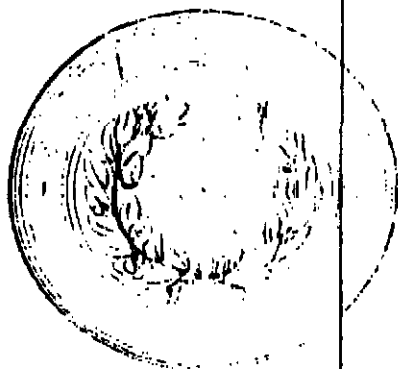
*Amendment  
Accepted  
for 501(E) 3*

THE UNDERSIGNED, AS SECRETARY OF STATE OF THE STATE OF TEXAS,  
HEREBY CERTIFIES THAT THE ATTACHED ARTICLES OF AMENDMENT FOR THE ABOVE  
NAMED ENTITY HAVE BEEN RECEIVED IN THIS OFFICE AND ARE FOUND TO  
CONFORM TO LAW.

ACCORDINGLY THE UNDERSIGNED, AS SECRETARY OF STATE, AND BY VIRTUE  
OF THE AUTHORITY VESTED IN THE SECRETARY BY LAW, HEREBY ISSUES THIS  
CERTIFICATE OF AMENDMENT.

DATED MAR. 15, 1996

EFFECTIVE MAR. 15, 1996



*Emergency memo Response Letter  
Item 1-attachments- Evidence  
of 501 (C) 3*

(10)

*1077*

Antonio O. Garza, Jr., Secretary of State

DLU-CRO



CONTINGENCIES

**The State of Texas****Secretary of State**

MAR. 29, 1996

JACK BAUMER  
PO BOX 763879  
DALLAS

TX 75376-3879

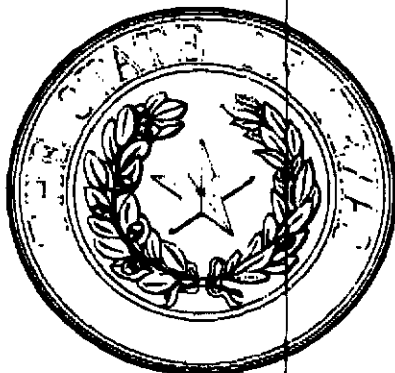
RE:  
ALLEN BECK MINISTRIES, INC.  
CHARTER NUMBER 00500888-01

IT HAS BEEN OUR PLEASURE TO APPROVE AND PLACE ON RECORD YOUR  
CHANGE OF REGISTERED AGENT OR REGISTERED OFFICE, OR BOTH.

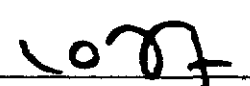
THE APPROPRIATE EVIDENCE IS ATTACHED FOR YOUR FILES AND THE  
ORIGINAL HAS BEEN FILED IN THIS OFFICE.

PAYMENT OF THE FILING FEE IS ACKNOWLEDGED BY THIS LETTER.

IF WE CAN BE OF FURTHER SERVICE AT ANY TIME, PLEASE LET US KNOW.



(11)

  
Antonio O. Garza, Jr., Secretary of State

CONTINGENCIES



# Harvest Fields, Inc.

P.O. Box 763879 • Dallas, Texas 75376 • Telephone 214/948-3411

April 12, 1996

Internal Revenue Service Center  
Austin, Texas 73301

Subject: Harvest Fields, Inc.

EI Number 75-1705292

P. O. Box 763879

Dallas, Texas 75376-3879

Change name and address to:

Allen Beck Ministries, Inc.

319 Mizell

Duncanville, Texas

Gentlemen:

Enclosed are the following documents;

- 1) Copy of the amended articles of incorporation that officially changes the name of Harvest Fields, Inc. to Allen Beck Ministries, Inc.
- 2) A Form SS-4 which sets forth the changes to be made.

Please update your records.

