

AR 23

TEXAS EDUCATION AGENCY

Application for an Open-Enrollment Charter School-Fourth Generation
Cover sheet

Type:	Open Enrollment _____
(check one) "75% Rule"	<input checked="" type="checkbox"/> _____

Date of Submission: January 21, 2000
RFA#701-00-006

Name of Proposed School: Paradigm Accelerated School
 Maximum Grade Levels to be served: 7-12
 Estimated 1st Year Enrollment 60 Max Enrollment 100
 Name of Sponsoring Entity: Paradigm Alternative School, Inc.

Check one:	<input checked="" type="checkbox"/> 501(c)(3) nonprofit organization
	<input type="checkbox"/> Governmental Entity
	<input type="checkbox"/> College or University

SBOE District: 14
 Starting Date: August 15, 2000

Chairperson of Board of Sponsoring Entity: Steve Baker
 Chief Executive Officer of Sponsoring Entity: Ronald E. Johnson, Ph.D.
 Chief Executive Officer of School: Ronald E. Johnson, Ph.D.
 Applicant Mailing Address: PO Box 200, Dublin, Texas 76446
 School Site Address: 112. S. Grafton, Dublin, Texas 76446
 (If different from above)
 Contact Phone # 254-445-4272 Fax: 254-445-3947
 Contact Email Address: edalternatives@pacsystems-curriculum.com

I certify that I have the authority as the Chief Executive Officer of the sponsoring entity designated above to make application for an open-enrollment charter school. I further certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the charter application process or revocation after award. I authorize the agency to investigate the references included in this application.

Ronald E. Johnson 1-11-2000
 Signature of Chief/Executive Officer Of Sponsoring Entity/date

Steve Baker 1-14-2000
 Signature of Chairperson of the Governing Board of the Sponsoring Entity/date

Ronald E. Johnson
 Signature of Application Preparer Was this person paid? Yes _____ No

RECEIVED
 TEXAS EDUCATION AGENCY
 CHARTER CONTROL
 JAN 21 11:14 AM

Proposed School Data

(This page not provided to review committee members)

Projected Student Populations (indicate estimated percentages):

- 75 Students "at risk of dropping out of school"
- 8 Students requiring Special Education services
- 0 Students of Limited English Proficiency
- 75 Students of Economically Disadvantaged Families
- 50 Minority Students

Will the school require all teachers to be certified? No

Will the school require that all teachers be degreed with at least a bachelor's degree?
Yes

Will the school allow an individual to serve as a paid employee of the school as well as member of the governing board? Yes

Will the school allow members of the same family to serve on the governing board? Yes

Has any member of the governing board or any professional person to be employed by the school

- No Been convicted of a felony?
- No Been convicted of a misdemeanor?
- No Been involved in bankruptcy?

Has the sponsoring entity been involved in

- No Litigation?
- No Sanctions from any state regulatory agency?

If YES to any of the above the applicant must give full disclosure and list all instances completely as required in other portions of the application.

The application preparer has viewed the training video provided at the Regional Education Service Center. ✓ yes _____ no

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Paradigm Alternative School, Inc.

112 S. Grafton - PO Box 200
Dublin, Texas 76446
Phone (254) 445-4844 / Fax (254) 445-3947
Email: edalternatives@pacsystems-curriculum.com
Home Page: <http://pacsystems-curriculum.com>

Ronald E. Johnson, Ph.D.

, BA

Jan. 19

21, 2000

James Nelson
Commissioner of Education
State Board of Education
Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701

Dear Commissioner Nelson,

Paradigm Alternative School, Inc. is pleased to submit this application for approval for a year-round open-enrollment charter school to serve from 60 to 100 at-risk students in grades 7 through 12. It is the intent of this school to serve at-risk youth in Erath County and Comanche County in a 25 mile radius of Dublin, Texas. Our application adheres to all of the statutory requirements and criteria adopted by the State Board of Education as set forth in the Request for Application (RFA) 701-00-006.

Please note that our attachments exceed the 50 page limit imposed by TEA simply because the support data requested by the TEA can not be edited or reduced to comply: our Articles of Incorporation, By-laws, Affidavits and evidence of criminal check for each board member, IRS documentation, etc.

Paradigm Alternative School, Inc. qualifies as an eligible entity in accordance with the provisions of the Texas Education Code (TEC), Section 12.101 and Texas Administrative Code (TAC) 100.1.

- *A copy of our IRS notification for Non-Profit Status is included in attachments.
- *Criminal background checks of the board members are included in attachments.
- *The Application for Approval of an Open-Enrollment Charter School is accurately completed and has been signed by the Chief Operating Officer of Paradigm Alternative School, Inc. Ronald E. Johnson.
- *Paradigm Alternative School, Inc. submitted Statement of Impact letters to the school superintendents and board presidents of schools within Erath

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County and a 25 mile radius of Dublin, Texas. Verification of receipts are included.

*A facility agreement is included.

*Evidence of parental/community support for the open-enrollment charter is included.

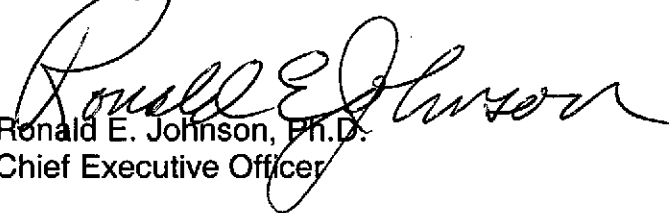
*A proposed budget with three year cash flow charts for the operation of the proposed open-enrollment charter are included.

We understand the importance of this application to Texas Education Agency, the citizens, students and parents of Erath County and a 25 mile radius of Dublin, Texas.

Paradigm Alternative School, Inc. accepts the terms and conditions of the contract resulting from this Request For Application (RFA).

If you should have any questions regarding our application, please contact us at voice number (254) 445-4272, or fax number (254) 445-3947, or E-mail at edalternatives@pacsystems-curriculum.com.

Yours truly,



Ronald E. Johnson, Ph.D.
Chief Executive Officer

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APPLICATION FOR
4TH GENERATION
OPEN-ENROLLMENT
CHARTER SCHOOL

To
Commissioner James Nelson
Texas Education Agency

By
Paradigm Accelerated School
Dublin, Texas

January 21, 2000

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Executive Summary

Paradigm Alternative School, Inc. (PAS) proposes to establish a year round open enrollment charter school designed to meet the needs of at-risk youth in grades 7 through 12. During the first year, PAS plans to focus on grades 9-12 for 60 students. As space is available, students in grades 7 and 8 maybe enrolled. PAS plans to attract students representing the Cross Timbers Region from Southern Erath and Northern Comanche counties.

The six member PAS Board of Directors and the Dublin ISD Board of Trustees believe the need for a charter school is demonstrated by academic difficulties of at-risk youth residing in the Cross Timbers Region. The PAS program and facilities are specifically designed to address the academic and domestic circumstances of at-risk youth, especially those from single parent homes without the presence of biological fathers.

PAS is built on the foundational work established by Paradigm Alternative Center, Inc. which has operated as an award winning contract school in Dublin, Texas for 5½ years. The PAS Board of Directors plans to implement an individualized accelerated academic program in the facilities where PAC has been operating an alternative contract school for at-risk youth.

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**Charter Application for
Paradigm Accelerated School
Dublin, Texas**

I. Evidence of eligibility of sponsoring entity

- A.** Statement describing sponsoring entity.
Paradigm Alternative School, Inc. (PAS) is a 501(c)(3) entity established primarily to address the needs of at-risk youth through an educational program that encompasses academics, civic groups, police, probation officers, faith based organizations and parents. The name by which the charter school will be known is "Paradigm Accelerated School."
PAS will specialize in addressing the academic and social needs of at-risk youth from dysfunctional families, especially those from homes without resident biological fathers. PAS will focus on building relationships among all applicable parties which interchange ideas, services and responsibilities associated with at-risk students. The PAS individualized academic program enables and encourages at-risk youth to catch up on academics and accelerate pursuit of a diploma or GED while developing employability and positive life management principles. The driving person behind PAS is Ronald Edward Johnson, Ph.D., an internationally recognized school reformer whose educational concepts have been implemented throughout the English speaking world and in Central and South America. His achievements in education are foundational to the PAS mission and program.
- B.** 501(c)(3) number from IRS (Employer ID #31-157329142007) (DLN17053290142007) (See Appendix I, attachment #1)
- C.** Articles of Incorporation of sponsoring entity (See Appendix I, attachment #2)
- D.** By laws of sponsoring entity (See Appendix I, attachment #3)
- E.** Biographical Affidavits for each member of the governing board of the sponsoring entity (See Appendix IV) Stephen Baker, Chairman, Darren Browder, Ronald Johnson, Nancy Johnson, Reginald Schexnider, Michael Young.
- F.** History of sponsoring entity
1. Financial History of the entity.
Paradigm Alternative School, Inc. (PAS) will operate in Dublin

under the name "Paradigm Accelerated School." PAS has limited assets and no debts. A checking account is with Dublin National Bank, 125 S. Patrick, Dublin, Texas 76446 (254)445-4272. The account number [REDACTED] was established in September 1998. PAS has the benefit of building on the financial reputation of Paradigm Alternative Centers, Inc. (PAC) which has operated an alternative contract school for Dublin ISD at-risk youth since August 1993. PAC is a privately owned for-profit entity, under management of Dr. Ronald Johnson, with an excellent credit reputation and an annual operating budget in excess of \$425,000. The PAS will be able to open its doors in August debt free because of the foundational work established by PAC. Financial records will be maintained by Smith and Associates Bookkeeping, 207 E. Elm, Dublin, Texas 76446 (254) 445-3607.

2. Credit Report

Paradigm Alternative School, Inc. has purchased all merchandise or services with cash/checks, thus has not established a credit reputation. Paradigm Alternative Centers, Inc. the company founded by Ronald Edward Johnson, has an excellent financial reputation. The following are credit references for PAC.

Baxter Chemical and Janitorial Supply Co.
2112 W. Washington
Stephenville, TX 76401
(254)965-3008

Bennett's Office Supply and Equipment
157 W. Washington
Stephenville, TX 76401
(254) 965-7011 (800) 237-1344

Dublin Floral Company
126 N. Patrick
Dublin, TX 76446
(254) 445-2355

Visa Platinum Card
1-800-346-5538

American Express Optima Card
1-800-423-1414

3. Most recent IRS filing.

PAS filed a report for 1998 (See Appendix I, attachment #4) for

contributions received.

4. **Disclosure of any liens.** None

5. **Litigation history.** None

II. **Community Support**

A. **The following information illustrates the manner in which community groups are involved in the planning process for PAS, Inc.**

On December 15th Ronald Edward Johnson, CEO of PAS, met with Roy Neff, Superintendent Dublin ISD, to discuss the benefits of a charter school in Dublin. Mr. Roy Neff and Dr. Ronald Johnson concluded that a charter school would benefit the community of Dublin.

On December 17th Ronald Edward Johnson discussed with Dublin Mayor James Seigars plans to upgrade the alternative contract school (PAC) to a charter school (PAS) in August 2000. On that same occasion Dr. Johnson discussed charter school plans with the ex-Mayor of Dublin, Katherine Prater, and several other Dublin residents, including the managing editor of the *Dublin Citizen*, Buddy Norville, who received a copy of the public notice of intent to apply for a charter school.

On December 17th Dr. Johnson met with Debra Miller of Erath Excels! Academy in Stephenville. She offered suggestions and favorable support of PAS. Later that day Dr. Johnson met with Sid Miller, a Board member of Stephenville ISD. He also expressed a favorable attitude toward PAS.

On December 19th Dr. Johnson discussed the charter school plans with Jack and Betsy Robinette who operate a private tutorial school in DeLeon. The Robinettes expressed a favorable attitude toward the concept of a charter school in Dublin.

On December 19th Dr. Johnson met with Pastor Mike Fritscher of Cottonwood Baptist Church to discuss PAS. He offered support and encouragement.

On December 31st Dr. Johnson spoke to the Stephenville Lions Club about PAS philosophy, program and plans.

B. On December 21 a notice appeared in the *Dublin Citizen*, (See Appendix I, attachment #5) announcing an open meeting on December 28th at 6:00 p.m. to answer questions and receive suggestions from local residents.

At 7:15 a.m. on December 28th Dr. Johnson met with five Dublin businessmen at the office of Dr. Richard Harbin to announce intent to file an application for a charter and invited them to a public hearing at 6:00 p.m.. At 12:00 p.m. Dr. Johnson announced to the Dublin Rotary Club PAS' intention to file for a charter and invited Rotarians to a public hearing at 6:00 p.m. Two people attended. (See Appendix I, attachment #6) A synopsis of the meeting follows:

The advertised hearing was attended by two persons representing local media: Buddy Norville, *Dublin Citizen* and Becky Payne, *Empire Tribune* (Stephenville) and Ronald E. Johnson, PAS CEO. All three persons remained in Dr. Johnson's office from 6:00 p.m. until 7:00 p.m. during which time Dr. Johnson answered questions and presented the PAS philosophy, system and goals for the 2000-2001 school year.

C. Business arrangement or partnerships with existing schools, educational programs, businesses or non-profit organizations.

On December 29th Dr. Johnson met with airplane owner and pilot Larry Walker to discuss his participation in a local credit course on Aviation, including computer based learning, field trips and airplane rides.

On December 30th Dr. Johnson discussed with local businessman John Wright his participation in a course in restaurant management, including apprenticeships for school-to-employment options.

On December 30th Dr. Johnson met with Dublin Police Chief Leroy Gaitan and Municipal Judge Latrelle Cain to design programs for anger management, public service employment, and crime reduction.

On December 30th Dr. Johnson met with Scott Hooper, Asst. Pastor of a local church, to discuss a local credit course designed to introduce youth to employment options within faith-based organizations.

PAS plans to employ the services of the TEA Regency Center XI in Ft. Worth for PEIMS accounting. On December 17th Dr. Johnson spoke with James Scott of Region XI about PEIMS services. Mr. Scott offered encouragement and assistance. (No letter necessary as the regency offers such services to all charter schools).

PAS plans to employ the services of Paradigm Alternative Centers, Inc. for: (See Appendix I, attachment #7)

- Staff Training (June 19-23, 2000) Operations Manual, and office forms
- Facility lease (See Appendix I, attachment #8)

PAS plans to employ the services of Smith and Associates for tax forms and bookkeeping at 207 E. Elm, Dublin, Texas. (254) 445-3607. (See Appendix I, attachment #9)

PAS plans to employ the services of a local Special Education teacher for ARD Compliance Counseling and Diagnostic Testing of Special Education students.

PAS plans to include business and Homework Tutorial Centers primarily for parenting students whose infants attend instructional classes with their mothers. Homework Tutorial Centers will include academics leading toward a GED or diploma while incorporating training in financials and time management, nutrition, child care, personal grooming, and employability skills.

D. References for the sponsoring entity (PAS):

Debra Miller, CEO
Erath Excels! Academy (charter school)
College St.
Stephenville, TX 76401
(254) 965-8883 (attended training conducted by Dr. Johnson)

Delores Beall, CEO
I Am That I Am Training Center (charter school)
PO Box 41614 / 4937 Veterans Dr.
Dallas, TX 75341
(214) 372-6838
(attended training conducted by Dr. Johnson)

Jim Neal, CEO
Southwest Winners (charter school)
1248 Austin Highway
San Antonio, TX 78216
(210) 829-8017
(Educational Associate)(Attended training conducted by Dr. Johnson)

Dale Warren
Chief Probation Officer Erath County
112 W. College
Stephenville, TX 76401
(254) 965-1487
(Mr. Warren has worked with Dr. Johnson's contract school for five years to address domestic and community needs of at-risk youth)

Mike Fritscher, Pastor
Cottonwood Baptist Church
Rt 5 Box 77
Dublin, TX 76446
(254) 445-2929
(Mr. Fritscher is the pastor of Dr. Ronald E. Johnson)

- E. Statement in local newspaper hand delivered to City Council and Commissioners Court on December 29th about the proposed PAS. "NOTICE OF INTENT TO APPLY FOR OPEN-ENROLLMENT CHARTER SCHOOL"

NOTICE OF INTENT TO APPLY FOR OPEN-ENROLLMENT CHARTER SCHOOL

The Paradigm Alternative School is applying to the State Board of Education for approval to operate an open-enrollment charter school ("charter school") to be located in Dublin. Charter schools are public schools established by nonprofit organizations, institutions of higher education, or governmental entities. These schools are publicly funded and are free from many state regulations that apply to other public schools. The following descriptive information about the proposed school is being provided for the benefit of the community in which the school would be located if approved.

Name of the sponsoring entity proposing the charter school:

Paradigm Alternative School (PAS)

Chief Executive Officer of the proposed school:

Ronald E. Johnson, Ph.D.

Board members of the sponsoring entity:

Darren Browder, Steve Baker, Ronald Johnson, Nancy Johnson, Regi Schexnider, Michael Young

Board members of the school operating board. (Same)

Proposed location of the school: 112 S. Grafton, Dublin, Texas

The PAS will focus on individualized accelerated learning leading toward a high school diploma or GED. Curriculum will include learning positive life principles, total sexual and substance abstinence, employment guidelines, self defense tactics, written and verbal communication techniques, computer skills, confidence wall, leadership skills, literacy enrichment, and positive domestic enhancement profiles. Students will identify with PAS through modest standardized attire and strict attendance policies.

Grade levels to be served. 7-12

(continued on next page)

Opening date if approved. August 15, 2000

The State Board of Education invites comments about any aspect of the proposed school or its sponsoring entity. Comments must be communicated in the form of a signed letter directed to the State Board of Education. Only letters specifically addressing a proposed school will be considered by the board. Letters may be sent to the following address: Texas Education Agency, Division of Charter Schools, 1701 N. Congress, Austin, Texas 78701.

III. Governance of the Sponsoring Entity

A. Profile of the Founding Board of the Sponsoring Entity.

1. Description of the Organizing group

- Steven Baker, Board Chairman, has a BA from Howard Payne University. He pastors Zephyr Baptist Church which is involved in distribution of food and clothing to at-risk families. He is actively involved in youth ministry in his community. He has served as an assistant principal of a private school in Houston. While assistant principal, his students won international awards at competitive events in Houston and Denton, Texas.

References:

Bill Bright
141 Dogwood
Magnolia, TX 77355
(409) 372-2289

Audie (Junior) Pinson-Police Chief, Early Texas
5150 CR 259
Zephyr, TX 76890
(915) 739-3701

David Whisenhunt-Superintendent, Zephyr ISD
PO Box 712
Zephyr, TX 76890
(915) 739-2120

- Dr. Ronald Edward Johnson is the CEO of PAS. He is married to Nancy Johnson. Together they have reared seven children—two boys and five daughters; all are college students or graduates. Ronald and Nancy have BA degrees in education from the University of Arizona. Dr. Johnson has two post graduate degrees

from the University of Arizona and a Ph.D. from The International Institute. His work has carried him throughout the international community, including Australia, Germany, Canada and the Philippine Islands, with most recent educational pilot projects in public schools in Central and South America. He twice accepted invitations to the White House to meet with President Reagan to discuss educational issues. He has authored numerous books and manuals on individualized learning for special student population groups. He was a Ford Fellow, chosen in 1969 as one of the future education leaders in America. He was Vice President of Development for School of Tomorrow for 21 years. He is a certified mid-management public school administrator with leadership experience in Arizona, Missouri and Texas schools. He has recently served on the Texas Textbook Selection Panel and is Owner/President of Paradigm Alternative Centers, Inc. which provides an alternative educational program for at-risk youth through contract with the Dublin I.S.D..

Dr. Johnson's PAC contract school won recognition from USA Today as one of the top 40 most effective US programs for at-risk youth. Congressman Charles Stenholm recognized Dr. Johnson's Dublin program among the most effective innovative public school programs for at-risk youth in Central Texas. Dr. Johnson founded Paradigm Alternative Centers, Inc. to address the unique educational and domestic circumstances of at-risk students, especially teens from America's 20 million single parent homes without resident biological fathers.

Dr. Johnson is a member of the Association of American Educators, and the Association of Educators in Private Practice. He is a past president of the Dublin Rotary Club.

References:

Kevin Youngblood, Director of Global Development,
School of Tomorrow
2600 Ace Lane—PO Box 29900
Lewisville, TX 75067
(972) 436-8672
(972) 315-1776 (800) 925-7777ext.478

Edgar Whitcomb (Governor of Indiana 1969-73)
HC 65 Box 110H
Rome, IN 47574
(812) 346-9575

Richard Watson, State School Board (Texas)
PO Box 249
Gorman, TX 76454
(254) 965-9007

- Nancy Sarada Johnson serves as the PAS Board Secretary. She is mother to seven children; all are college graduates or currently enrolled in college. Mrs. Johnson earned her BA in Elementary Education from the University of Arizona in 1962. She has been a classroom teacher (grades 5-8) and seminar speaker on nutrition, health, and family relationships. She has taught remedial reading classes to high school drop outs in Arizona as well as grades 6-12 on main and alternative campuses in Gustine and Dublin in Texas. She has coordinated TAAS and TEKS compliance programs. She also served six years as an executive secretary at School of Tomorrow.

References:

Judy Gauntt (Pastor's wife)
Leatherwood Estates
Dublin, TX 76446
(254) 445-4974

(Mrs. Johnson held a three day seminar on nutrition and health at First Assembly of God Church in Dublin.)

Jeannette Maxwell
2565 Jasmine
Stephenville, TX 76401
(254) 968-0894

(Mrs. Johnson spoke at a conference sponsored by Cottonwood Baptist Church.)

Nancy Caraway
Rt 2
DeLeon, TX 76444
(254) 893-3315

(Mrs. Caraway is a friend who supports the PAS charter school proposal and for whom Mrs. Johnson conducted a meeting on nutrition.)

- Darren Browder earned his BA degree from Louisiana Baptist University. He has also studied at North Texas State University and The International Institute. He has completed courses in conflict resolution, self defense, and wilderness excursions. He is a black belt level instructor in Judo. He has successfully served as administrator of a private contract school serving at-risk youth in

the Dublin ISD. He is actively involved with his local church as a sponsor and director of youth activities. He is a popular public school speaker on the subject of sexual abstinence.

References:

John Grimland, Principal
Dublin Junior High School
407 N. Camden
Dublin, TX 76446
(254) 445-3735

Latrell Cain, Municipal Judge
City Hall
213 E. Blackjack
Dublin, TX 76446
(254) 445-3331

Leroy Gaitan, Chief of Police
Dublin Police Department
213 E. Blackjack
Dublin, TX 76446
(254) 445-3455

- Michael Young is Production Manager for a publishing company. He received his Bachelor of Behavioral Science degree in 1993 from Hardin-Simmons University in Abilene, Texas. He has been a pastor and youth worker. He has owned his own computer service company and has extensive experience in building and servicing computer equipment. He is an trained musician, singer and artist.

References:

Randy Burch
Reunion Publishing
2249 N.W. Loop #712
Stephenville, TX 76401
(254) 918-5594 (254) 965-6228

Gail Hogan, Vice President
S & M Supply Company
Highway West 80
Cisco, TX 76437
(254) 442-2077

Mike Fritscher, Pastor
Cottonwood Baptist Church
S. Hwy 6
Dublin, TX 76446
(254) 445-4846

- Reginald Schexnider earned an Associates Degree from Oral Roberts University. He has worked as a trainer of national pastors in the Philippine Islands. He has led research groups into China. He founded and directed Cross Timbers Campus Life.

References:

Craig Smith, Plant Manager
Golden Peanut Company
308 Alamante
DeLeon, TX 76444
(254) 893-2034

Kevin Caraway, Vice President
Golden Oak Milling
325 W. Reynosa
DeLeon, TX 76444
(254) 893-2025

Wes Bishop, Quality Control Manager
Norton Company
2770 W. Washington
Stephenville, TX 76401
(254) 968-4161 ext. 6599

2. Description of the role each person will play and why he/she has chosen to support the application.

- Steven Baker serves as Chairman of the Board. He is an experienced community leader in organizing groups which are empathetic toward at-risk families. He believes a charter school is needed to address the unique needs of at-risk families.
- Dr. Ronald Johnson serves as the CEO of the charter school. He is an internationally recognized educator. His achievements in business and education equip him to provide leadership of the charter school. His service on Texas and Arizona Textbook Selection Panels enables him to provide leadership for a quality academic program. His success as a businessman enables him to ascertain enactment of sound business practices to keep the school out of debt and financially healthy.
- Nancy Johnson coordinates school compliance with TAAS and TEKS. She is an experienced teacher and wants the charter school to be known for its academic achievements among at-risk youth.

- Darren Browder provides oversight for day-by-day activities. His experience with private and public school students enables him to be effectively involved in reclaiming at-risk youth for responsible community involvement. He believes a charter school will enable Dublin at-risk youth to achieve high academic performance and domestic responsibility.
 - Michael Young provides oversight for computer-based learning and business practices. He has a passion for implementing quality electronic learning and data management in schools. He wants the Paradigm Accelerated School to demonstrate that at-risk youth perform well when given opportunity to learn from paper and electronic academic delivery systems.
 - Reginald Schexnider serves as liaison with community and faith-based organizations which focus on youth. He anticipates enactment of a community wide approach to meeting the needs of at-risk youth.
3. **Description of Board Membership** (See Appendix I, attachment #3) By Laws of Paradigm Alternative School, Inc. pages 1-4.
 4. **Plans for further recruitment of founders or organizers of the school.**

PAS has no further plans to recruit additional founders. The present Board believes it consists of a broad and experienced group of citizens uniquely equipped to operate a quality charter school.

B. School Management Board

1. The School Management Board is the same as the Board of the Sponsoring Entity (PAS). (See Appendix I, attachment #2 & 3) from Section 1C & D)
 2. Description of School Management Board (Section III A1)
 3. Following are specifications to the extent to which private entities will be involved in the operation of Paradigm Accelerated School (PAS), including identity of board members associated with PAS and each private entity.
- The Cross Timbers Area Crisis Pregnancy Center will be

incorporated in efforts to assist pregnant students. No PAS board members are associated with The Cross Timbers Crisis Pregnancy Center.

- Paradigm Alternative Centers, Inc. will be contracted to provide the following services to PAS:
 - Facilities Lease (including furniture, custodian, equipment and resource material)
 - Staff training and professional growth
- Dr. Ronald E. Johnson is founder and president of Paradigm Alternative Centers, Inc. which has successfully operated a contract school for at-risk youth in the Dublin ISD since August 1994. He is on the Board of PAS, for which he also serves as the CEO.
- Smith and Associates of Dublin, Texas will be employed to provide bookkeeping services for PAS. No PAS Board of Directors or PAC employees are associated with Smith and Associates.
- 4. Textbooks are selected by a PAS staff committee which reviews resources listed on the state adoption and non-conforming list from the Texas Education Agency, and lists from other suppliers. Books are selected on the basis of their use as non-teacher dependent learning materials which facilitate individualized accelerated progress. Textbooks will satisfy TEKS criteria for assigning academic credit for courses recorded on transcripts. PAS will also use a new principle-based TEKS-compliant curriculum designed by Dr. Ronald E. Johnson for at-risk youth, especially those with non-resident biological fathers.
- 5. The name for "Paradigm Accelerated School" was selected during discussions with at-risk youth enrolled in the Paradigm Alternative Center (a contract school with Dublin ISD).
- 6. Additional entities may be involved with specific academic courses such as aviation, restaurant skills, ropes, etc. None of the anticipated entities are associated with PAS.

IV. School Demographics

- A. The PAS enrollment projection for the first five years is from 60 to 100 students in grades 7-12. PAS may focus on students in grades 9-12 during the first enrollment phase, then solicit students in grades 7 and 8 if

space is available. The initial maximum enrollment is 60 students unless additional students are enrolled through private service providers (Homework Tutorial Centers) contracted to help PAS address the needs of pregnant and parenting girls. No attempt will be made to establish grade level classes. Courses are offered on an accelerated individualized basis, depending on each student's academic prescription leading toward a diploma or GED.

- B.** The school will be located in Dublin, a rural agriculture town of approximately 3500 residents. The local public school population for k-12 is about 1400 students. The region is referred to as the Cross Timbers Region, (encompassing Stephenville to the northeast and Comanche to the south on Highway 377, and Hico to the east and DeLeon to the northwest on State Highway 6). (See Appendix II, attachment 1)
- C.** This location was selected because the PAS staff and some Board members have been effectively involved in contract education services for at-risk youth for 5½ years. Furthermore, at-risk families in the Cross Timbers Region do not currently have a principle-based educational alternative to traditional textbook based learning systems. A beautiful 19,000 sq. ft. facility is available with need for minor renovation. It currently is used for the PAC individualized learning program and is readily available for occupancy as a charter school. The PAS educational program involves a confidence climbing wall, youth conference center, and business-home atmosphere. There are no other suitable locations to accommodate PAS in Dublin. (See Appendix II, attachment #2)

V. Human Resource Information

- A.** Policies governing personnel
 - 1. Salaries are competitive for the region. College graduates with no experience begin at \$21,000 and receive 50% medical insurance coverage.
 - 2. Contracts are for 195 days of which 180 are for classroom responsibilities, and 15 for work days and/or in service training.
 - 3. Hiring and dismissal are based on integrity, performance, moral character, punctuality and fulfillment of responsibilities, including students' demonstration of academic growth and fulfillment of academic contracts. (See Appendix II, attachment #3)
 - 4. Full time staff are allowed five days of sick leave annually with pay.

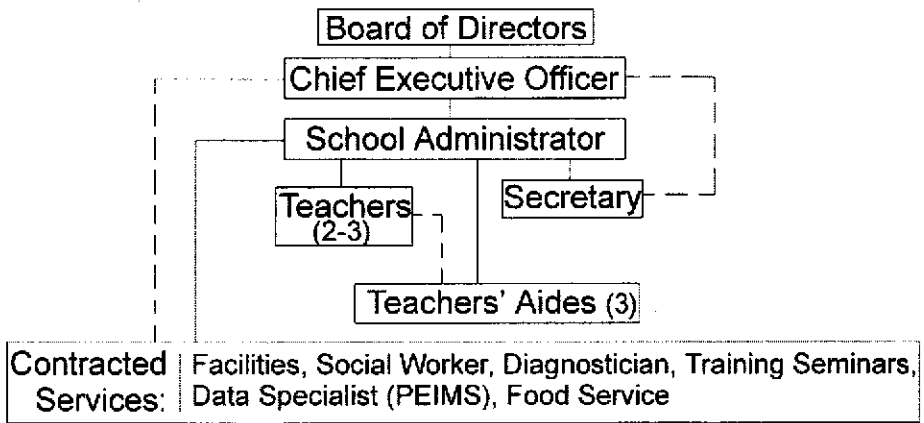
Professional staff follow the school calendar for "off days with pay" for national holidays, such as Thanksgiving, Christmas, Easter, Memorial Day and July 4th.

The administrator is employed 12 months annually with two weeks off with pay plus national holidays: Thanksgiving, Christmas, Easter, Memorial Day, July 4th, and his wedding anniversary. He also attends expenses paid professional growth seminars and conferences related to at-risk youth and families. (See Appendix II, attachments #4)

B. Administrators

1. Biographical Affidavits are included for Mr. Darren Elwood Browder, Administrator, and Ronald Edward Johnson, CEO.
(See Appendix V, attachment #1)
2. Powers and duties
 - a. The Chief Executive Officer is Ronald E. Johnson, Ph.D. The chain of command flows from the Board to CEO to the School Administrator to responsibility-specific staff (ie. TAAS Coordinator, PE teacher, Special Education Coordinator, secretary, PEIMS Coordinator, etc.)

Governance/Organizational Model



- b. Experience of the CEO in managing a school and/or business: Dr. Ronald Johnson has been a classroom teacher, principal and district administrator in public and private schools at elementary, secondary and college levels in Arizona, Missouri and Texas. He was Vice President of Development for a textbook publishing company for 21 years. He has owned and managed his own business for six years with an annual budget of over \$485,000. He owns the 19,000 sq. ft. facility in which PAS will operate. He has designed and implemented pilot educational projects in Honduras, Nicaragua and Paraguay. He is the publisher and chief editor for PAC curriculum, designed specifically for at-risk youth.
- c. Dr. Johnson was chosen to design and implement the school academic and financial matters because of his reputation as a good businessman and educational leader. (He was twice invited to the US White House to confer with President Reagan on the impact of private education on public schools). Mrs. Nancy Johnson works closely with Dr. Johnson and was chosen to coordinate TAAS and TEK compliance because she shares Dr. Johnson's in-depth understanding of individualized learning material and non-teacher dependant learning procedures. Additionally they share a comprehensive understanding of personality temperaments, learning styles and motivational techniques. The Johnson's are experienced certified teachers.
- d. Job Descriptions
1. **CEO**
The CEO will set the philosophical direction for the school. He will be the driving force behind the charter school program. He will serve as liaison among the school, staff, Board of Directors and community. He will propose and monitor the budget, academic program and general atmosphere of the school, and make recommendations to the Board regarding curriculum, personnel, policy and expenditures.
 2. **School Administrator**
The school administrator will manage day-by-day operations of the school. He reports to the CEO while

carrying out policies set by the Board of Directors. His responsibilities include TAAS preparation, student attendance, drop out prevention and recovery, discipline, report cards, transcripts, home visits, field trips, incentive programs, custodial quality, ARD meetings and newsletters to and conferences with parents. He will also coordinate staff responsibilities associated with PEIMS, GED, food, ARDS, Accountability Reports, competitive events, academic diagnosis and prescription and the school attendance calendar.

3. TAAS/TEKS Coordinator

The TAAS/TEKS Coordinator will ascertain that curriculum materials and course texts address TAAS and TEKS criteria while enabling students to accelerate studies leading toward a diploma or GED.

The TAAS/TEKS Coordinator makes curriculum recommendation to the School Administrator and CEO, and ascertains that the school academic program satisfies state requirements for a Texas high school diploma.

- e. Administrative Personnel will be evaluated annually with an evaluation instrument. Attention will be directed to such key points as student attendance, academic achievement, budget, drop outs, TAAS scores, GED, pupil records and general school atmosphere. (See Appendix II, attachment #5)
- f. The CEO will be paid \$833 per month during the first year plus annual medical insurance premiums and travel expenses associated with his duties as CEO. The School Administrator's annual pay will be \$25,000, plus annual medical insurance premium up to \$4,560. The TAAS/TEKS Coordinator is also a teacher who earns \$25,000 plus 50% of annual medical insurance premiums up to \$2,300 annually.

C. Faculty and Staff

- 1. All teachers and staff must be of high moral character, financially responsible and supportive of the PAS program. Teachers are

college graduates with experience working with youth.

2. The ratio of staff to student will be at least 1 to 10, with a minimum of 6 staff for 60 students and 10 staff for 100 students. PAS plans to begin operation with 60 students and 6 staff.

3. The complete proposed staff had not been finalized at the time of this application.

CEO—Ronald E. Johnson

Tentative—Administrator—Darren Browder

TAAS/TEKS Coordinator/Teacher—Nancy Johnson

PEIMS Processor—Benita Harmon

4. Faculty and Staff will be evaluated annually with an employee evaluation form (See Appendix II, attachment #5).

5. **Job Descriptions of faculty and staff**

a. **Administrator:**

Be responsible for day-by-day operations, enforce student attendance, conduct enrollment interviews, file reports as required by TEA and the PAS CEO, motivate and inspire student achievement, maintain office records, ascertain staff compliance with Board policies, conduct emergency drills, participate in ARD meetings, implement violence prevention and intervention policies, conduct classes as needed, be visible on campus whenever students are present, arrange and chaperone field trips, implement the PAC curriculum for GED or Diploma, prepare and issue periodic news letters to parents, implement an effective TAAS preparation program, assist the CEO in research, staff training and assessment of PAS objectives and achievements, and conduct home visits. The administrator will be trained by the CEO, and will be accountable to the CEO.

b. **TAAS/TEKS Compliance Coordinator**

This person will design and implement a TAAS/TEKS compliance program including selection of curriculum for students subject to TAAS. She will liaison closely with the CEO and administrator to ascertain compliance and to measure academic growth of applicable students.

c. **Teachers**

Teachers are responsible for diagnosis and prescription of

each student's academic program and for assisting the administrator in establishing each student's academic contract and daily academic objectives. Teachers are responsible for students' compliance with academic contracts through implementation of an incentive program and learning center discipline. Teachers take daily attendance, file essential reports, meet with parents, visit homes, supervise activities, chaperone field trips, monitor academic records, record quiz and test scores and issue grades. Teachers will be trained by the CEO and administrator and are accountable to the administrator.

d. PEIMS Coordinator

PAS plans to employ the service of Region XI Service Center for PEIMS processing. PAS has arranged to employ Benita Harmon to process daily data entry. Mrs. Harmon is an experienced PEIMS processor who will follow TEA regulations for PEIMS. She will use the Winschool or RSCCC Frozen File software program. She will report directly to the school administrator.

PEIMS

PAS will purchase or lease the RSCCC Frozen File software from Region II Service Center (Mr. Darrell Baty and his assistant Bill Boyd Ph: 817-740-7510) at a price of \$685 per year (lease). Training is available for an additional fee of \$215. PAS will maintain paper records of daily attendance, grades, courses of enrollment, report cards grades, etc. A person (Benita Harmon) will be employed to enter PEIMS data periodically for submission to TEA (due every six weeks) and during the "Snap Shot" (photo) of attendance in October. The data entry person enters the student's name, birth date, social security number, address and ID number. TEA will issue to PAS a batch of student ID numbers to be assigned to new students who do not transfer to PAS with ID numbers. PAS will issue its own report cards, transfer slips and transcripts using software selected by PAS.

e. Secretary

This person will receive visitors, answer the phone, process correspondence, maintain school records/files, keep petty cash (and receipts), fill out records, maintain professional department, help in the school as needed, participate in the emergency response plan, schedule appointments for staff,

and coordinate the annual graduation and awards banquet. She will be trained by the CEO, and be supervised by the school administrator.

f. Teacher Aides

They will check attendance, monitor student behavior, check students' daily academic objectives, listen to students recite memory work, fill out Praise slips (for academic achievement), recommend home work (as needed), visit homes (once each semester or as needed), perform other reasonable duties as directed by the administrator, be trained by the CEO, administrator and other persons arranged by the CEO, be employed for at least 190 days and will be paid only for days of employment. They do not qualify for full time employee paid medical benefits.

6. Requirements for graduation

The administrator and TEKS/TAAS Coordinator will ascertain that each course complies with TEKS and that each student fulfills all course requirements established by TEA for a Texas diploma. PAS requires all diploma candidates to complete 22 credits including required courses. Daily academic objectives, academic contracts and six week reporting records will be monitored to ascertain course compliance with TEKS before course credits will be recorded on official transcripts. Requirements for TAAS and applicable end-of-course exams will be satisfied before course credit will be issued. Students will complete mandatory courses stipulated in TEC 26.002 for English, Math, Science, PE, Health, Computer, Speech, and Social Studies plus local credit courses which satisfy the Carnegie unit standard for high school courses.

D. Code of Conduct

1. PAS implements Texas Education Code procedures covered in subtitle G. Safe Schools Chapter 37 as applicable. PAS plans to adopt a "Student code of conduct" patterned after the Dublin ISD Code for 1999-2000.

Rules governing student behavior

Each student's relationship with PAS begins with an interview involving the student, parent (care giver) and school administrator. Students are told "This is the first day of the rest of your life. We meet you where you are and help you get where you deserve to be." PAS implements a "tough love" approach—just as a caring

and loving parent. PAS does, in fact, stand "en loco parentis" regarding student conduct, motivation, instruction, and consequences for behavior. Each student and his/her care giver agrees in writing to abide by PAS rules for:

•academics •attire •attitude •attendance

(See Appendix II, attachments #6,7,8)

PAS policy is "never yell at students." Firm, fair and consistent staff responses govern staff–pupil relationship. PAS employs a variety of corrective measures when students are disruptive or in non-compliance with PAS attendance policies:

- Private discussions to clear the air on accusations and behavior,
- Review of written agreement to establish fault and consequences,
- Parental (care giver) conference (as needed),
- Conference with Juvenile Probation Officer (as needed),
- Conference with Police or Sheriff (as needed),
- Conference with Judge (as needed),
- Conference with faith-based organization for support/intervention/arbitration (as applicable),
- After school detention,
- In school isolation (from other students),
- Suspension (up to three days),
- Expulsion (as a last resort) after due process and well documented record of non-compliance.

2. Student Due Process, Expulsion and Supervision

PAS follows the state regulations for due process, suspension and expulsions as summarized in the "Student Discipline Chart" published by The Texas School Administrative Legal Digest UNT Box 13855 Denton, Texas 76203 and The Texas School Law Bulletin, Texas Education Agency 1701 N. Congress Ave. Austin, Texas 78701-1494.

3. Mandatory Student Attendance Plan

Students agree to be on time and remain at PAS throughout their scheduled attendance time. PAS operates in compliance with the minimum number of attendance days established by the legislature—180 days (See Appendix II, attachment #9)

Students may earn course credit by attending proportionately 180 days per year. Students not in attendance will be counted absent. Students may attend either a.m. or p.m. sessions (of 4 hours) to

be counted present for a specific day. Students who miss more than 5 days per semester (90 days) must make up the absent days in order to earn credit for courses completed during the semester.

Absences may be made up during:

- regular school hours
- evening school
- Saturday school (as scheduled).

Students who enroll but fail to attend PAS, will be subject to truancy enforcement laws, including fines and appearances before the Municipal Judge and/or Justice of the Peace.

Parents (or care givers) are notified within 30 minutes whenever students are not present as scheduled. If parents cannot be located, Police are called to report truancy. As applicable, probation officers and employers of students are called or notified by Fax or phone.

Reasonable effort is made by staff to ascertain that students complete their high school graduation program. A combination of academic incentives, staff attitude, environment and procedural enforcement enhance probability of students' successful efforts to graduate.

VI. Business Plan

A. Financial Management

1. Preliminary start up budget
State Template A (See Appendix VI, attachment #1 & 2) letters of credit (refer to IF2 Credit Report)
PAS plans to operate during the first year on funds generated from Average Daily Attendance for 60 students @ \$4,000 ADA plus applicable federal and compensatory funds.
2. Three year Budget of revenue and expenses (State Template See Appendix IV, attachment # 1). PAS has projected a three year budget flow chart of income and disbursements that reflect no debt. In all probability the 2nd and 3rd year budgets will be adjusted after assessment of the first year of operation.
3. Three year cash flow projection sharing monthly cash in flows and out goes (State Template See Appendix VI, attachment #2)

00029

4. Fund raising planned for the first year includes grant requests to Wal-Mart and Norton's for academic support materials and equipment (November).
5. PAS will develop a business procedure handbook after a charter is approved. It will follow procedures applied by PAC during 5½ years of successful business experience.
6. Monthly Budget status report used by the Board of Directors

Monthly Budget Status Report

The CEO will submit to the Board of Directors a monthly cash flow report reflecting beginning balance, cash inflows, cash outgoes and ending balance (same format as Appendix VI, attachment #2). An annual audit will be conducted by a certified CPA for each fiscal year. The CEO will make budget recommendations for the Board to approve or adjust as applicable to maintain fiscal responsibility and a reputation for integrity in the Dublin community.

7. Financial Accounting and payroll accounting system and compatibility with PEIMS
PAS employs the services of Smith and Associates in Dublin, Texas for accounting and payroll services. Employee time sheets and payment policies are included. (See Appendix VI, attachment #3)
Employees are paid monthly on the 15th. Time sheets are submitted on the 12th preceding the 15th.
PAS plans to employ Region XI Service Center for PEIMS compliance. Data entry will be on PEIMS-compliant software (Winschool or RSCCC Frozen File) recommended by Region XI.

B. Facility Management

1. Physical Facility Description and Address

The school is located at
112 S. Grafton, Dublin, Texas 76446
(across the street from the Dublin City Hall and Fire Station).
The stone and cement building is owned by Paradigm Alternative Centers, Inc. which leases 4375 sq. ft. of the building to PAS.
(See Appendix II, attachment #2)

2. Suitability of the site for a charter school

The site was selected because it was renovated in 1999 to accommodate the needs of a contract school. It has been the site of a contract school owned and operated under leadership of PAC President Ronald E. Johnson, Ph.D.. The facility is serviced by Dublin City water and sewer. Waste Management Company provides garbage pick up service. The building climate control system is new; it is an efficient heat-pump system with three thermostat control units positioned for maximum efficiency. Some renovations will be necessary to accommodate the needs of the charter school program for unwed mothers and the vocational career program. (The Landlord is willing to make necessary renovations if he can reclaim expenses through a five year lease agreement).

3. Special Use Areas

The main academic area consists of two learning centers equipped with individualized study areas and computers. A staff control station is juxtapositioned for procedural efficiency and safety. (See Appendix II, attachment #2)

A beautifully decorated Spanish Courtyard is adjacent to the two learning centers. The Courtyard includes three restrooms, water fountain, kitchenette, basketball goal, confidence wall, fooseball, air hockey, soda machine, table tennis, and tables for board games, (chess, checkers, puzzles), conferences, tutoring, music classes. The local municipal park and a church recreation area are also used for PE.

4. Facility Partnership

PAS plans to continue its facility lease arrangement with PAC.

5. Lease Agreement (See Appendix I, attachment # 7)

C. Student Attendance Accounting

PAS plans to employ the TEA Region XI Service Center for PEIMS compliance. PAS will use the Winschool or RSCCC Frozen File computer software program recommended by the Region Service Center. The data entry person, Bonita Harmon, is a trained and experienced PEIMS data entry person. PAS computers are equipped with state-of-the-art capacity for data processing and transmission (both IBM and McIntosh).

Calendar

A school calendar of 180 school days has been adopted (See Appendix II, attachment #9). Each student will have four hours daily of teacher-student contact time centered around individualized learning materials that enable accelerated progress. Each student enters an Academic Contract Agreement which requires the student to set daily Academic Objectives which are monitored by staff. (See sample contract and academic objective chart. (See Appendix II, attachment #10 & 11).

Board Policy for PEG

PAS will apply Texas Education Code, Sub chapter G and chapter 29 for implementation of and compliance with a public education grant (PEG). The PAS CEO and administrator will ascertain that the charter school provides for the admission of students eligible for a public education grant (PEG) under TEC sub chapter G and chapter 29 regarding:

- 29.201 Parental choice of public school
- 29.202 Eligibility of students
- 29.203 Financing
- 29.204 Notification
- 29-205 Contract Authority.

PAS will obtain from TEA via Internet a list of public schools from which students are eligible for a PEG, and ascertain that all applicable guidelines and vouchers are implemented properly.

D. Transportation and Food Service

1. Description for transportation for students served by PAS

PAS will not provide transportation for students, except as necessary to comply with federal transportation requirements for special education students whose Individual Education Plan of the ARD stipulates transportation, for which transportation service in Dublin will be provided by a van.

2. Description for provision for food services for students who qualify for reduced lunch and breakfast programs

PAS will not provide lunch for students. A wholesome and nutritious breakfast will be provided to students who qualify for reduced breakfast. All food service will be in compliance with applicable law and will conform to the guidelines provided by the Federal Government in order to be eligible for government assistance under chapters 13 and 113A of USCA Title 42, School

Lunch Program. PAS will contract with a private provider for breakfast service.

VII. Geographic Boundaries and Statements of Impact

A. Geographic Boundaries

1. Description of geographic area to be served by PAS. PAS solicits students from the following communities and their respective school districts:

Community	Zip Code	District Number
Dublin	76446	072-902
Comanche	76442	047-901
DeLeon	76444	047-902
Gustine	76455	047-903
Hico	76457	097-903
Huckaby	76401	072-908
Lingleville	76461	072-909
Stephenville	76401	072-903
(Map attached: See Appendix II, Attachment #1)		

2. PAS will accept transfers from the above listed districts within the geographical area serviced by PAS.

B. Statement of Impact

A statement of impact was sent by registered mail to the superintendents and board presidents of the school districts listed in A above with copies of registered mail receipts. (See Appendix IV, attachment #1)

VIII. Governance Structures and Processes

A. Steps adopted to maintain continuity between the founding coalition's vision and future governing boards.

The By-Laws of Paradigm Alternative School, Inc. Charter #01461336-01 provide for continuity between the founding coalition's vision and future

boards through Article II, section 2.02, 2.08, 2.11, 3.02, 3.03, 3.04, 5.01, 8.01, 9.09, and 9.10 (See Appendix I, attachment #3)

B. Roles and Responsibilities of the Board

The Board is responsible for oversight of all PAS programs, including the budget. The Board's chief responsibility is to ascertain that the CEO carry out the goals and objectives of PAS, Inc. in addressing the needs of at-risk youth. Board members do not act individually, and may give directives to the CEO only when acting in official capacity as the Board of Directors.

C. Procedure for receiving and responding to complaints from both parents and employees

The Board expects the CEO to direct the business and educational affairs of PAS, Inc. in a professional manner in which courtesy, honesty, and high moral character govern every verbal or written exchange with community entities, employees, students and parents. The CEO shall graciously receive all verbal and written complaints and act on them as appropriate. In the event employees and/or parents request access to the Board of Directors, they shall be placed on the agenda of the next scheduled board meeting and given opportunity to make a three minute oral presentation to the board, which may ask questions as appropriate for making a decision or acting upon the request or complaint of the complainant. All complaints against school staff must be placed before the board in writing and signed by the party making the complaint. The Board President or CEO may respond in writing or verbally for the Board as requested by the Board.

D. Steps to facilitate a productive relationship between the administrator and teachers

School staff meetings are held twice a month on alternate Tuesdays to address school-related issues, policies, personnel, calendar events, discipline, etc.

The staff meetings may be conducted by the CEO or administrator. Staff are encouraged to address any issue of concern, propose policy, request changes or make remarks without fear of reprisal. The PAS Board of Directors expects the CEO to carry out Board directives graciously, professionally, thoroughly and efficiently while encouraging employee involvement.

The CEO shall evaluate employees no less than once a year to offer suggestions, solicit input, promote professional growth, and assess compatibility with PAS objectives, philosophy and procedures. (See Appendix II, attachment #5).

An incentive program is available to staff who help the school satisfy the following criteria: 93% attendance, 90% of diploma-pursuit students complete at least 6 credits per year, TAAS growth or 90% passing.

E. Nature of parental and student involvement in decision making

From the very first parental contact with PAS, parents and students are involved in decision making regarding the following:

- class session (a.m. or p.m.)
- courses of enrollment
- academic contract
- attendance agreement
- home visits
- notification procedures
- volunteerism
- curriculum options (printed, lecture, electronic)
- disciplinary options.

Throughout the student's PAS experience, parents and students are encouraged to discuss any matter of concern, make suggestions, offer criticism and/or volunteer to assist PAS personnel with tutoring students (as appropriate), chaperone field trips, and inventory materials, books, supplies.

A parent-staff-student conference is conducted each six weeks, sometimes in the homes of students, to encourage open dialogue on school-related concerns.

A Parent Staff Organization will meet periodically or as needed to discuss programs, discipline, uniforms, schedules and other matters related to school policies.

A student dialog committee will meet periodically or as needed to discuss school schedules, events, community relations, uniforms and other concerns which involve students.

When students are truant, parents are contacted to discuss options created by truancy:

- bring the student to PAS
- call police

- call juvenile probation (as applicable)
- call the student's employer (as applicable)
- discuss make-up time

Parents are encouraged to exercise their rights to access their child's records and participate in their child's education under Texas Education Code Chapter 26.001-26.012.

Parents and students are encouraged to participate in board meetings to make suggestions. On a regular basis the CEO actively solicits opinions, recommendations, remarks and suggestions about school policy. The CEO has an open-door policy for students and community members who want to discuss school or community issues.

The School Administrator and CEO frequently visit homes of students or take students out for a soda and ice cream to solicit "input" and suggestions about school policy. The CEO meets with students and families on a periodic basis to "measure the pulse" of the school program in relation to community needs and interests.

IX. Vision of the School

A. Long range vision of the charter school

The long range vision of PAS is to provide a quality alternative educational program which compliments efforts by public and private schools to address the unique educational and community needs of at-risk families.

The vision includes implementation of policies and procedures which incorporate efforts by a broad range of community agencies, churches, organizations, businesses and individuals to address the needs of at-risk youth with the intent to break the negative life style cycle of at-risk families and subsequently to help at-risk youth become responsible decision-makers regarding personal values, employment, community involvement, and domestic relationships. PAS purposes to provide training and assistance to other communities which want to replicate the "Dublin concept" for reclaiming at-risk youth/families.

B. Educational philosophy or pedagogy

PAS incorporates the Six Principles of learning developed by Ronald E. Johnson, Ph.D. of Paradigm Alternative Centers, Inc.

SIX PRINCIPLES OF EDUCATION

The Paradigm Alternative Centers System (expounded in the PAC Operations Manual) is based on six principles of education. The principles define the PAC philosophy and approach to providing an effective educational program for at-risk youth. The PAC system can be effective when implemented by a team of people who want to work with at-risk youth under leadership of a person capable of owning and operating a small business. The PAC Operations Manual is based on the following six principles of education.

1. Every youth **DESIRES AND DESERVES** to learn.
2. Learning is best experienced in a **POSITIVE ENVIRONMENT** in which the student feels comfortable, can concentrate and advance according to personal achievement.
3. The student should begin learning new material from a basis of known material and be allowed to advance according to personal achievement by way of **ACADEMIC PRESCRIPTION**, and should have opportunity to learn from values-based curriculum.
4. The student learns best when staff are **POSITIVE ROLE MODELS** whom the student respects, admires and obeys, and with whom the student bonds.
5. The student learns best when **DIRECTED, MOTIVATED, ENCOURAGED** to learn, and rewarded for achievement.
6. The student should be **CONTROLLED AND DISCIPLINED** appropriately to maintain focus on responsibilities.

The following six principles of education are illustrated with a sled, dog team and musher.



1. The team represents students who **DESIRE AND DESERVE** to learn.

2. The trail represents the **POSITIVE ENVIRONMENT** in which learning takes place, leading toward the dual goal of graduation and positive life management.
3. The load on the sled represents the **ACADEMIC LOAD AND PRESCRIPTION** for each student. Students carry additional emotional loads which affect the students' effectiveness.
4. The musher represents staff who are **POSITIVE ROLE MODELS** with whom the youth bonds.
5. The harness represents **DIRECTION, MOTIVATION, AND ENCOURAGEMENT**. Contents of the musher's bag represent incentives and performance awards.
6. The whip represents **CONTROL AND DISCIPLINE** to help the student maintain focus.

Full Description and Application of the SIX PRINCIPLES OF EDUCATION

1. **THE TEAM:**

EVERY YOUTH DESIRES AND DESERVES TO LEARN.

Every youth desires and deserves to learn because he or she is a created being of worth. Past experiences and life style have determined habits, attitudes and levels of achievement; however, the day of enrollment in an alternative learning program should be considered the first day of the rest of the student's life. Youth have worth and abilities which qualify them to be harnessed to an academic load. The role of staff is to meet the students where they are (in life) and help them get where they deserve to be (graduates equipped with employable skills, moral integrity, a sense of personal responsibility and a positive perspective about life). Staff are responsible to grasp "where the student is" and begin a learning program designed to address the past, enable performance in the present and give hope for the future.

At-risk youth enroll in alternative programs because conventional school classrooms do not effectively address the composite of youth's domestic and academic circumstances. Failure to learn in regular classroom settings could have been the result of numerous circumstances:

- a.** Home environment could have been damaging and/or abusive. The typical youth who enrolls in an alternative school is from a single parent home without a father present. That usually results in low economic conditions, lack of external and internal discipline, absence of a positive male role model, inadequate training in moral values, low self-worth and bitterness toward God and mankind. The typical at-risk youth who enters high school will have lived in a half-dozen residences and had significant negative experiences with male figures with whom the mother has attempted to establish domestic relationships. Such experiences often lead to mental confusion/distractions and diminished ability to concentrate on abstract material. Most at-risk youth have an attention span of less than 12 minutes; they physically move (often out of their desks) due to nervousness, anger, impatience and/or frustration.
- b.** Classroom experiences could have been damaging and/or abusive, or simply inappropriate for the student's learning style. Most at-risk youth enter high school at least two grade levels below peers in more than one subject. Their ability to learn on par with peers may have become deficient due to low academic skills and/or the inability to perform well in a learning environment in which all students were required to master the teacher's lesson plans and schedule regardless of student absences and academic skills. Many at-risk youth are right-brain dominant, thus they address academic assignments from an emotional approach rather than analytically. Many at-risk youth are artistic, poetic, musical—as introverts or extroverts. Staff should not assume that at-risk youth are “stupid” or hopelessly too far behind peers to graduate. Once prescribed in an individualized program, many at-risk youth excel. Some youth became deficient in academic skills due to repeated absences or failures in classrooms where basics such as phonetic and/or computational skills were never mastered.
- c.** Body chemistry imbalance can distort the student's ability to concentrate or focus on academic or social responsibilities. Chemical imbalance can occur through self-inflicted or doctor-prescribed substance abuse, physiological malfunctions, and/or malnutrition. Youth who experience chemical imbalance can become hostile, depressed, inattentive, aggressive or sleepy.

