

Application Coversheet

Premier Academy of Learning

Abundant Life Christian Center of La Marque, Inc.

Proposed Fifteenth Generation Charter School Name

Name of Sponsoring Entity

Note: If the sponsoring entity is a 501(c)(3) nonprofit organization, the name must appear exactly as it appears in the Articles of Incorporation or any amendments thereto.

The sponsoring entity is a (Check only one.):

[X] 501(c)(3) nonprofit organization [ ] Governmental Entity [ ] College or University

Chairperson of Governing Body of Sponsoring Entity: Catherine Rudolph, Vice-President

CEO of Sponsoring Entity: Walter Hallam, President

CEO/Superintendent of Proposed Charter School: Cynthia Hallam, Executive Director

Representative Who Attended an Applicant Conference: Walter Hallam/Cynthia Hallam Date of Conference: 01/22/10

Applicant Mailing Address (This address will be used for contact regarding this application.): 601 Delany; La Marque, TX 77568

Physical Address of Proposed Administrative Offices (if different from above): 5130 Casey; La Marque, TX 77568

Number of Campuses Being Requested: 1

Physical Address of Each Proposed Campus (Please include street address, city, state, zip, and county.): 5130 Casey; La Marque, TX 77568

Contact Name: Angie Gilmore

Contact E-mail Address: agilmore@alcc.org

Contact Phone #: 832.877.5822

Contact Fax #: 409.935.3337

State maximum enrollment and check all grade levels to be served for each school year.

By Year 3, at least one grade in which the state accountability tests are administered must be offered.

Year 1: Maximum Enrollment: 500 [ ] Pre-K3 [ ] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

Year 2: Maximum Enrollment: 600 [ ] Pre-K3 [ ] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

Year 3: Maximum Enrollment: 600 [ ] Pre-K3 [ ] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

Year 4: Maximum Enrollment: 700 [ ] Pre-K3 [ ] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

Year 5: Maximum Enrollment: 700 [ ] Pre-K3 [ ] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocation after award. In accordance with TEC §12.120, I further certify that no members of the governing body of the sponsoring entity or of the proposed charter school nor any officers or employees of the proposed school have been convicted of a misdemeanor involving moral turpitude or of any felony. I understand that incomplete applications will not be considered.

[Signature: Walter Hallam] (BLUE INK) Signature of Chief Executive Officer of Sponsoring Entity

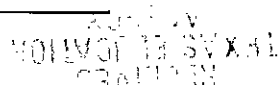
02/09/10 Date Printed Name Walter Hallam

[Signature: Angie Gilmore] (BLUE INK) Signature of Application Preparer

02/09/10 Date Printed Name Angie Gilmore

With what company is the application preparer associated? ALCC

Was preparer paid? [ ] Yes [X] No



SAS 529-10 RFA 701-09-120

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# Applicant Checklist

Premier Academy of Learning Charter School

Abundant Life Christian Center of La Marque, Inc.

**Proposed Fifteenth Generation Charter School Name**

**Name of Sponsoring Entity**

*This checklist MUST be completed and submitted as part of the application to ensure that the applicant has provided all of the information required by the RFA.*

## Application

- Attended Applicant Conference:      Date: 01/22/2010      Board Member Who Attended: Walter Hallam
- Application Coversheet
- Table of Contents
- Applicant Checklist (*this document*)

## Application Sections (All questions in each section must be answered completely.)

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> 1. Statement of Need                   | <input checked="" type="checkbox"/> 7. Geographic Boundary                |
| <input checked="" type="checkbox"/> 2. Vision of the School                | <input checked="" type="checkbox"/> 8. Admissions and Enrollment Policies |
| <input checked="" type="checkbox"/> 3. Community Support                   | <input checked="" type="checkbox"/> 9. Governance                         |
| <input checked="" type="checkbox"/> 4. Student Goals                       | <input checked="" type="checkbox"/> 10. Human Resources Information       |
| <input checked="" type="checkbox"/> 5. Educational Plan                    | <input checked="" type="checkbox"/> 11. Business Plan                     |
| <input checked="" type="checkbox"/> 6. Special Needs Students and Programs |   |

## Attachments A - Q

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> A. Published Notice of Public Hearing            | <input checked="" type="checkbox"/> J. Audit Report  |
| <input checked="" type="checkbox"/> B. Synopsis of Public Hearing                    | <input checked="" type="checkbox"/> K. Credit Report   |
| <input checked="" type="checkbox"/> C. Signed Certified Mail Receipt Cards           | <input checked="" type="checkbox"/> L. IRS 990 Filing  |
| <input checked="" type="checkbox"/> D. Notarized Biographical Affidavits             | <input checked="" type="checkbox"/> M. Documentation Verifying All Sources of Funding  |
| <input checked="" type="checkbox"/> E. 501(c)(3) Determination Letter from IRS       | <input checked="" type="checkbox"/> N. Start-Up Budget   |
| <input checked="" type="checkbox"/> F. Articles of Incorporation                     | <input checked="" type="checkbox"/> O. Budget for Year One of Operation  |
| <input checked="" type="checkbox"/> G. Corporate Bylaws                              | <input checked="" type="checkbox"/> P. Negotiated Service Agreement(s)   |
| <input checked="" type="checkbox"/> H. Organizational Chart                          | <input checked="" type="checkbox"/> Q. Certificate of Occupancy or Equivalent Certificate  |
| <input checked="" type="checkbox"/> I. Supplemental Human Resources Information Form | <input checked="" type="checkbox"/> R. Negotiated Lease Agreement(s), Deed(s) to Property, Earnest Money Contract(s), or Purchase Agreement(s) |

## Assurance Documents and Required Campaign Contribution Form - Completed and Signed

1. Special Education Assurances and Development of Policies and Procedures
2. Bilingual Education/ESL, Section 504, and Dyslexia Assurances
3. General Application of Assurances for Federal Programs
4. Special Assurances Document
5. State Board of Education Disclosure of Campaign Contributions form

Angie Gilmore

Walter Hallam

Name of Application Preparer (Typed)

Name of CEO of Sponsoring Entity (Typed)

Angie Gilmore      2/19/10  
Signature of Application Preparer      Date

Walter Hallam      2/19/10  
Signature of CEO of Sponsoring Entity      Date

**1. Statement of Need**

**A. Discuss why members of the sponsoring entity believe that the proposed school is needed and why they believe that sufficient demand exists to make the school viable.**

The city of La Marque is surrounded by neighboring cities such as Texas City, Dickinson, Hitchcock, and Santa Fe. All of these cities are located in Galveston County and are within a 4-5 mile radius of each other. Galveston County represents a total population of 288,239. Each school district has its share of students who are not successful academically and not passing the TAKS test. Galveston County has a total student population of 65,000. Of these students, 12.4% are economically disadvantaged.

The surrounding school districts on the mainland have served as an example of how individualized instruction and classroom diversity work together to create strong graduates. This reputation was established during the 1980s and 1990s, when students were considered to be qualified for college admission simply because they graduated from these notable districts. As we enter the new millennium, the community base in each of these cities has changed, which is reflected in the school district's performance.

Because of the community changes, which are reflected in the classroom, the challenge for the public school to maintain business as usual is no longer effective. Several of our current educational communities are faced with the challenge of moving from Unacceptable to Acceptable to Recognized and then to Exemplary. By partnering with TEA, Premier Academy of Learning Charter School will pursue the goal to reach Exemplary standards and maintain that level of excellence.

Recent Statistics clearly demonstrate the disparity and need for assistance with the education within the district, especially in Science and Math:

**District TAKS scores for 2007**

<b>School District</b>	<b>Grade Levels</b>	<b>% Passed all Test</b>
Dickinson ISD	3-11	73%
Hitchcock ISD	3-11	51%
La Marque ISD	3-11	54%
Santa Fe ISD	3-11	73%
Texas City ISD	3-11	71%

The Premier Academy of Learning Charter School provides an alternative approach to education while embracing the "No Child Left Behind" initiative. These alternatives are geared toward high academic achievement, career training and hands on learning experiences. With an over 60% at-risk student population in Galveston County, Premier Academy of Learning Charter School will foster stronger collaborations and partnerships within the community to address the growing concerns of the many parents of at-risk students. Frequently, parents of at-risk students have difficulty in determining the most

APPROVED DURING CONTINGENCY PROCESS

Statement of Need

**P. 5: Explain what is meant by the statement, “provides an innovative and alternative approach for 67.3% of the students of La Marque ISD.**

The sentence in reference on page 5 of the charter application for Premier Academy of Learning should be replaced with the following:

The charter model of Premier Academy of Learning Charter School provides an innovative and alternative approach for the students in our area.

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**2. Vision**

**A. In succinct terms, describe the educational philosophy and pedagogy of the proposed school.**

Abundant Life Christian Center (ALCC) has been a part of a large, broad group of community leaders wanting to start a charter school. They believe our youth must be provided the best education possible. ALCC invited a branch of the Shekinah Learning Institute, Inc. San Antonio to meet in our facilities until our community group was awarded a charter. ALCC nor the charter formative leadership have advisory relationship, management responsibilities, nor governing authority for Shekinah Radiance Academy – Abundant Life Campus. However, the formative community leadership has observed the present charter in its operations, and the Premier Academy of Learning Board contends that a charter with a higher standard of academics and an expectation of excellence must be provided to students in La Marque. Community leaders, energized by the vision of excellence, have developed systems and plans to accomplish these lofty goals.

The Premier Academy of Learning Charter School vision is to serve the needs of each student by providing innovative, high quality, equitable opportunities for each student to learn academically and personally within a creative, safe and supportive environment while helping them to prepare for contributing citizens in their communities. Premier Academy of Learning Charter School will conduct Reading Contests, Science Fairs, Academic and Fine Arts Competitions to encourage participation from the students in their field of choice. Inclusive in our vision is the successful achievement on the Texas Educational Knowledge and Skills (TEKS) assessments as our core foundation while providing technology based, hands-on skill based learning.

**B. Discuss the educational innovations that will distinguish this school from other schools.**

We envision serving at-risk youths in grades K-12. Most of these students will be in the category of at-risk and will have experienced challenges within the traditional public program. At Premier Academy of Learning Charter School, we will introduce each student to a nurturing learning environment where academic improvement is expected and leading productive lives is the goal. Premier Academy of Learning Charter School Academy of Learning will prepare its graduates with mastery of the core curriculum, proficiency in technology, demonstrated verbal and written communication skills, and preparation for college entrance or entrance in a skill based profession of their choice.

Our value and reach will extend beyond our students and seek to encourage parents, businesses, civic and educational leadership involvement that bridges the educational foundations gained at Premier Academy of Learning Charter School with that of being productive citizens.

The programs at Premier Academy of Learning Charter School will seek to expand basic educational goals of the state curriculum model with experimental/real life ties to the

educational process. Courses such as Business Administration, Journalism, Cosmetology, Computer Design/Drafting, Child Development, Dental Assistant, Medical Record Coder, Pharmacy Technician, and Security Officer will be available to students, as well as a GED Program, Entrepreneurship Program, and Athletic Programs.

The six key initiatives of the Premier Academy of Learning Charter School vision include.

- Small nurturing educational environment
- Rigorous curriculum
- All Students can and will learn
- Technology oriented learning
- Integrated curriculum-dual credits
- Cultivate citizenship and values

The educational philosophy of Premier Academy of Learning Charter School is that a student's education is the product of a caring and effective partnership consisting of students, parents, teachers, staff and community support. We believe that all students can learn. The support of the partnerships to the fullest extent possible will be fostered within the learning environment at Premier Academy of Learning Charter School.

Bridging the connections within the partnerships of students, parents, teachers, staff and community support, the key focus areas of the administration of Premier Academy of Learning Charter School are as follows: alternative education for students; teachers as facilitators in the learning process; academic integrity; and, community support. Our students are the center of the learning process and our teachers will constantly strive to increase the students' participation in the decisions that affect them while integrating the curriculum into the community and ensuring that learning objectives are consistently met or exceeded. Further, it will be our goal to connect the educational process at school with that of the community, so as to bear some relationship to a student's experiences at home with that of his classroom.

Further, we support the notion of John Dewey which was expressed over a century ago. Dewey expressed the belief that all genuine education comes through experience. He advised using cases in which we find there is real development of desirable experiences, to find out how this development took place, and use the new understanding to guide our efforts at teaching and learning. Referencing Dewey's philosophy, Premier Academy of Learning Charter School will encourage students to use experimental learning through technology, hands-on and instructor based training.

Dewey saw the human mind as a meaning-making organ that's relentlessly driven to make sense of the world. This idea predates the notions of constructivism and active learning. He believed the most powerful learning experiences are those that engage learners in posing and solving problems, making meaning, producing products and building understanding. Weaving this philosophy into the learning process at Premier Academy of Learning Charter School will prepare students for full lives as citizens and individuals as they gain a greater understanding of how to access choices that affect their

**Community Support**

**APPROVED DURING CONTINGENCY PROCESS**

**P. 8: Remove the statement that Galveston County is the most populous county in the state.**

The information in the charter application for Premier Academy of Learning concerning Galveston as the most populous county in the state should be deleted and the paragraph should read as follows:

Galveston County had an estimated 2006 population of 283,551 (U.S. Census Bureau). The age of 25.9% of the population is 17 under and the average household income is \$52,392. The percentage of population in the Galveston County living in poverty is 12.5% which has increased even further since Hurricane Ike.

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effective we must involve the community. We have received information and consultation from parents at the Open Forum, the Director of Start Smart Education, the Center Administrator of Advance Headstart, and the Nurse Coordinator and Director of the Parenting Program of Galveston ISD.

The community services and programs of ALCC, the sponsoring entity, will not be organizationally connected to Premier Academy of Learning Charter School. However, the entire community participates in ALCC programs, and parents and stakeholders will also have opportunity to participate in serving and receiving the benefits of ALCC community services.

We have also consulted counselors at Galveston College and College of the Mainland concerning vocational and dual credits. Dr. Bernie Smiley and Teresa Jones, Coordinator of Dual Credit Program with College of the Mainland, have developed a program for Premier Academy to offer college level dual credit classes on the Premier campus. As well as training for specific trades such as welding, process technology, safety, graphic arts, geographic information systems, emergency medical training, while beginning their junior year of high school so students will be ready to go directly into that trade upon graduation.

We feel that we can serve children from all ethnic backgrounds and economic situations in an inclusive, child-centered atmosphere, and that these children will be an asset to each other. We will accomplish our goals with the help of the area organizations, such as College of the Mainland, the Gulf Coast Big Brothers & Big Sisters, and H.I.S. Ministries. Our proposed location in La Marque will attract the very families that need help the most.

We also have the support of area businesses and organizations, such as the Texas City-La Marque Chamber of Commerce, the La Marque Police Department, La Marque Fire and Rescue, Lennar Homes, AT&T, Sterling Lighthouse Printing, Bug-A-Bug Termite & Pest Control, and Parrish and Parrish Tractor Service. These businesses and organizations have offered to assist us by serving on school committees, assisting with donations and fundraisers, and providing discounted services to Premier Academy.

**C. Submit, as Attachment A, a copy of the published notice of public hearing, clearly showing the name of the newspaper and date of publication. The notice should include the proposed school name, the sponsoring entity name, date, time, place of meeting, and the names of sponsoring entity board members.**

See Attachment A.

**D. Provide the number of community members, not affiliated in any way with the sponsoring entity or the proposed charter school, who attended the public hearing.**

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

The public hearing was held on Monday, February 1<sup>st</sup>, at 7:00 p.m. at Abundant Life Christian Center of La Marque, Inc. Over eighty people attended who were not affiliated in any way with the sponsoring entity board members. We also received several emails and phone calls of support from people who were not able to attend the meeting.


E. **Submit, as Attachment B, a synopsis of the public hearing held to discuss the proposed charter school plan. The synopsis must identify presenters, provide a summary of their comments, and a list of questions from participants with responses provided by the presenters.**

See Attachment B.


4. **Student Goals**

A. **Other than the indicators of the state accountability rating and accreditation systems, outline and discuss specific measurable student goals in each of the following areas:**

- **Student progress over time;**
- **Student engagement (i.e., attendance, continuous enrollment in school); and**
- **Readiness for postsecondary success.**



Premier Academy of Learning Charter School will serve students from ten (10) different school districts resulting in diverse cultural differences. In order to provide a nurturing and positive academic environment, respect and responsibility must be demonstrated. Other than the accountability indicators, students will strive to understand and practice both respect and responsibility through Character Development programs.



Multi-cultural Tolerance:

- Students will actively participate in Black History month (February) through reading, writing and the arts with speakers from the African culture making presentations.
- Students will actively participate in Hispanic Cultural month (March) through reading, writing and the arts with speakers from the Hispanic culture making presentations.
- Multicultural societies will be researched through coursework in both Social Studies and Literature (World Literature, American Literature, and English Literature).

Character Development:

- Students will discover that character is different from values with character involving action or activation of knowledge and values.
- Students will discover standards for personal character and ideals.
- Students will gain self-esteem as a result of understanding what good character is and how to develop it.
- Students will be able to relate to multi-cultural societies as demonstrated by increased tolerance as evidenced through good character development.
- Students will participate in high quality and meaningful activities reflective of the real world.

**Student Goals**

*APPROVED DURING CONTINGENCY PROCESS*

**P. 10: Clarify the geographic boundary. Although the applicant states that students will be served from 10 districts, 18 districts are noted on P. 91.**

The information in the charter application for Premier Academy of Learning on page 10 stating that Premier Academy will serve students from ten (10) different school districts needs to be changed to read as follows:

Premier Academy of Learning Charter School will serve students from 18 different school districts: Texas City ISD, La Marque ISD, Pasadena ISD, Pearland ISD, Angleton ISD, Alvin ISD, Houston ISD, Galveston ISD, Hitchcock ISD, Santa Fe ISD, Friendswood ISD, Clear Creek ISD, Dickinson ISD, Deer Park ISD, Brazosport ISD, Columbia-Brazoria ISD, Goose Creek ISD (Baytown), and Galena Park ISD, resulting in diverse cultural differences. In order to provide a nurturing and positive academic environment, respect and responsibility must be demonstrated. Other than the accountability indicators, students will strive to understand and practice both respect and responsibility through Character Development programs.

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Student progress will be monitored weekly using various systems such as Reader Rabbit, Reader Math, and Study Island. One of the ways Premier Academy of Learning Charter School will monitor students' progress is by the teachers tracking their students' progress with Study Island, a web-based standards mastery product built from state standards. Study Island features are as follows:

- Built directly from the Texas Essential Knowledge and Skills (TEKS)
- Research-based, easy-to-use, and affordable for all schools and districts
- Web-based – students can log on via the Internet anytime, anywhere
- Traditional assessments or interactive games based on the TEKS
- State-specific lessons and questions with immediate feedback and automated instruction
- Real-time progress reports to drive differentiation and instruction in your classroom

Teachers will recognize students who maintain 100% attendance for the week with pencils, stickers, etc. Each of these children will have their name placed in a drawing which will be held at the end of every grading period. Awards will be items/gift certificates donated by area businesses. The Principal/Executive Director will also honor students who have maintained 100% attendance for the entire grading period with certificates and items donated by area businesses. At the End-of-Year Awards Program, incentives will be given for 100% attendance for the entire year, such as a new silver dollar, gift certificates donated by local establishments, etc. Premier Academy of Learning Charter School will also have class attendance incentives such as a traveling trophy for the homeroom with the highest attendance each month. Great emphasis will be placed on attendance as it is directly related to the students learning and advancement process.

Premier Academy of Learning Charter School will establish a Parent/Teacher Organization to help solicit donations and submit other creative ideas to the Principal/Executive Director to honor students for success in attendance as well as academic achievements.

ADD  
→

See tables below for specific core course goal indicators.

**B. Describe methods used to measure success toward each goal.**

At Premier Academy of Learning Charter School students, parents and staff will work together to shoulder the responsibility of creating a quality academic and educational environment that responds to both student and community needs. In addition to indicators set by the state accountability rating system Premier Academy of Learning Charter School expects students to establish and achieve their goals whether they be personal or academic. The following tables represent student goals and strategies with description as to how progress will be measured relevant to each student's goal.

**Student Goals**

APPROVED DURING CONTINGENCY PROCESS

**Address question 4a from the RFA as follows: Other than the indicators of the state accountability rating and accreditation systems, outline and discuss specific measurable student goals in each of the following areas:**

**Student progress over time;**

Objective assessments, using multiple choice, true false, and short answer, have correct answers. These types of assessments will be used to ensure students are retaining basic facts. Subjective assessments, including essays, will be used to ensure students are learning more complex concepts. Interactive assessments will be designed as spaces within which learner's can perform a task. Interactive software will be used to administer quizzes and give instant and fun right-wrong feedback and in some instances explanations of right answers. One type of interactive assessment is virtual experiments rather than an experiment in a physical laboratory. Other kinds of assessments that will be used are benchmark testing, group projects, reflective journals, one minute papers, or portfolios. Various types of assessments will be used throughout the year to determine the progress of each student. Teachers will be required to submit a monthly report to the Principal detailing the assessment used and the progress of each student.

**Student engagement (i.e., attendance, continuous enrollment in school);**

Premier's goal is to ensure students show sustained behavioral involvement in learning activities accompanied by positive emotional tone. Student engagement will be measured through information reported by the students themselves on surveys or questionnaires. Student engagement will also be measured during class time by verbal responses within group discussions, desire to know more about particular topics, and feeling of stimulation or excitement in beginning new projects. Engagement will also be measured by monthly checklists and rating scales completed by teachers, observation in the classroom, work sample analysis, and small group studies, such as smaller reading groups.

**and Readiness for postsecondary success.**

The PSAT/NMSQT will be offered to students to measure critical reading skills; math problem-solving skills; writing skills.

The PLAN program will be utilized to measure students current academic development, explore career/training options, and make plans for the remaining year of high school and post-graduation years. The PLAN program helps build a solid foundation for future academic and career success, and focuses attention on both career preparation and improving academic achievement.

Readiness will also be measured by monthly reports completed by teachers, objective and subjective assessments, observation in the classroom, group projects, work sample analysis, and mid-term and final classroom projects.

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**GOAL-1: READING****Student Goals:** Student proficiency and achievement in reading will improve

Strategies	Performance Measure
1-Teachers will develop individual instructional plans for all students who require remediation or enrichment.	Performance on daily practice activities.
2-Teachers will instruct all students at instructional reading levels.	
3-Expose all students to a wide variety of literary genres.	Classroom logs of family/at home reading time
4-Specially trained teachers will employ strategies in reading to meet the needs of individual learners.	
5-Complete TAKS Item analysis to determine program strengths and areas of concern.	Varied writing assignments, portfolios, exhibition, and standardized tests
6-Family at home reading will be encouraged	
7-A school-wide celebration of reading will occur.	

**GOAL-2: WRITING****Student Goals:** Student proficiency and achievement in written language will improve

Strategies	Performance Measure
1-Complete TAKS item analysis to determine program strengths and areas of concern.	Classroom assessments
2-Students will practice writing daily.	
3-Special trained teachers will employ differentiation strategies in writing across all curriculum areas to meet the needs of individual learners, including LEP, G/T, Special Education, and Dyslexic.	
4-Teachers will demonstrate and model examples of good writing across grade levels.	Varied writing assignments, portfolios, exhibition, and standardized tests
5-Teachers will use targeted writing skills across grade levels.	
6- Writing will be integrated into other curricular areas.	
7- Maintain student-writing portfolios.	

**GOAL-3: MATHEMATICS****Student Goals:** Students will demonstrate improved math skills

Strategies	Performance Measure
1-Every grade level will increase the use of math manipulatives.	Performance on daily practice activities.
2-Students will complete daily problem solving activities in the grade levels.	
3-Specially trained teachers will employ strategies in math to meet the needs of individual learners, including BE, G/T, and Special Education.	Essays, exams, standardized tests, portfolios, exhibitions, lab practical and oral examinations.
4-Complete TAKS item analysis to determine program strengths and areas of concern.	
5-Provide staff training to assist in the implementation of the new math adoption.	
6-Develop site-based pre and posttests for math skills at each grade level.	
7-Start a Math Olympics team after school program.	

**GOAL-4: SCIENCE****Student Goals:** Students will improve in gathering research, understanding content, and making connections.

Strategies	Performance Measure
1-Teachers will increase the number of hands-on activities and investigate labs at every grade level.	Classroom assessments
2-Implement technological applications as appropriate.	
3-Teachers will implement activities and provide resources to meet the individual needs of all students, including LEP, G/T, and Special Education.	
4-Staff will continue to develop technical skills through in-service, training, classes, and mentors.	
5- Students will utilize classroom, lab, and library technology as appropriate to the learning activities.	Essays, exams, standardized tests, portfolios, exhibitions, lab practical and oral examinations.

**GOAL-5: TECHNOLOGY**

*Student Goals: Students will use technology as an integrated tool in learning and teaching*

Strategies	Performance Measure
1- Staff will continue to develop technical skills through in-service, training, classes, and mentors.	Classroom documentation of usage
2- Staff will utilize school technology and the district technology specialist.	
3- Students will utilize classroom, lab, and library technology as appropriate to the learning activities.	Check list of classroom software use
4- Staff will investigate to inform and facilitate discussion surrounding the issue of computer lab vs. classroom technology.	Pre/Post keyboarding assessment in grades 4 and 5
5- Purchase and utilize needed software, hardware, and technology tools.	Hardware/software inventory usage logs, parents/students surveys, and computer labs sign-in logs
6- Support and encourage after school parent and student computer use.	
7- Assign a staff member to monitor the computer lab.	

**GOAL-6: CITIZENSHIP**

*Student Goals: The school will provide an exemplary academic program while instilling strong character education built upon respect and responsibility, including violence and drug prevention strategies.*

Strategies	Performance Measure
1-Counselor will provide weekly lessons and morning announcements to all students.	narratives, notebook
2-Students will develop leadership skills through character education and Student Council.	
3-Counselor and DARE program will promote responsible behavior including violence and drug prevention.	
4-Diversity Club will promote cultural awareness by highlighting various cultures in the community.	Volunteer hours
5-Students will participate in community service projects via Club activities.	
6- The principal will plan avenues for effective communication among parents, staff and administration.	Possible Parent Council parent involvement survey
7- A strong parent council will work toward activities and projects that enhance the educational programs and school climate.	

**GOAL-7: ATTENDANCE**

Strategies	Performance Measure
1-Maintain current monitoring of attendance by staff.	Daily recording and Informing parents monthly and immediately if student is not attending regularly
2-Maintain current recognition of attendance and current incentives.	
3-Teachers will conference with parents.	



Premier Academy of Learning Charter School will inform parents immediately if their child is absent without notification to the school. When the child is absent and the parents have not notified the school, the attendance staff will contact the parent by phone and inform them that their child is not at school. If the parent cannot be reached by phone a certified letter will be mailed. A contracted security officer will also visit the home. Monthly letters will be mailed informing parents of their child's current attendance status.

**C. Describe the ways in which the school and community members will work together to ensure continuous academic growth for all students.**

Premier Academy of Learning Charter School will develop a volunteer program where supporters can assist with the education and supervision of the students, such as story time at the library; local dentists giving presentations on proper dental hygiene; Texas Parks and Wildlife representatives will talk about Texas parks in the area; parents with experiences/jobs relating to the topic being taught can make special presentations; volunteer in the class with reading groups; supervise students while at lunch; help assist with projects in the classroom; help supervise students working on computers; get art supplies ready; help with bulletin boards, checking assignments, or making games; work in the library.

Premier Academy of Learning Charter School has access to facilities already designed for charter school operations: fully operational classrooms, gymnasiums, science and computer labs, theater, library, auditorium, athletic fields, playground equipment, paved parking, offices, etc. Part of our excellent qualifications for a Charter includes 100,000 square feet of fully equipped, built-out school buildings, ready to be used on the first day of school. Also, available to Premier Academy of Learning Charter School is a 4,000 seat auditorium to use for Graduation, End of Year Programs, Award Nights, etc. A full 10,000 square foot Fine Arts facility complete with sound and lighting systems will be rented for \$1 per year.

Strong emphasis will be placed on the necessity to **meet and exceed state curriculum requirements** ensuring the implementation of TEKS developed by the Division of Curriculum for all grade levels. Premier Academy of Learning Charter School will place a high premium on teachers and administrators being fully prepared to teach students by obtaining accurate knowledge and proper training through Education Service Centers such as Region IV, TASBO, CAPE and others. Premier Academy of Learning Charter School will also ensure that teachers are fully equipped to teach effectively by providing equipment such as Smart Boards, ELMOS, internet access, digital cameras, hand-held technology such as graphing calculators. All classrooms will be **fully internet active** providing each student with a computer, opening our classroom windows to the world. Stringent requirements will be placed on all staff to go the extra mile to ensure students will learn and meet state promotion requirements.

Premier Academy of Learning Charter School will direct and support **Response to Intervention (RTI)**, sometimes called SSI (Student Support Initiative), to assure that

every student will be trained to the highest level possible. **Teachers will be trained on modifications** to meet individual student needs to ensure no student is left behind. Premier Academy of Learning Charter School will develop teams consisting of staff members and volunteers to assist with researching alternative educational methods, modifications, and/or accommodations before recommending an elementary or secondary student be placed into Special Education programs.

Premier Academy of Learning Charter School will offer **Alternative Credit Recovery (CR)** providing students with the opportunity to acquire the necessary credit hours for graduation or grade promotion by utilizing online coursework or attending CR campus-stationed classes. Premier Academy of Learning Charter School will also provide **live-streaming classes and archived classes** via internet for students who have excessive absences, are homebound or require after hour studies to ensure Credit Recovery will be 100% possible.

Premier Academy of Learning Charter School will establish a plan for **Seat Time Recovery** to ensure that students are able to make-up classroom time lost due to excessive absences.

Premier Academy of Learning Charter School will partner with the University of Houston's teacher intern program which will allow teachers to have more time for **individualized instruction** as well as the opportunity to conduct more learning activities in the classroom. Premier Academy of Learning Charter School will also partner with College of the Mainland's Alternative Certification Program (PACT).

Premier Academy of Learning Charter School will hire properly trained and qualified ESL teachers should the need arise.

Activities for each classroom and school-wide activities will be listed on the website including areas where volunteers are needed. Supporters will be able to sign-up on-line or in the front office.

Premier Academy believes the parent is the primary educator of their student. Each parent will be asked to volunteer at least 3 hours per semester. Using volunteers effectively in the classroom takes planning, organization and establishing a good working relationship, but the benefits are beyond measure.

## 5. Education Plan

**A. Describe the educational program to be offered, including special education and bilingual education/English as a second language (BE/ESL). Clearly state that each grade level will incorporate the Texas Essential Knowledge and Skills (TEKS). Describe the connection between the TEKS, classroom instruction, and assessment of student progress and provide three specific examples of the ways that the TEKS and the assessment of the TEKS will be incorporated into classroom instruction.**

**Other**

**Confirm your understanding that any shift in focus from traditional instructional methods to use of technology to deliver instruction will require approval of a substantive charter amendment request by the commissioner of education.**

Premier Academy of Learning understands that any shift in focus from traditional instructional methods to the use of technology to deliver instruction will require approval of a substantive charter amendment request by the commissioner of education.

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**Student Goals**

**P. 16: Clarify that parent volunteering will be a choice and cannot be required.**

The information in the charter application for Premier Academy of Learning concerning parent volunteers (Page 16, Paragraph 7) should state as follows:

*Premier Academy believes the parent is the primary educator of their student. Each parent will be asked to volunteer at least 3 hours per semester. Parents will be encouraged, not required, to volunteer. Using volunteers effectively in the classroom takes planning, organization and establishing a good working relationship, but the benefits are beyond measure.*

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TEXAS EDUCATION AGENCY

**Educational Plan**

**APPROVED DURING CONTINGENCY PROCESS**

**P. 16: Confirm your understanding that the charter will offer a full continuum of special education services.**

The following paragraph needs to be added to page 16 of the charter application for Premier Academy of Learning:

Premier Academy of Learning will offer a full continuum of special education services. Some of the services may include, but will not be limited to, the following:

- Speech, occupational, physical, music therapy, and adapted physical education.
- Resource pull-out classes for core subjects such as Reading, ELA, Math, Science and Social Studies.
- Inclusion support for core subjects such as Reading, ELA, Math, Science and Social Studies.
- ASDST – Autism Spectrum Disorder Support Team – In-home/Parent Training for Autistic students.
- Social Skills Development.
- Vocational classes for secondary transition.

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TEXAS EDUCATION AGENCY

## Educational Plan

APPROVED DURING CONTINGENCY PROCESS

**P. 16:** Address question 5a providing examples of the ways in which the Texas Essential Knowledge and Skills (TEKS) will be addressed in instruction, how mastery of the TEKS will be measured, how redirection, when needed, will occur, and provide specific lesson examples.

The following needs to be added to page 16 of the charter application for Premier Academy of Learning:

**Science – 3<sup>rd</sup> Grade**

*2D Analyze and interpret patterns in data to construct reasonable explanations based on evidence from investigations.*

**Initial Instruction**

*Content Objective: Students will use the steps of the scientific method to collect, analyze, and communicate information about favorite color shirts.*

*Language Objective: Students will explain in writing if the conclusion they made based on the data they collected matched the original hypothesis they made before collecting data.*

**Engage:** Pose the situation to the students: “An entrepreneur from New Orleans has decided to open a shirt factory in LaMarque, Texas. He would like to specialize in t-shirts that third graders will want to buy. He is puzzled about the colors of each shirt that he should stock. His concern is: What three colors of t-shirts are most popular with third graders?” Ask students to brainstorm how they could help him determine the most popular colors.

**Explore:**

1. Have students work in groups to write a hypothesis about what they predict will be the most popular color of t-shirt.
2. Have students test the hypothesis by collecting data from the class about what color t-shirt each student in the class is wearing.

**Explain:**

1. Record and analyze the data in a chart.
2. Transfer information gathered to a bar chart.
3. Compare your results with other groups.
4. Have students make a conclusion based on the data they collected.
5. Discuss how the scientific method was used in this experiment.

**Elaborate:** Have the students answer the following questions in complete sentences:

1. Did your hypothesis match your conclusion? Why or why not?
2. If you were buying t-shirts for the 3<sup>rd</sup> grade, what three colors would you buy and why?

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 TEXAS EDUCATION AGENCY

APPROVED DURING CONTINGENCY PROCESS

**Evaluate:** Students will turn in their questions answered from the elaborate piece as well as answer review questions about the scientific method.

**Measuring student mastery**

Students will be given an assignment, given unit quizzes and tests regarding the TEK. Questions will be given that are both short answer as well as multiple choice in order to align assessment with the TAKS.

**Redirection**

If students are struggling with understanding the TEK, it will be important to go back and re-teach through the scientific method. It will be important to conduct future experiments using the scientific method in order to reinforce and review the concept consistently.

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TEXAS EDUCATION AGENCY

**Educational Plan**

**P. 124: Confirm your understanding that the charter will follow state law concerning bilingual/ESL and may be required to offer bilingual classes in accordance with Texas Education Code (TEC), Chapter 29.**

The following sentence needs to be added on page 124 to the charter application for Premier Academy of Learning:

Premier Academy of Learning will follow state law concerning bilingual/ESL and may be required to offer bilingual/ESL classes should enrollment at any grade level meet the required threshold in accordance with Texas Education Code (TEC), Chapter 29.

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TEXAS EDUCATION AGENCY



The educational plan of Premier Academy of Learning Charter School will include coursework and/or classes as described and prescribed by the Texas Education Agency with emphasis on mastery of the Texas Essential Knowledge and Skills (TEKS) for grades K - 12. Student learning expectations will be in alignment with a curriculum that reflects the TEKS enabling students to have a productive and well-rounded education in an optimal learning environment. Curriculum at Premier Academy of Learning Charter School is designed so that the essential knowledge, skills, attitudes and processes will be taught and learned at the appropriate levels and/or areas aligned with state mandated curriculum, assessments and programs. Composition of a balanced core of learning including foundation and enrichment programs result oriented, focusing on results and accountability with multiple types of assessment. Integration of active learning will be oriented so as to involve students in relevant and engaging tasks that lead to creative products designed to provide access to the diverse needs of every student enrolled at Premier Academy of Learning Charter School.

Premier Academy of Learning Charter School honors all goals, objectives and content of all subject areas and grade levels as set forth by TEA and codified in the Texas Administrative Code, Title 19 (19TAC), Chapters 110-128. The Academy will continually encourage students to meet and whenever possible to exceed these expectations during their years at Premier Academy of Learning Charter School. Emphasis on oral and written language development throughout all coursework, combined with traditional teaching methods and collaborative curriculum integration including cross-curriculum development will be highly maintained.

All students will be encouraged to work above and beyond the aforementioned coursework by enrolling in dual credit classes to garner college credit while still in high school. Students will also enroll in science and technology classes specific to curriculum provided. All curriculums incorporates Texas Essential Knowledge and Skills (TEKS) into the scope and sequence of each subject area and grade level that Premier Academy of Learning Charter Schools will be serving (K-12).

Premier Academy of Learning Charter School will provide an integrated curriculum approach to learning with a fully developed and finely tuned Scope and Sequence per grade level. When learning is connected it increases the relevancy of the material and content across all academic areas providing content integration. Research indicates that this approach increases the likelihood that students will find the information more interesting, will be more likely to regularly attend school and will retain information for more extended periods of time. This, in turn, will lead to higher performing student scores on college entrance exams (SAT, ACT, PSAT, etc.).

Scope and sequence for Premier Academy of Learning Charter School proposed educational programs including special education and bilingual education, addressing each grade level and their alignments to TEKS are listed on the following pages in two separate sub-sections: K-5 and 6-12.

**SCOPE AND SEQUENCE K-5****MATHEMATICS****MATHEMATICS GRADE K**

TEKS Subject	Lesson	TEKS Objective
Number/Operation/Quantitative reasoning	Numbers	K.1A, K.1B, K.1.C
	Order	K.2A, K.2B
	Fractions	K.3A, K.3B
	Addition and Subtraction	K.4A
Patterns/Relationship/Algebraic Thinking	Patterns	K.5A, K.6A, K.6B
Geometry and Spatial Reasoning	Position of Objects	K.7A
	Attributes	K.8A, K.8B, K.8C
	Shapes/Solids	K.9A, K.9B, K.9C, 1.6B
	Position of Objects	K.7B
Underlying Processes and Mathematical Tools	Underlying Processes and Mathematical Tools	K.13A, K.13B, K.13C, K.13D, K.14A, K.14B, K.15A
Measurement	Length/Weight/Capacity	1.7A, K.10A, K.10B
	Time and Temperature	K.11.A, K.11B, K.11C, K.11D
Probability and Statistics	Graphs	K.12A, K.12.B

**MATHEMATICS GRADE 1**

TEKS Subject	Lesson	TEKS Objective
Number/Operation/Quantitative reasoning	Whole Numbers/Describe/Compare	1.1A, 1.1B, 1.1C, 1.1D
	Patterns	1.4A, 1.5A, 1.5C
	Addition and Subtraction	1.3A, 1.3B, 2.3A, 2.3B
	Fractions	1.2A, 1.2B
Underlying Processes and Mathematical Tools	Underlying Processes and Mathematical Tools	1.11A, 1.11B, 1.11C, 1.11D, 1.13A, 1.12A
Measurement	Length/Weight/Capacity	1.7A, 1.7B
Geometry and Spatial Reasoning	Time and Temperature	1.8A, 1.8B, 1.8C
	Attributes	1.6A, 1.6B, 3.9A, 3.9B, 3.9C
	Length/Weight/Capacity	1.7A, 1.7B
Probability and Statistics	Probability and Statistics	1.9A, 1.9B, 1.10A

**MATHEMATICS GRADE 2**

TEKS Subject	Lesson	TEKS Objective
Number/Operation/Quantitative reasoning	Place Value	2.1A, 1.1B
	Addition and Subtraction	2.3A, 2.3B, 2.3C
	Rounding and Estimation	
	Multiplication and Division	2.4A, 2.4B
	Operations/Justify Solutions	1.3A
Patterns/Relationships/Algebraic Thinking	Patterns in Numbers and Operations	2.5A, 2.5B, 2.5C, 2.5D, 1.5B, 1.5C
	Patterns/Relationships/Predictions	2.6A, 2.6B, 2.6C
Underlying Processes and Mathematical Tools	Underlying Processes and Mathematical Tools	2.12A, 2.12B, 2.12C, 2.12D, 2.13A, 2.13B, 2.14A
Measurement	Length/Weight/Capacity	2.9A, 2.9B, 3.11B, 1.7B
	Time and Temperature	2.10A
Geometry and Spatial Reasoning	Attributes	2.9C, 2.10B
	Congruence/Symmetry	2.7A, 2.7B, 2.7C, 3.9A, 3.9B, 3.9C, 1.6C
	Fractions	2.2A, 2.2B
	Points on a Line	2.8A
Probability and Statistics	Data Organization/Interpretation/Problem-Solving	2.11A, 2.11B, 2.11C

**MATHEMATICS GRADE 3**

TEKS Subject	Lesson	TEKS Objective
Number/Operation/Quantitative reasoning	Place Value	3.1A, 3.1B, 3.1C
	Addition and Subtraction	3.3A, 3.3B,
	Rounding and Estimation	3.5A, 3.5B
	Multiplication and Division	3.4A, 3.4B, 3.4C, 4.4A, 4.4B
	Fractions	3.2A, 3.2B, 3.2C, 3.2D,
	Operations/Justify Solutions	4.2C, 4.2D, 4.1B
Patterns/Relationships/Algebraic Thinking	Patterns	3.6A, 3.6B, 3.6C, 3.7A, 3.7B
Underlying Processes and Mathematical Tools	Underlying Processes and Mathematical Tools	3.15A, 3.15B, 3.15C, 3.15D, 3.16A, 3.16B, 3.17A, 3.17B
Measurement	Time and Temperature	3.12A, 3.12B
	Length and Area	3.11A, 3.11B, 3.11C
	Weight and Capacity	4.11A, 4.11B
	Application of Concepts	3.13A
Geometry and Spatial Reasoning	Geometric Vocabulary	3.8A, 4.8C
	Attributes	
	Congruence/Symmetry	3.9A, 3.9B, 3.9C
	Points on a Line	3.10A
Probability and Statistics	Data Organization/Interpretation/Problem-Solving	3.14A, 3.14B, 3.14C

**MATHEMATICS GRADE 4**

TEKS Subject	Lesson	TEKS Objective
Number/Operation/Quantitative reasoning	Place Value	4.1A, 4.1B, 3.1C, 5.1A, 5.1B
	Addition and Subtraction	4.3A, 4.3B
	Rounding and Estimation	4.5A, 4.5B
	Multiplication and Division	4.4A, 4.4B, 4.4C, 4.4D, 4.4E, 3.4B, 3.4C, 5.3C, 5.3D, 5.3E
	Fractions	4.2A, 4.2B, 4.2C, 4.2D, 3.2C, 5.2C
Patterns/Relationships/Algebraic Thinking	Patterns	4.6A, 4.6B, 4.6C, 4.7A, 3.6A, 3.6B, 5.5B, 5.5C
Underlying Processes and Mathematical Tools	Underlying Processes and Mathematical Tools	4.14A, 4.14B, 4.14C, 4.14D, 4.15A, 4.15B, 4.16A, 4.16B
Geometry and Spatial	Geometric Vocabulary	4.8A, 4.8B, 4.8C
Reasoning/Measurement	Attributes	
	Congruence/Symmetry	4.9A, 4.9B, 4.9C
	Points on a Line	4.10A
Probability and Statistics	Probability Experiment	4.13A, 4.13B, 3.14A, 3.14B, 3.14C, 5.13A, 5.13B, 5.13C
	Data Organization/Interpretation/Problem Solving	4.13C

**MATHEMATICS GRADE 5**

TEKS Subject	Lesson	TEKS Objective
Number/Operation/Quantitative reasoning	Place Value	5.1A, 5.1B
	Rounding and Estimation	5.4A, 5.4B
	Multiplication and Division	
	Fractions	5.2A, 5.2B, 5.2C
	Operations/Justify Solutions	5.3A, 5.3B, 5.3C, 4.4C, 6.2A, 6.2B
	Rational Numbers	5.3D, 5.3E, 6.1D
	Generalizations	5.5A, 5.5B, 5.5C
	Relationships/Real-Life/Mathematics	5.6A
	Unknowns in Equations	

Patterns/Relationships/Algebraic Thinking	Underlying Processes and Mathematical Tools	5.14A, 5.14B, 5.14C, 5.14D, 5.15A, 5.15B, 5.16A, 5.16B
	Volume	5.10A, 5.10B
	Application of Concepts	5.11A, 5.11B
	Attributes	5.7A, 5.7B
Underlying Processes and Mathematical Tools	Geometric Vocabulary	6.6A, 6.6C
Measurement	Transformations	5.8A, 5.8B
	Coordinate Geometry	5.9A
Geometry and Spatial Reasoning	Data Organization/Interpretation/Problem Solving	5.13A, 5.13B, 5.13C
	Probability Experiment	5.12A, 5.12B

## SCOPE AND SEQUENCE LANGUAGE ARTS: KINDERGARTEN

SCOPE AND SEQUENCE  
LANGUAGE ARTS

<u>Language Arts-Grade Kindergarten</u>	
<u>TEKS Subject</u>	<u>Knowledge and Skills</u>
<u>Listening and Speaking</u>	
Purposes K.1A, K.1B, K.1C, K.1D, K.1E, K.1F	Determines the purpose(s) for listening. Responds appropriately to directions and questions. Participates in rhymes, songs, conversations and discussions. Listens critically to interpret and evaluate. Listens responsively to stories and other texts. Identifies the musical elements of literary language.
Knowledge of Culture K.2A, K.2B	Connect experiences and ideas with those of others. Compares language and traditions that reflect customs, regions and cultures.
Audiences and Oral Grammar K.3A, K.3B, K.3C, K.3D, K.3E	Chooses and adapts spoken language appropriate to the audience, purpose and occasion. Uses verbal and nonverbal communication in effective ways. Asks and answers relevant questions and makes
	contributions in discussions. Presents dramatic interpretations of experiences, stories, poems or plays. Gains increasing control of grammar when speaking.
Communication K.4A, K.4B, K.4C, K.4D	Learns numbers, shapes, colors, directions and categories. Uses vocabulary to describe clearly ideas, feelings and experiences. Clarifies and supports spoken messages using appropriate props. Retells a spoken message.
Print Awareness K.5A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H	Recognizes that print represents spoken language and conveys meanings. Knows that print moves left-to-right across the page and top-to-bottom. Understands that written words are separated by spaces. Knows the difference between letters, words, capital and lowercase, capitalization and punctuation. Understands that spoken words are represented in written language by sequences of letters. Recognizes different parts of a book.

<b>Reading</b>	
Phonological Awareness K.6A, K.6B, K.6C, K.6D, K.6E, K.6F	Demonstrates the concept of words and syllables within spoken words. Produces rhyming words. Identifies and isolates the initial and final sound of a spoken word. Blend sounds to make spoken words. Segments one-syllable spoken words into individual phonemes.
Letter-Sound Relationships K.7A, K.7B, K.7C	Names and identifies each letter of the alphabet. Understands that written words are composed of letters that represent sounds. Learns and applies letter-sounds to begin to read.
Vocabulary Development K.8A, K.8B, K.8C	Discusses meanings of words and develops vocabulary. Identifies words that name persons, places or things and action words.
Comprehension K.9A, K.9B, K.9C	Uses prior knowledge to anticipate meanings. Establishes purposes for reading or listening. Retells or acts out the order of important events.
Literacy Response K.10A, K.10B, K.10D	Listens to stories being read aloud and participates actively. Responds in ways that reflect understanding and interpretation. Describes illustrations.
Text Structures and Literacy Concepts K.11A, K.11B, K.11C, K.11D, K.11E	Distinguishes different forms of text. Understands simple story structure. Distinguishes fiction from non-fiction, fact from fantasy. Understands literary forms, such as stories, poems and information books. Understands literary terms, such as author and illustrator.
Inquiry and Research K.12A, K.12B, K.12C, K.12D	Identifies relevant questions for inquiry. Uses pictures, print and people to gather information. Draws conclusions and knows areas of the library/media center
Culture K.13A, K.13B	Connects own experiences with experiences of others. Compares experiences of characters across cultures.
<b>Writing</b>	
Penmanship & Capitalization & Punctuation	Writes: Name, other important words, upper and lower case letters of the alphabet. Uses phonological knowledge to map

K.14A, K.14B, K.14C, K.14D, K.14E	sounds to letters to write messages. Write messages left-to-right and top-to-bottom. Gains control of penmanship.
Composition K.15A, K.15B, K.15C, K.15D, K.15E, K.15F	Dictates messages for others. Writes labels, notes and captions. Writes to record ideas. Generates ideas before writing on selected topics or assigned tasks. Uses available technology to compose.
Inquiry and Research K.16A, K.16B	Records or dictates questions and knowledge of a topic.

## ENGLISH LANGUAGE ARTS AND READING

## ENGLISH LANGUAGE ARTS AND READING - GRADE 1

TEKS Subject	Lesson	TEKS Objective
Reading	Phonological Awareness	1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F
	Word Identification	1.8A, 1.8B, 1.8C, 1.8D, 1.8E, 1.8F, 1.8G
	Vocabulary Development	1.11A, 1.11B, 1.11C
	Comprehension	1.12A, 1.12B, 1.12C, 1.12D, 1.12E, 1.12F, 1.12G
	Literary Response	1.13A, 1.13B, 1.13C, 1.13D, 1.13E
	Culture	1.16A, 1.16B
	Print Awareness	1.15A, 1.15B, 1.15C, 1.15D, 1.15E, 1.15F, 1.15G, 1.15H, 1.15I, 1.15J, 1.15K
	Letter-Sound Relationships	1.7A, 1.7B, 1.7C, 1.7D, 1.7E, 1.7F, 1.7G
	Fluency	1.9A, 1.9B, 1.9C, 1.9D
	Text Structures/Literary Concepts	1.14A, 1.14B, 1.14C, 1.14D, 1.14E, 1.14F, 1.14G, 1.14H, 1.14I
	Variety of Texts	1.10A, 1.10B
	Inquiry/Research	1.15A, 1.15B, 1.15C, 1.15D, 1.15E, 1.15F

Listening/Speaking	Purposes	1.1A, 1.1B, 1.1C, 1.1D, 1.1E, 1.1F
	Knowledge of Culture	1.2A1.2B
	Audiences/Oral Grammar	1.3A1.3B, 1.3C, 1.3D, 1.3E
	Communication	1.4A, 1.4B, 1.4C, 1.4D,
Writing	Purposes	1.18A, 1.18B, 1.18C, 1.18D, 1.18E, 1.18F
	Penmanship/Capitalization/Punctuation	1.17A, 1.17B, 1.17C, 1.17D, 1.17E, 1.17F, 1.17G
	Spelling	1.20A, 1.20B, 1.20C, 1.20D, 1.20E
	Grammar/Usage	1.21A, 1.21B
	Processes	1.19A, 1.19B, 1.19C, 1.19D, 1.19E, 1.19F
	Inquiry/Research	1.23A, 1.23B
	Evaluation	1.22A, 1.22B, 1.22C

**ENGLISH LANGUAGE ARTS AND READING – GRADE 2**

TEKS Subject	Lesson	TEKS Objective
Reading	Vocabulary Development	2.8A, 2.8B, 2.8C, 1.8D
	Comprehension	2.9A, 2.9B, 2.9C, 2.9D, 2.9E, 2.9F, 2.9G, 2.9H, 2.9I
	Fluency	2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 1.13A
	Variety of Texts	2.7A, 2.7B, 2.7C
	Word Identification	2.5A, 2.5B, 2.5C, 2.5D, 2.5E, 2.5F, 2.5G, 2.5H, 1.7D
	Literary Response	2.10A, 2.10B
	Text Structures/Literary Concepts	2.11A, 2.11B, 2.11C, 2.11D, 2.11E, 2.11F, 2.11G, 2.11H, 2.11I, 2.11J
	Inquiry/Research	2.12A, 2.12B, 2.12C, 2.12D, 2.12E, 2.12F, 2.12G, 2.12H
	Culture	2.13A, 2.13B
Listening/Speaking	Purposes	2.1A, 2.1B, 2.1C, 2.1D, 2.1E, 2.1F
	Knowledge of Culture	2.2A, 2.2B
	Audiences/Oral Grammar	2.3A, 2.3B, 2.3C, 2.3D, 2.3E
	Communication	2.4A, 2.4B, 2.4C
	Literary Responses	2.10A
Writing	Purposes	2.14A, 2.14B, 2.14C, 2.14D
	Penmanship/Capitalization/Punctuation	2.15A, 2.15B, 2.15C, 2.15D
	Spelling	2.16A, 2.16B, 2.16C, 2.16D
	Grammar/Usage	2.17A, 2.17B, 2.17C, 2.17D
	Processes	2.18A, 2.18B, 2.18C, 2.18D, 2.18E, 2.18F
	Inquiry/Research	2.20A, 2.20B, 2.20C, 2.20D, 2.12G
	Evaluation	2.19A, 2.19B, 2.19C, 2.19D, 2.19E

**ENGLISH LANGUAGE ARTS AND READING – GRADE 3**

TEKS Subject	Lesson	TEKS Objective
Reading	Vocabulary Development	3.8A, 3.8B, 3.8C, 3.8D
	Comprehension	3.9A, 3.9B, 3.9C, 3.9D, 3.9E, 3.9F, 3.9G, 3.9H, 3.9I, 3.9J, 3.9K
	Fluency	3.6A, 3.6B, 3.6E, 3.6C, 3.6D
	Variety of Texts	3.7A, 3.7B, 3.7C
	Word Identification	3.5A, 3.5B, 3.5C, 3.5D, 3.5E, 3.5F
	Literary Response	3.10A, 3.10B, 3.10C, 3.10D



	Text Structures/Literary Concepts	3.11A, 3.11B, 3.11C, 3.11D, 3.11E, 3.11F, 3.11G, 3.11H, 3.11I, 3.11J
	Inquiry/Research	3.12B, 3.12C, 3.12D, 3.12E, 3.12F, 3.12G, 3.12H, 3.12J
	Vocabulary Development	3.8C, 3.8D
Listening/Speaking	Purposes	3.1A, 3.1B, 3.1C, 3.1D, 3.1E, 3.1F
	Knowledge of Culture	3.2A, 3.2B
	Audiences/Oral Grammar	3.3A, 3.3B, 3.3C, 3.3D, 3.3E
	Communication	3.4A, 3.4B, 3.4C
	Culture	3.13A, 3.13B
Writing	Purposes	3.14A, 3.14B, 3.14C
	Penmanship/Capitalization/Punctuation	3.15A, 3.15B
	Spelling	3.16A, 3.16B, 3.16C, 3.16D, 3.16E, 3.16F, 3.16G, 3.16H
	Grammar/Usage	3.17A, 3.17B, 3.17C, 3.17D, 3.17E
	Processes	3.18A, 3.18B, 3.18C, 3.18D, 3.18E, 3.18F
	Inquiry/Research	3.20A, 3.20B, 3.20C, 3.20D
	Evaluation	3.19A, 3.19C, 3.19B, 3.19D, 3.19E

**ENGLISH LANGUAGE ARTS AND READING – GRADE 4**

TEKS Subject	Lesson	TEKS Objective
Reading	Word Identification	4.6A, 4.6B, 4.6C
	Fluency	4.7A, 4.7B, 4.7C, 4.7D, 4.7E, 4.7F
	Variety of Texts	4.8A, 4.8B, 4.8C
	Vocabulary Development	4.9A, 4.9B, 4.9C, 4.9D, 4.9E
	Comprehension	4.10A, 4.10B, 4.10C, 4.10D, 4.10E, 4.10F, 4.10G, 4.10H, 4.10I, 4.10L, 4.10J, 4.10K
	Text Structures/Literary Concepts	4.12A, 4.12B, 4.12C, 4.12D, 4.12E, 4.12F, 4.12G, 4.12H, 4.12I
	Literary Response	4.11A, 4.11B, 4.11C, 4.11D
	Inquiry/Research	4.13A, 4.13B, 4.13C, 4.13D, 4.13E, 4.13F, 4.13G, 4.13H
	Culture	4.14A, 4.14B, 4.14C
Listening/Speaking	Purposes	4.1A, 4.1B, 4.1C
	Critical Listening	4.2A, 4.2B, 4.2C, 4.2D
	Knowledge of Culture	4.4A, 4.4B, 4.4C
	Audiences	4.5A, 4.5B, 4.5C, 4.5D, 4.5E, 4.5F
Writing	Appreciation	4.3A, 4.3B, 4.3C
	Purposes	4.15A, 4.15B, 4.15C, 4.15D, 4.15E, 4.15F
	Penmanship/Capitalization/Punctuation	4.16A, 4.16B
	Grammar/Usage	4.18A, 4.18B, 4.18C, 4.18D, 4.18E, 4.18F, 4.18G, 4.18H
	Processes	4.19A, 4.19B, 4.19C, 4.19D, 4.19E, 4.19F, 4.19G, 4.19H, 4.19I
	Evaluation	4.20A, 4.20B, 4.20C, 4.20D, 4.20E
	Spelling	4.17A, 4.17B, 4.17C, 4.17D
	Inquiry/Research	4.21A, 4.21B, 4.21C, 4.21D, 4.21E, 4.21F
	Interpretation	4.23A, 4.23B, 4.23C
	Connections	4.22A, 4.22B
	Analysis	4.24A, 4.24B
	Production	4.25A, 4.25B

**ENGLISH LANGUAGE ARTS AND READING – GRADE 5**

TEKS Subject	Lesson	TEKS Objective
Reading	Word Identification	5.6A, 5.6B, 5.6C
	Fluency	5.7A, 5.7B, 5.7C, 5.7D, 5.7E, 5.7F
	Variety of Texts	5.8A, 5.8B, 5.8C
	Vocabulary Development	5.9A, 5.9B, 5.9C, 5.9D, 5.9E
	Comprehension	5.10A, 5.10B, 5.10C, 5.10D, 5.10E, 5.10F, 5.10G, 5.10H, 5.10I, 5.10J, 5.10K, 5.10L
	Text Structures/Literary Concepts	5.12B, 5.12F, 5.12G, 5.12E, 5.12C, 5.12J, 5.12H, 5.12I
	Literary Response	5.11A, 5.11B, 5.11C, 5.11D, 5.12A
	Inquiry/Research	5.13A, 5.13B, 5.13C, 5.13D, 5.13E, 5.13F, 5.13G, 5.13H
	Culture	5.14A, 5.14B, 5.14C
Listening/Speaking	Purposes	5.1A, 5.1B, 5.1C
	Critical Listening	5.2A, 5.2C, 5.2B, 5.2D
	Knowledge of Culture	5.4A, 5.4B, 5.4C
	Audiences	5.5A, 5.5B, 5.5C, 5.5D, 5.5E, 5.5F
	Appreciation	5.3A, 5.3B, 5.3C
Writing	Purposes	5.15A, 5.15B, 5.15C, 5.15D, 5.15E, 5.15F
	Penmanship/Capitalization/Punctuation	5.16A, 5.16B
	Grammar/Usage	5.18A, 5.18B, 5.18C, 5.18D, 5.18E, 5.18F, 5.18G, 5.18H
	Processes	5.19A, 5.19B, 5.19C, 5.19D, 5.19E, 5.19F, 5.19G, 5.19H
	Evaluation	5.20A, 5.20B, 5.20C, 5.20D, 5.20E
	Spelling	5.17A, 5.17B, 5.17C, 5.17D
	Inquiry/Research	5.21A, 5.21B, 5.21C, 5.21D, 5.21E, 5.21F
	Interpretation	5.23A, 5.23B, 5.23C
	Connections	5.22A, 5.22B
	Analysis	5.24A, 5.24B

## SCIENCE

## SCIENCE GRADE – K

TEKS Subject		Lesson	TEKS Objective
Physical Science: Interactions and Me	Science/Scientific Processes	Investigations	K.1A, K.1B
		Scientific Inquiry	K.2A, K.2B, K.2C, K.2D, K.2E
		Critical Thinking	K.3A, K.3B, K.3C
		Tools and Models	K.4A, K.4B, 1.4B
	Science/Concepts	Properties & Patterns	K.5A, K.5B, K.5C, 1.5A, 1.5B
		Systems	K.6A, K.6D
		Change	K.7A
Earth Science: Changes in Our World	Science/Scientific Processes	Investigations	K.1A, K.1B
		Scientific Inquiry	K.2A, K.2B, K.2C, K.2D, K.2E
		Critical Thinking	K.3A, K.3B, K.3C
		Tools and Models	K.4A, K.4B, 1.4B
		Properties & Patterns	K.5A, K.5B, K.5C, 1.5A, 1.5B
		Systems	K.6A
	Change	K.7A, K.7B, K.7C	
Science/Concepts	Natural World: Rocks, Soil, Water	K.10A	
The Earth & Our Environment	Science/Scientific Processes	Investigations	K.1A, K.1B
		Scientific Inquiry	K.2A, K.2B, K.2C, K.2D, K.2E
		Critical Thinking	K.3A, K.3B, K.3C
		Tools and Models	K.4A, K.4B, 1.4B
		Properties & Patterns	K.5A, K.5B, K.5C
	Science/Concepts	Systems	K.6A, K.6D, K.6E
		Change	K.7A
		Living Organisms	K.8A
		Natural World/Environment	K.10A, K.10B
Life	Science/Scientific	Investigations	K.1A, K.1B

Science: Friends with Fur, Feathers and Flowers	Processes	Scientific Inquiry	K.2A, K.2B, K.2C, K.2D, K.2E
		Critical Thinking	K.3A, K.3B, K.3C
		Tools and Models	K.4A, K.4B, 1.4B
		Properties & Patterns	K.5A, K.5B, K.5C, 1.5A, 1.5B
		Systems	K.6A, K.6B, K.6C, K.6D

**SCIENCE GRADE – 1**

TEKS Subject	Lesson	TEKS Objective			
Physical Science and Balance & Motion	Science/Scientific Processes	Investigations	1.1A, 1.1B		
		Scientific Inquiry	1.2A, 1.2B, 1.2C, 1.2D, 1.2E		
		Critical Thinking	1.3A, 1.3B, 1.3C		
		Tools and Models	1.4A, 1.4B, 1.4C, 2.4A		
		Properties & Patterns	1.5A, 1.5B		
	Science/Concepts	Change	1.7A, 2.7A		
		Systems	1.6A, 1.6C, 1.6D		
		Living Organisms	1.8A, 1.8B		
		Sound, Light and Weather	Science/Scientific Processes	Investigations	1.1A, 1.1B
				Scientific Inquiry	1.2A, 1.2B, 1.2C, 1.2D, 1.2E
Critical Thinking	1.3A, 1.3B, 1.3C				
Tools and Models	1.4A, 1.4B, 1.4C, 2.4A				
Science/Concepts	Change	1.7A, 1.7B, 1.7C, 2.7A			
	Properties & Patterns	1.5A, 1.5B			
	Systems	1.6A			
	Living Organisms	1.8A, 1.9A, 1.9B			
	Natural World/Environment	1.10A, 1.10C			
Basic Needs of Living Things	Science/Scientific Processes	Investigations	1.1A, 1.1B		
		Scientific Inquiry	1.2A, 1.2B, 1.2C, 1.2D, 1.2E		
		Critical Thinking	1.3A, 1.3B, 1.3C		
		Tools and Models	1.4A, 1.4B, 1.4C, 2.4A		
	Science/Concepts	Change	1.7A, 2.7A		
		Properties & Patterns	1.5A, 1.5B		
		Systems	1.6A, 1.6B		
		Living Organisms	1.8A, 1.8B, 1.9A, 1.9B		
		Natural World/Environment	1.10C		
		Living and Nonliving Things in Our Natural World	Science/Scientific Processes	Investigations	1.1A, 1.1B
Scientific Inquiry	1.2A, 1.2B, 1.2C, 1.2D, 1.2E				
Critical Thinking	1.3A, 1.3B, 1.3C				
Tools and Models	1.4A, 1.4B, 1.4C, 2.4A				
Science/Concepts	Properties & Patterns		1.5A, 1.5B		
	Systems		1.6A, 1.6B		
	Change		1.7A, 1.7C, 2.7A		
	Living Organisms	1.8A, 1.8B, 1.9A, 1.9B			
	Natural World/Environment	1.10A, 1.10B, 1.10C			

**SCIENCE GRADE – 2**

TEKS Subject		Lesson	TEKS Objective
Living Things Grow and Change	Science/Scientific Processes	Investigations	2.1A, 2.1B
		Scientific Inquiry	2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F
		Critical Thinking	2.3A, 2.3B, 2.3C
		Tools and Models	2.4A, 2.4B
	Science/Concepts	Properties & Patterns	2.5A, 2.5B
		Systems	2.6A, 2.6B, 2.6C, 2.6D
		Change	2.7A, 2.7B
		Living Organisms	2.8A, 2.8B, 2.9A, 2.9B
		Natural World/Environment	2.10B
Space and Weather	Science/Scientific Processes	Investigations	2.1A, 2.1B
		Scientific Inquiry	2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F
		Critical Thinking	2.3A, 2.3B, 2.3C
		Tools and Models	2.4A, 2.4B
		Properties & Patterns	2.5A, 2.5B
		Systems	2.6A, 2.6B
	Science/Concepts	Change	2.7A, 2.7B, 2.7D
		Living Organisms	2.8A, 2.8B, 2.9A, 2.9B
		Natural World/Environment	2.10A, 2.10B, 3.11C, 3.11D
Exploring Earth's Surface	Science/Scientific Processes	Investigations	2.1A, 2.1B
		Scientific Inquiry	2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F
		Critical Thinking	2.3A, 2.3B, 2.3C
		Tools and Models	2.4A, 2.4B
		Properties & Patterns	2.5A, 2.5B
		Systems	2.6A, 2.6B, 2.6C, 2.6D
	Science/Concepts	Change	2.7A
		Living Organisms	2.8A, 2.8B, 2.9A, 2.9B
		Natural World/Environment	2.10B
Exploring Matter, Energy and Motion	Science/Scientific Processes	Investigations	2.1A, 2.1B
		Scientific Inquiry	2.2A, 2.2B, 2.2C, 2.2D, 2.2E, 2.2F
		Critical Thinking	2.3A, 2.3B, 2.3C
		Tools and Models	2.4A, 2.4B
		Properties & Patterns	2.5A, 2.5B
		Systems	2.6A, 2.6B
	Science/Concepts	Change	2.7A, 2.7B, 2.7C
		Living Organisms	2.8B
		Natural World/Environment	2.10B

**SCIENCE GRADE – 3**

	TEKS Subject	Lesson	TEKS Objective	
Energy and Forces	Science/Scientific Processes	Investigations	3.1A, 3.1B	
		Scientific Inquiry	3.2A, 3.2B, 3.2C, 3.2D, 3.2E	
		Critical Thinking	3.3A, 3.3B, 3.3C	
		Tools and Models	3.4A, 3.4B	
	Science/Concepts	Systems	3.5A, 3.5B	
		Change	3.6A	
		Properties & Patterns	3.7A, 3.7B	
		Investigations	3.1A, 3.1B	
	Science/Scientific Processes	Scientific Inquiry	3.2A, 3.2B, 3.2C, 3.2D, 3.2E	
		Critical Thinking	3.3A, 3.3B, 3.3C	
Tools and Models		3.4A, 3.4B		
Earth and Space	Science/Concepts	Systems	3.5B	
		Change	3.6B	
		Living Organisms	3.8A, 3.8C, 3.8D	
		Adaptations	3.9B	
		Natural World/Environment	3.11A, 3.11B, 3.11C, 3.11D	
Interactions	Science/Scientific Processes	Investigations	3.1A, 3.1B	
		Scientific Inquiry	3.2A, 3.2B, 3.2C, 3.2D, 3.2E	
		Critical Thinking	3.3A, 3.3C, 3.3D, 3.3E	
		Tools and Models	3.4A, 3.4B	
	Science/Concepts	Systems	3.5A, 3.5B	
		Living Organisms	3.8A, 3.8B, 3.8C, 3.8D, 2.9A, 2.9B	
		Adaptations	3.9A, 3.9B	
		Likeness	3.10A, 3.10B	
	Plants and Animals Interact	Science/Scientific Processes	Investigations	3.1A
			Scientific Inquiry	3.2A, 3.2B, 3.2C, 3.2D, 3.2E
Critical Thinking			3.3A, 3.3C, 3.3D, 3.3E	
Tools and Models			3.4A, 3.4B	
	Science/Concepts	Systems	3.5A, 3.5B	
Living Organisms		3.8A, 3.8B, 3.8C, 3.8D, 2.9A, 2.9B		
Likeness		3.10A, 3.10B		

**SCIENCE GRADE – 4**

TEKS Subject		Lesson	TEKS Objective
Living Things and Ecosystems	Science/Scientific Processes	Investigations	4.1A, 4.1B
		Scientific Inquiry	4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 5.2E
		Critical Thinking	4.3A, 4.3B, 4.3C, 4.3D, 4.3E
		Tools and Models	4.4A, 4.4B, 3.4A
	Science/Concepts	Systems	4.5A, 4.5B
		Change	4.6A, 4.6C
		Adaptations	4.8A, 4.8B, 4.8C
		Likeness	4.9A, 4.9B, 5.10A, 5.10B
		Past Events	4.10A, 4.10B
		Natural World/Environment	4.11C
States of Matter	Science/Scientific Processes	Investigations	4.1A, 4.1B
		Scientific Inquiry	4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 5.2E
		Critical Thinking	4.3A, 4.3B, 4.3C, 4.3D, 4.3E
		Tools and Models	4.4A, 4.4B, 3.4A
	Science/Concepts	Change	4.6A
		Properties and Patterns	4.7A, 4.7B
		Past Events	4.10A, 4.10B
		Earth Science	Science/Scientific Processes
Scientific Inquiry	4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 5.2E		
Critical Thinking	4.3A, 4.3B, 4.3C, 4.3D, 4.3E		
Tools and Models	4.4A, 4.4B, 3.4A		
Science/Concepts	Systems		4.5A, 4.5B
	Change		4.6A
	Properties and Patterns		4.7A
	Natural World/Environment		4.11A, 4.11B, 4.11C

**SCIENCE GRADE – 5**

TEKS Subject		Lesson	TEKS Objective
Variables and Matter	Science/Scientific Processes	Investigations	5.1A, 5.1B
		Scientific Inquiry	5.2A, 5.2B, 5.2C, 5.2D, 5.2E
		Critical Thinking	5.3A, 5.3D, 5.3E
		Tools and Models	5.4A, 5.4B
	Science/Concepts	Systems	5.5A, 5.5B
		Change	5.6A, 3.6A, 4.6A
		Properties and Patterns	5.7A, 5.7B, 5.7C, 5.7D
		Past Events	5.11A
		Natural World/Environment	5.12D



Systems Interactions	Science/Scientific Processes	Investigations	5.1A, 5.1B
		Scientific Inquiry	5.2A, 5.2B, 5.2C, 5.2D, 5.2E
		Critical Thinking	5.3A, 5.3D, 5.3E
		Tools and Models	5.4A, 5.4B
	Science/Concepts	Systems	5.5A, 5.5B
		Change	5.6A, 5.6B, 5.6C
		Properties and Patterns	5.7A
		Adaptations	5.9A, 5.9B, 5.9C, 3.8A, 3.8B, 3.8C, 3.8D
		Likeness	5.10A
		Past Events	5.11A
Natural World/Environment	4.11A		
Energy and Motion	Science/Scientific Processes	Investigations	5.1A, 5.1B
		Scientific Inquiry	5.2A, 5.2B, 5.2C, 5.2D, 5.2E
		Critical Thinking	5.3A, 5.3B, 5.3D
		Tools and Models	5.4A
	Science/Concepts	Systems	5.5A, 5.5B
		Properties and Patterns	5.7A
		Energy	5.8A, 5.8B, 5.8C, 5.8D
		Change	5.6A, 5.6B, 5.6C
		Investigations	5.1A, 5.1B
		Scientific Inquiry	5.2A, 5.2B, 5.2C, 5.2D, 5.2E
Critical Thinking	5.3A, 5.3B, 5.3C, 5.3D		
Tools and Models	5.4A		
Our Changing Earth	Science/Scientific Processes	Systems	5.5A, 5.5B
		Change	3.6B, 4.6A
		Likeness	5.10B
		Past Events	5.11A, 5.11B, 5.11C
	Science/Concepts	Natural World/Environment	5.12A, 5.12B, 5.12C, 3.11A

### SOCIAL STUDIES

#### SOCIAL STUDIES - KINDERGARTEN

TEKS Subject	Lesson	TEKS Objective
Social Studies/Knowledge	History/Celebrations	K.1A, K.1B
	History/Historical Figures	K.2A, K.2B
	History/Time and Chronology	K.3A, K.3B
	Geography/Locations	K.4A, K.4B
	Geography/Environment	K.5A, K.5B
	Economics	K.6A, K.6B, K.7A, K.7B
	Government	K.8A, K.8B, K.9A, K.9B
	Citizenship	K.10A, K.10B, K.10C
	Culture	K.11A, K.11B, K.12.A, K.12.B, K.12C
	Science, Technology, and Society	K.13A, K.13B, K.14A, K.14B
Social Studies/Skills	Critical Thinking	K.15A, K.15B, K.15C, K.15D
	Communication Skills	K.16A, K.16B
	Problem-Solving and Decision-Making Skills	K.17A, K.17B

their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. They express their thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and problem-solving skills.

(2) By analyzing artistic styles and historical periods students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze artworks, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

### **Music, Grade 1.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. In music, students develop their intellect and refine their emotions, understanding the cultural and creative nature of musical artistry and making connections among music, the other arts, technology, and other aspects of social life. Through creative performance, students apply the expressive technical skills of music and critical-thinking skills to evaluate multiple forms of problem solving.

(2) By reflecting on musical periods and styles, students understand music's role in history and are able to participate successfully in a diverse society. Students analyze and evaluate music, developing criteria for making critical judgments and informed choices.

### **Theatre, Grade 1.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing knowledge and skills students are expected to acquire. Through perceptual studies, students increase their understanding of self and others and develop clear ideas about the world. Through a variety of theatrical experiences, students communicate in dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally.

(2) Students increase their understanding of heritage and traditions through historical and cultural studies in theatre. Student response and evaluation promote thinking and further discriminating judgment, developing students who are appreciative and evaluative consumers of live theatre, film, television, and other technologies.

### **Technology Applications, Kindergarten-Grade 2.**

(1) The technology applications curriculum has four strands: foundations, information acquisition, work in solving problems, and communication.

(2) Through the study of technology applications foundations, including technology-related terms, concepts, and data input strategies; students learn to make informed decisions about technologies and their applications. The efficient acquisition of information includes the identification of task requirements; the plan for using search strategies; and the use of technology to access, analyze, and evaluate the acquired information. By using technology as a tool that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task,

synthesize knowledge, create a solution, and evaluate the results. Students communicate information in different formats and to diverse audiences. A variety of technologies will be used. Students will analyze and evaluate the results.

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### **Health Education, Grade 2.**

(1) In health education, students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate. To achieve that goal, students will understand the following: students should first seek guidance in the area of health from their parents; personal behaviors can increase or reduce health risks throughout the lifespan; health is influenced by a variety of factors; students can recognize and utilize health information and products; and personal/interpersonal skills are needed to promote individual, family, and community health.

(2) In Grade 2, students learn age-appropriate skills to help them stay healthy and safe. Students are taught, in a basic way, that there are external factors that influence our health, and that the students can take responsibility for protecting their health. Students are taught ways to communicate in a healthy way with friends, families, and classmates.

### **Physical Education, Grade 2.**

(1) In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

(2) Second grade students learn to demonstrate key elements of fundamental movement skills and mature form in locomotive skills. Students learn to describe the function of the heart, lungs, and bones as they relate to movement. Students are introduced to basic concepts of health promotion such as the relationship between a physically-active lifestyle and the health of the heart. Students learn to work in a group and demonstrate the basic elements of socially responsible conflict resolution.

### **Art, Grade 2.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. They express their thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and problem-solving skills.

(2) By analyzing artistic styles and historical periods students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze artworks, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

**Music, Grade 2.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. In music, students develop their intellect and refine their emotions, understanding the cultural and creative nature of musical artistry and making connections among music, the other arts, technology, and other aspects of social life. Through creative performance, students apply the expressive technical skills of music and critical-thinking skills to evaluate multiple forms of problem solving.

(2) By reflecting on musical periods and styles, students understand music's role in history and are able to participate successfully in a diverse society. Students analyze and evaluate music, developing criteria for making critical judgments and informed choices.

**Theatre, Grade 2.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing knowledge and skills students are expected to acquire. Through perceptual studies, students increase their understanding of self and others and develop clear ideas about the world. Through a variety of theatrical experiences, students communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally.

(2) Students increase their understanding of heritage and traditions through historical and cultural studies in theatre. Student response and evaluation promote thinking and further discriminating judgment, developing students who are appreciative and evaluative consumers of live theatre, film, television, and other technologies.

**Technology Applications, Kindergarten-Grade 2.**

(1) The technology applications curriculum has four strands: foundations, information acquisition, work in solving problems, and communication.

(2) Through the study of technology applications foundations, including technology-related terms, concepts, and data input strategies; students learn to make informed decisions about technologies and their applications. The efficient acquisition of information includes the identification of task requirements; the plan for using search strategies; and the use of technology to access, analyze, and evaluate the acquired information. By using technology as a tool that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results. Students communicate information in different formats and to diverse audiences. A variety of technologies will be used. Students will analyze and evaluate the results.

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**Health Education, Grade 3.**

(1) In health education, students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate. To achieve that goal, students will understand the following: students should first seek guidance in the area of health from their parents; personal behaviors can

increase or reduce health risks throughout the lifespan; health is influenced by a variety of factors; students can recognize and utilize health information and products; and personal/interpersonal skills are needed to promote individual, family, and community health.

(2) In Grade 3, students build on the knowledge and skills learned in the second grade. In addition to students learning health knowledge that can help them improve or maintain health habits, students begin to learn about body systems, growth and development, and the relationship between health and the environment. Students are also introduced to interpersonal skills that they will use to communicate and interact with friends and family.

### **Physical Education, Grade 3.**

(1) In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

(2) In Grades 3-5, students continue to develop strength, endurance, and flexibility. Students can demonstrate mature form in fundamental locomotor and manipulative skills and can often maintain that form while participating in dynamic game situations. Identifying personal fitness goals for themselves and beginning to understand how exercise affects different parts of the body is an important part of the instructional process.

(3) In Grade 3, students begin to learn and demonstrate more mature movement forms. Students also learn age-specific skills and the health benefits of physical activity. Students begin to learn game strategies, rules, and etiquette.

### **Art, Grade 3.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. They express their thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and problem-solving skills.

(2) By analyzing artistic styles and historical periods students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze artworks, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

### **Music, Grade 3.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. In music, students develop their intellect and refine their emotions, understanding the cultural and creative

nature of musical artistry and making connections among music, the other arts, technology, and other aspects of social life. Through creative performance, students apply the expressive technical skills of music and critical-thinking skills to evaluate multiple forms of problem solving.

(2) By reflecting on musical periods and styles, students understand music's role in history and are able to participate successfully in a diverse society. Students analyze and evaluate music, developing criteria for making critical judgments and informed choices.

**Theatre, Grade 3.**

(1) Four basic strands--perception, creative expression/ performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing knowledge and skills students are expected to acquire. Through perceptual studies, students increase their understanding of self and others and develop clear ideas about the world. Through a variety of theatrical experiences, students communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally.

(2) Students increase their understanding of heritage and traditions through historical and cultural studies in theatre. Student response and evaluation promote thinking and further discriminating judgment, developing students who are appreciative and evaluative consumers of live theatre, film, television, and other technologies.

**Technology Applications, Grades 3-5.**

(1) The technology applications curriculum has four strands: foundations, information acquisition, work in solving problems, and communication.

(2) Through the study of technology applications foundations, including technology-related terms, concepts, and data input strategies; students learn to make informed decisions about technologies and their applications. The efficient acquisition of information includes the identification of task requirements; the plan for using search strategies; and the use of technology to access, analyze, and evaluate the acquired information. By using technology as a tool that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results. Students communicate information in different formats and to diverse audiences. A variety of technologies will be used. Students will analyze and evaluate the results.

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**Health Education, Grade 4.**

(1) In health education, students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate. To achieve that goal, students will understand the following: students should first seek guidance in the area of health from their parents; personal behaviors can increase or reduce health risks throughout the lifespan; health is influenced by a variety of factors; students can recognize and utilize health information and products; and personal/interpersonal skills are needed to promote individual, family, and community health.

(2) In addition to learning age-specific health information on a variety of health topics, students in Grade 4 learn how their behaviors affect their body systems. Students are taught the consequences of unsafe behaviors, and how to protect themselves from harm. Students also learn the value and use of social skills in dealing with peer pressure, communicating effectively, and assisting in forming healthy social relationships.

#### **Physical Education, Grade 4.**

(1) In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

(2) Fourth grade students learn to identify the components of health-related fitness. Students combine locomotor and manipulative skills in dynamic situations with body control. Students begin to identify sources of health fitness information and continue to learn about appropriate clothing and safety precautions in exercise settings.

#### **Art, Grade 4.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. They express their thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and problem-solving skills.

(2) By analyzing artistic styles and historical periods students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze artworks, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

#### **Music, Grade 4.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. In music, students develop their intellect and refine their emotions, understanding the cultural and creative nature of musical artistry and making connections among music, the other arts, technology, and other aspects of social life. Through creative performance, students apply the expressive technical skills of music and critical-thinking skills to evaluate multiple forms of problem solving.

(2) By reflecting on musical periods and styles, students understand music's role in history and are able to participate successfully in a diverse society. Students analyze and evaluate music, developing criteria for making critical judgments and informed choices.

#### **Theatre, Grade 4.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing knowledge and skills students are expected to acquire. Through perceptual studies, students increase their understanding of self and others and develop clear ideas about the world. Through a variety of theatrical experiences, students communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally.

(2) Students increase their understanding of heritage and traditions through historical and cultural studies in theatre. Student response and evaluation promote thinking and further discriminating judgment, developing students that are appreciative and evaluative consumers of live theatre, film, television, and other technologies.

#### **Technology Applications, Grades 3-5.**

(1) The technology applications curriculum has four strands: foundations, information acquisition, work in solving problems, and communication.

(2) Through the study of technology applications foundations, including technology-related terms, concepts, and data input strategies; students learn to make informed decisions about technologies and their applications. The efficient acquisition of information includes the identification of task requirements; the plan for using search strategies; and the use of technology to access, analyze, and evaluate the acquired information. By using technology as a tool that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results. Students communicate information in different formats and to diverse audiences. A variety of technologies will be used. Students will analyze and evaluate the results.

#### **Health Education, Grade 5.**

(1) In health education, students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate. To achieve that goal, students will understand the following: students should first seek guidance in the area of health from their parents; personal behaviors can increase or reduce health risks throughout the lifespan; health is influenced by a variety of factors; students can recognize and utilize health information and products; and personal/interpersonal skills are needed to promote individual, family, and community health.

(2) In addition to age-appropriate information about personal health habits, students in Grade 5 are taught about the human body and the changes that come with puberty. Students are taught how to maintain healthy body systems and prevent disease. Students also learn how technology and the media influence personal health and how to apply problem-solving skills to improve or protect their health.

#### **Physical Education, Grade 5.**

(1) In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-



active lifestyle and understands the relationship between physical activity and health throughout the lifespan.

(2) Fifth grade students demonstrate competence such as improved accuracy in manipulative skills in dynamic situations. Basic skills such as jumping rope, moving to a beat, and catching and throwing should have been mastered in previous years and can now be used in game-like situations. Students continue to assume responsibility for their own safety and the safety of others. Students can match different types of physical activities to health-related fitness components and explain ways to improve fitness based on the principle of frequency, intensity, and time. Students continue to learn the etiquette of participation and can resolve conflicts during games and sports in acceptable ways.

#### **Art, Grade 5.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. They express their thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and problem-solving skills.

(2) By analyzing artistic styles and historical periods students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze artworks, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

#### **Music, Grade 5.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. In music, students develop their intellect and refine their emotions, understanding the cultural and creative nature of musical artistry and making connections among music, the other arts, technology, and other aspects of social life. Through creative performance, students apply the expressive technical skills of music and critical-thinking skills to evaluate multiple forms of problem solving.

(2) By reflecting on musical periods and styles, students understand music's role in history and are able to participate successfully in a diverse society. Students analyze and evaluate music, developing criteria for making critical judgments and informed choices.

#### **Theatre, Grade 5.**

(1) Four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing knowledge and skills students are expected to acquire. Through perceptual studies, students increase their understanding of self and others and develop clear ideas about the world. Through a variety of theatrical experiences, students communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally.

(2) Students increase their understanding of heritage and traditions through historical and cultural studies in theatre. Student response and evaluation promote thinking and further discriminating judgment, developing students who are appreciative and evaluative consumers of live theatre, film, television, and other technologies.

**Technology Applications, Grades 3-5.**

(1) The technology applications curriculum has four strands: foundations, information acquisition, work in solving problems, and communication.

(2) Through the study of technology applications foundations, including technology-related terms, concepts, and data input strategies; students learn to make informed decisions about technologies and their applications. The efficient acquisition of information includes the identification of task requirements; the plan for using search strategies; and the use of technology to access, analyze, and evaluate the acquired information. By using technology as a tool that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results. Students communicate information in different formats and to diverse audiences. A variety of technologies will be used. Students will analyze and evaluate the results.

Special Education students, and all other students will participate fully in a time frame in which they are prepared to master the coursework (special education students will work within the modifications and frameworks of their Individualized Education Plan (IEP) established by the Annual Review and Dismissal (ARD) committee designed to meet the students specific needs). The Individuals with Disabilities Education Improvement Act (IDEA 2004) and the Elementary and Secondary Education Act (No Child Left Behind Act of 2001 (NCLB)) will be adhered to. An inclusion model will be followed, whenever possible, allowing Special Education and ESL students the opportunity to learn right along with all students at the Academy rather than being pulled out. This educational approach is one that appreciates the differences in the developmental readiness of each and all students in order to adequately prepare each student for completion (graduation) and entry into college. The Academy's goal is for all students to be accepted to a two or four year college program before their actual graduation day. It is the goal of Premier Academy of Learning Charter School to serve Special Education Students in the least restrictive environment. Special Education students will follow the same scope and sequence in curriculum in all coursework unless otherwise identified through the ARD process of their Individualized Education Plan (IEP).

Premier Academy of Learning Charter School provides students with disabilities and their families the opportunity to receive a free and appropriate public education (FAPE) in a least restrictive environment. Special Education services shall be provided to eligible students in accordance with applicable federal law, state statutes and rules, and Academy policies and procedures. The Academy's mainstream approach for Special Education students will be utilized to the extent outlined in the students IEP (inclusion model) while addressing completion of TEKS based content. The small size of this school will provide an environment for meeting the needs of each Special Education student. Students will

**Educational Plan**

*APPROVED DURING CONTINGENCY PROCESS*

**P. 48: Confirm your understanding that the charter will offer a full continuum of special education services.**

The following should be added to the charter application for Premier Academy of Learning on page 48:

Premier Academy of Learning will offer a full continuum of special education services. Some of the services may include, but will not be limited to, the following:

- Speech, occupational, physical, music therapy, and adapted physical education.
- Resource pull-out classes for core subjects such as Reading, ELA, Math, Science and Social Studies.
- Inclusion support for core subjects such as Reading, ELA, Math, Science and Social Studies.
- ASDST – Autism Spectrum Disorder Support Team – In-home/Parent Training for Autistic students.
- Social Skills Development.
- Vocational classes for secondary transition.

