Application Coversheet

WALIPP-TSU Preparatory Academy
Proposed Fifteenth Generation Charter School Name

William A. Lawson Institute for Peace and Prosperity
Name of Sponsoring Entity

Note: If the sponsoring entity is a 501(c)(3) nonprofit organization, the name must appear exactly as it appears in the Articles of Incorporation or any amendments thereto.

The sponsoring entity is a (Check only one.):

☒ 501(c)(3) nonprofit organization ☐ Governmental Entity ☐ College or University

Chairperson of Governing Body of Sponsoring Entity: William A. Lawson

CEO of Sponsoring Entity: Cheryl G. Lawson

CEO/Superintendent of Proposed Charter School: Dr. Davetta Daniels

Representative Who Attended an Applicant Conference: Dr. Davetta Daniels Date of Conference: 12/16/09

Applicant Mailing Address (This address will be used for contact regarding this application.): 5760 Cullen Boulevard, Houston, TX 77021

Physical Address of Proposed Administrative Offices (if different from above): Samuel Nabrit Science Building 3100 Cleburne Street, Houston, TX 77004

Number of Campuses Being Requested: 1

Physical Address of Each Proposed Campus (Please include street address, city, state, zip, and county.): 3100 Cleburne, Houston, TX 77004

Contact Name: Cheryl Lawson Contact E-mail Address: clawson@walipp.org

Contact Phone #: (713) 741-3600 Contact Fax #: (713) 741-3603

State maximum enrollment and check all grade levels to be served for each school year.
By Year 3, at least one grade in which the state accountability tests are administered must be offered.

Year 1: Maximum Enrollment: 360
☐ Pre-K3 ☐ Pre-K4 ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☒ 7 ☒ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Year 2: Maximum Enrollment: 540
☐ Pre-K3 ☐ Pre-K4 ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☒ 7 ☒ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Year 3: Maximum Enrollment: 720
☐ Pre-K3 ☐ Pre-K4 ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☒ 7 ☒ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Year 4: Maximum Enrollment: 900
☐ Pre-K3 ☐ Pre-K4 ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☒ 7 ☒ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Year 5: Maximum Enrollment: 1080
☐ Pre-K3 ☐ Pre-K4 ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☒ 7 ☒ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocation after award. In accordance with TEC §12.120, I further certify that no members of the governing body of the sponsoring entity or of the proposed charter school nor any officers or employees of the proposed school have been convicted of a misdemeanor involving moral turpitude or of any felony. I understand that incomplete applications will not be considered.

(BLUE INK) Signature of Chief Executive Officer of Sponsoring Entity — 02/25/2010 Date — CHERYL LAWSON Printed Name

(BLUE INK) Signature of Application Preparer — 02/25/2010 Date — CHERYL LAWSON Printed Name

With what company is the application preparer associated?

Was preparer paid? ☐ Yes ☒ No

SAS 529-10
RFA 701-09-120

701-09-120-012

TABLE OF CONTENTS

1. Statement of Need *1*
Learning Gender Gaps Exist 1
There is a Need to Deliver Culturally Sensitive Character and Academic Development Resources in an Underserved Community 2
Single Sex Education Option 3
There Is a Need for Increased Academic Opportunities for At Risk Students 4
Table 1.1: Demographic Data for WALIPP Preparatory Academy, 2002-09 4
Table 1.2: Census Data for Zip Codes 77004 and 77021 4
There is a Need to Overcome Barriers and Obstacles to Achievement Associated with Income and Minority Status 5
Table 1.3: National SAT Scores by Ethnicity 6
There is a Need to STEM the Epidemic High Dropout Rates among Minorities and Low-Income Youth 6
There is a Need to address the risk factors for dropping out before students reach high school 7

2. Vision of the School *11*
The Four Cornerstones 11
Relevance 11
Respect 12
Rigor 12
Reciprocity 12
School Structure 13
Timely and Futuristic Curricular Focus 14
University Location 14
Education Action Plan 15

3. Community Support *16*
Description of School Community 16
Figure 3.1: Land Use in the Greater Third Ward Area 17
Figure 3.2: Third Ward Demographic Data 18
Rationale for Current Campus Location 20
Involvement of Community Groups in Planning 21
Beta Nu Boule 21
Boy Scouts and Girl Scouts of America 22
The Ensemble Theater 22
Exxon-Mobil 22
General Electric African American Forum (GE AAF) 22
Gulf Coast Community Services Association 23
Representatives from our Current Parent Advisory Committee 23
Rice University 23
Southwest Airlines African American Employees 23
Texas Southern University 24
Wheeler Avenue Baptist Church 24

4. Student Goals *26*
Goals to Measure Student Progress Over Time 26
Goal 1: Fluent Readers, Speakers and Writers 26
Goal 2. Improved Sense of How Mathematics is Used to Problem Solve 26
Goal 3. Improved Understanding of the Concepts and Processes of Science and How to Articulate Scientific Explanations Based On Scientific Knowledge, Logic, and Analysis 27
Goal 4. Create Historically Literate and Well Informed Students Who Have the Ability to Actively Participate in an Interdependent World 27
Goals for Student Engagement 28

Goals to Ensure Readiness for Post Secondary Success 30
After School Tutoring 32
Financial Literacy 33
Mentoring 33
Test Preparation 34

5. Educational Plan 35
Interdisciplinary Unit on Renewal Energy 39
Interdisciplinary Unit: Using Electricity on the Job 41
Core Curriculum-Middle School 42
Special Education 44
Bilingual/ESL 44
Professional Learning Communities 45
Enrichment Curriculum 45
Table 5.1: Sample Middle School Student Schedule 46
Table 5.2: Sample Middle School Teacher Schedule 46
High School Structure and Curriculum 46
Table 5.3: Sequence of Coursework and College Credit for High School 48
Problem-based Learning (PBL) 49
Cooperative Learning 51
Technology Infused Classrooms 51
Early College High School 52
Increased Instructional Time 53
Intensive Learning Blocks 54
Extended School Day/Saturday School 54
Strategies for Increased School Engagement 55
The Game 55
Baseline Data 57
Academic Assessment Program 57
Beta Nu Boule 67
Boy and Girl Scouts of America 67
National Junior Honor Society and National Honor Society 67
Community Schools/Agencies 67
Table 5.4: Data Collection Procedures for Program Evaluation 71

6. Special Needs Students and Programs 73
Special Education Applicant Assurance Statement 73

7. Geographic Boundary 74
Figure 7.1: Houston ISD Boundary Map 74
Figure 7.2: Alief ISD Boundary Map 75
Figure 7.3: Fort Bend ISD Boundary Map 75
Figure 7.4: Pearland ISD Boundary Map 76
Figure 7.5: Stafford ISD Boundary Map 76

8. Admissions and Enrollment Policies 78
Table 8.1: Grade-level Progression and Student Enrollment 78

9. Governance 83
Other Governance 91

10. Human Resources Information 92
Teachers and Other Instructional Staff 99
Proposed Schedule of Staff Development 100
Proposed Schedule of Staff Development 103

11. Business Plan 106
Financial History of Sponsoring Entity 106

Current Operations of Sponsoring Entity 108
Start Up of Charter School Operations 109
Management Company and Other Contracted Services 111
Financial Accounting System 114
Asset Management Features 115
Finance Features 116
Budget Features 116
Student Attendance Accounting 117
Attendance Features 118
Discipline Features 118
Grade Reporting Features 119
Registration Features 119
Scheduling Features 120
Special Education Features 120
SHARE Features 120
Test Scores Features 121
Facility Management 121
Attachment A: *Published Notice of Public Hearing*
Attachment B: *Synopsis of Public Hearing*
Attachment C: *Certified Mail Receipt Cards*
Attachment D: *Notarized Biographical Affidavits*
Attachment E: *IRS 501(c)(3) Letter*
Attachment F: *Articles of Incorporation*
Attachment G: *Corporate Bylaws*
Attachment H: *Organizational Chart*
Attachment I: *Supplemental Human Resources Information Form*
Attachment J: *Audit Report*
Attachment K: *Credit Report*
Attachment L: *IRS 990 Filing*
Attachment M: *Sources of Funding*
Attachment N: *Start-Up Budget*
Attachment O: *Budget for Year One*
Attachment P: *Negotiated Service Agreement(s)*
Attachment Q: *Certificate of Occupancy*
Attachment R: *Negotiated Lease Agreement*
Attachment Assurances

Applicant Checklist

WALIPP-TSU Preparatory Academy	William A. Lawson Institute for Peace and Prosperity
Proposed Fifteenth Generation Charter School Name	**Name of Sponsoring Entity**

This checklist MUST be completed and submitted as part of the application to ensure that the applicant has provided all of the information required by the RFA.

Application

☒ Attended Applicant Conference: Date: December 16, 2009 Board Member Who Attended: Dr. Davetta Daniels

☒ Application Coversheet

☒ Table of Contents

☒ Applicant Checklist *(this document)*

Application Sections *(All questions in each section must be answered completely.)*

☒ 1. Statement of Need
☒ 2. Vision of the School
☒ 3. Community Support
☒ 4. Student Goals
☒ 5. Educational Plan
☒ 6. Special Needs Students and Programs
☒ 7. Geographic Boundary
☒ 8. Admissions and Enrollment Policies
☒ 9. Governance
☒ 10. Human Resources Information
☒ 11. Business Plan

Attachments A - Q

☒ A. Published Notice of Public Hearing
☒ B. Synopsis of Public Hearing
☒ C. Signed Certified Mail Receipt Cards
☒ D. Notarized Biographical Affidavits
☒ E. 501(c)(3) Determination Letter from IRS
☒ F. Articles of Incorporation
☒ G. Corporate Bylaws
☒ H. Organizational Chart
☒ I. Supplemental Human Resources Information Form
☒ J. Audit Report
☒ K. Credit Report
☒ L. IRS 990 Filing
☒ M. Documentation Verifying All Sources of Funding
☒ N. Start-Up Budget
☒ O. Budget for Year One of Operation
☒ P. Negotiated Service Agreement(s)
☒ Q. Certificate of Occupancy or Equivalent Certificate
☒ R. Negotiated Lease Agreement(s), Deed(s) to Property, Earnest Money Contract(s), or Purchase Agreement(s)

Assurance Documents and Required Campaign Contribution Form - Completed and Signed

☒ 1. Special Education Assurances and Development of Policies and Procedures
☒ 2. Bilingual Education/ESL, Section 504, and Dyslexia Assurances
☒ 3. General Application of Assurances for Federal Programs
☒ 4. Special Assurances Document
☒ 5. State Board of Education Disclosure of Campaign Contributions form

Cheryl Lawson	Cheryl Lawson
Name of Application Preparer (Typed)	**Name of CEO of Sponsoring Entity (Typed)**
Signature of Application Preparer **Date**	**Signature of CEO of Sponsoring Entity** **Date**

William A. Lawson Institute
for Peace and Prosperity

Application for
Generation 15 Open Enrollment Charter

Submitted on
February 25, 2010

5760 Cullen Boulevard
Houston, TX 77021`
(713) 741-3600

Single Sex Education Option

A nationwide study by Marcia Gentry and her associates, published in the *Journal of Educational Psychology*, confirmed what many earlier studies had suggested: at every age, boys in coed schools are less enthusiastic about school than girls are. This finding holds whether you're looking at urban schools or rural schools, affluent schools or schools located in low-income communities. And, as boys get older, the "enthusiasm gap" widens. The older boys get, the more they tend to perceive doing well in school as "geeky." Boys perceive the coed school as an institution run largely by women and run largely according to women's rules: sit still, don't make too much noise, and don't be disruptive. They see that the majority of the top students are girls, and the "teacher's pet" is either a girl or a geek. So, many boys may devalue academic excellence. If you're a boy at a coed school, being an "A" student does not raise your status with other boys. At many coed schools, being an "A" student may actually lower your status with other boys.[3]

For many boys, the single-sex format can change a boy's attitude toward school from sullen resentment and apathy to enthusiasm and energy.[4] Children at single-sex schools have more diverse role models of their own sex. There is a subtle pressure toward gender stereotyping in mixed schools. In boys' schools, boys feel free to be themselves, to follow their interests and talents in what might be regarded as non-macho pursuits: music, arts, and drama.

The single-sex format creates opportunities that don't exist in the coed classroom. Teachers can employ strategies in the all-girls classroom, and in the all-boys classroom, which don't work as well (or don't work at all) in the coed classroom. When teachers have appropriate training and professional development, great things can happen, and often do happen. WALIPP has already demonstrated that the single sex model is an effective learning venue for boys. Our student records indicate that all graduates from the WALIPP middle school have remained enrolled in or graduated from high school. Many of the WALIPP graduates are now enrolled in college. Two of our graduates are now employed as tutors or teaching assistants at WALIPP, performing part-time service while they continue their college education.

In one remarkable study of 2,777 English high school students, girls at coed schools were found to lose ground to boys in science and vocabulary as they progressed through high school. Exactly the opposite occurred at single-sex schools: the girls at single-sex schools outperformed both the boys at single-sex schools and the boys at coed schools. Again, this study reported the familiar pattern: girls at single-sex schools on top, followed by boys at single-sex schools, then boys at coed schools, with girls at coed schools doing the worst.[5]

Parents and community stakeholders have consistently asked for a single sex girl's educational program that will co-exist with the WALIPP boys program. This application expands on the WALIPP vision by developing a culturally centered educational model where both male and female students have equity of educational opportunity, and by expanding the reach of the

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[3] Marcia Gentry, Robert Gable, and Mary Rizza, "Students' perceptions of classroom activities: are there grade-level and gender differences?" *Journal of Educational Psychology, volume 94, number 3 (September 2002), pages 539-544.*

[4] *Boys Adrift*, Dr. Leonard Sax, 2007

[5] J. D. Finn. Sex differences in educational outcomes: a cross-national study. *Sex Roles*, 6:9-25, 1980.

opportunity to students in grades six through twelve. WALIPP has operated since 2002 under the auspices of HISD, and its teachers and students have achieved a measure of success. As a state charter campus, WALIPP will expand on these successes to impact the student community it serves.

There Is a Need for Increased Academic Opportunities for At Risk Students

Seven years of **demographic data**, 2002-2009, are provided in the table which follows.

Table 1.1: Demographic Data for WALIPP Preparatory Academy, 2002-09

Indicator	02-03	03-04	04-05	05-06	06-07	07-08	08-09
African American	98.6%	96.7%	99.0%	96.4%	96.2%	96.4%	93%
Hispanic	1.4%	1.1%	0.0%	2.4%	3.8%	3.6%	5%
All Other Ethnicities	0.0%	2.2%	1.0%	1.2%	0.0%	0.0%	2%
Mobility Rate	38.0%	20.2%	14.4%	28.4%	25.3%	16.1%	N/A
Econ. Disadvantaged	70.3%	81.3%	77.7%	71.4%	71.7%	77.7%	80%
At-risk	NA	NA	66.0%	61.9%	50.9%	47.3%	57%
Attendance Rate	93.8%	95.1%	95.4%	95.4%	95.0%	95.3	95.3%

As a Houston Independent School District charter school, WALIPP has demonstrated its reliability for producing academic results despite its overwhelmingly inner-city, at-risk student demographics. More than just scores, the historic results of WALIPP Preparatory Academy include improvements in student retention, parental participation, and community involvement in the effort to change the future of our students and the neighborhoods where they live.

Since 2002, the number of single sex schools has increased nationwide from fewer than 20 to more than 90. WALIPP believes that sufficient demand exists for single sex schools in the Houston inner city due to the successful reputation of single sex programs, including WALIPP. In addition to the school's academic success, female single heads of household, typically mothers or grandmothers, value the single sex model to provide effective role models for their sons or grandsons. When the WALIPP girl's school is opened, it is expected the male single heads of household will similarly value the female role models for their daughters.

Census data from the year 2000 indicate that the populations in the 77004 and 77021 zip codes (where the majority—42%—of WALIPP students reside) are majority minority and many are living in homes with families that are below the poverty line.

Table 1.2: Census Data for Zip Codes 77004 and 77021

Indicator	*Zip Code 77004*		*Zip Code 77021*		U.S.
	Number	%	Number	%	
Black or African American	21,999	72.4	19,994	82.8	12.3
Hispanic or Latino	3,570	11.8	2,899	12.0	12.5
Median household income in 1999	$21,950	--	$20,840	--	$41,994
Median family income in 1999	$27,297	--	$25,482	--	$50,046

Per capita income in 1999	$13,138	--	$14,429	--	$21,587
Families below poverty level	1,707	29.0	1,801	30.4	9.2%
Individuals below poverty level	7,511	31.7	9,614	35.5	12.4

There is a Need to Overcome Barriers and Obstacles to Achievement Associated with Income and Minority Status

As is evident from the education data, this population has a lower rate of high school graduation and earns fewer college degrees than that of the general U.S. population. Correlated economic data shows this neighborhood fares significantly worse than the national averages: median household income in WALIPP's primary attendance zones is half that of the U.S. (48% in zip code 77021 and 50% in zip code 77004), while median family income in zip code 77021 is 45% of the U. S. level (49% in zip code 77004).

Likewise, ***these neighborhoods have, proportionately, more than two and a half times the individuals and more than three times the families living below the poverty level.***

A recently published study examines disparities in the verbal abilities (major life outcome predictors) of children by isolating neighborhood-level effects on development. The researchers from Harvard University, New York University and the University of Chicago began with the premise that a disproportionate number of African American children live in at-risk communities, making comparisons between them and white and Latino children unreliable, i.e., calling into question traditional research strategies. Consequently, the study focused longitudinally on verbal ability among African American children and found that living in a severely disadvantaged neighborhood reduces later verbal ability on average by four I.Q. points, which is tantamount to missing a full school year.[6] The findings hold true for low- and middle-income children alike, signaling that a chief determining factor in low verbal scores is community quality.

In addition, the study suggests that children who moved into at-risk communities saw any progress they made up to that point slip. The study notes that children who live in depressed, segregated communities for long periods of time have more exposure to violence and less access to good schools and safe places to play. To combat this, families typically "hunker down" where it is safe, but in so doing, they provide their children with less exposure to formal English. The study is one of the first to tie poor childhood development to the corrosive nature of at-risk communities and not to "poverty," in general.

Partnerships with local universities, including Rice University, University of Houston-Downtown, and others, are planned. WALIPP Preparatory Academy is a *prototype* campus that will be mirrored in additional locations. It is the success of students in all communities that will demonstrate the impact of the WALIPP vision.

[6] Durable effects of concentrated disadvantage on verbal ability among African American children. Sampson, R. J., Sharkey, P., and Raudenbush, S. W. http://www.pnas.org/cgi/reprint0710189104

Nationwide, SAT scores show a consistent achievement gap between and among ethnic groups in this country, with African American and Hispanic students showing themselves to be the least prepared for college-level academic rigor as evidenced by the data in the table.[7]

Table 1.3: National SAT Scores by Ethnicity

Ethnicity	2002	2003	2004	2005	2006	2007	2008
Asian American	1070	1083	1084	1091	1088	1092	1094
White	1060	1063	1059	1068	1063	1061	1065
Native American	962	962	971	982	981	981	976
Hispanic	***903***	***905***	***909***	***916***	***919***	***921***	***917***
African American	***857***	***857***	***857***	***864***	***863***	***862***	***856***

There is a Need to STEM the Epidemic High Dropout Rates among Minorities and Low-Income Youth

But far too many students don't even make it to their SAT exam. Statistical evidence suggests that the dropout rate is epidemic. **Nationally, high school dropout rates are nearly 50% among African American and Hispanic students** according to a study by the Civil Rights Project at Harvard University.[8] Young adults living in families with incomes in the lowest 20% of all family incomes were six times as likely as their peers from families in the top 20% of the income distribution to drop out of high school.[9]

And this problem isn't just in someone else's "back yard." In 2006, USA Today listed Houston as one of the large cities with 50% high school dropout rates.[10] Further research by Johns Hopkins University in 2007; found that the Greater Houston area bears an unwelcome, but altogether honest fact: "Houston is one of the top 10 dropout factories in the nation." (Legters, 2007). Drawing on the aspects of its mission to create and support programs that stimulate youth development; to proactively direct the energies and resources of the community; and to be a leader in Houston community development, WALIPP took these staggering statistics as a call to action. They have taken the first step to stemming the tide of our city's dropouts and reclaiming their squandered potential by targeting students in the system that is producing them. WALIPP will continue its current efforts by expanding the current program to both males and females in a 6^{th}-12^{th} grade environment created to meet the needs of students as they grow from young adolescents to high school graduates.

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[7] The SAT Reasoning Test is a measure of the critical thinking skills needed for academic success in college—how well students analyze and solve problems. Subject Tests are designed to measure knowledge and skills in particular subject areas, as well as the ability to apply that knowledge. CollegeBoard SAT reports.

[8] *Locating the Dropout Crisis*, Robert Balfanz, Harvard University and Nettie Legters, Johns Hopkins University for the Civil Rights Project at Harvard University, 2004

[9] *Dropout Rates in the United States: 2000,* Institute of Education Sciences, U.S. Department of Education

[10] *Big City Schools Struggle with Graduation Rates*, USA Today, July 2, 2006

The first task of any teacher who hopes to teach at risk students is to get the student *motivated.* Kids must buy into a 'promising' reality where there is a clear sense that the teacher – and the educational environment – is safe and stable. Especially in low income communities where students may be parenting themselves or their siblings! Single sex schools -- and single sex classrooms -- have a natural advantage, because they teach the curriculum in ways that motivate students to learn.

There is a Need to address the risk factors for dropping out before students reach high school.

For most dropouts, leaving school is not a sudden or surprising event. Indeed, the vast majority (80 to 85 percent) follow observable patterns through the education pipeline, exhibiting very clear signs of educational difficulty and disengagement well before tenth grade and often in middle school.

The transition years are critical gateways on the road to graduation, and many eventual dropouts first display warning signs during the year they enter middle school. In addition to having to negotiate a new and often larger institutional setting, students often find that coursework is more intellectually demanding while teachers are less supportive, peer relationships are more complicated, and they have more autonomy with less supervision.[11] Problems develop early, and reliable predictors of dropping out—such as declining grades or attendance—can be observed very early in the year.

More recent studies carried out in Philadelphia and Chicago have confirmed and extended Roderick's findings. Researchers working with community groups in Philadelphia have discovered that they can identify about 50 percent of that city's eventual dropouts as early as sixth grade and a full 80 percent of eventual dropouts by ninth grade.[12] They also have uncovered "high-yield" risk factors at different points along the educational pipeline educating our nation's youth. WALIPP founders have researched and understand these factors and will address them through the innovations planned for the proposed program.

Additional services in the high school curriculum will enable the **College Placement Counselor** to invite and involve local and regional colleges and universities to our campus. WALIPP students will be candidates for schools of higher learning throughout the nation, and will be introduced to many of them within their high school years.

Clearly, traditional education is failing to provide many youth and families with the skills to thrive in the 21st century economy, as evidenced by the high dropout rate in low-income, urban communities. The Houston community will also suffer from the dropout epidemic due to the loss of productive workers and the higher costs associated with increased incarceration, health care and social services. **WALIPP intends to address this by being the change it wishes to see in the world.**

b) Explain how the charter school model will enhance the academic outcomes for students.

[11] Roderick and Camburn 1999, Neild et al. 2001
[12] Nield and Balfanz, 2006

Five key factors underscore the effectiveness of the charter model for WALIPP. These factors directly ameliorate the pressing needs that drive the Academy's vision.

1. **The WALIPP charter school model is based on research in meeting the specific needs of both males and female students.** To address the lack of achievement of minorities and students from low-income homes, program planners turned to research that suggests that boys and girls learn in different ways. The tenuous nature of early adolescence prompted program planners to create a middle school with dual academies featuring single-sex classrooms.

   At the classroom level, single-sex instruction offers specific gender-friendly opportunities for enhancing learning by directly addressing many of the challenges and stressors in boys' and girls' educational and personal lives. WALIPP program planners have championed the choice of single-sex classrooms in the middle grades. Many of the reasons for this choice are detailed in the book *Successful Single-Sex Classrooms* by Michael Gurian, Kathy Stevens, Peggy Daniels. According to their research single-sex classrooms:

   - Allow for nontraditional teaching techniques and structures that are well suited to aspects of male-female learning differences
   - Allow for classes in which the learners are more similar to one another in their stages of physical, mental, and emotional development
   - Eliminate certain distractions from the classroom (such as boy-girl flirtation, sexual tensions, gender-based competition), thus increasing concentration and focus
   - Allow girls not to worry about making comments in the classroom that students will ridicule (and vice versa), so that self-esteem can be driven more by performance and less by what members of the opposite sex think and say
   - Encourage girls to openly discuss personal issues with which they may be struggling, thus facilitating an earlier, more successful handling of those issues
   - Create a comfortable environment for learning, in which girls don't feel the need to worry about how they look or what they wear, and students feel greater freedom to "be themselves" without posturing and playing to girls' attentions
   - Help students learn self-management through working together, helping each other, and finding safety in being in classes with others who instinctively understand them
   - Allow for candid conversations in the classroom (where girls and boys can ask questions and discuss topics they might avoid in a coed setting), thereby creating unique teachable moments for character, leadership, goal setting, girl talk, and boy talk
   - Increase students' willingness to try new things—especially in the arts (performing skits, sharing poetry, and so on)—that they might not be as willing to try in front of girls
   - Allow girls to receive more attention, explore broader interests, increase self confidence and participation, and renew interest in more spatially oriented subjects such as math, science, and technology. (Michael Gurian, 2009)
   - Enable teachers to create experiences that specifically support boys and girls through creative, gender-specific instructional practices.

2. **Following their experience in middle school in single-sex classrooms, WALIPP students will have developed positive self-images, will be socially well adjusted, and academically prepared for rigorous academic challenges.** At the high-school-level students will participate in a gender-rich environment that prepares both boys and girls for real-world experiences and situations.

   Reinforcing the WALIPP "Cornerstone" values (Page 11); high-school students will internalize the powerful message that adults have faith in the fundamental compatibility of difference, equality and achievement. Our students will see that classrooms are places to meet, not to avoid, the challenge of ensuring that all students learn, whether they are male or female, and that all students learn to treat each other with the basic respect and dignity that we expect in the workplace.

3. **Charter status will also allow the school more flexibility in establishing and expanding an "out of the box" curriculum tailored specifically to the needs of its highly at-risk student population.** Disengagement from school is cited as one of the primary reasons that students drop out of school. A recent survey, conducted for Civic Enterprises in 2006,[13] found that students gave the following reasons for dropping out of school.
   - 47% were not motivated to work hard;
   - 42% spent time with people who were not interested in school;
   - 66% would have worked harder if more was demanded of them (higher academic standards and more studying and homework); and
   - 70% were confident they could have graduated if they had tried.

   These reasons, commonly classified by education practitioners as "lack of engagement", place students on a fast track to high rates of absenteeism, course failure, delinquent/deviant behaviors, suspensions/expulsions; leading to the tragic outcome of "dropping out." To combat this malaise, WALIPP will develop a curriculum that creates interest, arouses curiosity and has personal relevance to the participating students. The curriculum and its accompanying assessments will also provide multiple opportunities for students to be successful and feel competent. Above all, the staff will set and maintain high expectations for all students.

   Curriculum facets will also stress the importance of opportunities to make meaningful contributions to the school and community in which the students live so as to maintain the students' motivation to take responsibility for their academic learning.

4. **The WALIPP model provides the flexibility for staff to swiftly adapt to meet the needs of our students and the community.** When WALIPP is operating as a state charter, we can more easily employ significant, meaningful, hands-on instructional methods; and to incorporate the arts, community service, and site-specific educational

[13] *The Silent Epidemic: Perspectives of High School Dropouts*, A Report by Civic Enterprises in Association with Peter D. Hart Research Associates for the Bill & Melinda Gates Foundation, March 2006

investigations all combined to make the state charter model attractive, viable, and appropriate for the TSU/Third Ward community of Houston, Texas. Within the charter school model, WALIPP can extend its program reach to provide a more rigorous instruction schedule, whether by adjustment to the school day or to the school year.

Alliances with community enterprises, e.g., oil companies, utility companies, etc. are more attractive with schools holding state charters than with regular public school districts because services are more focused on the actual student(s) beneficiaries of the businesses' resources. It has been proven in the local community in the investments made at KIPP and other local charters, typically less bureaucratic than comparable public school districts. WALIPP is committed to delivering the kinds of educational supports for college-bound and non-college bound students who may benefit from careers in the energy industry. Because companies are more willing to work with educational enterprises that can prepare students for future employment in these specialized fields, WALIPP has designed its programs around the energy industry.

Significant federal and state funding streams are not available to WALIPP as long as we operate under the local district. Under the aegis of the Houston Independent School District, funding and partnership opportunities are limited.

5. As an autonomous state charter, WALIPP will be able to put a much higher percentage of state funding to work effectively, efficiently, and immediately. By granting WALIPP a state charter, **100%** of the per-pupil funding will be spent at the campus level, directly benefiting teachers, staff, students, and parents. Through this direct funding, WALIPP will be able to more than double its educational services and almost triple the number of students, parents, and families it is able to serve at no additional cost to the state of Texas.

   It is important to note that granting WALIPP a state charter will, in fact, put *more* educational resources to work in the very community that the school will serve at no additional cost to the state. WALIPP will spend 100% of its local, state, and federal dollars on academic, enrichment, and support services for the direct benefit of its students and their families, preparing them for college-level success in a college-preparatory environment.

2. Vision of the School

a) In succinct terms, describe the educational philosophy and pedagogy of the proposed school.

The vision for WALIPP is to provide a rigorous and comprehensive educational opportunity for learners, offering high-quality education and enhanced academic and social development to at-risk, inner-city youth that will effectively equip them with the tools needed to succeed in college and in a diverse, global society. Students will participate in exciting project-based learning activities in a technology-rich learning environment where expectations are high and student success expected. Global vision, 21st century technology, solid Energy-infused coursework, career exploration, collaborative problem solving, community field-lessons, job shadowing and internship opportunities, self-direction and social responsibility are the driving forces that will drive the educational experiences at WALIPP.

WALIPP will create an environment that models high expectations for academic and non-academic achievement; and a highly respectful atmosphere for students, staff, family, and community. Each student will be recognized as an individual with unique abilities, needs, and interests.

The Four Cornerstones

The educational philosophy is built upon WALIPP's "4 Cornerstones": **Relevance, Rigor, Respect,** and **Reciprocity.**

Relevance

WALIPP's pedagogy will be challenging and culturally relevant to the learner. In the book, *Other People's Children,* author Lisa Delpit states, "to be different does not mean to be somehow deficient. All children should be seen as multi-dimensional beings with a complex array of hopes, dreams, aspirations, skills, knowledge, and needs." The lessons formulated by WALIPP teachers will subscribe to that rule of thought. Pacing will be appropriate for the learner, and the multiple learning styles (auditory, visual, and kinesthetic) will be planned for by highly qualified teachers. Curriculum for all content areas and character development will provide opportunities for authentic learning through reality-based work products, project based/problem-based learning, and real-world audiences. The engagement of the students will be obvious in the level of excellence exhibited in the products that are developed and in their increased mastery levels. The teacher will participate in professional development and training to design instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

rel·e·vance *n*

1. the sensible or logical connection that one thing has with another, for example, a matter being discussed or investigated

2. applicability to or connection with real-world issues, present-day events, or the current state of society

Respect

The students of WALIPP will give special regard to their work, their character, and each other. Respect will be evident in the behaviors exhibited by the students. Learner-active classrooms will be engaging, and students will show respect for the task assigned by giving and doing their best, aiming for excellence. Greetings will be cordial, tone pleasant, students tracking whoever is speaking. Time on-task will be optimal, and students will be engaged in all activities to the best of their ability. The respect shown to all will be evident in their speech, manner, and dress. A WALIPP student will command respect by their actions, not just their speech; they will show respect for education by not counting days, but making days count with regard to the quality of work produced.

re·spect *n*
1. an individual characteristic or point
2. a feeling or attitude of admiration and deference toward somebody or something
3. consideration or thoughtfulness

The teachers will model the same level of respect for the students in their speech, manner, and dress; in their level of preparation for their teaching day; in the instructional tasks at hand; by fully engaging students in the material; and by expecting—and demanding—the best from each and every student.

Rigor

Assisting our students in fulfilling the Texas Essential Knowledge and Skills (TEKS) and social competencies by challenging them with high expectations will be the goal of everyone at WALIPP. The essential components for a rigorous classroom include content acquisition, critical thinking, reasoning, integration of curriculum, real-world applications of content, long-term retention, and responsibility. It will be the responsibility of every stakeholder to ensure that the standard of excellence is maintained in academic and non-academic subjects. Teachers will challenge themselves to be demanding, engaging, and adaptable when working with students. The goal is to create and sustain an atmosphere of relentless achievement. Learning, growth, and mastery will be evidence of a well-planned and – executed, rigorous curriculum.

rig·or *n*
the application of precise and exacting standards in the doing of something

Reciprocity

When there is give and take on both sides and the two parties are working to mutual advantage, reciprocity is at work. As with a coach and an athlete, WALIPP students will take the lessons learned from their teachers, mentors, parents, and all guides through their educational journey and give back to those young students who will come after them. They will give back to their local and global communities through their gifts, time, and talent. The teachers, parents, and community members will also model reciprocity by their engagement in the school and outside of the school. Alumni clubs will

rec·i·proc·i·ty *n*
something done mutually or in return

help other WALIPP students to navigate the world both in and out of the school. It is important to not only take the tools and use them but to share the knowledge of how the tools work with others. A WALIPP graduate will embody this characteristic.

The key components of the school's program are summed up in WALIPP's motto, **'Tis better to build youth than to repair adults**—words that the administration, faculty, students, and parents believe and reinforce. WALIPP's purpose is to foster productive young adults whose experiences will positively impact their careers, family and community.

b) Discuss the educational innovations that will distinguish this school from other schools

The educational innovations that will be instituted by WALIPP will provide the school with a unique structure and curriculum unlike regular education and charter schools have offered and will encourage collaborative instruction where appropriate.

School Structure

WALIPP will provide services for youth in their most vulnerable years (middle school through high school). The middle school structure will consist of single-sex core curricular classes with opportunities for coeducational activities offered through enrichment and extra-curricular activities. This concept mirrors the structure that many prestigious private schools have implemented for years with great success.

Why single-sex core curricular classes? For one thing, the social pressures can be gentler and males and females can grow and learn at their own rate. Program developers theorize that when students attend coed schools, students tend to adopt a 'masculine' attitude because girls are there. They feel they have to demonstrate their emerging masculinity by gross macho over-reaction. This theory is supported by Dr. Leonard Sax, M.D., Ph.D. family physician, research psychologist, and acclaimed author of *Why Gender Matters*, who found that students in single-sex schools "become more sensitive men," and they're more polite. Students tend to soften their competitive edge and become more collaborative in a single sex setting. They can just be students and not worry about what the girls might think. Conversely, Dr. Sax found that girls drop their shyness and begin to take risks in a single sex setting. They become more competitive without worrying about appearing like "tom-boys."

The middle-school youth, through the single gender core curricular education will be prepared for seamless integration into high school careers.

Timely and Futuristic Curricular Focus

WALIPP's approach to curricular offerings makes use of a structure that is larger than its constituent parts. While all students must master the Texas Essential Knowledge and Skills in prescribed curricular offerings, the underlying focus and common thread of study will be on Energy. This approach allows students to explore math, science, language arts and history in more personalized contexts such as the energy in our homes, in businesses, in industry, for personal travel and transporting goods.

Energy becomes the appropriate focus for this group of students as they live in Houston, Texas, which has been proclaimed "The Energy Capital of the United States." It is a leader in both gas and oil development and production and the home of more than three thousand energy-related companies.

The question arises of how long the status of Houston will be maintained as an energy giant without the scientists, engineers, and critical thinkers needed to solve the ever-growing energy problems caused by global warming, rapid population growth, and economic turmoil. The response to this challenge is to grow the thinkers and problem solvers in our school so that they are well positioned to become the problem solvers and developers of new techniques that provide alternatives to looming disaster for cities and the world. As President Obama recently said "America's dependence on oil is one of the most serious threats that our nation has faced," adding that there is no single issue "as fundamental to our future as energy."

It makes a lot of sense to project an image of community responsibility and:

- to look for solutions to supply and demand challenges;
- infrastructure implications;
- how to obtain more energy from a variety of domestic sources;
- to strive to enhance the energy efficiency of communities and industry;
- and become less reliant on energy sources and technologies that have an adverse effect on the environment.

An energy infused curriculum provides an early groundwork for fostering middle-school students' interest in energy-related careers and provides the entry-level skills for high-school students going into the workforce and for post-secondary education.

With the number of energy-related companies located in the Houston area, there are limitless possibilities for WALIPP students to explore careers in the field, and to participate in field-based experiments, exhibitions, and internships.

University Location

The school will be uniquely located on the campus of a Historically Black College and University, Texas Southern. In this fortuitous setting, operating as its own Local Education Agency (LEA) will allow WALIPP to act more immediately and efficiently to take advantage of university assets, partnerships, instructional resources, and facilities.

This location provides students with the academic rigor on a college campus and is a powerful motivator for WALIPP's low-income youth, first-generation college goers, students of color, and other young people underrepresented in higher education to work hard and meet serious intellectual challenges.

Education Action Plan

Upon enrollment and once a sufficient array of diagnostic tests and other academic assessment data are available, the WALIPP counseling staff will work with each student, his/her parent/guardian, and his/her teachers to develop an individualized **Education Action Plan**. The EAP will serve three primary purposes:

1. to record an individual student's objective academic history, complete with test score "snapshots" on particular dates throughout the year,
2. to track each student's progress in academic and other coursework, including the student's unique need for remediation or acceleration, and
3. to demystify the academic record-keeping process by allowing and encouraging students and parents to access and interact with all data.

At the high school level, the EAP will parallel the requirements for the required Individual Graduation Plan (IGP) and will also be accessible to the student and his/her parent/guardian in an effort to empower them to make informed academic decisions. At both the middle and high school levels, the EAPs will be dynamic, "living" documents that reflect and support each student's academic goals and prepare them for secondary and post-secondary academic success. WALIPP program planners believe that these unique and creative aspects of their school will stem the squandering of potential, limited life chances, and social malaise that result from the participation of inner-city youth in the traditional secondary school.

3. Community Support

a) Describe the community where the school will be located and explain why this location was selected. Include the types of resources available in the community.

Description of School Community

When the city of Houston was founded in 1836 and incorporated in 1837, its founders—John Kirby Allen and Augustus Chapman Allen—divided it into political geographic districts called "wards." The ward system, a precursor to today's City Council districts, was a common political tool of the early 19th century, and is still used in some American cities.

In 1839, Houston's civic leaders divided the city into four wards. Two more wards were added in the 1860s and '70s to accommodate the city's growth. The idea was not to have an equal number of residents in each but rather to draw lines along natural boundaries such as Buffalo Bayou, Main Street, and Congress Street. Today, the wards are a civic phenomenon, loosely defined by geography and with no direct bearing on city government.