- d. Exposure to pornographic, Satanic/occultic practices and images through music, graphics, video games, Internet, or physical participation usually damages a student's ability to approach the school environment with optimism, hope, positive creativity, clear conscience or wholesome thoughts toward peers. Students who "dabble" in witchcraft rituals, Dungeons and Dragons, Ouiji Boards, heavy acid or death metal music (lyrics that perpetuate criminal behavior, etc.) usually experience difficulty with academic focus, obedience to adult authority, and peer relationships.

THE STAFF ROLE is to "know the team" and place students in positions where they can experience maximum achievement.

2. THE TRAIL:

Learning is best experienced in a **POSITIVE ENVIRONMENT**

The alternative school should "look " different than the regular school where the at-risk student experienced failure, frustration and hopelessness. The atmosphere should be pleasant to the eye, body, mind, soul and ear. It should accommodate concentration without distractions. Decorations, lighting, sounds, furniture and staff behavior should combine to enhance optimum learning. At-risk youth need to "feel" welcome and comfortable with the room: pleasant colors, quiet instrumental music, plants, carpet, professionally dressed staff, uniform clothing standard, positive life-style posters, photos and slogans. A key component is the daily routine in which the students function. At-risk youth need structure that permits predictability and anticipation of goal achievement and consequences for choices. The learning approach should allow the student to achieve his or her prescribed academic objectives without competition with other students.

THE STAFF ROLE is to plan the trip and guide the "team" expediently through pleasant terrain.

3. THE LOAD:

The student should begin learning new material from a basis of known material via **ACADEMIC PRESCRIPTION**, and should have access to values-based curriculum.

The at-risk student enters the alternative school frustrated and discouraged over previous academic failures and life experiences. His/her academic skills are often too deficient to begin conquering unfamiliar concepts. Staff must place the student in material that is familiar and which enables immediate success and positive experiences in the new environment. Getting off to a good start is imperative! The first few weeks set the pace and format for the rest of the journey. Remedial assignments are often necessary, especially in mathematics and language/communication skills. At-risk youth need to know that whatever academic work they are prescribed earns credit toward a diploma (or GED as applicable). A diagnostic test may be necessary. The student should be placed in material appropriate for his/her skills. He/she should then be allowed (required) to progress on an individual prescription based on an academic contract and daily academic objective chart.

At-risk youth bring to school a composite of negative life experiences. Consequently, at-risk youth often operate with a weak core of moral values and principles. In many homes, at-risk youth have grown up without a father from whom to learn positive life skills and values, and have not participated in youth programs such as Sunday school, Boy/Girl Scouts, AWANA's, etc. which offer positive social guidance, encouragement, moral values, and God-consciousness. Individualized curriculum permeated with positive life principles enables at-risk youth to access a central core of values and principles common to successful people and to reflect thoroughly on those values and principles. Learning values/principles line upon line and precept upon precept equips the youth with internal guidance concepts/precepts with which to make good social decisions.

THE ROLE OF STAFF is to ensure the student pulls an appropriate academic load.

4. **THE MUSHER**

The student learns best when staff are **POSITIVE ROLE MODELS** whom the student admires, respects and obeys, and with whom the youth bonds.

At-risk youth are accustomed to reacting to and confronting negative adult role models who yell, curse, fight, reflect anger, act selfishly and/or neglect responsibility. Youth will respond favorably to adults who demonstrate high moral character, politeness, kindness, gentleness, consistency, honesty, fairness, and firmness.

Students admire staff who enforce structure, guidelines and rules with meekness and humility, while at the same time acting firmly and confidently. Teens want direction, guidance and structure that is consistently enforced with kindness, love and dignity. Youth desire to be around people who demonstrate positive, optimistic life-styles. They want to be guided by people who not only "know right from wrong" but live it. Many at-risk (and most high-risk) youth have gone through life without "bonding" with a positive adult role model. Working with at-risk youth is largely damage control ...until a secondary/tertiary bonding occurs, especially with a positive male role model who "replaces" the absent biological father.

THE STAFF ROLE is to live in such a way that the "team" wants to obey for the sheer joy of pleasing the "musher," who rewards students' efforts with incentives and hearty commendations.

5. **THE HARNESS:**

The student learns best when given firm, consistent **DIRECTION, MOTIVATION, ENCOURAGEMENT AND REWARDS** for achievement.

A basic staff responsibility is to motivate and encourage students to learn without minute-by-minute adult oversight. An inspired youth will achieve. Staff must structure goals for success by motivating and encouraging students through praise, tangible and verbal rewards, goals and challenges, discipline, correction, reproof, instruction, appropriate touch, eye contact, voice inflection and earned privileges. Achievement is its own reward. Self-worth is a by-product of achievement. A student can't feel good about himself until he faces goals, challenges, hurdles, and/or difficulties and conquers them through personal effort. A wonderful satisfaction occurs when the student applies personal effort toward an objective and attains it. He experiences success and a deep sense of satisfaction after applying effort, energy and skills. Staff have the responsibility to outline the objectives, goals or challenges, help the student remain focused on his/her responsibilities and motivate and encourage the youth toward achievement.

THE STAFF ROLE is to say, "On King! Pull, boy, pull! You can do it!" Then, afterward, give praise, reward, and privileges earned.

6. **THE WHIP:**

The student should be **CONTROLLED AND DISCIPLINED** as applicable to maintain focus on responsibilities.

At-risk students may want to learn, but they may not want to obey the rules that enable learning to be experienced. Structure, rules, guidelines, and policies are necessary ingredients for an effective learning environment. Old negative learning habits and life-styles brought into the learning center prohibit success. Staff accept the student in the school, but must help the student "put on a new harness" appropriate for an effective individualized learning program. Old ways (negative learning experiences and behavior) have to be neutralized and abandoned, and in their place must be introduced new ways to achieve goals. That is not an easy task. Change is by nature confrontational. Students need to realize right away who is "the chief musher." A sled driver can not be prone to democratic processes. He/she is boss. Guidelines, rules and policies must be clearly defined and enforced (gracefully but firmly through "tough love") from the first encounter (interview and application process). Staff must maintain a balance among discipline, correction, control and motivation, inspiration and rewards.

THE STAFF ROLE is to "crack the whip" when necessary and in such a way that the team pulls to finish the race. A good musher never allows the team to develop bad habits which impede the team's progress and incur disciplinary measures. Loose reigns result in loss of team focus, with consequent straying off the trail and added discipline to get them redirected. Keeping them on track requires less effort than rounding them back up after allowing them to roam. The musher must keep the team harnessed and focused on the trail, which ends at fulfillment of graduation requirements.

X. Goals for PAS

A. Student Goals: Improvement and attainment

1. Goals and Objectives:

a. Academic goals for student learning during the first five years:

- 1. 85% Experience measurable growth in computation and communication skills,**
- 2. 50% make up academic deficiencies resulting from**

failed courses,

3. 75% complete (pass) at least three courses per year,
4. 75% experience measurable growth on TAAS (as applicable),
5. 50% graduate or earn GED by age 21
6. 5% plan to pursue post-high school studies by considering a college preparatory program,
7. 50% fulfill academic contract objectives.

b. Non-academic goals for student performance includes:

1. 85% attendance
2. 75% participate without need for documentation of corrective measures to reduce absence or tardiness
3. 50% fulfill juvenile probation conditions without additional court-issued or Juvenile Probation-issued corrective or punitive action
4. 75% participate without documented negative incidents at school
5. 75% participate with evidence of improved home and community relationships
6. 50% fulfill community service commitments (as applicable)

2. Clear and measurable school performance objectives for each goal

a. Academic goals:

1. **85% computation and communication skills**
 - a. fulfill academic contract for pages/assignments
 - b. complete remedial lessons/assignments
 - c. complete pre-and post practice tests

2. **50% make up academic deficiencies**
 - a. complete lessons previously failed
 - b. pass competency tests
 - c. fulfill TEKS through individualized study and unit exams/quizzes
3. **75% complete at least three courses per year**
 - a. fulfill academic contract objectives
 - b. pass unit and/or chapter tests
 - c. pass exemption exam (as applicable)
4. **75% experience measurable growth on TAAS**
 - a. pass remedial assignments
 - b. score higher on TAAS
 - c. complete tutorial lessons and practice tests
5. **50% graduate or earn GED**
 - a. complete required courses (22 units)
 - b. clep out of specific courses for a diploma
 - c. pass GED exams
6. **5% plan to pursue post-high school studies**
 - a. take ACT or SAT
 - b. write letters or E-mail college, school, institute, or military branch for induction packet(s)
 - c. visit campus of post-high school institution
7. **50% fulfill academic contract**
 - a. complete daily objectives in print material
 - b. pass unit or chapter tests in print material
 - c. complete comparable substitute lessons on Internet, VCR, or mini class

b. Non-academic goals for students

1. **85% student attendance**
 - a. sign in daily in a.m. or p.m. session
 - b. make up time (when absent)
 - c. present evidence of excused absences
2. **75% student participation without need for corrective documentation of absence or tardiness**
 - a. daily record reflects promptness
 - b. earned credit for end-of-year award for

- promptness
- c. positive accumulation of points in PAS-Port-To-Success Program

3. 50% of probated students fulfill juvenile probation conditions without additional court-issued or probations-issued corrective or punitive action

- a. Juvenile court records reflect no incidents
- b. Parents confirm compliance
- c. Probation officer confirms compliance

4. 75% participation without documentation of negative incidents at school

- a. student files reflect no "Incident Reports"
- b. student completes anger management and Positive Life assignments
- c. student demonstrates conflict resolution skills

5. 75% participation with evidence of improved home and community involvement

- a. parent confirms through conference
- b. local pastor or other faith based entity confirms through conference or written affirmation
- c. police or juvenile probation officer or case worker confirms through conference or written affirmation

6. 50% fulfill community commitments

- a. participate in *Christmas in April*
- a. earn merit badge in Boy/Girl Scouts, Awanas, 4H
- b. complete community service requirements

3. Progress of measurement of objectives.

Each objective will be monitored by the appropriate learning center supervisor by checking:

- a. Attendance records (PEIMS) (daily) (six weeks to TEA)
- b. Academic objective chart (daily/weekly)
- c. Academic contract (six weeks)
- d. Life Principle chart/assignments (weekly)
- e. TAAS preparation program (as needed)
- f. Juvenile probation office (as needed)

- g. Parent conference (as needed or six weeks)
- h. Community based entities (as needed or six weeks)
- i. Positive Life Style Management (six weeks)
- j. Incident Report file (as needed or six weeks)
- k. Transcript (as needed or each semester)
- l. Student Record (folio) (as needed each six weeks)

4. The time line by which progress will be reported.

The reporting periods to parents are each six weeks by means of official printed report cards, parent newsletter and conferences at school and/or in homes of students. (See Appendix II, attachment # 12)

- Third week failing notices (as applicable)
- Report card
- Newsletter

The reporting period to the Board of Directors is each month or as needed by means of official board meetings through minutes and reports submitted by the CEO.

The reporting periods to students are:

- daily (academic progress/monitoring)
- weekly (life principles and wisdom quotes)
- six weeks (report cards)
- as needed (newsletters, probation meetings as applicable)
- TAAS scores

The reporting periods to the community are:

- as scheduled annually by the Dublin Rotary Club
- as scheduled by local churches (usually annually)
- As scheduled by the local print media (usually each semester)
- PAS Board meetings monthly and application of the open meetings Act and Open Records Act (TEC Chapter 551 and 552)
- Advisory Council (as scheduled)
- Annual Report Card from TEA
- TAAS scores as set by TEA

The Reporting periods to TEA

- Daily attendance (PEIMS six weeks report)
- Accountability Report (annually)
- Student performance results (no later than July 15 of each year)
- "Snap Shot" (October TEA Attendance Report)
- Annual audit (as applicable)
- on-site visit by TEA (as applicable)

B. Goals of Paradigm Accelerated School

1. Goals of the School

- a. keep 50% of students enrolled through graduation with a diploma or GED,
- b. raise 5% of students' aspiration levels to include post-high school studies
- c. raise 10% of parents aspiration levels for their children's education and life style (to break life style of social agency dependence)
- d. help 50% of students prepare for employment,
- e. help 50% of students learn to practice positive life principles for guiding decisions that affect domestic responsibilities,
- f. cooperate with municipal and judicial authorities in efforts to reclaim neighborhoods and families which "contribute" at-risk youth to the educational community,
- g. keep the community in governance of the school

2. Measurable performance objectives for each goal of the school (a-f)

- a. **Keep students enrolled through:**
 1. 85% or higher attendance
 2. completion of at least 3 courses per year
 3. 50% or less drop out rate
- b. **Raise 5% of students' aspiration levels for post-graduate studies; students:**

1. write letters of inquiry to colleges, institutions or universities
 2. visit campuses of post-high school institutions
 3. file enrollment applications to colleges, institutions or universities
- c. Raise 10% of parent's aspiration levels for children by:**
1. attendance at parenting classes
 2. visits to campus of post-high school institutions
 3. requests for help with domestic issues and/or applications to post-high school institutions
- d. Help 50% of students demonstrate preparation for employment; students:**
1. complete designated course of study
 2. participate in PAS-Port-To-Success Incentive Program
 3. complete an interview process and/or application form
- e. Help 50% of students learn to practice life principles for guiding decisions that effect domestic responsibilities; students:**
1. complete designated course of study
 2. participate in PAS-Port-To-Success Program
 3. avoid juvenile involvement resulting in violation of law
- f. Cooperate with municipal and judicial authorities; staff:**
1. involve 5% of students in ride-along police program
 2. conduct informational assemblies involving authorities
 3. conduct probation meetings on campus
- g. Keep the community involved in governance of the school; staff:**
1. invite parents and community to participate in Board meetings, parent-teacher coops, PAS family socials
 2. will speak to civic groups
 3. encourage the community to become involved with the school through committees and employment opportunities

C. Community Outreach and Marketing Plan

- 1. Publicizing the school to attract eligible applicants, including special education students; staff:**
 - a. participate in newspaper coverage through feature stories about PAS
 - b. publish ads in newspapers
 - c. announce in local churches and civic organizations
 - d. prepare information fliers to leave with local schools, churches, civic authorities and organizations
 - e. announce on radio (as available)
 - f. place advertisements on an outdoor sign in front of the school and at other local businesses

- 2. Type of outreach to potential students and their families**
 - a. Students currently enrolled in the contract Paradigm Alternative Center(PAC) have been informed and given verbal encouragement to apply to PAS.
 - b. Dr. Johnson spoke to various organizations in December to inform them of the PAS application for a charter for at-risk youth:
 1. Dublin Independent School District Board of Trustees (12-21-99)
 2. Dublin Rotary Club (12-28-99)
 3. Businessmen's morning prayer group (12-28-99)
 4. public meeting at PAC (12-28-99)
 5. Stephenville Lions Club (12-31-99).
 - c. Advertisements and notices were published in local newspapers
 1. Dublin Citizen (12-23-99)
 2. Empire Tribune (12-23-99).
 - d. Dr. Johnson conducted a tour of the school facilities with the mayor and a city council member from the ward where many at-risk youth reside (12-30-99) and with the Dublin Rotary Club (January 18, 2000).
 - e. The PAS CEO and administrator plan to conduct interviews with media, organization leaders and local pastors to inform them of the PAS open enrollment charter school application process.

- f. Dr. Johnson has arranged to host the Dublin Chamber of Commerce Annual Banquet in the school courtyard on February 1st and the Annual Rotary Banquet on January 22, to "show off" the school facility and announce plans for a charter school for at-risk youth.
- g. PAS will conduct an aggressive recruitment and enrollment campaign as soon as practical after notification that a charter has been granted to PAS:
 - 1. media notices
 - 2. fliers
 - 3. word of mouth
 - 4. announcements at local civic groups
 - 5. visits with city council members representing wards in which at-risk youth reside.

XI. General Description of PAS

Statement of Need

A. Evidence of need for the PAS program

Dublin and surrounding communities are experiencing an increase in the population of at-risk youth from single-parent and blended family homes without resident biological fathers. Such students often bring to school a combination of distinctives which are at variance with traditional lock-step lecture style classrooms based on Carnegie unit grading and attendance policies:

- anger that distracts concentration, causing voids in understanding based on listening skills,
- constant waiting list of students making application to enroll in the PAC (contract school which has a district-imposed limit of 30 students),
- shortage of subject certified teacher pool for all high school courses required for graduation from a regular public school or alternative contract school,
- need for a specialized school-community program that unifies all major parties toward reclaiming at-risk youth for positive citizenship.

At-risk students bring to classrooms several unique factors, which solicit curriculum configured in a style and format at variance with traditional classroom lecture style textbooks which depend on teacher

implementation. Most at-risk youth demonstrate the following characteristics:

- a. They are one to three grade levels below peers in reading skills and course content competency.
- b. They are right brain dominant (responding to academic material from an emotional perspective rather than from an analytical approach).
- c. Their attention span is usually from six to twelve minutes before they move physically (get up to dispose of trash, sharpen a pencil, ask a question, adjust their chair, etc.).
- d. They reject textbooks which consists of pages with few illustrations and photos or which are cluttered with numerous graphics and captions.
- e. They respond favorably to texts that present an open appearance and have limited amount of boxed in pages that present an emotional sense of captivity.
- f. They appreciate material that allows the student to progress through the course content rapidly to make up failed courses or as slowly as is necessary to attain success.
- g. They like to work independently of other students (to avoid comparisons) and to have private access to the teacher as needed.
- h. They need curriculum that is packaged in a manner that enables daily setting of specific attainable academic goals for which the student can obtain immediate gratification for effort and allows the teacher to monitor daily and weekly progress easily.
- i. They come from single parent homes which are usually deplete of specific positive life principles common among successful people.
- j. They need curriculum packaged for individualized non-teacher dependent accelerated learning—activity lessons that the student can complete for daily academic grades with minimum reliance on the teacher for satisfying course requirements.

DEMOGRAPHICS

Cross Timbers area communities in recent years have experienced major changes in demographics. Traditional home composition has been adversely impacted by single parent and blended families. At-risk students from non-traditional families often bring to classrooms a disproportionate amount of emotional and academic damage that disrupts the normal lecture-based educational program. The increasing percentage of at-risk youth compound teacher load, thus reducing classroom effectiveness. Some local families experience non-completion rates as high as 60 percent; students simply drop out of school after

repeated failures and disciplinary action. More than 94 percent of juvenile crime is committed by youth in grades eight through ten from single parent or blended homes.

Youth are at-risk when their consciences have never been informed about the necessity of moral principles and the consequences of moral corruption. Such students need a curriculum specifically designed to address the particular domestic and academic circumstances common among at-risk youth. To leave at-risk youth uninformed about moral principles is to allow students to continue through life disabled and ill equipped to deal with life issues.

B. The PAS charter school model is an appropriate vehicle to address the need (defined in XI A)

The charter school model is the ideal vehicle for addressing the specific needs of communities in the Cross Timbers area.

1. The flexibility afforded charter school boards enables PAS to hire competent school personnel (in the presence of acute teacher shortages in critical areas such as Math, Science and communication skills).
2. The flexibility afforded charter school boards enables PAS to offer a wide range of curriculum choices selected to address unique circumstances of at-risk youth.
3. The flexibility afforded charter school boards enables PAS to interface with various community organizations to offer creative educational alternatives to at-risk youth.
4. The presence of a charter school offers educational choice to at-risk youth who need an option to traditional lock step classroom programs.
5. The presence of a charter school in Dublin makes a positive statement to at-risk families—that community leaders recognize the need for a more effective alternative educational program.

XII. Educational Plan

A. Description of the educational plan of the proposed charter school

1. The first year PAS will require students to complete the minimum state requirements of 22 credits for a Texas high school diploma.

Students who accept the challenge to prepare for post-high school studies will be encouraged to pursue more vigorous courses of study stipulated in plans for Recommended and Distinguished Programs.

An over-all PAS objective is to guide at-risk students toward understanding:

- a. the value of diligent, competent work
 - b. the right use of money and resources
 - c. how to treat other people with dignity and how to earn respect
 - d. proper manners and social propriety
 - e. appropriate dress for various social and employment occasions
 - f. how to communicate well through actions, speaking and writing in the English language
 - g. how to identify and prepare for domestic responsibilities and career options. . . while earning a high school diploma.
2. PAS will ascertain that each course required for graduation satisfies TEKS criteria and is comparable to a standard Carnegie unit. (See Appendix II, attachment #13)

3. PAS will implement a curriculum consistent with course and credit requirements provided in Section 28.002, TEC for earning a high school diploma:

English 4	Economics .5
Math 3	Government .5
Science 2	Ph. Ed. 1.5
Soc. Stu. 3	Fine arts 1
Health .5	Speech .5
Tech Appl 1	Career & Tech 1

All students earning a diploma will complete studies in:

American History 1
World History 1
World Geography 1
Economics .5
Govt/Civics .5
Health, Abstinence Life Style and Domestic Responsibilities
Leadership Development and Employment Skills
Self defense, Confidence course and Conflict Resolution
(part of PE)
Communication Skills (sign, mimes, music, writing, oral,
drama)

Physical Exercise and group sports 1.5
Computer keyboarding .5
Technology in the work place .5

B. Pedagogy and Teaching Methods

Pedagogy and Learning Methods of Paradigm Accelerated School

PAS has been established to provide an educational opportunity for youth who are likely to drop out of school or who have already dropped out and want a second chance to earn their diploma or GED. Moreover, PAS offers opportunity to repair damaged domestic relationships, to develop positive life style management skills and to enhance employability. Consequently, PAS is structured physically and philosophically in a "non-school" format. PAS neither looks nor operates like a conventional school.

Visitors do not see conventional classrooms with teachers' desks, chalk boards and rows of students' desks. Each of two large rooms accommodates 17 students who range in age from 13 through 21 enrolled in grades seven through twelve. Around the perimeter of each Success Center (classroom) are 17 individual study carrels called Success Stations. Each student is assigned his/her private station in which to complete individualized academic work. A burgundy and forest green color scheme is accented with green plants, motivational posters and positive quotes. In the center of the room are tables where students grade their own daily practice work, receive tutorial assistance and take tests (which are graded by staff).

In the Success Center is a media station equipped with a computer, VCR, audio cassette player and copy machine. The courtyard area is equipped with such items as a sink, stove, coffee maker and popcorn popper. The courtyard includes a climbing wall, table tennis, foosball and basketball goal—all available for students during breaks from academic studies. An administrative office includes the director's desk, files and a phone/fax/answering device. It also serves as a private counseling area for parents, students and civil authorities who need privacy to discuss student progress.

Not only does PAS provide assistance with academic pursuits, it also serves as a place where students observe the positive life style behavior of staff. Husband-wife teams provide positive marriage role models for students whose homes are often characterized by strife, anger, abuse and/or substance dependency. The theme of PAS is "Meeting students where they are and helping them get where they deserve to be." That encompasses more than textbooks. It includes improvement of social

relationships, career enhancement, domestic habits and thinking skills. Husband-wife teams serve as "secondary parents" who are available to listen, provide suggestions and/or exercise guidance and discipline as appropriate.

One of the basic objectives of PAS is to help at-risk students develop positive life style management skills in spite of past school experiences or present domestic circumstances. The appearance and learning approach distinctively "non-school" in practice. PAS intentionally looks like a combination of an office complex, restaurant, home and library. Students are encouraged to think of PAS as the place where "Today is the first day of the rest of my life." The atmosphere, staff and individualized approach all combine to create a positive learning environment where each student can escape from the past, be secure in the present and concentrate on earning his/her diploma or GED (Photos attached).

PAS deliberately focuses student attention toward optimism, hope and wholesome thoughts. Careful effort is made to expose at-risk youth to positive role models and life principles, and to protect students from exposure to pornographic or violent material on the Internet or other sources.

PROCEDURE FOR USING STANDARD TEXTBOOKS

These steps are followed when students are issued standard textbooks from which to satisfy academic essential elements prescribed by the State Education Code. Staff:

1. Issue the appropriate textbook prescribed for the particular academic subject for which the student will pursue academic credit toward a diploma or certificate.
2. Assign the student a specific work station (carrel, station, or desk).
3. Make sure the student has a notebook in which to enter his/her responses to questions and in which to make notes in preparation for examinations over the textbook content.
4. Instruct the student as follows:
 - a. You will be allowed to accelerate through this textbook as quickly as you are able to master the material.
 - b. You will be assisted in completing a minimum quantity of daily objectives/goals through a contract in which you and your teacher will project a minimum of specified pages you

- will be expected to complete daily.
- c. You and I will project the number of school days remaining in the school year (or semester) in which you aspire to complete the textbook against the volume of pages in the textbook. We will divide the pages by the days to obtain the daily minimum you must complete in order to attain your objective. Enter that amount on your contract.
 - d. Enter the minimum specific daily page numbers on your Daily Objective Chart.
 - e. Use a specific notebook selected for the particular textbook. If a study guide is available for that text, a teacher will provide it for you. Answer the study guide questions as you proceed through the text. If no study guide is available, answer review questions at the end of the section of the text. You may also make notes as you read through the contract pages established for each day. Notes should include vocabulary, captions, names, dates, places, events, causes and consequences. Maintain the notebook in the same sequence the material is presented in the textbook. You will need to review your notes to prepare for each unit or chapter test. Make sure you mark the top right corner of your notes with the appropriate textbook pages from which you glean the information.
 - f. You may take the chapter or unit tests whenever you and I believe that you have sufficiently mastered the materials. Test dates should agree with your academic and objective chart.
 - g. Remember, you are expected to learn the material sufficiently so that you may answer correctly on at least 70 percent of the unit or chapter test questions. A score below 70 percent indicates that you have not mastered the material; you will be required to study your notes again and re-take the test.
 - h. You may obtain staff assistance by posting your flag. Continue working until a staff member arrives to assist you.
 - i. You may be required to pass an end-of-course examination covering the entire textbook.

PAS uses the PAC curriculum which is specifically designed to address the needs of teenage students in alternative learning environments. PAC materials are published in soft cover format on 8 1/2 by 11 inch size pages. Each course is packaged in four volumes of three chapters consisting of fifteen lessons. Thus, each course consists of 180 lessons—one for each school day, arranged so that students know exactly which lessons must be covered each day in order to complete

course requirements for transcript credit. Each lesson begins with a graphic illustration that allows the student to make a visual identification with the lesson content.

A positive life principle is included in each lesson to expose students to moral and ethical values common among successful people.

Activity questions are built into each lesson to guide students through the material in a systematic manner. Questions are designed to prepare students to pass state exams. The eighth and ninth grade American History courses not only address state essential academic requirements for social studies but also address requirements for developing reading enhancement skills.

A comprehensive quiz follows every fifth lesson. Chapter tests are included, as well as mid-course and final exams. Quizzes and chapter tests are maintained in classroom files until assigned by the teacher.

Selected vocabulary words are highlighted and defined in each lesson to enhance understanding and to expand the students' reading, speaking and writing vocabulary.

Individualized learning is facilitated by course design, enabling students to progress through the material with absolutely minimum dependence on the teacher. Self-scoring of daily activity questions encourages students to assume responsibility for maintaining personal integrity and to reduce dependence on staff.

Vignettes of successful people are included to "role model" positive social behavior.

C. Professional Development Opportunities

1. All PAS staff receive an annual five day upgrade and refresher training course on the PAC system.
2. All PAS staff participate in a by-monthly staff meetings to assess goals, discuss challenges, receive training, make adjustments, set policy.
3. Selected staff participate in periodic seminars and conferences to receive training relevant to PAS objectives (Abstinence education, crisis management, building evacuation and security, parent involvement, community relations, etc.).

4. Staff have access to organizations and periodicals which address issues relevant to alternative education programs ie. Education Week and the Association of Educators In Private Practice.

D. Admission Policy

1. PAS applies an admission policy which prohibits discrimination on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability in the district the child would otherwise attend. Each potential student completes an interview consisting of the parent (care giver), student and PAS administrator. During the admission interview process all parties discuss:
 - academics
 - attire
 - attitude
 - attendance/absences
 - atmosphere

All parties sign agreements acknowledging awareness and acceptance of attendance policies

- academic contract
- attendance agreement
- transcript planner
- parent agreement

All students must provide enrollment evidence: grade level, compliance with immunization requirements, drop slip, residence, social security card, birth certificate and transcript.

2. **Time line for admitting students**

PAS uses an open-entry and open-exit enrollment system. The initial enrollment process for 60 students will be on a first-come-first-served basis and will begin upon notification that PAS has been approved for a charter. Applications for student enrollment must be completed, accompanied with a Letter of Intent and received at PAS by July 31, 2000. PAS will apply a lottery system on August 8th for selecting students who apply after the July 31st date. PAS will initiate a student waiting list if the number of applicants exceeds the program capacity. PAS will select students by drawing students' names from the waiting list to fill vacancies made available from graduation, transfer or drop of enrolled students. PAS will then notify parents of students whose names are drawn.

3. PAS Admission Policies allow at-risk students to participate in PAS on a non-discriminatory basis. PAS operates to serve any at-risk youth who needs to enroll in an accelerated educational program.

E. Special Education Students

1. PAS plans to adopt and implement policies and practices that affirmatively seek out, identify, locate and evaluate children with disabilities enrolled in the Paradigm Accelerated School or contacting PAS regarding enrollment.
2. PAS will hold confidential all student records but will honor the open records portion as prescribed by law.
3. PAS uses a double lock security system for the area where records are maintained. Only authorized personnel are allowed access to confidential records. PAS personnel recognize the requirements that confidential records must be safeguarded.
4. ARD meetings will be conducted judiciously under the direct supervision of a certified special education teacher licensed to perform duties consistent with IDEA.
5. A special education teacher will be contracted to conduct appropriate assessment of children to determine eligibility for participation in special education programs. PAS will maintain an eligibility folder on each student in special education: reference date, notices, consents, reports, ARD deliberations and the IEP.
6. The special education teacher and ARD committee will ascertain that appropriate measures are followed to develop and implement an Individualized Education Plan (IEP) for each student:
 - a. individualized on the basis of the student's assessment and performance,
 - b. administered in the least restrictive environment,
 - c. provided in a coordinated and collaborative manner by the key "stakeholders",
 - d. demonstrates positive academic and non academic benefits
7. Special Education Students will be incorporated in the PAS program under Least Restrictive Environment (LRE) Placement conditions. The PAS system readily accommodates special education students.
8. The special education teacher with the PAS administrator and

Learning Center supervisor will follow normal PAS interview and enrollment practices to ascertain that special education students assimilate into the PAS program with minimum attention drawn to the student's special education classification. As appropriate, ARD Committee Conferences will be included in the enrollment process. The ARD committee shall include at least: parent, administrator, special education teacher.

9. PAS plans to employ the professional services of a certified teacher properly certified in special education and authorized to perform his/her duties in Texas.
10. PAS is prepared to enroll students expelled from other schools (public and private) insofar as such students do not present physical danger to other students. (PAS personnel have met with Erath County Juvenile Probation officers to discuss a system for reclaiming expelled and distracted at-risk youth).

F. Meeting the needs of children who qualify for other federal programs.

During the first year of operation, PAS will offer a basic accelerated individualized learning program which accommodates at-risk students who want to earn a diploma or GED. The Board of Directors will evaluate means through which PAS can address the unique needs of children who qualify for Title I, II, IV, VI, 504, and Migrant Education Programs. Subsequent programs will be implemented as appropriate.

G. Meeting the needs of children who qualify for other state programs.

PAS will begin in August with a basic appropriate education program for at-risk youth. The Board of Directors will assess availability of other state programs such as Bilingual/English as a Second Language (ESL), State Compensatory Education, Dyslexia and Gifted and Talented, and implement them as appropriate for the PAS individualized accelerated program.

H. Identification and provision for students "at-risk of dropping out of school." PAS will actively seek participation of students defined at-risk under Section 29.081(d) Texas Education Code.

For purposes of this section, "student at risk of dropping out of school" includes:

- 1. Each student in grade 7 through 12 who is under 21 years of age and who:**
 - a. was not advanced from one grade level to the next for two or more years;
 - b. has mathematics or reading skills that are two or more years below grade level;
 - c. did not maintain an average equivalent to 70 on a scale of 100 in two or more courses during a semester, or is not maintaining such an average in two or more courses in the current semester, and is not expected to graduate within four years of the date the student begins ninth grade;
 - d. did not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or
 - e. is pregnant or is a parent;

- 2. Each student in prekindergarten through grade 6 who:**
 - a. did not perform satisfactorily on a readiness test or assessment instrument administered at the beginning of the school year;
 - b. did not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39;
 - c. is a student of limited English proficiency, as defined by section 29.052;
 - d. is sexually, physically, or psychologically abused; or
 - e. engages in conduct described by Section 51.03(a), Family and

- 3. Each student who is not disabled and who resides in a residential treatment facility in a district in which the student's parent or legal guardian does not reside, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.**

Search efforts to locate at-risk youth will include:

- a. conversation with local public and private schools
- b. communication with county juvenile probation officers
- c. word of mouth in communities
- d. media exposure

The very design of the PAS program is a thorough support system for at-risk youth. The six principles of learning which are foundational to PAS attract and support at-risk youth. (same as IX B)

I. Other Student Activities

1. PAS will operate in a facility which includes a 70' x 45' interior courtyard with:

- a. climbing wall
- b. fooseball
- c. air hockey
- d. table tennis
- e. basketball goal
- f. self defense practice mats
- g. aerobics exercise area
- h. table games (chess, checkers, battleship, picture puzzles, etc.)
- i. cultural enrichment decor
- j. snack shop (coffee, juice, soda, yogurt, fruit, chips, sandwiches)

Each student will be involved in an academic incentive and confidence building program which includes a climbing wall itinerary.

A Judo club and training will be available to students who want to participate in competition events.

A school-to-work program will be implemented for juniors and seniors who seek employment with local businesses after school (such as with local dairies, residential care facilities, restaurants, service stations, etc.)

A PAS-Port-To-Success Program will be implemented with all high school students. It involves a simulated Passport booklet in which students receive incentive points for assuming responsibility in a variety of areas such as:

- academics
- attire
- attendance
- attitude

00063

- assistance

Points earned are redeemable for such activities as:

- snacks
- climbing wall
- table games
- books
- fooseball
- kitchen privileges
- air hockey
- shop privileges
- lunch with a local businessman/woman
- field trips

2. PAS plans to enter an agreement with Tarleton State University to include their Ropes Course in the PAS Confidence Building Program.

Discussions are underway to offer a pre-aviation simulator program which will include an airplane ride, "moment at the controls," and photo in the co-pilot seat.

J. Student Assessment (TAAS)

1. Assessment of core academic areas

PAS will implement the TAAS program established for public schools which enroll students in core subjects in grades 7-12 as defined by and applicable to P.L. 103-382: Math, Science, English, Foreign Language, Arts, Geography, History, Civics, Government, and Economics.

PAS will assess student academic progress annually through implementation of a standardized test such as the Metropolitan Achievement Test, TABE and applicable TAAS. Assessment scores will be recorded in students' records and reviewed annually or as needed to ascertain that the students experience consistent academic progress toward graduation.

PAS will ascertain that all applicable students subject to TAAS receive fair and adequate instructional preparation for the TAAS in accordance with Title 34, Code of Federal Regulations, Section 77.1.

PAS will implement Texas Education Code 39.022 through 39.033 for 8th grade and the exit level. In addition, end-of-course exams will be implemented for Biology, Algebra I, English II and US History as applicable under Texas Education Code requirements.

Spanish editions will be administered as applicable. Staff will be properly trained to administer TAAS.

Composite test results will be made available to students, parents and general public.

PAS will attempt to help every student experience measurable progress in core subjects.

PAS will follow the annual TAAS and end-of-course examination schedule as in the TEA Student Assessment Calendar.

2. Educational strengths and needs of individualized students will be identified through standardized tests, TAAS scores, cumulative records, parent interview, student conferences, ARD records (as applicable) and other measurement instruments to be selected (such as computer implemented assessment programs), interests/career batteries, and temperament/personality identification inventories.
3. PAS staff with the Board of Directors will annually review PAS goals and objectives in relation to student scores on TAAS and other measurement instruments. Results of assessment devices will be used to adjust PAS programs, staff, curriculum and procedures to obtain the very best possible educational program.

APPENDIX I:
LEGAL DOCUMENTS

00066

INTERNAL REVENUE SERVICE
DISTRICT DIRECTOR
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: FEB 10 1998

PARADIGM ALTERNATIVE SCHOOL INC
C/O DR RONALD E JOHNSON
RT 1 BOX 204B
ZEPHYR, TX 76890

Employer Identification Number:
31-1571510
DLN:
17053290142007
Contact Person:
D. A. DOWNING
Contact Telephone Number:
(513) 241-5199
Accounting Period Ending:
December 31
Form 990 Required:
Yes
Addendum Applies:
Yes

Dear Applicant:

Based on information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c) (3).

We have further determined that you are not a private foundation within the meaning of section 509(a) of the Code, because you are an organization described in sections 509(a) (1) and 170(b) (1) (A) (ii).

If your sources of support, or your purposes, character, or method of operation change, please let us know so we can consider the effect of the change on your exempt status and foundation status. In the case of an amendment to your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, you should inform us of all changes in your name or address.

As of January 1, 1984, you are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Since you are not a private foundation, you are not subject to the excise taxes under Chapter 42 of the Code. However, if you are involved in an excess benefit transaction, that transaction might be subject to the excise taxes of section 4958. Additionally, you are not automatically exempt from other federal excise taxes. If you have any questions about excise, employment, or other federal taxes, please contact your key district office.

Grantors and contributors may rely on this determination unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a) (1) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act, or the substantial or material change on the part of the organization that resulted in your loss of such status, or if he or she acquired knowledge that the Internal Revenue Service had given notice that you would no longer be classified as a section 509(a) (1) organization.

Letter 947 (DO/CG)

00067

PARADIGM ALTERNATIVE SCHOOL INC

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for federal estate and gift tax purposes if they meet the applicable provisions of Code sections 2055, 2106, and 2522.

Contribution deductions are allowable to donors only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as deductible contributions; depending on the circumstances. See Revenue Ruling 67-246, published in Cumulative Bulletin 1967-2, on page 104, which sets forth guidelines regarding the deductibility, as charitable contributions, of payments made by taxpayers for admission to or other participation in fundraising activities for charity.

In the heading of this letter we have indicated whether you must file Form 990, Return of Organization Exempt From Income Tax. If Yes is indicated, you are required to file Form 990 only if your gross receipts each year are normally more than \$25,000. However, if you receive a Form 990 package in the mail, please file the return even if you do not exceed the gross receipts test. If you are not required to file, simply attach the label provided, check the box in the heading to indicate that your annual gross receipts are normally \$25,000 or less, and sign the return.

If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. A penalty of \$20 a day is charged when a return is filed late, unless there is reasonable cause for the delay. However, the maximum penalty charged cannot exceed \$10,000 or 5 percent of your gross receipts for the year, whichever is less. For organizations with gross receipts exceeding \$1,000,000 in any year, the penalty is \$100 per day per return, unless there is reasonable cause for the delay. The maximum penalty for an organization with gross receipts exceeding \$1,000,000 shall not exceed \$50,000. This penalty may also be charged if a return is not complete, so be sure your return is complete before you file it.

You are required to make your annual return available for public inspection for three years after the return is due. You are also required to make available a copy of your exemption application, any supporting documents, and this exemption letter. Failure to make these documents available for public inspection may subject you to a penalty of \$20 per day for each day there is a failure to comply (up to a maximum of \$10,000 in the case of an annual return).

You are not required to file federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, Exempt Organization Business Income Tax Return. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

Letter 947 (DO/CG)

00068

PARADIGM ALTERNATIVE SCHOOL INC

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, a number will be assigned to you and you will be advised of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

Revenue Procedure 75-50, published in Cumulative Bulletin 1975-2 on page 587, sets forth guidelines and recordkeeping requirements for determining whether private schools have racially nondiscriminatory policies as to students. You must comply with this revenue procedure to maintain your tax-exempt status.

This ruling is based on the understanding that the majority of your Board of Directors will be non-salaried and will not be related to salaried personnel or to parties providing services. It is also based on the understanding that salaried individuals cannot vote on their own compensation and that compensation decisions will be made by the board.

If we have indicated in the heading of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

Because this letter could help resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,



District Director

Enclosure(s):
Addendum

HEALTH INSURANCE

Health Insurance for farmers, ranchers, the self-employed. 445-2012, leave message. 10-9/1fmb.

GARAGE SALES

125 W. TRAVIS Sat. & Sun. Color TV, tools, books, clothes. Cold, rain or shine. 12-4/1tc.

710 N. GRAFTON Sat., Dec. 6, 8 - ??? Carport sale. Cleaning out storage shed. 12-4/1tc.

AUTOS FOR SALE

MUST SELL! 1993 FORD F150

Auto, tanks. No old back payments to make. No old contracts to assume. Just need responsible party to make low reasonable payments. Call J.J. in the credit dept. at (254) 445-2223. 12-4/1tb.

MUST SELL! 1998 FORD F150

S/cab, Lariat package. No old back payments to make. No old contracts to assume. Just need responsible party to make low reasonable payments. Call J.J. in the credit dept. at (254) 445-2223.

MUST SELL! 1987 FORD F150

Auto. No old back payments to make. No old contracts to assume. Just need responsible party to make low reasonable payments. Call J.J. in the credit dept. at (254) 445-2223. 12-4/1tb.

MUST SELL! 1997 FORD

E150 CONVERSION VAN 2 to choose from. Huge discounts. No old back payments to make. No old contracts to assume. Just need responsible party to make low reasonable payments. Call J.J. in the credit dept. at (254) 445-2223.

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PUBLIC NOTICE

NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS

Paradigm Alternative School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

place, spa, sunroom, wet bar and fruit trees. Lots of extras. \$179,000. Owner anxious to sell, price reduced to \$159,000.

Brooks Real Estate
(254) 965-5051

CENTURY 21

Realty Mart

Jerry Woods
(254) 445-3760

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The State of Texas

Secretary of State

SEP. 23, 1997

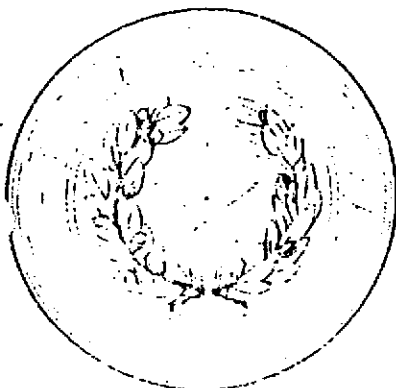
PARADIGM ALTERNATIVE SCHOOL, INC.
RT. 1, BOX 204B
ZEPHYR TX 76890

RE:
PARADIGM ALTERNATIVE SCHOOL, INC.
CHARTER NUMBER 01461336-01

IT HAS BEEN OUR PLEASURE TO APPROVE AND PLACE ON RECORD THE ARTICLES OF INCORPORATION THAT CREATED YOUR CORPORATION. WE EXTEND OUR BEST WISHES FOR SUCCESS IN YOUR NEW VENTURE.

AS A CORPORATION, YOU ARE SUBJECT TO STATE TAX LAWS. SOME NON-PROFIT CORPORATIONS ARE EXEMPT FROM THE PAYMENT OF FRANCHISE TAXES AND MAY ALSO BE EXEMPT FROM THE PAYMENT OF SALES AND USE TAX ON THE PURCHASE OF TAXABLE ITEMS. IF YOU FEEL THAT UNDER THE LAW YOUR CORPORATION IS ENTITLED TO BE EXEMPT YOU MUST APPLY TO THE COMPTROLLER OF PUBLIC ACCOUNTS FOR THE EXEMPTION. THE SECRETARY OF STATE CANNOT MAKE SUCH DETERMINATION FOR YOUR CORPORATION.

IF WE CAN BE OF FURTHER SERVICE AT ANY TIME, PLEASE LET US KNOW.



VERY TRULY YOURS,

00071

A handwritten signature in black ink, appearing to read "Antonio O. Garza, Jr.".

Antonio O. Garza, Jr., Secretary of State



The State of Texas
Secretary of State

CERTIFICATE OF INCORPORATION
OF

PARADIGM ALTERNATIVE SCHOOL, INC.
CHARTER NUMBER 01461336

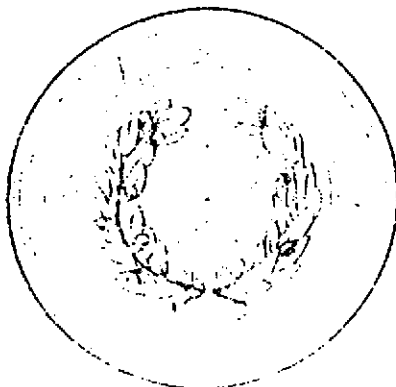
THE UNDERSIGNED, AS SECRETARY OF STATE OF THE STATE OF TEXAS,
HEREBY CERTIFIES THAT THE ATTACHED ARTICLES OF INCORPORATION FOR THE
ABOVE NAMED CORPORATION HAVE BEEN RECEIVED IN THIS OFFICE AND ARE
FOUND TO CONFORM TO LAW.

ACCORDINGLY, THE UNDERSIGNED, AS SECRETARY OF STATE, AND BY VIRTUE
OF THE AUTHORITY VESTED IN THE SECRETARY BY LAW, HEREBY ISSUES THIS
CERTIFICATE OF INCORPORATION.

ISSUANCE OF THIS CERTIFICATE OF INCORPORATION DOES NOT AUTHORIZE
THE USE OF A CORPORATE NAME IN THIS STATE IN VIOLATION OF THE RIGHTS OF
ANOTHER UNDER THE FEDERAL TRADEMARK ACT OF 1946, THE TEXAS TRADEMARK LAW,
THE ASSUMED BUSINESS OR PROFESSIONAL NAME ACT OR THE COMMON LAW.

DATED SEP. 18, 1997

EFFECTIVE SEP. 18, 1997



00072

Antonio O. Garza, Jr., Secretary of State



USE TAX EXEMPTION CERTIFICATION
COMPTROLLER OF PUBLIC ACCOUNTS
STATE OF TEXAS
AUSTIN, 78774

May 27, 1999

Mr. Ronald E. Johnson
Paradigm Alternative School, Inc.
RR 1, Box 204B
Zephyr, TX 76890-9505

Dear Mr. Johnson:

I am pleased to report that Paradigm Alternative School, Inc., Taxpayer No. 3-20001-5766-2, qualifies for exemption from the franchise tax as a 501(c)(3) organization effective September 18, 1997. Since the account is in the process of being updated, you should disregard any franchise tax notices for periods covered by the exemption. In the event we have reason to believe the organization no longer qualifies for exemption, we will notify the registered agent that the exempt status is under review.

This corporation also qualifies for exemption from the state and local sales taxes effective September 18, 1997, as a 501(c)(3) organization. It may now issue an exemption certificate instead of paying the sales tax on taxable items if they relate to the purpose of the exempt organization and are not used for the personal benefit of a private stockholder or individual. The certificate does not require a number to be valid and may be reproduced in any quantity.

If the organization makes any sales of taxable items or services, please contact our Tax Assistance Section at 1-800-252-5555 to determine if a sales tax permit is needed. The regular number is 512/463-4600.

If the organization changes its name, registered agent, or registered office address, it is required to notify the Secretary of State.

If you have any questions, please call me toll free at 1-800-531-5441, extension 5-0252. My direct number is 512/475-0252.

Sincerely,

Sharon Paulson
Exempt Organizations Section

00073

990 FORM

PAGES 74 - 79 = 6 PAGES

UNDER SECTION 6103 & 6104 OF U.S. CODE
TITLE 26

6 PAGES HAVE BEEN WITHHELD



Paradigm Alternative Centers, Inc.

112 S. Grafton - PO Box 200
Dublin, Texas 76446
Phone (254) 445-4272 / Fax (254) 445-3947
Email: edalternatives@pacsystems-curriculum.com
Home Page: <http://pacsystems-curriculum.com>



Ronald E. Johnson, Ph.D.
President

- Curriculum
- Training
- Systems for Alternative Education Programs

January 11, 2000

To Whom It May Concern:

Paradigm Alternative Centers, Inc. agrees to provide contract services to PAS for:

- facilities for classrooms, PE and projects at 112 S. Grafton, Dublin, Texas
- Staff Training June 19-23, 2000

at a monthly lease fee of \$1,250 and annual Staff Training for \$1,000.

Sincerely,

A large, handwritten signature in black ink that reads "Ronald E. Johnson". The signature is written in a cursive style with a large, looping initial "R".

Ronald E. Johnson

RJ/ny

REAL ESTATE LEASE

This Lease Agreement (this "Lease") is made effective as of August 2000, by and between Paradigm Alternative Centers, Inc. (PAC) and Paradigm Alternative School, Inc. (PAS) The parties agree as follows:

PREMISES. Landlord, in consideration of the lease payments provided in this Lease, leases to PAS the area known as the Learning Center, hall, book storage room and Courtyard, located at 112 S. Grafton, Dublin, Texas 76446, for 195 school days annually.

TERM. The lease term will begin on August 1, 2000 and will terminate on August 1, 2005.

LEASE PAYMENTS. Tenant shall pay to Landlord monthly payments of \$1,250 payable on the first day of each month, for a total annual lease payment of \$15,000. Lease payments shall be made to the Landlord at 112 S. Grafton, Dublin, Texas, which may be changed from time to time by the Landlord.

POSSESSION. Tenant shall be entitled to possession on the first day of the term of this Lease, and shall yield possession to Landlord on the last day of the term of this Lease, unless otherwise agreed by both parties in writing.

PROPERTY INSURANCE. Landlord and Tenant shall each be responsible to maintain appropriate insurance for their respective interests in the Premises and property located on the Premises.

DEFAULTS. Tenant shall be in default of this Lease if Tenant fails to fulfill any lease obligation or term by which Tenant is bound. Subject to any governing provisions of law to the contrary, if Tenant fails to cure any financial obligation within 30 days (or any other obligation within 30 days) after written notice of such default is provided by Landlord to Tenant, Landlord may take possession of the Premises without further notice (to the extent permitted by law), and without prejudicing Landlord's rights to damages. In the alternative, Landlord may elect to cure any default and the cost of such action shall be added to Tenant's financial obligations under this Lease. Tenant shall pay all costs, damages, and expenses (including reasonable attorney fees and expenses) suffered by Landlord by reason of Tenant's defaults. All sums of money or charges required to be paid by Tenant under this Lease shall be additional rent, whether or not such sums or charges are designated as "additional rent".

NOTICE. Notices under this Lease shall not be deemed valid unless given or served in writing and forwarded by mail, postage prepaid, addressed as follows:

LANDLORD:

Name: Paradigm Alternative Centers, Inc.
Address: 112 S. Grafton / PO Box 200
Dublin, Texas 76446

TENANT:

Name: Paradigm Alternative School, Inc.
(using the name "Paradigm Accelerated School")
Address: Steve Baker or Ronald E. Johnson
Rt 1 Box 204B
Zephyr, Texas 76890

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Such addresses may be changed from time to time by either party by providing notice as set forth above.

ENTIRE AGREEMENT/AMENDMENT. This Lease Agreement contains the entire agreement of the parties and there are no other promises or conditions in any other agreement whether oral or written. This Lease may be modified or amended in writing, if the writing is signed by the party obligated under the amendment.

SEVERABILITY. If any portion of this Lease shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Lease is invalid or unenforceable, but that by limiting such provision, it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

WAIVER. The failure of either party to enforce any provisions of this Lease shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Lease.

CUMULATIVE RIGHTS. The rights of the parties under this Lease are cumulative, and shall not be construed as exclusive unless otherwise required by law.

GOVERNING LAW. This Lease shall be construed in accordance with the laws of the State of Texas.

LEGAL DESCRIPTION. The legal description for the Premises is: stone and cement building 112 S. Grafton, Dublin, Texas.

SECURITY DEPOSIT. At the time of the signing of this Lease, Tenant shall pay to Landlord, in trust, a security deposit of \$200 to be held and disbursed for Tenant damages or replacement locks and keys to the Premises (if any) as provided by law.

FURNISHINGS. The following furnishings will be provided by the Landlord: 40 student chairs and 30 study stations, six file cabinets, three computers, one TV/VCR, two score stations, 10 activity tables, reference and literature books, kitchen stove, refrigerator, coffee maker, toaster, sink, cups and pans.

PARKING. Tenant shall be entitled to use four parking space(s) for the parking of the Tenant's customers'/guests' motor vehicle(s).

STORAGE. Tenant shall be entitled to retain equipment, furniture, supplies academic materials and records related to the PAS mission in the building during the term of this Lease. Landlord shall not be liable for loss of, or damage to, such items.

LATE PAYMENTS. Tenant shall pay a late fee equal to 3% interest on the amount for each payment that is not paid within 10 days after its due date.

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MAINTENANCE. The Tenant shall have the responsibility to maintain the Premises in good and safe condition and repair at all times. The Landlord will provide paint for a one-time application of the exterior and interior. The Tenant may not build onto, modify or renovate any section of the building without written specifications approved by the Landlord. Additions, modifications or alterations made by the tenant must not damage the facility, which must be returned to its condition at the time of the modification, alteration or left intact when the tenant vacates the building, to be determined by agreement of both parties.

UTILITIES AND SERVICES. The Landlord shall be responsible for all utilities, custodial and maintenance services in connection with the Premises.

LIABILITY INSURANCE. Tenant shall maintain liability insurance in a total aggregate sum of at least one million dollars. Tenant shall deliver appropriate evidence to Landlord as proof that adequate insurance is in force. Landlord shall have the right to require that the Landlord receive notice of any termination of such insurance policies.

TAXES. Taxes attributable to the Premises or the use of the Premises shall be allocated as follows:

REAL ESTATE TAXES. Landlord shall pay all real estate taxes and assessments for the Premises.

PERSONAL TAXES. Landlord shall pay all personal taxes and any other charges which may be levied against the Premises and which are attributable to Tenant's use of the Premises, along with all sales and/or use taxes (if any) that may be due in connection with lease payments.

HOLD HARMLESS (Indemnification of Lessor). Lessor shall not be liable for any damage or injury to Lessee, or any other person, or to any property, occurring on the demised premises or any part thereof, and Lessee agrees to hold Lessor harmless from any claim for damages, no matter how caused.

TERMINATION UPON SALE OF PREMISES. Notwithstanding any other provision of this Lease, Landlord may terminate this lease upon written notice to Tenant that the Premises is not available to the Tenant after the end of the current school year during which the termination notice is received.

LANDLORD:


Signature of Landlord / Date

1-14-2008

TENANT:


Signature of Tenant / Date

1-14-2008

00084

Smith and Associates
Bookkeeping and Tax Service
207 E. Elm
Dublin, Texas 76446
254-445-3607

January 11, 2000

To Whom It May Concern:

Smith and Associates agrees to provide tax and bookkeeping services to PAS at a reasonable fee to be determined when services are requested.

Sincerely,

A handwritten signature in black ink, appearing to read 'Landy Smith', written in a cursive style.

Landy Smith

**Paradigm Alternative School, Inc.
Rt. 1 Box 204B
Zephyr, TX 76890**

**Ronald E. Johnson, Ph.D.
President and CEO**

**254-445-4272
915-985-3321**

MINUTES OF THE PAS BOARD OF DIRECTOR

The Board of Paradigm Alternative School met December 15, 1999, 4:30 p.m. at Paradigm Alternative Centers, Inc. on 112 S. Grafton, Dublin, Texas.

Board of Directors present were: Steve Baker, Michael Young, Darren Browder, Regi Schexnider, Nancy Johnson, Ronald Johnson.

1. Meeting called to order by Ronald Johnson. Minutes of previous meeting were read by Ronald Johnson.

Motion made by Michael Young, Seconded by Steve Baker, passed unanimously.

2. Norton's gave PAS a \$2,000 check to fund a climbing wall. Ronald Johnson itemized necessary climbing wall components. Board voted to receive and apply the money to build the climbing wall.

Motion made by Darren Browder, Seconded by Michael Young, passed unanimously.

3. Ronald Johnson led a discussion of the process of starting a charter school: DISD Superintendent Roy Neff recommended PAS start a charter school for at-risk youth. Ronald Johnson gave a synopsis of a charter school and what is expected regarding:

- attendance •board of trustees •funding •measurable goals
- teachers •TEA accountability •constraints •PEIMS/Spec. Ed specialist
- budget salaries •meals

The Board agreed to start a charter school to open August 15, 2000, and authorized Dr. Johnson to file an application for a charter school.

Motion made by Michael Young, Seconded by Steve Baker, passed unanimously.

4. Darren Browder made a motion that Dr. Johnson draft an agreement between PAC and PAS regarding lease of PAC facilities by PAS for the charter school.

Motion made by Darren Browder, Seconded by Steve Baker, passed unanimously.

5. Regi Schexnider made a motion that Steve Baker assume responsibility as Chairman of the PAS Board of Trustees.

Motion made by Regi Schexnider, Seconded by Michael Young, passed unanimously.