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be provided opportunities (within the parameters of the IEP) in the classrooms to be involved with peer tutoring, small group work, instruction repetition, visual and web aids, technology accommodations, charts emphasizing concepts and processes in progress, modifications in work time and work produced, and individualized instruction by every teacher. Focus will be placed on meeting each student where he/she is academically and moving that student forward as rapidly and successfully as is possible while ensuring that TEKS are fully incorporated into the student's IEP goals and objectives to the maximum extent possible.

### SPECIAL EDUCATION

The courses for students qualifying for special education services will be developed based on students' IEPs.

Mathematics	Language Art	Social Studies	Science
Math Communication Reasoning Skills Problem Solving Retelling a story, drawing a picture Number Sense Counting to 100 by 5's & 10's Counting to 20 by 2's and odd numbers Place Value Tens/ones, 2 digit and ordering Fractions, Percents,	Written Language – Oral Language Phonics Word blending Vocabulary Handwriting Writing to Read Writing Process Revise, edit Spelling Sentences Interrogative, imperative, exclamatory Parts of Speech	Theme Compare different types of family customs, traditions, cultures, and races Citizenship Role in neighborhoods Rules at home, school and community Government Historic Perspectives Historical figures Holidays Geography	Material Objects (Earth Science): Property Sorting Serial ordering Solids, liquids, air Organisms (Life/Environmental Science): Plants Animals Habitats Food Chains
Integers, Irrationals Illustrate fractions Computation and Estimation Fact families, number patterns, addition and subtraction facts Geometry Identify shapes Measurement Money, measuring objects Probability Predictions Calendar Graphing Technology Apply to life skills	Nouns, verbs Usage & Mechanics Subject/verb agreement, contractions, abbreviations, Literature/Creative Writing Imaginative stories, poetry, expository writing, Reading Comprehension Skills	Environment Economics How people work and use resources Map Skills Likes/differences Current Events Church Ideals Community Helpers	

**Bilingual/ESL** learners will be provided an academic program that follows federal mandates with all learners having access to the core curriculum along with any and all other opportunities for English language development for grades K -12. For those students identified as Limited English Proficient (LEP) as established by the Limited English Proficiency Assessment Committee (LPAC) an ESL program will be provided that meets the state board requirements for program content and design at each grade level as sited in 19 TAC §89.1210. An ESL certified teacher will monitor the LEP program established at Premier Academy of Learning Charter School. The goal of Premier Academy of Learning Charter School will be to seek to hire ESL teachers for each academic grade level to meet LEP requirements for students at each grade level.

Premier Academy of Learning Charter School anticipates that the district will have significantly less than the required 20 LEP students in the same grade level to require a bilingual program. However, should a bilingual program be required due to enrollment, the Academy will implement a program that meets 19 TAC §89.1210 requirements in both content and design. Premier Academy of Learning Charter School will assist the LEP students by explicitly modeling strategies in the classroom that meet the cultural, linguistic and academic challenges the students may face.

Curriculum will be taught entirely in English. Classroom teachers are trained and prepared to present lesson modifications to support mastery of the English language supported with opportunities for in-class relationship building during instruction of content. Presentation techniques will include, but not be limited to student grouping tactics, expressing lessons in multiple learning styles, repetitive key points, clear verbal expressions, vocabulary development contextually related to content, use of graphs, pictures, maps and other visual elements. ESL students will receive direct instruction visually, auditorially, and kinesthetically.

The following chart demonstrates a sampling of proficiencies an ESL student will master. This chart does not include a column for Level A however, at Level A, a student can do fewer than half the skills listed in Level B.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

**Educational Plan**

**APPROVED DURING CONTINGENCY PROCESS**

**P. 50: Confirm your understanding that the charter will follow state law concerning bilingual/ESL and may be required to offer bilingual/ESL and may be required to offer bilingual classes in accordance with Texas Education Code (TEC), Chapter 29.**

The following sentence needs to be added on page 50 to the charter application for Premier Academy of Learning:

Premier Academy of Learning will follow state law concerning bilingual/ESL and may be required to offer bilingual/ESL classes should enrollment at any grade level meet the required threshold in accordance with Texas Education Code (TEC), Chapter 29.

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By the end of Kindergarten, the student will demonstrate the following competencies at his/her level English proficiency:

LEVEL B	LEVEL C	LEVEL D	LEVEL E	LEVEL F
tell his or her name and age; identify family and familiar school personnel, classroom objects, basic body parts, common pets, and fruits; follow simple directions involving prepositions; use regular plurals; use present tense verb "to be"; use the "-ing" form of a verb; understand and identify moods in a simple story.	identify common occupations, clothing, farm animals, and foods; express himself or herself using the simple present and present progressive tense of common verbs; understand possessive pronouns; follow simple directions involving identifying location on a page; use negatives correctly; repeat simple sentences correctly; comprehend and identify major facts of a simple story	identify modes of transportation and household items; use common weather vocabulary; understand comparatives; name the days of the week; use prepositions correctly; ask simple present tense questions; use mass nouns correctly; express himself or herself using the past, present, and future tenses; identify the main idea and descriptive or supporting details of a story or TV show; express opinions in complete sentences; comprehend and predict the outcome of a story using model auxiliaries	identify marine animals and household items; use past tense correctly; express himself or herself correctly in the present tense; ask past tense questions; discriminate differences in closely paired words; describe the main properties of common objects; retell the main facts and supporting details of a story	identify the seasons and occupations; understand and use comparatives; use superlatives correctly; use conditional tense of verbs; understand and name opposites of key words; express himself or herself correctly using past tense; express himself or herself correctly using a future form of a verb describe attributes of friendship

**Scope and Sequence for Grades 6-12**

Curriculum alignment will be based upon TEKS objectives, textbook guides, learning activities and other high interest materials. Curriculum enhancement will include resources such as projects, discussions and activities, group or peer tutoring, collaboration with other grades, and teacher-led instruction. Multiple student skill levels and learning styles will be successful completion of assignments. Pre AP, and Dual Credit classes, while not specifically listed below, will be available for core courses.

The following tables present examples, but is not limited to, major courses and units to be covered with listed TEKS objectives for each subject area presented.

## SCIENCE

## GRADE 6

Unit	TEKS
Models in Science, Description and Measurement SI Units, Drawings, Tables, and Graphs	6.1A, 6.2A, 6.2B, 6.2C, 6.2D, 6.2E, 6.3, 6.4, 6.4A, 6.4B, 6.5, 6.5A, 6.5B, 6.6A
Physical Properties and Changes in Chemical Properties and Changes in Describing Motion forces, The Laws of Motion, What is energy? Energy Transformations in Sources of Energy	6.1A, 6.1B, 6.2A, 6.2B, 6.2C, 6.2D, 6.2E, 6.3, 6.3C, 6.3D, 6.3E, 6.4A, 6.4B, 6.5A, 6.6, 6.6A, 6.6B, 6.7, 6.7A, 6.7B, 6.8, 6.8A, 6.8B, 6.9, 6.9A, 6.9B, 6.9C, 6.10
Minerals-Earth's Jewel, Rocks Rock cycle, Earth's Moving Plates, Uplift of Earth's Crust, Weathering and Soil Formation Erosion of Earth's Surface Groundwater, The Atmosphere, Earth's Weather	6.1, 6.1A, 6.1B, 6.2A, 6.2B, 6.2C, 6.2D, 6.2E, 6.3, 6.3A, 6.3C, 6.3D, 6.3E, 6.4A, 6.4B, 6.5, 6.5A, 6.5B, 6.6, 6.6A, 6.6C, 6.7A, 6.7B, 8.14A, 6.14B
Radiation from Space, Early Space Missions, Current and Future Space Missions, Earth's Place in Space The Solar System, Stars and Galaxies	6.1A, 6.1B, 6.2A, 6.2B, 6.2C, 6.2D, 6.2E, 6.3, 6.3A, 6.3C, 6.3D, 6.3E, 6.4A, 6.4B, 6.5A, 6.6, 6.6A, 6.8, 6.8B, 6.13, 6.13A, 6.13B, 6.14C
Cell Structure, Viewing Cell, Viruses, Continuing Life Genetics-The Study of Inheritance, The Environment Interactions Among Living Organisms, Matter and Energy, Types of Behavior, Behavioral Interactions	6.1, 6.1A, 6.1B, 6.2, 6.2A, 6.2B, 6.2C, 6.2D, 6.2E, 6.3, 6.3A, 6.3C, 6.3D, 6.3E, 6.4, 6.4A, 6.4B, 6.5, 6.5A, 6.5B, 6.8A, 6.8B, 6.8C, 6.10A, 6.10B, 6.10C, 6.11, 6.11A, 6.11B, 6.11C, 6.12, 6.12A, 6.12B, 6.12C, 6.13A, 6.13B

## GRADE 7

Unit	TEKS
Introduction to Science: Lab Safety, Lab Equipment,	1A, 1B, 2A, 2B, 2C, 2D, 3C, 4A
Interactions Between Matter and Energy Properties of Matter, Elements, Forming Compounds, Motion,	1A, 1B, 2A, 2B, 2C, 2D, 2E, 4A, 5A, 6A, 6B, 6C, 7A, 7B, 7C, 8A, 8B, 9A
Earth and Space Systems Changes and Stability, Weathering, Soil Formation, Erosion, Deposition, The Earth-Moon System	1A, 1B, 2A, 2B, 2C, 2D, 2E, 3C, 3D, 4A, 4B, 6A, 7A, 8A, 13A, 13B, 14A, 14B, 14C
Living Systems-- Digestion, Circulation, Respiration, Excretion, Fighting Disease, Nervous System, Endocrine System, Reproduction	1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 6C, 8A, 9A, 9B, 10A, 10C, 11A, 11B
Organisms and Their Environments Ecosystems, Biomes, Relating to the Environment, Living Resources	1A, 1B, 2A, 2B, 2C, 2D, 2E, 3C, 4A, 4B, 5B, 8B, 10A, 10B, 11A, 11B, 12A, 12B, 12C, 12D, 14A, 14C

## GRADE 8

Unit	TEKS
Classroom Procedures, Safety, Lab Equipment and Scientific Method	1A, 1B, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 5A, 5B, 5C
Physical Systems - Matter and Energy	7A, 7B, 8A, 8B, 9A, 9B, 9C, 9D, 10A, 10C
Light and The Universe - Electromagnetic Spectrum -	7B, 10A, 10C, 13A, 13B, 13C, 14B
Earth Systems - Plate Tectonics - Rocks	7B, 12A, 14A, 14B
Human Activities and Earth Systems	10B, 12A, 12B, 12C, 14B, 14C
Genetic Change and Interdependence Among Living Systems	6A, 6B, 6C, 7A, 11A, 11B, 11C, 13B, 13C, 14B



**INTEGRATED PHYSICS AND CHEMISTRY**

Unit	TEKS
Scientific Method Metric System	1A, 1B, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 3E
Solids, Liquid, and Gases	1A, 2A, 2B, 2C, 2D, 3A, 7A, 7B, 8A
Classification of Matter	1A, 2A, 2B, 2C, 2D, 3C, 3E, 5B, 7E, 8A, 8C, 8E, 9D
Properties of Atoms and Per. Table	1A, 2A, 2B, 2C, 2D, 3A, 3C, 3E, 7B, 7D
Chemical Bonds	1A, 2A, 2B, 2C, 2D, 3A, 7B, 7D, 8A, 8E, 9A, 9B, 9D
Elements and Properties	1A, 2A, 2B, 2C, 2D, 3A, 3C, 3E, 7D, 8E, 9B
Organic Compounds	1A, 2C, 2D, 3A, 6B, 7D, 8A
New materials through Chemistry	1A, 2A, 2B, 2C, 2D, 3A, 3C, 3D, 3E, 7D, 8E
Solutions	1A, 2A, 2B, 2C, 2D, 3A, 8A, 8B, 9A, 9B, 9D, 9E
Chemical Reactions	1A, 2B, 2C, 2D, 3A, 3E, 7B, 7C, 8A, 8B, 8C
Acids, Bases and Salts	1A, 2A, 2B, 2C, 2D, 3A, 7A, 8A, 9A, 9B, 9C
Motion and Speed	1A, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4C
Forces	1A, 2A, 2B, 2C, 2D, 3A, 3E, 4A, 4B, 4C
Energy	1A, 2A, 2B, 2C, 2D, 4A, 4B, 6A, 6B, 6C, 6H, 8A, 8D
Work and Machines	1A, 2A, 2B, 2C, 2D, 3A, 3C, 3D, 4A, 4C, 4D, 6A
Thermal Energy	1A, 2A, 2B, 2C, 2D, 3A, 6B, 6H
Electricity	1A, 2A, 2C, 2D, 6B, 6C, 6D, 6E, 6F, 6H
Magnetism and Its Uses	1A, 2A, 2B, 2C, 2D, 3A, 3C, 3D, 3E, 5D, 6C, 6D, 6E, 6F, 6G
Radioactivity and Nuclear Energy	1A, 2A, 2B, 2C, 2D, 3A, 3C, 3E, 6C, 7B, 8D
Energy Sources	1A, 2A, 2B, 2C, 2D, 3A, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 6E, 6H
Waves	1A, 2A, 2B, 2C, 2D, 3A, 3C, 3E, 5A, 5B, 5D
Sound	1A, 2A, 2B, 2C, 2D, 3A, 3C, 5A, 5B, 5D, 6A
Electromagnetic Waves	1A, 2A, 2B, 2C, 2D, 3C, 3E, 5C
Light	1A, 2A, 2B, 2C, 2D, 3D, 5A, 5B, 5C, 7D
Mirrors and Lenses	1A, 2A, 2B, 2C, 2D, 3A, 3C, 3E, 5B, 7C

**PHYSICS PRE-AP**

Unit	TEKS
Physics Techniques	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E
Motion	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 4A, 4B
Force	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 4C, 4D, 4E
Work and Energy	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 5A, 5B, 5C, 5D
Systems of Particles	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 5C, 5D
Rotation	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E
Oscillations	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 6A,
Thermodynamics	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 7A, 7B
Electrostatics	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 6B, 6C, 6F
Circuits -Current	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 6E, 6F
Magnetism	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 6D, 6F
Waves	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 8A, 8B, 8C
Optics -	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 8A, 8B, 8C
Modern Physics -	1A, 1B, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 9A, 9B

**BIOLOGY**

Unit	TEKS
Intro Safety	1A, 1B
Scientific Method	2A, 2B, 2C, 2D, 3E, 3F
The Cell Chemistry	9A, 9C
Structure / Function	3E, 4A, 4B, 5A, 5B, 5C
Homeostasis	11A, 11B, 11C
Cell Energy	9B, 9D
Cell Reproduction	5A, 5B, 5C, 10B
Genetics	3B, 3C, 3D, 3E, 3F, 6A, 6B, 6C, 6D, 6E, 6F
Change Through Time	3A, 7A, 7B
Classification	8A, 8B, 8C
Diversity of Life	4C, 4D, 11D
Plant Unit	10C, 12A, 12C, 12D, 13A, 13B
Invertebrates	10A, 10B
Vertebrates	10A, 10B
Ecology	12A, 12B, 12D, 12E

**CHEMISTRY**

Unit	TEKS
Intro to Chemistry, Basic Lab Safety	1A, 1B
Matter and Change	2A, 2B, 2C, 2D, 2E, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 5A, 5C, 7A
Scientific Measurement:	1A, 2B, 2C, 2D,
Problem Solving and Research	1A, 2A, 2B, 2C, 2D, 3A
Matter and Atomic Structure	4C, 4D, 6A, 6B, 8A, 8B,
Nuclear Science	6A, 6B, 9A, 9B, 9C, 9D, 11B
Metals, Nonmetals	1A, 8A, 8B, 11A, 11B, 11C
Measuring Matter	1A, 2A, 2B, 2C, 2D
Chemical Reactions	2D, 2E, 3B, 3D, 5A, 5B, 8A, 11A, 11B, 11C, 12B
Oxidation/Reduction Reactions	2A, 2D, 2E, 3C, 3D, 10A, 10B, 11B, 11C
Stoichiometry	2A, 2B, 2C, 2D, 3C, 3D, 11B, 11C
States of Matter.	2A, 2B, 2C, 2D, 2E, 3C, 3D, 4B, 5A, 5B, 5C, 7A, 8B, 8C,

	11C
Thermochemistry-Heat and Chemical Change	2A, 2B, 2C, 2D, 2E, 3B, 3C, 5A, 5B, 5C, 11A, 11B, 13C, 15A, 15B,
The Behavior of Gases	2A, 2B, 2C, 2D, 3B, 3D, 3E, 4B, 4C, 7A, 7B, 11C
Electrons in Atoms	2D, 2E, 3A, 3C, 3D, 3E, 5A, 6A, 8A, 11A
Chemical Periodicity.	2A, 2B, 2D, 3C, 3D, 3E, 4D, 6C, 11A, 11C
Chemical Bonding	2A, 2B, 2D, 2E, 3B, 3D, 4C, 6A, 8A, 8B, 8C, 8D, 11B, 14B
Water, Aqueous Systems and Solutions	2A, 5A, 5C, 8B, 11B, 11C, 12B, 12C, 13A, 13B, 13C
Acids and Bases and Neutralization and Salts	11A, 11B, 12A, 12C, 13A, 14A, 14C, 14D,

## MATHEMATICS

## GRADE 6

Unit	TEKS
Number, operation, and quantitative reasoning	6.1.a, 6.1.b, 6.1.c, 6.1.d, 6.1.e, 6.2.a, 6.2.b, 6.2.c, 6.2.d, 6.3.a
Patterns, relationships, and algebraic thinking	6.3.b, 6.3.c, 6.4.a, 6.4.b, 6.5, 6.3-5
Underlying processes and mathematical tools	6.10a, 6.11.b, 6.11.c, 6.11.d, 6.11.a, 6.12.a, 6.12.b, 6.13.a, 6.13.b
Geometry and spatial reasoning	6.6.a, 6.7, 6.8.a, 6.8.c
Measurement	6.8.b
Probability and statistics	6.9.a, 6.9.b, 6.10.a, 6.10.b, 6.10.c, 6.10.d

## GRADE 7

Unit	TEKS
Interpreting Data and Statistics	7.1A, 7.11A, 7.11B, 7.12A, 7.12B, 7.13A, 7.13B, 7.13C, 7.13D, 7.14A, 7.14B, 7.15A, 7.15B
Application of Decimals	7.2A, 7.2B, 7.2E, 7.2G, 7.13A, 7.13B, 7.13C, 7.13D, 7.14A, 7.14B
Algebra: Integers and Equations	7.1A, 7.2A, 7.2B, 7.2C, 7.2E, 7.2F, 7.5A, 7.5B, 7.11B, 7.13A, 7.13B, 7.13C, 7.13D, 7.14A, 7.15B
Fractions and Number Theory	7.1A, 7.1B, 7.2A, 7.2E, 7.9A, 7.13A, 7.13B, 7.13C, 7.13D, 7.14A, 7.15A, 7.15B
Applications of Fractions	7.2A, 7.2B, 7.2F, 7.2G, 7.5A, 7.9A, 7.13A, 7.13B, 7.13C, 7.13D, 7.14A, 7.15B
Using Proportions and Percents	7.1B, 7.2B, 7.2D, 7.3A, 7.3B, 7.4A, 7.6D, 7.8C, 7.13A, 7.13B, 7.13C, 7.13D, 7.14A, 7.15A, 7.15B
Investigating Geometry	7.6A, 7.6B, 7.11A, 7.13A, 7.14A, 7.15A, 7.15B
Geometry and Measurement	7.1C, 7.2A, 7.4A, 7.6B, 7.6C, 7.7A, 7.7B, 7.9A, 7.13A, 7.14A, 7.15B
Probability	7.10A, 7.10B, 7.13A, 7.14A, 7.15B
Algebra: Patterns and Functions	7.4B, 7.4C, 7.9A, 7.11A, 7.11B, 7.13A, 7.14A, 7.14B, 7.15A,

	7.15B
Graphing in the Coordinate Plane	7.2D, 7.4B, 7.7A, 7.7B, 7.8C, 7.11B, 7.13A, 7.14A, 7.15B
Probability	7.2F, 7.10A, 7.10B, 7.13C
Area and Volume	7.3B, 7.4A, 7.4B, 7.8A, 7.8B, 7.8C, 7.9A
Motion Geometry	
Extending Algebra	7.2E, 7.5A
Extending Logical Reasoning	7.13A, 7.13B, 7.13C, 7.13D

**GRADE 8 (PRE-ALGEBRA)**

Unit	TEKS
Drawing Conclusions from Statistical Data	8.2C, 8.5A, 8.11A, 8.11C, 8.12A, 8.12B, 8.12C, 8.13A, 8.13B, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.15B, 8.16A, 8.16B
Integers and Variable Expressions	8.1A, 8.1D, 8.2B, 8.2C, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.16B
Equations and Inequalities	8.1A, 8.2A, 8.2B, 8.2C, 8.8C, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.16B
Graphing in the Coordinate Plane	8.3B, 8.4A, 8.6B, 8.7B, 8.7D, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.16A, 8.16B
Rational Numbers and Irrational Numbers	8.1A, 8.1B, 8.1C, 8.2B, 8.7C, 8.9A, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.16B
Applications of Proportions	8.1B, 8.2D, 8.3B, 8.6A, 8.6B, 8.7B, 8.9B, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.16B
Applications of Percent	8.1B, 8.1D, 8.2C, 8.2D, 8.3B, 8.4A, 8.5A, 8.12C, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.16A, 8.16B
Patterns in Geometry	8.2B, 8.2C, 8.7B, 8.8A, 8.8C, 8.13A, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.16A, 8.16B
Geometry and Measurement	8.7A, 8.7B, 8.8A, 8.8B, 8.8C, 8.10A, 8.10B, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.16B
Functions and Polynomials	8.2C, 8.3A, 8.4A, 8.5A, 8.5B, 8.13B, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.15B, 8.16A, 8.16B
Probability	8.11A, 8.11B, 8.11C, 8.13A, 8.13B, 8.14A, 8.14B, 8.14C, 8.14D, 8.15A, 8.16B

**ALGEBRA I**

Unit	TEKS
Linear Equations/Inequalities	1A, 1B, 1D, 1E, 2C, 3A, 3B, 4A, 4B, 7A, 7B, 7C
Using Proportional Reasoning	1A, 1B, 1D, 2B, 2D, 3A, 3B, 4B, 5B, 6G, 7A, 11B
Relations and Functions	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 3A, 4A, 4B, 5A, 5B, 5C, 6A, 6B, 6C, 6D, 6E, 6F, 6G, 7A, 7B, 7C
Writing Equations of Lines	1A, 1B, 1D, 1E, 2A, 2C, 2D, 3A, 4A, 4B, 5A, 5C, 6A, 6B, 6C, 6D, 7A, 7B
Systems of Linear Equations:	2C, 3A, 8A, 8B, 8C
Inequalities & Absolute Value	1B, 1D, 2C, 3A, 7A, 7B, 7C
Polynomials	3A, 3B, 4A, 4B, 11A
Factoring Polynomials	3A, 4A, 4B, 10A
Quadratic Functions	1A, 1C, 1D, 1E, 2A, 2B, 2C, 3A, 9A, 9B, 9C, 9D, 10A, 10B
Radicals & Exponents	1B, 1C, 1D, 1E, 2C, 3A, 3B, 5A, 11A, 11C

**GEOMETRY**

Unit	TEKS
Tools of Geometry	b1A, b1B, b2A, b2B, b3B, b3C, b3D, b3E, b4A, c1, d2A, d2C, e2D, e3A
Geometric Figures	b1A, b1B, b2B, b3B, b3C, b3D, b4A, c1, d1A, d1C, d2A, d2B, d2C, e2A, e2B, e2C, e3A, f1, f2, f4
Transformations: Shapes in Motion	b1A, b1B, b2A, b2B, b3B, b3D, b3E, b4A, c2, d2A, e2A, e2B, e2D, e3A, f1, f2, f4
Triangle Relationships	b1A, b1B, b2A, b2B, b3A, b3B, b3C, b3D, b3E, b4A, c1, d2A, d2B, d2C, e2A, e2B, e3A
Measuring in the Plane	b1B, b2B, b3A, b3B, b3D, b4A, c1, c2, d2A, d2C, e1A, e1B, e1C, e2B, e2C, e3A
Measuring in Space	b1A, b1B, b2B, b3B, b3D, b4A, c1, c2, d1A, d1B, d2A, e1A, e1B, e1C, e1D, e2D, e3A
Reasoning and Parallel Lines	b1A, b1B, b1C, b2A, b2B, b3A, b3B, b3C, b3D, b3E, b4A, c1, c2, d1C, e2A, e2D, e3A

Proving Triangles Congruent	b1B, b2A, b2B, b3B, b3C, b3D, b3E, c1, c2, d1C, d2B, e1A, e1B, e3B
Quadrilaterals	b1A, b1B, b2A, b2B, b3B, b3C, b3D, b3E, b4A, c1, c2, d2A, d2B, d2C, e1C, e2A, e2B, e3A, e3B
Similarity	b1B, b2A, b2B, b3B, b3D, b3E, c1, c2, c3, d2A, e1D, e2A, e2B, e2C, e3B, f1, f2, f3, f4
Right Triangle Trigonometry	b1A, b1B, b2B, b3B, b3D, b3E, b4A, c1, c2, c3, d2A, e1C, e2A, e2B, e3B, f2, f3, f4
Chords, Secants and Tangents	b1B, b2A, b2B, b3A, b3B, b3D, b3E, c1, c2, d2A, d2C, e1C, e2A, e2C, e3A, e3B, f2, f3

**ALGEBRA II**

Unit	TEKS
Review of Basic Algebra	b2A
Linear Equations	b1B, b2A, c1A, c1B
Systems of Linear Equations and Inequalities	b3A, b3B, b3C
Matrices and Determinants	b2A, b3A, b3B, b3C
Quadratic Equations and Parabolas	b2A, b2B, c1A, c1B, c2C, c2E, d1A, d1B, d2A, d2B, d3A, d3B, d3C, d3D, d4C, d4F
Functions	b1A, b1B, b2C, c1A, c1B, c1C, c2B, d1A, d1B, d2A, d3A, d4C
Powers, Roots, and Radicals	b1A, b1B, b2A, c1A, c1B, d4A, d4B, d4C, d4D, d4E, d4F
Exponential and Logarithmic Functions	b1A, b1B, b2A, c1A, c1B, c1C, e1, f1, f2, f3, f4
Polynomials and Polynomial Functions	b2A, b2B, d1B, d1C, d3C, d3D
Rational Functions	b1A, b1B, b2A, e1, e2, e3, e4, e5, e6
Quadratic Relations	c2A, c2B, c2C, c2D, c2E
Sequences and Series	b1B
Introduction to Probability	

**PRECALCULUS**

Unit	TEKS
Relation, Functions, and Graphs	1B, 2B
Systems of Equations and Inequalities	3C
Nature of Graphs	1A, 1C, 1D, 1E, 2A, 3C
Polynomial and Rational Functions	1D, 3C
Trigonometry	3A, 3C, 3D
Graphs and Inverse of Trigonometric Functions	1A, 1D, 1E, 2A, 2B, 3A, 3C, 5D
Trigonometric Identities and Equations	1D, 2C, 3A, 3D, 5C
Vectors and Parametric Equations	2B, 3C, 5C, 5D, 6A, 6B
Advanced Functions and Graphing Polar Coordinates and Complex Numbers	1E, 2B, 5C, 6B
Conics	1D, 2A, 5A, 5B
Exponential and Logarithmic Functions	1A, 2C, 3A, 3C
Discrete Mathematics Sequences and Series	4A, 4B, 4C, 4D
Iteration and Fractals -	1D, 2B, 3C

Combinatorics and Probability	1A, 1E, 2B, 3C, 4A, 4D
Statistics and Data Analysis	
Graph Theory	1A, 1D, 2B, 2C, 3A, 3C
Introduction to Calculus Limits, Derivatives, and Integrals	1D, 1E, 2B, 3C

### ENGLISH LANGUAGE ARTS AND READING

#### GRADE 6

Unit	TEKS
Listening/Speaking	6.2B, 6.2 F
Word Identification	6.6A, B,C
Reading Accuracy/Fluency	6.7
Variety of Text	6.8A,B, C
Vocabulary	6.9B, C, D, F, G
Comprehension	6.10 A, F, L
Literary Response/Culture	6.11, D
Text Structure/ Literacy Concepts	6.12A, B, D, F, G, H, J, K
Research/Inquiry	6.13B, C, D
Purposes	6.15
Penmanship/capitalization/ punctuation	6.16
Writing/grammar/usage	6.17
Writing/process	6.18
Writing/evaluation	6.19
Inquiry/research	6.20
Connections	6.21
Viewing/representing/ interpretation/analysis	6.22
	6.23

#### GRADE 7

Unit	TEKS
Personal Writing/Sentence Construction	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 2F, 3B, 4A, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 6C, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 9E, 9F, 9G, 10A, 10B, 10C, 10D, 10F, 10H, 10K, 10L, 11A, 11B, 11C, 11D, 12E, 12G, 12H, 12I, 13A, 13C, 13F, 13I, 14B, 14C, 15A, 15C, 15D, 15E, 15F, 15H, 17A, 17B, 17C, 17D, 17E, 17F, 17G, 17H, 18A, 18E, 18F, 18G, 18H, 19A, 19B, 19C, 19D, 19E, 20A, 20C, 20F, 21A, 22A, 22B, 22C, 23B, 24A, 24C
Writing Process/Editing	2D, 2E, 4A, 5A, 5B, 5C, 5E, 6A, 6B, 6C, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 9E, 9F, 9G, 10A, 10C, 10F, 10H, 10I, 10K, 10L, 11A, 11B, 11C, 11D, 12F, 12G, 12J, 13C, 13G, 15A, 15B, 15C, 15D, 15E, 15F, 15G, 15H, 16A, 16B, 16C, 16D, 16E, 16F, 16G, 17A, 17B, 17C, 17D, 17E, 17F, 17G, 17H, 18A, 18B, 18C, 18D, 18E, 18F, 18G, 18H, 18I, 19A, 19B, 19C, 19D, 21A, 22A, 23A, 24A, 24C
Descriptive Writing/Parts of Speech	1A, 1C, 1D, 2A, 2B, 2D, 2E, 2F, 3B, 4A, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 6B, 6C, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 9E, 9F, 9G, 10D, 10F, 10H, 10J, 10K, 10L, 11A, 11B, 11C, 12A, 12D, 12F, 12H, 12I, 13D, 15A, 15C, 15D, 15E, 15F, 15G, 15H, 16A, 16B, 16C, 16E, 16F, 16G, 17A, 17B, 17C, 17D, 17E, 17H, 18A, 18B, 18C, 18D, 18E, 18G, 18I, 19A, 19B, 19C, 19D, 19E, 20A, 20B, 20D, 21A, 21C, 22A, 22B, 22C, 23A, 23B, 23D

Resources-Library, Reference & Electronic	1A, 1C, 1D, 4A, 4B, 5A, 5B, 5E, 6A, 6B, 6C, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 9E, 9F, 9G, 15A, 15C, 16D, 16E, 16G, 17C, 18A, 18E, 18I, 20A, 20B, 20C, 20D, 20E, 20F, 20G, 21A, 22B, 24A, 24B
Expository Writing	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 2F, 4A, 4B, 4C, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 6B, 6C, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 9E, 9F, 9G, 10A, 10F, 10H, 10K, 10L, 11B, 11C, 12D, 12E, 12F, 12G, 12H, 12J, 13C, 13F, 13I, 14A, 15A, 15B, 15C, 15E, 15F, 15H, 16A, 16B, 16C, 16D, 17A, 17B, 17C, 17D, 18A, 18B, 18C, 18D, 18E, 18F, 18G, 18H, 19A, 19B, 19C, 19D, 20A, 20B, 20C, 20D, 20E, 20F, 20G, 21A, 21C, 22A, 22B, 22C, 23A, 23B, 23C, 23D, 24A
Persuasive Writing	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 2F, 4A, 4C, 5A, 5B, 5D, 5E, 5F, 6A, 6B, 6C, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9E, 9F, 9G, 10C, 10E, 10F, 10I, 10K, 10L, 11B, 11C, 11D, 12A, 12B, 12D, 12E, 12G, 13C, 14C, 15A, 15B, 15C, 15D, 15E, 15F, 15G, 18G, 18H, 18I, 19A, 19B, 19C, 19E, 20A, 20B, 20C, 20D, 20E, 21A, 21B, 21C, 22A, 22B, 23A, 23B, 23C, 23D, 24A, 24C
Narrative Writing	1A, 1B, 1D, 2A, 2B, 2C, 2D, 2E, 4A, 4B, 4C, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 6B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 9E, 9F, 9G, 10D, 10E, 10H, 10K, 10L, 11A, 11B, 11C, 11D, 12G, 12H, 12J, 12K, 13C, 15A, 15C, 15D, 15E, 15F, 15G, 15H, 18B, 17A, 17C, 17D, 17F, 17G, 17H, 18A, 18B, 18C, 18D, 18E, 18F, 18G, 18H, 19A, 19B, 19C, 19D, 19E, 20A, 20B, 20C, 20D, 20F, 21A, 22A, 22B, 23A, 23C, 24A, 24B
Listening/Viewing/Analyzing/Speaking/	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 2F, 3B, 4A, 4C, 5A, 5B, 5C, 5D, 5E, 5F, 6A, 6B, 6C, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 9E, 9G,
Research	10C, 10E, 10G, 10H, 10K, 10L, 11A, 11B, 11C, 11D, 12E, 12F, 12G, 12I, 12J, 13C, 13E, 13F, 13I, 15A, 15B, 15E, 15F, 15H, 16C, 18A, 18B, 18C, 18D, 18E, 18F, 18H, 18I, 19A, 20A, 20B, 20C, 20D, 20E, 20F, 20G, 21A, 21B, 22A, 22B, 22C, 23A, 23B, 23C, 23D, 24A, 24B, 24C
Business and Technical Writing	2D, 2E, 4A, 5A, 5B, 5C, 5D, 8D, 15A, 15B, 15C, 15E, 15F, 15G, 15H, 16A, 16B, 16C, 16D, 16F, 17A, 17B, 17C, 18A, 18D, 18F, 18G, 19D, 20A, 20D, 21A, 22A, 23A, 23C, 24A, 24B, 24C

**GRADE 8**

Unit	TEKS
Writing Process/Sentence Types/Nouns/ Mechanics/Narrative Writing/Pronouns/ Verbs/Diagram- ming/Literature/ Vocabulary/Spelling	8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.2D, 8.2E, 8.2F, 8.3A, 8.3B, 8.3C, 8.4A, 8.4B, 8.4C, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.6A, 8.6B, 8.6C, 8.7A, 8.7B, 8.7C, 8.7D, 8.7E, 8.8A, 8.8B, 8.8C, 8.8D, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10B, 8.10C, 8.10D, 8.10E, 8.10F, 8.10G, 8.10H, 8.10I, 8.10J, 8.10K, 8.10L, 8.10M, 8.11A, 8.11B, 8.11C, 8.11D, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12H, 8.12I, 8.12J, 8.12K, 8.13A, 8.13B, 8.13C, 8.13D, 8.13E, 8.13F, 8.13G, 8.13H, 8.13I, 8.14A, 8.14B, 8.14C, 8.15A, 8.15B, 8.15C, 8.15D, 8.15E, 8.15F, 8.15G, 8.15H, 8.16A, 8.16B, 8.16C, 8.16D, 8.16E, 8.16F, 8.16G, 8.17A, 8.17B, 8.17C, 8.17D, 8.17E, 8.17F, 8.17G, 8.17H, 8.18A, 8.18B, 8.18C, 8.18D, 8.18E, 8.18F, 8.18G, 8.18H, 8.18I, 8.19A, 8.19B, 8.19C, 8.19D, 8.19E, 8.20A, 8.20B, 8.20C, 8.20D, 8.20E, 8.20F, 8.20G, 8.21A, 8.21B, 8.21C, 8.22A, 8.22B, 8.22C, 8.23A, 8.23B, 8.23C, 8.23D, 8.24A, 8.24B, 8.24C
Persuasive Writing; Conjunctions; Prepositions; Interjec- tions; Complex Sentences; Literature; Vocabulary; Spelling; Benchmark Writing	8.1A, 8.2A, 8.2B, 8.2C, 8.2D, 8.2E, 8.2F, 8.3A, 8.3B, 8.3C, 8.4A, 8.4B, 8.4C, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.6A, 8.6B, 8.6C, 8.7A, 8.7B, 8.7C, 8.7D, 8.7E, 8.8A, 8.8B, 8.8C, 8.8D, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10B, 8.10C, 8.10D, 8.10E, 8.10F, 8.10G, 8.10H, 8.10I, 8.10J, 8.10K, 8.10L, 8.10M, 8.11A, 8.11B, 8.11C, 8.11D, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12H, 8.12I, 8.12J, 8.12K, 8.13A, 8.13B, 8.13C, 8.13D, 8.13E, 8.13F, 8.13G, 8.13H, 8.13I, 8.14A, 8.14B, 8.14C, 8.15A, 8.15B, 8.15C,

	8.15D, 8.15E, 8.15F, 8.15G, 8.15H, 8.16A, 8.16B, 8.16C, 8.16D, 8.16E, 8.16F, 8.16G, 8.17A, 8.17B, 8.17C, 8.17D, 8.17E, 8.17F, 8.17G, 8.17H, 8.18A, 8.18B, 8.18C, 8.18D, 8.18E, 8.18F, 8.18G, 8.18H, 8.18I, 8.19A, 8.19B, 8.19C, 8.19D, 8.19E, 8.20A, 8.20B, 8.20C, 8.20D, 8.20E, 8.20F, 8.20G, 8.21A, 8.22A, 8.22B, 8.22C, 8.23A, 8.23B, 8.23C, 8.23D, 8.24A, 8.24B, 8.24C
Descriptive writing; Personal writing; Literature; Vocabulary; Spelling; Benchmark Writing.	8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.2D, 8.2E, 8.2F, 8.3A, 8.3B, 8.3C, 8.4A, 8.4B, 8.4C, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.6A, 8.6B, 8.6C, 8.7A, 8.7B, 8.7C, 8.7D, 8.7E, 8.8A, 8.8B, 8.8C, 8.8D, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10B, 8.10C, 8.10D, 8.10E, 8.10F, 8.10G, 8.10H, 8.10I, 8.10J, 8.10K, 8.10L, 8.10M, 8.11A, 8.11B, 8.11C, 8.11D, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12H, 8.12I, 8.12J, 8.12K, 8.14A, 8.14B, 8.14C, 8.15A, 8.15B, 8.15C, 8.15D, 8.15E, 8.15F, 8.15G, 8.15H, 8.16A, 8.16B, 8.16C, 8.16D, 8.16E, 8.16F, 8.16G, 8.17A, 8.17B, 8.17C, 8.17D, 8.17E, 8.17F, 8.17G, 8.17H, 8.18A, 8.18B, 8.18C, 8.18D, 8.18E, 8.18F, 8.18G, 8.18H, 8.18I, 8.19A, 8.19B, 8.19C, 8.19D, 8.19E, 8.20A, 8.20B, 8.20C, 8.20D, 8.20E, 8.20F, 8.20G, 8.21A, 8.21B, 8.21C, 8.22A, 8.22B, 8.22C, 8.23A, 8.23B, 8.23C, 8.23D, 8.24A, 8.24B, 8.24C
Expository Wart/Verbs/Lit/EOC/	8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.2D, 8.2E, 8.2F, 8.3A, 8.3B, 8.3C, 8.4A, 8.4B, 8.4C, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.6A, 8.6B, 8.6C, 8.7A,



Spell	8.7B, 8.7C, 8.7D, 8.7E, 8.8A, 8.8B, 8.8C, 8.8D, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10B, 8.10C, 8.10D, 8.10E, 8.10F, 8.10G, 8.10H, 8.10I, 8.10J, 8.10K, 8.10L, 8.10M, 8.11A, 8.11B, 8.11C, 8.11D, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12H, 8.12I, 8.12J, 8.12K, 8.13A, 8.13B, 8.13C, 8.13D, 8.13E, 8.13F, 8.13G, 8.13H, 8.13I, 8.14A, 8.14B, 8.14C, 8.15A, 8.15B, 8.15C, 8.15D, 8.15E, 8.15F, 8.15G, 8.15H, 8.16A, 8.16B, 8.16C, 8.16D, 8.16E, 8.16F, 8.16G, 8.17A, 8.17B, 8.17C, 8.17D, 8.17E, 8.17F, 8.17G, 8.17H, 8.18A, 8.18B, 8.18C, 8.18D, 8.18E, 8.18F, 8.18G, 8.18H, 8.18I, 8.19A, 8.19B, 8.19C, 8.19D, 8.19E, 8.20A, 8.20B, 8.20C, 8.20D, 8.20E, 8.20F, 8.20G, 8.21A, 8.21B, 8.21C, 8.22A, 8.22B, 8.22C, 8.23A, 8.23B, 8.23C, 8.23D, 8.24A, 8.24B, 8.24C
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**ENGLISH I**

Unit	TEKS
Diagnostic Testing	
Parts of Speech	1A, 2B, 2C, 3B, 3D, 5A
Sentence Structure	1A, 2C, 3B, 3C, 3D, 5A, 5B
Vocabulary	6A, 6B, 6C, 6D, 6E, 6F
Elements of the Short Story/Literary Devices/Literary Analysis	1A, 1B, 1C, 2B, 2C, 2D, 2E, 3A, 3B, 4A, 4B, 4C, 4D, 4E, 5B, 6A, 6B, 6C, 6D, 6E, 6F, 7A, 7C, 7D, 7E, 7H, 7I, 7J, 8A, 10A, 10B, 11B, 11C, 11D, 11E, 11F, 11G, 11H, 12A, 12B, 12C, 12D, 13A, 13B, 13C, 13D, 13E, 14A, 14B, 14C, 14D, 15B, 15D, 16A, 16B, 16C, 16D, 16E, 16F, 17B, 17D, 18A, 18B, 19A, 19B, 21B, 21D
Outside Reading	7A, 7B, 7G, 7J, 8A, 8D, 9A, 9B
Personal Essays	1A, 1B, 1C, 2A, 4A, 4B, 5A, 5B
Creative Writing/Journals	1A, 1B, 1C, 2A, 4A, 4B, 5A, 5B
Using Modifiers	1A, 2C, 3B, 5A
Using Phrases and Clauses	1A, 2B, 2C, 3A, 3B, 3C, 3D, 5A
Romeo and Juliet/Drama/Literary Devices/Literary Analysis	1A, 1B, 2C, 3A, 3B, 4A, 4B, 4D, 4E, 5A, 6B, 6D, 6E, 6F, 7B, 7E, 7H, 8A, 8B, 9A, 10B, 11A, 11B, 11C, 11G, 11H, 12C, 13E, 14B, 14C, 14D, 15A, 15D, 16B, 16D, 16E, 16F, 17D, 18A, 18B, 19A, 19B, 20C, 20D, 20E, 20F, 21A, 21B, 21C, 21D
Elements of Poetry/Literary Devices/Literary Analysis	1A, 1B, 3A, 3B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 6C, 6F, 7D, 7H, 7I, 8A, 10A, 11A, 11C, 11G, 11H, 12A, 12C, 13B, 13C, 13E, 14A, 14D, 15A, 15B, 15D, 16A, 18B, 16D, 16E, 18F, 18A, 18B, 19A, 19B
Persuasive Writing	1A, 1B, 1C, 2A, 2B, 2C, 4G, 5A, 21E
Subject-Verb Agreement	1A, 2C, 3B, 3D, 5A
Punctuation	1A, 2C, 3A, 3B, 3D, 5A
Capitalization	1A, 3A, 3B, 3D, 5A
The Novel/Literary Devices/Literary Analysis	1A, 1B, 1C, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 5A, 5B, 6A, 6B, 6C, 6F, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 7J, 8A, 8C, 9A, 9B, 10B, 11A, 11B, 11C, 11D, 11E, 11F, 11G, 11H, 12A, 12C, 13E, 14B, 15B, 16A, 18B, 18D, 16E, 16F, 18A
Narrative Writing (Personal Narrative)	1A, 1B, 1C, 2A, 2B, 2C, 2D, 3B, 3D, 5A, 5B, 16D, 17D
Active and Passive Voice	1A, 1B, 1C, 2B, 2C, 3B, 5A, 16F
The Odyssey/Mythology/Literary Devices/Literary Analysis	1A, 1B, 1C, 2A, 2C, 3A, 3B, 3C, 4A, 4B, 4C, 4D, 4E, 5A, 6A, 6B, 6D, 6E, 6F, 7A, 7C, 7D, 7H, 7I, 8A, 10A, 10C, 11A, 11B, 11D, 11H, 13B, 13C, 14A, 15C, 16A, 16B, 18C, 16D, 16F, 17A, 17B, 17D, 18A, 18B, 19A, 19B, 20B
Research Process	1A, 1B, 1C, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 4A, 4B, 4C, 4E, 4F, 5A, 5B, 7E, 7I, 8A, 13A, 13B, 13D, 13E, 15E, 16B, 16C, 16D, 17C, 19C, 20A

ENGLISH II	
Unit	TEKS
Vocabulary	6A, 6B, 6C, 6D, 6E, 6F, 6G
Daily Oral Language/ Daily Language Skillbuilder	2A, 3B, 5A, 5B
Journal Writing	1A, 1B, 1C, 2A
Nonfiction/Literary Analysis/Critical Reading	1A, 1B, 2C, 3A, 3B, 4A, 4B, 4C, 4D, 4E, 4F, 6A, 6B, 6C, 6D, 6E, 6F, 6G, 7A, 7D, 7E, 7F, 7G, 7H, 8A, 8B, 9A, 10A, 10B, 10C, 11B, 11E, 11F, 12A, 12B, 13D, 15A, 15D, 15E, 16B, 16C, 16D, 16E, 16F, 17A, 17B, 17C, 17D, 17E, 17F, 18A, 18B, 18C, 19A, 19B, 19C, 20A, 20B, 21B, 21C, 21D
Expository Writing	1A, 1B, 1C, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3D, 4A, 4B, 4E, 4F, 4G, 5A, 5B, 15A, 15C, 15E, 16A, 16B, 16C, 16D, 17A, 17B, 17C, 17D, 17E, 17F, 20C, 21B, 21D
Reading and Writing Personal Essays	1A, 1B, 1C, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3D, 4A, 4B, 4C, 4D, 4E, 4F, 5A, 5B, 6B, 6C, 6D, 6E, 6G, 7D, 7E, 7F, 7G, 7H, 8A, 8B, 10A, 10B, 10C, 11B, 11E, 11F, 12A, 13D, 15A, 15B, 15D, 16A, 16B, 16C, 17A, 17B, 17D, 17F, 18C, 19A, 19B, 19C, 20A, 20B, 20D, 21A, 21B, 21D
Novel/Literary Analysis/Critical Reading	1A, 1B, 1C, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 5A, 5B, 6A, 6B, 6C, 6F, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 8A, 8C, 8D, 9A, 9B, 10A, 10B, 10C, 11A, 11B, 11C, 11D, 11E, 11F, 12A, 12B, 12C, 13A, 13B, 13C, 13D, 13E, 14B, 15B, 16A, 16B, 16D, 16E, 16F, 18A
Sentence Construction/Sentence Conciseness	1A, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B
Test Taking Strategies	2A, 2B, 2C, 3A, 3B, 3D, 4A, 4D, 4E, 4F, 5A, 16F
Research Project	1A, 1C, 2A, 2B, 2C, 2D, 2E, 3A, 3D, 4B, 4D, 4E, 4F, 4G, 5A, 5B, 12A, 12B, 12C, 13A, 13B, 13C, 13D, 13E, 15A, 20E, 20F, 21E
Short Story/Literary Analysis/Critical Reading	1A, 1B, 1C, 2A, 2C, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 4E, 4F, 6B, 6C, 6D, 6E, 6F, 6G, 7A, 7C, 7D, 7E, 7G, 7H, 8A, 8B, 8D, 9A, 10A, 10B, 10C, 11B, 11C, 11F, 12C, 13A, 13B, 13D, 13E, 14A, 14B, 15A, 15B, 15C, 15D, 16A, 16B, 16C, 16D, 16E, 16F, 17A, 17C, 17D, 17E, 17F, 18A, 18B, 18C, 19A, 19B, 20A, 20B, 21B, 21C, 21D
Arthurian Legends/ Mythology	1A, 1B, 1C, 2C, 3A, 3B, 4A, 4B, 4C, 4E, 4F, 6B, 6C, 6E, 6G, 7A, 7D, 7F, 7G, 7H, 8A, 8B, 10A, 10B, 10C, 11A, 11E, 11F, 12A, 14A, 14B, 15A, 15C, 15D, 16A, 16C, 16D, 16E, 17D, 17F, 18A, 18B, 18C, 19A, 19B, 20B, 21B, 21C, 21D
Persuasive Essay	1A, 1B, 1C, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3D, 4A, 4E, 5A, 5B, 15A, 15C, 16C, 17F, 21B, 21D
Phrases/Clauses	1A, 1C, 2B, 2C, 3A, 3B, 3C, 3D, 5A
Compound/Complex Sentences	1A, 2B, 2C, 3A, 3B, 5A
Basic Punctuation	1A, 2C, 2E, 3A, 3D, 5A
Poetry/Literary Analysis/Critical Reading	1A, 1C, 2A, 2C, 3A, 3B, 4B, 4C, 4E, 6D, 6E, 6G, 7C, 7D, 7E, 7G, 7H, 8A, 8B, 10A, 10B, 11A, 11D, 11E, 11F, 12A, 13B, 13D, 14A, 14B, 15A, 15B, 15D, 16A, 16B, 16C, 16D, 16E, 16F, 17A, 17B, 17E, 17F, 18A, 18B, 18C, 19A, 19B, 21B, 21C
Julius Caesar/Literary Analysis/Critical Reading	1A, 1B, 1C, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 4A, 4B, 4C, 4D, 4E, 5A, 5B, 6C, 6D, 6E, 7C, 7D, 7E, 7F, 7H, 7I, 8A, 10A, 10B, 10C, 11D, 11F, 12A, 12B, 12C, 13A, 13B, 13C, 13D, 13E, 14B, 15A, 15B, 15D, 16A, 16B, 16D, 16F, 17A, 17C, 17D, 17E, 18A, 18B, 18C, 19A, 21B, 21C
Speech Presentation Skills	1A, 14A, 14B, 15A, 15C, 15E, 16A, 16B, 16C, 16D, 16E, 16F, 17A, 17B, 17C, 17D, 17E, 17F, 18A, 18B, 18C
Spelling	3A, 3B, 3C, 3D, 5A
Verbals	1A, 1C, 2B, 2C, 3A, 3B, 3C, 3D, 5A

ENGLISH III	
Unit	TEKS
Composition: The writing process	1A, 1B, 1C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 5A, 5B, 7H, 12A, 12B, 12C
Composition: Informal essay Reflective essay	1A, 1B, 1C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 5A, 5B
Group writing analysis (Peer editing)	14A, 14B, 14C, 14D, 14E, 15A, 15B, 15C, 15D, 15E, 15F, 16A, 16B, 16C, 16D, 17A, 17B, 17C, 17D, 17E, 17F, 18A, 18B, 18C
Writing workshops	3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 5A, 5B
Grammar: Review of parts of sentence Using phrases- verbal phrases	3A, 3B, 3C, 3D, 3E
Vocabulary: SAT review Wordskills,	6A, 6B, 6C, 6D, 6E, 6F, 6G
Literature: Native American Traditions, Accounts of Exploration and Exploitations	6A, 6B, 6C, 6D, 6E, 6F, 6G, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10B, 10C, 11A, 11B, 11C, 11D, 11E, 11F, 12A, 12B, 12C, 13A, 13B, 13C, 13D, 13E, 14A, 14B, 14C, 14D, 14E
Literature: The Puritan Tradition Anne Bradstreet's poetry William Bradford, William Byrd, John	1A, 1B, 1C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 5A, 5B, 6A, 6B, 6C, 6D, 6E, 6F, 6G, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10B, 11A, 11B, 11C, 11D, 11E, 11F, 12A, 12B, 12C
Outside reading Book reports, oral presentations, visual representations, powerpoint, literature circles, etc.	1A, 1B, 1C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10C, 11A, 11B, 11C, 11D, 11E, 11F, 12A, 12B, 12C, 15A, 15B, 15C, 15D, 15E, 15F, 16A, 16B, 16C, 16D, 17A, 17B, 17C, 17D, 17E, 17F, 18A, 18B, 18C, 19A, 19B, 19C, 20A, 20B, 20C, 20D, 20E, 20F, 21A, 21B, 21C, 21D, 21E
Composition: Comparison and contrast	1A, 1B, 1C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 5A, 5B, 7E
Grammar: Dangling and misplaced modifiers, active-passive voice, shifts in point of view, parallelism	3A, 3B, 3C, 3D, 3E
Grammar: Using modifiers, Capitalization, End marks and commas	3A, 3B, 3C, 3D, 3E
Vocabulary: SAT analogies Wordskills	6A, 6B, 6C, 6D, 6E, 6F, 6G
Literature: The Right to Be Free Patrick Henry, Thomas Paine, Thomas Jefferson, Benjamin Franklin	1A, 1B, 1C, 5A, 5B, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 10A, 10B, 10C, 11A, 11B, 11C, 11D, 11E, 11F, 12A, 12B, 12C, 17A, 17B, 17C, 17D, 17E, 17F, 18A, 18B, 18C
Literature: The Revolutionary Period Franklin, from "Autobiography" Patrick Henry, "Speech to Virginia Convention	1A, 1B, 1C, 7H, 8C, 9A, 10A, 10B, 10C, 11A, 11B, 11C, 11D, 11E, 11F, 12A, 12C
Research paper	1A, 1B, 1C, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 5A, 5B, 13A, 13B, 13C, 13D, 13E
Composition: Persuasive essay, Business writing	1A, 1B, 1C, 12C
Grammar: Fragments and run-on sentences Sentence length and variety	3A, 3B, 3C, 3D, 3E

**ENGLISH IV**

Unit	TEKS
Effective introductions and conclusions	2B, 2C
Vocabulary SAT analogies	7A, 7B, 7C, 7D, 7E, 7F, 7G
Hamlet optional play to MacBeth or as extended assignment	12A, 12B, 12C, 12D, 12E, 15A, 15C, 15E, 18A, 18B, 18D, 19A, 19B, 19C, 20B, 20D
The literary essay Tone, audience, point of view, diction, figurative language, verb tense	1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4H, 7F, 12A, 12B, 12C, 12D, 12E, 12F, 12G, 13A, 13B
History of English language	7D, 7E, 8A, 8B, 8C, 8D
Grammar: Sentence fragments and run-on sentences Sentence conciseness and variety	3A, 3B, 3C, 3D, 3E
Composition options: Persuasive essay or speech Problem-solving for critical thinking Motivational techniques Political speeches Propaganda pamphlets Reasoning techniques	1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 8A, 8B, 8D, 8E, 8G, 9B, 11B, 13A, 13B, 13C, 13D, 13E, 13F, 14A, 14B, 14F, 14G, 15A, 15B, 15C, 15E, 16A, 16B, 16C, 16D, 16E, 16F, 16G, 16H, 17A, 17B, 17C, 17D, 17E, 17F, 17H, 18A, 18B, 18C, 18D
Clauses Independent clauses	2F, 3C
The Research Paper Locating and organizing material, taking notes, outlining, writing first draft, revision techniques, writing final draft, using parenthetical documentation, works cited	1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 8A, 8B, 8C, 8D, 8E, 8F, 8G, 9B, 9C, 9D, 11D, 12A, 12B, 12C, 12D, 12E, 12F, 14A, 14B, 14C, 14D, 14E, 14F, 14G, 15A, 15E, 16A, 16B, 16H, 17G, 21B, 21C, 21E
Parallel structure in writing Coordinate form Comparison and contrast Correlative form	3B
Metaphysical poetry of John Donne Sonnet form "Valediction: Forbidding Mourning" metaphysical conceit "Meditation XVII": analysis and in class essay	1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 7A, 7B, 7D, 7E, 8A, 8B, 8E, 8G, 8H, 8I, 9C, 10A, 10C, 11B, 11D, 12A, 12E, 12F, 12G, 13C, 13E, 14B, 14F
Active and passive voice	1C, 2A
John Milton's Paradise Lost	1B, 2B, 2E, 3B, 4A, 4B, 4D, 4H, 5A, 7B, 7C, 7E, 8C, 8D, 8H, 9A, 9B, 11B, 12G, 15C, 15E, 16B, 16F, 17G, 18D, 19A, 19B, 20A
Anglo-Saxon Period	1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 4C, 4G, 4H, 6A, 7A, 7B, 7E, 7F, 7G, 8B, 8D, 8F, 8G, 8H, 8I, 9C, 10A, 10B,
Novel or Play unit	8F, 8G, 8H, 8I, 9A, 9B, 9C, 9D, 10A, 10B, 10C, 11A, 11B, 11C, 11D, 12A, 12B, 12C, 12D, 12E, 12F, 12G, 13A, 13B, 13C, 13D, 13E, 13F, 15A, 15B, 15C, 15D, 15E, 16A, 16B, 16C, 16D, 16E, 16F, 16G, 16H, 18A, 18B, 18C, 18D
Renaissance	1A, 1C, 1D, 1E, 1F, 2B, 2C, 2D, 2E, 2F, 3B, 7A, 7B, 7E, 7F, 8A, 8B, 8C, 8G, 8H, 8I, 9A, 9B, 9C, 9D, 10A, 10C, 11A, 11B, 11D, 12A, 12B, 12C, 12D, 12E, 12F, 12G, 13D, 13F, 14B, 16A, 17A, 17B, 17C, 17D, 17F, 17G, 18C, 19A, 19B, 20A, 20B, 21B, 21C

Writing the college application essay	1A, 1B, 1C, 1E, 1F, 2A, 2B, 2C, 2E, 2F, 2G, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 4E, 4H, 5B, 6A, 6B, 6C
The Victorian Period	1B, 1C, 3A, 3B, 4A, 4B, 4D, 4H, 8A, 8D, 8G, 8H, 12A, 12E, 12G, 13F, 15A, 15B, 15E, 16B, 16D, 16E, 16F, 17G, 17H, 19A
Modern Period Visual aid	1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3A, 3B, 3C, 3D, 3E, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 9C, 9D, 10A, 10B, 10C, 11D, 12A, 12B, 12C, 12D, 12E, 12F, 12G, 13E, 13F, 16A, 16B, 16C, 16D, 16E, 16F, 16G, 16H, 17A, 17B, 17E, 17F, 17G, 21A, 21B, 21C, 21D
Contemporary poets	1A, 1B, 1C, 1D, 1E, 1F, 4C, 4D, 4G, 4H, 5A, 8A, 8C, 8D, 8G, 8H, 9A, 11A, 11B, 12A, 12E, 12G, 13F, 15A,

**COMMUNICATION APPLICATIONS**

Unit	TEKS
Putting Communication to Work for You	1A, 1B, 1C, 1D, 1E, 1F, 1I, 1J, 1K, 2A, 2B, 2E, 2F, 2G, 2I, 3A, 3B, 3C, 3D, 3E, 3G, 3H, 3I, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4I, 4J, 4K, 4L, 4M, 4N
Exploring the Communication Process	1A, 1B, 1C, 1D, 1E, 1F, 1I, 1J, 1K, 2A, 2B, 2E, 2F, 2G, 2H, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4G, 4H, 4I, 4K
The Communication Process and You	1A, 1B, 1C, 1E, 1I, 1J, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 3C, 3D, 3E, 3H, 3I, 4A, 4B, 4C, 4G, 4K, 4M, 4N
Discovering the Power of Oral Language	1A, 1B, 1C, 1D, 1I, 1J, 1K, 2B, 2F, 2G, 2H, 2I, 3B, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4I, 4J, 4K, 4L, 4M, 4N
Understanding Nonverbal Communication	1B, 1C, 1E, 1F, 1G, 1I, 1J, 1K, 2B, 2C, 2D, 2E, 2F, 2G, 2I, 3D, 3E, 3H, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N
Toward Effective Listening	1A, 1C, 1E, 1F, 1G, 1H, 1I, 1J, 1K, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 2I, 3D, 3E, 3G, 3H, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4M
Building Effective Interpersonal Relationships	1A, 1B, 1C, 1F, 1G, 1H, 1J, 1K, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 2I, 3B, 3C, 3D, 3E, 3H, 3I, 4A, 4C, 4D, 4E, 4F, 4H, 4G, 4I, 4J, 4K, 4L, 4M
Developing Effective Interpersonal Skills	1A, 1B, 1C, 1D, 1E, 1F, 1I, 1J, 2B, 2C, 2D, 2E, 2F, 2H, 2I
Exploring the Interview Process Section	1A, 1B, 1C, 1D, 1E, 1F, 1I, 1J, 1K, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 2I, 3D, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4N
Understanding the Nature of Groups	1A, 1B, 1C, 1E, 1F, 1I, 1K, 2A, 2B, 2C, 2F, 2G, 3A, 3B, 3C, 3D, 3E, 3F, 3H, 3I, 3J, 3K, 3N 4B, 4C, 4D, 4I, 4J, 4K, 4L, 4M, 4N
Making Groups Work	1A, 1C, 1E, 1F, 1G, 1H, 1I, 2A, 2B, 2C, 2D, 2E, 2F, 2I, 3A, 3B, 3C, 3D, 3E, 3F, 3H, 3I, 4A, 4D, 4J, 4K, 4L, 4M, 4N
Managing Conflict	1A, 1B, 1C, 1E, 1F, 1G, 1H, 1I, 1J, 1K, 2B, 2G, 2I, 3D, 3E, 3H, 4A, 4B, 4C, 4E, 4F, 4G, 4I, 4J, 4K, 4L, 4M, 4N
Functioning as a Leader	1A, 1B, 1C, 1G, 1I, 1J, 1K, 2A, 2B, 2C, 2D, 2G, 3B, 3D, 3F, 3G, 3H, 3I, 4C, 4D, 4G, 4K
Preparing for Professional Presentations	1A, 1B, 1C, 1I, 1J, 2B, 2G, 2I, 3D, 3E, 3I, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N
Organizing Presentations	1E, 1F, 1I, 2B, 2E, 2F, 2G, 2I, 3D, 3E, 3G, 3H, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4M, 4N
Supporting Presentations	1A, 1B, 1C, 1D, 1E, 1I, 1J, 3D, 4A, 4B, 4C, 4E, 4F, 4G, 4J, 4K
Preparing for Presentations	1A, 1B, 1C, 1D, 1E, 1J, 2B, 2I, 3A, 3B, 3C, 3D, 3E, 3F, 3I,

## SOCIAL STUDIES

## GRADE 6

Unit	TEKS
Learning About Our World-	21B, 21C, 22A, 22D, 20A, 21B, 21C, 6A, 7B, 22A, 21C, 22C, 5A
North Africa and Southwest Asia	4A, 21B, 21C, 22A, 22D, 2A, 3B, 4A, 4B, 4D, 5A, 16A, 21B, 21C, 22A, 6B, 21B, 21C, 22A, 22D, 1B, 4B, 5A, 5B, 6B, 7A, 7B, 22A
Asia	3A, 5A, 19B, 21B, 21C, 22A, 22D, 4D, 7A, 7B, 7C, 8A, 9B, 16A, 20B, 22A, 4A, 5A, 21B, 21C, 22A, 22D, 3B, 4B, 5A, 21C
Europe	12C, 18A, 18A, 21B, 21C, 22A, 22D, 2A, 2B, 3B, 12C, 17C, 18A, 18C, 21C, 8A, 9A, 20B, 21B, 21C, 22A, 22D, 8A, 9A, 10B, 17C, 20A, 22A
Russia and the Eurasian Republics	3A, 4A, 4D, 5A, 21B, 21C, 22A, 22D, 4B, 4D, 5A, 15C, 22A, 1A, 2A, 4B, 5A, 16A, 21B, 21C, 22A, 22D, 1A, 1B, 2A, 2B, 11B, 12B, 12D, 17B, 22A
Africa South of the Sahara	3A, 15B, 15C, 17A, 21B, 21C, 22A, 22D, 4D, 5A, 6A, 8B, 9A, 18D, 22A, 3A, 5A, 16A, 21B, 21C, 22A, 22D, 3B, 4A, 4C, 4D, 5A, 6C, 8B, 9A, 21C
North America and Middle America	1A, 3A, 4A, 5A, 8A, 21B, 21C, 22A, 22D, 3B, 4D, 4B, 5A, 6A, 8A, 8B, 9A, 12B, 21C, 22A, 3A, 21B, 21C, 22A, 22D, 4B, 21C, 22A
South America	3A, 7A, 21B, 21C, 22A, 22D, 3B, 5A, 9A, 21C, 3A, 4B, 4D, 5A, 21B, 21C, 22A, 22D, 3B, 4D, 5A, 9A, 21C
Australia, Oceania, and Antarctica	3A, 16A, 21B, 21C, 22A, 22D, 4D, 5A, 6A, 6B, 6C, 8B, 9A, 18A, 3A, 4D, 5A, 8B, 9A, 21B, 21C, 22A, 22D, 1A, 3B, 4D, 5A, 15D, 21C, 22A

## GRADE 7 (TEXAS HISTORY)

Unit	TEKS
Geography of Texas	7.8A, 7.8B, 7.9A, 7.9B, 7.9C, 7.10A, 7.10B, 7.19C, 7.21A, 7.21B, 7.21C, 7.21D, 7.21E, 7.21F, 7.21G, 7.21H, 7.22A, 7.22B, 7.22C, 7.22D, 7.23A, 7.23B
Multicultural Customs	7.19A, 7.19B, 7.19C, 7.21A, 7.21B, 7.21C, 7.21D, 7.21E, 7.21F, 7.21G, 7.21H, 7.22A, 7.22B, 7.22C, 7.22D, 7.23A, 7.23B
Texas Politics	7.17A, 7.17B, 7.17C, 7.18A, 7.18B, 7.21A, 7.21B, 7.21C, 7.21D, 7.21E, 7.21F, 7.21G, 7.21H, 7.22A, 7.22B, 7.22C, 7.22D, 7.23A, 7.23B
Multicultural Nature of Texas	7.18A, 7.18B, 7.19A, 7.19B, 7.19C, 7.21A, 7.21B, 7.21C, 7.21D, 7.21E, 7.21F, 7.21G, 7.21H, 7.22A, 7.22B, 7.22C, 7.22D, 7.23A, 7.23B
Early Explorers and Settlers	7.2A, 7.2B, 7.2C, 7.2F, 7.9A, 7.9B, 7.10A, 7.10B, 7.11A, 7.21A, 7.21B, 7.21C, 7.21D, 7.21E, 7.21F, 7.21G, 7.21H, 7.22A, 7.22B, 7.22C, 7.22D, 7.23A, 7.23B
Texas Christmas Traditions	7.19A, 7.19B, 7.22A, 7.22B, 7.22C, 7.22D
The Lone Star State	7.5A, 7.5B, 7.6A, 7.6B, 7.12A, 7.12B, 7.21A, 7.21B, 7.21C, 7.21D, 7.21E, 7.21F, 7.21G, 7.21H, 7.22A, 7.22B, 7.22C, 7.22D, 7.23A, 7.23B
Growth and Development of State	7.6A, 7.6B, 7.9A, 7.9B, 7.9C, 7.21A, 7.21B, 7.21C, 7.21D, 7.21E, 7.21F, 7.21G, 7.21H, 7.22A, 7.22B, 7.22C, 7.22D, 7.23A, 7.23B
Early 20th Century	7.7A, 7.7B, 7.7C, 7.7D, 7.7E, 7.9A, 7.9B, 7.9C, 7.21A, 7.21B, 7.21C, 7.21D, 7.21E, 7.21F, 7.21G, 7.21H, 7.22A, 7.22B, 7.22C, 7.22D, 7.23A, 7.23B
Modern Texas	7.1A, 7.1B, 7.1C, 7.10A, 7.10B, 7.11A, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.13A, 7.13B, 7.13C, 7.19A, 7.19B, 7.19C, 7.20A, 7.20B, 7.20C, 7.20D, 7.20E, 7.20F, 7.21A, 7.21B, 7.21C, 7.21D, 7.21E, 7.21F, 7.21G, 7.21H, 7.22A, 7.22B, 7.22C, 7.22D, 7.23A, 7.23B
Texas Government	7.14A, 7.14B, 7.15A, 7.15B, 7.15C, 7.16A, 7.16B

**GRADE 8 (U.S. HISTORY)**

Unit	TEKS
Geography Review	8.10A, 8.10B
European Exploration	8.2A
The English Colonies	8.1C, 8.2A, 8.2B, 8.3A, 8.3B, 8.3C, 8.11A, 8.12A, 8.12C, 8.13A, 8.13B, 8.16A, 8.26A
French and Indian War	8.4A
The American Revolution	8.1C, 8.4A, 8.4B, 8.4C, 8.16A, 8.16C
Creating a New Republic	8.1C, 8.4D, 8.5A, 8.5B, 8.5E, 8.15A, 8.15B, 8.16A, 8.16B, 8.18A, 8.21A, 8.21B
The United States Constitution	8.16A, 8.16C, 8.16D, 8.17A, 8.17B, 8.17C, 8.19A, 8.20A, 8.20B, 8.20C, 8.20D, 8.20E, 8.20F, 8.21C, 8.22A, 8.22B, 8.22C, 8.26C
The New Nation Growth War of 1812	8.5C, 8.5D, 8.5E, 8.14A
Westward Expansion	8.6A, 8.6B, 8.6C, 8.6D, 8.6E
Andrew Jackson Indian Removal Bank Crisis Trail of Tears	8.5F, 8.5G
Reform Movement	8.12B, 8.12C, 8.14B, 8.15B, 8.25B, 8.26B, 8.28A, 8.28B, 8.28C, 8.28D
Life in the North and South	8.7A, 8.7B, 8.7C, 8.7D, 8.11A, 8.12A, 8.13A, 8.13B, 8.18B, 8.19B, 8.25A
The War Between the States	8.8A, 8.8B, 8.8C, 8.25B
Reconstruction	8.9A, 8.9B, 8.9C, 8.29C

**WORLD GEOGRAPHY**

Unit	TEKS
How Geographers Look at the World	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 8A, 8B, 8C, 9A, 9B, 12B, 12C, 13A, 15A, 19A, 19B, 21A, 21B, 21C, 21D, 22A, 22B, 22C,

Environments, Peoples and Cultures	2A, 2B, 5A, 5B, 6B, 7A, 7B, 7C, 7D, 8A, 8B, 8D, 9A, 9B, 12C, 14C, 16A, 17A, 17B, 18A, 18C, 18D, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D
Physical, Cultural and US / Canada Today	1A, 2A, 5A, 5B, 7B, 8A, 8B, 8D, 9B, 10A, 10B, 10C, 11A, 11B, 11C, 12B, 12C, 13A, 13B, 14A, 14C, 15A, 15B, 16A, 16C, 17A, 18B, 18D, 19A, 19B, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D
Physical, Cultural and Latin America Today	1A, 1B, 2A, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 7B, 7C, 7D, 8A, 8B, 8C, 8D, 10C, 11B, 11C, 12A, 12B, 12C, 14A, 14B, 14C, 15A, 15C, 16A, 16B, 16C, 17A, 17B, 18A, 18B, 18C, 18D, 20B, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D
Physical, Cultural and Europe Today	1A, 1B, 2A, 3A, 5A, 5B, 6A, 6B, 7B, 8A, 8B, 8D, 9B, 10A, 10B, 11B, 12A, 12B, 12C, 14A, 14B, 14C, 15A, 15C, 16B, 16C, 17A, 18A, 18C, 18D, 19A, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D
Physical, Cultural and Russia Today	1A, 2A, 3B, 4A, 4C, 5A, 5B, 6B, 7C, 8A, 8B, 8D, 9A, 10A, 10B, 10C, 11A, 11B, 12B, 12C, 14A, 14B, 14C, 15A, 15C, 16B, 16C, 17A, 17B, 18A, 18B, 18C, 16D, 19B, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D
Physical, Cultural, and Africa Today	1A, 1B, 2A, 3B, 4B, 4C, 5A, 5B, 6B, 7B, 7C, 7D, 8A, 6B, 8D, 9A, 10B, 10C, 11A, 11B, 11C, 12A, 12B, 12C, 14B, 14C, 15A, 16B, 16C, 17A, 17B, 18A, 18B, 16C, 18D, 20B, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D

Physical, Cultural, and Africa Today	1A, 1B, 2A, 3B, 4B, 4C, 5A, 5B, 6B, 7B, 7C, 7D, 8A, 8B, 8D, 9A, 10B, 10C, 11A, 11B, 11C, 12A, 12B, 12C, 14B, 14C, 15A, 16B, 16C, 17A, 17B, 18A, 18B, 18C, 18D, 20B, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D
South Asia Physical, Cultural of South Asia Today	1A, 2A, 2B, 3B, 4A, 4C, 5A, 5B, 6B, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10C, 11B, 12B, 12C, 14A, 14C, 16B, 16C, 17A, 17B, 18A, 18B, 18C, 18D, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D
East Asia Physical, Cultural and East Asia Today	1A, 2A, 2B, 3B, 4B, 4C, 5A, 5B, 6B, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10B, 10C, 11A, 11B, 11C, 12B, 14A, 14C, 15A, 15C, 16A, 16B, 16C, 17A, 17B, 18A, 18C, 19B, 20B, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D
South East Asia	1A, 2A, 2B, 3B, 4B, 5A, 5B, 6B, 7B, 8A, 8B, 8C, 8D, 9B, 10C, 11A, 11B, 11C, 12B, 14C, 16B, 16C, 17A, 17B, 18A, 18C, 19B, 20B, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D
Australia, Antarctica and Oceania	1A, 2A, 2B, 3B, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 7B, 8A, 8B, 8C, 8D, 9B, 10C, 11A, 11B, 12A, 14A, 14C, 16B, 16C, 17A, 17B, 18A, 18B, 18C, 18D, 19B, 21A, 21B, 21C, 21D, 22A, 22B, 22C, 22D, 23A, 23B, 23C, 23D

**WORLD HISTORY**

Unit	TEKS
All Year	1A, 1B, 1C, 1D, 2A, 2B, 11A, 11B, 12A, 12B, 12C, 20A, 20B, 20C, 21A, 21B, 25A, 25B, 25C, 25D, 25E, 25F, 25G, 25H, 25I, 26A, 26B, 26C, 26D, 27A, 27B
Rise of Civilization	1A, 1B, 1C, 12A, 13A, 13B, 16B, 18A, 19A
Classical Civilizations Part A	1A, 1C, 3A, 11A, 11B, 15B, 16A, 18A, 18B, 19A, 20A, 20B, 20C,

	22B, 23A, 23B
Classical Civilizations Part B	1A, 6A, 6B, 6C, 19A, 22A, 23B, 23C, 23E
The Medieval World Part A	1B, 3C, 16B, 19A, 19B, 23B
The Medieval World Part B	1A, 1B, 1C, 1D, 3A, 3B, 3C, 15A, 16A, 16B, 17A, 17B, 18A, 25E, 27A, 27B
Civilizations in Asia, Africa, and the Americas	7A, 23C
Transition to Modern Times	1B, 1D, 4A, 4B, 5A, 5B, 18C, 20A
Rising Tide of Revolution	1B, 1D, 2A, 2B, 7A, 8A, 8B, 8C, 14A, 15A, 15C, 16A, 16B, 17A, 17B, 18A, 18B, 22C, 23A, 23D, 24C
Industrialization and its Impact	1A, 1B, 1C, 24A, 24B, 25B, 25E, 25H, 27A, 27B
Western Imperialism	7A, 7B
Civilization in Crisis	1A, 1B, 1C, 1D, 7B, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10B, 11A, 11B, 14C, 17A, 17B, 18C, 18D, 19B
The Contemporary World	8C, 8D, 9A, 9B, 10A, 10B, 14B, 14C, 15D, 18C, 18D

**U.S. HISTORY SINCE RECONSTRUCTION**

Unit	TEKS
Reconstruction Review & Westward Expansion	2B, 7A
Industrialization and Rise of Big Cities	2A, 2B, 2C, 8B, 10A, 10B, 12A, 19A, 19B, 21B, 21C, 22A, 22B, 22C, 23A



Politics	2A, 2C, 12B, 12C
Isolation to Empire	3A, 8A, 8B, 9B, 12D, 12E
Progressive Era	4A, 4B, 9A, 11B, 12D, 17B, 18A, 19A, 22A, 22B
Wilson and World War I	3B, 3C, 3D, 12E, 14E, 15B, 19A, 21D
The Roaring Twenties	5A, 5B, 13A, 13B, 14E, 15C, 17B, 18A, 18B, 20A, 20B, 20C, 20D, 20E, 21A, 21D
The Great Depression	10A, 13B, 13C, 13D, 13E, 14D, 15A, 15D, 16B, 20A
World War II	6A, 6B, 6C, 14A, 15B, 18C, 21D, 22A
The Cold War	6D, 6E, 6F, 6G, 10A, 11A, 14B, 14C
The Civil Rights Movement	7A, 7B, 7C, 7D, 17A, 21A
The Sixties	7C, 17B, 19C, 20A, 20B, 20C, 23B
The Vietnam War	6E, 16A
Decade of Doubt	15C, 16A, 17B, 21D
"Don't Worry, Be Happy!"	16A, 17A

**GOVERNMENT**

Unit	TEKS
Theories & Form of Govt.: Principles of Govt. Origins of American Govt.	1A, 1B, 2A, 2B, 4A, 5A, 5B, 8A, 13A, 13B, 13C, 14A, 15D
Organization of Govt. in America: Constitution Federalism Civil Liberties & Bill of Rights	2C, 2D, 4A, 5A, 5B, 8A, 8C, 8D, 8E, 9E, 10A, 10B, 10C, 10D, 13A, 13B, 13C, 14A, 14B, 14C, 14F, 15C, 15D, 17B, 17C, 18A, 18B, 18C
Legislative Branch	4A, 5A, 5B, 6A, 6B, 7B, 8B, 8F, 9A, 9E, 9H, 9I, 11A, 14D, 14E,

	15D, 16A, 17C, 18A, 20A, 20B
Executive Branch	2D, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 6C, 7A, 7B, 8B, 8F, 9B, 9D, 9E, 9G, 9H, 9I, 11A, 11B, 12A, 12B, 12C, 12D, 14D, 15A, 15B, 15C, 15D, 16A, 17C, 18A, 19A, 19B, 20A, 20B
Judicial Branch	4A, 5A, 5B, 6A, 6B, 8B, 8F, 9C, 9E, 9F, 9G, 9H, 9I, 11A, 14A, 14B, 14C, 14D, 14E, 15D, 16A, 17B, 17C, 18A, 18B, 18C
American Political System: Political Parties & Voting Behavior Media & Citizenship	3A, 3B, 4A, 4B, 5A, 5B, 7A, 7B, 8B, 8F, 9G, 11A, 15D, 16A, 16C, 17A, 17B, 17C, 18A, 18B, 18C

**ECONOMICS**

Unit	TEKS
Introduction to Economics	1A, 1B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 10A, 10B, 19A, 19D
Supply & Demand	7A, 7B, 23A, 23B, 23C, 23D, 23E, 23F, 23G, 26A, 26B, 26C, 26D
International Trade	12A, 12B, 13A, 13B, 13C, 13D, 14A, 14B
The Stock Market	11B, 11C, 27A
Money & Banking	8A, 8B, 11A, 11B
Federal Reserve System	18A, 18B
Government & the Economy	2A, 2B, 2C, 2D, 15A, 15B, 16A, 16B, 17A, 17B, 17C, 20A, 20B, 27B
Business and Labor	9A, 9B, 9C, 19B, 19C, 21A, 21B, 22A, 22B, 24A, 24B, 24C, 24D, 25A, 25B

## TECHNOLOGY APPLICATIONS

## COMPUTER LITERACY - GRADE 6 AND 7

Unit	TEKS
Introduction to Computers	1A, 1B, 1C, 1E, 1F, 1G, 1H, 2A, 2B, 2C, 3A, 3B, 5A, 5C, 7A
Keyboarding	2B, 2D, 2C, 2E, 2F
Word Processing	1A, 1B, 1C, 1D, 1E, 1F, 2A, 2D, 2E, 5A, 5B, 5C, 7A, 7B, 7C, 7G, 7I, 7J, 8C, 8E, 9A, 10A, 10D, 11A, 12C, 12D
Desktop Publishing	1A, 1C, 1D, 1E, 1F, 2A, 2D, 5A, 5C, 7E, 7F, 7J, 8C, 10A, 10D, 11A, 12C, 12D
Spreadsheet	1A, 1C, 1E, 1F, 5C, 7B, 7J, 8C, 8D, 8E, 10C, 10D, 10E, 12C, 12D
Internet Research	1A, 1C, 1D, 1E, 1H, 1I, 3A, 3B, 3C, 3D, 3E, 4A, 4B, 5C, 6A, 6B, 6C, 7H, 8A, 8B, 8C, 8E, 9B, 11C
Electronic Mail	8A
Database and CD-ROM Encyclopedia	1A, 1C, 1E, 1F, 4B, 5B, 5C, 6A, 6B, 6C, 7C, 7G, 7H, 7J, 8C, 8E, 9B, 10A, 10D, 10B, 12A, 12C, 12D
Ethics.	1A, 1C, 1F, 3A, 3B, 3C, 3D, 7I, 7J, 8C, 8E, 9A, 10A, 10D, 12D
Multimedia Presentations.	1A, 1C, 1E, 1F, 2A, 2D, 3A, 3B, 3C, 4A, 4B, 5A, 5B, 5C, 6A, 6B, 6C, 7D, 7J, 8C, 8D, 8E, 9A, 9B, 10A, 10B, 10D, 10E, 11A, 11B, 12A, 12B, 12C, 12D
Internet Publishing.	7J, 8C, 8E, 10A, 10D, 11A, 11B, 11C, 12C, 12D
Self-Assessment.	1A, 1C, 1F, 3D, 3E, 7I, 7J, 8C, 8E, 9A, 10A, 10D, 11A, 11B, 11C, 12B, 12C, 12D

## KEYBOARDING - MIDDLE SCHOOL

Unit	TEKS
Keyboarding Basics.	1A 1B 1C
Alphabetic Keys.	1A 1B 1C 1F 2E 2F 2H
Word Processing Formatting.	1A 1B 1C 1F 2E 2F 2H
Capitalization, Punctuation and Number Expression Skills.	1A 1B 1C 1D 1F 2E 2F 2G 2H
Word Processing Editing.	1A 1B 1C 1F 2E 2F 2G 2H
Correspondence.	1A 1B 1C 1F 2A 2B 2E 2F 2G 2H
Numeric Keys.	1A 1B 1D 2E 2F 2H
Symbol Keys.	1A 1B 1D 2E 2F 2H
Word Processing Composition.	1A 1B 1C 1F 2E 2F 2G 2H
Reports.	1A 1B 1C 1F 2C 2E 2F 2G 2H
Outlining.	1A 1B 1C 1F 2D 2E 2F 2H
Ten Key Numeric Keypad.	1A 1B 1E 1F 2E 2F 2H

## COMPUTER SCIENCE I

Unit	TEKS
Parts of the computer	1A, 1B, 1C, 1D, 2A, 2B, 2C, 3A
Operating systems and software applications	1A, 1E, 1F, 3D, 4A, 4B
Copyright laws and computer ethics.	3A, 3B, 4A, 4B
Protecting computer systems against viruses and tampering.	3A, 3B, 3C, 4A, 4B
Demonstrate how to save, retrieve, and share resources across the LAN	1A, 4A, 4B
Visual Basic	5B, 7A, 7G, 8B, 11A
Controls and how to place, size and name them properly.	5B, 7A, 7G, 8B, 11A
Examine Labels, Buttons, and Text Boxes and their more common properties.	5B, 7A, 7G, 8B, 11A, 9B, 9C, 9D, 10A, 12C

	9C, 9D, 10A, 12C
Do...Loop While statement and its uses.	1G, 2A, 2B, 7C, 7F, 7I, 7J, 9B, 9C, 9D, 10A, 12C
Frame, Check Box and the Option Button.	1G, 2A, 2B, 7C, 7F, 7I, 7J, 9B, 9C, 9D, 10A, 12C
List boxes and how to add, remove and access items from them	5B, 5C, 7G, 9B, 9C, 9D, 10A, 12C, 11A
Combo boxes and how to add, remove and access elements in them.	5B, 5C, 7G, 9B, 9C, 9D, 10A, 11A, 12C
Arrays as an data structure.	5B, 5C, 7G, 9B, 9C, 9D, 10A, 12C, 11A
Demonstrate adding elements to an array at runtime.	5B, 5C, 7G, 9B, 9C, 9D, 10A, 12C, 11A
Searching an array of elements for a desired item.	5B, 5C, 7G, 9B, 9C, 9D, 10A, 12C
Making user defined functions.	1G, 2A, 2B, 5C, 6A, 7A, 7H, 7J, 7I, 8B, 9B, 9C, 9D, 10A, 12C
User-Defined data Types.UDT ( A.K.A.- structures).	1G, 2A, 2B, 5C, 6A, 7A, 7H, 7J, 7I, 8B, 9B, 9C, 9D, 10A, 12C
Data base file creation.	1G, 4A, 4B, 5B, 5C, 6A, 7A, 7E, 7J, 7I, 7K, 9B, 9C, 9D, 10A, 12C
How to sort Information in an array of structures	1G, 2A, 2B, 4A, 4B, 5B, 5C, 6A, 7A, 7E, 7J, 7I, 7K, 7H, 8B, 9B, 9C, 9D, 10A, 12C
Searching a database for selected data.	1G, 2A, 2B, 4A, 4B, 5B, 5C, 6A, 7A, 7E, 7J, 7I, 7K, 7H, 8B, 9B, 9C, 9D, 10A, 12C
Timer Control.	7F, 7G, 9B, 9C, 9D, 10A, 12C
Shape control and how to use timers to animate them.	7F, 7G, 5A, 5B, 9B, 9C, 9D, 10A, 12C
Creating interactive animations.	1G, 2A, 2B, 5A, 5B, 5C, 6A, 7A, 7F, 7G, 7H, 7J, 7I, 8B, 9B, 9C, 9D, 10A, 12C
Sending output to printer using the .print command.	1G, 7A, 11A, 9B, 9C, 9D, 10A, 12C
Dialog Box and how to use it to open and close files.	1G, 11A, 9B, 9C, 9D, 10A, 12C
Final Project: Use all concepts learned.	1G, 2A, 2B, 6B, 4A, 5B, 7A, 7B, 7C, 7D, 7G, 7E, 8A, 8B, 8C, 8D, 9A, 9C, 9E, 9D, 10A, 10B, 11B, 12A, 12B
How to add OLE into a program.	1G, 2A, 2B, 9B, 9C, 9D, 10A, 12C

**COMPUTER SCIENCE II**

Unit	IFKS
Architecture of the computer system.	7J
Benefits of C++ and how it's different from earlier languages.	1A, 5A, 5B
Top-Down design, Six steps to good programming habits.	1C, 6A, 9C, 9D

Demonstrate how to write an algorithm.	6A, 6D
Software life cycle and how OOP helps to extend the life.	1A, 1C, 6A, 9D, 12B
Basic programming components.	1B, 2A, 2B
Data types; int, double, char and strings	1B, 2A, 2B, 12A
Math operators; +, -, *, /, % for integers and reals.	1B, 2A, 2B
Variables; rules, assignment, memory location, expressions, and compound assignments.	1B, 2A, 2B
Interactive programming using the cin statement	1B, 2A, 2B
String variables using apstring.h in conjunction with cin and getline.	1B, 2A, 2B
Copyright Laws and issues concerning computer usage and the information highway.	3A, 3B, 5A, 5B
Issues concerning protecting your computer system, including password and virus protection.	2A, 2B, 3B, 3C
Use of constants and typecasting in programs.	1B, 2A, 2B
Modular programming and writing functions.	1B, 2A, 2B
Parameter passing with call by value and call by reference	1B, 2A, 2B
Scope of a variable; local and global variables	1B, 2A, 2B
Writing header files.	1B, 2A, 2B
Boolean expressions and comparing different data types	1B, 2A, 2B, 7E
If statement and compound if statements	1B, 2A, 2B, 7E
If...else and the nested if statements.	1B, 2A, 2B, 7E
Switch statement..	1B, 2A, 2B, 7E
Fixed repetition pretest loop.	1B, 2A, 2B, 7E
Pretest variable condition loop.	1B, 2A, 2B, 7E
Post-test variable condition loop.	1B, 2A, 2B, 7E, 7F
Nested loops.	1B, 2A, 2B, 7E
Using condition statements and repetition statements together.	1B, 2A, 2B, 7E
Writing data to an output file.	1B, 2A, 2B, 7D, 7E, 11A, 11B
Getting data from an input file stream	1B, 2A, 2B, 7D, 7E, 11A, 11B
Array data type and the concept of indexes.	1B, 2A, 2B, 7E, 9E, 10A
Using loops for input and output of arrays	1B, 2A, 2B, 7E, 9E, 10A
Array parameters and passing arrays to functions.	1B, 2A, 2B, 7E, 10A
Sorting array using the selection sort.	1B, 2A, 2B, 4A, 4B, 7D, 7E, 10A
Searching an array using the linear search.	1B, 2A, 2B, 4A, 4B, 7E, 7D, 10A

### LANGUAGES OTHER THAN ENGLISH

#### SPANISH I

Unit	TEKS
Lección Preliminar: The Influence Of Hispanic Culture In the U.S..	1A, 1B, 1C, 2A, 3A, 4A, 4C, 5B
Unidad 1: Greetings And Identifying People.	1A, 1B, 1C, 2A, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unidad 2: Reading And Exchanging Information About School	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unidad 3: Giving Information About Destinations.	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B
Unidad 4: Identifying, Describing, And Inquiring About Family	1A, 1B, 1C, 2B, 3A, 3B, 4A, 4B, 4C,

Members	5A, 5B
Unidad 5: Describing The Location Of A Particular Place.	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unidad 6: Describing Activities In The Past.	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B

**SPANISH II**

Unit	TEKS
Unit I - Tu y tus amistades (Lesson I - Tu y tus amigos; Lesson II - Tu y tus amigos de compras; Lesson III - Tu y la tradicion oral)	1A, 1B, 2A, 2B, 3A, 3B
Unit II - Tu y otras culturas (Lesson I - Tu y tus amigos venezolanos; Lesson II - Tu y la diversidad cultural; Lesson III - Tu y el medio ambiente)	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unit III - Tu y los medios de comunicacion ( Lesson I - Tu y las noticias; Lesson II - Tu y los anuncios comerciales; Lesson III - Tu y el mundo del misterio)	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unit IV - Tu y el pasado (Lesson I - Tu y la ninez; Lesson II - Que hacias tu?; Lesson III - Tu y la historia)	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unit V - Tu y tu salud (Lesson I - Tu y el ejercicio; Lesson II - Tu y la nutricion; Lesson III - Tu y la inseguridad)	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unit VI - Tu en las montanas (Lesson I - Tu en el campamento; Lesson II - Tu en excursion; Lesson III - Tu, el narrador)	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unit VII - Tu en busca de empleo (Lesson I - Tu propio carro?; Lesson II - Tu en busca de dinero; Lesson III - Tu en busca de experiencia)	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unit VIII- Tu de vacaciones! (Lesson I - Tu y tus planes para el verano; Lesson II - Tu llevas demasiado!; Lesson III - Tu y el mundo hispano)	1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B

**SPANISH III**

Unit	TEKS
Leccion Preliminar: El espanol: Pasaporte al mundo 21 Unit 1-1 to 1-2: Los chicanos/ Los Puertorriquenos en E.E.U.U.	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unit 1-3 : Los Cubanoamericanos Unit 2-1 to 2-2 Los Origenes/al presente	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unit 3 Leccion 1-3 Mexico, Guatemala, Teotihuacan	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B
Unit 4 Leccion 1-2 Cuba / Republica Dominicana Unit 6 ( Future tense/ Conditional Unit 7 ( Present perfect)	1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5A, 5B

**FINE ARTS****ART I - MIDDLE SCHOOL**

Unit	TEKS
BRAIN VS. BRAIN	1A, 2A, 2B, 2C, 4A, 4B
STILL LIFE DRAWING	1A, 1B, 2A, 2B, 2C, 3C, 4A, 4B

ART HISTORY// ART APPRECIATION	1A, 1B, 3A, 3B, 3C, 4A, 4B
COLOR WHEEL	1A, 1B, 2A, 4A, 4B
WATER COLOR PAINTING	1A, 1B, 2A, 2C, 3A, 3B, 3C, 4A, 4B
PRINTMAKING	1A, 1B, 2A, 2B, 2C, 4A, 4B
TEXTILE MAKING (WEAVING, BASKETS, RUG, OR MACRAMÉ)	1A, 1B, 2A, 2C, 3A, 3B, 4A, 4B
CERAMICS	1A, 1B, 2A, 2B, 2C, 3B, 3C, 4A, 4B
SCULPTURE	1A, 1B, 2A, 2B, 2C, 3C, 4A, 4B

**ART II - MIDDLE SCHOOL**

Unit	TEKS
3-D STILL LIFE	1A, 1B, 2A, 2B, 2C, 3C, 4A, 4B
ART HISTORY/ART	1A, 1B, 3A, 3B, 3C, 4A, 4B
PAINTING	1A, 1B, 2A, 2B, 2C, 3C, 4A, 4B
OIL PASTELS	1A, 1B, 2A, 2B, 2C, 3A, 3C, 4A, 4B
SUMI-E INK PAINTING/SUMI-E TILE PAINTING	1B, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B
MASK MAKING	1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B
SILK SCREEN PRINTING	1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B
TEXTILE (Batiks, 3-D weavings, Basket Shields Making)	1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B
ADVERTISEMENTS	1A, 1B, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B

**MUSIC APPRECIATION - MIDDLE SCHOOL**

Unit	TEKS
Historical And Cultural Roots of Today's Music & Musical Form	1C, 5A, 5B, 5C
20th Century Music	1B, 1C, 2A, 2B, 2C, 3C, 5A, 5B, 5C
Musical Theatre	2A, 2B, 2C, 2D, 5C, 6A, 6B, 6C, 6D
Introductory Guitar and Keyboard	1A, 1B, 1C, 2C, 3A
Musical Theory, Musical Proficiency and Musical Performance	1A, 1B, 1C, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 4A, 4B, 5D, 6A, 6B, 6C, 6D

**ART - LEVEL I**

Unit	TEKS
Recognizing and Utilizing the Elements of Design Line	1A, 1B, 2A, 2B, 2C
Drawing Line Quality Contour Drawing	1A, 1B, 2A, 2B, 2C
Color and Introduction to Painting Color Wheel	1A, 1B, 2A, 2B, 2C
Sculpture Ceramics	1A, 1B, 2A, 2B, 2C
Printmaking Linoleum Block Monoprints	1A, 1B, 2A, 2B, 2C
Careers in Art	3C
Art History	3A, 3B, 3C
Art Criticism	4A, 4B
Sketchbook Assignments	1A, 1B, 2A, 2B, 2C, 3A, 3B,

**ART - LEVEL II - DRAWING**

Unit	TEKS
Drawing from Objects Mediums	1A, 1B, 2A, 2B, 2C
Drawing - Anatomy and the Figure Mediums	1A, 1B, 2A, 2B, 2C
Drawing - Structures and Landscapes Mediums	1A, 1B, 2A, 2B, 2C
Drawing - Careers in Art	3C
Drawing - Personal Expression	1A, 1B, 2A, 2B, 2C, 4A, 4B
Drawing - Sketchbook Activities	1A, 1B, 2A, 2B, 2C
Drawing - Art Criticism Concepts	3A, 3B, 3C, 4A, 4B
Drawing - Art History Study of the History of Drawing	3B, 3C, 4A

**FOUNDATIONS OF PERSONAL FITNESS**

Unit	TEKS
Introduction-Key terms dealing with personal fitness	1a, 4a, 5a
Terms related to physical activity and safe exercise.	1a, 1b, 2a, 3a, 3b, 4a, 4b, 4e, 4f, 4g, 5a, 5b, 5e, 5f,
Principle of overload (frequency, intensity, and time/duration)	1a, 1b, 2a, 2b, 3a, 3b, 3c, 3d, 4a, 4c, 4d, 4e, 4f, 4g, 4h, 5a, 5b, 5c, 5f, 5g
Explanation of parts of physical fitness	1a, 1b, 2a, 2b, 3a, 3c, 3d, 4a, 4b, 4c, 4d, 4e, 4f, 4g, 4h, 5a, 5b, 5c, 5d, 5e, 5f, 5g
Weight training and its benefits	1a, 1b, 2a, 2b, 3a, 3b, 3c, 4a, 4c, 4f, 4g, 4h, 5a, 5b, 5d, 5e, 5f, 5g
Weight-training exercise circuits	1a, 1b, 2a, 2b, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 4f, 4g, 4h, 5a, 5b, 5c, 5d, 5e, 5f, 5g
Three basic food nutrients (carbohydrates, fats and proteins) and their importance	1a, 1b, 2a, 2b, 3a, 3b, 3c, 3d, 4a, 4d, 4f, 4g, 4h, 5a, 5c, 5d, 5e, 5f, 5g

**HEALTH**

Unit	TEKS
First-aid And Heart Disease	1F, 7F, 12A
Making Healthy Choices: Wellness	1A, 1I, 2B, 4A, 6A, 6B, 16A, 16B, 16D, 17A, 17B, 17C
Substance Abuse: Tobacco	2B, 3C, 5A, 5B, 5D, 7A, 7B, 7C, 7D, 7G, 8A, 13A, 13E, 13G, 14A, 16A, 16D
Substance Abuse: Coordination And Control	2B, 3C, 5A, 5B, 5D, 7A, 7B, 7C, 7D, 7G, 8A, 13A, 13E, 13G, 14A, 16A, 16D
Human Development: Human Relationships	1I, 3A, 3B, 3D, 5C, 5D, 6C, 7B, 7G, 7H, 7I, 7J, 7K, 7L, 8A, 9A, 9B, 13A, 13B, 13C, 13F, 13G, 14A, 14C, 16A
Infectious Disease	1A, 1C, 1I, 2A, 2B, 2C, 2D, 4A, 4B, 5D, 6B, 6C, 7B, 7G, 7H, 7I, 7J, 7K, 7L, 11A, 13B, 13C, 13D, 13E, 14C
Personal Health And Fitness	1A, 1B, 1C, 1D, 1F, 1I, 2A, 2C, 2D, 4B, 6A, 6B, 8B, 17C
Mental Health: Personality	1E, 1G, 1H, 7E, 7G, 7H, 7J, 8A, 13A, 13D, 13E, 13F, 13G, 14A, 14B, 15A, 15B, 15C, 16C
A Safe Environment	4B, 7F, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 17C

Special Education Programs at Premier Academy of Learning Charter School will provide a comprehensive Special Education instructional program for eligible students, as mandated by federal and state laws and regulations. Premier Academy of Learning Charter School will ensure that students with disabilities are educated, to the maximum extent appropriate with those students who are not disabled. A variety of instructional arrangements and settings will be provided to assure least restrictive environment for

**Educational Plan**

*APPROVED DURING CONTINGENCY PROCESS*

**P. 75-76: Confirm your understanding that the charter will offer a full continuum of special education services.**

The following should be added to the charter application for Premier Academy of Learning on page 76:

Premier Academy of Learning will offer a full continuum of special education services. Some of the services may include, but will not be limited to, the following:

- Speech, occupational, physical, music therapy, and adapted physical education.
- Resource pull-out classes for core subjects such as Reading, ELA, Math, Science and Social Studies.
- Inclusion support for core subjects such as Reading, ELA, Math, Science and Social Studies.
- ASDST – Autism Spectrum Disorder Support Team – In-home/Parent Training for Autistic students.
- Social Skills Development.
- Vocational classes for secondary transition.