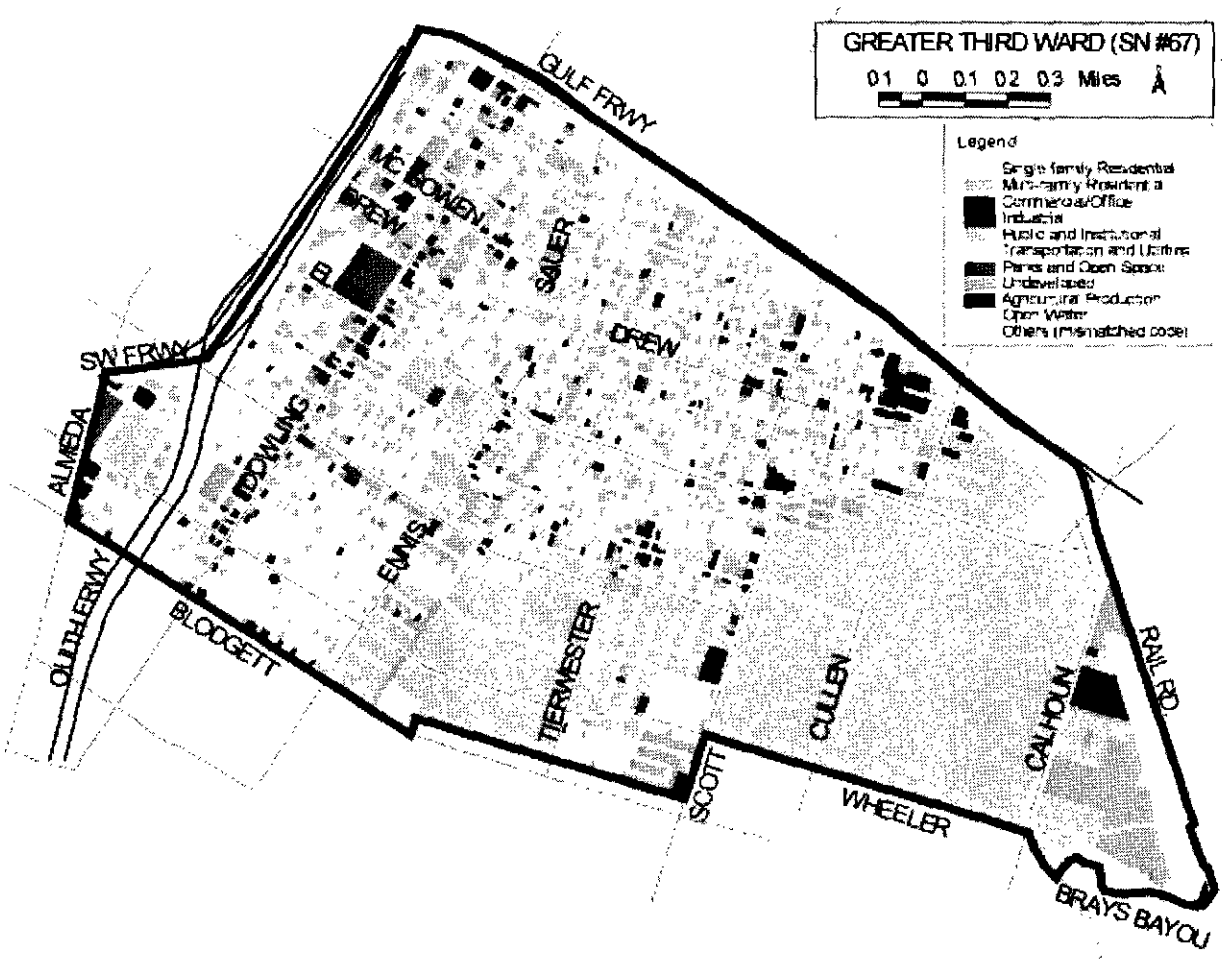
WALIPP is located just south of downtown in Houston's historic Greater Third Ward area. This 1,851-acre (2.9 square-mile) neighborhood is home to some of the most important institutions in Houston's African American community, including Texas Southern University, Riverside Hospital, Yates High School (the original home of TSU, then known as the Houston Junior College for Negroes), and dozens of prominent churches, including Wheeler Avenue Baptist Church, which was established by WALIPP founders, Bill and Audrey Lawson. Also located here is the central campus of the University of Houston, which together with TSU, serves over 43,000 students.

The Third Ward is located in the 18th U.S. Congressional District, which is represented by Congresswoman Sheila Jackson Lee as well as U.S. Senators from Texas, Kay Bailey Hutchison and John Cornyn. In the State Legislature, this area is represented by Senator Rodney Ellis and State Representative Garnet Coleman. At the local level, TSU is represented by Harris County Commissioner El Franco Lee and Houston City Councilmember Wanda Adams.

Elected officials at all levels have provided letters of support for this charter application. Copies of these support letters were shared with WALIPP in advance of the February 25, 2010 submission deadline.

Congresswoman Sheila Jackson Lee
Congressman Al Green
Senator Rodney Ellis
Mayor Annise Parker
Representative Garnet Coleman
Representative Sylvester Turner
Commissioner El Franco Lee
Commisioner Sylvia Garcia
Councilmember Wanda Adams

Figure 3.1: Land Use in the Greater Third Ward Area[14]



The table on the following pages provides detailed demographic data for the Third Ward neighborhood as gathered during the 2000 Census.

[14] Source: http://www.houstontx.gov/planning/suprnbhds/landuse/sn67lu.html.

Figure 3.2: Third Ward Demographic Data[15]

Indicator	Greater Third Ward	City of Houston Total
Total Population	**15,463**	**1,953,631**
Hispanic Population	1,609	30,865
Non-Hispanic Population	13,854	1,222,766
Non-Hispanic White Population	1,024	601,851
Non-Hispanic Black Population	12,240	487,851
Non-Hispanic American Indian Population	26	3,234
Non-Hispanic Asian Population	321	102,706
Non-Hispanic Native Hawaiian Population	1	680
Non-Hispanic Others Population	24	2,614
Two or More Races Population	218	23,830
Total Population over 18 years	11,735	1,416,973
Hispanic Population over 18 years	1,014	476,541
Non-Hispanic Population over 18	10,721	940,522
Non-Hispanic White Population over 18	993	499,473
Non-Hispanic Black Population over 18	9,204	340,032
Non-Hispanic American Indian Population over 18	20	2,485
Non-Hispanic Asian Population over 18	295	80,191
Non-Hispanic Native Hawaiian Population over 18	1	497
Non-Hispanic Others Population over 18	21	1,707
Two or More Races Population over 18	187	16,137
Total Male	7,423	975,551
Male under 5 years	551	82,266
Male 5 to 17 years	1,399	192,775
Male 18 to 64 years	4,775	633,763
Male 65 and over	698	66,747
Total Female	8,040	978,080
Female under 5 years	470	78,531
Female 5 to 17 years	1,308	183,085
Female 18 to 64 years	5,184	619,145
Female 65 and over	1,078	97,318
Total Population in Group Quarters	2,869	33,256
Institutionalized Population	60	18,819
Non-Institutionalized Population	2,809	14,437

[15] Source: http://www.houstontx.gov/planning/suprnbhds/2001_demog/67_greaterthirdward.htm (as indicated in the 2000 Census).

Section 3. Community Support, Cont'd.

Third Ward Demographic Data, continued

Indicator	Greater Third Ward	City of Houston Total
Total Households	5,231	717,945
Population in Households	12,594	1,920,375
Average Household Size	2.41	2.67
Household Size, Household Type, and Presence of Own Children		
One Person Household	2,018	212,718
Male Householder	1,009	103,336
Female Householder	1,009	109,382
2 or More Person Householder	3,213	505,224
Family Households	2,782	457,549
Married Couple Family	889	310,066
With own children <18	416	159,315
No children of their own <18	473	150,751
Other Family	1,893	147,483
Male Householder no wife	337	37,760
With own children <18	120	15,143
No children of their own <18	217	22,620
Female Householder no husband	1,556	109,724
With own children <18	840	63,252
No children of their own <18	716	46,476
NonFamily Household	431	47,676
Male Householder	242	29,675
Female Householder	189	18,005
Total Family Households	2,782	457,549
NonFamily Households	2,449	260,396
Households with one or more people over age 65	1,493	122,037
Households with no person over age 65	3,738	595,908
Total Families	2,782	457,549
Population in Families	9,164	1,549,365
Average Family Size	3.29	3.39
Total Housing Units	6,350	782,009
Total Occupied	5,231	717,945
Total Vacant	1,119	64,064
Owner Occupied	1,178	328,741
Renter Occupied	4,053	389,204
Non-Hispanic Householder	4,906	523,213
Hispanic Householder	325	194,732

Rationale for Current Campus Location

The campus now known as WALIPP began as a creation of its community. The school was conceived by Mrs. Audrey Lawson to meet the critical academic and social development needs of inner-city youth and was first chartered as a public school inside the Houston Independent School District so it would be accessible to low-income families. Originally targeting middle school males, WALIPP was created as an authentic (real-world) learning community that uses a creative academic and experiential curriculum to build student success and to develop the total person.

Mrs. Lawson is the wife of the Reverend William A. Lawson, retired pastor of Houston's Wheeler Avenue Baptist Church, a 7,500 household-strong congregation that mightily supports WALIPP in its efforts to transform education for students in Houston's Third Ward community. This membership grew from humble beginnings when, in March of 1962, thirteen pioneering worshipers assembled in the lounge of Texas Southern University's Baptist Student Union for the sole purpose of establishing an ecclesiastical form of expression through which the worship of God and service to mankind could co-exist. The congregation became the avenue through which those assembled would express their faith and extend hope to others. In 1996, the Houston community honored Reverend Lawson with the creation of a non-profit advocacy agency called WALIPP, the William A. Lawson Institute for Peace and Prosperity, from which the school takes its name.

In its early years as a Houston Independent School District charter, the campus was located in the educational wing of the Wheeler Avenue Baptist Church. In the spring of 2007, just as the students were completing preparation for the upcoming TAKS exam, an electrical fire created a crisis to which the community immediately responded. The day after the fire, WALIPP was received at TSU as their guest. Seeing their ability to provide stability in the face of this emergency, the university offered WALIPP the use of several classrooms in the Samuel Nabrit Science Building so the students could continue to focus on their studies. In the meantime, repairs to the Wheeler Avenue location consumed the next several months, and WALIPP occupied its temporary home for the remainder of the school year.

By the time school let out for summer break, WALIPP's founders—having already determined that the campus needed to grow beyond the Wheeler Avenue Baptist Church facilities—began searching in earnest for a new home. One appealing location in particular belonged to the Houston school district but was located a bit further from the community that draws the majority of WALIPP's students.

After much internal discussion, WALIPP school officials requested and were granted an audience with TSU personnel, and it was there that the two parties forged the mutually beneficial partnership and relocated to the campus of Texas Southern University. Negotiations of a most favorable lease agreement to occupy the Samuel Nabrit Science Building through 2013, together with the recent construction of a new science facility for the TSU campus, will allow WALIPP to expand into additional classrooms and floors of the Samuel Nabrit Building as the school's enrollment grows each year and as more TSU classes, students, and faculty leave the Nabrit Building for their new facility.

Resources in the community surrounding WALIPP include:

- Local college or university campuses (University of Houston, Rice University, Texas Southern University and Houston Community College)
- Texas Medical Center and health care providers
- Libraries (Julia Ideson Public Library, Lonnie Smith Public Library, Robert James Terry Library)
- Third Ward MultiService Center
- Local community agencies (Shape Center, Houston Chamber of Commerce, Progressive Amateur Boxing Association, Houston Area Urban League, YMCA, NAACP, FUUSA)
- Arts organizations (The Ensemble Theatre, Alley Theater, Wortham Theater Center, Hobby Center for Performing Arts, Jones Hall for Performing Arts)
- Museums (Museum of Fine Arts, Contemporary Arts Museum, Holocaust Museum, Children's Museum, Museum of Natural Science)
- Parks and recreational facilities (Hermann Park, MacGregor Park, Emancipation Park)
- Transportation providers (Metro, Houston Independent School District)
- Churches (Wheeler Avenue Baptist Church, Good Hope Baptist Church, Augustana Lutheran Church, St. John Baptist Church, etc.)

b) Provide information on the manner in which community groups have been involved and will continue to be involved in the charter school planning process. Include the type of community groups and the type of services they will provide.

Involvement of Community Groups in Planning

The WALIPP Board of Directors holds monthly focus group sessions to provide opportunities for a wide variety of community groups and stakeholders to give input into the design of the expanded and enriched program. The focus groups began with existing community partnerships within its programs and areas of concern. One goal of the focus groups was to strengthen existing partnerships which add value to school and community while collaboratively developing a vision for the school's future. Each group sent representatives to the focus sessions and provided a diversity of ideas and valuable input. These partners have committed to continuing support through volunteer services, funding, and other resources.

Our core community support team is comprised of:

Beta Nu Boule

Beta Nu Boule is a professional fraternity whose members share their experiences with our students to assist them in navigating the world and becoming productive members of the community. This organization, which takes its name from the Greek word for a council of community who advised kings, is a professional fraternity located in Houston that seeks to mentor young males and share experiences to assist the young men in navigating the world and becoming productive members of the community.

Boy Scouts and Girl Scouts of America

The mission of the Boy and Girl Scouts of America are to prepare young people to make ethical and moral choices over their lifetimes and to become responsible, participating citizens and leaders. Scouting programs were created to provide community programs that would deliver character, citizenship, and personal fitness training for youth. WALIPP will partner with a local church to create campus troops in the community, students aged 11-17 will benefit from this highly successful program.

The Ensemble Theater

WALIPP's partnership with the Ensemble Theater brings the arts to under-served population. Arts instructors introduces students to role-playing, creative exercises, improvisation, physical movement, breathing, vocal warm-ups and other basic performance techniques. This important arts venue will also provide our students with access to their Summer Arts programming for student enrollment as actors, set design and production.

Exxon-Mobil

Will provide input on curricular design focusing on the critical area of math and science, since they are now — and will increasingly be — the universal languages of the global workplace and are critical tools for success in today's high-tech world. They will also be a source of funding for creative projects, focusing on community environment. As another means to reach under-represented populations, Dr. Bernard Harris and Exxon-Mobil are in their fourth year of summer science camps held at college campuses around the country during June, July and August. These two-week, free residential camps offer innovative programs to enhance student knowledge in science, technology, engineering and math, while also fostering leadership and citizenship. Recently, an Exxon-Mobil volunteer guided school officials in the construction and implementation of the WALIPP computer room. In addition to working with our system's infrastructure, the volunteer gave students hands-on experience with computer installation and setup. These students are much more than just "keyboarders" – they understand the technology that drives their learning.

General Electric African American Forum (GE AAF)

The AAF works to strengthen bonds with African American communities through community programs such as holiday food drives, sponsoring/serving holiday dinners for the homeless, UNCF telethons, walk-a-thons, and numerous other projects in the neighborhoods where employees live and work. This organization has and will continue to provide mentors and role-models of color for WALIPP students.

Through their Research and Development center, there is much opportunity for teachers to train and become knowledgeable on the ways that technology and industry can solve

some of the pressing energy problems. This organization also will offer opportunities for field lessons and internships for WALIPP students.

Gulf Coast Community Services Association

Gulf Coast Community Services Association is a private, nonprofit organization that exists to strengthen the educational, social and economic well-being of individuals and families as they move towards independence and self-sufficiency. Their contribution to the school will provide avenues to much needed social services to families of students so that they can be productive care givers that are supportive and involved in their child's education.

Their services will include: Housing Counseling, Rental/Mortgage Assistance, Furniture Voucher Program, Food Pantry, Transportation Assistance, Clothes Closet, Prescription Voucher Program, Employment Skills Program and an Individual Development Account Program, To enhance the education levels of parents and caregivers, GSCAA will provide GED, ABE, Computer Literacy, Conversational Spanish and ESL classes. This organization has previously channeled Federal Stimulus funds under the American Recovery and Reinvestment Act (ARRA) of 2009 to WALIPP for much needed after-school tutoring activities. Computer equipment was acquired under this contract for student laptops (Lenovo Netbooks) that have been included in the project Year 1 Budget as an Agency Match of $31,500.

Representatives from our Current Parent Advisory Committee

This much valued resource brought to our discussion critical input from a parent's point of view. Their visions and aspirations for their children helped determine the direction of the school toward college preparation for jobs that will be abundant in the 21st Century.

Rice University

Students from WALIPP have participated in summer programs at this renowned University to increase their academic proficiency in science and engineering. Summer programs are given to WALIPP students on scholarship based on their academic performance and interest.

Southwest Airlines African American Employees

This employee group has sponsored school supply campaigns and supported the development of a campus library. Airline employees from Houston provide volunteer effort and financial contributions matched by their employer. Employees have provided WALIPP with airline "buddy" passes for teacher training and a holiday pizza party to celebrate student achievement.

Texas Southern University

There continue to be opportunities to explore partnerships within the University community and annual expansion is anticipated. Alliances already forged or in process include:

1) Students in the Department of Social Work perform much of their field experiences in WALIPP classrooms. WALIPP faculty is receiving valuable assistance while gaining an increased understanding of the issues that challenge our students.

2) Eighth grade students participate in college instruction on computer programming languages. Classes are taught by professors and experts from the University's College of Technology and are being monitored through a federal grant. These students are gaining skills that will serve them well as students and as employees!

3) The Department of Library Sciences provides support for our in-school library through student work programs.

4) School of Communications will participate in the creation of student video productions for annual events.

5) Wellness Recreation Center provides on-campus access to athletic facilities including Olympic swimming pool, basketball courts, and running track.

Wheeler Avenue Baptist Church

This local church provides mentoring programs for the students at WALIPP through the Boys' Rites of Passage and Transformation for Girls programs. These two programs focus on adult mentors for middle school boys and girls. Each student may be enrolled in the two-year program for character development, with parental approval. Students participate in twice monthly sessions that deliver instruction and community service activities.

An academic mentoring program uses business and community volunteers as mentors. Each volunteer mentor is paired with a student who needs help in reading. Mentors follow a daily lesson plan structured to meet each student's diagnosed needs and instructional reading level. The goal of our program is to accelerate student achievement by helping them become more successful readers and writers.

The one-to-one attention is a vital component toward building a student's self-esteem and self-confidence. The immediate feedback and daily positive comments from the mentors not only boost student self-confidence, but competency levels as well. With the help from the volunteer mentors, students receive the extra attention and encouragement they need to become better readers and improve academic achievement.

The myriad partnerships that WALIPP currently has provide a sound basis for the successful implementation of the proposed program with first-class expertise and resources. However, the master plan is to add additional partners each year so that the program becomes a community-supported program with the certainty of sustainability and the provision of a wide variety of energy-related experiences for both teachers and students.

c) Submit, as Attachment A, a copy of the published notice of public hearing, clearly showing

the name of the newspaper and date of publication. The notice should include the proposed school name, the sponsoring entity name, date, time, place of meeting, and the names of sponsoring entity board members.

Attachment A provides the Published Notice of Public Hearing which was published in the Houston Chronicle newspaper on Saturday, February 6, 2010.

d) Provide the number of community members not affiliated in any way with the sponsoring entity or the proposed charter school who attended the public hearing.

Thirty-eight (38) community members not affiliated in any way with the sponsoring entity or the proposed charter school attended the public hearing.

e) Submit, as Attachment B, a synopsis of the public hearing held to discuss the proposed charter school plan. The synopsis must identify presenters, provide a summary of their comments, and a list of questions from participants with responses provided by the presenters.

Attachment B provides the Public Hearing Summary, including the names of presenters, a summary of their comments and a list of questions with responses provided.

4. Student Goals

a) Other than the indicators of the state accountability rating and accreditation systems, outline and discuss specific measureable student goals in each of the following areas:

- *Student progress over time;*
- *Student engagement (i.e., attendance, continuous enrollment in school); and*
- *Readiness for postsecondary success.*

The following list of academic-related goals is not meant to be a complete list of everything students are to know and be able to do. That is more comprehensively provided in the TEKS for each subject and grade level. Rather, the goals below underscore and reinforce the educational philosophy previously articulated and expanded upon elsewhere in this application. Most importantly, WALIPP will use this list as a dynamic foundational document on which to build effective academic and enrichment programs as enrollment expands.

Goals to Measure Student Progress Over Time

Goal 1: Fluent Readers, Speakers and Writers

- All students will read at or above grade level as measured by a Grade Equivalent Score on the Stanford 10 evidencing the current grade level plus 5 months, i.e. a sixth-grade student GES will be 6.5 or higher.
- All students will read and be able to discuss literary works from a variety of genres as measured by reading logs kept by students, classroom book discussions and reports, participation in book clubs and community reading contests.
- All students will be able to speak publicly with ease and confidence as measured by the number of classroom presentations assigned by teachers and documented in lesson plans and through entry and participation in community sponsored speech contests and activities.
- All students will develop competence and strength in a variety of writing styles as measured by classroom journals, written reports and papers, and in those grades where appropriate, a score of at least 80% on the TAKS Writing subtest.
- All students will be media literate, understanding how the media influences their thinking, acting, purchasing, and other activities as measured by participation in classroom media projects, participation in at least two assignments per semester that require students to evaluate various modalities of news regarding the energy crisis, and the development of at least one multimedia project per semester that focuses on the need for some aspect of environmental control.

Goal 2. Improved Sense of How Mathematics is Used to Problem Solve

- All students will understand the meaning and effects of a variety of mathematical operations as measured by students achieving an 80% success rate on classroom assignments, achieve

an 85% passing rate on the Mathematics TAKS subtest, and use of various operations to problem solve energy-related problems.

- All students will use visualization, spatial reasoning, and geometric modeling to solve problems as measured by the successful completion of classroom and community projects that require the use of 3-D technological models used in the field of developing green energy or energy exploration.
- All students will understand numbers, ways of representing numbers, relationships among numbers, and number systems.
- All students will understand meanings of operations and how they relate to one another as measured through the successful completion of classroom assignments covering addition and subtraction and participation in number sense competitions held on the campus and in the local education community.
- All students will be able to articulate how mathematical content and skills apply to the "real world, as measured by their participation in at least two problem-based energy-related projects that focus on the school's community and utilize a majority of core curricular skills to resolve.

Goal 3. Improved Understanding of the Concepts and Processes of Science and How to Articulate Scientific Explanations Based On Scientific Knowledge, Logic, and Analysis.

- All students will demonstrate safe handling of materials, equipment, and resources in laboratories and other classroom environments as measured by written assessments of safety requirements and demonstrations of safety procedures.
- All students will know, understand, and be able to apply the scientific method to solve problems as measured by the frequency of their participation in laboratory activities at the school and in university science laboratories, and in those grades appropriate mastery, a score of at least 80% or higher on the Science TAKS Writing subtest.
- All students will be able to construct graphs, maps, charts, and tables to organize, communicate, and evaluate information as measured by multimedia presentations in the core curricular area and in project-based learning activities that have the wise use of energy as a focus.

Goal 4. Create Historically Literate and Well Informed Students Who Have the Ability to Actively Participate in an Interdependent World

- All students will master social studies skills and content necessary to become responsible adult citizens in a democratic society.
- All students will investigate and be able to articulate the beneficial and detrimental impacts of humans on the planet.
- All students will apply their knowledge of community, state, national, and world affairs

through hands-on service in their community.

Goal 5. Increased proficiency at using technology tools for information gathering, processing and knowledge construction.

- All students will have access to computers, the internet and other technological tools that facilitate learning.
- All students will use a variety of technologies with ease and understanding.
- All students will be able to appropriately integrate technology into their studies, projects, and activities.
- All students will use technology to communicate with each other, their teachers, their parents, and the greater community.

Goals for Student Engagement

Goal 1. Increased Levels of Attendance

- At least 90% of the student population will achieve an attendance rate of at least 96% as evidenced by the school's daily attendance records, PEIMS data and AEIS reports.

Goal 2. Develop Structured Support Systems

- All students will interact with an adult role-model/mentor at least twice monthly as measured by their participation in school advisory periods, community mentor logs and frequency of peer mentor activities.
- The school will develop a structured support system that includes staff, parents, and the community to meet the personal and academic needs of students.
- At least 95% of the parents will participate in structured parental involvement such as trainings, parent/teacher conferences.
- All staff will plan and implement instructional approaches that provide opportunities for students to become involved and active learners.
- At least two times per year students will be given the opportunity to give input through school satisfaction surveys and open discussion forums.

Goal 3. Increased student responsibility for working independently and confidently to maximize grades, and accomplish of personal and academic goals

- All students will understand their own learning styles and preferences.
- All students will understand and be able to articulate and apply a variety of study skills

applicable to each of the core content areas.

- All students will know and be able to articulate and apply a variety of test-taking skills that, when coupled with their knowledge of their own academic strengths and challenges, improve their performance on standardized tests.
- All students will participate in study skills and test preparation enrichment and extension courses each year.
- All students will participate in the PSAT exam in tenth and/or eleventh grades and in the ACT or SAT exam in eleventh and/or twelfth grade.
- All students will practice and be ready to take the Texas Higher Education Assessment (THEA).

Goal 5. Enhanced Social and Academic Learning while Developing Character and Citizenship Skills Through Projects that Enhance the Community

- All students will know and be able to articulate the history of the founding of their school.
- All students will participate in community service projects each year of enrollment.
- All students will complete an individual service project of their own design prior to graduating from high school.

Goal 6. Enhance social and academic learning while developing the ability to be self-reliant; all students will assume responsibility for their own education.

- All students will assume responsibility for their own education.
- All students will manage their own behavior as appropriate for each activity or program.
- All students will know at all times how they are performing in each subject and on each benchmark exam and be able to articulate their individualized plan for improving their achievement in the subject areas where their performance is below standard.

  All students will attend tutorials each week that their performance in that subject area is below standard.
- All students will be responsible for organizing and maintaining their own portfolios, projects, and other collections of work and assignments in each class

• Goal 7. Foster the development of students who are aware of their roles and rights, and are ready for competent participation in social life

- All students will know and be able to articulate the school's mission and vision for its students and the community.

- All students will uphold the honor code and the code of conduct.
- All students will demonstrate respect for each other, for faculty and staff, for their parents and families, and for campus volunteers, partners, and visitors.
- All students will submit work that is their own, unless otherwise credited.
- All students will respect the intellectual and physical property of others.

Goal 8. Enhance Social and Academic Learning while Developing Character and Citizenship Skills Through Projects that Enhance the Community

- All students will know and be able to articulate the history of the founding of their school.
- All students will participate in community service projects each year of enrollment.
- All students will complete an individual service project of their own design prior to graduating from high school.

Goals to Ensure Readiness for Post Secondary Success

- All students will understand the pathway to college and the benefits of being located on a university campus as measured by attitudinal scales and career awareness surveys.
- All students will have the opportunity to earn up to two years of college credit while still in high school.

b) Describe methods used to measure success toward each goal.

Methods for Measuring Success Toward Goals

WALIPP recognizes the need to employ a broad array of strategies and instruments to measure success toward each student goal. As delineated in the previous section regarding the evaluation process for the overall educational program, the following chart connects data sources, data type(s), and the frequency with which the data will be gathered and analyzed. Data sources will be used in various combinations as appropriate to each goal area, subject, activity, or task.

DATA SOURCE	DATA TYPE	RESPONSIBILITY	COLLECTION FREQUENCY
Goal: Measure Student Progress in Academic Content Over Time			
Tests and quizzes	Quantitative	Teachers	Weekly
Student progress reports	Quantitative	Teachers	Twice each 9-week grading period

Division of Charter School Administration Contingencies

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Student Goals

P. 30 – Goal 8 is identical to Goal 5 listed on the previous page and should be removed.	Page 30 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 30 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Section 4. Student Goals, Cont'd.

- All students will uphold the honor code and the code of conduct.
- All students will demonstrate respect for each other, for faculty and staff, for their parents and families, and for campus volunteers, partners, and visitors.
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- All students will respect the intellectual and physical property of others.

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Deleted: **Goal 8. Enhance Social and Academic Learning while Developing Character and Citizenship Skills Through Projects that Enhance the Community**¶
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DATA SOURCE	DATA TYPE	RESPONSIBILITY	COLLECTION FREQUENCY
Goal: Measure Student Progress in Academic Content Over Time			
Tests and quizzes	Quantitative	Teachers	Weekly
Student progress reports	Quantitative	Teachers	Twice each 9-week grading period

Section 4. Student Goals, Cont'd.

DATA SOURCE	DATA TYPE	RESPONSIBILITY	COLLECTION FREQUENCY
Review of standardized test benchmarks	Quantitative	Teachers	August, November, February
Disaggregation of standardized test results	Quantitative	Teachers Test Coordinator Research Specialist.	Annually
Portfolios	Qualitative	Teachers/Students	Weekly
Rubrics	Qualitative	Teachers/Students	As appropriate to the project
Observations	Quantitative and Qualitative	Teachers, Administrator,	At least weekly
Student self-reports	Qualitative	Students	Twice each 9-week grading period
Performance (In-class and out of class)	Qualitative	Teachers/Students	Daily
Participation in community-based contest and celebrations	Quantitative	Teachers, Community Liaisons	Twice each Semester
Satisfaction Surveys	Quantitative and Qualitative	Teachers	At least annually
Analysis of Texas Growth Index	Quantitative	Administrator,Teachers	Annually
Essays	Qualitative	Teachers	At least weekly
Academic content projects using PBL	Quantitative and Qualitative		At least twice each 9-week grading period
Service learning projects	Qualitative		At least monthly
Laboratory work/ experiments	Quantitative and Qualitative	Teachers, University Staff	At least weekly
Reading logs	Quantitative and Qualitative	Students	At least weekly
Verbal and visual checks for understanding	Quantitative and Qualitative	Teachers	Daily
Goal: Increased Student Engagement			
Review of Attendance Records	Quantitative	Teachers, PEIMS Coordinator, Administrator	Daily
Review of volunteer records	Quantitative	Administrator	Weekly
Articulated Agreement for the provision of social services	Quantitative	Administrator Community-based organization CEO	Annually
Referrals and support services provided	Quantitative and Qualitative	CBO staff,	Monthly or as needed

Section 4. Student Goals, Cont'd.

DATA SOURCE	DATA TYPE	RESPONSIBILITY	COLLECTION FREQUENCY
Check of lesson Plans	Qualitative	Administrator	Weekly or as units of instruction are developed
Records of service learning projects through student workbooks and portfolios	Qualitative and Quantitative	CBO Agendas	
Review of Individual Education Plan	Qualitative	Teachers Students	
Satisfaction Surveys	Quantitative and Qualitative	Advisory Committee, Teachers	At least twice annually
Parent Involvement Records and Surveys	Quantitative and Qualitative	Administrator, Teachers	Monthly
Records of Saturday School Attendance	Quantitative	Teachers	Weekly
Learning styles assessments	Quantitative	Teachers	At least twice annually
Disciplinary Records	Quantitative	Administrator	Monthly
Pre- and post Self-Esteem Scales	Qualitative	Administrator	Annually
Goal: Ensuring Readiness for Post-Secondary Education			
Records of student participation in PSAT, SAT/ACT prep activities	Qualitative and quantitative	Teachers	Monthly
College readiness tests results	Quantitative and Qualitative	Teachers	At least twice annually
University/college records on students participating in dual-credit classes	Quantitative	Teachers and partnering college/university staff	At least twice annually
School records of enrollment in AP and Advanced coursework.	Quantitative	Administrator, Teachers	At least twice annually

c) Describe the ways in which the school and community members will work together to ensure continuous academic growth for all students.

After School Tutoring

Afterschool tutoring will provide the student with an opportunity to learn and implement effective study skills regarding organization, teacher expectations, learning styles, time management, goal setting, note-taking, increasing reading speed, and test-taking. With effective

study skills and deeper comprehension of subject matter, students' confidence in their ability rises as well as their grades. Furthermore, as students become academically stronger and more proficient in task completion, they are able to pursue extracurricular activities making them more balanced individuals and more competitive college applicants. Tutoring will be delivered by faculty and community resources. Non-faculty funding will be provided by federal or private donor funding, and will be supported outside of the ADA dollars provided for WALIPP operations. An existing Tutoring program, funded by the American Reinvestment and Recovery Act of 2009 is the model for this component of the charter application. The success of the current tutoring program has clearly demonstrated the impact of on-campus non-faculty tutoring supports to increase student learning and academic engagement.

Financial Literacy

The average student who graduates from high school lacks basic skills in the management of personal financial affairs. Many are unable to balance a checkbook, and most simply have no insight into the basic survival principles involved with earning, spending, saving, and investing. Furthermore, many young people fail in the management of their first consumer credit experience, establish bad financial management habits, and stumble through their lives learning by trial and error.

Because WALIPP is dedicated to educating the whole child, the financial literacy module will be offered during the Afterschool schedule for all students. This curriculum will ensure that basic personal financial management skills are attained. Students will learn the basics of handling their money and finances, including how to create positive relationships with financial institutions. Equipping young people in their formative years with the basics of financial education can give them the knowledge, skills, and confidence they need to manage their finances once they enter the real world. WALIPP will deliver these tutorials through community-based tutors and will be supported outside of the ADA dollars provided for WALIPP operations. An existing Financial Literacy program, funded by the American Reinvestment and Recovery Act of 2009 is the model for this component of the charter application.

Mentoring

WALIPP will introduce a mentoring program that matches concerned adults with students and builds positive relationships that benefits youth as well as mentors that participate in this program. The ultimate goal is to increase the number of at risk youth enrolled in vocational and collegiate institutions through promoting academic success and social/emotional well-being. Students will be engaged in the mentoring program and will be assigned to work with a mentor for four hours per day on two weekend days per month. This will enable participant students to benefit from eight hours of one-on-one mentor contact per month during the school year. Mentors from the local community will be solicited, screened and trained to maximize their value to the students and the program. Parents will be invited to meet with the mentor and to assure the student's transportation following mentor sessions since school-provided transportation does not support the mentor session schedules. This mentoring program is being investigated for federal or private donor funding, and will be supported outside of the ADA dollars provided for WALIPP operations.

Test Preparation

From sixth grade on, eligible students will participate in small group and individual training in test-preparation and study skills so that they can successfully complete the TAKS, PSAT, SAT (or ACT), and Texas Higher Education Assessment (THEA) exams. WALIPP will deliver this training using staff tutors; professional test-taking service providers; and/or by employing university professors, counselors, and other support personnel experienced in this important area.

Program faculty will be used to deliver instruction for students and parents, with supplemental instructors brought in for special presentations. Computers and computer software will be used to facilitate student learning, test taking skills improvement, college and financial aid research. Students will be given access to laptop equipment when in session as part of academic skills development. Test preparation will be supported as part of enrichment learning sessions.

5. Educational Plan

a) Describe the educational program to be offered, including special education and bilingual education/English as a second language (BE/ESL). Clearly state that each grade level will incorporate the Texas essential Knowledge and Skills (TEKS). Describe the connection between the TEKS, classroom instruction, and assessment of student progress and provide three specific examples of the ways that the TEKS and the assessment of the TEKS will be incorporated into classroom instruction.

In addition, specifically address each of the following:

- ***Describe the manner in which the science curriculum will meet the 40% laboratory and field investigation requirement for middle and high school courses.***
- ***Describe the educational program and the setting that will be used to offer courses to meet the requirements for physical education.***
- ***Describe the educational program and the setting that will be used to offer courses to meet the requirements in fine arts and technology.***

As a state charter, WALIPP will continue to deliver TEKS-based instruction as outlined in Chapters 110-128 of the Texas Administrative Code (TAC), Part II. Instruction will expand from the current slate of middle school courses to the full range of high school offerings through a combination of campus- and university-based coursework. Beginning in the summer before tenth grade, students will begin to take on college-level coursework. Successful completion of this work will afford them credit at both the high school and college levels.

All curricular offerings on all grade levels will use the **Texas Essential Knowledge & Skills Objectives (TEKS)** as the foundation for developing units of study and instructional activities. Teachers armed with the knowledge that teaching the TEKS prepares students to master the Texas Assessment of Knowledge & Skills (TAKS), teachers and staff will view TEKS, assessment of TEKS (benchmarking) and TAKS as combined components of instruction. Therefore, by planning and implementing instruction framed around each grade-level TEKS student expectations WALIPP students will adequately prepared to demonstrate mastery of TAKS objectives on each TAKS subtest. Although students will be involved in TEKS in preparation for an assessment designed to measure the degree to which students have the inherent student expectations, teachers will engage students more deeply with the curriculum through the use of a theme focused curricular focused on a critical 21st Century theme - Energy.

The three charts that follow are representative of the instructional cycle. The activities are based on TEKS. The TEKS are the foundation for TAKS objectives. Successful mastery of the TEKS will lead to commended performance on TAKS. An assessment for each activity signals to the teacher whether students have mastered the objective. The teacher uses the check box to decide if re-teaching or additional support is needed before continuing with the next activity.

Interdisciplinary Unit on Ecological Footprints
Middle School

Section 5. Education Plan, Cont'd.

Goal: To enhance students' critical thinking skills by researching and analyzing data to explain energy trends.

TEKS	Activities	Resources/Materials	Assessment Evaluation/ Teacher Action
SS 113.21(A) SCI 112.18 (A) 112.18 (b) (A) B) (C)	Class Discussion: "What If the Earth Were An Apple?	http://www.kidsfootprint.org/lessons/Social%20Studies/What%20is%20Sustainability-ES.pdf	Questioning ☐ Additional explanation needed ☐ Move Ahead
SS 113.21 (A)	Complete the paper calculator of the Ecological Footprint.	Teacher-made handout	Journal entry
M 112.24 (b) (D) SS 113.21 (F)	Students complete the ecological footprint quiz to estimate the area of land and ocean required to support their consumption of food, goods, services, housing, and energy and assimilate your wastes	http://www.myfootprint.org/en/about_the_quiz/what_it_measures/	Short answer pen and paper quiz ☐ Additional support needed ☐ Move Ahead
LA 100.18 (6) SS 113.23 (A)	Students compare the differences between their paper calculation and the online data.	Paper assessments Online printouts	Selected responses ☐ Additional resources needed ☐ Move Ahead
SCI 112.18 (b) SS 113.23 (a), (B) LA 100.18 (17) (D)	Have students make a list of the elements in their ecosystem and then produce a digital diagram of their personal ecosystem. Discussion Questions: How do you think your ecosystem has changed in the last year? The last 5 years? The last 10 years or more?	Computer program with charting capabilities	Performance guide ☐ More data needed ☐ Move Ahead

Section 5. Education Plan, Cont'd.