Respectfully Submitted,

---

By Jack Baumer-President

(12)

Pray Ye therefore ... He will send Laborers Into His Harvest Matt. 9:38

126

CONTINGENCIES

# BAUMER-USTICA & ASSOCIATES

Administrative Support To Those In Ministry  
P.O. Box 763879, Dallas, Texas 75376-3879  
Telephone: (214) 337-1200

April 11, 1996

Internal Revenue Service  
EP/EO Division  
Mail Code 4950Dal  
1100 Commerce Street  
Dallas, Texas 75242

Subject: Harvest Fields, Inc.  
E.I. Number: 75-1705292  
Change of name to Allen Beck Ministries, Inc.

To whom it may concern:

Enclosed are the following documents:

- 1) Copy of Amended Articles of Incorporation.
- 2) Copy of new Corporate Bylaws.

Please up-date your records.

Respectfully submitted,  
Baumer-Ustica & Associates

By John M. Ustica  
John M. Ustica

(13)

# BAUMER-USTICA & ASSOCIATES

Administrative Support To Those In Ministry  
P.O. Box 763879, Dallas, Texas 75376-3879  
Telephone: (214) 337-1200

CONTINGENCIES

April 11, 1996

Internal Revenue Service  
EP/EO Division  
Mail Code 4950Dal  
1100 Commerce Street  
Dallas, Texas 75242

Subject: Harvest Fields, Inc.  
E.I. Number: 75-1705292  
Change of name to : Allen Beck Ministries, Inc.

To whom it may concern:

Enclosed are the following documents:

- 1) Copy of Amended Articles of Incorporation.
- 2) Copy of new Corporate Bylaws.

Please up-date your records.

Respectfully submitted,  
Baumer-Ustica & Associates

By John M. Ustica  
John M. Ustica

(14)

## CONTINGENCIES

Form <b>SS-4</b> (Rev. December 1983) Department of the Treasury Internal Revenue Service	<b>Application for Employer Identification Number</b> (For use by employers, corporations, partnerships, trusts, estates, churches, government agencies, certain individuals, and others. See instructions.)	EIN <b>75-1705292</b> OMB No. 1545-0003 Expires 12-31-96
--	--	--

Please type or print clearly.	1 Name of applicant (Legal name) (See instructions.) <b>Formerly: ALLEN BECK MINISTRIES, INC. : Change to: EAGLE ADVANTAGE, INC.</b>	3 Executor, trustee, "care of" name <b>ALLEN D. BECK, Ph.D.</b>
	2 Trade name of business, if different from name in line 1 <b>EAGLE ADVANTAGE SCHOOL</b>	
	4a Mailing address (street address) (room, apt., or suite no.) <b>319 MIZELL</b>	5a Business address, if different from address in lines 4a and 4b <b>2543 EAST LEDBETTER</b>
	4b City, state, and ZIP code <b>DUNCANVILLE, TEXAS 75116</b>	5b City, state, and ZIP code <b>DALLAS, TEXAS 75211</b>
	6 County and state where principal business is located <b>DALLAS, TEXAS</b>	
	7 Name of principal officer, general partner, grantor, owner, or trustee—SSN required (See instructions.) ▶ <b>ALLEN D. BECK -</b>	

8a Type of entity (Check only one box.) (See instructions.) <input type="checkbox"/> Sole Proprietor (SSN) <input type="checkbox"/> REMIC <input type="checkbox"/> State/local government <input checked="" type="checkbox"/> Other nonprofit organization (specify) <b>501(c)3</b> <input type="checkbox"/> Other (specify) ▶	<input type="checkbox"/> Estate (SSN of decedent) <input type="checkbox"/> Plan administrator—SSN <input type="checkbox"/> Other corporation (specify) <input type="checkbox"/> Federal government/military <input type="checkbox"/> Trust <input type="checkbox"/> Partnership <input type="checkbox"/> Farmers' cooperative <input type="checkbox"/> Church or church controlled organization
---	--