The next meeting set for January 3, 2000 (Monday) at 9:30 a.m.

Motion made by Ronald Johnson, Seconded by Steve Baker, passed unanimously.

The meeting was adjourned at 5:30 p.m.

Motion made by Darren Browder, Seconded by Michael Young, passed unanimously.

Paradigm Alternative School, Inc.
Rt 1 Box 204B
Zephyr, Texas 76890

Ronald E. Johnson, Ph.D.
President and CEO

254-445-45272
915-985-3321

Minutes of the PAS Board of Directors

The Board of Paradigm Alternative School met January 3, 2000, 9:00 a.m. at Paradigm Alternative Centers, Inc. on 112 S. Grafton, Dublin, Texas.

Board of Directors present were: Ronald E. Johnson, Nancy Johnson, Steve Baker, Michael Young, Regi Schexnider, Darren Browder.

1. Meeting was called to order. Minutes of previous meeting (Dec. 28, 1999) read and accepted. Motion made by Michael Young, Seconded Regi Schexnider, Passed unanimously.

2. **Old Business** items were discussed as Ronald Johnson gave status report on charter school application.

- A. Real Estate Lease Agreement between PAC & PAS—details yet to be cemented.
- B. Brief biography of each board member and School staff person submitted for charter application.
- C. "Meeting youth where they are and helping them get where they deserve to be" (PAC motto) translates to "We accept you just as you are, but we care too much about you to leave you that way."
- D. Student sessions would be 8-12 and 1-5 in order to give staff an hour break.
- E. Subjects we offer (core and elective) will be based on state money, not prospect of grants.
- F. The climbing wall will be part of PE and/or incentive package (confidence course).
- G. Incentive measurement may be PAS port with PAS points noted for privileges—details to be worked out.
- H. School interview and general tenor of academic atmosphere to be "which post High School institution do you plan to attend?"
- I. Mirrors may be mounted in restrooms with captions of: "I am valuable. I deserve to be successful," "I am not a victim. I am an over comer," and similar fare.

No motions were made regarding old business discussions.

New Business:

1. New PEG law explained by Ronald Johnson and to adopt into our charter school. Motion made by Regi Schexnider, Seconded by Darren Browder, Passed unanimously.

2. Real Estate lease of charter school application to include 195 school days. Motion made by Regi Schexnider, Seconded Michael Young, Passed unanimously.

00088

3. School Calendar 2000-2001 presented—will closely follow area school districts and Tarleton State University for purposes of community cohesiveness. Motion to accept.
Motion made by Ronald Johnson, Seconded by Michael Young, Passed unanimously.

4. Budget items tabled until next meeting.

5. Uniforms discussed:

- A. white button up shirt with collar and sleeves of non-see-through materials.
- B. navy or tan pants or skirts, suspended at waist by belt if garment has loops.
- C. no athletic or military looking gear or overalls.

No motion was made.

6. Friday, January 1, 2000 at 4:300 p.m. set as next PAS Board Meeting to finalize charter school application.

Motion made by Darren Browder, Seconded by Steve Baker, Passed unanimously.

7. Motion to adjourn.

Motion made by Darren Browder, Seconded by Ronald Johnson, Passed unanimously.

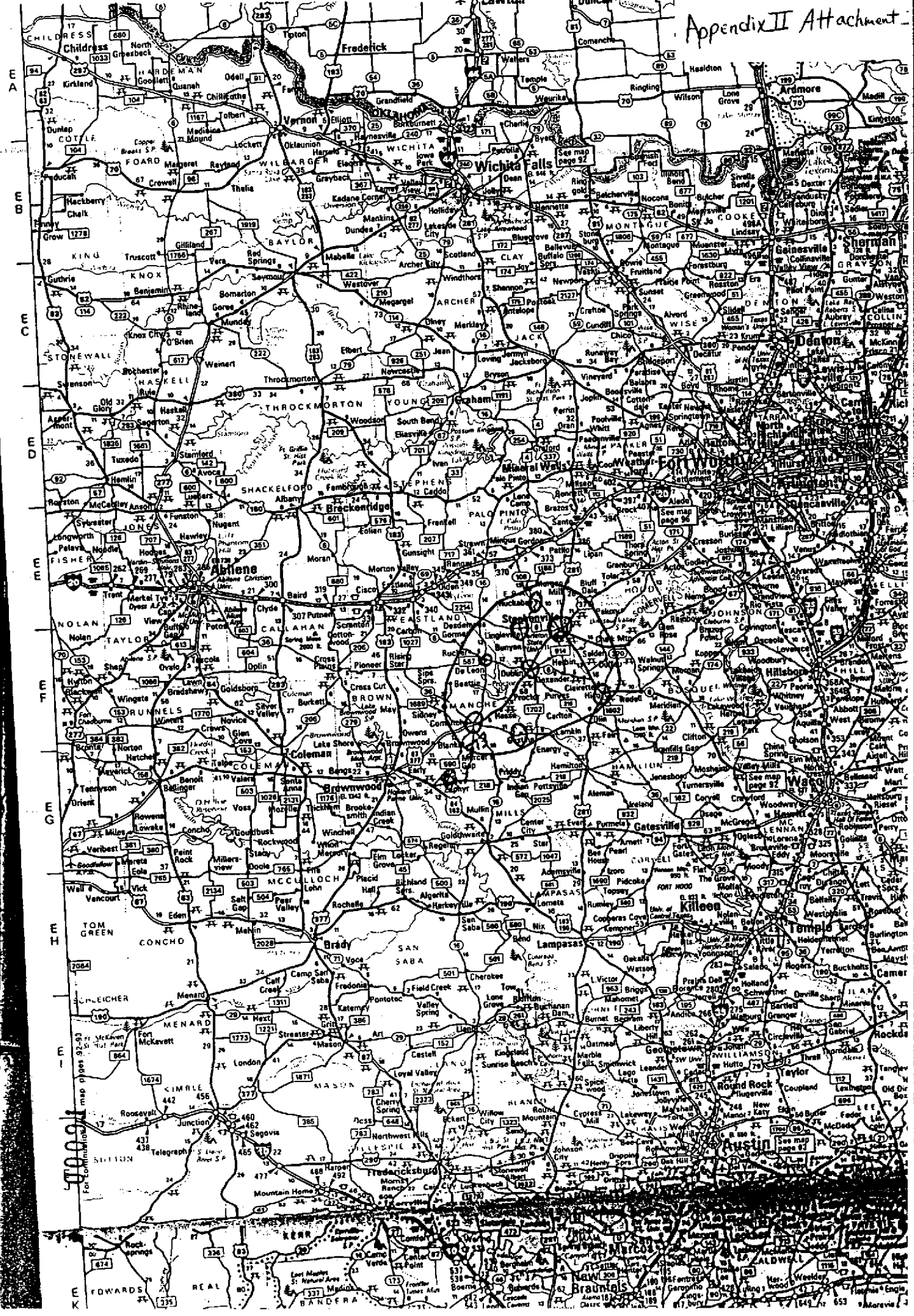
Submitted by Nancy Johnson, Secretary.

00089

APPENDIX II:

**SCHOOL SUPPORT
PAPERS &
SUPPORT DOCUMENTS**

00090

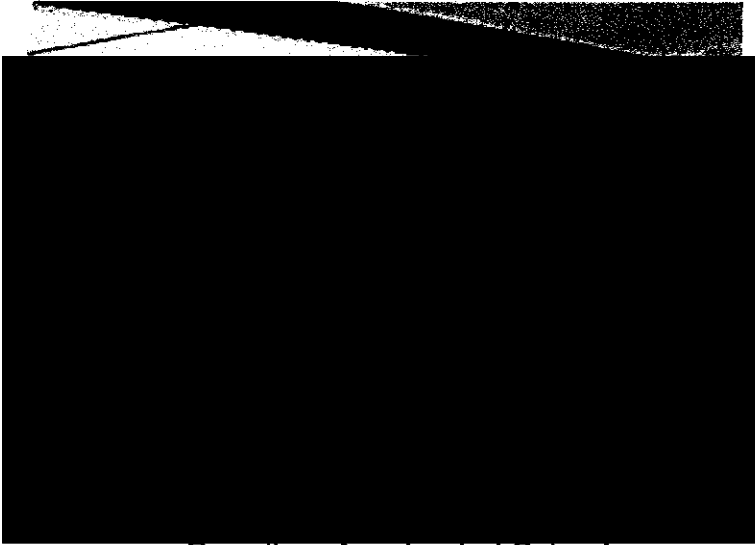


Scale
0 10 20 30 40 50 60 70 80 90 100
Miles
0 10 20 30 40 50 60 70 80 90 100
Kilometers

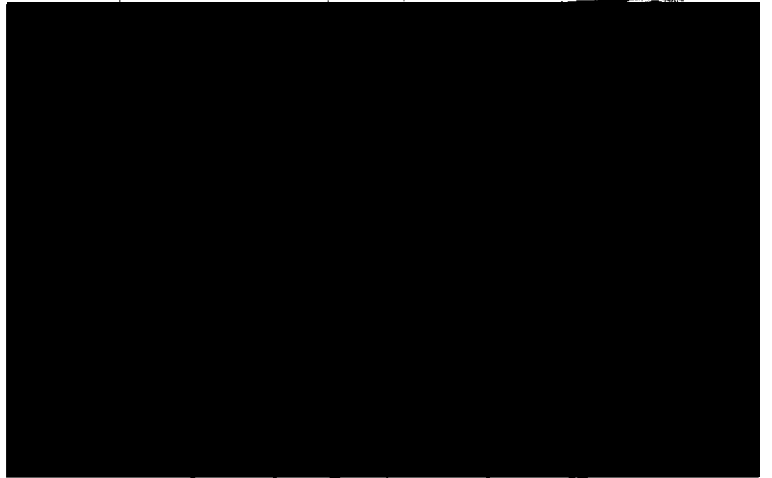
Map prepared by
The Kansas State Highway Department
Kansas City, Mo.

Appendix II

Attachment 2



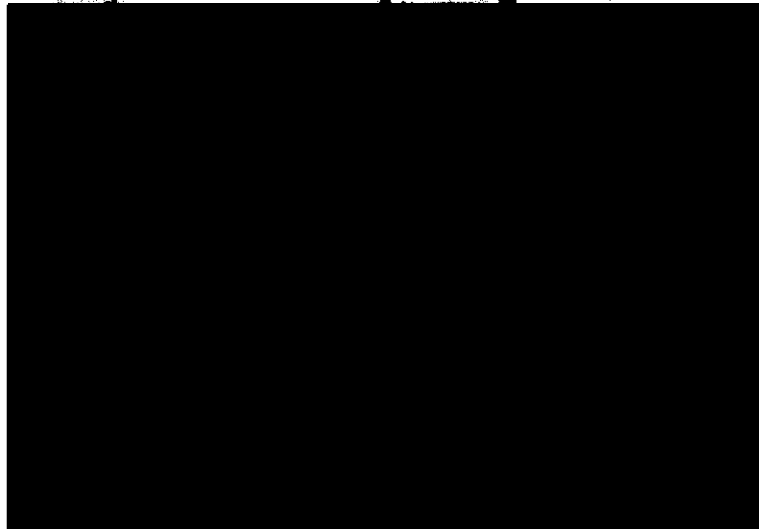
Paradigm Accelerated School



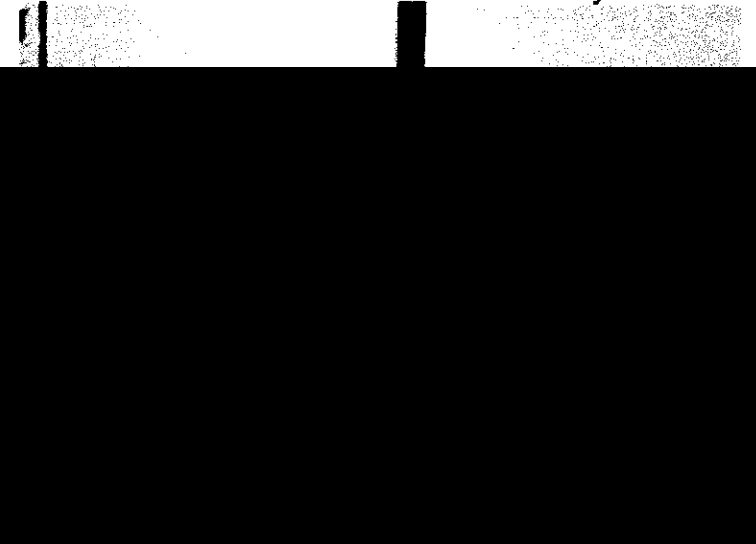
Learning Center student offices



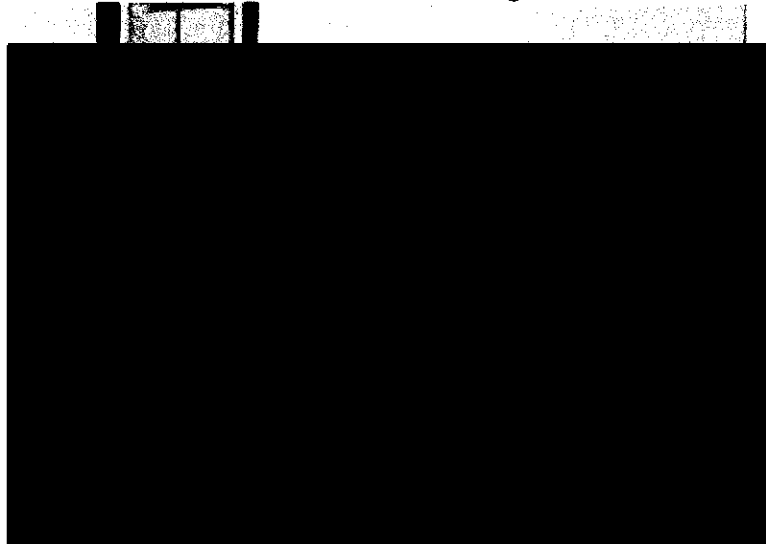
PAS Students on break in courtyard



Students Interacting



Black Belt Judo instruction by PAS principal



Students playing air hockey at break time

PAS – EMPLOYEE AGREEMENT

Paradigm Accelerated School (PAS) P.O. Box 200 Dublin, Texas 76446 represented by Ronald E. Johnson here after referred to as PAS enters this work agreement with (Employee): _____, whose social security number is: _____, residing at: _____, and available by phone at _____, hereafter referred to as employee.

The employee (_____) agrees to provide services as a _____ whose responsibilities include but are not limited to: _____, _____ days per week (_____-_____) from _____-_____ p.m. and helping _____ daily _____-_____ during the school calendar year beginning 19__ and ending 19__.

The employee agrees to perform such responsibilities primarily at Paradigm Alternative Center located at 112 South Grafton and at other sites where students perform school functions. During the days • Mon. • Tues. • Wed. • Thur. • Fri. • Sat. between the hours of _____ • a.m. • p.m. and _____ p.m. for at least _____ hours per week. The employee agrees to maintain a daily sign in/out sheet which shall be turned in at the end of the 12th day of each month.

PAS agrees to compensate the employee at the rate of \$_____ per • hour based on a _____ hour work day for _____ school days. The employee will receive equal monthly payments based on _____ workdays.

The employee agrees to be available to perform his/her responsibilities whenever PAS provides instructional services to students.

PAS agrees to compensate the employee at a rate of 224 per mile for use of personal vehicles for official approved business or to pay for gasoline for appropriate approved trips involving PAS responsibilities, as agreed upon by both parties.

This agreement may be revised or terminated through written notice of either party. Both parties agree to give at least a two week written notice prior to termination of this agreement.

Date _____ PAS Representative _____
Date _____ Employee _____

PETTY CASH ITEMS

PAS will reimburse employees for items purchased for official approved business provided receipts from the vendor are supplied. Reimbursement can be expected on/about the 15th of each month or as arranged by PAS. Petty cash items include but are not limited to such as: postage, file folders, pencils, white out, paper clips, refreshments for business-related occasions, long distance phone calls (upon presentation of a photocopy of the vendors invoice.)

MEALS

Staff on official PAS business will be reimbursed upon presentation of receipts from vendors up to the amount specified as follows: Breakfast \$8.00, Lunch \$8.00, Dinner \$16.00.

MOTEL

Staff on official PAS business will be reimbursed for motel/hotel accommodations if the employee can not arrive at his/her home by 11:00 p.m. under reasonable travel arrangements. PAS pays for non-smoking single rooms without room service or for-pay-TV. Employees are expected to select facilities at a reasonable economic rate. Receipts from vendors are required. Whenever possible PAS will make arrangements for accommodations.

TRAVEL

Staff on official PAS business will be reimbursed for travel expenses as follows:

- use of employee's personal vehicle: at 22¢ per mile (with odometer chart showing beginning and ending mileage data)
- airline: PAS makes arrangements and purchases tickets (economy fare, coach)
- use of PAS vehicle: gasoline and oil expenses when receipts are provided by vendor;

Employees who drive PAS or personal vehicles are expected to exercise caution and obey all applicable traffic laws. PAS is not responsible for accidents or damages experienced by employees who use their personal vehicles for PAS business. PAS does not pay tickets for such as but not limited to:

- Unlawful use of a vehicle
- Speeding
- Inoperative equipment
- D.W.I.
- Unauthorized location on public road
- Expired drivers license
- Expired insurance
- Expired safety inspection

CLOTHING

PAS operates as a professional business and expects employees to represent the company in a professional manner. Shoes are expected to be clean and in good repair. When representing PAS at the PAS office, civic groups, exhibits, conferences and/or training sessions male employees are expected to wear white shirts and ties (and conservative jackets or suits as appropriate for the setting and climate). Women are expected to dress professionally and modestly, including blouses/dresses which are not transparent, and are not open more than two inches below the clavicle in front and back and arranged so as not to gap between fasteners such as buttons, hooks or zippers. The length and form should cover thighs. Undergarments must be worn yet not be visible when ladies bend, step, or reach for objects. Hair on male students may not fall over the shirt collar, tip of the nose, or base of the ear. Shaved sides with a pony tail, strands, or ridge are not permitted on male employees. Hair color must be natural hair colors. Hair styles should be moderate and appropriate for positive role models. Jewelry which must be attached through a pierced portion of the body may be worn only by female staff and is limited to one piece in each ear lobe, and such pieces may not constitute a health or safety hazard when performing official duties.

OFF TIME

Employee off time for personal reasons and/or sickness for self, children and/or spouse may be granted on a comp-time basis or loss of pay for applicable hours, subject to approval by PAS management.

BREAKS AND LUNCH

Breaks are from 10:00-10:10 a.m. and 2:00-2:10 p.m. Lunch is from 12:00-1:00 p.m.

VACATION

Full-time employees (at least 35 hours weekly) receive five paid vacation days after the first year of continuous employment. Vacation time is not accumulative and will begin at zero days at each employee's anniversary date. Employees are to request vacation time at least 30 days in advance. Approval is subject to PAS priorities at the time of requested vacation days. Employees who terminate employment or who are terminated will be paid for unused annual vacation time. Employees who "take time off" in excess of annual vacation time may be "docked" wages for applicable hours, or may be allowed to make up the hours at the discretion of PAS management.

HOLIDAYS

PAS recognizes the following holidays with pay for full-time employees: Easter (1 day), July 4th (1 day), Thanksgiving (2 days), Christmas (2 days), Employee's Wedding Anniversary (1 day) - a total of seven paid holidays. Vacation time may be taken in conjunction with but not in exchange for holidays. PAS offices are closed on designated holidays. Holiday time begins at 5:00 p.m. on the day prior to the designated holiday. If a holiday occurs on a weekend, PAS recognizes the Friday prior to the weekend in which the holiday occurs. Part-time employees are not paid for holidays or days when PAS offices are closed.

GROUP MEDICAL PLAN

PAS participates in the Good Samaritan Program and pays 50% of the regular monthly share of full-time employees who abstain from consuming tobacco products, alcohol beverages, or illegal drugs. The full-time employee's 50% is deducted from the employee's check if the employee participates. PAS does not pay for employee participation in other medical programs. Employees pay the initial enrollment fee and annual renewal fee. (According to PAS Insurance Policy for employees).

PAY PERIODS/TIME SHEETS/ADVANCES

Employees are paid at the end of the work day on the 15th of each month. Time record sheets are to be filled out appropriately and submitted to PAS management at the end of the 12th of the month. Time periods are from the 12th to the 12th. Employees are paid by check. Pay advances for hours already performed may be granted for unusual personal circumstances. A \$10.00 processing fee may be deducted for issue of advance pay checks.

OFFICIAL REPRESENTATION OF PAS

Employees who represent PAS in an official capacity will be provided appropriate PAC identification items such as calling cards, brochures, name tags, stationary, and envelopes. Employees are not authorized to print materials which identify employees as official PAC representatives.

EQUIPMENT USE

PAS equipment is used for official PAS business related to employee job responsibilities. Use of equipment for personal business or entertainment is not permitted during business hours (8:00a.m.-5:00p.m. M-F). Equipment may be used for personal projects after office hours as follows:

Copies: 104 per page for letter size and 154 per page for legal size documents.

Scanner: at the rate of 50¢ per page of print and \$1.00 per page for objects which include graphics.

Fax Machine: at a rate of 50¢ per page for personal projects.

Computers: may be used after hours only by personnel trained and employed by PAS to use computers as part of their job responsibilities. At no time are personal disks to be used on PAS computers. PAS computers are never to be opened to pornographic material on the Internet. PAS management reserves the privilege to authorize use of PAS equipment at any time for approved projects for such organizations as churches, Campus Life, museum, Chamber of Commerce. At no time are beverages or food to be placed on or held near equipment in such a manner as to cause liquid or food objects to be deposited on the equipment. Attachments to E-mail may not be opened or accessed on company computers by known or unknown senders. PAS employees who use PAS equipment in an unauthorized manner and/or cause equipment to be damaged may be required to pay for repair or replacement at current market value. Money collected for personal use of equipment is to be placed in the PAS snack and beverage fund.

ANSWERING THE PHONE

Personnel who answer the phone should say "Paradigm, May I help you?" and end the conversation with "Thank you" or "We appreciate your call." Callers placed on hold shall be told, "Just a moment please, while I transfer your call." or "Please hold while I locate _____ (name of PAS personnel.)"

OFFICE HOURS

Monday through Friday 8:00 a.m. - 12:00/1:00 - 5:00 p.m.

CHARACTER

PAS hires, promotes and terminates employees based on character qualities founded on traditional moral values and principles and compliance with PAS Policies and Procedures.

PAS PERSONNEL REVIEW

Staff and management jointly complete the PAS Personnel Review form which is the basis for recording staff adherence to PAS policies and attainment of PAS job responsibilities.

MANAGEMENT _____ EMPLOYEE _____ DATE _____

PAS PERSONNEL REVIEW

Date _____ Period of Review: from _____ to _____

Name of Employee _____

Job Title _____

Current Responsibilities _____

Last Vacation Dates: from _____ to _____ Accrued Days: _____

Projected Vacation Dates: Begin _____ End _____ Total _____

Sick dates taken during past 12 months _____ Personal Days Taken _____

Point Values	④		③		②		①		Comments	Total Points
	Always on Time		Usually on Time		Usually Late		Always Late			
Punctuality	Lunch		Lunch		Lunch		Lunch			
	am	pm	am	pm	am	pm	am	pm		
Meets Assigned Objectives	Always on Time		Usually on Time		Usually Late		Always Late			
Follows Instructions	Eagerly		Consistently		Hesitantly		Defensibly			
Focus on Assigned Objectives	Very Focused		Usually Focused		Sometimes Distracted		Easily Distracted			
Team Compatibility	Excellent		Good		Nominal		Negative			
Problem Solving Related to Assigned Responsibilities	Excellent		Good		Nominal		Negative			
Willingness to Adjust to Team Priorities	Excellent		Good		Nominal		Negative			
Attire on the Job	Always Professional		Usually Professional		Sometimes Inappropriate		Usually Inappropriate			
Response to Correction	Humility		Indifference		Defensively		Angrily			
Career Enhancement	Constantly Self-upgrades		Sometimes Self-upgrades		Wants to be Instructed		Rejects Instruction		00097	
Company Improvement	Routinely Offers Practical Suggestions		Sometimes Offers Good Ideas		Seldom Offers Good Ideas		Never Contributes Ideas for Improvement			
Response to Other Employees	Routinely Encourages		Usually Friendly		Sometimes Critical		Sometimes Hostile			
Quality of Work	Excellent		Good		Sometimes Careless		Unacceptable			
Total Points									Summary Points =	

Supervisor Plans to Help Employee:

Employee Comments and/or Plans for Self-improvement:

Employee Signature _____ Date _____

Supervisor Signature _____ Date _____

PAS hires, promotes and terminates employees based on character qualities founded on traditional moral values and principles.

PARENT/GUARDIAN COOPERATION AGREEMENT

Student's name _____

Parent/guardian's name _____

Each parent/guardian who enrolls a young person in the Paradigm Accelerated School (PAS) agrees to support the PAS program enrollment conditions as follows:

1. Enrollment is conditional on the students conducting him/her-self in an acceptable manner, dressing in appropriate clothing and fulfilling academic contract objectives.
2. Students enroll on a voluntary basis and may withdraw at prescribed times if they no longer agree to abide by PAS policies, or may be withdrawn at any time their behavior is unacceptable to PAS personnel. [Conditional on compulsory school attendance laws and probation conditions (as applicable).]
3. Parents/guardians agree to meet with PAS personnel to discuss in a reasonable manner any questions that arise about their child's conduct, progress, or attitude.
4. Parents/guardians agree to cooperate with PAS regarding homework assignments, including listening to the students recite memory work, checking homework notices and providing a quiet place in the home even if the TV and radio have to be turned off until homework is completed.
5. Parents/guardians agree to help the student maintain a reasonable sleep schedule at night and adequate nutrition for his/her maturing body.
6. Parents/guardians agree to seek assistance from appropriate authorities or services in the event the relationship between the child and parents/guardians deteriorates to the point that school work is adversely affected.
7. Parents/guardians agree to participate in scheduled seminars sponsored by PAS to develop traditional family values and positive lifestyle management skills, and/or to help resolve conflicts among their student and PAS staff.
8. Parents/guardians who request that their child have access to educational material that may be considered religious must submit a signed formal request to the PAS administrator.
9. Parents/guardians agree to support PAS requirements that students assigned to community service will perform community service projects as soon as possible.
10. As a parent/guardian, I have read and agree to uphold as much as possible the following documents:
 - PAS Welcome Letter •PAS Student Agreement
 - PAS Attendance Policies •PAS Parent/Guardian Cooperation Agreement

Signature of Parents/guardians _____ Date ____/____/____

Signature of Student _____ Date ____/____/____

WELCOME

Welcome to PAS!

You are about to begin the first day of the rest of your life! What you experience at PAS can change your attitude about yourself, neighborhood, and education. In a few weeks you can begin to realize the scope of this wonderful place man calls Earth. Your thoughts will begin to expand as you see life from new angles.

Old thoughts will begin to give way to new ideas, dreams, and hopes. Your current scope of life... at home, down the street, at school, friends ... may soon take on new meaning as you begin to experience success as a person. "School" will become a pleasant place as you experience learning that is meaningful and rewarding. The work will not be easy; a diploma requires effort.

But don't be surprised when you find yourself enjoying school each day and recommending PAS to your friends.

PAS ENROLLMENT POLICIES

PAS operates as a charter school for students between the ages of 12 and 21. Enrollment at PAS is voluntary, but students are required to attend 4 hours per day:

Session I	8:00 A.M. to 12:00 noon
Session II	1:00 P.M. to 5:00 P.M.
Disciplinary Session	5:00 P.M. to 9:00 P.M. (Mon.-Fri. and/or Saturday)

Students and their parents/guardians must complete an enrollment interview and orientation period with the PAS administrator before academic studies may begin. The interview will be conducted at PAS at a time established by the PAS administrator in consultation with the parents/guardians.

ACADEMICS

Students may receive academic credit as rapidly as course material can be completed with passing scores.

STUDENTS MAY NOT BEGIN ACADEMIC WORK UNTIL THEY HAVE COMPLETED ALL FORMS, SUPPLIES AND CLOTHING ITEMS REQUIRED FOR PAS ATTENDANCE.

Garments

Students are required to wear an attractive white shirt, tucked in, available through most clothing stores, or students may purchase a PAC shirt through B & H Custom Crafts on W. Sheridan. The price of each shirt ranges between \$16 and \$21 dollars.

Hair

Hair on male students may not fall over the shirt collar, tip of the nose, or base of the ear. Shaved sides with a pony tail, strands, or ridge are not permitted. Hair color must be natural hair colors. Spike hair is prohibited.

Body piercing

Jewelry which must be attached through a pierced portion of the body may be worn only by female students and is limited to one piece in each ear lobe, and such pieces may not constitute a health or safety hazard.

Trousers (garments worn below the waist)

Students must wear his/her solid color beige or blue trousers held in place at the waist level by a standard belt unless the garment has an elastic band which holds the trousers at the waste. Baggy or athletic style pants are not permitted. Belts must be of a pliable material, (leather, vinyl, fabric). Pants are considered baggy if a soda pop can in any pocket is not easily discerned by staff.

Skirts/Dresses

Girls are encouraged to wear solid color blue, tan or beige dresses or skirts which at least cover the body from the shoulders to 2" above the middle of the knee, and includes sleeves and made of material that is not transparent.

PAS staff look forward to helping you obtain your diploma. Please call on us when you need assistance, additional information or to make suggestions that will help you reach your dreams.



Parent/Guardian/Care-giver Signature _____ Date ____/____/____

Student Signature _____ Date ____/____/____

00099

STUDENT AGREEMENT FOR ATTENDING PAS

I, _____, agree to fulfill the following responsibilities while participating in the Paradigm Accelerated School.

I believe I am a special person created to be successful regardless of my present circumstances and that PAS will provide individual attention to help me become successful.

I agree to attend PAS daily from _____ .m. to _____ .m., Monday through Friday.

I agree to attend PAS as scheduled unless hindered by circumstances beyond my control, and then I will make every reasonable effort to communicate with PAS staff to explain my circumstances and to arrange a make up time. I understand that failure to sign in and out as agreed will result in corrective action and that continued tardiness or absences may result in tickets from the police and/or may lead to my suspension from PAS. I agree to make up absences as scheduled by staff.

I agree to complete daily academic assignments as outlined in my learning contract.

I agree to find a staff member and "talk out" my frustrations with assignments, rules, procedures and relationships so that conflicts are resolved in a cordial manner.

I agree to respond in a positive way if I lose perspective and need correction for offensive language or negative behavior.

I agree not to bring on campus any of the following unauthorized items: magazines, posters, CDs, audio/video cassettes, computer software, tobacco, beepers, alcohol, drugs, gang symbols, pornographic material, weapons of any kind or occult items (such as pictures/drawings of skulls, witches, demons, etc.).

I agree to enter the PAS campus in prescribed uniform clothing that is neat and clean, free of rips and holes, has sleeves and a collar, is not skimpy or see-through, and covers my body from at least four inches above the middle of my knee to two inches (about two finger widths) below my collar bone (with shoulders covered). Male students agree to be clean shaven and to abstain from wearing earrings or hats. Britches must be suspended by a fabric or leather belt at the waist level. Garments must not display words, graphics. Military combat boots are not permitted. I agree to abide by other standards published in the PAS Student Code of Conduct Handbook.

I understand that the PAS staff welcome me and commit to help me be successful as I develop positive life style management skills and pursue my academic objectives. My signature indicates that I have read and agree to abide by this PAS attendance agreement.

Signature of student _____ Date _____

Signature of parent/guardian _____ Date _____

PARADIGM ACCELERATED SCHOOL SCHOOL CALENDAR FOR 2000 - 2001

	M	T	W	T	F		M	T	W	T	F		
Aug.		1	2	3	4	Jan.	1	[2]	3	4	5	Aug. 7&8	Staff development and Preparation Days
	[7]	[8]	9	10	11		8	9	10	11	12	Aug. 9	First Day of School
	14	15	16	17	18		15	16	17	18	19	Sept. 1	Labor Day
	21	22	23	24	25		[22]	23	24	25	26	Sept. 22	End of 1st 6-weeks - 32
	28	29	30	31			29	30	31			Sept. 25	Teacher Preparation Day
Sept.					[1]	Feb.				1	2	Oct. 13	Columbus Day Observed
	4	5	6	7	8		5	6	7	8	9/	Nov. 3	End of 2nd 6-weeks - 28
	11	12	13	14	15		[12]	13	14	15	16	Nov. 6	Teacher Preparation Day
	18	19	20	21	22/		19	20	21	22	23	Nov. 23&24	Thanksgiving Holidays
	[25]	26	27	28	29		26	27	28				
Oct.	2	3	4	5	6	Mar.				1	2	Dec. 19	End of 3rd 6-weeks - 29
	9	10	11	12	[13]		5	6	7	8	9		End of 1st Semester - 89
	16	17	18	19	20		12	13	14	15	16	Dec. 20 - Jan. 1	Christmas Holidays
	23	24	25	26	27		19	20	21	22	23	Jan. 2	Teacher Preparation Day
	30	31					26	27	28	29	30/	Jan. 22	Holiday
Nov.			1	2	3/	April	[2]	3	4	5	6	Feb. 9	End of 4th 6-weeks - 27
	[6]	7	8	9	10		9	10	11	12	13	Feb. 12	Teacher Preparation Day
	13	14	15	16	17		16	17	18	19	20		
	20	21	22	23	24		23	24	25	26	27	Mar. 12 - 16	Spring Break
	27	28	29	30			30					Mar. 30	End of 5th 6-weeks - 29
Dec.					1	May		1	2	3	4	April 2	Teacher Preparation Day
	4	5	6	7	8		7	8	9	10	[11]	April 20&23	Easter Holidays
	11	12	13	14	15		14	15	16	17	18		
	18	19/	20	21	22		21	22	23	24/	25	May 11	Holiday
	25	26	27	28	29		28	29	30	31		May 24	End of 6th 6-weeks - 35
													End of the 2nd Semester - 91
													Awards Banquet & High School Graduation
	<div style="border: 1px solid black; display: inline-block; width: 15px; height: 15px; vertical-align: middle;"></div> -Holidays						[] -Teacher Preparation Days						
Classes will dismiss early on the day preceding Labor Day, Thanksgiving, Christmas, Spring Break, Easter, and on the last day of school.							Schedule of Make-Up Days 1st Day: April 23 2nd Day: May 11						

00101

ACADEMIC CONTRACT

Date: ___/___/___

This is an academic contract for the ___ -- ___ school year for _____ who has enrolled in the Paradigm Accelerated School with the full understanding that academic progress is determined by the personal initiative and effort of the student, and that promotion to the next grade level will be determined by progress in the individual learning program. The following minimum academic objectives are established as noted:

SUBJECT	TEXT	PAGES /SECTIONS TO BE COMPLETED BY THE END OF THE YEAR	QUANTITY OF PAGES/SECTIONS TO BE COMPLETED DAILY
_____	_____	_____ through _____ = _____	_____
_____	_____	_____ through _____ = _____	_____
_____	_____	_____ through _____ = _____	_____
_____	_____	_____ through _____ = _____	_____
_____	_____	_____ through _____ = _____	_____
_____	_____	_____ through _____ = _____	_____

Signature of Student: _____

Signature of Staff: _____

Review progress each grading period and adjust daily pages (objectives) in pencil as necessary to earn credit.

- | | | | |
|---------------------|----------------------|---------------------|----------------------|
| 1. Date ___/___/___ | Staff Initial: _____ | 4. Date ___/___/___ | Staff Initial: _____ |
| 2. Date ___/___/___ | Staff Initial: _____ | 5. Date ___/___/___ | Staff Initial: _____ |
| 3. Date ___/___/___ | Staff Initial: _____ | 6. Date ___/___/___ | Staff Initial: _____ |

**ACADEMIC OBJECTIVES CHART
WEEK 1**

STUDENT NAME _____

DATE: ___ \ ___ to ___ \ ___

	MATH	ENGLISH	SOC. STU.	SCIENCE			Total
MONDAY							
TUESDAY							
WEDNESDAY							
THURSDAY							
FRIDAY							

**WEEKLY WISDOM QUOTES
for week 1**

Supervisor's signature

		Written	Recited
Monday	"If it's to be, it's up to me ." — M. Crowley		
Tuesday	"What we become in life is a matter of choice ."		
Wednesday	"The rotten apple soils his companion Choose your friends carefully. "		
Thursday	"The price of greatness is responsibility ."		
Friday	"If better is possible , good is not enough."		

Student Name: _____ Grade: _____ Year: _____ Student ID#: _____

School Address: _____

Student Address: _____



Course Title	1	2	3	1 st Sem. Average	4	5	6	2 nd Sem. Average	Year Average	Credits
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

ATTENDANCE

	1	2	3	1 st Sem. Total	4	5	6	2 nd Sem. Total	Year Total
Days Enrolled									
Absences									
Tardies									

The following positive character traits are common to people who are successful in home, school and employment. The score range is 1-5 (1 represents "does not practice;" and 5 represents "practices well.")

Character Traits	1	2	3	1 st Sem. Total	4	5	6	2 nd Sem. Total	Year Total
Punctual Attendance									
Meets deadline/Objectives									
Honest (alone and with others)									
Courteous toward others									
Sense of gratitude									
Kind/Considerate									
Commitment to Responsibility									
Grooming/Dress									
Self-Control									
Plans Priorities									
Diligent work Habits									
Considers Consequences of Choice									

Parent/Guardian Signature

Date

Course Textbook Requirements

The curriculum resources listed below are currently used in the Dublin, PAC. and will be used in PAS.

7 th Grade		
Subjects	Textbook	Publisher
Math	Math 87	Saxon
	Basic Math I, II, (S)	Steck-Vaughn
	Connections Math (S)	Steck-Vaughn
English	English (7 th)	Houghton Mifflin
Texas History	Texas and Texans	Glencoe
Life Science	Life Science	Glencoe
	Basic Biology	Steck-Vaughn
Literature	Reading Comprehension Skill	Steck-Vaughn
8 th Grade		
Subjects	Textbook	Publisher
Math	Algebra 1/2	Saxon
English	English (8 th)	Houghton Mifflin
American History	The People, Places, and Principles of America	Paradigm Alternative Centers, Inc.
Earth Science	Earth Science	Merrill
	Basic Biology	Steck-Vaughn
Teen Living	Teen Living	Prentice Hall
Literature	Enjoying Literature	Scribner
	Illustrated Classics (S)	Moby Books
	Young Readers Christian Library (S)	Barbour Books
9 th Grade		
Subject	Textbooks	Publishers
Math	Algebra I	Saxon
English I	English (9 th)	Heath
	English (9 th)	Paradigm Alternative Centers, Inc.
American History	The People, Places and Principles of America	Paradigm Alternative Centers, Inc.
Career Inventory (optional)	SIATS	Correctional Alternatives
	You're Hired, I, II	Contemporary Books

	Lead the Field (tapes)	Nightengale/Conant
Reading Improvement (optional)	Reading Skills that Work I, II	Contemporary Books
	Reading Skills Review	McGraw Hill
Health	Health	Glencoe
	Decisions for Health	Steck-Vaughn
10th Grade		
Subject	Textbooks	Publishers
Math	Algebra II	Addison Wesley
English II	English (10 th)	Heath
World History	Pageant of World History	Prentice Hall
	World History People and Nations	Harcourt, Brace, Jovanovich
Biology	Modern Biology	Holt, Rinehart, Winston
	Basic Biology (remedial as needed)	American Guidance Service
Career Enhancement	I Can: Successful Living Skills	Zig Ziglar Corp.
	What Every Young Person Should Know	Nightengale/Conant
11th Grade		
Subject	Textbooks	Publishers
Geometry	Geometry	Addison Wesley
English III	English (11 th)	Heath
World Geography	World Geography Today	Holt, Rienhart, Winston
		Steck-Vaughn
Physical Science	Physical Science	Silver, Burdett and Ginn
Keyboarding	Gregg Microcomputer Keyboarding	Glencoe
12th Grade		
Subject	Textbooks	Publishers
English IV	English (12 th)	Heath
	Fred Pryor Grammar (tapes & study sheets)	Nightengale/Conant
Government	American Government	Glencoe
	American Government	Steck-Vaughn
Economics	Economics for Decision Making	Glencoe
	Economics Concepts and	Steck-Vaughn

	Applications	
Individual and Family Life	Hidden Keys to Loving Relationships (6 Videos)	Gary Smalley Seminars
	Developing Healthy Self-Esteem	Sunrise Publications
	Communication Skills that Work	Contemporary
Child Development	The Developing Child	Glencoe

Any student who wants to be advanced in grade level to catch up with peers must demonstrate academic competency in the grade level from which he or she wants to advance. Demonstration of competency shall be accomplished through the TAAS Release exams for Reading and Mathematics. The TAAS will be administered as scheduled by the PAS academic supervisor. An acceptable score on both Reading and Mathematics will authorize advancement to the next applicable grade level.

PAS policy for grade level classification and administering academic credit for high school courses completed at PAS:

1. Credits recorded on official transcripts are accepted as entered.

2. Students must earn the following minimum credits for grade level classification:

Freshmen	(9 th)	0-6
Sophomore	(10 th)	6-12
Junior	(11 th)	13-18
Senior	(12 th)	18-22
Graduate		22 or more

3. Students may make up previously failed courses as rapidly as the material is mastered and substantiated by passing grades on course quizzes, tests, exams (and, as applicable, TAAS scores on courses identified by TEA).

4. Students may progress as rapidly as desired through high school courses provided that core subjects for each grade level are completed before core courses at the next grade level or other electives are begun.

Grade Level	Grade Level Core Requirements
9th Grade	
Math (1)	Math Modules or Algebra 1
English (1)	English I
Social Studies (1)	U.S. History
Health (.5)	Health
Electives (2.5)	
10th Grade	
Math (1)	Algebra 1 or Math Modules
English (1)	English 2
Social Studies (1)	World History

Science (1)	IPC
Technology (.5)	Keyboarding
P.E. (.5)	Physical Education
Electives (1)	
11th Grade	
Math (1)	Geometry
English (1)	English 3
Social Studies (1)	World Geography
Science (1)	Biology
Technology (.5)	Word Processor
Speech (.5)	Speech
P.E. (.5)	Physical Education
Electives (.5)	
12th Grade	
English (1)	English 4
Social Studies (1)	Government /Economics
P.E. (.5)	Physical Education
Electives (3.5)	

GRADUATION REQUIREMENTS

Graduation Plan

	Minimum	Recommended	*Distinguished
English	4 units	4 units	4 units
Mathematics	3 units (includes Alg I and Geometry)	3 units (Alg I & II and Geometry)	3 units (Alg I & II and Geometry)
Science	2 units (Integrated Physics/Chemistry)	3 units	3 units
Social Studies	2½ units (W. Hist., US. Hist.& US Govt)	3½ units (US Hist, W. Hist, W. Geog, & US Govt)	3½ units (US Hist, W. Hist, W. Geog & US Govt)
Economics	½ unit	½ unit	½ unit
Academic Elective	1 unit	0	0
Physical Education (may substitute)	1½ units	1½ units	1½ units
Health	½ unit	½ unit	½ unit
Other Languages	0	2 units	3 units
Fine Arts	0	1 unit	1 unit
Speech	½ unit	½ unit	½ unit
Technology	1 unit	1 unit	1 unit
Electives	5½ units	4½ units (3 units must be from one of three options: Option 1- a mathematics, a science, and an elective. Option 2- Career and Technology. Option 3- Specialization area)	3½ units (3 units must be from one of three options: Option 1-a mathematics, a science, and an elective. Option 2- Career and Technology. Option 3- Specialization area)
Total	22 units	24 units	25 units

*Distinguished graduation plan-Satisfactory completion of four (4) advanced measures (courses) is required in order to graduate on this plan. Students must take a combination of AP and dual

00110

credit courses as advanced measures.

To obtain the required four (4) measures, a student must take a combination of AP and dual credit courses from the following:

- 1 Take AP courses in his/her junior year. Three (3) AP courses are currently offered-
They are as follows:
 - Chemistry
 - US History
 - English III

Note: Students must pass the College Board AP test with a score of 3 or above to count as one of the Distinguished measures.

2. Take dual credit courses in his/her senior year. (AP courses cannot be taken in the senior year because scores would not be back in time). Most students will take dual credit courses through Ranger College. Ranger gives a fifth six-weeks average. Other colleges would have to do this in order for us to get scores back early enough. Dual credit courses offered here now are:

- English IV
- Anatomy/Physiology

Note: If a student takes AP English III, they would not take English IV for dual credit.

00111

Paradigm Accelerated School
EMPLOYMENT APPLICATION

Please print or make a ✓ mark.

Date

Full Name _____

Current Address _____

Current Phone #: _____ for Home _____ for Work

How do you currently use your time between 8:00 a.m. and 5:00 p.m.?

at home at school at work other _____

For what category of employment are you making application?

Artist Editor Writer Clerical Teacher Other _____

Where do you prefer to work?

at home at place of employment

What is your primary means of transportation: personal vehicle public transit other _____

Identify the type of computer you can operate efficiently: IBM PC Macintosh Other _____

Identify the software packages which you use efficiently:

Windows Version _____ Paintbrush Corel Draw Quark

Respond to the following applicable references with which you have had cause for communication during the past twelve months:

Reference	Name	Address	Phone
Police			
Pastor/Priest			
Personnel Director			
Probation Officer			
Professor			
Spouse			
Principal			
Other			

What is your highest level of formal education? Please provide documentation.

High School Community College _____ University _____

00112

Describe your current means of financial support for housing, transportation, food and clothing.

Read the following and state what you consider as appropriate, correct, or preferred answers.

Traditional family values could be defined as: _____

Identify at least three critical decisions every person makes in life:

- (1) _____
- (2) _____
- (3) _____

Why do you seek employment with PAC?

Use the following space to describe how you would relate with at-risk teenagers from single parent or blended families. Discuss discipline, inspiration, academic, motivation and relationships during and after school hours.

Refer to the attached form on **TEMPERAMENTS**. Circle at least four strengths and four weaknesses which you believe pertain to you. You may circle more than four each.

List four of your favorite books.

What books have you read during the past 12 months?

What magazine/periodicals do you read on a regular basis?

Thank you for your application. Please review your answers and make sure all blanks are filled in.

Attach a resume which includes a complete employment history for the past ten years. Do not leave gaps in your chronological overview from the present through the past ten years.

00113

TEMPERAMENTS

LEARN BASIC TEMPERAMENT STRENGTHS AND WEAKNESSES:

These affect every area of life. Being familiar with them helps to understand where other personalities are "coming from," and how best to relate to them. Also, if we understand our own weaknesses, we have a better chance of repairing the damage before we offend others.

SANGUINES are "center-stage" people.

Sanguine Strengths:

Friendly, cheerful personality	Affectionate
High energy level, vivacious	Talkative
Fun-loving, good sense of humor	Flexible, likes change/surprises
Forgive easily	Spontaneous

Sanguine Weaknesses/tendencies:

Like to flirt	Do not consider consequences
Self-Centered	Not punctual
Impractical	Forgetful
Shallow thinking	Impulsive
"Spacey," "Air-headish"	Selfish
Emotional (cry, are angered easily, may get hysterical)	

CHOLERICs are "take-charge" people.

Choleric Strengths:

Practical, matter-of-fact	Consider consequences
Hard worker	Determined
Punctual	Like adventure
Level headed	Goal oriented
High energy level	Decisive
Unemotional (accused of being hard-hearted)	Risk taker (unafraid)

Choleric Weaknesses/tendencies:

Double standards	Bossy/pushy/presumptuous
Ego-centered	Macho, chauvinistic
Overly Aggressive	Hard-hearted, cruel, calculating
Schedules are more important than people	Hold grudges/get even
Inattentive to details (just get it done!)	

MELANCHOLIES are "think-it-through" people.

Melancholy Strengths:

Loyal	Deep-thinking, opinionated
Thrifty	Creative, talented
Idealistic	Quiet, intense
Cautious	Plan, analyze
Sensitive to others' needs	

00114

Melancholy Weaknesses/tendencies:

Moody, easily depresses	Easily worried
Perfectionists	Eccentric
Internalizes emotions	Overly sentimental
Easily hurt, takes things too personally	Manipulate people emotionally
Preoccupied in thoughts—"spacey"	
Overly serious (has difficulty "loosening up")	

PHLEGMATICS are "easy-going" people.

Phlegmatic strengths:

Quiet, "laid-back" mannerisms	Peacemaker/stabilizer
Thorough	Compliant—want to please
Organized	Good team player
Emotionally stable (no extreme highs/lows)	Dry humor

Phlegmatic Weaknesses/tendencies:

Low energy level (often perceived as lazy)	Internalizes emotions
Do not communicate freely, "clam up"	Low initiative
Very stubborn	Non-assertive
Indecisive, slow to act	

00115

PAS HIGH SCHOOL TRANSCRIPT PLANNER

200__ -- 200__

Name: _____

Date: ___/___/___

(22 Credits Required for Diploma)

(4 Credits of English)	Credits	Date	School	Subject _____	Textbook and #	Elective Credit Earned
1. English 1	_____	_____	_____	PEIMS # _____	_____	Subject Date School
2. English 2	_____	_____	_____	Credit to be earned _____	Publisher	1. _____
3. English 3	_____	_____	_____	Prescription _____	_____	2. _____
4. English 4	_____	_____	_____	_____	_____	3. _____
(3 Credits of Math) Write Subject Name				Subject _____	Textbook and # _____	4. _____
1. _____	_____	_____	_____	PEIMS # _____	Publisher	5. _____
2. _____	_____	_____	_____	Credit to be earned _____	_____	6. _____
3. _____	_____	_____	_____	Prescription _____	_____	7. _____
(3 Credits of Soc. Studies) Write the Subject				Subject _____	Textbook and # _____	8. _____
1. _____	_____	_____	_____	PEIMS # _____	Publisher	9. _____
2. _____	_____	_____	_____	Credit to be earned _____	_____	10. _____
3. _____	_____	_____	_____	Prescription _____	_____	11. _____
(2 Credits of Science) Write the Subject				Subject _____	Textbook and # _____	12. _____
1. _____	_____	_____	_____	PEIMS # _____	Publisher	13. _____
2. _____	_____	_____	_____	Credit to be earned _____	_____	14. _____
_____	_____	_____	_____	Prescription _____	_____	15. _____
(Required Subjects)				Subject _____	Textbook and # _____	16. _____
1. Speech (.5 Credit)	_____	_____	_____	PEIMS # _____	Publisher	17. _____
2. Computer (.5 Credit)	_____	_____	_____	Credit to be earned _____	_____	
3. Health (.5 Credit)	_____	_____	_____	Prescription _____	_____	
4. P.E. (1.5 Credits)	_____	_____	_____	_____	_____	
(Elective Courses to be completed)						
Subject	PEIMS #	Credit to be earned	Prescription			
1. _____	_____	_____	_____			
2. _____	_____	_____	_____			
3. _____	_____	_____	_____			
4. _____	_____	_____	_____			
5. _____	_____	_____	_____			
6. _____	_____	_____	_____			

Student's Signature _____

Administrator's Signature _____

Paradigm Accelerated School
 112 S. Grafton-PO Box 200
 Dublin, Texas 76446
 254-445-4272

STUDENT ENROLLMENT
 Paradigm Accelerated School

STUDENT ID NUMBER: _____ DATE: _____
 LAST NAME: _____ FIRST NAME: _____ MI: _____
 SUFFIX: _____ STREET ADDRESS: _____
 AREA CODE: _____ PHONE NUMBER: _____ PHONE LISTED: _____
 BIRTH DATE: _____ S.S. #: _____ SEX: M F
 ETHNICITY: 5 4 1 ENTRY DATE: _____ ENTRY CODE: R O
 SCHOOL PREVIOUSLY ATTENDED: _____ ELIGIBILITY CODE: 1 3
 CURRENT GRADE: _____ SP ED CODE: _____ SP ED IA CODE: _____
 VOCATIONAL CREDITS: _____ PRIMARY LANGUAGE: _____ LEP: _____
 LANGUAGE AT HOME: _____ TITLE 1: _____ BILINGUAL: _____
 LESA: _____ GIFTED CODE: _____ NSLP: _____ ESL: _____
 MIGRANT DATE: _____ MIGRANT #: _____ CODE: _____
 BIRTH CITY: _____ BIRTH STATE: _____
 BUS ELIGIBLE: _____ BUS ROUTE: _____ BUS RUN: _____
 NEXT YEAR CAMPUS: _____ LAST YEAR CAMPUS: _____
 STATE ID NUMBER: _____ SSN DENIED BY PARENT: _____
 EDUCATIONAL/DISADVANTAGED - MATH: _____ READING: _____ LANGUAGE: _____
 LESS RESTRICTIVE PLACEMENT: _____
 PROMOTED OR RETAINED: _____ RETAINED DUE TO EXCESSIVE ABSENCES OR PLACED

THE INFORMATION GIVEN BELOW SHOULD PERTAIN TO THE PERSON (S) WITH WHOM
 THE STUDENT IS CURRENTLY RESIDING (CARE GIVER).

RELATION	LAST NAME	FIRST NAME	WORK NUMBER
1 st PARENT:	_____	_____	_____
2 nd PARENT:	_____	_____	_____
MAILING ADDRESS:	STREET: _____		
	CITY: _____	ZIP: _____	
EMERGENCY NAME AND NUMBER: _____			

00118

AEP RULES

1. Do not arrive on campus more than five minutes before the scheduled time. When you get on campus, go directly to the AEP classroom. Non-compliance may result in extended time in AEP or be documented toward expulsion.
2. Leave the campus immediately after dismissal. You will have no longer than five minutes to leave school property before the police are called. Non-compliance may result in extended AEP time or be documented toward expulsion.
3. Do not visit or have contact with any regular campus student while at the school campus. Doing so may add time to AEP placement or be documented toward expulsion.
4. Five minutes of time will be provided during the mid portion of the four hours scheduled for students to have a snack or drink. Students must provide their own snacks. Students are not allowed outside the AEP building to get snacks. Snacks must be brought with the student if the student wishes to have them.
5. Do not talk or visit with others during AEP time unless at break time or with teacher permission.
6. Stay seated unless you have permission to be up.
7. Your work will be graded and recorded.
8. Dress code is the same as for regular campus.
- 9 **Refusal to do school work or to follow any AEP and Student Code of Conduct rule may result in calling the police or expulsion.**

FILES AND RECORDS

Records/Files associated with a Paradigm Learning Center include the following which should be maintained in the Learning Center under lock and key:

Paradigm Systems

- Contract
- Forms
- Operations Manual
- Representative visits

Suppliers

Each supplier should have individualized folders with the following:

- Invoices
- Order Booklet (catalog)
- Price Booklet
- Product Catalog
- Purchase Orders
- Software
- Videos

Learning Center

- Calendar (School District)
- Grading Periods
- Holidays
- Testing

PEIMS Report

- Attendance Sheets

Daily Schedule

- Classes and Locations
- Staff and Time

Textbook Inventory

- English
- Math
- Science
- Social Studies
- Word Building
- Test Keys

State Requirements

- End-of-Course Examinations
- Essential Elements
- PEIMS
- TAAS
- Accountability
- Disruptive Behavior

Student's Files

- Academic Contract
- Application
- Corrective Action Tickets
- Diagnostic Tests
- End-of-Course Exams (TAAS)
- Payments (As applicable for supplemental material or replacement fees.)
- Prescription
- Progress Report

Blank Forms

- Academic Contract
- Academic Projection
- Add/Drop Slips
- Corrective Action Ticket
- Daily Report
- Diagnostic Tests (English, Math, and Word Building)
- Academic/ Goal Charts
- Homework
- Merit Award
- Parent Permission
- Praise/Congratulations Slips
- Progress Report
- Seating Report
- Success/Star Chart
- Incident Record (Documentation)

SECURITY/SAFETY

DOORS/WINDOWS – CHECK ALL ROOMS, CLOSETS, DOORS, AND WINDOWS AS THE LAST ACT EACH DAY AT CLOSING TIME (DOORS AND WINDOWS NOT JUST SHUT- *BUT LOCKED*)

KEYS – KEEP OUT OF SIGHT/ACCESS FROM ALL STUDENTS. KEEP EXTRA SET WITH RELIABLE PERSON OFF CAMPUS

POINTED OBJECTS – KEEP POINTED SCISSORS, KNIVES, FORKS, CROCHET NEEDLES, LETTER OPENERS, ETC... OUT OF REACH OF STUDENTS

FIRST AID KIT -- BANDAGES, HYDROGEN PEROXIDE, BUFFERIN, TAPE, GAUZE, PLASTIC GLOVES

FIRE EXTINGUISHER – MOUNTED CONSPICUOUSLY AND AVAILABLE

DEFENSE – SPEED DIAL PHONE, PLUS 911, IN *EXTREME* CASE INVOLVING POTENTIAL BODILY INJURY TO SOMEONE, PEPPER MACE!