TEKS	Activities	Resources/Materials	Assessment Evaluation/ Teacher Action
Math 111.22 (a) (2), (b) 1	How do the two calculations compare? Which tool do you think makes a more accurate measurement? Why? Use ratios and percentages to make a numeric comparison between your two footprints. Create a chart or graph of the comparison.	Graphing calculator Computer Graph Paper	Performance guide ☐ Review of Scientific numeracy needed ☐ Move Ahead
SS 113.23. (b) (C) SCI 112.19 (2) (E)	Have your students calculate 10 % or 20 % or their total. Have your students complete the Ecological Footprint Calculator a second time and attempt to reduce their total impact by 10 % or 20 %. Discuss how the lowered percentages would affect their everyday lives.	http://www.myfootprint.org/en/about_the_quiz/what_it_measures/	Written responses ☐ Additional instruction in mathematical operations needed ☐ Move Ahead
LA 1.2, 1.3, 1.4 SS 113.23	Homework Assignment Collect the data to calculate the online footprint for yourself and an older family member.	Ecological Footprint Family Comparison Handout	
M SS 113.23 (21) (A) SCI I12.18 (b) (2) (d)	Make a graph of the two footprints with side-by-side bars for each of the categories.	Graph paper or computer program Template for ease of development	Performance ☐ Technology support needed ☐ Move Ahead
LA 100.20 (15)	♦ Write a short essay on how your footprint is different from your family member's.		Extended written response according to specific criteria ☐ Review of specific writing skills needed ☐ Move Ahead

Section 5. Education Plan, Cont'd.

TEKS	Activities	Resources/Materials	Assessment Evaluation/ Teacher Action
LA 100.20 (8)	Assign short stories for at-home reading. Students calculate someone else's footprint using a character from one of the assigned short stories.	Example: John Steinbeck's novella, *The Pearl.*	Oral discussion of story ☐ Additional time needed ☐ Move Ahead
SS 113.23 (23)	*Discussion: How do you think your ecosystem has changed in the last year? The last 5 years? The last 10 years or more?*	Handout New Models for **Ecosystem** Dynamics and Restoration	Questioning Teacher observation of discussion
LA 100.20 (22) (B) SS 113.23. (6)	Perform an internet search to develop a PowerPoint presentation on The US Ecosystem: Past and Present. Cover at least 50 years. Prepare oral presentation of findings to the class.	http://www.ecosystemlife.com/ **projecttiger.nic.in/past**.asp www.**cedarcreek.umn.edu**/about/people/contributors.php	Presentation Rubric ☐ Additional time needed ☐ Technology support needed ☐ Move Ahead

Interdisciplinary Unit on Renewal Energy
High School

1. Students will analyze the increasing need for energy in the US based on the accessibility of new technological innovations.
2. Students will be able to describe different forms of renewable energy sources and compare the impacts of renewable and non-renewable energy sources on the earth and society.
3. Students will identify where renewable energy options are appropriate and their effect on overall energy use in the US.

TEKS	Activities	Resources/Materials	Assessment Evaluation
LA 110.30 (20) (B) SCI (c) (7) (C)	Students should research renewable and non-renewable energy sources and the uses for each.	Download EDN's Renew Our Future from the homepage of the Web site, www.earthday.net.	Journal response ☐ Differentiated Review ☐ Move Ahead
LA 100.31 (18) (A) (B) SCI (c) (7) (C)	Students will write a proposed "future- history" as influenced by our future energy sources (will it still be petroleum based? Or renewable?), and what will the environment be like in accordance with our energy use and supply?	For ideas, see 20th Century Inventions	Scoring rubric ☐ Further research needed ☐ Move Ahead
SS 113.33. (26) (C)	Create a timeline of the 20th century, inserting inventions which require increased energy use (automobile, airplane, air conditioner, home electricity, heater…).	Provide web sites and textbooks	Product ☐ Further research needed ☐ Move Ahead
LA 100.31 (26) 113.33 (A) 113.33 (16)	Small group discussion – a) How does energy influence history and society? b) Compare 20th century inventions with the demand for energy. c) What is the current status of our energy supply? What problems might we encounter in the future if we rely too heavily on these resources? d) What are some potential new sources of energy?	Over head projector White board for brainstorming Selected literature from major energy providers	Teacher checklist of major questions to be answered ☐ Additional resources needed ☐ Move Ahead

Section 5. Education Plan, Cont'd.

LA 100.31 (E)	Students can write an essay defending their opinions or describing the status quo in 25 years as it relates to energy use. Students can submit essays as editorials to the school and local newspapers.		Extended written response based on content coherence and persuasiveness ☐ Feedback indicates lack of understanding-Re-teach ☐ Move Ahead
LA 100.31 (20 (A) SS 113.33 (14)	Students research energy sources in collaborative groups: Group1.Find out where the local utility is buying energy. • Is any percentage from renewable sources? •Group 2.Are there state policies that encourage utilities to include more renewable energy sources? Group 3. Communities are considering building wind turbines. Is your community investigating this? What has it found out or decided?	Internet Guest Speakers Interactions with city officials	Journal Notes Oral Quiz ☐ Additional resources needed ☐ Move Ahead
LA 100.30 (26) SCI 112.37 (5) (D)	Students will be able to describe different forms of renewable energy sources and compare the impacts of renewable and non-renewable energy sources on the earth and society.		True/False paper and pencil assessment ☐ Additional time needed to provide deeper knowledge ☐ Move Ahead

Interdisciplinary Unit: Using Electricity on the Job

High School

Students will be able to:

- Define electricity and explain why it is important
- Draw, label, and describe the four parts of an electric circuit
- Take part in electrical investigations
- Analyze electricity-generating sources
- Explain how various jobs use electricity concepts in significant ways

	Teach the core content through a series of hands-on experiments: • Build a parallel and series circuit • Build a magnetic field • Using static electricity	Laboratory equipment, batteries clips, wire	Lab notebooks Journals Anecdotal notes
LA 100.31 (26) SS 113.23. (23) SCI 113.37 (60 (B)	Collaborative Group Assignment: Groups complete research on how the group's resource (coal, solar, wind, natural gas, etc.) is used to produce electricity.	Internet, resource texts	Lab Notes ☐ Additional *activities* needed ☐ Move Ahead
LA 100.31 (12) (A) 113.37	Students compare and contrast various ways of generating electrical energy and then record in their journals how each form affects the environment.	Teacher developed handouts	Journals Notes Short Answer Quiz ☐ Review previous concepts ☐ Move Ahead
LA 100.31 (16) (D)	Each student will develop a positive publicity brochure that promotes and educates others about how specific jobs that use electricity as a tool.	Teacher Handout: Career Study Summary Sheet.	Electricity project plan ☐ Technology support needed ☐ Move Ahead

LA 100.31 (23) (A) SS 113.23 (C) SCI 112.37 (3) (E)	Students write an essay to answer the following questions. • How can we harness Earth's power? • Why is electricity important? • What jobs use the concepts of electricity in significant ways?	Journal notes	Assess student learning through the essay scoring guide

Core Curriculum-Middle School

At the middle school level, WALIPP will serve grades 6-8[16]. **Core curriculum** will include the following four courses:

1. ***English/language arts***—*which encompasses reading, writing, listening, speaking, critical listening, culture, word identification, vocabulary development, fluency, comprehension, literary concepts, literary response, text structures, inquiry, research, penmanship, grammar, usage, punctuation/capitalization, spelling, writing process, viewing, representing, interpreting, analysis, production, evaluation, and connections.*

   The school leader and the English/Language Arts department will establish school year and summer reading lists for each grade level to ensure that students are reading across the full spectrum of genres. Students are encouraged to express themselves through poetry slams, debates, theater, chanting, choral poetry, raps, blogs, and many other media.

2. ***Science***—*which includes conducting field and laboratory investigations using scientific methods, analyzing data, making informed decisions, using various scientific tools and equipment, and using computers and information technology tools; also included are safety, critical thinking, systems thinking, problem solving, understanding and applying scientific processes and methods, and understanding the human impact on natural structures and systems.*

   WALIPP is fortunate to be located in the Samuel Nabrit Science Building on the TSU campus, which affords our teachers and students access to equipment, classroom space, and furniture as a condition of our lease. This setting will provide the ideal circumstances to meet and exceed the 40% laboratory as established through state guidelines. A minimum of additional equipment and supplies are all that will be needed to build our science program on this rich foundation. The close proximity of science professors from a wide array of scientific specialties will further enrich and expand the science curriculum and access to the latest in scientific study and exploration.

3. ***Social studies***—*which applies the foundations of geography; economics; government; citizenship; culture; science, technology, and society; and social studies skills to*

[16] The high school curriculum is addressed on Page 46.

understanding the individuals, events, and issues, people, and places of the world (grade six), Texas (grade seven), and the United States (grade eight).

The founders of WALIPP are intent upon creating informed, caring citizens who give back to their communities, society at large, and the world. As delineated later in this section, individual and group ***service learning*** *projects are required of all students. This educational component will be integrated throughout the social studies curriculum (as students investigate the beneficial and detrimental impacts of humans on the planet, solutions to the energy crisis) and will be deepened through a weekly, one-hour enrichment course that allows students to apply their knowledge and understandings through hands-on service to their community.*

4. ***Physical Education and Health*** -- In addition to the four core curricular courses and as a part of a coordinated school health program, our middle-school students will also participate in daily physical activity for at least 30 minutes. Our high-school students will be required to earn one and one-half credits to include Foundations of Personal Fitness. As per Chapter 74 of 19 Texas Administrative Code (TAC), a maximum of two PE credits will be counted toward high school graduation. WALIPP feels that participation in physical education activities will contribute to positive attitudes regarding vigorous activity as essential throughout life to maintain health and to enrich the quality of life. Here again, our location on the university campus will provide ample field and gym space for our students to engage in recreation, dance and other activities as outlined in the Physical Education TEKS.
   In addition to physical activities, students will participate in activities designed to influence their health knowledge, attitudes, and skills. The health education curriculum, based on the middle-school TEKS, will involve the identification of specific components for the health education classroom describing content, learning activities, and evaluation activities; and, the coordination and integration of health content with other subject matter areas. On the high-school level, health education will be integrated within the curricular activities as planned learning activities that provide students the opportunity to acquire information and the skills needed to make quality health decisions.

5. ***Technology applications*** *-- The use of technological tools to support learning will also be integrated into each subject area as a support for problem-based studies rather than as a separate course with no real-world connections to academic content. WALIPP will develop a collaborative Technology Plan that places computers in the classrooms for teacher and student use, and laptops in the hands of students for use in a variety of settings including at-home usage.*

6. ***The Arts*** -- WALIPP will use music, dance, theater, and other performing arts that demonstrate a **respect** for the **relevant** cultures and customs students bring with them to their studies. Using an existing partnership with the Ensemble Theater, The Ensemble's Performing Arts Education program will provide educational workshops, artist-in-residence experiences, and live performances for students both off-site and at the Theatre, and the Young Performers Program will offer intensive summer training for middle- and high-school students encompassing instruction in all disciplines of the theatre arts. The

Division of Charter School Administration Contingencies

Educational Plan

P. 44 – Confirm your understanding that the placements of special education students cannot be predetermined and that the charter will offer a full continuum of special education services.	Page 44 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 44 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 44 – Confirm your understanding that special education teachers must be certified.	Page 44 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 44 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 44 – Confirm your understanding that the charter will follow state law concerning bilingual/ESL and may be required to offer bilingual classes in accordance with Texas Education Code (TEC), Chapter 29.	Page 44-45 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 44-45 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 44 – Confirm your understanding that bilingual/ESL teachers must be certified.	Page 44-45 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 44-45 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Human Resources Information

Confirm that special education and bilingual/ESL education services will be provided by certified teachers, as neither special education certification nor bilingual/ESL certification were indicated on any Supplemental Human Resources Information Forms.	Page 44-45 and page 54 in the charter application for WALIPP-TSU Preparatory Academy references the certification requirements for special education and bilingual/ESL educators provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Ensemble's location in nearby Third Ward and its on-site instruction will provide a combination of venues for students to practice and perform.

Special Education

To serve students in need of special education support, WALIPP will employ the inclusion model. One full-time staff member will spend 25% to 50% of their time coordinating and conducting ARD (Admission, Review, and Dismissal) meetings as required by state law and the remaining 50% to 75% of their time providing modification and support services in the classrooms of the various students who so qualify. ARDs will determine the student's existing competencies; their academic goals and objectives and the progress made toward each; the services needed the eligibility for those services, and their duration; and the appropriate methods, instruments, and performance levels for standardized and other academic assessment events.

Students will participate in the full array of academic and enrichment courses as specified in their Individual Education Plans (IEPs). **Teachers** will receive annual training and support to help them effectively serve students by modifying lessons as appropriate. **Parents** will be consulted and included in all meetings concerning the educational placement and service of their children. At all times, the **special education staff**, as directed by the **principal**, will ensure that WALIPP is upholding and respecting all applicable laws and policies regarding least restrictive environments, privacy, and services.

While WALIPP staff wishes to serve all students in the regular program as effectively as possible, teachers—as supported by special education program staff—are offered refresher training each year in identifying students who are struggling and may be in need of supplemental services, Section 504 modifications, or other accommodations.

The longer school day, school year, and Saturday school sessions will further support students with special needs. Both the core content classes and the enrichment curriculum that supplements them will serve to integrate and connect learning for all students while allowing those who need it extra time on task and other supports.

Bilingual/ESL

Although WALIPP is committed to serving *all* students, the current student body does not include any students in need of English as a Second Language (ESL) services or programs. However, as a state charter, the school will fund a Special Programs Coordinator whose responsibilities will include overseeing and providing services to students with this designation.

Students needing ESL support programs will undoubtedly find the extra time in academic subjects supportive of their mastery of the English language. The Coordinator will develop Education Action Plans (EAPs) for each student determined to need ESL services and will serve them in a structured English-language immersion program according to this plan and state law.

APPROVED DURING CONTINGENCY PROCESS

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REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Professional Learning Communities

WALIPP staff will meet in horizontal (grade-level) and vertical (departmental) **professional learning communities (PLCs)** as appropriate to define the scope and sequence for each content area and to ensure that the TEKS are being incorporated into each lesson and subject. Existing scope and sequence documents in each content area will be refined during the planning year as additional charter teachers are recruited to collaboratively shape the first implementation year.

Enrichment Curriculum

Enhancement/enrichment classes (taught by a combination of university staff, hourly lecturers, WALIPP staff, volunteers, and university upperclassmen) include the following four cornerstone-related areas:

1. **Service learning:** individual and group projects that demonstrate the cornerstone of **reciprocity** as students learn to give back to the family, school, community, and society that supported them. Energy-related projects will provide multiple opportunities for students to address this global need for energy alternatives in meaningful ways starting in their own homes, school, and community.
2. **Academic enrichment/tutorials:** extra assistance, intensive remediation, and deeper levels of instruction that demonstrate the school's commitment to academic **rigor** and **relevance** at every grade and in every subject
3. **Financial literacy:** learning to earn, use, manage, and **respect** financial resources, including understanding the **relevant** principles of earning, spending, saving, and investing
4. **Study skills:** understanding how the techniques of time management, memorization, note-taking, critical reading, and organization strategies support **rigor** and **relevance** in the classroom and become students' effective study habits for life.

WALIPP's founders believe that the above four enhancement/enrichment components are critical to creating and nurturing well-rounded students. The enrichment curriculum will grow and expand to reflect the expertise and passions of WALIPP's teachers, volunteers, and community-based partners, but these four areas will serve as the basis for the first years of charter implementation.

To further support the development of the students, WALIPP will continue to recruit committed **mentors** from the university and business communities who will meet with students on a regular basis. (See page 21, Beta Nu Boule, for more information on mentors from the business community.)

According to a 2005 brief by the Southern Regional Education Board on smoothing the transition from middle to high school, "Middle grades schools that are successful in preparing students for college preparatory courses in the ninth grade provide extra help and assign students an adult

APPROVED DURING CONTINGENCY PROCESS

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Division of Charter School Administration Contingencies

Educational Plan

P. 46 – Confirm whether or not all students will be assigned a mentor. If the charter plans to serve a maximum of 36 students in Year 1 and up to 1,080 students by Year 5, explain how the school plans to recruit enough mentors to serve this number of students.	Page 46 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 46 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Instructional Hours

P. 46 – seven (7) instructional hours per day	Page 46 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 46 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Instructional Hours

P. 46 – Specify which students will be receiving four (4) additional/hours of instruction per week.	Page 46 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 46 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Instructional Hours

P. 46 – Clarify whether or not all students will be required to attend school from 9:00 a.m. to 1:00 p.m. on Saturday each month.	Page 46 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 46 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

mentor."[17] WALIPP will provide mentors for students from sixth grade on.

For further detail of how these core and enrichment courses fit into the proposed school day, please see the sample middle school student and teacher schedules on the next page. Times are approximate and may change. Core academics are indicated in **bold text.**

Table 5.1: Sample Middle School Student Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Time
8-9	**Math**	**Science**	**Math**	**Science**	Study Skills	8-9
9-10					Cmty Celebr	9-10
10-11					Mentoring	10-11
11-12	Lunch/PE	Lunch/Health	Lunch/PE	Lunch/Health	Lunch w/Mentor	11-12
12-1	**Reading/LA**	**Social St.**	**Reading/LA**	**Social St.**	**Math**	12-1
1-2					**Reading/LA**	1-2
2-3					**Science**	2-3
3-4	Tutorials scheduled and attended as needed.				**Social St.**	3-4
4-5	Svc Learning	Acad Enrich	Arts	Financial Lit	NO CLASS	4-5

Table 5.2: Sample Middle School Teacher Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Time
8-9	**Math 6A**	**Math 6C**	**Math 6A**	**Math 6C**	Study Skills	8-9
9-10					Cmty Celebr	9-10
10-11					Indiv. Plan.	10-11
11-12	Lunch	Lunch	Lunch	Lunch	Lunch	11-12
12-1	**Math 6B**	**Math 6D**	**Math 6B**	**Math 6D**	**Math 6A**	12-1
1-2					**Math 6B**	1-2
2-3					**Math 6C**	2-3
3-4	Tutorials scheduled for remediation and acceleration.				**Math 6D**	3-4
4-5	Individual Planning	Individual Planning	Faculty Meeting	Individual Planning	NO CLASS	4-5

Students will attend full day instruction for 7 hours per day and many students will participate in an additional hour per day four days each week, for a total of 39 hours weekly. In addition to this extended-day schedule, students will attend one Saturday each month from 9 a.m. to 1 p.m. Please see Page 54, for more information on Saturday School.

High School Structure and Curriculum

WALIPP will serve high school students according to the following grade-level progression:

[17] Source: http://www.sreb.org/programs/hstw/publications/2005Pubs/05V66w_ mgtohstransition objective6.pdf. "Best Practices for Implementing High Schools That Work and Making Middle Grades Work."

Section 5. Education Plan, Cont'd.

mentor."[17] WALIPP will provide mentors for students from sixth grade on when recommended by teacher(s), counselor, parent or principal. Mentors are recruited from university, business and community partners. For further detail of how these core and enrichment courses fit into the proposed school day, please see the sample middle school student and teacher schedules on the next page. Times are approximate and may change. Core academics are indicated in **bold text.**

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11-12	Lunch	Lunch	Lunch	Lunch	Lunch	11-12
12-1	**Math 6B**	**Math 6D**	**Math 6B**	**Math 6D**	**Math 6A**	12-1
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Students will attend full day instruction for up to 7 hours per day and will be eligible to participate in an additional hour per day four days each week, for a total of 39 hours weekly. In addition to this extended-day schedule, some students will attend one Saturday each month from 9 a.m. to 1 p.m. Please see Page 54, for more information on Saturday School.

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4-5	Individual Planning	Individual Planning	Faculty Meeting	Individual Planning	NO CLASS	4-5

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a. **Fall 2010-Summer 2011:** *planning period*
WALIPP continues to serve students in grades 6, 7, and 8 as a district charter
b. **2011-12:** *state charter year 1*
6, 7, 8; refine plans for high school implementation
c. **2012-13:** *begin high school curriculum and instruction*
6, 7, 8, 9
d. **2013-14:** 6, 7, 8, 9, 10,
e. **2014-15:** 6, 7, 8, 9, 10, 11
f. **2015-16+:** 6, 7, 8, 9, 10, 11, 12

WALIPP has effectively served middle school students since its founding in 2002 and understands that planning for a model high school and early college program must be equally well thought out alongside expert practitioners for the goals and objectives of the program to be fully realized. Therefore, in addition to the high school program outlined here, WALIPP assures the TEA that refinement to these initial plans for a rigorous, relevant high school curriculum will occur during the planning year—more than one full year prior to accepting and supporting students at this critical instructional time. This effectively circumvents the need to "redesign" or "reform" the high school curriculum since WALIPP is designing it from the ground up as a research-based, dual-credit model that will, in turn, have implications for an improved and closely aligned middle school curriculum.

We respectfully submit the following as a well-researched and informed plan and intend to continue seeking advice and counsel as we refine the structures, policies, procedures, and methods over the coming two years.

At grades 9-12, WALIPP will operate on the **early college high school model**, which incorporates personalized instruction for each student in an accelerated, college-preparatory learning environment. Students will combine high school and college-level courses to **earn up to two years of college credit** in the same time it takes to earn a high school diploma.

WALIPP students—and teachers—are able to earn college credit on the campus of Texas Southern University. Student tuition is "free"—that is, supported by a combination of ADA dollars, additional public funding, and private grants rather than at personal student or family expense. College courses will be offered in two environments: on the WALIPP high school campus; and in university classrooms, lecture halls, studios, and laboratories.

During **grade nine**, students will master academic content in the following prescribed series of courses (each affords students one high school-level credit):

- Algebra I or Geometry
- English I
- World Geography
- Integrated Physics and Chemistry (IPC) or Biology
- Technology
- Language Other Than English (LOTE) I
- Fine Arts

Division of Charter School Administration Contingencies

Educational Plan

P. 47 – Explain what funding source will be used to develop the high school curriculum.	Page 47 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 47 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

APPROVED DURING CONTINGENCY PROCESS

a. **Fall 2010-Summer 2011:** *planning period*
   WALIPP continues to serve students in grades 6, 7, and 8 as a district charter
b. **2011-12:** *state charter year 1*
   6, 7, 8; refine plans for high school implementation
c. **2012-13:** *begin high school curriculum and instruction*
   6, 7, 8, 9
d. **2013-14:** 6, 7, 8, 9, 10,
e. **2014-15:** 6, 7, 8, 9, 10, 11
f. **2015-16+:** 6, 7, 8, 9, 10, 11, 12

WALIPP has effectively served middle school students since its founding in 2002 and understands that planning for a model high school and early college program must be equally well thought out alongside expert practitioners for the goals and objectives of the program to be fully realized. Therefore, in addition to the high school program outlined here, WALIPP assures the TEA that refinement to these initial plans for a rigorous, relevant high school curriculum will occur during the planning year—more than one full year prior to accepting and supporting students at this critical instructional time. This effectively circumvents the need to "redesign" or "reform" the high school curriculum since WALIPP is designing it from the ground up as a research-based, dual-credit model that will, in turn, have implications for an improved and closely aligned middle school curriculum. The high school curriculum design will be funded with the start-up grant Charter School Program and private funds.

We respectfully submit the following as a well-researched and informed plan and intend to continue seeking advice and counsel as we refine the structures, policies, procedures, and methods over the coming two years.

At grades 9-12, WALIPP will operate on the **early college high school model**, which incorporates personalized instruction for each student in an accelerated, college-preparatory learning environment. Students will combine high school and college-level courses to **earn up to two years of college credit** in the same time it takes to earn a high school diploma.

WALIPP students—and teachers—are able to earn college credit on the campus of Texas Southern University. Student tuition is "free"—that is, supported by a combination of ADA dollars, additional public funding, and private grants rather than at personal student or family expense. College courses will be offered in two environments: on the WALIPP high school campus; and in university classrooms, lecture halls, studios, and laboratories.

During **grade nine**, students will master academic content in the following prescribed series of courses (each affords students one high school-level credit):

- Algebra I or Geometry
- English I
- World Geography
- Integrated Physics and Chemistry (IPC) or Biology
- Technology
- Language Other Than English (LOTE) I
- Fine Arts

a. **Fall 2010-Summer 2011:** *planning period*
   WALIPP continues to serve students in grades 6, 7, and 8 as a district charter
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   6, 7, 8; refine plans for high school implementation
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   6, 7, 8, 9
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e. **2014-15:** 6, 7, 8, 9, 10, 11
f. **2015-16+:** 6, 7, 8, 9, 10, 11, 12

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- Language Other Than English (LOTE) I
- Fine Arts

Division of Charter School Administration Contingencies

Educational Plan

P. 48 – Confirm which courses will be offered online.	Page 48 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 48 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 48 – Confirm your understanding that the charter will follow state law concerning on-line or virtual instruction in accordance with Texas Education Code (TEC), Chapter 30A.	Page 48 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 48 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Other

Confirm your understanding that any course offered through distance learning technologies, such as, but not limited to, satellite, Internet, two-way video-conference, and instructional television, will comply with 19 Texas Administrative Code (TAC) §7423 and that any shift in focus from traditional instructional methods to use of technology to deliver instruction will require approval of a substantive charter amendment request by the commissioner of education.	Page 48 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 48 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

- Physical Education

During the **summer between tenth and eleventh grades**, students will enroll in their **first college-level course**, a two-credit guided academic studies—or "College Knowledge"—course designed to help them make the necessary level of social adjustment required to be successful in college. Study skills courses in both tenth and eleventh grades bracket this summer opportunity to ensure students are adequately prepared for college work.

Students in **grade eleven will** master academic content in each of the following courses, some of which may be accessed online:

- Geometry or Algebra II, or College Algebra (TSU)
- English II
- Biology, Chemistry, or College Biology (the latter at TSU)
- World History
- Physical Education, Sports, or Health
- LOTE (Language Other Than English) II (WALIPP or TSU)
- Fine Arts (WALIPP or TSU)
- Technology or other elective
- Speech (TSU)
- Psychology (TSU)

Students in **grades 11 and 12** have even more opportunities to earn college credit. The following table shows the planned sequence of coursework by grade level together with the number of credits possible at both the high school and college levels:

Table 5.3: Sequence of Coursework and College Credit for High School

GRADE 9			GRADE 10			GRADE 11			GRADE 12		
Course	CC[18]	U	Course	CC	U	Course	CC	U	Course	CC	U
Alg I or Geom	1		Geom/Alg II or Col Alg I	1	6	Alg II or Col Alg I or II	1	6	Math	--	6
Eng I	1		Eng II	1	--	Eng III or Col Eng	1	6	Eng	--	6
World Geo	1		World Hist	1	--	History or Elective	1	3	Gov't/ Econ or Hist	1	6
IPC/Bio	1		Bio or Chem or Col Bio	1	6	Chem or Col Sci	1	6	Sci	--	6
LOTE I	1		LOTE II	1	6	LOTE III	1	6	LOTE IV	1	6
PE	1		PE/Health	1	--	Fine Art or Elective	1	3	Fine Art or Elective	1	3

[18] CC = Charter school credit; U = University credit course

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- LOTE (Language Other Than English) II (WALIPP or TSU)
- Fine Arts (WALIPP or TSU) – may be offered on-line
- Technology or other elective – may be offered on-line
- Speech (TSU)
- Psychology (TSU) – may be offered on-line)

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LOTE I	1		LOTE II	1	6	LOTE III	1	6	LOTE IV	1	6
PE	1		PE/Health	1	--	Fine Art	1	3	Fine Art	1	3

[18] The charter will follow state law concerning on-line or virtual instruction in accordance with Texas Education Code (TEC), Chapter 30A

[19] CC = Charter school credit; U = University credit course

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Deleted: ¶ ¶

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Technology *Summer:* Guided Academic Studies	1	2	Fine Arts/ Tech or Col Speech, Psych, or Art	1	3	Elective	1	3	Elective	1	3
Fine Arts	1		Elective	--	3	Elective	--	3	Elective	--	3
MAX CR[19]	***8***	***2***	***MAX CR***	***7***	***18***	***MAX CR***	***7***	***35***	***MAX CR***	***4***	***39***

All WALIPP students know that the school's academic and support structures are organized to build a pathway for them to attend college. Beginning the moment they walk onto the charter/university campus as sixth-graders, WALIPP students understand that, regardless of their history, their family's level of education, or their social or economic background, a bright future of post-secondary educational opportunity awaits them. In support of this educational philosophy, WALIPP will employ a **College Support Counselor** who will build a bridge between high school guidance counseling and college placement specialist. The focus of this position will be on establishing and nurturing the foundation on which successful college studies is built.

Although the four content-area courses will be taught as individual blocks, the philosophy will be to integrate the theme (Energy), methods, tools, and concepts from all content areas in a **problem-based learning (PBL)** approach.

b) Describe how the teaching methods to be used will provide a rigorous and relevant academic program and state the reasons for choosing them, explaining how the methods enhance student learning and promote high expectations for all students. Include information about materials, strategies, techniques, and procedures to be used to meet the needs of the student population, including students with disabilities and those requiring BE/ESL services, and clearly state the number of instructional hours per day that will be afforded to students.

Problem-based Learning (PBL)

WALIPP believes that its students should have as many hands-on educational opportunities as possible so that they will be connected with and engaged in their own learning. To this end, teachers will employ a problem-based approach to learning,[20] the origins of which date back to John Dewey's work in experiential education in the late 1930s. We use PBL as an "umbrella" term for an array of curricular models that include thematic learning, case studies, project learning, service learning, and performance learning. What these models all have in common is a connection to multi-sensory learning and Howard Gardner's multiple intelligences theory, both of which posit that, in holistic learning experiences, the intelligences seldom work in isolation

[19] This number refers to the maximum number of credits possible in each school year. Not all students will earn this number of credits; most will earn 12 per year in grades 10-12 depending upon academic achievement and completion of pre-requisites.

[20] *Problem-based Learning & Other Curriculum Models for the Multiple Intelligences Classroom.* Robin Fogarty. Lesson Lab. Glenview, IL. 1997.

but are, instead, interrelated to each other. Said more simply, WALIPP believes that the learning process is messy, challenging, and dynamic and that each student has individual strengths to contribute to the teaching and learning process. Over-reliance on traditional textbook- or pencil-and-paper-based tasks can, therefore, limit a student's full range of expression and his understanding of the concepts, tools, and applications that connect students to their own learning.

In problem-based learning, deep understandings arise from the thoughtful consideration of and intensive investigation into an ill-structured, open-ended, or ambiguous (yet authentic) problem—one that is fuzzy, unclear, or not yet identified. It is often a situation that is confusing and complex, with a number of interrelated concerns that force students to think critically, hypothesize, gather facts, generate meaningful questions, conduct research, probe their own and others' reasoning, and advocate solutions all in an environment of intellectual rigor and respect. Problem-based learning engages students in intriguing, real, and relevant intellectual inquiry and allows them to learn from these life situations. Students become stakeholders, broaching problems as their own. In fact, one of the most distinctive elements of true PBL is the students' ownership of the problem and the natural, student-directed way the problem unfolds.

While we also understand that not every concept or skill can be presented or learned in this framework, as much as possible—and at least once each grading period in their subject area—each teacher will make use of PBL to integrate the TEKS, technology applications, pre-determined products (writing samples, vocabulary attainment, etc.), cross-curricular connections, reflective inquiry, and multiple forms of assessment (tests and quizzes, rubrics, portfolios, etc.). Again, problem-based learning allows English-language learners and students with disabilities to participate at their own level while benefiting significantly from the range of abilities and competencies that others bring to bear on the problem at hand.

When it comes to creating problems for PBL, the common focus of energy provides a multitude of investigations that will be of interest to students. For example middle school students may begin a PBL problem by surveying the ways that energy is used in their homes. They then compare and contrast different types of light bulbs that save energy as an English writing assignment. The history lesson may stem from the origins of the light bulb with requirements for online research. Mathematics lessons could center on the cost to replace 50% of the incandescent bulbs in their home with compact fluorescent lights or LED bulbs. Science activities may include how fluorescent, LED, and solid state lights work. The culminating activity may require the student to make a power point presentation that demonstrates the alternative lighting source best for their home and advocate for this source as a way to save energy. This activity would require the student to use appropriate grammar and language, make use of facts and figures, create diagrams or charts, and use graphics to emphasize the message. An extended learning activity may be students attending a City Council meeting to present their facts about lighting to their community leaders. This instructional method provides the opportunity for students to apply course material to "real life" situations and/or to new problems.

Cooperative Learning

PBL will be enhanced through active learning techniques such as cooperative learning. **Cooperative learning** is a successful teaching strategy in which small teams, each with students of different levels of ability, use a variety of learning activities to improve their understanding of a subject. Each member of a team is responsible not only for learning what is taught but also for helping teammates learn, thus creating an atmosphere of achievement. Students work through the assignment until all group members successfully understand and complete it.

In one comparison by Zhining Qin, David Johnson, and Roger Johnson, of four types of categories for problems presented to individuals and cooperative teams, researchers found that teams outperformed individuals on all types and across all ages. [21]

Cooperative group work benefits students in social and behavioral areas as well, including improvement in student self-concept, social interaction, time on task, and positive feelings toward peers. Researchers say these social and self-concept measures were related to academic outcomes and that low-income students, urban students, and minority students benefited even more from cooperative group work, a finding repeated over several decades.

Evidence shows that inquiry-based, collaborative approaches benefit students in learning important twenty-first-century skills, such as the ability to work in teams, solve complex problems, and apply knowledge from one lesson to others. The research suggests that inquiry-based lessons and meaningful group work can be challenging to implement. They require changes in curriculum, instruction, and assessment practices -- changes that are often new for teachers and students.

Additionally, students who learn cooperatively tend to be more highly motivated to learn because of increased self-esteem, the proacademic attitudes of group-mates, appropriate attributions for success and failure, and greater on-task behavior. They also score higher on tests of achievement and problem solving and tend to get along better with classmates of different racial, ethnic, and social class backgrounds.

Technology Infused Classrooms

WALIPP intends to bring its students into the 21st Century by providing teachers and students with powerful tools. The process of learning in the WALIPP classrooms will be significantly richer as students will have access to new and different types of technological devices, can manipulate data through graphic displays that can communicate results and conclusions in a variety of media to their teacher, students in the next classroom, or students around the world. As changes in our global society accelerate, the simple fact that students will be exposed to technology will make them more comfortable with it later in life.

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[21] Qin, Zhining, David W. Johnson, and Roger T. Johnson. 1995. "Cooperative Versus Competitive Efforts and Problems Solving." *Review of Educational Research* 65:129-143.

A more potent reason for technology infused classrooms lies in the results of extensive studies and model schools which show that technology enhances student learning. In the "Report on Effectiveness of Technology in Schools" the researchers found that technology can lead to improvement in performance most notably in math, science, social studies, and language arts. When using technology in the classroom, "at risk" students demonstrated: improved attitude, improved confidence, and improved writing skills.[22]

While computers are important, we will also take advantage of other technological devices to increase motivation and heighten student achievement including wireless networking, calculators, and video cameras. Teachers will enhance instruction using technological devices such as interactive white boards and LCD projectors.

An additional benefit of the technology infused classroom is the ability to help all students--including students with disabilities--master basic and advanced skills required for the post-secondary education and the world of work.

Early College High School

Although WALIPP is not affiliated with the Early College High School (ECHS) Initiative[23] that is funded by the Bill & Melinda Gates Foundation, our location on the Texas Southern University campus uniquely positions us to implement many of their research-based features, and we do share many of the characteristics of early college environments, including:

- a common focus on key, research-based goals and an intellectual mission;
- small, personalized learning environments, with no more than 100 students per grade;
- respect and responsibility among students, among faculty, and between students and faculty;
- time for staff collaboration and for including parents and the community in an education partnership;
- technology as a tool for designing and delivering engaging, imaginative curricula; and
- rigorous academic standards for both high school work and the first two years of college-level studies.[24]

As the ECHS Initiative explains it, early college high schools are small schools designed so that students can earn both a high school diploma and an Associate's degree or—in the case of students enrolled at WALIPP—up to two years of credit toward a Bachelor's degree. The high school curriculum will be cross-walked to the University courses as needed. Students who complete the college course(s) will be simultaneously credited with high school completion and

[22] Jay Sivin-Kachala and Ellen R. Bialo, "Report on The Effectiveness of Technology in Schools 1990-1994," Conducted by Interactive Educational Systems Design, New York, N.Y., Commissioned by Software Publishers Association, 1994.

[23] http://www.earlycolleges.org

[24] Ibid.

college credits. Early college high schools have the potential to improve high school graduation rates and better prepare students for high-skill careers by engaging all students in a rigorous, college preparatory curriculum and compressing the number of years to a college degree.

Each early college high school develops a unique vision and a learning environment that represents community interests and student needs. However, all early college high schools share the following characteristics:

- Students have the opportunity to earn an Associate's degree or up to two years of transferable college credit while in high school.
- Mastery and competence are rewarded with enrollment in college-level courses and the opportunity to earn two years of college credit for free.
- The years to a postsecondary degree are compressed.
- The middle grades are included in the school, or there is outreach to middle-grade students to promote academic preparation and awareness of the early college high school option.
- Schools provide academic and social supports that help students succeed in a challenging course of study.
- Learning takes place in small, personalized learning environments that demand rigorous, high-quality work and provide extensive support.
- The physical transition between high school and college is eliminated—and with it the need to apply for college and for financial aid during the last year of high school.

While the early college high school model is not the only effective way to improve education, it is one among a number of promising approaches for improving education for all young people. WALIPP will seek additional support for its early college-based program in future years by applying to the Texas Education Agency for ECHS and other related funding.

Increased Instructional Time

Research strongly affirms that students that spend more time studying a subject generally have higher achievement than students who spend less time.[25] Some experts suggest that the "opportunity to learn" may be one of the most significant school-level factors that influence improved student achievement.[26] To ensure that WALIPP students have ample amounts of time to master the rigorous course of study, there will be multiple opportunities and formats for additional time on task.

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[25] Smith, BetsAnn. It's About Time: Opportunities to Learn in Chicago's Elementary Schools. Consortium on Chicago Schools Research, December1998

[26] Marzano, Robert J. What Works in Schools – Translating Research into Action,Association for Supervision and Curriculum Development, 2003

Division of Charter School Administration Contingencies

Educational Plan

P. 54 – Clarify whether the charter will or will not offer the alternating A/B block schedule for core-content courses as described in the table on P. 46.	Page 54 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 54 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 54 – Confirm your understanding that the placements of special education students cannot be predetermined and that the charter will offer a full continuum of special education services.	Page 54 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 54 provided with this response.