8b If a corporation, name the state or foreign country (if applicable) where incorporated ▶	State	Foreign country
---	-------	-----------------

9 Reason for applying (Check only one box.) <input type="checkbox"/> Started new business (specify) ▶ <input type="checkbox"/> Hired employees <input type="checkbox"/> Created a pension plan (specify type) ▶ <input type="checkbox"/> Banking purpose (specify) ▶	<input type="checkbox"/> Changed type of organization (specify) ▶ <input type="checkbox"/> Purchased going business <input type="checkbox"/> Created a trust (specify) ▶ <input type="checkbox"/> Other (specify) ▶
--	--

10 Date business started or acquired (Mo., day, year) (See instructions.) <b>MARCH 15, 1996 FROM HARVEST FIELDS, INC</b>	11 Enter closing month of accounting year. (See instructions.) <b>DECEMBER</b>
---	---

12 First date wages or annuities were paid or will be paid (Mo., day, year). Note: If applicant is a withholding agent, enter date income will first be paid to nonresident alien. (Mo., day, year)	▶ <b>NONE PAID</b>
---	--------------------

13 Enter highest number of employees expected in the next 12 months. Note: If the applicant does not expect to have any employees during the period, enter "0."	Nonagricultural	Agricultural	Household
▶ <b>0</b>	- 0 -	- 0 -	- 0 -

14 Principal activity (See instructions.) ▶ <b>AN EDUCATIONAL ORGANIZATION</b>	15 Is the principal business activity manufacturing? If "Yes," principal product and raw material used ▶
	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

16 To whom are most of the products or services sold? Please check the appropriate box. <input type="checkbox"/> Public (retail) <input type="checkbox"/> Other (specify) ▶	<input type="checkbox"/> Business (wholesale) <input checked="" type="checkbox"/> N/A
--	---

17a Has the applicant ever applied for an identification number for this or any other business? Note: If "Yes," please complete lines 17b and 17c.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
---	---

17b If you checked the "Yes" box in line 17a, give applicant's legal name and trade name, if different than name shown on prior application.	
Legal name ▶ <b>Formerly ALLEN BECK MINISTRIES, INC.</b>	Trade name ▶ <b>EAGLE ADVANTAGE, INC.</b>

17c Enter approximate date, city, and state where the application was filed and the previous employer identification number if known.		
Approximate date when filed (Mo., day, year) <b>N/A</b>	City and state where filed <b>ATTN: ENTITY CONTROL AUSTIN, TX 73301</b>	Previous EIN <b>SAME AS ABOVE</b>

Under penalties of perjury, I declare that I have examined this application, and to the best of my knowledge and belief, it is true, correct, and complete.		Business telephone number (include area code) <b>214/374-6700</b> <b>972/283-4971</b>
---	--	---

Name and title (Please type or print clearly.) ▶ <b>ALLEN D. BECK, President</b>	Date ▶ <b>2-20-98</b>
--	-----------------------

Signature ▶ <b>Allen D. Beck</b>					
Note: Do not write below this line. For official use only.					
Please leave blank ▶	Geo.	Ind.	Class	Size	Reason for applying

CONTINGENCIES



**Allen Beck Ministries, Inc.**  
**319 Mizell**  
**Duncanville, Texas 75116**  
**972/283-4977**

March 2, 1998

Internal Revenue Service Center  
Austin, Texas 73301

Subject: Allen Beck Ministries, Inc.  
319 Mizell  
Duncanville, TX 75116  
Changed name and address to:  
dba: EAGLE ADVANTAGE INC.

EI NUMBER 75-1705292

Gentlemen:

Enclosed are the following documents:

- (1) Copy of the amended articles of incorporation that officially change the name of Allen Beck Ministries, Inc. to Eagle Advantage Inc.
- (2) A Form SS-4 which sets forth the changes to be made.

Please up-date your records.