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each student's individual academic success. The Admission, Review and Dismissal (ARD) committee will consider all available options in the eligibility determination process with consideration of most appropriate instructional setting for the individual student.

**Bilingual/ESL Programs** at Premier Academy of Learning Charter Schools is committed to meeting the needs of students identified as limited English proficient (LEP). Consideration is given to the student's native language along with their cultural and knowledge base of the English language to be integrated into the English learning process.

The goal of the Bilingual/ ESL program at Premier Academy of Learning Charter School will focus upon each second language learner's competency in comprehension, reading, speaking and written language ability of the English language.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

**ESL I**

Unit	TEKS
Survival Skills:	2A, 2B, 2C, 14A, 14B, 14C, 14D, 14E, 21D, 22A, 23A, 24A
Clothing (identifying, shopping, using money)	14A, 14B, 14C, 14D, 14E, 16B, 16C, 19B, 19C, 21E, 22D, 22E, 22F, 22G, 23A, 23B, 23C, 23E, 23F
Talking About People, Using the Telephone, Asking Questions	14A, 14B, 14C, 14D, 14E, 15A, 16C, 16D, 16E, 16F, 16G, 22A, 22B, 22C, 22E, 22F, 22G, 23A, 23B, 23C, 23D, 23E, 23F, 24B, 24C, 24D, 24E, 24F
Household Words (rooms, furniture, location words, possessives)	2A, 2B, 2C, 2D, 2E, 6A, 6B, 6C, 6D, 6E, 6F, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 9B, 14A, 18B, 19C, 22A, 23F, 25D
Mythology	6A, 6B, 6C, 6D, 6E, 6F, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 7J, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10B, 10C, 13A, 14A, 14B, 14C, 14D, 14E, 15A, 16B, 16C, 16D, 16E, 16F, 16G, 19A, 19B, 22B, 22C, 22D, 22E, 22F, 22G, 23A, 23B, 25A, 25B, 25C, 25D, 25E, 25F, 25G, 25H, 25I, 25J, 25K
Short Story (terms, selected stories)	6A, 6B, 6D, 6F, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 8A, 8B,

	8C, 8D, 9A, 11A, 11B, 11D, 11E, 11F, 14A, 14B, 14C, 14E, 15A, 16E, 16F, 19A, 19B, 22A, 22B, 22C, 22D, 22E, 22F, 22G, 23A, 24A, 25B, 25H, 25I, 25J
Talking About Self, Hobbies, Pastimes, Family, Sports, Likes, Dislikes	14A, 14B, 14C, 14D, 14E, 15A, 16A, 16B, 16C, 16D, 16E, 16F, 16G, 17A, 17B, 17C, 21D, 21E, 22F, 22G, 23A
Writing Sentences and Paragraphs (descriptive, expository, narrative)	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3C, 3D, 5A, 5B, 26A, 26B, 26C, 26Ei, 26Eii, 26Eiii, 26Eiv, 26F, 26G, 26H
Writing Poetry (Diamantes, Color Poems, Concrete Poems)	1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 3D, 5A, 5B, 14D, 14E, 15B, 15C, 21E, 22C, 22D, 22E, 23A, 23B, 24E, 24F
Vocabulary Development	6A, 6B, 6C, 6D, 6E, 6F, 14B, 22F, 22G, 23A

**Educational Plan**

**APPROVED DURING CONTINGENCY PROCESS**

**P. 76: Confirm your understanding that the charter will follow state law concerning bilingual/ESL and may be required to offer bilingual/ESL and may be required to offer bilingual classes in accordance with Texas Education Code (TEC), Chapter 29.**

The following sentence needs to be added on page 76 to the charter application for Premier Academy of Learning:

Premier Academy of Learning will follow state law concerning bilingual/ESL and may be required to offer bilingual/ESL classes should enrollment at any grade level meet the required threshold in accordance with Texas Education Code (TEC), Chapter 29.

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**ESL II**

Unit	TEKS
Personal Writing:	1A, 1B, 1C, 1D, 2A, 3A, 5A
Daily Oral Writing:	3A, 3B, 3C, 3D
Short Story Unit	7G, 7H, 7I, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10B, 10C, 11A, 11B
Writing and Reading Skills	2A, 2B, 2C, 2D, 3C, 3D, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I
Vocabulary / Spelling	6A, 6B, 6C, 6D, 6E, 6F, 6G
Legends Around the World	7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 8A, 8B, 8D, 9A, 9B, 10A, 10B, 10C, 11A, 11B, 11C, 14B, 19A, 20F, 22F, 23A
Sustained Silent Reading	6G, 7A, 7B, 10A, 16B, 21A, 21B, 25B, 25C, 25D, 25F, 25G, 25H, 25I, 25J, 25K
Persuasive Essay Writing	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3C
Journal Writing	1A, 1B, 1C, 1D, 2A, 3A
Novel Unit	7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 8A, 9A, 10A, 11A, 11F
Oral Reading	14A, 14B, 14C, 14D, 15A, 15B, 15C, 15D, 15E, 16A, 16B, 16F, 16G, 18A, 25H, 25I, 25J, 25K
Poetry	9A, 9B, 10A, 10B, 10C, 11A, 11B, 11C, 14B, 14C
Research Skills	4A, 4B, 4C, 4D, 4F

**ESL III**

Unit	TEKS
The Short Story: concepts, comprehension, comparison/evaluation cultural comparisons	7I, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10B, 10C, 11A, 11B, 11C, 11D, 11E, 11F, 12A, 12B, 12C, 13A, 14A, 16B, 18A, 18B, 19A, 19B, 19C, 20A, 20B, 20C, 20D, 20E, 20F
Writing a Short Story: combining elements of the short story into an original story	7I, 8A, 8B, 8C, 8D, 9A, 9B, 10A, 10B, 10C, 11A, 11B, 11C, 11D, 11E, 11F, 12A, 12B, 12C, 13A, 14A, 16B, 18C, 16D, 18A, 18B, 19A, 19B, 19C, 20A, 20B, 20C, 20D, 20E, 20F, 21A, 21B, 21C, 21D, 21E
Vocabulary/Spelling	6A, 6B, 6C, 6D, 6E, 6F, 6G
Reading Comprehension: Drawing conclusions Synthesizing, Analyzing, Recognizing fact, opinion,	7A, 7B, 7C, 7D, 7E, 7F, 7G, 7H, 7I, 8A

Letter Writing: <i>thank you notes, invitations, letters of complaint, business letters, envelopes</i>	1A, 1B, 1C, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 3E, 5A, 5B, 15A, 15B, 15C, 15D, 15E, 15F, 16A, 16B, 16C, 16D, 17A, 17B, 17C, 17D, 17E, 17F, 21B, 21C, 21D, 21E
Listening/Speaking Pronunciation drill, oral reading; choral reading	6A, 6B, 6C, 6D, 6E, 6F, 6G, 7A, 14E, 15A, 15B, 15C, 15D, 15E, 15F, 16A
American Drama: Twelve Angry Men or other play selected by teacher	3C, 4D, 8C, 8D, 9A, 9B, 10A, 10B, 10C, 11A, 11B, 11C, 11D, 11E, 11F, 14A, 14B, 14C, 14D, 14E, 15A, 15B, 15C, 15D, 15E, 15F, 16A, 16B, 16C, 16D, 18A, 18B, 18C, 19A, 19B, 19C, 20A, 20B, 20C, 20D, 20E, 20F

Resource guides with grade level TEKS will be the reference used to drive curriculum taught at Premier Academy of Learning Charter School. Connection among the TEKS, TAKS objectives and classroom instruction will align throughout the entire school year. Scope and sequence of every course will be monitored and followed by the teachers to ensure TEKS – curriculum correlation and adherence to. Assessment tools will be given to students as a means to measure mastery of specific TEKS objectives that were taught.

Teachers will develop tests for periodic administration to give students opportunity to demonstrate their personal mastery of knowledge, comprehension and understanding. A checklist of ALL TEKS objectives will be maintained with scheduled updating to demonstrate each students individual progression.

Delivery methods for introduction of TEKS into coursework will be diverse, creative and innovative. Small group, experiential learning, self-paced, technology-based instruction will be utilized to some degree in all core areas. Teachers will be held accountable for on-going, current monitoring and assessment of every student's academic progress by way of grading, chapter tests, unit tests, portfolios, projects, etc. all of which will indicate mastery of TEKS objectives. Pre-released grade level TAKS tests per TEA website will be used to check for understanding of content in all testable areas as a means to evaluate a student's strengths and weaknesses so that academic plans changes can be arranged.

Three week progress reports with nine week report cards will be issued to students and parents.

**B. Describe how the teaching methods to be used will provide a rigorous and relevant academic program and state the reasons for choosing them, explaining how the methods enhance student learning and promote high expectations for all students. Include information about materials, strategies, techniques, and procedures to be used to meet the needs of the student population, including students with disabilities and those requiring BE/ESL services, and clearly state the number of instructional hours per day that will be afforded to students.**  
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The foundation of Premier Academy of Learning Charter School is to educate the whole student, centered not only around the student but with inclusion of their parent and/or guardian as well. Opportunities will be presented for expansion of mental and physical skills as well as acceptable social skills. Educational experiences both in and outside of the traditional classroom setting engages the student in learning opportunities that promote and are integrated into the core content areas that are all TEKS aligned.

Applied learning processes, thematic approach, questioning and interactive lectures will be used in the classrooms. Varying combinations of these learning techniques or approaches will be integrated into the classrooms. Two-way dialogue during instruction time is representative of interaction lectures, which could, or will be used with applied learning processes. Research indicates that contextual and applied learning, tactile hands-on activities with relevant real-life projects increase student mastery of content and materials.

Cross curriculum, or content areas, will be intertwined with one another. Multiple subjects will be interconnected in order to provide purpose, meaning and relevancy in order to increase student comprehension. Interconnecting subjects such as math and science is interactive and all subject areas have technology based components in utilization of research into all of them.

**Educational Plan**

*APPROVED DURING CONTINGENCY PROCESS*

**P. 16-90: Clarify what is meant on P. 78 by “Pre-released grade level TAKS tests per TEA website will be used to check for understanding of content in all testable areas as a means to evaluate a student’s strengths and weaknesses so that academic plans changes can be arranged.”**

The following should be added to the charter application for Premier Academy of Learning after the sentence stated above on Page 78:

Benchmark exams will be given in all core subjects for grades 3-11. Benchmark exams will be composed of “Released” TAKS tests that can be found on the TEA website. These benchmarks will assist campuses with determining critical areas of need for students to receive additional instructional assistance as they prepare for TAKS exams. Benchmark exams will be administered to students 3 times during the year as a means to evaluate a student’s academic progress in preparation for the TAKS exams. Depending on students’ progression, academic plans may change for specific students through tutorial or in class support.

“Texas Education Code §39.023(e) requires the Texas Education Agency to release only the primary form of the Texas Assessment of Knowledge and Skills (TAKS) and the Texas Assessment of Knowledge and Skills–Modified (TAKS–M) for every grade and subject tested every three years. The three-year release schedule was enacted by the 80th Texas Legislature in 2007 and modified by the 81st Texas Legislature in 2009. The new release schedule will be implemented in 2009 and will affect assessments given in the 2008–2009 school year. Student Success Initiative (SSI) and exit level retests will not be released.”

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**Instructional Hours**

**P. 78: Clearly state the number of instructional hours per day.**

The following sentence needs to be added to page 78 of the charter application for Premier Academy of Learning:

Premier Academy will maintain 7 hours of instruction per day.

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**Thematic approaches** will be used as a basis for planning successive weeks of academic terms. Theme topics will be driven by high student interest with teacher assistance determination for appropriateness. Examination of these activities will be based on time constraints, brainstorming of student groups and/or teams, individual and/or group interest, availability of campus and community resources and general compatibility with Premier Academy of Learning Charter School's program. Schedules for completion, incorporating input from group/team progress review, will be established with teachers or other appropriate staff members.

**Individualized-Instruction** will be one of the most important instructional strategies of Premier Academy of Learning Charter School and will be provided as needed to all students. Due to favorable student/teacher ratio, this can successfully be provided in group settings. Students will have an individualized education plan from which accommodations may be met according to student's academic, emotional and psychological needs.

**Simulation** learning processes that require student participation in role-playing presentations and/or problem solving lessons or games imitating real-life situations will be used as instructional strategies. Multiple learning styles will be used as students retell, act out, or use artistic mediums to share the how, what, why and who of specific issues.

**Multi-sensory** approaches will be used in most classroom settings as a method for content presentation. Auditory methods may come from use of computerized technology sound synthesis, musical instrumentations, vocal and/or choral soundings or singings a cappella or with instrumentation, or simple building exterior exposure. Visual methods may come from traditional book and paper presentation, computerized technology, video, hands-on labs, or simple building exterior exposure. Tactile and kinesthetic activities will be experienced through hands-on handling of different elements, metals, and *environmental scanning* appealing to student senses. Students will be guided through this process in order to determine which sensory learning style best suits the individual student.

**Role Modeling** will be presented by all teachers, faculty and staff of Premier Academy of Learning Charter School Learning Academy Charter School. This is done through routing activities and academic opportunity allowing students to enter into group activities that they perhaps may not otherwise voluntarily participate in. Demonstration of socially acceptable conduct, mannerisms and verbal tones and verbiage are especially important in demonstrating respect for each other.

**Cooperative/Collaborative Instruction** will be designed for individual students or small groups of students to cohesively work together in this learner-centered approach. In an effort to positively promote cultural diversity among students, individuals or small groups will be randomly assigned to learning centers. Cooperation will be required of all

students regardless of their cultural backgrounds or groups. Success will be measured as students/groups achieve predetermined levels within their assigned tasks.

**Demonstrations** or showing of practical applications of theory, product or equipment will be provided by teacher, guest and/or student(s). Students will demonstrate understanding and knowledge of specific lessons/projects following exposure through demonstration of such lesson/project through retelling, writing or artistic medium.

The overall approach of all learning styles, techniques or instruction is content integration of relevant hands-on experiences, group work, and production of projects. Learning at Premier Academy of Learning Charter School is encompassed in the high expectation held for each and every student. Granted there are many other instructional methods that can be utilized or presented, as these are just a few of the ones expected of all educators at Premier Academy of Learning Charter School.

**Instructional Arrangements for Special Education Students** will be provided through varying methods as listed previously, but not limited to those. Special Education students will be provided services as outlined by the ARD committee within an individual student's IEP. Appropriate instructional settings and lengths of instructional days as per each student's Schedule of Services will be provided. As per ARD committee determination students may be served in various forms or combinations of appropriate instructional arrangements during any given semester.

~~Believing that all students benefit from active participation in general education classroom settings, all students at Premier Academy of Learning Charter School will be educated in the inclusion model. All students, regardless of their disability, are treated as general education students at Premier Academy of Learning Charter School. All students receiving services, instructional or otherwise under the Special Education umbrella, will receive the same diploma as on learning disabled students, once they have successfully completed all elements of their IEP as well as state and federal mandates.~~

It is not predetermined that all special education students will be included in regular education activities. The ARD committee will make the determinations for special education students.

**Bilingual/ESL** students will be fully served by Premier Academy of Learning Charter School. They will be provided with all state and federal mandated program modifications. This diverse population with variant language capabilities will be provided with multifaceted instructional settings. An ESL certified teacher will monitor the Limited English Program (LEP). These students will be assisted by explicitly modeling teaching strategies in the classroom that meet cultural, linguistic and academic challenges that the student(s) may face.

Students will receive ESL instruction in the regular classroom and will receive credit for that class. Students may be grouped, on occasion for instructional purposes according to their second language proficiency level. Teachers will moderate their speech flow and



**Educational Plan**

*APPROVED DURING CONTINGENCY PROCESS*

**P. 80: Remove the statements that all students will be in general education classes, will be educated in an inclusion model, and will receive the same diploma, as these statements are contradictory to the statements that special education students will be educated based on their IEPs. It is also contradictory to information on page 83 which discusses the different diplomas.**

Paragraph 5 on page 80 in the charter application for Premier Academy of Learning needs to be removed:

Believing that all students benefit from active participation in general education classroom settings, all students at Premier Academy of Learning Charter School will be educated in the inclusion model. All students, regardless of their disability, are treated as general education students at Premier Academy of Learning Charter School. All students receiving services, instructional or otherwise under the Special Education umbrella, will receive the same diploma as on learning disabled students, once they have successfully completed all elements of their IEP as well as state and federal mandates

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use vocabulary to meet the needs of these students. All ESL services are provided at no cost to the students. Academic programs will be provided that will help these students meet state requirements in preparation for high school graduation.

**C. Describe the planned academic assessment program, including the process to be used to determine baseline achievement levels of students and the methods of measurement to be used.**

Premier Academy of Learning Charter School maintains a research and data driven approach to designing appropriate scope and sequence from which to match students in order to provide them with a successful and rigorous academic plan. Strategic instructional plans will be developed for all areas. Upon enrolling in Premier Academy of Learning Charter School all students will participate in the following academic assessment procedures:

- Student Academic Records (AAR), report card, TAKS results, ARD documents) will be reviewed by Premier Academy of Learning Charter School counselor, administration, and special education diagnostician if needed.
- Credit Checklist – Transferring transcripts will be reviewed in order to determine that all required coursework for graduation is in place with appropriate assignment to standard, recommended or distinguished personal graduation plan.
- Students identified as Special Education will receive transfer ARD to determine temporary placement in order to provide continuum of appropriate services.
- Test of Adult Basic Education (TABE) administered to all students
- Grade level pre-test in English/Language Arts and Math
- Detailed interest inventory including parent/guardian input will be gathered
- Pre-SAT and SAT format testing will be available twice yearly for interested students
- Pre-PSAT and PSAT format testing will be available twice yearly for interested students

Premier Academy of Learning Charter School will meet all applicable and mandated state assessment requirements (TAKS, RPTE and TOPL should it also be needed) prescribed by law for Texas public schools. Students will be given the Iowa Test of Basic Skills (ITBS). This nationally norm-referenced test will be administered to all students during the fall semesters of the first year to measure their first-year's growth while serving to establish a norm-referenced baseline for all students. Results will also be used to evaluate school programs and, in conjunction with other assessments, classroom and student performance.

Benchmark assessments, which serve several important purposes, will be administered. Their primary goal is to assist teachers to improve their classroom instruction by providing feedback regarding student's content knowledge. Benchmark assessments will take the form of short quizzes that mirror criterion referenced and norm-referenced tests

**Educational Plan**

**P. 81: Explain how administering the Test of Adult Basic Education (TABE) is appropriate for all students.**

The following should be added to page 81 of the charter application of Premier Academy of Learning:

Premier Academy is interested in utilizing various measures to determine student interests and aptitudes to provide for maximum "relevance" within student instructional programming. The TABE will be administered at appropriate grade levels to help to determine student interests and abilities. This information will be used by teachers and counselors to provide relevance activities in the classroom, for job fair program activities, and volunteer/community outreach activities. Bi-monthly relevance activities are to be incorporated into teacher instructional planning at all grade levels.

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**Educational Plan**

**Address the 40% lab requirement in the sciences as prompted in RFA question 5a.**

The following sentence needs to be added to the charter application for Premier Academy of Learning:

Premier Academy of Learning will provide a fully functional science lab equipped to provide the necessary facilities to meeting the 40% lab requirement in the sciences and will ensure compliance through monitoring lesson plans and evaluation procedures.

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in writing, reading, math, social studies and science in all grades. Benchmarks are available through an online internet based system.

Constant and consistent feedback regarding student successes and lack of successes, should there be any, will be required of all teaching staff at Premier Academy of Learning Charter School, as it is crucial for the educational program's implementation. Feedback results will be used by administration to assist teachers with instructional modifications and/or enhancements. Annual achievement measures will be maintained by way of quarterly school report cards.

Assessment is an integral element of the curriculum at Premier Academy of Learning Charter School. Students will be tested periodically throughout each school year to measure their academic progression. Varying types of formal and informal research based assessments will take place within the classroom. Parent-Teacher-Student conferences will take place before the end of the first nine week grading period.

**D. Describe strategies to ensure that the educational program will effectively prepare students to enter kindergarten on or above grade level and ensure a successful transition from prekindergarten into grade school.**

Premier Academy of Learning Charter School does not offer prekindergarten. However, to ensure an easy transition into kindergarten Premier Academy will send out welcome letters to the incoming kindergarten students inviting them to attend the current kindergarten class. The administration will be available to take parents and students on tour of the school and may arrange an introductory meeting with the teacher. Kindergarten teachers will also be encouraged to schedule a "meet and greet" with their students prior to the first day of class.

Premier Academy of Learning Charter School will host an Orientation night for all parents and students to go over first day procedures, such as drop-off and pick-up areas and breakfast program information. Parents and students will also have an opportunity to meet the teachers and visit the classrooms.

**E. Describe strategies to be used to prepare all students to meet state graduation requirements, including students with disabilities and those requiring BE/ESL services.**

Premier Academy of Learning Charter School will serve students in grades 9 through 12, by providing them with rigorous and challenging academics preparing them for post secondary educational entry following graduation. Regarding changes to graduation requirements for the Standard, Recommended High School Program (RHSP) and the Distinguished Achievement Program (DAP) for students the following will be adhered to:

***"Subchapter F. Graduation Requirements, Beginning with School Year 2007-2008***

**Statutory Authority: The provisions of this Subchapter F issued under the Texas Education Code, §§7.102(c)(4), 28.002, and 28.025(a), unless otherwise noted.**

All students in grades 9 through 12 will be required to complete a Personalized Graduation Plan (PGP). The PGP will be updated at the end of the school year with partnership meetings consisting of teachers, students and parents. The purpose of the PGP is to ensure that each secondary student remains on track with meeting mandated state and local education agency (LEA) requirements and to assist with the student's plan of action for the following academic year. The PGP in conjunction with a student's Individualized Educational Plan (IEP) will ensure that each student under the umbrella of Special Education will be offered the required coursework in a coherent sequence to meet *TEC 28.025 and 19 TAC Chapter 74, Subchapter B* graduation requirements. All Special Education students will follow the recommendations of their IEP for graduation.

~~The paragraph above provides for an alternative, variable school day and delivery of education in modes not commonly acceptable except in alternative educational venues. I recommend that this NOT be included in your proposal.~~

A Premier Academy of Learning Charter School student may graduate under one of the following graduation options:

- Standard High School Graduation Program (HSGP) formerly titled Minimum HSGP with 22 credits
- Recommended High School Graduation Program (RHSP) with at least 26 credits
- Distinguished Achievement Graduation Program (DAP) with at least 26 credits

There is a generally prescribed sequence of courses to take; however, students who are achieving above their enrolled grade or age are encouraged to enroll in advanced placement and/or dual college credit courses. Premier Academy of Learning Charter School's graduation requirements, according to "**Subchapter F. Graduation Requirements, Beginning with school year 2007-2008. Statutory Authority: The provisions of this Subchapter F issued under the Texas Education Code, §§7.102(c)(4), 28.002, and 28.025(a), unless otherwise noted**", will include the following subjects/courses with stated minimum credits required.

\*Standard High School Graduation Program (previously titled Minimum HSGP) requires at least 22 credits for consideration for graduation.

Subject/Course	Minimum Credits Required
English/Language Arts	4
Mathematics	3
Science	2
Social Studies	2.5
Economics	.5

**Educational Plan**

**P. 83: Remove the notes that were inadvertently included in the application.**

The following paragraph, paragraph 2, on page 83 of the charter application for Premier Academy of Learning needs to be removed from the application:

The paragraph above provides for an alternative, variable school day and delivery of education in modes not commonly acceptable except in alternative educational venues. I recommend that this NOT be included in your proposal.

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Academic Elective	1
Physical Education	1.5
Health	.5
Speech Communication	.5
Technology Applications	1
Electives	5.5
<b>Total Number of Credits</b>	<b>22</b>

\*Recommended High School Graduation Program (RHSP) requires at least 26 credits for consideration for graduation with the inclusion of a language other than English.

<b>Subject/Course</b>	<b>Minimum Credits Required</b>
English/Language Arts	4
Mathematics	4
Science	4
Social Studies	3.5
Economics	.5
Language Other Than English	2
Physical Education	1.5
Health	.5
Speech Communication	.5
Technology Applications	1
Fine Arts	1
Electives	3.5
<b>Total Number of Credits</b>	<b>26</b>

\*Distinguished Achievement Graduation Program (DAP) requires at least 26 credits with the inclusion of a language other than English, with achievement of any combination of specified advanced measures.

<b>Subject/Course</b>	<b>Minimum Credits Required</b>
English/Language Arts	4
Mathematics	4
Science	4
Social Studies	3.5
Economics	.5
Language Other Than English	3
Fine Arts	1



Physical Education	1.5
Health	.5
Speech Communication	.5
Technology	1
Electives	2.5
Total Number of Credits	26

**ALL** graduates, including students with disabilities who meet graduation requirements will be awarded the same diploma. ARD/IEP committees are responsible for development of disabled students (should they currently receive services under the Special Education umbrella) Four-Year Plan, including a transition plan, that identifies specific graduation goals per federal and state mandates.

**F. Discuss the academic and enrichment support that will be provided to engage or reengage students in school.**

Premier Academy of Learning Charter School is determined that no child will be left behind. Various programs will be put in place to ensure high attendance, low to no drop-outs, 100% graduation, and student growth. Students will be encouraged in all areas of school life including academics, athletics, extra-curricular activities, and student leadership.

Premier Academy of Learning Charter School will offer academic and enrichment support to engage or reengage students in school by offering various incentives such as:

- **Learning Style Inventory** – Each student may be evaluated to ensure they are receiving individualized teaching based on their specific learning style: auditory, visual, kinesthetic.
- **Daycare** for students who have children with flexible hours of operation to accommodate young mother's wanting to take advantage of tutoring or extra-curricular activities.
- **Reading programs** – building a firm foundation for successful learning experiences.
- **Athletics** – UIL and Intramural.
- **Fine Arts** - Based on current facilities, students will have access to coursework in drama, costume design, hair and makeup design, stage lighting and sound, prop design, equipment operations, and hospitality.
- **Library** – currently have access to over 3000 volumes
- **Tutoring** – before and after school
- **Saturday tutoring** – tutor the whole family – classes for parents such as obtaining GEDs, Parenting classes, art classes, classes on finances, etc. same time as tutoring for students
- **Innovative Technology** such as Smart Boards, ELMOS, Digital Cameras, Graphing Calculators – opening our classroom windows to the world.

**G. Discuss the instructional strategies to be used to target college and/or career readiness.**

Premier Academy of Learning Charter School will enforce the **Personal Graduation Plan (PGP)** tracking students' progress as they exit 8<sup>th</sup> grade and continuing through their graduation. The administration of Premier Academy of Learning Charter School will be committed to this process and encourage students to further their education after graduation. Every student will be assisted with college and scholarship applications and Premier Academy of Learning Charter School will endeavor to locate scholarships and/or grants for each student through local colleges, area and corporate businesses, and private foundations.

Premier's goal is to have 100% graduation from high school with **no child left behind**. Premier Academy of Learning Charter School will encourage attendance and learning by offering various incentives such as:

- **Science Fairs** – encouraging minds to explore and expand.
- **Student Council, Math Clubs** and other after school organizations.
- **Television (AV) Production Training - Career and Technology Education (CATE)** vocational training with possible dual credit course alignment through local community college. Or, approached as vocational training in this field made available to students.
- **Tutoring** – before and after school
- **Dual Credit** – to help students get a jump on their college education.
- **Saturday tutoring** – tutor the whole family – classes for parents such as obtaining GEDs, Parenting classes, art classes, classes on finances, etc. same time as tutoring for students
- **Job Coaches** – for Special Needs students as needed in the future.
- **Response to Intervention (RTI)** – training students to the highest level possible.
- **Alternative Credit Recovery (CR)** - providing students with the opportunity to acquire the necessary credit hours for graduation or grade promotion.
- **Seat Time Recovery** – ensuring students are able to make-up classroom time lost due to excessive absences.
- **Personal Graduation Plan (PGP)** – tracking students' progress as they exit 8<sup>th</sup> grade and continuing through their graduation.
- **100% Graduation Goal** – ensuring no child is left behind.

**H. State the maximum teacher-to-student ratio to be maintained by the proposed school and the rationale for maintaining this ratio.**

Based upon research, Premier Academy of Learning Charter School's proposed teacher-to-student ratio will be 1 to 19 (1:19 average includes Teacher Assistants). The number of students per classroom will not exceed 30 based on a maximum enrollment of seven hundred children. The first year the teacher to student ratio will be 1:19 for five hundred children. School officials will maintain 1:19 teachers/teachers assistants-student ratio by adding new employees as enrollment demands.

**Teacher to Student Ratio**

**P. 86: 1:30; an average of 1:19 when teacher assistants are included. Clarify and firmly state the maximum teacher to student ratio.**

The following sentence should be added to the end of the last paragraph on page 86 of the charter application for Premier Academy of Learning:

The maximum teacher to student ratio for Premier Academy will be 1:19.

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**I. Describe any unique curricular experiences to be offered by the proposed school.**

Premier Academy of Learning Charter School will provide archived classes and selected live-streaming classes via internet for students who have excessive absences, are homebound or require after hour studies to ensure Credit Recovery will be 100% possible. Parents and students will be able to access pertinent archived classes for review for assignments and tests. Quizzes will also be included to measure that the students comprehend the information taught.

Portable computer labs will be available for all grades. Computer Technology as well as educational and assessment programs will be available for teachers to enhance the curriculum.

**J. Describe plans to provide personal attention and guidance to all students.**

Premier Academy of Learning Charter School will perform will direct and support the Student Support Initiative (SSI) to assure that every student will be trained to the highest level possible. Teachers will be trained on modifications to meet individual student needs to ensure no student is left behind. Premier Academy of Learning Charter School will develop teams consisting of staff members and volunteers to assist with researching alternative educational methods, modifications, and/or accommodations before recommending an elementary or secondary student be placed into Special Education programs.

**K. If the proposed school will offer a gifted and talented program, describe it.**

Due to the nature of the curriculum and the methods of delivery of instruction, all students will be challenged to reach their full potential on an individualized basis. Content rich curriculum courses are presented at both the elementary and secondary levels.

**L. Describe the extracurricular activities (e.g., athletics, clubs, and organizations), that will be offered.**

All students, regardless of physical or emotional ability will be encouraged to actively participate in clubs, activities and organizations. Premier Academy of Learning Charter School will offer a wide range of clubs, activities and organizations for both elementary and secondary grade levels offered both during and after school. Extra-curricular activities are integrated into the learning process as a method of exposing students to different learning strategies and techniques. Project based experiential learning environments through which students can work on foundational knowledge to build upon career interest at the secondary level, receive additional exposure to the fine arts while providing additional assistance in meeting grade level skill requirements will be

**Educational Plan**

**P. 87: Confirm your understanding that the charter will offer a full continuum of special education services.**

The following should be added to the charter application for Premier Academy of Learning on page 87:

Premier Academy of Learning will offer a full continuum of special education services. Some of the services may include, but will not be limited to, the following:

- Speech, occupational, physical, music therapy, and adapted physical education.
- Resource pull-out classes for core subjects such as Reading, ELA, Math, Science and Social Studies.
- Inclusion support for core subjects such as Reading, ELA, Math, Science and Social Studies.
- ASDST – Autism Spectrum Disorder Support Team – In-home/Parent Training for Autistic students.
- Social Skills Development.
- Vocational classes for secondary transition.

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provided. Extra-curricular activities will include clubs sponsored by teachers and/or other adult volunteers.

Premier Academy of Learning Charter School will be involved with both National Honor Society and National Junior Honor Society and hold elections for student council. Activity coordinators will be identified whose responsibilities will include, but not be limited to student council, school activities (open house or meet-the-parents night, field trips, graduation, prom, etc.) and other leadership organizations. Clubs, organizations and athletic programs will be encouraged to compete for district, regional, state and national levels depending upon their recorded successes, including University Interscholastic League Academic events.

**Athletics and/or team sports** with associated clubs will be opened to all interested students meeting eligibility requirements in the areas of soccer, track and field, basketball, volleyball, cheerleading, baseball and softball.

**Fine Arts** with associated clubs will be opened to all interested students meeting eligibility requirements in the areas of choir, drama, debate, theater, music and art.

**Clubs** will also be offered in the areas of Chess, Math, Science and Technology to all interested students meeting eligibility requirements.

**M. Describe any plans to partner with other public or private agencies for the provision of student activities.**

Premier Academy of Learning Charter School will seek to develop agreements and/or partnerships with several other area public and/or private educational and non-educational agencies as a means to facilitate enjoyment and enhancement of academic programs. Premier Academy of Learning Charter School is located within *Region 4 Education Service Center* of Houston's network area and will seek partnership with Region 4 for the following services: Educational Technology – Social Studies, Science Literature and Math computer software utilization; Drivers Education – Online computer course, new as of Spring 2008 through Texas Virtual School Initiative; Mathematics Assistive Technology – Graphic calculators for use in secondary Mathematics and Science classrooms to increase mathematics achievements for all students.

Texas Workforce Galveston County – provide employment training (dress, appearance, application, body language, etc.), job application processes, job shadowing and job skills training.

Senior Citizen centers, Department of Human Services and Texas Department of Transportation – offer activities for student involvement in the community and at school.

Premier Academy of Learning Charter School will seek partnership from the following secondary educational institutions to offer concurrent (dual-credit) academic and vocational coursework such as auto repair, welding, cosmetology, child development,

health sciences, criminal justice and fire prevention technology from: College of the Mainland, Galveston Community College, and San Jacinto Community College. Local businesses will also be contacted in the development of partnerships to be used as funding sources for job shadowing activities and guest speakers.

**N. Describe any strategies to be used that will enhance parental or community involvement in the educational opportunities of the students.**

Parents will be encouraged to participate in their students' education by volunteering in the many programs available, viewing streaming or archived classes on-line with their student, and visiting the classroom.

Weekly letters will be sent out by the teachers to inform the parents of what their student is learning that week. Monthly school letters will be sent out informing parents of upcoming events and encouraging them to get involved. Communication between the school and parents is vital in the education of a student.

Teachers will also hold conferences to inform parents of their students' progress as well as Open Houses providing a time for the parents to visit the classroom and view what is taking place in their students' school life. The administrators, faculty, and staff of Premier Academy of Learning Charter School realize the importance of parent participation in their students' life.

Premier Academy of Learning Charter School will also contact the local newspapers about upcoming events so the community is aware. Letters will be sent to the community supporters encouraging participation in the events.

A volunteer coordinator will also be contacting parents and community supporters to help with fundraisers, activities, and special events. Premier Academy of Learning Charter School's goal is to have a 90% involvement from their parents.

**O. Describe plans for program evaluation and explain the ways in which results will be used to improve instructional programs for all students.**

An instructional program will be in place prior to the first day of school for students in the fall. TEKS coverage will be reflected in teacher lesson plans with establishment of benchmark evaluation deadlines. Data will be disaggregated to determine if students are having more difficulty, or more success in specific areas so that programs can be modified based on outcomes of evaluations. Modifications to programs will be done by way of group or committee discussion involving, but not be limited to, teachers, campus administration, teaching assistants, students and parent/guardian. A Campus Planning Committee will review evaluations on a continual basis to ensure a continuum of forward movement toward academic excellence.

Formative evaluations will occur in classrooms on a daily, weekly and semester time frame. Teaching techniques, strategies and/or content presentation will be altered should

student evaluations indicate the need. Increasingly effective classroom opportunities will be focused upon.

Summative evaluations will provide necessary data to determine overall effectiveness of content presentation. Textbook reviews, activities effectiveness, student motivations and teacher effectiveness will all be discussed as a means to determine any areas in need of strengthening that can be addressed through staff development or other changes. Analysis of student ITBS, TAKS and/or RPTE results per individual student as well as coursework completion will be completed as a means to establish overall program effectiveness.

Problem areas will be addressed during the year with period benchmark testing. Objectives not being mastered will be considered to be an indication of an area of need to be improved upon by way of instructional techniques. Students who are failing in any subject or course objective will be offered tutoring after school, during school, or other times per additional arrangements until subject is mastered.

Student, parent and faculty and staff surveys will be used to collect information and suggestions for improving classroom instruction or enhancement of the overall academic program, or educational environment.

**P. Discuss whether or not the charter holder will seek annual state accountability ratings through traditional procedures or alternative education accountability (AEA) procedures for the proposed school.**

Premier Academy of Learning Charter School will seek annual state accountability ratings through traditional procedures by reviewing results of tests, grades, TAKS scores, IEP goals and the over-all achievement of each student to see if everyone's performance is acceptable or above. Benchmark tests in the required TAKS testing subjects at each grade level will be administered twice yearly: (1) at the end of the first six weeks, and (2) at the beginning of the second semester. Classroom instruction, with academic rigor, will focus on the areas revealed as weak by the benchmarks. For students failing the benchmark tests, tutoring before or after the regular school day will be required. Student performance results will be compared to state accountability standards to ensure that our students are performing at an acceptable level or above. Lesson plans will be reviewed and classrooms will be observed on a monthly basis to see if instructional lessons and materials are administered correctly and to see if curriculum goals are being met. Quarterly reviews will be conducted to ensure students are performing at the highest level of achievement. Teachers will be observed on a bi-weekly basis to ensure performance in certain areas including: (a) the correct administration of instructional lessons and use of curriculum materials, (b) determination if changes are needed, (c) in-appropriate behavior of students that need to be addressed in classrooms, (d) tutorial programs that need to be enhanced or changed, and (e) existing goals are well-established or new goals need to be formulated.



6. **Special Needs Students and Programs**

Premier Academy of Learning Charter School, as required by Child Find, will have in effect policies and procedures to ensure that all children with disabilities, enrolled in the Premier Academy of Learning Charter School or who contact the school regarding enrollment, regardless of the severity of their disability, and who are in need of special education and related services are identified, located and evaluated. These policies and procedures will apply to all children with disabilities and children who are suspected of being a child with a disability under (CFR 34) 300.7 and in need of special education services.

7. **Geographic Boundary**

A. **List the school districts from which the proposed charter school will accept students. If the charter school will accept students from only a portion of a school district or districts, state exactly what the boundary will be.**

The proposed charter school's designated geographic boundary will include the following districts: Texas City ISD, La Marque ISD, Pasadena ISD, Pearland ISD, Angleton ISD, Alvin ISD, Houston ISD, Galveston ISD, Hitchcock ISD, Santa Fe ISD, Friendswood ISD, Clear Creek ISD, Dickinson ISD, Deer Park ISD, Brazosport ISD, Columbia-Brazoria ISD, Goose Creek ISD (Baytown), and Galena Park ISD.

B. **If the proposed charter school will have a "transfer policy" in accordance with 19 TAC, §100.1207(e) (i.e., it will admit students who reside outside of the geographic boundary just described), once all eligible applicants who reside within the geographic boundary have submitted a timely application and have been enrolled, list the school districts from which the proposed charter school will accept transfer students.**

The proposed charter school will follow the transfer policy according to TAC §100.1207. Premier Academy of Learning Charter School will be accepting transfers from the following school districts: Texas City ISD, La Marque ISD, Pasadena ISD, Pearland ISD, Angleton ISD, Alvin ISD, Houston ISD, Galveston ISD, Hitchcock ISD, Santa Fe ISD, Friendswood ISD, Clear Creek ISD, Dickinson ISD, Deer Park ISD, Brazosport ISD, Columbia-Brazoria ISD, Goose Creek ISD (Baytown), and Galena Park ISD.

C. **Submit, as Attachment C, the certified mail receipt cards showing the dates that *Statement of Impact* form, and accompanying documents were received and signed for by the staff of the districts and the open-enrollment charter schools within the proposed school's designated geographic boundary and transfer boundary, if applicable.**

See Attachment C.

**Admission Policy - B**

**The school districts indicated for the primary and transfer boundaries on page 91 are the same, so there is no transfer boundary.**

Premier Academy of Learning understands that there is no transfer boundary.

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8. **Admissions and Enrollment Policies**

A. **Specify the period (both the beginning and ending dates) during which applications for admission will be accepted.**

Premier Academy of Learning Charter School will require the applicants to submit a completed application form between April 6 and July 10, 2011 for school operations which start in 2011. For the following years, the beginning date of application submission will be April 6, and the ending date will be July 10.

B. **Describe the procedures to be followed in conducting a lottery when a grade or class is oversubscribed.**

A lottery will be conducted if the number of applicants in any given grade exceeds the maximum enrollment. The lottery will take place five days after the closing of the admission process. Each student will be given a number and a drawing will be held at an open meeting with parents and the Principal/Executive Director. The drawing will take place in an open meeting of all parties involved to ensure fairness. Premier Academy of Learning Charter School's policy is not to discriminate against sex, national origin, religion, athletic ability, artistic ability, ethnicity, disability, academic ability and or the district the child would otherwise attend.

C. **If the charter school will exempt from the lottery returning students, the siblings of returning students, and/or the children of the school's founders and teachers (so long as the total number of students allowed constitutes only a small percentage of the total enrollment) as permitted by the federal guidance on the Charter Schools Program, state the categories of applicants that will be exempted.**

Premier Academy of Learning Charter School will follow the federal guidance on the Charter School Programs. Returning students must notify Premier Academy of Learning Charter School of their intent to attend by March before the April 2 enrollment date. Premier Academy of Learning Charter School employees will not have priority in admitting their children into the school.

D. **Specify the approximate date on which a lottery will be conducted if required.**

The lottery will take place five days after the closing of admission in July.

E. **State whether a waiting list will be developed for the applicants who were not admitted through the lottery. If a waiting list will be used, describe the process.**

Whoever comes first to enroll will be accepted. When Premier Academy of Learning Charter School has a grade or class that is oversubscribed, a lottery will take place to determine admission. In the selection process, the first students that are drawn will be

**Admission Policy - D**

**There seems to be some confusion on how the lottery is to be conducted. The correct way is for the school to accept all applications during the application period date stamping each one. Once the application period has ended, if there are more applicants than spaces, a lottery is held. Once all spaces have been filled by the random drawing of names for a specific class, the drawing continues and the rest of the names are then placed on a list in the order they are drawn from the lottery. If a space becomes available during the year, the first name on the waiting list is offered the position, and so on. Any applications that are received after the application deadline are also placed on the waiting list in the order received but after all the other names that were drawn during the lottery and placed on the waiting list.**

The paragraph in the charter application for Premier Academy of Learning under 8.b. needs to read as follows:

Once the application period has ended, if there are more applicants than spaces, a lottery will be held. The lottery will take place five days after the closing of the admission process. Each student will be given a number and a drawing will be held at an open meeting with parents and the Principal/Executive Director. The drawing will take place in an open meeting of all parties involved to ensure fairness. Premier Academy of Learning Charter School's policy is not to discriminate against sex, national origin, religion, athletic ability, artistic ability, ethnicity, disability, academic ability and or the district the child would otherwise attend. Once all spaces have been filled by the random drawing of names for a specific class, the drawing continues and the rest of the names are then placed on a list in the order they are drawn from the lottery. If a space becomes available during the year, the first name on the waiting list is offered the position, and so on. Any applications that are received after the application deadline are also placed on the waiting list in the order received but after all the other names that were drawn during the lottery and placed on the waiting list.

Admission Policy - E

**On page 93 in response to question 8(l), the applicant discusses enrolling students in Nova Net Technology for GED and vocational programs. Clarify if the school will exclude from admission students with documented histories of any of the types of misconduct listed in Texas Education Code (TEC), §12.111(6) (a student who has a documented history of a criminal offense, a juvenile court adjudication, or discipline problems under TEC Subchapter A, Chapter 37.**

The first sentence in the paragraph in the charter application for Premier Academy of Learning under 8(l) needs to read as follows:

Students with a documented history of a criminal offense, a juvenile court adjudication, or discipline problems under Subchapter A, Chapter 37 will be excluded from enrollment in the Premier Academy of Learning.

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SEE INSERT.

assigned to a class with the remaining names being placed on a waiting list in the order they are pulled until space is available.

**F. If the school will accept applications that are submitted outside of the designated application period, describe how the school will treat such applications.**

Students who are not chosen in the lottery drawing will be place on a waiting list. If an opening occurs, the names on the waiting list at the grade level will be drawn by lottery, guardians contacted, and invited to transfer their student to the Premier Academy of Learning. If the guardian is unwilling to transfer the student, the next name is drawn by lottery from the waiting list, and the process continues until the position is filled.

**G. Provide the non-discrimination statement that will be included in the proposed school's admissions policy.**

Premier Academy of Learning Charter School will comply with all federal and state regulations regarding admission to school. Premier Academy of Learning Charter School shall not discriminate on the basis of sex, national origin, ethnicity, religion, disability, academic ability or artistic ability, athletic ability or the district the child would other wise attend.

**H. If the proposed school will specialize in performing arts, discuss whether applicants will be required to demonstrate artistic ability for admission to the school.**

Students will not have to demonstrate artistic ability for admission to school.

**I. State whether the school will exclude from admission students with documented histories of any of the types of misconduct listed in TEC, §12.111(6).**

Students that have a documented history for criminal offense, juvenile court adjudication, listed in TEC §12.111(a)(6) or a series of discipline problems listed under TEC Subchapter A, Chapter 37 will be excluded from enrollment. Premier Academy of Learning Charter School may enroll students in their NovaNet Technology Program to obtain GED. Additionally, Premier Academy of Learning Charter School may enroll students in their vocational program to become certified in a vocation.

**J. Describe the manner in which the proposed school will admit students under TEC, §25.001. What information must an applicant provide in order to establish eligibility for admission?**

Applicants must submit a complete application form in order to be considered for admission. The application form must be signed and dated by the parents. Premier Academy of Learning Charter School will admit students under the TEC, §25.001 statutes. Premier Academy of Learning Charter School will determine whether the students meet the residency requirements for Premier Academy of Learning Charter

**Admission Policy - G**

**On page 98 the applicant indicates that the Texas Education Agency (TEA) will be involved in grievances, but the TEA will not mediate grievances as the governing board is the final authority.**

The second paragraph in response to question O in the charter application for Premier Academy of Learning needs to read as follows:

The governing board will have final authority to hear or decide employee grievance, citizen complaints, or parental concern, adopted by 19 TAC §100.1033 (C) (6). If a complaint or grievance, arises from a student, a parent or an employee then a chain of command shall follow.

- Principal/Executive Director
- Superintendent
- Governing Board

**Educational Plan**

**P. 93: Confirm your understanding that any course offered through NovaNet or other distance learning technologies, such as, but not limited to, satellite, Internet, two-way video-conferencing, and instructional television, will comply with 19 Texas Administrative Code (TAC) 74.23.**

The following sentence needs to be added to page 93 of the charter application for Premier Academy of Learning:

Premier Academy of Learning will ensure that any course offered through NovaNet or other distance learning technology will comply with 19 Texas Administrative Code TAC) 74.23.

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**Educational Plan**

**P. 93: Confirm your understanding that offering GED courses is contingent upon submitting an application and obtaining TEA approval to participate in the High School Equivalency Program (HSEP).**

The following needs to be added to page 93 of the charter application for Premier Academy of Learning:

Premier Academy of Learning understands that offering GED courses is contingent upon submitting an application and obtaining TEA approval to participate in the High School Equivalency Program. Upon final approval and granting of the charter PAL will take the necessary steps to submit application and obtain approval.

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School designated geographic boundary by reviewing the parent's utilities bills or rent payment. Premier Academy of Learning Charter School will accept transfer students who are not entitled to enroll in the district under §25.001. The acceptance of transfer student will be in compliance with Civil Action No. 5281 and all information will be reported to the TEA Division of Equal Educational Opportunity. Applicants will not be required to provide transcripts or other academic records before being offered the admission to the school.

**K. Describe the manner in which the proposed school will enroll students under TEC, §25.002 and 19 TAC, §129.1. What information must an enrolling student provide beyond what is required by TEC, §25.002?**

Premier Academy of Learning Charter School will not refuse to enroll any student unless they are denied admission under the TEC, §25.001. Premier Academy of Learning Charter School application form for enrolling students must include the following items for both the students and the parents.

- An original birth certificate
- Academic records (if applicable)
- Files regarding behavior at the previous school (if applicable)
- Proof of immunizations
- A one-page essay by each parent explaining why their child should be enrolled in Premier Academy of Learning
- A signed agreement for parents to attend monthly parenting seminars provided by Premier Academy of Learning
- An agreement that a parent or guardian will observe the child in the classroom at least once each semester, attend monthly private conferences with the teacher
- A signed statement that the parents or guardian has read the Premier Academy of Learning Parent-Student Handbook and agree with our policies and system of discipline

**L. Discuss procedures adopted to comply with reporting transfer students pursuant to Civil Action 5281.**

Premier Academy of Learning Charter School will comply with the Civil Action 5281 to not approve student transfers that will effect the change in majority or minority percentage of the school population by more than one percent in either the sending or receiving district.

**9. Governance**

**A. List the members of the governing body of the sponsoring entity.**

President/Director: Walter G. Hallam  
Vice-President/Director: Catherine DiAnn Rudolph  
Director: William Mark Hankins

Director: B. M. Hallam  
Secretary/Treasurer & Director: Mary Angelique Gilmore

See Attachment D.

**B. If the sponsoring entity is an out-of-state organization, state whether or not a majority of the members of the governing body of the sponsoring entity reside within 50 miles of the proposed charter school's designated geographic boundary (as described in response to item "a" in Section 7 Geographic Boundary).**

Not Applicable.

**C. Submit, as Attachment E, the 501(c)(3) determination letter from the IRS or a statement that this is not necessary because the sponsoring entity is an institution of higher education or a governmental entity.**

See Attachment E.

**D. Submit, as Attachment F, the original Articles of Incorporation filed with the Texas Secretary of State, or the state of incorporation, any Restated Articles of Incorporation, and any Articles of Amendment.**

See Attachment F.

**E. Submit, as Attachment G, a complete copy (originals and any amendments) of the bylaws of the sponsoring entity.**

See Attachment G.

**F. State the approximate date on which the sponsoring entity was incorporated or established.**

The State of Texas certified Abundant Life Christian Center of La Marque, Inc. as a corporation on October 15, 1985.

**G. Describe the purpose for which the sponsoring entity was established.**

The purpose for which the sponsoring entity was established "is to further the Gospel of the Lord Jesus Christ, and to engage in any lawful act or activity for which corporations may be organized under the Non-Profit Corporation Act."

**H. Describe the activities in which the sponsoring entity has been engaged in the past and in which it is currently engaged.**

Abundant Life Christian Center of La Marque, Inc. is a Non-Profit Organization.

- Abundant Life Christian School (ALCS): A private school, K-12, from August 1987 through May 2005. ALCS had eight graduating classes with more than 75% of their graduates enrolling in post-secondary education.
- Abundant Life School of Ministry: A Bible college.
- Abundant Life Christian Academy: A daycare for 15 years.
- Joy Zone & Joy Zone, Jr: Joy Zone helps train up children through music, skits, games, and puppet shows.
- The Chosen & Chosen2: The Chosen is a place close to home where you can laugh and hang out. The Chosen meets in the Dreams and Visions Center of Abundant Life Christian Center of La Marque, Inc., a state-of-the-art facility that was renovated just for teens and young adults. It is complete with a basketball cage, Xbox's, Nintendos, Playstations, Wiis, a great auditorium, and it's very own movie theater.
- Sub30: Sub30 is a great place for young adults to come and hang out and form relationships that will last the rest of their lives.
- Koinonia Life Groups: Koinonia simply means "fellowship, association, community, and joint participation." Groups meet in many areas across the region.
- Redeemers: This is a group for everyone who is 55 or older.
- Overcomers: This is a support group for people of any age who are trying to overcome challenges in their lives.
- Meals That Heal: A ministry that delivers meals to those who have lost loved ones.
- TV Broadcasting: Local, National, and International TV producing and broadcasting.
- Second Mile: Second Mile is a class designed to help teach the Bible and how it applies to everyday life. Child care, TEKS tutoring, and meals are provided for the children of those who attend.
- Bible Clubs: ALCC Youth and Children's Pastor's with approval of the Principal/Executive Directors go to area elementary, junior high, and high schools and conduct a Bible Club during student's lunch times.
- Skate Park: ALCC built a free-admission Skate Park which is opened at various times through out the week. The Skate Park was built to provide an alternative place for students to "hang out" at instead of on the streets.
- Various Mission trips – Mission trips are scheduled for students and adults. These trips include handing out blankets to the homeless in Houston to building a dream center for youth in Los Angeles, California to building homes for Orphans in Antigua, Guatemala.

In addition to hosting these numerous organizations, Abundant Life Christian Center of La Marque, Inc., conducts many community outreaches including a Turkey Give Away at Thanksgiving, a Ham Give Away at Christmas, and Angel Tree Ministry, Food, toy and clothing drives to name a few.

**I. Disclose whether the sponsoring entity has operated a private daycare, private school, public daycare, or public school.**

Abundant Life Christian Center of La Marque, Inc. has operated a private daycare, Abundant Life Christian Academy, located at 601 Delany, La Marque, TX 77568 from August 1989 to May 2004.

Abundant Life Christian Center of La Marque, Inc. has operated a private school, K4-12<sup>th</sup> grade, Abundant Life Christian School, located at 5130 Casey, La Marque, TX 77568 from August 1987 to May 2005. The private school experienced budget shortfalls that were *not* due to bad management, faulty planning or wrong leadership decisions. Although, the budget was subscribed by tuition, the parents of the students did not have adequate income to pay the contracted tuition. Abundant Life Christian Center provided funds matching the budget shortfall; however, the decision was made by the Church at the end of the 2005 school year that the budget allocation could not be continued. The school did not reopen for the 2005-06 school year because there were not enough families in La Marque who could afford to pay tuition.

**J. Disclose whether the sponsoring entity is a religious or faith-based organization or engages in any activities with a religious purpose.**

Abundant Life Christian Center of La Marque, Inc. is organized under the Non-Profit Corporation Act for religious purposes.

**K. Discuss any litigation in which the sponsoring entity has been involved.**

Not Applicable.

**L. Disclose whether the sponsoring entity has been sanctioned by any state regulatory agency.**

Not Applicable.

**M. Describe the initial incorporators of the sponsoring entity, including their names and professional backgrounds.**

Walter G. Hallam; Cynthia D. Hallam, Robert D. Williams were the *initial* incorporators of the sponsoring entity.

- Walter Hallam is founder and Senior Pastor of Abundant Life Christian Center of La Marque, Inc. He attended Angelina Jr. College in Lufkin, TX from 1972-73 and Northwestern University in Louisiana from 1973-1975. He has taken graduate studies at Oral Roberts University from 2000-2002, 2007-Present.
- Cindy Hallam is Pastor of Abundant Life Christian Center of La Marque, Inc. She attended Angelina Junior College in 1979, Oral Roberts University from

2001-2003, and Regent University from 2004-Present. She is currently employed at Shekinah Radiance Academy – Abundant Life Campus.

- Bobby Williams was an original member of Abundant Life Christian Center of La Marque, Inc. in 1985. He is a long-time employee of BP Amoco in Texas City. He dutifully served as Secretary/Treasurer on the Board of the Abundant Life Christian Center of La Marque, Inc. until 2002 when he retired.

**N. Discuss any plans for further recruitment of organizers of the proposed school.**

There are no specific plans at this time for further recruitment. Consideration will be given at a future date after approval of this application to add elected positions, as well as replace any member that retires or is removed.

**O. Describe the methods used to inform parents, students, and employees about procedures for receiving and responding to complaints.**

The school Superintendent will be responsible to the school board for posting and distributing Board approved compliance procedures. The information will be included in the employee manual and the parent/student handbook. Additionally, this information will be posted outside the school office prior to the beginning of each school year.

The governing body will not have final authority to hear or decide employee grievance, citizen complaints, or parental concern, adopted by 19 TAC §100.1033 (C) (6). If a complaint or grievance, arises from a student, a parent or an employee then a chain of command shall follow.

- Principal/Executive Director
- Superintendent
- Governing Body Board
- Request a Hearing – Governing body will request mediation from TEA.

**P. Describe the following elements of the governance structure of the governing body of the sponsoring entity.**

**1. the officer positions designated;**

President, Vice-President, Directors (3+), Secretary/Treasurer

**2. the manner in which officers are selected and removed from office;**

At each regular meeting of the Board, Directors shall be elected to hold office until the next regular meeting. Each Director, including a Director elected to fill a vacancy, shall hold office until the expiration of the term for which elected and until a successor has been elected. A Director may not resign if his or her resignation would cause the Corporation to be without any Directors. Officers are elected annually. Election and Removal of officers is by the majority vote of the Board.

3. **the manner in which members of the governing body are selected and removed from office;**

Not Applicable. The Corporation elected to have no members.

4. **the manner in which vacancies on the governing body are filled;**

Officers are nominated and elected by the majority vote of the Board.

5. **the term for which members of the governing body serve; and**

Not Applicable. The Corporation elected to have no members. The term for which officers serve is one year.

6. **whether the terms are to be staggered.**

The terms are not to be staggered.

#### **Governing Body of the Charter School**

**Q. If a governing body of the charter school exists, list the members.**

The charter will be held by the Premier Academy of Learning Charter School 501(c)3 NFP Texas Corporation. The application is prepared, and the filing of the application will be done immediately once the charter is granted. At that time the following governing board of the Premier Academy of Learning Charter School will be appointed. Board Members will be as follow: Shanna Martin – Registered Dietitian, President; Jacque Lookabaugh – Masters in Education Administration with Principal Certification, Vice-President; Larry Walker, Masters in Education – Secretary; Angel Hagmaier – Attorney, Treasurer.

**R. If a governing body of the charter school exists, describe the powers or duties delegated to it by the governing body of the charter holder.**

Once the charter is granted to Premier Academy of Learning, and the governing body of the Charter School is established, The Board shall

- Develop a vision and plan for meeting the Mission of The District.
- Establish guidelines in support of the Administrators' responsibilities to plan and schedule activities.
- Obtain finances, recommend a financial plan, review and approve the budget for The District. The Board may commit The District to indebtedness with an affirmative vote of the membership present. Any two of the three following officers may be a signatory to the note of indebtedness: President, Vice-President, or Treasurer.

- Approve staffing plan and personnel policies, which will allow for the efficient operation of The District.
- Represent The District in the community and develop informed interest and support.
- Maintain the continuity and identity of The District in the neighborhood and local community.
- Periodically review and revise Board policies, which guide the service of The District.
- Review the programs of the direct services as required due to changing needs of the community.
- Annually review and revise, if necessary, the By-Laws.
- Attendance at regular and special Board meetings is a requirement of continued membership. If any Board member misses 3 consecutive or 4 out of 7 regular meetings, the Secretary will write a letter requesting that the member specify his or her intentions regarding membership. The Board member can be removed at the discretion of The Board. (Article II, Section 4).

See Attachment D.

**S. Describe the following elements of the governance structure of the governing body of the charter school:**

**1. the officer positions designated;**

President. The President shall preside at all meetings of The Board. The President carries the major responsibility for representing The Corporation in the community. The President gives leadership to The Board as it develops Board policies, does long range planning, and carries out the tasks necessary to achieving the purpose of The District. The President coordinates with the Administrator to prepare the agenda for the regular and special meetings of The Board.

The President serves as chairperson of the Executive Committee. The President may appoint committee chairpersons and performs such other duties as are commonly known to be duties of a President.

The President may sign with the addition of a second Executive Committee signature, in the name of The Corporation, all contracts and documents authorized generally or specifically by The Board.

Vice-President. The Vice-President, in the absence of the President, performs the duties of the President. The Vice-President assumes specific responsibilities as assigned by The Board or The President.

Secretary. The Secretary shall be responsible for recording the proceedings of all meetings of The Board, maintaining records of attendance, and maintaining and preparing accurate records of tenure of office of all officers and appointed members of



The Board. This list shall be available to aid in mailing from the office of the Administrator and shall be used only for those purposes pertaining to The District. The Secretary will maintain and supply the members, current addresses and phone numbers of members. The Secretary will conduct Board meetings in the absence of both the President and Vice-President.

Treasurer. The Treasurer will perform or direct such audits of receipts and expenditures as are necessary to assure The Board of the accuracy of its financial statements. The Treasurer will prepare, or direct the preparation of, monthly and annual reports as required by The Board or to meet reporting requirements of any governmental agency, including submittal of a yearly 990 form for the IRS. The Treasurer will receive and disperse, or direct the receiving and dispersing of, all funds in accordance with these By-Laws, and the directions of The Board.

**2. the manner in which officers are selected and removed from office;**

**Appointment and Tenure:** Board members shall be appointed by The Board via a simple majority vote. Membership must be between 4 and 15 members. Directors serve 3 year terms beginning the next regular meeting of the Board of Directors following election to the Board. After each 3-year term, Directors may reapply for another 3-year term.

**Board Elections:** The annual meeting will be held on the regular meeting day each September to elect new members to The Board, officers and committee members to serve commencing at the next regular meeting of the Board of Directors. If a position is vacant, that position can be filled at any regular board meeting. The new director shall serve the remainder of the unexpired term.

**Resignation:** Any Director may resign by giving written notice to the President. The resignation shall be voted on by the Board at the next regular meeting of The Board of Directors.

**Removal:** Any Director may be removed with or without cause by simple majority of the remaining Directors.

**Compensation:** Directors shall not receive compensation for their services as Directors.

The Administrator of The District shall be an ex officio member of the Board. No staff member of The District can be a member of The Board, and Board members cannot be paid employees of The District for at least one year after serving on The Board.

Officer elections will be held during the regular meeting each September.

**3. the manner in which members of the governing body are selected and removed from office;**

The appointed members shall be persons representing the neighborhoods served and the agencies and institutions providing services within the neighborhoods. Members shall be nominated because of their individual qualifications such as ability, knowledge of the neighborhood, professional experience, interest in The District and its outreach, and a willingness to serve.

The Administrator of The District shall be an ex officio member of the Board. No staff member of The District can be a member of The Board, and Board members cannot be paid employees of The District for at least one year after serving on The Board.

**4. the manner in which vacancies on the governing body are filled;**

The annual meeting will be held on the regular meeting day each September to elect new members to The Board, officers and committee members to serve commencing at the next regular meeting of the Board of Directors. If a position is vacant, that position can be filled at any regular board meeting. The new director shall serve the remainder of the unexpired term.

**5. the term for which members of the governing body serve; and**

Directors serve 3 year terms beginning the next regular meeting of the Board of Directors following election to the Board. After each 3-year term, Directors may reapply for another 3-year term.

**6. whether the terms are to be staggered.**

Terms may be staggered depending on when Director is elected.

**Other Governance**

**T. Describe the extent to which any private entity, including any management company, other nonprofit group, other governmental agency and/or any other educational organization will be involved in the operation of the charter school. Identify any members of the governing board or officers of the charter school who are affiliated with all such entities.**

No private entity will be involved in the operation of the School beside the sponsoring entity, Abundant Life Christian Center of La Marque, Inc, and the Governing Body of the Charter School, which will be established once the charter is granted.

10. **Human Resource Information**

A. **Submit, as Attachment H, the sponsoring entity's organizational chart.**

See Attachment H.

B. **Describe how the charter holder board will maintain responsibility for and oversight of:**

1. **student and school performance;**

When tracking student performance, everyone on all levels of administration should be involved. The Principal/Executive Director will review results of tests, grades, TAKS scores, IEP goals and the over-all achievement of each student to see if everyone's performance is acceptable. The Superintendent will compare their student performance results to state accountability standards to ensure that our students are performing at an acceptable level. As a team, the Principal/Executive Director, Instructional/Curriculum Director, and Counselor will review lesson plans and observe the classrooms on a monthly basis to see if instructional lessons and materials are administered correctly and to see if curriculum goals are being met. On a quarterly basis the Superintendent will review, and compare tests and other assessments to the state accountability standards and the prior year performance to see if students are performing at the level of achievement. The Instructional/Curriculum Director will observe teachers on a bi-weekly basis to observe performance in certain areas including: (a) the correct administration of instructional lessons and use of curriculum materials, (b) determination if changes are needed, (c) in-appropriate behavior of students that need to be addressed in classrooms, (d) tutorial programs that need to be enhanced or changed, and (e) existing goals are well-established or new goals need to be formulated.

2. **management and administrative practices;**

The Premier Academy of Learning Charter School Board will closely work along with the Superintendent, Principal/Executive Director, and Assistant Principals to ensure that every area of managing the personnel, students, instructional programs, fiscal and facilities are operating under excellent management and administrative practices. In managing the personnel the administrator will: (a) delegate appropriately, (b) recognize exemplary performance of teachers and staff, (c) encourage personal and professional growth and leadership in the staff, (d) make sure all personnel comply with personnel policies and rules, and (e) secure the necessary personnel resources to meet objectives and evaluate the job performance of assigned personnel.

In managing the students, the administrator will: (a) help students develop a sense of self-worth, (b) develop and communicate guidelines for student conduct, (c) ensure rules are observed uniformly, (d) discipline students for misconduct in an effective and fair manner, (e) support collaboration by working with the faculty, and (f) encourage the participation of students and parents.

In managing the instructional programs, the administrator will: (a) monitor student achievement and attendance, (b) diagnose student needs, (c) help teachers design learning experiences for students, (d) encourage the development and piloting of innovative instructional programs, and (e) facilitate the planning and application of emerging technologies in the classroom.

In managing the fiscal and facilities functions, the administrator will: (a) compile reasonable budget estimates, (b) ensure that facilities are maintained and upgraded as necessary, (c) obtain broad-based input for fiscal or financial analysis, and (d) manage a broad range of school operations which include attendance, accounting payroll and transportation. The Superintendent and the Principal/Executive Directors will be evaluated at least quarterly to ensure that they are using excellent management skills and practices and following through on the management requirements to meet the vision and goals. Surveys and open door policy to all employees will help us ensure that the school operates in excellence.

**3. student attendance accounting reporting requirements;**

The Superintendent of schools is responsible for the safekeeping of all attendance records and reports. The attendance records will be stored in a secure location. The attendance records will always be available for audit by the School Financial Audits Division of the Texas Education Agency. Auditors have the authority to examine attendance records for any year the charter is required to retain records. Student attendance and reports will be completed according to the Students Attendance Accounting Handbook.

**4. compliance with generally accepted accounting principles and generally accepted standards of fiscal management;**

Premier Academy of Learning Charter School will comply with Texas Education Agency on their rules and regulations for fiscal management. The school will manage funds under the generally accepted accounting principles (GAAP), the financial accountability system resource guide and the federal standards for financial management system, 34 Code of Federal Regulation §80.20. An annual audit by a certified public accountant licensed by the Texas State Board of Public Accountancy will be conducted and sent to TEA. This annual audits will include the performance of certain audit procedures for the purpose of reviewing the accuracy of the fiscal information provided by the nonprofit charter school through the Public Education Information Management System (PEIMS). All fiscal transaction will be approved by the Premier Academy of Learning Charter School Board. All deposits, budgeting, purchasing, monitoring inventory, and payroll will be closely monitored. Any irregularities that are found in management of funds will be investigated thoroughly, audited, and immediately reported to the Texas Education Agency.

**5. compliance with special education and bilingual education/English as a second language (BE/ESL) program requirements;**

Premier Academy of Learning Charter School will serve special education students just as the school district does under Proposed 34 CFR 300.28. All special education and related service personnel must be certified, endorsed, or licensed in the area or areas of assignment. (Proposed 34 CFR 300.18; 19 TAC §89.1131). Premier Academy of Learning Charter School will employ knowledgeable staff to implement our special education program. All eligible students with disabilities will receive a free appropriate public education in line with all state laws (TEC §29.010). Premier Academy of Learning Charter School will collaborate with the Regional Education Service Center (ESCs) with special education issues. Two documents, Special Education Rules & Regulation and Section 504 of the Rehabilitation Act of 1973, will be helpful in training and maintaining the special education requirements.

Under Texas Education Code (TEC) Chapter 29, Subchapter B and 19 TAC §89.1201-1265, Premier Academy of Learning Charter School will identify limited English proficient (LEP) students based on state criteria. Premier Academy of Learning Charter School will provide an appropriate bilingual education or English as a second language program conducted by teachers certified for such courses. Below are the program requirements.

***Identification/Enrollment***

- Home Language Survey
- Copy of Enrollment Form
- Parents complete Parent/Student Interview
- Assessment: 20 day Time Limit
- Language Placement Assessment Committee (LPAC)

***Language Placement Assessment Committee Members:*** Principal/Executive Director, Counselor and/or Regular Education Teacher, ESL Building Facilitator, ESL Coordinator, and Parent or Student Interview Information.

***Grade Level Placement in the Regular Classroom:*** Placement should be based on the actual age of the student so that he/she is placed with his/her age-level peers regardless of prior schooling. A student who is 15 years of age or older should be placed at least in grade 9. At the high school, grade level is determined by number of credits earned. International transcripts should be evaluated by a qualified bilingual counselor. Placement decisions should be reviewed at frequent and regular intervals so that the changing needs of the LEP student will be met.

***Procedures***

- The first step in complying with the federal laws that protect the civil rights of language minority students is to identify all language minority students in the school district.
- All students attending the school in the district must be surveyed.

**Human Resources Information**

**P. 295: Include the special education teacher on the organizational chart.**

See revised Organization Chart.

**Include a statement that the charter will comply with certification requirements.**

**The following sentence needs to be added to page 105 of the charter application for Premier Academy of Learning:**

Premier Academy of Learning will comply with all certification requirements for Special Education and Bilingual Education.

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- This is accomplished by conducting a Home Language Survey during the registration process for new students. The Home Language Survey is included with the enrollment form.
- This may be accomplished by requiring all previously enrolled students to complete a Home Language Survey at the beginning of the school year.

The four questions asked on the Home Language Survey (HLS) are:

- What language is spoken in your home most of the time?
- What language does the student speak most of the time?
- What language do the parents speak to the student most of the time?
- What was the first language spoken by the student?

Maintain one copy of the completed Home Language Survey in each student's cumulative folder. Forward to the ESL Coordinator a copy of the HLS of each student who has indicated a home language other than English. (This means that they answered anything other than "English" to any one of the questions on the HLS.)

Once a student has been identified as being a language minority student, the ESL facilitator or aide will conduct a Student/Parent Interview. In the event that this interview is not completed at enrollment, a home visit may be necessary. This interview should be conducted prior to the Language Placement Assessment Committee meeting.

A copy of the Student/Parent Interview and enrollment form should be sent to the ESL Coordinator's office. The ESL facilitator responsible for that building will be notified of a new student.

The ESL facilitator or aide will administer the appropriate LAS (Language Assessment Scales) to the identified language minority student as indicated on the home language survey no later than 10 school days following identification.

Informal assessment should be conducted to provide an overall picture of the student's performance in a nonbiased manner.

Teacher observation is also recommended. The student's cumulative folder may include teacher descriptions of the following:

- How the student attempts to communicate his/her needs to the teacher
- Student's academic performance in all subject matters
- Student's level of developmental maturity

In order to place a student in an alternate language program, there must be a language placement assessment committee meeting. This committee should be comprised of at least one of each of the following:

- ESL Coordinator
- Counselor and/or Regular Education Teacher
- ESL Building Facilitator
- Parent and/or Student when appropriate

The ESL building facilitator is responsible for calling the meeting. The purpose of this meeting is to gather professionals involved in the education of the ESL/LEP student in order to review and discuss assessment results and make a determination for student placement in instructional programs.

The members of the committee will make decisions regarding placement in the ESL program.

Parents will be notified of the committee decision. The OCR requires that notification to parents be in their native language or in a manner they can understand.

Parents of ESL/LEP students may refuse placement in an alternative language program for their children. This decision should be documented in writing by the parents, legal guardian, or person designated by the parents. For such students the ESL facilitator and regular classroom teacher will monitor classroom progress and performance. The ESL facilitator will make modification recommendations to ensure that the student is receiving comprehensible input. The parents may then be notified of any difficulties that the student is experiencing due to language. Parents of these students may request at any time that their students be placed in or placed out of an alternative language program.

Students must be reassessed annually. The LPC will meet to make decisions regarding scheduling and placement of ESL students.

**6. financial accounting reporting requirements, including grant reporting requirements;**

Premier Academy of Learning Charter School will report financial data (actual audited financial data from the previous year) during the second (midyear) PEIMS submission period each year. The software used to gather and report financial data will be compatible with PEIMS data standards. All financial accounting software programs will be capable of meeting the requirements discussed in the Financial Accountability System Resource Guide and the Special Supplement to Financial Accounting and Reporting. All fiscal transactions will be approved by the Premier Academy of Learning Charter School Board. All financial reports will be completed in a timely manner as required by TEA for reimbursement. The Principal/Executive Director and Superintendent will review expenditure reports and the budget bi-weekly. A summary of the financial report and a budget is given to the Board to review on a monthly basis to ensure proper spending of funds.

Premier Academy of Learning Charter School will use the Expenditure Reporting System to report periodic and final expenditures of grants through the TEA SE (Texas Education Agency Secure Environment).

Premier Academy of Learning Charter School will use eGrants which provides online submission, tracking, reviewing and processing of various reporting requirements and grant applications.



**7. reporting requirements, including those through the Public Education Information Management System (PEIMS);**

Premier Academy of Learning Charter School will comply with the Student Attendance Accounting Handbook, as adopted by reference in 129.1025 and TEC, 25.002 and Chapter 129. The PEIMS reports will be checked by the registrar to ensure accuracy of attendance information. The Assistant Principal/Executive Director will oversee the PEIMS staff and the registrar to ensure that the reports are done in a timely manner and to ensure accuracy. Through PEIMS, the charter report data will include: student demographics, academic performance, student attendance, personnel information, financial data, and organizational information. PEIMS data will be reported by Premier Academy of Learning Charter School in accordance with Texas Education Code (TEC) §42.006. PEIMS data will be submitted throughout the school year: fall, midyear, summer and extended year submission.

Annual reports will be sent to the State Board of Education; Sec. 12.119 on names, addresses, telephone numbers, and amounts of compensation that is paid to each officer and member of the governing body of the charter school.

**8. reporting annual school and student performance to students, parents, and the public; and SAS 529-10 RFA 701-09-120 34**

Premier Academy of Learning Charter School will have open house to inform the students, parents and public about the educational performance of the school.

**9. distributing to parents information related to the qualifications of each teacher of the program, including any professional or educational degree held by each teacher, a statement of any certification under Subchapter B, Chapter 21, held by each teacher, and any relevant experience of each teacher.**

Written notices will go out to parents and guardians relating to qualification of each professional employee of the program, whether they have a degree or certification, and any experience the employee may have.

The governing body of the sponsoring entity, Abundant Life Christian Center of La Marque, Inc. Board, understands that we are ultimately responsible for:

- Student and school performance
- Management and administrative practices
- Student attendance accounting reporting requirements
- Compliance with generally accepted accounting principles and generally accepted standards of fiscal management
- Compliance with special education, bilingual, and English as a second language (ESL) program requirements
- Financial accounting reporting requirements, including grant reporting requirements

- Reporting requirements, including those through the Public Education Information Management System (PEIMS)
- Reporting annual school and student performance to students, parents, and the public
- Distributing to parents information related to the qualifications of each professional employee of the program, including any professional or educational degree held by each employee, a statement of any certification under Subchapter B, Chapter 21, held by each employee, and any relevant experience of each employee

**C. Submit, as part of Attachment D, a notarized biographical affidavit for each school officer.**

See Attachment D.

**D. Submit as Attachment I, a Supplemental Human Resources Information Form for each officer position.**

See Attachment I.