Division of Charter School Administration Contingencies

Educational Plan

P. 54 – Confirm your understanding that special education teachers must be certified.	Page 54 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 54 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 54 – Confirm your understanding that the charter will follow state law concerning bilingual/ESL and may be required to offer bilingual classes in accordance with Texas Education Code (TEC), Chapter 29.	Page 54 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 54 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

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Division of Charter School Administration Contingencies

Educational Plan

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REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Intensive Learning Blocks

At the middle school level, WALIPP may implement the alternating A/B block schedule of 90 to 180 minutes for core content courses; enrichment/enhancement and other supplemental courses will each be 45 to 60 minutes in length. As outlined in a 1999 TEA policy research report on block scheduling[27], this will have several impacts and benefits for students, including

- **reducing fragmentation of instruction** by creating sufficient time to immerse students in learning experience and cover material in more depth
- **allowing flexibility for varied and creative forms of instruction**, such as cooperative learning, interdisciplinary lessons, hands-on exercises, or long-term group or individual projects
- **facilitating individualized instruction** to help make learning more personally relevant and accommodate different learning styles and speeds
- **improving the quality of instruction and learning with manageable workloads.** (Each day, teachers prepare for fewer classes and students, while students concentrate on fewer assignments and tests and less homework.)
- **minimizing effects of student transitions** (e.g., movement between classes or locations), such as loss of instructional time or discipline problems.

TEA's policy research indicates other potential benefits of block scheduling as well. Flexible scheduling patterns and fewer classes may help teachers employ more effective pedagogical practices. Research in cognitive psychology suggests that student learning and long-term memory may be enhanced under conditions present in block scheduling. By increasing opportunities for individual attention, block scheduling may bolster student motivation. The degree to which these theoretical benefits are realized in practice is believed to be highly variable, depending in part on the quantity and quality of staff development provided as the schedule changes.

An added benefit of the varied intensive blocks is for **English-language learners and students with disabilities** who will have daily opportunities to be immersed in a limited number of subjects each for an extended period of time and to take part in a variety of activities that collectively and recursively reinforce the concepts and skills being developed.

Extended School Day/Saturday School

WALIPP recognizes that extended learning opportunities need to engage and interest young people, and—at the high school level—to accommodate their need to work and/or pursue interests outside of school. Student surveys suggest that the most exciting extended school options are those that help them advance towards their postsecondary aspirations by giving them access to work experience and to college credit.

WALIPP's university location, which affords students access to a much wider variety of

[27] Source: http://www.tea.state.tx.us/research/abstracts1.html#sept2.99.

APPROVED DURING CONTINGENCY PROCESS

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[28] Source: http://www.tea.state.tx.us/research/abstracts1.html#sept2.99.

Intensive Learning Blocks

At the middle school level, WALIPP will implement the alternating A/B block schedule of 90 to 180 minutes for core content courses; enrichment/enhancement and other supplemental courses will each be 45 to 60 minutes in length. As outlined in a 1999 TEA policy research report on block scheduling[28], this will have several impacts and benefits for students, including

- **reducing fragmentation of instruction** by creating sufficient time to immerse students in learning experience and cover material in more depth
- **allowing flexibility for varied and creative forms of instruction**, such as cooperative learning, interdisciplinary lessons, hands-on exercises, or long-term group or individual projects
- **facilitating individualized instruction** to help make learning more personally relevant and accommodate different learning styles and speeds
- **improving the quality of instruction and learning with manageable workloads.** (Each day, teachers prepare for fewer classes and students, while students concentrate on fewer assignments and tests and less homework.)
- **minimizing effects of student transitions** (e.g., movement between classes or locations), such as loss of instructional time or discipline problems.

TEA's policy research indicates other potential benefits of block scheduling as well. Flexible scheduling patterns and fewer classes may help teachers employ more effective pedagogical practices. Research in cognitive psychology suggests that student learning and long-term memory may be enhanced under conditions present in block scheduling. By increasing opportunities for individual attention, block scheduling may bolster student motivation. The degree to which these theoretical benefits are realized in practice is believed to be highly variable, depending in part on the quantity and quality of staff development provided as the schedule changes. An added benefit of the varied intensive blocks is for **English-language learners and students with disabilities** who will have daily opportunities to be immersed in a limited number of subjects each for an extended period of time and to take part in a variety of activities that collectively and recursively reinforce the concepts and skills being developed. Placements of special education students cannot be predetermined and that the charter will offer a full continuum of special education services. WALIPP will follow state law concerning bilingual/ESL and may be required to offer bilingual classes in accordance with Texas Educaiton Code (TEC), Chapter 29. Special education and bilingual/ESL teachers will be certified.

Extended School Day/Saturday School

WALIPP recognizes that extended learning opportunities need to engage and interest young people, and—at the high school level—to accommodate their need to work and/or pursue interests outside of school. Student surveys suggest that the most exciting extended school options are those that help them advance towards their postsecondary aspirations by giving them access to work experience and to college credit.

WALIPP's university location, which affords students access to a much wider variety of

[28] Source: http://www.tea.state.tx.us/research/abstracts1.html#sept2.99.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 55 – Clarify whether or not all students will be required to attend school from 9:00 a.m. to 1:00 p.m. one Saturday each month.	Page 55 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 55 provided with this response.

educational coursework and cultural opportunities, adds obvious significant value to the extended-day structure. Together with service learning and internships with employers, this expanded use of time and place exposes students to real-world performance contexts and expectations at college and work and breaks down the barriers that separate students from the world beyond the school.

One Saturday a month, from 9 a.m. to 1 p.m., students will participate in Saturday School sessions that have been specially designed to enhance and extend learning related to a particular topic, goal, or objective or to take advantage of a particularly relevant cultural, social, or academic event such as a play, author visit, museum tour, library exploration, conference, or convocation. As WALIPP is located in the largest city in Texas, opportunities such as these arise quite regularly.

Strategies for Increased School Engagement

WALIPP will provide its students with academic supports to help improve academic performance and keep students engaged in school. Extra study time will be provided as detailed in describing the plan for Extended School Day/Saturday School. Targeted interventions to address gaps in math and literacy, homework assistance, tutoring, and opportunities for credit recovery will also be provided. Classes can be offered in test-taking skills and study skills. Research has shown that providing academic support helps address skill gaps and offset cycles of frustration. It can also enrich the academic experience for students who are bored or disengaged by offering ways to see connections across classes.

WALIPP utilizes boy-friendly strategies such as graphic organizers, hands-on activities, competitive learning, and immediate feedback opportunities. Speaking more loudly in order to best meet the needs of our male students has been effective. Boys generally have shorter attention spans than girls. We change up our instructional periods and offer a structured routine incorporating movement with our academic tasks. Problems will not be an issue if boys are given the opportunity to be actively engaged in decisions and in their learning.

Gender-based instructional strategies are also vital to the success of an all-girls classroom. Some of the strategies used within the classroom are collaborative grouping, use of manipulatives, real-life application, relaxing music, and unconditional positive reinforcement. The goal of our classroom environment will be to encourage girls to be risk-takers when performing academic tasks. Girls look out for each other and help each other out.

The Game

One of the most exciting methods WALIPP will employ to encourage students to be self-reliant and produce results is known as ***The Game.*** Drawing from and building on the natural competitiveness of students and young men, ***The Game*** infuses fun into the school day while rewarding student effort, participation, and contribution in the areas of academics, social and community service, mentoring, planning, public speaking, high school and college preparation and readiness, and family and community engagement. School-wide participation in ***The Game***

educational coursework and cultural opportunities, adds obvious significant value to the extended-day structure. Together with service learning and internships with employers, this expanded use of time and place exposes students to real-world performance contexts and expectations at college and work and breaks down the barriers that separate students from the world beyond the school. Teachers will recommend student participation based on specific learning needs determined by performance assessment.

One Saturday a month, from 9 a.m. to 1 p.m., students will participate in Saturday School sessions that have been specially designed to enhance and extend learning related to a particular topic, goal, or objective or to take advantage of a particularly relevant cultural, social, or academic event such as a play, author visit, museum tour, library exploration, conference, or convocation. Students that have been recommended will be encouraged to participate in Saturday School, and WALIPP will work with families to give students the benefit of Saturday School. As WALIPP is located in the largest city in Texas, opportunities such as these arise quite regularly.

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will be flexible, allowing students to earn points individually or to collectively pool their points to be recognized as teams, clubs, or grade levels for their initiative and success.

Here's how it works. WALIPP seeks to reward students for achieving, improving, and striving, and ***The Game*** has pre-determined point values associated with each element the school wishes to emphasize or otherwise develop in each student. Examples include, but are in no way limited to, the following:

- Each **book read** (from a pre-approved, leveled list): 25 points
- Each hour of documented **community service**: 5 points
- Each hour of **tutorial** attended in an area where the student needs remediation: 5 points
- Each subject-area subtest of a **benchmark or actual TAKS exam** passed: 50 points
- Perfect **attendance** for each nine-week grading period: 45 points
- Each semester of participation in a **mentoring** relationship (either as the mentor or as the person being mentored): 40 points
- **Student of the Week**: 20 points
- Students most demonstrating one of the **four cornerstones** (Relevance, Rigor, Respect, Reciprocity—chosen by teachers each grading period): 30 points

Other areas to be measured and rewarded may include

- Participation in **PSAT, SAT, and ACT tests**
- **Improvement in test results** from year to year or from benchmark to actual exam
- Enrollment in a **third or fourth year (or advanced levels) of content-area coursework**, such as science or mathematics, if not otherwise required
- Completion of **college-level coursework**
- Participation in **spelling bees, science fairs,** or other **academic competitions**
- Completion of an eighth-grade or senior **project**
- Upperclassmen's **service** at new student orientations
- Participation on competitive **academic teams** (robotics, debate, Odyssey of the Mind, etc.)

To score in ***The Game,*** students have to be signed off on each task, exam, or other activity by an adult advocate—a teacher, committed volunteer, or administrator whose signature indicates that the item was completed with high levels of integrity, quality, and focus and that the student's participation has been independently verified and documented. Points are accumulated by individual students throughout the year, but at any time, scores of individuals, teams, clubs, grade levels, or the entire schools may be calculated, celebrated, and used to motivate and inspire even higher levels of achievement at such school-wide events as the Community Celebration, to be held each Friday morning with all students in attendance.

To win ***The Game***, students have to be, metaphorically, "on the court," not "in the stands." ***They have to play hard in each of the required areas of participation, demonstrating their commitment to become successful, well-rounded students who take responsibility for their own learning.*** While a student may exhibit a natural ability, preference for, or inclination toward a single area—reading or test-taking, for example—the intentional design of ***The Game*** will prevent them from spending all of their time (or earning all of their points) there. Teachers and counselors will monitor ***The Game's*** Scoreboard and will advise and encourage students to take risks and develop their skills, abilities, and leadership outside of their own self-assessed areas of strength. Though there will be no penalties for low scorers, the intention is to encourage positive, healthy competition and to make success in school "cool" again.

During the planning year and with input from students, teachers, parents, and community volunteers, ***The Game*** will be further refined, and school officials will formally codify The Game's **rules, Scoreboard, and related policies,** including the minimum scores that may be required for student participation in certain field experiences, extracurricular activities, or other special events organized to reward student achievement. Non-monetary or other rewards may include preferential seating at school lunches or events, certificates of achievement, and/or specially made badges to be displayed on the school uniform.

The Game will also be featured prominently during **student recruitment** activities as something that sets WALIPP apart as a unique charter school learning environment.

c. Academic Assessment Program and Processes

Describe the planned academic assessment program, including the process to be used to determine baseline achievement levels of students and the methods of measurement to be used.

Baseline Data

Once a student is accepted to WALIPP and completes the enrollment process, school officials request a copy of the student's records from their "home" district. A combination of recent norm- and criterion-referenced test scores, report cards, and student work samples (if available) provides historical data for school officials, and results of a school-administered diagnostic test gives teachers a real-time look at the student's TEKS-based achievement levels in math and reading. This objective data, along with a writing sample, student interest inventories, and parent feedback are used to create Education Action Plans, which then inform instruction. Additional standardized-test benchmark exams are administered throughout the year, which provide snapshots of student achievement and, when compared to previous administrations, also demonstrate the degree of academic growth. Teachers and administrators can then devise individual, small-group, and grade-level interventions to be implemented immediately if students are found to be struggling.

Academic Assessment Program

All eligible students will participate in the Texas Assessment of Knowledge and Skills (TAKS)

and the Stanford Achievement Test, tenth edition (SAT10) assessment according to the state's testing calendar. If a student with special needs has an ARD-approved IEP stating that their instructional level is below their actual grade level, the TAKS-Alt or TAKS-M will be administered in place of the regular TAKS.

For **English-language learners**, the Texas English Language Proficiency Assessment System (TELPAS)—Reading Proficiency Test in English II (RPTE II) plus the Texas Observation Protocols (TOP)—will be implemented according to the Language Proficiency Assessment Committee (LPAC) recommendation.

At the **high school** level, students will take the PSAT exam as tenth graders and the SAT exam as eleventh graders.

WALIPP knows that not every child's intelligence or achievement is reflected in one number derived from one test on one day. Therefore, test scores—and even work samples—will not be the only information gathered. Throughout the school year, Saturdays, and summer, the following methods will be used, as appropriate, in order to assess student learning levels:

- Observations
- Group discussions
- Class demonstrations
- Surveys
- Interest inventories
- Self-reflection (oral and written)
- Rubrics
- Oral performance (debate, speeches, etc.)
- Written assignments and essays
- Nine-weeks benchmarks
- Student academic grades
- Technology integration
- Performance assessment

d. Strategies to ensure Kindergarten Students are on Grade Level

This condition does not apply to the WALIPP Application for Charter in light of the middle school grade level of this program.

e. Strategies to Ensure Students Meet State Graduation Requirements

Section 5. Education Plan, Cont'd.

WALIPP knows that students who graduate from high school significantly increase their prospects for a productive, stable and successful future. To ensure that their students meet State graduation requirement, strategies to be used include:

- Set High Expectations, Build School Pride and a Sense of Belonging
  All WALIPP students will know that the school's academic and support structures are organized to build a pathway for them to attend college. Beginning the moment they walk onto the charter/university campus as sixth-graders, WALIPP students will understand that, regardless of their history, their family's level of education, or their social or economic background, a bright future of post-secondary educational opportunity awaits them. In support of this educational philosophy, WALIPP will employ a **College Support Counselor** who will build a bridge between high school guidance counseling and college placement counselor. The focus of this position will be on establishing and nurturing the foundation on which successful college studies is built.

- "College" and "access to college" will be introduced and conceptually integrated into every student's vocabulary at the middle and high schools. Activities to emphasize the concept will be built in through field lessons at local energy companies, interaction with scientists and other professional employed by the companies, meaningful career days, and speakers and campus visits. As a result, WALIPP students will talk about *when* they will go to college instead of *if* they will go to college.

- Provide Opportunities for students to have access to careers that are focused on preparing students for a career that includes post-secondary education. Research has shown many at-risk students become more engaged in learning and achievement increased when they see the connection to a career goal and relevant academic learning. However many students, especially at-risk students, have limited access to career and technical studies in middle school and early high school years.

- Ensure That Students With Disabilities Have the Opportunity to learn the material on which they will be tested.

- Focus on Early Identification.
  School-related indicators are a much better predictor of who will drop out.
  For decades now, researchers have examined the socioeconomic characteristics of students who drop out, reinforcing the notion that poor students and students of color (especially black and Latino students) were the most likely to drop out. However, recent research in New York City, Philadelphia, Portland, and Chicago has found that school indicators, such as course failure, low attendance, and low credit accumulation, are the best predictors of who will not graduate. Predictors based on race and income level are more likely to be wrong than right. Even where socio-economic indicators are relevant, it is extremely difficult to map actionable solutions.

  These academic indicators highlight opportunities for intervention. Armed with this new understanding, educators and parents can intervene early if students start to slip off the graduation path.

Are there strong predictors of who will not graduate based on middle school information? Examine seventh and eighth grade test scores, GPA, number of courses failed in eighth grade, average daily attendance in eighth grade, number of grade retentions, number of suspensions, and number of schools attended.

- Help off-track students quickly accrue credits and get back on track
  Tutoring using mastery learning techniques will serve as an intervention to keep learners on track for graduation. Ongoing credit-recovery opportunities will be offered to students during the school year as well as during the summer. It will be important for students to feel that there is a chance to accrue credits to keep motivation for learning at a peak.

- Use Proven Instructional Strategies to Engage Students in Learning.
  Active instructional techniques will dominate the delivery of lessons to WALIPP students using the methods and strategies detailed on Page 28. Teachers will become facilitators and mentors and students will become the facilitators of their own learning by exploring and gathering information to learn new concepts, principles, and skills.

  We will support the PBL approach with the use of technology as a resource for content area instruction. This combination of strategies has been found to be a particularly effective means of reaching student achievement through active learning. For instance in a 2005-06 Report by the Center for Research in Educational Policy,[28] six measurement strategies were used to study the impact of PBL supported by technology. When examining the findings of this evaluative report, a promising trend emerged as the Program students out-performed or performed as well as Control students in all instances and they also emerged with more experience using technology as a learning tool in meaningful computer activities. Specifically, students in the Program classrooms were significantly more engaged in student-centered learning activities such as experiential, hands-on learning, independent inquiry/research, and cooperative learning were better able than the Control students in demonstrating the application of critical thinking skills, for most Program students, this translated into superior mathematics and language arts performance on standardized tests.

- Teach Study Skills and Other Habits of Success.

  Teaching students how to study will be an integral component of daily classroom instruction. In order to help students manage their time effectively, teachers and students will collaboratively set timelines for the completion of projects and other tasks.

  Further and more detailed study skills concepts will be introduced in the Enrichment Course "Study Skills and Test Taking", Page 28. In this course, students will identify their "learning style" and develop strategies to fit their individual style. Course content will encompass such topics as:

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[28]. Lowther Deborah, Strahl Daniel, and Inan Fethi. "EdTECH LAUNCH" 2005-2006 Evaluation Report, Center for Research in Educational Policy The University of Memphis, Fall 2007

Division of Charter School Administration Contingencies

Educational Plan

P. 61 – Explain "WALIPP will require family commitment to ensure students performance, including homework logs by parents/guardians, web-based family support networks, and counseling." Parents cannot be required to attend events.	Page 61 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 61 provided with this response.

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

- Improving Your Note Taking
- Effective Listening
- Math Word Problems
- Dealing with Test Anxiety
- Find A Good Study Place
- Identifying Your Learning Style
- Strategies for Reading Textbooks
- Reading Comprehension
- Improving Your Memory for Information
- Strategies for Building Vocabulary
- Writing A Research Paper

- Communication and Involvement of Parents in the Educational Process

  WALIPP has developed strong plans for increasing communication and involvement of parents and the community. Believing that it "takes a village to raise a child" WALIPP knows that successful engagement of the parents/guardians and community stakeholders will be critical to the full achievement of every student. Interaction will include parent surveys, monthly town hall meetings, parent advisory committee, and in-school volunteerism. Opportunities for parents to learn and grow through sessions, workshops and classes will also be provided. Evening and weekend schedules may be available for select courses.

  WALIPP will require family commitment to ensure student performance, including homework logs by parents/guardians, web-based family support networks, and counseling.

  Visiting "role models" will be engaged from the community to conduct Assembly sessions and to participate in offsite learning opportunities. Community-based partnerships will bring together health and human services to the students and their families. Students will also be required to log in a minimum of 40 hours of community service each school year from middle school through high school.

f. Academic and Enrichment Support

A full array of academic and enrichment support has been planned for WALIPP students. Some of these are detailed under the Educational Plan, Enrichment Curriculum, Page 45. To support the development of scholars that are well-rounded, WALIPP will provide support in the following areas:

- Study skills to ensure that each student knows how to study;

- Test-taking strategies to familiarize students with the structure and format of pencil and paper local and state-mandated forms of assessment;

- Improving Your Note Taking
- Effective Listening
- Math Word Problems
- Dealing with Test Anxiety
- Find A Good Study Place
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- Study skills to ensure that each student knows how to study;

- Test-taking strategies to familiarize students with the structure and format of pencil and paper local and state-mandated forms of assessment;

- Extended time for learning as all students do not learn at the same rate. After-school tutorials and Saturday School provides the opportunity for students needing assistance to interact in small groups or one-to-one for support in learning concepts that they do not understand;

- Participation in the arts will be made possible through the school's partnership with the Ensemble Theater. The Ensemble, one of Houston's finest historical cultural institutions, is one of the few professional theatres in the region dedicated to the production of works portraying the African American experience and holds the distinction of being one of the nation's largest African American theatres owning and operating its own facility. There are a myriad of reasons for including the arts as an integral part of the WALIPP program. We believe in the following rationale:

  The arts develop the critical thinking skills of problem posing, analysis, evaluation, and decision making. Arts education develops the ability to interpret and understand complex symbols in the same manner as language and mathematics.

  Arts education plays a central role in fostering creativity, developing imagination, enabling students to envision alternative possibilities. The arts create the capacity for experiencing the sense of 'moment," shaking up the consciousness and inspiring innovation. The arts develop "knowledge workers" - those employees who possess a pallet of higher-order thinking skills, delivering precisely what the workplace wants. Because an arts education develops a diverse range of cognitive abilities, it helps teachers promote achievement across disciplines, fostering the development of spatial, mathematical, and logical, and physical abilities.

- Character Education and Development
  Effective character educators look for the natural intersections between the academic content they wish to teach and the character qualities they wish to develop. These "character connections" can take many forms, such as addressing current ethical issues in science, debating historical practices and decisions, and discussing character traits and ethical dilemmas in literature. When teachers bring to the fore the character dimension of the curriculum, they enhance the relevance of subject matter to students' natural interests and questions, and in the process, increase student engagement and achievement.

  WALIPP will provide character-building lessons and opportunities for its students at all levels, making use of their own cultural experiences to enhance learning and development. Culture plays a role not only in communicating and receiving information but also in shaping the learning process. Students will learn that there is more than one way to interpret a statement, event, or action. By being allowed to learn in different ways or to share viewpoints and perspectives in a given situation based on their own cultural and social experiences, students become active participants in their learning.[29]

- Financial Literacy

[29] Nieto, S. 1996. *Affirming Diversity: The Sociopolitical Context of Multicultural Education.* White Plains, NY: Longman

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 63 – Information regarding the student/teacher ratio, which implies that an equal number of classroom teachers will serve male and female students in Year 1, contradicts the grade-level progression and student enrollment information presented in Table 8.1 on P. 78, which implies that the charter school plans to serve 270 male students and 90 female students in Year 1. Confirm that all programs will be offered to girls and boys in the same manner.	Page 63 and page 78 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 63 and page 78 provided with this response.

Division of Charter School Administration Contingencies

Teacher to Student Ratio

P. 63 – 1:23. Confirm that the maximum teacher to student ratio will be 1:23.	Page 63 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 63 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

The average student who graduates from high school lacks basic skills in the management of personal financial affairs. Many are unable to balance a checkbook, and most simply have no insight into the basic survival principles involved with earning, spending, saving, and investing. Furthermore, many young people fail in the management of their first consumer credit experience, establish bad financial management habits, and stumble through their lives learning by trial and error.

Because WALIPP is dedicated to educating the whole child, the enrichment curriculum as described on Page 45 includes a mandatory course on financial literacy such as that provided by the National Council on Economic Education (NCEE) or the Jump$tart Coalition.[30] The NCEE promotes long-term financial literacy, beginning in school, through its Financing Your Future program.[31] The Jump$tart Coalition's direct objective is to encourage curriculum enrichment to ensure that basic personal financial management skills are attained during the K-12 educational experience.

g. Strategies that target College/Career Readiness

In meeting the goal of every student prepared for post-secondary experiences, the program provides multiple opportunities for students to have a deep knowledge of the advantages of a college education. The majority of the strategies involve work by members of the established partnership. These stakeholders will:

- Provide career awareness through in school interactive experiences where students learn about job requirements and how learning relates to marketability;
- Students may shadow a professional to learn first-hand the job duties;
- Internships with local businesses will arouse keen interest in meeting the requirements for employment through post-secondary endeavors;
- Students will be further encouraged to attend college by successfully mastering dual-level college-credit coursework offered by the university partner;
- Students may also accrue certifications that provide entry level jobs into technical fields immediately after high-school graduation.
- The skills that students learn through the curricular design such as collaboration, communicating, and innovating will make them attractive to many employers looking to create a work force for the future.

h. Student/Teacher Ratio

The proposed teacher-to-student ratio is 1:23. This figure was determined by dividing the number of full-time classroom teachers (8 for boys and 8 for girls) by the number of students expected at full enrollment in the first year (360) and rounding up.

Once *all certified teachers*—the principal, two counselors, the special education coordinator, and others—are included in the overall count, the actual teacher-to-student ratio will be closer to

[30] http://www.jumpstartcoalition.org/

[31] http://financingyourfuture.ncee.net/

The average student who graduates from high school lacks basic skills in the management of personal financial affairs. Many are unable to balance a checkbook, and most simply have no insight into the basic survival principles involved with earning, spending, saving, and investing. Furthermore, many young people fail in the management of their first consumer credit experience, establish bad financial management habits, and stumble through their lives learning by trial and error.

Because WALIPP is dedicated to educating the whole child, the enrichment curriculum as described on Page 45 includes a mandatory course on financial literacy such as that provided by the National Council on Economic Education (NCEE) or the Jump$tart Coalition.[31] The NCEE promotes long-term financial literacy, beginning in school, through its Financing Your Future program.[32] The Jump$tart Coalition's direct objective is to encourage curriculum enrichment to ensure that basic personal financial management skills are attained during the K-12 educational experience.

g. Strategies that target College/Career Readiness

In meeting the goal of every student prepared for post-secondary experiences, the program provides multiple opportunities for students to have a deep knowledge of the advantages of a college education. The majority of the strategies involve work by members of the established partnership. These stakeholders will:

- Provide career awareness through in school interactive experiences where students learn about job requirements and how learning relates to marketability;
- Students may shadow a professional to learn first-hand the job duties;
- Internships with local businesses will arouse keen interest in meeting the requirements for employment through post-secondary endeavors;
- Students will be further encouraged to attend college by successfully mastering dual-level college-credit coursework offered by the university partner;
- Students may also accrue certifications that provide entry level jobs into technical fields immediately after high-school graduation.
- The skills that students learn through the curricular design such as collaboration, communicating, and innovating will make them attractive to many employers looking to create a work force for the future.

h. Student/Teacher Ratio

The proposed teacher-to-student ratio is 1:23. This figure was determined by dividing the number of full-time classroom teachers (6.5 for boys and 6.5 for girls) by the number of students expected at full enrollment in the first year (330) and rounding up. WALIPP expects 165 boys and 165 girls in Year 1.

Once *all certified teachers*—the principal, two counselors, the special education coordinator, and others—are included in the overall count, the actual teacher-to-student ratio will be closer to

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1:16. As all of these positions will be expected to teach from time to time, actual class sizes could be much lower.

The plan is to also maintain the proposed teacher-to-student ratio at the high school level at 1:23; however, as students enroll in college-level courses, the teacher-to-student ratios will fluctuate depending upon, among other factors, the nature of the course (survey, laboratory, etc.) and the level of instruction.

i. Unique Curricular Experiences

A great deal of emphasis has been placed on creating an environment that is at once challenging, motivating, and rewarding. In order to achieve this goal, WALIPP must provide teaching and learning experiences that provide students with experiential activities, particularly those that are connected to the real-world. The most unique curricular experience that WALIPP students will participate in is the real-world theme that infuses the curriculum theme of Energy. This theme was chosen because it runs through the entire gamut of curricular offerings, and defines what is meant by physical reality. The city in which our students live is known as the energy capital of the world and provides the perfect launching pad for developing the expertise and experience needed to keep Houston at the forefront of the energy arena.

- **Theme Based Curricular Focus**
  The curriculum will be organized to support teaching and learning around this theme so that instruction is relevant to students' lives, interdisciplinary, and focused upon practical applications of the theme. The other is the appropriate infusion of environment and ecology themes into the content areas of language, mathematics, social studies, science, the arts, music, and health and physical education. Interdisciplinary projects will immerse students in the richness of their native surroundings. The methodology will provide a vehicle to develop students' cognitive skills by encouraging them to delve deeply into subject matter and to make connections to their own learning. This approach will validate students' experiences and empower, motivate and encourage students to work cooperatively and to mobilize in order to achieve goals necessary for the survival of their homes and community.

- **Out-of the Classroom Learning**
  Classroom learning will be imperative but a defining feature of the WALIPP instructional program is the opportunity for education that occurs beyond the four walls. Community learning will be facilitated through the teamwork of the multiple partnerships and collaborations that exist between the school and the community. Business partners and energy-related organizations will provide opportunities for out of the classroom instruction to augment the academic program. Through structured field experiences at partner organizations, students will learn more about the world beyond their immediate environment.

- **Service Learning**

WALIPP students will participate in community-based investigations as learning experiences that offer both minds-on and hands-on experiences through service-learning opportunities. This method of teaching will provide students the opportunity to apply their academic skills and knowledge to address real-life needs in our community. It will provide a compelling reason to learn, teach the skills of civic participation and develop an ethic of service and civic responsibility in our students. By solving real problems and addressing real needs, students learn to apply classroom learning to a real world context.

- **Technology and Innovation Skills**
  According to the *Partnership for the 21st Century Skills*, technology skills and information literacy are critical success factors for student achievement. Skilled 21st century citizens must be proficient in Information and Communications Technology (ICT) to "access, manage, integrate, and evaluate information, construct new knowledge, and communicate with others in order to participate effectively in society." The WALIPP goal is to implement an instructional program that uses technology as a learning tool that fosters unique learning opportunities for all students to help prepare them for life and post-secondary opportunities.

  Many of our students have used technology outside of school in the form of Instant Message programs and email to communicate, they download music to their iPod, they talk to friends and family on their cell phones, they play video games, and they participate in online communities such as *MySpace*. By taking what is meaningful to students and aligning it to learning objectives in the classroom, we will embrace progressive opportunities for students to develop advanced technology literacy.

  Going a step further, WALIPP students will be encouraged to develop their own Web applications, or web apps, which combine the power of the Internet with the simplicity of Multi-Touch technology. In the fast-moving world of mobile computing, apps for BlackBerrys, iPhones, Droids, and other gadgets are the rulers of software. This translates into a financial bonanza for app developing students.

  Empowering students to create their own content in online environments is a powerful way for students to actively construct their own knowledge and become the technological inventors of the future. We will educate our students to be innovators, and to carry that spirit of innovation through their post-secondary experience and into the workforce. Technology based PBL methodology will teach true problem solving skills that, in turn, will increase our student's capacity for innovation in virtually every field."

j. Personal Attention and Guidance

Upon enrollment and once a sufficient array of diagnostic tests and other academic assessment data are available; the WALIPP counseling staff will work with each student, his or her parent/guardian, and his or her teachers to develop an individualized **Education Action Plan**. The EAP will serve three primary purposes:

1. to record an individual student's objective academic history, complete with test score

"snapshots" on particular dates throughout the year,

2. to track each student's progress in academic and other coursework, including the student's unique need for remediation or acceleration, and
3. to demystify the academic record-keeping process by allowing and encouraging students and parents to access and interact with all data.

At the high school level, the EAP will parallel the requirements for the required Individual Graduation Plan (IGP) and will also be accessible to the student and his or her parent/guardian in an effort to empower them to make informed academic decisions. At both the middle and high school levels, the EAPs will be dynamic, "living" documents that reflect and support each student's academic goals and prepare them for secondary and post-secondary success.

Advisory classes will be used to further personalize our student's school experience. Small groups of students will be assigned to a teacher/advisor/staff member, who becomes an advocate and support for the student. The objective of the Advisor is for students to make personal connections so they begin to feel safe and supported and so that they will, as research shows, do better in school. Our Advisory program will be guided by the principles of youth development, prevention, and resiliency to ensure that every student has the opportunity to feel known, heard, and understood. Many of our Advisory period activities will be focused on building student self-esteem and peer relations. Other lessons will focus on our School-Wide Cornerstones: Rigor, Relevance, Respect, and Reciprocity. The advisory teacher monitors the grades of her students, assists students in creating and monitoring their AEP's and helps them to achieve their academic potential. Our Advisors will interact with parents through regular calls, not only problems but with praise for a student's progress. In addition, the adviser will check on absent students, make sure they keep up with their work when ill, or arrange professional help if necessary.

k. Gifted and Talented Program

Identifying and serving *all* special-needs students is of paramount importance at WALIPP. **Teachers** will receive training in identifying and serving gifted and talented (GT) students as part of their annual professional development. **Students** who have previously been identified as gifted and talented will be placed in GT-appropriate enrichment courses. Students not identified as GT prior to enrollment at WALIPP can be recommended by a teacher or can be self-nominated for further assessment, which will include a review of ability scores (on the Naglieri Nonverbal Abilities test, or NNAT, for example), achievement scores (on the Stanford/Aprenda and TAKS, for example), teacher recommendation, and student work samples.

Although there will be no formal, separate gifted and talented program in the early years of operation, WALIPP does plan to offer enrichment activities such as Odyssey of the Mind to serve the gifted and talented student population.

Odyssey of the Mind is an international educational program that provides creative problem-solving opportunities for students through college. Students apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics. They then bring their solutions to competition on the local, state, and world

Division of Charter School Administration Contingencies

Educational Plan

P. 67 – Explain the contradiction in that this page states that there will be no formal athletic program during the planning year, but it was stated at the public hearing that plans for football were underway.	Page 67 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 67 provided with this response.

level. Thousands of teams from throughout the U.S. and from about 25 other countries participate in the program. WALIPP will offer Odyssey of the Mind as an academic enrichment class

l. Extra-Curricular Activities

Although WALIPP will not offer a formal athletic program during the planning year, school officials will finalize an agreement for students, faculty, and staff to make use of university gymnasiums, swimming pools, fields, courts, and studios in order to expand the range of available **student athletic activities**.

As described elsewhere in this document, **gifted and talented** students will participate in Odyssey of the Mind.

m. Partnerships for Student Activities

Drawing from pool of existing partnerships, WALIPP students will be provided activities too enhance and enrich their educational experience. Complete list of our existing partners is found on Page 21. Examples of what these partnerships and what they will provide include:

Beta Nu Boule

Mentoring
Financial Support
Business Alliances
Service Projects

Boy and Girl Scouts of America

Troop Activities
Character Development
Outdoor Programs, including camping as available
Service Projects

National Junior Honor Society and National Honor Society

Honor Roll
Scholarship Award Programs
Service Projects

Community Schools/Agencies

Community-wide Events
Service Projects

APPROVED DURING CONTINGENCY PROCESS

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Community Schools/Agencies

Community-wide Events
Service Projects

In addition to the partnerships listed above, the WALIPP Board has set a goal of developing at least two additional partnerships each year of the program. Connections of existing partners will be leveraged as well community scans will be used to identify and select those organizations that have the resources and expertise to support our students

n. Enhanced Community and Parental Involvement

WALIPP believes that it is essential to have parental involvement in order to develop a successful student. According to *Electronic Education Report* parents have more of an impact on the achievements of their children than previously believed. "Studies have shown that parental involvement has more influence on academic success than the family's socio-economic status, race, ethnic or educational background."[32] To this end, the school has developed a continuum of strategies designed to reach out to parents and engage them in support of their child's education.

Monthly Workshops on topics that are of interests to adults such as financing a home, bargain shopping for groceries, quilting, accessing social services to meet family needs, parenting a teenager; how to help your child at home; saving for college; parenting ideas/problems; homework/tutoring strategies; drug education; and improving communications skills. Presenters will be selected from the local community and may include parents, pastors, professors, etc.

Student Led Conferences will replace the traditional Parent/Teacher Conferences and the students will be engaged in active roles to share their learning progress with their parents. Students will prepare portfolios of their work to date including a special project, a quiz, or a homework assignment, and one assignment from which they felt they had learned the most. The students will set academic goals and share them with parents for the next semester and organize their graded work section. Parents will listen to their child explain grades and participate in goal setting for the future.

Parent Volunteers will assist in school activities. Parents who volunteer will grow more familiar and comfortable with the school and faculty/staff. Volunteering efforts that tap parental talents and skills will enrich school programs and send a signal to parents that they are an important part of the school.

Parent Input is solicited through faculty conversations, website and administrative contact. Inclusion of parents in the decision-making process will let parents know that their input is important and valuable. Frequent communication to the homes will keep parents informed on activities and events. Written communication via newsletter and website provides timely updates on events and school progress.

Community partnerships will support WALIPP's efforts to achieve full parental involvement. Representatives from community organizations will assist in planning and implement parent workshops.

[32] Unknown. (2001). Legislation to Improve Parental Involvement in Schools Introduced. Electronic Education Report. Vol. 8 Issue 4. page 6..

Division of Charter School Administration Contingencies

Educational Plan

P. 69 – Confirm your understanding that the placements of special education students cannot be predetermined and that the charter will offer a full continuum of special education services.	Page 69 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected pages 69-72 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 69 – Confirm your understanding that special education teachers must be certified.	Page 69 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected pages 69-72 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Educational Plan

P. 69 – Confirm your understanding that the charter will follow state law concerning bilingual/ESL and may be required to offer bilingual classes in accordance with Texas Education Code (TEC), Chapter 29.	Page 69 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected pages 69-72 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

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APPROVED DURING CONTINGENCY PROCESS

Learning Fests where students display their work. Such fests could include Science Fairs.

o. Program Evaluation and Improvement

1. Is there evidence that, student learning has significantly improved?

In determining the efficacy of the WALIPP program, the school will use the following guiding questions as evidence of success. Areas in need of improvement will be studied by the Board of Directors, discussed with stakeholders, and modified or strengthened as necessary.

- What is the percentage of students who have achieved instructional benchmarks as outlined in the WALIPP charter proposal?
- Is there evidence that WALIPP students are more prepared to succeed at the next level of education (high school and college)?
- Is there evidence that limited-English proficient and special education students have access to core curriculum?
- Is there appropriate implementation of individual educational programs (IEP) for identified special education students?
- Do the evaluative instruments and assessments (authentic, alternative) where students demonstrate achievement validate the student goals (other than the TAKS)?
- Are opportunities offered to parents and community to influence classroom and school policy? Does the staff profile indicate constancy and/or stability of teachers and staff?
- What is the quality of the technology program?
- Is student discipline enhanced by the Four Cornerstones and other enrichment activities as compared to disciplinary referrals in district schools?
- Is the proposed professional development comprehensive and in bringing about changes in teacher behaviors?
- Do planned engagement strategies increase student attendance as compared with district schools?
- Have parent outreach programs and other parent involvement strategies been effective in increasing levels of involvement in the school?
- Are services offered to at-risk youngsters and their families effective?
- Is there evidence of the effectiveness of the governance process as detailed in the WALIPP charter proposal?
- What effect did the proposed budget have on student results and nonacademic services?

- Is there evidence of compliance with guidelines for specific federal, state, and local revenue sources in the accounting and business practices of the school?
- Is there variation from the proposed budget to actual expenditures and if so, are other sources of revenue clearly defined?

Community partnerships will support WALIPP's efforts to achieve full parental involvement. Representatives from community organizations will assist in planning and implement parent workshops.