EMERGENCY EXIT -- ESCAPE/EXIT MAP AND PROCEDURE FOR FIRE/EMERGENCY POSTED NEAR EXITS

WEAPONS DETECTION – “EMPTY POCKETS AND BAGS” POLICY

CONFLICT RESOLUTION PROCEDURE – BE ALERT TO SPOT DISTURBED STUDENTS BEFORE THEY INITIATE CONFLICT. (THREATS, CONVERSATION ABOUT REVENGE, HATE; SATANIC SYMBOLS OR MUSIC)

CUSTODIAL CARE

WEEK OF _____

RESTROOMS

- Clean mirrors
- Clean sinks
- Brush down toilet bowls (use disinfectant cleaner)
- Sweep floors & base of toilets
- Empty trash baskets, replace liner
- Check supplies (toilet paper, paper towels, soap) & replenish or report if low

LEARNING CENTER

- Pick up trash
- Dust mop floor
- Wet mop floor as needed and on Wednesday & Friday
- Empty trash baskets, replace liners
- Empty pencil sharpener shavings

ACTIVITY ROOM

- Pick up trash
- Wash dirty dishes
- Straighten counter items
- Dust as needed and on Friday
- Dust mop floor
- Wet mop floor as needed and on Fridays
- Empty trash baskets, replace liners
- Check supplies (napkins, paper towels, paper plates, jam, peanut butter, milk, coffee, sugar, bread, plastic wrap, etc.) and replenish or report if low

OFFICE

- Dust as needed and on Friday
- Dust mop floor
- Wet mop floor as needed and on Friday
- Pick up trash
- Straighten/vacuum rug as needed and on Friday
- Empty trash basket, replace liner

Signature _____

PRAISE SLIP

_____ has completed the following tests and has earned praise from the staff and parents/guardians.

SUBJECT	CHAPTER	SCORE	COMMENTS
MATH	_____	_____	_____
ENGLISH	_____	_____	_____
SOC. STUDIES	_____	_____	_____
SCIENCE	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Date ___/___/___ Week _____ Signature _____

PRAISE SLIP

_____ has completed the following tests and has earned praise from the staff and parents/guardians.

SUBJECT	CHAPTER	SCORE	COMMENTS
MATH	_____	_____	_____
ENGLISH	_____	_____	_____
SOC. STUDIES	_____	_____	_____
SCIENCE	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Date ___/___/___ Week _____ Signature _____

00123

FACILITIES AND FURNITURE

A **Learning Center** designed to accommodate 24 student learning stations can be set up in a normal school classroom. Standardized desks must be removed. In their place will be installed 24 individual study carrels around the perimeter of the room. In the middle of the room will be a test table, score/grade station, supervisor's desk, three two drawer file cabinets with locks and one or two 4' by 2' by 6' storage cabinet with locks positioned against a wall. Larger rooms can also be utilized to accommodate more than 24 students. A proportionate number of test tables, score station, file cabinets and/or storage cabinets must be added. A room of more than 55 to 60 students learning stations would become challenging for staff to maintain control over student traffic.

Carpeted Floors serve best. Carpet reduces noise from chair movement and student traffic to/from the score station, and is easily maintained.

Windows should be covered with blinds or shades to prohibit distractions from within or outside the learning center.

Lighting should be full spectrum fluorescent tubes placed in the ceiling along the perimeter of the learning center in such a manner as to provide at least 70 candle-power over each student learning station and over the test table and score station.

Climate control should accommodate seasonal fluctuations while maintaining a comfortable temperature within a 74-78 degree range.

Decorations should be provided to enhance a positive atmosphere: hanging plants, quality quotes, pleasant paintings or photographs, and light colored wall coverings.

Bulletin Board themes should be positive, uplifting, character building . . . with focus on achievement, success effort, diligence, honesty.

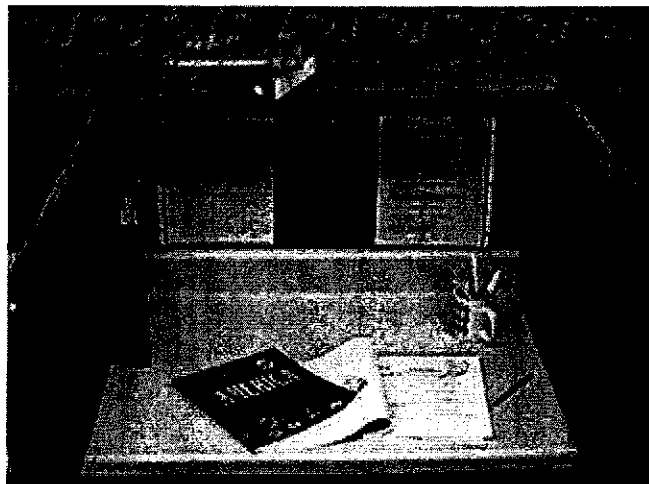
Learning Stations can be constructed locally or contracted to a cabinet shop. The main point to consider in construction is that the station dividers must extend at least 18 inches beyond the edge of the work surface in order to form barriers between students. Another factor to consider is durability. Particleboard or fiberboard should not be used. It will not withstand normal abuse by high school students. Quality 3/4 inch cabinet-grade plywood should be used. Standard kitchen Formica counter tops are excellent for learning station work surfaces (See Furniture Plans).

The Score Station is a specialty piece of furniture designed to store three -ring notebooks in which are kept the answer keys for academic activities. Students score/grade their activities while standing at the score station. Red pens are provided by the school and retained in a cup (or penholder) for student access while scoring/grading activity questions.

STUDENT WORK STATIONS

All student work stations should be arranged uniformly to accommodate daily supervision and assessment of student progress (checking objective/achievements). Following is a recommended arrangement for each work station:

1. Objective Chart positioned with a metal fastener on the right side of the bulletin board.
2. Success Chart positioned with a metal fastener on the left side of the bulletin board.
3. Worktexts stacked neatly on the work surface in the order they appear on the Objective Chart, except for the worktext the student is working when the Aide or Supervisor assesses daily achievement.
4. Homework Slips, Corrective Action Tickets, notes from parents should be placed on the shelf area directly in front of the students so the Aide may retrieve them without disturbing the students.
5. Pencils and small personal items should be placed in the right corner of the work surface.



PHYSICAL ENVIRONMENT OF THE LEARNING CENTER

PAS is purposefully different from a regular classroom which has spelled F-A-I-L-U-R-E for so many students. When students walk into a different environment (more like a business office) they subconsciously think, "Maybe I can make it here."

PLANTS AND PICTURES: A variety of green plants (real, silk or plastic) softens and professionalizes surroundings. Plants are stimulating as well as relaxing. Framed scenic and/or motivational posters add a professional atmosphere, elegance and inspiration.

FURNITURE: PAS furniture should be in functional, attractive, and good repair. Studies reveal that young people tend to act in accordance with their surroundings. Nice surroundings tend to generate better behavior. Broken-down, sloppy surroundings beget sloppy behavior. PAS furniture includes:

A. Success stations and comfortable, stackable plastic chairs, positioned around the periphery of the Learning Center

B. Supervisor's Station (desk)

C. Scoring Station which houses activity score keys, and at which students stand to score daily work

D. Two or three 6' tables designated for testing and tutoring, strategically located

E. Bookshelves to accommodate student texts as well as library and reference books (dictionaries, encyclopedias, atlases, etc.)

F. Filing cabinet for:

- past and present permanent student files
- test back-up files
- catalogs and other resources
- forms
- tests to take
- score keys

G. Office/reception area furniture as appropriate:

- desk with chair
- couch or chairs for guests or counselors
- end tables for magazines

H. Kitchen cupboard(s) and counter to stand at during breaks

I. Break room equipment which may include game table(s), fooseball, table tennis, pool or air hockey

EXPECTATIONS OF A PAS DIRECTOR

ATTITUDE: Tough love—the ability to see past the immediate actions/words/appearances of youth and accept them just the way they are. Decisive enough to enforce discipline with firmness, fairness and consistency, but with grace and love. Forgiving yet having a tough hide to deal with rebellious youth and irresponsible parents.

APTITUDE: A College graduate. A Quick thinker. Flexible, not rigid in temperament. Discerning and wise in relationships. Discrete with actions and words, reflecting self-control. Showing a track record of successful career pursuits after college.

ADMINISTRATION: Office management skills. Ability to handle multiple projects simultaneously. Organizational skills. Capable of supervising and motivating people. Experience with budgeting and financial oversight. Must become knowledgeable of public school-private contractor requirements for academics, invoices, attendance, accountability, etc.

APPEARANCE: Role model in weight, dress, hair, character, integrity, and family life—one who sets an example of propriety, cleanliness, and deportment. “Dresses up” frequently as a demonstration of good grooming and professionalism.

AVOIDANCES: Does not yell, argue, gossip, or express anger at students. Does not embrace or conference alone with girls/women.

TYPICAL WEEKLY ACTIVITIES

- Maintain positive learning center atmosphere.
- Conference students so they pursue academics and encourage positive life styles.
- Respond to phone calls and walk-ins: parents, citizens, probation officers, prospective students, etc.
- Be available to defuse volatile situations.
- Ascertain that the building is safe and clean (restrooms, carpet, snack area, etc.)
- Process paper work (report cards, attendance records, transcript requests, etc.)
- Pick up, sort and respond to mail.
- Attend community functions (P.R.)
- Maintain curriculum inventory
- Enforce truancy laws
- Maintain student cumulative files and transcripts.

GENERAL GUIDELINES FOR PROGRESSION OF IMPLEMENTATION OF DISCIPLINARY PROCEDURES

1. Be observant/aware of budding turbulence by visually scanning the room every few minutes. Note gestures, facial expression, and body language.
 - a. Give each student an affirmative smile when he/she first enters the Learning Center. Repeating the process during day as you "catch his/her eyes":
 - helps the student focus in spite of family hostilities he/she may have just left (see Resource A,#1)
 - says you believe in him/her despite the "rough edges"
 - helps diffuse anger
 - b. Give him space to cool down and settle in when he first arrives before increasing his load. (i.e. a failed test should not be the first thing brought to their attention.)
 - c. Quietly note any student provocation and diffuse budding turbulence.
 - d. If student appears detached for some time, quietly/empathetically probe to determine the problem. If not too deeply seated, help him refocus on his work at hand. (see Resources A, #2, 3)
2. If student enters school ready to explode, or a volatile situation begins to accelerate, take the involved students to the office or conference room to discuss the issue. DO NOT allow raised voice exchanges to disturb the Learning Center. Go to a semi-private place. (Make sure another adult is available to supervise the other students.)
 - a. Hug therapy may be in order but needs to follow certain guidelines:
 - No mixed genders
 - Usually works best on sensitive but grouchy female students
 - Male students appreciate a pat on back, arm around shoulder, light punch on upper arm, or shoulder squeeze from a male staff person.
 - Female students accept hugs only if they have bonded with you.
 - Some resistance may be made. Discern if resistance is real or a put-on for peer benefit. Do not force a hug, watch student's demeanor, and see if it indicates acceptance or resistance. (see Resources A, #8, 9)
 - b. Maintain cool, but concerned demeanor. Speak softly, but firmly.
 - c. Allow each student to verbalize his side/perception of the incident without interruptions from staff or other students involved in the incident.
 - d. Document all incidents that could help verify patterns of negative behavior. A paper trail provides credibility to your recommendations for disciplinary actions.

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- e. To avoid criticism/unwarranted accusations, staff should not be secluded alone with a student of the opposite sex without line-of-sight/hearing capabilities.
- f. The goal of discussions/counseling is to work toward reconciliation and closure of incident, with students apologizing to each other or staff, as appropriate. Apologies are extremely difficult for at-risk youth—part of their “tough code” is never to apologize.
- g. Use “sandwich psychology”—positive/negative/positive approach—to appeal to the conscience and to bring about a state of contrition.
- h. Offer a legitimate way out of the student's dilemma. Give him hope.
- i. If a student refuses resolution, one or more of the following options apply:
 - Student may have option of submitting to swats or being assigned to AEP for a certain time period set by staff.
 - If swats are given, they should be administrated by same-sex staff with witness or by parent with staff witness. Three firm swats are maximum.
 - Parents are encouraged to exercise their authority at home to control their young people.
 - Plea bargain if applicable.
 - Call police if student is out of control.
 - Suspend student for 2-3 days.
 - If suspension is immediate, ensure parent is knowledgeable and at home, or ask a police officer to drive the student home if parent cannot be reached.
 - Recommend expulsion (very last resort).
- j. Properly administered/properly received discipline results in better behavior.

APPENDIX III:
SAMPLE CONTRACT

00130

SAMPLE CONTRACT FOR CHARTER
(actual contract may differ)

This contract is executed the ____ day of ____ 2000 between the Texas State Board of Education (the "Board") and (name of sponsoring entity) Paradigm Alternative School, Inc. ("Charterholder") for an open-enrollment charter to operate a Texas public school.

General

1. **Definitions.** As used in this contract:

"Charter" means the open-enrollment charter, as provided by Subchapter D, Chapter 12, Texas Education Code (TEC), granted by this contract.

"Charterholder" means the sponsoring entity identified in the charter application.

"Charter school" means the open-enrollment charter school. Charterholder agrees to operate as provided in this contract. The charter school is a Texas public school.

"Agency" means the Texas Education Agency.

2. **The Charter.** This contract grants to Charterholder an open-enrollment charter under Subchapter D, Chapter 12, TEC. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application #701-98-016; (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board; (e) all statements, assurances, commitments and representations made by Charterholder in its application for charter, attachments or related documents, to the extent consistent with (a) through (d); and (f) assurance by Charterholder, evidenced by execution of this contract, that no false information was submitted to the Agency or the Board by Charterholder, its agents or employees in support of its application for charter.

3. **Authority Granted by Charter.** The charter authorizes Charterholder to operate a charter school subject to the terms of the charter. Action inconsistent with the terms of the charter shall constitute a material violation of the charter.

4. **Alienation of Charter.** The charter may not be assigned, encumbered, pledged or in any way alienated for the benefit of creditors or otherwise. Charterholder may not delegate, assign, subcontract or otherwise alienate any of its rights or responsibilities under the charter. Any attempt to do so shall be null and void and of no force or effect; provided, however, that Charterholder may contract at fair market value for services necessary to carry out policies adopted by Charterholder or the governing body of the charter school.

5. Term of Charter. The charter shall be in effect from _____, 2000 through _____, 2005, unless renewed or terminated.
6. Renewal of Charter. On timely application by Charterholder in a manner prescribed by the Board, the charter may be renewed for an additional period determined by the Board. The charter may be renewed only by written amendment approved by vote of the Board and properly executed by its chair.
7. Revision by Agreement. The terms of the charter may be revised with the consent of Charterholder by written amendment approved by vote of the Board. The commissioner of education ("the commissioner") may revise the charter on a provisional basis during an interim between Board meetings; however, such action shall expire unless ratified by the Board at its next regular meeting. Nothing in this paragraph limits the authority of the Board or the commissioner to act in accordance with other provisions of this contract.

Students

8. Open Enrollment. Admission and enrollment of students shall be open to any person who resides within the geographic boundaries stated in the charter and who is eligible for admission based on lawful criteria identified in the charter. Total enrollment shall not exceed 100 students. The charter school's admission policy shall prohibit discrimination on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the student would otherwise attend. Students who reside outside the geographic boundaries stated in the charter shall not be admitted to the charter school until all eligible applicants who reside within the boundaries have been enrolled.
9. Public Education Grant Students. Charterholder shall adopt an express policy providing for the admission of, and shall admit under such policy, students eligible for a public education grant, including those students who reside outside the geographic area identified in the charter application, under Subchapter G, Chapter 29, TEC.
10. Non-discrimination. The educational program of the charter school shall be nonsectarian, and shall not discriminate against any student or employee on the basis of race, creed, sex, national origin, religion, disability or need for special education services.
11. Children with Disabilities. The charter school is a "local educational agency" as defined by federal law. Charterholder must comply with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act of 1973 ("Section 504"), 29 U.S.C. §794, and implementing regulations; Title II of the Americans with Disabilities Act, 42 U.S.C. §12131-12165, and implementing regulations; Chapter 29, TEC, and implementing rules; and the many court cases applying these laws. For example:

- (a) Child Find. Charterholder must adopt and implement policies and practices that affirmatively seek out, identify, locate, and evaluate children with disabilities enrolled in the charter school or contacting the charter school regarding enrollment, and must develop and implement a practical method to determine which children with disabilities are currently receiving needed special education and related services. For each eligible child, Charterholder must develop and offer an individualized education plan appropriate to the needs of that student.
- (b) Free Appropriate Public Education. Charterholder must provide a free appropriate public education to all children with disabilities otherwise eligible to enroll in the charter school. If the program, staff or facilities of the charter school are not capable of meeting the needs of a particular child, Charterholder must implement changes necessary to accommodate the child at the charter school. If reasonable accommodations would be insufficient to enable the child to benefit from the charter school's program, Charterholder must, at its own expense, place the child at an appropriate school.
- (c) Services to Expelled Students. Charterholder must continue to provide a free appropriate public education to a child with disabilities even after expelling or suspending the child for valid disciplinary reasons. This obligation to serve the child continues until the end of the school year.
- (d) Monitoring. The charter school's implementation of the laws governing education of children with disabilities will be monitored for compliance by the United States Department of Education, Office of Special Education Programs; the United States Department of Education, Office of Civil Rights; the Texas Education Agency; and others. This monitoring activity includes responding to complaints, random on-site inspections and other investigations by the enforcing agencies, and will result in corrective actions imposed on Charterholder by these agencies for all discrepancies found.
- (e) Due Process Hearings. The charter school's implementation of the laws governing education of children with disabilities will, in addition, be subject to court supervision via litigation against Charterholder brought by individuals affected by the actions of the charter school. The cost of this litigation can be substantial.

Notice: These are only a few of the charter school's legal responsibilities in this area, included here for illustrative purposes only.

- 12. Student Performance and Accountability. Charterholder shall satisfy Subchapters B, C, D, and G of Chapter 39 of the TEC, and related agency rules, as well as the student performance accountability criteria stated in its application for charter. Charterholder shall annually provide in a manner and form defined by the commissioner a written evaluation of the charter school's compliance with the statements, assurances, commitments and representations made by Charterholder in its application for a charter, attachments, and related documents.

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13. Criminal History. Charterholder shall take prompt and appropriate measures if Charterholder or the charter school, or any of their employees or agents, obtains information that an employee or volunteer of the charter school or an employee, officer, or board member of a management company contracting with the charter school has a reported criminal history that bears directly on the duties and responsibilities of the employee, volunteer, or management company at the school. Charterholder further represents that the Board and the agency shall be notified immediately of such information and the measures taken.
14. Reporting Child Abuse or Neglect. Charterholder shall adopt and disseminate to all charter school staff and volunteers a policy governing child abuse reports required by Chapter 261, Texas Family Code. The policy shall require that employees, volunteers or agents of Charterholder or the charter school report child abuse or neglect directly to an appropriate entity listed in Chapter 261, Texas Family Code.
15. Notice to District. Charterholder shall notify the school district in which the student resides within three business days of any action expelling or withdrawing a student from the charter school.
16. School Year. Charterholder shall adopt a school year with fixed beginning and ending dates.

Financial Management

17. Fiscal Year. Charterholder shall adopt a fiscal year beginning September 1 and ending August 31.
18. Financial Accounting. Unless otherwise notified by the agency, Charterholder shall comply fully with generally accepted accounting principles ("GAAP") and the Financial Accountability System Resource Guide, Bulletin 679 or its successor ("Bulletin 679") published by the agency in the management and operation of the charter school.
19. Federal Requirements. Failure to comply with Internal Revenue Service withholding regulations shall constitute a material violation of the charter.
20. Workers' Compensation. Charterholder shall extend workers' compensation benefits to charter school employees by (1) becoming a self-insurer; (2) providing insurance under a workers' compensation insurance policy; or (3) entering into an agreement with other entities providing for self-insurance.
21. Annual Audit. Charterholder shall at its own expense have the financial and programmatic operations of the charter school audited annually by a certified public accountant holding a permit from the Texas State Board of Public Accountancy. Charterholder shall file a copy of the annual audit report, approved by Charterholder, with the agency not later than the 120th day after the end of the fiscal year for which the audit was made. The audit must comply with Generally Accepted Auditing Standards and must include an audit of the accuracy of the fiscal information provided by the charter school through PEIMS.

Financial statements in the audit must comply with Government Auditing Standards and the Office of Management and Budget Circular 133.

22. Attendance Accounting. To the extent required by the commissioner, Charterholder shall comply with the "Student Attendance Accounting Handbook" published by the Agency; provided, however, that Charterholder shall report attendance data to the agency at six-week intervals or as directed by the agency.
23. Foundation School Program. Distribution of funds to the charter school under Section 12.106, TEC, is contingent upon charterholder's compliance with the terms of the charter. Charterholder is ineligible to receive Foundation School Program funds prior to execution of this contract by the board. Within 30 days of receiving notice of overallocation and request for refund under Section 42.258, TEC, Charterholder shall transmit to the agency an amount equal to the requested refund. If Charterholder fails to make the requested refund, the agency may recover the overallocation by any means permitted by law, including but not limited to the process set forth in Section 42.258, TEC.
24. Tuition and Fees. Charterholder shall not charge tuition and shall not charge a fee except that it may charge a fee listed in Subsection 11.158(a), TEC.
25. Assets of Charter. Charterholder shall not apply, hold, credit, transfer or otherwise make use of funds, assets or resources of the charter school for any purpose other than operation of the charter school described in the charter.
26. Indebtedness of Charter. Charterholder shall not incur a debt, secure an obligation, extend credit, or otherwise make use of the credit or assets of the charter school for any purpose other than operation of the charter school described in the charter.
27. Interested Transactions. All financial transactions between the charter school and (a) Charterholder; (b) an officer, director, or employee of Charterholder or of the charter school; or (c) a person or entity having partial or complete control over Charterholder or the charter school shall be separately and clearly reflected in the accounting, auditing, budgeting, reporting, and record keeping systems of the charter school. Charterholder shall not transfer any asset of the charter or incur any debt except in return for goods or services provided for the benefit of the charter school at fair market value.
28. Non-Charter Activities. Charterholder shall keep separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems for the management and operation of the charter school. Any business activities of Charterholder not directly related to the management and operation of the charter school shall be kept in separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems from those reflecting activities under the charter. Any commingling of charter and non-charter business in these systems shall be a material violation of the charter.

Governance and Operations

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29. Non-Profit Status. Charterholder shall take and refrain from all acts necessary to be and remain in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code. If Charterholder is incorporated, it shall in addition comply with all applicable laws governing its corporate status. Failure to comply with this paragraph is a material violation of the charter, and the Board may act on the violation even if the Internal Revenue Service, Secretary of State, or other body with jurisdiction has failed to act.
30. Records Retention and Management. Charterholder shall implement a records management system that conforms to the system required of school districts under the Local Government Records Act, Section 201.001 et seq., Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of the charter.
31. PEIMS Reporting. Charterholder shall report timely and accurate information to the Public Education Information Management System (PEIMS), as required by the commissioner.
32. Conflict of Interest. Charterholder shall comply with any applicable prohibition, restriction or requirement relating to conflicts of interest. If an officer or board member of Charterholder or of the charter school has a substantial interest, within the meaning of Chapter 171, Local Government Code, in a transaction, such interest shall be disclosed in public session at a duly called meeting of the governing body prior to any action on the transaction.
33. Disclosure of Campaign Contributions. Charterholder shall adopt policies that will ensure compliance with the disclosure requirements of State Board of Education Operating Rule 4.3 or its successor.
34. Indemnification. Charterholder shall hold the Board and agency harmless from and shall indemnify the Board and agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with wrongful acts of Charterholder, its agents, employees, and subcontractors.
35. Failure to Operate. Charterholder shall operate the charter school for the full school term as described in the charter application in each year of the charter contract. Charterholder may not suspend operation for longer than 21 days without a revision to its charter, adopted by the Board, stating that the charter school is dormant and setting forth the date on which operations shall resume and any applicable conditions. Suspension of operations in violation of this paragraph shall constitute abandonment of this contract and of the charter.
36. Charter School Facility. Charterholder shall have and maintain throughout the term of the charter a lease agreement, title or other legal instrument granting to Charterholder the right to occupy and use one or more facilities suitable for use as the charter school facilities described by the charter. During any period of dormancy granted by the Board, this requirement may be waived by the Board.

Facilities occupied and used as charter school facilities shall comply with all applicable laws, including, but not limited to, the Texas Architectural Barriers Act, Article 9102, Vernon's Texas Civil Statutes.

Enforcement

37. Agency Investigations. The commissioner may in his sound discretion direct the agency to conduct investigations of the charter school to determine compliance with the terms of the charter or as authorized in the Texas Education Code or other law. Charterholder, its employees and agents shall fully cooperate with such investigations. Failure to timely comply with reasonable requests for access to sites, personnel, documents or things is a material violation of the charter.
38. Commissioner Authority. The commissioner in his sole discretion may take any action authorized by Section 39.131, TEC, Chapter 29, TEC, or Chapter 42, TEC relating to the charter school. Such action is not "adverse action" as used in this contract. Charterholder, its employees and agents shall fully cooperate with such actions. Failure to timely comply with any action authorized by Section 39.131, TEC or Chapter 29, TEC is a material violation of the charter.
39. Adverse Action. The Board in its sole discretion may modify, place on probation, revoke or deny timely renewal of the charter for cause ("adverse action"). Each of the following shall be cause for adverse action on the charter: (a) any material violation of the terms of the charter listed in paragraphs 2, 3, and 20; (b) failure to satisfy generally accepted accounting standards of fiscal management; or (c) failure to comply with an applicable law or rule.

This Agreement

40. Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings and discussions are merged into, superseded by and canceled by this contract.
41. Severability. If any provision of this contract is determined by a court or other tribunal to be unenforceable or invalid for any reason, the remainder of the contract shall remain in full force and effect, so as to give effect to the intent of the parties to the extent valid and enforceable.
42. Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charterholder with: (a) the terms, required assurances and conditions of Request for Application #701-97-028; (b) applicable law; and (c) all commitments and representations made in Charterholder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).
43. No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.

44. Venue. Any suit arising under this contract shall be brought in Travis County, Texas.
45. Governing Law. In any suit arising under this contract, Texas law shall apply.
46. Authority. By executing this contract, Charterholder represents that it is an "eligible entity" within the meaning of Section 12.101 (a), TEC. Charterholder shall immediately notify the Board of any legal change in its status, which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the charterholder. Charterholder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this _____ day of _____, 2000.

Texas State Board of Education

Charterholder

By Chase Untermeyer, Chairman

By _____
Chairperson, Governing Board of
Charterholder (sponsoring entity)

Chief Operating Officer
Charterholder (sponsoring entity)

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APPENDIX IV:
STATEMENT OF IMPACT

00139



Paradigm Alternative School, Inc.

112 S. Grafton - PO Box 200
Dublin, Texas 76446
Phone (254) 445-4844 / Fax (254) 445-3947
Email: edalternatives@pacsystems-curriculum.com
Home Page: <http://pacsystems-curriculum.com>

Ronald E. Johnson, Ph.D.
President

Darren Browder, BA
Administrator

December 17, 1999

Dublin Independent School District
PO Box 169
Dublin, Texas 76446-0169

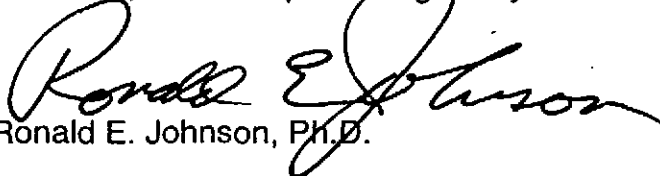
Dear Superintendent and President of the Board of Trustees:

This is to inform you that Paradigm Alternative School intends to submit an application to the State Board of Education for consideration for approval of an open-enrollment charter school. As part of the application process, entities applying for approval are required to notify any districts that are likely to be affected by the establishment or amendment of an open-enrollment charter school.

Specifically, the guidelines approved by the State Board of Education require that the enclosed form, entitled Statement of Impact, and a copy of the application for the proposed open-enrollment charter school be sent to each district that may be affected. Information is requested if the proposed charter may impact the student enrollment of a district financially, or if the proposed charter may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Document Control Center, Room 6-108, 1701 North Congress Avenue, Austin, Texas 78701. It should be received no later than: March 1, 2000 for Fourth Generation applications, for the information to be considered by the State Board of Education.

It is requested that you review the enclosed application, complete the Statement of Impact form, and submit it to the Texas Education Agency. If you have questions about the process for approval of open-enrollment charter schools please contact Brooks Flemister in Division of Charter Schools at (512) 463-9575. If you have questions about the enclosed application for approval of an open-enrollment charter school affecting your school district, please contact Paradigm Alternative School at (254) 445-4272.

Sincerely, CEO of Sponsoring Entity


Ronald E. Johnson, Ph.D.

RJ/ny

00110

**Statement of Impact
Open-Enrollment Charter School**

Purpose of this form: The sponsoring entity entered below is submitting an application to the State Board of Education for approval to operate or amend an open-enrollment charter school. The name and location of the proposed charter school is provided. In accordance with Texas Education Code, Section 12.110(d)(2), this form must be provided to any school district likely to be affected by the open-enrollment charter school. That school district **may** then submit this form to the State Board of Education information relating to any financial difficulty that a loss in enrollment may have on the district, information pertaining to any impact on student enrollment that may impair a district's ability to comply with a court order affecting the district, and any other information it wishes to share with the board. For more detailed information about the proposed charter, contact the sponsoring entity indicated below.

Note: Under Texas Education Code §12.106, an approved open-enrollment charter school is entitled to the distribution of the available school fund for a student attending the charter school to which the district in which the student resides would be entitled. This would include any benefits and any transportation allotment for which the student is eligible under Chapter 42. An approved open-enrollment charter is also entitled to a portion of the tax revenue collected by the school district for maintenance and operations as provided in Texas Education Code §12.107.

Instructions: Submit the completed form signed by the district superintendent and board president to:

The Texas Education Agency
Division of Charter Schools
1701 North Congress Avenue
Austin, Texas 78701

The impact statements must be received by the agency on the following date:

March 1, 2000 for Fourth Generation applications

Applications will be considered by the State Board of Education with respect to approval of the proposed open-enrollment charter school. For information about the procedures for approval of open-enrollment charter schools, please contact Division of Charter Schools at (512) 463-9575.

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TEXAS EDUCATION AGENCY

Application for an Open-Enrollment Charter School-Fourth Generation
Cover sheet

Type: Open Enrollment
(check one) "75% Rule"

Date of Submission: January 21, 2000
RFA#701-00-006

Name of Proposed School: Paradigm Alternative School
Maximum Grade Levels to be served: 7-12
Estimated 1st Year Enrollment 60 Max Enrollment 100
Name of Sponsoring Entity: Paradigm Alternative School, Inc.

Check one: 501(c)(3) nonprofit organization
 Governmental Entity
 College or University

SBOE District: _____

Starting Date: August 15, 2000

Chairperson of Board of Sponsoring Entity: Steve Baker
Chief Executive Officer of Sponsoring Entity: Ronald E. Johnson, Ph.D.
Chief Executive Officer of School: Ronald E. Johnson, Ph.D.
Applicant Mailing Address: PO Box 200, Dublin, Texas 76446
School Site Address: 112. S. Grafton, Dublin, Texas 76446
(If different from above)
Contact Phone # 254-445-4272 Fax: 254-445-3947
Contact Email Address: edalternatives@pacsystems-curriculum.com

I certify that I have the authority as the Chief Executive Officer of the sponsoring entity designated above to make application for an open-enrollment charter school. I further certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the charter application process or revocation after award. I authorize the agency to investigate the references included in this application.

Ronald E. Johnson 12-17-99
Signature of Chief Executive Officer Of Sponsoring Entity/date

Steve Baker 12-18-99
Signature of Chairperson of the Governing Board of the Sponsoring Entity/date

Ronald E. Johnson
Signature of Application Preparer

Was this person paid? Yes ___ No

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NOTICE OF INTENT TO APPLY FOR OPEN-ENROLLMENT CHARTER SCHOOL

The Paradigm Alternative School is applying to the State Board of Education for approval to operate an open-enrollment charter school ("charter school") to be located in Dublin. Charter schools are public schools established by nonprofit organizations, institutions of higher education, or governmental entities. These schools are publicly funded and are free from many state regulations that apply to other public schools. The following descriptive information about the proposed school is being provided for the benefit of the community in which the school would be located if approved.

Name of the sponsoring entity proposing the charter school:

Paradigm Alternative School (PAS)

Chief Executive Officer of the proposed school:

Ronald E. Johnson, Ph.D.

Board members of the sponsoring entity:

Darren Browder, Steve Baker, Ronald Johnson, Nancy Johnson, Regi Schexnider, Michael Young

Board members of the school operating board. (Same)

Proposed location of the school: 112 S. Grafton, Dublin, Texas

The PAS will focus on individualized accelerated learning leading toward a high school diploma or GED. Curriculum will include learning positive life principles, total sexual and substance abstinence, employment guidelines, self defense tactics, written and verbal communication techniques, computer skills, confidence wall, leadership skills, literacy enrichment, and positive domestic enhancement profiles. Students will identify with PAS through modest standardized attire and strict attendance policies.

Grade levels to be served. 7-12

Opening date if approved. August 15, 2000

The State Board of Education invites comments about any aspect of the proposed school or its sponsoring entity. Comments must be communicated in the form of a signed letter directed to the State Board of Education. Only letters specifically addressing a proposed school will be considered by the board. Letters may be sent to the following address: Texas Education Agency, Division of Charter Schools, 1701 N. Congress, Austin, Texas 78701.

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- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

A. Received by (Please Print Clearly)	B. Date of Delivery
	12-21-99
C. Signature	
x <i>Curtis Miller</i>	
<input checked="" type="checkbox"/> Agent	<input type="checkbox"/> Addressee
D. Is delivery address different from item 1? <input type="checkbox"/> Yes	
If YES, enter delivery address below: <input type="checkbox"/> No	
3. Service Type	
<input checked="" type="checkbox"/> Certified Mail	<input type="checkbox"/> Express Mail
<input type="checkbox"/> Registered	<input type="checkbox"/> Return Receipt for Merchandise
<input type="checkbox"/> Insured Mail	<input type="checkbox"/> C.O.D.
4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	

1. Article Addressed to:
 Hico ISD
 PO Box 218
 Hico, TX 76457-0218

2. Article Number (Copy from service label)
 2329 675 617

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

A. Received by (Please Print Clearly)	B. Date of Delivery
	12-21-99
C. Signature	
x <i>Dannah Procter</i>	
<input checked="" type="checkbox"/> Agent	<input type="checkbox"/> Addressee
D. Is delivery address different from item 1? <input type="checkbox"/> Yes	
If YES, enter delivery address below: <input type="checkbox"/> No	
3. Service Type	
<input checked="" type="checkbox"/> Certified Mail	<input type="checkbox"/> Express Mail
<input type="checkbox"/> Registered	<input type="checkbox"/> Return Receipt for Merchandise
<input type="checkbox"/> Insured Mail	<input type="checkbox"/> C.O.D.
4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	

1. Article Addressed to:
 Lingleville ISD
 PO Box 134
 Lingleville, TX 76461-0134

2. Article Number (Copy from service label)
 2329 675 613

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:
 Comanche ISD
 405 North Lane Street
 Comanche, TX 76442-2325

2. Article Number (Copy from service label)
 2329 675 614

COMPLETE THIS SECTION ON DELIVERY

A. Received by (Please Print Clearly)	B. Date of Delivery
	12-21-99
C. Signature	
x <i>Nickey Cavitt</i>	
<input type="checkbox"/> Agent	<input type="checkbox"/> Addressee
D. Is delivery address different from item 1? <input type="checkbox"/> Yes	
If YES, enter delivery address below: <input type="checkbox"/> No	

3. Service Type	
<input checked="" type="checkbox"/> Certified Mail	<input type="checkbox"/> Express Mail
<input type="checkbox"/> Registered	<input type="checkbox"/> Return Receipt for Merchandise
<input type="checkbox"/> Insured Mail	<input type="checkbox"/> C.O.D.
4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:
 Gustine ISD
 Rt 1 Box 197
 Gustine, TX 76455-9726

2. Article Number (Copy from service label)
 2329 675 610

COMPLETE THIS SECTION ON DELIVERY

A. Received by (Please Print Clearly)	B. Date of Delivery
	1-3-00
C. Signature	
x <i>Janice Schuetz</i>	
<input type="checkbox"/> Agent	<input type="checkbox"/> Addressee
D. Is delivery address different from item 1? <input type="checkbox"/> Yes	
If YES, enter delivery address below: <input type="checkbox"/> No	

3. Service Type	
<input checked="" type="checkbox"/> Certified Mail	<input type="checkbox"/> Express Mail
<input type="checkbox"/> Registered	<input type="checkbox"/> Return Receipt for Merchandise
<input type="checkbox"/> Insured Mail	<input type="checkbox"/> C.O.D.
4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	

00145

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

A. Received by (Please Print Clearly)	B. Date of Delivery
	12-24-99
C. Signature	
X Norma Cerretto	
<input type="checkbox"/> Agent	<input type="checkbox"/> Addressee
D. Is delivery address different from item 1? <input type="checkbox"/> Yes	
If YES, enter delivery address below: <input type="checkbox"/> No	
3. Service Type	
<input checked="" type="checkbox"/> Certified Mail	<input type="checkbox"/> Express Mail
<input type="checkbox"/> Registered	<input type="checkbox"/> Return Receipt for Merchandise
<input type="checkbox"/> Insured Mail	<input type="checkbox"/> C.O.D.
4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	

1. Article Addressed to:

Stephenville ISD
2655 W. Overhill
Stephenville, TX 76401-3003

2. Article Number (Copy from service label)
2329 675 612

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

A. Received by (Please Print Clearly)	B. Date of Delivery
	12/23/99
C. Signature	
X Ewellene Hammon	
<input type="checkbox"/> Agent	<input type="checkbox"/> Addressee
D. Is delivery address different from item 1? <input type="checkbox"/> Yes	
If YES, enter delivery address below: <input type="checkbox"/> No	
3. Service Type	
<input checked="" type="checkbox"/> Certified Mail	<input type="checkbox"/> Express Mail
<input type="checkbox"/> Registered	<input type="checkbox"/> Return Receipt for Merchandise
<input type="checkbox"/> Insured Mail	<input type="checkbox"/> C.O.D.
4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	

1. Article Addressed to:

De Leon ISD
PO Box 256
De Leon, TX 76444-0256

2. Article Number (Copy from service label)
2329 675 615

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Huckabay ISD
200 County Road 421
Stephenville, TX 76401-9674

COMPLETE THIS SECTION ON DELIVERY

A. Received by (Please Print Clearly)	B. Date of Delivery
	12-31-99
C. Signature	
X [Signature]	
<input type="checkbox"/> Agent	<input type="checkbox"/> Addressee
D. Is delivery address different from item 1? <input type="checkbox"/> Yes	
If YES, enter delivery address below: <input type="checkbox"/> No	
3. Service Type	
<input checked="" type="checkbox"/> Certified Mail	<input type="checkbox"/> Express Mail
<input type="checkbox"/> Registered	<input type="checkbox"/> Return Receipt for Merchandise
<input type="checkbox"/> Insured Mail	<input type="checkbox"/> C.O.D.
4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	

2. Article Number (Copy from service label)
2329 675 616

00146

Weight: 1.50oz
 Postage Type: PVI
 Total Cost: 3.20
 Base Rate: 0.55

SERVICES
 Certified Mail 1.40
 Return Receipt 1.25

5. First Class 3.20
 Destination: 76401
 Weight: 1.60oz
 Postage Type: PVI
 Total Cost: 3.20
 Base Rate: 0.55

SERVICES
 Certified Mail 1.40
 Return Receipt 1.25

6. First Class 3.20
 Destination: 76457
 Weight: 1.50oz
 Postage Type: PVI
 Total Cost: 3.20
 Base Rate: 0.55

SERVICES
 Certified Mail 1.40
 Return Receipt 1.25

7. First Class 3.20
 Destination: 76455
 Weight: 1.50oz
 Postage Type: PVI
 Total Cost: 3.20
 Base Rate: 0.55

SERVICES
 Certified Mail 1.40
 Return Receipt 1.25

Subtotal 22.40
 Total 22.40

Cash 23.00
 Change Due 0.60
 Cash

Number of Items Sold: 7
 Thank You
 Please come again!



**** WELCOME TO ****
 DUBLIN PO
 DUBLIN TX 76446-9998
 12/20/99 04:08PM

Store USPS Trans 58
 Wkstn sys5003 Cashier KJZTNS
 Cashier's Name KATHIE
 Stock Unit Id WINDOWKATHIE
 PO Phone Number 254-445-2303

1. First Class 3.20
 Destination: 76401
 Weight: 1.50oz
 Postage Type: PVI
 Total Cost: 3.20
 Base Rate: 0.55

SERVICES
 Certified Mail 1.40
 Return Receipt 1.25

2. First Class 3.20
 Destination: 76444
 Weight: 1.50oz
 Postage Type: PVI
 Total Cost: 3.20
 Base Rate: 0.55

SERVICES
 Certified Mail 1.40
 Return Receipt 1.25

3. First Class 3.20
 Destination: 76442
 Weight: 1.50oz
 Postage Type: PVI
 Total Cost: 3.20
 Base Rate: 0.55

SERVICES
 Certified Mail 1.40
 Return Receipt 1.25

4. First Class 3.20
 Destination: 76461

APPENDIX V:

**BIOGRAPHICAL
AFFIDAVITS/
BACKGROUND CHECKS**

00148

Appendix V

Biographical Affidavit Form

**TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)**

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Ronald Edward Johnson

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Harlingen, Texas

5. Business Address: 112 S. Grafton Dublin, Texas 76446

Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>May 93-Present</u>	<u>Rt 1 Box 204B</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Fall 82-May 93</u>	<u>2600 Ace Lane</u>	<u>Lewisville, Texas</u>	<u>75067</u>

7. Education: Dates, Names, Locations and Degrees

College BA (1965), MED (1968), Ed S. (1970): University of Arizona-Tucson,
Arizona; LLD; Baptist Christian University (1976); Ph.D.: International Institute,
Lewisville, Texas (1982)

Graduate Studies University of Illinois, Southwest Texas State University,
University of Arizona
Other _____

8. List Membership in Professional Societies and Associations: Association of
Educators In Private Practice, Association of American Educators, Dublin Rotary
Club (past President)

9. Present or Proposed Position with the Proposed Charter School: Chief Executive
Officer, Leaser of facility

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1994-Present</u>	<u>Paradigm Alternative Centers</u>	<u>112 S. Grafton Dublin, TX</u>	<u>President</u>
<u>1993</u>	<u>Gustine ISD</u>	<u>Gustine, Texas</u>	<u>Principal</u>
<u>1972-1993</u>	<u>School of Tomorrow</u>	<u>Lewisville, TX</u>	<u>Vice President/Development</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Elementary Teacher (1965)-Arizona Ed.
Agency; Elementary/Junior High School Principal-Arizona (1960);
Mid Management School Administrator-Texas Ed. Agency (1963)

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by yo ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: I will be the CEO and leaser of facilities, computers, and equipment to PAS. My wife, Nancy (certified teacher) will teach in PAS.

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this _____ day of _____, 19____, at _____.

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Ronald Johnson
(Signature of Affiant)

State of Texas
County of Grady

Personally appeared before me the above named Ronald Johnson personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January 19 2000

Rhonda Keiler
(Notary Public)
My commission expires 7-10-03

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Stephen Lee Baker

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Grand Junction, Colorado

5. Business Address: PO Box 583, Zephyr, Texas 76890
Business Telephone: (915) 739-5981

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>Sept. 1996</u>	<u>PO Box 583</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Aug. 1981</u>	<u>2631 Spring Cypress</u>	<u>Spring, Texas</u>	<u>77388</u>

7. Education: Dates, Names, Locations and Degrees

College Howard Payne University, 1976-1980
Brownwood, Texas BA degree
Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: _____
Chairman of the Board of Directors

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1991-Present	Zephyr Baptist Church	PO Box 583 Zephyr, TX	Pastor
1988-1991	Central Bapt. Acad.	Pinehurst, TX	Coach/Teacher/Asst. Principal
1981-1988	Candlestick Christian Acad.	Spring, TX	Teacher
1980-1981	Montgomery Ward	Brownwood, TX	Commissioned Salesman
1986-1996	Pool Town	Houston, TX	Contract Pool Builder (In summer seasons only)

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): License To Ministry-1976

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by yo ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? No If yes, give details: _____

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 15 day of January, 2000, at Zephyr, TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

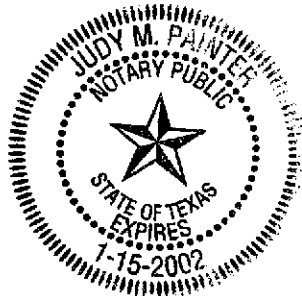
Stephen Lee Baker
(Signature of Affiant)

State of Texas
County of Brown

Personally appeared before me the above named Stephen Lee Baker personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 15th day of January 2000

Judy M. Painter
(Notary Public)
My commission expires 1-15-2002



TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Alternative School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Darren Elwood Browder

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Jacksonville, Florida

5. Business Address: 112 S. Grafton Dublin, Texas 76446
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
1999	710 Belfast	Dublin, Texas	76446
1996-1999	Live Oak	Dublin, Texas	76446
1995-1996		Lewisville, Texas	
1994-1995		Longview, Texas	
1994		Lewisville, Texas	

7. Education: Dates, Names, Locations and Degrees

College Louisiana Baptist University, BA Religious Education, LeTourneau
University, University North Texas

Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: United States Judo Association

9. Present or Proposed Position with the Proposed Charter School: School Administrator, Instructor for Self-Defense and Judo, and Emergency Response Coordinator

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1996-Present</u>	<u>Paradigm Alternative Centers</u>	<u>Dublin, TX</u>	<u>School Administrator</u>
<u>1995-1996</u>	<u>I./School of Tomorrow</u>	<u>Lewisville, TX</u>	<u>L.C. Sup & Intramural Dir</u>
<u>1994-1995</u>	<u>Sabine Valley Mental Health</u>	<u>Longview, TX</u>	<u>Conflict Specialist</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): None

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: My mother is a Learning Center Supervisor with experience supervising at-risk youth learning from individualized curriculum
16. Have you ever been adjudged bankrupt? No
17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____
18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No
19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this _____ day of _____, 19____, at _____.

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Darron E. Brouder
(Signature of Affiant)

State of Texas
County of Grath

Personally appeared before me the above named Darron Brouder personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January 2000
Rhonda Keiser
(Notary Public)
My commission expires 7-10-03

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Nancy Sarada Johnson
2. Have you ever had your name changed? Yes If, yes give reason for the change:
Marriage to Ronald E. Johnson
b. Maiden Name (if female) Nancy Sarada Foster
c. Other names used at any time _____
3. Social Security Number*: [REDACTED]
4. Date and Place of Birth: [REDACTED] Tucson, Arizona
5. Business Address: 112 S. Grafton, Dublin, Texas 76446
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>June 93-Present</u>	<u>Rt 1 Box 204B</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Fall 82-June 93</u>	<u>2600 Ace Lane</u>	<u>Lewisville, Texas</u>	<u>75067</u>

7. Education: Dates, Names, Locations and Degrees

College University of Arizona, Tucson, Arizona BA, 1962
Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: _____

9. Present or Proposed Position with the Proposed Charter School: Teacher, TEKS
and TAAS Compliance Coordinator

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1994-Present	Paradigm Alternative Center	112 S. Grafton, Dublin, TX	Teacher
1993-1994	Gustine I.S.D.	Gustine, Texas	Sixth Grade Teacher
1988-1993	School of Tomorrow	Lewisville, Texas	Secretary to Vice President

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Elementary Teacher-Arizona Ed. Agency
(1962) Elementary Teacher, Texas Education Agency (1993)

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: I will teach and coordinate TEKS and TAAS compliance, my husband is the CEO of PAS

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this _____ day of _____, 19____, at _____

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Nancy Sandra Johnson
(Signature of Affiant)

State of Texas
County of Crane

Personally appeared before me the above named Nancy Sandra Johnson personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January 192000

Rhonda Keiler
(Notary Public)
My commission expires 7-10-03

**TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)**

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Reginald Dale Schexnider

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Groves, Texas

5. Business Address: 112 S. Grafton Dublin, Texas 76446
 Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
1997-Present	Rt 2 Box 117	DeLeon, TX	76444
1994-1997	Rt 1 Box 78A	DeLeon, TX	76444
1993-1994	21 st	Tulsa, OK	
1990-1993	Manila	Philippines	
1986-1990	51 st Street	Broken Arrow, OK	

7. Education: Dates, Names, Locations and Degrees

College Lamar University Orange, Texas 1983-1985
Oral Roberts University Tulsa, Texas 1985-87 A.A. Degree
 Graduate Studies Practical Theology 1991

Other Youth Ministry 1997 (Continuing Education)

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: Aide, Coach,
Liason with faith-based organizations and parents

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1997-Present	Paradigm Alternative Centers	Dublin, TX	Teachers Aide/Coach
1997-1999	Cross Timbers Youth For Christ	DeLeon, TX	Executive Director
1996-1997	Univ. Blanders	Mt. Airy, TX	Supervisor
1995-1996	DeLeon Peanut Co.	DeLeon, TX	Plant Manager
1994-1995	Pitney Bowes	Tulsa, TX	Salesman
1992-1994	Calary International	Jacksonville, FL	Missionary

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Ordained Minister 1989

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

00163

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: Paid staff as teachers aide, coach and liaison with homes and faith-based organizations

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this _____ day of _____, 19____, at _____

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Regi D. Scheffler
(Signature of Affiant)

State of Texas
County of Grady

Personally appeared before me the above named Reginald Scheffler personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January 19____.

Rhonda Keiler
(Notary Public)
My commission expires 7-10-03

**TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)**

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Harold Michael Young
2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____
c. Other names used at any time _____
3. Social Security Number*: [REDACTED]
4. Date and Place of Birth: [REDACTED] Travis AFB, CA
5. Business Address: 112 S. Grafton Dublin, Texas
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>1997-Present</u>	<u>713 Belfast</u>	<u>Dublin, Texas</u>	<u>76446</u>
<u>1994-1997</u>	<u>West 9th</u>	<u>Cisco, Texas</u>	<u>76437</u>
<u>1991-1994</u>	<u>Walnut St.</u>	<u>Ranger, Texas</u>	
<u>1990-1991</u>	<u>Anderson St.</u>	<u>Abilene, Texas</u>	

7. Education: Dates, Names, Locations and Degrees

College California Baptist College, Riverside, CA 1979-1983
Hardin-Simmons University 1990-1993 Bachelor Behavioral Science
Graduate Studies Hardin-Simmons University 1993-1997 (Masters level work —
lack 3 courses to complete degree)

Other _____

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: Member of Board of Trustees, Consultant for computer related learning systems

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1998-Present	Paradigm Alternative Centers	Dublin, TX	Production Manager
1997-1998	Community Baptist Church	Dublin, TX	Pastor
1995-1997	Young's Computer Services	Cisco, TX	President/Owner
1994-1997	East Cisco Baptist Church	Cisco, TX	Pastor
1991-1994	Riddle Street Baptist Mission	Ranger, TX	Pastor
1990-1991	Allsup's Convenience Store	Merkel, TX	Asst. Manager
1986-1990	Baptist Student Union	Snyder, TX	Director

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Ordination into Ministry 1992

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

00166

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? No If yes, give details: _____
16. Have you ever been adjudged bankrupt? No
17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____
18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No
19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this _____ day of _____, 19____, at _____.

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Michael Young
(Signature of Affiant)

State of Texas
County of Erath

Personally appeared before me the above named Michael Young personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January 19 2000
Rhonda Keiler
(Notary Public)
My commission expires 7-10-03

Criminal History Records/Background

PAGE 169 - 180 = 12 PAGES

1 PAGE HAS BEEN WITHHELD UNDER SECTIONS 411.0845 AND
411.0901 OF THE GOVERNMENT CODE

APPENDIX VI:
FINANCIAL PAPERS

00180

PAS WEEKLY TIME REPORT for EMPLOYEE _____ TITLE _____

Mon Tues Wed Thurs Friday Saturday Remarks

Week 1	Date				Jan. 13	Jan. 14		
	Project							
	Sign In							
	Lunch							
	Sign Out							
	Total							Total Hours
Week 2	Date	Jan. 17	Jan. 18	Jan. 19	Jan. 20	Jan. 21		
	Project							
	Sign In							
	Lunch							
	Sign Out							
	Total							Total Hours
Week 3	Date	Jan. 24	Jan. 25	Jan. 26	Jan. 27	Jan. 28		
	Project							
	Sign In							
	Lunch							
	Sign Out							
	Total							Total Hours
Week 4	Date	Jan.31	Feb. 1	Feb. 2	Feb. 3	Feb. 4		
	Project							
	Sign In							
	Lunch							
	Sign Out							
	Total							Total Hours
Week 5	Date	Feb. 7	Feb. 8	Feb. 9	Feb. 10	Feb. 11		
	Project							
	Sign In							
	Lunch							
	Sign Out							
	Total							Total Hours
Total Hours								Total Time

00181

PETTY CASH REQUEST

Date: _____

Department: _____

- | | |
|------------------------------------|--|
| <input type="checkbox"/> Office | <input type="checkbox"/> Lunchroom |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Learning Center |
| <input type="checkbox"/> Custodian | <input type="checkbox"/> Program |

Purpose: _____

Amount: \$ _____

Requesting person: _____

Approval: _____

Amount issued: \$ _____

Amount returned: \$ _____

Receipts attached for: \$ _____

00183



Norton Foundation presents checks to Dublin schools

Representatives of the Norton Foundation of Stephenville were in Dublin last week to present checks at three Dublin school campuses.

TOP: Wes Bishop of the Norton Foundation presented a check for \$500 to Ann Vaughn, Clarissa Mobley and Gladys Crouch for the Dublin Elementary School computer lab.



MIDDLE: Ron Johnson, left, accepts a check for \$2,500 from Wes Bishop, center, and Jim Fraley, both with the Norton Foundation. The funds will be used for Paradigm Alternative Center projects including a scaling wall at their new S. Grafton St. campus.



BOTTOM: Elementary School

00184

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Citizen

Name of Proposed School:

Paradigm Accelerated School

Name of Sponsoring Entity:

U. Inc.

ISSUES IDENTIFIED IN LEGAL REVIEW

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- 129 determinator letter / OLL / Attach 3
- Need real notes from paper
OLL 27
- one bd
- Check by-laws re selection, etc
- Need to elaborate re disc. due process
- Need PEG policy
- Clarify geo. area (zip code or district boundaries?)
- Services to ^{sped} expelled students
- Please address each question in (B)(2)
P. 35 of the app. J/K



Paradigm Alternative School, Inc.

112 S. Grafton - PO Box 200
Dublin, Texas 76446
Phone (254) 445-4844 / Fax (254) 445-3947
Email: edalternatives@pacsystems-curriculum.com
Home Page: <http://pacsystems-curriculum.com>

Ronald E. Johnson, Ph.D.
President

Darren Browder, BA
Administrator

January 21, 2000

James Nelson
Commissioner of Education
State Board of Education
Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701

Dear Commissioner Nelson,

Paradigm Alternative School, Inc. is pleased to submit this application for approval for a year-round open-enrollment charter school to serve from 60 to 100 at-risk students in grades 7 through 12. It is the intent of this school to serve at-risk youth in Erath County and Comanche County in a 25 mile radius of Dublin, Texas. Our application adheres to all of the statutory requirements and criteria adopted by the State Board of Education as set forth in the Request for Application (RFA) 701-00-006.

Please note that our attachments exceed the 50 page limit imposed by TEA simply because the support data requested by the TEA can not be edited or reduced to comply: our Articles of Incorporation, By-laws, Affidavits and evidence of criminal check for each board member, IRS documentation, etc.

Paradigm Alternative School, Inc. qualifies as an eligible entity in accordance with the provisions of the Texas Education Code (TEC), Section 12.101 and Texas Administrative Code (TAC) 100.1.

- *A copy of our IRS notification for Non-Profit Status is included in attachments.
- *Criminal background checks of the board members are included in attachments.
- *The Application for Approval of an Open-Enrollment Charter School is accurately completed and has been signed by the Chief Operating Officer of Paradigm Alternative School, Inc. Ronald E. Johnson.
- *Paradigm Alternative School, Inc. submitted Statement of Impact letters to the school superintendents and board presidents of schools within Erath

00186

RECEIVED
TEXAS EDUCATION
AGENCY
JAN 21 19 00 AM 11:45
DOCUMENT CONTROL
NUMBER

County and a 25 mile radius of Dublin, Texas. Verification of receipts are included.

*A facility agreement is included.

*Evidence of parental/community support for the open-enrollment charter is included.