Respectfully Submitted,

*Allen D. Beck*

Allen D. Beck, President

(16)

130

(17)

CONTINGENCIES

# Texas Teacher Certificate

*This certifies that*

*Allen D. Beck*

*has fulfilled requirements of state law and regulations of the State Board for Educator Certification and is hereby authorized to perform duties as designated below:*

## PROVISIONAL

Description	Issue Date	Expiration Date
Elementary Self-Contained (Grades 01-08)	06/06/1997	Life
Secondary English (Grades 06-12)	12/06/1997	Life
Secondary Speech Communications (Grades 06-12)	04/26/1997	Life

*Jan E. Neh*  
Chairman

*Mark Little*  
Executive Director

CONTINGENCIES

## FAX COVER SHEET

OK

## POSTAL MART

217 A E CAMP WISDOM RD  
DUNCANVILLE TEXAS 75116

U.S.A

072-298-8773

Fax number

072-298-8918

RFP# 701-97-028

Allen Beck

SEND TO Company name TE A - Charter Appl community support	ATTN: From Eagle Advantage
Attention Christi Martin	Date Mar. 2, 1998
Office location 1761 North Congress Avenue	Office location 319 Mizell
Fax number (512) 463-9732	Phone number (972) 2834977

☐ Layout☐ Reply ASAP☐ Please comment☐ Please review☐ For your information

Total pages, including cover: \_\_\_\_\_

## COMMENTS

ATTN: Christi Martin,  
I changed the sentence in #6 and included all paperwork in my files which shows that we are a 501(c)(3) organization approved by the IRS with a new name ~~on~~ change letter sent. I am sending too much just to make sure. Use what you need.  
Thanks,

Allen Beck

P.S. I number pages and sent repeat copies to make sure.

**CONTRACT FOR CHARTER**

This contract is executed the 26<sup>th</sup> day of May 1998 between the Texas State Board of Education (the "Board") and Eagle Advantage School ("Charterholder") for an open-enrollment charter to operate a Texas public school.

<b>General</b>
----------------

1. **Definitions.** As used in this contract:  
"Charter" means the open-enrollment charter, as provided by Subchapter D, Chapter 12, Texas Education Code (TEC), granted by this contract.  
"Charter school" means the open-enrollment charter school. Charterholder agrees to operate as provided in this contract. The charter school is a Texas public school.  
"Agency" means the Texas Education Agency.
2. **The Charter.** This contract grants to Charterholder an open-enrollment charter under Subchapter D, Chapter 12, TEC. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application #701-97-028; (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board and (e) all statements, assurances, commitments and representations made by Charterholder in its application for charter, attachments or related documents, to the extent consistent with (a) through (d).
3. **Authority Granted by Charter.** The charter authorizes Charterholder to operate a charter school subject to the terms of the charter. Action inconsistent with the terms of the charter shall constitute a material violation of the charter.
4. **Alienation of Charter.** The charter may not be assigned, encumbered, pledged or in any way alienated for the benefit of creditors or otherwise. Charterholder may not delegate, assign, subcontract or otherwise alienate any of its rights or responsibilities under the charter. Any attempt to do so shall be null and void and of no force or effect; provided, however, that Charterholder may contract at fair market value for services necessary to carry out policies adopted by Charterholder or the governing body of the charter school.
5. **Term of Charter.** The charter shall be in effect from August 1, 1998 through July 31, 2003, unless renewed or terminated.
6. **Renewal of Charter.** On timely application by Charterholder in a manner prescribed by the Board, the charter may be renewed for an additional period determined by the Board. The charter may be renewed only by

written amendment approved by vote of the Board and properly executed by its chair.

7. Revision by Agreement. The terms of the charter may be revised with the consent of Charterholder by written amendment approved by vote of the Board. The commissioner of education ("the commissioner") may revise the charter on a provisional basis during an interim between Board meetings; however, such action shall expire unless ratified by the Board at its next regular meeting. Nothing in this paragraph limits the authority of the Board or the commissioner to act in accordance with other provisions of this contract.