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- Are special education and bilingual/ESL teachers certified?
- Since placement of special education students cannot be predetermined, does the charter offer a full continuum of special education services?

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WALIPP will review multiple indicators of program effectiveness to answer the guiding questions including, but not limited to, the following:

- **Evaluation of student data.** If students aren't learning, the overall program isn't working, and test scores, progress reports, and report cards will reflect that. Data collection and disaggregation will provide a bigger picture of this. Therefore, teachers will receive semi-annual training in these procedures.
- **Student retention.** Inner-city students, in general, have a high mobility rate, and although some attrition is to be expected, WALIPP school officials and data personnel will monitor the student retention rate as an indicator of program effectiveness. Guidance and family service counselors will connect with students and their families upon enrollment and will communicate to address issues and solve problems as they arise in an effort to keep students enrolled, successful, and connected to their learning community.
- **Teacher retention.** WALIPP is small, and teacher turnover of even 10% or 15% (one to two teachers) has a huge impact. Therefore, WALIPP has created a competitive pay structure that compensates teachers fairly for the extended instructional day and rewards them for their continued service to the school. A teacher turnover rate of 16% or higher may indicate that programmatic changes are necessary to attract and retain the top teaching talent. School officials will conduct exit interviews of all non-returning staff to gather information that can be used to improve instruction and school climate.
- **Employee evaluation.** Each employee will be formally evaluated at least annually, and the results will provide school leaders with powerful insights into the effectiveness of individual staff members as well as grade-level and school-wide programs. Because each staff member will be asked at the beginning of each year to reflect on their own practice, set goals for the year, and then review them with their respective evaluators, this data will actually be collected, updated, and reviewed on an ongoing basis throughout the year. Teachers who are not achieving according to their own or the school's objectives will receive additional support and/or administrative action.
- **School climate surveys.** From time to time, the WALIPP school leader conducts surveys of different stakeholder groups in order to take the pulse of the community. Parents, students, business partners, volunteers, and others speak candidly about their likes and dislikes, and this information is synthesized, reported to the school board, and programmatic changes are made as appropriate.
- **Outside evaluators.** WALIPP employs outside consultants with high levels of experience in school leadership, program development, program management, and instructional effectiveness to visit classrooms, meet with and interview teachers, observe programs, and survey procedures. These consultants report their findings to the school officials who then meet to address concerns and improve conditions. Consultant feedback is a highly valued source of objective, third-party data on program effectiveness, especially at the classroom instructional level.
- **Data dashboard.** Currently, WALIPP is working on designing a data dashboard, that tracks all facets of the school's operations, the presence of which will publicly declare and track indicators of student, teacher, school officer, and program success. Once

APPROVED DURING CONTINGENCY PROCESS

- Did the charter follow state law concerning bilingual/ESL and offer bilingual classes in accordance with Texas Education Code (TEC), Chapter 29, if required?
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- Did the charter follow state law concerning bilingual/ESL and offer bilingual classes in accordance with Texas Education Code (TEC), Chapter 29, if required?
- Is there evidence of compliance with guidelines for specific federal, state, and local revenue sources in the accounting and business practices of the school?
- Is there variation from the proposed budget to actual expenditures and if so, are other sources of revenue clearly defined?

WALIPP will review multiple indicators of program effectiveness to answer the guiding questions including, but not limited to, the following:

- **Evaluation of student data.** If students aren't learning, the overall program isn't working, and test scores, progress reports, and report cards will reflect that. Data collection and disaggregation will provide a bigger picture of this. Therefore, teachers will receive semi-annual training in these procedures.
- **Student retention.** Inner-city students, in general, have a high mobility rate, and although some attrition is to be expected, WALIPP school officials and data personnel will monitor the student retention rate as an indicator of program effectiveness. Guidance and family service counselors will connect with students and their families upon enrollment and will communicate to address issues and solve problems as they arise in an effort to keep students enrolled, successful, and connected to their learning community.
- **Teacher retention.** WALIPP is small, and teacher turnover of even 10% or 15% (one to two teachers) has a huge impact. Therefore, WALIPP has created a competitive pay structure that compensates teachers fairly for the extended instructional day and rewards them for their continued service to the school. A teacher turnover rate of 16% or higher may indicate that programmatic changes are necessary to attract and retain the top teaching talent. School officials will conduct exit interviews of all non-returning staff to gather information that can be used to improve instruction and school climate.
- **Employee evaluation.** Each employee will be formally evaluated at least annually, and the results will provide school leaders with powerful insights into the effectiveness of individual staff members as well as grade-level and school-wide programs. Because each staff member will be asked at the beginning of each year to reflect on their own practice, set goals for the year, and then review them with their respective evaluators, this data will actually be collected, updated, and reviewed on an ongoing basis throughout the year. Teachers who are not achieving according to their own or the school's objectives will receive additional support and/or administrative action.
- **School climate surveys.** From time to time, the WALIPP school leader conducts surveys of different stakeholder groups in order to take the pulse of the community. Parents, students, business partners, volunteers, and others speak candidly about their likes and dislikes, and this information is synthesized, reported to the school board, and programmatic changes are made as appropriate.
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complete, this data dashboard will be referred to in meetings, conferences, and planning sessions, and all instructional and operational decisions will be made based on key dashboard data and indicators.

- **Financial data and other reports to the board.** The school leader will report to the agency management and the board at least monthly on the school's financial and operational health, community engagement, parent involvement, student recruitment, and student achievement. These reports will help steer the development, implementation, and retirement of various programs as WALIPP grows and expands.

The chart on the following page illustrates the connections among data sources, data type(s), and the frequency with which the data will be gathered and analyzed.

Table 5.4: Data Collection Procedures for Program Evaluation

DATA SOURCE	DATA TYPE	COLLECTION FREQUENCY
Student progress reports	*Quantitative*	*Twice each 9-week grading period*
Student report cards	Quantitative	Every nine weeks
Standardized test benchmarks	Quantitative	August, November, February
Standardized test results	Quantitative	Annually
Student portfolios	Quantitative and Qualitative	At least every grading period
Student attitudinal surveys	Qualitative	Semi-annually
Student retention data	Quantitative	Semi-annually
Administrative Walk-Throughs	Quantitative	Daily or as needed
Teacher retention data and exit interviews	Quantitative and Qualitative	Annually
Professional development pre- and post- surveys	Qualitative	**At least three times per year**
Employee self-evaluation	Quantitative	**Beginning, middle and end of school year**
Employee evaluation	Quantitative and Qualitative	**Formally:** beginning and end of year; **Informally:** monthly throughout school year
School climate surveys	Quantitative and Qualitative	Annually
Attendance rosters from parent activities	Quantitative	Monthly and whenever activities are held
Case management reports from social service agency	Quantitative and Qualitative	Monthly or as needed
Data dashboard	*Quantitative*	*Monthly*
Observations from outside evaluators	Qualitative	At least semi-annually
Program budget review	Quantitative	Semi--annually

APPROVED DURING CONTINGENCY PROCESS

programs, and survey procedures. These consultants report their findings to the school officials who then meet to address concerns and improve conditions. Consultant feedback is a highly valued source of objective, third-party data on program effectiveness, especially at the classroom instructional level.

- **Data dashboard.** Currently, WALIPP is working on designing a data dashboard, that tracks all facets of the school's operations, the presence of which will publicly declare and track indicators of student, teacher, school officer, and program success. Once complete, this data dashboard will be referred to in meetings, conferences, and planning sessions, and all instructional and operational decisions will be made based on key dashboard data and indicators.
- **Financial data and other reports to the board.** The school leader will report to the agency management and the board at least monthly on the school's financial and operational health, community engagement, parent involvement, student recruitment, and student achievement. These reports will help steer the development, implementation, and retirement of various programs as WALIPP grows and expands.

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School climate surveys	Quantitative and Qualitative	Annually

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Employee evaluation	Quantitative and Qualitative	**Formally:** beginning and end of year; **Informally:** monthly throughout school year
School climate surveys	Quantitative and Qualitative	Annually

Financial data and reports	Quantitative	Monthly
Annual Audit	Quantitative	Annually
Reports to executive director and board	Quantitative and Qualitative	Monthly or as requested

p. State Accountability Ratings

Program planners consider a rating of "Academically Acceptable" to be the minimal acceptable level of performance and aspire to a rating of Recognized or higher for each year of charter implementation. This means that, for every subject, at least 75% of the students taking the TAKS exam—all students and each student group, African American, Hispanic, White, and Economically Disadvantaged—must pass. In addition, results on at least 70% of the alternative (formerly SDAA) or modified tests must meet ARD expectations. For this measure, student groups are not evaluated separately; students are only considered as a group.

As WALIPP adds high school grades in the year 2012, the completion rate standard will also apply. In keeping with our aspiration to Recognized status, our goal is a four-year high school completion rate of 85% or more for all students and for each of the four sub-groups indicated above.

These goals will provide the foundation for WALIPP to meet Texas' education standards and must meet Adequate Yearly Progress (AYP) requirements under the federal No Child Left Behind Act (NCLB).

APPROVED DURING CONTINGENCY PROCESS

Attendance rosters from parent activities	Quantitative	Monthly and whenever activities are held
Case management reports from social service agency	Quantitative and Qualitative	Monthly or as needed
Data dashboard	Quantitative	Monthly
Observations from outside evaluators	Qualitative	At least semi-annually
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6. Special Needs Students and Programs

Special Education Applicant Assurance Statement

WALIPP understands that, upon being granted a charter, the William A. Lawson Institute for Peace and Prosperity CEO will be required to sign an assurance statement certifying that WALIPP will have in place, upon opening, special education policies and procedures that comply with all federal and state requirements.

Pursuant to the Individuals with Disabilities Education Improvement Act (IDEA 2004) Section 613 (a) (1), WALIPP will have a plan on file with the Texas Education Agency that provides assurances that it has in effect policies, procedures and programs consistent with State policies and procedures governing special education.

WALIPP will comply with all state and federal requirements and will submit its policies and procedures through the online Legal Framework provided by Region 18 Education Service Center (http://fw.esc18.net/frameworkdisplayportlet/ESC18-FW-Category.aspx).

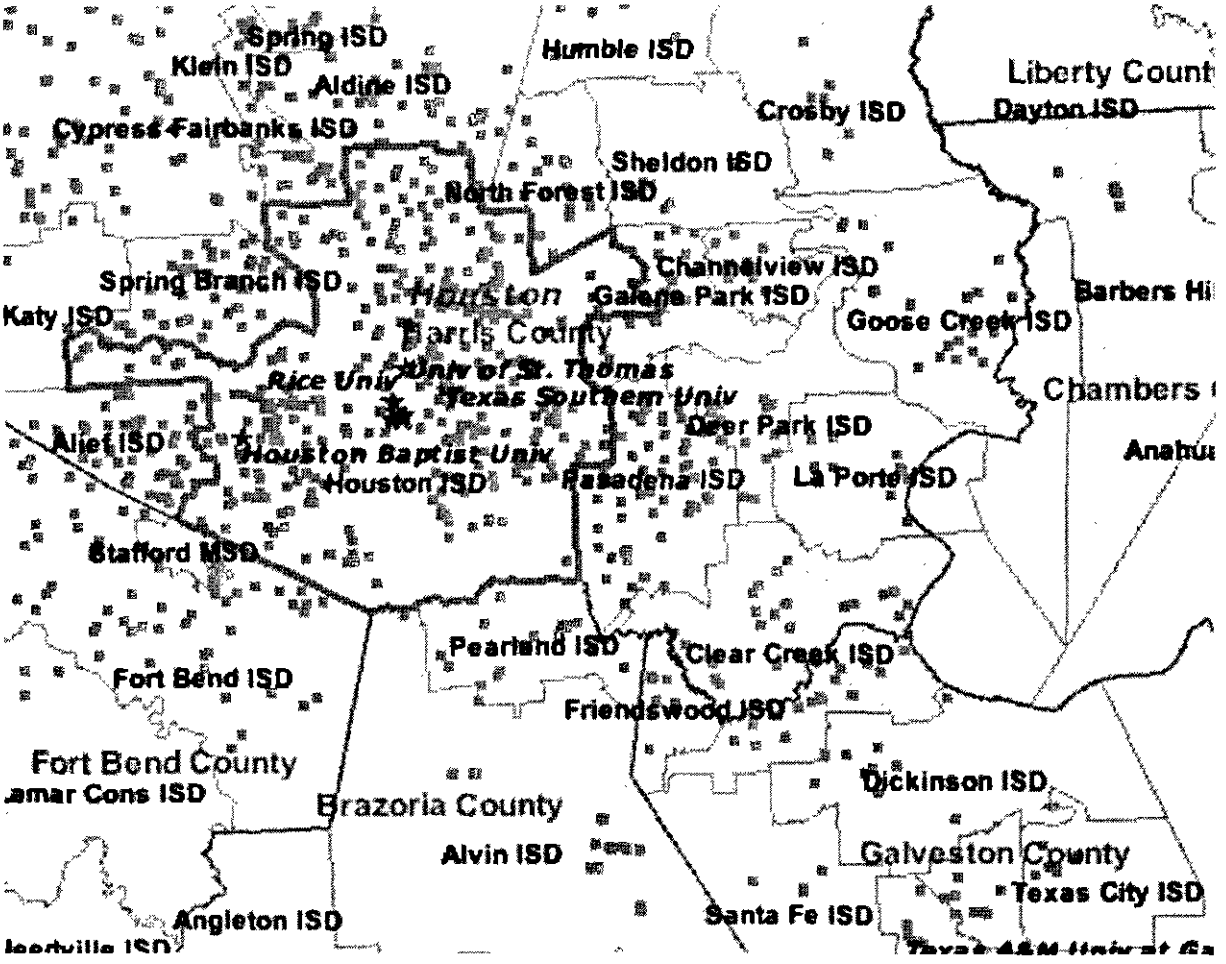
REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

7. Geographic Boundary

a) List the school districts from which the proposed charter school will accept students. If the charter school will accept students from only a portion of a school district or districts, state exactly what the boundary will be.

WALIPP will accept students from the Houston Independent School District.

Figure 7.1: Houston ISD Boundary Map



b) List the school districts from which the proposed charter school will accept transfer students.

WALIPP will accept students transferring from **Alief, Fort Bend, Houston, Pearland, and Stafford Independent School Districts.** Maps for these districts can be found on the next two pages.

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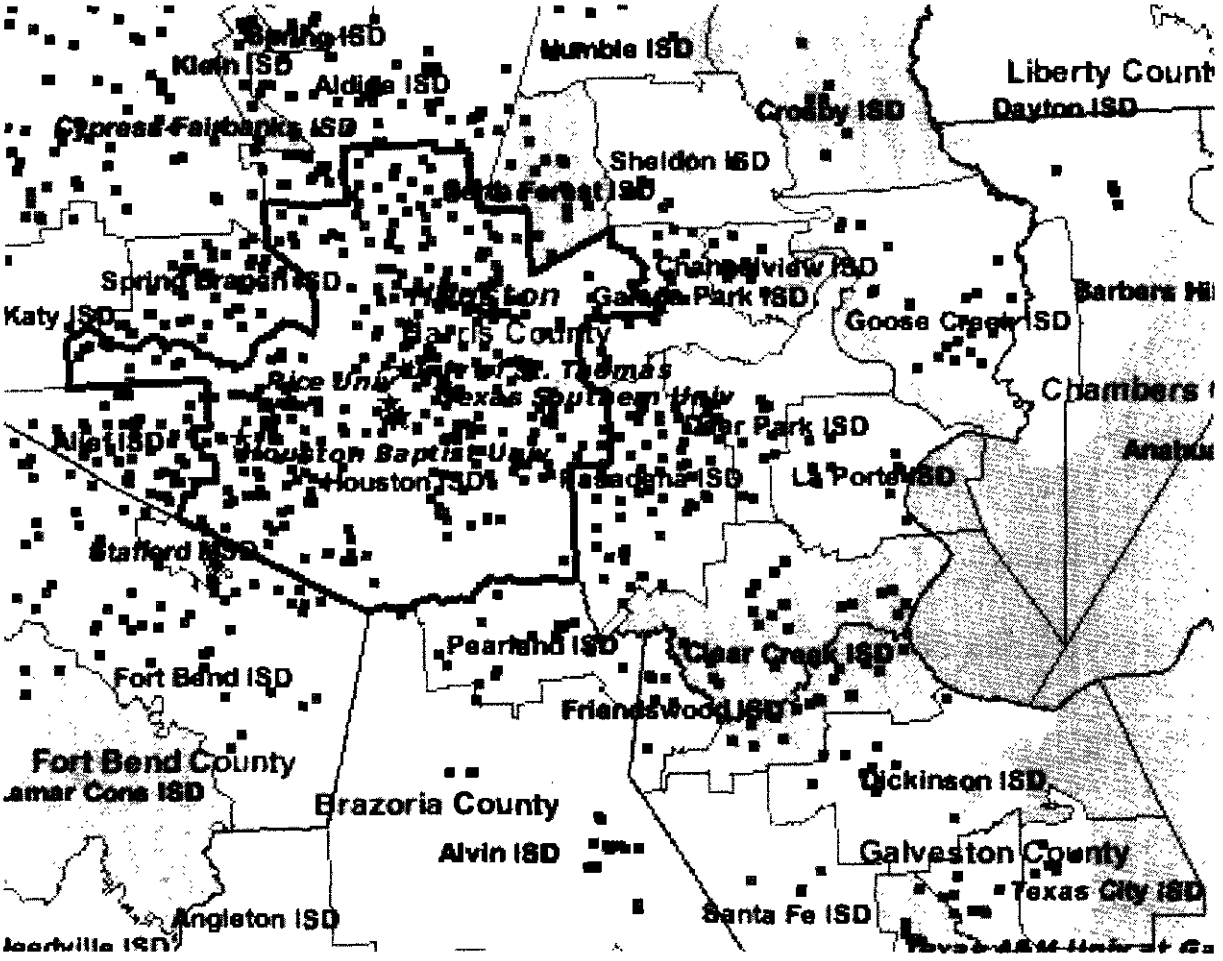

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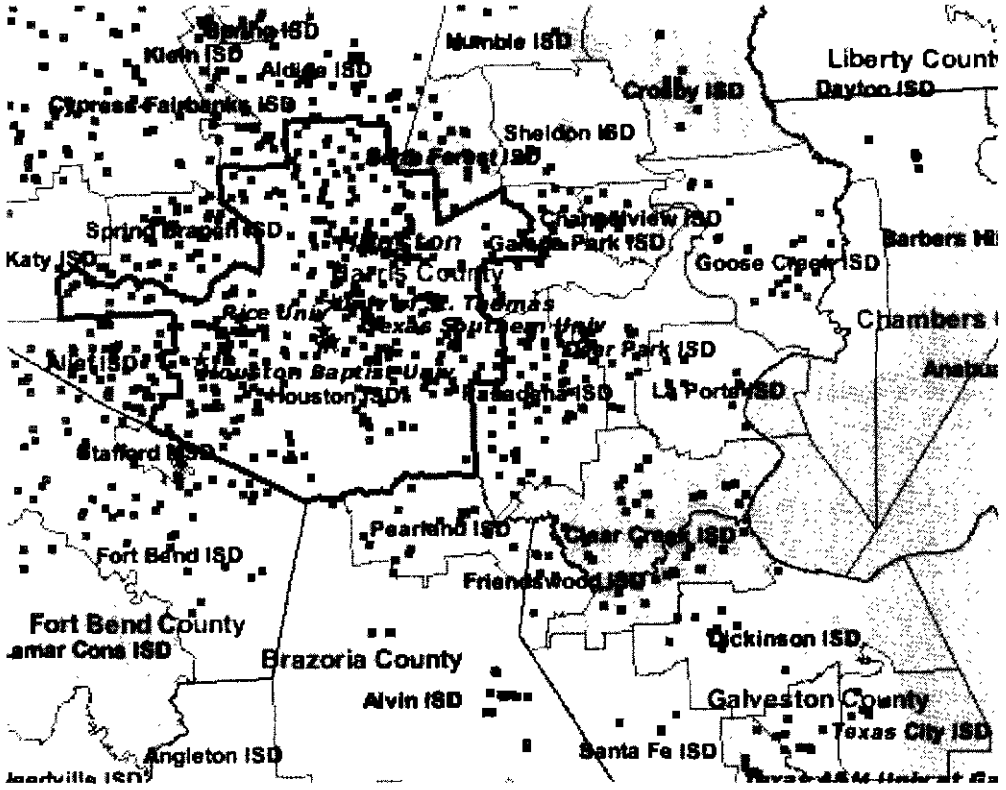

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Figure 7.2: Alief ISD Boundary Map

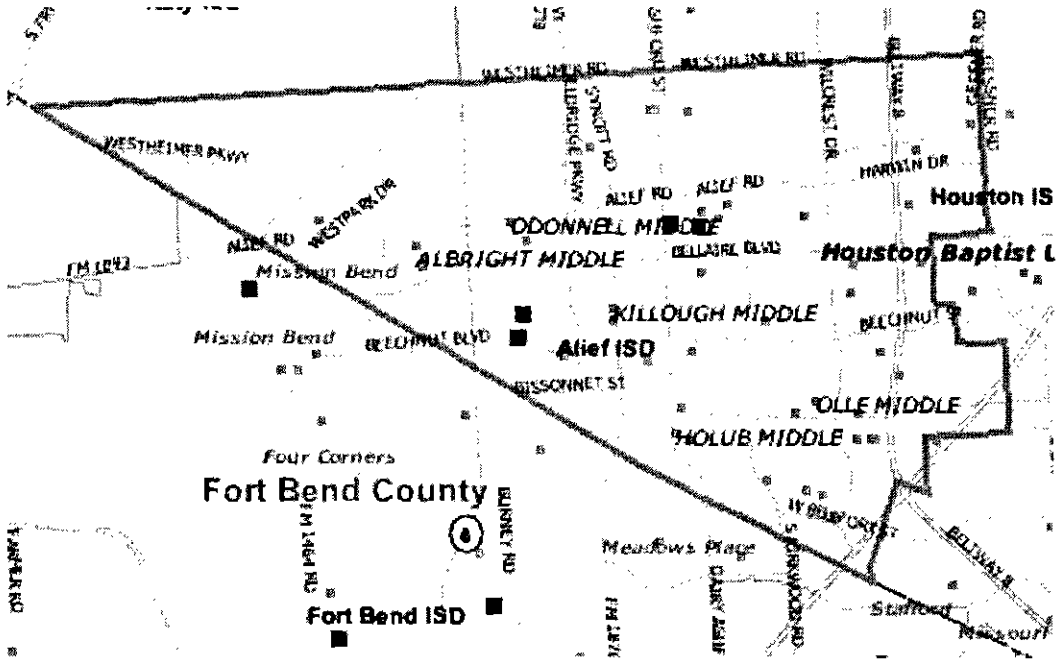


Figure 7.3: Fort Bend ISD Boundary Map

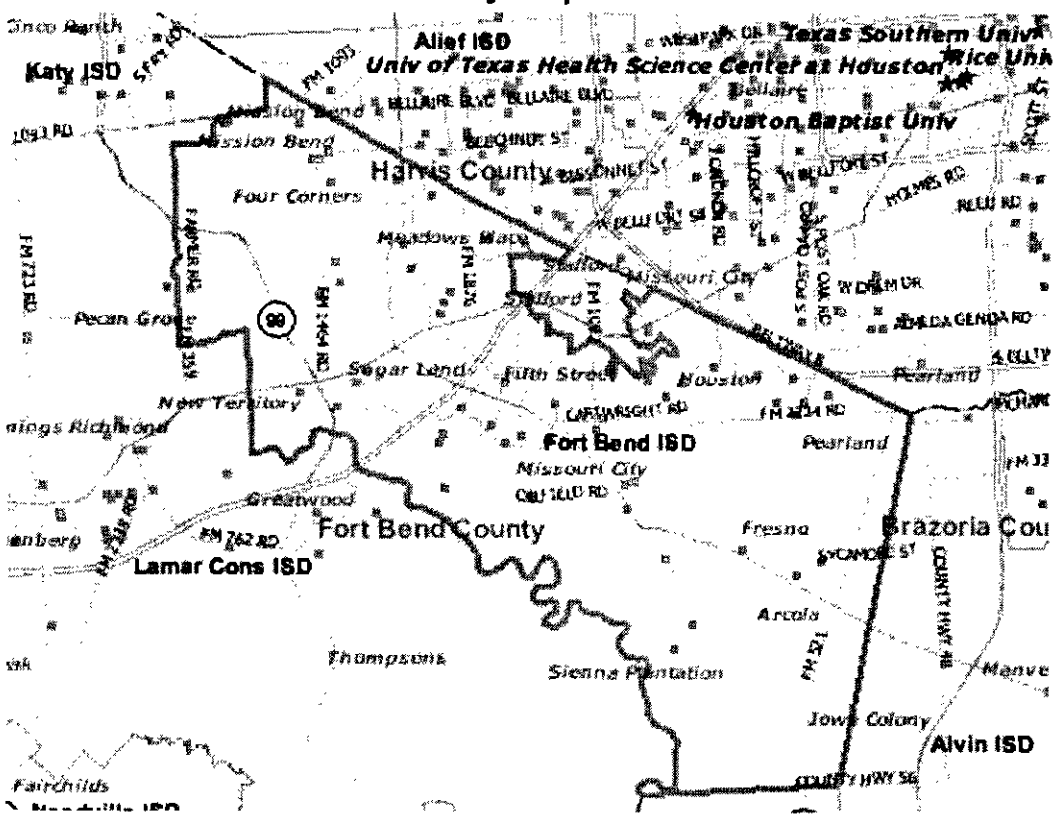


Figure 7.4: Pearland ISD Boundary Map

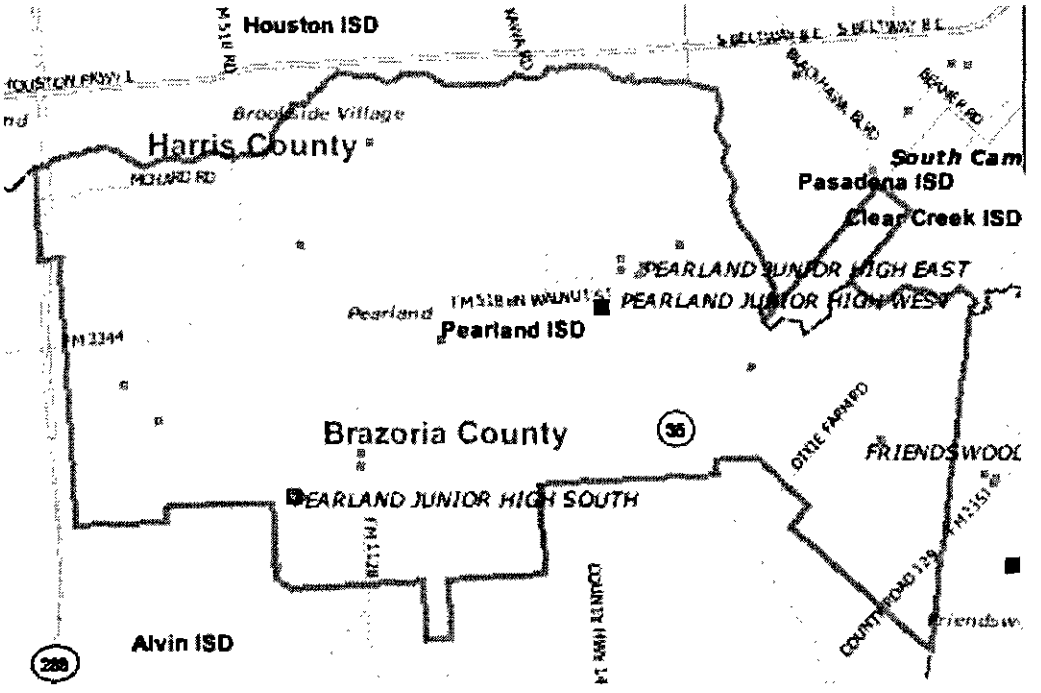
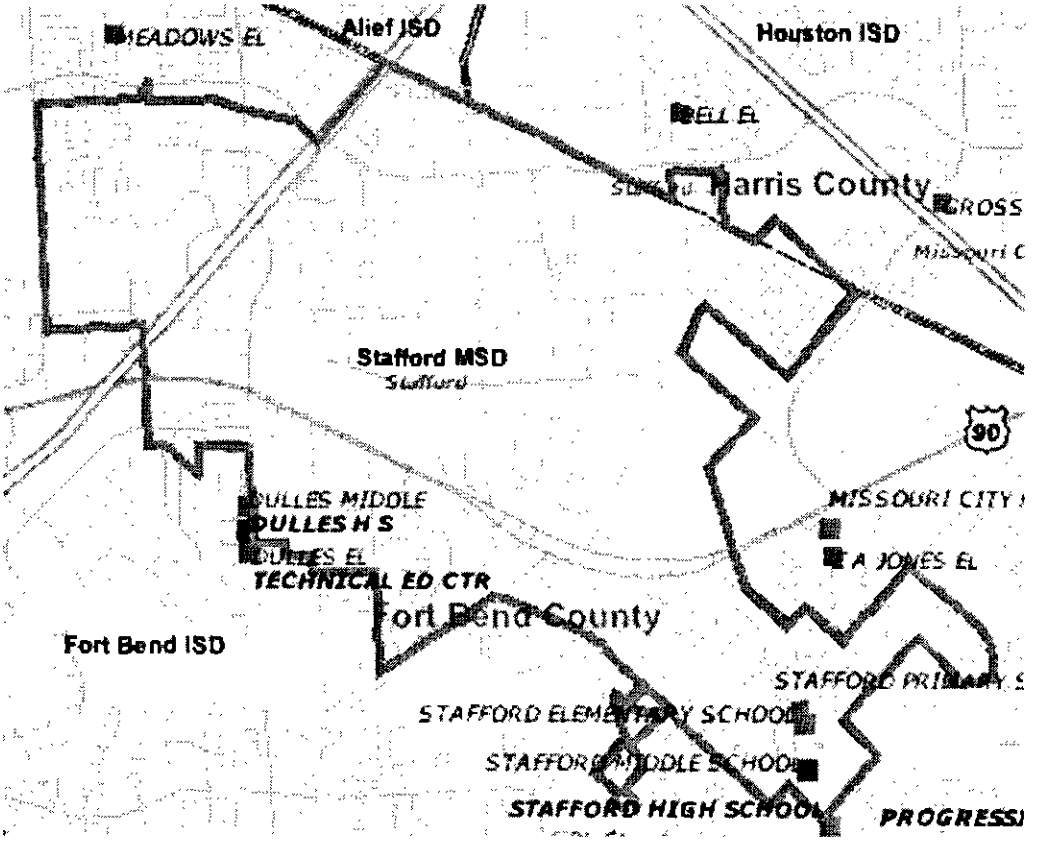


Figure 7.5: Stafford ISD Boundary Map



c) ***Submit as Attachment C, the certified mail receipt cards showing the dates that Statement of Impact form, and accompanying documents were received and signed for by the staff of the districts and the open-enrollment charter schools within WALIPP's designated geographic boundary and transfer boundary. In the absence of signed certified mail return receipt cards, the certified mail receipt showing each addressee, fees paid, and the date mailed will be accepted.***

Certified mail receipts and copies of return-receipt cards are provided as **Attachment C.**

8. Admissions and Enrollment Policies

a) Specify the period (both the beginning and ending dates) during which applications for admission will be accepted.

During the fall semester of each school year, WALIPP will advertise the timeline and procedures for application and admission, and families will have multiple opportunities to meet with the faculty and review the expectations of the school. Interested families will submit applications from **January 2 through the last day of February**.

b) Describe the procedures to be followed in conducting a lottery when a grade or class is oversubscribed.

For the 2011-2012 school year (year one of the charter), WALIPP will accept applications for students who are applying for admission to grades six, seven, and eight. Approximately 90 students will be accepted in each of these three grade levels—270 students total for boys, 90 students for girls in Year 1. In each subsequent year, WALIPP will accept approximately 90 sixth grade students, as well as students in other grade levels as space becomes available, until the full capacity of 1080 students (approximately 90 students in each grade, 6-12) is reached.

The following table illustrates the planned progression of enrollment for students in the six grade levels as well as an estimate of the total enrollment for each school year.

Table 8.1: Grade-level Progression and Student Enrollment

	2011-12	2012-13	2013-14	2014-15	2015-16+
Boys' Grade Levels Served	6, 7, 8	6, 7, 8, 9	6, 7, 8 9, 10	6, 7, 8, 9, 10, 11	6, 7, 8, 9, 10, 11, 12
Estimated Number of Students To Be Served	270	360	450	540	630
Girls' Grade Levels Served	6	6, 7	6, 7, 8	6, 7, 8, 9	6, 7, 8, 9, 10
Estimated Number of Students To Be Served	90	180	270	360	450

Admission preference shall be granted to applicants in the following manner:

- ***First preference*** (after year one) will be given to returning students, who will automatically be assigned a space within the school, and children of founders, board

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b) Describe the procedures to be followed in conducting a lottery when a grade or class is oversubscribed.

For the 2011-2012 school year (year one of the charter), WALIPP will accept applications for students who are applying for admission to grades six, seven, and eight. Approximately 55 students will be accepted in each of these three grade levels—165 students total for boys, 165 students for girls in Year 1. In each subsequent year, WALIPP will accept approximately 100 sixth grade students, as well as students in other grade levels as space becomes available, until the full capacity of 1100 students (approximately 80 students in each grade, 6-12) is reached in 2015-2016.

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Estimated Number of Students To Be Served	165	250	350	450	550
Girls' Grade Levels Served	6, 7, 8	6, 7, 8, 9	6, 7, 8, 9, 10	6, 7, 8, 9, 10, 11, 12	6, 7, 8, 9, 10, 11, 12
Estimated Number of Students To Be Served	165	250	350	450	550

Exemption from admission lottery will be given to returning students who have completed an "Intent to return form", siblings of students already enrolled at WALIPP and children of founders

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Deleted: ,
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Deleted: employees

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

members, and employees. Parents/guardians must sign a statement of their intent to have their child(ren) return to WALIPP on or before **March 15**, or the space will be vacated and the family will need to re-apply.

- ***Second preference*** will be given to siblings of students already enrolled at WALIPP. By definition, "siblings" are two or more children that are related either by birth or by means of the same father or mother or by legal adoption.
- ***Third preference*** for admission is for students who reside within the boundaries of the Houston Independent School District.
- Any ***remaining slots*** shall be available to applicants residing outside the district of location.

If the number of applicants to WALIPP exceeds available capacity, a random selection process (lottery) conducted by an individual unaffiliated with the school will be used to assign spaces as described below.

c) If the charter school will exempt from the lottery returning students, the siblings of returning students, and/or the children of the school's founders and teachers (so long as the total number of students allowed constitutes only a small percentage of the total enrollment) as permitted by the federal guidance on the Charter Schools Program, state the categories of applicants that will be exempted.

For information on the lottery exemptions of **returning students** and **siblings**, please see the answers provided under question "b," above.

During the first year of the charter, **children of WALIPP's founders and employees** who are interested in enrolling at the school will participate in the general admission/lottery process as indicated above and **will not be granted preferred admission over any other applicant.** In subsequent years, these students will be treated in the same manner as siblings and will be included in the second preference for admission as listed above.

d) Specify the approximate date on which a lottery will be conducted if required.

Each year, the date on which the lottery is to be conducted will be specified in the application materials distributed to interested students and families. In general, the WALIPP lottery will be held on or about **March 15.** Families of students selected by lottery will be notified in writing within 10 days of selection.

e) State whether a waiting list will be developed for the applicants who were not admitted through the lottery. If a waiting list will be used, describe the process to be used.

For students not admitted to WALIPP through the lottery process, names will continue to be drawn in order to form a **waiting list** for each preference category for each grade level (see "b,"

Section 9. Governance, Cont'd.

and teachers (as long as the children of teachers and founders comprise only a small percentage of students). Parents/guardians of students already enrolled at WALIPP must sign a statement of their intent to have their child(ren) return to WALIPP on or before **March 15**, or the space will be vacated and the family will need to re-apply. . By definition, "siblings" are two or more children that are related either by birth or by means of the same father or mother or by legal adoption.. All students are required to live within the geographical boundary.

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above). This waiting list will be the only official, legal document identifying the names of students with applications on file and pending acceptance for the subsequent school year or when vacancies arise based upon the order of random selection from the lottery following a recruitment period. The waiting list shall **expire annually** at the lottery drawing following the next year's enrollment period.

f) If the school will accept applications that are submitted outside of the designated application period, describe how the school will treat such applications.

Students applying for admission to WALIPP after the last day of February each year will be added to the waiting list according to the date their application was received. Students will be accepted for admission into each grade level as there is space available according to their position on the waiting list, as appropriate. As the waiting list will expire each year, interested students must also notify the school of their continued interest by making a new application each year.

g) Provide the non-discrimination statement that will be included in the proposed school's admissions policy.

The William A. Lawson Institute for Peace and Prosperity (WALIPP) shall not discriminate against any student based on gender, national origin, ethnicity, religion, disability, academic ability, artistic ability, or for any other basis that would be unlawful for a public school. WALIPP shall be open to any male or female student who is eligible under the laws of Texas State for admission to a public school, and WALIPP shall ensure compliance with all applicable anti-discrimination laws governing public schools.

h) If the proposed school will specialize in performing arts, discuss whether applicants will be required to demonstrate artistic ability for admission to the school.

WALIPP Preparatory Academy does not specialize in the performing arts.

i) State whether the school will exclude from admission students with documented histories of any of the types of misconduct listed in TEC, §12.111(6). TEC, §12.111(a)(6) authorizes a charter school to exclude a student who has a documented history of a criminal offense, a juvenile court adjudication, or discipline problems under TEC Subchapter A, Chapter 37. Note that TEC, §12.131 requires that the governing body of an open-enrollment charter school adopt a code of conduct for its district or for each campus.

WALIPP will not exclude any student from applying for admission. Once enrolled, all students must comply with the rules and accept the consequences of the WALIPP Code of Conduct.

f) If the school will accept applications that are submitted outside of the designated application period, describe how the school will treat such applications.

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g) Provide the non-discrimination statement that will be included in the proposed school's admissions policy.

The William A. Lawson Institute for Peace and Prosperity (WALIPP) shall not discriminate against any student based on sex, national origin, ethnicity, religion, disability, academic, artistic or athletic ability, or the district the child would otherwise attend in accordance with this code.

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WALIPP Preparatory Academy does not specialize in the performing arts.

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g) Provide the non-discrimination statement that will be included in the proposed school's admissions policy.

The William A. Lawson Institute for Peace and Prosperity (WALIPP) shall not discriminate against any student based on sex, national origin, ethnicity, religion, disability, academic, artistic or athletic ability, or the district the child would otherwise attend in accordance with this code.