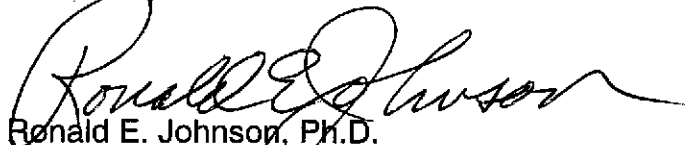
*A proposed budget with three year cash flow charts for the operation of the proposed open-enrollment charter are included.

We understand the importance of this application to Texas Education Agency, the citizens, students and parents of Erath County and a 25 mile radius of Dublin, Texas.

Paradigm Alternative School, Inc. accepts the terms and conditions of the contract resulting from this Request For Application (RFA).

If you should have any questions regarding our application, please contact us at voice number (254) 445-4272, or fax number (254) 445-3947, or E-mail at edalternatives@pacsystems-curriculum.com.

Yours truly,



Ronald E. Johnson, Ph.D.
Chief Executive Officer

00187

TEXAS EDUCATION AGENCY

Application for an Open-Enrollment Charter School-Fourth Generation
Cover sheet

Type: Open Enrollment _____
(check one) "75% Rule"

Date of Submission: January 21, 2000
RFA#701-00-006

Name of Proposed School: Paradigm Alternative School
Maximum Grade Levels to be served: 7-12
Estimated 1st Year Enrollment 60 Max Enrollment 100
Name of Sponsoring Entity: Paradigm Alternative School, Inc.

Check one: 501(c)(3) nonprofit organization
 Governmental Entity
 College or University

SBOE District: _____
Starting Date: August 15, 2000

Chairperson of Board of Sponsoring Entity: Steve Baker
Chief Executive Officer of Sponsoring Entity: Ronald E. Johnson, Ph.D.
Chief Executive Officer of School: Ronald E. Johnson, Ph.D.
Applicant Mailing Address: PO Box 200, Dublin, Texas 76446
School Site Address: 112. S. Grafton, Dublin, Texas 76446
(If different from above)
Contact Phone # 254-445-4272 Fax: 254-445-3947
Contact Email Address: edalternatives@pacsystems-curriculum.com

I certify that I have the authority as the Chief Executive Officer of the sponsoring entity designated above to make application for an open-enrollment charter school. I further certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the charter application process or revocation after award. I authorize the agency to investigate the references included in this application.

Ronald E. Johnson 12-17-99
Signature of Chief Executive Officer Of Sponsoring Entity/date

Steve Baker 12-18-99
Signature of Chairperson of the Governing Board of the Sponsoring Entity/date

Ronald E. Johnson
Signature of Application Preparer

Was this person paid? Yes _____ No

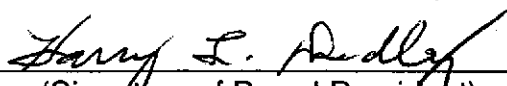

Statement of Impact

Name of Proposed Charter School: Paradigm Alternative School

Check the appropriate response below:

The proposed open-enrollment charter school **is not** expected to adversely impact the school district to a significant degree.

The proposed open-enrollment charter school (amendment) **is** expected to impact the school district in the following manner:
(Describe the impact in the space below and/or attach any supporting documentation.)

<u>Comanche Independent School District</u> (District Name)	<u>047-901</u> (County-District Identification Number)
<u>405, N. Lane Street Comanche, Texas 76442</u> (District Address)	
<u></u> (Signature of Board President)	<u>Harry Dudley</u> (Print Board President's Name)
<u></u> (Signature of Superintendent)	<u>Gene Williams</u> (Print Superintendent's Name)
<u>01/10/00</u> (Date)	<u>915-356-2727</u> (Phone Number)

00189

Appendix V

Biographical Affidavit Form

00120

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Ronald Edward Johnson

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Harlingen, Texas

5. Business Address: 112 S. Grafton Dublin, Texas 76446

Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>May 93-Present</u>	<u>Rt 1 Box 204B</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Fall 82-May 93</u>	<u>2600 Ace Lane</u>	<u>Lewisville, Texas</u>	<u>75067</u>

7. Education: Dates, Names, Locations and Degrees

College BA (1965), MED (1968), Ed S. (1970): University of Arizona-Tucson, Arizona; LLD; Baptist Christian University (1976); Ph.D.: International Institute, Lewisville, Texas (1982)

Graduate Studies University of Illinois, Southwest Texas State University,
University of Arizona
Other _____

8. List Membership in Professional Societies and Associations: Association of
Educators In Private Practice, Association of American Educators, Dublin Rotary
Club (past President)

9. Present or Proposed Position with the Proposed Charter School: Chief Executive
Officer, Leaser of facility

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1994-Present</u>	<u>Paradigm Alternative Centers</u>	<u>112 S. Grafton Dublin, TX</u>	<u>President</u>
<u>1993</u>	<u>Gustine ISD</u>	<u>Gustine, Texas</u>	<u>Principal</u>
<u>1972-1993</u>	<u>School of Tomorrow</u>	<u>Lewisville, TX</u>	<u>Vice President/Development</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Elementary Teacher (1965)-Arizona Ed.
Agency; Elementary/Junior High School Principal-Arizona (1960);
Mid Management School Administrator-Texas Ed. Agency (1963)

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: I will be the CEO and leaser of facilities, computers, and equipment to PAS.
My wife, Nancy (certified teacher) will teach in PAS.

16. Have you ever been adjudged bankrupt? No

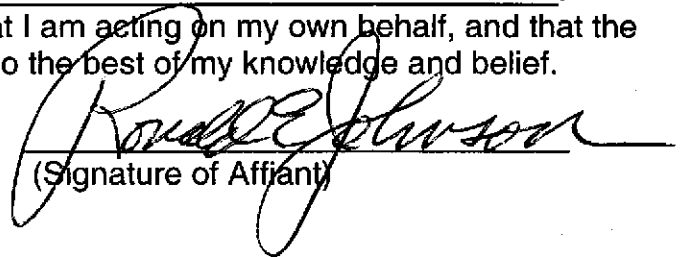
17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, 19²⁰⁰⁰,
at Dublin, TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.


(Signature of Affiant)

State of TEXAS
County of GRATH

Personally appeared before me the above named RON JOHNSON
personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY,
2000


(Notary Public)
My commission expires 5-30-2001



00193

Appendix V

Biographical Affidavit Form

00194

**TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)**

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Ronald Edward Johnson

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Harlingen, Texas

5. Business Address: 112 S. Grafton Dublin, Texas 76446

Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>May 93-Present</u>	<u>Rt 1 Box 204B</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Fall 82-May 93</u>	<u>2600 Ace Lane</u>	<u>Lewisville, Texas</u>	<u>75067</u>

7. Education: Dates, Names, Locations and Degrees

College BA (1965), MED (1968), Ed S. (1970): University of Arizona-Tucson,
Arizona; LLD; Baptist Christian University (1976); Ph.D.: International Institute,
Lewisville, Texas (1982)

00195

Graduate Studies University of Illinois, Southwest Texas State University,
University of Arizona
Other _____

8. List Membership in Professional Societies and Associations: Association of
Educators In Private Practice, Association of American Educators, Dublin Rotary
Club (past President)

9. Present or Proposed Position with the Proposed Charter School: Chief Executive
Officer, Leaser of facility

10. List complete employment record (up to and including present jobs, positions,
directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1994-Present</u>	<u>Paradigm Alternative Centers</u>	<u>112 S. Grafton Dublin, TX</u>	<u>President</u>
<u>1993</u>	<u>Gustine ISD</u>	<u>Gustine, Texas</u>	<u>Principal</u>
<u>1972-1993</u>	<u>School of Tomorrow</u>	<u>Lewisville, TX</u>	<u>Vice President/Development</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or
had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or
governmental licensing agency or regulatory authority which you presently hold or
have held in the past. (State date license was issued, issuer or license, date
terminated, reasons for termination): Elementary Teacher (1965)-Arizona Ed.
Agency; Elementary/Junior High School Principal-Arizona (1960);
Mid Management School Administrator-Texas Ed. Agency (1963)

14. During the last ten (10) years, have you ever been refused a professional,
occupational or vocational license by any public or governmental licensing agency
or regulatory authority, or has such license held by yo ever been suspended or
revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: I will be the CEO and leaser of facilities, computers, and equipment to PAS.
My wife, Nancy (certified teacher) will teach in PAS.

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, 2000
at Dublin, TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Ronald E Johnson
(Signature of Affiant)

State of TEXAS
County of ERATH

Personally appeared before me the above named RON JOHNSON
_____ personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY
2000

Cindy Leigh Combs
(Notary Public)
My commission expires 5-30-2001



00197

Appendix V

Biographical Affidavit Form

00198

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Stephen Lee Baker

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____
c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Grand Junction, Colorado

5. Business Address: PO Box 583, Zephyr, Texas 76890
Business Telephone: (915) 739-5981

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>Sept. 1996</u>	<u>PO Box 583</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Aug. 1981</u>	<u>2631 Spring Cypress</u>	<u>Spring, Texas</u>	<u>77388</u>

7. Education: Dates, Names, Locations and Degrees

College Howard Payne University, 1976-1980
Brownwood, Texas BA degree

Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: _____
Chairman of the Board of Directors

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1991-Present</u>	<u>Zephyr Baptist Church</u>	<u>PO Box 583 Zephyr, TX</u>	<u>Pastor</u>
<u>1988-1991</u>	<u>Central Bapt. Acad.</u>	<u>Pinehurst, TX</u>	<u>Coach/Teacher/Asst. Principal</u>
<u>1981-1988</u>	<u>Candlestick Christian Acad.</u>	<u>Spring, TX</u>	<u>Teacher</u>
<u>1980-1981</u>	<u>Montgomery Ward</u>	<u>Brownwood, TX</u>	<u>Commissioned Salesman</u>
<u>1986-1996</u>	<u>Pool Town</u>	<u>Houston, TX</u>	<u>Contract Pool Builder (In summer seasons only)</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): License To Ministry-1976

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? No If yes, give details: _____
16. Have you ever been adjudged bankrupt? No
17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____
18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No
19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, ~~10~~ 2000,
 at Dublin, TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Stephen L. Baker
 (Signature of Affiant)

State of TEXAS
 County of GRATH

Personally appeared before me the above named STEPHEN BAKER
 _____ personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY
~~10~~ 2000

Cindy Leigh Combs
 (Notary Public)
 My commission expires 5-30-2001



Appendix V

Biographical Affidavit Form

00202

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Stephen Lee Baker

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Grand Junction, Colorado

5. Business Address: PO Box 583, Zephyr, Texas 76890

Business Telephone: (915) 739-5981

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>Sept. 1996</u>	<u>PO Box 583</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Aug. 1981</u>	<u>2631 Spring Cypress</u>	<u>Spring, Texas</u>	<u>77388</u>

7. Education: Dates, Names, Locations and Degrees

College Howard Payne University, 1976-1980

Brownwood, Texas BA degree

Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: _____
Chairman of the Board of Directors

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1991-Present</u>	<u>Zephyr Baptist Church</u>	<u>PO Box 583 Zephyr, TX</u>	<u>Pastor</u>
<u>1988-1991</u>	<u>Central Bapt. Acad.</u>	<u>Pinehurst, TX</u>	<u>Coach/Teacher/Asst. Principal</u>
<u>1981-1988</u>	<u>Candlestick Christian Acad.</u>	<u>Spring, TX</u>	<u>Teacher</u>
<u>1980-1981</u>	<u>Montgomery Ward</u>	<u>Brownwood, TX</u>	<u>Commissioned Salesman</u>
<u>1986-1996</u>	<u>Pool Town</u>	<u>Houston, TX</u>	<u>Contract Pool Builder (In summer seasons only)</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): License To Ministry-1976

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? No If yes, give details: _____

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, ~~19~~ 2000,
at Dublin, TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Stephen L. Baker
(Signature of Affiant)

State of TEXAS
County of FRATH

Personally appeared before me the above named STEPHEN BAKER
personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY
192000

Cindy Leigh Combs
(Notary Public)
My commission expires 5-30-2001



00205

Appendix V

Biographical Affidavit Form

00206

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Darren Elwood Browder

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Jacksonville, Florida

5. Business Address: 112 S. Grafton Dublin, Texas 76446
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>1999</u>	<u>710 Belfast</u>	<u>Dublin, Texas</u>	<u>76446</u>
<u>1996-1999</u>	<u>Live Oak</u>	<u>Dublin, Texas</u>	<u>76446</u>
<u>1995-1996</u>		<u>Lewisville, Texas</u>	
<u>1994-1995</u>		<u>Longview, Texas</u>	
<u>1994</u>		<u>Lewisville, Texas</u>	

7. Education: Dates, Names, Locations and Degrees

College Louisiana Baptist University, BA Religious Education, LeTourneau
University, University North Texas

Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: United States Judo Association

9. Present or Proposed Position with the Proposed Charter School: School Administrator, Instructor for Self-Defense and Judo, and Emergency Response Coordinator

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1996-Present</u>	<u>Paradigm Alternative Centers</u>	<u>Dublin, TX</u>	<u>School Administrator</u>
<u>1995-1996</u>	<u>I.I/School of Tomorrow</u>	<u>Lewisville, TX</u>	<u>L.C. Sup & Intramural Dir</u>
<u>1994-1995</u>	<u>Sabine Valley Mental Health</u>	<u>Longview, TX</u>	<u>Conflict Specialist</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): None

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by yo ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: My mother is a Learning Center Supervisor with experience supervising at-risk youth learning from individualized curriculum

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 19 day of January, 19 2000 at Dublin, TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Dawn E. Brouder
(Signature of Affiant)

State of Texas
County of E. Rata

Personally appeared before me the above named Dawn E. Brouder personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January 2000

Rhonda Keiler
(Notary Public)
My commission expires 7-10-03

Appendix V

Biographical Affidavit Form

00210

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Darren Elwood Browder

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Jacksonville, Florida

5. Business Address: 112 S. Grafton Dublin, Texas 76446

Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
1999	710 Belfast	Dublin, Texas	76446
1996-1999	Live Oak	Dublin, Texas	76446
1995-1996		Lewisville, Texas	
1994-1995		Longview, Texas	
1994		Lewisville, Texas	

7. Education: Dates, Names, Locations and Degrees

College Louisiana Baptist University, BA Religious Education, LeTourneau
University, University North Texas

Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: United States Judo Association

9. Present or Proposed Position with the Proposed Charter School: School Administrator, Instructor for Self-Defense and Judo, and Emergency Response Coordinator

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1996-Present</u>	<u>Paradigm Alternative Centers</u>	<u>Dublin, TX</u>	<u>School Administrator</u>
<u>1995-1996</u>	<u>I./School of Tomorrow</u>	<u>Lewisville, TX</u>	<u>L.C. Sup & Intramural Dir</u>
<u>1994-1995</u>	<u>Sabine Valley Mental Health</u>	<u>Longview, TX</u>	<u>Conflict Specialist</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): None

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: My mother is a Learning Center Supervisor with experience supervising at-risk youth learning from individualized curriculum

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, ~~19~~ 2000
at Dublin, TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Darren E. Browder
(Signature of Affiant)

State of Texas
County of Cherokee

Personally appeared before me the above named Darren Browder personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January
~~19~~ 2000
Rhonda Keiler
(Notary Public)
My commission expires 7-10-03

00213

Appendix V

Biographical Affidavit Form

00214

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Nancy Sarada Johnson

2. Have you ever had your name changed? Yes If, yes give reason for the change:
Marriage to Ronald E. Johnson

b. Maiden Name (if female) Nancy Sarada Foster

c. Other names used at any time _____

3. Social Security Number*: _____

4. Date and Place of Birth: _____ Tucson, Arizona

5. Business Address: 112 S. Grafton, Dublin, Texas 76446
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>June 93-Present</u>	<u>Rt 1 Box 204B</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Fall 82-June 93</u>	<u>2600 Ace Lane</u>	<u>Lewisville, Texas</u>	<u>75067</u>

7. Education: Dates, Names, Locations and Degrees

College University of Arizona, Tucson, Arizona BA, 1962

Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: _____

9. Present or Proposed Position with the Proposed Charter School: Teacher, TEKS
and TAAS Compliance Coordinator

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1994-Present</u>	<u>Paradigm Alternative Center</u>	<u>112 S. Grafton, Dublin, TX</u>	<u>Teacher</u>
<u>1993-1994</u>	<u>Gustine I.S.D.</u>	<u>Gustine, Texas</u>	<u>Sixth Grade Teacher</u>
<u>1988-1993</u>	<u>School of Tomorrow</u>	<u>Lewisville, Texas</u>	<u>Secretary to Vice President</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Elementary Teacher-Arizona Ed. Agency
(1962) Elementary Teacher, Texas Education Agency (1993)

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: I will teach and coordinate TEKS and TAAS compliance, my husband is the CEO of PAS

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, 19 2000 at Dublin, Texas

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Nancy Sarah Johnson
(Signature of Affiant)

State of TEXAS
County of ERATH

Personally appeared before me the above named Nancy Johnson personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY 19 2000

Cindy Leigh Combs
(Notary Public)
My commission expires 5-30-2001



Appendix V

Biographical Affidavit Form

00218

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Nancy Sarada Johnson

2. Have you ever had your name changed? Yes If, yes give reason for the change:
Marriage to Ronald E. Johnson

b. Maiden Name (if female) Nancy Sarada Foster

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Tucson, Arizona

5. Business Address: 112 S. Grafton, Dublin, Texas 76446
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>June 93-Present</u>	<u>Rt 1 Box 204B</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Fall 82-June 93</u>	<u>2600 Ace Lane</u>	<u>Lewisville, Texas</u>	<u>75067</u>

7. Education: Dates, Names, Locations and Degrees

College University of Arizona, Tucson, Arizona BA, 1962

Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: _____

9. Present or Proposed Position with the Proposed Charter School: Teacher, TEKS and TAAS Compliance Coordinator

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1994-Present	Paradigm Alternative Center	112 S. Grafton, Dublin, TX	Teacher
1993-1994	Gustine I.S.D.	Gustine, Texas	Sixth Grade Teacher
1988-1993	School of Tomorrow	Lewisville, Texas	Secretary to Vice President

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Elementary Teacher-Arizona Ed. Agency (1962) Elementary Teacher, Texas Education Agency (1993)

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: I will teach and coordinate TEKS and TAAS compliance, my husband is the CEO of PAS

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, ~~19~~ 2000, at Dublin, Texas

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief

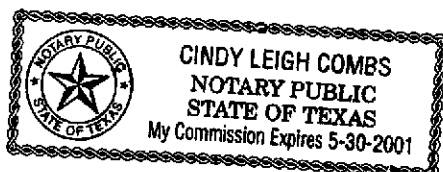
Nancy Sarah Johnson
(Signature of Affiant)

State of TEXAS
County of ERATH

Personally appeared before me the above named NANCY JOHNSON personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY ~~19~~ 2000

Cindy Leigh Combs
(Notary Public)
My commission expires 5-30-2001



00221

Appendix V

Biographical Affidavit Form

**TEXAS EDUCATION AGENCY
 OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
 BIOGRAPHICAL AFFIDAVIT
 (Print or Type)**

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Reginald Dale Schexnider
2. Have you ever had your name changed? No If, yes give reason for the change:

 b. Maiden Name (if female) _____
 c. Other names used at any time _____
3. Social Security Number*: [REDACTED]
4. Date and Place of Birth: [REDACTED] Groves, Texas
5. Business Address: 112 S. Grafton Dublin, Texas 76446
 Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
1997-Present	Rt 2 Box 117	DeLeon, TX	76444
1994-1997	Rt 1 Box 78A	DeLeon, TX	76444
1993-1994	21 st	Tulsa, OK	
1990-1993	Manila	Philippines	
1986-1990	51 st Street	Broken Arrow, OK	

7. Education: Dates, Names, Locations and Degrees

College Lamar University Orange, Texas 1983-1985
Oral Roberts University Tulsa, Texas 1985-87 A.A. Degree
 Graduate Studies Practical Theology 1991

Other Youth Ministry 1997 (Continuing Education)

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: Aide, Coach,
Liason with faith-based organizations and parents

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1997-Present	Paradigm Alternative Centers	Dublin, TX	Teachers Aide/Coach
1997-1999	Cross Timbers Youth For Christ	DeLeon, TX	Executive Director
1996-1997	Univ. Blanders	Mt. Airy, TX	Supervisor
1995-1996	DeLeon Peanut Co.	DeLeon, TX	Plant Manager
1994-1995	Pitney Bowes	Tulsa, TX	Salesman
1992-1994	Calary International	Jacksonville, FL	Missionary

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Ordained Minister 1989

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: Paid staff as teachers aide, coach and liaison with homes and faith-based organizations
16. Have you ever been adjudged bankrupt? No
17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____
18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No
19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, ~~19~~ 2000,
at Dublin, TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Regi D. Schexnider
(Signature of Affiant)

State of TEXAS
County of ERATH

Personally appeared before me the above named REGGIE SCHEXNIDER personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY, ~~19~~ 2000



Cindy Leigh Combs
(Notary Public)
My commission expires 5-30-2001

00225

Appendix V

Biographical Affidavit Form

00226

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Reginald Dale Schexnider
2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____
c. Other names used at any time _____
3. Social Security Number*: [REDACTED]
4. Date and Place of Birth: [REDACTED] Groves, Texas
5. Business Address: 112 S. Grafton Dublin, Texas 76446
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>1997-Present</u>	<u>Rt 2 Box 117</u>	<u>DeLeon, TX</u>	<u>76444</u>
<u>1994-1997</u>	<u>Rt 1 Box 78A</u>	<u>DeLeon, TX</u>	<u>76444</u>
<u>1993-1994</u>	<u>21st</u>	<u>Tulsa, OK</u>	
<u>1990-1993</u>	<u>Manila</u>	<u>Philippines</u>	
<u>1986-1990</u>	<u>51st Street</u>	<u>Broken Arrow, OK</u>	

7. Education: Dates, Names, Locations and Degrees

College Lamar University Orange, Texas 1983-1985
Oral Roberts University Tulsa, Texas 1985-87 A.A. Degree
Graduate Studies Practical Theology 1991

Other Youth Ministry 1997 (Continuing Education)

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: Aide, Coach, Liason with faith-based organizations and parents

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1997-Present	Paradigm Alternative Centers	Dublin, TX	Teachers Aide/Coach
1997-1999	Cross Timbers Youth For Christ	DeLeon, TX	Executive Director
1996-1997	Univ. Blanders	Mt. Airy, TX	Supervisor
1995-1996	DeLeon Peanut Co.	DeLeon, TX	Plant Manager
1994-1995	Pitney Bowes	Tulsa, TX	Salesman
1992-1994	Calary International	Jacksonville, FL	Missionary

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Ordained Minister 1989

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: Paid staff as teachers aide, coach and liaison with homes and faith-based organizations

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, 19 2000 at Dublin TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Reggie D. Schexnider
(Signature of Affiant)

State of TEXAS
County of ERATH

Personally appeared before me the above named REGGIE SCHEXNIDER personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY 19 2000

Cindy Leigh Combs
(Notary Public)
My commission expires 5-30-2001



Appendix V

Biographical Affidavit Form

00230

**TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)**

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Harold Michael Young
2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____
c. Other names used at any time _____

3. Social Security Number*: [REDACTED]
4. Date and Place of Birth: [REDACTED] Travis AFB, CA
5. Business Address: 112 S. Grafton Dublin, Texas
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>1997-Present</u>	<u>713 Belfast</u>	<u>Dublin, Texas</u>	<u>76446</u>
<u>1994-1997</u>	<u>West 9th</u>	<u>Cisco, Texas</u>	<u>76437</u>
<u>1991-1994</u>	<u>Walnut St.</u>	<u>Ranger, Texas</u>	
<u>1990-1991</u>	<u>Anderson St.</u>	<u>Abilene, Texas</u>	

7. Education: Dates, Names, Locations and Degrees

College California Baptist College, Riverside, CA 1979-1983
Hardin-Simmons University 1990-1993 Bachelor Behavioral Science
Graduate Studies Hardin-Simmons University 1993-1997 (Masters level work —
lack 3 courses to complete degree)

00231

Other _____

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: Member of Board of Trustees, Consultant for computer related learning systems

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1998-Present	Paradigm Alternative Centers	Dublin, TX	Production Manager
1997-1998	Community Baptist Church	Dublin, TX	Pastor
1995-1997	Young's Computer Services	Cisco, TX	President/Owner
1994-1997	East Cisco Baptist Church	Cisco, TX	Pastor
1991-1994	Riddle Street Baptist Mission	Ranger, TX	Pastor
1990-1991	Allsup's Convenience Store	Merkel, TX	Asst. Manager
1986-1990	Baptist Student Union	Snyder, TX	Director

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Ordination into Ministry 1992

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? No If yes, give details: _____

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, 192000 at Dublin, TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

A. Michael Young
(Signature of Affiant)

State of TEXAS
County of GRATH

Personally appeared before me the above named MICHAEL YOUNG personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY 2000

Cindy Leigh Combs
(Notary Public)
My commission expires 5-30-2001



00233

Appendix V

Biographical Affidavit Form

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Harold Michael Young

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Travis AFB, CA

5. Business Address: 112 S. Grafton Dublin, Texas
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>1997-Present</u>	<u>713 Belfast</u>	<u>Dublin, Texas</u>	<u>76446</u>
<u>1994-1997</u>	<u>West 9th</u>	<u>Cisco, Texas</u>	<u>76437</u>
<u>1991-1994</u>	<u>Walnut St.</u>	<u>Ranger, Texas</u>	
<u>1990-1991</u>	<u>Anderson St.</u>	<u>Abilene, Texas</u>	

7. Education: Dates, Names, Locations and Degrees

College California Baptist College, Riverside, CA 1979-1983
Hardin-Simmons University 1990-1993 Bachelor Behavioral Science
Graduate Studies Hardin-Simmons University 1993-1997 (Masters level work —
lack 3 courses to complete degree)

00235

Other _____

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: Member of Board of Trustees, Consultant for computer related learning systems

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1998-Present	Paradigm Alternative Centers	Dublin, TX	Production Manager
1997-1998	Community Baptist Church	Dublin, TX	Pastor
1995-1997	Young's Computer Services	Cisco, TX	President/Owner
1994-1997	East Cisco Baptist Church	Cisco, TX	Pastor
1991-1994	Riddle Street Baptist Mission	Ranger, TX	Pastor
1990-1991	Allsup's Convenience Store	Merkel, TX	Asst. Manager
1986-1990	Baptist Student Union	Snyder, TX	Director

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Ordination into Ministry 1992

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

- 15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? No If yes, give details: _____
- 16. Have you ever been adjudged bankrupt? No
- 17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____
- 18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No
- 19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 20 day of January, 192000
 at Dublin TX

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

[Signature]
 (Signature of Affiant)

State of TEXAS
 County of ERATH

Personally appeared before me the above named MICHAEL YOUNG
 _____ personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of JANUARY
19 2000

[Signature]
 (Notary Public)
 My commission expires 5-30-2001



00237

PAS WEEKLY TIME REPORT for EMPLOYEE _____ TITLE _____

	Mon	Tues	Wed	Thurs	Friday	Saturday	Remarks
Week 1	Date			Jan. 13	Jan. 14		
	Project						
	Sign In						
	Lunch						
	Sign Out						
	Total						Total Hours
Week 2	Date	Jan. 17	Jan. 18	Jan. 19	Jan. 20	Jan. 21	
	Project						
	Sign In						
	Lunch						
	Sign Out						
	Total						Total Hours
Week 3	Date	Jan. 24	Jan. 25	Jan. 26	Jan. 27	Jan. 28	
	Project						
	Sign In						
	Lunch						
	Sign Out						
	Total						Total Hours
Week 4	Date	Jan. 31	Feb. 1	Feb. 2	Feb. 3	Feb. 4	
	Project						
	Sign In						
	Lunch						
	Sign Out						
	Total						Total Hours
Week 5	Date	Feb. 7	Feb. 8	Feb. 9	Feb. 10	Feb. 11	
	Project						
	Sign In						
	Lunch						
	Sign Out						
	Total						Total Hours
Total Hours							Total Time

00238

Hourly/Monthly Rate \$ _____ x Hours _____ = \$ _____
 Minus Advance \$ _____ = Total Pay \$ _____
 Supervisor's Signature _____ Employee's Signature _____ Date _____
 Med. _____ S.S. _____ GSP _____ W/H _____ Gross _____ Net Total _____ Check \$ _____

PAS PERSONNEL REVIEW

Date _____ Period of Review: from _____ to _____

Name of Employee _____

Job Title _____

Current Responsibilities _____

Last Vacation Dates: from _____ to _____ Accrued Days: _____

Projected Vacation Dates: Begin _____ End _____ Total _____

Sick dates taken during past 12 months _____ Personal Days Taken _____

Point Values	④	③	②	①	Comments	Total Points
Punctuality	Always on Time	Usually on Time	Usually Late	Always Late		
	Lunch	Lunch	Lunch	Lunch		
	am pm	am pm	am pm	am pm		
Meets Assigned Objectives	Always on Time	Usually on Time	Usually Late	Always Late		
Follows Instructions	Eagerly	Consistently	Hesitantly	Defensibly		
Focus on Assigned Objectives	Very Focused	Usually Focused	Sometimes Distracted	Easily Distracted		
Team Compatibility	Excellent	Good	Nominal	Negative		
Problem Solving Related to Assigned Responsibilities	Excellent	Good	Nominal	Negative		
Willingness to Adjust to Team Priorities	Excellent	Good	Nominal	Negative	00239	
Attire on the Job	Always Professional	Usually Professional	Sometimes Inappropriate	Usually Inappropriate		
Response to Correction	Humility	Indifference	Defensively	Angrily		
Career Enhancement	Constantly Self-upgrades	Sometimes Self-upgrades	Wants to be Instructed	Rejects Instruction		
Company Improvement	Routinely Offers Practical Suggestions	Sometimes Offers Good Ideas	Seldom Offers Good Ideas	Never Contributes Ideas for Improvement		
Response to Other Employees	Routinely Encourages	Usually Friendly	Sometimes Critical	Sometimes Hostile		
Quality of Work	Excellent	Good	Sometimes Careless	Unacceptable		
Total Points					Summary Points =	

Supervisor Plans to Help Employee:

Employee Comments and/or Plans for Self-improvement:

00240

Employee Signature _____ Date _____

Supervisor Signature _____ Date _____

PAS hires, promotes and terminates employees based on character qualities founded on traditional moral values and principles.

? I can't find anything on KUC

Final Documentation: Charter Schools Opening Fall 2000

Be prepared to supply the following information and documentation to the Charter School Division at the July 20, 2000, orientation. Please note that final authorization to operate the charter school is contingent upon the submission of these documents.

Name of School: Paradigm Accel. ^{school} Date of Opening: Aug 9, 2000

Type of Charter: Open Enrollment 75% Rule (At-Risk)

Director of Charter School: Darrew Browder

Phone Number: 254 445 4844 Fax Number: 254-445 3947

Email Address: PAS @ Pacworks.com

Required Final Documentation

- Federal Assurances
- Charter Contract June 21, 2000
- IRS Determination Letter recognizing the tax-exempt status of the sponsoring entity (not applicable to schools sponsored by universities or governmental entities) Feb 10, 98
- Certificate of Occupancy for school facility 7-19-00
- Building Inspection Certificate (if local authority requires such a certificate in addition to a certificate of occupancy) Dublin
- Fire Safety Inspection Certificate (if local authority requires such a certificate in addition to a certificate of occupancy) Dublin

- A status report detailing steps taken to comply with applicable health and safety requirements. Please provide copies of all communications with appropriate enforcement agencies (e.g., local health department, local fire marshal). ✓
- Final site plan ✓
- Final governance documents (to be submitted only if governance information has changed since submission of the charter application)
 1. Submit final copies of the sponsoring entity's articles of incorporation, by-laws, contracts, and other documents required by application or applicable laws ✓
 2. Updated board members' names, addresses, telephone numbers, biographical affidavits and required disclosures *will send* ✓
- Evidence of deliberation by school board on the school's insurance coverage plans, including employee health insurance, general liability insurance, property insurance, and directors' and officers' liability coverage, if any.
- Updated budgets ✓ *MAY 9, 2000*
- Final school calendar ✓

Suggested Considerations for New Charter Schools

The following is not an exhaustive list. Rather, the matters listed below are merely a few of the many you should address with your governing board prior to opening. In some cases, you are required to have policies and procedures in place by the beginning of school. In all cases, these areas must be addressed near the opening of school, and policies and procedures in these areas will be monitored by TEA during on-site visits. Please feel free, however, to contact your regional education service center or the Charter Schools Division at TEA if you would like to discuss any of the following issues.

Special Programs

- Special education policies and procedures
- Bilingual/ESL policies and procedures
- Child Nutrition policies and procedures

Student Health and Safety Plan

- Screening schedules (TEC §38.003)
- Immunization Review Plan (TEC §38.002)
- Steroid Notice (Grades 7-12)
- Asbestos management plan
- Student Code of Conduct, including procedures for ensuring that students' due process rights are protected
- Crisis Management Plan

Admission and Enrollment

- Marketing plan covering all parts of geographic area

- Enrollment deadlines
- Admission forms and procedures
- Lottery procedures

Student Records Management Plan

- Procedures to maintain confidentiality of student records
- Procedures for recording student achievement, including provisions for transcripts that comply with state requirements
- Procedures for collecting and maintaining Home Language Surveys
- Procedures for collecting and maintaining information regarding eligibility for the Free and Reduced Price Lunch program
- Procedures for collecting and maintaining student attendance data
- Procedures for distributing and collecting notices required by the Family Educational Right to Privacy Act

Personnel

- Procedures for payment of funds owed to the Teacher Retirement System (TRS)
- Procedures for payment of funds owed to the Internal Revenue Service
- Arrangements for Workman's Compensation coverage
- Publication of employee handbook
- Criminal History Checks

Open Government

- Policies and procedures for setting board meeting agendas, posting meetings, recording minutes in accordance with state law
- Policies and procedures for providing public access to school records in accordance with state law

Instruction

- Textbook adoption and manner of selection
- Curriculum materials and purchase orders
- Lesson plan format/process
- Inservice/Training/Staff Development Plans
- TAAS administration, including procedures for ordering materials, test security, staff training (contact service center for training dates)

Fax 512-463-9732

Attn: Hank Nanon

Paradigm Accelerated School Final Documentation

New School Board List

Fr: Paradigm Accelerated School
Christi Barnes, Admin. Asst. & PEIMS Coord
PO Box 200, 112 S. Grafton
Dublin, TX 76446

Ph# 254-445-4272

Fax#254-445-3947

c-mail: cbarnes@csc11.net, or cbarnes@pacworks.com

Names and affiliation of the organization's Board of Directors:

Steven Baker, Chairman ✓

Dr. Ronald E. Johnson, CEO ✓

Nancy Sarada Johnson, Secretary ✓

Darren Browder, Administrator over school ✓

H. Michael Young, Coordinator of Technical Application ✓

*all affidavits
only file*

00247

Fax Cover Sheet

Paradigm Accelerated School
P.O. Box 200 -- 112 S. Grafton -- Dublin, TX 76446
 Email: learn@pacworks.com
<http://www.pacworks.com>
 Phone: (254) 445-4272 Ronald E Johnson, Ph.D.
 Fax: (254) 445-3947 CEO

Date: 8-1-00 Page 1 of 2

To: Hank Nannon

At: FAX 512 - 463 - 9732

Subject: PAS Final Documentation

MESSAGE:

Here is the Revised Board of Directors List
 As you requested. If you have any
 further questions or need any additional
 info, please call 254-445-4272.
 Thank you.

00248



TEXAS EDUCATION AGENCY

1701 North Congress Ave. • Austin, Texas 78701-1494 • 512/463-9734 • FAX: 512/463-9838 • <http://www.tea.state.tx.us>

Jim Nelson
Commissioner of Education

June 26, 2000

Ronald J. Johnson, Ph.D.
Paradigm Alternative School, Inc.
112 South Grafton
Dublin, Texas 76446

Dear Dr. Johnson:

Please find enclosed your charter school contract with original signatures. This document authorizes the operation of Paradigm Accelerated School by the sponsoring entity Paradigm Alternative School, Inc.. Please note that the term of this contract is from June 21, 2000 to June 20, 2005.

Congratulations on your charter school. If the staff of the charter school office at the Texas Education Agency can assist you in any way, please do not hesitate to contact them at (512) 463-9575.

Respectfully,

Robert Muller
Associate Commissioner
Continuing Education and School Improvement

Enclosure

00249

CITY OF DUBLIN

CERTIFICATE OF OCCUPANCY (Legal Non-Conforming Use Only)

Date: 7-19-00

Property Address: 112 S. Stratton

Legal Description: S9003 Bishop Pot Add, Blk 1, Lot 3 & 4 (S Pt of 4)

Mailing Address: P.O. Box 200, Dublin, Tx 76446

Phone Number: (254) 445-4272

Applicant Name: Paradigm Accelerated Center, Inc.

Present Use: (Commercial/Industrial) (Single Family Residential) (Multi-Family

(Industrial) (Manufactured Home - greater than 24' in width) (Manufactured Home

less than 24' in width) (Agricultural) (Other) _____

I certify that the property mentioned above was being used as indicated on March 1, 2000. I have received a copy of the portion of the Zoning Ordinance describing "Non-Conforming Uses".

Applicant Signature: Darren E. Brouder

Sworn To and Subscribed before me by Darren Brouder on this 19 day of July, 2000.

SEAL

Rhonda Keilers
Notary Public

RHONDA KEILERS
Printed Name of Notary

State of Texas

County of Grall

Commission expires 7-10-03

00250

00251

-NAME-
JOHNSON RON EDWARD

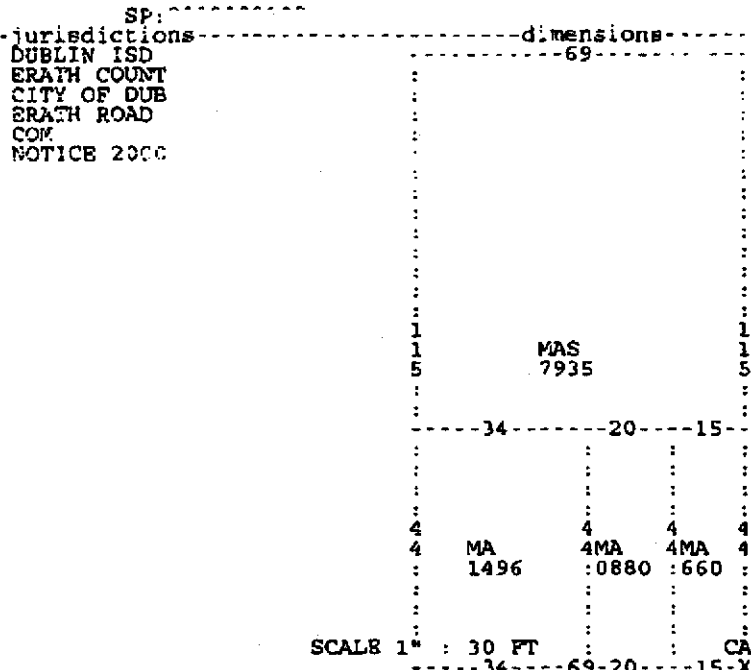
legal description
59003 BISHOP 1ST ADDITION
BLOCK 1
LOT 3 + 4 (S PT OF 4)

exempt 100%

certification
PLL R-34681
SEC R-9003 0004-001

RT 1 BOX 204-H TX 76896
ZEPHYR 112 S GRAFTON

cls	desc	yr	hs	dp	tcpl	sqft	cpsf	value
50A	MAIN AREA					660	17.65	11,649
** SUBTOTAL-DWELL								11,649
+ COND PACT							.70-	8,154
40A	MAIN AREA	N	70			880	14.25	3,762
SPL	MAIN AREA	N				1,496	.30	449
SPL	MNAREA STO					7,935	.30	2,381
*** TOTAL VALUE								18,027



fea	desc	sqft	cpsf	value	soft break
					AC: 660
					MA: 660
					---appr cpsf---
					AC: 15.28
					MA: 15.28

SCALE 1" = 30 FT CARD 1 OF 1

---notes-----appraised by-----appr date-----checked by-----deed info-----
 1900-01-01
 curr: JOHNSON RON EDWARD
 prev: BRADBERRY HARRY
 vo:983 pg:367 dt:06221999

front	rear	std	dept	code	cf/base	ov	(+)	(-)	hs	desc	lot	value
40.0	40.0	112	.94	RDUB	33.00						1,241	
69.0	69.0	115	.95	RDUB	33.00						2,163	
21.0	21.0	87	.85	RDUB	33.00			.630			218	
SF: 4480 ACS: .103												
SF: 7935 ACS: .182												

mktcode	acres	hs	ag	cpamkt	cpaag	rd	top	zon	acc	utl	lcc	agcd	yr	agval	mktval
TOTACS:	.285		PART/LARGER:	.000			MKTADJ:	.00						TOTAL MARKET:	3,622

geo	aerial	map	agmt	use	mtg	vol	page	date	saiedt	submitted by
00		17-14-1				983	367	06221999		user: SUEANN date: 2000-07-19
year	IMPR	LAND	PROD	FMKT	PERS	TOTAL VALUES				
MARKET:	10,090	3,620		0	0	0	0	0	0	13,710
1999	10,090	3,620		0	0	0	0	0	0	13,710
CHANGE		0		0	0	0	0	0	0	0
2000 [P1]	10,090	3,620		0	0	0	0	0	0	13,710
MARKET	10,090	3,620		0	0	0	0	0	0	13,710

**Paradigm Accelerated School
112 S. Grafton
Dublin, Texas 76446**

**Steve Baker, Chairman
915-739-5981**

**Ronald Johnson, CEO
915-985-3321**

Minutes of the PAS Board of Directors

The Board of Directors met on May 9, 2000 at 3:30 p.m. at 112 S. Grafton, Dublin, Texas. Attending the meeting were Steve Baker, Ronald Johnson, Darren Browder, Nancy Johnson, Michael Young, Regi Schexnider.

The meeting was called to order by Steve Baker, Chairman.

The Minutes were read from the previous meeting. A motion was made by Darren Browder to approve the minutes. Seconded by Regi Schexnider. Passed unanimously.

Ronald Johnson gave reports on:

- Financial Budget (Board Members were given individual copies of the budget report).
- Start up funding with federal money should begin in July (up to \$40,000).
- PAC will carry PAS financially until Federal start up money is received then PAC is to be reimbursed as receipted.
- Ronald Johnson put in about 140 hours of his time filling out the Charter School Application and appearing before the State Board of Education.
- PAS is one of 63 Charter Schools in Texas and 1 of 1,700 nation wide
- An extension campus school concept for parenting mothers was reviewed and discussed.

New Business:

1. The Board discussed the proposed tentative budget for 2000-2001 year. (Budget attached) A motion was made by Michael Young, Seconded by Darren, Passed unanimously to adopt the budget as submitted to TEA in the Charter Application.
2. A motion was made by Michael Young authorizing Dr. Johnson to conduct personnel interviews, and prepare staff contracts for the Board to approve. Seconded Regi Schexnider. Passed unanimously.
3. The Board discussed the proposed school calendar for 2000-2001:180 student days.
•3 day weekend every 3 weeks (calendar attached)
Regi made a motion, Seconded by Darren Browder. Passed unanimously.
4. A motion was made by Steve Baker to accept the academic program presented by Dr. Johnson. (Academic Program attached) Seconded by Michael Young. Passed unanimously.

COPYRIGHT MATERIAL

1 page has been withheld

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ALLSTATE INSURANCE COMPANY
A STOCK INSURANCE COMPANY

HOME OFFICE • 2775 SANDERS ROAD
NORTHBROOK, ILLINOIS

Commercial Property Coverage Part

POLICY NO. [REDACTED]

DECLARATIONS

1. Named Insured PARADIGM ALTERNATIVE
CENTERS INC
Address PO BOX 200
DUBLIN TX 76446-0200

5-4/10/00

Description of Insured Premises		
PREM. NO.	BLDG. NO.	LOCATION, CONSTRUCTION AND OCCUPANCY
0001	001	108 S GRAFTON DUBLIN, ERATH COUNTY, TX 1-STORY APPROVED ROOF MASONRY BLDG SCHOOL

2. Policy Period: From 02/09/00 To 02/09/01
Standard time at 12:01 A.M. at the location of the Insured premises

3. Coverages Provided (Insurance at the described premises applies only for coverages for which a limit of insurance is shown)

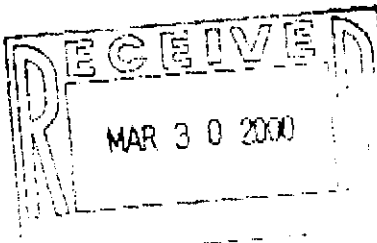
PREM. NO.	BLDG. NO.	COVERAGE	COINS*	RATES	COVERED CAUSES OF LOSS	LIMIT OF INSURANCE
0001	001	BUILDING	80		BROAD	250,000
0001	001	PERSONAL PROPERTY	80		BROAD	100,000

*COINSURANCE - 11 Extra Expense Coverage, Limits on Loss Payment

Countersigned by WALKER INS AGENCY

Authorized Agent

*4-10-00 -
rec'd used copy
of policy today.
Susan*



00254

Paradigm Accelerated School
For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$0
Estimated Revenues:				
Local Sources				\$0
State Sources				\$204,000
Federal Sources				\$25,500
Other Sources				\$3,000
Total Estimated Revenues		\$0	\$0	\$232,500
Estimated Expenses:				
Payroll Costs	6100			\$138,000
Professional and Contracted Services	6200			\$37,600
Supplies and Materials	6300			\$6,400
Other Operating Costs	6400			\$19,500
Debt Expense	6500			\$0
Total Estimated Expenses		\$0	\$0	\$201,500
Gains	7950			\$0
Losses	8950			\$0
Change in Net Assets		\$0	\$0	\$0
Net Assets at End of Year		\$0	\$0	\$31,000

00255

Paradigm Accelerated School
For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Instruction	11				
Glenda Browder Jason Finch		6100			\$88,000
		6200			\$0
		6300			\$0
Guest Teachers or seminar speakers		6400			\$1,000
		6500			\$0
Total Instruction			\$0	\$0	\$89,000
Instructional Resources and Media Services	12				
		6100			\$0
		6200			\$0
Videos, CDs		6300			\$1,600
		6400			\$1,000
		6500			\$0
Total Instructional Resources and Media Services			\$0	\$0	\$2,600
Curriculum Development and Instructional Staff Development	13				
		6100			\$0
Nancy Johnson curriculum assessment		6200			\$1,000
		6300			\$0
		6400			\$0
		6500			\$0
Total Curriculum and Instructional Staff Development			\$0	\$0	\$1,000

Paradigm Accelerated School
For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Instructional Leadership:	21				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$1,000
Other Operating Costs		6400			\$500
Debt Interest		6500			\$0
Total Instructional Leadership			\$0	\$0	\$1,500
School Leadership:	23				
Payroll Costs		6100			\$0
Ronald Johnson LEO Professional and Contracted Services		6200			\$10,000
4 copiers for printer, for training and manual Supplies and Materials		6300			\$600
Other Operating Costs		6400			\$0
Debt Interest		6500			\$0
Total School Leadership			\$0	\$0	\$10,600
Guidance, Counseling and Evaluation Services	31				
contract for Special Ed. Diagnostician Payroll Costs		6100			\$8,000
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$400
Other Operating Costs		6400			\$0
Debt Interest		6500			\$0
Total Guidance, Counseling and Evaluation Services			\$0	\$0	\$8,400

00257

Paradigm Accelerated School
For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Social Work Services:	32				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Social Work Services			\$0	\$0	\$0
Health Services:	33				
Payroll Costs		6100			\$0
Contract for Nurse → Professional and Contracted Services		6200			\$2,200
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Health Services			\$0	\$0	\$2,200
Student Transportation	34				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$0
field trips — Other Operating Costs		6400			\$1,400
Debt Expense		6500			\$0
Total Student Transportation			\$0	\$0	\$1,400

Paradigm Accelerated School
For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Food Services:	35				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$12,000
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Food Services			\$0	\$0	\$12,000
Cocurricular/Extracurricular Activities:	36				
<i>Tarleton Ropes Fencing/Studio arts</i> → Payroll Costs		6100			\$12,000
Professional and Contracted Services		6200			\$2,400
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Cocurricular/Extracurricular Activities:			\$0	\$0	\$14,400
General Administration:	41				
<i>Darren Browder</i> — Payroll Costs		6100			\$30,000
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$1,600
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total General Administration			\$0	\$0	\$31,600

Paradigm Accelerated School
For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:	51				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$0
Lease Building from PAC - Other Operating Costs		6400			\$15,000
Debt Expense		6500			\$0
Total Plant Maintenance and Operations			\$0	\$0	\$15,000
Security and Monitoring Services:	52				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$1,200
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Security and Monitoring Services:			\$0	\$0	\$1,200
Data Processing Services:	53				
PEIMS-Christi Barnes > Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$10,000
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Data Processing Services			\$0	\$0	\$10,000

Paradigm Accelerated School
For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Community Services:	61				
Payroll Costs		6100			\$1
Professional and Contracted Services		6200			\$1
Supplies and Materials		6300			\$1
Other Operating Costs		6400			\$1
Debt Expense		6500			\$1
Total Community Services			\$0	\$0	\$1
Fund Raising:	81				
Payroll Costs		6100			\$1
Professional and Contracted Services		6200			\$1
Supplies and Materials		6300			\$1
<i>Festivals, etc.</i> — Other Operating Costs		6400			\$60
Debt Expense		6500			\$1
Total Fund Raising			\$0	\$0	\$60

PARADIGM ACCELERATED SCHOOL
SCHOOL CALENDAR 2000 -- 2001

Month	M	T	W	T	F	Month	M	T	W	T	F	Event	
Aug.		1	2	3	4	Jan.	<input type="checkbox"/> 1	<input type="checkbox"/> [2]	3	4	5	Aug. 4	Parent Oreintation (Required for Enrollment)
	<input type="checkbox"/> [7]	<input type="checkbox"/> [8]	9	10	11		8	9	10	11	12	Aug. 7&8	Staff development and Preparation Days
	14	15	16	17	18		15	16	17	18	19	Aug. 9	First Day of School
	21	22	23	24	25		22	23	24	25	<input type="checkbox"/> 26	Sept. 1	Labor Day
	28	29	30	31			29	30	31			Sept. 21	End of 1st 6-weeks -- 31 days
Sept.					<input type="checkbox"/> 1	Feb.				1	2	Sept. 22	Holiday
	4	5	6	7	8		5	6	7	8	9	Oct. 13	Holiday
	11	12	13	14	15		12	13	14	15/	<input type="checkbox"/> 16	Nov. 2	End of 2nd 6-weeks -- 28 days
	18	19	20	21/	<input type="checkbox"/> 22		19	20	21	22	23	Nov. 3	Holiday
	25	26	27	28	29		26	27	28			Nov. 23-24	Thanksgiving Holidays
Oct.	2	3	4	5	6	Mar.				1	2	Dec. 19	End of 3rd 6-weeks -- 30 days
	9	10	11	12	<input type="checkbox"/> 13		5	6	7	8	9	Dec. 20 - Jan. 1	End of 1st semester -- 89 days
	16	17	18	19	20		<input type="checkbox"/> 12	<input type="checkbox"/> 13	<input type="checkbox"/> 14	<input type="checkbox"/> 15	<input type="checkbox"/> 16	Christmas Holidays	
	23	24	25	26	27		19	20	21	22	23		
	30	31					26	27	28	29	30	Jan. 2	Teacher Preparation Day
Nov.			1	2/	<input type="checkbox"/> 3	Apr.	2	3	4	5	6/	Jan. 26	Holiday
	6	7	8	9	10		<input type="checkbox"/> 9	<input type="checkbox"/> 10	11	12	<input type="checkbox"/> 13	Feb. 15	End of 4th 6-weeks -- 31 days
	13	14	15	16	17		16	17	18	19	20	Feb. 16	Holiday
	20	21	22	<input type="checkbox"/> 23	<input type="checkbox"/> 24		23	24	25	26	27	Mar. 12-16	Spring Break
	27	28	29	30			30						
Dec.					1	May		1	2	3	<input type="checkbox"/> 4	Apr. 6	End of 5th 6-weeks -- 30 days
	4	5	6	7	8		7	8	9	10	11	Apr. 9-10	Teacher Preparation Days
	11	12	13	14	15		14	15	16	17	18	Apr. 13	Easter Holiday
	18	19/	<input type="checkbox"/> 20	<input type="checkbox"/> 21	<input type="checkbox"/> 22		21	22	23	24/	25	May 4	Holiday
	<input type="checkbox"/> 25	<input type="checkbox"/> 26	<input type="checkbox"/> 27	<input type="checkbox"/> 28	<input type="checkbox"/> 29		28	29	30	31		May 24	End of 6th 6-weeks -- 30 days
						Non-School Days							
<input type="checkbox"/> -- Holidays						<input type="checkbox"/> -- Teacher Preparation Days							
Classes will dismiss early on the day preceding Labor Day, Thanksgiving, Christmas, Spring Break, Easter and on the last day of school.						Schedule of Make-Up Days						1st Day: May 11	
												2nd Day: Apr. 10	

Monday	Schedule	Purpose	Darren B.	Christie B.	Glenda B.	Joyce B	Teacher X
7:30 am to 7:45 am	Optional Staff Meeting	Communication, Planning					
7:45 am to 8:00 am	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Courtyard, Greeting, Snacks, Supervising	Classroom, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
8:00 am to 8:50 am	Pledges, Praise slips, Announcements, Academics begin	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Tardy Assignments, Secretarial	Classroom, Checking Goals	Classroom, Supervise, Review Homework	Classroom, Supervise, Review Homework
8:50 am to 9:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
9:00 am to 9:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising
9:50 am to 10:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
10:00 am to 10:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising

00263

10:50 am to 11:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
11:00 am to 11:50 am	Academic Time P.E. Class	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
11:50 am to 12:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Homework Checked out at Front Desk	Classroom, Supervising, Homework assigned	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned
12:00 pm to 12:45 pm	Lunch Break	Staff only, All students dismissed	Admin. office, working lunch	Lunch Break	Lunch Break	Lunch Break	Lunch Break
12:45 pm to 1:00 pm	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Classroom, Greeting, Checking Gradebook	Courtyard, Greeting, Supervising	Courtyard, Greeting, Supervising
1:00 pm to 1:50 pm	Academic Time	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
1:50 pm to 2:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising

00261

2:00 pm to 2:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
2:50 pm to 3:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
3:00 pm to 3:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
3:50 pm to 4:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
4:00 pm to 4:50 pm	Academic Time P.E. Class	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
4:50 pm to 5:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Homework Checked out at Front Desk	Classroom, Student Dismissal	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned

00265

Tuesday	Schedule	Purpose	Darren B.	Christie B.	Glenda B.	Joyce B	Teacher X
7:30 am to 7:45 am	Optional Staff Meeting	Communication, Planning					
7:45 am to 8:00 am	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Courtyard, Greeting, Snacks, Supervising	Classroom, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
8:00 am to 8:50 am	Pledges, Praise slips, Announcements, Academics begin	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Tardy Assignments, Secretarial	Classroom, Checking Goals	Classroom, Supervise, Review Homework	Classroom, Supervise, Review Homework
8:50 am to 9:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
9:00 am to 9:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising
9:50 am to 10:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
10:00 am to 10:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising

10:50 am to 11:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
11:00 am to 11:50 am	Academic Time P.E. Class	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
11:50 am to 12:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Homework Checked out at Front Desk	Classroom, Supervising, Homework assigned	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned
12:00 pm to 12:45 pm	Lunch Break	Staff only, All students dismissed	Admin. office, working lunch	Lunch Break	Lunch Break	Lunch Break	Lunch Break
12:45 pm to 1:00 pm	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Classroom, Greeting, Checking Gradebook	Courtyard, Greeting, Supervising	Courtyard, Greeting, Supervising
1:00 pm to 1:50 pm	Academic Time	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
1:50 pm to 2:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising

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2:00 pm to 2:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
2:50 pm to 3:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
3:00 pm to 3:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
3:50 pm to 4:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
4:00 pm to 4:50 pm	Academic Time P.E. Class	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
4:50 pm to 5:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Homework Checked out at Front Desk	Classroom, Student Dismissal	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned

00268

Wednesday	Schedule	Purpose	Darren B.	Christie B.	Glenda B.	Joyce B	Teacher X
7:30 am to 7:45 am	Optional Staff Meeting	Communication, Planning					
7:45 am to 8:00 am	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Courtyard, Greeting, Snacks, Supervising	Classroom, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
8:00 am to 8:50 am	Pledges, Praise slips, Announcements, Academics begin	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Tardy Assignments, Secretarial	Classroom, Checking Goals	Classroom, Supervise, Review Homework	Classroom, Supervise, Review Homework
8:50 am to 9:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
9:00 am to 9:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising
9:50 am to 10:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
10:00 am to 10:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising

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10:50 am to 11:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
11:00 am to 11:50 am	Assembly	Employment Enhancement	Courtyard, Supervising	Front Desk, Secretarial	Courtyard, Testing, Grading, Recording	Courtyard, Supervising,	Courtyard, Supervising,
11:50 am to 12:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Homework Checked out at Front Desk	Classroom, Supervising, Homework assigned	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned
12:00 pm to 12:45 pm	Lunch Break	Staff only, All students dismissed	Admin. office, working lunch	Lunch Break	Lunch Break	Lunch Break	Lunch Break
12:45 pm to 1:00 pm	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Classroom, Greeting, Checking Gradebook	Courtyard, Greeting, Supervising	Courtyard, Greeting, Supervising
1:00 pm to 1:50 pm	Academic Time	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
1:50 pm to 2:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising

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2:00 pm to 2:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
2:50 pm to 3:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
3:00 pm to 3:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
3:50 pm to 4:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
4:00 pm to 4:50 pm	Academic Time P.E. Class	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
4:50 pm to 5:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Howework Checked out at Front Desk	Classroom, Student Dismissal	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned

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Thursday	Schedule	Purpose	Darren B.	Christie B.	Glenda B.	Joyce B	Teacher X
7:30 am to 7:45 am	Optional Staff Meeting	Communication, Planning					
7:45 am to 8:00 am	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Courtyard, Greeting, Snacks, Supervising	Classroom, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
8:00 am to 8:50 am	Pledges, Praise slips, Announcements, Academics begin	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Tardy Assignments, Secretarial	Classroom, Checking Goals	Classroom, Supervise, Review Homework	Classroom, Supervise, Review Homework
8:50 am to 9:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
9:00 am to 9:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising
9:50 am to 10:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
10:00 am to 10:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising

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10:50 am to 11:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
11:00 am to 11:50 am	Academic Time P.E. Class	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
11:50 am to 12:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Homework Checked out at Front Desk	Classroom, Supervising, Homework assigned	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned
12:00 pm to 12:45 pm	Lunch Break	Staff only, All students dismissed	Admin. office, working lunch	Lunch Break	Lunch Break	Lunch Break	Lunch Break
12:45 pm to 1:00 pm	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Classroom, Greeting, Checking Gradebook	Courtyard, Greeting, Supervising	Courtyard, Greeting, Supervising
1:00 pm to 1:50 pm	Academic Time	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
1:50 pm to 2:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising

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2:00 pm to 2:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
2:50 pm to 3:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
3:00 pm to 3:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
3:50 pm to 4:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
4:00 pm to 4:50 pm	Academic Time P.E. Class	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
4:50 pm to 5:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Howework Checked out at Front Desk	Classroom, Student Dismissal	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned

00274

Friday	Schedule	Purpose	Darren B.	Christie B.	Glenda B.	Joyce B	Teacher X
7:30 am to 7:45 am	Optional Staff Meeting	Communication, Planning					
7:45 am to 8:00 am	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Courtyard, Greeting, Snacks, Supervising	Classroom, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
8:00 am to 8:50 am	Pledges, Praise slips, Announcements, Academics begin	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Tardy Assignments, Secretarial	Classroom, Checking Goals	Classroom, Supervise, Review Homework	Classroom, Supervise, Review Homework
8:50 am to 9:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
9:00 am to 9:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising
9:50 am to 10:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
10:00 am to 10:50 am	Academic Time	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising	Classroom, Supervising

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10:50 am to 11:00 am	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Supervising, Serving	Courtyard, Supervising, Serving
11:00 am to 11:50 am	Academic Time P.E. Class	Regular academic work	Admin. Office, Supervising	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
11:50 am to 12:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Homework Checked out at Front Desk	Classroom, Supervising, Homework assigned	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned
12:00 pm to 12:45 pm	Lunch Break	Staff only, All students dismissed	Admin. office, working lunch	Lunch Break	Lunch Break	Lunch Break	Lunch Break
12:45 pm to 1:00 pm	Students arriving	Greeting, Cultivate Environment	Classroom, Greeting, Checking Gradebook	Front Desk, Greeting, Sign-in, Collect books	Classroom, Greeting, Checking Gradebook	Courtyard, Greeting, Supervising	Courtyard, Greeting, Supervising
1:00 pm to 1:50 pm	Academic Time	Student pledges, Academics begin	Classroom, Lead Pledge, Give Praise Slips,	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
1:50 pm to 2:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Checking Goals	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising

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2:00 pm to 2:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
2:50 pm to 3:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Courtyard, Greeting, Snacks, Supervising	Classroom, Checking Gradebook	Classroom, Checking Gradebook
3:00 pm to 3:50 pm	Academic Time	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
3:50 pm to 4:00 pm	Social Break	Student Interaction, Snacks, Restroom, Physical Activity	Courtyard, Supervising, Student relations	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Courtyard, Greeting, Snacks, Supervising	Courtyard, Greeting, Snacks, Supervising
4:00 pm to 4:50 pm	Academic Time P.E. Class	Regular academic work	Admin. Office School Business Parent Relat.	Front Desk, Secretarial	Classroom, Testing, Grading, Recording	Classroom, Supervising,	Classroom, Supervising,
4:50 pm to 5:00 pm	Homework Assigned, Students Dismissed	Student Dismissal, Homework Checked out at Front Desk	Classroom, Student Dismissal	Front Desk, Sign-out, Book check-out	Classroom, Student Dismissal	Classroom, Supervising, Homework assigned	Classroom, Supervising, Homework assigned

00277

*Certificate
of
Membership*

***"Promoting education
reform through
entrepreneurship."***

00278



**Association of
Educators in
Private
Practice**



AEPP

Ronald Johnson

is a member of the

Association of Educators in Private Practice

for the year

2000

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 Adjustments and/or annotations made on this (page) have been confirmed with _____
 by telephone/FAX on _____
 By of TEA.