<b>Students</b>
-----------------

8. Open Enrollment. Admission and enrollment of students shall be open to any person who resides within the geographic boundaries stated in the charter and who is eligible for admission based on lawful criteria identified in the charter. Total enrollment shall not exceed 200 students. The charter school's admission policy shall prohibit discrimination on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the student would otherwise attend. Students who reside outside the geographic boundaries stated in the charter shall not be admitted to the charter school until all eligible applicants who reside within the boundaries have been enrolled.
9. Public Education Grant Students. Charterholder shall adopt an express policy providing for the admission of, and shall admit under such policy, students eligible for a public education grant under Subchapter G, Chapter 29, TEC.
10. Non-discrimination. The educational program of the charter school shall be nonsectarian, and shall not discriminate against any student or employee on the basis of race, creed, sex, national origin, religion, disability or need for special education services.
11. Children with Disabilities. The charter school is a "local educational agency" as defined by federal law. Charterholder must comply with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act of 1973 ("Section 504"), 29 U.S.C. §794, and implementing regulations; Title II of the Americans with Disabilities Act, 42 U.S.C. §12131-12165, and implementing regulations; Chapter 29, TEC, and implementing rules; and the many court cases applying these laws. For example:
  - (a) Child Find. Charterholder must adopt and implement policies and practices that affirmatively seek out, identify, locate, and evaluate children with disabilities enrolled in the charter school or contacting the charter school regarding enrollment, and must develop and implement a practical

method to determine which children with disabilities are currently receiving needed special education and related services. For each eligible child, Charterholder must develop and offer an individualized education plan appropriate to the needs of that student.

- (b) Free Appropriate Public Education. Charterholder must provide a free appropriate public education to all children with disabilities otherwise eligible to enroll in the charter school. If the program, staff or facilities of the charter school are not capable of meeting the needs of a particular child, Charterholder must implement changes necessary to accommodate the child at the charter school. If reasonable accommodations would be insufficient to enable the child to benefit from the charter school's program, Charterholder must, at its own expense, place the child at an appropriate school.
- (c) Services to Expelled Students. Charterholder must continue to provide a free appropriate public education to a child with disabilities even after expelling or suspending the child for valid disciplinary reasons. This obligation to serve the child continues until the end of the school year.
- (d) Monitoring. The charter school's implementation of the laws governing education of children with disabilities will be monitored for compliance by the United States Department of Education, Office of Special Education Programs; the United States Department of Education, Office of Civil Rights; the Texas Education Agency; and others. This monitoring activity includes responding to complaints, random on-site inspections and other investigations by the enforcing agencies, and will result in corrective actions imposed on Charterholder by these agencies for all discrepancies found.
- (e) Due Process Hearings. The charter school's implementation of the laws governing education of children with disabilities will, in addition, be subject to court supervision via litigation against Charterholder brought by individuals affected by the actions of the charter school. The cost of this litigation can be substantial.

Notice: These are only a few of the charter school's legal responsibilities in this area, included here for illustrative purposes only.

- 12. Student Performance and Accountability. Charterholder shall satisfy Subchapters B, C, D, and G of Chapter 39 of the TEC, and related agency rules, as well as the student performance accountability criteria stated in its application for charter. Charterholder shall annually provide in a manner and form defined by the commissioner a written evaluation of the charter school's compliance with the statements, assurances, commitments and representations made by Charterholder in its application for a charter, attachments, and related documents.
- 13. Criminal History. Charterholder shall take prompt and appropriate measures if Charterholder or the charter school, or any of their employees or agents, obtains information that an employee or volunteer

of the charter school has a reported criminal history that bears directly on the duties and responsibilities of the employee or volunteer at the school. Charterholder further represents that the Board and the agency shall be notified immediately of such information and the measures taken.