Deleted: WALIPP shall be open to any male or female student who is eligible under the laws of Texas State for admission to a public school, and WALIPP shall ensure compliance with all applicable anti-discrimination laws governing public schools.

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WALIPP will not exclude any student from applying for admission. Once enrolled, all students must comply with the rules and accept the consequences of the WALIPP Code of Conduct.

j) Describe the manner in which the proposed school will admit students under TEC, §25.001. What information must an applicant provide in order to establish eligibility for admission? Note that applicants may not be required to provide transcripts or other academic records until after they are offered admission and are enrolling.

Each student applying for admission to WALIPP must complete an application form, signed by their parent or guardian, that specifies their full name and home address, the name and contact information for each parent/guardian, the grade level for which they are seeking admission, and the date that the application was completed. Students will also be asked to answer several questions relating to their desire to attend WALIPP, but their answers will provide anecdotal information only and will have no bearing on their eligibility for admission.

In addition to the application form, the following information will be required to establish each student's eligibility for admission:

- Proof of residency, such as a lease or utility bill, to verify home address.
- A copy of the student's birth certificate.
- A copy of the student's Social Security Number, if applicable. If the student has no Social Security Number, the school will provide a nine-digit identification number.
- A copy of current immunization/vaccination records (dated within the past 12 months).
- Report card from prior school.
- Recommendation letter(s) from principal or teacher in prior school.

WALIPP will, upon being granted a charter, submit a copy of the school's admissions policy, admissions application, and enrollment form(s) for review by TEA.

k) Describe the manner in which the proposed school will enroll students under TEC, §25.002 and 19 T.A.C. §129.1. What information must an enrolling student provide beyond what is required by TEC, §25.002? Note that a student may not be precluded from enrolling due to the charter school's failure to receive information required by TEC, §25.002.

Once WALIPP accepts a student, he will be enrolled at no cost to the student or the student's family. Upon acceptance and in accordance with TEC §25.002 and 19 T.A.C. §129.1, the following items will be requested of the student, parent/guardian, and/or prior school:

- Migrant survey
- Home language survey
- Media release form
- Free/reduced-price lunch application
- Transfer of student records (to be requested within 10 days of enrollment).

Section 9. Governance, Cont'd.

j) Describe the manner in which the proposed school will admit students under TEC, §25.001. What information must an applicant provide in order to establish eligibility for admission? Note that applicants may not be required to provide transcripts or other academic records until after they are offered admission and are enrolling.

Each student applying for admission to WALIPP must complete an application form, signed by their parent or guardian, that specifies their full name and home address, the name and contact information for each parent/guardian, the grade level for which they are seeking admission, and the date that the application was completed.

WALIPP will, upon being granted a charter, submit a copy of the school's admissions policy, admissions application, and enrollment form(s) for review by TEA.

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Once WALIPP accepts a student, he will be enrolled at no cost to the student or the student's family.

In addition to the application form, the following information will be required to establish each student's eligibility for admission:

- Proof of residency, such as a lease or utility bill, to verify home address.
- A copy of the student's birth certificate.
- A copy of the student's Social Security Number, if applicable. If the student has no Social Security Number, the school will provide a nine-digit identification number.
- A copy of current immunization/vaccination records (dated within the past 12 months).
- Report card from prior school.

Upon acceptance and in accordance with TEC §25.002 and 19 T.A.C. §129.1, the following items will be requested of the student, parent/guardian, and/or prior school:

- Migrant survey
- Home language survey
- Media release form
- Free/reduced-price lunch application
- Transfer of student records (to be requested within 10 days of enrollment).

Further, WALIPP will ask each student and parent to read and sign a WALIPP-Parent-Student Agreement indicating their respective commitments to the WALIPP educational method and plan. This Agreement will become part of the student's record while at WALIPP, and all parties will sign new Agreements each year to indicate their renewed promise and commitment.

l) Discuss procedures adopted to comply with reporting transfer students pursuant to Civil Action 5281. Civil Action 5281 requires that TEA not approve student transfers where the effect of such transfers changes the majority or minority percentage of the school population by more than one% in either the sending or receiving district. For more information, see the following web page: http://www.tea.state.tx.us/pmi/eeo/.

WALIPP is a public school of choice, both for application and withdrawal, and recognizes that circumstances may arise in which a parent or guardian may wish to transfer their child to a different school. With the permission of their parent/guardian, students may withdraw from WALIPP at any time. School personnel will offer to meet with the family and discuss the reasons for the desired withdrawal from WALIPP in an effort to serve the student and his or her family and to improve the policies, procedures, and school environment to better serve remaining and future students.

If the parents or guardians still wish to transfer their child to another school, the staff at WALIPP will make every reasonable effort to help the student find a school that better serves the family's desires. WALIPP will ensure the timely transfer of any necessary school records to the student's new school.

Regarding Civil Action 5281, WALIPP will be located within the boundaries of the 210,000-student Houston Independent School District, and transfer of the expected 630 students that will eventually be enrolled in the charter will not impact the Houston district even 1% in any direction, even if all of those students are of a single ethnicity. Given that, as a district charter, WALIPP enrolled 112 students at its peak, an incoming transfer of even two Asian, two Hispanic, or two white students would change the relative percentage of African American students at WALIPP, but the impact of such transfers will be mitigated by the expected growth of 90 students per year overall. While WALIPP is aware of the existence and impact of Civil Action 5281, the school does not anticipate any issues complying with its intent.

9. Governance

a) List the members of the governing body of the sponsoring entity Submit, as part of Attachment D, a notarized biographical affidavit for each member of the governing body of the sponsoring entity.

Members of the Board of Directors of the William A. Lawson Institute for Peace and Prosperity are listed below. Notarized biographical affidavits are located in **Attachment D.**

- Stanford Alexander
- Levi Benton
- Leslie Coward
- Davetta Daniels
- Ada Edwards
- Peggy Engram
- Joseph Fiorenza
- Elizabeth Gillis
- Barbara Goldfield
- Rodney Harrell
- David Harris
- Michael Harris
- Howard Jefferson
- N.D. Kalu
- Rhea Lawson
- Tanya McWashington
- Catherine Mosbacher
- Henry Peterson
- Mary Ramos
- Shawn Reed
- Regina Rogers
- Deandre Sam
- Arthur Schechter
- Gerald Womack

b) If the sponsoring entity is an out-of-state organization, state whether or not a majority of the members of the governing body of the sponsoring entity reside within 50 miles of the proposed charter school's designated geographic boundary (as described in response to item "a)" in Section 8 Geographic Boundary).

The William A. Lawson Institute for Peace and Prosperity is not an out-of-state organization and the majority of its Board of Directors reside within 50 miles of the proposed charter school's geographic boundary.

c) Submit, as Attachment E, the 501(c)(3) determination letter from the IRS.

The agency's IRS 501 (c)(3) determination letter is provided in **Attachment E.**

d) Submit, as Attachment F, the original Articles of Incorporation filed with the Texas Secretary of State, any Restated Articles of Incorporation, and any Articles of Amendment.

The Articles of Incorporation for the William A. Lawson Institute for Peace and Prosperity are provided in **Attachment F.**

e) Submit, as Attachment G, a complete copy (originals and any amendments) of the bylaws of the sponsoring entity. If the sponsoring entity is an institution of higher education or a governmental entity, the entity should submit a statement that this requirement is inapplicable.

The Bylaws for the William A. Lawson Institute for Peace and Prosperity are provided in **Attachment G.**

f) State the approximate date on which the sponsoring entity was incorporated or established.

The William A. Lawson Institute for Peace and Prosperity was incorporated on March 8, 1996.

g) Describe the purpose for which the sponsoring entity was established.

The agency's purpose is to promote community revitalization that focuses on the education, harmony, cultural and economic development of all people. This purpose is perfectly illustrated by the creation of the WALIPP Preparatory Academy charter school which is designed to enrich and enhance the community through service to children and their families, emphasis on education and adoption of a sensitive response to the cultural and economic development objectives that every person yearns to achieve.

h) Describe the activities in which the sponsoring entity has been engaged in the past and in which it is currently engaged.

PAST
WALIPP initiates and implements programs designed to revitalize the inner city, including:

- clean up of a pre-civil war African American cemetery
- facilitating national speakers for local CDCs
- providing affordable senior housing
- diversity training for CEOs

- building bridges between local agencies and the community
    - convening local government and business entities to build light rail in Houston, and
    - convening minority advocacy agencies to challenge owners of Major League baseball to (1) employ minorities and (2) award contracts to minority businesses in exchange for support of stadium bonds, and
- creation and operation of the WALIPP Preparatory Academy.

PRESENT
The **WALIPP Senior Residence**, a four-story structure with a central elevator/atrium area, provides 42 2-bedroom and 8 1-bedroom apartments for independent living adults age 55 and older. It is located on a 1.88-acre site on Scott Street near Southmore, a major thoroughfare in Houston's Third Ward community. The Senior Residence has provided low income and market rate housing for over 200 persons since it opened in 2004, including temporary housing for 18 families affected by Hurricane Katrina in 2005.

The **WALIPP Preparatory Academy's** mission is to educate and mentor disadvantaged youth in single gender schools; building character and community through partnerships with mentors and universities. In its first years of operation, the Academy has served 450 middle school students. Graduates are now in every level of their high school and college careers, in Houston and throughout the nation.

Both of the WALIPP programs serve primarily African American and Hispanic residents who benefit from the availability of high quality education and housing in the inner city. Neither program discriminates on the basis of race, color, age, religion, national origin, disability or marital status.

i) Disclose whether the sponsoring entity has operated a private daycare, private school, public daycare, or public school.

Yes, the agency has operated a public school. WALIPP began operations of the WALIPP Preparatory Academy, a charter single-gender middle school under the auspices of the Houston Independent School District in the fall of 2002. Application was made to the Texas Education Agency for approval of a state charter in Generation 14 (2008) and again in Generation 15 (2010). WALIPP Preparatory Academy was a finalist in consideration in Generation 14 but did not receive a charter award.

j) Disclose whether the sponsoring entity is a religious or faith-based organization or engages in any activities with a religious purpose.

The William A. Lawson Institute for Peace and Prosperity is not a religious or faith-based organization and does not engage in any activities with a religious purpose.

k) Discuss any litigation in which the sponsoring entity has been involved.

The sponsoring entity has never been involved in litigation.

l) Disclose whether the sponsoring entity has been sanctioned by any state regulatory agency.

At no time has the sponsoring entity been sanctioned by any state regulatory agency.

m) Describe the initial incorporators of the sponsoring entity, including the individuals' names and their professional backgrounds.

- Algenita Scott Davis, currently Executive Director of Habitat for Humanity, Houston previously Vice President of Consumer Affairs for Chase Bank of Texas
- Alexander Green, currently U.S. Representative for Ninth Congressional District, previously Justice of the Peace in Harris County
- Howard Jefferson, currently head of private insurance company who served for over 30 years in management at Houston Independent School District

n) Discuss any plans for further recruitment of organizers of the proposed school.

Members of the agency Board of Directors and the community are involved in the organization of the Charter School. Board expansion in 2009 was designed to increase the agency's access to knowledgeable resources in school operations. Currently the board includes retired executives from the local school districts, University executives, and professionals from various corporate and community organizations. The Charter School Board will be made up of a subset of Agency Board members and community citizens.

Citizen board members will be recruited during the planning year. The citizen members are expected to include one parent, one student and one citizen.

o) Describe the methods used to inform parents, students, and employees about procedures for receiving and responding to complaints. Note that under 19 TAC §100.1033(c)(6)(C), the governing body of a charter holder shall not delegate final authority to hear or decide employee grievances, citizen complaints, or parental concerns.

The WALIPP Parent/Student Handbook is used to inform parents, students and employees about procedures for receiving and responding to complaints. Copies of the Handbook are distributed to the family of each enrolling student at the beginning of each school year or when enrollment is confirmed. Materials are displayed in the Academy Lobby and Administrative offices and on the web site year round.

WALIPP board and faculty encourage the early, informal resolution of complaints at the school level whenever possible. Complaints must be responded to within not more than ten (10) business days. If a problem remains unresolved, the individual should submit a formal complaint. Upon receipt of a written complaint from an individual, public agency or organization, uniform complaint procedures shall be initiated. The board or designee shall distribute full information about these procedures to all parents/guardians, employees and affiliated agencies at the beginning of each school year. The board is responsible for compliance with state and federal laws and regulations governing educational programs and will make adjustments to the complaint procedure as necessary.

p) Describe the following elements of the governance structure of the governing body of the sponsoring entity. Although some of the information requested below might be addressed by the sponsoring entity's articles of incorporation, bylaws, or other documents, please provide the information requested below:

1) the officer positions designated;
2) the manner in which officers are selected and removed from office;
3) the manner in which members of the governing body are selected and removed from office;
4) the manner in which vacancies on the governing body are filled;
5) the term for which members of the governing body serve; and
6) whether the terms are to be staggered.

Governing Body of the Charter School (if different from the governing body of the sponsoring entity)

1) The Board of Directors of the William A. Lawson Institute for Prosperity has identified President, Secretary, Assistant Secretary, Treasurer and Assistant Treasurer as officers of the agency.
2) The Board of Directors elects officers for one-year terms in October of each year. New offices may be created and filled at any meeting of the Board of Directors. Each officer shall hold office until his or her successor shall have been duly elected and shall have qualified. Any officer elected or appointed by the Board of Directors may be removed by the Board of Directors whenever in its judgment the best interests of the agency would be served thereby, but such removal shall be without prejudice to the contract rights, if any, of the office so removed.
3) Members of the Board of Directors are nominated by the Board for consideration. Candidates are invited to submit resumes and undergo background and criminal checks prior to consideration. If approved by agency staff following checks, candidates are elected for service by the Board of Directors at any regular or special call meeting.
4) Vacancies on the Board of Directors are filled at the next regularly scheduled meeting following verification of candidacy. A vacancy in any office because of death,

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resignation, disqualification or otherwise, may be filled by the Board of Directors for the unexpired portion of the term.

5) Members of the Board of Directors serve one-year terms.

6) Board terms are not staggered.

Governing Body of the Charter School

q) If a governing body of the charter school exists, list the members.

The governing body of the charter school includes the following Board of Directors members:

- Leslie Coward
- Davetta Mills-Daniels
- Peggy Engram
- Elizabeth Gillis
- Barbara Goldfield
- Howard Jefferson
- ~~Billie Jo Johnson~~

Participation on the Governing Body of the Charter School will include three persons to be nominated by the community. Community positions are expected to include one parent and one student.

r) If a governing body of the charter school exists, describe the powers or duties delegated to it by the governing body of the charter holder. Non-delegable duties are listed in 19 TAC §100.1033(c)(6)(C).

Submit, as part of Attachment D, a notarized biographical affidavit for each member of the governing body of the charter school. A sample of the biographical affidavit form is included in Attachment I. The actual form that must be completed is an online form that is located at http://www.tea.state.tx.us/charter/rfas/rfascharter.html. Biographical affidavits must be notarized within 90 days of the due date of this application.

The WALIPP School Board considers the following to be its major responsibilities, subject to the regulations of the State Board of Education:

- develop educational policies for the school
- select and employ school leaders for the school and fix their salaries
- select and employ a treasurer
- determine and pass upon the annual budget and appropriations
- provide needed school facilities through acquisition, lease and disposal of property

resignation, disqualification or otherwise, may be filled by the Board of Directors for the unexpired portion of the term.

5) Members of the Board of Directors serve one-year terms.

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The WALIPP School Board considers the following to be its major responsibilities, subject to the regulations of the State Board of Education:

- develop educational policies for the school
- select and employ a treasurer
- determine and adopt the annual budget and appropriations
- provide needed school facilities through acquisition, lease and disposal of property
- have the capacity to sue and be sued
- oversee and provide the funds necessary to finance the operation of the school(s)

- have the capacity to sue and be sued
- oversee and provide the funds necessary to finance the operation of the school(s)
- require reports of the principal(s) concerning the conditions, efficiency and needs of the school(s)
- evaluate the effectiveness with which the school(s) achieves the educational purposes of the WALIPP School Board
- adopt rules pertaining to the administration of all powers or duties of the local school board
- accept or reject any charitable gift, grant, devise or bequest
- inform the public about the progress and needs of the school(s) and solicit and weigh public opinion as it affects the school(s)
- give prior approval for any educational program in a public school in the school district that is to be conducted, sponsored, carried on or caused to be carried on by a private organization or agency
- adopt policies for its governance and the governance of its employees and the students of the school(s)

WALIPP Preparatory Academy and its Board will oversee adherence to all policies and procedures relating to the following:

- maintaining academic, performance, fiduciary and financial responsibility for all activities
- keeping accurate enrollment, accountability, records, accounting and archival documentation
- preparing and submitting written income and expenditure reports
- certifying expenses are true and correct
- classifying and reporting the accounting transactions properly, and procurement records

Notarized biographical affidavits for all members of the governing body of the charter are located in **Attachment D.**

Governance Elements

*s) **Describe the following elements of the governance structure of the governing body of the charter school:***

1) the officer positions designated;
2) the manner in which officers are selected and removed from office;
3) the manner in which members of the governing body are selected and removed from office;

4) the manner in which vacancies on the governing body are filled;
5) the term for which members of the governing body serve; and
6) whether the terms are to be staggered.

Other Governance
If at some point the charter holder plans to enter into an agreement with a management company, the contract for services must be approved by the commissioner of education at least 30 calendar days prior to any performance or payments under the contract. See 19 TAC §100.1155

1) Officers
The officers of the School Board shall be the Chairman and the Vice-Chairman. The duties of the Chairman shall be:

- Preside over all meetings of the Board
- Act as official head of the Board and carry out such duties consistent with his office as may be imposed by the Board. This includes acting as the spokesperson representing the Board for public comment
- Sign all Board minutes as the official record
- Control the general direction of the room in which the Board meets, and in case of disturbance or disorderly conduct, have the room cleared
- Act on all travel reimbursement requests of the Board members and the school officers

The duties of the Vice-Chairman shall be to act as Chairman in the absence of that officer. In such capacity, the Vice-Chairman is vested with all authority, rights and responsibilities as the Chairman.

2) Manner of selection of officers and removal from office
Members of the WALIPP School Board are elected triennially, in November, and Board Members' terms begin on January 1st. Initial Board Members are to be recommended by the WALIPP Board of Directors for appointed service until the first year's elections can be announced and administered.

The Board shall meet each November to set the schedule of its regular business meetings for the upcoming calendar year. At the November meeting the School Board also shall conduct other organizational business including but not limited to the following:

- Election of officers for a three year term
- Appoint a Clerk and set their compensation
- Appoint a School Board attorney
- Approve School Board member assignments to various committees.

3) Manner of selection of members and removal from office

A Board Member may resign his/her office by giving written notice of his/her resignation to the Chairman of the School Board. If a Board Member has absented him/herself from Board meetings, of which he/she has received proper notice, for a period of more than three consecutive months, he/she is deemed to have forfeited and vacated his/her office.

4) Manner in which vacancies on school board are filled
A member's term of office begins on January 1 following the election and as otherwise specified when a vacancy is filled between regular elections. In the event a new member does not qualify by January 1, or a different date as specified for filling vacancies between regular elections, the incumbent member shall remain a member of the School Board until the new member qualifies for office.

5) Term for which members serve
The Board will consist of five to nine members, each of whom is elected and serves for a three-year term. Board members whose terms are expiring, if they are otherwise qualified, are eligible to stand for re-election. The executive director is a non-voting member.

6) Whether terms are staggered
Terms are staggered; with three seats on the Board becoming vacant every year to be filled.

Other Governance

*t) **Describe the extent to which any private entity, including any management company, other nonprofit group, other governmental agency and/or any other educational organization will be involved in the operation of the charter school. Identify any members of the governing board or officers of the charter school who are affiliated with all such entities.***

No private entity, including any management company, nonprofit group, governmental agency or other educational agency will be involved in the operation of WALIPP. There are no governing board members or officers that are affiliated with any such entity.

Division of Charter School Administration Contingencies

Human Resources Information

P. 92-94 – Clarify each time "board" is used to state whether it is the charter holder board or the charter school board.	Pages 92-95 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected pages 92-95 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

10. Human Resources Information

WALIPP is located inside the boundaries of the Houston Independent School District, which is, itself, contiguous to twelve other school districts—Aldine, Alief, Cypress-Fairbanks, Fort Bend, Galena Park, Katy, North Forest, Pasadena, Pearland, Sheldon, Stafford, and Spring Branch. Although these districts are all within a reasonable driving distance from WALIPP, it is anticipated that the school will primarily be drawing its employees from current and former/retired Houston ISD faculty and staff as well as from new teachers graduating from colleges located within the city and state.

The salaries and benefits of these contiguous districts (further discussed below) have been taken into consideration when establishing the ranges for comparable positions at WALIPP. In addition to the benefits explicitly stated in this section, we consider the following distinct differences in working conditions to be compelling environmental (and, therefore, teacher recruitment) advantages:

- small class sizes
- charter autonomy
- location on a college campus/proximity to higher education for faculty and staff
- opportunity to work in a charter public school environment.

For each person who intends to serve as an employee of WALIPP in any capacity, as a member of the governing body of the William A. Lawson Institute for Peace and Prosperity, as a member of the governing body of WALIPP, and for any person who files, in writing, an intention to serve as a volunteer on the campus, WALIPP will complete a check of their criminal history through the Texas Department of Public Safety.

a) Submit, as Attachment H, the sponsoring entity's organizational chart.

Please see the William A. Lawson Institute for Peace and Prosperity's organizational chart submitted as **Attachment H.**

b) Describe how the charter holder board will maintain responsibility for and oversight of:

1. ***student and school performance;***
2. ***management and administrative practices;***
3. ***student attendance accounting reporting requirements;***
4. ***compliance with generally accepted accounting principles and generally accepted standards of fiscal management;***
5. ***compliance with special education and bilingual education/English as a second language (BE/ESL) program requirements;***
6. ***financial accounting reporting requirements, including grant reporting requirements;***

APPROVED DURING CONTINGENCY PROCESS

10. Human Resources Information

WALIPP is located inside the boundaries of the Houston Independent School District, which is, itself, contiguous to twelve other school districts—Aldine, Alief, Cypress-Fairbanks, Fort Bend, Galena Park, Katy, North Forest, Pasadena, Pearland, Sheldon, Stafford, and Spring Branch. Although these districts are all within a reasonable driving distance from WALIPP, it is anticipated that the school will primarily be drawing its employees from current and former/retired Houston ISD faculty and staff as well as from new teachers graduating from colleges located within the city and state.

The salaries and benefits of these contiguous districts (further discussed below) have been taken into consideration when establishing the ranges for comparable positions at WALIPP. In addition to the benefits explicitly stated in this section, we consider the following distinct differences in working conditions to be compelling environmental (and, therefore, teacher recruitment) advantages:

- small class sizes
- charter autonomy
- location on a college campus/proximity to higher education for faculty and staff
- opportunity to work in a charter public school environment.

For each person who intends to serve as an employee of WALIPP in any capacity, as a member of the Charter holder board of the William A. Lawson Institute for Peace and Prosperity, as a member of the Charter school board of WALIPP, and for any person who files, in writing, an intention to serve as a volunteer on the campus, WALIPP will complete a check of their criminal history through the Texas Department of Public Safety.

a) Submit, as Attachment H, the sponsoring entity's organizational chart.

Please see the William A. Lawson Institute for Peace and Prosperity's organizational chart submitted as **Attachment H.**

b) Describe how the charter holder board will maintain responsibility for and oversight of:

1. ***student and school performance;***
2. ***management and administrative practices;***
3. ***student attendance accounting reporting requirements;***
4. ***compliance with generally accepted accounting principles and generally accepted standards of fiscal management;***
5. ***compliance with special education and bilingual education/English as a second language (BE/ESL) program requirements;***
6. ***financial accounting reporting requirements, including grant reporting requirements;***

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7. ***reporting requirements, including those thorough the Public Education Information Management System (PEIMS);***
8. ***reporting annual school and student performance to parents, students, and the public; and***
9. ***distribution to parents information related to the qualifications of each teacher of the program, including any professional or educational degree held by each teacher, a statement of any certification under Subchapter B, Chapter 21, held by each teacher, and any relevant experience of each teacher.***

It is the commitment of the William A. Lawson Institute for Peace and Prosperity to hold the officers and board members of WALIPP accountable for understanding their responsibilities in the following areas:

1) student and school performance;
2) management and administrative practices;
3) student attendance accounting reporting requirements;
4) compliance with generally accepted accounting principles and generally accepted standards of fiscal management;
5) compliance with special education and bilingual/English as a second language (ESL) program requirements (Note that a sponsoring entity representative will be required to sign additional assurance documents if a charter is granted);
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Governing board members are expected to attend all open and executive session school board meetings. School board members:

1. Participate in the development and oversight of fiscal, personnel, and educational policies, procedures, and programs.
2. Provide names of applicants for a vacancy in the Superintendent's position after recruitment has been accomplished.
3. Prepare an annual written on-site review of the Superintendent's performance.
4. Provide counsel to the Superintendent on the operation of the school and the implementation of the approved budget.

APPROVED DURING CONTINGENCY PROCESS

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Charter holder board members are expected to attend all open and executive session charter school board meetings. Charter school board members:

1. Participate in the development and oversight of fiscal, personnel, and educational policies, procedures, and programs.
2. Prepare an annual written on-site review of the Executive Director's performance.
3. Provide counsel to the Executive Director on the operation of the school and the implementation of the approved budget.
4. Participate in the development of school policies, rules, and regulations, in conjunction with the Executive Director, and recommend which policies shall be reflected in the School Policy Manual.

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Governing Board member responsibility includes:

1. Ensure that the principal and business manager are meeting their policy-based financial responsibilities (e.g. submitting school district budgets on time; submitting audited financial statements on time; proper adoption of bylaws).
2. Ensure that school district budgetary information and financial information is available, comparable and audited. This will take place through the monitoring of staff to ensure that funding allocations are budgeted and spent.
3. Coordinate and monitor budgets, financial statements and other financial reporting for examination by the governing board.
4. Provision of budgeting and accounting reference material with regular update to improve school board accountability as needed.
5. Providing external auditors of school materials to enhance the understanding of accounting policies.
6. Implementation of financial accountability recommendations.

Current WALIPP board members are aware that House Bill 6, passed in 2001, requires training of governing board members and officers of charter schools in the following areas: **basic school law; school finance; health and safety; accountability related to the use of public funds; and other requirements relating to accountability to the public, such as open meetings and public information.** The existing board understands that training is to be delivered by a regional education service center or provider registered with the commissioner. A copy of the Curriculum Outline for Charter School Board Member and Officer Training, adopted by the Commissioner of Education Felipe Alanis in May 2003, is on file at the WALIPP offices.

The governing school board (to be established separate from the board of WALIPP as the sponsoring entity) will specifically hold the business manager accountable for overseeing all aspects of school operation. The board will review student and school performance annually based on TAKS and Stanford 10 results, as well as AEIS reports and will review management and administrative practices annually through direct observations and input from various stakeholder groups and will use the Commissioner-Recommended Student Performance Domain/Superintendent Appraisal Worksheets to ensure the principal is held directly accountable for student performance.

The board will assess the performance of the principal and business manager in reference to compliance with generally accepted accounting principles and generally accepted standards of fiscal management. In addition, the board will review financial reports prepared by the business manager, and approved by the principal, at regular Finance Committee meetings. The status of PEIMS reporting, student attendance accounting reporting, and TEA reporting requirements will

APPROVED DURING CONTINGENCY PROCESS

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The principal and the business manager will make regular presentations to the school board regarding issues of legal, financial, and educational importance to the WALIPP learning community and will clarify the content of each presentation/report for the board members as well as show administrative attention to the tasks inherent in each.

Once briefed by the school's principal and business manager, the school board will be responsible for ensuring that parents, students and members of the community are kept informed and up to date through dissemination an annual school report.

School Officers

c) Submit, as part of Attachment D, a notarized biographical affidavit for each school officer.

The notarized biographical affidavit for the school principal is provided in **Attachment D**. Additional school officers, Assistant Principal and Business Manager, will be selected when the charter is awarded.

1. Principal
2. Assistant Principal (person to be selected after award)
3. Business Manager (person to be selected after award)

d) Submit as Attachment I, a supplemental Human Resources Information Form for each school officer.

The supplemental Human Resources Information Form for each school officer is provided in **Attachment I**.

1. Principal
2. Assistant Principal
3. Business Manager

e) Describe professional development opportunities that will be offered to school officers.

Because State Board of Educator Certification (SBEC) Standard Mid-Management and Principal certificates are renewable every five years, WALIPP will support school officers in maintaining their certifications and increasing their knowledge and skills in accordance with the following Interstate School Leadership Licensure Consortium (ISLLC) standards:

> **Standard 1:** A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
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> **Standard 2:** A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional

APPROVED DURING CONTINGENCY PROCESS

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> **Standard 2:** A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional

program conducive to student learning and staff professional growth.

Standard 3: A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

Standard 4: A school administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Standard 5: A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.

Standard 6: A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

In a five-year period, school officers with renewable certifications must earn a total of 300 hours (approximately 60 hours per year) in the following five designated renewal areas:

Area 1: Learner-Centered Standards (no limit of hours)

- Values and Ethics of Leadership
- Leadership and District Culture
- Human Resources Leadership and Management
- Policy and Governance
- Communications and Community Relations
- Organizational Leadership and Management
- Curriculum Planning and Development
- Instructional Leadership and Management

Area 2: Independent Study (up to 40 hours)

Area 3: Teaching or Presenting Continuing Professional Education or CPEs (up to 20 hours)

Area 4: Mentor Educator (up to 60 hours)

Area 5: Serving As An Assessor (up to 20 hours)

These hours will be obtained in a variety of ways, including, but not limited to participating in courses at the college or university level, at the Region IV Educational Service Center, attending and/or presenting at professional conferences, documented independent study hours, teaching or presenting, serving as a mentor, and serving as an assessor. It will be the responsibility of each

school officer to obtain hours appropriate to their individual certification or job assignment. At a minimum, school officers will be expected to be familiar with and make use of research-based best practices in the following areas: student academic results; student retention; parental involvement; budget; school operations; student special needs; compliance; and record-keeping.

Principals who hold a lifetime Mid-Management certificate may voluntarily choose to comply with renewal requirements for the Standard certificate, but are not required to do so. SBEC will indicate on the virtual certificate those principals who have satisfied the renewal requirements.

WALIPP will encourage all school officers to participate in professional development opportunities primarily during the summer months, as appropriate, in an effort to provide staffing consistency and uninterrupted leadership during the school year.

f) Explain the method(s) and timelines that will be used to evaluate school officers; designate the responsible party for the evaluations.

WALIPP will establish a culture of reflective practice—thoughtfully considering one's own experiences in applying knowledge to practice while being coached by professionals—that will permeate leadership at every level, classroom to administration. Each officer will be required to reflect on their own goals for each academic year, create a personal plan for developing themselves in those areas, and to reflect on their own progress in semi-annual conferences with their respective evaluators. Each officer will thoughtfully consider and evaluate their skills and abilities in ten domains as modeled on the Professional Development and Appraisal System, or PDAS, which has been modified to reflect WALIPP's areas of administrative focus:

1. Leadership
2. Instructional Management
3. Student Achievement
4. Professional Development
5. School/Organizational Climate
6. Communication
7. Fiduciary Responsibility/Fiscal Management
8. Personnel Management
9. Student Management and Discipline
10. Community/Parent Relations.

Each officer will provide a baseline evaluation of themselves no later than the third week of each school year, will set at least five individual focus goals related to the specific domains listed above (as determined by the officer), as well as at least one goal for Student Achievement, and will plan strategies and an anticipated timeline for achieving each stated goal. School officers will evaluate themselves on both a Likert scale (1-5) and in a reflective narrative that will

become part of their employee record. The officer's immediate supervisor will also complete a similar evaluation and will compare their reflections with those of the officer for mentoring and guidance purposes. Additional input will be gathered from an outside evaluator serving as an instructional coach. This shared inquiry will forge partnerships between the officer, their supervisor, and their coach will serve as a baseline for follow-up evaluations and reflections at the end of each school year. All evaluations/reflections will be kept on file for updating by the officer and mutual discussion with their supervisor and coach throughout the year.

EVALUATOR	EVALUATION DESCRIPTION	SOURCE DATA	TIMELINE
Principal	Principal Self-Evaluation	Likert Scale	August
School Board	Principal Evaluation	Empirical, Data Review	Quarterly
Lead Teachers	Principal Evaluation	Empirical, Data Review	Annually
Stakeholder (parents, community, students)	Principal Evaluation	Climate Survey	Annually
Principal	Assistant Principal	Likert Scale	Quarterly
Assistant Principal	Assistant Principal Self Evaluation	Likert Scale	Quarterly
Lead Teachers	Assistant Principal	Empirical, Data Review	Annually
Stakeholder (faculty, students)	Assistant Principal	Climate Survey	Annually
Principal	Business Manager Self-Evaluation	Likert Scale	August
School Board	Business Manager Evaluation	Empirical, Data Review	Quarterly
Lead Teachers	Business Manager Evaluation	Empirical, Data Review	Annually
Stakeholder (School Board)	Business Manager Evaluation	Financial analysis	Annually

During the planning period prior to the first year of WALIPP school operations, the board—together with school staff, as appropriate—will determine the feasibility and process for including school climate surveys in the evaluation process in an effort to incorporate a variety of voices (parent, student, school community members) in the feedback loop.

In the unlikely event that a school officer fails to make adequate progress in achieving their goals (as determined by agency management), the officer will be placed on an intervention plan and given specific measurable results to achieve within a particular timeframe. Repeated failure to

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Human Resources Information

P. 99 – Clarify that the high school inclusion teacher is certified to teach special education and bilingual/ESL.	Page 99 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 99 provided with this response.

 REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

progress according to this plan may result in the officer's dismissal.

Teachers and Other Instructional Staff

g) Submit as Attachment I, a Supplemental Human Resources Information Form for all teacher and other instructional staff positions.

The supplemental Human Resources Information Form for each teacher and other instructional staff position is provided in Attachment I.

1. Middle School Mathematics Teacher
2. Middle School Eng./Language Arts Teacher
3. Middle School Social Studies Teacher
4. Middle School Science Teacher
5. Middle School Physical Ed./Health Teacher
6. Middle School Language (Spanish) Teacher
7. Middle School Technology Teacher
8. Middle School Fine Arts Teacher
9. High School Algebra Teacher
10. High School English Teacher
11. High School Social Studies Teacher
12. High School Biology Teacher
13. High School Int. Physics/Chemistry Teacher
14. High School Physical Ed./Health Teacher
15. High School Language (Spanish) Teacher
16. High School Geometry Teacher
17. High School Inclusion Teacher
18. Counselor
19. College Support Counselor
20. Librarian

h) Explain the manner in which the school will distribute to parents information related to the qualifications of each teacher, including any degrees or certifications held and any relevant experience.

WALIPP recognizes that, in order to be highly qualified under NCLB, a teacher must have the minimum qualifications:

1. A bachelor's degree
2. Full state certification, and
3. Demonstrated subject-matter competency in the core academic subjects assigned.

WALIPP will make every effort to hire teachers who meet these qualifications or, where appropriate, to hire promising teachers who are working on fulfilling or completing these requirements. No later than the end of the fourth week of each new school year, WALIPP will provide parents/guardians/caregivers of each enrolled student with written notice (sent home

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with the student or mailed to the home address) of each WALIPP teacher's qualifications. This report will also be available on the school's website.

i) Describe professional development opportunities that will be offered to teachers and other instructional staff.

Although small in number, the WALIPP faculty must be great in quality. Therefore, recruiting teachers of the highest caliber is the foundation of all subsequent professional development efforts. Teacher recruitment will cast a wide net by advertising within graduate schools of education, Teach For America, Black Alliance for Educational Options, and Region IV. WALIPP faculty and staff will be diverse, but must all be energetic, passionate, highly motivated, relentless achievers who understand and embrace our belief that all children will learn and succeed in both high school and in college. Every person that works with, or on behalf of, WALIPP students, must share our vision and mission.

Instructional quality (effectiveness of individual teachers) has a greater impact on student achievement than any other single schooling factor, including factors such as class size or heterogeneity of classes.[33] Furthermore, research suggests that clear gains in achievement occur when the faculty as a whole assumes collective responsibility for instructional quality in every classroom.[34]

Beyond carefully designing the academic program, the key to WALIPP Academy's future success is high-quality teaching and learning. WALIPP teachers will be expected to put exceptional preparation into their lessons, and to refine their craft continually. In support of this, professional development at WALIPP will be ongoing, and momentum will be sustained through a well thought-out system of daily, weekly, monthly, semi-annual and annual opportunities to model the learning process by always being learners themselves. To attain the necessary student results, WALIPP teachers will have access to high-level professional development to grow in the profession of teaching and support through a collaborative coaching and learning model designed to develop and refine the art of instruction. Teachers will also be expected to develop detailed daily, weekly, and long-term lesson plans.

Proposed Schedule of Staff Development

PROPOSED CONTENT	FREQUENCY
Best practices in charter high school environments	Weekly
Common planning time	Weekly
Creating a college-bound culture (includes individual graduation plans)	Monthly
Writing across the curriculum	Quarterly
Establishing and implementing an effective advisory curriculum	Quarterly

[33] Marzano, R.J. 2000. A New Era of School Reform: Going Where the Research Takes Us. Aurora, CO: Mid-continent Research for Education and Learning.

[34] Just for the Kids. 2001. "Promising Practices: How High-Performing Schools in Texas Get Results." Available at: http://www.just4kids.org.

Division of Charter School Administration Contingencies

Human Resources Information

P. 101 – Clarify whether teachers will be required to complete 60 or 50 hours of professional development, and confirm that these required hours are annual requirements.	Page 101 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page 101 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Effective communication with parents and gua	Quarterly
Peer observation	Quarterly
Using data to drive instruction and team planning	Semi-annually
Infusing service learning into the curriculum	Semi-annually
External networking with others in charter high school environments, sharing best practices	Semi-annually
Accelerated instruction	Semi-annually
Differentiated instruction	Semi-annually
Self-evaluation Reflective inquiry 360-degree evaluation	Semi-annually
Serving special needs/gifted and talented students	Annually
Pre-Advanced Placement and Advanced Placement certification/training	Annually
Study groups Individualized professional development Action research Independent study	Year-round

Quality teaching is the goal of instructional development. Topics driving teachers' individualized professional development could include academic routines, diagnostics (how to administer, when and how the information should drive instruction), problem-based learning, effective use of the intensive-block schedule, curriculum mapping for grading periods, higher order thinking skills, Cooperative Learning , Howard Gardner's multiple intelligence theory, the elements in an effective lesson cycle, grading (how, when and why), and formative and summative assessment, to name a few possible areas of interest or focus.