**TEXAS EDUCATION AGENCY
 Standard Application System (SAS)
 Public Charter Schools Grant
 School Year 1999-2000**

072801
 County-District No. _____
 11
 Reg. _____

SCHEDULE #1—General Information

NOGA ID/Project No. (Assigned by TEA) _____

1. Applicant Agency: (Name, Address, City, State, Zip) Paradigm Alternative School, Inc. PO Box 200 Dublin, Texas 76446	2. Applicant Contact Person: (Name, Title, Address (if different)): Ronald E. Johnson Phone (254) 445-4272 FAX (254) 445-3947 e-mail: learn@pacworks.com	3. Purpose of Application: <input checked="" type="checkbox"/> Application <input type="checkbox"/> Amendment No. _____
--	--	--

4. Use of the Standard Application System: This system provides a series of standard schedules to be used as formats by applicants who apply for funds administered by the Texas Education Agency. If additional clarification is needed, please call 512-463-9575

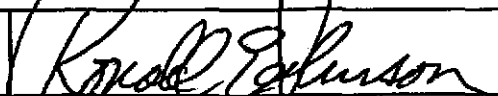
5. Program Authority: P.L. 103-382, Title X, Part C, Public Charter Schools
6. Project Beginning Date 12/16/99 **Project Ending Date 09/30/00**

6. Index to this Application: An X has been placed in the New Application column to indicate each schedule that must be submitted as a part of the application. The applicant must place an X in this column for each additional schedule submitted to complete the application. For amendments, the applicant must place an X in the Amendment Application column next to the schedule(s) being submitted as part of the amendment.

Sch No.	Schedule Name	New Applic.	Amend Applic.	Sch No.	Schedule Name	New Applic.	Amend Applic.
1	General Information	X	X	4A	Program Abstract	X	
3	Budget Summary	X		4B	Program Description	X	
3A	Purpose of Amendment	N/A	X	4C	Program Evaluation Design	X	
	Support Schedules for—			4D	Equitable Access and Participation	X	
3B	Payroll Costs 6100			4E	(Other Program Schedules)		
3C	Professional and Contracted Services 6200			6A	Provisions and Assurances	X	
3D	Supplies and Materials 6300			6B	Debarment and Suspension Certification	X	
3E	Other Operating Costs 6400			6E	Special Provisions and Assurances	X	
3G	Capital Outlay 6600 (Exclusive of 6619 and 6629)						

Certification and Incorporation

7. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to obligate this agency. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, lobbying requirements, Special Provisions and Assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by Agency or renegotiated to acceptance, will form a binding agreement.

Typed Name and Title of Authorized Official	Telephone Number	Date Signed	
Ronald E. Johnson, CEO	254-445-4272	April 20, 2000	

Original Authorized Signature
 (blue ink preferred)

By (Thursday, December 16, 1999)

Return 3 sets of the application with original signature(s) to:
 Texas Education Agency
 William B. Travis Bldg.
 Document Control Center, Room 6-108
 1701 North Congress Avenue
 Austin, Texas 78701-1494

TEA DOCUMENT CONTROL NO. _____

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 by telephone/FAX on _____
 By of TEA.

TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter Schools Grant
School Year 1999-2000
SCHEDULE #3A—Purpose of Amendment

072901
 County District No. _____

Amendment No. _____

Part 1: Reason for Amendment:

Indicate the reason(s) an amendment is requested. Refer to the detailed instructions for this schedule for more information.

For all grants regardless of dollar amount	For grants greater than \$25,000, but less than or equal to \$200,000	For grants greater than \$200,000
<input type="checkbox"/> 1. Addition of a class/object code not previously budgeted. <input type="checkbox"/> 2. Addition of a new line item <u>within</u> a class/object code. <input type="checkbox"/> 3. Change in the number of positions charged to payroll. <input type="checkbox"/> 4. Increase in quantity of capital outlay item(s) (≥ \$5,000) previously approved. <input type="checkbox"/> 5. Addition of equipment or furniture (< \$5,000) not previously approved. <input type="checkbox"/> 6. Reduction of funds allotted for training costs. <input type="checkbox"/> 7. Change in construction costs. <input type="checkbox"/> 8. Additional funds needed. <input type="checkbox"/> 9. Change in scope or objectives (regardless of whether there is an associated budget revision requiring prior approval) <input type="checkbox"/> 10. Change in grant period: From: _____ to _____ (If requesting to extend the grant period by more than 3 months, attach a narrative explanation/justification for the need to extend.)	<input type="checkbox"/> 1. Increase in amount budgeted for payroll by more than 25% of amount previously approved. <input type="checkbox"/> 2. Increase amount for capital outlay by more than 25% of amount previously approved.	<input type="checkbox"/> 1. Increase the amount budgeted for payroll by more than 10% of amount previously approved. <input type="checkbox"/> 2. Increase amount for capital outlay by more than 10% of amount previously approved.

Part 2: Revised Budget (complete this part if there are any budgetary changes):

Line No.	Sch. No.	Class/Object Code	A	B	C	D
			Previously Approved Budget	Amount Deleted	Amount Added	New Budget
01	3B	6100	\$	\$	\$	\$
02	3C	6200				
03	3D	6300				
04	3E	6400				
06	3G	6600				
08	Total Direct Costs	\$	\$	\$	\$	
09	Indirect Cost (%)					
10	Total Costs		\$	\$	\$	\$

00280

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 Adjustments and/or annotations made on this (page) have been confirmed with _____
 by telephone/FAX on _____
 By of TEA. _____

TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter School Grant
School Year 1999-2000
SUPPORT SCHEDULE #3C--
Professional and Contracted Services 6200

072801
 County District No.

Amendment No. _____

Line No.	Description of Expense Items	AMOUNTS
01	<u>Contracted Services provided by ESC (6230) (Specify type(s) of services):</u> PEIMS Training and software June, July, August-Reg. Center	\$ 1000
02	<u>Professional/Consulting Services (6210):</u> (Include travel costs for consultants and materials provided by consultants in the budgeted amount. Travel costs include reasonable air, lodging, meals, mileage not to exceed .28 per mile, etc. Attach separate page if more space is needed.) A. Consultant A Topic: <u>PAC- orientation, training materials fee</u> B. Consultant B Topic: _____ C. Consultant C Topic: _____ D. Consultant D Topic: _____ E. Consultant E Topic: _____ F. Consultant F Topic: _____	\$ <u>1000</u> (Enter the total amount for professional/ consulting services. It is not necessary to break out costs by individual consultant.)
03	Contracted <u>maintenance and repair</u> of equipment purchased with grant funds (6240)	0
04	<u>Utilities (6250)</u> , including telephone, FAX charges, and telecommunication services. Also includes water, electricity, and gas for heating/cooling for grant activities conducted before school, after school, or during the summer	0
05	<u>Rental or lease of equipment or building space (6260)</u> (specify type and purpose): ½ of May and June, July, Aug 8, Facility set up for staff training and prep for opening day	3300
06		
07		
08		
09	<u>Tuition Services (6220)</u> (Explain purpose:)	
10	TOTAL COSTS	\$ 5300

All contracted services must be provided by persons not employed by the applicant. The applicant shall not use or pay any consultant if the services could have been rendered by applicant's employees. "Honorariums" are not allowable expenditures. See instructions.

00281

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TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter School Grant
School Year 1999-2000
SUPPORT SCHEDULE #3E-
Other Operating Costs 6400

072801
 County District No.

Amendment No. _____

Line No.	Description of Expense Items	AMOUNTS
01	<u>Travel Costs for Employees, Students, and Non-Employees (6410)</u> , including: a. <u>In-State Travel</u> , which includes lowest available air; <u>actual</u> cost for lodging not to exceed \$70/day (not including tax) and meals not to exceed \$25/day or local policy, whichever is less; and mileage not to exceed .28 per mile. b. <u>Out-of-state Travel</u> , which includes lowest available air; <u>actual</u> cost of lodging and meals not to exceed maximum allowable <u>federal government rates</u> for the locale or local policy, whichever is less; and mileage not to exceed .28 per mile. c. <u>Conference/Workshop/Seminar Registration Fees</u>	\$ 0 (Enter the <u>total</u> amount requested for travel. Do not split out the costs among sub-items.)
02	<u>Membership Dues (6499)</u> in Professional Organizations (membership must be in the name of the grantee organization and not in the name of an individual).	0
03	<u>Awards/Incentives for Participation (6499)</u> (nominal in cost). <u>Identify types of awards/incentives to be provided:</u>	0
04	<u>Educational Field Trips (6494)</u> (includes transportation costs, entrance fees, etc.) <u>Identify destination(s) and objective(s):</u>	0
05	<u>Reimbursement of tuition (6499)</u> and fees for staff completing university/college courses	0
06	<u>Insurance (6420)</u> . <u>Identify purpose:</u>	0
07		
08		
09	<u>Food Costs</u> (not provided by the district food service program) (6499). Refer to instructions for allowable food costs. <u>Explain purpose:</u>	0
10	<u>Stipends to Non-employees (6413)</u> . <u>Explain purpose:</u>	0
11	TOTAL COSTS	\$ 0

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TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter Schools
School Year 1999-2000
SCHEDULE #4 A-
Program Abstract

072801
 County District No. _____
 Amendment No. _____

Primary Target Population and Number to be Served:
 Number of Staff 6 Number of Campuses One
 Number of Students by Grade Level: 60

CAMPUS	GRADE LEVEL												TOTAL		
	PK	K	1	2	3	4	5	6	7	8	9	10		11	12
Open Enrollment Charter School										4	26	10	10	10	60
TOTAL:															60

Program Goals:
Program Goals: The goals of the program are stated herein (see directions for schedule 4A in Part I of this booklet). The local needs, local program objectives, strategies, activities, and evaluation plan described on Schedules #4A-4C must address these program goals to be eligible for funding. Please note that they are different for 1st generation schools.

Needs: The Cross Timbers region is experiencing demographic changes which are impacting local schools with increased at-risk teenagers. Standard classroom instruction and materials have not adequately addressed the peculiar academic and domestic circumstances of many at-risk youth who are not able to function effectively in traditional classroom environments. PAC Charter School is designed specifically to address the needs of students from homes without resident biological fathers. Set up, training and initial operation expenses necessitate external infusion of funds.

Program Objectives: The Paradigm Accelerated School is designed to help students accelerate toward a high school diploma. Individualized learning enables students to address academic deficiencies rapidly and thoroughly while getting assistance with domestic complexities which distract students' focus on learning. The individualized program enables students to identify academic needs and pursue a definite approach toward course completion while enhancing competency in handling domestic responsibilities.

Evaluation Strategy: Students' progress is measured through evaluation instruments (CAT, TAAS) and academic contract increments. Evaluation instruments are administered at the time of enrollment and at the end of the school year. Academic contract increments are assessed each month and at the end of the school year.

Preliminary Evaluation Findings (for continuation projects):
 N/A

00283

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**TEXAS EDUCATION AGENCY
 Standard Application System (SAS)
 Public Charter Schools Grant
 School Year 1999-2000**

072801
 County-District No. _____
 11
 Reg. _____

SCHEDULE #1—General Information

NOGA ID/Project No. (Assigned by TEA) _____

1. Applicant Agency: (Name, Address, City, State, Zip) Paradigm Alternative School, Inc. PO Box 200 Dublin, Texas 76446	2. Applicant Contact Person: (Name, Title, Address (if different)): Ronald E. Johnson Phone (254) 445-4272 FAX (254) 445-3947 e-mail: learn@pacworks.com	3. Purpose of Application: <input checked="" type="checkbox"/> Application <input type="checkbox"/> Amendment No. _____
--	--	--

4. Use of the Standard Application System: This system provides a series of standard schedules to be used as formats by applicants who apply for funds administered by the Texas Education Agency. If additional clarification is needed, please call 512-463-9575

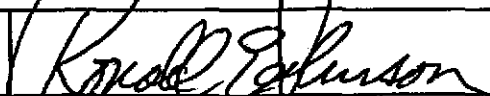
5. Program Authority: P.L. 103-382, Title X, Part C, Public Charter Schools
6. Project Beginning Date 12/16/99 **Project Ending Date** 09/30/00

6. Index to this Application: An X has been placed in the New Application column to indicate each schedule that must be submitted as a part of the application. The applicant must place an X in this column for each additional schedule submitted to complete the application. For amendments, the applicant must place an X in the Amendment Application column next to the schedule(s) being submitted as part of the amendment.

Sch No.	Schedule Name	New Applic.	Amend Applic.	Sch No.	Schedule Name	New Applic.	Amend Applic.
1	General Information	X	X	4A	Program Abstract	X	
3	Budget Summary	X		4B	Program Description	X	
3A	Purpose of Amendment	N/A	X	4C	Program Evaluation Design	X	
	Support Schedules for—			4D	Equitable Access and Participation	X	
3B	Payroll Costs 6100			4E	(Other Program Schedules)		
3C	Professional and Contracted Services 6200			6A	Provisions and Assurances	X	
3D	Supplies and Materials 6300			6B	Debarment and Suspension Certification	X	
3E	Other Operating Costs 6400			6E	Special Provisions and Assurances	X	
3G	Capital Outlay 6600 (Exclusive of 6619 and 6629)						

Certification and Incorporation

7. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to obligate this agency. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, lobbying requirements, Special Provisions and Assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by Agency or renegotiated to acceptance, will form a binding agreement.

Typed Name and Title of Authorized Official	Telephone Number	Date Signed	
Ronald E. Johnson, CEO	254-445-4272	April 20, 2000	

Original Authorized Signature
 (blue ink preferred)

By (Thursday, December 16, 1999)

Return 3 sets of the application with original signature(s) to:
 Texas Education Agency
 William B. Travis Bldg.
 Document Control Center, Room 6-108
 1701 North Congress Avenue
 Austin, Texas 78701-1494

TEA DOCUMENT CONTROL NO. _____

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TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter Schools Grant
School Year 1999-2000
SCHEDULE #3A—Purpose of Amendment

072901
 County District No. _____

Amendment No. _____

Part 1: Reason for Amendment:

Indicate the reason(s) an amendment is requested. Refer to the detailed instructions for this schedule for more information.

For all grants regardless of dollar amount	For grants greater than \$25,000, but less than or equal to \$200,000	For grants greater than \$200,000
<input type="checkbox"/> 1. Addition of a class/object code not previously budgeted. <input type="checkbox"/> 2. Addition of a new line item <u>within</u> a class/object code. <input type="checkbox"/> 3. Change in the number of positions charged to payroll. <input type="checkbox"/> 4. Increase in quantity of capital outlay item(s) (≥ \$5,000) previously approved. <input type="checkbox"/> 5. Addition of equipment or furniture (< \$5,000) not previously approved. <input type="checkbox"/> 6. Reduction of funds allotted for training costs. <input type="checkbox"/> 7. Change in construction costs. <input type="checkbox"/> 8. Additional funds needed. <input type="checkbox"/> 9. Change in scope or objectives (regardless of whether there is an associated budget revision requiring prior approval) <input type="checkbox"/> 10. Change in grant period: From: _____ to _____ (If requesting to extend the grant period by more than 3 months, attach a narrative explanation/justification for the need to extend.)	<input type="checkbox"/> 1. Increase in amount budgeted for payroll by more than 25% of amount previously approved. <input type="checkbox"/> 2. Increase amount for capital outlay by more than 25% of amount previously approved.	<input type="checkbox"/> 1. Increase the amount budgeted for payroll by more than 10% of amount previously approved. <input type="checkbox"/> 2. Increase amount for capital outlay by more than 10% of amount previously approved.

Part 2: Revised Budget (complete this part if there are any budgetary changes):

Line No.	Sch. No.	Class/Object Code	A Previously Approved Budget	B Amount Deleted	C Amount Added	D New Budget
01	3B	6100	\$	\$	\$	\$
02	3C	6200				
03	3D	6300				
04	3E	6400				
06	3G	6600				
08	Total Direct Costs	\$	\$	\$	\$	
09	Indirect Cost (%)					
10	Total Costs		\$	\$	\$	\$

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TEXAS EDUCATION AGENCY
 Standard Application System (SAS)
Public Charter School Grant
 School Year 1999-2000
SUPPORT SCHEDULE #3C--
Professional and Contracted Services 6200

072801
 County District No.

Amendment No. _____

Line No.	Description of Expense Items	AMOUNTS
01	<u>Contracted Services provided by ESC (6230) (Specify type(s) of services):</u> PEIMS Training and software June, July, August-Reg. Center	\$ 1000
02	<u>Professional/Consulting Services (6210):</u> (Include travel costs for consultants and materials provided by consultants in the budgeted amount. Travel costs include reasonable air, lodging, meals, mileage not to exceed .28 per mile, etc. Attach separate page if more space is needed.) A. Consultant A Topic: <u>PAC- orientation, training materials fee</u> B. Consultant B Topic: _____ C. Consultant C Topic: _____ D. Consultant D Topic: _____ E. Consultant E Topic: _____ F. Consultant F Topic: _____	\$ <u>1000</u> (Enter the total amount for professional/ consulting services. It is not necessary to break out costs by individual consultant.)
03	Contracted <u>maintenance and repair</u> of equipment purchased with grant funds (6240)	0
04	<u>Utilities (6250)</u> , including telephone, FAX charges, and telecommunication services. Also includes water, electricity, and gas for heating/cooling for grant activities conducted before school, after school, or during the summer	0
05	<u>Rental or lease of equipment or building space (6260) (specify type and purpose):</u> ½ of May and June, July, Aug 8, Facility set up for staff training and prep for opening day	3300
06		
07		
08		
09	<u>Tuition Services (6220) (Explain purpose:)</u>	
10	TOTAL COSTS	\$ 5300

All contracted services must be provided by persons not employed by the applicant. The applicant shall not use or pay any consultant if the services could have been rendered by applicant's employees. "Honorariums" are not allowable expenditures. See instructions.

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TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter School Grant
School Year 1999-2000
SUPPORT SCHEDULE #3E-
Other Operating Costs 6400

072801
 County District No.

Amendment No. _____

Line No.	Description of Expense Items	AMOUNTS
01	<u>Travel Costs for Employees, Students, and Non-Employees (6410)</u> , including: a. <u>In-State Travel</u> , which includes lowest available air; <u>actual</u> cost for lodging not to exceed \$70/day (not including tax) and meals not to exceed \$25/day or local policy, whichever is less; and mileage not to exceed .28 per mile. b. <u>Out-of-state Travel</u> , which includes lowest available air; <u>actual</u> cost of lodging and meals not to exceed maximum allowable <u>federal government rates</u> for the locale or local policy, whichever is less; and mileage not to exceed .28 per mile. c. <u>Conference/Workshop/Seminar Registration Fees</u>	\$ 0 (Enter the <u>total</u> amount requested for travel. Do not split out the costs among sub-items.)
02	<u>Membership Dues (6499)</u> in Professional Organizations (membership must be in the name of the grantee organization and not in the name of an individual).	0
03	<u>Awards/Incentives for Participation (6499)</u> (nominal in cost). <u>Identify types of awards/incentives to be provided:</u>	0
04	<u>Educational Field Trips (6494)</u> (includes transportation costs, entrance fees, etc.) <u>Identify destination(s) and objective(s):</u>	0
05	<u>Reimbursement of tuition (6499)</u> and fees for staff completing university/college courses	0
06	<u>Insurance (6420)</u> . <u>Identify purpose:</u>	0
07		
08		
09	<u>Food Costs</u> (not provided by the district food service program) (6499). Refer to instructions for allowable food costs. <u>Explain purpose:</u>	0
10	<u>Stipends to Non-employees (6413)</u> . <u>Explain purpose:</u>	0
11	TOTAL COSTS	\$ 0

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TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter Schools
School Year 1999-2000
SCHEDULE #4 A-
Program Abstract

072801
 County District No. _____
 Amendment No. _____

Primary Target Population and Number to be Served:
 Number of Staff 6 Number of Campuses One
 Number of Students by Grade Level: 60

CAMPUS	GRADE LEVEL												TOTAL			
	PK	K	1	2	3	4	5	6	7	8	9	10		11	12	
Open Enrollment Charter School											4	26	10	10	10	60
TOTAL:															60	

Program Goals:
Program Goals: The goals of the program are stated herein (see directions for schedule 4A in Part I of this booklet). The local needs, local program objectives, strategies, activities, and evaluation plan described on Schedules #4A-4C must address these program goals to be eligible for funding. Please note that they are different for 1st generation schools.

Needs: The Cross Timbers region is experiencing demographic changes which are impacting local schools with increased at-risk teenagers. Standard classroom instruction and materials have not adequately addressed the peculiar academic and domestic circumstances of many at-risk youth who are not able to function effectively in traditional classroom environments. PAC Charter School is designed specifically to address the needs of students from homes without resident biological fathers. Set up, training and initial operation expenses necessitate external infusion of funds.

Program Objectives: The Paradigm Accelerated School is designed to help students accelerate toward a high school diploma. Individualized learning enables students to address academic deficiencies rapidly and thoroughly while getting assistance with domestic complexities which distract students' focus on learning. The individualized program enables students to identify academic needs and pursue a definite approach toward course completion while enhancing competency in handling domestic responsibilities.

Evaluation Strategy: Students' progress is measured through evaluation instruments (CAT, TAAS) and academic contract increments. Evaluation instruments are administered at the time of enrollment and at the end of the school year. Academic contract increments are assessed each month and at the end of the school year.

Preliminary Evaluation Findings (for continuation projects):
 N/A

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**TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter School Grant
School Year 1999-2000
SCHEDULE #4B--
Program Description - Part 2
Program Strategies**

072801
County District N

Amendment No. _____

Limit to 4 pages, front only, font size not less than 10 point

a) Description of educational program:

The program's core is individualized curriculum which satisfies requirements for a Texas public school diploma. Delivery is through texts, seminars, tutoring and computers. Each student learns at his/her designated station/cubical. Academic prescriptions include a contract which stipulates daily minimum objectives. A confidence climbing wall and ropes course enhance students' involvement. Each student's academic progress is measured through standardized tests, state assessment instruments and course unit exams. Instruction is for grades 8-12 for ages 13-21.

b) The charter is managed under the leadership of CEO Ronald Johnson, Ph.D. who is a certified public school mid-management administrator and experienced public school principal. Day-by-day activities are addressed by Darren Browder, who has been working with the DISD-PAC contract program for three years.

c) Objectives of the charter include successful pursuit by students to obtain a diploma while developing moral character and positive life style management skills leading toward career enhancement and assumption of responsibility for domestic issues. Daily review of academic objectives monitor students' progress toward diploma attainment. Periodic conferences with parents, police, probation offices, pupils and local pastors monitor students' progress toward career enhancement and domestic issues. Weekly course tests evaluate students' academic pursuits. Parental conferences each six weeks assess overall student progress. State academic assessment instruments evaluate students' compliance with state-established minimum academic standards.

d) The Board and faculty confer on a routine basis, often daily, as appropriate during planning and execution of school policies. The CEO often confers with Board members with faculty in attendance as participants in the decision making process even though the Board expects and relies on the CEO to direct the operational affairs of the school.

e) Parents and members of the community were intricately involved in the PAC design and operation. Parents and community persons are constantly on site to participate in activities including conferences, discipline, encouragement, mentoring, field trips and clothing acquisition.

f) The school budget has been set to address operational expenses after the school receives its first voucher from the Texas Education Agency. The school will not be dependent on external funding for routine operation after ADA funds are received in September.

g) The start up grant will be used to cover expenses associated with classroom preparation, staff training, office set up and acquisition of instructional materials. No additional federal funds will be sought, other than those routinely associated with special education, assisted breakfast, and parenting students.

h) The community has been informed about the charter school through newspaper ads and notices, press releases, posters at churches, word of mouth, counselors and administrators at area public schools, and notices posted on the school door. Parents who inquire are presented an information packet and "Letter of Intent to Attend." Names of students are placed on a roster which notices the date and time of day the completed Letter of Intent is received by school officials. Enrollment is based on a first come, first served bases.

(Continued on blank pages)

**DESCRIBE ON THIS SCHEDULE ONLY THOSE ACTIVITIES TO BE PAID FROM THESE GRANT FUNDS. GRANT FUNDS
WILL BE USED TO PAY ONLY FOR ACTIVITIES BUDGETED ON SCHEDULES #3 - 3G.**

00284

i) The PAS CEO assures that the grant funds will be used only for the stipulated purposes within the time frame of the start up period: April 28-September 15, 2000.

Program Objectives:

The Paradigm Accelerated School is designed to help students accelerate toward a high school diploma. Individualized learning enables students to address academic deficiencies rapidly and thoroughly while getting assistance with domestic complexities which distract students' focus on learning. The individualized program enables students to identify academic and non-academic objectives and to pursue a definitive approach toward course completion while enhancing competency in handling domestic responsibilities.

1) Clear and measurable school performance objectives for each goal

a. Academic objectives and measurable components:

1. 85% of students master computation and communication skills for assigned courses
 - a. fulfill academic contract for pages/assignments as per the academic contract
 - b. complete remedial lessons/assignments
 - c. complete pre-and post practice tests
2. 50% of at-risk students make up academic deficiencies transferred from other schools
 - a. complete lessons previously failed
 - b. pass competency tests
 - c. fulfill TEKS through individualized study and unit exams/quizzes
3. 75% of students complete at least three courses per year
 - a. fulfill academic contract objectives
 - b. pass unit and/or chapter tests
 - c. pass exemption exam (as applicable)
4. 75% of students experience measurable growth on TAAS
 - a. pass remedial assignments
 - b. score higher on TAAS or other assessment instrument
 - c. complete tutorial lessons and practice tests
5. 50% of at-risk students graduate or earn GED
 - a. complete required courses (22 units)
 - b. test out of specific courses for a diploma
 - c. pass GED exams
6. 5% of high maintenance students plan to pursue post-high school studies
 - a. take ACT or SAT
 - b. write letters or E-mail college, school, institute, or military branch for induction packet(s)
 - c. visit campus of post-high school institution
7. 50% of at-risk students fulfill academic contract
 - a. complete daily objectives in print material
 - b. pass unit or chapter tests in print material
 - c. complete comparable substitute lessons on Internet, VCR, or mini class

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**TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter School Grant
School Year 1999-2000**

**SCHEDULE #4B--Program Description - Part 4
Transportability/Replicability
FOR 1ST GENERATION CHARTER SCHOOLS ONLY**

072801
County District No. _____
Amendment No. _____

Limit to 1 page; front only, font size not less than 10 point

N/A

00286

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**TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter School Grant
School Year 1999-2000
SCHEDULE #4C--
Program Evaluation Design**

072801
County District

Amendment No. _____

Limit to 1 page; front only, font size not less than 10 point.

THE APPLICANT AGREES TO COMPLY WITH ANY EVALUATION REQUIREMENTS THAT MAY BE ESTABLISHED BY THE TEXAS EDUCATION AGENCY.

Paradigm Accelerated School (PAS) will implement its program as presented in the charter school application and will evaluate effectiveness as measured by criteria stipulated in the application process, including reasonable requirements that may be set by the Texas Education Agency as agreed upon by PAS. Evaluation information will be generated through observation, assessment instruments, employer's reports, anecdotal summaries, juvenile justice reports (as applicable), parent conferences and daily records. Administrator, teachers, aides and the CEO will meet regularly with students, counselors, parents and pertinent community persons to assess effectiveness. Every six weeks staff meet with students and parents to discuss academic and non-academic profiles. Home visits are conducted at least each semester, and as considered beneficial by either the parent or staff. The school has an open door policy for parents who want to visit the school. Each six weeks, students assist in self-evaluation proceedings with the school administrator and/or designated teacher. Students, parents and staff evaluate progress from past to present recorded criteria.

PAS staff undergo annual training conducted by the CEO and other resource personnel. Staff participate in an annual personnel evaluation session that addresses personnel strengths and weaknesses, and plans for improvement. Regular staff meetings afford opportunity for staff to discuss procedures, students and policies. All school personnel are encouraged to participate in school board meetings.

PAS offers an academic program leading toward a diploma or GED. Each student engages in confidence development through a climbing wall and ropes course. The academic program is based on individualized learning from standard adopted texts and individualized curriculum developed specifically for at-risk, high maintenance or accelerated youth in grades 8-12. Outside personnel familiar with individualized curriculum and learning procedures are periodically consulted to generate accurate assessment of the PAS program. Charts and graphs will be maintained to study overall effectiveness, strengths and weaknesses.

00287

Public Charter School Grant
School Year 1999-2000

Schedule #6A—Provisions and Assurances

Statement of provisions and assurances for the program(s) in this application:

A. As used in these Provisions and Assurances,

- "Contract" means the entire document, whatever its name or form, of which these Provisions and Assurances and other attachments and schedules, if any, are a part;
- "Agency" means the Texas Education Agency;
- "Contractor" means the party or parties to this contract other than Agency;
- "Project Administrator" means the person representing Agency or Contractor, as indicated by the contract, for the purposes of administering the contract project;
- "Contract Project" means the purpose intended to be achieved through the contract of which these Provisions and Assurances are a part;
- "Applicant" means the same as "Contractor";
- "SAS" means the Standard Application System of which the application document is a part;
- "Application" means the entire package submitted by the Applicant including the schedules contained in the application and so indicated on the General Information page of the application package;
- "Amendment" means an application that is revised in budget categories and/or in program activities. It includes both the original application and any subsequent amendments;
- "Grant" means the same as "Contract";
- "Grantee" means the same as "Contractor";
- "Grantor" means the same as "Agency;" and
- "DCC" means the Document Control Center of Agency.

B. This contract is executed by Agency subject to the availability of funds appropriated by legislative act for the purposes stated. All amendments and/or extensions or subsequent contracts entered into for the same or continued purposes are executed contingent upon the availability of appropriated funds. Notwithstanding any other provision in this contract or any other document, this contract is void upon appropriated funds becoming unavailable. In addition, this contract may be terminated by Agency at any time upon notice to Contractor. Expenditures and/or activities for which Contractor may claim reimbursement shall not be accrued or claimed subsequent to receipt of such notice from Agency. This contract may be extended or otherwise amended only by formal written amendment properly executed by both Agency and Contractor. No other agreement, written or oral, purporting to alter or amend this contract shall be valid.

C. For local educational agencies (LEAs), regional education service centers (ESCs), and institutions of higher education (IHEs): Contractor, to the extent permitted by law, shall hold Agency harmless from and shall indemnify Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising from, or in connection with, any acts of Contractor, its agents, employees, and subcontractors, done in the conduct of the contract project.

For all other grantees, subgrantees, contractors, and subcontractors, including nonprofit organizations and for-profit businesses: Contractor shall hold Agency harmless from and shall indemnify Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising from, or in connection with, any acts of Contractor, its agents, employees, and subcontractors, done in the conduct of the contract project.

D. for Discretionary Programs: All encumbrances shall occur on or between the beginning and ending dates of the contract. All goods must be received and services rendered and subsequently liquidated (recorded as an expenditure or accounts payable) within the contract dates. In no manner shall encumbrances be considered or reflected as accounts payable or as expenditures. Obligations that are liquidated and recognized as expenditures must meet the allowable cost principles in OMB Circular A-87 and program rules, regulations, and guidelines contained elsewhere.

For Formula Programs: All encumbrances shall occur on or between the beginning and ending dates of the contract. Contractor must liquidate (record as an expenditure) all obligations (encumbrances) incurred under the contract not later than 30 days after the end of the contract (or as specified in a program regulation, the standard application system rules, or a request for application) to coincide with the submission of the final expenditure report, due 45 days after the ending date of the contract. "Obligations" mean the amounts of orders placed, contracts and subgrants awarded, goods and services received, and similar transactions during a given period that will require payment by the contractor during the same or a future period. Obligations representing orders placed are reflected in the accounting records as encumbrances. In no manner shall encumbrances be considered or reflected as accounts payable or as expenditures. Obligations that are liquidated and recognized as expenditures must meet the allowable cost principles in OMB Circular A-87 and program rules, regulations, and guidelines contained elsewhere.

E. Record Retention: Contractor shall maintain its records and accounts in a manner which shall assure a full accounting for all funds received and expended by Contractor in connection with the contract project. These records and accounts shall be retained by Contractor and made available for programmatic or financial audit by Agency and by others authorized by law or regulation to make such an audit for a period of not less than five years from the date of completion of the contract project or the date of the receipt by Agency of Contractor's final claim for payment or final expenditure report in connection with this contract, whichever is later. If an audit has been announced, the records shall be retained until such audit has been completed.

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(Continued)

4. **For Nonprofit Organizations:** 28 CFR 35 Subparts A-E, 28 CFR 36 Subparts C & D, Appendix A, 29 CFR 1630, 34 CFR 74, 77, 79, 81, 82, 85, 99, 104, 47 CFR 0 and 64, OMB Circulars A-122 (Cost Principles) and A-133 (Audits), and OMB Circular A-110 (Uniform Administrative Requirements);
 5. **For State Agencies:** 28 CFR 35 Subparts A-E, 28 CFR 36 Subparts C & D, Appendix A, 29 CFR 1630, 34 CFR 76, 80, 81, 82, 85, 99, 104, 47 CFR 0 and 64, OMB Circulars A-87 (Cost Principles) and A-133 (Audits), and OMB Circular A-110 (Uniform Administrative Requirements); and
 6. **For Commercial (for-profit) Organizations:** 29 CFR 1630 and 48 CFR Part 31.
- N. If Contractor, in Agency's sole determination, fails or refuses for any reason to perform any of its obligations under this contract, Agency may impose such sanctions as it may deem appropriate. This includes but is not limited to the withholding of payments to Contractor until Contractor complies; the cancellation, termination, or suspension of this contract in whole or in part; and the seeking of other remedies as may be provided by this contract or by law. Any cancellation, termination, or suspension of this contract, if imposed, shall become effective at the close of business on the day of Contractor's receipt of written notice thereof from Agency.
- O. The Contractor's proposal, furnished to Agency in response to a request for proposal published in the Texas Register, or otherwise furnished by Contractor, is incorporated in this contract by reference for all necessary purposes. It is specifically provided, however, that the provisions of this contract shall prevail in all cases of conflict arising from the terms of Contractor's proposal whether such proposal is a written part of this contract or is attached as a separate document.
- P. The terms, conditions, and assurances which are stated in the Request for Application, in response to which Applicant is submitting this application, are incorporated herein by reference for all purposes. The instructions to the Standard Application System are incorporated herein by reference.
- Q. Notwithstanding any other provision of this application, Applicant shall not use or pay any consultant in the conduct of this application if the services to be rendered by any such consultant can be provided by Applicant's employees.
- R. All materials, conceptions, and products arising from the contract project produced or conceived by Contractor, its employees, agents, consultants, or subcontractors shall be the sole property of Agency. Agency shall have the exclusive right to copyright and patent these materials, conceptions, and products subject to applicable law. Contractor shall so bind all concerned.
- S. Applicant certifies that the person signing this application has been properly delegated this authority.
- T. **Time and Effort Recordkeeping:** For those personnel whose salaries are prorated between or among different funding sources, time and effort records will be maintained by Applicant that will confirm the services provided within each funding source. Applicant must adjust payroll records and expenditures based on this documentation. Time and effort documentation for federally funded grants must conform to the federal cost principles applicable to the grantee organization.
- U. **Travel Costs:** Amounts authorized for maximum recovery for travel and per diem costs against any state or federal funding source are restricted to those amounts which are approved in the State of Texas Appropriation Bill in effect for the particular funding period. Any amount over this limit must come from local funding sources. Applicant must recover funds at a lesser rate if local policy amounts are less than the maximum allowed by the state.
- V. **Expenditure Reports:** Contractor shall submit expenditure reports in the time and manner requested by Agency as specified in the instructions to the Standard Application System (SAS) which are incorporated by reference. Unless otherwise stated, contractor will submit interim and final expenditure reports on a properly completed and certified Report of Project Expenditures and Cash Requirements. Interim reports are due to TEA within 15 days after the end of each reporting period. The final expenditure report is due within 30 days after the ending date of the grant.
- Revised Final Expenditure Reports: In the event the grantee finds it necessary to submit a revised final expenditure report, any revised Final Expenditure Report claiming expenditures greater than the amount initially reported in the final report must be received by TEA within 30 days of the due date of the Final Expenditure Report (i.e., within 60 days of the ending date of the grant). Any such revised Final Expenditure Report received after that date, where the grantee is claiming expenditures greater than the amount initially reported in the final report, will not be approved, processed, or paid by TEA.
- Any revised Final Expenditure Reports claiming expenditures less than the amount initially reported in the final report must be submitted as soon as it is determined expenditures were less than the amount originally reported. A refund check must accompany the revised Final Expenditure Report.
- W. Applicant will provide reasonable opportunities for the participation by teachers, parents, and other interested parties, organizations, and individuals in the planning for and operation of each program described in this application (20 USC 1232(e)).
- X. Any application, evaluation, periodic program plan or report relating to each program described in this application will be made readily available to parents and other members of the general public (20 USC 1232(e)).

00289

TEXAS EDUCATION AGENCY
Standard Application System (SAS)
Public Charter School Grant
School Year: 1999-2000

072801
County District

SCHEDULE #6B--
Debarment and Suspension Certification
(Required for all federally funded grants regardless
of the dollar amount.)

This certification covers all federal programs in this application and is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities, for all federally funded programs, regardless of the dollar amount. The regulations were published as Part VII of the May 26, 1988 *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the division to whom this application is submitted.

(BEFORE COMPLETING CERTIFICATION ON SCHEDULE #1, READ INSTRUCTIONS FOR THIS SCHEDULE.)

Certifying Statement

- (1) The prospective lower-tier participant certifies by submission of this application, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.
- (2) Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this application.

Dept. of Education form #ED GCS-009

12/88

As amended by the Texas Education Agency

08/95

The signing of Schedule #1--General Information by applicant indicates acceptance of all requirements described on this schedule.

00290

TEA Charter School Information Sheet

Name of Charter School: Paradigm Accelerated School
Address of Charter School: PO Box 200, 112 S. Grafton
Dublin, TX 76446

Name of Individual or Entity Holding the Charter: Paradigm Alternative School
Address of Individual or Entity Holding the Charter: PO Box 200, 112 S. Grafton
Dublin, TX 76446

Date the Charter was Issued: April 18, 2000

Name of Chief Executive Officer: Ronald E. Johnson, Ph. D.
Address of Chief Executive Officer: PO Box 200, 112 S. Grafton
Dublin, TX 76446

Name of Chief Operating Officer: Darren Browder
Address of Chief Operation Officer: PO Box 200, 112 S. Grafton
Dublin, TX 76446

Names of School's Trustees: Steve Baker, Chairman
PO Box 583
Zephyr, Texas 76890

Nancy Johnson, Secretary
Rt. 1 Box 204B
Zephyr, TX 76890

H. Michael Young, Coordinator of Technical Application
713 Belfast
Dublin, TX 76446

Darren Browder, Administrator
710 Belfast
Dublin, TX 76446

Dr. Ronald E. Johnson, CEO
Rt. 1 Box 204B
Zephyr, TX 76890

Proposed Start Date: August 9, 2000

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TEA Charter School Information Sheet

Name of Charter School: Paradigm Accelerated School
Address of Charter School: PO Box 200, 112 S. Grafton
Dublin, TX 76446

Name of Individual or Entity Holding the Charter: Paradigm Alternative School
Address of Individual or Entity Holding the Charter: PO Box 200, 112 S. Grafton
Dublin, TX 76446

Date the Charter was Issued: April 18, 2000

Name of Chief Executive Officer: Ronald E. Johnson, Ph. D.
Address of Chief Executive Officer: PO Box 200, 112 S. Grafton
Dublin, TX 76446

Name of Chief Operating Officer: Darren Browder
Address of Chief Operation Officer: PO Box 200, 112 S. Grafton
Dublin, TX 76446

Names of School's Trustees: Steve Baker, Chairman
PO Box 583
Zephyr, Texas 76890

Nancy Johnson, Secretary
Rt. 1 Box 204B
Zephyr, TX 76890

H. Michael Young, Coordinator of Technical Application
713 Belfast
Dublin, TX 76446

Darren Browder, Administrator
710 Belfast
Dublin, TX 76446

Dr. Ronald E. Johnson, CEO
Rt. 1 Box 204B
Zephyr, TX 76890

Proposed Start Date: August 9, 2000

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Fax Cover Sheet**Paradigm Accelerated School****P.O. Box 200 -- 112 S. Grafton -- Dublin, TX 76446****Email: learn@pacworks.com****<http://www.pacworks.com>****Phone: (254) 445-4272****Ronald E Johnson, Ph.D.****Fax: (254) 445-3947****CEO****Date:** 7/27/00 **Page** 1 **of** 2**To:** Sheryl Walton**At:** FAX 512-463-9732**Subject:** Information Sheet**MESSAGE:**

Sheryl,

Here is the info. sheet you requested from
Paradigm Accelerated School. Thank you.
Please contact us for any more info.

Christi Barnes
254-445-4272
Fax 254-445-3947
cbarnes@escll.net

00293



Paradigm Accelerated School

Paradigm Accelerated School (PAS) is an open-enrollment charter school for grades 9-12. Charter schools are public schools funded by the state legislature to provide educational options to youth who want to pursue their diplomas through academic programs that are different from regular public schools. Charter school educators are required to fulfill state requirements for high school diplomas, including 21 credits of math, science, English, history, speech, computer literacy, Physical education, etc.

PAS operates on an individualized accelerated learning schedule which allows students to complete courses as rapidly as the students are able to finish course content. Students work on core subjects four hours per day: 8 a.m. – 12 p.m. or 1p.m. - 5 p.m., and also have the option to participate in specialized courses such as music, theater, golf, or choir. Students are expected to learn to play chess, participate in a physically challenging confidence course or camp, major in communication skills (verbal, dramatic, literary, instrumental) and prepare for post high school studies.

PAS students are recognized by their crisp uniform dress and deportment. Every student is expected to master grammar and writing skills, read quality literature, and incorporate positive life principles into daily conduct and work habits.

PAS is known as the school that “meets students where they are and helps them get where they deserve to be” through a “tough love” policy. PAS assumes that students want to learn, to be guided in making choices, and to become responsible citizens. PAS operates on the principle that youth can achieve high and noble goals regardless of past circumstances and/or present conditions.

Interested parents or students should call PH: 254-445-4844 for an appointment. PAS is located at:

112 South Grafton (P.O. Box 200)
Dublin, Texas 76446

Ronald E Johnson, Ph.D
Founder and CEO

Darren Browder, BA
Administrator

YEAR 1 VISIT CHECKLIST

Name of School Paradigm
County/District Number 072801 Date of Opening Fall 2001, Aug 9
Type of Charter _____ (Open or 75%) Administrator _____
Site Address 115 South Grafton St, Dublin, TX 76446
Phone Number _____ Fax Number _____

ITEMS THAT STAFF FROM THE CHARTER SCHOOLS DIVISION WANT TO SEE ON SITE-

- Certificates of occupancy for all school facilities (results of inspections of individual facilities, e.g., results from the local health department, the fire department, and/or the building safety inspector)
- Management company contract (if any)
- Lease agreement (if any)
- Updated budget
- Copy of charter
- Copy of contract (including current notarized biographical affidavits for all board members for both sponsoring entity board and school board, if different)
- Evidence that the school is nonsectarian in its programs, admissions policies, employment practices, and all other operations

ITEMS THAT SCHOOL SHOULD PREPARE TO GIVE TO STAFF FROM THE CHARTER SCHOOLS DIVISION-

- Current list of names and addresses for sponsoring entity board members
- same* Current list of names and addresses for school board members (if different from the board members of the sponsoring entity)

ITEMS THAT THE CHARTER SCHOOLS DIVISION STAFF WILL DISCUSS WITH THE ADMINISTRATOR AND LEAVE ON SITE-

- Shell for the 2000-2001 report of the initial on-site review
- Shell for the 2000-2001 audit report that accompanied the initial on-site review

ACTIVITIES TO BE CONDUCTED BY CHARTER SCHOOLS DIVISION STAFF DURING VISIT-

- 30 Count number of students present
- 7 Count number of faculty and staff present
- _____ Visit at least one class for at least 30 minutes

Appendix V

Biographical Affidavit Form

Paradigm

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Stephen Lee Baker
2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____
c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Grand Junction, Colorado

5. Business Address: PO Box 583, Zephyr, Texas 76890
Business Telephone: (915) 739-5981

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>Sept. 1996</u>	<u>PO Box 583</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Aug. 1981</u>	<u>2631 Spring Cypress</u>	<u>Spring, Texas</u>	<u>77388</u>

7. Education: Dates, Names, Locations and Degrees

College Howard Payne University, 1976-1980
Brownwood, Texas BA degree
Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: _____
Chairman of the Board of Directors

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1991-Present	Zephyr Baptist Church	PO Box 583 Zephyr, TX	Pastor
1988-1991	Central Bapt. Acad.	Pinehurst, TX	Coach/Teacher/Asst. Principal
1981-1988	Candlestick Christian Acad.	Spring, TX	Teacher
1980-1981	Montgomery Ward	Brownwood, TX	Commissioned Salesman
1986-1996	Pool Town	Houston, TX	Contract Pool Builder (In summer seasons only)

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): License To Ministry-1976

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? No If yes, give details: _____

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 15 day of January, ~~19~~ 2000,
at Zephyr, TX

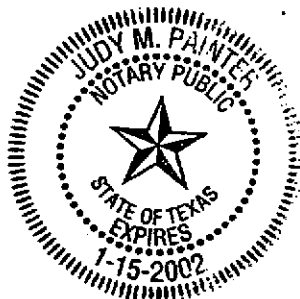
I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Stephen Lee Baker
(Signature of Affiant)

State of Texas
County of Brewster

Personally appeared before me the above named Stephen Lee Baker
 personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 15th day of January
~~19~~ 2000



Judy M. Painter
(Notary Public)
My commission expires 1-15-2002

00299

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Ronald Edward Johnson

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Harlingen, Texas

5. Business Address: 112 S. Grafton Dublin, Texas 76446

Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>May 93-Present</u>	<u>Rt 1 Box 204B</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Fall 82-May 93</u>	<u>2600 Ace Lane</u>	<u>Lewisville, Texas</u>	<u>75067</u>

7. Education: Dates, Names, Locations and Degrees

College BA (1965), MED (1968), Ed S. (1970): University of Arizona-Tucson,
Arizona; LLD; Baptist Christian University (1976); Ph.D.: International Institute,
Lewisville, Texas (1982)

Graduate Studies University of Illinois, Southwest Texas State University,
University of Arizona
Other _____

8. List Membership in Professional Societies and Associations: Association of
Educators In Private Practice, Association of American Educators, Dublin Rotary
Club (past President)

9. Present or Proposed Position with the Proposed Charter School: Chief Executive
Officer, Leaser of facility

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
<u>1994-Present</u>	<u>Paradigm Alternative Centers</u>	<u>112 S. Grafton Dublin, TX</u>	<u>President</u>
<u>1993</u>	<u>Gustine ISD</u>	<u>Gustine, Texas</u>	<u>Principal</u>
<u>1972-1993</u>	<u>School of Tomorrow</u>	<u>Lewisville, TX</u>	<u>Vice President/Development</u>

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Elementary Teacher (1965)-Arizona Ed.
Agency: Elementary/Junior High School Principal-Arizona (1960);
Mid Management School Administrator-Texas Ed. Agency (1963)

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by yo ever been suspended or revoked? No If yes, give details: _____

00301

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: I will be the CEO and leaser of facilities, computers, and equipment to PAS. My wife, Nancy (certified teacher) will teach in PAS.

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this _____ day of _____, 19____, at _____

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Ronald Johnson
(Signature of Affiant)

State of Texas
County of Garza

Personally appeared before me the above named Ronald Johnson personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January ~~2000~~

Rhonda Kailer
(Notary Public)
My commission expires 7-10-03

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Alternative School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Darren Elwood Browder
2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____
c. Other names used at any time _____

3. Social Security Number*: [REDACTED]
4. Date and Place of Birth: [REDACTED] Jacksonville, Florida
5. Business Address: 112 S. Grafton Dublin, Texas 76446
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>1999</u>	<u>710 Belfast</u>	<u>Dublin, Texas</u>	<u>76446</u>
<u>1996-1999</u>	<u>Live Oak</u>	<u>Dublin, Texas</u>	<u>76446</u>
<u>1995-1996</u>		<u>Lewisville, Texas</u>	
<u>1994-1995</u>		<u>Longview, Texas</u>	
<u>1994</u>		<u>Lewisville, Texas</u>	

7. Education: Dates, Names, Locations and Degrees

College Louisiana Baptist University, BA Religious Education, LeTourneau
University, University North Texas

Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: United States Judo Association

9. Present or Proposed Position with the Proposed Charter School: School Administrator, Instructor for Self-Defense and Judo, and Emergency Response Coordinator

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1996-Present	Paradigm Alternative Centers	Dublin, TX	School Administrator
1995-1996	I./School of Tomorrow	Lewisville, TX	L.C. Sup & Intramural Dir
1994-1995	Sabine Valley Mental Health	Longview, TX	Conflict Specialist

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): None

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: My mother is a Learning Center Supervisor with experience supervising at-risk youth learning from individualized curriculum

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this _____ day of _____, 19____, at _____.

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Darren E. Brouder
(Signature of Affiant)

State of Texas
County of Grady

Personally appeared before me the above named Darren Brouder personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January 2000

Rhonda Keiser
(Notary Public)
My commission expires 7-10-03

TEXAS EDUCATION AGENCY
 OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
 BIOGRAPHICAL AFFIDAVIT
 (Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Harold Michael Young

2. Have you ever had your name changed? No If, yes give reason for the change:

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] Travis AFB, CA

5. Business Address: 112 S. Grafton Dublin, Texas

Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
1997-Present	713 Belfast	Dublin, Texas	76446
1994-1997	West 9 th	Cisco, Texas	76437
1991-1994	Walnut St.	Ranger, Texas	
1990-1991	Anderson St.	Abilene, Texas	

7. Education: Dates, Names, Locations and Degrees

College California Baptist College, Riverside, CA 1979-1983

Hardin-Simmons University 1990-1993 Bachelor Behavioral Science

Graduate Studies Hardin-Simmons University 1993-1997 (Masters level work — lack 3 courses to complete degree)

Other _____

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: Member of Board of Trustees, Consultant for computer related learning systems

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1998-Present	Paradigm Alternative Centers	Dublin, TX	Production Manager
1997-1998	Community Baptist Church	Dublin, TX	Pastor
1995-1997	Young's Computer Services	Cisco, TX	President/Owner
1994-1997	East Cisco Baptist Church	Cisco, TX	Pastor
1991-1994	Riddle Street Baptist Mission	Ranger, TX	Pastor
1990-1991	Allsup's Convenience Store	Merkel, TX	Asst. Manager
1986-1990	Baptist Student Union	Snyder, TX	Director

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Ordination into Ministry 1992

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? No If yes, give details: _____

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this _____ day of _____, 19____, at _____

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

M. Michael Young
(Signature of Affiant)

State of Texas
County of Erath

Personally appeared before me the above named Michael Young personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January 2000

Rhonda Keiser
(Notary Public)
My commission expires 7-10-03

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Paradigm Alternative School, Inc.
Paradigm Accelerated School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Nancy Sarada Johnson
2. Have you ever had your name changed? Yes If, yes give reason for the change:
Marriage to Ronald E. Johnson
b. Maiden Name (if female) Nancy Sarada Foster
c. Other names used at any time _____
3. Social Security Number*: [REDACTED]
4. Date and Place of Birth: [REDACTED] Tucson, Arizona
5. Business Address: 112 S. Grafton, Dublin, Texas 76446
Business Telephone: 254-445-4272

6. List your residences for the last ten (10) years starting with your current address,

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>June 93-Present</u>	<u>Rt 1 Box 204B</u>	<u>Zephyr, Texas</u>	<u>76890</u>
<u>Fall 82-June 93</u>	<u>2600 Ace Lane</u>	<u>Lewisville, Texas</u>	<u>75067</u>

7. Education: Dates, Names, Locations and Degrees

College University of Arizona, Tucson, Arizona BA, 1962
Graduate Studies _____

Other _____

8. List Membership in Professional Societies and Associations: _____

9. Present or Proposed Position with the Proposed Charter School: Teacher, TEKS
and TAAS Compliance Coordinator

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
1994-Present	Paradigm Alternative Center	112 S. Grafton, Dublin, TX	Teacher
1993-1994	Gustine I.S.D.	Gustine, Texas	Sixth Grade Teacher
1988-1993	School of Tomorrow	Lewisville, Texas	Secretary to Vice President

Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a. Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b. Have you ever been denied an individual or position schedule fidelity bond, or had a bond canceled or revoked? No If yes, give details: _____

13. List any professional occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer or license, date terminated, reasons for termination): Elementary Teacher-Arizona Ed. Agency
(1962) Elementary Teacher, Texas Education Agency (1993)

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by directly or through contract) or receive remuneration from the proposed charter school? Yes If yes, give details: I will teach and coordinate TEKS and TAAS compliance, my husband is the CEO of PAS

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pledged guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied an such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this _____ day of _____, 19____, at _____.