**E. Describe professional development opportunities that will be offered to school officers.**

Premier Academy of Learning Charter School will follow the regulations under Subchapter BB of the Texas Education Code which states that administrators will be members of a professional association and attend seminars that teach on professionalism. Two of the professional organizations that the school officers will join are Texas Association of School Board Officials and Texas Association of School Administrators. School officers will be mandated to meet and exceed the annual training hours that are required by the TEC §12.123. The training will consist of basic school law, school finance, health and safety issues, and accountability requirements related to the use of public funds, open meeting requirements under Chapter 551, and public information requirements under Chapter 552. Premier Academy of Learning Charter School will contract with Region IV Education Center for all of our school officers' professional development training. The school officers will also attend workshops, conferences and seminars.

**F. Explain the method(s) and timelines that will be used to evaluate school officers; designate the responsible party for the evaluations.**

All school officers are evaluated in accordance with provisions of Subchapter BB issued under the Texas Education Code, §21.354 and §39.054. The commissioner of Education recommended the following performance domains for administrators. Below are the evaluation criteria in which school officers will be evaluated.

- Instructional management
- School or organization morals

- School organization improvement
- Personnel and student management
- School and community relations
- Professional growth and development
- Academic excellence indicator and campus performance objectives
- School board relations for Superintendents only

The Superintendent will evaluate the school officers each quarter. The Premier Academy of Learning Charter School Board will evaluate the Superintendent each quarter.

**G. Submit as Attachment I, a Supplemental Human Resources Information Form for all teacher and other instructional staff positions.**

See Attachment I.

**Teachers and Other Instructional Staff**

**H. Explain the manner in which the school will distribute to parents information related to the qualifications of each teacher, including any degrees or certifications held and any relevant experience.**

Premier Academy of Learning Charter School will have a school newsletter which will inform students and parents of information that involves the school. Written notices will go out to each student and their parents or guardians about qualifications of all professional staff employed by Premier Academy of Learning Charter School in compliance with TEA. Sec. 12.130

**I. Describe professional development opportunities that will be offered to teachers and other instructional staff.**

Professional development opportunities will be offered to teachers and instructional staff through Region IV. Professional development opportunities will be essential in core subject areas for all teachers. Technical assistance and resources will be sought from the Charter School Resources Center of Texas and Association of Charter School Educators. Teachers will attend workshops, conference and seminars.

**J. Explain the method(s) and timelines that will be used to evaluate teachers and other instructional staff. Designate the responsible party for the evaluations.**

Premier Academy of Learning Charter School will utilize the state-developed professional development appraisal system (PDAS) forms to evaluate teachers and instructional staff. Teachers will be evaluated bi-annually by the Principal/Executive Director. Domains that staff will be evaluated on are: (a) active, successful participation in learning process, (b) learner-centered instruction, (c) evaluation and feedback on student progress, (d) management of student discipline, instructional strategies, time, and materials, (e) professional communication, (f) professional development, (g) compliance

with policies, operating procedures, and requirements, and (h) improvement of academic performance of students.

**PEIMS Coordinator, Student Attendance Staff, and Other Staff**

**K. Submit as Attachment I, a Supplemental Human Resources Information Form for the PEIMS coordinator, the student attendance staff position, and any other staff position.**

See Attachment I.

**L. Describe professional development opportunities that will be offered to the PEIMS coordinator, student attendance staff, and any other staff not already addressed.**

It is vital that the PEIMS Coordinator of Premier Academy of Learning Charter School establish a relationship with the software vendor as well as the Education Service Center (ESC) PEIMS Coordinator for training. The school will rely on the ESC PEIMS Coordinator for PEIMS/EDIT + training and PEIMS data reporting. The PEIMS Coordinator will work closely with the ESC PEIMS Coordinator to assure accuracy for all data that is to be submitted. PEIMS Coordinator, attendance staff, and other staff will attend seminars, workshops and conferences for additional training. Technical assistance and training will be requested from Regional IV, Charter School Resource Center of Texas, and the Association of Charter Educator as needed.

**M. Explain the method(s) and timelines that will be used to evaluate the PEIMS coordinator, student attendance staff, and any other staff not already addressed. Designate the responsible party for the evaluations.**

Premier Academy of Learning Charter School will identify factors discovered during the analysis that effect PEIMS data quality and errors. The PEIMS coordinator will be evaluated bi-annually by the Superintendent. Other staff will be evaluated by Principal/Executive Director. The following criteria will be use to evaluate the PEIMS coordinator: (a) proficiency in the use of software application, (b) ability to meet fall, midyear, and summer deadlines for submission, (c) ability to maintain accurate and auditable reports, and (d) the PEIMS Coordinator must meet the PID standard of accuracy. The Registrar, secretary and other staff will be evaluated based on job performance, communication and interpersonal skills and professionalism.

11. **Business Plan (Reviewed by TEA)**

Financial History of Sponsoring Entity

**A. Discuss the sources of funding used by the sponsoring entity to start up its operations.**

Abundant Life Christian Center of La Marque, Inc. began in March 1985 when 12 adults met for the first meeting. They immediately began to rent a facility to hold church services until 1987 when they were able to build their first building. All funding was from donations and giving of those who attended services. As income began to grow proportionately with the large number attending services, Abundant Life Christian Center of La Marque, Inc. was able to purchase land and build buildings at the current location.

**B. Discuss the current assets of the sponsoring entity.**

Currently (as of 10/16/09), Abundant Life Christian Center of La Marque, Inc. holds assets totaling \$ 12,787,024 in cash, cash equivalents, receivables, inventory, land, buildings, equipment, deposits, and investments.

**C. Discuss the current liabilities of the sponsoring entity.**

Currently (as of 10/16/09), Abundant Life Christian Center of La Marque, Inc. has current liabilities of approximately \$ 1,378,926 in accounts payables, accrued expenses, deferred revenue, and obligations under capital leases not including long-term debt. Total liabilities and net assets equal \$ 12,787,024.

**D. Disclose any liens, litigation history, and/or any sanctions from any local, state and/or federal regulatory agency against the sponsoring entity.**

Not Applicable.

**E. State the names of any open-enrollment charters already held by the sponsoring entity.**

There are no open-enrollment charters already held by the sponsoring entity.

**F. Submit, as Attachment J, a copy of the most recent audit report.**

See Attachment J.

**G. Submit, as Attachment K, a credit report of the sponsoring entity.**

See Attachment K.

**H. Submit, as Attachment L, a copy of the most recently filed Internal Revenue Service Form 990. *If a Form 990 is not available, provide a statement that explains why a Form 990 is not available.***

See Attachment L.

**I. If non-charter programs are currently operated by the sponsoring entity, describe how, or if, these non-charter programs will relate to the charter school.**

Not Applicable.

**J. If there are plans to begin operating any non-charter programs within the next two years, describe whether these non-charter programs will relate to the charter school.**

Not Applicable.

**K. If there are plans to begin operating any non-charter programs within the next two years, discuss the physical location of the programs. Describe how the charter school will maintain separate administrative, business, financial, payroll, personnel and other records.**

There are no plans at this time to begin operating any non-charter programs within the next two years. The charter holder will be a separate entity from the Abundant Life Christian Center community sponsor, and Premier Academy of Learning Charter School will lease from Abundant Life space presently occupied by Shekinah Radiance Academy. Separate Premier Academy of Learning Charter School bank accounts, accounting personnel and administration offices will be maintained. There will be no commingled financial resources, payroll, business, and administration personnel. There will be shared maintenance expenses and utility bills because of the dual occupancy. There are no plans for shared personnel; however, if personnel must be shared because of unforeseen circumstances, the Premier Academy CPA will guide in the allocation of shared responsibilities. Separate leadership and operations are planned for Abundant Life Christian Center and Premier Academy of Learning Charter School; however, should issues arise, Mr. Robert Schulman, Education Attorney will provide guidance guarding the relationships of space shared by a church and public school.

**L. Provide a statement describing the projected amounts of start-up funding. The statement must identify the amount of each source of funds and the specific source of funding (*i.e.*, private donor, charitable foundation, local government, state/federal agency).**

The sponsoring entity, Abundant Life Christian Center of La Marque, Inc. has agreed to make a loan to Premier Academy of Learning Charter School in the amount of \$ 100,000 to be paid back over a two year period with the first payment being due on December 1st. The interest rate will be 1%. Premier Academy of Learning Charter School also intends

to apply for the start-up funds provided by the state. Premier Academy of Learning Charter School is aware that the application for these funds is a competitive process. Any additional funds needed may come from a line of credit, approximately \$50,000, from Texas First Bank in Texas City.

**M. Submit, as Attachment M, documentation (i.e., letters of credit, letters from donors, loan agreements, notices of grant awards, etc.) verifying all nongovernmental sources of funding.**

See Attachment M.

**N. Describe the process by which the annual budget of the charter school will be adopted.**

The school Superintendent will meet with a committee, comprised of school Principal/Executive Directors, Directors, PEIMS Coordinator, and teachers, to create a recommended budget meeting the needs of the students which will be submitted to the board for review and approval. The board will consider the budget in an open meeting and may approve the recommended budget, approve with certain alterations, or ask the Superintendent to revise and resubmit a budget proposal.

**O. Submit, as Attachment N, a start-up budget.**

See Attachment N.

**P. Submit, as Attachment O, a budget for the first year of operations.**

See Attachment O.

**Q. Describe the manner in which an annual audit of the financial and programmatic operations of the program is to be conducted.**

A Certified Public Accountant will be retained annually to conduct a financial audit. The board will approve an auditor at the end of each fiscal year. The board will then authorize the Superintendent to retain and make all arrangements for the auditor. The audit should be completed by mid-year and submitted to the board for approval.

**R. Identify any organization(s) and/or individual(s) that will provide financial accounting, payroll, and/or tax accounting services for the proposed charter school.**

Premier Academy of Learning Charter School will employ a Business Manager to conduct the day-to-day business affairs. However, Premier Academy of Learning anticipates utilizing Education Service Center Region IV for these services. Region IV offers an outstanding option for Business Office Services to school districts. Through the Financial and Administrative Services (FAS) department, Region IV provides business office services to charter schools and independent school districts across the state. FAS serves as a resource for organizations that do not currently have the staff expertise to

conduct a public school financial administration function on a regular basis. FAS also offers Bank Reconciliation Services providing the account reconciliation needed to meet audit requirements, make coding adjustment recommendations, reconcile to the general ledger, and provide appropriate reconciliation reports.

**S. Discuss the qualifications of the organization(s) and/or individual(s). Include a list of any current or former clients that were charter schools.**

ESC Region IV business office serves a number of school districts and charter schools in the Galveston and Houston areas.

**T. Submit, as Attachment P, a copy of the negotiated service agreement(s) with any organization(s) and/or individual(s) that will provide financial accounting, payroll, and/or tax accounting services for the proposed charter school.**

See Attachment P.

**U. Indicate whether the charter holder will adopt the provisions of Texas Education Code (TEC), Chapter 44, Subchapter B, as the process for awarding a contract for the construction, repair, or renovation of a structure, road, highway, or other improvement or addition to real property.**

The Charter holder, Abundant Life Christian Center of La Marque, Inc., will adopt the provision of Texas Education Code (TEC), Chapter 44, Subchapter B, as the process for awarding a contract for construction, repair, or renovation of a structure, road, highway, or other improvement or addition to real property.

#### **Financial Accounting System**

**V. Identify and discuss the capabilities of the financial accounting software (*i.e.*, the complete name of the software application and the software version) that the proposed charter school will use.**

The Region Service Center Computer Cooperative (RSCCC) Business system, Version 4.1, is designed for an SQL Anywhere database and runs on Microsoft Windows 2000 Professional, Microsoft Windows XP Pro, Microsoft Windows 2000 Server, or Microsoft Windows Server 2003. This program is used by over 700 public and charter schools in the state of Texas.

The Texas Computer Cooperative (TCC) is the leader in the most comprehensive administrative software available for Texas schools. Currently, over 700 school districts and charter schools throughout the state are on-going clients of the cooperative's RSCCC software. The RSCCC Business system incorporates state-of-the-art functionality and will significantly increase user productivity.

The TCC formed the Business Advisory Committee (BAC), which consists of business consultants from member education service centers and ESC-20 Information Technology



developers, to identify and establish software requirements based on school district needs.

The RSCCC Business system includes Accounts Receivable, Asset Management, Budget, Finance, Human Resources, and Requisition applications. These applications adhere to the BAC's requirements.

## **Business Applications**

### *Accounts Receivable*

- Automatic invoice generation and maintenance
- Interface with general ledger
- Tracking of billing records, including customer information, invoice information, printed invoices, inquiry by invoice and customer, credit and debit memos, record of full and partial payments, printed customer notices, statements, and aging information

### *Asset Management*

- Automatic item numbering
- District-defined table entries for property class and depreciation convention
- GASB 34 compliancy including depreciation book maintenance, depreciation calculations, schedules, distribution codes, and calculations of prior years' depreciation
- Tracking of manufacturer item information such as vendor name, manufacturer stock number, manufacturer make and model, and warranty information

### *Budget*

- Ability to copy funds to historical file at year-end
- Ability to lock down funds or individual accounts
- Archiving of multiple years of budget accounts and amounts
- Campus/Departmental entry of budget requests

### *Finance*

- Comprehensive general ledger system
- Archiving of multiple years of general ledger accounts and transactions
- Complete budget amendment system
- Vendor data system
- Automatic assigning of vendor and cash receipt numbers
- District-defined bank account groups, cash objects, and investment objects
- Bank reconciliation
- Real-time multi-year/multi-month processing
- Complete interface from Human Resources Payroll
- Human Resources
- Automatic assigning of employee IDs

- Individual employee history
- Employee education/certification
- Support of multiple job assignments
- State and district salary tables
- EFT/direct deposit
- Deduction check processing
- Creation, archiving, and printing of teacher service records
- Full accruals
- Employee payroll simulation
- Mass update and mass delete utilities
- Bank reconciliation

### ***Requisition***

- District-defined requisition processing options
- Creation and approval of requisitions
- Complete purchase order system
- Interface to Finance
- Reprinting of purchase orders
- Posting of receipt of purchase orders
- Next year requisition posting
- Mass purchase order reversal
- Mass deletion of requisitions
- Business System Features
- PEIMS-compliant for reporting required data to the Texas Education Agency
- Effortless Finance and Human Resources interfaces with PEIMS
- A real-time relational database
- Data access using Open Database Connectivity (ODBC) compliant software
- Update and read-only security at the control of the district
- Laser printing of reports, forms, and checks
- *User-created reports*
- Comprehensive inquiry capabilities
- Windows-based screens with online screen-level Help

### **Student Attendance Accounting**

**W. Identify the student attendance accounting software (*i.e.*, the complete name of the software application and the software version) that the proposed charter school will use, and discuss the software's ability to produce the required reports and track student-related data required in PEIMS.**

Premier Academy of Learning Charter School will be using Attendance Plus, Version 4.6, by Rediker Software.

Attendance Plus is an attendance management module, designed to handle the attendance requirements of public and private schools of all sizes. From almost effortlessly

recording attendance, to producing daily attendance bulletins and letters and documents, Attendance Plus simplifies a wide range of school attendance tasks. Due to its seamless integration with the GradeQuick grade book, teacher can send attendance to the office simply by clicking on student pictures in GradeQuick's class seating chart. Additionally, using our optional web and PAD modules, schools can access attendance data online or via hand-held devices. Rediker Software has served educator for twenty-seven year and they are located in eighty-seven countries. Attendance Plus is capable of producing the required reports and it tracks student related data required by PEIMS.

#### *Attendance Plus Features*

- Easily track school attendance information for students and staff
- Use the built-in report writer to create attendance reports and letter using any attendance data
- Quickly and easily produce the daily attendance bulletin
- View daily and /or attendance data on PDAs using our optional PDA module
- Produce an attendance register meeting the legal requirements of virtually all states
- Enter classroom attendance manually, with a scanner, or using photo seating charts in the GradeQuick teacher grade book
- Put attendance online with Edline
- E-mail teachers the daily attendance bulletin using our E-Mail module
- Batch enter an attendance code (absent excused for a field trip) for all students at once, for a selected group
- Produce sophisticated reports analyzing your attendance data
- Print homeroom and period attendance forms that allow teachers to mark students as absent, to entry later
- Support up to 250 user-defined attendance and reason codes
- Customize the calendar to count each day the student attends
- An additional, integrated period attendance module is available for middle and high schools desiring to track attendance period-by period

#### *Enter Attendance Flexibly*

- Attendance Plus minimizes the amount of time and effort needed to record student and staff attendance
- Teachers take attendance simply by clicking on late and absent students pictures in GradeQuick's seating chart
- Enter attendance manually or scan in attendance
- Batch enter attendance codes (such as absent/excused for a field trip) for all students or for a specific group

#### *Integrated with GradeQuick Grade book*

Due to seamless integration with GradeQuick, the world's leading teacher grade book, teachers can send attendance to the office simply by clicking on students pictures in GradeQuick's classroom seating charts.

***Attendance data is instantly at your fingertips***

Attendance Plus lets you access attendance information almost effortlessly. Quickly see how many days a student has been absent or tardy, whether they were absent excused or unexcused, as well as when they entered the school and when they withdrew. The attendance data you need is always at your fingertips.

- Quickly view attendance data for students and staff
- Edit attendance data as needed
- View a student's attendance for the entire year

***Tardy Students Simply Swipe Their ID Cards***

Attendance Plus simplifies the process of recording tardy students. As late students enter the school, they simply swipe their ID cards. Attendance Plus records their arrival, change their tardy slip for admission to class.

***Notify Parents of Attendance Problems***

Attendance Plus can automatically generate parental notification letters when students exceed your specified tardiness and absence limits. Each day the program calculates which students have reached a limit and prints personalized letters to their parents with details of their child's attendance problem. Our optional email module expands attendance features to let schools e-mail parents these attendance warning notices

***Add item-Saving E-mail Features***

Our optional e-mail module can add e-mail features to attendance Plus and all Administrators Plus modules used in your school

- E-mail parents warning notices when children exceed your specified limits for lateness or absenteeism
- E-mail attendance letters to parents at home and /or work and guidance counselors
- E-mail reports on students attendance to staff
- E-mail the daily attendance bulletin to staff each day

***Integrates with Phone Master Contract System***

Automatically call parents of absent students. Since our soft ware is integrated with the renowned Phone Master school-home communication system, Phone Master can draw upon the student contact and attendance information sore in Administrator's plus to automatically phone parents of students who are absent or who have exceeded a specified number of absences.

***Enter and view attendance data on PDAs***

Our optional PDA module provides and easy-to-use portable tool to view attendance on a PDA. In emergencies and fire drills, the PDA module lets you quickly view the attendance status of any student.

***Built – in Customizable Report Writer***

Attendance Plus built-in fully customizable report writer lets you draw upon your attendance data to design and print reports, form customized letters and attendance notices, to detailed reports analyzing your attendance data.

- Print and attendance register that meets state legal requirements
- Generate letters to parents of students who exceed a specified limit of absences or tardies
- Print daily advisor lists including parents names and work phone numbers

#### *Attendance Data Online*

Due to our software's integration with the Edline Web center, school can easily and quickly make attendance data available online for parents to review. Edline is so simple to use that even staff members who are computer novices can quickly learn to post attendance online. Furthermore, by allowing parents to check their children's attendance online at any time, Edline both increases parental involvement in their children's education and helps schools meet NCLB school-home communication requirements.

#### *Optional Period Attendance Add-on Module*

An additional, integrated Period Attendance module is available for middle and high schools to track attendance period-by period. With the period attendance module, you can generate reports on period attendance and include period attendance histories on student report cards.

### **Facility Management**

#### **X. Provide the physical address of the facility to be used by the proposed charter school and describe the facility.**

The proposed location of 5130 Casey Street, La Marque, TX will be suitable for the proposed charter school with almost 100,000 square feet of indoor facilities, specifically designed with large classrooms. Abundant Life Christian Center of La Marque, Inc. had a private school for 20 years and now leases the facilities to Shekinah Radiance Academy. Due to Abundant Life Christian Center being responsible for the maintenance of the facilities, they are fully aware of the TEA requirements for facilities. The proposed location will be able to comfortably accommodate the maximum number of students, 700.

#### **Y. Describe how the facility is currently used or how it was used in the past.**

The facility Premier Academy of Learning Charter School will be leasing was developed as an educational facility over 20 years ago. The buildings have been modified to meet TEA requirements and are currently being leased by a Charter School.

#### **Z. Explain why the site will be a suitable facility for the proposed charter school.**

Premier Academy of Learning Charter has selected this facility based on the location. The education facility is located in La Marque immediately off highway 45 easily accessible in either direction. The facility includes buildings for elementary, junior high,

and high school as well as a large gymnasium and fine arts building. A playground is already on the property. This location would meet all of the needs for Premier Academy of Learning Charter School.

**AA. Discuss plans to ensure that school facilities are accessible to disabled persons.**

Premier Academy of Learning Charter School will be accessible to and usable by handicapped persons, including persons with impaired vision or hearing. Premier Academy of Learning Charter School will provide the most integrated setting possible to enable the handicapped person to obtain full benefits of the school. This includes bathrooms, hallways, and parking. To comply with Section 504 of the Rehabilitation Act of 1973, Premier Academy of Learning Charter School will designate a person to coordinate efforts to maintain regulations.

~~**BB. Discuss the necessity of renovating and/or repairing the facility to ensure compliance with applicable building and/or occupancy codes and to make the facility ready for school operations.**~~

~~Abundant Life Christian Center of La Marque, Inc. has operated a private school for approximately twenty years. The facilities are already operational as a charter school under Shekinah Radiance Academy. The facilities are ready to be occupied by Premier Academy of Learning Charter School, and are in compliance with applicable building and occupancy codes stated by the city and the state. There will be some renovating of the gymnasium for the physical education programs. The cost of the repairs and renovations are included in the lease agreement.~~

**CC. Submit as Attachment Q the certificate of occupancy or equivalent certificate showing that the facility is appropriate for school use.**

**See Attachment Q.**

**DD. Discuss any progress, partnership developments or future steps towards the acquisition of a facility and/or land.**

Once Premier Academy of Learning Charter School is established and budgetary needs are met for the first year, the Board will begin developing plans to acquire their own land and facilities.

**EE. Submit, as Attachment R, a copy of the negotiated lease agreement(s), deed(s) to property, earnest money contract, or purchase agreement(s), as applicable.**

**See Attachment R.**

**Question 1:**

**In Section 11(bb), page 121, states, "There will be some renovating of the gymnasium for the physical education programs." However, the estimated costs are not provided nor is it clear if the charter school or the sponsoring entity/landlord will bear the cost of the gymnasium renovations. The lease agreement provide in Attachment R also does not specify who will pay for these renovations.**

Abundant Life Christian Center of La Marque, Inc. will be responsible for the renovations of the building to ensure they meet TEA requirements and to ensure the facilities are maintained adequately; such as, a new roof, A/C units, etc. Abundant Life Christian Center will use a portion of the funds received from Premier Academy's lease payments to pay for these improvements to the building. However, if additional modifications are requested, such as additional basketball hoops, bleachers, items specific to the school itself, Premier Academy will be responsible for these expenses.

**FF. Identify the individuals who negotiated the lease or purchase of the facility on behalf of the lessor or seller and the sponsoring entity. Note any relationships or business affiliations between the individuals identified above.**

The lease was negotiated by Shanna Martin, Board President of Premier Academy of Learning, Angel Hagmaier, Board Treasurer of Premier Academy of Learning, and Walter Hallam, President Abundant Life Christian Center of La Marque, Inc. Premier Academy of Learning Charter School will finalize the leasing process of the school building immediately upon the approval of the charter.

~~GG. Identify all other organizations or individuals that will be using the facility in addition to the proposed charter school.~~

~~Abundant Life Christian Center of La Marque, Inc. will have access to the facilities during the non-operating hours of Premier Academy of Learning Charter School.~~

~~Transportation and Food Services~~

~~HH. Describe provisions for transportation for students served by the charter school.~~

~~Premier Academy of Learning Charter School will provide transportation to designated students with special needs. Premier Academy of Learning Charter School will not provide school transportation for regular students.~~

**II. Describe provisions for food service, if any, for students served by the charter school, including plans for free or reduced lunch and breakfast programs.**

Premier Academy of Learning Charter School will participate in the breakfast program if at least ten percent of our students are eligible for free or reduced-price meals. Premier Academy of Learning Charter School will apply for the National School Lunch and School Breakfast Programs administered by the Texas Department of Agriculture for funding to feed students. Premier Academy of Learning Charter School will also serve special meals at no extra charge to students whose disability restricts their diet. Premier Academy of Learning Charter School will follow TEC Code §33.901 to provide a breakfast program for those students who qualify for free or reduced breakfast.



**Tracy, Fred**

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**From:** Gilmore, Angie [agilmore@alcc.org]  
**Sent:** Wednesday, November 24, 2010 4:22 PM  
**To:** Tracy, Fred  
**Subject:** Re: Generation 15 contingencies

On Tue, Nov 23, 2010 at 4:29 PM, Tracy, Fred <[Fred.Tracy@tea.state.tx.us](mailto:Fred.Tracy@tea.state.tx.us)> wrote:

Ms. Gilmore

The Division of Financial Audits has reviewed the financial contingency responses submitted for the Premier Academy of Learning. We will need further clarification, information or changes for the following items.

Item 1

Instruction 11.p states in part "The expense for each entry in the template must be supported with written calculations indicating how the amounts were derived". The charter applicant provided written support for revenues in both submitted budgets and the payroll expenditures for the budget for year one. Please provide the required written support for codes 6100 through 6500 for the start-up budget and 6200 through 6500 for the budget for year one. (Questions 4 and Question 6 of the contingency requests)

Will send these soon.

Item 2

Q2 The start-up budget indicated \$0. for lease costs. Please clarify whether there will be lease costs during the start-up period. (Question 5 of the contingency requests)

The lease payments do not begin until October 2011. There will be no lease costs during the start-up period.

Item 3

Your email and the revised lease noted October 1 as the beginning of the lease period. The lease costs submitted in the budget for year 1 indicated an 11 month lease period. Will there be lease costs for September 2011 or the inception of the school year?

**Obregon, Alma**

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**From:** Tracy, Fred  
**Sent:** Monday, November 29, 2010 2:00 PM  
**To:** Obregon, Alma  
**Subject:** FW:

**From:** Gilmore, Angie [<mailto:agilmore@alcc.org>]  
**Sent:** Wednesday, November 24, 2010 4:36 PM  
**To:** Tracy, Fred  
**Cc:** Salvo, Rick  
**Subject:**

Here is the response for the transportation clarification - Item 4: The contingency response to Question 3 noted that the charter school would not provide transportation to students. The response did not indicate special needs students or students without special needs. In the original application, the charter applicant noted that the charter school would offer transportation to students with special needs. We also noted the original response stated "Premier Academy of Learning Charter School will not provide transportation for regular students".

Please clarify whether the charter school will provide transportation for students with special needs, as federally required. We cannot assume that the contingency response was to mean only students without special needs.

Page 122, Section 11(hh) in the charter application for Premier Academy of Learning should read as follows:

**11. HH. Describe provisions for transportation for students served by the charter school.**

Premier Academy of Learning Charter School will not provide school transportation to all students. Premier Academy of Learning Charter School will only provide transportation to designated students with special needs. Once the student population is determined, Premier Academy will revisit the possibility of providing transportation for all students.

Thank you,

Angie

**Attachment A**  
**Published Notice of Public Hearing**

A F F I D A V I T

Attachment

**NOTICE OF INTENT TO  
APPLY FOR 15TH  
GENERATION OPEN  
ENROLLMENT CHARTER  
SCHOOL**

Abundant Life Christian  
Center of La Marque, Inc.  
is applying to the State  
Board of Education for  
approval to operate a  
15th Generation  
Open-Enrollment Charter  
School to be located in  
La Marque, Texas.

The following descriptive  
information about the  
proposed Charter School  
is being provided for the  
benefit of the community  
in which the school will  
be located if approved.

Name of the Proposed  
Charter School:  
Premier Academy of  
Learning.  
Proposed Location of the  
Proposed Charter School:  
La Marque, Texas.  
Name of the Sponsoring  
Entity proposing the Char-  
ter School:  
Abundant Life Christian  
Center of La Marque, Inc.  
Board Members of the  
Sponsoring Entity:  
President/Director - Walter  
Hallam;  
Vice-President/Director -  
Catherine Rudolph; Direc-  
tor - Mark Hankins;  
Director - B.M. Hallam;  
Secretary/Treasurer/  
Director - Angle Gilmore.  
Meeting Date:  
Monday, February 1st  
Meeting Time: 7:00 PM  
Meeting Location:  
601 Delany, La Marque, TX  
77568

All members of the public  
are invited to attend.

Published: January 23, 24  
and 30, 31/2010  
00232719

County of Galveston §  
§  
State of Texas §

Before me, the undersigned authority, on this day personally came and appeared **Lois Colvin**, to me well known (or proved to me on the basis of satisfactory evidence), and who after being duly sworn (affirmed) did depose and say that she is an **AGENT** for **THE GALVESTON COUNTY DAILY NEWS**, a newspaper of general circulation, which has been continuously and regularly published for a period of not less than one year, in the County of Galveston, and that the **NOTICE**, a copy of which is hereto attached was published in said newspaper on the following days, to wit:

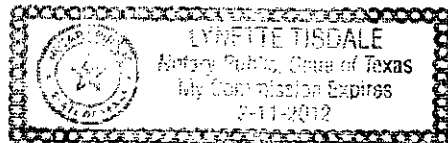
January 23, 24 & 30, 31, 2010

Lois Colvin  
Agent Signature

Sworn and subscribed before me

On this the 31st day of Jan, 2010

Lynette Tisdale  
Notary for the State of Texas



**Attachment B**  
**Synopsis of Public Hearing**

## **Attachment B** Synopsis of Public Hearing

### Public Hearing for Abundant Life Christian Center's proposed Charter School Plan

#### Presenters:

**Walter Hallam**, President of Abundant Life Christian Center of La Marque, Inc., Sponsoring Entity Board, Masters in Theology

**Dr. Bernie Smiley**, College of the Mainland Professor

**Teresa Jones**, Coordinator of Dual Program at College of the Mainland

**Cynthia Hallam**, Candidate for Executive Director of Premier Academy of Learning Charter School, Master in Education

**Larry Walker**, Potential Board Member, Masters in Education

**Jacque Lookabaugh**, Potential Board Member, Masters in Education Administration with Principal Certification

**Angel Hagmaier**, Potential Board Member, BS Behavioral Sciences, MA Sociology, and Master of Law—UofH

Walter Hallam called the meeting to order and explained the meeting is required in the process for charter school application in the State of Texas, Texas Education Agency Charter Association. Walter Hallam explained the process of applying for the 15<sup>th</sup> General Charter School. He explained that Abundant Life Christian Center of La Marque, Inc would be the sponsoring entity. Once granted a Charter, a separate 501(c)3 would be obtained for Premier Academy of Learning Charter School. Premier Academy of Learning Charter will have its own governing board.

Abundant Life Christian Center has almost 25 years experience with educating students, from operating a private school and day cares for 20 years to being an education partner with TEA Charters for several years. Walter Hallam explained that our goal is to partner with TEA through Premier Academy of Learning Charter School to take advantage of the opportunities available through the state to help solve the challenges the students are facing in our county and region.

Walter Hallam shared the *Statement of Need, Vision, and Educational Plan*. The importance of maintaining a high attendance percentage was stressed and numerous innovative and creative alternatives to traditional teaching were shared. Parents were informed that Premier Academy of Learning will maintain high character expectations intertwined with achievement of high academic and personal goals.

The *Parent/Teacher Organization* was explained and parents and community leaders that Premier Academy would be soliciting their assistance in helping make Premier Academy as success.

*Premier Academy of Learning Charter School will stir imagination and creativity to allow students to see possibilities that were not evident without the adventure of the mind.*

Teresa Jones spoke about the options that College of the Mainland will be offering to the students of Premier Academy of Learning Charter School. COM is working with Premier to offer dual credit for our juniors and seniors and sending a College of the Mainland professor to

teach the class on the campus of Premier Academy of Learning. Students will also be able to take classes on-line. COM will also offer training for specific trades such as welding, process technology, safety, graphic arts, geographic information systems, emergency medical training, while beginning their junior year of high school so students will be ready to go directly into that trade upon graduation.

Dr. Bernie Smiley encouraged the parents and students to consider the dual credit program with College of the Mainland. Dr. Smiley talked about the importance of college. He shared statistics that 1/3 of the people who start college fail out within the first year and only 1/3 of the people who start college actually graduate. He discussed the tuition costs. He shared how students could graduate high school with not only their high school diploma but also an Associates Degree from College of the Mainland.

Walter Hallam then asked for questions:

**Q:** Will parents be able to communicate with teachers via email, voicemail, etc?

**A: Walter Hallam:** Yes, communication is very necessary between parents and teachers. Each teacher will have an email and voicemail where parents will be able to communicate with the teacher. And likewise, teachers will be provided with the email addresses and phone numbers for their students' parents.

**Q:** Sense Hurricane Ike, with so many students being relocated into the area, how does that change the demographics and statistics as far as the need in this area?

**A: Walter Hallam:** We have not noticed a significant change as far as the academic need in this area due to the fact that all the campuses in this area are at risk. The number of students in various districts has changed. And there are more economically disadvantaged students due to the effects of Hurricane Ike.

**Q:** What grades will be offered?

**A: Walter Hallam:** K-12<sup>th</sup> grades will be offered.

**Q:** You mentioned tutoring, what grades will that be for?

**A: Walter Hallam:** Tutoring will be offered for all grades, K-12. Each student will go through a series of assessments and if found in need of academic assistance, parents will be contacted and the importance of tutoring will be expressed.

**Q:** How many buildings will the students be in?

**A: Walter Hallam:** We have 4 buildings including a gymnasium. Elementary, Junior High, and High School will have classes in separate buildings.

**Q:** Where there be hot meals for breakfast and lunch?

**A: Walter Hallam:** Yes, Premier will be offer hot meals for breakfast and lunch.

**Q:** Is there any cost for the parents to get their GED?

**A: Walter Hallam:** The only cost may be the cost of supplies, but no additional charges.

**Q:** Will there be uniforms?

**A: Walter Hallam:** Yes, there will be a standardized dress code.

**Q:** How are students selected to attend the school?

**A: Walter Hallam:** We are applying for 500 students for the first year. Premier is an Open Enrollment Campus. Class will be filled as the students enroll. If we have more students than spaces for a particular grade, then the student names will be placed in a lottery and names will be drawn to fill the class.

**Q:** What is your plan to address behavior issues and discipline issues that come up?

**A: Walter Hallam:** We have a 5-step program which includes corrective measures, counseling, and parental support.

**Q:** Will the students have to take the TAKS?

**A: Walter Hallam:** As long as the state of Texas requires it, we will take all TAKS.

**Q:** What can we do to help get the school qualified to become a Charter?

**A: Walter Hallam:** First, be sure you sign-up in the foyer to show you attended this meeting. You can contact David Bradley, our State Board of Education Representative, and let him know that you are in support of Premier Academy of Learning Charter School.

**Q:** When you are granted a charter, when would enrollment begin?

**A: Walter Hallam:** We will find out in September 2010. We will begin taking applications in April of 2011 and classes would begin in the fall of 2011.

**Q:** Is there transportation for K-12.

**A: Walter Hallam:** Transportation will be available for K-12 at designated drop-off locations.

**Q:** I am not good at finding information on-line, can you provide that information?

**A: Walter Hallam:** Yes, you can contact the office and they will have that information for you.

**Q:** Will this be like a Christian school? Will the teachers be Christian?

**A: Walter Hallam:** This is a public school and we will abide by all the TEA rules and guidelines.

**Q:** For students with disabilities, will you have special teachers for them?

**A: Walter Hallam:** Yes, definitely.

**Q:** Since it is a public school are they allowed to pray?

**A: Walter Hallam:** We cannot tell students they cannot pray, but we will not have organized prayer. We are a public campus, managed efficiently, and there are things that are allowed by the State and things that are not. Statewide there are many organizations on campuses but they have to abide by the guideline of the State. We will push education with a high moral and high academic standard.

**Q:** Does that mean if we do something wrong they can come in and dump on us?

**A: Walter Hallam:** Yes, it can happen, but we are not concerned. We are going to do everything right.



**Cynthia Hallam:** I would just like to make a comment about the questions concerning prayer and the Bible. One thing that the State is putting emphasis on is character education and that is something we will be implementing in the school. There are many programs that are really good and we have looked at several of them. Character education teaches good moral standings and helps students succeed in life. That is something that will be a strong point in the school.

**Q:** How many board members will there be in the school and who will they be?

**A: Walter Hallam:** We are still in the process of developing our board, but some of the potential board members are Larry Walker who has a Masters in Education and has worked for years for La Marque ISD in athletics and administration; Angel Hagmaier who is our attorney and who also has written many grants for Galveston College; Jacque Lookabaugh who is very qualified and experienced in Special Education and Administration and has worked for Clear Creek ISD for many years; we have other potential board members who are doctors and a CPA.

Greg Lookabaugh who is one of the top facility management consultants in the State of Texas for Region IV. He also owns his own company. He will be a consultant for our facilities.

**Q:** Will it be possible to keep Christian teachers?

**A: Walter Hallam:** We will abide by all the rules and guidelines set forth by the State Board of Education. The most important thing to us is to have degreed, certified, and high qualified teachers and administrators in those positions. That is very important to us. What ever the state requires we will whole-heartedly do, and it will be a win-win across the board.

**Q:** Will there be a tactical plan in place against any kind of threat for the school?

**A: Walter Hallam:** Security is a high premium for the school. We are in an area where anything from chemical spills to hurricanes can come through here. There are evacuation plans and security plans which will be posted on-line as soon as our site is set-up. There will also be a full-time security officer on campus. Children are high priority to parents and us.

**Q:** Will there be parent-teacher conferences?

**A: Walter Hallam:** Yes, there will be a minimum of two scheduled parent-conferences each year. In addition, parents and teachers will be able to communicate through email. Also, parents and teachers may request a additional meetings. Communication is very necessary to maintain the level of education we anticipate having.

**Q:** All these things your discussing sounds very expensive. Does the State cover these expenses?

**A: Walter Hallam:** Yes, but we are going to enhance the funding with grants. We will apply for any and all grants and we are very aggressive to go after them.

**Q:** I know you have the program for Special Ed but what about students with other special needs like dyslexia?

**A: Jacque Lookabaugh:** Not only will we have Special Education, we will also have what is called 504 which is based upon other types of disabilities where you may not necessarily

**Community Support**

*APPROVED DURING CONTINGENCY PROCESS*

**P. 130: State your understanding that parent-teacher conferences cannot be required.**

The following sentence needs to be added to page 130 of the charter application of Premier Academy of Learning:

Parents will be encouraged, but not required, to attend parent-teacher conferences.

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TEXAS EDUCATION AGENCY

fall under the TEA guidelines and criteria for Special Education but you might still be at risk with other with other types of disabilities. We will have the dyslexia services and the ESL for students that are bi-lingual.

**Q:** I assume you will have a nurse on staff?

**A:** Walter Hallam: Yes, we will have a full time nurse on campus to take care of immunization records.

**Q:** What kind of sports will you be offering?

**A: Walter Hallam:** We will have all the primary sports: basketball, volleyball, baseball, softball, track, soccer, tennis. We still have not made a final ruling on whether or not we will offer tackle football due to the high cost.

Walter Hallam thanked the panel and the parents and dismissed the meeting.

Sponsoring Entity Abundant Life Christian Center  
 Proposed Charter Premier Academy of Learning  
 Public Hearing February 1, 2010

Name	Address	Hm Ph	Cell Ph	Email	# of Children
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
CASSANDRA ARENEAMP	6165 WASHINGTON LN	LEAGUE CITY, TX	[REDACTED]	[REDACTED]	0
BOB FERWANDRE	2301 BAYOU DR	LEAGUE CITY	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Brenda Whalen	1701 Olinda, Dickinson	[REDACTED]	409-996-1807	[REDACTED]	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Emilia Scott	6712 Willow Dr. Hitchcock	713-540-5842	same	[REDACTED]	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Kate Beebe	17106 Bonquainville Friendswood	[REDACTED]	713-417-4263	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Madison Whelan	1296 Bluettern	409-40223	[REDACTED]	[REDACTED]	[REDACTED]
ANGEL HABMAIER	719 Deyso Alvar	281-8180777	[REDACTED]	[REDACTED]	0
Andre Guidry	6002 Willis Cir	409-443-9180	[REDACTED]	[REDACTED]	[REDACTED]
MARVA Henry	3104-McKinley Drive	(409) 342-4549	[REDACTED]	[REDACTED]	[REDACTED]
Jade DeKolath	4005 Sterling Crest Ln	(409) 370-4325	[REDACTED]	[REDACTED]	[REDACTED]
Lisa H. Chitty	15911 Magnolia, Alvin	832-221-8152	[REDACTED]	[REDACTED]	0
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
Larry Walker	669 Park View Ln	281-316-1270	281-701-1156	[REDACTED]	6

Sponsoring Entity Abundant Life Christian Center  
Proposed Charter Premier Academy of Learning  
Public Hearing February 1, 2010

Name	Address	Hm Ph	Cell Ph	Email	# of Children
Shelia "SUGAR" TRASK	7505 Mockingbird Ln TX City TX	409 938-8711	409 789-9631	[REDACTED]	
Joe & Ruthie Trevino	210 Maple Leaf Dr	333-1699		[REDACTED]	
Charles Templeton	3404 East Meadowline <sup>Pickston</sup>	(281) 337-7347		[REDACTED]	0
Eva G. Cuellar	2308 10th Ave. N. TX.	409-933-4303	409-784-2740	[REDACTED]	0
<del>Frank Kelley</del>	8318 Crestwood	409 935 4726	832-492-1196	[REDACTED]	0
EdwARD KELLEY	8318 CRESTWOOD DR	" "	832-492-1195	[REDACTED]	0
Claudia Messers	2011 Scott #4 77568	409-935-4523	409-599-	[REDACTED]	
Veronica Washington <sup>and Desire</sup>	611 S. Heights Dr Lakewood	(409) 938-2754		[REDACTED]	
Veronica Washington	4215 White <sup>Box 1-55</sup>	713 249-1620		[REDACTED]	0
Gracia Cate	" "	" "	" "	[REDACTED]	
LINDA CARTER	107 LAKESHORE DR 77586	281-326-2638	832-876-2335	[REDACTED]	
Dani & Sandy Baldenas	1017 Pin Oak Dr	281-534-7634		[REDACTED]	0
Nancy Nedbalek	3209 Raymond CT.	409 986 5747	[REDACTED]	[REDACTED]	0
Jackie Gamez	9204 Yellowfin		281-910-3188	[REDACTED]	
Logan Valle				[REDACTED]	
Michelle Frazier				[REDACTED]	
Diana J. Porter	5201 Gulf Freeway #360		832-228-1311	[REDACTED]	
Aldiana Jerry Garcia	Carriage Lane Lm		734083911	[REDACTED]	
George & Elizabeth Ibarra	1915 Sealy St Galv. 77550		409 497 4936	[REDACTED]	
Mailee & Cristy McMath	137 Bending Brook Ln		281-703-9444	[REDACTED]	
Jerry & Bonnie Wilson	Lamarque, Tx			[REDACTED]	
Paul Jennifer & Kaden Harvey	1036 Catalina Cove Ln LM, Tx		409 935 8710	[REDACTED]	
Justin & Kelly West	132 Catalina Cove		832 753 200	[REDACTED]	
Bonnie & Kyle Weir	Dickinson		409 370 4325	[REDACTED]	

**Attachment C**  
**Signed Certified Mail Receipt Cards**

SENDER: COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY	
<ul style="list-style-type: none"> <li>Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.</li> <li>Print your name and address on the reverse so that we can return the card to you.</li> <li>Attach this card to the back of the mailpiece, or on the front if space permits.</li> </ul>	A. Signature <input checked="" type="checkbox"/> <i>[Signature]</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee	
1. Article Addressed to:	B. Received by (Printed Name) <i>Norman T. U...</i>	C. Date of Delivery <i>2-11-10</i>
Texas City ISD Dr. Bob Brundrett 1401 Ninth Avenue N. Texas City, TX 77590	D. Is delivery address different from item 1? <input type="checkbox"/> Yes If YES, enter delivery address below: <input type="checkbox"/> No	
2. Article Number (Transfer from service label)	7007 2680 0000 8025 5754	
PS Form 3811, February 2004	Domestic Return Receipt	102595-02-M-1540

SENDER: COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY	
<ul style="list-style-type: none"> <li>Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.</li> <li>Print your name and address on the reverse so that we can return the card to you.</li> <li>Attach this card to the back of the mailpiece, or on the front if space permits.</li> </ul>	A. Signature <input checked="" type="checkbox"/> <i>[Signature]</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee	
1. Article Addressed to:	B. Received by (Printed Name) <i>[Signature]</i>	C. Date of Delivery <i>FEB 11 2010</i>
La Marque ISD Ecomet Burley 1727 Bayou Road La Marque, TX 77568	D. Is delivery address different from item 1? <input type="checkbox"/> Yes If YES, enter delivery address below: <input type="checkbox"/> No	
2. Article Number (Transfer from service label)	7007 2680 0000 8025 5853	
PS Form 3811, February 2004	Domestic Return Receipt	102595-02-M-1540

SENDER: COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY	
<ul style="list-style-type: none"> <li>Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.</li> <li>Print your name and address on the reverse so that we can return the card to you.</li> <li>Attach this card to the back of the mailpiece, or on the front if space permits.</li> </ul>	A. Signature <input checked="" type="checkbox"/> <i>[Signature]</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee	
1. Article Addressed to:	B. Received by (Printed Name) <i>W L JONES</i>	C. Date of Delivery
Pasadena ISD Dr. Kirk Lewis 1515 Cherrybrook Pasadena, TX 77502	D. Is delivery address different from item 1? <input type="checkbox"/> Yes If YES, enter delivery address below: <input type="checkbox"/> No	
2. Article Number (Transfer from service label)	7007 2680 0000 8025 5693	
PS Form 3811, February 2004	Domestic Return Receipt	102595-02-M-1540

**SENDER: COMPLETE THIS SECTION**

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- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Pearland ISD  
 Bonny Cain, Ed.D.  
 1928 N. Main  
 Pearland, TX 77581

2. Article Number

(Transfer from service label)

7007 2680 0000 8025 5860

PS Form 3811, February 2004

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102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

A. Signature

X *Beverly Phillips*  Agent  
 Addressee

B. Received by (Printed Name)

C. Date of Delivery

*Beverly Phillips* *2/17/10*

D. Is delivery address different from item 1?  Yes

If YES, enter delivery address below:  No

3. Service Type

- Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes

**SENDER: COMPLETE THIS SECTION**

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Angleton ISD  
 Heath Burns, Ed.D.  
 1900 North Downing Road  
 Angleton, TX 77515

2. Article Number

(Transfer from service label)

7007 2680 0000 8025 5877

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

A. Signature

X *J. Lindsey*  Agent  
 Addressee

B. Received by (Printed Name)

C. Date of Delivery

*Francene Lindsey*

D. Is delivery address different from item 1?  Yes

If YES, enter delivery address below:  No

3. Service Type

- Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes

**SENDER: COMPLETE THIS SECTION**

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- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Alvin ISD  
 Dr. Robby McGowen  
 301 E. House Street  
 Alvin, TX 77511

2. Article Number

(Transfer from service label)

7007 2680 0000 8025 5723

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

A. Signature

X *Gene Johnson*  Agent  
 Addressee

B. Received by (Printed Name)

C. Date of Delivery

*Gene Johnson* *2-11-10*

D. Is delivery address different from item 1?  Yes

If YES, enter delivery address below:  No

3. Service Type

- Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes



**SENDER: COMPLETE THIS SECTION**

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Houston ISD  
 Dr. Terry B. Grier  
 Hattie Mae White Educational  
 Support Center; 4400 West 18th St.  
 Houston, TX 77092-8501

2. Article Number  
(Transfer from service label)

7007 2680 0000 8025 5815

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

A. Signature  Agent  
 Addressee  
 B. Received by (Printed Name) C. Date of Delivery  
 D. Is delivery address different from item 1?  Yes  
 If YES, enter delivery address below:  No

3. Service Type  
 Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.

4. Restricted Delivery? (Extra Fee)  Yes**SENDER: COMPLETE THIS SECTION**

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Galveston ISD  
 Lynne Cleveland  
 P.O. Box 660  
 Galveston, TX 77553

2. Article Number  
(Transfer from service label)

7007 2680 0000 8025 5792

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102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

A. Signature  Agent  
 Addressee  
 B. Received by (Printed Name) C. Date of Delivery  
 D. Is delivery address different from item 1?  Yes  
 If YES, enter delivery address below:  No

3. Service Type  
 Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.

4. Restricted Delivery? (Extra Fee)  Yes

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**SENDER: COMPLETE THIS SECTION**

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- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Hitchcock ISD  
 Michael Bergman  
 8117 Highway 6  
 Hitchcock, TX 77563

2. Article Number  
(Transfer from service label)

7007 2680 0000 8025 5730

PS Form 3811, February 2004

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**COMPLETE THIS SECTION ON DELIVERY**

A. Signature  Agent  
 Addressee  
 B. Received by (Printed Name) C. Date of Delivery  
 D. Is delivery address different from item 1?  Yes  
 If YES, enter delivery address below:  No

3. Service Type  
 Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.

4. Restricted Delivery? (Extra Fee)  Yes

SENDER: COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY	
<ul style="list-style-type: none"> <li>Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.</li> <li>Print your name and address on the reverse so that we can return the card to you.</li> <li>Attach this card to the back of the mailpiece, or on the front if space permits.</li> </ul>	A. Signature <input checked="" type="checkbox"/> <i>MC</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee	
	B. Received by (Printed Name) <i>M. He Gipe</i>	C. Date of Delivery _____
1. Article Addressed to:  Santa Fe ISD Leigh Wall P.O. Box 370 Santa Fe, TX 77510	D. Is delivery address different from item 1? <input type="checkbox"/> Yes If YES, enter delivery address below: <input type="checkbox"/> No	
	3. Service Type <input checked="" type="checkbox"/> Certified Mail <input type="checkbox"/> Express Mail <input type="checkbox"/> Registered <input checked="" type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> Insured Mail <input type="checkbox"/> C.O.D.	
	4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	
2. Article Number (Transfer from service label) <u>7007 2680 0000 8025 5822</u>		

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY	
<ul style="list-style-type: none"> <li>Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.</li> <li>Print your name and address on the reverse so that we can return the card to you.</li> <li>Attach this card to the back of the mailpiece, or on the front if space permits.</li> </ul>	A. Signature <input checked="" type="checkbox"/> <i>Eileen Melvin</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee	
	B. Received by (Printed Name) <i>Eileen Melvin</i>	C. Date of Delivery <i>2-11</i>
1. Article Addressed to:  Friendswood ISD Trish Hanks 302 Laurel Friendswood, TX 77546	D. Is delivery address different from item 1? <input type="checkbox"/> Yes If YES, enter delivery address below: <input type="checkbox"/> No	
	3. Service Type <input checked="" type="checkbox"/> Certified Mail <input type="checkbox"/> Express Mail <input type="checkbox"/> Registered <input checked="" type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> Insured Mail <input type="checkbox"/> C.O.D.	
	4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	
2. Article Number (Transfer from service label) <u>7007 2680 0000 8025 5808</u>		

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY	
<ul style="list-style-type: none"> <li>Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.</li> <li>Print your name and address on the reverse so that we can return the card to you.</li> <li>Attach this card to the back of the mailpiece, or on the front if space permits.</li> </ul>	A. Signature <input checked="" type="checkbox"/> <i>Mike Lowery</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee	
	B. Received by (Printed Name) <i>MIKE LOWERY</i>	C. Date of Delivery <i>2-11-10</i>
1. Article Addressed to:  Clear Creek ISD Dr. Greg Smith P.O. Box 799 League City, TX 77574-0799	D. Is delivery address different from item 1? <input type="checkbox"/> Yes If YES, enter delivery address below: <input type="checkbox"/> No	
	3. Service Type <input checked="" type="checkbox"/> Certified Mail <input type="checkbox"/> Express Mail <input type="checkbox"/> Registered <input checked="" type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> Insured Mail <input type="checkbox"/> C.O.D.	
	4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes	
2. Article Number (Transfer from service label) <u>7007 2680 0000 8025 5747</u>		

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

**SENDER: COMPLETE THIS SECTION**

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dickinson ISD  
 Leland Williams  
 4512 Hwy 3  
 Dickinson, TX 77539

2. Article Number  
(Transfer from service label)

7007 2680 0000 8025 5839

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

A. Signature  
 *Debbie Ce*  Agent  
 Addressee

B. Received by (Printed Name) *D. C. Gray* C. Date of Delivery *2-12-10*

D. Is delivery address different from item 1?  Yes  
 If YES, enter delivery address below:  No

3. Service Type  
 Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.

4. Restricted Delivery? (Extra Fee)  Yes

**SENDER: COMPLETE THIS SECTION**

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Deer Park ISD  
 Arnold Adair  
 203 Ivy  
 Deer Park, TX 77536

2. Article Number  
(Transfer from service label)

7007 2680 0000 8025 5778

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

A. Signature  
 *A. Jones*  Agent  
 Addressee

B. Received by (Printed Name) *H. Torres* C. Date of Delivery *2/11/10*

D. Is delivery address different from item 1?  Yes  
 If YES, enter delivery address below:  No

3. Service Type  
 Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.

4. Restricted Delivery? (Extra Fee)  Yes

**SENDER: COMPLETE THIS SECTION**

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Brazosport ISD  
 Mr. Joe Keith Ripple  
 P.O. Drawer Z  
 Freeport, TX 77542

2. Article Number  
(Transfer from service label)

7007 2680 0000 8025 5716

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

A. Signature  
 *Jerry Serwin*  Agent  
 Addressee

B. Received by (Printed Name) *Jerry Serwin* C. Date of Delivery *2-12-10*

D. Is delivery address different from item 1?  Yes  
 If YES, enter delivery address below:  No

3. Service Type  
 Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.

4. Restricted Delivery? (Extra Fee)  Yes

**SENDER: COMPLETE THIS SECTION**

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Columbia-Brazoria ISD  
Carol Bertholf  
520 S. 16th Street  
West Columbia, TX 77486

2. Article Number  
(Transfer from service label)

7007 2680 0000 8025 5846

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

- A. Signature  
x *Debbie LeBlanc*  Agent  Addressee
- B. Received by (Printed Name)  
*Debbie LeBlanc*
- C. Date of Delivery  
*2-11-10*
- D. Is delivery address different from item 1?  Yes  
If YES, enter delivery address below:  No

3. Service Type  
 Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.
4. Restricted Delivery? (Extra Fee)  Yes

**SENDER: COMPLETE THIS SECTION**

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Goose Creek ISD (Baytown)  
Dr. Toby York  
P.O. Box 30  
Baytown, TX 77522

2. Article Number  
(Transfer from service label)

7007 2680 0000 8025 5785

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

- A. Signature  
x *Robert Hevry*  Agent  Addressee
- B. Received by (Printed Name)  
*Robert Hevry*
- C. Date of Delivery
- D. Is delivery address different from item 1?  Yes  
If YES, enter delivery address below:  No

3. Service Type  
 Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.
4. Restricted Delivery? (Extra Fee)  Yes

**SENDER: COMPLETE THIS SECTION**

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Galena Park ISD  
Dr. Mark Henry  
14705 Woodforest Blvd.  
Houston, TX 77015

2. Article Number  
(Transfer from service label)

7007 2680 0000 8025 5709

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

**COMPLETE THIS SECTION ON DELIVERY**

- A. Signature  
x *[Signature]*  Agent  Addressee
- B. Received by (Printed Name)
- C. Date of Delivery
- D. Is delivery address different from item 1?  Yes  
If YES, enter delivery address below:  No

3. Service Type  
 Certified Mail  Express Mail  
 Registered  Return Receipt for Merchandise  
 Insured Mail  C.O.D.
4. Restricted Delivery? (Extra Fee)  Yes

SENDER: COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY	
<ul style="list-style-type: none"> <li>Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.</li> <li>Print your name and address on the reverse so that we can return the card to you.</li> <li>Attach this card to the back of the mailpiece, or on the front if space permits.</li> </ul>	A. Signature x <i>[Signature]</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee	
	B. Received by (Printed Name) <i>Deborah Lewis</i>	C. Date of Delivery <i>2/16/10</i>
1. Article Addressed to:  Mainland Preparatory Daine Merchant 319 Newman Road La Marque, TX 77568	D. Is delivery address different from item 1? <input type="checkbox"/> Yes If YES, enter delivery address below: <input type="checkbox"/> No	
2. Article Number (Transfer from service label)	7007 2680 0000 8025 5686	

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY	
<ul style="list-style-type: none"> <li>Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.</li> <li>Print your name and address on the reverse so that we can return the card to you.</li> <li>Attach this card to the back of the mailpiece, or on the front if space permits.</li> </ul>	A. Signature x <i>[Signature]</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee	
	B. Received by (Printed Name) <i>DDHART</i>	C. Date of Delivery <i>2/16/10</i>
1. Article Addressed to:  Shekinah Radiance Academy Dr. Cheryl Washington 5130 Casey La Marque, TX 77568	D. Is delivery address different from item 1? <input type="checkbox"/> Yes If YES, enter delivery address below: <input type="checkbox"/> No	
2. Article Number (Transfer from service label)	7007 2680 0000 8025 5761	

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

**Attachment D**  
**Notarized Biographical Affidavits**

**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

Member of the governing body of the sponsoring entity

Member of the governing body of the charter school

School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity Abundant Life Christian Center of La Marque, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Walter Glenn Hallam

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: N/A

Maiden name (if female): N/A

Other names used at any time: N/A

3. Current home address: Rt. 2, Box 315, Dickinson, TX 77539

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281.534.0266

5. Education: Dates, Names, Locations and Degrees

College: Northwestern University 1973-1975

Graduate Studies: Masters in Theology Oral Roberts University, Oklahoma 2008

Others: Angelina Jr. College, Lufkin, TX 1972-1973

6. List membership(s) in professional societies and associations:

Abundant Life Ministries of National Destiny  
Texas City/La Marque Chamber of Commerce  
Integrity Leadership Ministries

7. List complete employment record, including self-employment (up to and including present jobs, positions, directors or officerships) for the past 10 years including dates, employers, addresses and positions held.

1983-Present Abundant Life Christian Center of La Marque Founder  
REVISD DURING CONTINGENCY PROCESS.  
SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Abundant Life Christian Center of La Marque, Inc. - President & Founder

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

2005-Present Community Partner with Shekinah Radiance Academy 5130 Casey; La Marque, TX 77568 Leasor  
2009-Present Board Director - Bay Area Charter School

10. List all previous experience with any charter school management company including dates, management company, address and position held:

2005-Present Consultation with Shekinah Radiance Academy 5130 Casey; La Marque, TX 77568

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

N/A



12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

N/A

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive. 100,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

I will not be receiving compensation from the charter school or any management company of the school. My only compensation is from the Church for Church work only.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

Catherine Rudolph - Vice President - Daughter

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

Wife, Cynthia Hallam, will be employed at the Charter School and daughter, Catherine Rudolph will receive compensation from the Church for Church work only.

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt: N/A

Date of each bankruptcy judgment: N/A

Description of the circumstance **REVISED DURING CONTINGENCY PROCESS. SEE INSERT.**

N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:

N/A

Dated and signed this 24th day of February, 2010

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Walter Hallan  
(Signature of Affiant)

VERIFICATION

State of Texas

County of Galveston

On this day, Walter Hallan (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of February, 2010.

Trina Salinas  
(Notary Public)

(SEAL)

My commission expires 10-1-2011



**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

- Member of the governing body of the REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.
- Member of the governing body of the charter school
- School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity Abundant Life Christian Center of La Marque, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Catherine DiAnn Rudolph

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: Married

Maiden name (if female): Hallam

Other names used at any time: N/A

3. Current home address: 638 Catalina Cove Lane, La Marque, TX 77568

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 832.385.0629

5. Education: Dates, Names, Locations and Degrees

College: 03-04 BS in Business Administration from University of Houston Clear Lake

Graduate Studies: 2009 Masters in Education from Regents University, Virginia

Others: None

6. List membership(s) in professional societies and associations:

None.

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Abundant Life Christian Center of La Marque, Inc. 601 Delany; La Marque, TX 77568  
2001-Present Youth Pastor  
2006-Present Executive Pastor  
2007-Present Vice President

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Abundant Life Christian Center of La Marque, Inc. - Vice-President

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

2005-Present Community Partner with Shekinah Radiance Academy 5130 Casey; La Marque, TX 77568 Leasor

10. List all previous experience with any charter school management company including dates, management company, address and position held:

2005-Present Consultation with Shekinah Radiance Academy 5130 Casey; La Marque, TX 77568

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

N/A

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

N/A

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive. 70,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

I will not be receiving compensation from the charter school or any management company of the school. My only compensation is from the Church for Church work only.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

Walter Hallam - President - Father

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

Mother, Cynthia Hallam, will be employed at the Charter School and father, Walter Hallam will receive compensation from the Church for Church work only.

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt: N/A

Date of each bankrupt:

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

Description of the circumstance:

N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:

N/A

Dated and signed this 24th day of February, 2010.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Catherine Rudolph  
(Signature of Affiant)

VERIFICATION

State of Texas

County of Galveston

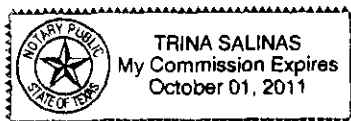
On this day, Catherine Rudolph (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of February, 2010.

Trina Salinas  
(Notary Public)

(SEAL)

My commission expires 10-1-11



**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

Check all that apply:

- Member of the governing body of the sponsoring entity
- Member of the governing body of the charter school
- School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity Abundant Life Christian Center of La Marque, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Mary Angelique Gilmore

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: Married

Maiden name (if female): Williams

Other names used at any time: N/A

3. Current home address: 15018 McConn; Webster, TX 77598

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 832.877.5822

5. Education: Dates, Names, Locations and Degrees

College: 83-84 North Arkansas Community College, Harrison, Ark; 86-87 Oklahoma Business College, Tulsa, OK

Graduate Studies: N/A

Others: N/A

6. List membership(s) in professional societies and associations:

None.

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

2006-Present; Abundant Life Christian Center of La Marque, Inc.; 601 Delany, La Marque, TX 77568; Business Admin  
Aug-Dec 2005; Shekinah Radiance Ac [redacted] TX 77568; Administrative Assistant  
1989-Aug 2005; Abundant Life Christ [redacted] in, Business Admin

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

N/A

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

Aug-Dec 2005; Shekinah Radiance Academy; 5130 Casey, La Marque, TX 77568; Administrative Assistant

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

N/A



12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

If yes, give details:

N/A

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No

If so, please state the compensation you expect to receive.

55,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

I will not be receiving compensation from the charter school or any management company of the school. My only compensation is from the Church for Church work only.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt: N/A

Date of each bankruptcy judgment **REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

Description of the circumstances surrounding each bankruptcy:

N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:

N/A

Dated and signed this 23rd day of February, 2010  
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Mary A Gilmore  
(Signature of Affiant)

VERIFICATION

State of Texas

County of Dallas

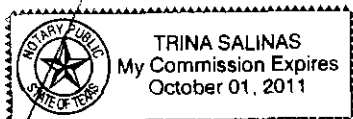
On this day, Mary A Gilmore (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of February, 2010.

Trina Salinas  
(Notary Public)

(SEAL)

My commission expires 10-1-11



**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

**Check all that apply:**

- Member of the governing body of the REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.
- Member of the governing body of the \_\_\_\_\_
- School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity Abundant Life Christian Center of La Marque, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) William Mark Hankins

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: N/A

Maiden name (if female): N/A

Other names used at any time: N/A

3. Current home address: 2410 Coulee Crossing, Woodworth, LA 71485

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

- Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 318.442.3083

5. Education: Dates, Names, Locations and Degrees

College: Southwestern Assembly of God University, Waxahachie, TX - Bachelor of Science

Graduate Studies: International College of Excellence, Tinley Park, IL - Doctorate of Ministry in Pastoral Ministry

Others: N/A

6. List membership(s) in professional societies and associations:

None.

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1987-Present; Christian Worship Center, 6101 Masonic Drive, Alexandria, LA 71301; Senior Pastor

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Christian Worship Center  
Mark Hankins Ministry

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None.

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None.

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None.

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

N/A

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

Date of each bankruptcy judgment

Description of the circumstances surrounding each bankruptcy:

N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankrupt, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:

N/A

Dated and signed this 24th day of February, 2010.  
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

W N H  
(Signature of Affiant)

VERIFICATION

State of Texas

County of Galveston

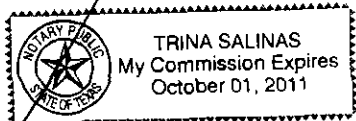
On this day, William Mark Hankins (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of February, 2010.

Trina Salinas  
(Notary Public)

(SEAL)

My commission expires 10-1-11



**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

Member of the governing body of the sponsoring entity

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

Member of the governing body of the charter school

School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity Abundant Life Christian Center of La Marque, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Billy Mack Hallam

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: N/A

Maiden name (if female): N/A

Other names used at any time: N/A

3. Current home address: 383 West Olive Street, Jasper, TX 75951

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 409.384.8113

5. Education: Dates, Names, Locations and Degrees

College: None.

Graduate Studies: None.

Others: None.

6. List membership(s) in professional societies and associations:

Life Tabernacle of Jasper, Inc.

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held.

01/2006 - Present, Retired

1960-01/2006 - Jasper Home Insulators DBA,

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

100% Owner/Operator

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None.

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None.

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None.

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None.



12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

N/A

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

Walter Hallam - Son

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt: N/A

Date of each bankruptcy judgment **REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

Description of the circumstances

N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankrupt, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:

N/A

Dated and signed this 24th day of February, 2010

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

B. M. Hallam

(Signature of Affiant)

VERIFICATION

State of Texas

County of Galveston

On this day, B. M. Hallam (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24 day of February, 2010.

Trina Salinas  
(Notary Public)

(SEAL)

My commission expires 10-1-11



**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

- Member of the governing body of the sponsor
- Member of the governing body of the charter school
- School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

Full Name of Sponsoring Entity Abundant Life Christian Center of La Marque, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Shanna Martin

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: Married

Maiden name (if female): Morris

Other names used at any time: N/A

3. Current home address: 2113 Twin Oaks Blvd, Kemah, TX 77565

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

- Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281.538.6209

5. Education: Dates, Names, Locations and Degrees

College: 1989-1993 Baylor University, Waco, TX, Bachelor of Science

Graduate Studies: 1994-96 Louisiana State University, Baton Rouge, LA, Human Nutrition

Others: 2003-2005 University of Houston

6. List membership(s) in professional societies and associations:

American Dietetic Association; Texas Dietetic Association; Houston Area Dietetic Association; Sports, Cardiovascular, and Wellness Nutritionists Practice Group of American Dietetic Association; Weight Management Practice Group of American Dietetic Association; Nutrition Entrepreneur Practice Group of American Dietetic Association; Vegetarian Nutrition Practice Group of American Dietetic Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions.

2000-Present; Gordon H. Martin, MD, PA; 333 North T

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Gordon H. Martin, MD, PA

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None.

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None.

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Registered Dietitian Current #00961104; Governing Body American Dietetics Association

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

N/A

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt:

N/A

Date of each bankruptcy judgment:

N/A

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

Description of the circumstances surrounding each bankruptcy:

N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:

N/A

Dated and signed this 24th day of February, 2010.  
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Shanna Martin  
(Signature of Affiant)

VERIFICATION

State of Texas

County of Galveston

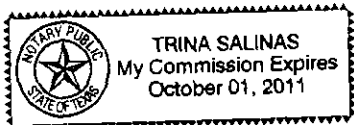
On this day, Shanna Martin (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24 day of February, 2010

Trina Salinas  
(Notary Public)

(SEAL)

My commission expires 10-1-11



**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

**Check all that apply:**

- Member of the governing body of the sponsoring entity
- Member of the governing body of the charter school
- School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

Full Name of Sponsoring Entity Abundant Life Christian Center of La Marque, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Jacqueline Lookabaugh

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: Married

Maiden name (if female): Wooley

Other names used at any time: None

3. Current home address: 13329 Renee Circle; Santa Fe, TX 77510

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

- Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 409.925.1548

5. Education: Dates, Names, Locations and Degrees

College: 1992; Lamar University; Beaumont, TX; BS Criminal Justice

Graduate Studies: Anticipated July 2001; Lamar University; Beaumont, TX; M.Ed. Administration

Others: None

6. List membership(s) in professional societies and associations:

Texas Association of School Business Officials  
Texas State Teachers Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

2007-Present; Clear Creek ISD; James Bay Elementary; Special Education Team Leader  
2006-07; Santa Fe ISD; Santa Fe High School; ARD Facilitator  
2002-2006; Clear Creek ISD; Brookside Intermediate; Special Education Team Leader  
1995-2002; Santa Fe ISD; Santa Fe High School; Resource ELA Teacher

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

1995: K-12 Generic Special Education Teacher, Texas Certified



12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

N/A

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

None

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt: N/A

Date of each bankruptcy judgment: REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Description of the circumstances surrounding...  
N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:  
N/A

Dated and signed this 24 day of FEBRUARY, 2010  
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

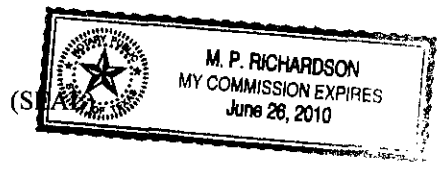
*[Handwritten Signature]*  
(Signature of Affiant)

VERIFICATION

State of Texas  
County of Galveston

On this day Brandon Lidkebaugh (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24<sup>th</sup> day of Feb., 2010.  
*[Handwritten Signature]*  
(Notary Public)



My commission expires 6-26-10

**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

*REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.*

- Member of the governing body of the sponsoring entity
- Member of the governing body of the charter school
- School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity Abundant Life Christian Center of La Marque, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Larry Phillips Walker

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: N/A

Maiden name (if female): N/A

Other names used at any time: N/A

3. Current home address: 669 Park View Lane, La Marque, TX 77568

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

- Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281.316.1270

5. Education: Dates, Names, Locations and Degrees

College: Bishop college - Dallas, TX (1971 - B.S)

Graduate Studies: University of North Texas - Denton (1975 - M.Ed)

Others: None.

6. List membership(s) in professional societies and associations:

Association of Texas Professional Educators  
Texas Association of School Personnel Administrators  
Fellowship of Christian Athletes  
Texas Association of School Administrators

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Aug 2007-2009; Shekinah Radiance Academy; 5130 Casey, La Marque, TX 77568; Principal  
1998-2007; La Marque ISD; La Marque, TX; HR Director  
1996-1998; Port Arthur ISD; Port Arthur, TX; Athletic Director

*REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.*

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None.

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

Aug 2007-09; Shekinah Radiance Academy; 5130 Casey, La Marque, TX 77568; Principal

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None.

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

All level Health & Physical Education; 5/1/71 (Life)  
Secondary Health & Physical Education; 6/1/73 (Life)  
Secondary History; 6/1/73 (Life)  
Driver's Education; 7/1/73 (Life)

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

N/A

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt: N/A

Date of each bankruptcy judgment: REVISED DURING CONTINGENCY PROCESS.

Description of the circumstances surrc SEE INSERT.

N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:

N/A

Dated and signed this 24th day of February, 2010

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Larry Walker  
(Signature of Affiant)

VERIFICATION

State of Texas

County of Galveston

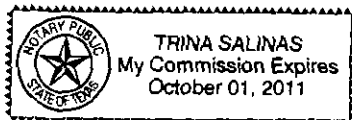
On this day, Larry Walker (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of February, 2010.

Trina Salinas  
(Notary Public)

(SEAL)

My commission expires 10-1-11



**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

**Check all that apply:**

- Member of the governing body of the sponsor
- Member of the governing body of the charter school
- School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity Abundant Life Christian Center of La Marque, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Angel Ellen Hagmaier

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: Married

Maiden name (if female): Hagmaier

Other names used at any time: Duncan, Schiering

3. Current home address: 8515 Twelve Oaks Drive, Texas City, TX 77591

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

- Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281.818.0777

5. Education: Dates, Names, Locations and Degrees

College: University of Houston-Clear Lake; Houston, Texas; BS - Behavioral Sciences

Graduate Studies: University of Houston-Clear Lake; Houston Texas; MA - Sociology

Others: Thurgood Marshall School of Law; Houston, Texas; JD

6. List membership(s) in professional societies and associations:

None.

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses.

Galveston College Galveston, TX Program M  
Galveston Housing Authority Galveston, TX  
Self Employed: Attorney at Law Galveston C

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

002.  
November 2000.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

State of Texas Bar Association 24045334



12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

If yes, give details:

N/A

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt:

1

Date of each bankruptcy judgment:

September

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

Description of the circumstances surrounding each

It was debt acquired by ex-husband.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

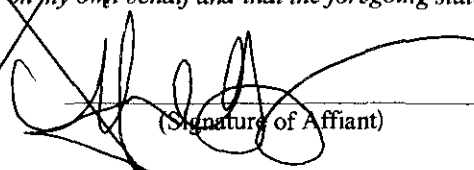
Yes  No

If so, give details:

N/A

Dated and signed this 24<sup>th</sup> day of FEBRUARY, 2010

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

  
(Signature of Affiant)

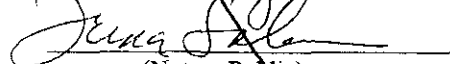
VERIFICATION

State of Texas

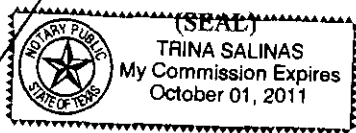
County of Belveston

On this day, Angel Hoopmaier (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24<sup>th</sup> day of February, 2010.

  
(Notary Public)

My commission expires 10-1-11





APPROVED DURING CONTINGENCY PROCESS

[UCC](#) | [Business Organizations](#) | [Trademarks](#) | [Notary](#) | [Account](#) | [Help/Fees](#) | [Briefcase](#) | [Logout](#)

**BUSINESS ORGANIZATIONS INQUIRY - VIEW ENTITY**

**Filing Number:** 77088801      **Entity Type:** Domestic Nonprofit Corporation  
**Original Date of Filing:** October 15, 1985      **Entity Status:** In existence  
**Formation Date:** N/A      **Non-Profit Type:** N/A  
**Tax ID:** 00000000000      **FEIN:**  
**Duration:** Perpetual  
**Name:** ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED  
**Address:** [ADDRESS NOT PROVIDED]

<u>REGISTERED AGENT</u>	<u>FILING HISTORY</u>	<u>NAMES</u>	<u>MANAGEMENT</u>	<u>ASSUMED NAMES</u>	<u>ASSOCIATED ENTITIES</u>
<b>Last Update</b>	<b>Name</b>	<b>Title</b>	<b>Address</b>		
November 23, 2010	Catherine DiAnn Rudolph	Director	601 DELANEY ROAD LA MARQUE, TX 77568 USA		
November 23, 2010	Billy Mack Hallam	Director	383 West Olive Street Jasper, TX 75951 USA		
November 23, 2010	William Mark Hankins	Director	2410 Coulee Crossing Woodworth, LA 71485 USA		
November 23, 2010	Walter Glenn Hallam	President	601 DELANEY ROAD LA MARQUE, TX 77568 USA		
November 23, 2010	Walter G. Hallam	Director	601 DELANEY ROAD LA MARQUE, TX 77568 USA		
November 23, 2010	Catherine DiAnn Rudolph	Vice-President	601 DELANEY ROAD LA MARQUE, TX 77568 USA		
November 23, 2010	Angie Gilmore	Secretary	601 DELANEY ROAD LA MARQUE, TX 77568 USA		
November 23, 2010	Angie Gilmore	Treasurer	601 DELANEY ROAD LA MARQUE, TX 77568 USA		

Instructions:  
 ➔ To place an order for additional information about a filing press the 'Order' button.

17

**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

**APPROVED DURING CONTINGENCY PROCESS**

Member of the governing body of the sponsoring entity

Member of the governing body of the charter school

School officer: \_\_\_\_\_ (State position as defined in TEC. §12.1012.)

Full Name of Sponsoring Entity Leadership Prep School

Full Name of Proposed Charter School Leadership Prep School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Jana Michelle Holland

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: N/A

Maiden name (if female): Unmarried - Holland

Other names used at any time: Uses middle name - Michelle

3. Current home address: 10038 Western Hills Drive, Frisco, TX 75034

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 972-712-5951

5. Education: Dates, Names, Locations and Degrees

College: 1991-1995 Vanderbilt University, Nashville, TN B.A. in Biology

Graduate Studies: 1996-1999 University of Memphis, Memphis, TN M.A.T. in Secondary Biology

Others: 2006-current Liberty University, Lynchburg, VA Ed.D. in Teaching and Learning (currently ABD)

6. List membership(s) in professional societies and associations:

N/A

**APPROVED DURING CONTINGENCY PROCESS**

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

2009-present: Self-employed: Curriculum Developer: Contracted by Blue Channel Media, LLC: 117 S. Main Street, Noble, OK 73068

1999-2009: American Heritage Academy (now closed): 2660 E. Trinity Mills Road, Carrollton, TX 75006; Classroom Teacher, Science Department Chair

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

N/A

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Texas Educator Certificate - July 2000 (renewed January 2006)

- \* State Board for Educator Certification
- \* Standard: Classroom Teacher, Secondary Biology (Grades 6-12)
- \* Expiration December 2011

Apprentice Teacher License - July 1999 (expired August 2004 - change in state of residence)

- \* Department of Education, State of Tennessee
- \* Endorsement in Biology

APPROVED DURING CONTINGENCY PROCESS

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any person or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:

Dated and signed this 23<sup>rd</sup> day of November, 2010  
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

J. Michelle Holland  
(Signature of Affiant)

VERIFICATION

State of Texas

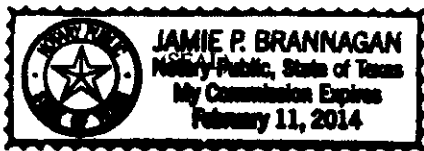
County of Denton

On this day J. Michelle Holland (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 23 day of November, 2010

[Signature]  
(Notary Public)

My commission expires February 11, 2014



NR

**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

**APPROVED DURING CONTINGENCY PROCESS**

Member of the governing body of the sponsoring entity

Member of the governing body of the charter school

School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity Premier Academy of Learning, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Shanna Martin

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: Married

Maiden name (if female): Morris

Other names used at any time: N/A

3. Current home address: 2113 Twin Oaks Blvd, Kemah, TX 77565

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas)

4. Current home telephone number: 281.538.6209

5. Education: Dates, Names, Locations and Degrees

College: 1989-93 Baylor University, Waco, TX - Bachelor of Science

Graduate Studies: 1994-96 Louisiana State University, Baton Rouge, LA - Human Nutrition

Others: 2003-05 University of Houston

6. List membership(s) in professional societies and associations:

American Dietetic Association; Texas Dietetic Association; Houston Area Dietetic Association; Sports, Cardiovascular, and Wellness Nutritionists Practice Group of American Dietetic Association; Weight Management Practice Group of American Dietetic Association; Nutrition Entrepreneur Practice Group of American Dietetic Association; Vegetarian Nutrition Practice Group of American Dietetic Association.



7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

2000-Present: Gordon H. Martin, MD, PA; 333 North Texas Avenue; #4200; Webster, TX 77598

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Gordon H. Martin, MD, PA

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Registered Dietitian Crrent #00961104 Governing Body American Dietetics Association

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

N/A

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt:

N/A

Date of each bankruptcy judgment:

N/A

Description of the circumstances surrounding each bankruptcy:

N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:

N/A

Dated and signed this 24th day of November, 2010  
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief

Shanna Martin  
(Signature of Affiant)

VERIFICATION

State of Texas

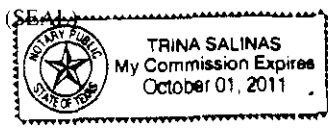
County of Dalveston


On this day, Shanna Martin (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of November, 2010

Trina Salinas  
(Notary Public)

My commission expires 10-1-2011



  
**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit**  
**(MUST BE TYPED and NOTARIZED)**

Check all that apply:

**APPROVED DURING CONTINGENCY PROCESS**

- Member of the governing body of the sponsoring entity
- Member of the governing body of the charter school
- School officer: \_\_\_\_\_ (State position as defined in TEC. §12.1012.)

Full Name of Sponsoring Entity: Premier Academy of Learning, Inc.

Full Name of Proposed Charter School: Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Larry Phillips Walker

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: N/A

Maiden name (if female): N/A

Other names used at any time: N/A

3. Current home address: 669 Park View Lane, La Marque, TX 77568

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281.316.1270

5. Education: Dates, Names, Locations and Degrees

College: Bishop College - Dallas, TX (1971 - B.S.)

Graduate Studies: University of North Texas - Denton, TX (1975 - M.Ed)

Others: None

6. List membership(s) in professional societies and associations:

Association of Texas Professional Educators Texas Association of School Personnel Administrators Fellowship of Christian Athletes Texas Association of School Administrators
---

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

2010-Present; North Forest ISD; Athletic Consultant  
Aug 2007-2009; Shekinah Radiance Academy; 5130 Casey, La Marque, TX 77568; Principal  
1998-2007; La Marque ISD; La Marque, TX; HR Director/Athletic Director/HFC  
1996-98; Port Arthur ISD; Port Arthur, TX; Athletic Director/HFC

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

Aug 2007-09; Shekinah Radiance Academy; 5130 Casey, La Marque, TX 77568; Principal

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

All level Health & Physical Education; 5/1/71 (Life)  
Secondary Health & Physical Education; 6/1/73 (Life)  
Secondary History; 6/1/73 (Life)  
Driver's Education; 7/1/73 (Life)

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

N/A

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt: N A

Date of each bankruptcy judgment: N A

Description of the circumstances surrounding each bankruptcy:  
N.A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:  
N/A

Dated and signed this 24th day of November 2010  
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief

Larry Walker  
(Signature of Affiant)

VERIFICATION

State of Texas

County of Galveston

On this day, Larry Walker (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of November 2010.

Trina Salinas  
(Notary Public)

(SEAL)

My commission expires 10-1-2011



**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

- Member of the governing body of the sponsoring entity  
 Member of the governing body of the charter school  
 School officer: \_\_\_\_\_ (State position as defined in TEC. §12.1012.)

**APPROVED DURING CONTINGENCY PROCESS**

Full Name of Sponsoring Entity Premier Academy of Learning, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Angel Ellen Hagmaier

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: Married

Maiden name (if female): Hagmaier

Other names used at any time: Duncan, Schiering

3. Current home address: 8515 Twelve Oaks Drive, Texas City, TX 77591

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281.818.0777

5. Education: Dates, Names, Locations and Degrees

College: University of Houston-Clear Lake; Houston, TX; BS - Behavioral Sciences

Graduate Studies: University of Houston-Clear Lake; Houston, TX; MA - Sociology

Others: Thurgood Marshall School of Law; Houston, TX; JD

6. List membership(s) in professional societies and associations:

None



7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Galveston College, Galveston, TX - Program Manager of Job Placement and Training; November 2000-August 2002  
Galveston Housing Authority, Galveston, TX - Research and Program Development Specialist; January 1999-November 2000  
Self Employed: Attorney at Law, Galveston County, TX, Private Practice November 2005-Present

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

State of Texas Bar Association 24045334

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

N/A

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt: 1

Date of each bankruptcy judgment: September 1995

Description of the circumstances surrounding each bankruptcy:  
It was debt acquired by ex-husband

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:  
N/A

Dated and signed this 24th day of November, 2010  
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief

*[Handwritten Signature]*  
(Signature of Affiant)

VERIFICATION

State of Texas

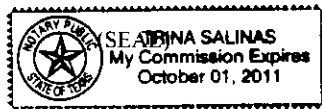
County of Dalworth

On this day, Angel Hagmann (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of November, 2010.

*[Handwritten Signature]*  
(Notary Public)

My commission expires 10/1/2011



17  
**Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit  
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

Member of the governing body of the sponsoring entity

**APPROVED DURING CONTINGENCY PROCESS**

Member of the governing body of the charter school

School officer: \_\_\_\_\_ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity Premier Academy of Learning, Inc.

Full Name of Proposed Charter School Premier Academy of Learning Charter School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

**IF ANSWER IS "NO" OR "NONE", SO STATE.**

1. Full Name (Initials Not Acceptable) Jacqueline Lookabaugh

2. Have you ever had your name changed or used another name?  Yes  No

If yes, give reason for the change: Married

Maiden name (if female): Wooley

Other names used at any time: None

3. Current home address: 18210 Starboard Drive; Nassau Bay, TX 77058

If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

Yes  No  N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281.910.4522

5. Education: Dates, Names, Locations and Degrees

College: 1992; Lamar University; Beaumont, TX; BS Criminal Justice

Graduate Studies: Anticipated July 2001; Lamar University; Beaumont, TX; M.Ed. Administration

Others: None

6. List membership(s) in professional societies and associations:

Texas Association of School Business Officials  
Texas State Teachers Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

2007-Present: Clear Creek ISD; James Bay Elementary: Special Education Team Leader  
2006-07: Santa Fe ISD; Santa Fe High School: ARD Facilitator  
2002-2006: Clear Creek ISD; Brookside Intermediate: Special Education Team Leader  
1995-2002: Santa Fe ISD; Santa Fe High School: Resource ELA Teacher

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

1995: K-12 Generic Special Education Teacher, Texas Certified

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

Yes  No

If yes, give details:

N/A

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school?

Yes  No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

Yes  No

If so, give details:

N/A

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Yes  No

If so, give details:

N/A

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

Yes  No

If so, give details:

N/A

17. Have you ever been adjudged bankrupt?  Yes  No If so, please provide the following information.

Number of times adjudged bankrupt: N/A

Date of each bankruptcy judgment: N/A

Description of the circumstances surrounding each bankruptcy:  
N/A

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes  No

If so, give details:  
N/A

Dated and signed this 24th day of November, 2010  
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief

Jacqueline Lookabace  
(Signature of Affiant)

VERIFICATION

State of Texas

County of Dalworth

On this day, Jacqueline Lookabace (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of November, 2010

Trina Salinas  
(Notary Public)

My commission expires 10-1-2011

(SEAL)



**Attachment E**

**501(c)(3) Determination Letter from IRS**



**Internal Revenue Service**

**Department of the Treasury**

**Date:** August 4, 2000

Abundant Life Christian Center of Lamarque Incorporated  
601 Delaney Rd.  
Lamarque, TX 77568-2726

**P. O. Box 2508  
Cincinnati, OH 45201**

**Person to Contact:**  
Tonya Martin 31-03017  
Customer Service Representative

**Toll Free Telephone Number:**  
8:00 A.M. to 9:30 P.M. EST  
877-829-5500

**Fax Number:**  
513-263-3756

**Federal Identification Number:**  
76-0164062

Dear Sir or Madam:

This is in response to your telephone call requesting a copy of your organization's determination letter. This will take the place of the copy you requested.

In December 1986 we issued a determination letter that recognized your organization as exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code. That letter is still in effect.

We classified your organization as one that is not a private foundation within the meaning of section 509(a) of the Code because it is an organization described in sections 509(a)(1) and 170(b)(1)(A)(i). This classification was based on the assumption that your organization's operations would continue as stated in your application. If your sources of support, character, method of operations, or purposes have changed, please let us know so we can consider the effect of the change on your organization's exempt and foundation status.