14. Reporting Child Abuse or Neglect. Charterholder shall adopt and disseminate to all charter school staff and volunteers a policy governing child abuse reports required by Chapter 261, Texas Family Code. The policy shall state that no employee, volunteer or agent of Charterholder or the charter school can be required to report child abuse or neglect to Charterholder or the charter school. Rather, such reports must be made directly by the person suspecting child abuse or neglect to an appropriate entity listed in Chapter 261, Texas Family Code.
15. Notice to District. Charterholder shall notify the school district in which the student resides within three business days of any action expelling or withdrawing a student from the charter school.
16. School Year. Charterholder shall adopt a school year with fixed beginning and ending dates.

<b>Financial Management</b>
-----------------------------

17. Fiscal Year. Charterholder shall adopt a fiscal year beginning September 1 and ending August 31.
18. Financial Accounting. Charterholder shall comply fully with generally accepted accounting principles ("GAAP") and the Financial Accountability System Resource Guide, Bulletin 679 or its successor ("Bulletin 679") published by the agency in the management and operation of the charter school.
19. Annual Audit. Charterholder shall at its own expense have the financial and programmatic operations of the charter school audited annually by a certified public accountant holding a permit from the Texas State Board of Public Accountancy. Charterholder shall file a copy of the annual audit report, approved by Charterholder, with the agency not later than the 120<sup>th</sup> day after the end of the fiscal year for which the audit was made. The audit must comply with Generally Accepted Auditing Standards and must include an audit of the accuracy of the fiscal information provided by the charter school through PEIMS. Financial statements in the audit must comply with Government Auditing Standards and the Office of Management and Budget Circular 133.
20. Attendance Accounting. To the extent required by the commissioner, Charterholder shall comply with the "Student Attendance Accounting Handbook" published by the Agency; provided, however, that

Charterholder shall report attendance data to the agency at six-week intervals or as directed by the agency.

21. Foundation School Program. Funds distributed to the charter school under Section 12.106, TEC shall be calculated and distributed by the agency at six-week intervals. Distribution of funds to the charter school is contingent upon charterholder's compliance with the terms of the charter. Charterholder is ineligible to receive Foundation School Program funds prior to September 1, 1998. Within 30 days of receiving notice of overallocation and request for refund under Section 42.258, TEC, Charterholder shall transmit to the agency an amount equal to the requested refund. If Charterholder fails to make the requested refund, the agency may recover the overallocation by any means permitted by law, including but not limited to the process set forth in Section 42.258, TEC.
22. Tuition and Fees. Charterholder shall not charge tuition and shall not charge a fee except that it may charge a fee listed in Subsection 11.158(a), TEC.
23. Assets of Charter. Charterholder shall not apply, hold, credit, transfer or otherwise make use of funds, assets or resources of the charter school for any purpose other than operation of the charter school described in the charter.
24. Indebtedness of Charter. Charterholder shall not incur a debt, secure an obligation, extend credit, or otherwise make use of the credit or assets of the charter school for any purpose other than operation of the charter school described in the charter.
25. Interested Transactions. All financial transactions between the charter school and (a) Charterholder; (b) an officer, director, or employee of Charterholder or of the charter school; or (c) a person or entity having partial or complete control over Charterholder or the charter school shall be separately and clearly reflected in the accounting, auditing, budgeting, reporting, and record keeping systems of the charter school. Charterholder shall not transfer any asset of the charter or incur any debt except in return for goods or services provided for the benefit of the charter school at fair market value.
26. Non-Charter Activities. Charterholder shall keep separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems for the management and operation of the charter school. Any business activities of Charterholder not directly related to the management and operation of the charter school shall be kept in separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems from those reflecting activities under the charter. Any commingling of charter and non-charter business in these systems shall be a material violation of the charter.