At a minimum, WALIPP teachers will be required to complete 60 clock hours of professional development. These hours can be obtained during summer months, on campus during teacher in-service days, through peer observation and mentoring during the school day, by attending professional organization conferences, by attending college or university credit courses related to teaching or the teacher's assigned content area[35], by presenting information obtained at an in-service to the teacher's colleagues, or (on a very limited basis) during the school day as released time. Documentation of in-depth or active ongoing research in a reflective journal or table on a particular topic of relevance to the teacher and content area may be counted for up to 25 hours of the 50-hour requirement. Regular class preparation duties and grade-level, department, faculty, or time devoted to professional organizations' business meetings may not be counted toward the 50-hour requirement.

As an incentive to work within the unique charter school structure of WALIPP and to encourage instructional staff to take advantage of the university-based location of the school, the sponsoring entity will fund tuition for college coursework that is directly applicable to the staff member's teaching assignment.

[35] One college credit hour is equivalent to 15 clock hours of professional development.

Section 10. Human Resources Information, Cont'd.

Establishing and implementing an effective advisory curriculum	Quarterly
Effective communication with parents and guardians	Quarterly
Peer observation	Quarterly
Using data to drive instruction and team planning	Semi-annually
Infusing service learning into the curriculum	Semi-annually
External networking with others in charter high school environments, sharing best practices	Semi-annually
Accelerated instruction	Semi-annually
Differentiated instruction	Semi-annually
Self-evaluation Reflective inquiry 360-degree evaluation	Semi-annually
Serving special needs/gifted and talented students	Annually
Pre-Advanced Placement and Advanced Placement certification/training	Annually
Study groups Individualized professional development Action research Independent study	Year-round

Quality teaching is the goal of instructional development. Topics driving teachers' individualized professional development could include academic routines, diagnostics (how to administer, when and how the information should drive instruction), problem-based learning, effective use of the intensive-block schedule, curriculum mapping for grading periods, higher order thinking skills, Cooperative Learning , Howard Gardner's multiple intelligence theory, the elements in an effective lesson cycle, grading (how, when and why), and formative and summative assessment, to name a few possible areas of interest or focus.

At a minimum, WALIPP teachers will be required to complete 50 clock hours of professional development annually. These hours can be obtained during summer months, on campus during teacher in-service days, through peer observation and mentoring during the school day, by attending professional organization conferences, by attending college or university credit courses related to teaching or the teacher's assigned content area[35], by presenting information obtained at an in-service to the teacher's colleagues, or (on a very limited basis) during the school day as released time. Documentation of in-depth or active ongoing research in a reflective journal or table on a particular topic of relevance to the teacher and content area may be counted for up to 25 hours of the 50-hour annual requirement. Regular class preparation duties and grade-level, department, faculty, or time devoted to professional organizations' business meetings may not be counted toward the 50-hour annual requirement.

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[35] One college credit hour is equivalent to 15 clock hours of professional development.

Establishing and implementing an effective advisory curriculum	Quarterly
Effective communication with parents and guardians	Quarterly
Peer observation	Quarterly
Using data to drive instruction and team planning	Semi-annually
Infusing service learning into the curriculum	*Semi-annually*
External networking with others in charter high school environments, sharing best practices	Semi-annually
Accelerated instruction	Semi-annually
Differentiated instruction	Semi-annually
Self-evaluation Reflective inquiry 360-degree evaluation	Semi-annually
Serving special needs/gifted and talented students	Annually
Pre-Advanced Placement and Advanced Placement certification/training	Annually
Study groups Individualized professional development Action research Independent study	Year-round

Quality teaching is the goal of instructional development. Topics driving teachers' individualized professional development could include academic routines, diagnostics (how to administer, when and how the information should drive instruction), problem-based learning, effective use of the intensive-block schedule, curriculum mapping for grading periods, higher order thinking skills, Cooperative Learning , Howard Gardner's multiple intelligence theory, the elements in an effective lesson cycle, grading (how, when and why), and formative and summative assessment, to name a few possible areas of interest or focus.

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As an incentive to work within the unique charter school structure of WALIPP and to encourage instructional staff to take advantage of the university-based location of the school, the sponsoring entity will fund tuition for college coursework that is directly applicable to the staff member's teaching assignment.

[35] One college credit hour is equivalent to 15 clock hours of professional development.

j) Explain the method(s) and timelines that will be used to evaluate teachers and other instructional staff. Designate the responsible party for the evaluations.

As with the evaluation of school officers, in a culture of reflective practice, each teacher will be required to reflect on their own goals for each academic year, create a personal plan for developing themselves in those areas, and to reflect on their own progress in semi-annual conferences with the principal. Each teacher will thoughtfully consider and evaluate their skills and abilities in eight domains as modeled on the Professional Development and Appraisal System, or PDAS, which has been modified to reflect WALIPP's areas of school-wide and instructional focus:

1. Leadership
2. Instructional Management
3. Student Achievement
4. Professional Development
5. School/Organizational Climate
6. Communication
7. Student Management and Discipline
8. Community/Parent Relations.

Each teacher will provide a baseline evaluation of themselves no later than the end of the third week of each school year, will set at least four individual focus goals related to the specific domains listed above (as determined by the teacher) as well as at least one goal for Student Achievement, and will plan strategies and an anticipated timeline for achieving each stated goal. Teachers will evaluate themselves on both a Likert scale (1-5) and in a reflective narrative that will become part of their employee record. As the teacher's immediate supervisor, the principal will also complete a similar evaluation and will compare their reflections with those of the teacher for mentoring and guidance purposes. This shared inquiry will forge partnerships between the teacher and the principal and will serve as a baseline for follow-up evaluations at the end of each school year. Evaluations will be kept on file for updating by the teacher and mutual discussion with the principal, instructional coaches, and mentors throughout the year.

Additionally, teachers will be held accountable for increasing student achievement in their assigned subject area(s), and the relative degree of these increases will be factored into the teacher's evaluation, both in the self-reflection narrative and in the scored Domain 3: Student Achievement. In the instance of subjects or grades not tested by the TAKS exam (sixth grade science, for example), alternative objective measures of assessment (such as Stanford 10 progress or actual performance, end-of-course exams, or other value added performance indicators) will be used to evaluate teacher efficacy and impact. At all grades, teachers will be assessed at the level of individual, grade level, and subject area/academic department to determine their impact on instruction and in order to set goals for the upcoming semester and school year.

In the event that a teacher fails to make adequate progress in achieving their goals (as determined

by the principal), the teacher will be placed on a PDAS intervention plan and given specific measurable results to achieve within a particular timeframe. Repeated failure to progress according to this plan may result in the teacher's demotion or termination.

k) Submit as Attachment I, a Supplemental Human Resources Information Form for the PEIMS coordinator, the student attendance staff position, and any other staff position.

The supplemental Human Resources Information Form for the PEIMS coordinator and other staff positions are provided in Attachment I.

1. Secretary/PEIMS Clerk
2. School Nurse
3. Custodian
4. Secretary
5. Clerk

l) Describe professional development opportunities that will be offered to PEIMS coordinator, student attendance staff, and any other staff not already addressed.

The **PEIMS Coordinator** will participate in (or demonstrate prior participation in) the following:

- Data standards
- Data submission schedule
- Edit and summary reports
- Approval procedures
- Operations of PEIMS EDIT+ system and the PID Enrollment Tracking system
- Thorough working knowledge of the RSCCC software system.

Ideally, this training will be provided at Region IV Educational Service Center during the summer prior to the school year for which the Coordinator is being hired.

The **Secretary** and other clerical or office support staff will demonstrate competency in oral and written communication, basic computer applications, excellent customer service, and effective work habits. Through annual formal reviews and on an as-needed basis, the secretary will identify skill areas to improve and will participate in training targeted to strengthen those deficit areas.

Teacher Assistants will participate in school-based training related to the curriculum area(s) to which they are assigned. Through annual self-reflection and formal reviews, TAs will also identify areas to develop that will improve student achievement.

Proposed Schedule of Staff Development

PROPOSED CONTENT	FREQUENCY
PET Functionality	Quarterly
PID Discrepancy Reports	Quarterly
Assessment Reporting Techniques	As needed

m) Explain the method(s) and timelines that will be used to evaluate PEIMS coordinator, student attendance staff, and any other staff not already addressed. Designate the responsible party for the evaluations.

As with the evaluation of school officers and teachers, in a culture of reflective practice, each support staff member will be required to reflect on their own goals for each academic year, create a personal plan for developing themselves in those areas, and to reflect on their own progress in semi-annual conferences with the principal. Each support staff member will thoughtfully consider and evaluate their skills and abilities in the following seven domains as modeled on the Professional Development and Appraisal System, or PDAS, which has been modified to reflect WALIPP's areas of organizational and operational focus:

1. Communication
2. Document Handling, Production, Storage, Archiving, and Retrieval
3. Data Management
4. Time Management and Organization
5. Professional Development
6. School/Organizational Climate
7. Community/Parent Relations.

Each support staff member will provide a baseline evaluation of themselves no later than the end of the third week of each school year, will set at least four individual focus goals related to the specific domains listed above (as determined by the staff member) as well as at least one goal for Data Management, and will plan strategies and an anticipated timeline for achieving each stated goal. Staff members will evaluate themselves on both a Likert scale (1-5) and in a reflective narrative that will become part of their employee record. As the staff member's immediate supervisor, the principal will also complete a similar evaluation and will compare their reflections with those of the staff member for mentoring and guidance purposes. This shared inquiry will forge partnerships between the staff member and the principal and will serve as a baseline for follow-up evaluations at the end of each school year. Evaluations will be kept on file for updating by the staff member and mutual discussion with the principal and others throughout the year as appropriate.

During the planning period prior to the first year of WALIPP school operations, the board—together with school staff, as appropriate—will determine the feasibility and process for including school climate surveys in the evaluation process in an effort to incorporate a variety of voices (teacher, parent, student, school community members) in the feedback loop.

In the event that a staff member fails to make adequate progress in achieving their goals (as

determined by the principal), the staff member will be placed on an intervention plan and given specific measurable results to achieve within a particular timeframe. Repeated failure to progress according to this plan may result in the staff member's demotion or termination.

11. Business Plan

Financial History of Sponsoring Entity

a) Discuss the sources of funding used by the sponsoring entity to start up its operations.

Funding for the agency has been provided through private, public, and corporate gifts over its fourteen-year history. Startup operations for WALIPP Preparatory Academy were funded, in part, by the Houston Independent School District (HISD) and community fundraising efforts.

WALIPP conducts a major fund raising Luncheon each spring to invite contribution from the corporate community and large donors. Revenue from the Luncheon is earmarked for the WALIPP Preparatory Academy. Annual net receipts for this event are at least $150,000. These dollars are fully committed and a letter indicating such commitment has been provided in **Attachment M**.

The American Recovery and Reinvestment Act of 2009 provided stimulus funding for organizations across the country. WALIPP was a recipient of funding in 2009 and acquired technology resources for our students using those funds. Computer equipment as indicated, below, was purchased and is available for use by the WALIPP Preparatory Academy as part of our charter operations. The value of this purchase is $23,500 and includes netbook laptops and operating system/anti virus software solutions.

- Lenovo's netbook: smaller and lighter than a notebook
- 10.1" widescreen display with LED backlight
- Super-slim (starting at 0.9 inches thin), ultra-light (starting at 2.43 pounds)
- ExpressCard slot for WWAN card
- Touch pad supports multi-touch function (pinch, expansion, chiral motion)
- Integrated camera

b) Discuss the current assets of the sponsoring entity. (Current Asset – Those assets which are reasonably expected to be realized in cash or sold/consumed within a year or within the normal operating cycle of the entity)

WALIPP operates a multi-family housing project, valued at $4,200,000, for senior citizens, in addition to the WALIPP Preparatory Academy. This property is the agency's primary fixed asset, although it is not expected to be liquidated.

Office equipment and leasehold improvements total an additional $100,000. Cash deposits into the agency accounts are the result of fund-raising events, corporate gifts, private donations and grants (state, federal or corporate). WALIPP maintains a positive cash flow in support of its various community programs. These programs are funded through the American Recovery and Reinvestment Act and other federal or state agencies. These liquid assets range from $200,000 to $600,000 on deposit.

c) Discuss the current liabilities of the sponsoring entity. (Current Liabilities - Obligations whose liquidation is reasonably expected to require the use of existing resources properly classified as current assets or obligations that are due on demand or will be due on demand within one year)

WALIPP is indebted for the Senior Residence property in the amount of $1,100,000. During 2009, WALIPP funded $1,200,000 of repayment for this property, demonstrating the agency's ability to capture funds towards our program goals. Federal funding for this liability has been proposed to the City of Houston's Housing and Urban Development Tax Increment Reinvestment Zone (TIRZ).

The charter school has no other long-term liabilities other than the lease of Texas Southern University classroom facilities.

d) Disclose any liens, litigation history, and/or any sanctions from any local, state and/or federal regulatory agency against the sponsoring entity. For the purpose of this application "litigation" includes civil suits, bankruptcy proceedings, and any administrative process in which an agency of the federal, state or local government has taken adverse licensing or disciplinary action. "Sponsoring entity" includes any organization, whether incorporated or not, to which the sponsoring entity is successor in interest; any organization, whether incorporated or not, which the sponsoring entity has purchased; and, any organization, whether incorporated or not, for which the sponsoring entity has taken possession of substantially all assets previously possessed by that organization.

One lien for the Senior Residence in the amount of $1,100,000 is active at this time. There have been no sanctions or litigation associated with the sponsoring entity or any of its programs. There are no successor interests or acquisitions related to the sponsoring entity.

e) State the names of any open-enrollment charters already held by the sponsoring entity.

There is no state awarded open enrollment charter held by the sponsoring entity. WALIPP Preparatory Academy is a public charter school under the aegis of the Houston Independent School District.

f) Submit, as Attachment J, a copy of the most recent audit report.

The most recent WALIPP Audit Report is provided in **Attachment J**.

g) Submit, as Attachment K, a credit report of the sponsoring entity

The William A. Lawson Institute for Peace and Prosperity is a non-profit entity and the Dun and Bradstreet credit report is provided in **Attachment K**.

h) Submit, as Attachment L a copy of the most recently filed Internal Revenue Service Form 990. If a Form 990 is not available, provide a statement that explains why a Form 990 was not available.

A copy of the most recently filed IRS Form 990 is provided in **Attachment L**.

Current Operations of Sponsoring Entity

i) If non-charter programs are currently operated, describe how, or if, these non-charter programs will relate to the charter school.

The sponsoring entity operates a Senior Residence for active 55+ citizens that is funded and administered separately from the charter school. Accounting records for the two operations are separately maintained and there are no overlapping staff or services.

There is no relationship between the operations of these two programs.

j) If there are plans to begin operating any non-charter programs within the next two years, describe whether these non-charter programs will relate to the charter school.

There are no plans for the sponsoring entity to begin operating any non-charter programs.

k) If there are plans to begin operating any non-charter programs within the next two years, discuss the physical location of the programs. Describe how the charter school will maintain separate administrative, business, financial, payroll, personnel and other records.

There are no plans for the sponsoring entity to begin operating any additional non-charter programs. The WALIPP Senior Residence and the WALIPP Preparatory Academy will remain the agency's focus in the foreseeable future.

The WALIPP Preparatory Academy maintains separate administrative, business, financial, payroll, personnel and other records in the WALIPP administrative offices. WALIPP's payroll and official personnel records are maintained at the Administaff offices for tax purposes. Personnel information is also maintained in the Principal's office for annual or as-needed performance appraisals and reviews.

Start Up of Charter School Operations

l) Provide a statement describing the projected amounts of start-up funding. The statement must identify the amount of each source of funds and the specific source of funding (i.e., private donor, charitable foundation, local government, state/federal agency). Charter school applicants should be aware that the fiscal year of the charter school should end on August 31. Through a grant application process, federal funds are available for up to 18 months of post-award planning and up to two years of implementation. However, start-up funds are available for no more than three years. Actual funding depends on the number of eligible charters and the continuation of funds from the United States Department of Education. An appropriate estimate for a first-year grant is $100,000. Any amount from this source of funding, however, will not be available to the sponsoring entity until the contract for charter has been executed, a county-district number has been assigned, and a grant application has been completed and negotiated. The federal funds may then only be accessed after a request for reimbursement has been submitted. Generally, the federal funds may not be received until after the charter holder has demonstrated that it has incurred an expenditure that represents an allowable cost pursuant to the requirements of the federal award.

m) Submit, as Attachment M, documentation (i.e., letters of credit, letters from donors, loan agreements, notices of grant awards, etc.) verifying all nongovernmental sources of funding. Letters of support for the proposed school should not be included in Attachment M. If there are no such sources of funds, state this in the attachment.

The Sources of Funding document is attached in **Attachment M.**

n) Describe the process by which the annual budget of the charter school will be adopted.

Preparing the school's operating budget is virtually a year-round process. Each fall, school officials begin to compile budget requests for the next fiscal year. These preliminary requests are reviewed and adjusted. Requests are submitted to the school board and after careful consideration; the school board issues a proposed budget through public notice to the community in January.

The board holds public hearings and work sessions then submits a budget request to the William A. Lawson Institute for Peace and Prosperity Board of Directors in March. The board may recommend reductions to the education request before approving a final budget in April. Additional school board meetings may be held during the latter part of the board of director's budget review process to respond to last minute budget issues.

The board of directors approves the school budget in late May and adopts the detailed school budget by June 1.

o) Submit, as Attachment N, a start-up budget; the electronic version of this template can be

found at http://www.tea.state.tx.us/index.aspx?id=3475. A sample can be seen in Appendix IV. Note that only this start-up budget template will be accepted for the purposes of this application. To complete the start-up budget template, use the Special Supplement To Financial Accounting and Reporting, Nonprofit Charter School Chart Of Accounts located at http://www.tea.state.tx.us/school.finance/index.html#audit.

The start-up budget must include the period between the date that the charter is awarded by the State Board of Education and the date that the proposed charter school will begin operations. The start-up budget must identify all sources of funding and anticipated expenses. The private or local sources of funding must be supported by the documentation included in Attachment M. The revenues and expenses for each entry in the budget template must be supported with written calculations indicating how the amounts were derived. (For example, 3 teachers @ $30,000 annual salary = $90,000 salaries or wages entered to line 6119. These written calculations should be attached following the printout of the completed start-up budget template). budget using the template in Appendix III and also at http://www.tea.state.tx.us./charter/rfas/startupbudgetgen14.xls. Note that only this start-up budget template will be accepted for the purposes of this application. To complete the start-up budget template, use the Special Supplement To Financial Accounting and Reporting, Nonprofit Charter School Chart Of Accounts located at http://www.tea.state.tx.us/school.finance/index.html#audit.

The Start-up Budget for WALIPP Preparatory Academy is provided in **Attachment N**. Substantiation and computation documents are included behind the TEA formatted budget.

p) Submit, as Attachment O, a budget for the first year of operations; the electronic version of this template can be found at http://www.tea.state.tx.us/index.aspx?id=3475. A sample can be seen in Appendix V. If an escalating enrollment is planned and the annual increase in enrollment exceeds 50% of the Year 1 enrollment, a budget must be included for each year that an increase in enrollment is requested up to Year 3. Note that only the budget template will be accepted for purposes of this application. For additional information to use when completing the budget template, see the Special Supplement To Financial Accounting and Reporting, Nonprofit Charter School Chart Of Accounts located at http://www.tea.state.tx.us/school.finance/index.html#audit. Be advised that funding is only earned for a maximum of 180 days per school year.a budget for the first year of operations using the template in Appendix IV and at http://www.tea.state.tx.us/charter/rfas/year1budgetgen14.xls. If an escalating enrollment is planned and the annual increase in enrollment exceeds 50% of the Year 1 enrollment, a budget must be included for each year that an increase in enrollment is requested up to Year 3. Note that only the budget template will be accepted for purposes of this application. For additional information to use when completing the budget template, see the Special Supplement To Financial Accounting and Reporting, Nonprofit Charter School Chart Of Accounts located at http://www.tea.state.tx.us/school.finance/index.html#audit. Be advised that funding is only earned for a maximum of 180 days per school year.

The Budget for the first year of operations WALIPP is provided in **Attachment O**. Substantiation and computation documents are included behind the TEA formatted budget.

Management Company and Other Contracted Services

q) Describe the manner in which an annual audit of the financial and programmatic operations of the program is to be concluded.

The William A. Lawson Institute for Peace and Prosperity utilizes a private accounting firm to conduct the financial audit annually. Statements of financial position and related statements of activities and change in net assets, functional expenses and cash flows are analyzed. Audits are performed in accordance with auditing generally accepted standards and applicable to audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Evidence is examined supporting the amounts and disclosures in the financial statements, accounting principles used are assessed, and evaluation of the overall financial statement presentation is performed.

A third party contractor with experience in charter school operations and academic standards in the State of Texas performs an operational audit of the charter program and analyzes faculty performance, student recordkeeping, curriculum design, scheduling, resource utilization, and community involvement. Annual programmatic reviews have resulted in staffing, professional development, funding and operational adjustments as needed.

r) Identify any organization(s) and/or individuals that will provide financial accounting, payroll, and/or tax accounting services for the proposed charter school.

J. Otis Mitchell, CPA handles the WALIPP tax accounting for annual 990 filings. Financial accounting assistance has also been provided by BKD, LLC. Mr. Mitchell graduated from the University of Houston with a BBA in accounting in 1978. Upon graduating, he went on to work for a big 4 accounting firm for five years and during that time received his certification as a Certified Public Accountant. In 1983 he founded the accounting and consulting firm of J. Otis Mitchell Co., P.C. and served as the firms' CEO for the past 27 years. Mr. Mitchell has been responsible for the accounting of Imani School, a local charter school. His firm also does accounting services for the following non-profit organizations: Kingdom Builders Center, Windsor Village United Methodist Church, the Pyramid Community Development Corporation (CDC), Acres Homes CDC, Holmes CDC, and Abiding Faith Baptist Church.

Administaff provides payroll processing and filing for agency personnel, including all WALIPP administration and faculty. Administaff is the nation's leading Professional Employer Organizations (PEO) and a pioneer in the PEO industry. This creates a co-employer relationship and allows the sharing of many employer-related liabilities and responsibilities. WALIPP outsources our human resources to the PEO and maintains control of our organization, while the PEO provides human resources services, employee benefits, payroll administration and workers' compensation. Administaff does not 'release' information about their clients although they do

provide employment assistance. The following charter schools have listed instructional or staff positions on the Administaff Hiring website.

- Hoosier Academy
- Chicago Virtual Charter School
- Agora Cyber Charter School

Bassie & Co., PC, provides financial audits for WALIPP programs. Everett Bassie, CPA, has been in business for over 20 years and delivers dozens of local charter school audits. He has previously done audits or accounting for the following school organizations:

- Girls and Boys Prep Academy
- North Houston High School for Business
- Jamie House Charter School
- Benji's Special Educational Academy Charter School
- Crossroads Community Education Center Charter School
- North Forest ISD

*s) **Discuss the qualifications of the organization(s) and/or individual(s). Include a list of current or former clients that were charter schools.***

The Organization, WALIPP, a 501(c)(3) entity, was incorporated in 1996 by a group of Houstonians to commemorate 50 years of ministry by Reverend William A. Lawson, founding pastor of Wheeler Avenue Baptist Church. Rev. Lawson and his wife, Audrey, have always maintained their commitment to children and family development in the communities where they live and work. A new Executive Director, Cheryl Lawson, joined the agency in 2007 with 30 years of corporate experience, a Rice University MBA, and more than ten years of management responsibilities in for-profit enterprises.

Now in its eighth year of operation, WALIPP Preparatory Academy has successfully delivered middle school education to a population of over 450 middle school students and has been Recognized by the Texas Education Agency.

The WALIPP Preparatory Academy is already in place to address the needs of inner-city middle-school students who are at risk. This population statistically drops out at a rate higher than their non-minority peers. Measuring the success of this program is already taking place, with more than 95% of the Academy's middle school graduates remaining in high school or enrolled in various colleges and universities.

The Individuals include Academy Principal Michael McKenzie who joined WALIPP as a part of the Houston A+ Principal Preparation program, funded by the Annenburg Foundation. His education includes a M.S. in Education Administration from Texas Southern University, Certificate of Advanced Study of Education - Special Education Certification from St. Thomas

University and B.A. from Millsaps College. Mr. McKenzie has taught in Houston Independent School District and in Alief Independent School District, in addition to opening a KIPP middle school as a Social Studies instructor, and completing a Principal Internship in Aldine Independent School District. He is also a Ph.D. student at Texas Southern University's School of Education.

Dr. Davetta Daniels is a retired Principal and award-winning Educator who served the children of Houston for over 30 years. Her education includes a Bachelor's and Masters degrees from Tennessee State University and a Doctoral degree in Educational Leadership from Nova Southeastern University. Dr. Daniels serves on the WALIPP Board of Directors and is a faculty member at Texas Southern University.

Rev. Lawson came to Houston after graduation from seminary to serve as director of the Baptist Student Union and Professor of Bible at the then eight-year-old Texas Southern University. He served in that position for ten years, also becoming director of Upward Bound, a pre-college program for high school students on the TSU campus. During his years at TSU, he became actively involved in the civil rights movement. During the same period a number of residents of the neighborhood persuaded the Lawson's to establish a church near the university. Wheeler Avenue Baptist Church was established in their home in June, 1962. Since the church was born and lived its infant years during the Civil Rights Movement, it was named by Dr. Martin Luther King, Jr., as the Houston chapter of the Southern Christian Leadership Conference. Dr. King visited the Lawson's in the winter of 1967, just months before his assassination in Memphis. Lawson has remained deeply involved in advocacy activities for African Americans, for Hispanics, for women, and for the poor. He has received honorary doctorates from Howard Payne College in Brownwood. He teaches at the University of Houston and Rice University. He is the author of a book of meditations called *Lawson's Leaves of Love*. Lawson always works in close partnership with wife Audrey, who worked with the Baptist Student Union at TSU, with the church for his 42-year tenure there, and now with WALIPP.

Mrs. Lawson is as much the visionary behind WALIPP as her husband is, and their determined drive and longtime partnership has afforded tremendous success in this young agency. Recognizing the downward spiral of inner-city African American males in Houston, Audrey envisioned a safe haven for middle school boys; a place where they could receive quality education while their esteem was being built up in an atmosphere of strong values and morals. Fondly known as 'the momma of Wheeler', Mrs. Lawson constantly sought ways to improve the quality of life for her Wheeler family. Her belief that children are our most valuable commodity drove her to institute and/or create excellent programs aimed at developing the children and those that raise them. Girl Scouts; Boy Scouts; Infant School; Singles; Faith & Works Sunday School class; a school in Port-Au-Prince, Haiti; Boys Rites of Passage; Girls Transformation; and Pass It On, a program using college men to mentor high school boys who mentor middle school boys who mentor elementary school boys.

t) Submit, as Attachment P, a copy of the negotiated service agreement(s) with any organization(s) and/or individual(s) that will provide financial accounting, payroll, and/or tax accounting services for the proposed charter school. If the charter school intends to enter into such an agreement, and if the agreement is not available on the date that the application is submitted, include a letter of agreement or understanding outlining the

terms negotiated to date. If the charter holder does not intend to enter into such an agreement, state this in the attachment.

A copy of the engagement letters and service agreement for the financial accounting, tax accounting and payroll services are provided in **Attachment P**. The current year audit engagement letter is also provided.

u) Indicate whether the charter holder will adopt the provisions of Texas Education Code (TEC), Chapter 44, Subchapter B, as the process for awarding a contract for the construction, repair, or renovation of a structure, road, highway, or other improvement or addition to real property. If so, the provisions of TEC, Chapter 44, Subchapter B, will control in lieu of Subchapter B, Chapter 271, Texas Local Government Code.

WALIPP uses space leased from Texas Southern University and is not expected to award contracts for construction, repair, or renovation of a structure, road, highway, or other improvement or addition to real property in its current location. If the physical location of WALIPP changes or is expanded to facilities that are not leased from Texas Southern University, it will adopt the provisions of the Texas Education Code (TEC) Chapter 44, Subchapter B in advance of real property acquisition or commitment.

Financial Accounting System

v) Identify and discuss the capabilities of the financial accounting software (i.e., the complete name of the software application and the software version) that the proposed charter school will use.

Include information about the following aspects of the software: the ability to track asset, liability, net asset, revenue and expense data; the ability to record and maintain the budget, including amendments, approved by the governing body of the sponsoring entity; the ability to record and maintain information regarding outstanding liabilities; and the ability to submit financial accounting data to be included in the Public Education Information Management System (PEIMS). If the applicant is aware that data will need to be exported to another software application (e.g., Lotus, MS Excel, MS Access) to be prepared for PEIMS submission, discuss the process that will be used to export the data.

WALIPP will install the Regional Service Center Computer Cooperative (RSCCC) Business system for campus use. PEIMS requirements, as well as school district practices and education law, are considered from the inception of new application functions so that the PEIMS extract and submission of data are an integral part of the Business system.

The RSCCC Business system includes the following features:

- PEIMS-compliant for reporting required data to the Texas Education Agency
- Effortless Finance and Human Resources interfaces with PEIMS

- A real-time relational database
- Data access using Open Database Connectivity (ODBC) compliant software
- Update and read-only security at the control of the district
- Laser printing of reports, forms, and checks
- User-created reports
- Comprehensive inquiry capabilities
- Windows-based screens with online screen-level Help

RSCCC Asset Management allows accurate accounting of schools' capital and inventory assets. Capital asset items include land, buildings, furniture, and equipment. The Asset Management application fixes responsibility for the custody and use of these items and permits the district to hold individuals accountable for items charged to their responsibility. An item is determined to be charged to a particular individual according to its placement in a specific location for which a given individual is responsible. The application is also used to provide current information on the quantity, location, age, and life expectancy of the asset items.

As an added control, the system maintains a file of all changes made to inventory records. In this way, administrators can verify the distribution and disposal of fixed asset items. Reports can be printed based on inventory records. GASB 34 compliancy includes depreciation book maintenance as well as depreciation calculations, schedules, distribution codes, and the ability to calculate prior years' depreciation.

Asset Management Features

- Automatic item numbering
- Automatic item retrieval from RSCCC Finance
- Depreciation of capital assets
- Forecasting of replacement needs
- Inventory check in and check out
- Manual entry of items
- Mass updates for inventory records
- Required audit trail
- Tracking of manufacturer information
- User-defined codes, for example, property class

RSCCC Finance provides an automated method of maintaining the financial records of school districts and assisting in controlling district monies in accordance with FARG guidelines. From daily transactions, to ending accounting periods, to closing out a calendar or fiscal year, the Finance application provides the user with the necessary functions.

Basic functions such as accrued payables, encumbering and liquidating purchase orders, posting cash receipts, making journal entries, and monitoring account balances are available. The user can record checks produced manually or print checks using the application. Many financial reports are available, as well as printing on customized forms such as check stock and 1099s.

Finance Features

- Ability to copy funds to historical file at year-end
- Ability to "inactivate" an account on the general ledger
- Ability to preview and reprint checks
- Archiving of multiple years of general ledger accounts and transactions
- Automatic assignment of vendor and/or cash receipt numbers
- Bank reconciliation that extracts cash receipts and check transactions
- Generation of a 1099 Work File for 1099 processing and customization of 1099 forms
- Inquiries for PO transactions by vendor and check transactions by vendor
- Option to automatically generate benefit accounts with creation of salary account
- System-forced balanced journal entries
- User-defined bank account groups, cash objects, and investment objects
- Validation of total debits and credits by fund on journal entry screen

The Budget application consists of three types of budget records: requested, recommended, and approved. With this feature, site-based management is easy because campuses can enter their budget amounts in the requested column. Through district-defined user profiles, users can be limited by account number, organizations, program intent codes, etc. The requested budget can be analyzed to develop the recommended budget for next year without affecting the current year budget or the general ledger. District-defined cutoff dates for requested, recommended, and approved can be set so no further updates can occur. Notes can be entered for each line item to assist with justification of the account amount.

The Budget application has been created with all applicable state and federal regulations in mind while providing the flexibility needed in creating and maintaining a district budget.

Budget Features

- Ability to copy funds to historical file at year-end
- Ability to lock down funds or individual accounts
- District-defined cutoff dates for updating purposes
- Archiving of multiple years of budget accounts and amounts
- Automatic interface with general ledger

- Campus/Departmental entry of budget requests
- Efficient budget creation process
- Percentage increase capability by amended/actual
- Ability to add notes to each account line item

Additional functions are available from RSCCC Business system software that may be used for Human Resources, Accounts Receivable, and Requisitioning.

Student Attendance Accounting

The student attendance accounting software must enable the proposed charter school to comply with the requirements discussed in the Student Attendance Accounting Handbook. For further information, refer to http://www.tea.state.tx.us/school.finance/handbook/index.html

w) Identify the student attendance accounting software (i.e., the complete name of the software application and the software version) that the proposed charter school will use, and discuss the software's ability to produce the required reports and track student-related data required in PEIMS.

Implementation of a specialized software tool, **RSCCC**, makes it easy to track virtually any information on students, from basic demographics to more targeted data like non-insured status and even T-shirt sizes. Used in each classroom, it serves as Attendance Manager to scan ID cards for signing in students, faculty, even volunteers. Student enrollment and grade information will be tracked using this software product, provided by nFocus Software.

RSCCC is powerful web-based software designed to meet the needs of community based non-profit organizations. Public agencies and non-profits can track projects, time and attendance, donors and membership, manage fund accounting, and perform impact analysis with greater efficiency. Over 200 standard reports cover every aspect of program reporting and will be exported for district reporting and performance reporting to agency donors.

WALIPP will use the Regional Service Center Computer Cooperative (**RSCCC**) student data system to gather, record, and disaggregate data related to attendance; discipline; grade reporting; registration; scheduling; special education; student health assessment, records and evaluation (SHARE); and test scores. Currently, over 700 school districts and charter schools throughout the state of Texas are ongoing clients of this software.

The RSCCC student system includes the following features:

- PEIMS-compliant for reporting required data to the Texas Education Agency
- Ability to extract student data for all PEIMS submissions
- A real-time relational database
- Data access using Open Database Connectivity (ODBC) compliant software

- Update and read-only security at the control of the district
- Laser printing of reports and forms
- User-created reports
- Windows-based screens with online screen-level Help

RSCCC Attendance is a critical part of the RSCCC package. The Attendance application is written in such a way that it incorporates the specific regulations that apply to attendance while allowing the flexibility to implement various operational philosophies and methodologies.

Attendance Features

- Excessive absence tracking
- Multi-course period attendance
- Multi-track attendance calendars
- Perfect attendance tracking
- Period-by-period attendance posting
- Period patterns
- Single class period posting
- User-defined absence reason codes

RSCCC Discipline is designed to enable users to maintain information on student behavioral infractions and actions taken by school district personnel in response to those infractions. It keeps track of this data over multiple school years. The Discipline application allows personnel at the campus level to manage inappropriate student behavior more effectively. The data can also be used by both campus and central office staff to evaluate the effectiveness of the various types of actions taken.

Discipline Features

- Deletion of discipline records for a specific school year
- Mass assignment of incident numbers
- Referral system management
- Digital photos saved in the database for evidence
- Staff response management
- Student behavior management

RSCCC Grade Reporting features complete grade reporting functions for both elementary and secondary campuses. The application provides for the traditional two-semester/six-week, as well as the two-semester/nine-week and four-semester/nine-week concepts.

Grade Reporting Features

- Blank/incomplete/failing grade tracking
- Complete credit awarding
- Exporting/importing of district course records
- Grade averaging history
- Individual/group course changes
- Interface to various grade book systems
- Manual master schedule build
- Scanning and manually inputting of grades
- User-defined grade averaging/weighting

RSCCC Registration serves as the core application from which other Student applications draw student demographic information. By enrolling a student through Registration, users are assured that identical information will be available to the other RSCCC Student applications.

The Registration application is designed to prevent the assignment of duplicate student ID numbers and can utilize either social security numbers or state ID numbers. Local ID numbers can be assigned automatically. Overall, the application ensures that district and campus personnel can record and update information efficiently whenever new students arrive, current students move from grade to grade, or students withdraw.

Registration Features

- Student enrollment in special programs
- Exporting/importing of district/campus data
- Mass reset of specific student information
- Move to Grade Reporting
- Retrieval of students from directory
- Assignment of next year campus number
- Student/scheduling transfers
- Prior social security number update for PEIMS

RSCCC Scheduling allows for creation of courses, instructors, and sections from the current year master schedule or creation of new information in the next year master schedule. This

application provides campuses the flexibility to use various scheduling concepts, including two-semester, four-semester, alternating modified block, and team teaching.

Tools are provided for building the next year master schedule. These tools place the course sections in periods with the least number of student conflicts, thereby building the best possible master schedule for scheduling students.

Scheduling Features

- An efficient scheduler that processes quickly and produces the best possible student schedules
- Comprehensive scheduling reports
- Scanning or manual entry of student course requests
- SOLSTAR Resource Allocator (a Master Schedule Builder) or MSALGO that provides information through charts for building sections
- Use of section restrictions to limit or group specific populations

RSCCC Special Education is designed to maintain information on students receiving special education services. It was designed from the beginning with consideration for the many state and federal guidelines for special education.

Special Education Features

- Compliance verification
- Current year/next year data capability
- Communication of student Individualized Education Programs to parents
- Recording of special education transportation
- Student profiling

RSCCC SHARE provides school nurses with the ability to maintain health records for everything from immunizations to accidents. Records can be maintained for students as well as for staff.

The SHARE application can operate either as a subset of the RSCCC Student system or in a stand-alone mode, utilizing export/import functions to eliminate dual entry of student demographic data. The application gives school nurses the tools required to manage school health data in an efficient, cost-effective manner, thereby enabling them to concentrate on student health issues and not on paperwork.

SHARE Features

- Coordination of immunization schedules

- Coordination of screening processes
- Emergency management
- Facilitating of physical exam procedures
- Immunization verification
- Provisional enrollment management
- Referral process coordination
- Screening problem management
- Streamlining of parent information
- Student profiling

RSCCC Test Scores is an application within the RSCCC Student system. It allows maintenance of student test score information throughout the year, including TAKS, SDAA II, TELPAS, PSAT, SAT, and ACT. The test score data is maintained over time, so test score information from previous years remains available.

Test Scores Features

- Maintenance of TAKS, SDAA II, TELPAS, PSAT, SAT, and ACT data
- Importing of test score data
- Mass reset of specific test information
- Retrieval of students from directory by test score records

Facility Management

*x) **Provide the physical address of the facility to be used by the proposed charter school and describe the facility. Explain why the site will be a suitable facility for the proposed charter school.***

WALIPP is a Title I open enrollment charter school operating on the campus of Texas Southern University. The physical address of the University is 3100 Cleburne, Houston, TX 77004. WALIPP Preparatory Academy is located in the Samuel Nabrit Science Building at the corner of Tierwester and Wheeler Streets.