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

Nancy Sarah Johnson
(Signature of Affiant)

State of Texas
County of Groth

Personally appeared before me the above named Nancy Sarah Johnson personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of January 2000

Rhonda K. Kibler
(Notary Public)
My commission expires 7-10-03

8-9-00

Troy Cartmill
16049 Golf Club Drive
Crosby Texas 77532
PH: 281-328-4622

Dear Ron,

I am faxing you some information concerning my background. The resume I stored in my computer was deleted so I am sending you a brief overview.

Received Christ in the summer of 1962 through the Billy Graham TV ministry
BA - Wayland Baptist University - 1972
Attended: Southwestern Baptist Theological Seminary - 1972-74

Pastorates:

Eastside Baptist - Baytown, Tx 1974-81
First Baptist - Bridgeport, Tx 1981-84
Bethesda Christian Fellowship - Baytown/Crosby 1984-Present

Business:

AmeriPlan USA - Senior Regional Sales Director since 1994
Private Investments

Voted on Board after resignation of Regi Schneider,

00312

Minutes of the PAS Board Meeting of August 25, 2000

The meeting was called to order by Steve Baker at 11:00 a.m.. Board Members present were Steve Baker, Ronald Johnson, Michael Young, Darren Browder, Nancy Johnson.

Minutes from the previous meeting on (July 5, 2000) were read by Steve Baker. Michael Young made a motion to accept, seconded by Darren Browder, the motion was approved by a vote of 5-0.

Old Business items were discussed:

1. TIF Grant Application will be resubmitted in December or whenever available.
2. Applications for employment by Special Education Teacher (Kathy Keith) and Diagnostician for new IEPs (Diane Nederland) were approved. Motion was made by Michael Young, seconded by Steve Baker, motion was approved by a vote of 5-0.
3. PAS solicited bids from six vendors for providing breakfast and snacks for students. (See enclosed bids). Touch of Irish was the only service provider that responded to the call for bids. Motion was made to accept Touch of Irish bid by Ronald Johnson, seconded by Michael Young, motion was approved by a vote of 4-0. (1 Board Member abstained)
4. Parenting Student Program was discussed. No action needed.
5. Start up funds were received (financial statements enclosed). No action was needed.

New Business:

1. Student enrollment was reported: 30 in a.m. 15 in p.m. (12 with babies) No action necessary.
2. Board has seen accountant's detailed report and copies of summary. Motion to accept accounting records was made by Darren Browder, seconded by Michael Young. The motion passed by a vote of 5-0.
3. PAS is contracting with Smith and Associates for accounting and payroll and government forms at \$300.00 monthly. Motion was made by Michael Young, seconded by Steve Baker, motion was passed by a vote of 5-0.
4. Mr. Andrade has not signed his contract as a teacher at this time. Action on this matter was postponed.
5. Appointment of new Board Member, Troy Cartmill. Motion was made by Ronald Johnson, seconded by Michael Young, motion passed by a vote of 5-0.
6. Texas Retirement System Report was reviewed. No action required.
7. Review of curriculum used by the school. A motion was made by Darren Browder to accept the curriculum recommended by Dr. Johnson, seconded by Michael Young. The motion passed by a vote of 5-0.
- 8.-12. Gifts from private companies and/or individuals were reviewed and acknowledged by the board. Thank you notes will be sent by Dr. Johnson. Norton Company \$1,000; Dublin National Bank-Writing Board; C.E. Malone-Writing Board; Mrs. English-Baby Carriage; Larry Kennedy-Encyclopedias.

Paradigm Accelerated School

for the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$0
Estimated Revenues:				
Local Sources				\$0
State Sources				\$204,000
Federal Sources				\$25,500
Other Sources				\$3,000
Total Estimated Revenues		\$0	\$0	\$232,500
Estimated Expenses:				
Payroll Costs	6100			\$138,000
Professional and Contracted Services	6200			\$37,600
Supplies and Materials	6300			\$6,400
Other Operating Costs	6400			\$19,500
Debt Expense	6500			\$0
Total Estimated Expenses		\$0	\$0	\$201,500
Gains	7950			\$0
Losses	8950			\$0
Change in Net Assets		\$0	\$0	\$0
Net Assets at End of Year		\$0	\$0	\$31,000

Paradigm Accelerated School
for the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100			\$88,000
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$1,000
Debt Expense		6500			\$0
Total Instruction			\$0	\$0	\$89,000
Instructional Resources and Media Services	12				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$1,600
Other Operating Costs		6400			\$1,000
Debt Expense		6500			\$0
Total Instructional Resources and Media Services			\$0	\$0	\$2,600
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$1,000
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Curriculum and Instructional Staff Development			\$0	\$0	\$1,000

Paradigm Accelerated School
for the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Instructional Leadership:	21				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$1,000
Other Operating Costs		6400			\$500
Debt Interest		6500			\$0
Total Instructional Leadership			\$0	\$0	\$1,500
School Leadership:	23				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$10,000
Supplies and Materials		6300			\$600
Other Operating Costs		6400			\$0
Debt Interest		6500			\$0
Total School Leadership			\$0	\$0	\$10,600
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100			\$8,000
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$400
Other Operating Costs		6400			\$0
Debt Interest		6500			\$0
Total Guidance, Counseling and Evaluation Services			\$0	\$0	\$8,400

Paradigm Accelerated School
for the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Social Work Services:	32				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Social Work Services			\$0	\$0	\$0
Health Services:	33				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$2,200
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Health Services			\$0	\$0	\$2,200
Student Transportation	34				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$1,400
Debt Expense		6500			\$0
Total Student Transportation			\$0	\$0	\$1,400

Paradigm Accelerated School
For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Food Services:	35				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$12,000
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Food Services			\$0	\$0	\$12,000
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100			\$12,000
Professional and Contracted Services		6200			\$2,400
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Cocurricular/Extracurricular Activities:			\$0	\$0	\$14,400
General Administration:	41				
Payroll Costs		6100			\$30,000
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$1,600
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total General Administration			\$0	\$0	\$31,600

Paradigm Accelerated School
for the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:	51				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$15,000
Debt Expense		6500			\$0
Total Plant Maintenance and Operations			\$0	\$0	\$15,000
Security and Monitoring Services:	52				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$1,200
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Security and Monitoring Services:			\$0	\$0	\$1,200
Data Processing Services:	53				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$10,000
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Data Processing Services			\$0	\$0	\$10,000

Paradigm Accelerated School
For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories

	Function Code	Object Code	Unrestricted Net Assets	Temporarily Restricted Net Assets	Total
Community Services:	61				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$0
Debt Expense		6500			\$0
Total Community Services			\$0	\$0	\$0
Fund Raising:	81				
Payroll Costs		6100			\$0
Professional and Contracted Services		6200			\$0
Supplies and Materials		6300			\$0
Other Operating Costs		6400			\$600
Debt Expense		6500			\$0
Total Fund Raising			\$0	\$0	\$600



ART, CRAFTS, QUILTS



Artists, crafters and quilters are invited to submit entries for the St. Patrick's Day Festival show.

Entries may be submitted from 9 a.m. until noon, Thursday, March 15 at Fiddler's Dream. Judging will be that afternoon.

Quilts and crafts will be displayed at Fiddler's Dream, 106 N. Patrick, and art will be shown next door at The Art Gallery, 112 1/2 N. Patrick.

Entries which have previously been shown at the St. Patrick's Day show are not eligible.

Each exhibitor may enter up to three entries in each category. There is a \$1 fee for each entry.

Categories are adult (professional, advanced and amateur); intermediate (12-18 years of age) and children (up to 11 years of age).

Art entries must be dry-framed and equipped to hang by wire (not saw-toothed hangers). Painting may be no larger than 24" X 36".

Crafts may be (but aren't limited to) crochet, wood carvings and wood cut-outs, or fabric.

Quilts may be wall hangings, regular, queen and king sizes.

Sewn entries may be made by hand or machine.

For more information, call the Dublin Chamber of Commerce, 445-3422.

For our
St. Patrick's Day Royalty...



This cute Irish bear shows off the crowns which will be presented to the winners of the three St. Patrick's Day pageants. The crowns are donated each year by Jewelers of America through Pam Crabtree, owner of The Golden Butterfly Jewelers.

**Patrick Street
Mercantile**
Gifts for the Home and Soul

Antiques * Junktiques
Soaps * Candles
Pillows
Teddy Bears

123 S. Patrick * Dublin
445-4849

Luck O' The Irish!

COUNTRY MORNIN
FOODS, INCORPORATED

111 W. Elm 445-2424

It's an **OUTDOOR EXPERIENCE!!**

DILLER TRACKS
Handcrafted
Designs

Featuring
Hunting Supplies
Outdoor Gear
Resale Items
Collector Tins
Woodcrafts
Wreaths
....& more

WHIRLWIND
Prickly Pear
Cactus Apple Jelly

Annie's Back Porch
118 N. Grafton Dublin 445-0313

Paradigm Accelerated Curriculum
Publishers of

Individualized principle based courses that:

- 🎓 accelerate student achievement
- 🎓 prepare for assessment tests
- 🎓 enhance moral character
- 🎓 reduce teacher preparation time
- 🎓 improve student behavior

112 South Grafton St., Dublin, Texas 76446
🌐 www.pacworks.com 📞 254-445-4272

Paradigm Accelerated School

[charter: grades 9-12]
112 South Grafton St.
Dublin, Texas 76446
Phone: 254-445-4844

We meet students where they are and help them get where they deserve to be in.

- ✓ 🎓 academics
- 🎓 confidence
- 🎓 employability
- 🎓 character.

CITY OF DUBLIN

COPY

CERTIFICATE OF OCCUPANCY
(Legal Non-Conforming Use Only)

Date: 7-19-00

Property Address: 112 S. Stratton

Legal Description: S9002 Bishop Pot. Add, Blk 1, Lot 34 (S. Pt. of 4)

Mailing Address: P.O. Box 200, Dublin, Tx 76446

Phone Number: (254) 445-4272

Applicant Name: Paradigm Accelerated Center, Inc.

Present Use: (X) Commercial/Industrial () Single Family Residential () Multi-Family
() Industrial () Manufactured Home - greater than 24' in width () Manufactured Home
less than 24' in width () Agricultural () Other

I certify that the property mentioned above was being used as indicated on March 1, 2000. I have received a copy of the portion of the Zoning Ordinance describing "Non-Conforming Uses".

Applicant Signature: Darren E. Browder

Sworn To and Subscribed before me by Darren Browder on this 19 day of July, 2000.

Rhonda Keilers
Notary Public

RHONDA KEILERS
Printed Name of Notary

SEAL

State of Texas

County of Collin

Commission expires 7-10-03

Paradigm

REAL ESTATE LEASE

This Lease Agreement (this "Lease") is made effective as of August 2000, by and between Paradigm Alternative Centers, Inc, (PAC) and Paradigm Alternative School, Inc. (PAS) The parties agree as follows:

PREMISES. Landlord, in consideration of the lease payments provided in this Lease, leases to PAS the area known as the Learning Center, hall, book storage room and Courtyard, located at 112 S. Grafton, Dublin, Texas 76446, for 195 school days annually.

TERM. The lease term will begin on August 1, 2000 and will terminate on August 1, 2005.

LEASE PAYMENTS. Tenant shall pay to Landlord monthly payments of \$1,250 payable on the first day of each month, for a total annual lease payment of \$15,000. Lease payments shall be made to the Landlord at 112 S. Grafton, Dublin, Texas, which may be changed from time to time by the Landlord.

POSSESSION. Tenant shall be entitled to possession on the first day of the term of this Lease, and shall yield possession to Landlord on the last day of the term of this Lease, unless otherwise agreed by both parties in writing.

PROPERTY INSURANCE. Landlord and Tenant shall each be responsible to maintain appropriate insurance for their respective interests in the Premises and property located on the Premises.

DEFAULTS. Tenant shall be in default of this Lease if Tenant fails to fulfill any lease obligation or term by which Tenant is bound. Subject to any governing provisions of law to the contrary, if Tenant fails to cure any financial obligation within 30 days (or any other obligation within 30 days) after written notice of such default is provided by Landlord to Tenant, Landlord may take possession of the Premises without further notice (to the extent permitted by law), and without prejudicing Landlord's rights to damages. In the alternative, Landlord may elect to cure any default and the cost of such action shall be added to Tenant's financial obligations under this Lease. Tenant shall pay all costs, damages, and expenses (including reasonable attorney fees and expenses) suffered by Landlord by reason of Tenant's defaults. All sums of money or charges required to be paid by Tenant under this Lease shall be additional rent, whether or not such sums or charges are designated as "additional rent".

NOTICE. Notices under this Lease shall not be deemed valid unless given or served in writing and forwarded by mail, postage prepaid, addressed as follows:

LANDLORD:

Name: Paradigm Alternative Centers, Inc.
Address: 112 S. Grafton / PO Box 200
Dublin, Texas 76446

TENANT:

Name: Paradigm Alternative School, Inc.
(using the name "Paradigm Accelerated School")
Address: Steve Baker or Ronald E. Johnson
Rt 1 Box 204B
Zephyr, Texas 76890

00323

Such addresses may be changed from time to time by either party by providing notice as set forth above.

ENTIRE AGREEMENT/AMENDMENT. This Lease Agreement contains the entire agreement of the parties and there are no other promises or conditions in any other agreement whether oral or written. This Lease may be modified or amended in writing, if the writing is signed by the party obligated under the amendment.

SEVERABILITY. If any portion of this Lease shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Lease is invalid or unenforceable, but that by limiting such provision, it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

WAIVER. The failure of either party to enforce any provisions of this Lease shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Lease.

CUMULATIVE RIGHTS. The rights of the parties under this Lease are cumulative, and shall not be construed as exclusive unless otherwise required by law.

GOVERNING LAW. This Lease shall be construed in accordance with the laws of the State of Texas.

LEGAL DESCRIPTION. The legal description for the Premises is: stone and cement building 112 S. Grafton, Dublin, Texas.

SECURITY DEPOSIT. At the time of the signing of this Lease, Tenant shall pay to Landlord, in trust, a security deposit of \$200 to be held and disbursed for Tenant damages or replacement locks and keys to the Premises (if any) as provided by law.

FURNISHINGS. The following furnishings will be provided by the Landlord: 40 student chairs and 30 study stations, six file cabinets, three computers, one TV/VCR, two score stations, 10 activity tables, reference and literature books, kitchen stove, refrigerator, coffee maker, toaster, sink, cups and pans.

PARKING. Tenant shall be entitled to use four parking space(s) for the parking of the Tenant's customers'/guests' motor vehicle(s).

STORAGE. Tenant shall be entitled to retain equipment, furniture, supplies academic materials and records related to the PAS mission in the building during the term of this Lease. Landlord shall not be liable for loss of, or damage to, such items.

LATE PAYMENTS. Tenant shall pay a late fee equal to 3% interest on the amount for each payment that is not paid within 10 days after its due date.

00324

MAINTENANCE. The Tenant shall have the responsibility to maintain the Premises in good and safe condition and repair at all times. The Landlord will provide paint for a one-time application of the exterior and interior. The Tenant may not build onto, modify or renovate any section of the building without written specifications approved by the Landlord. Additions, modifications or alterations made by the tenant must not damage the facility, which must be returned to its condition at the time of the modification, alteration or left intact when the tenant vacates the building, to be determined by agreement of both parties.

UTILITIES AND SERVICES. The Landlord shall be responsible for all utilities, custodial and maintenance services in connection with the Premises.

LIABILITY INSURANCE. Tenant shall maintain liability insurance in a total aggregate sum of at least one million dollars. Tenant shall deliver appropriate evidence to Landlord as proof that adequate insurance is in force. Landlord shall have the right to require that the Landlord receive notice of any termination of such insurance policies.

TAXES. Taxes attributable to the Premises or the use of the Premises shall be allocated as follows:

REAL ESTATE TAXES. Landlord shall pay all real estate taxes and assessments for the Premises.

PERSONAL TAXES. Landlord shall pay all personal taxes and any other charges which may be levied against the Premises and which are attributable to Tenant's use of the Premises, along with all sales and/or use taxes (if any) that may be due in connection with lease payments.

HOLD HARMLESS (Indemnification of Lessor). Lessor shall not be liable for any damage or injury to Lessee, or any other person, or to any property, occurring on the demised premises or any part thereof, and Lessee agrees to hold Lessor harmless from any claim for damages, no matter how caused.

TERMINATION UPON SALE OF PREMISES. Notwithstanding any other provision of this Lease, Landlord may terminate this lease upon written notice to Tenant that the Premises is not available to the Tenant after the end of the current school year during which the termination notice is received.

LANDLORD:


Signature of Landlord / Date

TENANT:


Signature of Tenant / Date

00325

Paradigm
KWC

Names and affiliation of the organization's Board of Directors:

Steven Baker, Chairman
PO Box 583
Zephyr, Texas 76890

Dr. Ronald E. Johnson, CEO
Rt. 1 Box 204B
Zephyr, Texas 76890

Nancy Sarada Johnson, Secretary
Rt. 1 Box 204B
Zephyr, Texas 76890

Darren Browder, Administrator over school
Rt. 2 Box 117
DeLeon, Texas 76444

H. Michael Young, Coordinator of Technical Application
713 Belfast
Dublin, Texas 76446

Troy Cartmill
PO Box 1124
Crosby, Texas 77532

00326

Good news -- economic boost; bad news -- smelly by-product

By FRANK BURKE
Contributing Writer

The good news is that milk production plays a key role in the economy of Erath County.

The flip side is that the problem of waste removal has significant economic, environmental and political impact.

What do you do if you are a dairyman with 1,500 milk cows and your waste management program, which takes a big bite out of your bottom line, isn't working?

There's no cheap and environmentally-safe way to get rid of some 150,000 pounds of manure per day. The problem isn't new, but intense scrutiny by environmental agencies in the past decade has put some dairy operations out of business and caused expensive restructuring of others.

Recently, some state conservation agencies and many dairymen are looking at the possibility of composting as an economically-sound, environmentally-safe solution.

One of the area leaders of the compost movement is Cody Johnson, owner of Texas Best Compost Company located on Hwy. 377 one mile south of Dublin.

Johnson's company is turning cow manure into odorless compost which is then applied to growing areas as a natural fertilizer.

According to Johnson, manure that stays in the barnyard takes two

years to break down, but Texas Best can transform manure to a usable fertilizer in six to eight weeks.

The Texas Best Compost product is basically cow manure that is stacked in windrows and turned daily for six to eight weeks.

This daily turning maintains moisture content and an internal temperature within the ideal range to enhance the microbial process.

In that initial period - the length of time depends on the weather and temperature - bacteria, fungi and protozoa work together to transform "stinking dirt" into an odorless material that can be used indoors or out.

He added, "Not only is compost more efficient in providing nutrients to the soil, it is virtually free of seeds which results in a much purer product."

A major customer for the composted product is the Texas Department of Transportation which recently used the Texas Best product near the Clairette Bridge to improve topsoil and reduce erosion by enhancing seed germination for denser vegetation.

Johnson's product has generated interest from other state agencies, growers and dairy farmers not only in the United States but also in Oman, Vietnam and India.

Johnson's product is marketed locally under the label "Texas Lady's Compost."

Local entrepreneur turning manure into market

By FRANK BURKE
Contributing Writer

Some people will say 32-year-old Cody Johnson is an entrepreneur, while others describe him as a "go-getter."

But whatever is said about this Erath County businessman, it's a tribute to his high-energy, fast-paced determination.

Back about 1984, Cody, the son of Gifford and Linda Johnson of Lingleville, got a chance to help around a racing horse stable at Ruidoso, N.M.

The job wasn't anything fancy - holding a horse while it was being

shod, cleaning up stables and being a gallop boy - but it gave him the opportunity to be around horses and provided some pocket money in the summer.

The rest of the year, he attended school in Lingleville and dreamed of the day when he would wear the jockey silks himself.

By the summer of 1986, Cody had trimmed himself down to 112 lbs. and become a bona fide jockey on the Texas thoroughbred horse racing circuit which included Brady, Weatherford and El Paso's Sunland Park.

He also rode for his trainer, Terry

Walker, in Oklahoma City and Albuquerque.

Among his credits is a win in the 1986 Thoroughbred Futurity Stakes.

But riding on the back of a fast race horse wasn't the only challenge Cody had met. Along the way he journeyed into the cowboy arena and in 1995, he was named champion team roper at the D-Bar Ranch, picking up the nickname of "Wild Bill."

Along the way, he met the Southwest region collegiate barrel racing champion at Bozeman, Mont. in 1987 -- Luann Bradley, a business administration major at Tarleton State University, and the daughter of Billy and Bobbi Bradley who were then Dublin residents.

Luann and Cody eventually "teamed up" and now compete in rodeos on weekends.

This is just not a "fun" trip, Luann explains.

"We compete for money," she



Luann and Cody Johnson are all set for a late afternoon ride after a day's work. Photo by Frank Burke



Cody Johnson's compost product passes muster with Rotarians from India. Photo by Karen Wright

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at

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Paradigm Accelerated School (PAS)

is a charter school where high school students:

- *Develop communication skills
- *Prepare for college
- *Build confidence (climbing wall/challenge course)
- *Learn self-defense procedures
- *Improve employment opportunities
- *Enhance character development

Two Sessions: 8:00-12:00 — 1:00-5:00
First Day: August 9, 2000

PAS is a tuition-free public high school offering courses leading toward a Texas diploma. Students are allowed to learn as fast as they want to, as slow as they need to, but not as slow as they may want to. Enrollment is limited. Parent orientation is required.

Enrollment procedures are available at:
112 South Grafton, Dublin, TX, 254-445-4844

POLICE

Calls to the Dublin Police Department, July 30 - August 5:

Ranger College 00327

Workforce Education / Tech Prep
Fall 2000 Course Offerings:

Automotive Technology:

- Introduction to Automotive Technology
- Automotive Electrical Systems
- Engine Performance Analysis

Computer Information Technology:

- Computer Literacy
- Internet / Web Page Development
- Intro. to Computers and Information Sciences

00328

Paradigm Accelerated School

Thursday, Dec. 23, 1999

CLASSIFIEDS**445-2515**

Rate: 20¢ per word (\$4 pre-paid min.)

Deadline is 5 p.m. Monday

FOR SALE

MOVING - Must sell! Almond colored side-by-side GE REFRIGERATOR with ice and water dispenser \$300, call 445-3789

Reconditioned WASHERS and DRYERS Call 445-2856.

PONIES & KIDS HORSES

I can find good kid ponies and horses for your child.
(254) 445-4489

HEALTH RIDER machine for sale at a bargain price, practically new, see Mary Roberson Allen at Three Oaks Retirement Center

PUBLIC NOTICE**PUBLIC NOTICE**

Paradigm Alternative School, Inc. plans to file for a charter school to open August 15, 2000 at 112 S. Grafton. Persons interested in discussing the proposed charter school are invited to a meeting at 6:00 p.m. on December 28 at 112 S. Grafton, Dublin.

BID**NOTICE FOR BIDS**

The Dublin Independent School District is accepting sealed bids in the Office of the Superintendent until 3:00 p.m., Tuesday, January 4, 2000 for Athletic Supplies.

Bids will be publicly opened and read aloud immediately following the deadline for receiving the bids at the Superintendent's Office.

Bid forms and specifications are available in the Superintendent's Office, 420 N. Camden, Dublin, TX 76446.

The District reserves the right to reject any and all bids and to accept the bid that serves the best interest of the District.

LEGAL NOTICES**NOTICE TO CREDITORS**

Notice is hereby given that original Letters of Testamentary for the Estates of CARTER LEE (LEO) PRESTON, Deceased, were issued on December 13, 1999, in Cause No. 7427-99 pending in the County Court at Law of Erath County, Texas, to: KATHLEEN MCCORMICK and GEORGE MCCORMICK.

The residence of the Co-Independent Executors are in Oakland County, Michigan and their address of service is:

KATHLEEN MCCORMICK
GEORGE MCCORMICK
c/o Coan & Elliott, L.L.P.
Attorneys at Law
188 North Graham Street
Stephenville, Texas 76401

All persons having claims against this Estate which is currently being administered are required to present them within the time and in the manner prescribed by law.

DATED the 13th day of December, 1999.

James J. Elliott
Attorney for the Estate

TOTALS
(Memorandum Only)

98 August 31, 1999	97 August 31, 1998
337,512 \$	399,378
2,069,835	1,817,259
2,407,347	2,216,637
5,228,420	5,234,458
1,174,589	697,260
8,810,356	8,148,355

4,833,204	4,237,650
385,409	397,145
1,148,646	1,078,249
297,232	273,816
803,418	702,027
8,205	8,136
435,591	339,129
6,944,457	683,188
151,331	156,077
15,007,493	7,875,417

(6,197,137)	272,938
3,000,000	4,004,636
(3,000,000)	-
(6,197,137)	4,277,574
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R U C K S**S**

00329

Paradigm Accelerated School

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Thursday, Dec. 23, 1999

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Jim Nelson
Commissioner of Education

May 19, 2000

Ronald J. Johnson, Ph.D.
Paradigm Alternative School, Inc.
PO Box 200
Dublin, Texas 76446

Dear Dr. Johnson:

On May 12, 2000, the State Board of Education approved the contract to be executed with charter schools. Enclosed are two copies of the contract. Please review this contract, sign both copies, and return both copies to my office. Please leave the execution dates blank on page 1; page 2 paragraph 5; and page 8 (entered into this ___ day of ___ 2000). These dates will be entered when the chair of the State Board of Education signs the document. After Mr. Untermeyer has signed the contract, one copy with original signatures will be returned to you.

If you have any questions, please do not hesitate to contact me.

Respectfully,

Robert Muller
Associate Commissioner
Continuing Education and School Improvement

Enclosures

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**BY-LAWS OF
PARADIGM ALTERNATIVE SCHOOL, INC.
Charter # 01461336-01**

ARTICLE I

OFFICES

Principal Office

- 1.01 The principal office of the corporation in the State of Texas shall be located near Zephyr, Texas, County of Mills. The corporation may have such other offices, either within or without the State of Texas, as the Board of Directors may determine or as the affairs of the corporation may require from time to time.

Registered Office and Registered Agent

- 1.02 The corporation shall have and continuously maintain in the State of Texas a register office, and a registered agent whose office is identical with such register office, as required by the Texas Non-Profit Corporation Act. The register office shall be, but need not be, identical with the principal office of the corporation in the State of Texas, and the address of the register office may be changed from time to time by the Board of Directors.

ARTICLE II

BOARD OF DIRECTORS

General Powers

- 2.01 The affairs of the corporation shall be managed by its Board of Directors. Directors need not be residents of Texas or members of the corporation.

Number, Tenure and Qualifications

- 2.02 The number of Directors shall not exceed ten. Each Director shall hold office for an indefinite period of time. Each Director should be a successful individual in their field of expertise, whether that be business, education, church, or other endeavors. They should be of good moral character.

Regular Meetings

- 2.03 A regular meeting of the Board of Directors shall be held without other notice than this by-law, at 1:00 P.M., on the third day of September, at the principal office of the corporation. The Board of Directors may provide by resolution the time and place, either within or without the State of Texas, for the holding of additional regular meetings of the Board without other notice than such resolution.

Special Meetings

- 2.04 Special meetings of the Board of Directors may be called by or at the request of the President and any other Director. The person or persons authorized to call special meetings of the Board may fix any place, either within or without the State of Texas, as the place for holding any special meetings of the Board.

Notice

- 2.05 Notice of any special meeting of the Board of Directors shall be given at least two days previously thereto by written notice delivered personally or sent by mail or telegram to each Director at his address as shown by the records of the corporation. If mailed, such notice shall be deemed to be delivered when deposited in the United States Mail so addressed with postage thereon prepaid. If notice be given by telegram, such notice shall be deemed to be delivered when the telegram is delivered to the telegraph company. Any Director may waive notice of any meeting. The attendance of a Director at any meeting shall constitute a waiver of notice of such meeting, except where a Director attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened. Neither the business to be transacted, nor the purpose of any regular or special meeting of the Board, need be specified in the notice or waiver of notice of such meeting, unless specifically required by law or by these by-laws.

Quorum

- 2.06 A majority of the Board of Directors shall constitute a quorum for the transaction of business at any meeting of the Board; however, if less than a majority of the Directors are present at said meetings, a majority of the Directors may adjourn the meeting from time to time without further notice.

Manner of Acting

- 2.07 The act of a majority of Directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, unless the act of a greater number is required by law or by these by-laws.

Vacancies

- 2.08 Any vacancy occurring in the Board of Directors and any directorship to be filled by reason of an increase in the number of Directors, shall be filled by the Board of Directors. A Director elected to fill a vacancy shall be elected for an indefinite period of time.

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Compensation

- 2.09 Directors as such shall receive no compensation for their services, but nothing herein contained shall be construed to preclude any Director from serving the corporation in any other capacity and receiving compensation therefore.

Informal Action by Directors

- 2.10 Any action required by law to be taken at a meeting of Directors, or any action which may be taken at a meeting of Directors, may be taken without a meeting if a consent in writing setting forth the action so taken shall be signed by all the Directors.

Removal of Directors

- 2.11 At any meeting of the Directors called expressly for that purpose and at which a quorum is present, any Director or Directors may be removed, either with or without cause, upon the affirmative vote of a majority of the Directors present at such a meeting.

ARTICLE III

OFFICERS

Officers

- 3.01 The officers of the corporation shall be a President, a Secretary, a Treasurer, and such other officers as may be elected in accordance with the provisions of this Article. The Board of Directors may elect or appoint such other officers, including one or more Assistant Treasurers, as it shall deem desirable. Such officers shall have the authority to perform the duties prescribed, from time to time, by the Board of Directors. Any two or more offices may be held by the same person.

Election and Term of Office

- 3.02 The officers of the corporation shall be elected annually by the Board of Directors at the regular annual meeting of the Board of Directors in September of each year. If the election of officers shall not be held at such meeting, such election shall be held as soon thereafter as conveniently may be. New offices may be created and filled at any meeting of the Board of Directors. Each officer shall hold office until his successor shall have been duly elected and shall have qualified.

Removal

- 3.03 Any officer elected or appointed by the board of Directors may be removed by the Board of directors whenever, in its judgment, the best interest of the corporation would be served thereby.

Vacancies

- 3.04 A vacancy in any office because of death, resignation or otherwise, may be filled by the Board of Directors for the unexpired portion of the term.

President

- 3.05 The President shall be the principal executive officer of the corporation and shall in general supervise and control all of the business and affairs of the corporation. He shall preside at all meetings of the members of the Board of Directors. He may sign any deeds, mortgages, bonds, contracts, or other instruments which the Board of Directors have authorized to be executed, except in cases where the signing and execution thereof shall be expressly delegated by the Board of Directors or by these by-laws or by statute to some other officer or agent of the corporation. In general he shall perform all duties incident to the office of President and such other duties as may be prescribed by the Board of Directors from time to time.

Treasurer

- 3.06 If required by the Board of Directors, the Treasurer shall give a bond for the faithful discharge of his duties in such sum and with such surety or sureties as the Board of Directors shall determine. He shall have charge and custody of and be responsible for all funds and securities of the corporation; he shall receive and give receipts for moneys due and payable to the corporation from any source whatsoever, and deposit all such moneys in the name of the corporation in such banks, trusts companies, or other depositories as shall be selected in accordance with the provisions of Article 5 of these by-laws; and in general he shall perform all duties incident to the office of Treasurer and such other duties as from time to time may be assigned to him by the President or by the Board of Directors.

In the absence of the President or in the event of his inability or refusal to act, the Treasurer shall perform all duties of the President, and when so acting shall have all the powers of and be subject to all the restrictions upon the President.

Secretary

- 3.07 The Secretary shall keep the minutes of the meeting of the members and of the Board of Directors in one or more books provided for that purpose; give all notices in accordance with the provisions of these by-laws or as required by the law; be custodian of the corporate records and of the seal of the corporation, and affix the seal of the corporation to all documents, the execution of which on behalf of the corporation under its seal is duly authorized in accordance with the address of each member which shall be furnished to the Secretary by each member; and, in general, perform all duties incident to the office of Secretary and such other duties as from time to time may be assigned to him by the President or by the Board of Directors.

- 00334

ARTICLE IV

CONTRACTS, CHECKS, DEPOSITS, AND FUNDS

Contracts

- 4.01 The Board of Directors may authorize any officer or officers, agent or agents of the corporation, in addition to the officers so authorized by these by-laws, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the corporation. Such authority may be general or confined to specific instances.

Checks and Drafts

- 4.02 All checks, drafts, or orders for the payment of money, notes, or other evidences of indebtedness issued in the name of the corporation shall be signed by such officer or officers, agent or agents of the corporation and in such manner as shall from time to time be determined by resolution of the Board of Directors. In the absence of such determination by the Board of Directors, such instruments shall be signed by the Treasurer and countersigned by the President of the corporation.

Deposits

- 4.03 All funds of the corporation shall be deposited from time to time to the credit of the corporation in such banks, trust companies, or other depositories as the Board of Directors may select.

Gifts

- 4.04 The Board of Directors may accept on behalf of the corporation any contribution, gift, bequest, or devise for the general purpose or for any special purpose of the corporation; or may provide for acceptance of contributions, gifts, bequests or devises by certain designated agents for the special purpose through special funds, trust or endowments as authorized by the Board of Directors.

ARTICLE V

BOOKS AND RECORDS

- 5.01 The corporation shall keep correct and complete books and record of account and shall also keep minutes of the proceedings of its members and Board of Directors, and shall keep at the registered or principal office a record giving the names and addresses of the members entitled to vote. All books and records of the corporation may be inspected by any member or his agent or attorney for any proper purpose at any reasonable time.

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ARTICLE VI

FISCAL YEAR

- 6.01 The fiscal year of the corporation shall begin on the first day of January and end on the last day of December in each year.

ARTICLE VII

WAIVER OF NOTICE

- 7.01 Whenever any notice is required to be given under the provisions of the Texas Non-Profit Corporation Act or under the provisions of the articles of incorporation or the by-laws of the corporation, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be deemed equivalent to the giving of such notice.

ARTICLE VIII

AMENDMENTS TO BY-LAWS

- 8.01 These by-laws may be altered, amended, or repealed and new by-laws may be adopted by a majority of the Directors present at any regular meeting or at any special meeting if at least two days written notice is given of an intention to alter amend, or repeal these by-laws or to adopt new by-laws at such meeting.

ARTICLE IX

INDEMNIFICATION

Definitions

- 9.01 In this Article:
- (a) Indemnitee means (i) any present or former Director, advisory director or officer of the Corporation, (ii) any person who while serving in any of the capacities referred to in clause (i) hereof served at the Corporation's request as director, officer, partner, venture, proprietor, trustee, employee, agent or similar functionary of another foreign or domestic corporation, partnership, joint venture, trust, employee benefit plan or other enterprise,

and (iii) any person nominated or designated by (or pursuant to authority granted by) the Board to serve in any of the capacities referred to in clauses (i) or (ii) hereof.

- (b) Official Capacity means (i) when used with respect to a Director, the office of Director of the Corporation, and (ii) when used with respect to a person other than a Director, the elective or appointive office of the Corporation held by such person or the employment or agency relationship undertaken by such person on behalf of the Corporation, but in each case does not include service for any other foreign or domestic corporation or any partnership, joint venture, sole proprietorship, trust, employee benefit plan or other enterprise.
- (c) Proceeding means nay threatened, pending or completed action, suit or proceeding, whether civil, criminal, administrative, arbitratve or investigative, any appeal in such an action, suit or proceeding, and any inquiry or investigation that could lead to such an action, suit or proceeding.

Indemnification

9.02 The Corporation shall indemnify every Indemnitee against all judgments, penalties (including excise and similar taxes), fines, amounts paid in settlement and reasonable expenses actually incurred by the Indemnitee in connection with any Proceeding in which he was, is or is threatened to be named defendant or respondent, or in which he was or is a witness without being named a defendant or respondent, by reason, in whole or in part, of his serving or having served, or having been nominated or designated to server, in any of the capacities referred to in Section 1, if it is determined in accordance with Section 4 that the Indemnitee (a) conducted himself in good faith, (b) reasonably believed, in the case of conduct in his Official Capacity, that his conduct was in the Corporation's best interest, and (c) in the case of any criminal proceeding, had no reasonable cause to believe that his conduct was unlawful; provided, however, that in the event that an Indemnitee is found liable to the Corporation or is found liable on the basis that personal benefit was improperly received by the Indemnitee the indemnification (i) is limited to reasonable expenses actually incurred by the Indemnitee in connection with the Proceeding and (ii) shall not be made in respect of any Proceeding in which the Indemnitee shall have been found liable for willful or intentional misconduct in the performance of his duty to the Corporation. Except as provided in the immediately preceding proviso to the first sentence of this Section 2, no indemnification shall be made under this Section 2 in respect of any Proceeding in which such Indemnitee shall have been (x) found liable on the basis that personal benefit was improperly received by him, whether or not the benefit resulted from an action taken in the Indemnitee's Official Capacity, or (y) found liable to the corporation. The termination of any Proceeding by judgment, order, settlement or conviction, or plea of nolo contendere or its equivalent, is not of itself determinative that the Indemnitee did not meet the requirements put forth in clauses (a), (b), or (c) in the first sentence of this Section 2. An Indemnitee shall be deemed to have been found liable

in respect of any claim, issue or matter only after the Indemnitee shall have been so adjudicated by a court of competent jurisdiction after exhaustion of all appeals therefrom. Reasonable expenses shall include, without limitation, all court costs and all fees and disbursements of attorneys for the Indemnitee. The indemnification provided herein shall be applicable whether or not negligence or gross negligence of the Indemnitee is alleged or proven.

Successful Defense

- 9.03 Without limitation of Section 2 and in addition to the indemnification provided for in Section 2, the Corporation shall indemnify every Indemnitee against reasonable expenses incurred by such person in connection with any Proceeding in which he is a witness or a named defendant or respondent because he served in any of the capacities referred to in Section 1, if such person has been wholly successful, on the merits or otherwise, in defense of the Proceedings.

Determination

- 9.04 Any indemnification under Section 2 (unless ordered by a court of competent jurisdiction) shall be made by the Corporation only upon a determination that indemnification of the Indemnitee is proper in the circumstances because he has met the applicable standard of conduct. Such determination shall be made (a) by the Board by a majority vote of a quorum consisting of Directors who, at the time of such vote, are not named defendants or respondents in the Proceedings; (b) if such a quorum cannot be obtained, then by a majority vote of all of the Directors (in which Directors who are named may participate). Determination as to reasonableness of expenses shall be made in the manner as the determination that indemnification is permissible. In the event a determination is made under Section that the Indemnitee has met the applicable standard of conduct as to some matters but not as to others, amounts to be indemnified may be reasonably prorated.

Advancement of Expenses

- 9.05 Reasonable expenses (including court costs and attorney's fees) incurred by an Indemnitee who was or is a witness or was, is or is threatened to be made a named defendant or respondent in Proceeding shall be paid by the Corporation at reasonable intervals in advance of the final disposition of such Proceedings, and without making the determination specified in Section 4, after receipt by the Corporation of (a) written affirmation by such Indemnitee of his good faith belief that he has met the standard of conduct necessary for indemnification by the Corporation under this Article and (b) a written undertaking by or on behalf of such Indemnitee to repay the amount paid or reimbursed by the Corporation if it shall ultimately be determined that he is not entitled to be indemnified by the Corporation as authorized in these Article. Such written undertaking shall be an unlimited obligation of the Indemnitee but need not be secured and it may be accepted without reference to financial ability to make repayment. Notwithstanding any other provision of this Article, the Corporation may pay or reimburse expenses incurred by an Indemnitee in connection with his appearance as a witness or the participation in Proceeding at a time when he is not named a defendant or respondent in the Proceeding.

Employee Benefit Plans

- 9.06 For purposes of this Article, the Corporation shall be deemed to have requested an Indemnitee to serve an employee benefit plan whenever the performance by him of his duties to the Corporation also imposes duties on or otherwise involves services by him to the plan or participants or beneficiaries of the plan. Excise taxes assessed on an Indemnitee with respect to an employee benefit plan pursuant to applicable law shall be deemed fines. Action taken or omitted by an Indemnitee with respect to an employee benefit plan in the performance of his duties for a purpose reasonably believed by him to be in the interest of the participants and beneficiaries of the plan shall be deemed to be for a purpose which is not opposed to the best interest of the Corporation.

Other Indemnification and Insurance

- 9.07 The indemnification provided by this Article shall (a) not be deemed exclusive of, or to preclude, any other rights to which those seeking indemnification may at any time be entitled under the Corporation's Articles, any law, agreement or disinterested Directors, or otherwise, or under any policy or policies of insurance purchased and maintained by the Corporation on behalf of any Indemnitee, both as to action in his Official Capacity and as to action in any other capacity, (b) continue as to a person who has ceased to be in the capacity by reason of which he was an Indemnitee with respect to matters arising during the period he was in such capacity, and (c) inure to the benefit of the heirs, executors and administrators of such a person.

Construction

- 9.08 The indemnification provided by this Article shall be subject to all valid and applicable laws, including, without limitation Article 2.02-1 of the TBCA, and, in the event this Article or any of the provisions hereof or the indemnification contemplated hereby are found to be inconsistent with or contrary to any such valid laws, the latter shall be deemed to control and this Article shall be regarded as modified accordingly, and, as so modified, to continue in full force and effect.

Continuing Offer, Reliance, etc.

- 9.09 The provisions of this Article (a) are for the benefit of, and may be enforced by, each Indemnitee of the Corporation, the same as if set forth in their entirety in a written instrument duly executed and delivered by the Corporation and such Indemnitee and (b) constitute a continuing offer to all present and future Indemnities. The Corporation, by its adoption of these By laws (x) acknowledges and agrees that each Indemnitee of the Corporation has relied upon and will continue to rely upon the provisions of this Article in becoming, and serving in any of the capacities referred to in Section 1 (a) of this Article, (y) waives reliance upon, and all notices of acceptance of, such provisions by such Indemnities and (z) acknowledges and agrees that no present or future Indemnitee shall be prejudiced in his right to enforce the provisions of this Article in accordance with their terms by any act or failure to act on the part of the Corporation.

Effect of Amendment

9.10 No amendment, modification or repeal of this Article or any provision hereof shall in any manner terminate, reduce or impair the right of any past, present or future Indemnatee to be indemnified by the Corporation, nor the obligation of the Corporation to indemnify any such Indemnities, under and in accordance with the provisions of the Article as in effect immediately prior to such amendment, modification or repeal with respect to claims arising from or relating to matters occurring, in whole or in part, prior to such amendment, modification or repeal, regardless of when such claims may arise or be asserted.

ADOPTION

Be it known that the undersigned officers and Directors of the Corporation do hereby approve this Constitution and by-laws adopted on 10-1-97 according to the laws of the State of Texas.

[Signature]
Signature

Ronald E. Johnson
Printed Name

[Signature]
Signature

Darren E. Browder
Printed Name

[Signature]
Signature

NANCY S. JOHNSON
Printed Name

Resigned from Board

[Signature]
Signature

Hugh M. Johnson
Printed Name

Signature

Steve Baker
Printed Name

Signature

Michael Young
Printed Name

Added to Board Jan. 98

Signature

Regi Schneider
Printed Name

ARTICLES OF INCORPORATION

of

PARADIGM ALTERNATIVE SCHOOL, INC.

We, the undersigned natural persons, each of the age of eighteen (18) years or more and all of whom are citizens of the State of Texas, acting as incorporators of a corporation under the Texas Non-Profit Corporation Act, do hereby adopt the following Articles of Incorporation for such corporation:

I

The name of the corporation is Paradigm Alternative School, Inc.

FILED
in the Office of the
Secretary of State of Texas

II

The corporation is a nonprofit corporation.

SEP 18 1997

III

The period of its duration is perpetual.

Corporations Section

IV

The corporation is organized exclusively for charitable, religious, educational, and scientific purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Section 501 (c) (3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue law).

V

The street address of the initial registered office of the corporation is Rt. 1, Box 204 B, Zephyr, Texas, 76890, and the name of its original registered agent at such address is Ronald E. Johnson.

VI

The number of trustees constituting the initial Board of Trustees is four (4), and the names and addresses of the persons who are to serve as the initial trustees are:

RONALD E. JOHNSON,	Rt. 1 Box 204B Zephyr, TX, 76890
NANCY S. JOHNSON,	Rt. 1 Box 204B Zephyr, TX, 76890
HUGH M. JOHNSON,	353 W. Live Oak Dublin, TX, 76446
DARREN E. BROWDER,	377 South, PO Box 8 Dublin, TX, 76446

00341

ARTICLES OF INCORPORATION
of
PARADIGM ALTERNATIVE SCHOOL, INC.
VII

The names and address of each incorporate is:

RONALD E. JOHNSON, Rt. 1 Box 204B
Zephyr, TX, 76890

NANCY S. JOHNSON, Rt. 1 Box 204B
Zephyr, TX, 76890

HUGH M. JOHNSON, 353 W. Live Oak *Resigned 12-'99*
Dublin, TX, 76446

DARREN E. BROWDER, 377 South, PO Box 8
Dublin, TX, 76446

*Added to Board:
Steve Baker, chair
Regi Schornider
Michael Young*

VIII

No part of the net earnings of the corporation shall inure to the benefit of or be distributed to its members, directors, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in Article IV hereof. No substantial part of the corporation's activities shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing and distribution of statements) any political campaign on behalf of any candidate for public office. Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activities not permitted to be carried on by (a) a corporation exempt from federal income tax under Section 501 (c) (3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue law) or (b) a corporation contributions to which are deductible under Section 170 (c) (2) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue law).

IX

Upon the dissolution of the corporation the Board of Trustees shall, after paying or making provision for the payment of all the liabilities of the corporation, dispose of all the assets of the corporation exclusively for the purposes of the corporation in such manner, or to such organization or organizations organized and operated exclusively for charitable, educational, religious, or scientific purposes as shall at the time qualify as an exempt organization or organizations under Section 501 (c) (3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue law), as the Board of Trustees shall determine. Any such assets not so disposed of shall be disposed of by the District Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organization or

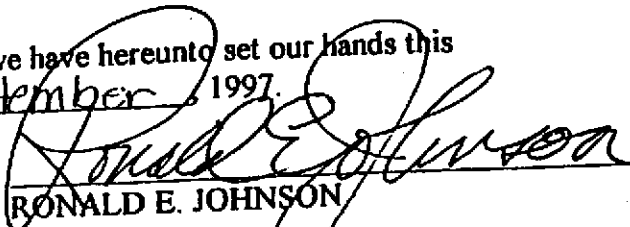
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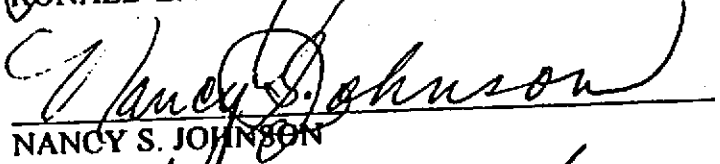
ARTICLES OF INCORPORATION
of

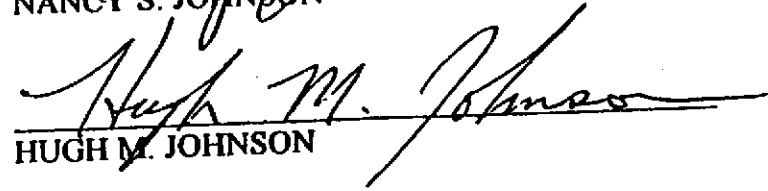
PARADIGM ALTERNATIVE SCHOOL, INC.

organizations as such Court shall determine, which are organized and operated exclusively for such purposes.

IN WITNESS WHEREOF, we have hereunto set our hands this
15th day of September, 1997.


RONALD E. JOHNSON


NANCY S. JOHNSON


HUGH M. JOHNSON


DARREN E. BROWDER

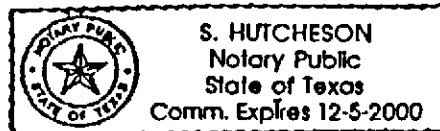
THE STATE OF TEXAS

COUNTY OF ERATH

I, a notary public, hereby certify that on this 15th day of September, 1997, personally appeared before me RONALD E. JOHNSON, NANCY S. JOHNSON, HUGH M. JOHNSON, and DARREN E. BROWDER, who, each being by me first duly sworn, severally declared that they are the persons who signed the foregoing document as incorporates, and that the statements therein contained are true.

IN WITNESS WHEREOF, I have hereunto set my hand and seal the day and year written above.


Notary Public in and for Erath County, Texas



00343

INTERNAL REVENUE SERVICE
DISTRICT DIRECTOR
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: FEB 10 1998

PARADIGM ALTERNATIVE SCHOOL INC
C/O DR RONALD E JOHNSON
RT 1 BOX 204B
ZEPHYR, TX 76890

Employer Identification Number:
31-1571510
DLN:
17053290142007
Contact Person:
D. A. DOWNING
Contact Telephone Number:
(513) 241-5199
Accounting Period Ending:
December 31
Form 990 Required:
Yes
Addendum Applies:
Yes

Dear Applicant:

Based on information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c) (3).

We have further determined that you are not a private foundation within the meaning of section 509(a) of the Code, because you are an organization described in sections 509(a) (1) and 170(b) (1) (A) (ii).

If your sources of support, or your purposes, character, or method of operation change, please let us know so we can consider the effect of the change on your exempt status and foundation status. In the case of an amendment to your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, you should inform us of all changes in your name or address.

As of January 1, 1984, you are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Since you are not a private foundation, you are not subject to the excise taxes under Chapter 42 of the Code. However, if you are involved in an excess benefit transaction, that transaction might be subject to the excise taxes of section 4958. Additionally, you are not automatically exempt from other federal excise taxes. If you have any questions about excise, employment, or other federal taxes, please contact your key district office.

Grantors and contributors may rely on this determination unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a) (1) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act, or the substantial or material change on the part of the organization that resulted in your loss of such status, or if he or she acquired knowledge that the Internal Revenue Service had given notice that you would no longer be classified as a section 509(a) (1) organization.

Letter 947 (DO/CG)

*Contract
sec.*

00344

PARADIGM ALTERNATIVE SCHOOL INC

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for federal estate and gift tax purposes if they meet the applicable provisions of Code sections 2055, 2106, and 2522.

Contribution deductions are allowable to donors only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as deductible contributions, depending on the circumstances. See Revenue Ruling 67-246, published in Cumulative Bulletin 1967-2, on page 104, which sets forth guidelines regarding the deductibility, as charitable contributions, of payments made by taxpayers for admission to or other participation in fundraising activities for charity.

In the heading of this letter we have indicated whether you must file Form 990, Return of Organization Exempt From Income Tax. If Yes is indicated, you are required to file Form 990 only if your gross receipts each year are normally more than \$25,000. However, if you receive a Form 990 package in the mail, please file the return even if you do not exceed the gross receipts test. If you are not required to file, simply attach the label provided, check the box in the heading to indicate that your annual gross receipts are normally \$25,000 or less, and sign the return.

If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. A penalty of \$20 a day is charged when a return is filed late, unless there is reasonable cause for the delay. However, the maximum penalty charged cannot exceed \$10,000 or 5 percent of your gross receipts for the year, whichever is less. For organizations with gross receipts exceeding \$1,000,000 in any year, the penalty is \$100 per day per return, unless there is reasonable cause for the delay. The maximum penalty for an organization with gross receipts exceeding \$1,000,000 shall not exceed \$50,000. This penalty may also be charged if a return is not complete, so be sure your return is complete before you file it.

You are required to make your annual return available for public inspection for three years after the return is due. You are also required to make available a copy of your exemption application, any supporting documents, and this exemption letter. Failure to make these documents available for public inspection may subject you to a penalty of \$20 per day for each day there is a failure to comply (up to a maximum of \$10,000 in the case of an annual return).

You are not required to file federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, Exempt Organization Business Income Tax Return. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

Letter 947 (DO/CG)

00345

PARADIGM ALTERNATIVE SCHOOL INC

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, a number will be assigned to you and you will be advised of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

Revenue Procedure 75-50, published in Cumulative Bulletin 1975-2 on page 587, sets forth guidelines and recordkeeping requirements for determining whether private schools have racially nondiscriminatory policies as to students. You must comply with this revenue procedure to maintain your tax-exempt status.

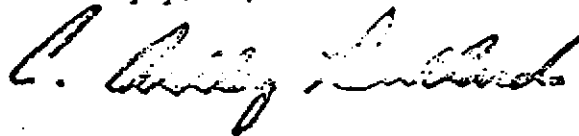
This ruling is based on the understanding that the majority of your Board of Directors will be non-salaried and will not be related to salaried personnel or to parties providing services. It is also based on the understanding that salaried individuals cannot vote on their own compensation and that compensation decisions will be made by the board.

If we have indicated in the heading of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

Because this letter could help resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,



District Director

Enclosure(s):
Addendum



TEXAS EDUCATION AGENCY

1701 North Congress Ave. ★ Austin, Texas 78701-1494 ★ 512/463-9734 ★ FAX: 512/463-9838 ★ <http://www.tea.state.tx.us>

FILE COPY

Jim Nelson
Commissioner of Education

May 19, 2000

Ronald J. Johnson, Ph.D.
Paradigm Alternative School, Inc.
PO Box 200
Dublin, Texas 76446

Dear Dr. Johnson:

On May 12, 2000, the State Board of Education approved the contract to be executed with charter schools. Enclosed are two copies of the contract. Please review this contract, sign both copies, and return both copies to my office. Please leave the execution dates blank on page 1; page 2 paragraph 5; and page 8 (entered into this ___ day of ___ 2000). These dates will be entered when the chair of the State Board of Education signs the document. After Mr. Untermeyer has signed the contract, one copy with original signatures will be returned to you.

If you have any questions, please do not hesitate to contact me.

Respectfully,

Robert Muller
Associate Commissioner
Continuing Education and School Improvement

Enclosures

00347

CONTRACT FOR CHARTER

This contract is executed the _____ day of _____ 2000 between the Texas State Board of Education (the "Board") and Paradigm Alternative School, Inc. ("Charterholder") for an open-enrollment charter to operate a Texas public school to be known as Paradigm Accelerated School.

General

1. Definitions. As used in this contract:
 - "Charter" means the open-enrollment charter, as provided by Subchapter D, Chapter 12, Texas Education Code (TEC), granted by this contract.

 - "Charterholder" means the sponsoring entity identified in the charter application.

 - "Charter school" means the open-enrollment charter school. Charterholder agrees to operate as provided in this contract. The charter school is a Texas public school.

 - "Agency" means the Texas Education Agency.

2. The Charter. This contract grants to Charterholder an open-enrollment charter under Subchapter D, Chapter 12, TEC. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application #701-00-006; (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board; (e) all statements, assurances, commitments and representations made by Charterholder in its application for charter, attachments or related documents, to the extent consistent with (a) through (d); and (f) assurance by Charterholder, evidenced by execution of this contract, that no false information was submitted to the Agency or the Board by Charterholder, its agents or employees in support of its application for charter.

3. Authority Granted by Charter. The charter authorizes Charterholder to operate a charter school subject to the terms of the charter. Action inconsistent with the terms of the charter shall constitute a material violation of the charter.