All exempt organizations (unless specifically excluded) are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of \$100 or more paid each employee during a calendar year. Your organization is not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

If your organization is a church or a qualified church-controlled organization as defined in section 3121(w)(3) of the Code, it may elect to exclude wages paid to its employees (other than for services performed in an unrelated trade or business) for social security taxes. This election must be made by filing Form 8274 by the day before the date the organization's first quarterly employment tax return would be due under the revised law. If your organization makes this election, its employees who earn \$100 or more during a calendar year become liable for the payment of the self-employment tax on the wages the organization pays them.

Donors may deduct contributions to your organization as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to your organization or for its use are deductible for federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Your organization is not required to file federal income tax returns unless it is subject to the tax on unrelated business income under section 511 of the Code. If your organization is subject to this tax, it must file an income tax return on the Form 990-T, Exempt Organization Business Income Tax Return. In this letter, we are not determining whether any of your organization's present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

Organizations that are not private foundations are not subject to the excise taxes under Chapter 42 of the Code. However, these organizations are not automatically exempt from other federal excise taxes.

(2)

Abundant Life Christian Center of Lamarque Incorporated  
76-0164062

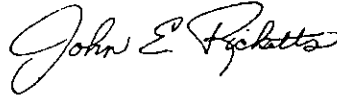
The law requires you to make available for public inspection a copy of your organization's exemption application, any supporting documents and the exemption letter to any individual who requests such documents in person or in writing. You can charge only a reasonable fee for reproduction and actual postage costs for the copied materials. The law does not require you to provide copies of public inspection documents that are widely available, such as by posting them on the Internet (World Wide Web). You may be liable for a penalty of \$20 a day for each day you do not make these documents available for public inspection.

Because this letter could help resolve questions about your organization's exempt status and foundation status, you should keep it with the organization's permanent records.

If you have any questions, please call us at the telephone number shown in the heading of this letter.

This letter affirms your organization's exempt status.

Sincerely,

A handwritten signature in cursive script that reads "John E. Ricketts".

John E. Ricketts, Director, TE/GE  
Customer Account Services

**Attachment F**  
**Articles of Incorporation**



REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

**The State of Texas**

**Secretary of State**

**CERTIFICATE OF INCORPORATION**

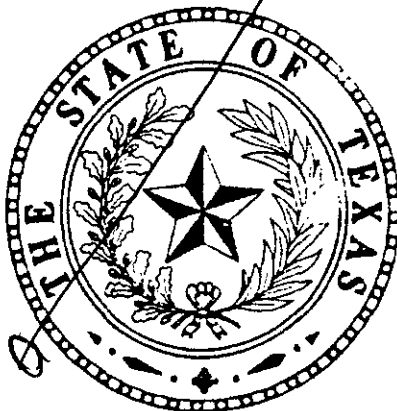
**OF**

**ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE  
CHARTER NUMBER 770888**

THE UNDERSIGNED, AS SECRETARY OF STATE OF THE STATE OF TEXAS,  
HEREBY CERTIFIES THAT ARTICLES OF INCORPORATION FOR THE ABOVE  
CORPORATION, DULY SIGNED AND VERIFIED HAVE BEEN RECEIVED IN THIS  
OFFICE AND ARE FOUND TO CONFORM TO LAW.

ACCORDINGLY THE UNDERSIGNED, AS SUCH SECRETARY OF STATE, AND BY  
VIRTUE OF THE AUTHORITY VESTED IN THE SECRETARY BY LAW, HEREBY ISSUES  
THIS CERTIFICATE OF INCORPORATION AND ATTACHES HERETO A COPY OF THE  
ARTICLES OF INCORPORATION.

DATED OCT. 15, 1985



A handwritten signature in cursive script, appearing to read "W. Daniel".

Secretary of State

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

ARTICLES OF INCORPORATION  
OF  
ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE

We, the undersigned, natural persons of the age of 21 or more, at least two of whom are citizens of the State of Texas, acting as incorporators of a corporation under the Texas Non-Profit Corporation Act do hereby adopt the following Articles of Incorporation for said corporation:

ARTICLE I.

The name of the corporation is ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE.

ARTICLE II.

The corporation is a non-profit corporation.

ARTICLE III.

The period of its duration is perpetual.

ARTICLE IV.

The purpose of purposes for which the Corporation is organized is:

To promote the cause of the Christian religion by the operation of a church and its related facilities in missionary and evangelistic activities, both in the United States and abroad.

Said corporation is organized exclusively for religious purposes, including, for such purposes, the making of distribution to organizations that qualify as exempt organizations under Section 501 (c) (3) of the Internal Revenue Code of 1954 or corresponding provisions of any future United States Internal Revenue Law.

In general, the purpose is to carry on any other affairs in connection with the foregoing to exercise the rights or privileges incident to or reasonable, necessary, and convenient to accomplish the purposes of this association and to exercise the general power of a non-profit corporation as

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

ARTICLE V.

The street address of the initial registered office of the corporation is 1918 - 28th Avenue North, Texas City, Texas.

The initial registered agent is WALTER HALLAM.

ARTICLE VI.

The number of directors constituting the initial board of directors of the corporation is four and the names and addresses of the persons who are to serve as the initial directors are:

Walter Hallam  
1918 28th Avenue North  
Texas City, Texas 77590

Cynthia D. Hallam  
1918 28th Avenue North  
Texas City, Texas 77590

Robert Dale Williams  
1001 - 15th Avenue North  
Texas City, Texas 77590

W. R. Sanders  
2213 Pessaro  
LaMarque, Texas 77568

ARTICLE VII.

The names and addresses of each incorporator are:

Walter Hallam  
1918 28th Avenue North  
Texas City, Texas 77590

Cynthia D. Hallam  
1918 28th Avenue North  
Texas City, Texas 77590

Robert Dale Williams  
1001 - 15th Avenue North  
Texas City, Texas 77590

W. R. Sanders  
2213 Pessaro  
LaMarque, Texas 77568

ARTICLE VIII.

No part of the income or principal of the funds or property of the corporation shall inure to the benefit of any shareholder, member, director or officer of the corporation, or to any other individual, within the meaning of the tax

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

and the corporation shall not participate or intervene in, including the publishing or distribution of, statements in any political campaign on behalf of any candidate for public office, nor shall the corporation engage in any activities which are unlawful under the laws of the United States of America or the State of Texas or any other state; nor shall it engage in any transactions which are at the time defined as a "prohibited transaction" under the Internal Revenue Laws, codified or otherwise, of the United States of America pertaining to charitable corporations; nor shall it engage in any activities which in themselves are not in furtherance of one or more of its exempt purposes.

ARTICLE IX.

Upon dissolution of the corporation, the board of trustees shall, after paying or making provisions for the payment of all the liabilities of the corporation, dispose of all the assets of the corporation exclusively for the purpose of the corporation in such manner or to such organization or organizations organized exclusively for charitable, educational, religious or scientific purposes, as shall at the time qualify as an exempt organization or organizations under Section 501 (c) (3) of the Internal Revenue Code of 1954, or corresponding provisions of any future United States Internal Revenue Law, as the board of trustees shall determine. Any such assets not so disposed of shall be disposed of in accordance with the existing laws by the appropriate court of the county in which the principal officers of the corporation is then located exclusively for such purposes.

In witness whereof, we hereunto subscribe our names on this 16<sup>th</sup> day of Oct., 1985.

  
WALTER HALLAM



The State of Texas

Secretary of State

JUNE 9, 1986

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

WALTER G. HALLAM  
1918 28TH AVE. NORTH  
TEXAS CITY ,TX 77590

RE:  
ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED  
CHARTER NUMBER 00770888-01

IT HAS BEEN OUR PLEASURE TO APPROVE AND PLACE ON RECORD YOUR ARTICLES  
OF AMENDMENT. THE APPROPRIATE EVIDENCE IS ATTACHED FOR YOUR FILES,  
AND THE ORIGINAL HAS BEEN FILED IN THIS OFFICE.

PAYMENT OF THE FILING FEE IS ACKNOWLEDGED BY THIS LETTER.

IF WE CAN BE OF FURTHER SERVICE AT ANY TIME, PLEASE LET US KNOW.

VERY TRULY YOURS,

Secretary of State





REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

The State of Texas  
Secretary of State

CERTIFICATE OF AMENDMENT

FOR

ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED

FORMERLY

ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE  
CHARTER NUMBER 00770888

THE UNDERSIGNED, AS SECRETARY OF STATE OF THE STATE OF TEXAS,  
HEREBY CERTIFIES THAT ARTICLES OF AMENDMENT HAVE BEEN RECEIVED IN THIS  
OFFICE AND ARE FOUND TO CONFORM TO LAW.

ACCORDINGLY THE UNDERSIGNED, AS SUCH SECRETARY OF STATE, AND  
BY VIRTUE OF THE AUTHORITY VESTED IN THE SECRETARY BY LAW, ISSUES  
THIS CERTIFICATE AND ATTACHES HERETO A COPY OF THE ARTICLES OF  
AMENDMENT.

DATED MAY 30, 1986

Secretary of State

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

CONFORMED COPY STATEMENT

Name: ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED  
FORMERLY: ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE

Address: 1918 28th Avenue, North

City: Texas City State: Texas

FILED  
In the Office of the  
Secretary of State of Texas  
MAY 30 1986  
Clerk J. H.  
Corporations Section

The attached ARTICLES OF INCORPORATION of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED are complete and correct copies of the organizational documents which embody all the powers, principles, purposes, functions and other provisions by which the organization currently governs itself.

Walter G. Hallam  
President  
Walter G. Hallam  
5-21-86  
Date

Subscribed and sworn to by Walter G. Hallam before me on this 21st day of May, 1986.

Frank L. Blain  
NOTARY PUBLIC

My Commission Expires:  
5-2-89

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

# OFFICE OF THE SECRETARY OF STATE

February 27, 1992

## SECRETARY OF STATE

Abundant Life Christian Center  
5130 Casey Street  
La Marque, TX 77568

Statutory Filings Division  
Corporations  
P.O. Box 13697  
Austin, Texas 78711-369  
(512) 463-5580  
Lisa Cloud

RE: ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED

The following corrections are necessary for approval and filing of the documents submitted on behalf of the above named corporation. Checks tendered in payment of filing fees are returned when the accompanying documents cannot be filed. Enclosed are the documents and check(s) which you recently submitted.

1. \_\_\_ The correct corporate name is as shown above and not as written in the instrument. Please correct to read as shown above.
2. \_\_\_ The new corporate name is NOT AVAILABLE because of an existing entity with the same or a deceptively similar name.
3. \_\_\_ The new corporate name is available ONLY with a letter consenting to use of a similar name from an entity named: \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_ The date of adoption of the amendment must be stated in the articles of amendment.
5. \_\_\_ Specify WITHIN THE ARTICLES how the amendment was adopted by including one of the following statements:
  - a. \_\_\_ At a meeting of the members at which a quorum was present, the amendment was adopted by an affirmative vote of 2/3 of the members present, OR
  - b. \_\_\_ The amendment was adopted by a written consent of all members entitled to vote, OR
  - c. \_\_\_ The amendment was adopted by a majority vote of the directors in office, there being no members having voting rights.
6. \_\_\_ The articles must be signed by an authorized officer. You MUST identify the capacity in which each signs.
7. \_\_\_ An executed original and duplicate copy of the articles of amendment must be submitted.
8. \_\_\_ Our records reveal that the above named corporation is inactive due to: \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_ All franchise taxes must be paid before the corporation may be reinstated. Questions concerning franchise taxes should be directed to the Tax Assistance Section, Comptroller of Public Accounts, Capitol Station, Austin, Texas 78711.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

10. Our records both active and inactive fail to reveal a corporation as reflected on the attached documents. Please provide either the exact corporate name or the charter number.
11. Articles of amendment for non-profit corporations are filed pursuant to Article 1396-4.03 of the Texas Non-Profit Corporation Act. Two identical copies of the Articles, one with an original signature, are required for filing in this Office. Articles of amendment are legal documents which must contain the statements and follow the general format prescribed by statute. Since this Office does not provide forms for this purpose, you may wish to consult an attorney with regard to the preparation and submission of these documents.
12. ✓ Furnish remittance of \$ 50.00 which will be applied as the filing fee. The total filing fee is \$ 50.00
13. If the restated articles of incorporation make no further amendment to the articles of incorporation, the introductory paragraph must contain a statement that the instrument accurately copies the articles of incorporation and all amendments thereto that are in effect to date and that the instrument contains no change in the provisions thereof. The restated articles of incorporation, however, may include the number of directors constituting the current board of directors. The instrument also may include the names and addresses of the current directors. The instrument also may omit the name and address of each incorporator.
14. ✓ If the restated articles of incorporation make further amendment to the articles of incorporation, the instrument must, for any amendment made by the instrument, state that each such amendment has been effected in conformity with the provisions of the Texas Non-Profit Corporation Act. The instrument also must set forth the statements required by the Texas Non-Profit Corporation Act to be contained in articles of amendment, provided that the full text of such amendments need not be set forth except in the restated articles of incorporation as so amended. The instrument also must state that it accurately copies the articles of incorporation and all amendments in effect to date and as further amended by the restated articles of incorporation and that the instrument contains no other change in any provision. The restated articles of incorporation, however, may include the number of directors constituting the current board of directors. The instrument also may include the names and addresses of the current directors. The instrument also may omit the name and address of each incorporator.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

ARTICLES OF INCORPORATION  
OF  
ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED  
FORMERLY: ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE

TO THE SECRETARY OF STATE OF

RESTATED

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

OF

1. ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE pursuant to the provisions of Article 4.06 of the Texas Non-Profit Corporation Act, hereby adopts Restated Articles of Incorporation which accurately copy the Articles of Incorporation and all amendments thereto that are in effect to date and as further amended by such Restated Articles of Incorporation contain no change in any provision thereof. Such Restated Articles of Incorporation, and the changing of the name, more clearly expresses the religious purposes of the Non-Profit Corporation, and to reflect more specifically the Non-Profit exempt purposes of the Corporation since its inception.

2. The Restated Articles of Incorporation were adopted in the following manner:

The Restated Articles of Incorporation were adopted at a meeting of the Board of Trustees (Directors) held on April 16, 1986, and received the vote of a majority of the Trustees (Directors) in office, there being no members having voting rights in respect thereof.

3. The Articles of Incorporation and all amendments and supplements thereto are hereby superseded by the following Restated Articles of Incorporation which accurately copy the entire text thereof:

RESTATED ARTICLES OF INCORPORATION

TO THE SECRETARY OF STATE OF TEXAS:

We, the undersigned T **REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

<u>Name</u>	<u>Address</u>
Walter G. Hallam	1918 28th Avenue, N. Texas City Texas 77590
Cynthia D. Hallam	1918 28th Avenue, N. Texas City Texas 77590
Robert D. Williams	1001 15th Avenue, N. Texas City Texas 77590

being persons legally competent to restate the Articles of Incorporation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE pursuant to the provisions of the State of Texas, do hereby execute and submit the following Restated Articles of Incorporation. The original Articles of Incorporation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE were filed in the office of the Secretary of the State of Texas, on the 15th day of October, 1985, pursuant to the Texas Non-Profit Corporation Act of the State of Texas, and the above described and named Board of Trustees of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE hereby represent and state to said Secretary of State of the State of Texas, that no shares of stock, representing any ownership interest in said ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE have been issued.

The Articles of Incorporation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE (Charter ) filed on the 15th day of October, 1985, in the office of the Secretary of State of the State of Texas, are hereby restated as follows, by substituting the following Articles in its place, in its entirety, to wit:

RESTATED ARTICLES OF INCORPORATION

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

The name of the corporation is  
LAMARQUE, INCORPORATED.

ARTICLE I

ARTICLE II

The duration of the corporation is perpetual.

ARTICLE III

The name and address of the current registered agent and registered office are:

Registered Agent: Walter G. Hallam  
Registered Office: 1918 28 Avenue, North  
City, Zip Code, County: Texas City, 77590, Galveston

ARTICLE IV

The current Board of Trustees (Directors) shall be three in number, their names and addresses being as follows:

Trustees' Names	Address			
Walter G. Hallam	1918 28th Avenue, N.	Texas City	Texas	77590
Cynthia D. Hallam	1918 28th Avenue, N.	Texas City	Texas	77590
Robert D. Williams	1001 15th Avenue, N.	Texas City	Texas	77590

ARTICLE V

The purposes for which the corporation is organized are: to operate exclusively for religious, charitable, educational and distinct ecclesiastical purposes within the meaning of Section 501 (c) (3) of the Internal Revenue Code of 1954, as amended, or any superseding statute thereto, and such purposes shall include the following:

- (a) Religious.
- (b) To conduct a local church by the direction of the Lord Jesus Christ and under the leadership of the Holy Spirit in accordance with all of the Commandments and provisions as set forth in the Holy Bible, the irrevocable word of God. Pursuant thereto, the following activities and guidelines shall be established:
  - i. A recognized Creed, Code of Doctrine, discipline and form of worship shall be established.
  - ii. An ecclesiastical form of government shall be established.
  - iii. Ordination of ministers upon completion of the prescribed course of study, designated by this church ministry.
  - iv. An organization of ministers shall be established to minister to the congregation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED.



REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

- v. Establishment of a recognize upon acceptance and support of the church.
- vi. Spread the Word of the Gospel through seminars, radio, television, establishment of church literature, and other forms of mass media for the purpose of educating the individual in the Word of God.
- vii. Establishment of various religious services pursuant to the recognized Creed, form of worship, code of doctrine and discipline of the church and the establishment of Sunday Schools and religious Schools for Christians and educational instruction to the young and to the old.
- viii. Establishing a Bible Training School or School of Theology (not considered an accredited educational institution) for the preparation of ministers who minister to ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED.
- (c) Minister the Word of God to the faithful, and all others.
- (d) Promote and encourage, through the ministry of the organization, cooperation with other organizations ministering within the community.
- (e) To acquire and hold such property, either real or personal, for church purposes, as may be necessary for its membership and the worship of God.

#### ARTICLE VI

In accordance with and in addition to the powers conferred by the laws of the State of TEXAS, the Non-profit Corporation shall have the following powers:

- (a) To receive and accept gifts of money and property and to hold the same for any of the purposes of the Corporation and its work.

(b) To raise and assist in raising funds for the purposes herein set forth, including the issuance of bonds or other instruments of credit.

(c) To acquire, own, lease, and hold real and personal property, both **REVISED DURING CONTINGENCY PROCESS.**  
**SEE INSERT.**

(d) To conduct and carry on religious services and instruction through the public media, including electronic broadcasting, AM and FM radio, telecasting, microwave distribution, closed circuit transmission, and cable television.

(e) To acquire, own and operate such broadcasting and/or telecasting facilities.

(f) To issue annuities and to enter into gift-annuity contracts.

(g) To accept property and donations in trust for religious or charitable purposes.

(h) To acquire, hold, own, sell, assign, transfer, mortgage, pledge, or otherwise dispose of shares of the capital stock, bonds, obligations or other securities of other corporations, domestic or foreign, as investments or otherwise, in carrying out any of the purposes of the corporation and, while the owner thereof, to exercise all rights, powers and privileges of ownership, including the power to vote thereon.

#### ARTICLE VII

ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED is not organized for pecuniary gain or profit, nor shall it have any power to issue certificates of stock or declare dividends, and no part of its net earnings shall inure to the benefit of any members, directors, trustees or individuals, except that ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall be authorized and empowered to pay and to be paid a reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in Article V hereof. No substantial part of the activities of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall be the carrying on of propaganda or otherwise attempting to influence legislation, and ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall not participate in or intervene in (including the publishing or distribution of statements) a political campaign.

*REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.*

DANT LIFE

Notwithstanding any other CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall not carry on any other activities not permitted to be carried on by:

(a) A corporation exempt from federal income tax under Section 501 (c) (3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue law) or,

(b) A corporation, contributions to which are deductible under Section 170 (c) (2) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue law).

(c) In the event of the dissolution of this corporation, or in the event it shall cease to carry out the objectives and purposes herein set forth, all of the business, property and assets of the corporation shall go and be distributed to such non-profit corporation qualifying as an organization exempt under the provisions of Section 501 (c) (3) of the Internal Revenue Code of 1954, as amended, or any superseding statute thereof, and as an organization qualifying as a public charity under the provisions of Section 509 (a) (1) of the Internal Revenue Code of 1954, as amended, or any superseding statute, as the directors or trustees of the corporation may select and designate; and in no event shall any of said assets or property, in the event of dissolution thereof, go or be distributed to members, either for the reimbursement of any sum subscribed, donated or contributed by such members, or for any other such purpose. Any such assets not so disposed of shall be disposed of by the District Court of the County in which the principal office of the corporation is located, exclusively for such purposes, or the organizations as said Court shall determine, which are organized and operated exclusively for such purposes.

Special provisions authorized or permitted by statute to be contained in the Articles of Incorporation

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

This corporation is organized pursuant to the provisions of the TEXAS Non-profit Corporation Code. All trustees of this corporation now in good and regular standing, and such other members as the Board of Trustees shall from time to time admit to membership, shall be members of this corporation.

#### ARTICLE IX

The business and property of the corporation shall be managed by a Board of three Directors (Trustees). The present trustees now duly constituted and elected shall constitute the Board of Trustees and they shall hold their offices permanently and so far as may be until other or further election. In the event of the inability of any trustee to act, or in the event of the death of any trustee, the remaining trustees shall elect another trustee, or trustees, to fill the vacancy or vacancies, thus created. Each trustee shall be a member in good standing of the corporation. A new trustee shall be elected by a majority vote of the total trustees, excluding the trustee whose position is being filled by vote.

(a) The trustees in their collective capacity shall be known as the Board of Trustees and under that name shall constitute the governing body, and shall conduct and transact all business of the corporation.

(b) The trustees shall have power and authority to hold an annual meeting of the Board of Trustees and may likewise hold special meetings as may be determined by the Board of Trustees. The annual meeting, if and when held, shall be held at the offices of the corporation in

TEXAS CITY, TEXAS on the first day of ~~the~~ **REVISED DURING CONTINGENCY PROCESS.** r at the  
**SEE INSERT.** hour of 7:00 P.M. of such c year as is  
possible for the trustees to call such meeting; and any special meetings  
may be held at such time as the trustees may determine, and all meetings  
shall be held at the offices of the corporation in TEXAS CITY, TEXAS.

(c) The Board of Trustees shall have and is hereby given power and  
authority to provide for the qualifications and requirements for  
membership which without doctrinal provisions or terminology shall  
primarily require a belief in the Christian religion and in the salvation  
of men by grace through faith in the shed blood of Jesus Christ as the  
only atonement made for sin, and in the Trinity of the Godhead and the  
church as one Spiritual Body made up of all true believers and shall  
provide the means and manner of admission for membership, which admission  
shall be free of charge therefore, and shall likewise provide means for  
suspension from its membership.

(d) The Board of Trustees shall have authority and power, which is  
hereby given, to provide suitable and proper means and religious ceremony  
and required tests and qualifications for entrance into the ministry of  
the church, hereby being established and organized and by and through the  
means as established and administered that any and all applicants may be  
inducted into the ministry thereby license, commission or full ordination  
with all church authority possible for any church or ecclesiastical body  
to be given or to possess or to administer, giving therein authority to  
administer all sacred services of ecclesiastical bodies and to include  
all sacred and sacramental services, and to further include the marriage  
services and together with the sacred services of baptism.

(e) The Board of Trustees shall have the authority and power, which is hereby given, to establish, ~~and~~ **REVISED DURING CONTINGENCY PROCESS.** ~~and~~ **SEE INSERT.** all such additional department ~~and~~ schools, mission stations, programs, and/or any and all such other vehicles as may be deemed appropriate and advisable by said Board of Trustees for the propagation of the Gospel and Christian and religious worship and where within the United States of America and/or in any other country.

(f) The Board of Trustees of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall have power and authority which is hereby given, to negotiate or designate agents to negotiate all of the business transactions, all receipts and all disbursements, for any such additional departments, associations, institutions, schools, mission stations, programs, and/or any and all such other vehicles established or instituted by this corporation.

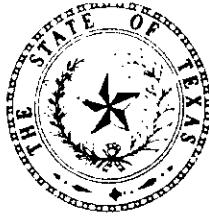
(g) A majority of the trustees shall constitute a quorum for the transaction by the Board of Trustees of any and all business, in accordance with the laws of the State of TEXAS.

#### ARTICLE X

The manner in which the directors or trustees of the corporation shall be elected or appointed shall be governed by the provisions of the By-laws of the corporation.

The corporation shall be a sovereign body, and the regulation of the internal affairs of the corporation shall be governed by the provisions of the By-laws of the corporation.

The place where the business of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall be transacted is TEXAS CITY, TEXAS, where said principal office shall be.



The State of Texas

REVISÉ DURING CONTINGENCY PROCESS.  
Secretary SEE INSERT.

NOV. 25, 1974

ABUNDANT LIFE CHRISTIAN CENTER  
5130 CASBY ST.  
LAMARQUE, MO. 64701

RE:  
ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED  
CHAPTER NUMBER 00770043-01

IT HAS BEEN OUR PLEASURE TO APPROVE AND PLACE ON RECORD YOUR RESTATED  
ARTICLES OF INCORPORATION. THE APPROPRIATE EVIDENCE IS ATTACHED FOR  
YOUR FILES, AND THE ORIGINAL HAS BEEN FILED IN THIS OFFICE.

PAYMENT OF THE FILING FEE IS ACKNOWLEDGED BY THIS LETTER.

IF YOU HAVE ANY FURTHER SERVICE AT ANY TIME, PLEASE LET US KNOW.

VERY TRULY YOURS,

*John Hannah Jr*  
Secretary of State



REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

**The State of Texas**  
**Secretary of State**

CERTIFICATE OF RESTATED ARTICLES  
OF INCORPORATION

OF  
ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED  
CHARTER NUMBER 00770488

THE UNDERSIGNED, AS SECRETARY OF STATE OF THE STATE OF TEXAS,  
HEREBY CERTIFIES THAT RESTATED ARTICLES OF INCORPORATION OF THE ABOVE  
CORPORATION WERE FILED AND VERIFIED PURSUANT TO THE PROVISIONS OF THE  
TEXAS NON-PROFIT CORPORATION ACT, HAVE BEEN RECEIVED IN THIS OFFICE AND  
ARE BEING FILED AS SUCH TO LAW.

ACCORDINGLY THE UNDERSIGNED, AS SUCH SECRETARY OF STATE, AND BY  
VIRTUE OF THE AUTHORITY VESTED IN THE SECRETARY BY LAW, HEREBY ISSUES  
THIS CERTIFICATE OF RESTATED ARTICLES OF INCORPORATION AND ATTACHES  
HEREON A COPY OF THE RESTATED ARTICLES OF INCORPORATION.

DATED MAR. 23, 1942

*John Hannah Jr*  
Secretary of State



REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

ARTICLES OF INCORPORATION  
OF  
ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED  
FORMERLY: ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

CONFORMED COPY STATEMENT

Name: ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE,  
INCORPORATED

FORMERLY: ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE

Address: 1900 Evergreen

City: La Marque State: TEXAS

The attached ARTICLES OF INCORPORATION of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED are complete and correct copies of the organizational documents which embody all the powers, principles, purposes, functions, and other provisions by which the organization currently governs itself as permitted by the Constitution and By-laws and approved by all Directors.

Walter G. Hallam  
President  
WALTER G. HALLAM

5-3-1991  
Date

Subscribed and sworn to by WALTER G. HALLAM before me on this 3rd day of May, 1991.

Robert E. Story  
NOTARY PUBLIC in and for  
THE STATE OF TEXAS

Commission Expires 3-13-94

TO THE SECRETARY OF STATE OF TEXAS:

FILED  
In the Office of the  
Secretary of State of Texas

REVISED DURING CONTINGENCY PROCESS.  
RE: SEE INSERT.

MAR 23 1992

OF

Corporations Section

ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE

1. ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED pursuant to the provisions of Article 4.06 of the Texas Non-Profit Corporation Act, hereby adopts these Restated Articles of Incorporation which accurately copy the Articles of Incorporation and all amendments thereto that are in effect to date and as further amended by such Restated Articles of Incorporation, and this instrument contains no other change in any provision thereof. Such Restated Articles of Incorporation more clearly express the religious purposes of the Non-Profit Corporation, and reflect more specifically the Non-Profit exempt purposes of the Corporation since its inception.

2. The Restated Articles of Incorporation were adopted in the following manner:

The Restated Articles of Incorporation were adopted at a meeting of the Board of Trustees (Directors) held on May 3, 1991, and received the vote of a majority of the Trustees (Directors) in office, there being no members having voting rights in respect thereof.

3. The Articles of Incorporation and all amendments and supplements thereto are hereby superseded by the following Restated Articles of Incorporation which accurately copy the entire text thereof:

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

RESTATED ARTICLES OF INCORPORATION

TO THE SECRETARY OF STATE OF TEXAS:

We, the undersigned Trustees,

<u>NAME</u>	<u>ADDRESS</u>
Walter G. Hallam	1900 Evergreen, La Marque, TX 77568
Cynthia D. Hallam	1900 Evergreen, La Marque, TX 77568
Robert D. Williams	3129 Richards Dr., Dickinson TX 77539

being persons legally competent to restate the Articles of Incorporation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED, pursuant to the provisions of the State of Texas, do hereby execute and submit the following Restated Articles of Incorporation. The original Articles of Incorporation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE were filed in the office of the Secretary of State of the State of Texas, on the 15th day of October, 1985, pursuant to the Texas Non-Profit Corporation Act of the State of Texas. The first Restated Articles of Incorporation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED were filed in the office of the Secretary of State of the State of Texas, on the 30th day of May, 1986, pursuant to the Texas Non-Profit Corporation Act of the State of Texas, and the above described and named Board of Trustees of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED hereby represent and state to said Secretary of State of the State of Texas, that no shares of stock, representing any ownership interest in said ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED have been issued.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

The first Restated Articles of Incorporation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED filed on the 30th day of May, 1986 in the office of the Secretary of State of the State of Texas, are hereby restated as follows, by substituting the following Articles in its place, in its entirety, to wit:

RESTATED ARTICLES OF INCORPORATION

ARTICLE I

The name of this corporation shall be ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED.

ARTICLE II

A. This corporation is a not-for-profit corporation and is not organized for the private gain of any person. It is organized under the Non-Profit Corporation Act exclusively for religious purposes.

B. The specific purpose for which this corporation is formed is to further the Gospel of the Lord Jesus Christ, and to engage in any lawful act or activity for which corporations may be organized under the Non-Profit Corporation Act.

C. The duration of the corporation is perpetual.

D. The corporation shall not have capital stock.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

E. The corporation elects to have no members. Any action which would otherwise require a vote of members shall require only a vote of the members of the Board of Directors, and no meeting or vote of members shall be required for this Corporation, any provision of the Articles of Incorporation of this Corporation or the Bylaws of the corporation to the contrary notwithstanding.

F. The corporation, a church, elects the ecclesiastical form of church government, whereby the Board of Trustees (Directors) shall be the highest ecclesiastical tribunal of the church, and shall be the final arbiter of all questions of church doctrine, church discipline, church property, church policy, and church policy of every kind and nature whatsoever, and the Board of Trustees (Directors) in its deliberations as the ecclesiastical government of the church shall use as its sole and final authority and standard the Holy Scriptures, Old and New Testaments, King James Version.

#### ARTICLE III

A. The name and address of the current registered agent and the principal office of the corporation are:

Registered Agent: WALTER G. MALLAM  
Registered Office: 1900 Evergreen  
City, Zip Code, County: La Marque, Texas 77568

#### ARTICLE IV

The current Board of Trustees (Directors) shall be three (3) in number, their names and addresses being as follows:

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

<u>NAME</u>	
Walter G. Hallam	1900 Evergreen, La Marque, TX 77568
Cynthia D. Hallam	1900 Evergreen, La Marque, TX 77568
Robert D. Williams	3129 Richards Dr., Dickinson TX 77539

ARTICLE V

A. This corporation is organized and operated exclusively for religious purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code").

B. No substantial part of the activities of this corporation shall consist of carrying on propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate or intervene in any political campaign (including the publishing or distribution of statements) on behalf of any candidate for public office.

C. The property of the Corporation is irrevocably dedicated to nonprofit religious purposes. No part of the net earnings of the Corporation shall inure to the benefit of its directors, officers, or to any other individual, except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered, and to make payments in the furtherance of the nonprofit religious purposes of the Corporation.

D. Upon the winding up and dissolution of the Corporation, the Board of Directors shall, after paying or adequately providing for all the debts, obligations, and liabilities of the Corporation, distribute the remaining assets of the Corporation exclu-

sively for the nonprofit religious corporation in  
such manner as the REVISED DURING CONTINGENCY PROCESS. sole discre-  
tion determine, or SEE INSERT. tute the remaining assets of the  
Corporation to such organization or organizations which are or-  
ganized and operated exclusively for the nonprofit religious pur-  
poses of the Corporation and which are tax exempt under Section  
501(c)(3) of the Code, as the Board of Directors in its sole dis-  
cretion shall determine.

E. In furtherance of its religious nonprofit tax-exempt purposes,  
the Corporation shall have the following powers and authority:

(a) To do all acts, including ordination of ministers  
of the Gospel, perform all functions, and carry on all activities  
permitted by the nonprofit corporation laws of the State of Tex-  
as, or of any other State in which the Corporation is qualified  
to act.

(b) To have and exercise all powers and rights enjoyed  
by corporations generally in the State of Texas, and in any State  
in which the Corporation is qualified to act, as long as the ex-  
ercise of such powers is not specifically prohibited for nonprof-  
it religious corporations.

(c) To use all media, whether now known or hereafter  
discovered, including but not limited to, print, television, and  
radio.

(d) To exercise such incidental powers as may reasona-  
bly be necessary to carry out the purposes for which the Corpora-



REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

tion is established, provided that such incidental powers shall be exercised in a manner consistent with its tax-exempt status as a religious organization as set forth in Section 501(c)(3) of the Code.

(e) Notwithstanding any other provisions of the Articles of Incorporation or the Bylaws, the Corporation shall not, except to an insubstantial degree, engage in any activity or exercise any powers that are not in furtherance of the nonprofit religious purposes of the Corporation, and the Corporation shall not carry on any activity not permitted to be carried on (a) by a corporation exempt from Federal income tax under Section 501(c)(3) of the Code, or under the corresponding section of any future United States revenue law; or (b) by a corporation, contributions to which are deductible under 170(b)(1)(A)(i) of the Code, or the corresponding section of any future United States revenue law.

This action was taken by unanimous written consent of the Board of Trustees (Directors) of the corporation in accordance with the appropriate statutes of the State of TEXAS requiring no notice and received the vote of all the Board of Trustees (Directors) in office, there being no members having voting rights in respect thereof.

IN WITNESS WHEREOF, we the undersigned Board of Trustees, have hereunto set our hands in La Marque, TEXAS on this 3<sup>RD</sup> day of May, 1991.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

Walter G. Hallam  
WALTER G. HALLAM  
Trustee (Director)

Cynthia D. Hallam  
CYNTHIA D. HALLAM  
Trustee (Director)

Robert D. Williams  
ROBERT D. WILLIAMS  
Trustee (Director)

Subscribed and sworn to by WALTER G. HALLAM, CYNTHIA D. HALLAM,  
and ROBERT D. WILLIAMS before me on this 3RD day of May,  
1991.

Robert E. Story  
NOTARY PUBLIC in and for  
The State of Texas  
*Commission Expires 3-13-94*

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

SPECIAL MEETING OF THE

BOARD OF DIRECTORS

On the 16<sup>th</sup> day of May 1991 a Special Meeting of the Board of Directors of ABUNDANT LIFE CHRISTIAN CENTER was held at the corporate offices in La Marque, Texas. A quorum was present.

Rev. Walter Hallam called the meeting to order, and informed the Directors that the purpose of the meeting was to consider the adoption of new Bylaws prepared by counsel for the corporation. Discussion was held on the new Bylaws, and upon motion duly made, seconded, and unanimously carried, it was

RESOLVED, that the set of Bylaws appended to this Resolution and prepared by counsel for the corporation be and they hereby are adopted as the Bylaws of the corporation, and that all former bylaws of the corporation be and they hereby are repealed.

There being no further business to come before the Directors, the meeting was upon motion adjourned.

THESE MINUTES ARE APPROVED, AND NOTICE OF THIS MEETING AND ITS PURPOSE IS HEREBY WAIVED BY THE UNDERSIGNED DIRECTORS.

  
\_\_\_\_\_  
Rev. Walter Hallam

  
\_\_\_\_\_  
Rev. Cindy Hallam

  
\_\_\_\_\_  
Robert D. Williams

INTERNAL REVENUE SERVICE  
P. O. BOX 2508  
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: OCT 25 2002

MCD UNIFIED  
1714 GREENTREE LN  
DUNCANVILLE, TX 75117

Employer Identification Number:  
75-2786909  
DIN:  
17053191044002  
Contact Person: GUY E STONE IC# 11123  
Contact Telephone Number:  
(877) 829-5500  
Accounting Period Ending:  
December 31  
Foundation Status Classification:  
509(a)(1)  
Advance Ruling Period Begins:  
July 8, 2002  
Advance Ruling Period Ends:  
December 31, 2006  
Addendum Applies:  
No

Dear Applicant:

Based on information you supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

Because you are a newly created organization, we are not now making a final determination of your foundation status under section 509(a) of the Code. However, we have determined that you can reasonably expect to be a publicly supported organization described in sections 509(a)(1) and 170(b)(1)(A)(vi).

Accordingly, during an advance ruling period you will be treated as a publicly supported organization, and not as a private foundation. This advance ruling period begins and ends on the dates shown above.

Within 90 days after the end of your advance ruling period, you must send us the information needed to determine whether you have met the requirements of the applicable support test during the advance ruling period. If you establish that you have been a publicly supported organization, we will classify you as a section 509(a)(1) or 509(a)(2) organization as long as you continue to meet the requirements of the applicable support test. If you do not meet the public support requirements during the advance ruling period, we will classify you as a private foundation for future periods. Also, if we classify you as a private foundation, we will treat you as a private foundation from your beginning date for purposes of section 507(d) and 4940.

Grantors and contributors may rely on our determination that you are not a private foundation until 90 days after the end of your advance ruling period. If you send us the required information within the 90 days, grantors and contributors may continue to rely on the advance determination until we make

Letter 1045 (DO/CG)

APPROVED DURING CONTINGENCY PROCESS

-2-

MCD UNIFIED

a final determination of your foundation status.

If we publish a notice in the Internal Revenue Bulletin stating that we will no longer treat you as a publicly supported organization, grantors and contributors may not rely on this determination after the date we publish the notice. In addition, if you lose your status as a publicly supported organization, and a grantor or contributor was responsible for, or was aware of, the act or failure to act, that resulted in your loss of such status, that person may not rely on this determination from the date of the act or failure to act. Also, if a grantor or contributor learned that we had given notice that you would be removed from classification as a publicly supported organization, then that person may not rely on this determination as of the date he or she acquired such knowledge.

If you change your sources of support, your purposes, character, or method of operation, please let us know so we can consider the effect of the change on your exempt status and foundation status. If you amend your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, let us know all changes in your name or address.

As of January 1, 1984, you are liable for social security taxes under the Federal Insurance Contributions Act on amounts of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Organizations that are not private foundations are not subject to the private foundation excise taxes under Chapter 42 of the Internal Revenue Code. However, you are not automatically exempt from other federal excise taxes. If you have any questions about excise, employment, or other federal taxes, please let us know.

Donors may deduct contributions to you as provided in section 170 of the Internal Revenue Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Donors may deduct contributions to you only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as deductible contributions, depending on the circumstances. Revenue Ruling 67-246, published in Cumulative Bulletin 1967-2, on page 104, gives guidelines regarding when taxpayers may deduct payments for admission to, or other participation in, fundraising activities for charity.

You are not required to file Form 990, Return of Organization Exempt From Income Tax, if your gross receipts each year are normally \$25,000 or less. If you receive a Form 990 package in the mail, simply attach the label provided, check the box in the heading to indicate that your annual gross receipts are normally \$25,000 or less, and sign the return. Because you will be treated as a public charity for return filing purposes during your entire advance ruling period, you should file Form 990 for each year in your advance ruling period.

Letter 1045 (DO/CG)

APPROVED DURING CONTINGENCY PROCESS

-3-

MCD UNIFIED

that you exceed the \$25,000 filing threshold even if your sources of support do not satisfy the public support test specified in the heading of this letter.

If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. A penalty of \$20 a day is charged when a return is filed late, unless there is reasonable cause for the delay. However, the maximum penalty charged cannot exceed \$10,000 or 5 percent of your gross receipts for the year, whichever is less. For organizations with gross receipts exceeding \$1,000,000 in any year, the penalty is \$100 per day per return, unless there is reasonable cause for the delay. The maximum penalty for an organization with gross receipts exceeding \$1,000,000 shall not exceed \$50,000. This penalty may also be charged if a return is not complete. So, please be sure your return is complete before you file it.

You are not required to file federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, Exempt Organization Business Income Tax Return. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

You are required to make your annual information return, Form 990 or Form 990-EZ, available for public inspection for three years after the later of the due date of the return or the date the return is filed. You are also required to make available for public inspection your exemption application, any supporting documents, and your exemption letter. Copies of these documents are also required to be provided to any individual upon written or in person request without charge other than reasonable fees for copying and postage. You may fulfill this requirement by placing these documents on the Internet. Penalties may be imposed for failure to comply with these requirements. Additional information is available in Publication 557, Tax-Exempt Status for Your Organization, or you may call our toll free number shown above.

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, we will assign a number to you and advise you of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

You have agreed on your application for exemption under section 501(c)(3) of the Code that your exemption is effective July 8, 2002, the date your completed application was filed.

If you distribute funds to individuals, you should keep case histories showing the recipients' names, addresses, purposes of awards, manner of selection, and relationship (if any) to members, officers, trustees or donors of funds to you, so that you can substantiate upon request by the Internal Revenue Service any and all distributions you made to individuals. (Revenue Ruling 56-304, C.B. 1956-2, page 306.)

Letter 1045 (DC/CG)

APPROVED DURING CONTINGENCY PROCESS

11/00/2002 FAX 513 283 3758

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MCD UNIFIED

If we said in the heading of this letter that an addendum applies, the addendum enclosed is an integral part of this letter.

Because this letter could help us resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,

Lois G. Lerner  
Director, Exempt Organizations

Enclosure(s):  
Form 872-C

APPROVED DURING CONTINGENCY PROCESS

BAUMER-USTICA & ASSOCIATES  
FAX COVER LETTER

***Confidential***

**TO:** Tom Wilson

**FAX #:** (214) 376-1206

**FROM:** Carrie Ustica \_\_\_\_\_

**DATE:** November 6, 2002 \_\_\_\_\_

**TOTAL NUMBER OF PAGES:** 5(including cover sheet)

**MEMO**

Subject: MCD Unified

Dear Brother Wilson,

I am faxing a copy of your Determination Letter issued by the Internal Revenue Service. They indicated an original letter was sent to you on 10/25/02 however I requested that they send another, which they did today.

I am currently in the process of copying everything we submitted to the IRS to send to you for your file. If you have any questions once you receive my next letter, do not hesitate to call.

Carrie Ustica

*P.O. Box 2026, Frisco, Texas 75034  
Phone (972) 335-7363  
Fax (972) 335-7364*

APPROVED DURING CONTINGENCY PROCESS



Corporations Section  
P.O.Box 13697  
Austin, Texas 78711-3697



Hope Andrade  
Secretary of State

**Office of the Secretary of State**

**CERTIFICATE OF FILING  
OF**

**PREMIER LEARNING ACADEMY, INC.  
150533401**

[formerly: MCD UNIFIED]

The undersigned, as Secretary of State of Texas, hereby certifies that a Restated Certificate of Formation for the above named domestic nonprofit corporation has been received in this office and has been found to conform to the applicable provisions of law.

ACCORDINGLY, the undersigned, as Secretary of State, and by virtue of the authority vested in the secretary by law, hereby issues this certificate evidencing filing effective on the date shown below.

Dated: 12/01/2010

Effective: 12/01/2010



A handwritten signature in black ink, appearing to read "Hope Andrade".

Hope Andrade  
Secretary of State

APPROVED DURING CONTINGENCY PROCESS

The State of Texas



Corporations Section  
P.O. Box 13697  
Austin, Texas 78711-3697

Phone: 512-936-6618  
Fax: 512-936-6618  
TTY (800) 735-2989  
www.sos.state.tx.us

Office of the Secretary of State

APPROVED DURING CONTINGENCY PROCESS

FAX TRANSMITTAL

12/2/2010 10:45:36 AM

<b>TO:</b>	<b>Kristin Stouffer</b>	<b>FROM:</b>	<b>Texas Secretary of State - Corp. Division</b>
<b>COMPANY:</b>			
<b>FAX:</b>	<b>5124760462</b>	<b>FAX:</b>	<b>(512) 463-5709</b>
<b>PHONE:</b>	<b>5124760717 -</b>	<b>PHONE:</b>	

**Notes:**  
**Document Number: 343136910002**  
**Entity Name: PREMIER LEARNING ACADEMY, INC.**  
**Attached is the certificate evidencing the filing of the above referenced document. If there is any problem with the transmission, please call 512-936-6618. The original and any copies will be mailed per your instructions. Please allow 3 to 7 business days for receipt.**

TOTAL NUMBER OF PAGES INCLUDING THIS COVER SHEET: 2

IF YOU DO NOT RECEIVE ALL PAGES  
PLEASE CALL AS SOON AS POSSIBLE



**Padgett Stratemann & Co. LLP**  
CERTIFIED PUBLIC ACCOUNTANTS & BUSINESS ADVISORS

100 N.E. Loop 410 Suite 1100  
San Antonio, TX 78216  
210-828-6481 210-826-8606 Fax

December 1, 2010

Texas Secretary of State  
PO Box 13697  
Austin Texas 78711-3697

RE: *MCD Unified*  
Charter File Number: 150533401

Dear Corporation Section:

MCD Unified's Board of Director in a Board Meeting has passed a motion to the change the name of the nonprofit corporation to Premier Learning Academy, Inc. Form 414, Restated Certificate of Formation with New Amendments, and the attached Restated Certificate of Formation have been approved by the Board of Directors. The Board of Directors has also voted to change the Registered Agent and the Registered Office of the corporation. These are reflected in the Restated Certificate of Formation.

The current Board of Directors is as follows:

Shanna Martin  
601 Delaney Rd  
La Marque, TX 77568

Jacque Lookabaugh  
601 Delaney Rd  
La Marque, TX 77568

Larry Walker  
601 Delaney Rd  
La Marque, TX 77568

Angel Hagmaier  
601 Delaney Rd  
La Marque, TX 77568

We are requesting the issuance of a new Certificate of Formation in the name of Premier Learning Academy, Inc.

Please contact us if you have any questions.

Sincerely,


Gary L. Christensen, CPA  
Manager

Enclosures

APPROVED DURING CONTINGENCY PROCESS

**Form 414**  
**(Revised 12/09)**  
  
Submit in duplicate to:  
Secretary of State  
P.O. Box 13697  
Austin, TX 78711-3697  
512 463-5555  
FAX: 512/463-5709  
**Filing Fee: See instructions**

This space reserved for office use.

  
**Restated Certificate of  
Formation  
With New Amendments**

**Entity Information**

The name of the filing entity is:

MCD Unified

State the name of the entity as currently shown in the records of the secretary of state. If the amendment changes the name of the entity, state the old name and not the new name.

The filing entity is a: (Select the appropriate entity type below.)

- |   |   |
|---|---|
| <input type="checkbox"/> For-profit Corporation           | <input type="checkbox"/> Professional Corporation               |
| <input checked="" type="checkbox"/> Nonprofit Corporation | <input type="checkbox"/> Professional Limited Liability Company |
| <input type="checkbox"/> Cooperative Association          | <input type="checkbox"/> Professional Association               |
| <input type="checkbox"/> Limited Liability Company        | <input type="checkbox"/> Limited Partnership                    |

The file number issued to the filing entity by the secretary of state is: 150533401

The date of formation of the filing entity is: 09-25-1998

**Amendments to Certificate of Formation**

**This restated certificate of formation makes new amendments to the certificate of formation.** Provided below is an identification by reference or description of each added, altered, or deleted provision.

**Identification of New Amendments**

(Indicate the changes that have been made by checking the appropriate box or boxes.)

- The entity name has been amended.
- The registered agent name or registered office address has changed.
- The purpose of the entity has been amended.
- The period of duration of the entity has been amended.
- A general partner has withdrawn or been admitted to the limited partnership.

**Identification of New Amendments** (continued)

(Indicate the changes that have been made by checking and completing the appropriate box or boxes.)

**Other changes.** The certificate of formation has been amended as follows:

**Add** Each of the following provisions is added to the certificate of formation. The identification or reference of each added provision is set forth below. The full text of each added provision is contained in the amended and restated certificate of formation attached hereto.

**Alter** The following identified provisions of the certificate of formation are amended. The full text of each amended provision is contained in the amended and restated certificate of formation attached hereto.  
Article I changed the new name of the non-profit corporation to Premier Learning Academy, Inc.  
Article VI changed the registered agent to Greg Causey and registered address to 601 Delaney Rd, La Marque, TX 77568. Greg Causey has consented in writing to serve as registered agent.  
Article VII changed to list the current Board of Directors.

**Delete** Each of the provisions identified below are deleted from the certificate of formation.

**Statement of Approval**

Each new amendment has been made in accordance with the provisions of the Texas Business Organizations Code. The amendments to the certificate of formation and the restated certificate of formation have been approved in the manner required by the Code and by the governing documents of the entity.

**Required Statements**

The restated certificate of formation, which is attached to this form, accurately states the text of the certificate of formation being restated and each amendment to the certificate of formation being restated that is in effect, and as further amended by the restated certificate of formation. The attached restated certificate of formation does not contain any other change in the certificate of formation being restated except for the information permitted to be omitted by the provisions of the Texas Business Organizations Code applicable to the filing entity.

**Effectiveness of Filing** (Select either A, B, or C.)

- A.  This document becomes effective when the document is filed by the secretary of state.
- B.  This document becomes effective at a later date, which is not more than ninety (90) days from the date of signing. The delayed effective date is: \_\_\_\_\_
- C.  This document takes effect upon the occurrence of the future event or fact, other than the passage of time. The 90<sup>th</sup> day after the date of signing is: \_\_\_\_\_

The following event or fact will cause the document to take effect in the manner described below:

**Execution**

The undersigned affirms that the person designated as registered agent in the restated certificate of formation has consented to the appointment. The undersigned signs this document subject to the penalties imposed by law for the submission of a materially false or fraudulent instrument and certifies under penalty of perjury that the undersigned is authorized under the provisions of law governing the entity to execute the filing instrument.

Date: 12/07/2010

By: Premier Learning Academy, Inc

Larry Walker  
Signature of authorized person

Larry Walker  
Printed or typed name of authorized person (see instructions)

Attach the text of the amended and restated certificate of formation to the completed statement form. Identify the attachment as "Restated Certificate of Formation of [Name of Entity]."

RESTATED CERTIFICATE OF FORMATION  
OF  
PREMIER LEARNING ACADEMY, INC.

ARTICLE I

The name of the corporation is PREMIER LEARNING ACADEMY, INC.

ARTICLE II

The corporation is a non-profit corporation.

ARTICLE III

The period of its duration is perpetual.

ARTICLE IV

The corporation shall have no members.

ARTICLE V

The corporation is organized exclusively for charitable and educational purposes, including for such purposes the making of distributions to organizations that qualify as tax exempt organizations under Section 501 (c)(3) of the Internal Revenue Code of 1986, or the corresponding provision of any future federal tax code in particular. The corporation is organized for the following purposes:

1. Primary Purpose: The corporation shall seek to own and operate an Open-Enrollment Charter School as provided under the Texas Education Code for the benefit of students in Texas, providing each with education opportunity and programs as it deems appropriate in furtherance of the purposes set forth in these restated articles.
2. General Purpose and Powers: To have and exercise all rights and powers conferred upon non-profit corporations under the laws of the State of Texas, or which may hereafter be so conferred, in order to promote charitable and educational activities.

No part of the net earnings of the corporation shall inure to the benefit of, or be distributable to, its members, trustees, officers, directors or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for the services rendered and to make payments and distributions in furtherance of the purposes of the corporation set

forth in this Article hereof. No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.

Notwithstanding any other provision hereof, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code of 1986, or the corresponding provision of any future federal tax code, or (b) by any corporation, contributions to which are deductible under Section 170(c)(2) of the Internal Revenue Code of 1986, or the corresponding provision of any future federal tax code.

ARTICLE VI

The street address of the registered office of the corporation is 601 Delaney, La Marque, Texas 77568, and the name of its registered agent at such address is Gary Causey. The registered agent and registered office of the corporation may be changed as provided in the By-Laws of the corporation.

ARTICLE VII

The number of directors of the corporation, which shall constitute its Board of Directors and the governing body of the corporation, shall be fixed by or as provided in the By-Laws of the corporation. The minimum number of directors shall be three (3). The names and address of the current Board of Directors are:

Shanna Martin  
601 Delaney Rd  
La Marque, TX 77568

Jacque Lookabaugh  
601 Delaney Rd  
La Marque, TX 77568

Larry Walker  
601 Delaney Rd  
La Marque, TX 77568

Angel Hagmaier  
601 Delaney Rd  
La Marque, TX 77568

ARTICLE VIII

The By-Laws of the corporation shall be adopted by its Board of Directors, and the power to alter, amend or repeal the By-Laws or adopt new By-Laws shall be vested in its Board of Directors.



## ARTICLE IX

All money and other assets owned or controlled by the corporation, wherever derived, shall be devoted for use in performing the charitable and educational functions of the corporation solely through the furthering of the purposes of the corporation.

Upon dissolution of this corporation and after payment of all debts and satisfaction of all liabilities and obligations of the corporation (or making adequate provision therefore) and after the return, transfer, or conveyance of all assets requiring return, transfer, or conveyance thereof because of the dissolution of the corporation, any remaining assets of this corporation shall be distributed to religious, charitable, or educational organizations that would then qualify as an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986, or the corresponding provision of any future federal tax code as determined by the Board of Directors of the corporation.

## ARTICLE X

To the fullest extent permitted by applicable law, a director of this corporation shall not be liable to the corporation for monetary damages for an act or omission in the director's capacity as a director, except that this Article does not eliminate or limit the liability of a director to the extent the director is found liable for:

- (a) a breach of a director's duty of loyalty to the corporation,
- (b) an act or omission not in good faith that constitutes a breach of duty of the director to the corporation or an act or omission that involves intentional misconduct or a knowing violation of the law,
- (c) a transaction from which the director received an improper benefit, whether or not the benefit resulted from an action taken within the scope of the director's office, or
- (d) an act or omission for which the liability of a director is expressly provided by an applicable statute.

## ARTICLE XI

The corporation shall indemnify any person who (i) is or was a director, officer, employee, or agent of the corporation or (ii) while the director, officer, employee, or agent of the corporation, is or was serving at the request of the corporation as a director, officer, trustee, employee, agent, or similar functionary of another foreign or domestic non-profit corporation, trust, employee benefit plan, or other enterprise, to the fullest extent that a corporation may or is required to grant indemnification to a director under the Texas Business Organizations Code as now written or as hereafter amended, but only to the extent permitted for (a) a corporation exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code of 1986, or the corresponding

provision of any future federal tax code, and (b) a corporation, contributions to which are deductible under Section 170(c)(2) of the Internal Revenue Code of 1986, or the corresponding provision of any future federal tax code.

ARTICLE XII

Except as otherwise provided in the By-Laws of the corporation, this Restated Certificate of Formation may be altered, amended, or repealed only as provided in the Texas Business Organizations Code, as presently written or hereafter amended.

ARTICLE XIII

The undersign is the Authorized Individual to sign these Revised Certificated of Formation of Premier Learning Academy, Inc. as approved by the Board of Directors in an authorized meeting on 11/23/2011

Larry Walker  
Signature

Larry Walker  
Printed Name

12/01/2011  
Dated

**Attachment G**  
**Corporate Bylaws**

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

BY - LAWS

ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED  
FORMERLY: ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE

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REVISED DURING CONTINGENCY PROCESS.

SEE INSERT.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

The following By-laws adopted at a meeting in the City of TEXAS CITY, State of TEXAS on the 16th day of April, 1986 shall govern the business of the church except as the same may be from time to time abridged or amended.

ARTICLE I

NAME AND OFFICES

Section 1. Name. The name of this church is ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED. It shall also be known as ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE.

Section 2. Offices. The principal office of the church shall be in the County of GALVESTON, City of TEXAS CITY, State of TEXAS. The church may also have offices at such other places as the Board of Trustees may from time to time designate.

ARTICLE II

STATEMENT OF FAITH AND PURPOSES

Section 1. The programs and activities governing the form of worship of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall be based upon and at all times shall be consistent with the following creed and beliefs:

A. THE SCRIPTURES. The Bible is the inspired Word of God, the product of Holy Men of old who spoke and wrote as they were moved by the Holy Spirit. The New Covenant as recorded in the New Testament, we accept as our infallible guide in matters pertaining to conduct and doctrine (II Timothy 3:16, I Thess. 2:13, II Peter 1:21).

B. THE GODHEAD. Our God is One, but manifested in three persons--the Father, the Son, and the Holy Spirit (Philippians 2:6; Matthew 3:17).

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

God the Father is greater ..... (Logos)  
and the Begetter (John 14:28; John 16:28; John 1:14).

Jesus is the Son of God, One with the Father, the Word flesh-covered, the One Begotten, and has existed with the Father from the beginning (John 1:1; John 1:18; John 1:14; John 10:30).

The Holy Spirit proceeds forth from both the Father and the Son and is eternal (John 15:26).

C. MAN, HIS FALL AND REDEMPTION. Man is a created being, made in the likeness and image of God, but through Adam's transgression and fall, sin came into the world. "All have sinned and come short of the glory of God". "As it is written, there is none righteous, no not one". Jesus Christ, the Son of God, was manifested to undo the works of the devil and gave His life and shed His blood to redeem and restore man back to God (Romans 5:12; Romans 3:23; Romans 3:9-10; I John 3:8; Galatians 3:13,14).

Salvation is the gift of God to man, separate from works and the law, and is made operative by grace through faith in Jesus Christ, producing works acceptable to God (Ephesians 2:8).

D. ETERNAL LIFE AND NEW BIRTH. Man's first step toward salvation is Godly sorrow that worketh repentance. The new birth is necessary to all men, and when fulfilled produces eternal life (II Cor. 7:10; I John 5:12; John 3:3-5).

E. WATER BAPTISM. Baptism in water is by immersion and is a direct commandment of our Lord, and is for believers only. The ordinance is a symbol of the Christian's identification with Christ in His death, burial, and resurrection (Matt. 28:19; Romans 6:4; Col. 2:12; Acts 8:36-39).

The following recommendation regarding the Water Baptismal formula is adopted, to-wit:

"On the confession of your faith in the Lord Jesus Christ, the Son of God, and by His authority, I baptize you in the name of the Father, Son and of the Holy Ghost, Amen."

F. BAPTISM IN THE HOLY GHOST. The Baptism in the Holy Ghost and Fire is a gift from God as promised by the Lord Jesus Christ to those who are believers in this dispensation and is received subsequent to the new birth. This experience is accompanied by the initial evidence of speaking in other tongues as the Holy Spirit Himself gives utterance (Matt. 3:11; John 14:16-17; Acts 1:8; Acts 2:38-39; Acts 19:1-7; Acts 2:4).

G. SANCTIFICATION. The Bible teaches that without Holiness no man can see the Lord. We believe in the doctrine of sanctification as a definite, yet progressive work of grace, commencing at the time of regeneration and continuing until the consummation of salvation (Heb. 12:14; I Thess. 5:23; II Peter 3:18; II Cor. 3:18; Philipians 3:12-14; I Cor. 1:30).

H. DIVINE HEALING. Healing is for the physical ills of the human body and is wrought by the power of God through the prayer of faith, and by laying on of hands. It is ~~the privilege of every Christian,~~ and it is the privilege of every Christian, Christ, Mark 16:18; James 5:14-20; I Peter 2:24; I **REVISED DURING CONTINGENCY PROCESS.** **SEE INSERT.**

I. RESURRECTION OF THE JUST AND THE RETURN OF OUR LORD. The Angels said, "This same Jesus shall so come in like manner." His coming is imminent. When He comes, "The dead in Christ shall rise first, then we which are alive and remain shall be caught up together with them in the clouds, to meet the Lord in the air" (Acts 1:11; I Thess. 4:16-17).

Following the tribulation, He shall return to earth, as King of kings, and the Lord of lords and together with His Saints, who shall be kings and priests, He shall reign a thousand years (Rev. 20:6).

J. HELL AND ETERNAL RETRIBUTION. The one who physically dies in his sins without Christ is hopelessly and eternally lost in the lake of fire and therefore has no further opportunity of hearing the Gospel or for repentance. The lake of fire is literal. The terms "eternal" and "everlasting" used in describing the duration of the punishment of the damned in the lake of fire, carry the same thought and meaning of endless existence as used in noting the duration of joy and ecstasy of the saints in the presence of God (Hebrews 9:27; Rev. 19:20; Hebrews 6:1-2).

K. COMMUNION--THE LORD'S SUPPER. We partake of the Lord's Supper to show the Lord's death till He comes (I Cor. 11:23-31). The bread symbolizes the Lord's broken body (Is. 53:5; I Cor. 11:24). The cup represents the new covenant in His blood which provides us forgiveness and relationship with God (Heb. 9; I Cor. 11:25). We judge ourselves and realize that this is our salvation and receive it (I Cor. 11:28-30) for if we receive it unworthily--without giving it honor as our salvation--we are guilty of the body and blood of the Lord (I Cor. 11:27).

L. LAYING ON OF HANDS. A simple belief that power or anointing or any other necessary quality can be transmitted from one person touching another. Laying on of hands was practiced by the Levitical Priesthood. Jesus practiced it in Mark 10:13-16 as a blessing, and is our grounds for baby dedication instead of baptism. Laying on of hands for healing (Mark 5:22, 23 and 41; Mark 5:28-31; Acts 28:8; Acts 19:11, 12); laying on of hands to confer office (Acts 6:2-6); laying on of hands to receive the Holy Ghost (Acts 8:16-18); laying on of hands to believe words spoken, to receive anointing, and to cultivate the anointing (I Tim. 4:14); laying on of hands for ordination to consecrate and receive the necessary ministry tools (I Tim. 4:14).

This church shall be organized and operated exclusively for religious purposes within the meaning of Section 501 (c) (3) of the Internal Revenue Code of 1954, as amended, or any superseding section in order to:



REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

1. Minister the Word
2. Conduct a regular service through various forms of ministries;
3. Promote and encourage, through the ministries of the organization, cooperation with other organizations ministering within the community;
4. Spread the Word of the Gospel by ministering to all through seminars, radio, television, and other forms of mass media;
5. To conduct a local and international church by the direction of the Lord Jesus Christ and under the leadership of the Holy Spirit in accordance with all the provisions as set forth in the Holy Bible;
6. To maintain local church and missionary facilities;
7. To conduct a school for the training of ministers;
8. To license and ordain qualified individuals including graduates of the ministerial school;
9. To provide Sunday School or any other type of school for the religious and educational instruction of the young, as well as for adults under the direction of the church.

This church is not organized, nor shall it operate, for pecuniary gain or profit, and it does not contemplate the distribution of gains, profits, or dividends to its members and is organized solely for non-profit purposes. The property, assets, profits and net income of this church are irrevocably dedicated to charitable, educational and religious purposes and no part of the profits or net income of this church shall ever inure to the benefit of any profit shareholder or individual. On the dissolution or winding up of this church, its assets remaining after payment, or provision of payment of, all debts and liabilities of this church shall be distributed to a non-profit fund, foundation or corporation that is organized and operated for charitable, educational, ecclesiastical, religious, or sacerdotal purposes and that has established its tax exempt status under Section 501 (c) (3) of the Internal Revenue Code.

ARTICLE III

MEMBERS AND MEETINGS OF MEMBERS

Section 1. Membership. Any person who subscribes to the Statement of Faith and who agrees to comply with the Articles of Incorporation and By-laws (and amendments thereto), may become a member of the congregation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED. Also, those individuals attending church worship services at the church facilities, camp meetings, crusades and religious seminars, supporters of the radio and television ministry, and those individuals who contribute to the ministry of the church (however, contributing to the ministry of the church is not a prerequisite to being a member of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED) may become a member of the congregation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED. Said members shall constitute the congregation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

To become a voting member, qualified to elect the Board of Trustees at each meeting, such members shall have subscribed to the Statement of Faith and have been approved unanimously by the Board of Trustees. The voting members of the Corporation shall consist of the persons, as of the adoption of these By-laws, designated as the Board of Trustees in the corporate minutes of the church. The right of a member to vote, and all of his right, title, and interest in or to the corporation, shall cease on the termination of his membership. No member shall be entitled to share in the distribution of the corporation assets upon the dissolution of the church. Members shall not receive any stated salary for their services as such, but, by resolution of the Board of Trustees, a fixed

reasonable sum or ex **REVISED DURING CONTINGENCY PROCESS.** Both, may be allowed  
for attendance at ea **SEE INSERT.** a Board of Trustees  
shall have power, in its discretion, to contract for and to pay to  
members rendering unusual or special services to the church, special  
compensation appropriate to the value of such services.

Section 2. Annual Meeting. The annual meeting of the voting  
members of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall  
be held during February of each year at such time and place as the  
trustees may determine. At such meeting, the voting members shall elect,  
by majority vote, the Board of Trustees for the ensuing year.

Section 3. Special Meetings. Special meetings of voting members  
may be called and held at any time and place by the President of Trustees  
and shall be so called and upon the written request of not less than ten  
per cent (10%) of the members entitled to vote, stating the time, place  
and purpose of the meeting.

Section 4. Notice of Meetings. Notice of annual and special  
meetings, together with a statement of the purposes thereof, shall be  
sent to all members, voting or otherwise, to their residence at least  
five (5) days prior thereto.

Section 5. Voting. Voting at every such meeting, each such voting  
member shall be entitled to cast one (1) vote.

Section 6. Voting by Mail. Voting by mail may be permitted by the  
Board of Trustees provided a ballot setting forth the exact proposals is  
mailed to members.

Section 7. Quorum. A majority of those voting members present at  
any meeting shall constitute a quorum.

ARTICLE IV

TRUSTEES

Section 1. The number of trustees Trustees need not be residents of the church. The trustees, other than the SEE INSERT. Board of Trustees, and except as provided in any Article of these By-laws, shall be elected at the annual meeting of the voting members, and each trustee elected shall serve until the next succeeding annual meeting and until his successors shall have been elected and qualified. The Board of Trustees shall be authorized to increase their number by unanimous consent.

Section 2. Any vacancy occurring in the Board of Trustees may be filled by the affirmative vote of the majority of the remaining trustees but less than a quorum of the Board of Trustees. A trustee elected to fill a vacancy shall be elected for the unexpired portion of the term of his predecessor in office.

Any office of trustee to be filled by reason of an increase in the number of trustees shall be filled by election at an annual meeting or at a special meeting of voting members called for that purpose. A trustee elected to fill a newly created trusteeship shall serve until the next succeeding annual meeting of voting members and until his successor shall have been elected or qualified.

Section 3. The affairs of the church shall be managed by its Board of Trustees which may exercise all such powers of the church and do all such lawful acts and things as are not by statute or by the Articles of Incorporation or by these By-laws directed or required to be exercised or done by the voting members.

Section 4. The trustees may keep the books of the church, except such as required by law **REVISED DURING CONTINGENCY PROCESS.** de of the State of TEXAS at such place **SEE INSERT.** time determine.

Section 5. The Board of Trustees, by the affirmative vote of a majority of the trustees then in office, shall have the authority to establish reasonable compensation of all trustees for services to the corporation as trustees, officers or otherwise.

#### ARTICLE V

##### MEETINGS OF BOARD OF TRUSTEES

Section 1. Meetings of Board of Trustees, regular or special, may be held either within or without the State of TEXAS.

Section 2. The first meeting of each newly elected Board of Trustees shall be held at such time and place as shall be fixed by the vote of the voting members at the annual meeting, and no notice of such meeting shall be necessary to the newly elected trustees in order to legally constitute the meeting, provided a quorum is present or it may convene at such time and place as may be fixed by the consent in writing of all the trustees.

Section 3. Regular meetings of the Board of Trustees may be held upon such notice, or without notice, at such time and such place as shall from time to time be determined by the Board.

Section 4. Special meetings of the Board of Trustees may be called by the Chairman of the Board of Trustees or by the President on three days' notice to each trustee, either personally, or by mail or by telegram; special meetings shall be called by the Secretary in like manner and on like notice on the written request of two (2) trustees.

Section 5. Attendance of a trustee at any meeting shall constitute a waiver of notice of such meeting except when a trustee attends for the express purpose **REVISED DURING CONTINGENCY PROCESS.** any business because the meeting **SEE INSERT.** was called or convened. Neither the business to be transacted at nor the purpose of any regular or special meeting of the Board of Trustees need be specified in the notice or waiver of notice of such meeting.

Section 6. A majority of the trustees shall constitute a quorum for the transaction of business unless a greater number is required by law or by the Articles of Incorporation. The action of the Board of Trustees must be done when a majority of the trustees are present at any meeting at which a quorum is present, unless the action of a greater number is required by statutes or by the Articles of Incorporation. If a quorum shall not be present at any meeting of trustees, the trustees present at such meeting may adjourn the meeting without notice, other than an announcement at the meeting, until a quorum shall be present.

Section 7. Any action required or permitted to be taken at a meeting of the trustees may be taken without a meeting if a consent in writing, setting forth the actions taken, shall be signed by all of the trustees entitled to vote with respect to the subject matter thereof.

#### ARTICLE VI

#### ADVISORY BOARD

Section 1. Advisory board members will be responsible for promoting and advancing the image, purposes and objectives of the corporation throughout the State of TEXAS and elsewhere as appropriate. A majority objective in designating an advisory board member is to encourage prospective nominees for the Board of Trustees and others to

become better informed concerning the programs and activities of the corporation. Advisory board members will be expected to attend meetings of the Board of Trustees in this capacity without vote or other formal authority over church affairs. The Chairman of the Board of Trustees will be responsible for inviting advisory board members to attend Board of Trustees meetings, as well as for calling any of the meetings involving advisory board members.

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

Section 2. A maximum of ten (10) persons may be elected as advisory directors by action of the Board of Trustees. Each shall serve without compensation. Advisory board members shall be elected for one (1) year terms, ending on the date of the annual Board of Trustees meeting. Whenever a position is vacated prior to completion of the prescribed term, the vacancy may be filled by the Board of Trustees by an election of a qualified person to complete the unexpired term. An advisory board member may be elected to succeed himself without limitation as to the number of terms previously served.

#### ARTICLE VII

#### INTERNATIONAL BOARD OF TRUSTEES

Section 1. ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED hereby makes provisions to become involved in various missionary activities overseas. When the activities of the church in a particular country or nation make it desirable, the Board of Trustees may create an International Board of Trustees to direct those activities, subject to review by the Board of Trustees. The duties of the International Board of Trustees shall be to exercise such power and authority as had been specifically given to it by the Board of Trustees, and all other activities that are necessary, and do not exceed that intended by the Board of Trustees.

The International Board of Trustees shall have the responsibility of insuring that its activities reflect the nature and purpose of ABUNDANT LIFE CORPORATION. REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ARTICLE VIII

OFFICERS

Section 1. The officers of the church shall be chosen by the Board of Trustees, and shall be a President, a Vice-President, a Secretary and Treasurer. The Board of Trustees may combine any offices except that of President and Treasurer. The Board of Trustees may also appoint one or more Vice-Presidents and one or more Assistant Secretaries and Assistant Treasurers.

Section 2. The Board of Trustees, at its first meeting after its annual meeting of voting members, shall choose a President from among the trustees, and shall choose a Vice-President, Secretary, and a Treasurer, and they must also be members of the Board of Trustees.

Section 3. The Board of Trustees may appoint such other officers and agents as it shall be deemed necessary. They shall hold their offices for such terms and shall exercise such powers and perform such duties as shall be determined from time to time by the Board of Trustees.

Section 4. The salaries of all officers, other than trustees of the church shall be fixed by the Board of Trustees. Salaries of officers who are trustees shall be set in accordance with Article IV, Section 5 of these By-laws.

Section 5. The officers of the church shall hold office until their successors be chosen and qualified. Any officer elected or appointed by the Board of Trustees may be removed at any time by the affirmative vote of the majority of the Board of Trustees. Any vacancy occurring in any office of the church shall be filled by the Board of Trustees.



Section 6. President. The President shall be the chief executive officer of the church and, subject to the provisions of the Constitution, shall have general and direct supervision of the affairs of the church, and shall perform such other duties as may from time to time be assigned to him by the Board of Trustees. The President shall preside at all meetings of the members and of the Board of Trustees.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

He shall execute bonds, mortgages and other contracts requiring a seal under the seal of the church, except where required or permitted by law to be otherwise signed and executed and except where the signing and execution thereof shall be expressly delegated by the Board of Trustees to some other officer or agent of the church.

Section 7. Vice-President. If appointed by the Board of Trustees, the Vice-President, or, if there shall be more than one, shall, in the absence or disability of the President, perform the duties and exercise the powers of the President and shall perform such other duties and have such other powers as the Board of Trustees may from time to time prescribe.

Section 8. The Secretary and Assistant Secretaries. The Secretary shall attend all meetings of the Board of Trustees and all meetings of the voting members; shall record all the proceedings of the meetings of the church and of the Board of Trustees in a book to be kept for the purpose and shall perform like duties for the standing committees when required. The Secretary shall give, or cause to be given, notice of all meetings to the members, Board of Trustees, Advisory Board and International Board, and shall perform such other duties as may be prescribed by the Board of Trustees or the President under whose supervision the Secretary shall be. The Secretary shall have custody of

the corporate seal of the church and the Secretary or an Assistant Secretary shall have authority to affix the same to any instrument requiring it and, **REVISED DURING CONTINGENCY PROCESS.** signed by the Secretary's signature or by **SEE INSERT.** retary. The Board of Trustees may give general authority to any other officer to affix the seal of the church and to attest the affixing of the Secretary's signature.

The Assistant Secretary, or if there be more than one, the Assistant Secretaries, in the order determined by the Board of Trustees, shall, in the absence or disability of the Secretary, perform the duties and exercise the powers of the Secretary and shall perform such other duties and have such other powers as the Board of Trustees may from time to time prescribe.

Section 9. The Treasurer and Assistant Treasurers. The Treasurer shall have the custody of the church funds and securities; shall keep full and accurate accounts of receipts and disbursements in books belonging to the church and shall deposit all monies and other valuable effects in the name and to the credit of the church in such depositories as may be designated by the Board of Trustees.

The Treasurer shall disburse the funds of the church as may be ordered by the Board of Trustees, taking proper vouchers for such disbursements, and shall render to the President and the Board of Trustees at its regular meetings, or when the Board of Trustees so requires, an account of all the Treasurer's transactions as Treasurer and of financial condition of the church.

If required by the Board of Trustees, the Treasurer shall give the church a bond in such sum and with such surety or sureties as shall be satisfactory to the Board of Trustees for the faithful performance of the

duties of the Treasurer's office and, in the event of the Treasurer's death, resignation, retirement or removal from office, for the restoration to the church **REVISED DURING CONTINGENCY PROCESS.** money and other property of whatever kind **SEE INSERT.** under the Treasurer's control belonging to the church.

The Assistant Treasurer, or, if there shall be more than one, the Assistant Treasurers, in order determined by the Board of Trustees shall, in the absence or disability of the Treasurer, perform the duties and exercise the powers as the Board of Trustees may from time to time prescribe.

#### ARTICLE IX

##### INDEMNIFICATION OF TRUSTEES, OFFICERS AND EMPLOYEES

Section 1. The church shall indemnify any trustees, officer or employee, or former trustee, officer or employee of the church, or any person who may have served at its request as trustee, officer or employee of another church organization in which it owns shares of stock, or of which it is a creditor, against expenses actually and necessarily incurred by him in connection with the defense of any action, suit or proceeding in which he or she is made a party by reason of being or having been such trustee, officer or employee, except in relation to matters as to which he shall be adjudged in such action, suit or proceeding to be liable for negligence or misconduct in the performance of duty. The church may also reimburse any trustee, officer or employee the reasonable costs of settlement of any such action, suit or proceeding if it shall be found by a majority of a committee composed of the trustees not involved in the interest of the church that such settlement be made and that such trustee, officer or employee was not guilty of negligence or misconduct. Such rights of indemnification and reimburse-

ment shall not be deemed exclusive of any other right to which such trustee, officer or employee may be entitled under any by-law agreement, vote of members, or otherwise.

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

ARTICLE X

Section 1. The Board of Trustees, except as in these By-laws otherwise provided, may authorize any officer or agent to enter into any contract or execute and deliver any instrument in the name of and on behalf of the church, and such authority may be general or confined to a specific instance; and unless so authorized by the Board of Trustees, no officer, agent or employee shall have any power of authority to bind the church by any contract or engagement, or to pledge its credit or render it liable pecuniarily for any purpose or for any amount.

ARTICLE XI

PROHIBITION AGAINST SHARING IN CORPORATE EARNINGS

Section 1. No member, trustee, officer, employee, committee member or person connected with the church, or any other private individual shall receive at any time any of the net earnings or pecuniary profit from the operations of the church, provided that this shall not prevent the payment to any such person of such reasonable compensation for services rendered to or for the church in effecting any of its purposes as shall be fixed by the Board of Trustees and/or the combined Board of Trustees and Advisors; and no such person or persons shall be entitled to share in the distribution of any of the church assets upon the dissolution of the church. All members of the church shall be deemed to have expressly consented and agreed that upon such dissolution or winding up of the affairs of the church, whether voluntary or involuntary, the assets of the church, after all debts have been satisfied, then remaining

in the hands of the Board  
conveyed, delivered and

**REVISED DURING CONTINGENCY PROCESS.**  
**SEE INSERT.**

l, transferred,  
Board of

Trustees may determine or as may be determined by a court of competent jurisdiction upon application of the Board of Trustees, exclusively to charitable, religious, scientific, testing for public safety, literary or educational organizations which would then qualify under the provisions of Section 501 (c) (3) of the Internal Revenue Code and its Regulations as they now exist or as they may hereafter be amended.

#### ARTICLE XII

##### EXEMPT ACTIVITIES

Section 1. Notwithstanding any other provision of these By-laws, no member, trustee, officer, employee or representative of this church shall take any action or carry on any activity by or on behalf of the church not permitted to be taken or carried on by an organization exempt under Section 501 (c) (3) of the Internal Revenue Code and its Regulations as they now exist or as they may hereafter be amended, or by an organization contributions to which are now deductible under Section 170 (c) (2) of such Code and Regulations as they now exist or as they may hereafter be amended.

#### ARTICLE XIII

##### ECCLESIASTICAL GOVERNMENT

Section 1. The ecclesiastical and sacerdotal control and function of the corporation shall be governed under the dictates of the Board of Trustees. It shall be the responsibility of the Board of Trustees to prepare guidelines, with respect to the worship services of the church, teaching the Gospel, and ministering to the congregation of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED.

Section 2. The Board of Trustees may appoint elders and deacons to administer said guidelines and to see that the ecclesiastical affairs of the church are properly and correctly carried forth. The duties of the elders and deacons shall be as set forth from time to time by the Board of Trustees. Said elders and deacons shall be nominated and elected on an annual basis to coincide with the annual election of the Board of Trustees, voting members and officers.

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

Section 3. The Board of Trustees, elders and deacons shall establish a regular place of worship. It is understood that for a period of time that said church has conducted religious services and functions in City of TEXAS CITY, State of TEXAS.

Section 4. The Board of Trustees, elders and deacons shall also establish Sunday Schools for religious instruction to the young and youth of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED, and shall establish various guidelines for said religious instruction.

#### ARTICLE XIV

#### LICENSING AND ORDINATION OF MINISTERS

Section 1. ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED makes provision to establish a prescribed Bible Training School and/or cooperate with an established Bible Training School, so that individuals desiring licensing and ordination as ministers of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall successfully complete all criteria and courses of study offered or recommended by ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED. It shall be understood that any and all ministers who lead and administer worship at ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall be graduates, or recognized as the equivalent thereof by the Board of Trustees, in good standing from said church, or other recognized Bible Training School, or have received

proper preparation to its equivalent.

Section 2. Upon successful graduation from such prescribed courses, or having equivalent training, any individual wishing to apply to this church as a minister shall first be approved by the Board of Trustees. Upon approval, said individual shall then be an approved minister of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED. The Board of Trustees shall establish various offices of ministers who shall minister according to the following guidelines:

- A. Ordained Gospel Ministers
- B. Licensed Gospel Ministers
- C. Commissioned Gospel Ministers
- D. Exhorter
- E. Teacher
- F. Music

The licenses and/or ordination of ministers with ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED shall be subject to review annually by the Board of Trustees. Any offices of ministers may be renewed or revoked at any time at the discretion of the Board of Trustees, if said ministers are not ministering and conforming to the religious tenets, faith, ethics, and beliefs of the church.

#### ARTICLE XV

##### NOTICE

Section 1. Any notice to voting members, Board of Trustees or offices of the church shall be in writing and shall be delivered personally or mailed to their respective addresses appearing on the books of the church. Notice by mail shall be deemed to be given at the time when the same shall be deposited in the United States mail, postage prepaid.

Section 2. Whenever any notice is required to be given under the provisions of the statutes or under the Articles of Incorporation or these By-laws, a waiver thereof in writing signed by the person or

persons entitled to such notice, whether before or after the time stated therein, shall be deemed equivalent to such notice.

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

CHECKS

Section 1. All checks or demands for money and notes of the church shall be signed by such officer or officers or such other person or persons as the Board of Trustees may from time to time designate.

ARTICLE XVII

FISCAL YEAR

Section 1. The fiscal year of the church shall be fixed by resolution of the Board of Trustees, and shall be on a calendar year basis, ending December 31st of each year.

ARTICLE XVIII

CORPORATE SEAL

Section 1. The corporate seal, if used, shall be in such form as may be prescribed by the Board of Trustees. The seal may be used by causing it or a facsimile thereof to be impressed or affixed or in any manner reproduced. To substitute the seal, the word, "ATTEST" over the signature of the secretary may be used.

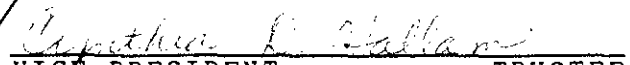



ARTICLE XIX

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

Section 1. or repealed at a Board of Trustees meeting duly called for the specific purpose of amending or repealing the same.

  
\_\_\_\_\_  
PRESIDENT TRUSTEE  
Walter G. Hallam

  
\_\_\_\_\_  
VICE-PRESIDENT TRUSTEE  
Cynthia D. Hallam

  
\_\_\_\_\_  
SECRETARY TRUSTEE  
Robert D. Williams

CERTIFICATE

**REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.**

I, Robert D. Williams, Secretary of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED, hereby certify that the foregoing is a true, correct and complete copy of the By-laws of ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED, on the 21st day of March, 1986.

Robert D. Williams  
Secretary  
Robert D. Williams

ABUNDANT LIFE CHRISTIAN CENTER  
OF LAMARQUE, INCORPORATED.

This action was taken by unanimous written consent of all Board of Trustees of the corporation in accordance with the appropriate statutes of the State of TEXAS requiring no notice and received \_\_\_\_\_ of a majority of the Board of Trustees \_\_\_\_\_ members having voting rights in respect to this matter.

REVISED DURING CONTINGENCY PROCESS.  
SEE INSERT.

IN WITNESS WHEREOF, we the undersigned Board of Trustees, have hereunto set our hands in TEXAS CITY, TEXAS on this 21 day of May, 1986.

Walter G. Hallam  
Incorporator Director (Trustee)  
Walter G. Hallam

Cynthia D. Hallam  
Incorporator Director (Trustee)  
Cynthia D. Hallam

Robert D. Williams  
Incorporator Director (Trustee)  
Robert D. Williams

Subscribed and sworn to by WALTER G. HALLAM, CYNTHIA D. HALLAM, and ROBERT D. WILLIAMS before me on this 21<sup>st</sup> day of May, 1986.

Spencer L. O'Connell  
NOTARY PUBLIC

My Commission Expires:  
5-13-89

**COPYRIGHT MATERIAL**

31 pages have been withheld

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NEWLY ADOPTED BYLAWS

BY LAWS OF PREMIER LEARNING ACADEMY, INC.

WHEREAS, the initial Board of Directors of PREMIER LEARNING ACADEMY, INC. (the "Corporation") caused to be filed with the Texas Secretary of State a Certificate of Incorporation for the organization of the Corporation NOW, THEREFORE:

BE IT RESOLVED by the Board of Directors of the Corporation, that these Bylaws will govern its affairs in pursuit of its declared purposes.

PREAMBLE

CORPORATE PURPOSE, OBJECTIVES AND DEDICATION OF ASSETS

The Corporation shall submit an application with the State of Texas to own and operate an Open-Enrollment Charter School (the "School") as provided under the Texas Education Code for the benefit of students in Texas, providing educational opportunities, programs and such other functions as it deems appropriate in furtherance of the purposes as provided in the Articles of Incorporation. This Corporation is formed for charitable and educational purposes, and it will be nonprofit and nonpartisan. No substantial part of the activities of the Corporation will consist of the publication or dissemination of materials or statements with the purpose of attempting to influence legislation, and the Corporation will not participate or intervene in any political campaign on behalf of or in opposition to any candidate of public office. The Corporation will not engage in any activities or exercise any powers that are not in furtherance of the charitable and educational purposes described in the Certificate of Incorporation.

The properties and assets of the Corporation are irrevocably dedicated to charitable and educational purposes. No part of the net earnings, properties or assets of this corporation, on dissolution or otherwise shall inure to the benefit of any private person, or any director or officer of this Corporation. On liquidation or dissolution, all properties, assets and obligations will be distributed or paid over to an organization dedicated to charitable and educational purposes that is tax-exempt pursuant to Internal Revenue Code Section 501(c)(3) as amended or as otherwise required by state and federal law.

The Corporation, in all its activities and programs, shall not discriminate on the basis of sex, national origin, ethnicity, religion, disability or any other prohibited manner.

ARTICLE ONE

NAME, OFFICE AND SEAL

1.01 NAME: The name of the Corporation is "PREMIER LEARNING ACADEMY, INC."

1.02 OFFICE: The principal office of the Corporation will be located at 601 Delaney Rd., La Marque, Texas 77568.

1.03 SEAL: The corporate seal of the Corporation will be inscribed with the Corporation name and year and place of its incorporation.

## ARTICLE TWO

### MEETINGS

2.01 REGULAR MEETINGS: Regular meetings of the Board of Directors will be held as needed to conduct business and in accordance with Article 2.04 herein. Meetings shall be held at a time and location selected by the Board and in accordance with state law. The primary purpose of the meetings will be to review the performance of the Corporation for the current fiscal year, to plan the program and activities of the Corporation for the next fiscal year, and to transact any other business as may properly come before the Board of Directors.

2.02 SPECIAL MEETINGS: Special meetings of the Board of Directors may be called for any purpose not otherwise prescribed by statute, regulation, grant or loan condition or the Articles of Incorporation, by the Chairman, or by any two Directors, to transact any business described in the call for the special meetings. The notice for a special meeting must be provided in accordance with Article 2.04 herein.