<b>Governance and Operations</b>
----------------------------------

27. Non-Profit Status. Charterholder shall take and refrain from all acts necessary to be and remain in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code. If Charterholder is incorporated, it shall in addition comply with all applicable laws governing its corporate status. Failure to comply with this paragraph is a material violation of the charter, and the Board may act on the violation even if the Internal Revenue Service, Secretary of State, or other body with jurisdiction has failed to act.
28. Records Retention and Management. Charterholder shall implement a records management system that conforms to the system required of school districts under the Local Government Records Act, Section 201.001 et seq., Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of the charter.
29. PEIMS Reporting. Charterholder shall report timely and accurate information to the Public Education Information Management System (PEIMS), as required by the commissioner.
30. Conflict of Interest. Charterholder shall comply with any applicable prohibition, restriction or requirement relating to conflicts of interest. If an officer or board member of Charterholder or of the charter school has a substantial interest, within the meaning of Chapter 171, Local Government Code, in a transaction, such interest shall be disclosed in public session at a duly called meeting of the governing body prior to any action on the transaction.
31. Disclosure of Campaign Contributions. Charterholder shall adopt policies that will ensure compliance with the disclosure requirements of State Board of Education Operating Rule 4.3 or its successor.
32. Indemnification. Charterholder shall hold the Board and agency harmless from and shall indemnify the Board and agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with wrongful acts of Charterholder, its agents, employees, and subcontractors.
33. Failure to Operate. Charterholder shall operate the charter school for the full school term as described in the charter application in each year of the charter contract. Charterholder may not suspend operation for longer than 21 days without a revision to its charter, adopted by the Board, stating that the charter school is dormant and setting forth the date on which operations shall resume and any applicable conditions.

Suspension of operations in violation of this paragraph shall constitute abandonment of this contract and of the charter.

34. Charter School Facility. Charterholder shall have and maintain throughout the term of the charter a lease agreement, title or other legal instrument granting to Charterholder the right to occupy and use one or more facilities suitable for use as the charter school facilities described by the charter. During any period of dormancy granted by the Board, this requirement may be waived by the Board.

### Enforcement

35. Agency Investigations. The commissioner may in his sound discretion direct the agency to conduct investigations of the charter school to determine compliance with the terms of the charter or as authorized in Sections 39.074 and 39.075, Subchapter D, Chapter 39, TEC or other law. Charterholder, its employees and agents shall fully cooperate with such investigations. Failure to timely comply with reasonable requests for access to sites, personnel, documents or things is a material violation of the charter.
36. Commissioner Authority. The commissioner in his sole discretion may take any action authorized by Section 39.131, TEC or Chapter 29, TEC relating to the charter school. Such action is not "adverse action" as used in this contract. Charterholder, its employees and agents shall fully cooperate with such actions. Failure to timely comply with any action authorized by Section 39.131, TEC or Chapter 29, TEC is a material violation of the charter.
37. Adverse Action. The Board in its sole discretion may modify, place on probation, revoke or deny timely renewal of the charter for cause ("adverse action"). Each of the following shall be cause for adverse action on the charter: (a) any material violation of the terms of the charter listed in paragraph 2; (b) failure to satisfy generally accepted accounting standards of fiscal management; or (c) failure to comply with an applicable law or rule.

### This Agreement

38. Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings and discussions are merged into, superseded by and canceled by this contract.

CONTRACT

1. Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charterholder with: (a) the terms, required assurances and conditions of Request for Application #701-97-028; (b) applicable law; and (c) all commitments and representations made in Charterholder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).
2. No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.
3. Venue. Any suit arising under this contract shall be brought in Travis County, Texas.
4. Governing Law. In any suit arising under this contract, Texas law shall apply.
5. Authority. By executing this contract, Charterholder represents that it is an "eligible entity" within the meaning of Section 12.101 (a), TEC. Charterholder shall immediately notify the Board of any legal change in its status which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the charter school or Charterholder. Charterholder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this 26<sup>th</sup> day of May, 1998.

Texas State Board of Education

Jack Christie  
By Dr. Jack Christie  
Chairman

✓ Charterholder

Eagle Advantage School

By Allen D. Beck, Ph.D.

Allen D. Beck, Ph.D.

Typed Name