4. Alienation of Charter. The charter may not be assigned, encumbered, pledged or in any way alienated for the benefit of creditors or otherwise. Charterholder may not delegate, assign, subcontract or otherwise alienate any of its rights or responsibilities under the charter. Any attempt to do so shall be null and void and of no force or effect; provided, however, that Charterholder may contract at fair market value for services necessary to carry out policies adopted by Charterholder or the governing body of the charter school. Charterholder may not engage or modify the

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terms of the engagement of a private management company without approval by the Board in accordance with Paragraph 7 of this contract.

5. Term of Charter. The charter shall be in effect from _____, 2000 through _____, 2005, unless renewed or terminated.
6. Renewal of Charter. On timely application by Charterholder in a manner prescribed by the Board, the charter may be renewed for an additional period determined by the Board. The charter may be renewed only by written amendment approved by vote of the Board and properly executed by its chair.
7. Revision by Agreement. The terms of the charter may be revised with the consent of Charterholder by written amendment approved by vote of the Board. For purposes of this paragraph, the terms of the charter include, among other provisions, specifications concerning the school's governance structure, characteristics of the educational program to be offered, and the location, type and number of facilities at which the school will operate. The commissioner of education ("the commissioner") may revise the charter on a provisional basis during an interim between Board meetings; however, such action shall expire unless ratified by the Board at its next regular meeting. Nothing in this paragraph limits the authority of the Board or the commissioner to act in accordance with other provisions of this contract.

Students

8. Open Enrollment. Admission and enrollment of students shall be open to any person who resides within the geographic boundaries stated in the charter and who is eligible for admission based on lawful criteria identified in the charter. Total enrollment shall not exceed 100 students. The charter school's admission policy shall prohibit discrimination on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the student would otherwise attend. Students who reside outside the geographic boundaries stated in the charter shall not be admitted to the charter school until all eligible applicants who reside within the boundaries have been enrolled.
9. Public Education Grant Students. Charterholder shall adopt an express policy providing for the admission of, and shall admit under such policy, students eligible for a public education grant, including those students who reside outside the geographic area identified in the charter application, under Subchapter G, Chapter 29, TEC.
10. Non-discrimination. The educational program of the charter school shall be nonsectarian, and shall not discriminate against any student or employee on the basis of race, creed, sex, national origin, religion, disability or need for special education services.
11. Children with Disabilities. The charter school is a "local educational agency" as defined by federal law. Charterholder must comply with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act

of 1973 ("Section 504"), 29 U.S.C. §794, and implementing regulations; Title II of the Americans with Disabilities Act, 42 U.S.C. §12131-12165, and implementing regulations; Chapter 29, TEC, and implementing rules; and the many court cases applying these laws. For example:

- (a) Child Find. Charterholder must adopt and implement policies and practices that affirmatively seek out, identify, locate, and evaluate children with disabilities enrolled in the charter school or contacting the charter school regarding enrollment, and must develop and implement a practical method to determine which children with disabilities are currently receiving needed special education and related services. For each eligible child, Charterholder must develop and offer an individualized education plan appropriate to the needs of that student.
- (b) Free Appropriate Public Education. Charterholder must provide a free appropriate public education to all children with disabilities otherwise eligible to enroll in the charter school. If the program, staff or facilities of the charter school are not capable of meeting the needs of a particular child, Charterholder must implement changes necessary to accommodate the child at the charter school. If reasonable accommodations would be insufficient to enable the child to benefit from the charter school's program, Charterholder must, at its own expense, place the child at an appropriate school.
- (c) Services to Expelled Students. Charterholder must continue to provide a free appropriate public education to a child with disabilities even after expelling or suspending the child for valid disciplinary reasons. This obligation to serve the child continues until the end of the school year.
- (d) Monitoring. The charter school's implementation of the laws governing education of children with disabilities will be monitored for compliance by the United States Department of Education, Office of Special Education Programs; the United States Department of Education, Office of Civil Rights; the Texas Education Agency; and others. This monitoring activity includes responding to complaints, random on-site inspections and other investigations by the enforcing agencies, and will result in corrective actions imposed on Charterholder by these agencies for all discrepancies found.
- (e) Due Process Hearings. The charter school's implementation of the laws governing education of children with disabilities will, in addition, be subject to court supervision via litigation against Charterholder brought by individuals affected by the actions of the charter school. The cost of this litigation can be substantial.

Notice: These are only a few of the charter school's legal responsibilities in this area, included here for illustrative purposes only.

- 12. Student Performance and Accountability. Charterholder shall satisfy Subchapters B, C, D, and G of Chapter 39 of the TEC, and related Agency rules, as well as the student performance accountability criteria stated in its application for charter. Charterholder shall annually provide in a manner and form defined by the commissioner a written evaluation of

the charter school's compliance with the statements, assurances, commitments and representations made by Charterholder in its application for a charter, attachments, and related documents.

13. Criminal History. Charterholder shall take prompt and appropriate measures if Charterholder or the charter school, or any of their employees or agents, obtains information that an employee or volunteer of the charter school or an employee, officer, or board member of a management company contracting with the charter school has a reported criminal history that bears directly on the duties and responsibilities of the employee, volunteer, or management company at the school. Charterholder further represents that the Board and the Agency shall be notified immediately of such information and the measures taken.
14. Reporting Child Abuse or Neglect. Charterholder shall adopt and disseminate to all charter school staff and volunteers a policy governing child abuse reports required by Chapter 261, Texas Family Code. The policy shall require that employees, volunteers or agents of Charterholder or the charter school report child abuse or neglect directly to an appropriate entity listed in Chapter 261, Texas Family Code.
15. Notice to District. Charterholder shall notify the school district in which the student resides within three business days of any action expelling or withdrawing a student from the charter school.
16. School Year. Charterholder shall adopt a school year with fixed beginning and ending dates.

Financial Managment

17. Fiscal Year. Charterholder shall adopt a fiscal year beginning September 1 and ending August 31.
18. Financial Accounting. Unless otherwise notified by the Agency, Charterholder shall comply fully with generally accepted accounting principles ("GAAP") and the Financial Accountability System Resource Guide, Bulletin 679 or its successor ("Bulletin 679") published by the Agency in the management and operation of the charter school.
19. Federal Requirements. Failure to comply with Internal Revenue Service withholding regulations shall constitute a material violation of the charter.
20. Workers' Compensation. Charterholder shall extend workers' compensation benefits to charter school employees by (1) becoming a self-insurer; (2) providing insurance under a workers' compensation insurance policy; or (3) entering into an agreement with other entities providing for self-insurance.
21. Annual Audit. Charterholder shall at its own expense have the financial and programmatic operations of the charter school audited annually by a certified public accountant holding a permit from the Texas State Board of Public Accountancy. Charterholder shall file a copy of the annual audit report, approved by Charterholder, with the Agency not later than the

120th day after the end of the fiscal year for which the audit was made. The audit must comply with Generally Accepted Auditing Standards and must include an audit of the accuracy of the fiscal information provided by the charter school through PEIMS. Financial statements in the audit must comply with Government Auditing Standards and the Office of Management and Budget Circular 133.

22. Attendance Accounting. To the extent required by the commissioner, Charterholder shall comply with the "Student Attendance Accounting Handbook" published by the Agency; provided, however, that Charterholder shall report attendance data to the Agency at six-week intervals or as directed by the Agency.
23. Foundation School Program. Distribution of funds to the charter school under Section 12.106, TEC, is contingent upon Charterholder's compliance with the terms of the charter. Charterholder is ineligible to receive Foundation School Program funds prior to execution of this contract by the Board. Within 30 days of receiving notice of overallocation and request for refund under Section 42.258, TEC, Charterholder shall transmit to the Agency an amount equal to the requested refund. If Charterholder fails to make the requested refund, the Agency may recover the overallocation by any means permitted by law, including but not limited to the process set forth in Section 42.258, TEC.
24. Tuition and Fees. Charterholder shall not charge tuition and shall not charge a fee except that it may charge a fee listed in Subsection 11.158(a), TEC.
25. Assets of Charter. Charterholder shall not apply, hold, credit, transfer or otherwise make use of funds, assets or resources of the charter school for any purpose other than operation of the charter school described in the charter.
26. Indebtedness of Charter. Charterholder shall not incur a debt, secure an obligation, extend credit, or otherwise make use of the credit or assets of the charter school for any purpose other than operation of the charter school described in the charter.
27. Interested Transactions. All financial transactions between the charter school and (a) Charterholder; (b) an officer, director, or employee of Charterholder or of the charter school; or (c) a person or entity having partial or complete control over Charterholder or the charter school shall be separately and clearly reflected in the accounting, auditing, budgeting, reporting, and record keeping systems of the charter school. Charterholder shall not transfer any asset of the charter or incur any debt except in return for goods or services provided for the benefit of the charter school at fair market value.
28. Non-Charter Activities. Charterholder shall keep separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems for the management and operation of the charter school. Any business activities of Charterholder not directly related to the management and operation of the charter school shall be kept in separate and distinct

accounting, auditing, budgeting, reporting, and record keeping systems from those reflecting activities under the charter. Any commingling of charter and non-charter business in these systems shall be a material violation of the charter.

Governance and Operations

29. Non-Profit Status. Charterholder shall take and refrain from all acts necessary to be and remain in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code. If Charterholder is incorporated, it shall in addition comply with all applicable laws governing its corporate status. Failure to comply with this paragraph is a material violation of the charter, and the Board may act on the violation even if the Internal Revenue Service, Secretary of State, or other body with jurisdiction has failed to act.
30. Records Retention and Management. Charterholder shall implement a records management system that conforms to the system required of school districts under the Local Government Records Act, Section 201.001, et seq., Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of the charter.
31. PEIMS Reporting. Charterholder shall report timely and accurate information to the Public Education Information Management System (PEIMS), as required by the commissioner.
32. Conflict of Interest. Charterholder shall comply with any applicable prohibition, restriction or requirement relating to conflicts of interest. If an officer or board member of Charterholder or of the charter school has a substantial interest, within the meaning of Chapter 171, Local Government Code, in a transaction, such interest shall be disclosed in public session at a duly called meeting of the governing body prior to any action on the transaction.
33. Disclosure of Campaign Contributions. Charterholder shall adopt policies that will ensure compliance with the disclosure requirements of State Board of Education Operating Rule 4.3 or its successor.
34. Indemnification. Charterholder shall hold the Board and Agency harmless from and shall indemnify the Board and Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with wrongful acts of Charterholder, its agents, employees, and subcontractors.
35. Failure to Operate. Charterholder shall operate the charter school for the full school term as described in the charter application in each year of the charter contract. Charterholder may not suspend operation for longer than 21 days without a revision to its charter, adopted by the Board, stating that the charter school is dormant and setting forth the date on which operations shall resume and any applicable conditions.

Charterholder may not suspend operation of the school for a period of more than three days without mailing written notice to the parent or guardian of each student and to the Agency at least 14 days in advance of the suspension. Suspension of operations in violation of this paragraph shall constitute abandonment of this contract and of the charter.

36. Charter School Facility. Charterholder shall have and maintain throughout the term of the charter a lease agreement, title or other legal instrument granting to Charterholder the right to occupy and use one or more facilities suitable for use as the charter school facilities described by the charter. During any period of dormancy granted by the Board, this requirement may be waived by the Board. Facilities occupied and used as charter school facilities shall comply with all applicable laws, including, but not limited to, the Texas Architectural Barriers Act, Article 9102, Vernon's Texas Civil Statutes.

Enforcement

37. Agency Investigations. The commissioner may in his sound discretion direct the Agency to conduct investigations of the charter school to determine compliance with the terms of the charter or as authorized in the Texas Education Code or other law. Charterholder, its employees and agents shall fully cooperate with such investigations. Failure to timely comply with reasonable requests for access to sites, personnel, documents or things is a material violation of the charter.
38. Commissioner Authority. The commissioner in his sole discretion may take any action authorized by Section 39.131, TEC, Chapter 29, TEC, or Chapter 42, TEC relating to the charter school. Such action is not "adverse action" as used in this contract. Charterholder, its employees and agents shall fully cooperate with such actions. Failure to timely comply with any action authorized by Section 39.131, TEC or Chapter 29, TEC is a material violation of the charter.
39. Adverse Action. The Board in its sole discretion may modify, place on probation, revoke or deny timely renewal of the charter for cause ("adverse action"). Each of the following shall be cause for adverse action on the charter: (a) any material violation of the terms of the charter listed in paragraphs 2, 3, and 20; (b) failure to satisfy generally accepted accounting standards of fiscal management; or (c) failure to comply with an applicable law or rule.

This Agreement

40. Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings and discussions are merged into, superseded by and canceled by this contract.
41. Severability. If any provision of this contract is determined by a court or other tribunal to be unenforceable or invalid for any reason, the remainder

of the contract shall remain in full force and effect, so as to give effect to the intent of the parties to the extent valid and enforceable.

42. Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charterholder with: (a) the terms, required assurances and conditions of Request for Application #701-00-006; (b) applicable law; and (c) all commitments and representations made in Charterholder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).
43. No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.
44. Venue. Any suit arising under this contract shall be brought in Travis County, Texas.
45. Governing Law. In any suit arising under this contract, Texas law shall apply.
46. Authority. By executing this contract, Charterholder represents that it is an "eligible entity" within the meaning of Section 12.101 (a), TEC. Charterholder shall immediately notify the Board of any legal change in its status, which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the Charterholder. Charterholder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this _____ day of _____, 2000.

Texas State Board of Education

Charterholder

By Chase Untermeyer, Chairman

(signature/date)
Chairperson, Governing Board of
Charterholder

(Printed Name)

(signature/date)
Chief Operating Officer, Charterholder

(Printed Name)

CONTRACT FOR CHARTER

COPY

This contract is executed the ____ day of ____ 2000 between the Texas State Board of Education (the "Board") and Paradigm Alternative School, Inc. ("Charterholder") for an open-enrollment charter to operate a Texas public school to be known as Paradigm Accelerated School.

General

1. Definitions. As used in this contract:

"Charter" means the open-enrollment charter, as provided by Subchapter D, Chapter 12, Texas Education Code (TEC), granted by this contract.

"Charterholder" means the sponsoring entity identified in the charter application.

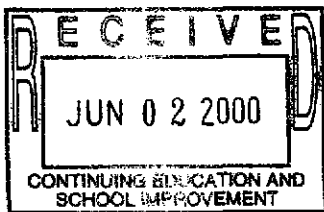
"Charter school" means the open-enrollment charter school. Charterholder agrees to operate as provided in this contract. The charter school is a Texas public school.

"Agency" means the Texas Education Agency.

2. The Charter. This contract grants to Charterholder an open-enrollment charter under Subchapter D, Chapter 12, TEC. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application #701-00-006; (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board; (e) all statements, assurances, commitments and representations made by Charterholder in its application for charter, attachments or related documents, to the extent consistent with (a) through (d); and (f) assurance by Charterholder, evidenced by execution of this contract, that no false information was submitted to the Agency or the Board by Charterholder, its agents or employees in support of its application for charter.

3. Authority Granted by Charter. The charter authorizes Charterholder to operate a charter school subject to the terms of the charter. Action inconsistent with the terms of the charter shall constitute a material violation of the charter.

4. Alienation of Charter. The charter may not be assigned, encumbered, pledged or in any way alienated for the benefit of creditors or otherwise. Charterholder may not delegate, assign, subcontract or otherwise alienate any of its rights or responsibilities under the charter. Any attempt to do so shall be null and void and of no force or effect; provided, however, that Charterholder may contract at fair market value for services necessary to carry out policies adopted by Charterholder or the governing body of the charter school. Charterholder may not engage or modify the



00356

terms of the engagement of a private management company without approval by the Board in accordance with Paragraph 7 of this contract.

5. Term of Charter. The charter shall be in effect from _____, 2000 through _____, 2005, unless renewed or terminated.
6. Renewal of Charter. On timely application by Charterholder in a manner prescribed by the Board, the charter may be renewed for an additional period determined by the Board. The charter may be renewed only by written amendment approved by vote of the Board and properly executed by its chair.
7. Revision by Agreement. The terms of the charter may be revised with the consent of Charterholder by written amendment approved by vote of the Board. For purposes of this paragraph, the terms of the charter include, among other provisions, specifications concerning the school's governance structure, characteristics of the educational program to be offered, and the location, type and number of facilities at which the school will operate. The commissioner of education ("the commissioner") may revise the charter on a provisional basis during an interim between Board meetings; however, such action shall expire unless ratified by the Board at its next regular meeting. Nothing in this paragraph limits the authority of the Board or the commissioner to act in accordance with other provisions of this contract.

Students

8. Open Enrollment. Admission and enrollment of students shall be open to any person who resides within the geographic boundaries stated in the charter and who is eligible for admission based on lawful criteria identified in the charter. Total enrollment shall not exceed 100 students. The charter school's admission policy shall prohibit discrimination on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the student would otherwise attend. Students who reside outside the geographic boundaries stated in the charter shall not be admitted to the charter school until all eligible applicants who reside within the boundaries have been enrolled.
9. Public Education Grant Students. Charterholder shall adopt an express policy providing for the admission of, and shall admit under such policy, students eligible for a public education grant, including those students who reside outside the geographic area identified in the charter application, under Subchapter G, Chapter 29, TEC.
10. Non-discrimination. The educational program of the charter school shall be nonsectarian, and shall not discriminate against any student or employee on the basis of race, creed, sex, national origin, religion, disability or need for special education services.
11. Children with Disabilities. The charter school is a "local educational agency" as defined by federal law. Charterholder must comply with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act

of 1973 ("Section 504"), 29 U.S.C. §794, and implementing regulations; Title II of the Americans with Disabilities Act, 42 U.S.C. §12131-12165, and implementing regulations; Chapter 29, TEC, and implementing rules; and the many court cases applying these laws. For example:

- (a) Child Find. Charterholder must adopt and implement policies and practices that affirmatively seek out, identify, locate, and evaluate children with disabilities enrolled in the charter school or contacting the charter school regarding enrollment, and must develop and implement a practical method to determine which children with disabilities are currently receiving needed special education and related services. For each eligible child, Charterholder must develop and offer an individualized education plan appropriate to the needs of that student.
- (b) Free Appropriate Public Education. Charterholder must provide a free appropriate public education to all children with disabilities otherwise eligible to enroll in the charter school. If the program, staff or facilities of the charter school are not capable of meeting the needs of a particular child, Charterholder must implement changes necessary to accommodate the child at the charter school. If reasonable accommodations would be insufficient to enable the child to benefit from the charter school's program, Charterholder must, at its own expense, place the child at an appropriate school.
- (c) Services to Expelled Students. Charterholder must continue to provide a free appropriate public education to a child with disabilities even after expelling or suspending the child for valid disciplinary reasons. This obligation to serve the child continues until the end of the school year.
- (d) Monitoring. The charter school's implementation of the laws governing education of children with disabilities will be monitored for compliance by the United States Department of Education, Office of Special Education Programs; the United States Department of Education, Office of Civil Rights; the Texas Education Agency; and others. This monitoring activity includes responding to complaints, random on-site inspections and other investigations by the enforcing agencies, and will result in corrective actions imposed on Charterholder by these agencies for all discrepancies found.
- (e) Due Process Hearings. The charter school's implementation of the laws governing education of children with disabilities will, in addition, be subject to court supervision via litigation against Charterholder brought by individuals affected by the actions of the charter school. The cost of this litigation can be substantial.

Notice: These are only a few of the charter school's legal responsibilities in this area, included here for illustrative purposes only.

- 12. Student Performance and Accountability. Charterholder shall satisfy Subchapters B, C, D, and G of Chapter 39 of the TEC, and related Agency rules, as well as the student performance accountability criteria stated in its application for charter. Charterholder shall annually provide in a manner and form defined by the commissioner a written evaluation of

the charter school's compliance with the statements, assurances, commitments and representations made by Charterholder in its application for a charter, attachments, and related documents.

13. Criminal History. Charterholder shall take prompt and appropriate measures if Charterholder or the charter school, or any of their employees or agents, obtains information that an employee or volunteer of the charter school or an employee, officer, or board member of a management company contracting with the charter school has a reported criminal history that bears directly on the duties and responsibilities of the employee, volunteer, or management company at the school. Charterholder further represents that the Board and the Agency shall be notified immediately of such information and the measures taken.
14. Reporting Child Abuse or Neglect. Charterholder shall adopt and disseminate to all charter school staff and volunteers a policy governing child abuse reports required by Chapter 261, Texas Family Code. The policy shall require that employees, volunteers or agents of Charterholder or the charter school report child abuse or neglect directly to an appropriate entity listed in Chapter 261, Texas Family Code.
15. Notice to District. Charterholder shall notify the school district in which the student resides within three business days of any action expelling or withdrawing a student from the charter school.
16. School Year. Charterholder shall adopt a school year with fixed beginning and ending dates.

Financial Management

17. Fiscal Year. Charterholder shall adopt a fiscal year beginning September 1 and ending August 31.
18. Financial Accounting. Unless otherwise notified by the Agency, Charterholder shall comply fully with generally accepted accounting principles ("GAAP") and the Financial Accountability System Resource Guide, Bulletin 679 or its successor ("Bulletin 679") published by the Agency in the management and operation of the charter school.
19. Federal Requirements. Failure to comply with Internal Revenue Service withholding regulations shall constitute a material violation of the charter.
20. Workers' Compensation. Charterholder shall extend workers' compensation benefits to charter school employees by (1) becoming a self-insurer; (2) providing insurance under a workers' compensation insurance policy; or (3) entering into an agreement with other entities providing for self-insurance.
21. Annual Audit. Charterholder shall at its own expense have the financial and programmatic operations of the charter school audited annually by a certified public accountant holding a permit from the Texas State Board of Public Accountancy. Charterholder shall file a copy of the annual audit report, approved by Charterholder, with the Agency not later than the

120th day after the end of the fiscal year for which the audit was made. The audit must comply with Generally Accepted Auditing Standards and must include an audit of the accuracy of the fiscal information provided by the charter school through PEIMS. Financial statements in the audit must comply with Government Auditing Standards and the Office of Management and Budget Circular 133.

22. Attendance Accounting. To the extent required by the commissioner, Charterholder shall comply with the "Student Attendance Accounting Handbook" published by the Agency; provided, however, that Charterholder shall report attendance data to the Agency at six-week intervals or as directed by the Agency.
23. Foundation School Program. Distribution of funds to the charter school under Section 12.106, TEC, is contingent upon Charterholder's compliance with the terms of the charter. Charterholder is ineligible to receive Foundation School Program funds prior to execution of this contract by the Board. Within 30 days of receiving notice of overallocation and request for refund under Section 42.258, TEC, Charterholder shall transmit to the Agency an amount equal to the requested refund. If Charterholder fails to make the requested refund, the Agency may recover the overallocation by any means permitted by law, including but not limited to the process set forth in Section 42.258, TEC.
24. Tuition and Fees. Charterholder shall not charge tuition and shall not charge a fee except that it may charge a fee listed in Subsection 11.158(a), TEC.
25. Assets of Charter. Charterholder shall not apply, hold, credit, transfer or otherwise make use of funds, assets or resources of the charter school for any purpose other than operation of the charter school described in the charter.
26. Indebtedness of Charter. Charterholder shall not incur a debt, secure an obligation, extend credit, or otherwise make use of the credit or assets of the charter school for any purpose other than operation of the charter school described in the charter.
27. Interested Transactions. All financial transactions between the charter school and (a) Charterholder; (b) an officer, director, or employee of Charterholder or of the charter school; or (c) a person or entity having partial or complete control over Charterholder or the charter school shall be separately and clearly reflected in the accounting, auditing, budgeting, reporting, and record keeping systems of the charter school. Charterholder shall not transfer any asset of the charter or incur any debt except in return for goods or services provided for the benefit of the charter school at fair market value.
28. Non-Charter Activities. Charterholder shall keep separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems for the management and operation of the charter school. Any business activities of Charterholder not directly related to the management and operation of the charter school shall be kept in separate and distinct

accounting, auditing, budgeting, reporting, and record keeping systems from those reflecting activities under the charter. Any commingling of charter and non-charter business in these systems shall be a material violation of the charter.

Governance and Operations

29. Non-Profit Status. Charterholder shall take and refrain from all acts necessary to be and remain in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code. If Charterholder is incorporated, it shall in addition comply with all applicable laws governing its corporate status. Failure to comply with this paragraph is a material violation of the charter, and the Board may act on the violation even if the Internal Revenue Service, Secretary of State, or other body with jurisdiction has failed to act.
30. Records Retention and Management. Charterholder shall implement a records management system that conforms to the system required of school districts under the Local Government Records Act, Section 201.001, et seq., Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of the charter.
31. PEIMS Reporting. Charterholder shall report timely and accurate information to the Public Education Information Management System (PEIMS), as required by the commissioner.
32. Conflict of Interest. Charterholder shall comply with any applicable prohibition, restriction or requirement relating to conflicts of interest. If an officer or board member of Charterholder or of the charter school has a substantial interest, within the meaning of Chapter 171, Local Government Code, in a transaction, such interest shall be disclosed in public session at a duly called meeting of the governing body prior to any action on the transaction.
33. Disclosure of Campaign Contributions. Charterholder shall adopt policies that will ensure compliance with the disclosure requirements of State Board of Education Operating Rule 4.3 or its successor.
34. Indemnification. Charterholder shall hold the Board and Agency harmless from and shall indemnify the Board and Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with wrongful acts of Charterholder, its agents, employees, and subcontractors.
35. Failure to Operate. Charterholder shall operate the charter school for the full school term as described in the charter application in each year of the charter contract. Charterholder may not suspend operation for longer than 21 days without a revision to its charter, adopted by the Board, stating that the charter school is dormant and setting forth the date on which operations shall resume and any applicable conditions.

Charterholder may not suspend operation of the school for a period of more than three days without mailing written notice to the parent or guardian of each student and to the Agency at least 14 days in advance of the suspension. Suspension of operations in violation of this paragraph shall constitute abandonment of this contract and of the charter.

36. Charter School Facility. Charterholder shall have and maintain throughout the term of the charter a lease agreement, title or other legal instrument granting to Charterholder the right to occupy and use one or more facilities suitable for use as the charter school facilities described by the charter. During any period of dormancy granted by the Board, this requirement may be waived by the Board. Facilities occupied and used as charter school facilities shall comply with all applicable laws, including, but not limited to, the Texas Architectural Barriers Act, Article 9102, Vernon's Texas Civil Statutes.

Enforcement

37. Agency Investigations. The commissioner may in his sound discretion direct the Agency to conduct investigations of the charter school to determine compliance with the terms of the charter or as authorized in the Texas Education Code or other law. Charterholder, its employees and agents shall fully cooperate with such investigations. Failure to timely comply with reasonable requests for access to sites, personnel, documents or things is a material violation of the charter.
38. Commissioner Authority. The commissioner in his sole discretion may take any action authorized by Section 39.131, TEC, Chapter 29, TEC, or Chapter 42, TEC relating to the charter school. Such action is not "adverse action" as used in this contract. Charterholder, its employees and agents shall fully cooperate with such actions. Failure to timely comply with any action authorized by Section 39.131, TEC or Chapter 29, TEC is a material violation of the charter.
39. Adverse Action. The Board in its sole discretion may modify, place on probation, revoke or deny timely renewal of the charter for cause ("adverse action"). Each of the following shall be cause for adverse action on the charter: (a) any material violation of the terms of the charter listed in paragraphs 2, 3, and 20; (b) failure to satisfy generally accepted accounting standards of fiscal management; or (c) failure to comply with an applicable law or rule.

This Agreement

40. Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings and discussions are merged into, superseded by and canceled by this contract.
41. Severability. If any provision of this contract is determined by a court or other tribunal to be unenforceable or invalid for any reason, the remainder

of the contract shall remain in full force and effect, so as to give effect to the intent of the parties to the extent valid and enforceable.

42. Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charterholder with: (a) the terms, required assurances and conditions of Request for Application #701-00-006; (b) applicable law; and (c) all commitments and representations made in Charterholder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).
43. No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.
44. Venue. Any suit arising under this contract shall be brought in Travis County, Texas.
45. Governing Law. In any suit arising under this contract, Texas law shall apply.
46. Authority. By executing this contract, Charterholder represents that it is an "eligible entity" within the meaning of Section 12.101 (a), TEC. Charterholder shall immediately notify the Board of any legal change in its status, which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the Charterholder. Charterholder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this 21st day of June, 2000.

Texas State Board of Education



By Chase Untermeyer, Chairman

Charterholder



(signature/date)

Chairperson, Governing Board of
Charterholder

Stephen L. Baker
(Printed Name)

 5-30-2000
(signature/date)

Chief Operating Officer, Charterholder

Ronald E. Johnson
(Printed Name)

00363

NOTICE OF INTENT TO APPLY

The undersigned school district hereby files a notice of intent to apply for Public Charter School Grant Generations 3-6

RFA # 701-01-012

Name of Organization Paradigm Accelerated School

Mailing Address 112 S. Grafton, PO Box 200
Dublin, TX 76046

Phone Number (254) 445-4844

- The filing of this notice is not mandatory; however, it will assist the Texas Education Agency in anticipating the volume of applications in order to better expedite the review process and finalize awards.
- Filing this notice in no way binds the applicant in regards to its application for a Public Charter School Grant (Continuation Application for Generations 3-6)
- Applicants who do not file this notice are still eligible to apply for funding.

PLEASE SUBMIT THIS NOTICE BY MAIL OR BY FAX AS SOON AS POSSIBLE AFTER RECEIPT OF THE REQUEST FOR APPLICATION, BUT NOT LATER THAN THURSDAY, JANUARY 21, 2000 TO:

Document Control Center
Texas Education Agency
1701 North Congress, Room 6-108
Austin, Texas 78701-1494
FAX (512) 463-9811

GRANTS
ADMINISTRATION

2000 JAN -3 PM 4: 02

RECEIVED
JAN 08 2001

00364

Fax Cover Sheet

Paradigm Accelerated School
 P.O. Box 200 -- 112 S. Grafton -- Dublin, TX 76446
 Email: learn@pacworks.com
 http://www.pacworks.com
 Phone: (254) 445-4844 Ronald E Johnson, Ph.D.
 Fax: (254) 445-3947 CEO

Date: 1/3/2001 Page 1 of 2

To: Document Control Center - TEA

At: FAX 512-463-9811

Subject: Public Charter Schools Grant
Generations 3-6

MESSAGE:

TEXAS STATE BOARD OF EDUCATION
 GRANTS ADMINISTRATION
 700 JAN -3 PM 4:02

00365

RECEIVED
JAN 08 2001



TEXAS EDUCATION AGENCY

1701 North Congress Ave. ★ Austin, Texas 78701-1494 ★ 512/463-9734 ★ FAX: 512/463-9838 ★ <http://www.tea.state.tx.us>

Jim Nelson
Commissioner of Education

FILE COPY

June 26, 2000

Ronald J. Johnson, Ph.D.
Paradigm Alternative School, Inc.
112 South Grafton
Dublin, Texas 76446

Dear Dr. Johnson:

Please find enclosed your charter school contract with original signatures. This document authorizes the operation of Paradigm Accelerated School by the sponsoring entity Paradigm Alternative School, Inc.. Please note that the term of this contract is from June 21, 2000 to June 20, 2005.

Congratulations on your charter school. If the staff of the charter school office at the Texas Education Agency can assist you in any way, please do not hesitate to contact them at (512) 463-9575.

Respectfully,

Robert Muller
Associate Commissioner
Continuing Education and School Improvement

Enclosure

Attach the Airborne Express Shipper's Label within the dotted lines

Sender Account Number [REDACTED]		Preprint Format No. 35568143		4-2 Payment Sender will be billed unless marked otherwise Bill to: Receiver 3rd Party <input type="checkbox"/> <input type="checkbox"/>		Origin AUS 3785222232 Account # (Required if 3rd Party)		5- Service Type <input checked="" type="checkbox"/> Express (Letter - 150 lbs) <input type="checkbox"/> Next Afternoon (Letter - 5 lbs)		
FROM (Company) TEXAS EDUCATION AGENCY Street Address MAIL ROOM 6102 1701 N CONGRESS AVE City AUSTIN TX State TX ZIP CODE (Required) 78701				5-6 # of Pkgs 1		7- Weight (LBS)		8- Packaging Letter Express <input checked="" type="checkbox"/> Express Pack <input type="checkbox"/> Other Packaging <input type="checkbox"/>		One box must be checked Next Afternoon over 5 lbs charged at the Express rate. Next Afternoon to Bold Red destinations only.
Sent by (Name/Dept) Charles Schools Phone 463-4525				Billing Reference (will appear on invoice) CC: 350/012		Special Instructions <input type="checkbox"/> Saturday Delivery Extra charge Express only Not available to all locations <input type="checkbox"/> Lab Pack Service		Hold at Airborne Absent a higher shipment valuation, carrier's liability is limited to \$100 per package, or actual value, whichever is less. Special or consequential damages are not recoverable. See terms and conditions on reverse side of this non-negotiable airbill. SCAC AIRB FED I.D. NO. 91-0837469		
2- To (Company) Paradigm Accelerated School Street Address 112 South Grafton City Dublin TX State TX ZIP CODE (Required) 76446				Declared Value <input type="checkbox"/> or <input type="checkbox"/> Full Insurance \$		Shipment Valuation .00		AIRBORNE EXPRESS. PO BOX 662, SEATTLE, WA 98111-0662 1-800-247-2676		
Attention: (Name/Dept) Ronald Johnson Phone (Important)				Airborne Signature		Date Time Route No.				
Description SBOE Contract				Received At <input type="checkbox"/> Drop Box # <input type="checkbox"/> Airborne Terminal		Sender's Signature Susan Barnes		Date 4/27/00		
3- Sender's Signature				Date		www.airborne.com		SENDER'S COPY		

here

PLEASE TYPE OR PRINT
FOR SHIPMENTS WITHIN U.S. ONLY

United States Shipping

1. Complete applicable white sections of the U.S. Airbill. Sign and date the Airbill at the Sender's Signature line. Please press hard.
2. Peel off protective covering from back of Airbill.
3. Affix Airbill to pack within dotted lines shown.
4. When using a Drop Box - follow special instructions on the Drop Box.

International Shipping

(Includes Canada & Puerto Rico)
To help ensure legibility of this multiple-part form, please type.

1. Complete applicable sections of the International Express Airbill. Sign and date the Airbill at the Sender's Signature line.
2. Place Airbill and necessary documentation in plastic sleeve. Seal sleeve.
3. Peel off backing of plastic sleeve.
4. Affix plastic sleeve to envelope.
5. Retain bottom copy of Airbill for your files.

Limitations of Liability

Liability of Airborne Express is limited to \$100.00, unless a higher value is declared for carriage on our airbill. Airborne Express shall not be liable in any event for special, incidental or consequential damages, including but not limited to loss of profits or income. Services are provided as defined in the current Airborne Express Service Guide (subject to change without notice). Copies are available upon request.

Shipment Weight

The shipment will be billed based on the whole pound rate. Fractions of a pound will be calculated at the next higher pound.

To reach your local CUSTOMER SERVICE CENTER
call 1-800-AIRBORNE (1-800-247-2676).

00367

CONTRACT FOR CHARTER

This contract is executed the 21st day of June 2000 between the Texas State Board of Education (the "Board") and Paradigm Alternative School, Inc. ("Charterholder") for an open-enrollment charter to operate a Texas public school to be known as Paradigm Accelerated School.

General

1. Definitions. As used in this contract:
 - "Charter" means the open-enrollment charter, as provided by Subchapter D, Chapter 12, Texas Education Code (TEC), granted by this contract.

 - "Charterholder" means the sponsoring entity identified in the charter application.

 - "Charter school" means the open-enrollment charter school. Charterholder agrees to operate as provided in this contract. The charter school is a Texas public school.

 - "Agency" means the Texas Education Agency.

2. The Charter. This contract grants to Charterholder an open-enrollment charter under Subchapter D, Chapter 12, TEC. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application #701-00-006; (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board; (e) all statements, assurances, commitments and representations made by Charterholder in its application for charter, attachments or related documents, to the extent consistent with (a) through (d); and (f) assurance by Charterholder, evidenced by execution of this contract, that no false information was submitted to the Agency or the Board by Charterholder, its agents or employees in support of its application for charter.

3. Authority Granted by Charter. The charter authorizes Charterholder to operate a charter school subject to the terms of the charter. Action inconsistent with the terms of the charter shall constitute a material violation of the charter.

4. Alienation of Charter. The charter may not be assigned, encumbered, pledged or in any way alienated for the benefit of creditors or otherwise. Charterholder may not delegate, assign, subcontract or otherwise alienate any of its rights or responsibilities under the charter. Any attempt to do so shall be null and void and of no force or effect; provided, however, that Charterholder may contract at fair market value for services necessary to carry out policies adopted by Charterholder or the governing body of the charter school. Charterholder may not engage or modify the

terms of the engagement of a private management company without approval by the Board in accordance with Paragraph 7 of this contract.

5. Term of Charter. The charter shall be in effect from June 21, 2000 through June 20, 2005, unless renewed or terminated.
6. Renewal of Charter. On timely application by Charterholder in a manner prescribed by the Board, the charter may be renewed for an additional period determined by the Board. The charter may be renewed only by written amendment approved by vote of the Board and properly executed by its chair.
7. Revision by Agreement. The terms of the charter may be revised with the consent of Charterholder by written amendment approved by vote of the Board. For purposes of this paragraph, the terms of the charter include, among other provisions, specifications concerning the school's governance structure, characteristics of the educational program to be offered, and the location, type and number of facilities at which the school will operate. The commissioner of education ("the commissioner") may revise the charter on a provisional basis during an interim between Board meetings; however, such action shall expire unless ratified by the Board at its next regular meeting. Nothing in this paragraph limits the authority of the Board or the commissioner to act in accordance with other provisions of this contract.

Students

8. Open Enrollment. Admission and enrollment of students shall be open to any person who resides within the geographic boundaries stated in the charter and who is eligible for admission based on lawful criteria identified in the charter. Total enrollment shall not exceed _____ students. The charter school's admission policy shall prohibit discrimination on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the student would otherwise attend. Students who reside outside the geographic boundaries stated in the charter shall not be admitted to the charter school until all eligible applicants who reside within the boundaries have been enrolled.
9. Public Education Grant Students. Charterholder shall adopt an express policy providing for the admission of, and shall admit under such policy, students eligible for a public education grant, including those students who reside outside the geographic area identified in the charter application, under Subchapter G, Chapter 29, TEC.
10. Non-discrimination. The educational program of the charter school shall be nonsectarian, and shall not discriminate against any student or employee on the basis of race, creed, sex, national origin, religion, disability or need for special education services.
11. Children with Disabilities. The charter school is a "local educational agency" as defined by federal law. Charterholder must comply with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act

of 1973 ("Section 504"), 29 U.S.C. §794, and implementing regulations; Title II of the Americans with Disabilities Act, 42 U.S.C. §12131-12165, and implementing regulations; Chapter 29, TEC, and implementing rules; and the many court cases applying these laws. For example:

- (a) Child Find. Charterholder must adopt and implement policies and practices that affirmatively seek out, identify, locate, and evaluate children with disabilities enrolled in the charter school or contacting the charter school regarding enrollment, and must develop and implement a practical method to determine which children with disabilities are currently receiving needed special education and related services. For each eligible child, Charterholder must develop and offer an individualized education plan appropriate to the needs of that student.
- (b) Free Appropriate Public Education. Charterholder must provide a free appropriate public education to all children with disabilities otherwise eligible to enroll in the charter school. If the program, staff or facilities of the charter school are not capable of meeting the needs of a particular child, Charterholder must implement changes necessary to accommodate the child at the charter school. If reasonable accommodations would be insufficient to enable the child to benefit from the charter school's program, Charterholder must, at its own expense, place the child at an appropriate school.
- (c) Services to Expelled Students. Charterholder must continue to provide a free appropriate public education to a child with disabilities even after expelling or suspending the child for valid disciplinary reasons. This obligation to serve the child continues until the end of the school year.
- (d) Monitoring. The charter school's implementation of the laws governing education of children with disabilities will be monitored for compliance by the United States Department of Education, Office of Special Education Programs; the United States Department of Education, Office of Civil Rights; the Texas Education Agency; and others. This monitoring activity includes responding to complaints, random on-site inspections and other investigations by the enforcing agencies, and will result in corrective actions imposed on Charterholder by these agencies for all discrepancies found.
- (e) Due Process Hearings. The charter school's implementation of the laws governing education of children with disabilities will, in addition, be subject to court supervision via litigation against Charterholder brought by individuals affected by the actions of the charter school. The cost of this litigation can be substantial.

Notice: These are only a few of the charter school's legal responsibilities in this area, included here for illustrative purposes only.

- 12. Student Performance and Accountability. Charterholder shall satisfy Subchapters B, C, D, and G of Chapter 39 of the TEC, and related Agency rules, as well as the student performance accountability criteria stated in its application for charter. Charterholder shall annually provide in a manner and form defined by the commissioner a written evaluation of

the charter school's compliance with the statements, assurances, commitments and representations made by Charterholder in its application for a charter, attachments, and related documents.

13. Criminal History. Charterholder shall take prompt and appropriate measures if Charterholder or the charter school, or any of their employees or agents, obtains information that an employee or volunteer of the charter school or an employee, officer, or board member of a management company contracting with the charter school has a reported criminal history that bears directly on the duties and responsibilities of the employee, volunteer, or management company at the school. Charterholder further represents that the Board and the Agency shall be notified immediately of such information and the measures taken.
14. Reporting Child Abuse or Neglect. Charterholder shall adopt and disseminate to all charter school staff and volunteers a policy governing child abuse reports required by Chapter 261, Texas Family Code. The policy shall require that employees, volunteers or agents of Charterholder or the charter school report child abuse or neglect directly to an appropriate entity listed in Chapter 261, Texas Family Code.
15. Notice to District. Charterholder shall notify the school district in which the student resides within three business days of any action expelling or withdrawing a student from the charter school.
16. School Year. Charterholder shall adopt a school year with fixed beginning and ending dates.

Financial Management

17. Fiscal Year. Charterholder shall adopt a fiscal year beginning September 1 and ending August 31.
18. Financial Accounting. Unless otherwise notified by the Agency, Charterholder shall comply fully with generally accepted accounting principles ("GAAP") and the Financial Accountability System Resource Guide, Bulletin 679 or its successor ("Bulletin 679") published by the Agency in the management and operation of the charter school.
19. Federal Requirements. Failure to comply with Internal Revenue Service withholding regulations shall constitute a material violation of the charter.
20. Workers' Compensation. Charterholder shall extend workers' compensation benefits to charter school employees by (1) becoming a self-insurer; (2) providing insurance under a workers' compensation insurance policy; or (3) entering into an agreement with other entities providing for self-insurance.
21. Annual Audit. Charterholder shall at its own expense have the financial and programmatic operations of the charter school audited annually by a certified public accountant holding a permit from the Texas State Board of Public Accountancy. Charterholder shall file a copy of the annual audit report, approved by Charterholder, with the Agency not later than the

120th day after the end of the fiscal year for which the audit was made. The audit must comply with Generally Accepted Auditing Standards and must include an audit of the accuracy of the fiscal information provided by the charter school through PEIMS. Financial statements in the audit must comply with Government Auditing Standards and the Office of Management and Budget Circular 133.

22. Attendance Accounting. To the extent required by the commissioner, Charterholder shall comply with the "Student Attendance Accounting Handbook" published by the Agency; provided, however, that Charterholder shall report attendance data to the Agency at six-week intervals or as directed by the Agency.
23. Foundation School Program. Distribution of funds to the charter school under Section 12.106, TEC, is contingent upon Charterholder's compliance with the terms of the charter. Charterholder is ineligible to receive Foundation School Program funds prior to execution of this contract by the Board. Within 30 days of receiving notice of overallocation and request for refund under Section 42.258, TEC, Charterholder shall transmit to the Agency an amount equal to the requested refund. If Charterholder fails to make the requested refund, the Agency may recover the overallocation by any means permitted by law, including but not limited to the process set forth in Section 42.258, TEC.
24. Tuition and Fees. Charterholder shall not charge tuition and shall not charge a fee except that it may charge a fee listed in Subsection 11.158(a), TEC.
25. Assets of Charter. Charterholder shall not apply, hold, credit, transfer or otherwise make use of funds, assets or resources of the charter school for any purpose other than operation of the charter school described in the charter.
26. Indebtedness of Charter. Charterholder shall not incur a debt, secure an obligation, extend credit, or otherwise make use of the credit or assets of the charter school for any purpose other than operation of the charter school described in the charter.
27. Interested Transactions. All financial transactions between the charter school and (a) Charterholder; (b) an officer, director, or employee of Charterholder or of the charter school; or (c) a person or entity having partial or complete control over Charterholder or the charter school shall be separately and clearly reflected in the accounting, auditing, budgeting, reporting, and record keeping systems of the charter school. Charterholder shall not transfer any asset of the charter or incur any debt except in return for goods or services provided for the benefit of the charter school at fair market value.
28. Non-Charter Activities. Charterholder shall keep separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems for the management and operation of the charter school. Any business activities of Charterholder not directly related to the management and operation of the charter school shall be kept in separate and distinct

accounting, auditing, budgeting, reporting, and record keeping systems from those reflecting activities under the charter. Any commingling of charter and non-charter business in these systems shall be a material violation of the charter.

Governance and Operations

29. Non-Profit Status. Charterholder shall take and refrain from all acts necessary to be and remain in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code. If Charterholder is incorporated, it shall in addition comply with all applicable laws governing its corporate status. Failure to comply with this paragraph is a material violation of the charter, and the Board may act on the violation even if the Internal Revenue Service, Secretary of State, or other body with jurisdiction has failed to act.
30. Records Retention and Management. Charterholder shall implement a records management system that conforms to the system required of school districts under the Local Government Records Act, Section 201.001, et seq., Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of the charter.
31. PEIMS Reporting. Charterholder shall report timely and accurate information to the Public Education Information Management System (PEIMS), as required by the commissioner.
32. Conflict of Interest. Charterholder shall comply with any applicable prohibition, restriction or requirement relating to conflicts of interest. If an officer or board member of Charterholder or of the charter school has a substantial interest, within the meaning of Chapter 171, Local Government Code, in a transaction, such interest shall be disclosed in public session at a duly called meeting of the governing body prior to any action on the transaction.
33. Disclosure of Campaign Contributions. Charterholder shall adopt policies that will ensure compliance with the disclosure requirements of State Board of Education Operating Rule 4.3 or its successor.
34. Indemnification. Charterholder shall hold the Board and Agency harmless from and shall indemnify the Board and Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with wrongful acts of Charterholder, its agents, employees, and subcontractors.
35. Failure to Operate. Charterholder shall operate the charter school for the full school term as described in the charter application in each year of the charter contract. Charterholder may not suspend operation for longer than 21 days without a revision to its charter, adopted by the Board, stating that the charter school is dormant and setting forth the date on which operations shall resume and any applicable conditions.

Charterholder may not suspend operation of the school for a period of more than three days without mailing written notice to the parent or guardian of each student and to the Agency at least 14 days in advance of the suspension. Suspension of operations in violation of this paragraph shall constitute abandonment of this contract and of the charter.

36. Charter School Facility. Charterholder shall have and maintain throughout the term of the charter a lease agreement, title or other legal instrument granting to Charterholder the right to occupy and use one or more facilities suitable for use as the charter school facilities described by the charter. During any period of dormancy granted by the Board, this requirement may be waived by the Board. Facilities occupied and used as charter school facilities shall comply with all applicable laws, including, but not limited to, the Texas Architectural Barriers Act, Article 9102, Vernon's Texas Civil Statutes.

Enforcement

37. Agency Investigations. The commissioner may in his sound discretion direct the Agency to conduct investigations of the charter school to determine compliance with the terms of the charter or as authorized in the Texas Education Code or other law. Charterholder, its employees and agents shall fully cooperate with such investigations. Failure to timely comply with reasonable requests for access to sites, personnel, documents or things is a material violation of the charter.
38. Commissioner Authority. The commissioner in his sole discretion may take any action authorized by Section 39.131, TEC, Chapter 29, TEC, or Chapter 42, TEC relating to the charter school. Such action is not "adverse action" as used in this contract. Charterholder, its employees and agents shall fully cooperate with such actions. Failure to timely comply with any action authorized by Section 39.131, TEC or Chapter 29, TEC is a material violation of the charter.
39. Adverse Action. The Board in its sole discretion may modify, place on probation, revoke or deny timely renewal of the charter for cause ("adverse action"). Each of the following shall be cause for adverse action on the charter: (a) any material violation of the terms of the charter listed in paragraphs 2, 3, and 20; (b) failure to satisfy generally accepted accounting standards of fiscal management; or (c) failure to comply with an applicable law or rule.

This Agreement


40. Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings and discussions are merged into, superseded by and canceled by this contract.
41. Severability. If any provision of this contract is determined by a court or other tribunal to be unenforceable or invalid for any reason, the remainder

of the contract shall remain in full force and effect, so as to give effect to the intent of the parties to the extent valid and enforceable.

42. Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charterholder with: (a) the terms, required assurances and conditions of Request for Application #701-00-006; (b) applicable law; and (c) all commitments and representations made in Charterholder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).
43. No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.
44. Venue. Any suit arising under this contract shall be brought in Travis County, Texas.
45. Governing Law. In any suit arising under this contract, Texas law shall apply.
46. Authority. By executing this contract, Charterholder represents that it is an "eligible entity" within the meaning of Section 12.101 (a), TEC. Charterholder shall immediately notify the Board of any legal change in its status, which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the Charterholder. Charterholder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this 21st day of June, 2000.

Texas State Board of Education



By Chase Untermyer, Chairman

Charterholder



(signature/date)

Chairperson, Governing Board of
Charterholder

Stephen L. Baker
(Printed Name)

 5-30-2000

(signature/date)

Chief Operating Officer, Charterholder

Ronald E. Johnson
(Printed Name)

CONTRACT FOR CHARTER

This contract is executed the 21st day of June 2000 between the Texas State Board of Education (the "Board") and Paradigm Alternative School, Inc. ("Charterholder") for an open-enrollment charter to operate a Texas public school to be known as Paradigm Accelerated School.

General

1. Definitions. As used in this contract:
 - "Charter" means the open-enrollment charter, as provided by Subchapter D, Chapter 12, Texas Education Code (TEC), granted by this contract.

 - "Charterholder" means the sponsoring entity identified in the charter application.

 - "Charter school" means the open-enrollment charter school. Charterholder agrees to operate as provided in this contract. The charter school is a Texas public school.

 - "Agency" means the Texas Education Agency.

2. The Charter. This contract grants to Charterholder an open-enrollment charter under Subchapter D, Chapter 12, TEC. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application #701-00-006; (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board; (e) all statements, assurances, commitments and representations made by Charterholder in its application for charter, attachments or related documents, to the extent consistent with (a) through (d); and (f) assurance by Charterholder, evidenced by execution of this contract, that no false information was submitted to the Agency or the Board by Charterholder, its agents or employees in support of its application for charter.

3. Authority Granted by Charter. The charter authorizes Charterholder to operate a charter school subject to the terms of the charter. Action inconsistent with the terms of the charter shall constitute a material violation of the charter.

4. Alienation of Charter. The charter may not be assigned, encumbered, pledged or in any way alienated for the benefit of creditors or otherwise. Charterholder may not delegate, assign, subcontract or otherwise alienate any of its rights or responsibilities under the charter. Any attempt to do so shall be null and void and of no force or effect; provided, however, that Charterholder may contract at fair market value for services necessary to carry out policies adopted by Charterholder or the governing body of the charter school. Charterholder may not engage or modify the

terms of the engagement of a private management company without approval by the Board in accordance with Paragraph 7 of this contract.

5. Term of Charter. The charter shall be in effect from June 21, 2000 through June 20, 2005, unless renewed or terminated.
6. Renewal of Charter. On timely application by Charterholder in a manner prescribed by the Board, the charter may be renewed for an additional period determined by the Board. The charter may be renewed only by written amendment approved by vote of the Board and properly executed by its chair.
7. Revision by Agreement. The terms of the charter may be revised with the consent of Charterholder by written amendment approved by vote of the Board. For purposes of this paragraph, the terms of the charter include, among other provisions, specifications concerning the school's governance structure, characteristics of the educational program to be offered, and the location, type and number of facilities at which the school will operate. The commissioner of education ("the commissioner") may revise the charter on a provisional basis during an interim between Board meetings; however, such action shall expire unless ratified by the Board at its next regular meeting. Nothing in this paragraph limits the authority of the Board or the commissioner to act in accordance with other provisions of this contract.

Students

8. Open Enrollment. Admission and enrollment of students shall be open to any person who resides within the geographic boundaries stated in the charter and who is eligible for admission based on lawful criteria identified in the charter. Total enrollment shall not exceed _____ students. The charter school's admission policy shall prohibit discrimination on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the student would otherwise attend. Students who reside outside the geographic boundaries stated in the charter shall not be admitted to the charter school until all eligible applicants who reside within the boundaries have been enrolled.
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of 1973 ("Section 504"), 29 U.S.C. §794, and implementing regulations; Title II of the Americans with Disabilities Act, 42 U.S.C. §12131-12165, and implementing regulations; Chapter 29, TEC, and implementing rules; and the many court cases applying these laws. For example:

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120th day after the end of the fiscal year for which the audit was made. The audit must comply with Generally Accepted Auditing Standards and must include an audit of the accuracy of the fiscal information provided by the charter school through PEIMS. Financial statements in the audit must comply with Government Auditing Standards and the Office of Management and Budget Circular 133.

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24. Tuition and Fees. Charterholder shall not charge tuition and shall not charge a fee except that it may charge a fee listed in Subsection 11.158(a), TEC.
25. Assets of Charter. Charterholder shall not apply, hold, credit, transfer or otherwise make use of funds, assets or resources of the charter school for any purpose other than operation of the charter school described in the charter.
26. Indebtedness of Charter. Charterholder shall not incur a debt, secure an obligation, extend credit, or otherwise make use of the credit or assets of the charter school for any purpose other than operation of the charter school described in the charter.
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accounting, auditing, budgeting, reporting, and record keeping systems from those reflecting activities under the charter. Any commingling of charter and non-charter business in these systems shall be a material violation of the charter.

Governance and Operations

29. Non-Profit Status. Charterholder shall take and refrain from all acts necessary to be and remain in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code. If Charterholder is incorporated, it shall in addition comply with all applicable laws governing its corporate status. Failure to comply with this paragraph is a material violation of the charter, and the Board may act on the violation even if the Internal Revenue Service, Secretary of State, or other body with jurisdiction has failed to act.
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34. Indemnification. Charterholder shall hold the Board and Agency harmless from and shall indemnify the Board and Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with wrongful acts of Charterholder, its agents, employees, and subcontractors.
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Charterholder may not suspend operation of the school for a period of more than three days without mailing written notice to the parent or guardian of each student and to the Agency at least 14 days in advance of the suspension. Suspension of operations in violation of this paragraph shall constitute abandonment of this contract and of the charter.

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Enforcement

37. Agency Investigations. The commissioner may in his sound discretion direct the Agency to conduct investigations of the charter school to determine compliance with the terms of the charter or as authorized in the Texas Education Code or other law. Charterholder, its employees and agents shall fully cooperate with such investigations. Failure to timely comply with reasonable requests for access to sites, personnel, documents or things is a material violation of the charter.
38. Commissioner Authority. The commissioner in his sole discretion may take any action authorized by Section 39.131, TEC, Chapter 29, TEC, or Chapter 42, TEC relating to the charter school. Such action is not "adverse action" as used in this contract. Charterholder, its employees and agents shall fully cooperate with such actions. Failure to timely comply with any action authorized by Section 39.131, TEC or Chapter 29, TEC is a material violation of the charter.
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This Agreement

40. Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings and discussions are merged into, superseded by and canceled by this contract.
41. Severability. If any provision of this contract is determined by a court or other tribunal to be unenforceable or invalid for any reason, the remainder


of the contract shall remain in full force and effect, so as to give effect to the intent of the parties to the extent valid and enforceable.

- 42. Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charterholder with: (a) the terms, required assurances and conditions of Request for Application #701-00-006; (b) applicable law; and (c) all commitments and representations made in Charterholder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).
- 43. No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.
- 44. Venue. Any suit arising under this contract shall be brought in Travis County, Texas.
- 45. Governing Law. In any suit arising under this contract, Texas law shall apply.
- 46. Authority. By executing this contract, Charterholder represents that it is an "eligible entity" within the meaning of Section 12.101 (a), TEC. Charterholder shall immediately notify the Board of any legal change in its status, which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the Charterholder. Charterholder further represents that the person signing this contract has been properly delegated authority to do so.


Entered into this 21st day of June, 2000.

Texas State Board of Education

By Chase Untermeyer, Chairman

Charterholder:

(signature/date)
Chairperson, Governing Board of
Charterholder

Stephen L. Baker
(Printed Name)


(signature/date) 5-30-2000
Chief Operating Officer, Charterholder

Ronald E. Johnson
(Printed Name)