2.03 ANNUAL MEETINGS: Annual meetings of the Board will be held in the month of January or as soon thereafter as practical, at a time and location selected by the Board. The primary purpose of the annual meeting will be to review the performance of the Corporation for the current fiscal year, to plan the operations and activities of the Corporation for the next fiscal year, to elect officers of the Corporation, and to transact any other business as may properly come before the Board of Directors.

2.04 MEETINGS: Upon approval of the Corporation's application for an Open Enrollment Charter, meetings shall be conducted in accordance with provisions of the Texas Education Code, and the Board of Directors shall be subject to the requirements of the Texas Open Meetings Act, including the following provisions: At no time shall a quorum of the full board meet to deliberate any issue or business of the Corporation without posting notice of a meeting as set forth below. Directors shall normally attend all meetings in person.

(a) Closed Meetings: The Board may meet in a meeting closed to the public to deliberate on those matters specified in the Texas Open Meetings Act as proper for closed meetings, including but not limited to consultation with attorney, real estate, prospective gifts or donations, personnel matters, security personnel or devices, discipline of a student and complaint against an employee unless the student or employee respectively requests an open meeting.

(b) Emergency Meetings: In the event of an emergency as defined in the Texas Open Meetings Act, a meeting may be conducted by telephone conference call. If a meeting involves telephonic participation, the telephonic participation must be by conference call in which all persons participating can be heard by all other participants and the public.

(c) Video Conferencing: Meetings may also be conducted by video conference call, provided a quorum of the full board is present at one location, audio and video is simultaneously available to the participants and the public, and other prerequisites and requirements of the Texas Open Meetings Act are met.

2.05 MEETINGS NOTICE: Upon approval of the Corporation's application for an Open-Enrollment Charter, the following shall apply: Notice of all meetings of the Board of Directors, except as otherwise provided by state law, regulation, the Certificate of Incorporation or these Bylaws, will be delivered by mail postmarked, electronic facsimile or e-mail transmission to each Director at least 72 hours before the time of the meeting.

(a) Posting of Notice: In addition, notice to the public of any meeting shall be posted at the administrative offices of the Corporation in a location convenient to the public at least 72 hours before the time of such meeting.

(b) Emergency Notice: Emergency meetings as allowed under the Texas Open Meetings Act may be posted up to two hours before such meeting.

(c) Internet Posting: Notice and the agenda of all meetings of the Board of Directors shall also be posted on the Corporation's internet website, if any, concurrently with the notice posted at the administrative offices, or as otherwise required and authorized by the Texas Open Meetings Act.

(d) Closed Meetings: The agenda shall clearly state whether the Board intends to convene in a closed meeting and shall identify separately each matter to be deliberated by the Board in the closed meeting and whether the Board may take action on any such matter upon returning to the open meeting. The Secretary shall note the times in the open meeting that the Board convenes to and adjourns from the closed meeting.

2.06 AGENDA: Upon approval of the Corporation's application for an Open-Enrollment Charter, the following shall apply: At regular meetings of the Board, the order of business shall be established in an Agenda approved by the Chairman and as presented in the notice of the meetings. However, the Chairman may modify the order of business. The agenda shall identify all matters to be presented to and considered by the Board. Matters not disclosed in the agenda and meeting notice available to the public shall not be deliberated or be considered by the Board, except as permitted by the Texas Open Meetings Act.

2.07 RESOLUTIONS: All motions and resolutions of the Board will be written or recorded in the minutes of the Board and certified copies will be placed in a journal of proceedings of the Board. Such records shall be maintained in accordance with state law and Article 2.10 herein.

2.08 QUORUM: At any meeting of the Board of Directors or at any designated committee of the Board, the appearance of a majority of the Directors or committee members duly appointed, serving, and qualified to vote, will be necessary to constitute a quorum to transact any business of the respective body.

2.09 VOTING: All matters at any meeting of the Board of Directors or any of its designated committees, except as otherwise provided in these Bylaws, the Certificate of Incorporation, or law, will be decided by a vote of a majority of the Directors or committee members present at the meeting. If a quorum of the Board is present the affirmative vote of a majority of the Board of Directors present at a meeting will be the act of the body of corporate, unless the vote of a greater number is required by statute, regulation, the Certificate of Incorporation, or these Bylaws. Voting on all questions may be by voice vote. A roll call vote on any motion or resolution may be requested by any Director.

2.10 RECORDS: The Corporation will maintain at its principal office all financial books and records of account, all minutes of the Board meetings and committee meetings, the list of Directors, and copies of all other material Corporate records, books, documents and contracts as required by law. All such records will be made available for inspection at any reasonable time during usual business hours for any lawful purpose to any officer, Director, or person authorized by law or the Board to inspect such records, and as required by the Texas Public Information Act. Upon leaving office, each Director, officer or agent of the Corporation will turn over to the Chairman in good order any Corporation monies, books, records, minutes, lists, documents, contracts or other property of the Corporation in his or her custody or control.

2.11 PROCEDURES: For all matters of parliamentary procedures, the School Board shall be guided by *Robert's Rules of Order Newly Revised*, 10th ed. (Cambridge, Mass.: Perseus Publishing, 2000).

### ARTICLE THREE

#### DIRECTORS

3.01 MANAGEMENT: The activities, affairs, property and powers of the Corporation will be managed, directed, controlled or exercised by and vested in the Board of Directors.

3.02 NUMBER AND QUALIFICATIONS: The Board of Directors will consist of no fewer than three (3) persons.

3.03 REMOVAL: Any Director who fails to attend three (3) consecutive meetings may be asked to resign from office by resolution of the Board of Directors. The Secretary will notify Directors when they have missed three (3) regular consecutive meetings. Absences may be formally excused by vote of the Board. The Secretary will certify a Director's excessive absence to the Chairman. Any Director may also be removed with or without cause upon a two-thirds (2/3) majority vote of all the remaining directors for removal. However, the Chairman of the Board may only be removed upon a two-thirds (2/3) majority vote of all the remaining directors for good cause.

3.04 TERM: The Directors shall serve for three-year terms, which may be renewed indefinitely by each respective Director, subject to Articles 3.03 and 3.06 herein and with state law governing



qualifications and restrictions on service as a member of a governing body of a charter holder or charter school.

3.05 VACANCY: The Chairman of the Board will appoint Directors to fill vacancies. Each Director appointed or designated to fill a vacancy on the Board of Directors will hold office for the remainder of the term of the Board of Directors. A vacancy occurring on any committee may be filled by the Board of Directors for the remainder of the term of the position.

3.06 RESIGNATION: Any director or officer may resign from the Corporation by delivering a written letter of resignation to the Chairman of the Board.

3.07 COMPENSATION: Except as provided in this section, no Director will receive directly or indirectly any salary, compensation or gift from the Corporation, except as authorized by state law. The Directors of the Corporation will serve as such without salary. No Director will be entitled to any dividend or any part of the income or principal of the Corporation or to share in the distribution of the assets upon dissolution of the Corporation. The Board of Directors may authorize the payment by the Corporation of the reasonable, documented and allowable expenses incurred by a Director in performance of his or her duties in accordance with state and federal law.

## ARTICLE FOUR

### OFFICERS

4.01 OFFICERS: The officers of the Corporation will consist of the Chairman of the Board, a Vice-Chairman of the Board, and a Secretary/Treasurer and any other officers that the Board may establish and designate by resolution adopted by a majority of vote of the whole Board.

4.02 APPOINTMENT: The officers of the Corporation will be appointed each year by the Chairman of the Board at its annual meeting.

4.03 CHAIRMAN: The Chairman of the Board will preside at all meetings of the Board of Directors. The Chairman will have other powers and duties not inconsistent with these Bylaws as may be assigned by the Board. The Vice-Chairman will have the powers and duties of the Chairman in his absence.

4.04 VICE-CHAIRMAN: A Vice-Chairman will act under the direction of the Chairman and in his absence have the duties and powers of the Chairman. A Vice-Chairman will have other duties and powers as the Chairman of the Board of Directors may assign.

4.05 SECRETARY/TREASURER: The Secretary will have the general powers and duties usually vested in such office of a Corporation, including keeping all records, documents and the corporate seal at the principal office of the Corporation; affixing the corporate seal to any instrument requiring it and to attest the same by his or her signature when authorized by the Board of Directors or after the instrument has been signed by the Chairman, Vice-Chairman or other authorized officer or agent; keeping the minutes of the meetings of the Board of Directors,

the Executive and other committees of the Board of Directors, the Executive and other committees of the Corporation to recorded in one or more books provided for that purpose, with the time and place, how they were called or authorized, the notice given, the names of those present, and the proceedings therein; and issuing proper notices in accordance with these Bylaws. The Secretary/Treasurer will have such other powers and duties not inconsistent with these Bylaws as may be assigned by the Board of Directors or the Chairman. The Secretary will be responsible for all funds and securities of the Corporation and will have the general powers and duties usually vested in such office of a Corporation, including receiving and documenting all monies due and payable to the Corporation; depositing all monies received in the name of the Corporation in a depository designed by the Board, disbursing monies of the Corporation under the direction or orders of the Board; entering regularly in the books kept by the Secretary/Treasurer a complete and accurate account of all monies received and disbursed by the Corporation; rendering a statement of the financial accounts of the Corporation to the Board as requested; exhibiting the books of the financial accounts of the Corporation to the Board as requested; exhibiting the books of account in his custody to any Director upon request; and submitting a full financial report to the Board of Directors at the annual meetings. The Secretary/Treasurer will have such other powers and duties not inconsistent with the Bylaws as may be assigned by the Board of Directors or the Chairman.

4.07 CHIEF EXECUTIVE OFFICER/EXECUTIVE DIRECTOR OF THE PREMIER LEARNING ACADEMY, INC. AND SCHOOL OPERATION: The Board of Directors shall hire a Chief Executive Officer for and to be employed by the Charter School. The Chief Executive Officer selected may be a member of the Board of Directors as may be permitted by state law, but if he/she is a member of the Board of Directors, he/she shall resign such position on the Board immediately upon hiring if required by state law. The Chief Executive Officer shall report to the Board of Directors of the Corporation. The Chief Executive Officer shall be deemed to be a Superintendent of the school as provided by the Texas Education Code. The Chief Executive Officer shall be considered the "Executive Director" of the Corporation and shall serve under such terms and conditions as the Board determines to be in the best interest of the Corporation and the Charter School, including employment "at will." The Chief Executive Officer shall perform such duties as delegated and assigned by the Corporation's Board, or as required by state law.

4.08 OTHER OFFICERS: The Board of Directors may create by resolution other offices as it deems necessary to serve the Corporation and to operate the Charter School and may appoint other individuals, who need not be directors, to serve as officers or agents of the Corporation.

## ARTICLE FIVE

### COMMITTEES

5.01 COMMITTEES: Designated committees may be established by the Chairman of the Board or the Board to perform the duties and functions assigned in furtherance of Board objectives. Any committee may include one or more Directors from the Board. The Chairman of the Board or its designee will appoint the members, officers, or others to committee positions. The rules of

procedure of any committee may be set by the Board. Any committee may be abolished or any committee member removed for any reason and at any time by the Board of Directors.

5.02 NOTICE: Written notice of the time, place and agenda of all committee meetings will be given by the committee chair in the same manner as notices given for regular Board meetings. Each committee will keep and deliver a copy of minutes of its proceedings to the Secretary of the Board and will report briefly on its activities at each Board meeting.

## ARTICLE SIX

### DEPOSITS, CHECKS, LOANS AND CONTRACTS

6.01 DEPOSITORIES: All funds of the Corporation not otherwise employed will be deposited in banks or other depositories designated by the Board of Directors and in accordance with state law.

6.02 TRANSACTIONS: All checks, drafts, endorsements, notes and evidences of indebtedness of the Corporation will be signed by such officers or agents and all endorsements for deposits to the credit of the Corporation will be made as authorized by the Board of Directors.

6.03 LOAN OR GRANT AUTHORITY: No loans or advances will be contracted on behalf of the Corporation, and no note or other evidence of indebtedness will be issued in its name, except as authorized by the Board.

6.04 CONTRACT AUTHORITY authorized by the Board of Directors to instruments on behalf of the Premier Learning Academy, Inc. The Chief Executive Officer is expressly enter into contracts or execute and deliver.

## ARTICLE SEVEN

### CONTRACTS WITH DIRECTORS AND OFFICERS

7.01 INSIDER DEALING: Subject to any law, regulation, or contractual agreement of the Business Organizations Code, no Director, officer or committee member will be interested directly or indirectly in any contract or program involving Corporation assets, relating to the operation conducted by it or in any contract for furnishing services or supplies to it, unless (a) the contract is authorized by a majority of Directors present at a meeting in which there is a quorum and vote without the interested Director's presence, (b) the facts and nature of the Director's interest is fully disclosed to the whole Board of Directors before the meeting in which the contract will be considered and (c) the Corporation could not have obtained a more advantageous arrangement with reasonable effort under the circumstances.

7.02 INSIDER LOANS: No loans or grants will be made by the Corporation to its Directors, officers or committee members during their term of office. The Directors who vote for or assent to, and any officer who participates in, the making of a loan to a Director or officer will jointly and severally liable to the Corporation for the amount of the loan until it is repaid.

ARTICLE EIGHT

INDEMNIFICATION OF DIRECTORS AND OFFICERS

8.01 LIABILITY: A Director or committee member will not be required to furnish any bond or surety for his services as a Director or committee member, and will not be liable for the act or omission of any other Director.

8.02 INDEMNIFICATION: Any person made or threatened to be made a party to any action in court or other proceeding because he is or was a Director or committee member will be indemnified by the Corporation against any and all liability and the reasonable expenses, including attorney's fees, incurred in connection with the defense or settlement of the action, except where it is adjudged that the Director or committee member is liable for gross negligence, bad faith or willful misconduct in performing his duties. The right of indemnification will not exclude any other right of the Director or committee member. INDEMNIFICATION UNDER THIS SECTION IS SUBJECT TO ANY AND ALL PROHIBITIONS, RESTRICTIONS AND LIMITATIONS IMPOSED BYLAW.

8.03 INSURANCE: The Board of Directors will have the power to purchase and maintain at the Corporation's expense insurance on behalf of the Corporation, the Board of Directors, and others.

ARTICLE NINE

AMENDMENT OF BYLAWS

9.01 AMENDMENT: Except as otherwise provided in the Articles of Incorporation, and subject to the power of the Board to amend or repeal these Bylaws, these Bylaws may be altered, amended or repealed and new Bylaws may be adopted by a majority vote, provided that written notice setting forth in detail the proposed Bylaws revisions with explanations for the change is given at least three days previously. In the case of an emergency, which must be explained in the notice, two hours notice of a proposed amendment may be given to all Directors, and the Bylaws may be amended upon the unanimous vote of all Directors.

ARTICLE TEN

MISCELLANEOUS

10.01 FISCAL YEAR. The fiscal year of the Corporation will begin on November 1st of each year and will end on October 31st of the next year.

10.02 ANNUAL REPORT: The Chief Executive Officer of the school will provide to the Board no later than 90 days after the close of the fiscal year a report containing the following information in appropriate detail.

- (a) The assets and liabilities of the Corporation as of the end of the fiscal year.

(b) The principal changes in assets and liabilities during the fiscal year;

(c) The revenues and receipts, both restricted and unrestricted to particular purposes, for the fiscal year.

(d) The expenses or disbursements, for both general and restricted purposes, during the fiscal year;

(e) The substantial activities and projects begun, in progress, and completed during the Fiscal year.

(f) *Such other information as may be required by the Texas Education Code and interpretive regulations or as may be requested by the Board. The report will be accompanied by a report of an independent accountant, or in lieu of such report, the certificate of an authorized officer of the Corporation that such statements were prepared without audit from the books and records of the Corporation.*

10.03 CONSTRUCTION: Whenever the context requires, the masculine will include the feminine and neuter, and the singular will include the plural, and vice versa. If any portion of these Bylaws is declared invalid or inoperative, then so far as is reasonable the remainder of these Bylaws will be considered valid and operative and effect will be given to the intent manifested by the portion held invalid or inoperative.

10.04 STATUTORY AND OTHER AUTHORITY: These Bylaws are subject to and governed by any applicable federal or state laws and regulations, including the Texas Education Code and interpretive regulations, pertinent local ordinances and the Articles of Incorporation.

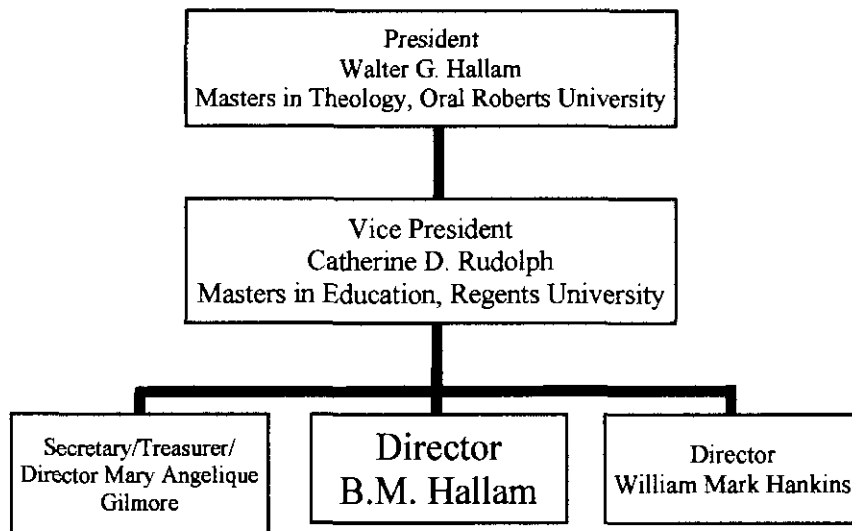
ADOPTED this day of December 1, 2010

Shanna Witten

CHAIRMAN OF THE BOARD

**Attachment H**  
**Organizational Chart**

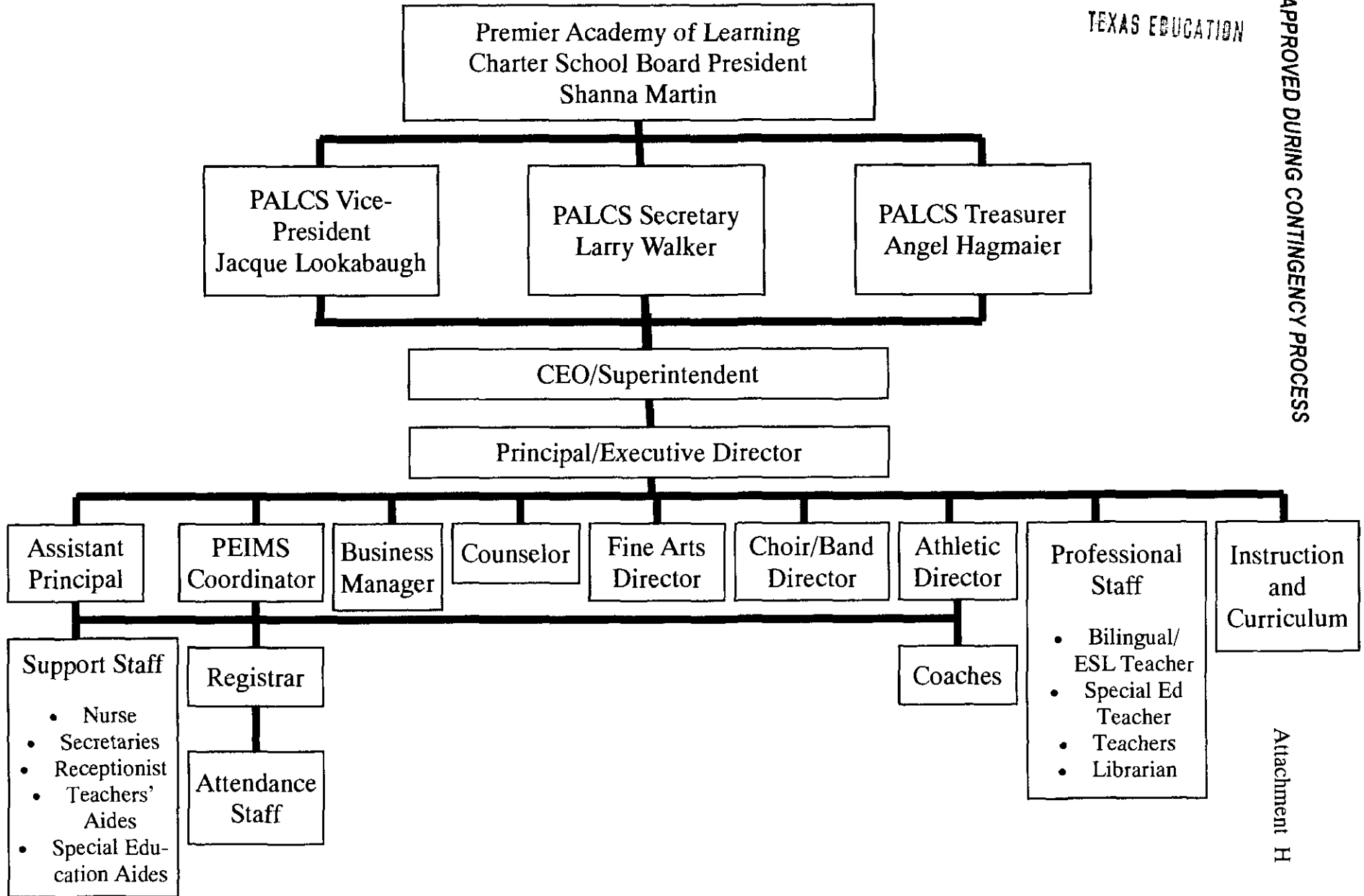
**ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INC.  
Sponsoring Entity Organizational Flow Chart**



# PREMIER ACADEMY OF LEARNING CHARTER SCHOOL

## Organizational Flow Chart

CHARTER SCHOOLS  
RECEIVED  
2010 NOV 17 PM 4: 17  
TEXAS EDUCATION



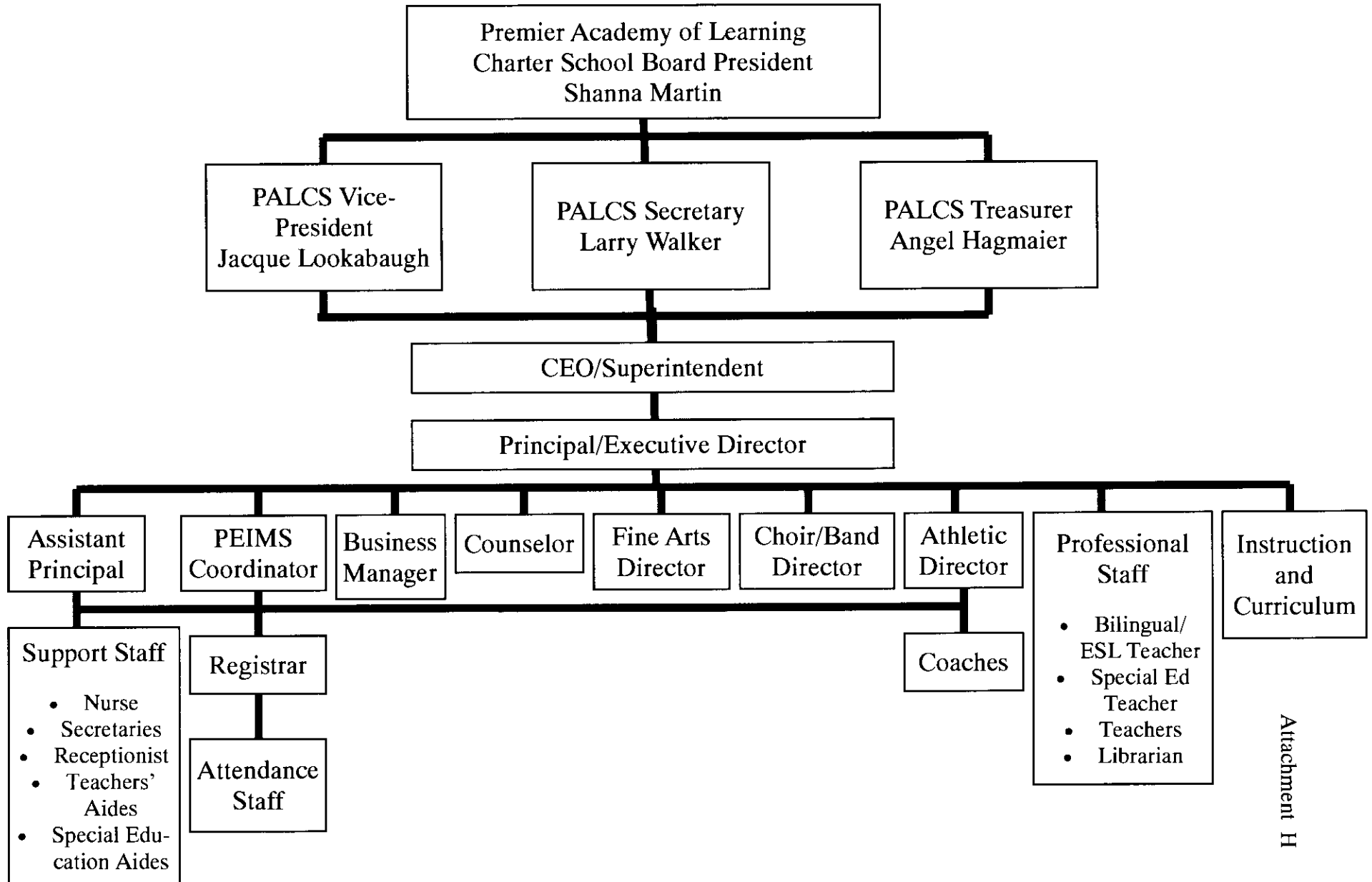
APPROVED DURING CONTINGENCY PROCESS

Attachment H



# PREMIER ACADEMY OF LEARNING CHARTER SCHOOL

## Organizational Flow Chart



**Attachment I**  
**Supplemental Human Resources Information Form**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="140216"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="179978"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="235650"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Job Duties: List up to 10 key duties this individual will perform.

1.
2.
3.
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10.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="75604"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="85897"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="92417"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Principal/Executive Director

Reports to:

Superintendent

Job Duties: List up to 10 key duties this individual will perform.

1. Direct and manage instructional program and supervise operations and personnel at campus level.

2. Provide leadership to ensure high standards and instructional service.

3. Oversee compliance with district policies.

4. Ensure success of instructional programs and operation of all campus activities.

5. Evaluate teachers biannually.

6. Evaluate staff.

7. Review results of tests, grades, TAKS scores, IEP goals to ensure student's performance is acceptable.

8. Review lesson plans and observe classrooms.

9. Review expenditure reports and the budget bi-weekly with the Superintendent.

10. Attend parent/teacher conferences.

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**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Assistant Principal

Reports to:

Principal

Salary not to exceed:

\$52,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Cell phone.

Proposed Location (City and County):

La Marque, Galveston County

Number of Students anticipated in year one:

500

In year five:

700

Minimum Qualifications Required:

Education Required:

Bachelor's Degree

Experience Required:

Thorough understanding of school operations  
Strong organizational, communication, and interpersonal skills  
Ability to coordinate, assist in planning and assessing the education program

Certification Required:

None.

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
La Marque ISD	La Marque	3,704	61882
Galveston ISD	Galveston	5,565	65606
Clear Creek ISD	League City	37,045	69498

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Assistant Principal

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Assist the school Principal in overall administration of instructional program and campus level operations.
2. Coordinate assigned student activities and services.
3. Encourage the use of technology inn the instructional process.
4. Help ensure that every area of managing the personnel, students, instructional programs are operating under proper practice
5. Assist Principal with teacher evaluations.
6. Assist Principal with parent meetings.
7. Assist Principal with parent and teacher communication.
8. Monitor staff and faculty attendance, sick days, and vacation requests.
- 9.
- 10.

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**Fifteenth Generation Open-Enrollment Charter Application  
 Supplemental Human Resources Information Form  
 (MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="54729"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="49597"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="108282"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Athletic Director

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Interpret policy, procedures and data and ensure they are followed.
2. Manage budget and personnel and coordinate district functions.
3. Maintain strong communication, public relations, and interpersonal skills with administration, parents, and students.
4. Direct and manage the overall program of extracurricular and intramural athletics.
5. Provide each student with the opportunity to participate in extracurricular athletic activities.
6. Ensure compliance with all state, local, and (UIL) University Interscholastic league requirements.
- 7.
- 8.
- 9.
- 10.

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Supplemental Human Resources Information Form  
(MUST be typed)**

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Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="85664"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="56589"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="83067"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Instructional/Curriculum Director

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Evaluate instructional programs and teaching effectiveness.

2. Interpret policy, procedures and data.

3. Maintain strong communication, public relations, and interpersonal skills.

4. Evaluate and provide leadership for the overall instructional program of the district.

5. Maintain responsibility for the effective and efficient operation of the curriculum and instructional lessons.

6. Ensure that goals are established and implemented by the teachers and staff.

7. Order and track curriculum.

8.

9.

10.

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**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="55692"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="56893"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="55400"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Job Duties: List up to 10 key duties this individual will perform.

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**Fifteenth Generation Open-Enrollment Charter Application  
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(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="88620"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="100488"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="104351"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Business Manager

Reports to:

Superintendent

Job Duties: List up to 10 key duties this individual will perform.

1. Conduct day to day business affairs.

2. Work with Region IV's Financial and Administrative Services (FAS) department.

3. Track and record accounts receivables.

4. Track and record accounts payables.

5. Tracking billing records and invoice information.

6. Post receipts and purchase orders.

7. Maintain general ledger.

8. Bank reconciliations.

9. Create and archive payroll.

10. Work with Superintendent to ensure budget is being met.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**



**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="55692"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="56893"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="55400"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Job Duties: List up to 10 key duties this individual will perform.

1.
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**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Fine Arts Director

Reports to:

Principal

Salary not to exceed:

\$38,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

None.

Proposed Location (City and County):

La Marque, Galveston County

Number of Students anticipated in year one:

500

In year five:

700

Minimum Qualifications Required:

Education Required:

Bachelor's Degree

Experience Required:

Knowledge of overall operation of fine arts program  
Knowledge of state and UIL policies governing fine arts

Certification Required:

Texas Certificate is a plus

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
La Marque ISD	La Marque	3,704	55692
Galveston ISD	Galveston	5,565	56893
Clear Creek ISD	League City	37,045	55400

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Job Duties: List up to 10 key duties this individual will perform.

1.
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**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="41400"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="42300"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="44600"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Bilingual/ESL Teacher

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Conduct a Student/Parent Interview once the student is identified as a language minority student.

2. Administer the appropriate LAS (Language Assessment Scales) to the identified language minority student.

3. Monitor classroom progress and performance.

4. Make modification recommendations to ensure that the student is receiving comprehensible input.

5. Reassess students annually.

6. Attend personal development training.

7. Work with teachers to ensure Bilingual/ESL students are instructed properly.

8. Attend parent conferences.

9. Monitor and assess student's progress.

10. Communicate student progress with parents and administrators.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="59951"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="63062"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="57229"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Special Education Teacher

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Provide special education students with learning activities and experiences designed to help them fulfill their potential.

2. Develop or modify curricula and prepare lessons and other instructional materials to meet student ability levels.

3. Work in self-contained, team, departmental, or itinerant capacity as assigned.

4. Ensure provision of services as outlined by the ARD committee within an individual student's IEP.

5. Schedule, attend, and/or conduct all ARD meetings.

6. Observe and evaluate students progress in the classroom.

7. Communicate with teachers and parents as to the progress of the student.

8. Inform administration of the progress of specified students.

9.

10.

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**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="41400"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="42300"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="48250"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Teacher

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Provide students with appropriate learning activities and experiences.
2. Enable students to develop competencies and skills to function successfully in society.
3. Monitor classroom progress and performance.
4. Recognize students who maintain a 100% attendance.
5. Monitor and follow scope and sequence of courses taught.
6. Develop tests for periodic administration to give students opportunity to demonstrate personal master of TEKS objectives.
7. Monitor and assess student's academic progress by way of grading, chapter tests, unit tests, portfolios, and projects.
8. Moderate their speech flow and use vocabulary to meet the needs of ESL students.
9. Conduct parent conference.
10. Send out weekly letters to inform parents of what is being taught in class that week.

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**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="55446"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="53763"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="52247"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Job Duties: List up to 10 key duties this individual will perform.

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**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="58166"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="63189"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="57930"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Counselor

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Plan, implement, and evaluate a comprehensive program of guidance to school assigned, including counseling services.
2. Provide proactive developmental guidance program to encourage students to maximize personal growth and development.
3. Review lesson plans on a monthly basis.
4. Observe classrooms monthly to ensure instructional lessons and materials are administered correctly.
5. Monitor classrooms to ensure curriculum goals are being met.
6. Review transferring transcripts to determine that all required coursework for graduation is in place.
7. Assist students in completing a personalized graduation plan.
8. Appropriately assign standard, recommended, or distinguished personal graduation plans to each high school student.
9. Periodically provide the administrators with a no-pass, no-play list of student athletes.
10. Provide college and scholarship information to applicable students.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="16417"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="16528"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="24395"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Special Education Aide

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Assist teacher in preparation of classroom activities and administrative requirements.

2. Assist teacher in management of classroom activities and administrative requirements.

3. Work under supervision of the teacher.

4. Encourage students and help make their learning experiences a success.

5.

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**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**



**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="16417"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="16528"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="24395"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Teacher's Aide

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Assist teacher in preparation of classroom activities and administrative requirements.

2. Assist teacher in management of classroom activities and administrative requirements.

3. Work under supervision of the teacher.

4. Encourage students and help make their learning experiences a success.

5.

6.

7.

8.

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10.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="19936"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="19411"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="22775"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Registrar

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Responsible for maintaining student records.

2. Process student enrollment, transfers, and withdrawals.

3. Collect daily attendance slips from teachers.

4. Submit daily attendance reports to the PEIMS coordinator.

5. Maintain ability to use computer and software to develop or maintain spreadsheets and databases and word processing.

6. Maintain organizational, communication, and interpersonal skills.

7.

8.

9.

10.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="19936"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="19411"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="22775"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Attendance Staff

Reports to:

Registrar

Job Duties: List up to 10 key duties this individual will perform.

1. Assist Registrar with maintaining student records.

2. Assist Registrar with processing student enrollment, transfers, and withdrawals.

3. Assist Registrar with collecting daily attendance slips from teachers.

4. Assist Registrar with any assignments required.

5.

6.

7.

8.

9.

10.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="42208"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="51714"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="45971"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Nurse

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Implement comprehensive program of health services.

2. Provide health services to students.

3. Promote health education and preventive health practices for students.

4. Conduct vision and hearing screenings.

5. Maintain all health records for students.

6.

7.

8.

9.

10.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**



**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Secretary

Reports to:

Principal

Salary not to exceed:

\$20,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

None.

Proposed Location (City and County):

La Marque, Galveston County

Number of Students anticipated in year one:

500

In year five:

700

Minimum Qualifications Required:

Education Required:

High School Diploma or GED

Experience Required:

Ability to follow verbal and written instructions  
Proficient typing, word processing, and file maintenance skills

Certification Required:

None

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
La Marque ISD	La Marque	3,704	19936
Galveston ISD	Galveston	5,565	19411
Clear Creek ISD	League City	37,045	22775

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Secretary

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Assist Principal and Assistant Principal with assignments.

2. Assist with communication between Superintendent, Principal/Exec Director, Ass't Principal, Teachers Parents, & Students

3. Assist with process student enrollment.

4. Schedule meetings.

5. Type forms, communication, monthly newsletter, as assigned.

6. Send emails, letters, and other communication as assigned.

7.

8.

9.

10.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Enter the name of the proposed charter school:

Position:  Reports to:

Salary not to exceed:

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Proposed Location (City and County):

Number of Students anticipated in year one:  In year five:

**Minimum Qualifications Required:**

Education Required:

Experience Required:

Certification Required:

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
<input type="text" value="La Marque ISD"/>	<input type="text" value="La Marque"/>	<input type="text" value="3,704"/>	<input type="text" value="19936"/>
<input type="text" value="Galveston ISD"/>	<input type="text" value="Galveston"/>	<input type="text" value="5,565"/>	<input type="text" value="19411"/>
<input type="text" value="Clear Creek ISD"/>	<input type="text" value="League City"/>	<input type="text" value="37,045"/>	<input type="text" value="22775"/>

**Fifteenth Generation Open-Enrollment Charter Application  
Supplemental Human Resources Information Form  
(MUST be typed)**

**ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.**

Enter the name of the sponsoring entity:

Abundant Life Christian Center of La Marque, Inc.

Enter the name of the proposed charter school:

Premier Academy of Learning Charter School

Position:

Receptionist

Reports to:

Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Assist Principal and Assistant Principal with assignments.
2. Assist with communication between Superintendent, Principal/Exec Director, Ass't Principal, Teachers Parents, & Students
3. Assist with processing student enrollment.
4. Schedule meetings.
5. Type forms, communication, monthly newsletter, as assigned.
6. Send emails, letters, and other communication as assigned.
- 7.
- 8.
- 9.
- 10.

**If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.**

**Attachment J**  
**Audit Report**

**ABUNDANT LIFE CHRISTIAN  
CENTER OF LA MARQUE,  
INCORPORATED**

FINANCIAL REPORT

DECEMBER 31, 2008 AND 2007

## CONTENTS

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Statements of activities and changes in net assets	3
Statements of cash flows	4
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2411 Greenway Plaza, Suite 515  
Houston, Texas 77046-2406  
Tel: 713-840-9300  
Fax: 713-840-5012  
www.CPAadvisers.com

To the Board of Directors  
Abundant Life Christian Center of La Marque, Incorporated  
La Marque, Texas

Independent Accountants' Report

We have audited the accompanying statements of financial position of Abundant Life Christian Center of La Marque, Incorporated as of December 31, 2008 and 2007, and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the Organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Abundant Life Christian Center of La Marque, Incorporated as of December 31, 2008 and 2007, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

*Cornelius, Stegent + Price, LLP*

Houston, Texas  
October 16, 2009



**ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED**  
**STATEMENTS OF FINANCIAL POSITION**  
December 31, 2008 and 2007

ASSETS	2008	2007
Cash and cash equivalents	\$ 32,075	\$ 29,839
Note receivable, parsonage (Note 8)	103,239	170,823
Receivables, employees and others	52,530	28,014
Inventories	70,402	70,070
Investment in partnerships (Note 9)	1,740,000	1,740,000
Deposits	12,149	6,546
Land, buildings and equipment, net of accumulated depreciation (Note 3)	<u>10,776,629</u>	<u>10,436,230</u>
TOTAL ASSETS	<u>\$ 12,787,024</u>	<u>\$ 12,481,522</u>
LIABILITIES AND NET ASSETS		
Accounts payable	\$ 109,689	\$ 149,408
Accrued expenses	477,781	478,110
Deferred revenue, parsonage (Note 8)	706,654	706,654
Long-term debt (Note 4)	4,875,077	4,851,041
Obligations under capital leases (Note 5)	<u>84,802</u>	<u>118,814</u>
TOTAL LIABILITIES	<u>6,254,003</u>	<u>6,304,027</u>
Commitments and contingencies (Note 6)		
NET ASSETS		
Unrestricted	6,533,021	6,177,495
Temporarily restricted	-	-
Permanently restricted	<u>-</u>	<u>-</u>
TOTAL NET ASSETS	<u>6,533,021</u>	<u>6,177,495</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 12,787,024</u>	<u>\$ 12,481,522</u>

The accompanying notes are an integral part of these financial statements.

**ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED**  
**STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS**  
Years Ended December 31, 2008 and 2007

	2008				2007			
	Unrestricted	Temporarily Restricted	Permanently Restricted	Total	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Revenue and other support								
Contributions	\$ 3,331,581	\$	\$	\$ 3,331,581	\$ 3,241,093	\$	\$	\$ 3,241,093
Bookstore and café	33,386			33,386	31,031			31,031
Building fund	-	78,162		78,162	-	17,045		17,045
Lease income (Note 3)	479,784			479,784	632,099			632,099
Net realized gain on property transactions (Note 10)	-			-	-			-
Interest income	15,953			15,953	17,724			17,724
Other revenues	30,344			30,344	10,635			10,635
Net assets released from restrictions (Notes 4 and 5)	78,162	(78,162)		-	17,045	(17,045)		-
Total support, revenue and reclassifications	<u>3,969,210</u>	<u>-</u>	<u>-</u>	<u>3,969,210</u>	<u>3,949,627</u>	<u>-</u>	<u>-</u>	<u>3,949,627</u>
Expenses:								
Program expenses:								
Church	1,906,104			1,906,104	2,036,454			2,036,454
Bookstore and café	24,792			24,792	4,276			4,276
Charter school	-			-	32,564			32,564
General supporting expenses	1,311,215			1,311,215	1,447,699			1,447,699
Interest expense	295,626			295,626	423,818			423,818
Total expenses	<u>3,537,737</u>	<u>-</u>	<u>-</u>	<u>3,537,737</u>	<u>3,944,811</u>	<u>-</u>	<u>-</u>	<u>3,944,811</u>
Change in net assets from continuing operations	431,473	-	-	431,473	4,816	-	-	4,816
Loss from Hurricane Ike damage (Note 10)	(75,947)			(75,947)	-			-
Change in net assets	355,526	-	-	355,526	4,816	-	-	4,816
Net assets, beginning of year	<u>6,177,495</u>	<u>-</u>	<u>-</u>	<u>6,177,495</u>	<u>6,172,679</u>	<u>-</u>	<u>-</u>	<u>6,172,679</u>
Net assets, end of year	<u>\$ 6,533,021</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,533,021</u>	<u>\$ 6,177,495</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,177,495</u>

The accompanying notes are an integral part of these financial statements.

**ABUNDANT LIFE CHRISTIAN CENTER OF LAMARQUE, INCORPORATED**  
**STATEMENTS OF CASH FLOWS**  
Years Ended December 31, 2008 and 2007

	2008	2007
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Cash received from general undesignated offerings	\$ 3,194,866	\$ 3,241,093
Cash received from other program service revenues	488,654	655,635
Cash received from restricted contributions	78,162	17,045
Cash received from interest and other income	46,297	28,359
Cash disbursed for other program expenses	(1,930,896)	(2,041,698)
Cash disbursed for general supporting expenses	(920,893)	(1,042,189)
Cash disbursed for interest and other expenses	(295,626)	(423,818)
Cash disbursed for hurricane damage	(68,148)	-
	<u>592,416</u>	<u>434,427</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Capital expenditures	(647,788)	(611,306)
	<u>(647,788)</u>	<u>(611,306)</u>
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>		
Borrowings	220,000	989,000
Principal payments on notes receivable	67,584	65,952
Principal payments on notes payable	(195,964)	(918,280)
Payments on capital lease obligations	(34,012)	(59,948)
	<u>57,608</u>	<u>76,724</u>
<b>INCREASE (DECREASE) IN CASH</b>	2,236	(100,155)
<b>CASH AND CASH EQUIVALENTS, beginning of year</b>	<u>29,839</u>	<u>129,994</u>
<b>CASH AND CASH EQUIVALENTS, end of year</b>	<u>\$ 32,075</u>	<u>\$ 29,839</u>

*Supplemental schedule of noncash investing and financing activities:*

In 2008, the Church received donations of \$128,916 of building improvements and \$7,799 in repairs related to hurricane damage.

RECONCILIATION TO NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES

	2008	2007
Change in net assets	<u>\$ 355,526</u>	<u>\$ 4,816</u>
Adjustments to reconcile excess of support and revenue provided by operating activities:		
Depreciation and amortization	436,305	370,238
Donated assets	(128,916)	-
(Increase) decrease in receivables	(24,516)	(7,495)
(Increase) decrease in inventories	(332)	7,456
(Increase) decrease in other assets	(5,603)	93,117
Increase (decrease) in accounts payable and accrued liabilities	<u>(40,048)</u>	<u>(33,705)</u>
	<u>236,890</u>	<u>429,611</u>
Net cash provided by (used in) operating activities	<u><u>\$ 592,416</u></u>	<u><u>\$ 434,427</u></u>

The accompanying notes are an integral part of these financial statements.

## NOTES TO FINANCIAL STATEMENTS

### Note 1. Organization and Summary of Significant Accounting Policies

#### Nature of Activities:

Abundant Life Christian Center of LaMarque, Incorporated (the Church), was incorporated under the laws of the State of Texas on October 15, 1985, as a not-for-profit corporation exclusively for the religious purpose of furthering the Gospel of the Lord Jesus Christ. After using several temporary locations, the Church began the delivery of its ministry on two acres of land in LaMarque, Texas in 1987 with approximately 200 members. Today the Church resides at the same location, but occupies 37 acres with a membership of approximately 3000. In July, 2009, the Church began additional worship services in a new facility in north Houston. In addition, the Church owns 90 acres of developmental property.

Since its inception, it has supported both a Bible school, Abundant Life School of Ministry, and a Christian school, Abundant Life Christian School (ALCS), and currently occupies six buildings with 210,000 square feet of floor space. In August, 2005, Shekinah Radiance Academy, a Charter School in San Antonio, opened an expansion campus in the Christian School facilities. ALCS closed and the Charter School leases the facilities from the Church. Abundant Life Christian Center of LaMarque, Incorporated aggressively supports evangelistic outreach to the surrounding area as well as foreign missions. The Church is supported through contributions from the congregation, television partners, facility leases, management of land and properties, and sale of Christian product.

#### Basis of Accounting:

The financial statements of the Church have been prepared on the accrual basis of accounting and accordingly reflect all significant receivables, payables and other liabilities.

#### Basis of Presentation:

Financial statement presentation follows the recommendations of the Financial Accounting Standards Board in its Statement of Financial Accounting Standards (SFAS) No. 117, Financial Statements of Not-for-Profit Organizations. Under SFAS 117, the Church is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets. The Church has no permanently restricted net assets.

## NOTES TO FINANCIAL STATEMENTS

### Note 1. Organization and Summary of Significant Accounting Policies (continued)

#### Use of Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

#### Property and Equipment:

Property and equipment are carried at cost or, if donated, at the approximate fair value at the date of donation. Depreciation is computed using primarily the straight-line method.

#### Revenue Recognition:

Contributions received are recorded as increases in unrestricted, temporarily restricted, or permanently restricted net assets, depending on the existence and/or nature of any donor restrictions.

All donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets, depending on the nature of the restriction. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

#### Contributed Services:

The Church receives a substantial amount of services donated by its members and vendors in carrying out the Church's ministry. No amounts have been reflected in the financial statements for those services since they do not meet the criteria for recognition under SFAS No. 116, *Accounting for Contributions Received and Contributions Made*.

#### Income Taxes:

Abundant Life Christian Center of LaMarque, Incorporated was declared exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code December 31, 1986.

## NOTES TO FINANCIAL STATEMENTS

### **Note 1. Organization and Summary of Significant Accounting Policies (continued)**

#### Cash and Cash Equivalents:

Cash and cash equivalents include all monies in banks and highly liquid investments with maturity dates of less than three months. The carrying value of cash and cash equivalents approximates fair value because of the short maturities of those financial instruments.

#### Receivables:

Receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts through a provision for bad debt expense and an adjustment to a valuation allowance based on its assessment of the current status of individual accounts. Balances that are still outstanding after management has used reasonable collection efforts are written off through a charge to the valuation allowance and a credit to accounts receivable.

#### Deferred Revenue:

Deferred revenues results from the Christian school recognizing registration and tuition revenue in the period in which the related educational instruction is performed. Accordingly, registration and tuition fees received for the next school term are deferred until the instruction commences.

#### Restrictions on Net Assets:

Certain contributions are designated as temporarily restricted for the Building Fund and the Developmental Land Program.

### **Note 2. Charter School**

The Church supported a K-12 Christian school, Abundant Life Christian School (ALCS) from its inception until August, 2005, when Shekinah Radiance Academy, a Charter School in San Antonio, opened an expansion campus in the Christian School facilities and ALCS ceased operations. Concurrent with the closing of ALCS and the beginning of the 2005-6 school year, The Charter School began operating in the former ALCS campus. Charter schools contract with the school district to pay for educational services, based on an amount per weighted average daily number of charter students. The Charter School leases the facilities from the Church under a three-year lease at a beginning annual rental that approximates \$870,000, commencing August 15, 2005. Lease income for the years ended December 31, 2008 and 2007 was \$479,784 and \$632,099, respectively.

The Church is currently considering the opening of its own Charter school, with the expiration of the lease to Shekinah Radiance Academy.

## NOTES TO FINANCIAL STATEMENTS

### Note 3. Land, Buildings and Equipment

Land, buildings and equipment, which are stated at cost, consist of:

	2008	2007
Land and improvements	\$ 3,779,537	\$ 3,556,503
Buildings	8,323,711	8,004,399
Machinery and equipment	2,948,148	2,734,884
Parsonage	706,654	706,654
Furniture and Fixtures	619,210	597,437
Vehicles	18,098	18,098
	16,395,358	15,617,975
Less - accumulated depreciation	5,618,729	5,181,745
	\$ 10,776,629	\$ 10,436,230

### Note 4. Long-Term Debt

Long-term debt at December 31, 2008 and 2007, was comprised of:

	2008	2007
Note payable in monthly installments of \$19,569 including principal and interest at 9.125% until maturity in December, 2011, collateralized by land and buildings	\$ 2,696,186	\$ 2,735,574
Note payable in monthly installments of \$8,004 including principal and interest at 8.25% until maturity in August, 2010, collateralized by 19.15 acres of land	796,927	815,773
Note payable in monthly installments of \$5,116 including principal and interest at 6.25% until maturity in August, 2010, collateralized by 7.95 acres of land	472,707	524,102
Note payable in one installment including principal and interest at 5% until maturity in August, 2010, collateralized by real estate	220,000	-
Note payable in monthly installments of \$2,668 including principal and interest at 6.25% until maturity in January, 2009, collateralized by parsonage	192,285	208,454



## NOTES TO FINANCIAL STATEMENTS

### Note 4. Long-Term Debt (continued)

	2008	2007
Note payable in initial payment of \$150,000 plus 8% interest followed by quarterly installments of \$6,249 at 0% interest until maturity on January 15, 2010, collateralized by real estate	156,251	175,001
Note payable to a related party in installments of interest only at 8.0% until maturity March 31, 2009, unsecured	100,000	110,000
Note payable in monthly installments of \$813 including principal and interest at 0% until maturity in July, 2018, collateralized by four acres of land	92,625	103,187
Line of credit payable in monthly installments of interest only at 7.25% until maturity on June 29, 2009, collateralized by equipment	75,169	95,000
Note payable in quarterly installments of \$5,000 including principal and interest at prime rate until maturity in August, 2009, collateralized by equipment	70,623	76,419
Note payable in monthly installments of \$470 including principal and interest at 8% until maturity in May, 2009, collateralized by one acre of land	2,304	7,531
	<u>\$ 4,875,077</u>	<u>\$ 4,851,041</u>

The following are maturities of long-term debt for each of the next five calendar years:

2009	\$ 545,376	
2010	725,412	
2011	66,150	
2012	66,450	
2013 and thereafter	3,471,689	
	<u>\$ 4,875,077</u>	

## NOTES TO FINANCIAL STATEMENTS

### Note 5. Obligations Under Capital Leases

Equipment recorded under capital leases is included in Land, Buildings and Equipment, as follows:

	2008	2007
Machinery and equipment	\$ 262,206	\$ 262,206
Less accumulated amortization	<u>126,716</u>	<u>89,246</u>
	<u>\$ 135,490</u>	<u>\$ 172,960</u>

Following is a summary of future minimum payments under capitalized leases:

Year ending December 31, 2009	\$ 53,909
Year ending December 31, 2010	<u>48,513</u>
	102,422
Less amount representing interest	<u>17,620</u>
	<u>\$ 84,802</u>

### Note 6. Commitments and Contingencies

Legal Matters:

In the normal course of business, the Church is involved in various legal proceedings. In the opinion of management and management's legal counsel, any liability resulting from such proceedings would not have a material adverse effect on the Church's financial statements. See also Note 10.

### Note 7. Retirement Plans

In 1992, the Church started a nonqualified defined contribution pension plan, intended for ministerial staff only. From 1992 through 1999, the plan was funded with a total of \$280,000; in April, 1996, the amounts were rolled into various annuities and are totally vested unto the individual participants. There have been no further contributions since 1999. A "Rabbi Trust" was established for the Senior Pastor and the Senior Co-Pastor in 1995 and 1999, respectively. The "Rabbi Trust" is a nonqualified deferred compensation plan used to ensure the unique skills and capabilities of key individuals within an organization. The contributions are subject to the Church creditors as unsecured debt. Total amounts accrued in the plan since inception are \$210,000 and \$9,000 to the Senior Pastor and the Senior Co-Pastor, respectively. No contributions have been accrued since 2000.

## NOTES TO FINANCIAL STATEMENTS

### **Note 8. Related Party Transactions**

Effective January 1, 1997, the Church sold the parsonage to the Senior Pastor under a contract for deed, whereby the title to the property will transfer upon the completion of the contract and the payoff of the note. Note payments commenced on February 1, 1997, in the amount of \$6,959 per month including interest at 8.5% for 180 months. Deferred revenue of \$706,654 has been recorded in the Church's liabilities. At completion of the contract, the deferred revenue and the cost of the parsonage, net of its accumulated depreciation, will be closed to gain on sale of assets.

The Church signed a six-month note with a Director on June 30, 2006, which carries interest at 8% for \$100,000; the maturity was extended to March, 2010.

### **Note 9. Investment in Partnership**

On December 22, 2004, the Church entered into an agreement to sell its 66+ acres on Wesley Drive in League City, Texas to Arapahoe Land Investments, LP (the Partnership) for its fair value of \$3,900,000. The Partnership intends to utilize the land in a multi-use project, to include commercial and residential development. The Church is a limited partner in the Partnership.

### **Note 10. Hurricane Ike Damage**

The Church facility was substantially damaged during Hurricane Ike in September, 2008. A considerable amount of equipment and inventory was lost, and the Church will not likely have all repairs and improvements completed until late in 2009.

In March, 2009, the Church obtained a \$719,600 disaster loan from the U. S. Small Business Administration to be used to repair or replace damaged real estate, furniture and fixtures, inventory, equipment, land improvements, landscaping, and for clean-up and debris removal expenses.

The Church is involved in a dispute with its insurance carriers over the coverage related to the damage suffered as a result of Hurricane Ike. Subsequent to year-end, the Church retained attorneys to handle their claims for hurricane property loss damage, as well as any extra expense and/or business interruption claims arising from the hurricane. No settlement has been reached, however, management anticipates a favorable outcome.

**Attachment K**

**Credit Report**

**COPYRIGHT MATERIAL**

2 pages have been withheld

**PLEASE NOTE:** The responsive information contains copyrighted information that can only be made available to you for viewing in person. Because the information indicates that it is protected by copyright, you may review this information in person during normal business hours at TEA. If you are interested in reviewing the copyrighted information, please send an email to [accred@tea.state.tx.us](mailto:accred@tea.state.tx.us) to schedule an appointment.

**Attachment L**

**IRS 990 Filing**

Abundant Life Christian Center of La Marque, Inc. is exempt from filing an IRS 990.

**Attachment M**  
**Documentation Verifying All Sources of Funding**



**TEXAS FIRST BANK**

**TEXAS CITY**

Abundant Life Christian Center of LaMarque, Inc.  
601 Delany Rd.  
LaMarque, Texas 77568  
Attn: Pastor Walter Hallam

Dear Pastor Hallam:

I am pleased to inform you that Texas First Bank is ready to put in place a \$50,000.00 line of credit for the church to begin Charter School operations, subject to an update on the financial position of the church and suitable collateral at the time of the line of credit.

We appreciate your business and look forward to assisting the church with this need. Please call if you have any questions.

Sincerely,

R D Campbell  
Executive Vice-President

*You Know Us ~ We Know You*

3232 Palmer Hwy. • Texas City, Texas 77590 • (409) 948-1990  
[www.texasfirstbank.com](http://www.texasfirstbank.com)



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*A place of love and healing*

**Walter & Cindy Hallam  
Pastors**

• Abundant Life Ministries  
of National Destiny  
ALMOND

• Abundant Life  
Evangelistic  
Media Ministry  
ALEMM

February 24, 2010

Texas State Board of Education  
Austin, TX

Dear Sirs:

Once the charter is granted for Premier Academy of Learning Charter School, the sponsoring entity, Abundant Life Christian Center of La Marque, Inc., has agreed to make a loan to Premier Academy of Learning Charter School in the amount of \$ 100,000 to be paid back over a two year period with the first payment being due on December 1st. The interest rate will be 1%.

Sincerely,



Angie Gilmore  
Business Administrator

601 Delany Road  
La Marque Texas  
77568

**Telephone:**  
409-935-1606

**Fax:**  
409-935-8698

**E-Mail:**  
alcc@alcc.org

**Website:**  
www.alcc.org



**Abundant Life**  
christian center

**Attachment N**  
**Start-up Budget**

# Application for an Open-Enrollment Charter School - Fifteenth Generation

## Start-Up Budget Template Instructions

### Instructions to complete Start-up budget template.

1. Enter the name of the sponsoring entity.
2. Enter the name of the proposed charter school:
3. Enter the date range for the proposed charter school's start-up budget:  to
4. Enter data in cells requiring a number or indicating that a description needs to be entered. Totals and subtotals will automatically calculate.
5. To complete the budget template, use the Special Supplement to Financial Accounting and Reporting, Nonprofit Charter School Chart of Accounts to ensure that the account codes are used appropriately. The special supplement can be found in the School Finance Section of the TEA website.
6. The *Summary of Estimated Revenues and Expenses* reports the totals entered into the revenue and expenditure by object code classification. Data does not need to be entered into the summary page.
7. Enter information regarding beginning net assets to be made available to the charter school in the *Schedule of Net Assets at Beginning of Year*. Include a description and a dollar amount for each source of funds identified as a net asset. The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
8. Enter information regarding revenues in the *Schedule of Estimated Revenues*. Include a description and a dollar amount for each source of funds identified as revenues. The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
9. Enter information regarding expenditures in the *Schedule of Estimated Expenses*.
10. The start-up budget must identify all sources of funding and anticipated expenses. The revenues and expenses for each entry in the budget template must be supported with written calculations indicating how the amounts were derived. (For example, 3 teachers @ \$30,000 annual salary = \$90,000 salaries or wages entered to line 6119). These written calculations should be attached following the printout of the completed start-up budget template.
11. Forward a copy of the completed template including the supporting written calculations with the charter application.

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**Application for an Open-Enrollment Charter School - Fifteenth Generation**

**Summary of Estimated Revenues and Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the period

	09/01/2010		to	08/31/2011	
	Unrestricted Net Assets	Temporarily Restricted Net Assets		Permanently Restricted Net Assets	Total Net Assets
Net Assets at Beginning of Year	\$ 50,000	\$		\$	\$ 50,000
Total Estimated Revenues	\$ 100,000	\$		\$	\$ 100,000
Estimated Expenses:					
6100 Payroll Costs	85,211				85,211
6200 Professional and Contracted Services	2,000				2,000
6300 Supplies and Materials	14,800				14,800
6400 Other Operating Costs	2,000				2,000
6500 Debt Expenses					
Other Expenses	33,000				33,000
Total Estimated Expenses	\$ 137,011	\$		\$	\$ 137,011
Change in Net Assets	\$ - 37,011	\$		\$	\$ - 37,011
Net Assets at End of Year	<u>\$ 12,989</u>	<u>\$</u>		<u>\$</u>	<u>\$ 12,989</u>

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Net Assets at Beginning of Year**

Abundant Life Christian Center of La Marque, Inc.

Premier Academy of Learning Charter School

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Budget for the period

09/01/2010 to 08/31/2011

Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Line of Credit from Texas First Bank	50,000			50,000
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Net Assets at Beginning of Year	<u>\$ 50,000</u>	<u>\$</u>	<u>\$</u>	<u>\$ 50,000</u>

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Revenue**

Abundant Life Christian Center of La Marque, Inc.  
 Premier Academy of Learning Charter School

343

Budget for the period

09/01/2010

to

08/31/2011

Description of Estimated Revenues	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Loan from Sponsoring Entity	100,000			100,000
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
<b>Total Estimated Revenues</b>	<b>\$ 100,000</b>	<b>\$</b>	<b>\$</b>	<b>\$ 100,000</b>

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Expense**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

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Budget for the period

09/01/2010 to 08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6100 Payroll Costs				
6112 Salaries or Wages for Substitute Teachers				
6119 Salaries or Wages --Teacher and Other Professional Personnel	69,059			69,059
6121 Extra Duty Pay/Overtime - Support Personnel				
6129 Salaries or Wages for Support Personnel	6,331			6,331
6139 Employee Allowances				
6141 Social Security/Medicare	1,093			1,093
6142 Group Health and Life Insurance	7,125			7,125
6143 Workers' Compensation	736			736
6145 Unemployment Compensation	452			452
6146 Teacher Retirement/TRS Care	415			415
6149 Employee Benefits				
Total Payroll Costs	\$ 85,211	\$	\$	\$ 85,211

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the period

09/01/2010 to 08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6200 Professional and Contracted Services				
6211 Legal Services				
6212 Audit Services				
6219 Professional Services				
6221 Staff Tuition and Related Fees--Higher Education				
6222 Student Tuition--Public Schools				
6223 Student Tuition--Other than Public Schools				
6229 Tuition and Transfer Payments				
6239 Education Service Center Services	2,000			2,000
6249 Contracted Maintenance and Repair				
6259 Utilities				
6269 Rentals--Operating Leases				
6299 Miscellaneous Contracted Services				
<b>Total Professional and Contracted Services</b>	<b>\$ 2,000</b>	<b>\$</b>	<b>\$</b>	<b>\$ 2,000</b>



**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
 Premier Academy of Learning Charter School

Budget for the period

09/01/2010 to 08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6300 Supplies and Materials				
6311 Gasoline and Other Fuels for Vehicles (Including Buses)				
6319 Supplies for Maintenance and/or Operations	500			500
6321 Textbooks				
6329 Reading Materials	2,000			2,000
6339 Testing Materials	500			500
6341 Food	2,800			2,800
6342 Non-Food	500			500
6343 Items for Sale				
6344 USDA Donated Commodities				
6349 Food Services Supplies	500			500
6399 General Supplies	8,000			8,000
Total Payroll Costs	<u>\$ 14,800</u>	<u>\$</u>	<u>\$</u>	<u>\$ 14,800</u>

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
 Premier Academy of Learning Charter School

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Budget for the period

09/01/2010 to 08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6400 Other Operating Costs				
6411 Travel and Subsistence—Employee Only				
6412 Travel and Subsistence—Students				
6413 Stipends—Non-Employees				
6419 Travel and Subsistence—Non-Employees				
6429 Insurance and Bonding Costs				
6449 Depreciation Expense				
6494 Reclassified Transportation Expenses				
6499 Miscellaneous Operating Costs	2,000			2,000
Total Other Operating Costs	<u>\$ 2,000</u>	<u>\$</u>	<u>\$</u>	<u>\$ 2,000</u>

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the period

09/01/2010 to 08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6500 Debt Expense				
6521 Interest on Bonds				
6522 Capital Lease Interest				
6523 Interest on Debt				
6529 Interest Expenses				
6599 Other Debt Fees				
Total Estimated Expenses	\$	\$	\$	\$

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
 Premier Academy of Learning Charter School

Budget for the period

09/01/2010 to 08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Other Expenses				
Furniture - Desks, Chairs, Whiteboards	10,000			10,000
Equipment - Computers, Overhead projectors, calculators, etc.	23,000			23,000
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
<b>Total Other Expenses</b>	<b>\$ 33,000</b>	<b>\$</b>	<b>\$</b>	<b>\$ 33,000</b>
<b>Total Estimated Expenses</b>	<b>\$ 137,011</b>	<b>\$</b>	<b>\$</b>	<b>\$ 137,011</b>

APPROVED DURING CONTINGENCY PROCESS

**Obregon, Alma**

---

**From:** Tracy, Fred  
**Sent:** Tuesday, November 23, 2010 2:00 PM  
**To:** Obregon, Alma  
**Subject:** FW: Revised First Year Budget  
**Attachments:** Shekinah AEIS Report.pdf; First Year Budget Backup Information.xls; Estimate of State Aid Entitlement Template for Premier Academy.xls; First Year Budget.pdf; Lease Page 3.doc

**From:** Gilmore, Angie [<mailto:agilmore@alcc.org>]  
**Sent:** Tuesday, November 23, 2010 12:42 PM  
**To:** Tracy, Fred  
**Cc:** Salvo, Rick  
**Subject:** Revised First Year Budget

We used the 2009-2010 Template for Estimate of State Aid Entitlement and used 80% attendance. Premier based their estimated #s on Shekinah Radiance Academy's 2008-09 AEIS Summary: 23/295 (7.8%) Special Education (Premier 7.8% of 500 = 39); 29/295 (10%) Career & Technology (Premier 9.8% of 500 = 49); 141/295 (47.8%) Compensatory Education Enrollment (Premier 47.8% of 500 = 239); 11/295 (3.7%) Bilingual/ESL Education - (Premier 3.7% of 500 = 19).

Page 3 of the revised lease agreement is also attached showing the first lease payment due October 1, 2011. Therefore, for the first year budget the amount allocated for the lease of \$660,000 is correct. *Q5*

Please let me know if you have any questions or need any additional information.

Thank you!  
Angie

11/29/10  
 11/29/10  
 11/29/10

		Details	
6200	Professional and Contracted Services		
6239	Education Service Center Services	Training for Administration	2,000
6300			
6319	Supplies for Maintenance and/or Operations	Papergoods and cleaning supplies	500
6329	Reading Materials	Estimated based on sets per classroom - 20 classrooms X \$100 each	2,000
6339	Testing Materials	Assessment test materials for Teachers to determine individual student levels	500
6341	Food	Based on 250 students (50%) eating each week X \$2 per student X 5 weeks	2,800
6342	Non-Food	Cleaning supplies, misc - \$100 per week X 5 weeks	500
6349	Food Services Supplies	Papergoods, plastic utencils - \$100 per week X 5 weeks	500
6399	General Supplies	Student files, personnel files, file cabinets, etc.	8,000
6400	Other Operating Costs		
6499	Miscellaneous Operating Costs	Miscellaneous expenses	2,000
	Furniture - Desks, Chairs, Whiteboards		10,000
		500 students desks w/chairs @ \$15 each = \$7,500	
		20 teacher desks @ \$50 each = \$1,000	
		15 whiteboards @ \$100 each = \$1,500	
	Equipment - Computers, Overhead Projectors, Calculators, etc		23,000
		10 Overhead Projectors @ \$85 each = \$850	
		2 Portable computer labs @ \$10,000 each	
		Calculators/Elmos/Microscopes	

APPROVED DURING CONTINGENCY PROCESS

1st year  
 Budget by 11/29/10

		Details	
6200	Professional and Contracted Services		
6211	Legal Services	\$3,000 for establishing the 501c3, \$5,000 retainer, \$2,000 for unexpected legal advice	10,000
6212	Audit Services	Standard auditing fees per quote received by Cornelius Stegent	10,000
6219	Professional Services	Consultants, Special Needs Services (speech, hearing exams, etc.), Staff Development	50,000
6239	Education Service Center Services	Region IV yearly fee is \$6,800.	7,500
6249	Contracted Maintenance and Repair	Lawn care estimated at \$400 per month	5,000
6259	Utilities	Estimate based on utilities being paid currently by Shekinah Radiance Academy	84,000
6269	Rentals - Operating Leases	Calculated from lease agreement	660,000
6299	Miscellaneous Contracted Services	Estimate based on plumbing and electrical repair fees	3,000
6300			
6311	Gasonline and Other Fuels for Vehicles	Travel for Admin	1,000
6319	Supplies for Maintenance and/or Operations	Alloted \$1,250 per month for papergoods and cleaning supplies	15,000
6321	Textbooks	Supplemental Curriculum for Teachers	1,500
6329	Reading Materials	Estimated based on sets per classroom - 20 classrooms X \$75 each	1,500
6339	Testing Materials	Assessment test materials for Teachers	500
6341	Food	Based on 250 students (50%) eating each week X \$2 per student X 180 days -	100,000
6342	Non-Food	Storage bins, cleaning supplies, misc - \$125 per week X 40 weeks	5,000
6349	Food Services Supplies	For purchase of trays, paper goods, silverware, etc.	12,000
6399	General Supplies	Copy paper, office supplies, manipulatives for classrooms and offices - \$2,500 per month	30,000
6400	Other Operating Costs		
6411	Travel and subsistence - Employee only	Travel to/from Training	1,000
6412	Travel and subsistence - Students	Travel to/from Fieldtrips	500
6429	Insurance and Bonding Costs	Based on estimate from insurance company - AllState	40,000
6499	Miscellaneous Operating Costs	Miscellaneous expenses	3,000

APPROVED DURING CONTINGENCY PROCESS

**Attachment O**  
**Budget for year One of Operation**



**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Budget Template Instructions**

**Instructions to complete first year (and subsequent years, if required) budget template.**

1. Enter the name of the sponsoring entity.
2. Enter the name of the proposed charter school:
3. Enter the date of the fiscal year end:
4. Enter data in cells requiring a number or indicating that a description needs to be entered. Totals and subtotals will automatically calculate.
5. To complete the budget template, use the Special Supplement to Financial Accounting and Reporting Nonprofit Charter School Chart of Accounts to ensure that the account codes are used appropriately. The special supplement can be found in the School Finance Section of the TEA website.
6. The *Summary of Estimated Revenues and Expenses* reports the totals entered into the revenue and expenditure by object code classification. Data does not need to be entered into the summary page.
7. Enter information regarding beginning net assets to be made available to the charter school in the *Schedule of Estimated Net Assets at Beginning of Year*. Include a description and a dollar amount for each net asset. The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
8. Enter information regarding local revenues in the *Schedule of Estimated Local Revenues* (object code 5700). The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
9. Enter information regarding state revenues in the *Schedule of Estimated State Revenues* (object code 5800)
10. Enter information regarding federal revenues in the *Schedule of Estimated Federal Revenues* (object code 5900)
11. Enter information regarding expenditures in the *Schedule of Estimated Expenses* (object code 6000)
12. The budget must identify all sources of funding and anticipated expenses. The revenues and expenses for each entry in the budget template must be supported with written calculations indicating how the amounts were derived. For example, 3 teachers @ \$30,000 annual salary = \$90,000 salaries or wages entered to line 6119). In addition, a reasonable planning estimate for average daily attendance (ADA) is \$5,000 per student. These written calculations should be attached following the printout of the completed budget template.
13. Forward a copy of the completed template including the supporting written calculations with the charter application.

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Summary of Estimated Revenues and Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of learning Charter School

Budget for the Fiscal Year Ended

08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets at Beginning of Year	\$ 12,989	\$	\$	\$ 12,989
Estimated Revenue				
5700 Local Sources	42,000	90,000		132,000
5800 State Sources	2,500,000			2,500,000
5900 Federal Sources		377,515		377,515
Other Sources				
Total Estimated Revenues	\$ 2,542,000	\$ 467,515	\$	\$ 3,009,515
Estimated Expenses:				
6100 Payroll Costs	1,980,332.9			1,980,332.9
6200 Professional and Contracted Services	827,000			827,000
6300 Supplies and Materials	49,500	117,000		166,500
6400 Other Operating Costs	44,500			44,500
6500 Debt Expenses				
Other Expenses				
Total Estimated Expenses	\$ 2,901,332.9	\$ 117,000	\$	\$ 3,018,332.9
Change in Net Assets	\$ -359,333	\$ 350,515	\$	\$ - 8,818
Net Assets at End of Year	<u>\$ -346,344</u>	<u>\$ 350,515</u>	<u>\$</u>	<u>\$ 4,171</u>

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
 Schedule of Estimated Net Assets at Beginning of Year**

Abundant Life Christian Center of La Marque, Inc.  
 Premier Academy of learning Charter School

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Budget for the Fiscal Year Ended

08/31/2011

Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets Carried Forward from Start-Up Phase	12,989			12,989
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Net Assets at Beginning of Year	<u>\$ 12,989</u>	<u>\$</u>	<u>\$</u>	<u>\$ 12,989</u>

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Local Revenue**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2011

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Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5719	Local Property Taxes Passed Through By School Districts				
5729	Local Revenues Resulting from Services Rendered to Other Schools				
5741	Earnings from Permanently Restricted Net Assets and Endowments				
5742	Earnings from Temporary Deposits and Investments				
5743	Rent				
5744	Gifts and Bequests	35,000			35,000
5749	Other Revenues from Local Sources				
	Miscellaneous Cash Receipts (field trips, classroom supplies, etc.)	7,000			7,000
	[Enter description here.]				
	[Enter description here.]				
5751	Food Service Activity		85,000		85,000
5752	Athletic Activities		5,000		5,000
5753	Extracurricular/Cocurricular Activities Other than Athletics				
5759	Cocurricular, Enterprising Services or Activities				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5769	Miscellaneous Revenues from Intermediate Sources				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	<b>Total Local Revenues</b>	<b>\$ 42,000</b>	<b>\$ 90,000</b>	<b>\$</b>	<b>\$ 132,000</b>

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated State Revenue**

Abundant Life Christian Center of La Marque, Inc.  
 Premier Academy of learning Charter School

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Budget for the Fiscal Year Ended

08/31/2011

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5811	Per Capita Apportionment	2,500,000			2,500,000
5812	Foundation School Program Act Entitlements				
5813	Foundation School Program Act Incentive Aid				
5819	Other Foundation School Program Act Revenues				
5829	State Program Revenues Distributed by Texas Education Agency				
5899	State Revenues from State of Texas Government Agencies				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	Total State Revenues	\$ 2,500,000	\$	\$	\$ 2,500,000

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Federal Revenue**

Abundant Life Christian Center of La Marque, Inc.  
 Premier Academy of learning Charter School

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Budget for the Fiscal Year Ended

08/31/2011

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5919	Federal Revenues Distributed Through Government Entities Other than State or Federal Agency				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5921	School Breakfast Program		60,915		60,915
5922	National School Lunch Program		111,600		111,600
5923	United States Department of Agriculture (USDA) Donated Commodities				
5929	Federal Revenues Distributed by Texas Education Agency				
	Title I		90,000		90,000
	Title II Part A & D, Title III Part A, Title IV Part A		35,000		35,000
	Formula IDEA Part B		80,000		80,000
5931	School Health and Related Services				
5932	Medicaid Administrative Claiming Program				
5939	Federal Revenues Distributed by Other State of Texas Government Agencies				
5949	Federal Revenues Distributed Directly from the Federal Government				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	<b>Total Federal Revenues</b>	<b>\$</b>	<b>\$ 377,515</b>	<b>\$</b>	<b>\$ 377,515</b>

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Net Assets at Beginning of Year**

Abundant Life Christian Center of La Marque, Inc.  
 Premier Academy of learning Charter School

Budget for the Fiscal Year Ended

08/31/2011

Description of Other Sources of Revenue	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
<b>Total Other Sources</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of learning Charter School

Budget for the Fiscal Year Ended

08/31/2011

358

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6100 Payroll Costs				
6112 Salaries or Wages for Substitute Teachers	20,000			20,000
6119 Salaries or Wages –Teacher and Other Professional Personnel	1,523,000			1,523,000
6121 Extra Duty Pay/Overtime - Support Personnel				
6129 Salaries or Wages for Support Personnel	212,500			212,500
6139 Employee Allowances	10,000			10,000
6141 Social Security/Medicare	25,165			25,165
6142 Group Health and Life Insurance	150,000			150,000
6143 Workers' Compensation	19,710			19,710
6145 Unemployment Compensation	10,413			10,413
6146 Teacher Retirement/TRS Care	9,545			9,545
6149 Employee Benefits				
Total Payroll Costs	\$ 1,980,332.9	\$	\$	\$ 1,980,332.9



**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of learning Charter School

Budget for the Fiscal Year Ended

08/31/2011

359

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6200 Professional and Contracted Services				
6211 Legal Services	10,000			10,000
6212 Audit Services	10,000			10,000
6219 Professional Services	50,000			50,000
6221 Staff Tuition and Related Fees--Higher Education				
6222 Student Tuition--Public Schools				
6223 Student Tuition--Other than Public Schools				
6229 Tuition and Transfer Payments				
6239 Education Service Center Services	5,000			5,000
6249 Contracted Maintenance and Repair	5,000			5,000
6259 Utilities	84,000			84,000
6269 Rentals--Operating Leases	660,000			660,000
6299 Miscellaneous Contracted Services	3,000			3,000
Total Professional and Contracted Services	\$ 827,000	\$	\$	\$ 827,000

**Application for an Open-Enrollment Charter School - Fifteenth Generation**  
**Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of learning Charter School

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Budget for the Fiscal Year Ended

08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6300	Supplies and Materials			
6311	Gasoline and Other Fuels for Vehicles (Including Buses)	1,000		1,000
6319	Supplies for Maintenance and/or Operations	15,000		15,000
6321	Textbooks	1,500		1,500
6329	Reading Materials	1,500		1,500
6339	Testing Materials	500		500
6341	Food		100,000	100,000
6342	Non-Food		5,000	5,000
6343	Items for Sale			
6344	USDA Donated Commodities			
6349	Food Services Supplies		12,000	12,000
6399	General Supplies	30,000		30,000
	<b>Total Supplies and Materials</b>	<b>\$ 49,500</b>	<b>\$ 117,000</b>	<b>\$ 166,500</b>

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of learning Charter School

Budget for the Fiscal Year Ended

08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6400 Other Operating Costs				
6411 Travel and Subsistence—Employee Only	1,000			1,000
6412 Travel and Subsistence—Students	500			500
6413 Stipends—Non-Employees				
6419 Travel and Subsistence—Non-Employees				
6429 Insurance and Bonding Costs	40,000			40,000
6449 Depreciation Expense				
6494 Reclassified Transportation Expenses				
6499 Miscellaneous Operating Costs	3,000			3,000
Total Other Operating Costs	\$ 44,500	\$	\$	\$ 44,500
6500 Debt Expense				
6521 Interest on Bonds				
6522 Capital Lease Interest				
6523 Interest on Debt				
6523 Interest Expenses				
6529 Interest Expenses				
6599 Other Debt Fees				
Total Other Operating Costs	\$	\$	\$	\$

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of learning Charter School

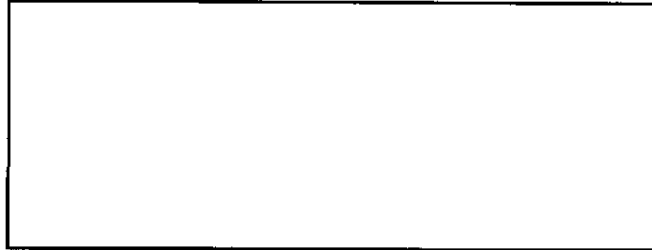
Budget for the Fiscal Year Ended

08/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
Other Expenses				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Other Expenses	\$	\$	\$	\$
Total Estimated Expenses	\$ 2,901,332.9	\$ 117,000	\$	\$ 3,018,332.9

**APPROVED DURING CONTINGENCY PROCESS**

0 000000	
<b>2009-2010 Estimate of State Aid Entitlement Template</b> <b>ONLY APPLICABLE TO CHARTER SCHOOLS</b> <b>INITIALLY IN OPERATION AFTER 09/01/01</b> <b>Template Date 07/31/2009-PRELIMINARY</b>	
	<b>Total</b>
Refined ADA	400.000
<b>Special Education FTEs:</b>	
Homebound (Code 01)	0.000
Hospital Class (Code 02)	0.000
Speech Therapy (Code 00)	0.000
Resource Room (Code 41& 42)	0.000
Self-contained Mild/Mod/Severe (Code 43 & 44)	0.000
Full Time Early Childhood (Code 45)	0.000
Off-home Campus (Codes 91-98)	0.000
VAC (Code 08)	0.000
State School Students (Code 30)	0.000
Residential Care & Treatment (Code 81-89)	0.000
<b>Total Sp Ed FTEs</b>	<b>0.000</b>
<b>Total Sp Ed Weighted FTEs</b>	<b>0.000</b>
Career & Technology FTEs	6.664
Advanced Career & Technology FTEs	0.000
Regular Program ADA	393.336
Mainstream ADA	31.200
High School ADA	0.000
Military ADA	0.000
VSN-Provided Courses	0.000
VSN-Enrolled Courses	0.000
Gifted & Talented Enrollment	0.000
Compensatory Ed Enrollment	239.000
Pregnancy-related FTEs	0.000
Bilingual ADA	15.200
Regular Program Participation	393.336
Special Education Participation	0.000
Mainstream Program Participation	34.320
Career & Technology Program Participation	8.996
Gifted & Talented Program Participation	0.000
Compensatory Education Program Participation	47.800
Pregnancy-related Program Participation	0.000
Bilingual Education Participation	1.520
<b>Total Program Participation</b>	<b>485.972</b>
Adjusted GYA	0.973
<b>Total Weighted ADA</b>	<b>606.515</b>
Was the Charter School in Operation Prior to September 1, 2001?	NO
Was this Charter Holder in operation on 01/01/06?	NO
Did Charter Holder Participate in TRS Active Care in 2005-06?	NO
Full-Time Staff (Does not include Administrators)	0
Part-Time Staff (Does not include Administrators)	0
<b>Funding Data:</b>	
State Average Basic Allotment	\$ 4,621
State Average Adjusted Basic Allotment	\$ 4,884
State Average Adjusted Allotment	\$ 5,927
State Average DTR- Level II	0.0502
State Average DTR- Level III	0.0309
<b>Funding Breakdown by Program:</b>	
Regular Program Block Grant	\$ 2,331,169
Special Education Block Grant (Spending Requirement Pending)	\$ -
Mainstream Special Education (Spending Requirement Pending)	\$ 203,403
Career & Technology Grant (Spending Requirement Pending)	\$ 53,319
Gifted & Talented Op Grant (Spending Requirement Pending)	\$ -
Regular Compensatory Ed (Spend 55%)	\$ 283,294
Military Allotment (Spending Requirement Pending)	\$ -
Pregnancy Related Services Allocation (Spend 55%)	\$ -
Bilingual Education Block Grant (Spending Requirement Pending)	\$ 9,009
<b>Transportation:</b>	
Regular Program	\$ -
Special Education	\$ -
Career and Technology	\$ -
HS Allotment	\$ -



You have exceeded your enrollment cap of 0. This estimate will not be accepted until you comply with your enrollment cap.

Preparer Name and Title (Please Print)

Preparer Signature

Date, E-Mail Address, and Phone Number

Superintendent Name (Please Print)

Superintendent Signature

Date, E-Mail Address, and Phone Number

**MAILING INSTRUCTIONS**

PLEASE MAIL THIS PAGE, DATA ENTRY AND RISD PAGES TO:

Texas Education Agency

Division of State Funding

1701 N. Congress, Austin TX 78701

**DUE DATE: MONDAY, AUGUST 24, 2009**

**FSP INSTRUCTIONS**

SEND DATA FROM COLUMN B OF THIS PAGE VIA THE FSP ESTIMATE MODULE

**FSP PAYMENT SYSTEM - ESTIMATE REPORT**

**FSP ESTIMATE WILL NOT BE PROCESSED**

**UNTIL PAPER COPY IS RECEIVED VIA USPS**

Virtual School Network Program	\$	-
State Share of Tier I	\$	2,880,194
Total Tier II	\$	239,553
<b>TOTAL FOUNDATION</b>	\$	<b>3,119,747</b>
<b>OTHER PROGRAMS</b>		
FT Staff Allotment	\$	-
PT Staff Allotment	\$	-
Additional State Aid for Tax Reduction (ASATR)	\$	207,573
Reduction of Excess Formula HB3646 Revenue	\$	-
Amount Transferred to NOGA under HB3646	\$	-
<b>TOTAL OTHER PROGRAMS</b>	\$	<b>207,573</b>
<b>TOTAL FSP</b>	\$	<b>3,327,320</b>
Amount Due From NOGA under HB3646	\$	-
Technology Allotment (\$29.43 * ADA)	\$	11,772
<b>TOTAL STATE AID</b>	\$	<b>3,339,092</b>

APPROVED DURING CONTINGENCY PROCESS



<b>ADJUSTMENT IN STATE AID DUE TO HB3646</b>	
HB1 Tier I	\$ 2,327,706
HB1 Tier II Level 1	\$ 295,121
Certain Professional Staff Allotment	\$ -
High School Allotment	\$ -
Additional State Aid for Employee Benefits	\$ -
Additional State Aid Under HB1 78th Session (\$110 per WADA)	\$ 66,681
Additional State Aid for Tax Relief	\$ 323,849
HB1 Revenue (Without Enrichment)	\$ 3,013,356
HB1 WADA	606,187
HB1 Revenue Per Wada	\$ 4,971
HB3646 WADA	606,515
Adjusted HB1 Revenue	\$ 3,014,985
2008-09 Educator Salary Increase	\$ -
HB3646 Minimum Tier I Revenue	\$ 3,087,767
HB3646 Minimum Tier I Revenue Per WADA	\$ 5,091
HB3646 Maximum Tier I Revenue	\$ 3,227,265
HB3646 Maximum Tier I Revenue Per WADA	\$ 5,321
Additional State Aid for Tax Reduction (ASATR)	\$ 207,573
Reduction of Excess Formula HB36 Revenue	\$ -
Amount Transferred to NOGA under HB3646	\$ -

APPROVED DURING CONTINGENCY PROCESS

	A	B
1	000000	
2	2009-2010 Estimate of State Aid Enrollment Template	
3	ONLY APPLICABLE TO CHARTER SCHOOLS	
4	INITIALLY IN OPERATION AFTER 08/01/01	
5	Template Date 07/01/2008-PRELIMINARY	Total
6		
7	Refined ADA	400.000
8	High School ADA	0.000
9	Special Education FTEs:	
10	Homebound (Code 01)	0.000
11	Hospital Class (Code 02)	0.000
12	Speech Therapy (Code 00)	0.000
13	Resource Room (Code 41 & 42)	0.000
14	Self-contained Mild/Mod/Severe (Code 43 & 44)	0.000
15	Full Time Early Childhood (Code 45)	0.000
16	Off-home Campus (Codes 91-98)	0.000
17	VAC (Code 08)	0.000
18	State School Students (Code 30)	0.000
19	Residential Care & Treatment (Code 91-99)	0.000
20	Total Sp Ed FTEs	0.000
21	Total Sp Ed Weighted FTEs	0.000
22	Career & Technology FTEs	6.664
23	Regular Program ADA	393.336
24	Mainstream ADA	31.200
25	Gifted & Talented Enrollment	0.000
26	Compensatory Ed Enrollment	239.000
27	Pregnancy-related FTEs	0.000
28	Bilingual ADA	15.200
29	Regular Program Participation	393.336
30	Special Education Participation	0.000
31	Mainstream Program Participation	34.320
32	Career & Technology Program Participation	9.996
33	Gifted & Talented Program Participation	0.000
34	Compensatory Education Program Participation	47.000
35	Pregnancy-related Program Participation	0.000
36	Bilingual Education Participation	1.520
37	Total Program Participation	485.972
38	Adjusted GYA	0.97520
39	Total Weighted ADA	996.187
40		
41	Did Charter Holder have a charter in Operation on January 1, 2006?	NO
42	Did Charter Holder Participate in TRS Active Care in 2005-06?	NO
43	Classroom Teacher, FT Librarian, RN, & Counselors	0
44	Part-Time Classroom Teacher	0
45	Full-Time Staff (Does not include Administrators)	0
46	Part-Time Staff (Does not include Administrators)	0
47		
48	Funding Data:	
49	State Average Basic Allotment	\$ 3,737
50	State Average Adjusted Basic Allotment	\$ 3,949
51	State Average Adjusted Allotment	\$ 4,790
52	State Average DTR- Level I	0.1134
53	State Average DTR- Level II	0.0504
54	State Average DTR- Level III	0.0210
55	State Average Target Revenue	\$ 4,971
56	Funding Breakdown by Program:	
57	Regular Program Block Grant	\$ 1,893,997
58	Special Education Block Grant (85%)	\$ -
59	Mainstream Special Education (85%)	\$ 164,386
60	Career & Technology Block Grant (90%)	\$ 43,091
61	Gifted & Talented Operational Grant (85%)	\$ -
62	Regular Compensatory Ed (85%)	\$ 228,952
63	Pregnancy Related Services Allocation (85%)	\$ -
64	Bilingual Education Block Grant (85%)	\$ 7,280
65	Transportation:	
66	Regular Program	\$ -
67	Special Education	\$ -
68	Career and Technology	\$ -
69	State Share of Tier I	\$ 2,327,706
70	Total Tier II	\$ 529,318
71	Total Tier II (Without Enrichment)	\$ -295,123
72	TOTAL FOUNDATION	\$ 2,847,023
73		
74	OTHER PROGRAMS	
75	Additional State Aid for Employee Benefits	\$ -
76	Additional State Aid Under HB1 78th Session (\$110 per WADA)	\$ 66,681
77	Additional State Aid for Tax Relief	\$ 323,849
78	Educator Salary Increase (\$23.63 per WADA)	\$ 14,324
79	Highschool Allotment	\$ -
80	Certain Professional Staff Allotment	\$ -
81	FT Staff Allotment	\$ -
82	PT Staff Allotment	\$ -
83	TOTAL OTHER ALLOTMENTS	\$ 404,854
84		
85	TOTAL FSP	\$ 3,261,878
86	Technology Allotment (\$29.43 * ADA)	\$ 11,772
87	TOTAL STATE AID	\$ 3,273,647
88	HB1 Revenue without Enrichment	\$ 3,813,356
89	HB1 Revenue Per Wada without Enrichment	\$ 4,971
90		

0 00000 2005-2010 Estimate of State Aid Entitlement Template ONLY APPLICABLE TO CHARTER SCHOOLS INITIALLY IN OPERATION ON OR BEFORE 09/01/01 Template Date 8/7/12/2005-PRELIMINARY			
	All Pages 30% TOTAL	All Pages 75% TOTAL	Estimate of State Aid TOTAL
Refined ADA	120.000	289.000	400.000
High School ADA			0.000
<b>Special Education FTEs:</b>			
Homebound (Code 01)	0.000	0.000	0.000
Hospital Class (Code 02)	0.000	0.000	0.000
Speech Therapy (Code 00)	0.000	0.000	0.000
Resource Room (Code 41 & 42)	0.000	0.000	0.000
Self-contained Mild/Mod/Severe (Code 43 & 44)	0.000	0.000	0.000
Full Time Early Childhood (Code 45)	0.000	0.000	0.000
Off-home Campus (Codes 91-98)	0.000	0.000	0.000
VAC (Code 88)	0.000	0.000	0.000
State School Students (Code 30)	0.000	0.000	0.000
Residential Care & Treatment (Code 81-89)	0.000	0.000	0.000
<b>Total Sp Ed FTEs</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
<b>Total Sp Ed Weighted FTEs</b>	<b>0.000</b>	<b>0.000</b>	<b>0.000</b>
Career & Technology FTEs	1.999	4.665	6.664
Regular Program ADA	118.001	275.335	393.336
Mainstream ADA	8.380	21.840	31.220
Gifted & Talented Enrollment	0.000	0.000	0.000
Compensatory Ed Enrollment	71.700	167.300	239.000
Pregnancy-related FTEs	0.000	0.000	0.000
Bilingual ADA	4.560	10.640	15.200
Regular Program Participation	118.001	275.335	393.336
Special Education Participation	0.000	0.000	0.000
Mainstream Program Participation	30.296	24.024	34.320
Career & Technology Program Participation	2.599	6.297	8.996
Gifted & Talented Program Participation	0.000	0.000	0.000
Compensatory Education Program Participation	14.340	33.460	47.800
Pregnancy-related Program Participation	0.000	0.000	0.000
Bilingual Education Participation	0.456	1.064	1.520
<b>Total Program Participation</b>	<b>145.792</b>	<b>340.181</b>	<b>495.972</b>
Adjusted GYA		0.97320	
<b>Total Weighted ADA</b>	<b>145.792</b>	<b>424.331</b>	<b>676.123</b>
Did Charter Holder Participate in TRS Active Care in 2005-06?			NO
Classroom Teacher, FT Librarian, RN, & Counselors			0
Part-Time Classroom Teacher			0
Full-Time Staff (Does not include Administrators)			0
Part-Time Staff (Does not include Administrators)			0
<b>Funding Data:</b>			
State Average Basic Allotment		\$ 3,737	
State Average Adjusted Basic Allotment		\$ 3,949	
State Average Adjusted Allotment		\$ 4,790	
State Average DTR - Level I		0.1134	
State Average DTR - Level II		0.0504	
State Average DTR - Level III		0.0310	
State Average Target Revenue		\$ 4,971	
Method 1 Revenue per ADA	120		120
Method 2 Revenue per Weighted ADA	146		146
Total Estimated State Aid Entitlement (larger method)	\$ 146		\$ 146
<b>Funding Breakdown by Program:</b>			
Regular Program Block Grant	\$ 118	\$ 1,318,788	\$ 1,318,918
Special Education Block Grant (85%)	\$ -	\$ -	\$ -
Mainstream Special Education (85%)	\$ 10	\$ 115,070	\$ 115,080
Career & Technology Block Grant (90%)	\$ 3	\$ 30,164	\$ 30,166
Gifted & Talented Operational Grant (85%)	\$ -	\$ -	\$ -
Regular Compensatory Ed (85%)	\$ 14	\$ 160,266	\$ 160,281
Pregnancy Related Services Allocation (85%)	\$ -	\$ -	\$ -
Bilingual Education Block Grant (85%)	\$ 0	\$ 5,096	\$ 5,097
<b>Transportation:</b>			
Regular Program		\$ -	
Special Education		\$ -	
Career and Technology		\$ -	
State Share of Tier I	\$ 146	\$ 1,629,394	\$ 1,629,540
Total Tier II	\$ 0	\$ 370,521	\$ 370,521
Total Tier II (without enrichment)	\$ (146)	\$ 206,589	\$ 206,438
<b>TOTAL FOUNDATION</b>	<b>\$ 146</b>	<b>\$ 1,899,915</b>	<b>\$ 2,000,461</b>
Additional State Aid for Employee Benefits			\$ -
Additional State Aid Under HB1 79th Session (\$110 per WADA)	\$ 16,037	\$ 46,676	\$ 62,714
Additional State Aid for Tax Relief			\$ 226,634
Educator Salary Increase (\$23.63 per WADA)			\$ 13,472
Highschool Allotment			\$ -
Certain Professional Staff Allotment			\$ -
FT Staff Allotment			\$ -
PT Staff Allotment			\$ -
<b>TOTAL OTHER ALLOTMENTS</b>			<b>\$ 302,880</b>
<b>TOTAL FSP</b>			<b>\$ 2,302,841</b>
Technology Allotment (\$29.43 * ADA)			\$ 11,772
<b>TOTAL STATE AID</b>	<b>\$ 146</b>	<b>\$ 1,999,915</b>	<b>\$ 2,314,613</b>
HB 1 Revenue without Enrichment	\$ 10,037	\$ 2,109,350	\$ 2,129,387
HB1 Revenue Per Wada without Enrichment			\$ 5,728

APPROVED DURING CONTINGENCY PROCESS



**APPROVED DURING CONTINGENCY PROCESS**

	A	B	C	D	E	F	G	H	I	J
1	<b>ENTER THE DATA FROM ROWS 7-27; COLUMNS B-I INTO THE FSP PAYMENT SYSTEM - ESTIMATE MODULE AND SEND BY AUGUST 24, 2009. DON'T FORGET TO SEND SIGNED COPY VIA US MAIL, OR FSP ESTIMATE WILL NOT BE PROCESSED.</b>	<b>000000</b> <b>2009-2010 Estimate of State Aid Entitlement Template</b>								
2		1	2	3	4	5	6	7	8	
3		NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE	Page Total
4		000000	000000	000000	000000	000000	000000	000000	000000	
5	<b>RESIDENT DISTRICTS</b>									
7	Refined ADA	400.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	400.000
8	High School ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
9	Military ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
10	Special Education FTEs:									
11	Homebound (Code 01)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
12	Hospital Class (Code 02)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
13	Speech Therapy (Code 00)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
14	Resource Room (Code 41& 42)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
15	Self-Contained Mild/Mod/Sev (Code 43 & 44)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
16	Full Time Early Childhood (Code 45)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
17	Off-Home Campus (Codes 91-98)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
18	VAC (Code 08)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
19	State School Students (Code 30)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
20	Residential Care & Treatment (Code 81-89)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
21	Total Sp Ed FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
22	Total Sp Ed Weighted FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
23	Career & Technology FTEs	6.664	0.000	0.000	0.000	0.000	0.000	0.000	0.000	6.664
24	Regular Program ADA	393.336	0.000	0.000	0.000	0.000	0.000	0.000	0.000	393.336
25	Mainstream ADA	31.200	0.000	0.000	0.000	0.000	0.000	0.000	0.000	31.200
26	Gifted & Talented Enrollment	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
27	Compensatory Ed Enrollment	239.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	239.000
28	Pregnancy Related FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
29	Bilingual ADA	15.200	0.000	0.000	0.000	0.000	0.000	0.000	0.000	15.200
30										
31	Regular Program Participation	393.336	0.000	0.000	0.000	0.000	0.000	0.000	0.000	393.336
32	Special Education Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
33	Mainstream Program Participation	34.320	0.000	0.000	0.000	0.000	0.000	0.000	0.000	34.320
34	Career & Technology Program Participation	8.996	0.000	0.000	0.000	0.000	0.000	0.000	0.000	8.996
35	Gifted & Talented Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
36	Compensatory Education Program Participation	47.800	0.000	0.000	0.000	0.000	0.000	0.000	0.000	47.800
37	Pregnancy Related Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
38	Bilingual Education Participation	1.520	0.000	0.000	0.000	0.000	0.000	0.000	0.000	1.520
39										
40	<b>Total Program Participation</b>	485.972	0.000	0.000	0.000	0.000	0.000	0.000	0.000	485.972
41										
42	<b>Total Weighted ADA</b>	485.972	0.000	0.000	0.000	0.000	0.000	0.000	0.000	485.972
43										
44	<b>Funding Data:</b>									
45	Weighted Adjustment Factor	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	
46	Method 1 Revenue per ADA	1	1	1	1	1	1	1	1	
47	Method 3 Revenue per ADA (W/O Enrichment)	0	0	0	0	0	0	0	0	
48	Method 2 Revenue per WADA	1	1	1	1	1	1	1	1	
49	Method 4 Revenue per WADA (W/O Enrichment)	0	0	0	0	0	0	0	0	
50	Adjusted Allotment	1	1	1	1	1	1	1	1	
51										
52	<b>RISD Percentage</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	
53										
54	Method 1 Revenue per ADA	\$ 120	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 120
55	Method 3 Revenue per ADA - Without Enrichment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
56	Method 2 Revenue per Weighted ADA	\$ 146	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 146
57	Method 4 Revenue per WADA - Without Enrichment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
58	Total Estimated State Aid Entitlement (larger method)	\$ 146	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 146
59	Total Estimated State Aid Entitlement (larger method W/O Enrichment)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
60	<b>Funding Breakdown by Program:</b>									
61	Regular Program Block Grant	118	0	0	0	0	0	0	0	\$ 118
62	Special Education Block Grant	0	0	0	0	0	0	0	0	\$ -
63	Mainstream Special Education	10	0	0	0	0	0	0	0	\$ 10
64	Career & Technology Block Grant	3	0	0	0	0	0	0	0	\$ 3
65	Gifted & Talented Operational Grant	0	0	0	0	0	0	0	0	\$ -
66	Regular Compensatory Ed	14	0	0	0	0	0	0	0	\$ 14
67	Pregnancy Related Services Allocation	0	0	0	0	0	0	0	0	\$ -
68	Bilingual Education Block Grant	0	0	0	0	0	0	0	0	\$ 0
69										
70	Total Cost of Tier I	146	0	0	0	0	0	0	0	\$ 146
71	Total Tier II	0	0	0	0	0	0	0	0	\$ 0
72	Total Tier II (Without Enrichment)	(146)	0	0	0	0	0	0	0	\$ (146)
73	<b>Total Foundation</b>	<b>146</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>\$ 146</b>
74	Technology Allotment (\$30 per ADA)	3,600	0	0	0	0	0	0	0	\$ 3,600
75	Additional State Aid Under HB1 (\$110 X WADA)	16,037	0	0	0	0	0	0	0	\$ 16,037
76	<b>TOTAL STATE AID</b>	<b>19,783</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>\$ 19,783</b>

**APPROVED DURING CONTINGENCY PROCESS**

	A	B	C	D	E					J
1	ENTER THE DATA FROM ROWS 7-27, COLUMNS B-I INTO									
2	THE FSP PAYMENT SYSTEM - ESTIMATE MODULE AND									
3	SEND BY AUGUST 24, 2009. DON'T FORGET TO SEND									
4	SIGNED COPY VIA US MAIL OR FSP ESTIMATE WILL NOT									
5	BE PROCESSED.									
	000000									
	2009-2010 Estimate of State Aid Entitlement Template									
		9	10	11	12	13	14	15	16	
6	<b>RESIDENT DISTRICTS</b>	NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE	Page Total
		000000	000000	000000	000000	000000	000000	000000	000000	
7	Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
8	High School ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
9	Military ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
10	Special Education FTEs:									
11	Homebound (Code 01)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
12	Hospital Class (Code 02)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
13	Speech Therapy (Code 00)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
14	Resource Room (Code 41& 42)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
15	Self-Contained Mild/Mod/Sev (Code 43 & 44)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
16	Full Time Early Childhood (Code 45)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
17	Off-Home Campus (Codes 91-98)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
18	VAC (Code 08)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
19	State School Students (Code 30)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
20	Residential Care & Treatment (Code 81-89)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
21	Total Sp Ed FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
22	Total Sp Ed Weighted FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
23	Career & Technology FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
24	Regular Program ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
25	Mainstream ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
26	Gifted & Talented Enrollment	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
27	Compensatory Ed Enrollment	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
28	Pregnancy Related FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
29	Bilingual ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
30										
31	Regular Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
32	Special Education Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
33	Mainstream Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
34	Career & Technology Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
35	Gifted & Talented Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
36	Compensatory Education Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
37	Pregnancy Related Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
38	Bilingual Education Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
39										
40	<b>Total Program Participation</b>	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
41										
42	<b>Total Weighted ADA</b>	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
43										
44	<b>Funding Data:</b>									
45	Weighted Adjustment Factor	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	
46	Method 1 Revenue per ADA	1	1	1	1	1	1	1	1	
47	Method 3 Revenue per ADA (W/O Enrichment)	0	0	0	0	0	0	0	0	
48	Method 2 Revenue per WADA	1	1	1	1	1	1	1	1	
49	Method 4 Revenue per WADA (W/O Enrichment)	0	0	0	0	0	0	0	0	
50	Adjusted Allotment	1	1	1	1	1	1	1	1	
51										
52	<b>RISD Percentage</b>	30%	30%	30%	30%	30%	30%	30%	30%	
53										
54	Method 1 Revenue per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
55	Method 3 Revenue per ADA - Without Enrichment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
56	Method 2 Revenue per Weighted ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
57	Method 4 Revenue per WADA - Without Enrichment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
58	Total Estimated State Aid Entitlement (larger method)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
59	Total Estimated State Aid Entitlement (larger method W/O Enrichment)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
60	<b>Funding Breakdown by Program:</b>									
61	Regular Program Block Grant	0	0	0	0	0	0	0	0	\$ -
62	Special Education Block Grant	0	0	0	0	0	0	0	0	\$ -
63	Mainstream Special Education	0	0	0	0	0	0	0	0	\$ -
64	Career & Technology Block Grant	0	0	0	0	0	0	0	0	\$ -
65	Gifted & Talented Operational Grant	0	0	0	0	0	0	0	0	\$ -
66	Regular Compensatory Ed	0	0	0	0	0	0	0	0	\$ -
67	Pregnancy Related Services Allocation	0	0	0	0	0	0	0	0	\$ -
68	Bilingual Education Block Grant	0	0	0	0	0	0	0	0	\$ -
69										
70	<b>Total Cost of Tier I</b>	0	0	0	0	0	0	0	0	\$ -
71	<b>Total Tier II</b>	0	0	0	0	0	0	0	0	\$ -
72	<b>Total Tier II (Without Enrichment)</b>	0	0	0	0	0	0	0	0	\$ -
73	<b>Total Foundation</b>	0	0	0	0	0	0	0	0	\$ -
74	Technology Allotment (\$30 per ADA)	0	0	0	0	0	0	0	0	\$ -
75	Additional State Aid Under HB1 (\$110 X WADA)	0	0	0	0	0	0	0	0	\$ -
76	<b>TOTAL STATE AID</b>	0	0	0	0	0	0	0	0	\$ -

**APPROVED DURING CONTINGENCY PROCESS**

	A	B	C	D	E	F	G	H	I	J
1	0									
2	000000									
3	2009-2010 Estimate of State Aid Entitlement Template									
4		17	18	19	20	21	22	23	24	
5		NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE	Page Total
6		000000	000000	000000	000000	000000	000000	000000	000000	
7	RESIDENT DISTRICTS									
7	Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
8	High School ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
9	Military ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
10	Special Education FTEs*									
11	Homebound (Code 01)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
12	Hospital Class (Code 02)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
13	Speech Therapy (Code 00)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
14	Resource Room (Code 41& 42)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
15	Self-Contained Mild/Mod/Sev (Code 43 & 44)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
16	Full Time Early Childhood (Code 45)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
17	Off-Home Campus (Codes 91-98)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
18	VAC (Code 08)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
19	State School Students (Code 30)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
20	Residential Care & Treatment (Code 81-89)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
21	Total Sp Ed FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
22	Total Sp Ed Weighted FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
23	Career & Technology FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
24	Regular Program ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
25	Mainstream ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
26	Gifted & Talented Enrollment	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
27	Compensatory Ed Enrollment	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
28	Pregnancy Related FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
29	Bilingual ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
30										
31	Regular Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
32	Special Education Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
33	Mainstream Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
34	Career & Technology Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
35	Gifted & Talented Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
36	Compensatory Education Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
37	Pregnancy Related Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
38	Bilingual Education Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
39										
40	<b>Total Program Participation</b>	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
41										
42	<b>Total Weighted ADA</b>	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
43										
44	<b>Funding Data:</b>									
45	Weighted Adjustment Factor	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	
46	Method 1 Revenue per ADA	1	1	1	1	1	1	1	1	
47	Method 3 Revenue per ADA (W/O Enrichment)	0	0	0	0	0	0	0	0	
48	Method 2 Revenue per WADA	1	1	1	1	1	1	1	1	
49	Method 4 Revenue per WADA (W/O Enrichment)	0	0	0	0	0	0	0	0	
50	Adjusted Allotment	1	1	1	1	1	1	1	1	
51										
52	<b>RISD Percentage</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>30%</b>	
53										
54	Method 1 Revenue per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
55	Method 3 Revenue per ADA - Without Enrichment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
56	Method 2 Revenue per Weighted ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
57	Method 4 Revenue per WADA - Without Enrichment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
58	Total Estimated State Aid Entitlement (larger method)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
59	Total Estimated State Aid Entitlement (larger method W/O Enrichment)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
60	<b>Funding Breakdown by Program:</b>									
61	Regular Program Block Grant	0	0	0	0	0	0	0	0	\$ -
62	Special Education Block Grant	0	0	0	0	0	0	0	0	\$ -
63	Mainstream Special Education	0	0	0	0	0	0	0	0	\$ -
64	Career & Technology Block Grant	0	0	0	0	0	0	0	0	\$ -
65	Gifted & Talented Operational Grant	0	0	0	0	0	0	0	0	\$ -
66	Regular Compensatory Ed	0	0	0	0	0	0	0	0	\$ -
67	Pregnancy Related Services Allocation	0	0	0	0	0	0	0	0	\$ -
68	Bilingual Education Block Grant	0	0	0	0	0	0	0	0	\$ -
69										
70	Total Cost of Tier I	0	0	0	0	0	0	0	0	\$ -
71	Total Tier II	0	0	0	0	0	0	0	0	\$ -
72	Total Tier II (Without Enrichment)	0	0	0	0	0	0	0	0	\$ -
73	Total Foundation	0	0	0	0	0	0	0	0	\$ -
74	Technology Allotment (\$30 per ADA)	0	0	0	0	0	0	0	0	\$ -
75	Additional State Aid Under HB1 (\$110 X WADA)	0	0	0	0	0	0	0	0	\$ -
76	<b>TOTAL STATE AID</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>\$ -</b>

# APPROVED DURING CONTINGENCY PROCESS

A	B	C	D	E	F	G	H	I	J
1	0								
2	000000								
3	2009-2010 Estimate of State Aid Entitlement Template								
4	25	26	27	28	29	30	31	32	
5	NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE	Page Total
6	000000	000000	000000	000000	000000	000000	000000	000000	
7	<b>RESIDENT DISTRICTS</b>								
7	Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
8	High School ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
9	Military ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
10	Special Education FTEs								
11	Homebound (Code 01)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
12	Hospital Class (Code 02)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
13	Speech Therapy (Code 00)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
14	Resource Room (Code 41& 42)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
15	Self-Contained Mild/Mod/Sev (Code 43 & 44)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
16	Full Time Early Childhood (Code 45)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
17	Off-Home Campus (Codes 91-98)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
18	VAC (Code 08)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
19	State School Students (Code 30)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
20	Residential Care & Treatment (Code 81-89)	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
21	Total Sp Ed FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
22	Total Sp Ed Weighted FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
23	Career & Technology FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
24	Regular Program ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
25	Mainstream ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
26	Gifted & Talented Enrollment	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
27	Compensatory Ed Enrollment	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
28	Pregnancy Related FTEs	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
29	Bilingual ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
30									
31	Regular Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
32	Special Education Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
33	Mainstream Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
34	Career & Technology Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
35	Gifted & Talented Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
36	Compensatory Education Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
37	Pregnancy Related Program Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
38	Bilingual Education Participation	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
39									
40	<b>Total Program Participation</b>	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
41									
42	<b>Total Weighted ADA</b>	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
43									
44	<b>Funding Data:</b>								
45	Weighted Adjustment Factor	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
46	Method 1 Revenue per ADA	1	1	1	1	1	1	1	1
47	Method 3 Revenue per ADA (W/O Enrichment)	0	0	0	0	0	0	0	0
48	Method 2 Revenue per WADA	1	1	1	1	1	1	1	1
49	Method 4 Revenue per WADA (W/O Enrichment)	0	0	0	0	0	0	0	0
50	Adjusted Allotment	1	1	1	1	1	1	1	1
51									
52	<b>RISD Percentage</b>	30%	30%	30%	30%	30%	30%	30%	
53									
54	Method 1 Revenue per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
55	Method 3 Revenue per ADA - Without Enrichment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
56	Method 2 Revenue per Weighted ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
57	Method 4 Revenue per WADA - Without Enrichment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
58	Total Estimated State Aid Entitlement (larger method)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
59	Total Estimated State Aid Entitlement (larger method W/O Enrichment)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
60	<b>Funding Breakdown by Program:</b>								
61	Regular Program Block Grant	0	0	0	0	0	0	0	\$ -
62	Special Education Block Grant	0	0	0	0	0	0	0	\$ -
63	Mainstream Special Education	0	0	0	0	0	0	0	\$ -
64	Career & Technology Block Grant	0	0	0	0	0	0	0	\$ -
65	Gifted & Talented Operational Grant	0	0	0	0	0	0	0	\$ -
66	Regular Compensatory Ed	0	0	0	0	0	0	0	\$ -
67	Pregnancy Related Services Allocation	0	0	0	0	0	0	0	\$ -
68	Bilingual Education Block Grant	0	0	0	0	0	0	0	\$ -
69									
70	Total Cost of Tier I	0	0	0	0	0	0	0	\$ -
71	Total Tier II	0	0	0	0	0	0	0	\$ -
72	Total Tier II (Without Enrichment)	0	0	0	0	0	0	0	\$ -
73	Total Foundation	0	0	0	0	0	0	0	\$ -
74	Technology Allotment (\$30 per ADA)	0	0	0	0	0	0	0	\$ -
75	Additional State Aid Under HB1 (\$110 X WADA)	0	0	0	0	0	0	0	\$ -
76	<b>TOTAL STATE AID</b>	0	0	0	0	0	0	0	\$ -

# APPROVED DURING CONTINGENCY PROCESS

A	B	C	D	E	F	G	H	I	J
1	0								
2	000000								
3	2009-2010 Estimate of State Aid Entitlement Template								
4	33	34	35	36	37	38	39	40	
5	NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE	Page Total
6	<b>RESIDENT DISTRICTS</b>								
7	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
8	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
9	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
10	Special Education FTEs:								
11	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
12	Homebound (Code 01)								
13	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
14	Hospital Class (Code 02)								
15	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
16	Speech Therapy (Code 00)								
17	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
18	Resource Room (Code 41& 42)								
19	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
20	Self-Contained Mild/Mod/Sev (Code 43 & 44)								
21	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
22	Full Time Early Childhood (Code 45)								
23	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
24	Off-Home Campus (Codes 91-98)								
25	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
26	VAC (Code 08)								
27	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
28	State School Students (Code 30)								
29	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
30	Residential Care & Treatment (Code 81-89)								
31	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
32	Total Sp Ed FTEs								
33	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
34	Total Sp Ed Weighted FTEs								
35	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
36	Career & Technology FTEs								
37	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
38	Regular Program ADA								
39	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
40	Mainstream ADA								
41	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
42	Gifted & Talented Enrollment								
43	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
44	Compensatory Ed Enrollment								
45	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
46	Pregnancy Related FTEs								
47	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
48	Bilingual ADA								
49	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
50	Total Program Participation								
51	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
52	Total Weighted ADA								
53	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
54	<b>Funding Data:</b>								
55	Weighted Adjustment Factor								
56	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
57	Method 1 Revenue per ADA								
58	1	1	1	1	1	1	1	1	1
59	Method 3 Revenue per ADA (W/O Enrichment)								
60	0	0	0	0	0	0	0	0	0
61	Method 2 Revenue per WADA								
62	1	1	1	1	1	1	1	1	1
63	Method 4 Revenue per WADA (W/O Enrichment)								
64	0	0	0	0	0	0	0	0	0
65	Adjusted Allotment								
66	1	1	1	1	1	1	1	1	1
67	<b>RISD Percentage</b>								
68	30%	30%	30%	30%	30%	30%	30%	30%	30%
69	Method 1 Revenue per ADA								
70	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
71	Method 3 Revenue per ADA - Without Enrichment								
72	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
73	Method 2 Revenue per Weighted ADA								
74	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
75	Method 4 Revenue per WADA - Without Enrichment								
76	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
77	Total Estimated State Aid Entitlement (larger method)								
78	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
79	Total Estimated State Aid Entitlement (larger method W/O Enrichment)								
80	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
81	<b>Funding Breakdown by Program:</b>								
82	Regular Program Block Grant								
83	0	0	0	0	0	0	0	0	\$ -
84	Special Education Block Grant								
85	0	0	0	0	0	0	0	0	\$ -
86	Mainstream Special Education								
87	0	0	0	0	0	0	0	0	\$ -
88	Career & Technology Block Grant								
89	0	0	0	0	0	0	0	0	\$ -
90	Gifted & Talented Operational Grant								
91	0	0	0	0	0	0	0	0	\$ -
92	Regular Compensatory Ed								
93	0	0	0	0	0	0	0	0	\$ -
94	Pregnancy Related Services Allocation								
95	0	0	0	0	0	0	0	0	\$ -
96	Bilingual Education Block Grant								
97	0	0	0	0	0	0	0	0	\$ -
98	Total Cost of Tier I								
99	0	0	0	0	0	0	0	0	\$ -
100	Total Tier II								
101	0	0	0	0	0	0	0	0	\$ -
102	Total Tier II (Without Enrichment)								
103	0	0	0	0	0	0	0	0	\$ -
104	Total Foundation								
105	0	0	0	0	0	0	0	0	\$ -
106	Technology Allotment (\$30 per ADA)								
107	0	0	0	0	0	0	0	0	\$ -
108	Additional State Aid Under HB1 (\$110 X WADA)								
109	0	0	0	0	0	0	0	0	\$ -
110	<b>TOTAL STATE AID</b>								
111	0	0	0	0	0	0	0	0	\$ -

**APPROVED DURING CONTINGENCY PROCESS**

2009-2010 FSP VARIABLES PRELIM TCPIGHT Updated 07_29_09							
DISTRICT	DST30010	FACTOR	M1	M2			FM073130
CDN	School District	Weighted Adjustment Factor	Method 1 Variable per ADA	Method 2 Variable per WADA	Method 3 Variable per ADA (w/o enrichment)	Method 4 Variable per WADA (Without Enrichment)	Adjusted Allotment
000000	NONE	1.0000	\$ 1	\$ 1			\$ 1
1902	CAYUGA ISD	1.281054455	7000	5530.517853	6589	5304.06905	4838
1903	ELKHART ISD	1.119002292	2524.981703	5141.688535	2218.2856	4476.95554	4226
1904	FRANKSTON ISD	1.252986705	4947.484354	4946.636098	4673.1905	4593.5744	4732
1906	NECHES ISD	1.328981461	3159.665753	4701.863478	3056.7342	4488.53388	5019
1907	PALESTINE ISD	1.077370408	4164.114185	5156.339435	3609.1752	4448.77564	4110
1908	WESTWOOD ISD	1.107476703	3454.967681	4907.659988	3075.2687	4294.61929	4211
1909	SLOCUM ISD	1.334277263	3649.594094	4653.824554	3433.4159	4243.94265	5039
2901	ANDREWS ISD	1.042547498	7000	5585.526673	6589	5239.29387	4055
3902	HUDSON ISD	1.084644828	1789.549053	4795.879158	1686.0375	4371.64326	4110
3903	LUFKIN ISD	1.021273749	2867.797972	4578.043887	2764.8087	4343.03909	3896
3904	HUNTINGTON ISD	1.10470152	1002.091358	4708.632966	832.64225	4070.43817	4186
3905	DIBOLL ISD	1.122304942	1653.022857	4514.176872	1590.3629	4292.86167	4334
3906	ZAVALLA ISD	1.314682796	1454.179546	4276.329359	1323.4318	3886.70936	4965
3907	CENTRAL ISD	1.108923982	1800.941476	4578.265662	1740.2881	4345.54246	4202
5901	ARCHER CITY ISD	1.514731228	5698.096629	5157.966809	5368.8472	4747.76541	5798
5902	HOLLIDAY ISD	1.221617023	3383.493103	4800.002208	3273.1506	4567.27901	4645
5904	WINDHORST ISD	1.319057881	1939.915464	5235.700585	1722.4763	4520.30999	5032
7904	LYTLE ISD	1.116323998	1667.130647	4666.545235	1614.3393	4436.10364	4273
7905	PLEASANTON ISD	1.078884829	2396.589489	4710.87531	2317.4049	4480.43371	4143
7906	POTEET ISD	1.122561062	1558.858942	4765.007978	1513.3879	4525.43998	4325
8901	BELLVILLE ISD	1.124305847	5178.230654	4980.466672	5004.4465	4745.46187	4373
8902	SEALY ISD	1.117920141	5323.935867	5178.625861	5077.4295	4848.93466	4362
8903	BRAZOS ISD	1.265760618	5601.605311	5022.429078	5417.0022	4795.40988	4908
11901	BASTROP ISD	1.035456248	3555.862378	4696.568834	3430.1836	4461.56403	4002
11902	ELGIN ISD	1.068314759	2620.511098	4757.08911	2532.5041	4528.92911	4116
11904	SMITHVILLE ISD	1.121592314	4171.964263	4846.643716	4033.8955	4628.18052	4307
14901	ACADEMY ISD	1.181233637	2387.70706	4681.222763	2309.2179	4445.64756	4476
14903	BELTON ISD	1.028364999	3043.280769	5278.447096	2664.4439	4569.9934	3949
14906	KILLEEN ISD	1.035456248	2241.825587	4928.648289	2109.5348	4508.45029	4002
14907	ROGERS ISD	1.242393718	2217.375292	4729.350846	2117.4566	4397.37805	4724
14909	TEMPLE ISD	1.031977522	3797.60803	4496.450777	3652.6413	4245.47478	3976
14910	TROY ISD	1.131619713	2262.666469	4639.059051	2174.2092	4366.40785	4288
15901	ALAMO HEIGHTS ISD	1.028364999	6853.938245	4971.397993	6504.2625	4789.44039	3949
15904	HARLANDALE ISD	1.042547498	1241.887116	5118.647116	1082.4714	4406.56522	4055
15905	EDGEWOOD ISD	1.053251271	1202.573485	5146.448726	1049.5497	4440.98423	4135
15906	RANDOLPH FIELD ISD	1.151816441	2024.523279	6000.905499	2024.5233	5755.81402	4394
15907	SAN ANTONIO ISD	1.049638748	2908.818594	4733.586374	2807.501	4499.72237	4108
15908	SOUTH SAN ANTONIO ISD	1.049638748	1665.665109	4696.969381	1609.8324	4463.67578	4108
15909	SOMERSET ISD	1.07914524	1477.570198	4748.488318	1435.1757	4518.61712	4144
15910	NORTH EAST ISD	1.039068772	5880.855649	5253.992544	5692.8853	5018.98774	4029
15911	EAST CENTRAL ISD	1.035456248	2676.588759	4804.972047	2589.4539	4564.26325	4002
15912	SOUTHWEST ISD	1.039068772	2290.943077	5040.173778	2230.1273	4806.88018	4029
15913	LACKLAND ISD	1.212938151	2286.330391	6032.726272	2286.3304	5787.63479	4612
15914	FT SAM HOUSTON ISD	1.11564196	2120.198711	6025.127121	2120.1987	5780.03564	4256
15915	NORTHSIDE ISD	1.039068772	4600.664395	5024.580148	4449.9992	4789.57535	4029
15916	JUDSON ISD	1.039068772	3494.204307	4852.082419	3377.9475	4617.07762	4029
15917	SOUTHSIDE ISD	1.050721595	1208.886353	4622.107554	1170.1436	4413.91155	4061
16901	JOHNSON CITY ISD	1.429398703	7000	5610.50468	6589	5044.47938	5489
16902	BLANCO ISD	1.331223569	7000	5724.611187	6589	5071.81719	5112
18902	MERIDIAN ISD	1.308171389	5065.440264	5875.597619	4507.6297	5070.17472	4957
18903	MORGAN ISD	1.4016097	6898.702047	4771.543219	6538.7003	4425.88082	5365
18904	VALLEY MILLS ISD	1.289962024	3775.076664	4652.011255	3643.2864	4419.28806	4888
18905	WALNUT SPRINGS ISD	1.380217141	4924.658854	4947.750359	4421.9501	4428.29396	5230
18907	KOPPERL ISD	1.372576802	5017.382609	4833.721766	4793.2043	4533.12097	5219
20901	ALVIN ISD	1.053251271	3125.028512	4933.030331	2900.3805	4309.62893	4135
20902	ANGLETON ISD	1.053251271	5419.953812	5068.452622	4983.5952	4605.46512	4135
20904	DANBURY ISD	1.276592311	3022.244145	4960.208106	2865.663	4586.45321	4950
20905	BRAZOSPORT ISD	1.056863795	6764.170349	4752.016032	6118.7484	4271.27373	4162
20906	SWEENEY ISD	1.05472304	7000	4634.206104	6589	4404.3349	4146
20907	COLUMBIA-BRAZORIA ISD	1.104849547	2972.900488	4596.284816	2862.5642	4365.27282	4311
20908	PEARLAND ISD	1.053251271	3642.058594	4869.702723	3517.2529	4634.69792	4135

## APPROVED DURING CONTINGENCY PROCESS

20910 DAMON ISD	1.417146414	4141.496552	5410.360029	3517.8897	4555.54993	5495
21901 COLLEGE STATION ISD	1.031977522	6648.304554	4786.020035	6589	4786.02004	3976
21902 BRYAN ISD	1.039068772	3796.200316	4947.915084	3672.9528	4721.46628	4029
22901 ALPINE ISD	1.375692372	5458.501067	5575.622639	4833.4706	4938.31774	5317
24901 BROOKS COUNTY ISD	1.210156418	7000	6386.706103	6589	5882.7305	4751
25901 BANGS ISD	1.190231454	3024.176603	4805.444257	2816.6259	4370.54926	4495
25902 BROWNWOOD ISD	1.074486935	4234.634364	4930.562294	4006.1011	4563.17389	4099
25904 BLANKET ISD	1.381781667	3009.509995	5056.806064	2939.8333	4841.19486	5254
25905 MAY ISD	1.358902741	6497.068966	5320.354532	5786.014	4723.23803	5132
25906 ZEPHYR ISD	1.379425429	2185.593382	4592.630974	1961.7057	4037.46867	5227
25908 BROOKESMITH ISD	1.377314198	3272.182857	4811.269646	3171.7486	4600.22165	5219
25909 EARLY ISD	1.11974404	2445.230982	5022.387378	2330.4027	4644.04388	4243
26901 CALDWELL ISD	1.118988199	5150.259366	5119.909028	4988.1764	4884.90423	4297
26903 SNOOK ISD	1.338248517	3990.59864	4936.368289	3864.6984	4703.64509	5156
28902 LOCKHART ISD	1.06390238	2626.239661	4850.167921	2544.777	4615.16312	4099
30902 CLYDE CISD	1.171910755	5004.247846	4612.493713	4822.732	4382.05211	4456
30903 BAIRD ISD	1.552282452	4643.00297	5274.257312	3812.1421	4297.96861	5882
30906 EULA ISD	1.337984324	7000	5241.23675	6362.9854	4554.80315	5053
31901 BROWNSVILLE ISD	1.06743377	1428.138181	4794.504007	1364.0902	4449.41201	4241
31903 HARLINGEN CISD	1.060342521	2267.860718	4860.496244	2151.3033	4506.57194	4188
31905 LA FERIA ISD	1.100485415	1703.201252	4959.821288	1567.6007	4380.37699	4307
31906 LOS FRESNOS CISD	1.060342521	1761.226996	4919.248391	1670.7554	4539.07999	4188
31909 POINT ISABEL ISD	1.049638748	7000	4620.320732	6577.7351	4134.99363	4108
31911 RIO HONDO ISD	1.12756957	1230.785764	4762.919086	1173.7975	4413.83429	4413
31912 SAN BENITO CISD	1.063955044	955.5001759	4756.262044	900.13329	4364.72694	4215
31913 SANTA MARIA ISD	1.317391916	257.4888382	4410.905651	234.81329	4185.59765	5172
31914 SANTA ROSA ISD	1.204043231	613.854716	4632.199387	577.32222	4268.55289	4727
31916 SOUTH TEXAS ISD	1.113250473	1349.778768	5129.973974	1349.7788	4800.89692	4330
37901 ALTO ISD	1.278687184	2718.0736	4725.748826	2574.4176	4360.14213	4862
37904 JACKSONVILLE ISD	1.043555132	2470.385307	4693.772666	2325.047	4308.35697	3981
37907 RUSK ISD	1.1035838	2215.021274	4587.316236	2137.203	4352.31144	4210
39902 HENRIETTA ISD	1.331023414	4320.006264	4821.145401	4103.9349	4479.4758	5061
39903 PETROLIA ISD	1.329708433	2522.00502	4658.169631	2437.8194	4425.44643	5056
39905 MIDWAY ISD	1.396649521	7000	5041.321229	6589	4806.31643	5328
42903 SANTA ANNA ISD	1.558024889	2541.48894	4710.190314	2463.1692	4479.74871	5884
43901 ALLEN ISD	1.042547498	5026.313418	5192.961512	4865.9497	4960.23831	4055
43902 ANNA ISD	1.099720513	3293.178408	5365.689787	3144.9503	4980.59359	4237
43903 CELINA ISD	1.124545846	4495.973819	5154.183901	4354.8655	4923.7423	4362
43904 FARMERSVILLE ISD	1.123154783	2952.867391	4822.050374	2761.4246	4399.09437	4313
43905 FRISCO ISD	1.031977522	5993.706543	5591.01693	5445.1999	5004.57283	3976
43907 MCKINNEY ISD	1.042547498	5353.712537	5388.680002	5189.5998	5153.6752	4055
43908 MELISSA ISD	1.057270675	3846.939587	5338.28858	3735.6069	5105.56538	4060
43910 PLANO ISD	1.046160021	6761.175293	4883.572761	6489.8527	4646.85676	4082
43911 PRINCETON ISD	1.098682307	2645.967265	4996.670228	2468.4815	4538.95543	4233
43912 PROSPER ISD	1.024886272	7000	7967.121532	6589	7252.62083	3923
43914 WYLIE ISD	1.035456248	3488.345413	5477.054042	3067.669	4762.55334	4002
43917 BLUE RIDGE ISD	1.293463902	2440.94794	5113.844752	2124.3354	4440.64595	4967
43918 COMMUNITY ISD	1.120290257	3597.325283	4961.666736	3483.8881	4735.78834	4302
43919 LOVEJOY ISD	1.024886272	7000	7208.070378	6589	6972.49518	3923
45902 COLUMBUS ISD	1.161781609	6185.897199	4950.624437	5702.3076	4501.99094	4447
45903 RICE CISD	1.23747543	6971.580672	5240.717621	6466.8176	4790.57872	4752
46901 NEW BRAUNFELS ISD	1.028364999	4914.779718	5028.009425	4754.358	4795.28623	3949
46902 COMAL ISD	1.031977522	6645.216498	5357.767523	6417.2282	5143.29712	3976
47901 COMANCHE ISD	1.221347022	3264.529851	4853.086388	3091.1211	4451.57819	4628
47902 DE LEON ISD	1.271488754	3522.173212	4882.104269	3341.5939	4501.24797	4818
47903 GUSTINE ISD	1.38151867	2763.016005	4748.008078	2615.5503	4379.02218	5253
47905 SIDNEY ISD	1.386814737	2468.453201	4887.064762	2221.9201	4205.47256	5255
49901 GAINESVILLE ISD	1.101277824	4048.082504	4663.943088	3902.544	4428.93829	4243
49903 VALLEY VIEW ISD	1.288226921	3123.209705	4680.786226	3015.153	4448.06303	4931
49905 CALLISBURG ISD	1.190780431	7000	5681.301292	6589	5321.39669	4558
50910 COPPERAS COVE ISD	1.031977522	2228.437121	4867.175182	2119.2751	4503.32478	3976
54902 LORENZO ISD	1.376007137	5613.142331	4953.779569	5420.0619	4705.08517	5267
57000	0	0	0	0	0	0
57903 CARROLLTON-FARMERS BRANCH ISD	1.049638748	6987.565258	4891.926082	6589	4639.80928	4108
57904 CEDAR HILL ISD	1.042547498	4531.388312	4909.010511	4377.8723	4675.71691	4055
57905 DALLAS ISD	1.056863795	7000	5345.646184	6589	5118.62698	4162
57906 DESOTO ISD	1.046160021	3245.017118	4734.122871	3131.252	4499.11807	4082
57907 DUNCANVILLE ISD	1.049638748	3322.033487	4717.217272	3203.9103	4483.35327	4108
57909 GARLAND ISD	1.049638748	3110.640523	4813.102835	2927.3776	4431.52113	4108
57910 GRAND PRAIRIE ISD	1.049638748	2314.19973	4713.225752	2219.7123	4434.30015	4108

**APPROVED DURING CONTINGENCY PROCESS**

57911 HIGHLAND PARK ISD	1.042547498	6560.2268	5566.796785	6088.1571	5429.33039	4055
57912 IRVING ISD	1.049638748	3545.427216	4559.488647	3479.6664	4437.99345	4108
57913 LANCASTER ISD	1.042547498	3306.28265	4929.388909	3143.9215	4575.92321	4055
57914 MESQUITE ISD	1.049638748	2326.936077	4766.923715	2181.6001	4359.09981	4108
57916 RICHARDSON ISD	1.049638748	6463.422235	5219.155384	6251.8013	4996.69938	4108
57919 SUNNYVALE ISD	1.209090577	7000	5547.277721	6589	5198.19292	4643
57920	0	0	0	0	0	0
57922 COPPELL ISD	1.039068772	6411.416105	4767.28586	6076.1967	4527.71786	4029
61901 DENTON ISD	1.049638748	5780.241728	5714.639231	5615.9307	5486.47923	4108
61902 LEWISVILLE ISD	1.049638748	6249.770567	5432.377694	6053.2435	5197.37289	4108
61903 PILOT POINT ISD	1.123415195	4776.727613	5139.749735	4125.6939	4433.07584	4314
61905 KRUM ISD	1.076541126	7000	6850.625329	6589	6622.46533	4134
61906 PONDER ISD	1.154466591	7000	6390.632253	6589	6160.19065	4419
61907 AUBREY ISD	1.117165319	4300.987716	5124.839177	4169.623	4889.26398	4290
61908 SANGER ISD	1.101018272	3509.37	5050.663531	3402.4328	4822.50353	4242
61910 ARGYLE ISD	1.036526626	6978.79642	5526.762605	6589	5286.6242	4010
61911 NORTHWEST ISD	1.039068772	7000	5719.177629	6589	5719.17763	4029
61912 LAKE DALLAS ISD	1.067795655	4370.364835	5238.663334	3786.4362	4502.14253	4114
61914 LITTLE ELM ISD	1.028364999	3815.220961	5172.357848	3683.0758	4905.98105	3949
67903 EASTLAND ISD	1.177170678	4032.873548	4841.18167	3835.5445	4506.35687	4476
67904 GORMAN ISD	1.336145198	1861.27795	4687.823081	1756.1613	4303.65998	5063
67907 RANGER ISD	1.33260139	2545.815317	4820.686312	2472.3622	4597.65991	5067
67908 RISING STAR ISD	1.378099721	2368.370656	5156.41983	2029.6081	4342.11763	5240
68901 ECTOR COUNTY ISD	1.049638748	4453.940347	4964.786687	4060.7603	4475.69039	4108
70901 AVALON ISD	1.376143064	1559.16726	5039.396516	1307	4206.24382	5302
70903 ENNIS ISD	1.045516208	3836.552661	4863.922826	3643.9069	4518.26043	4054
70905 FERRIS ISD	1.111140788	1860.137757	4812.563237	1780.2719	4502.26564	4281
70907 ITALY ISD	1.299575315	2074.761982	5112.642149	1807.9155	4431.61655	5007
70908 MIDLOTHIAN ISD	1.039068772	4656.860633	4493.216675	4475.075	4198.31988	4029
70909 MILFORD ISD	1.397167352	3228.809524	4897.696963	3129.3819	4662.12176	5400
70910 PALMER ISD	1.179403667	2636.456959	5142.444383	2292.346	4434.88058	4529
70911 RED OAK ISD	1.052221541	3196.490717	5243.9118	2784.9393	4535.1386	4080
70912 WAXAHACHIE ISD	1.039068772	5387.533144	5271.801076	5177.1577	4989.45308	4029
70915 MAYPEARL ISD	1.211955104	2662.892611	4823.273567	2518.9842	4445.75327	4654
71901 CLINT ISD	1.042547498	1118.269968	4701.650035	1083.9946	4466.07484	4055
71902 EL PASO ISD	1.049638748	2960.758026	4869.769038	2864.0356	4638.75704	4108
71904 SAN ELIZARIO ISD	1.090520491	294.0202426	4507.585426	281.27239	4307.37503	4268
71905 YSLETA ISD	1.049638748	1720.293951	4994.770102	1478.2445	4355.3659	4108
71906 ANTHONY ISD	1.273492168	2347.508709	4700.742432	2267.9982	4462.88563	4922
71907 CANUTILLO ISD	1.046160021	2903.205549	4940.22704	2812.6962	4711.49664	4082
71909 SOCORRO ISD	1.053251271	2376.287421	4785.987932	2271.9337	4436.90313	4135
72902 DUBLIN ISD	1.130357366	3212.363845	5097.881223	2899.2959	4470.83142	4298
72903 STEPHENVILLE	1.075239068	4324.111259	4891.211381	4179.5569	4658.48818	4129
72904 BLUFF DALE ISD	1.406086342	7000	5729.798077	6589	5313.18128	5364
72908 HUCKABAY ISD	1.387736968	7000	5265.798109	6589	5037.63811	5294
72909 LINGLEVILLE ISD	1.386688432	6563.928089	5000.95285	6062.1224	4543.55755	5290
72910 MORGAN MILL ISD	1.406872744	7000	4962.997049	6589	4414.19935	5367
73901 CHILTON ISD	1.340215799	939.2479959	4392.428569	887.60093	4134.60777	5130
73903 MARLIN ISD	1.33669221	2382.494325	4701.643021	2199.6644	4272.35422	5133
73905 ROSEBUD-LOTT ISD	1.420442098	2658.270898	4878.51534	2351.1192	4149.73874	5401
75902 LA GRANGE ISD	1.030633787	7000	6028.596211	6589	5798.15461	3945
79901 LAMAR CISD	1.056863795	5561.938554	5142.664968	5470.9539	5024.02177	4162
79906 NEEDVILLE ISD	1.112736269	2812.700691	4812.417967	2719.7844	4577.41317	4328
79907 FORT BEND ISD	1.056863795	4028.678429	4904.087955	3891.2184	4673.64635	4162
79910 STAFFORD MSD	1.039068772	6691.481325	4425.185124	6335.2518	4157.09712	4029
84901 DICKINSON ISD	1.049638748	3625.35008	5045.083894	3511.1838	4819.77589	4108
84902 GALVESTON ISD	1.056863795	7000	5405.397745	6589	5178.94895	4162
84904 LA MARQUE ISD	1.049638748	5908.853223	4973.284165	5706.6378	4740.56097	4108
84906 TEXAS CITY ISD	1.053251271	7000	5403.136848	6589	5178.39925	4135
84908 HITCHCOCK ISD	1.214291451	6705.113571	5092.098414	6484.0478	4857.09361	4723
84909 SANTA FE ISD	1.074864069	2713.99759	4779.473952	2545.5351	4383.19525	4194
84910 CLEAR CREEK ISD	1.056863795	5564.806187	5265.73698	5385.7702	5032.44338	4162
84911 FRIENDSWOOD ISD	1.046160021	4155.374784	4918.484095	4015.0914	4683.47929	4082
89903 NIXON-SMILEY CISD	1.301232775	2696.121244	4984.242733	2468.1109	4400.11583	4964
91906 SHERMAN ISD	1.039068772	4239.512782	4914.544864	4097.4187	4688.66646	4029
91908 VAN ALSTYNE ISD	1.120765258	3519.20874	5094.028268	3190.8771	4565.42767	4290
92901 GLADEWATER ISD	1.114314846	3751.492037	4912.70109	3489.0678	4498.68349	4278
92902 KILGORE ISD	1.071650138	5612.125755	4935.704438	5422.8955	4708.68524	4102
92903 LONGVIEW ISD	1.031977522	6419.316245	5257.222612	6214.2949	5022.21781	3976
92904 PINE TREE ISD	1.053364502	4595.172184	5187.427643	3988.4161	4530.84094	4045



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92906 SABINE ISD	1.145611142	4192.261194	5298.144158	4078.3519	5077.96976	4356
92907 SPRING HILL ISD	1.113519558	2465.116564	4628.101363	2380.3386	4420.47576	4276
92908 WHITE OAK ISD	1.11378861	3489.38047	5230.978552	3059.4727	4582.53815	4235
93901 ANDERSON-SHIRO CISD	1.292682667	7000	5053.302421	6589	4818.29762	4964
93904 NAVASOTA ISD	1.105864208	4754.310038	4947.426693	4597.128	4731.24509	4288
93905 RICHARDS ISD	1.416054984	7000	5760.797527	6589	5525.79273	5473
94901 SEGUIN ISD	1.031977522	4051.02382	4748.985738	3910.0588	4513.98094	3976
94902 SCHERTZ-CIBOLO-U CITY ISD	1.031977522	3736.624084	5134.506989	3623.9276	4901.78379	3976
94903 NAVARRO ISD	1.113807023	3634.239439	4526.107143	3215.4092	3986.82774	4249
94904 MARION ISD	1.112999622	3816.527319	4765.933943	3365.1769	4360.36434	4232
95901 ABERNATHY ISD	1.261912687	7000	5626.222303	6589	4911.7216	4814
95904 PETERSBURG ISD	1.371746799	2427.75	5022.266311	2093.8269	4321.95891	5233
97902 HAMILTON ISD	1.38496741	4319.745455	4796.404078	4008.526	4356.03438	5248
97903 HICO ISD	1.26728537	3844.813636	5635.527903	3337.1091	4723.5762	4786
100903 KOUNTZE ISD	1.152841694	3035.434921	4754.431884	2872.5849	4418.82898	4427
100904 SILSBEE ISD	1.100239617	3383.30769	5188.139701	2938.6853	4473.639	4239
100905 HARDIN-JEFFERSON ISD	1.039336366	7000	5771.189444	6589	5550.44464	4031
100907 LUMBERTON ISD	1.074024896	2869.536938	5020.958263	2689.405	4593.41176	4138
101902 ALDINE ISD	1.056863795	3011.19363	4767.197745	2914.2507	4527.05935	4162
101903 ALIEF ISD	1.056863795	3523.537259	5044.512019	3156.4361	4483.59872	4162
101905 CHANNELVIEW ISD	1.049638748	3629.890872	4770.695585	3504.9564	4543.10599	4108
101906 CROSBY ISD	1.060255759	3210.52988	4969.681071	3109.9444	4744.37307	4137
101907 CYPRESS-FAIRBANKS ISD	1.056863795	3621.38579	4747.256993	3492.7187	4535.63859	4162
101908 DEER PARK ISD	1.056863795	7000	5074.461649	6589	4849.15365	4162
101909 NORTH FOREST ISD	1.063955044	3049.764535	4783.00806	2915.534	4485.82966	4215
101910 GALENA PARK ISD	1.056863795	3622.900341	5000.648734	3307.8695	4496.87893	4162
101911 GOOSE CREEK CISD	1.056863795	6384.236513	5494.40426	6186.7482	5265.10346	4162
101912 HOUSTON ISD	1.060342521	7000	5179.419307	6589	4952.97051	4188
101913 HUMBLE ISD	1.056863795	4034.298378	5318.149028	3492.2427	4558.39873	4162
101914 KATY ISD	1.056863795	4350.826285	4989.784645	4215.5106	4751.92785	4162
101915 KLEIN ISD	1.056863795	3612.776685	4806.581857	3486.6031	4571.00666	4162
101916 LA PORTE ISD	1.053251271	6839.866494	5062.827371	6521.6093	4840.37137	4135
101917 PASADENA ISD	1.056863795	2626.697499	4747.947449	2537.3781	4520.35785	4162
101919 SPRING ISD	1.056863795	2991.489005	4789.812961	2886.9396	4549.10416	4162
101920 SPRING BRANCH ISD	1.056863795	7000	5200.638932	6589	4990.16133	4162
101921 TOMBALL ISD	1.049638748	7000	5764.515925	6589	5470.75992	4108
101924 SHELDON ISD	1.049638748	7000	5751.465217	6589	5521.02362	4108
101925 HUFFMAN ISD	1.102709302	3299.330796	4776.421843	3186.1685	4541.41704	4289
102902 MARSHALL ISD	1.028364999	5413.74649	4790.839063	5224.433	4568.38306	3949
102903 WASKOM ISD	1.261724312	7000	5188.81074	6589	4961.79154	4781
102904 HALLSVILLE ISD	1.024886272	7000	5319.371723	6589	5110.03492	3923
102905 HARLETON ISD	1.270697043	3357.17978	5264.654007	2888.8788	4508.88321	4815
102906 ELYSIAN FIELDS ISD	1.212374291	7000	5595.152708	6589	5204.14101	4594
105902 SAN MARCOS CISD	1.035456248	5973.448554	5253.756531	5782.6454	5018.18133	4002
105904 DRIPPING SPRINGS ISD	1.024886272	6659.9361	4971.443765	6421.9331	4736.43896	3923
105905 WIMBERLEY ISD	1.030238159	6855.349281	4800.844103	6565.0301	4572.6841	3963
105906 HAYS CISD	1.035456248	3709.924394	5441.823117	3587.4453	5148.06712	4002
107902 BROWNSBORO ISD	1.088014989	2913.648729	4832.786805	2824.4227	4622.87961	4137
108902 DONNA ISD	1.063955044	818.4062798	4718.353707	794.5977	4518.71371	4215
108903 EDCOUCH-ELSA ISD	1.063955044	542.7070915	4726.660781	524.50246	4461.99518	4215
108904 EDINBURG CISD	1.063955044	2317.252042	4876.434523	2243.4855	4651.12652	4215
108905 HIDALGO ISD	1.118575276	1742.112329	4834.832981	1647.886	4453.11598	4418
108906 MCALLEN ISD	1.060342521	2924.616436	4731.027428	2819.7495	4496.02263	4188
108907 MERCEDES ISD	1.064646681	921.4236747	4646.500169	889.22704	4418.34017	4205
108908 MISSION CISD	1.06743377	1419.702517	4887.414771	1349.8735	4520.02637	4241
108909 PHARR-SAN JUAN-ALAMO ISD	1.06743377	1459.484391	4762.340954	1411.3547	4529.61775	4241
108910 PROGRESO ISD	1.153267761	890.101331	4714.730045	861.82779	4482.00685	4580
108911 SHARYLAND ISD	1.049638748	3190.852136	5116.274629	3054.3744	4786.58343	4108
108912 LA JOYA ISD	1.071046294	956.5265684	4759.035137	926.25703	4531.44554	4268
108913 WESLACO ISD	1.06743377	1569.143075	4783.840256	1477.3809	4369.57746	4241
108914 LA VILLA ISD	1.350250299	1844.364413	4798.226789	1768.938	4487.92919	5301
108915 MONTE ALTO ISD	1.29058552	1503.269073	5020.607292	1426.8058	4524.46039	5051
108916 VALLEY VIEW ISD	1.0665132	1329.92801	4980.678838	1263.5014	4579.41584	4200
109903 COVINGTON ISD	1.36521291	3550.853846	4803.211909	3359.8346	4447.30011	5191
109907 ITASCA ISD	1.281048463	3422.119671	5099.863977	2960.5135	4385.36328	4887
109908 MALONE ISD	1.415717234	5991.100582	4888.135759	5623.3997	4512.34636	5419
110905 ROPES ISD	1.364773359	3035.853761	4821.642874	2940.9697	4588.91967	5224
110906 SMYER ISD	1.349076486	4575.936709	5311.659182	4017.2785	4637.57048	5112
111901 GRANBURY ISD	1.028364999	7000	5496.112101	6589	5103.5753	3949
111902 LIPAN ISD	1.352507236	5457.214768	5306.981273	4758.9694	4607.24427	5125

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111903 TOLAR ISD	1.288378601	4539.478447	5109.165911	4405.3991	4883.28751	4882
113901 CROCKETT ISD	1.12128776	3350.782963	4781.216111	3173.997	4432.13131	4292
113902 GRAPELAND ISD	1.32057487	7000	5246.400898	6589	4740.2142	5004
113903 LOVELADY ISD	1.472319585	5547.80074	5037.131374	5130.0493	4573.25397	5579
113905 LATEXO ISD	1.318654648	4138.972172	4854.012739	3938.1197	4503.21674	4980
116901 CADDO MILLS ISD	1.117214763	3172.397335	4954.251095	3025.58	4616.00389	4262
116908 QUINLAN ISD	1.099342706	3414.255075	4755.961966	3151.5738	4310.91157	4208
121905 KIRBYVILLE CISD	1.132680665	1224.126438	4345.555938	1171.6424	4124.81114	4321
121906 EVADALE ISD	1.32444851	7000	4228.824346	6589	4000.09395	5036
123905 NEDERLAND ISD	1.060544619	4233.803931	4772.264073	4008.3467	4423.17927	4125
123907 PORT ARTHUR ISD	1.049638748	7000	5154.669747	6589	4919.66495	4108
123908 PORT NECHES-GROVES ISD	1.042547498	6342.157786	4587.432654	6035.2907	4362.69505	4055
123910 BEAUMONT ISD	1.049638748	6709.993473	5375.469269	6406.3925	5049.20047	4108
123914 HAMSHIRE-FANNETT ISD	1.123599269	5789.673653	5284.976806	5015.2697	4563.53921	4329
126901 ALVARADO ISD	1.09341282	6001.577063	5009.090521	5713.6322	4686.24412	4226
126902 BURLESON ISD	1.039068772	4064.239523	4897.0259	3926.6938	4667.1547	4029
126903 CLEBURNE ISD	1.039068772	6356.658003	5243.694633	6151.3039	5013.25303	4029
126904 GRANDVIEW ISD	1.202502983	4822.275393	5487.979931	4695.8324	5282.06553	4633
126905 JOSHUA ISD	1.066972162	4310.500449	5329.446626	3753.4543	4629.13923	4150
126906 KEENE ISD	1.261693699	2607.249604	4665.207694	2517.6181	4434.76609	4845
126907 RIO VISTA ISD	1.236694196	4261.620405	5009.43793	4128.6234	4778.99633	4749
126908 VENUS ISD	1.120029845	2807.10975	4860.833303	2721.3435	4630.3917	4301
126911 GODLEY ISD	1.100238572	7000	6058.245771	6589	5820.95937	4225
127901 ANSON ISD	1.27082524	1771.655993	4554.960926	1708.7059	4324.51933	4848
127904 HAWLEY ISD	1.271349508	1354.905023	4543.88953	1308.0157	4320.86313	4850
127906 STAMFORD ISD	1.283892235	1673.167706	4986.410499	1441.8145	4271.5903	4865
128901 KARNES CITY ISD	1.34369847	3349.215572	4889.887383	3096.2975	4413.86898	5126
128902 KENEDY ISD	1.304140773	2791.844065	4552.370014	2688.9713	4319.64681	5008
129901 CRANDALL ISD	1.093988696	2393.071476	4755.881338	2315.3616	4523.15814	4201
129902 FORNEY ISD	1.028364999	3538.382759	5098.005743	3354.8668	4719.71114	3949
129903 KAUFMAN ISD	1.080476085	2135.25013	4613.476188	2059.1556	4378.47139	4176
129904 KEMP ISD	1.122894372	2599.356556	4808.754766	2518.8138	4599.41797	4312
129905 MABANK ISD	1.086483377	3811.387794	4841.463205	3597.1242	4471.2228	4186
129906 TERRELL ISD	1.065728208	4112.118405	4736.959117	3967.2673	4501.95432	4119
129910 SCURRY-ROSSER ISD	1.239895552	1960.595806	4522.629099	1887.8652	4296.7507	4746
133904 INGRAM ISD	1.15323803	3985.458701	4793.687659	3852.9255	4567.80926	4385
137901 KINGSVILLE ISD	1.086511893	2534.800316	4833.831097	2454.4796	4601.1079	4226
141901 LAMPASAS ISD	1.075046396	3607.972418	5021.243074	3407.2978	4637.07997	4115
145901 BUFFALO ISD	1.246949319	7000	4918.814286	6589	4590.83429	4773
145907 OAKWOOD ISD	1.380135084	7000	5694.370355	6589	5482.75195	5265
146901 CLEVELAND ISD	1.097417249	2635.216447	4907.945242	2473.6368	4506.43704	4282
146902 DAYTON ISD	1.066457959	3897.666722	4989.829678	3772.7387	4759.95848	4148
146906 LIBERTY ISD	1.122506135	4773.053633	4944.043364	4613.0654	4711.32016	4366
152901 LUBBOCK ISD	1.039068772	3421.593178	4700.823636	3300.1246	4468.10044	4029
152902 NEW DEAL ISD	1.258557465	3435.968694	5128.596471	2986.1777	4421.03267	4769
152903 SLATON ISD	1.16204286	2632.893008	5050.834225	2272.2755	4335.12413	4448
152906 LUBBOCK-COOPER ISD	1.063030357	4812.886274	5199.054135	4414.5979	4675.54773	4042
152907 FRENSHIP ISD	1.028364999	4070.544556	5095.929953	3758.9321	4618.72565	3949
152908 ROOSEVELT ISD	1.184797565	2477.490619	4851.632865	2363.7129	4519.66006	4505
152909 SHALLOWATER ISD	1.117368905	2252.425144	5212.457018	1989.4856	4504.89322	4234
152910 IDALOU ISD	1.219499695	3178.588114	5206.817386	2707.3044	4394.75169	4621
154901 MADISONVILLE CISD	1.10509022	2664.490388	4821.406864	2581.5918	4588.68366	4230
155901 JEFFERSON ISD	1.269252437	6801.832937	5073.935211	6120.0077	4532.14301	4842
156902 STANTON ISD	1.431687126	7000	5564.745934	6589	5234.48433	5516
158901 BAY CITY ISD	1.091522668	4251.756837	5409.963006	3739.2665	4722.84721	4259
158906 VAN VLECK ISD	1.402188362	7000	5147.000384	6589	4905.15078	5437
161901 CRAWFORD ISD	1.286879837	2720.797153	4641.641476	2629.153	4411.19988	4860
161903 MIDWAY ISD	1.028364999	6717.423421	5689.560204	6088.9419	5127.6884	3949
161906 LA VEGA ISD	1.088380032	2786.031717	4716.281042	2693.6499	4483.55784	4152
161907 LORENA ISD	1.109843668	2794.179085	4756.146471	2704.1163	4527.98647	4220
161908 MART ISD	1.295781932	2694.948856	5168.413242	2535.2839	4673.65424	4927
161909 MCGREGOR ISD	1.140088223	3272.173535	5172.03607	3172.5896	4902.80727	4335
161912 RIESEL ISD	1.301045985	1832.805825	4553.648241	1769.7903	4339.17784	4930
161914 WACO ISD	1.039068772	3151.061072	4764.780969	2943.9926	4347.62297	4029
161916 WEST ISD	1.11378861	2521.178246	4703.325501	2438.9326	4472.8839	4235
161918 AXTELL ISD	1.263571639	1591.992936	5043.002367	1387.7424	4342.69497	4788
161919 BRUCEVILLE-EDDY ISD	1.228472426	2315.318535	5208.763971	2000.9446	4392.88967	4655
161920 CHINA SPRING ISD	1.089395097	3258.91124	5052.002	3025.0924	4578.4475	4128
161921 CONNALLY ISD	1.095457648	2684.610474	4643.300803	2592.1773	4408.296	4179
161922 ROBINSON ISD	1.098603255	2463.816321	4715.426967	2383.1508	4482.70377	4191

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161923	BOSQUEVILLE ISD	1.316088505	3568.964252	5158.251682	3046.8052	4371.35978	4987
161925	GHOLSON ISD	1.391512523	3752.700852	5154.260554	3575.2613	4767.15525	5291
163901	DEVINE ISD	1.122514416	2384.410275	5251.413079	2075.6725	4500.39728	4339
163903	NATALIA ISD	1.208022973	1789.694086	4558.090548	1731.2446	4325.93775	4624
163908	MEDINA VALLEY ISD	1.082270178	3710.794222	4959.2935	3548.8045	4648.9959	4156
165901	MIDLAND ISD	1.049638748	6093.228074	5110.255184	5889.1402	4881.52478	4108
165902	GREENWOOD ISD	1.122820614	6024.878983	5741.235862	5306.7499	5056.26256	4326
166904	ROCKDALE ISD	1.050499976	5821.892881	4707.423919	5611.4075	4472.41912	4034
167902	MULLIN ISD	1.39177552	7000	4662.684014	6589	4238.83621	5292
170902	CONROE ISD	1.056863795	4912.40715	5054.47836	4719.485	4777.26396	4162
170903	MONTGOMERY ISD	1.042547498	6792.818246	5585.695574	6430.0433	5203.86297	4055
170904	WILLIS ISD	1.046160021	3944.089934	5050.910744	3773.9994	4737.19074	4082
170906	MAGNOLIA ISD	1.046160021	3640.907484	5062.254766	3449.0541	4683.96017	4082
170907	SPLENDORA ISD	1.096795962	1292.611502	4671.372667	1251.0058	4444.92387	4266
170908	NEW CANEY ISD	1.049638748	2723.235991	4823.477752	2632.9877	4586.19135	4108
174903	GARRISON ISD	1.283100524	7000	5965.801403	6589	5483.595	4862
174904	NACOGDOCHES ISD	1.021273749	3422.995142	5036.372731	2961.9915	4387.61283	3896
174906	WODEN ISD	1.244248632	2245.190544	4793.215294	2168.6086	4537.67609	4699
174910	ETOILE ISD	1.390245487	2984.85596	4573.547004	2401.0202	3881.3294	5268
175903	CORSICANA ISD	1.027237528	2987.963061	4715.787104	2736.9319	4233.2434	3932
175905	FROST ISD	1.341951082	2768.502774	5224.814343	2440.9883	4538.06124	5085
178901	AGUA DULCE ISD	1.358503344	4547.837349	5175.808017	3946.8313	4482.43752	5200
178903	CALALLEN ISD	1.084200823	3901.595591	4774.012707	3766.5635	4544.14151	4204
178904	CORPUS CHRISTI ISD	1.039068772	3563.162078	4848.442852	3380.154	4501.63965	4029
178908	PORT ARANSAS ISD	1.319054496	7000	6484.01421	6589	6255.85421	5049
178909	ROBSTOWN ISD	1.115775952	1129.815248	4648.05895	1089.7875	4416.47655	4394
178912	TULOSO-MIDWAY ISD	1.035456248	5077.94881	4704.034798	4895.3278	4474.734	4002
178914	FLOUR BLUFF ISD	1.039068772	5185.965446	5151.966523	4974.7225	4858.21052	4029
178915	WEST OSO ISD	1.1328908	2996.193327	4784.417088	2894.152	4556.25709	4423
181901	BRIDGE CITY ISD	1.11048931	4035.971972	4870.348108	3898.1826	4641.61771	4292
181906	WEST ORANGE-COVE CISD	1.039068772	6796.148626	4312.265745	6503.5707	4068.13454	4029
181907	VIDOR ISD	1.063140861	2149.059603	4966.756736	1937.6313	4439.72824	4109
182902	GRAFORD ISD	1.362056957	7000	5377.771947	6589	4948.97095	5179
182904	SANTO ISD	1.321292557	5817.297278	4750.982791	5613.5568	4525.10439	5024
183901	BECKVILLE ISD	1.283421114	7000	6294.216039	6589	6294.21604	4880
183902	CARTHAGE ISD	1.024886272	7000	5863.260309	6589	5863.26031	3923
183904	GARY ISD	1.344326217	7000	6547.147658	6589	5618.16846	5094
184901	POOLVILLE ISD	1.319041692	4008.984351	5113.927509	3767.3916	4719.55821	5082
184902	SPRINGTOWN ISD	1.088327182	3022.330092	4933.517148	2929.7251	4719.61715	4220
184903	WEATHERFORD ISD	1.042547498	5465.34887	5064.162318	5283.4695	4831.43912	4055
184904	MILLSAP ISD	1.292638535	4325.598784	4771.912448	4175.6917	4543.75245	4996
184907	ALEDO ISD	1.039068772	6697.480379	5584.979627	6487.4797	5349.97483	4029
184908	PEASTER ISD	1.18511302	2983.083333	4790.092739	2883.804	4543.10954	4566
184909	BROCK ISD	1.255964646	5673.407944	5105.399837	5490.7035	4870.39504	4823
187904	CORRIGAN-CAMDEN ISD	1.212464234	2978.427862	4664.28509	2830.6082	4343.14989	4641
187910	ONALASKA ISD	1.228454923	5053.360211	5305.09287	4880.2106	5078.07367	4671
188901	AMARILLO ISD	1.039068772	3020.424501	4844.727164	2813.5445	4429.89396	4029
188902	RIVER ROAD ISD	1.117733552	2265.479493	4689.578511	2190.6152	4456.28491	4250
188903	HIGHLAND PARK ISD	1.227402938	7000	5313.769749	6589	4933.66805	4667
188904	BUSHLAND ISD	1.160649137	7000	5528.070616	6589	5178.41542	4398
191901	CANYON ISD	1.021273749	3988.813478	4828.822215	3849.3333	4586.68382	3896
193902	LEAKEY ISD	1.576924795	7000	5764.718213	6589	5253.07461	5996
198905	HEARNE ISD	1.217605473	4264.685714	4954.464707	4128.0714	4730.86791	4706
198906	MUMFORD ISD	1.347552522	3018.247881	5012.827795	2772.2309	4490.4565	5258
199901	ROCKWALL ISD	1.046160021	5646.479738	5645.87555	5481.7192	5410.87075	4082
199902	ROYSE CITY ISD	1.053567677	3370.868967	5448.335827	3145.3489	4956.38563	4072
201902	HENDERSON ISD	1.024886272	7000	5559.883677	6589	5332.29408	3923
201907	MOUNT ENTERPRISE ISD	1.326380755	1273.507317	4373.020242	1221.361	4174.52104	5026
201908	VERTON ISD	1.307379678	1486.699928	4518.480519	1434.9446	4310.28452	4954
201910	TATUM ISD	1.092298039	6713.098913	5055.919721	6589	5055.91972	4139
201913	CARLISLE ISD	1.270462851	2234.954506	5067.274722	1961.6482	4426.98062	4798
203902	BROADDUS ISD	1.336882988	1854.241248	4575.154013	1793.2105	4404.03401	5100
204901	COLDSPRING-OAKHURST CISD	1.128859473	7000	4958.604311	6589	4612.94191	4363
205901	ARANSAS PASS ISD	1.130940125	4376.338219	4837.525557	4225.7072	4601.95036	4404
205902	GREGORY-PORTLAND ISD	1.06390238	3544.1636	5241.147205	3088.9511	4548.6666	4099
205903	INGLESIDE ISD	1.028364999	6255.966749	4723.558497	6028.0953	4494.8281	3949
205904	MATHIS ISD	1.133304407	1837.632375	5128.380761	1597.2955	4428.07336	4408
205905	ODEM-EDROY ISD	1.188487192	2800.275896	5203.783909	2443.8655	4496.53961	4579
205906	SINTON ISD	1.119231248	2034.518135	5118.891787	1777.0152	4454.47829	4331
205907	TAFT ISD	1.170515759	3292.599707	5252.190567	2872.381	4544.94627	4524

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210901 CENTER ISD	1.08932997	2195.303197	4523.954006	2116.2386	4303.20921	4142
210902 JOAQUIN ISD	1.272016562	5456.772275	5210.878066	5030.8437	4713.52177	4820
210904 TENAHA ISD	1.32532514	3638.095346	5585.840543	3576.5516	5360.53254	5022
210905 TIMPSON ISD	1.292864966	5637.795683	6092.799239	5109.5677	5414.19244	4899
212901 ARP ISD	1.226097292	7000	6142.531745	6589	5925.20934	4646
212902 BULLARD ISD	1.114220317	5059.201616	5235.568751	4720.268	4799.57995	4275
212903 LINDALE ISD	1.068982122	4022.16906	5066.390455	3832.6172	4713.88326	4078
212904 TROUP ISD	1.192317599	7000	5977.25953	6589	5427.36993	4518
212905 TYLER ISD	1.035456248	5018.230468	4939.452179	4700.7663	4533.11018	4002
212906 WHITEHOUSE ISD	1.049705084	4372.83651	4894.223429	4225.8932	4659.21863	4018
212909 CHAPEL HILL ISD	1.084451419	4418.394328	4977.127468	4126.7815	4558.80327	4151
212910 WINONA ISD	1.205512791	4818.155821	4819.085367	4656.0537	4584.08057	4568
213901 GLEN ROSE ISD	1.05671845	7000	4849.850767	6589	4500.76597	4018
214901 RIO GRANDE CITY CISD	1.063955044	1601.432039	5206.473498	1411.0582	4574.0062	4215
214903 ROMA ISD	1.071046294	1225.525629	5209.091785	1102.8381	4681.56788	4268
215901 BRECKENRIDGE ISD	1.140620307	6492.940828	5224.328773	6287.1696	4996.16877	4366
220901 ARLINGTON ISD	1.049638748	3966.294215	4617.214362	3818.7929	4381.06876	4108
220902 BIRDVILLE ISD	1.049638748	3878.128148	4764.784926	3658.4328	4404.26673	4108
220904 EVERMAN ISD	1.053253131	2592.610457	4752.464655	2506.3602	4531.71985	4084
220905 FORT WORTH ISD	1.049638748	4033.225069	4679.653332	3885.7974	4436.09253	4108
220906 GRAPEVINE-COLLEYVILLE ISD	1.046160021	6557.030798	4516.632886	6057.0026	4139.02809	4082
220907 KELLER ISD	1.046160021	4263.899033	5046.950034	3967.9415	4604.66523	4082
220908 MANSFIELD ISD	1.046160021	3697.94221	4949.500233	3388.2518	4449.24873	4082
220910 LAKE WORTH ISD	1.095048583	3982.161288	5481.794912	3510.7973	4782.37741	4219
220912 CROWLEY ISD	1.042547498	3627.134438	4814.437263	3502.1074	4591.98126	4055
220914 KENNEDALE ISD	1.088819342	4005.527902	5129.115826	3463.8231	4437.84463	4195
220915 AZLE ISD	1.042547498	4943.708392	5073.837356	4782.4605	4838.83256	4055
220916 HURST-EULESS-BEDFORD ISD	1.049638748	5417.851477	5234.407319	5158.4557	4889.31532	4108
220917 CASTLEBERRY ISD	1.087811387	1776.57324	4667.341577	1716.4361	4432.33678	4218
220918 EAGLE MT-SAGINAW ISD	1.042547498	5078.572709	5470.793719	4583.1873	4873.23002	4055
220919 CARROLL ISD	1.035456248	6518.341089	4827.66892	6235.2196	4580.11532	4002
220920 WHITE SETTLEMENT ISD	1.039068772	3344.477233	4885.71086	3235.2641	4650.70606	4029
221901 ABILENE ISD	1.031977522	2891.109185	4639.680995	2788.98	4409.2394	3976
221904 MERKEL ISD	1.294976197	5897.174879	5744.664762	5632.9217	5362.32656	4907
221905 TRENT ISD	1.383096647	6846.64944	5218.527527	5932.8083	4537.82143	5259
221911 JIM NED CISD	1.289170312	7000	6083.865322	6589	5698.03232	4885
221912 WYLIE ISD	1.071183237	5148.595826	5281.26123	4293.5795	4421.29593	4073
223902 MEADOW ISD	1.365557111	2910.359155	4978.543974	2490.6232	4285.74387	5227
224902 WOODSON ISD	1.411182542	4689.141419	5513.917284	4172.4492	4851.60308	5437
226903 SAN ANGELO ISD	1.028364999	2691.056079	4779.995731	2604.8765	4566.66613	3949
227901 AUSTIN ISD	1.035456248	7000	5518.073176	6589	5112.52708	4002
227904 PFLUGERVILLE ISD	1.039068772	4127.467649	4909.087802	3989.3274	4676.3646	4029
227907 MANOR ISD	1.024886272	5453.102696	5477.75417	5212.0824	5132.66217	3923
227909 EANES ISD	1.035456248	7000	5411.032143	6589	5178.30894	4002
227910 DEL VALLE ISD	1.039068772	4636.875246	5182.536926	4494.8697	4956.65853	4029
227913 LAKE TRAVIS ISD	1.028364999	6996.400975	5661.013369	6585.5844	5449.39497	3949
228903 TRINITY ISD	1.185586554	2499.275869	4630.7954	2415.9598	4421.4586	4508
228905 APPLE SPRINGS ISD	1.382307659	2050.989474	4791.03577	1952.5368	4416.48307	5256
230901 BIG SANDY ISD	1.25745641	2961.85101	4744.376042	2864.6473	4514.50484	4797
230902 GILMER ISD	1.09755472	5483.932607	5224.212874	5159.6589	4832.28967	4187
230903 ORE CITY ISD	1.233977842	2007.78788	4595.898687	1938.1423	4363.17549	4692
230904 UNION HILL ISD	1.378038013	4696.241774	4771.884357	4538.1848	4539.16116	5257
230906 NEW DIANA ISD	1.206078162	2297.929417	4928.900468	2187.9133	4543.44157	4601
230908 UNION GROVE ISD	1.262699089	4870.909059	5710.155645	4220.2682	4874.88395	4817
232901 KNIPPA ISD	1.383045457	2928.117852	4911.72195	2605.0584	4243.68405	5311
232902 SABINAL ISD	1.522626019	5144.07107	4935.889078	4838.5344	4540.79628	5847
232903 UVALDE CISD	1.065943755	2377.021788	4857.746336	2171.2398	4333.80294	4146
233901 SAN FELIPE-DEL RIO CISD	1.046160021	1471.506486	4540.509763	1361.9141	4160.19846	4082
234902 CANTON ISD	1.103661849	3865.862392	4942.369955	3660.4959	4574.98156	4205
234905 MARTINS MILL ISD	1.310181365	2520.465979	4858.795284	2390.3794	4470.31988	4948
234906 VAN ISD	1.092034135	3499.061074	5276.734211	3073.8562	4640.63871	4138
234907 WILLS POINT ISD	1.084908731	2553.06816	4770.732236	2474.4396	4547.13544	4111
236901 NEW WAVERLY ISD	1.24670892	3114.048739	4883.876276	2907.1971	4437.02448	4756
236902 HUNTSVILLE ISD	1.036232452	3586.32407	4744.94377	3430.2704	4451.18777	4005
237902 HEMPSTEAD ISD	1.1471879	3353.258427	4824.893068	3242.397	4608.71147	4462
237904 WALLER ISD	1.059603673	3796.090635	4951.03837	3671.6303	4716.03357	4147
237905 ROYAL ISD	1.143219079	4571.105069	5176.226001	4430.8174	4957.1924	4499
239901 BRENHAM ISD	1.06671506	5102.095663	4807.602793	5102.0957	4807.60279	4149
240901 LAREDO ISD	1.056863795	1687.375004	5073.847155	1583.9733	4568.79555	4162
240903 UNITED ISD	1.049638748	3382.512835	5118.938276	3117.6858	4623.99888	4108

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240904 WEBB CISD	1.558360085	7000	10543.45299	6589	10147.4684	5965
241904 WHARTON ISD	1.122627541	4839.297872	4925.255315	4631.1405	4631.49932	4353
243901 BURKBURNETT ISD	1.074785145	2856.390642	5216.776361	2499.4071	4516.46896	4114
243903 IOWA PARK CISD	1.109350746	3573.212866	4753.840817	3431.2567	4482.33042	4232
243905 WICHITA FALLS ISD	1.031977522	3588.774403	4736.678513	3465.0514	4506.23691	3976
243906 CITY VIEW ISD	1.190057488	2060.229434	4579.298432	1988.52	4351.70883	4525
245901 LASARA ISD	1.368184076	2093.863645	5194.793873	2051.5048	4971.76747	5388
245902 LYFORD CISD	1.185703668	1469.853513	4545.265666	1411.258	4317.10567	4655
245903 RAYMONDVILLE ISD	1.143250653	3112.369598	5167.761585	2863.9588	4650.72968	4518
245904 SAN PERLITA ISD	1.615850886	2227.19112	4582.558306	2140.146	4364.09511	6324
246904 GEORGETOWN ISD	1.031977522	7000	5748.710951	6589	5518.26935	3976
246906 HUTTO ISD	1.021273749	3253.212156	5245.934769	3147.3928	4977.27637	3896
246907 JARRELL ISD	1.224951804	7000	5741.738677	6589	5506.73388	4673
246908 LIBERTY HILL ISD	1.089952836	4847.150178	4987.177227	4688.4044	4749.32043	4158
246909 ROUND ROCK ISD	1.042547498	6687.670286	5446.946093	6587.1022	5334.57729	4055
246913 LEANDER ISD	1.035456248	6073.00233	5626.659407	5736.8215	5228.14421	4002
246914 COUPLAND ISD	1.400564697	5110.551471	5090.931145	4952.3162	4862.77115	5361
247901 FLORESVILLE ISD	1.073676599	2881.343192	4874.286162	2793.1823	4662.66776	4123
247903 LA VERNIA ISD	1.086802675	2846.412647	4925.047669	2762.6339	4723.12607	4160
249901 ALVORD ISD	1.295225882	5230.93999	5539.704485	4453.8922	4701.37309	5006
249902 BOYD ISD	1.234812926	7000	5706.982038	6589	5338.49984	4788
249903 BRIDGEPORT ISD	1.035456248	7000	5940.884105	6589	5378.98881	4002
249904 CHICO ISD	1.302987923	7000	5652.867619	6589	5285.47922	5036
249905 DECATUR ISD	1.035456248	7000	5915.883286	6589	5523.34649	4002
249906 PARADISE ISD	1.208291024	5137.31377	5821.933127	5014.5363	5589.20993	4670
249908 SLIDELL ISD	1.399237229	7000	5869.473707	6589	5234.43451	5408
250902 HAWKINS ISD	1.256182331	7000	5142.492214	6589	4534.47711	4760
250903 MINEOLA ISD	1.107868366	4229.502256	5248.772182	3689.217	4541.52788	4198
254902 LA PRYOR ISD	1.519675149	1049.312766	5052.706277	906.23404	4359.90618	5855



















**APPROVED DURING CONTINGENCY PROCESS**

CDN	Funding Formula	CHARTER NAME	CHARTER HOLDER	2009-10 MAX ENROLL	Status Change
<b>ENTER CHARTER SCHOOL CDN BELOW (NO DASHES):</b>					
<b>000000</b>					
003801	RISD	PINEYWOODS COMMUNITY ACADEMY	Pineywoods Community Academy	500	
013801	State Avg	ST MARY'S ACADEMY CHARTER SCHOOL	St. Mary's Charter School	350	
014801	RISD	RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN)	Richard Milburn Academy, Inc	300	
014802	RISD	TRANSFORMATIVE CHARTER ACADEMY	Transformative Learning Systems	250	
014803	RISD	TEMPLE EDUCATION CENTER	Prionty Systems	500	
014804	State Avg	ORENDA CHARTER SCHOOL	Cedar Crest Foundation	500	
015801	RISD	POR VIDA ACADEMY	Por Vida, Inc.	1000	
015802	RISD	GEORGE GERVIN ACADEMY	George Gervin Youth Center, Inc.	2500	
015803	RISD	HIGGS, CARTER, KING GIFTED & TALENTED CHARTER ACAD	Youth Empowement Services, Inc	1000	
015805	RISD	NEW FRONTIERS CHARTER SCHOOL	New Frontiers Charter School, Inc.	1176	
015806	RISD	SCHOOL OF EXCELLENCE IN EDUCATION	School of Excellence in Education	4500	
015807	RISD	SOUTHWEST PREPARATORY SCHOOL	Southwest Winners Foundation, Inc.	1100	
015808	RISD	JOHN H WOOD JR PUBLIC CHARTER DISTRICT	Educational Resource Center ,Inc(The	661	
015809	RISD	BEXAR COUNTY ACADEMY	Academy of America	1000	
015811	RISD	LA ESCUELA DE LAS AMERICAS	La Escuela de las Americas Public Charter School*	500	
015812	RISD	GEORGE I SANCHEZ CHARTER HS SAN ANTONIO BRANCH	Ass for the Advancement of Mexican Americans*	600	
015813	RISD	GUARDIAN ANGEL PERFORMANCE ARTS ACADEMY	Guardian Angel Dance Studio, Inc.	225	
015814	RISD	POSITIVE SOLUTIONS CHARTER SCHOOL	San Antonio Positive Solutions, Inc.	425	
015815	RISD	RADIANCE ACADEMY OF LEARNING	Shekinah Learning Institute	1500	
015816	RISD	ACADEMY OF CAREERS AND TECHNOLOGIES CHARTER SCHOOL	Academy of Careers and Technologies	360	
015817	State Avg	SAN ANTONIO CAN! HIGH SCHOOL	America Can!	500	
015819	RISD	SHEKINAH RADIANCE ACADEMY	Shekinah Learning Institute	2000	
015820	RISD	SAN ANTONIO SCHOOL FOR INQUIRY & CREATIVITY	Democratic Schools Research Institute	500	
015822	RISD	JUBILEE ACADEMIC CENTER	Jubilee Academic Center, Inc.	1200	
015823	State Avg	SAN ANTONIO TECHNOLOGY ACADEMY	Center for Juvenile Management, Inc.	300	
015824	State Avg	SAN ANTONIO PREPARATORY ACADEMY	Sendero Academy	1100	
015825	State Avg	LIGHTHOUSE CHARTER SCHOOL	Imagine Educational Foundation	600	
015826	State Avg	KIPP ASPIRE ACADEMY	KIPP Foundation	1320	
015827	State Avg	SCHOOL OF SCIENCE AND TECHNOLOGY	Riverwalk Education Foundation, Inc	1500	
015828	State Avg	HARMONY SCIENCE ACAD (SAN ANTONIO)	Cosmos Foundation, Inc.	900	
015830	State Avg	BROOKS ACADEMY OF SCIENCE AND ENGINEERING	Somerset Academy, Inc.	700	
015831	State Avg	School of Science and Technology Discovery	Riverwalk Education Foundation, Inc.	900	New 2008-09
015832	State Avg	City Center - Health Careers	Beacon Academies of Texas	1400	New 2009-10
015833	State Avg	Henry Ford Academy - San Antonio	Henry Ford Learning Institute	480	New 2009-10
021803	RISD	BRAZOS SCHOOL FOR INQUIRY & CREATIVITY	Democratic Schools Research, Inc.	500	
021804	State Avg	HARMONY SCIENCE ACADEMY- College Station	Cosmos Foundation, Inc.	900	
024801	RISD	ENCINO SCHOOL	Encino Save Our School Corporation	100	
031803	State Avg	Harmony Science Academy-Brownsville	Cosmos Foundation, Inc.	900	New 2008-09
046802	State Avg	TRINITY CHARTER SCHOOL	Casa Gracia	400	
057802	RISD	PEGASUS SCHOOL OF LIBERAL ARTS AND SCIENCES	Genesis Schools	700	
057803	RISD	NORTH HILLS SCHOOL, THE	LIFT Education	2500	
057804	RISD	DALLAS CAN ACADEMY CHARTER	America Can!	3050	
057805	RISD	DALLAS COMMUNITY CHARTER SCHOOL	Neighbors United for Quality Education, Inc.	450	
057806	RISD	EAGLE ADVANTAGE SCHOOLS	Eagle Advantage Schools, Inc.	2000	
057807	RISD	LIFE SCHOOL	LifeSchool of Dallas	5000	
057808	RISD	UNIVERSAL ACADEMY	LTTS Charter School, Inc.	1500	
057809	RISD	NOVA ACADEMY (OAK CLIFF)	Nova Charter School	500	
057810	RISD	ACADEMY OF DALLAS	Academy of America	1000	
057811	RISD	CHILDREN FIRST ACADEMY OF DALLAS	Excellence 2000, Inc	400	
057813	RISD	TRINITY BASIN PREPARATORY	Trinity Basin Preparatory, Inc.	1170	
057814	RISD	DALLAS COUNTY JUVENILE JUSTICE	Dallas County Juvenile Board	900	
057815	RISD	FAITH FAMILY ACADEMY OF OAK CLIFF	Faith Family Kids, Inc.	2500	
057816	RISD	AW BROWN-FELLOWSHIP CHARTER SCHOOL	A.W. Brown-Fellowship Charter School	1500	
057817	RISD	FOCUS LEARNING ACADEMY	The Focus Learning Academy, Incorporated	1000	
057819	RISD	JEAN MASSIEU ACADEMY	Jean Massieu Foundation	200	
057821	RISD	THE SCHOOL OF LIBERAL ARTS AND SCIENCE	The School of Liberal Arts and Science, Inc	750	
057825	RISD	HONORS ACADEMY	Honors Academy	2200	
057827	RISD	NOVA ACADEMY (SOUTHEAST)	Nova Charter School	500	
057828	RISD	WINFREE ACADEMY CHARTER SCHOOLS	Winfree Academy Charter School	3000	
057829	RISD	A+ ACADEMY	Rylie Family Faith Academy	1500	
057830	RISD	INSPIRED VISION ACADEMY	Rylie Family Faith Academy	1500	
057831	RISD	GATEWAY CHARTER ACADEMY	Gateway Charter Academy	1200	
057832	RISD	ALPHA CHARTER SCHOOL	Alpha Academy	400	
057833	RISD	EDUCATION CENTER INTERNATIONAL ACADEMY	ARISE *	500	
057834	State Avg	EVOLUTION ACADEMY	Evolution Academy	600	
057835	State Avg	GOLDEN RULE CHARTER SCHOOL	Golden Rule Schools Inc.	2000	
057836	State Avg	ST ANTHONY SCHOOL	St Anthony Foundation	500	
057837	State Avg	KIPP TRUTH ACADEMY	KIPP Foundation	360	
057838	State Avg	PEAK PREPARATORY SCHOOL	LIFT Education	2000	
057839	State Avg	LA ACADEMIA DE ESTRELLAS	La Academia de Estrellas	400	
057840	State Avg	RICHLAND COLLEGIATE HS OF MATH SCIENCE ENGINEERING	Dallas County Community College District	600	
057841	State Avg	RECONCILIATION ACADEMY	RECONCILIATION SCHOLAR'S ACADEMY, INC.	500	New 2008-09
057842	State Avg	Williams Preparatory	Uplift Education	2000	New 2008-09
057843	State Avg	Hampton Preparatory	Uplift Education	2400	New 2008-09
057844	State Avg	Manara Academy	Manara Academy, Inc	500	New 2009-10
061802	RISD	EDUCATION CENTER	Salvaging Teens at Risk, Inc.	1200	
061803	State Avg	Legends Academy	NorthPointe Academy	500	New 2009-10
068801	State Avg	RICHARD MILBURN ACADEMY (ECTOR COUNTY)	Richard Milburn Academy/Texas, Inc.	400	

**APPROVED DURING CONTINGENCY PROCESS**

CDN	Funding Formula	CHARTER NAME	CHARTER HOLDER	2009-10 MAX ENROLL	Status Change
		<b>ENTER CHARTER SCHOOL CDN BELOW (NO DASHES):</b>			
070801	RISD	WAXAHACHIE FAITH FAMILY ACADEMY	Faith Family Kids, Inc.	1500	
071801	RISD	BURNHAM WOOD CHARTER SCHOOL DISTRICT	El Paso Education Initiative, Inc. (The)	1300	
071803	RISD	PASO DEL NORTE	Student Alternatives Program, Inc.	800	
071804	RISD	EL PASO ACADEMY	El Paso Academy, Inc.	500	
071805	RISD	EL PASO SCHOOL OF EXCELLENCE	Rylie Family Faith Academy	1500	
071806	State Avg	HARMONY SCIENCE ACAD (EL PASO)	Cosmos Foundation, Inc.	1800	
071807	State Avg	LA FE PREPARATORY SCHOOL	La Fe Community Development Corporation	224	
072801	RISD	PARADIGM ACCELERATED CHARTER SCHOOL	Paradigm Alternative School, Inc.	500	
072802	RISD	ERATH EXCELS ACADEMY, INC	Erath Excel Academy, Inc	600	
084801	RISD	MAINLAND PREPARATORY ACADEMY	Partnership to Ensure the Acquisition of Knowledge*	700	
084802	RISD	ODYSSEY ACADEMY, THE	Odyssey 2020 Academy, Inc.	1000	
084804	State Avg	AMBASSADORS PREPARATORY ACADEMY	FOCUS (Family of Communities United in Service)	300	
092801	RISD	EAST TEXAS CHARTER SCHOOLS	Sails Forever	500	
101801	RISD	MEDICAL CENTER CHARTER SCHOOL	Medical Center Charter Schools	620	
101802	RISD	SER-NINOS CHARTER SCHOOL	Ser-Ninos, Inc.	1500	
101803	RISD	WEST HOUSTON CHARTER SCHOOL	West Houston Charter Alliance, inc	325	
101804	RISD	GEORGE I SANCHEZ CHARTER	Ass. for the Advancement of Mexican Americans*	1450	
101805	RISD	GIRLS & BOYS PREP ACADEMY	Association for Development of Academic Excellence	1500	
101806	RISD	RAUL YZAGUIRRE SCHOOL FOR SUCCESS	Tejano Center for Community Concerns, Inc.	1250	
101807	RISD	UNIVERSITY OF HOUSTON CHARTER SCHOOL	University of Houston	138	
101809	RISD	BAY AREA CHARTER SCHOOL	Bay Area Charter School, Inc.	540	
101810	RISD	ACADEMY OF ACCELERATED LEARNING, INC	Academy of Accelerated Learning, Inc	750	
101811	RISD	HARRIS COUNTY JUVENILE JUSTICE CHARTER SCHOOL	Harris County Juvenile Board	1000	
101812	RISD	HOUSTON CAN ACADEMY CHARTER SCHOOL	America Can!	1500	
101813	RISD	KIPP, INC CHARTER	Kipp, Inc.	13400	
101814	RISD	VARNETT CHARTER SCHOOL	Varnett Schools, Inc. (The )	2500	
101815	RISD	ALIEF MONTESSORI COMMUNITY SCHOOL	Alief Montessori Community School	350	
101817	RISD	ALPHONSO CRUTCH'S-LIFE SUPPORT CENTER	Alphonso Crutch's-"Life Support Center" Inc.	1000	
101819	RISD	AMIGOS POR VIDA-FRIENDS FOR LIFE PUBLIC CHARTER SC	Amigos Por Vida-Friends for Life Housing and Ed*	1500	
101820	RISD	BENJI'S SPECIAL EDUCATIONAL ACADEMY CHARTER SCHOOL	Benji's Special Educational Academy, Inc.	1000	
101821	RISD	HOUSTON HEIGHTS HIGH SCHOOL	Foundation for Recovering Youth (The )	250	
101822	RISD	JAMIE'S HOUSE CHARTER SCHOOL	Jamie's House Charter School, Inc.	400	
101823	RISD	CHILDREN FIRST ACADEMY OF HOUSTON	Excellence 2000, Inc.	500	
101828	RISD	HOUSTON GATEWAY ACADEMY, INC	Houston Gateway Academy, Inc.	1170	
101829	RISD	HOUSTON HEIGHTS LEARNING ACADEMY INC	Houston Heights Learning Academy, Inc. (The )	400	
101831	RISD	JESSE JACKSON ACADEMY	YES Youth for Education & Success, Inc	300	
101833	RISD	LA AMISTAD LOVE & LEARNING ACADEMY	L. Lowell Byrd Memorial Educat. & Com Dev. Corp*	600	
101834	RISD	NORTH HOUSTON H S FOR BUSINESS	Because Education Matters	480	
101837	RISD	CALVIN NELMS CHARTER SCHOOLS	Calvin Nelms Charter High School	750	
101838	RISD	SOUTHWEST SCHOOL	Educational Leadership, Inc.	4250	
101840	RISD	TWO DIMENSIONS PREPARATORY ACADEMY	Two Dimensions Preparatory Academy, Inc.	700	
101842	RISD	COMQUEST ACADEMY	Comquest Academy	700	
101845	RISD	YES PREPARATORY PUBLIC SCHOOLS	Project YES, Inc.	3750	
101846	RISD	HARMONY SCIENCE ACADEMY	Cosmos Foundation, Inc.	3000	
101847	RISD	BEATRICE MAYES INSTITUTE CHARTER SCHOOL	Wonderland Educational Estate Association, Inc.	650	
101848	RISD	NORTHWEST PREPARATORY	Miracle Educational Systems	500	
101849	RISD	ACCELERATED INTERMEDIATE ACADEMY	Accelerated Intermediate Academy	1300	
101850	RISD	ZOE LEARNING ACADEMY	ZOE Learning Academy, Inc	700	
101851	State Avg	HOUSTON ALTERNATIVE PREPARATORY CHARTER SCHOOL	Houston Alternative Preparatory Charter School	210	
101852	State Avg	JUAN B GALAVIZ CHARTER SCHOOL	Galaviz Academy, Inc.	250	
101853	State Avg	RIPLEY HOUSE CHARTER SCHOOL	Neighborhood Centers Inc.	2500	
101854	State Avg	RICHARD MILBURN ACADEMY (SUBURBAN HOUSTON)	Richard Milburn Academy/Texas, Inc	1000	
101855	State Avg	MEYERPARK ELEMENTARY	ECAP Enterprises, Inc.	500	
101856	State Avg	DRAW ACADEMY	The DRAW Academy Incorporated	300	
101857	State Avg	HARMONY SCHOOL OF INNOVATION	Cosmos Foundation, Inc.	2000	
101858	State Avg	HARMONY SCHOOL OF EXCELLENCE	Cosmos Foundation, Inc	1800	
101859	State Avg	STEPPING STONES CHARTER EL	Stepping Stones Charter Elementary	250	
101860	State Avg	KIPP SOUTHEAST HOUSTON	Kipp, Inc.	3400	
101861	State Avg	Rhodes School, The [Houston]	Rhodes School, The	750	
101862	State Avg	Harmony School of Science-Houston	Cosmos Foundation, Inc.	900	New 2008-09
105801	RISD	KATHERINE ANNE PORTER SCHOOL	Katherine Anne Porter School	300	
105802	State Avg	TEXAS PREPARATORY SCHOOL	Boys & Girls Clubs of South Central Texas	635	
108801	RISD	ONE STOP MULTISERVICE CHARTER SCHOOL	Information Referral Resource Assistance, Inc	1250	
108802	RISD	TECHNOLOGY EDUCATION CHARTER HIGH SCHOOL	South Texas Educational Technologies, Inc.	650	
108804	RISD	MID-VALLEY ACADEMY	Student Alternatives Program, Inc.	700	
108807	RISD	IDEA ACADEMY	IDEA Academy, Inc.	5700	
108808	RISD	VANGUARD ACADEMY	Vanguard Academy, Inc	1000	
116801	State Avg	PHOENIX CHARTER SCHOOL	Phoenix School (The )	800	
123801	RISD	ACADEMY OF BEAUMONT	Academy of America	1000	
123803	RISD	TEKOA ACADEMY OF ACCELERATED STUDIES	TEKOA Charter School, Inc.	1500	
123804	RISD	RICHARD MILBURN ACADEMY (BEAUMONT)	Richard Milburn Academy, Inc.	1000	
123805	State Avg	EHRHART SCHOOL	Girls' Haven	500	
123806	State Avg	HARMONY SCIENCE ACADEMY- BEAUMONT	Cosmos Foundation, Inc	900	
130801	State Avg	MeadowLand Charter School	Roy Maas' Youth Alternatives, Inc	240	New 2008-09
152802	RISD	RISE ACADEMY	Rise Academy	250	
152803	RISD	SOUTH PLAINS	Student Alternatives Program, Inc.	400	
152805	State Avg	HARMONY SCIENCE ACADEMY- LUBBOCK	Cosmos Foundation, Inc.	900	
161801	RISD	WACO CHARTER SCHOOL	Economic Opportunities Advancement Corp *	350	

**APPROVED DURING CONTINGENCY PROCESS**

GDN	Funding Formula	CHARTER NAME	CHARTER HOLDER	2009-10 MAX ENROLL	Status Change
		<b>ENTER CHARTER SCHOOL CDN BELOW (NO DASHES):</b>			
161802	RISD	AUDRE AND BERNARD RAPOPORT ACADEMY	East Waco Innovative School Development, Inc.	720	
161807	State Avg	Harmony Science Academy-Waco	Cosmos Foundation, Inc.	900	
165802	RISD	MIDLAND ACADEMY CHARTER SCHOOL	Midland Academy Charter School, Inc	1170	
170801	RISD	TEXAS SERENITY ACADEMY	Texas Serenity Academy	400	
174801	State Avg	Stephen F. Austin State University Charter School	Stephen F. Austin State University	320	New 2008-09
178801	RISD	DR. M.L. GARZA-GONZALEZ CHARTER SCHOOL	Gulf Coast Council of LaRaza, Inc.	500	
178802	RISD	SEASHORE LEARNING CTR CHARTER	Island Foundation,	600	
178804	RISD	RICHARD MILBURN ALTER HIGH SCHOOL (CORPUS CHRISTI)	Richard Milburn Academy, Inc	300	
178807	State Avg	CORPUS CHRISTI MONTESSORI SCHOOL	Montessori Association of South Texas (MAST)	300	
178808	State Avg	SEASHORE MIDDLE ACADEMY	Island Foundation	300	
178809	State Avg	School of Science and Technology Corpus Christi	Riverwalk Education Foundation, Inc	900	New 2009-10
183801	RISD	PANOLA CHARTER SCHOOL	Panola School	350	
184801	State Avg	CROSSTIMBERS ACADEMY	Brazos River School	350	
188801	RISD	RICHARD MILBURN ACADEMY (AMARILLO)	Richard Milburn Academy, Inc.	300	
193801	RISD	BIG SPRINGS CHARTER SCHOOL	Hill Country Youth Ranch	170	
212801	RISD	CUMBERLAND ACADEMY	Academy of Skills and Knowledge	400	
212803	RISD	AZLEWAY CHARTER SCHOOL	Azleway, Inc.	500	
213801	RISD	BRAZOS RIVER CHARTER SCHOOL	Brazos River School	350	
220801	RISD	TREETOPS SCHOOL INTERNATIONAL	Mid-Cities Learning Center, Inc	480	
220802	RISD	ARLINGTON CLASSICS ACADEMY	Arlington Classics Academy	800	
220804	RISD	FORT WORTH CAN ACADEMY	America Can!	1000	
220808	RISD	METRO ACADEMY OF MATH AND SCIENCE	Metro Charter Academy	1000	
220809	RISD	FORT WORTH ACADEMY OF FINE ARTS	Texas Boys Choir Walsh Endowment Fund (The )	750	
220810	State Avg	WESTLAKE ACADEMY CHARTER SCHOOL	Town of Westlake	800	
220811	State Avg	EAST FORT WORTH MONTESSORI ACADEMY	East Fort Worth Montessori School	497	
220812	State Avg	RICHARD MILBURN ACADEMY (FORT WORTH)	Richard Milburn Academy/Texas, Inc.	1000	
220813	State Avg	HARMONY SCIENCE ACAD (FORT WORTH)	Cosmos Foundation, Inc.	3000	
220814	State Avg	NORTH TEXAS ELEMENTARY SCHOOL OF THE ARTS	Texas Boys Choir, Inc.	400	
220815	State Avg	Chapel Hill Academy	Lena Pope Home, Inc	520	New 2008-09
220816	State Avg	Summit International Preparatory	Uplift Education	2000	New 2008-09
221801	RISD	EAGLE ACADEMIES OF TEXAS	Responsive Education Solutions	8400	
226801	State Avg	TLC Academy	TLC Academy	1000	New 2009-10
227801	RISD	AMERICAN YOUTHWORKS CHARTER SCHOOL	American YouthWorks	750	



**Abundant Life Christian Center of La Marque, Inc.**  
**Proposed Charter School - Premier Academy of Learning**  
*Payroll*

Position	Acctg Code	# of Emp	Amt Per Emp	Totals	Total Payroll per Code
Superintendent	6119	1	85,000	85,000	
Principal	6119	1	60,000	60,000	
Assistant Principal	6119	1	52,000	52,000	
Athletic Director/Head Coach	6119	1	45,000	45,000	
Instruction/Curriculum Director	6119	1	45,000	45,000	
PEIMS Coordinator	6119	1	45,000	45,000	
Business Manager	6119	1	45,000	45,000	
Choir/Band Director	6119	1	38,000	38,000	
Fine Arts Director	6119	1	38,000	38,000	
Bilingual Teacher	6119	1	40,000	40,000	
Special Ed. Teacher	6119	2	40,000	80,000	
Teachers	6119	21	38,000	798,000	
Teachers/Assistant Coaches	6119	2	38,000	76,000	
Librarian	6119	1	38,000	38,000	
Counselor	6119	1	38,000	38,000	1,523,000.00
Special Ed. Aide	6129	2	12,900	25,800	
Teacher's Aide	6129	6	12,900	77,400	
Registrar	6129	1	20,000	20,000	
Attendance Staff	6129	1	16,000	16,000	
School Nurse	6129	1	38,000	38,000	
Secretaries	6129	1	20,000	20,000	
Receptionists	6129	1	15,300	15,300	212,500.00
		<u>50</u>	<u>\$ 820,100</u>	<u>\$ 1,735,500</u>	<u>\$ 1,735,500.00</u> ✓

APPROVED DURING CONTINGENCY PROCESS

**Abundant Life Christian Center of La Marque, Inc.**  
**Proposed Charter School - Premier Academy of Learning**  
**Salary Schedule Daily Rates**

Position	Amt Per Emp	# of Days	Daily Rate
Superintendent	85,000	226	376.11
Principal	60,000	226	265.49
Assistant Principal	52,000	226	230.09
Athletic Director/Head Coach	45,000	226	199.12
Instruction/Curriculum Director	45,000	226	199.12
PEIMS Coordinator	45,000	226	199.12
Business Manager	45,000	226	199.12
Choir/Band Director	38,000	186	204.30
Fine Arts Director	38,000	186	204.30
Bilingual Teacher	40,000	186	215.05
Special Ed. Teacher	40,000	186	215.05
Teachers	38,000	186	204.30
Teachers/Assistant Coaches	38,000	186	204.30
Librarian	38,000	186	204.30
Counselor	38,000	186	204.30
Special Ed. Aide	12,900	186	69.35
Teacher's Aide	12,900	186	69.35
Registrar	20,000	186	107.53
Attendance Staff	16,000	186	86.02
School Nurse	38,000	186	204.30
Secretaries	20,000	186	107.53
Receptionists	15,300	186	82.26

**APPROVED DURING CONTINGENCY PROCESS**

**Abundant Life Christian Center of La Marque, Inc.**  
**Proposed Charter School - Premier Academy of Learning**  
**First Year Budget Medicare/Compensation/TRS**

Position	Acctg Code	Total Salaries	Social Sec/Medicare 6141	Workers Comp 6143	Unemployment Comp 6145	Teacher Ret/TRS Care 6146
Superintendent	6119	85,000.00	1,232.50	535.50	510.00	467.50
Principal	6119	60,000.00	870.00	378.00	360.00	330.00
Assistant Principal	6119	52,000.00	754.00	327.60	312.00	286.00
Athletic Director/Head Coach	6119	45,000.00	652.50	283.50	270.00	247.50
Instruction/Curriculum Director	6119	45,000.00	652.50	283.50	270.00	247.50
PEIMS Coordinator	6119	45,000.00	652.50	283.50	270.00	247.50
Business Manager	6119	45,000.00	652.50	283.50	270.00	247.50
Choir/Band Director	6119	38,000.00	551.00	239.40	228.00	209.00
Fine Arts Director	6119	38,000.00	551.00	239.40	228.00	209.00
Bilingual Teacher	6119	40,000.00	580.00	252.00	240.00	220.00
Special Ed. Teacher	6119	80,000.00	1,160.00	504.00	480.00	440.00
Teachers	6119	798,000.00	11,571.00	5,027.40	4,788.00	4,389.00
Teachers/Assistant Coaches	6119	76,000.00	1,102.00	478.80	456.00	418.00
Librarian	6119	38,000.00	551.00	239.40	228.00	209.00
Counselor	6119	38,000.00	551.00	239.40	228.00	209.00
Special Ed. Aide	6129	25,800.00	374.10	1,228.08	154.80	141.90
Teacher's Aide	6129	77,400.00	1,122.30	3,684.24	464.40	425.70
Registrar	6129	20,000.00	290.00	952.00	120.00	110.00
Attendance Staff	6129	16,000.00	232.00	761.60	96.00	88.00
School Nurse	6129	38,000.00	551.00	1,808.80	228.00	209.00
Secretaries	6129	20,000.00	290.00	952.00	120.00	110.00
Receptionists	6129	15,300.00	221.85	728.28	91.80	84.15
		<u>\$ 1,735,500.00</u>	<u>\$ 25,164.75</u>	<u>\$ 19,709.90</u>	<u>\$ 10,413.00</u>	<u>\$ 9,545.25</u>

Social Security/Medicare is based on 1.45% of amount earned.

Workers Comp is based on .63% of amount earned for Admin/Teachers (6119) and 4.76% of amount earned for Support Staff (6129).

Unemployment Comp is based on .6% of amount earned.

Teacher Ret/TRS Care is based on .55% of amount earned.

**APPROVED DURING CONTINGENCY PROCESS**

**Abundant Life Christian Center of La Marque, Inc.**  
**Proposed Charter School - Premier Academy of Learning**  
**First Year Budget Group Health Insurance**

APPROVED DURING CONTINGENCY PROCESS

Position	# of Months Worked	# of Employees	Amt Earned Per Code
Superintendent	12	1	3000
Principal	12	1	3000
Assistant Principal	12	1	3000
Athletic Director/Head Coach	12	1	3000
Instruction/Curriculum Director	12	1	3000
PEIMS Coordinator	12	1	3000
Business Manager	12	1	3000
Choir/Band Director	12	1	3000
Fine Arts Director	12	1	3000
Bilingual Teacher	12	1	3000
Special Ed. Teacher	12	2	6000
Teachers	12	21	63000 ✓
Teachers/Assistant Coaches	12	2	6000
Librarian	12	1	3000
Counselor	12	1	3000
Special Ed. Aide	12	2	6000
Teacher's Aide	12	6	18000
Registrar	12	1	3000
Attendance Staff	12	1	3000
School Nurse	12	1	3000
Secretaries	12	1	3000
Receptionists	12	1	3000
		<u>50</u>	<u>\$ 150,000.00</u> ✓

Based on the number of months times \$250 per month.

Handwritten calculations:  
 17 x 3k = 51,000  
 3 x 6k = 18,000  
 21 x 3k = 63,000 ✓  
 Total: 132,000

**APPROVED DURING CONTINGENCY PROCESS**

**Premier Academy of Learning**

**Question 7**

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The application coversheet indicated that the school will offer services to kindergarten students. Section 3.2.1.2 of the Student Attendance Accounting Handbook states in part, "Districts that offer half-day kindergarten programs may not count students who attend both morning and afternoon half-day sessions for eligible full-day attendance." Will the proposed charter school offer a full-day kindergarten program?

Premier Academy of Learning Charter School will have a full-day kindergarten program. ✓

**Abundant Life Christian Center of La Marque, Inc.**  
**Proposed Charter School - Premier Academy of Learning**  
**Salary Schedule Daily Rates**

<b>Position</b>	<b>Amt Per Emp</b>	<b># of Days</b>	<b>Daily Rate</b>
Superintendent	1 85,000	226	376.11
Principal	2 60,000	226	265.49
Assistant Principal	3 52,000	226	230.09
Athletic Director/Head Coach	4 45,000	226	199.12
Instruction/Curriculum Director	5 45,000	226	199.12
PEIMS Coordinator	6 45,000	226	199.12
Business Manager	7 45,000	226	199.12
Choir/Band Director	8 38,000	186	204.30
Fine Arts Director	9 38,000	186	204.30
Bilingual Teacher	10 40,000	186	215.05
Special Ed. Teacher	11 40,000	186	215.05
Teachers	12 38,000	186	204.30
Teachers/Assistant Coaches	13 38,000	186	204.30
Librarian	14 38,000	186	204.30
Counselor	15 38,000	186	204.30
Special Ed. Aide	16 12,900	186	69.35
Teacher's Aide	17 12,900	186	69.35
Registrar	18 20,000	186	107.53
Attendance Staff	19 16,000	186	86.02
School Nurse	20 38,000	186	204.30
Secretaries	21 20,000	186	107.53
Receptionists	22 15,300	186	82.26

APPROVED DURING CONTINGENCY PROCESS

**Abundant Life Christian Center of La Marque, Inc.**  
**Proposed Charter School - Premier Academy of Learning**

**Payroll**

<b>Position</b>	<b># of Emp</b>	<b>Amt Per Emp</b>	<b>Totals</b>
Superintendent	1	85,000	85,000
Principal	1	60,000	60,000
Assistant Principal	1	52,000	52,000
Athletic Director/Head Coach	1	45,000	45,000
Instruction/Curriculum Director	1	45,000	45,000
PEIMS Coordinator	1	45,000	45,000
Business Manager	1	45,000	45,000
Choir/Band Director	1	38,000	38,000
Fine Arts Director	1	38,000	38,000
Bilingual Teacher	1	40,000	40,000
Special Ed. Teacher	2	40,000	80,000 ✓
Teachers	21	38,000	798,000 ✓
Teachers/Assistant Coaches	2	38,000	76,000 ✓
Librarian	1	38,000	38,000
Counselor	1	38,000	38,000
Special Ed. Aide	2	12,900	25,800 ✓
Teacher's Aide	6	12,900	77,400 ✓
Registrar	1	20,000	20,000
Attendance Staff	1	16,000	16,000
School Nurse	1	38,000	38,000
Secretaries	1	20,000	20,000
Receptionists	1	15,300	15,300
	<u>50</u>	<u>\$ 820,100</u>	<u>\$ 1,735,500</u> ✓ <i>ok =</i>

APPROVED DURING CONTINGENCY PROCESS

**Abundant Life Christian Center of La Marque, Inc.  
Proposed Charter School - Premier Academy of Learning  
Start-up Budget Payroll**

<b>Position</b>	<b>Acctg Code</b>	<b># of Employees</b>	<b>Daily Rate</b>	<b># of Days Worked</b>	<b>Amt Earned</b>	<b>Total Payroll per Code</b>
Superintendent	6119	1	376.11	60	22,566.37	
Principal	6119	1	265.49	30	7,964.60	
Assistant Principal	6119	1	230.09	30	6,902.65	
Athletic Director/Head Coach	6119	1	199.12	3	597.35	
Instruction/Curriculum Director	6119	1	199.12	3	597.35	
PEIMS Coordinator	6119	1	199.12	30	5,973.45	
Business Manager	6119	1	199.12	30	5,973.45	
Choir/Band Director	6119	1	204.30	3	612.90	
Fine Arts Director	6119	1	204.30	3	612.90	
Bilingual Teacher	6119	1	215.05	3	645.16	
Special Ed. Teacher	6119	2	215.05	3	1,290.32	
Teachers	6119	21	204.30	3	12,870.97	
Teachers/Assistant Coaches	6119	2	204.30	3	1,225.81	
Librarian	6119	1	204.30	3	612.90	
Counselor	6119	1	204.30	3	612.90	69,059.09
Special Ed. Aide	6129	2	69.35	3	416.13	
Teacher's Aide	6129	6	69.35	3	1,248.30	
Registrar	6129	1	107.53	3	322.58	
Attendance Staff	6129	1	86.02	3	258.06	
School Nurse	6129	1	204.30	3	612.90	
Secretaries	6129	1	107.53	30	3,225.81	
Receptionists	6129	1	82.26	3	246.77	6,330.56
		<u>50</u>	<u>\$ 4,050.39</u>		<u>\$ 75,389.65</u>	<u>\$ 75,389.65</u> ✓

Based on the number of days worked prior to receiving first year salaries.

APPROVED DURING CONTINGENCY PROCESS



**Abundant Life Christian Center of La Marque, Inc.**  
**Proposed Charter School - Premier Academy of Learning**  
**Start-up Budget Medicare/Compensation/TRS**

Position	Acctg Code	Amt Earned	Social Sec/Medicare* 6141 1.45%	Workers Comp* 6143 6.37% 4.76%	Unemployment Comp* 6145	Teacher Ret/TRS Care* 6146
Superintendent	6119	22,566.37	327.21	142.17	135.40	124.12
Principal	6119	7,964.60	115.49	50.18	47.79	43.81
Assistant Principal	6119	6,902.65	100.09	43.49	41.42	37.96
Athletic Director/Head Coach	6119	597.35	8.66	3.76	3.58	3.29
Instruction/Curriculum Director	6119	597.35	8.66	3.76	3.58	3.29
PEIMS Coordinator	6119	5,973.45	86.62	37.63	35.84	32.85
Business Manager	6119	5,973.45	86.62	37.63	35.84	32.85
Choir/Band Director	6119	612.90	8.89	3.86	3.68	3.37
Fine Arts Director	6119	612.90	8.89	3.86	3.68	3.37
Bilingual Teacher	6119	645.16	9.35	4.06	3.87	3.55
Special Ed. Teacher	6119	1,290.32	18.71	8.13	7.74	7.10
Teachers	6119	12,870.97	186.63	81.09	77.23	70.79
Teachers/Assistant Coaches	6119	1,225.81	17.77	7.72	7.35	6.74
Librarian	6119	612.90	8.89	3.86	3.68	3.37
Counselor	6119	612.90	8.89	3.86	3.68	3.37
Special Ed. Aide	6129	416.13	6.03	19.81	2.50	2.29
Teacher's Aide	6129	1,248.30	18.10	59.42	7.49	6.87
Registrar	6129	322.58	4.68	15.35	1.94	1.77
Attendance Staff	6129	258.06	3.74	12.28	1.55	1.42
School Nurse	6129	612.90	8.89	29.17	3.68	3.37
Secretaries	6129	3,225.81	46.77	153.55	19.35	17.74
Receptionists	6129	246.77	3.58	11.75	1.48	1.36
		<u>\$ 75,389.65</u>	<u>\$ 1,093.15</u>	<u>\$ 736.41</u>	<u>\$ 452.34</u>	<u>\$ 414.64</u>

\* Social Security/Medicare is based on 1.45% of amount earned.

\* Workers Comp is based on .63% of amount earned for Admin/Teachers (6119) and 4.76% of amount earned for Support Staff (6129).

\* Unemployment Comp is based on .6% of amount earned.

\* Teacher Ret/TRS Care is based on .55% of amount earned

**APPROVED DURING CONTINGENCY PROCESS**

**Abundant Life Christian Center of La Marque, Inc.  
Proposed Charter School - Premier Academy of Learning  
Start-up Budget Group Health Insurance**

APPROVED DURING CONTINGENCY PROCESS

Position	# of Days Worked	# of Employees	Amt Earned Per Code
Superintendent	2 x 250/mo.	1	500
Principal	1	1	250
Assistant Principal	1	1	250
Athletic Director/Head Coach	0.5	1	125
Instruction/Curriculum Director	0.5	1	125
PEIMS Coordinator	1	1	250
Business Manager	1	1	250
Choir/Band Director	0.5	1	125
Fine Arts Director	0.5	1	125
Bilingual Teacher	0.5	1	125
Special Ed. Teacher	0.5	2	250
Teachers	0.5 x 250	21	2625
Teachers/Assistant Coaches	0.5	2	250
Librarian	0.5	1	125
Counselor	0.5	1	125
Special Ed. Aide	0.5	2	250
Teacher's Aide	0.5	6	750
Registrar	0.5	1	125
Attendance Staff	0.5	1	125
School Nurse	0.5	1	125
Secretaries	0.5	1	125
Receptionists	0.5	1	125
	<i>days</i>	<u>50</u>	<u>\$ 7,125.00</u> ✓

Based on the number of months times \$250 per month.

revised  
1/20/12

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Budget Template Instructions**

Instructions to complete first year (and subsequent years, if required) budget template.

- 1. Enter the name of the sponsoring entity. Abundant Life Christian Center of La Marque, Inc.
- 2. Enter the name of the proposed charter school: Premier Academy of Learning Charter School
- 3. Enter the date of the fiscal year end: 08/31/2012 ✓
- 4. Enter data in cells requiring a number or indicating that a description needs to be entered. Totals and subtotals will automatically calculate.
- 5. To complete the budget template, use the Special Supplement to Financial Accounting and Reporting Nonprofit Charter School Chart of Accounts to ensure that the account codes are used appropriately. The special supplement can be found in the School Finance Section of the TEA website.
- 6. The *Summary of Estimated Revenues and Expenses* reports the totals entered into the revenue and expenditure by object code classification. Data does not need to be entered into the summary page.
- 7. Enter information regarding beginning net assets to be made available to the charter school in the *Schedule of Estimated Net Assets at Beginning of Year*. Include a description and a dollar amount for each net asset. The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
- 8. Enter information regarding local revenues in the *Schedule of Estimated Local Revenues* (object code 5700). The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
- 9. Enter information regarding state revenues in the *Schedule of Estimated State Revenues* (object code 5800)
- 10. Enter information regarding federal revenues in the *Schedule of Estimated Federal Revenues* (object code 5900)
- 11. Enter information regarding expenditures in the *Schedule of Estimated Expenses* (object code 6000)
- 12. The budget must identify all sources of funding and anticipated expenses. The revenues and expenses for each entry in the budget template must be supported with written calculations indicating how the amounts were derived. For example, 3 teachers @ \$30,000 annual salary = \$90,000 salaries or wages entered to line 6119). In addition, a reasonable planning estimate for average daily attendance (ADA) is \$5,000 per student. These written calculations should be attached following the printout of the completed budget template.
- 13. Forward a copy of the completed template including the supporting written calculations with the charter application.

**APPROVED DURING CONTINGENCY PROCESS**

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Summary of Estimated Revenues and Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets at Beginning of Year	\$ 12,989	\$	\$	\$ 12,989
Estimated Revenue				
5700 Local Sources	7,000	90,000		97,000
5800 State Sources	3,119,747			3,119,747
5900 Federal Sources		377,515		377,515
Other Sources				
Total Estimated Revenues	\$ 3,126,747	\$ 467,515	\$	\$ 3,594,262
Estimated Expenses:				
6100 Payroll Costs	1,980,333			1,980,333
6200 Professional and Contracted Services	829,500			829,500
6300 Supplies and Materials	49,500	117,000		166,500
6400 Other Operating Costs	44,500			44,500
6500 Debt Expenses				
Other Expenses				
Total Estimated Expenses	\$ 2,903,833	\$ 117,000	\$	\$ 3,020,833
Change in Net Assets	\$ 222,914	\$ 350,515	\$	\$ 573,429
Net Assets at End of Year	\$ 235,903	\$ 350,515	\$	\$ 586,418

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APPROVED DURING CONTINGENCY PROCESS

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Net Assets at Beginning of Year**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended 08/31/2012

Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets Carried Forward from Start-Up Phase	12,989			12,989
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Net Assets at Beginning of Year	\$ 12,989	\$	\$	\$ 12,989

APPROVED DURING CONTINGENCY PROCESS

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Local Revenue**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5719	Local Property Taxes Passed Through By School Districts				
5729	Local Revenues Resulting from Services Rendered to Other Schools				
5741	Earnings from Permanently Restricted Net Assets and Endowments				
5742	Earnings from Temporary Deposits and Investments				
5743	Rent				
5744	Gifts and Bequests				
5749	Other Revenues from Local Sources				
	Miscellaneous Cash Receipts (field trips, classroom supplies, etc.)	7,000			7,000
	[Enter description here.]				
	[Enter description here.]				
5751	Food Service Activity		85,000		85,000
5752	Athletic Activities		5,000		5,000
5753	Extracurricular/Cocurricular Activities Other than Athletics				
5759	Cocurricular, Enterprising Services or Activities				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5769	Miscellaneous Revenues from Intermediate Sources				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	<b>Total Local Revenues</b>	<b>\$ 7,000</b>	<b>\$ 90,000</b>	<b>\$</b>	<b>\$ 97,000</b>

APPROVED DURING CONTINGENCY PROCESS

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated State Revenue**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5811	Per Capita Apportionment	3,119,747			3,119,747
5812	Foundation School Program Act Entitlements				
5813	Foundation School Program Act Incentive Aid				
5819	Other Foundation School Program Act Revenues				
5829	State Program Revenues Distributed by Texas Education Agency				
5899	State Revenues from State of Texas Government Agencies				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	Total State Revenues	\$ 3,119,747	\$	\$	\$ 3,119,747

APPROVED DURING CONTINGENCY PROCESS

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Federal Revenue**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5919	Federal Revenues Distributed Through Government Entities Other than State or Federal Agency [Enter description here.] [Enter description here.] [Enter description here.]				
5921	School Breakfast Program		60,915		60,915
5922	National School Lunch Program		111,600		111,600
5923	United States Department of Agriculture (USDA) Donated Commodities				
5929	Federal Revenues Distributed by Texas Education Agency				
	Title I		90,000		90,000
	Title II Part A & D, Title III Part A, Title IV Part A		35,000		35,000
	Formula IDEA Part B		80,000		80,000
5931	School Health and Related Services				
5932	Medicaid Administrative Claiming Program				
5939	Federal Revenues Distributed by Other State of Texas Government Agencies				
5949	Federal Revenues Distributed Directly from the Federal Government [Enter description here.] [Enter description here.] [Enter description here.]				
	<b>Total Federal Revenues</b>	\$	\$ 377,515	\$	\$ 377,515

APPROVED DURING CONTINGENCY PROCESS



**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Net Assets at Beginning of Year**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

Description of Other Sources of Revenue	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Other Sources	\$	\$	\$	\$

APPROVED DURING CONTINGENCY PROCESS

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6100 Payroll Costs				
6112 Salaries or Wages for Substitute Teachers	20,000			20,000
6119 Salaries or Wages --Teacher and Other Professional Personnel	1,523,000			1,523,000
6121 Extra Duty Pay/Overtime - Support Personnel				
6129 Salaries or Wages for Support Personnel	212,500			212,500
6139 Employee Allowances	10,000			10,000
6141 Social Security/Medicare	25,165			25,165
6142 Group Health and Life Insurance	150,000			150,000
6143 Workers' Compensation	19,710			19,710
6145 Unemployment Compensation	10,413			10,413
6146 Teacher Retirement/TRS Care	9,545			9,545
6149 Employee Benefits				
Total Payroll Costs	\$ 1,980,333	\$	\$	\$ 1,980,333

1,735,500

APPROVED DURING CONTINGENCY PROCESS

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6200 Professional and Contracted Services				
6211 Legal Services	10,000			10,000
6212 Audit Services	10,000			10,000
6219 Professional Services	50,000			50,000
6221 Staff Tuition and Related Fees--Higher Education				
6222 Student Tuition--Public Schools				
6223 Student Tuition--Other than Public Schools				
6229 Tuition and Transfer Payments				
6239 Education Service Center Services	7,500			7,500
6249 Contracted Maintenance and Repair	5,000			5,000
6259 Utilities	84,000			84,000
6269 Rentals--Operating Leases	660,000			660,000
6299 Miscellaneous Contracted Services	3,000			3,000
Total Professional and Contracted Services	\$ 829,500	\$	\$	\$ 829,500

APPROVED DURING CONTINGENCY PROCESS

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6300 Supplies and Materials				
6311 Gasoline and Other Fuels for Vehicles (Including Buses)	1,000			1,000
6319 Supplies for Maintenance and/or Operations	15,000			15,000
6321 Textbooks	1,500			1,500
6329 Reading Materials	1,500			1,500
6339 Testing Materials	500			500
6341 Food		100,000		100,000
6342 Non-Food		5,000		5,000
6343 Items for Sale				
6344 USDA Donated Commodities				
6349 Food Services Supplies		12,000		12,000
6399 General Supplies	30,000			30,000
<i>Total Supplies and Materials</i>	<i>\$ 49,500</i>	<i>\$ 117,000</i>	<i>\$</i>	<i>\$ 166,500</i> ✓

APPROVED DURING CONTINGENCY PROCESS

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6400 Other Operating Costs				
6411 Travel and Subsistence--Employee Only	1,000			1,000
6412 Travel and Subsistence--Students	500			500
6413 Stipends--Non-Employees				
6419 Travel and Subsistence--Non-Employees				
6429 Insurance and Bonding Costs	40,000			40,000
6449 Depreciation Expense				
6494 Reclassified Transportation Expenses				
6499 Miscellaneous Operating Costs	3,000			3,000
Total Other Operating Costs	\$ 44,500	\$	\$	\$ 44,500
6500 Debt Expense				
6521 Interest on Bonds				
6522 Capital Lease Interest				
6523 Interest on Debt				
6523 Interest Expenses				
6529 Interest Expenses				
6599 Other Debt Fees				
Total Other Operating Costs	\$	\$	\$	\$

APPROVED DURING CONTINGENCY PROCESS

**Application for an Open-Enrollment Charter School - Fifteenth Generation  
Schedule of Estimated Expenses**

Abundant Life Christian Center of La Marque, Inc.  
Premier Academy of Learning Charter School

Budget for the Fiscal Year Ended

08/31/2012

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
Other Expenses				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Other Expenses	\$	\$	\$	\$
Total Estimated Expenses	\$ 2,903,833 ✓	\$ 117,000 ✓	\$	\$ 3,020,833 ✓

APPROVED DURING CONTINGENCY PROCESS

A	B	C	D	E	F	G	H	I
1 0								
2 000000								
3 2009-2010 Estimate of State Aid Entitlement Template								
4								
5 COLUMN	1	2	3	4	5	6	7	8
6								
7 RESIDENT DISTRICT NAME(S)	NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE
8 ENTER RISD COUNTY DISTRICT NUMBER(S):	0	0	0	0	0	0	0	0
9 Total Number of Students Enrolled	500	0	0	0	0	0	0	0
10 Total Number of High School Students Enrolled	0	0	0	0	0	0	0	0
11 Total Number of Military Students Enrolled	0	0	0	0	0	0	0	0
12 Percentage Rate of Attendance	80.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
13								
14 Special Education Data:								
15 Number Enrolled in Homebound (Code 01)	0	0	0	0	0	0	0	0
16 Number Enrolled in Hospital Class (Code 02)	0	0	0	0	0	0	0	0
17 Number Enrolled in Speech Therapy (Code 00)	0	0	0	0	0	0	0	0
18 Number Enrolled in Resource Room (Code 41 & 42)	0	0	0	0	0	0	0	0
19 Number Enrolled in Self-Contained Mid/Mod/Sev (Code 43 & 44)	0	0	0	0	0	0	0	0
20 Number Enrolled in Full-Time Early Childhood (Code 45)	0	0	0	0	0	0	0	0
21 Number Enrolled in Off-Home Campus (Code 91-98)	0	0	0	0	0	0	0	0
22 Number Enrolled in VAC (Code 08)	0	0	0	0	0	0	0	0
23 Number Enrolled from State Schools (Code 30)	0	0	0	0	0	0	0	0
24 Number Enrolled in Residential Care & Treatment (Code 81-89)	0	0	0	0	0	0	0	0
25 Number Enrolled in Mainstream (Code 40)	39	0	0	0	0	0	0	0
26 Career & Technology Data:								
27 Number Enrolled in One-hour Class (Code V1)	49	0	0	0	0	0	0	0
28 Number Enrolled in Two-hour Class (Code V2)	0	0	0	0	0	0	0	0
29 Number Enrolled in Three-hour Class (Code V3)	0	0	0	0	0	0	0	0
30 Number Enrolled in Four-hour Class (Code V4)	0	0	0	0	0	0	0	0
31 Number Enrolled in Five-hour Class (Code V5)	0	0	0	0	0	0	0	0
32 Number Enrolled in Six-hour Class (Code V6)	0	0	0	0	0	0	0	0
33 Number Enrolled in Advanced Career and Tech	0	0	0	0	0	0	0	0
34 Texas Virtual School Network								
35 Number of Electronic Courses To be Completed that will be Provided by the Charter School	0							
36 Number of Electronic Courses To be Completed that will be Provided by Another Charter School or School District	0							
37 Gifted & Talented Enrollment	0	0	0	0	0	0	0	0
38 Compensatory Education Enrollment	239	0	0	0	0	0	0	0
39 Number of Pregnancy Related Students	0	0	0	0	0	0	0	0
40 Number Enrolled in Bilingual/ESL	19	0	0	0	0	0	0	0
41 Special Education Error Check	ok	ok	ok	ok	ok	ok	ok	ok
42 Career and Technology Error Check	ok	ok	ok	ok	ok	ok	ok	ok
43 Was the Charter School in Operation Prior to September 1, 2001?	NO							
44 Was this Charter Holder in operation on 01/01/06?	NO							
45 Did this Charter Holder Participate in TRS Active Care in 2005-06?	NO							
46 Enter the number of Classroom Teachers, FT Librarian, FT RN and FT Counselors. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).	0							
47 Enter the number of Part-Time Classroom Teachers (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10)	0							
48 Enter the number of full time staff -do not include administrators. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).	0							
49 Enter the number of part time staff -do not include administrators. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).	0							
50 Enter the estimated Regular Program Transportation Allotment from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).	\$ -							
51 Enter the estimated Special Education Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded Charter may enter different estimates for 2009-10).	\$ -							
52 Enter the estimated Career and Technology Program Transportation Allotment from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).	\$ -							

	A	B	C	D	E	F	G	H	I
1	0								
2	000000								
3	<b>2009-2010 Estimate of State Aid Entitlement Template</b>								
	Enter the estimated Additional State Aid for Employee Benefits from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
53		\$							
	Enter the Educator Salary Increase Allotment from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2008-09).								
54		\$							
55	<b>Material Increase Error Check</b>								
		\$							

APPROVED DURING CONTINGENCY PROCESS



	A	J	K	L	M	N	O	P	Q
1	0								
2	000000								
3	2009-2010 Estimate of State Aid Entitlement Template								
4									
5	COLUMN	9	10	11	12	13	14	15	16
6									
7	RESIDENT DISTRICT NAME(S)	NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE
8	ENTER RISD COUNTY DISTRICT NUMBER(S):	0	0	000000	000000	000000	000000	000000	000000
9	Total Number of Students Enrolled	0	0	0	0	0	0	0	0
10	Total Number of High School Students Enrolled	0	0	0	0	0	0	0	0
11	Total Number of Military Students Enrolled	0	0	0	0	0	0	0	0
12	Percentage Rate of Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
13									
14	<b>Special Education Data:</b>								
15	Number Enrolled in Homebound (Code 01)	0	0	0	0	0	0	0	0
16	Number Enrolled in Hospital Class (Code 02)	0	0	0	0	0	0	0	0
17	Number Enrolled in Speech Therapy (Code 00)	0	0	0	0	0	0	0	0
18	Number Enrolled in Resource Room (Code 41 & 42)	0	0	0	0	0	0	0	0
19	Number Enrolled in Self-Contained Mid/Mod/Sev (Code 43 & 44)	0	0	0	0	0	0	0	0
20	Number Enrolled in Full-Time Early Childhood (Code 45)	0	0	0	0	0	0	0	0
21	Number Enrolled in Off-Home Campus (Code 91-98)	0	0	0	0	0	0	0	0
22	Number Enrolled in VAC (Code 08)	0	0	0	0	0	0	0	0
23	Number Enrolled from State Schools (Code 30)	0	0	0	0	0	0	0	0
24	Number Enrolled in Residential Care & Treatment (Code 81-89)	0	0	0	0	0	0	0	0
25	Number Enrolled in Mainstream (Code 40)	0	0	0	0	0	0	0	0
26	<b>Career &amp; Technology Data:</b>								
27	Number Enrolled in One-hour Class (Code V1)	0	0	0	0	0	0	0	0
28	Number Enrolled in Two-hour Class (Code V2)	0	0	0	0	0	0	0	0
29	Number Enrolled in Three-hour Class (Code V3)	0	0	0	0	0	0	0	0
30	Number Enrolled in Four-hour Class (Code V4)	0	0	0	0	0	0	0	0
31	Number Enrolled in Five-hour Class (Code V5)	0	0	0	0	0	0	0	0
32	Number Enrolled in Six-hour Class (Code V6)	0	0	0	0	0	0	0	0
33	Number Enrolled in Advanced Career and Tech	0	0						
34	<b>Texas Virtual School Network</b>								
35	Number of Electronic Courses To be Completed that will be Provided by the Charter School								
36	Number of Electronic Courses To be Completed that will be Provided by Another Charter School or School District								
37	Gifted & Talented Enrollment	0	0	0	0	0	0	0	0
38	Compensatory Education Enrollment	0	0	0	0	0	0	0	0
39	Number of Pregnancy Related Students	0	0	0	0	0	0	0	0
40	Number Enrolled in Bilingual/ESL	0	0	0	0	0	0	0	0
41	<b>Special Education Error Check</b>	ok	ok	ok	ok	ok	ok	ok	ok
42	<b>Career and Technology Error Check</b>	ok	ok	ok	ok	ok	ok	ok	ok
43	Was the Charter School in Operation Prior to September 1, 2001?								
44	Was this Charter Holder in operation on 01/01/06?								
45	Did this Charter Holder Participate in TRS Active Care in 2005-06?								
46	Enter the number of Classroom Teachers, FT Librarian, FT RN and FT Counselors. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10)								
47	Enter the number of Part-Time Classroom Teachers (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
48	Enter the number of full time staff -do not include administrators (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
49	Enter the number of part time staff -do not include administrators (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10)								
50	Enter the estimated Regular Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10)								
51	Enter the estimated Special Education Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
52	Enter the estimated Career and Technology Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								

APPROVED DURING CONTINGENCY PROCESS

	A	J	K	L	M	N	O	P	Q
1	0								
2	000000								
3	<b>2009-2010 Estimate of State Aid Entitlement Template</b>								
53	Enter the estimated Additional State Aid for Employee Benefits from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
54	Enter the Educator Salary Increase Allotment from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2008-09).								
55	<b>Material Increase Error Check</b>								

APPROVED DURING CONTINGENCY PROCESS

	A	R	S	T	U	V	W	X	Y
1	0								
2	000000								
3	2009-2010 Estimate of State Aid Entitlement Template								
4									
5	COLUMN	17	18	19	20	21	22	23	24
6									
7	RESIDENT DISTRICT NAME(S)	NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE
8	ENTER RISD COUNTY DISTRICT NUMBER(S):	000000	000000	000000	000000	000000	000000	000000	000000
9	Total Number of Students Enrolled	0	0	0	0	0	0	0	0
10	Total Number of High School Students Enrolled	0	0	0	0	0	0	0	0
11	Total Number of Military Students Enrolled	0	0	0	0	0	0	0	0
12	Percentage Rate of Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
13									
14	<b>Special Education Data:</b>								
15	Number Enrolled in Homebound (Code 01)	0	0	0	0	0	0	0	0
16	Number Enrolled in Hospital Class (Code 02)	0	0	0	0	0	0	0	0
17	Number Enrolled in Speech Therapy (Code 09)	0	0	0	0	0	0	0	0
18	Number Enrolled in Resource Room (Code 41 & 42)	0	0	0	0	0	0	0	0
19	Number Enrolled in Self-Contained Mild/Mod/Sev (Code 43 & 44)	0	0	0	0	0	0	0	0
20	Number Enrolled in Full-Time Early Childhood (Code 45)	0	0	0	0	0	0	0	0
21	Number Enrolled in Off-Home Campus (Code 91-98)	0	0	0	0	0	0	0	0
22	Number Enrolled in VAC (Code 08)	0	0	0	0	0	0	0	0
23	Number Enrolled from State Schools (Code 30)	0	0	0	0	0	0	0	0
24	Number Enrolled in Residential Care & Treatment (Code 81-89)	0	0	0	0	0	0	0	0
25	Number Enrolled in Mainstream (Code 40)	0	0	0	0	0	0	0	0
26	<b>Career &amp; Technology Data:</b>								
27	Number Enrolled in One-hour Class (Code V1)	0	0	0	0	0	0	0	0
28	Number Enrolled in Two-hour Class (Code V2)	0	0	0	0	0	0	0	0
29	Number Enrolled in Three-hour Class (Code V3)	0	0	0	0	0	0	0	0
30	Number Enrolled in Four-hour Class (Code V4)	0	0	0	0	0	0	0	0
31	Number Enrolled in Five-hour Class (Code V5)	0	0	0	0	0	0	0	0
32	Number Enrolled in Six-hour Class (Code V6)	0	0	0	0	0	0	0	0
33	Number Enrolled in Advanced Career and Tech								
34	<b>Texas Virtual School Network</b>								
35	Number of Electronic Courses To be Completed that will be Provided by the Charter School								
36	Number of Electronic Courses To be Completed that will be Provided by Another Charter School or School District								
37	<b>Gifted &amp; Talented Enrollment</b>	0	0	0	0	0	0	0	0
38	<b>Compensatory Education Enrollment</b>	0	0	0	0	0	0	0	0
39	<b>Number of Pregnancy Related Students</b>	0	0	0	0	0	0	0	0
40	<b>Number Enrolled in Bilingual/ESL</b>	0	0	0	0	0	0	0	0
41	<b>Special Education Error Check</b>	ok	ok	ok	ok	ok	ok	ok	ok
42	<b>Career and Technology Error Check</b>	ok	ok	ok	ok	ok	ok	ok	ok
43	Was the Charter School in Operation Prior to September 1, 2001?								
44	Was this Charter Holder in operation on 01/01/06?								
45	Did this Charter Holder Participate in TRS Active Care in 2005-06?								
46	Enter the number of Classroom Teachers, FT Librarian, FT RN and FT Counselors. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10.								
47	Enter the number of Part-Time Classroom Teachers (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10)								
48	Enter the number of full time staff -do not include administrators. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10)								
49	Enter the number of part time staff -do not include administrators. (2008-09 data is pre-loaded Charter may enter different estimates for 2009-10)								
50	Enter the estimated Regular Program Transportation Allotment from 2008-09. (2008-09 data is pre-loaded Charter may enter different estimates for 2009-10)								
51	Enter the estimated Special Education Program Transportation Allotment from 2008-09. (2008-09 data is pre-loaded Charter may enter different estimates for 2009-10).								
52	Enter the estimated Career and Technology Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10)								

APPROVED DURING CONTINGENCY PROCESS

	A	R	S	T	U	V	W	X	Y
1	0								
2	000000								
3	<b>2009-2010 Estimate of State Aid Entitlement Template</b>								
53	Enter the estimated Additional State Aid for Employee Benefits from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
54	Enter the Educator Salary Increase Allotment from 2008-09. (2008-09 data is pre-loaded Charter may enter different estimates for 2008-09).								
55	<b>Material Increase Error Check</b>								

APPROVED DURING CONTINGENCY PROCESS

	A	Z	AA	AB	AC	AD	AE	AF	AG
1	0								
2	000000								
3	2009-2010 Estimate of State Aid Entitlement Template								
4									
5	COLUMN	25	26	27	28	29	30	31	32
6									
7	RESIDENT DISTRICT NAME(S)	NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE
8	ENTER RISD COUNTY DISTRICT NUMBER(S):	000000	000000	000000	000000	000000	000000	000000	000000
9	Total Number of Students Enrolled	0	0	0	0	0	0	0	0
10	Total Number of High School Students Enrolled	0	0	0	0	0	0	0	0
11	Total Number of Military Students Enrolled	0	0	0	0	0	0	0	0
12	Percentage Rate of Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
13									
14	<b>Special Education Data:</b>								
15	Number Enrolled in Homebound (Code 01)	0	0	0	0	0	0	0	0
16	Number Enrolled in Hospital Class (Code 02)	0	0	0	0	0	0	0	0
17	Number Enrolled in Speech Therapy (Code 00)	0	0	0	0	0	0	0	0
18	Number Enrolled in Resource Room (Code 41 & 42)	0	0	0	0	0	0	0	0
19	Number Enrolled in Self-Contained Mild/Mod/Sev (Code 43 & 44)	0	0	0	0	0	0	0	0
20	Number Enrolled in Full-Time Early Childhood (Code 45)	0	0	0	0	0	0	0	0
21	Number Enrolled in Off-Home Campus (Code 91-98)	0	0	0	0	0	0	0	0
22	Number Enrolled in VAC (Code 08)	0	0	0	0	0	0	0	0
23	Number Enrolled from State Schools (Code 30)	0	0	0	0	0	0	0	0
24	Number Enrolled in Residential Care & Treatment (Code 81-89)	0	0	0	0	0	0	0	0
25	Number Enrolled in Mainstream (Code 40)	0	0	0	0	0	0	0	0
26	<b>Career &amp; Technology Data:</b>								
27	Number Enrolled in One-hour Class (Code V1)	0	0	0	0	0	0	0	0
28	Number Enrolled in Two-hour Class (Code V2)	0	0	0	0	0	0	0	0
29	Number Enrolled in Three-hour Class (Code V3)	0	0	0	0	0	0	0	0
30	Number Enrolled in Four-hour Class (Code V4)	0	0	0	0	0	0	0	0
31	Number Enrolled in Five-hour Class (Code V5)	0	0	0	0	0	0	0	0
32	Number Enrolled in Six-hour Class (Code V6)	0	0	0	0	0	0	0	0
33	Number Enrolled in Advanced Career and Tech								
34	<b>Texas Virtual School Network</b>								
35	Number of Electronic Courses To be Completed that will be Provided by the Charter School								
36	Number of Electronic Courses To be Completed that will be Provided by Another Charter School or School District								
37	<b>Gifted &amp; Talented Enrollment</b>	0	0	0	0	0	0	0	0
38	<b>Compensatory Education Enrollment</b>	0	0	0	0	0	0	0	0
39	<b>Number of Pregnancy Related Students</b>	0	0	0	0	0	0	0	0
40	<b>Number Enrolled in Bilingual/ESL</b>	0	0	0	0	0	0	0	0
41	<b>Special Education Error Check</b>	ok	ok	ok	ok	ok	ok	ok	ok
42	<b>Career and Technology Error Check</b>	ok	ok	ok	ok	ok	ok	ok	ok
43	Was the Charter School in Operation Prior to September 1, 2001?								
44	Was this Charter Holder in operation on 01/01/06?								
45	Did this Charter Holder Participate in TRS Active Care in 2005-06?								
46	Enter the number of Classroom Teachers, FT Librarian, FT RN and FT Counselors. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10)								
47	Enter the number of Part-Time Classroom Teachers (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
48	Enter the number of full time staff -do not include administrators (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
49	Enter the number of part time staff -do not include administrators (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
50	Enter the estimated Regular Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
51	Enter the estimated Special Education Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								
52	Enter the estimated Career and Technology Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).								

APPROVED DURING CONTINGENCY PROCESS

	A	Z	AA	AB	AC	AD	AE	AF	AG
1	0								
2	000000								
3	<b>2009-2010 Estimate of State Aid Entitlement Template</b>								
53	Enter the estimated Additional State Aid for Employee Benefits from 2008-09 (2008-09 data is pre-loaded Charter may enter different estimates for 2009-10).								
54	Enter the Educator Salary Increase Allotment from 2008-09 (2008-09 data is pre-loaded Charter may enter different estimates for 2008-09).								
55	<b>Material Increase Error Check</b>								

APPROVED DURING CONTINGENCY PROCESS

	A	AH	AI	AJ	AK	AL	AM	AN	AO	AP
1	0									
2	000000									
3	2009-2010 Estimate of State Aid Entitlement Template									
4										
5	COLUMN	33	34	35	36	37	38	39	40	
6										
7	RESIDENT DISTRICT NAME(S)	NONE	NONE	NONE	NONE	NONE	NONE	NONE	NONE	
8	ENTER RISD COUNTY DISTRICT NUMBER(S):	000000	000000	000000	000000	000000	000000	000000	000000	TOTALS
9	Total Number of Students Enrolled	0	0	0	0	0	0	0	0	500
10	Total Number of High School Students Enrolled	0	0	0	0	0	0	0	0	0
11	Total Number of Military Students Enrolled	0	0	0	0	0	0	0	0	0
12	Percentage Rate of Attendance	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
13										
14	Special Education Data:									
15	Number Enrolled in Homebound (Code 01)	0	0	0	0	0	0	0	0	0
16	Number Enrolled in Hospital Class (Code 02)	0	0	0	0	0	0	0	0	0
17	Number Enrolled in Speech Therapy (Code 00)	0	0	0	0	0	0	0	0	0
18	Number Enrolled in Resource Room (Code 41 & 42)	0	0	0	0	0	0	0	0	0
19	Number Enrolled in Self-Contained Mild/Mod/Sev (Code 43 & 44)	0	0	0	0	0	0	0	0	0
20	Number Enrolled in Full-Time Early Childhood (Code 45)	0	0	0	0	0	0	0	0	0
21	Number Enrolled in Off-Home Campus (Code 91-98)	0	0	0	0	0	0	0	0	0
22	Number Enrolled in VAC (Code 08)	0	0	0	0	0	0	0	0	0
23	Number Enrolled from State Schools (Code 30)	0	0	0	0	0	0	0	0	0
24	Number Enrolled in Residential Care & Treatment (Code 81-89)	0	0	0	0	0	0	0	0	0
25	Number Enrolled in Mainstream (Code 40)	0	0	0	0	0	0	0	0	39
26	Career & Technology Data:									
27	Number Enrolled in One-hour Class (Code V1)	0	0	0	0	0	0	0	0	49
28	Number Enrolled in Two-hour Class (Code V2)	0	0	0	0	0	0	0	0	0
29	Number Enrolled in Three-hour Class (Code V3)	0	0	0	0	0	0	0	0	0
30	Number Enrolled in Four-hour Class (Code V4)	0	0	0	0	0	0	0	0	0
31	Number Enrolled in Five-hour Class (Code V5)	0	0	0	0	0	0	0	0	0
32	Number Enrolled in Six-hour Class (Code V6)	0	0	0	0	0	0	0	0	0
33	Number Enrolled in Advanced Career and Tech									
34	Texas Virtual School Network									
	Number of Electronic Courses To be Completed that will be Provided by the Charter School									
35	Number of Electronic Courses To be Completed that will be Provided by Another Charter School or School District									
36										
37	Gifted & Talented Enrollment	0	0	0	0	0	0	0	0	0
38	Compensatory Education Enrollment	0	0	0	0	0	0	0	0	239
39	Number of Pregnancy Related Students	0	0	0	0	0	0	0	0	0
40	Number Enrolled in Bilingual/ESL	0	0	0	0	0	0	0	0	19
41	Special Education Error Check	ok	ok	ok	ok	ok	ok	ok	ok	
42	Career and Technology Error Check	ok	ok	ok	ok	ok	ok	ok	ok	
43	Was the Charter School in Operation Prior to September 1, 2001?									
44	Was this Charter Holder in operation on 01/01/06?									
45	Did this Charter Holder Participate in TRS Active Care in 2005-06?									
46	Enter the number of Classroom Teachers, FT Librarian, FT RN and FT Counselors. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10.)									
47	Enter the number of Part-Time Classroom Teachers (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10.)									
48	Enter the number of full time staff -do not include administrators. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10.)									
49	Enter the number of part time staff -do not include administrators. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10.)									
50	Enter the estimated Regular Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10.)									
51	Enter the estimated Special Education Program Transportation Allotment from 2008-09 (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10.)									
52	Enter the estimated Career and Technology Program Transportation Allotment from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10.)									

APPROVED DURING CONTINGENCY PROCESS

A		AH	AI	AJ	AK	AL	AM	AN	AO	AP
1	0									
2	000000									
3	<b>2009-2010 Estimate of State Aid Entitlement Template</b>									
53	Enter the estimated Additional State Aid for Employee Benefits from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2009-10).									
54	Enter the Educator Salary Increase Allotment from 2008-09. (2008-09 data is pre-loaded. Charter may enter different estimates for 2008-09).									
55	<b>Material Increase Error Check</b>									

APPROVED DURING CONTINGENCY PROCESS



## **Attachment P**

### **Negotiated Service Agreements**

There are no negotiated service agreements at this time. We have reviewed information from Region IV to use the Region Service Center Computer Cooperative (RSCCC) Business system, which is designed for an SQL Anywhere database and runs on Microsoft Windows 2000 Professional, Microsoft Windows XP Pro, Microsoft Windows 2000 Server, or Microsoft Windows Server 2003. This program is used by over 700 public and charter schools in the state of Texas. This program includes business applications for: Accounts Receivables, Asset Management, Budgets, Finance, and Requisitions. Upon granting of the charter, Premier Academy of Learning Charter School board will interview and employ a Business Manager, negotiate an agreement with Region IV, as well as interview and retain a Certified Public Accountant who will conduct annual financial audits.


**Attachment Q**  
**Certificate of Occupancy or Equivalent Certificate**

# Certificate of Occupancy

## City of La Marque Department of Building Inspection

This Certificate issued pursuant to the requirements of Section 110 of the International Building 2003 Code certifying that at the time of issuance this structure was in compliance with the various ordinances regulating building construction or use. For the following:

Use Classification	<b>Commercial - Gym</b>	Building Permit No.	<b>B12142</b>		
Occupancy Load	<b>N/A</b>	Construction Type	<b>IV</b>	Fire District	<b>LMFD</b>
Owner of Building:	<b>Abundant Life Church</b>	Address	<b>601 Delany</b>		
Tenant :	<b>Shekinah Radiance Academy</b>				
Building Address	<b>601 Delany</b>	Locality	<b>La Marque, TX. 77568</b>		

  
Nathan t. Epperson/City Inspector

**23 August 2005**  
Date Issued

# Certificate of Occupancy

## City of La Marque Department of Building Inspection

This Certificate issued pursuant to the requirements of Section 110 of the International Building 2003 Code certifying that at the time of issuance this structure was in compliance with the various ordinances regulating building construction or use. For the following:

Use Classification: **COMMERCIAL**

Building Permit No.: **B-041006155**

Occupancy Load: **500**

Construction Type: **II**

Fire District: **LMFD**

Owner of Building : **ABUNDANT LIFE CHRISTIAN CENTER**

Building Address **5130 Casey - Bldg. B**

Locality: **La Marque, TX. 77568**

Name of Business: **Shekiinah Radiance Academy**

  
\_\_\_\_\_  
Terry Key / Building Official

**08-17-06**  
Date Issued

  
\_\_\_\_\_  
Todd Zacherl / Fire Chief

**08-17-06**  
Date Issued

# Certificate of Occupancy

## City of La Marque Department of Building Inspection

This Certificate issued pursuant to the requirements of Section 110 of the International Building 2003 Code certifying that at the time of issuance this structure was in compliance with the various ordinances regulating building construction or use. For the following:

Use Classification: **COMMERCIAL**

Building Permit No.: **B-041006155**

Occupancy Load: **800**

Construction Type: **II**

Fire District: **LMFD**

Owner of Building : **ABUNDANT LIFE CHRISTIAN CENTER**

Building Address **5130 Casey - Bldg. A**

Locality: **La Marque, TX. 77568**

Name of Business: **Shekiinah Radiance Academy**



Terry Key / Building Official

08-17-06

Date Issued



Todd Zacherl / Fire Chief

08-17-06

Date Issued

**Attachment R**

**Negotiated Lease Agreement(s), Deed(s) to Property, Earnest Money Contract(s), or  
Purchase Agreement(s)**

**COPYRIGHT MATERIAL**

30 pages have been withheld

**PLEASE NOTE:** The responsive information contains copyrighted information that can only be made available to you for viewing in person. Because the information indicates that it is protected by copyright, you may review this information in person during normal business hours at TEA. If you are interested in reviewing the copyrighted information, please send an email to [accred@tea.state.tx.us](mailto:accred@tea.state.tx.us) to schedule an appointment.

**Charter Holder:** Abundant Life Christian Center of La Marque, Inc.

**Charter School Name:** Premier Academy of Learning Charter School

**Fifteenth Generation Charter Application  
Special Education Assurances and Development of Policies and Procedures**

**Electronic Submission of Charter Policies and Procedures Assurances**

Pursuant to the Individuals with Disabilities Education Improvement Act (IDEA 2004) Section 613 (a) (1), each charter school must have on file with the Texas Education Agency (TEA) a plan that provides assurances that it has in effect policies, procedures and programs consistent with State policies and procedures governing special education. Region 18 Education Service Center (ESC) in coordination with other ESC's provides leadership to the State in the electronic development of charter policies and procedures through the online **Legal Framework for the Child-Centered Process Phase IV: "Charting the Course"** (Legal Framework-Phase IV) at <http://framework.esc18.net/>.

**Applicant Assurance Statement**

The sponsoring entity's CEO must sign the assurance statement below certifying that the proposed charter school will have in place upon opening the above-described special education policies and procedures. Once the contract is issued and a county district number is assigned, the charter holder will develop its policies and procedures through the online Legal Framework.

**Future Updates to Policies and Procedures**

Charters will use the Legal Framework for developing and submitting updated policies and procedures assurances in the future. Guidance from ESC's on updates to policies and procedures will be ongoing.

**Technical Assistance**

For questions concerning or information about the electronic submission of charter policies and procedures, please contact your regional ESC special education contact at <http://www.tea.state.tx.us/special.ed/escinfo/contact.html>.

**Assurance Statement**

By signing below, the sponsoring entity assures that the proposed charter school will have in place upon opening policies and procedures that ensure implementation of IDEA 2004 and all federal regulations, Texas laws, State Board of Education (SBOE) rules, and commissioner's rules concerning students with disabilities receiving special education services and further assures that any future amendments to the regulations, laws, and rules will be incorporated into policies and procedures and implemented by the charter school.

Walter Hallam  
Printed Name of Charter Holder Board Chair

Walter Hallam  
Signature of Charter Holder Board Chair  
(must sign in blue ink)

2/24/10  
Date



**Charter Holder:** Abundant Life Christian Center of La Marque, Inc.

**Charter School Name:** Premier Academy of Learning Charter School

**Fifteenth Generation Charter Application  
Bilingual Education/ESL, Section 504, and Dyslexia Assurances**

*TEC, Chapter 29, Subchapter B, TEC §12.104(b)(2)(G), and 19 TAC §§89.1201-.1265* require charter schools to identify limited English proficient students based on state criteria and to provide an appropriate bilingual education or English as a second language program conducted by teachers certified for such courses.

A. The charter holder certifies that prior to serving students the charter will have policies and procedures in place ensuring that it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to limited English proficient students.

**Check one:**

- Yes  
 No

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794, prohibits discrimination on the basis of disability in any program receiving federal financial assistance. A recipient that operates a public education program or activity shall provide a free, appropriate public education to qualified individuals.

B. The charter holder certifies that prior to serving students the charter will have policies and procedures in place ensuring that it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to students protected by Section 504.

**Check one:**

- Yes  
 No

*TEC §38.003, TEC §12.104(b)(2)(K), 19 TAC §74.28 and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794,* require charter schools to identify students with dyslexia or related disorders and to provide appropriate educational services.

C. The charter holder certifies that prior to serving students the charter will have policies and procedures in place ensuring that it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to students with dyslexia or related disorders.

**Check one:**

- Yes  
 No

I the undersigned hereby certify that the information contained in this document is, to the best of my knowledge, correct and that the governing body of the charter holder has authorized me to provide these assurances.

Walter Hallam

Printed Name of Charter Holder Board Chair

Walter Hallam

Signature of Charter Holder Board Chair  
(must sign in blue ink)

2/24/10

Date

SAS 529-10  
RFA 701-09-120

Premier Learning Academy, Inc.

~~Abundant Life Christian Center of La Marque, Inc.~~

Official Name of Charter Holder

76-0164062

FEI No./Taxpayer ID

Premier Academy of Learning Charter School

Charter School Name

County-District No.

TEXAS EDUCATION AGENCY

CDN 084805

Division of Planning and Grant Reporting

**General Application of Assurances for Federal Programs Administered by the U.S. Department of Education**

Authority for Data Collection: 20 USC Section 1232e and P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a).

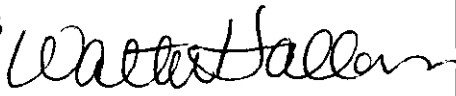
Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232e stipulate that "Each local education agency which participates in an applicable program under which federal funds are made available to such agency through a State agency shall submit, to such agency or board, a general application containing the assurances set forth in subsection (b) of this section". The requirements of P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a) stipulate that "any applicant, other than a State educational agency that submits a plan or application under this Act, whether separately or pursuant to section 9305, shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted." The application shall cover the participation by the local educational agency, public agency, nonprofit private agency, institution, organization or Indian tribe in all federal programs administered by the U.S. Department of Education.

Instructions: This general application will be in effect for the duration of participation in federal programs until such time as the requirements change. The superintendent or authorized official must sign the certification and return to the address below. Payment for federally funded applications and contracts cannot be made by this Agency until the general application is received. Payments to grantees for current grants may be delayed if the General Application of Assurances is not received in the time requested. For further information, contact the Division of Planning and Grant Reporting at (512) 463-7004.

Certification:

I, the undersigned authorized official for the above-named local educational agency, public agency, nonprofit private agency, institution, organization or Indian tribe in accordance with 20 USC Section 1232e and P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a), hereby apply for participation in federally funded education programs.

I certify that the above-named local educational agency, public agency, nonprofit private agency, institution, organization or Indian tribe will adhere to the assurances stated on the reverse side of this form.

Typed Name of Authorized Official of Charter Holder	Date	Telephone	Authorized Original Signature (blue ink)	
Walter Hallam	2/21/10	409-935-1606		
Typed Title of Authorized Official of Charter Holder				
President				
Address of Charter Holder	City		State	Zip Code
601 Delany	La Marque		TX	77568

## ASSURANCES

The following assurances are provided in accordance with the United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232e and P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a):

**Assurance is hereby given that:**

- (1) the local educational agency will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
- (2) the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and a public agency will administer those funds and property;
- (3) the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- (4) the local educational agency will make reports to the Texas Education Agency or State Board of Education and to the Secretary of Education as may reasonably be necessary to enable the Texas Education Agency or State Board of Education and the Secretary of Education to perform their duties and the local educational agency will maintain such records, including the records required under section 1232f \* of this title, and provide access to those records, as the Texas Education Agency or State Board of Education or the Secretary of Education deem necessary to perform their duties;
- (5) the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
- (6) any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
- (7) *in the case of any project involving construction-*
  - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
  - (B) *in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 794 of Title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;*
- (8) the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- (9) none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

**AND**

**In addition to the above, the following assurances are provided in accordance with P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a):**

- (1) (A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and  
(B) the public agency, nonprofit private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
- (2) the applicant will adopt and use proper methods of administering each such program, including —
  - (A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
  - (B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
- (3) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
- (4) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

**\* Section 1232f, United States Code, Title 20, Education**

## RECORDS

Each recipient of Federal funds under any applicable program through any grant, subgrant, cooperative agreement, loan, or other arrangement shall keep records which fully disclose the amount and disposition by the recipient of those funds, and the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective financial or programmatic audit.

DF/GA/CS-001R03

Charter Holder: Abundant Life Christian Center of La Marque, Inc.

Charter School Name: Premier Academy of Learning Charter School

**Fifteenth Generation Charter Application  
Special Assurances Document**

**The chair of the proposed charter holder shall initial each of the following to indicate an understanding of and a commitment to comply with each of following assurances:**

WHS **Open Meetings Requirements:**

The charter holder assures that all meetings in which charter school business is discussed will be posted to provide public notice, held in an open public forum, and any action items voted upon in a public forum as required by the Open Meetings Act in Government Code, Chapter 551.

WHS Furthermore, the charter holder assures that all of the following will be discussed in open meetings and only acted upon with approval of the charter holder board:

- The annual budget and all amendments to the budget,
- Any changes to job descriptions from those submitted in the application for charter, and
- Any changes in compensation from compensation as submitted in the application for charter.

WHS **Public Information Requirements:**

The charter holder assures that information, that is considered public, requested by anyone will be provided in accordance with Government Code, Chapter 552.

WHS **Criminal History Check Requirements:**

The charter holder assures that criminal history checks will be completed in accordance with law and that no person will serve as a member of the governing body of a charter holder, as a member of the governing body of the charter school, or as an officer or employee of an charter school if the person has been convicted of a misdemeanor involving moral turpitude, a felony, an offense listed in TEC 37.007(a) or an offense listed in Article 62.01(5) Code of Criminal Procedure.

WHS **Annual Training Requirements:**

The charter holder assures that all annual training requirements for board members and school administrators will be completed in accordance with law and commissioner rules.

WHS **Residential Facilities Monitoring (RFM) System:**

The charter holder assures that it understands that the TEA was required under the *Angel G. v. TEA* consent decree to develop a separate system for monitoring school districts and charter schools that serve students with disabilities who reside in RFs. The charter holder further assures that it understands that it will be required to begin reporting data related to students with disabilities residing in RFs in TEA's data collection system known as *RF Tracker* and that it may be subject to RFM onsite visits based upon a review of the data it reports or on random selection. Finally, the charter holder assures that it understands that the above-referenced consent decree and the RFM System require that certain sanctions be imposed against a school district or charter school that has failed to timely correct noncompliance identified during an onsite visit.

WHS **Special RF Training:** The charter holder assures that all personnel involved with Serving students with disabilities residing in an RF and personnel involved with reporting data in *RF Tracker* will receive training on the RFM system.

Charter Holder: Abundant Life Christian Center of La Marque, Inc

Charter School Name: Premier Academy of Learning Charter Sch

**Fifteenth Generation Charter Application  
Initial Report of Benefits or Campaign Contributions  
Conferred on Members of or Candidates for the State Board of Education  
For the period May 12, 2000 to the present**

Individual Making Report: Angie Gilmore

Employer or company represented: Abundant Life Christian Center of La Marque, Inc.

Position/Title: Business Administrator

Services rendered to SBOE or contract, grant, or charter issued by SBOE:

None.

**Transaction 1.**

Date: N/A

Amount: N/A

Name of person(s) receiving benefit or contribution:

N/A

Detailed description of expenditure:

N/A

Fifteenth Generation Charter Application  
Initial Report of Benefits or Campaign Contributions  
Conferred on Members of or Candidates for the State Board of Education  
For the period May 12, 2000 to the present

**Transaction 2.**

Date: N/A

Amount: N/A

Name of person(s) receiving benefit or contribution:  
N/A

Detailed description of expenditure:

N/A

**Transaction 3.**

Date: N/A

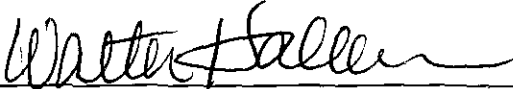
Amount: N/A

Name of person(s) receiving benefit or contribution:  
N/A

Detailed description of expenditure:

N/A

Walter Hallam 02/21/2010  
Name of Organization President Date

  
Signature of Organization President

CHARTER SCHOOLS  
RECEIVED**CONTRACT FOR  
OPEN-ENROLLMENT CHARTER SCHOOL**

2011 FEB -8 PM 2:46

This contract is executed between the Texas State Board of Education (the "Board") and **Premier Learning Academy, Inc.** ("Charter Holder") to operate **Premier Learning Academy**, a Fifteenth Generation open-enrollment charter school.

<b>General</b>
----------------

**Definitions.** As used in this contract: "Charter" means the Fifteenth Generation open-enrollment charter as provided by, Chapter 12 Subchapter D, Texas Education Code, and granted by this contract.

"Charter Holder" means the sponsoring entity identified in the charter application and the entity to which a charter is granted by this contract.

"Charter School" means the Fifteenth Generation open-enrollment charter school. Charter School is part of the public school system of Texas and is a "charter school" within the meaning of 20 U.S.C. § 8066.

"Agency" means the Texas Education Agency.

"Commissioner" means the Commissioner of Education.

**The Charter.** This contract grants to Charter Holder a Fifteenth Generation open-enrollment charter under Texas Education Code Chapter 12, Subchapter D. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application (RFA) 701-09-120 (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board or the Commissioner; and (e) all statements, assurances, commitments and representations made by Charter Holder in its application for charter, attachments or related documents, to the extent consistent with the aforementioned (a) through (d).

**Term of Charter.** The charter shall be in effect from the date of execution through July 31, 2016 unless renewed or terminated. The grant of this charter does not create an entitlement to a renewal of the charter. The charter may be renewed for an additional period determined by the Commissioner.

**Revision by Agreement.** The terms of the charter may be revised with the consent of Charter Holder by written amendment approved by the Commissioner.

<b>Students</b>
-----------------

**Open Enrollment.** Admission and enrollment shall be open to any person who resides within the geographic boundary stated in the charter application and who is eligible for admission based on lawful criteria identified in the charter application. Total enrollment shall not exceed the maximum number of students set out in the charter application.

**Non-religious Instruction and Affiliation.** Charter School shall not conduct religious instruction. Charter Holder and Charter School shall be nonsectarian in their programs, policies, employment practices, and all other operations.

Children with Disabilities. A charter school is a "local educational agency" as defined by federal law. Charter Holder must comply with the Individuals with Disabilities Education Act (IDEA), as amended by the Individuals with Disabilities Education Improvement Act of 2004, 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794, and implementing regulations; Title II of the Americans with Disabilities Act (ADA), 42 U.S.C. §§ 12131-12165, and implementing regulations; Chapter 29, Texas Education Code, and implementing rules; and court cases applying these laws.

Student Performance and Accountability. Charter Holder shall satisfy Chapter 39, Subchapters B, C, D, and G of the Texas Education Code, and related Agency rules, as well as the student performance accountability criteria stated in its application for charter.

**Financial Management**

Financial Management and Accountability. Charter Holder shall satisfy Chapter 12, Sections 12.104 and 12.111 of the Texas Education Code, and related Agency rules regarding financial management accountability.

**Governance and Operations**

Indemnification. Charter Holder shall hold the Board and Agency harmless from and shall indemnify the Board and Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with any acts of Charter Holder, its agents, employees, and subcontractors in performance of this contract.

**This Agreement**

Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings, and discussions are superseded by this contract.

Severability. If any provision of this contract is determined by a court or other tribunal to be unenforceable or invalid for any reason, the remainder of the contract shall remain in full force and effect, so as to give effect to the intent of the parties to the extent valid and enforceable.

Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charter Holder with: (a) the terms, required assurances, and conditions of RFA 701-09-120; (b) applicable law; and (c) all commitments and representations made in Charter Holder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).

No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.

Venue. Any suit arising under this contract shall be brought in Travis County, Texas.

2011 FEB - 8 PM 2:46

RECEIVED  
CHARTER SCHOOLS



Governing Law. In any suit arising under this contract, Texas law shall apply.

Laws and Rules Applicable. By executing this contract, the undersigned representatives of Charter Holder represent that they have read and understand the rules adopted by the Board and the Commissioner pursuant to Texas Education Code Chapter 12, Subchapter D and that they have had full opportunity to consult with their own legal counsel concerning said rules prior to executing this agreement. The undersigned representatives further understand and agree that: (a) this contract is contingent upon legislative authorization and the contract and the funding under it may be modified or even terminated by future legislative act; (b) the terms of this contract, and of the Fifteenth Generation open-enrollment charter created by this contract, include all applicable state and federal laws and all applicable rules and regulations; (c) state and federal laws, rules, and regulations may be adopted, amended or repealed from time to time; (d) all such changes to state and federal laws, rules, and regulations applicable to Charter Holder or to its charter school(s) may modify this contract, as of the effective date provided in the law, rule, or regulation; and (e) a contract term that conflicts with any state or federal law, rule, or regulation is superseded by the law, rule, or regulation to the extent that the law, rule, or regulation conflicts with the contract term.

Eligibility and Authority. By executing this contract, Charter Holder represents that it is an "eligible entity" within the meaning of Section 12.101(a), Texas Education Code. Charter Holder shall immediately notify the Commissioner of any legal change in its status, which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the Charter Holder. Charter Holder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this 14<sup>th</sup> day of February, 2011

Texas State Board of Education:

Premier Learning Academy, Inc.:

Gail Lowe                      2-14-11  
Gail Lowe, Chair                      Date

Shanna Martin                      1/31/11  
Shanna Martin, Chair                      Date

Gary Causey                      1/31/2011  
Gary Causey, Chief Operating Officer                      Date

Gary Causey                      1/31/2011

CHARTER SCHOOLS  
RECEIVED  
2011 FEB -8 PM 2:46  
TEXAS EDUCATION AGENCY