Academic excellence, peer and adult mentoring, active parent involvement and community partnerships are central to this program. Its new alliance with Texas Southern University sets the stage for expanding the program into all high school grades and virtually assuring its students of college enrollment. Texas Southern University provides physical space for the program at all grade levels.

The lease arrangement on the campus of Texas Southern University allows access to all available classrooms in the Samuel Nabrit Science Building as a replacement university science building completes construction. Attractive lease rates have been assured at Texas Southern University with a two-year lease that allows for two two-year extensions. The 2007 partnership between WALIPP and Texas Southern University is designed to guide WALIPP students into the college community. Access to increased space and recreational and academic opportunities will also enable the program to extend its reach into the local community for mentors, educators, and activities.

During the term of the WALIPP lease, additional space is being made available as university classes and faculty offices are relocated to the new Samuel Nabrit Science Building. This facility transition allows WALIPP to expand our facility usage to multiple floors of this academic building. Since our initial year on the TSU campus, the Academy has expanded into an additional 10 rooms including a suite of offices, Parent Involvement Conference space, a library and additional instructional classrooms.

Located near the heart of downtown Houston, with a sprawling 45-building campus situated on 150 acres of land, Texas Southern University is unique in its contribution to higher education. **TSU is one of two comprehensive Historically Black Colleges and Universities in the world and one of only two four-year colleges in Texas with an open enrollment policy, accepting all eligible students with a high school diploma or GED equivalent.**

y) Describe how the facility is currently used or how it was used in the past.

WALIPP Preparatory Academy is in a building historically used for science, chemistry, law and technology instruction.

TSU is organized into seven schools, each with subspecialties and degree-granting programs at the undergraduate, graduate, and professional levels. TSU is the only university in the state that offers health profession programs in the College of Pharmacy and Health Sciences and, as a "special purpose institution for urban programming," the University measures its success by the impact its graduates have on society.

z) Explain why the site will be a suitable facility for the proposed charter school.

Academic excellence, peer and adult mentoring, active parent involvement and community partnerships are central to this program. WALIPP's alliance with Texas Southern University sets the stage for expanding the program into all high school grades and virtually assuring its students of college enrollment. Texas Southern University provides physical space for the program at all grade levels.

Resources from the University faculty, staff and student population will enhance academic rigor and create intellectual synergies across all charter school grades. Participation of WALIPP students in University events extends the services available to students and their families.

Texas Southern University is centrally located among low income and middle income neighborhoods in Houston's inner city. The proximity to downtown and the Medical Center enables the programming of business alliances for high school vocational education and career opportunities.

aa) Discuss plans to ensure that school facilities are accessible to disabled persons.

Texas Southern University has adopted an Americans with Disabilities Act (ADA) Policy, which addresses accessibility issues on campus and applies to employees and students. WALIPP operates our program under the aegis of this policy as a tenant of the University. WALIPP faculty and staff participate in annual compliance briefings on this issue.

bb) Discuss the necessity of renovating and/or repairing the facility to ensure compliance with applicable building and/or occupancy codes and to make the facility ready for school operations. Identify the dollar amounts of any renovations and repairs.

No renovations or repairs are needed to support compliance with applicable building and/or occupancy codes. The Samuel Nabrit building is already in use for school operations.

cc) Submit as Attachment Q the certificate of occupancy or equivalent certificate showing that the facility is appropriate for school use.

WALIPP operates in the Samuel Nabrit Science Building on the campus of Texas Southern University (TSU). Since TSU is a state entity, all properties belong to the state of Texas and are not operated under the jurisdiction of the city of Houston. There is no certificate of occupancy for the building we use.

dd) Discuss any progress, partnership developments or future steps towards the acquisition of a facility and/or land.

No additional partnership developments are required to support the ongoing operations of the WALIPP Preparatory Academy on the campus of Texas Southern University.

ee) Submit, as Attachment R, a copy of the negotiated lease agreement(s), deed(s) to property, earnest money contract or purchase agreement(s) as applicable.

A copy of the WALIPP Lease Agreement is provided in **Attachment R**.

ff) Identify the individuals who negotiated the lease or purchase of the facility on behalf of the lessor or seller and the sponsoring entity. Note any relationships or business affiliations between the individuals identified.

Negotiations of the TSU lease were conducted by the General Counsel's office at the University, headed by Lynn Rodriguez and Eric Rhodes. Final approval of the lease was provided by the Interim President, General J. Timothy Boddie and the TSU Board of Regents.

Cheryl Lawson, WALIPP Executive Director participated in all negotiations. The following WALIPP Board members were involved in discussions and final lease review:

William Lawson, President
Matthew Coward, Esq., Board Member
Stanford Alexander, Board Member
Henry Peterson, Board Member

There are no relationships or inappropriate business affiliations between the WALIPP Board members, staff and Texas Southern University parties involved.

gg) Identify all other organizations or individuals that will be using the facility in addition to the proposed charter school.

Currently, students and staff of Texas Southern University are using portions of the Samuel M. Nabrit Science Building. As their replacement facility becomes ready, classes and offices are moving to the new building, leaving more space available for students and staff of WALIPP.

hh) Describe provisions for transportation for students served by the charter school. Pursuant to federal law, the school must provide transportation to students eligible for special education and related services as required by their Individualized Education Program (IEP).

Most students live in the surrounding community and are delivered to WALIPP by parents or guardians. Bus token purchases are included as required transportation for special education and related services. Purchase of a vehicle and the associated expenses for insurance, gas, staff, and vehicle maintenance will be investigated during the first planning year and funded by private donations.

ii) Describe provisions for food service, if any, for students served by the charter school, including plans for free or reduced lunch and breakfast programs. If 10% of the students qualify for free or reduced breakfast, the school is required by Texas Education Code §33.901 to provide a breakfast program for those students. For additional information, refer to http://www.squaremeals.org

The TSU food service contractor, currently Sodexho School Services, will be engaged to provide nutritious meals and snacks for WALIPP students. Sodexho School Services leads the nation in providing food and facilities management solutions that support the educational process. Costs for contract food services are included in the Year 1 budget. Currently more than 70% of WALIPP students are eligible for the breakfast program, and services for reduced lunch and

breakfast programs will continue after award of the Generation 15 charter. Meals will be offered and available to all students, whether free, reduced or at full purchase price. WALIPP will adhere to all federal nutrition guidelines, providing nutritionally balanced, low-cost or free lunches.

Attachment A:
Copy of published notice of public hearing

WALIPP Preparatory Academy Generation 15 Application for Charter School
Attachments Section A
Page A-2

OBITUARIES

HOOD

GLADYS R. HOOD, 79 passed away February 4, 2010. Left to cherish her memory is her devoted husband of 62 years, James L. Hood; daughter, Janet Johnson and husband Tim; son, David Hood and wife Helga; precious grandchild, Max Hood; sisters: Ann Tilotta and husband Louis, Bernice Benfer and husband Don; bruthers: Marvin Springer, Harry "Bay" Springer and wife Loretta. Family will receive guests from 5-8pm, Sunday, February 7, 2010 at Brookside Funeral Home. Funeral Services will be 10am, Monday, February 8, 2010 in Brookside Funeral Home Chapel. Interment will follow in Brookside Memorial Park.

Brookside – Lauder Road
Cemetery, Funerals & Cremations
Dignity
13401 Eastex Freeway
(281) 449-6511

JACKOWSKI

FRANK EDWARD JACKOWSKI, SR., 72, of Conroe, passed away February 3, 2010. He was born September 17, 1937 in Houston to the late Clarence R. and Audie B. Jackowski. He is preceded in death by his brother Carl and sister Viva. Frank is survived by his loving wife of 51 years Maryfrances; sons Frank Jr., Les, Robert; and sister Stella Hill.

Visitation will be held from 6 - 8 P.M., Monday, February 8, 2010. Funeral Services are set for 10:00 A.M., Tuesday, February 9, 2010 in the Mausoleum at Forest Park The Woodlands Cemetery.

In lieu of flowers the family is requesting that donations be made to www.houstonspca.org or the organization of your choice. For more information about the life of Frank, please visit www.mem.com.

Forest Park The Woodlands
Cemetery, Funerals & Cremations
Dignity
18000 I-45 South
The Woodlands
(936) 321-5115

JONGEBLOED

JOHN HERMAN JONGEBLOED, SR. passed away peacefully at his home in Houston, Texas, on Tuesday, the 2nd of February 2010. He was 68.

A more detailed and per-

LEWIS

TIMOTHY F. LEWIS, 50, was born April 1, 1959 in Houston, Texas to David and Dolores Lewis and passed away February 4, 2010 in Humble, Texas. He is survived by his wife Elsa Lewis; mother Dolores Lewis; sons, Nicholas "Nick" Ryan Lewis, Stacy Timothy Lewis; sisters, Angela Gurka and husband Darren, Denise Olivarez and husband Arturo; brother, David A. Lewis and wife Yolanda; numerous nieces and nephews. A generous man, he always provided a helping hand to his many, many, "best friends" and understood and practiced unconditional love. John 3:16. The family will receive friends 4:30 p.m. to 8:00 pm Sunday, Feb. 6, 2010, First United Methodist Church of Humble where a funeral service will be held 10:00 a.m. Monday with interment to follow at Resthaven Cemetery. In lieu of usual remembrances, memorials may be made to the Leukemia Foundation.

Claire Brothers
7901 Hillcroft 271-7250

MATZ

CELIA JASO-MATZ, went to be with the Lord on Wednesday, February 3, 2010. She was born May, 24, 1915 in Refugio, Texas, to Donato and Eulilia Jaso. She is survived by sons, Richard and Michael Matz; and daughter, Mary Matz Schield. The Visitation will be held on Monday, February 8, 2010 at Forest Park Lawndale's Family Chapel from 6-8pm with a 7pm Rosary. The Funeral Service will be held at 12 noon on Tuesday, February 9, 2010 at St. Helen's Catholic Church, 2209 Old Alvin Road, Pearland, Texas 77581 with procession immediately following to Forest Park Lawndale Cemetery for interment.

Forest Park Lawndale
Cemetery, Funerals & Cremations
Dignity
6900 Lawndale Ave.
(713) 928-5141

PAULY

SCOTT

ERIN CLOUD SCOTT, 32, of Spring, passed away on Tuesday, February 2, 2010. Funeral arrangements are under the direction of Forest Park The Woodlands Funeral Home. For more information about Erin's life, to sign the register book, or to offer your memories of Erin to the family, please visit www.mem.com.

Forest Park The Woodlands
Cemetery, Funerals & Cremations
Dignity
18000 I-45 South
The Woodlands
(936) 321-5115

SEIGLE

TAMMY BROWN SEIGLE, 42, of Houston passed away at her home on February 3, 2009. She is survived by her husband, Charles Seigle; her parents and two brothers and a sister. The family will receive friends on Sunday, February 7, 2010 from 3pm until 5pm in the afternoon in the Library of Cypress-Fairbanks Funeral Home in Houston. Funeral services will be held on Monday, February 8, 2010 at ten o'clock in the morning in the Chapel of Cypress-Fairbanks Funeral Home. In lieu of flowers, donations may be made to Noahs Art Animal Sanctuary, 18430 KZ Road, Cypress, TX 77433. For complete obituary information and to leave condolences to the family, please visit www.cyfairfunerals.com.

Cypress-Fairbanks
FUNERAL HOME
9926 Jones Road • 281-897-9823
—Our Family Serving Yours—

TORRES

Legal Notices

BIDS & PROPOSALS

Aldine ISD is accepting sealed bids, for **Electrical Supplies and Fixtures** in its Maintenance Bldg located at 14910 Aldine Westfield Rd, Houston, TX 77032, that will open on 2/23/2010 at: 10:00 am.
For specifications, visit *www.aldine.k12.tx.us*, see *District Info, Vendor Bids.*

Bid or Proposal Notice for

Replacement of Paul W. Horn Elementary School

Houston Independent School District (HISD)

Drymalla Construction Company, Ltd., (Drymalla) as Construction Manager-at-Risk for HISD, in accordance with Texas Education Code Section 44.038, will receive bids or proposals from subcontractors for replacement of Paul W. Horn Elementary. The work includes construction of a new 2-story school, demolition of the existing school, and site work. Bids or proposals are due no later than 2:00 p.m. on Wednesday, March 10, 2010, at the offices of Drymalla Construction Company, Ltd., 608 Harbert Street, Columbus, TX, 78934, phone (979) 732-5731.

The plans and specifications will be available beginning Tuesday, February 16, 2010, and may be obtained from Gurrola Reprographics Inc., 713-861-4277 or www.gurrola reprographics.com, upon refundable deposit of $250.00 for each set of printed plans and specifications. Documents in pdf format are also available from Gurrola on disk for a deposit of $50.00. Deposit checks should be made payable to HISD. Requests for access to online documents and any questions regarding documents are to be addressed to Drymalla, phone (979) 732-5731, and fax (979) 732-3663, attention Jason Labay.

M/WBE documents as described below will be received until 2:00 p.m. on the due date. There will be no public opening of bids or proposals. All bids or proposals shall be available after award of

BIDS & PROPOSALS

Aldine ISD is accepting sealed proposals to establish Advertising Services for its **bus fleet** and **football stadium** that will open in its Boardroom at 14910 Aldine Westfield Rd, Houston, TX, 77032, on **February 22, 2010 @ 2:00 pm.** For specifications view Aldine's website **www.aldine.k12.tx.us.** Under district menu bar, click "Vendor" and "Vendor Bid" or call 281-985-6625.

Aldine ISD is accepting sealed Request for Proposals **to add to its Restaurant, Food and Catering Vendors, Food Sellers and Establishment** that will open in its Boardroom, at 14910 Aldine Westfield Rd, Houston, TX, 77032 on: **February 19th, @ 1:00 pm.**
For specifications view Aldine's website at: *www.aldine.k12.tx.us.* Under district menu bar, click "Vendor" click "Vendor Bids" or contact 281-985-6173.

Charter School
Public Hearing
WALIPP-TSU Preparatory Academy
William A. Lawson Institute for Peace and Prosperity
Saturday February 13, 2010
12 noon 2:00 pm
Lonnie Smith Library
3624 Scott St.
(near Alabama)
Rev. William Lawson
Barbara Goldfield
Howard Jefferson
Ada Edwards
Davetta Daniels
Elizabeth Gillis
Mary Ramos
DeAndre Sam
Leslie Coward

Competitive Sealed Proposal Notice for Renovation work at Benavidez Elementary Schools

Houston Independent School District

The Houston Independent School District will receive Competitive Sealed Proposals from contractors for work on *Benavidez Elementary Schools.* The work includes *electrical improvements, repairs and upgrades; Lighting replacement, ceiling replacement, ADA compliance, plumbing*

BIDS & PROPOSALS

Competitive Sealed Proposal Notice for Renovation work at The Rice K-8 School (La Escuela Rica)

Houston Independent School District

The Houston Independent School District will receive Competitive Sealed Proposals from contractors for work on **The Rice K-8 School (La Escuela Rica).** The work includes electrical improvements, mechanical repairs and upgrades; ; site paving, grading, lighting replacement, flooring replacement, interior finishes, painting, ADA compliance, plumbing improvements and upgrades, safety and security improvements, fire and life safety improvements and public address system upgrades.etc **Proposals are due no later than 12:00 noon on March 9, 2010** at the Board Services Offices, 4400 West 18th Street, Office of Board Services, Level 1 South, Houston, Texas 77092. **The Rice K-8 School (La Escuela Rica)** is located at 7550 Seuss, Houston, Texas 77025.

The Request for Competitive Sealed Proposal (RFCSP), which includes plans and specifications, will be available beginning **Tuesday, February 9, 2010,** and may be obtained from **A&E The Graphics Complex, 4235 Richmond Ave, Houston, TX 77027, Phone 713.621.0022, 713.621.2537 Fax** upon refundable deposit of $150.00 for each set of plans and specifications. Deposit checks should be made payable to HISD. Any questions regarding bid documents are to be addressed to **Ms Monika Castillo, Project Coordinator, (mcastillo@vlkarchitects.com), VLK Architects, v. 281-671-2300, Fax 281-671-2319.**

The Competitive Sealed Proposal process will be utilized as authorized in Senate Bill 669, Section 44.039 of the Texas Education Code. The Competitive Sealed Proposal process enables HISD to select contractors on the basis of price and qualifi-

BIDS & PROPOSALS

NOTICE TO CONTRACTORS OF PROPOSED TEXAS DEPARTMENT OF TRANSPORTATION (TxDOT) CONTRACTS

Sealed proposals for contracts listed below will be received by TxDOT until the date(s) shown below, and then publicly read.

CONSTRUCTION/ MAINTENANCE/BUILDING FACILITIES CONTRACT(S)

Dist/Div: Beaumont
Contract 6204-85-001 for SLOPE STABILIZATION in JEFFERSON County will be opened on March 10, 2010 at 1:00 pm at the State Office for an estimate of $646,477.40.
Contract 6205-53-001 for ACP OVERLAY, CONC PAV AND INLET REPAIR in JEFFERSON County will be opened on March 09, 2010 at 1:00 pm at the State Office for an estimate of $497,975.77.
Dist/Div: Houston
Contract 6206-25-001 for FULL DEPTH CONCRETE REPAIR in HARRIS County will be opened on March 09, 2010 at 1:00 pm at the State Office for an estimate of $664,000.00.
Contract 6206-59-001 for ASPHALT PAVEMENT REPAIR in WALLER County will be opened on March 10, 2010 at 1:00 pm at the State Office for an estimate of $337,850.00.

Plans and specifications are available for inspection, along with bidding proposals, and applications for the TxDOT Prequalified Contractor's list, at the applicable State and/or Dist/Div Offices listed below. If applicable, bidders must submit prequalification information to TxDOT at least 10 days prior to the bid date to be eligible to bid on a project. Prequalification materials may be requested from the State Office listed below.
Plans for the above contract(s) are available from TxDOT's website at *www.txdot.gov* and from reproduction companies at the expense of the contractor.
NPO: 32006

State Office

LEGAL NOTICES

Are you interested in a tuition free alternative education to public school? We have the answer!!!

KAT Small Planet Montessori Preschool, Inc. and its board members Angela Gittens, Thad M. Gittens & Karen Hayes are applying for a state charter school:
Roots and Wings Montessori Preparatory Academy 2 meetings will be held:
February 9, 2010 6:00 pm at Small Planet Preschool 1515 Elton St. Houston TX,77034
February 11, 2010, 6:00 pm at The Country Kingdom 919 Texas Ave., League City, Texas 77573
For more information please call (281) 557-0403

HARRIS COUNTY SHERIFF'S OFFICE
Vehicles that TEXAS TRANSPORTATION CODE Chapter 683 defines as "abandoned in storage lots" are auctioned by the Harris County Sheriff's Office. Information on the time, date, and location of these auctions, along with number of vehicles being sold, may be obtained by dialing: 713-368-AUTO
A listing of the descriptions of abandoned vehicles will be available at the Traffic Enforcement Section, which is located at 3400 Clinton. Monday thru Friday 9:00AM-4:00PM

NOTICE TO CLAIMANTS OF AMERITRUST TITLE COMPANY

RE: Cause No. D-1-GV-08-002014; State of Texas v. Ameritrust Title Company; In the 261st Judicial District Court of Travis County, Texas

On March 20, 2009, Legacy Title Co., Ltd. d/b/a Ameritrust Title Company ("Ameritrust") was placed in liquidation by order of the 261st Judicial District Court of Travis County, Texas. Ameritrust is no longer in operation. The Insurance Commissioner, as Receiver, has appointed Cantilo & Ben-

Attachment B:

Synopsis of public hearing to discuss charter plan

WALIPP-TSU Public Hearing
Saturday, February 13, 2010

PRESENTERS:

Cheryl Lawson, Executive Director
Audrey Lawson, Founder
Michael McKenzie, Principal

The WALIPP-TSU Preparatory Academy (Academy) held a Public Hearing for the Generation 15 Charter School Application on Saturday, February 13, 2010 in the Lonnie E. Smith Public Library. The meeting was attended by members of the William A. Lawson Institute for Peace and Prosperity, citizens in the community, the Academy Principal, Academy faculty, Academy parents and students.

The agenda included a Welcome and Review of the Academy's History including a statement by the program Founder, Mrs. Audrey Lawson. Principal Michael McKenzie discussed the current school operations, the Academy enrollment and program summary. Cheryl Lawson discussed the Charter Application process and information about how the Academy is being enhanced through the State of Texas Charter opportunity.

Current Academy students discussed their perspective of the existing school and the impact it has had on their academic and social experiences. Current Academy parents presented information on the significant improvement they have observed in their sons/grandsons and their high regard for the Academy and the agency which founded it. Current teachers described their commitment to the current and future plans for the Academy and the accomplishments evident in the student and faculty community.

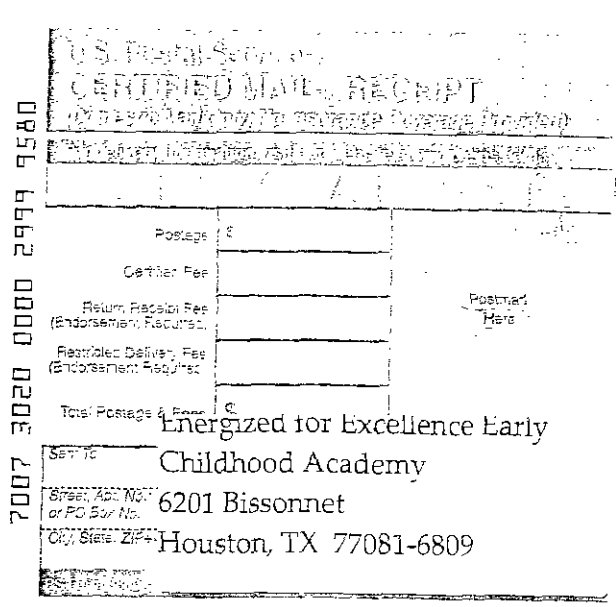
Community members and parents asked questions of the Academy staff and Agency leadership about the charter school application, the timeline(s) associated with expansion to the 9th grade offering and ways in which they could be of even greater service to the Academy.

Questions	Answers
Will you have a school for girls?	Yes, we are planning for a girls middle school to open in 2011
What does it cost to send my son?	This is a public school and there is no enrollment or tuition cost
Will your students have football?	Yes, we are planning our fall football schedule right now.

The meeting was adjourned after sixty (60) minutes and refreshments were served.

Attachment C:

Certified mail receipt cards related to Statement of Impact forms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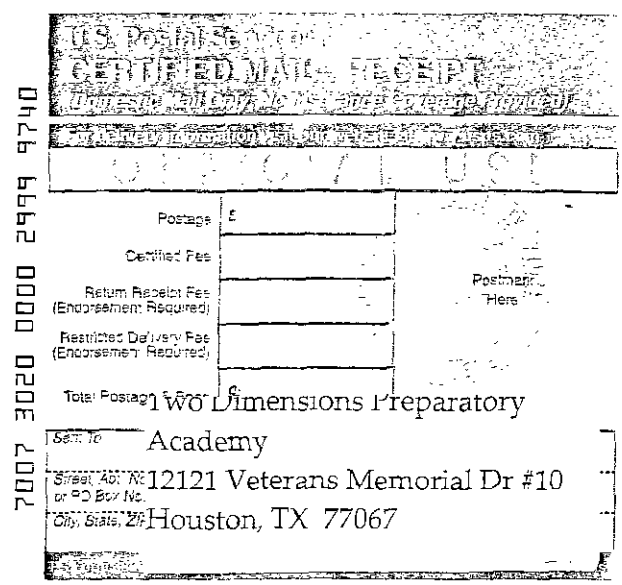
Energized for Excellence Early Childhood Academy
Street, Apt. No.; or PO Box No. 6201 Bissonnet
City, State, ZIP+4 Houston, TX 77081-6809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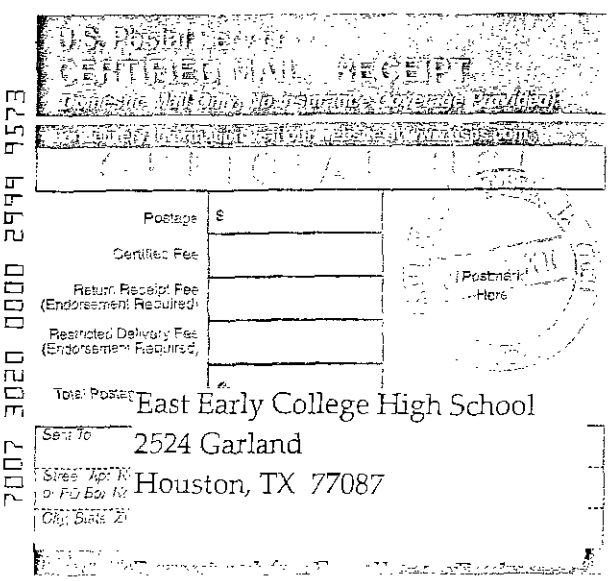
Two Dimensions Preparatory Academy
Street, Apt. No.; or PO Box No. 12121 Veterans Memorial Dr #10
City, State, ZIP+4 Houston, TX 77067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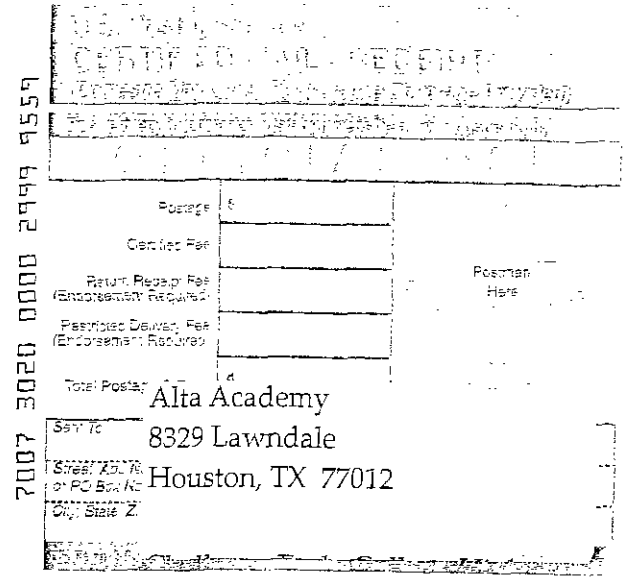
City, State, ZIP+4 Houston, TX 77087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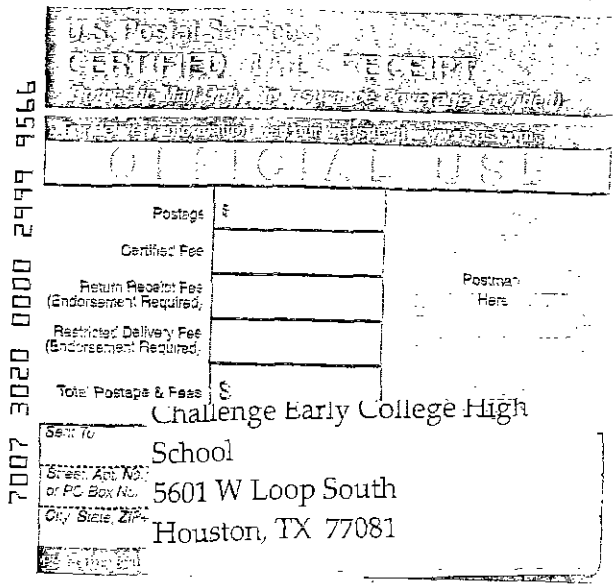
City, State, ZIP+4 Houston, TX 77012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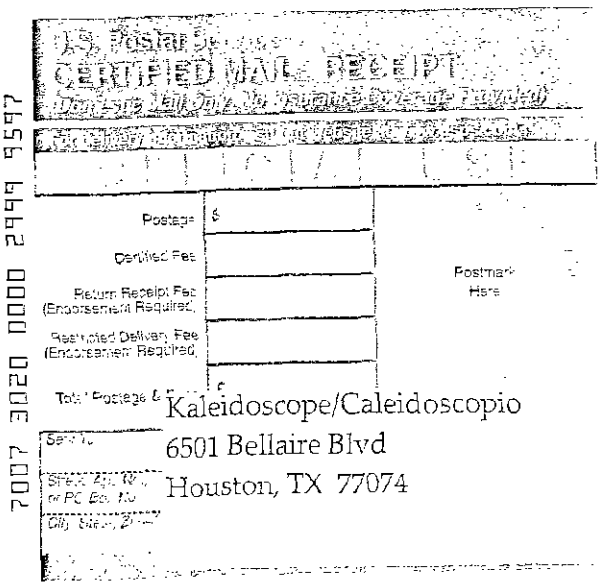
City, State, ZIP+4 Houston, TX 77081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Kaleidoscope/Caleidoscopio
Street, Apt. No.; or PO Box No. 6501 Bellaire Blvd
City, State, ZIP+4 Houston, TX 77074

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Charter Lab School
Cleburne
ston, TX 77004-6506

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery [illegible]

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9627

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Amigos por Vida Public Charter
5500 El Camino Del Rey
Houston, TX 77081

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery 1-22-10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 7920

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Southwest School
6400 S W Freeway, St S
Houston, TX 77074

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☑ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery 1/22/10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

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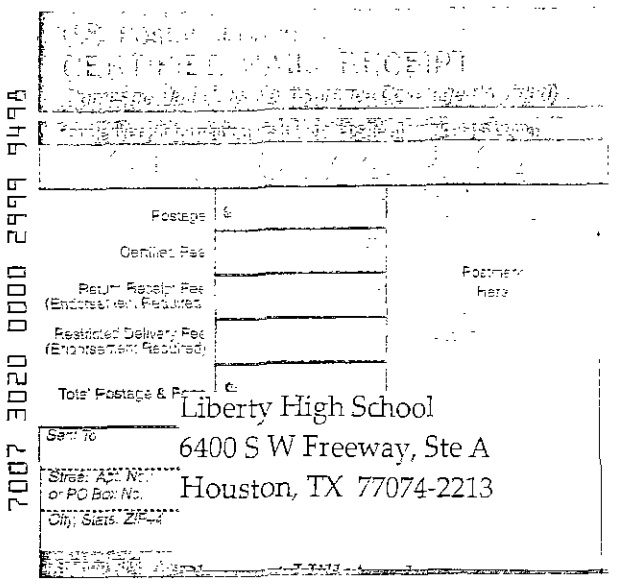
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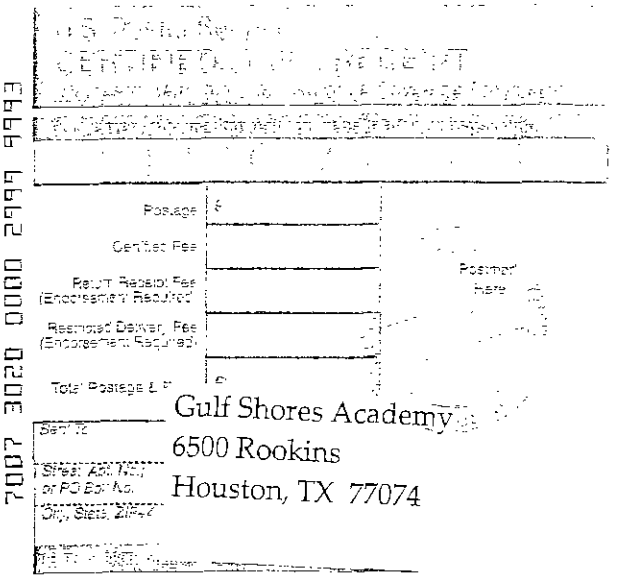
Street, Apt. No.; or PO Box No.
6400 S W Freeway, Ste A
City, State, ZIP+4
Houston, TX 77074-2213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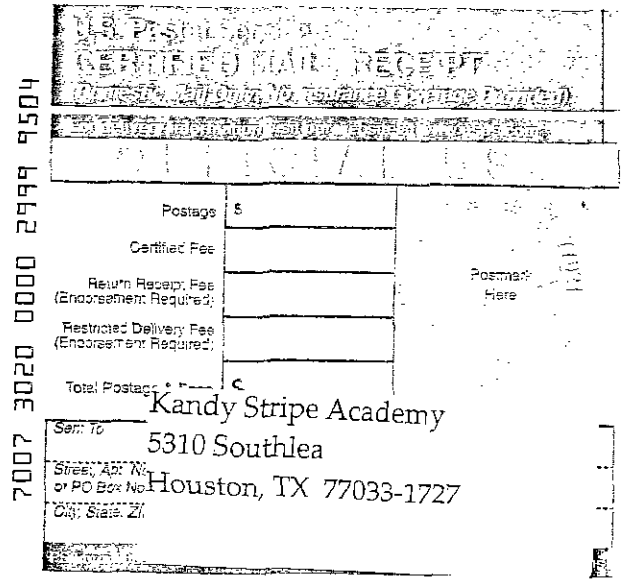
Houston, TX 77074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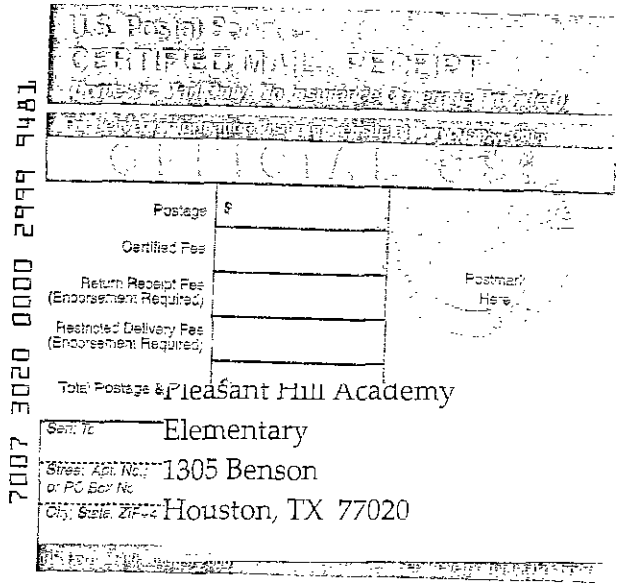
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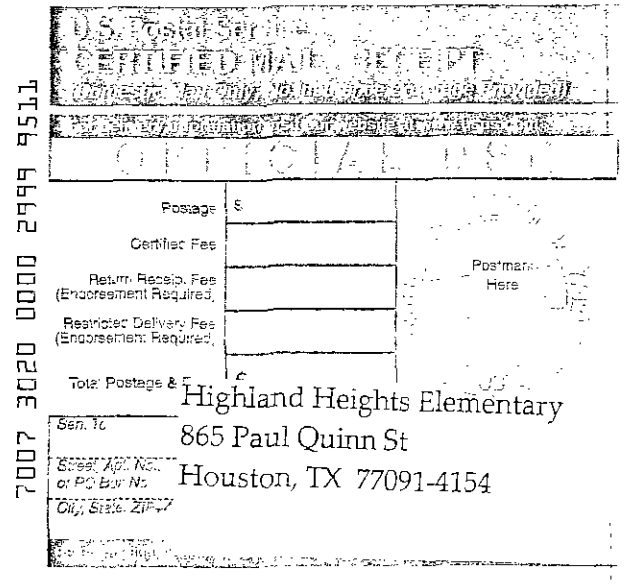
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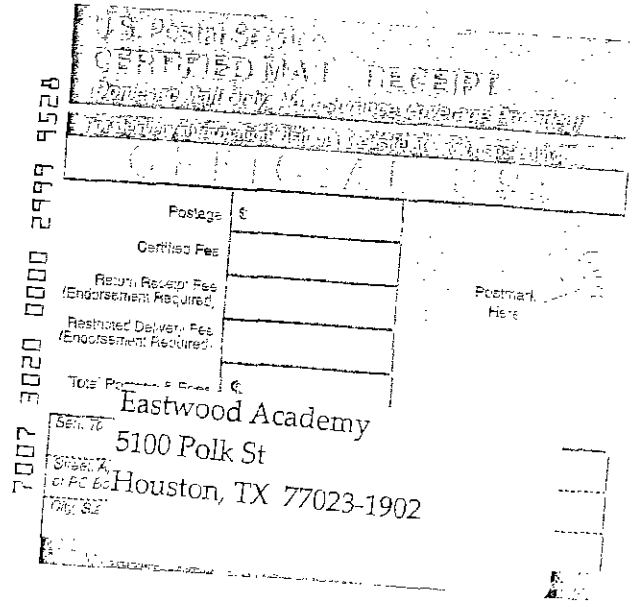
Houston, TX 77091-4154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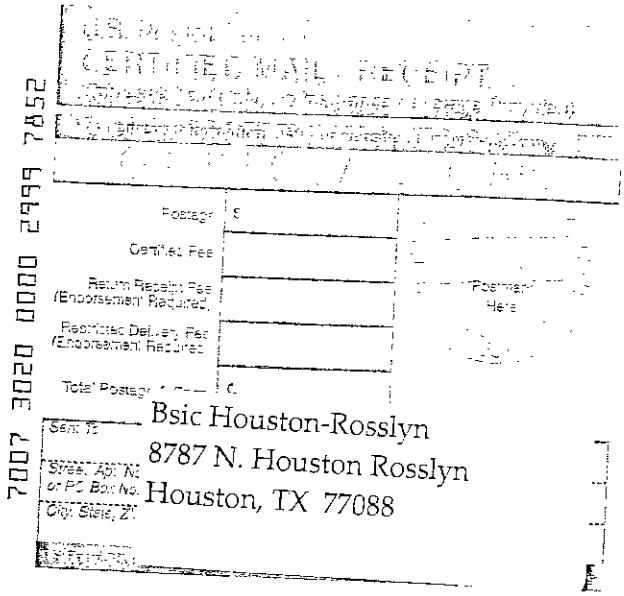
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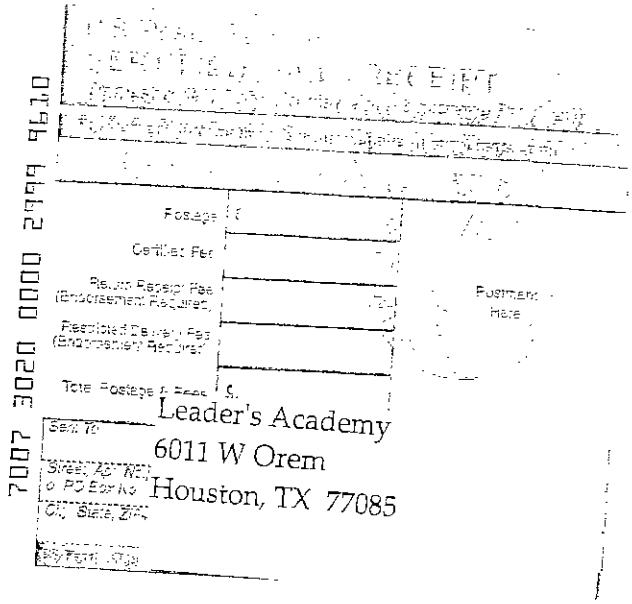
Houston, TX 77088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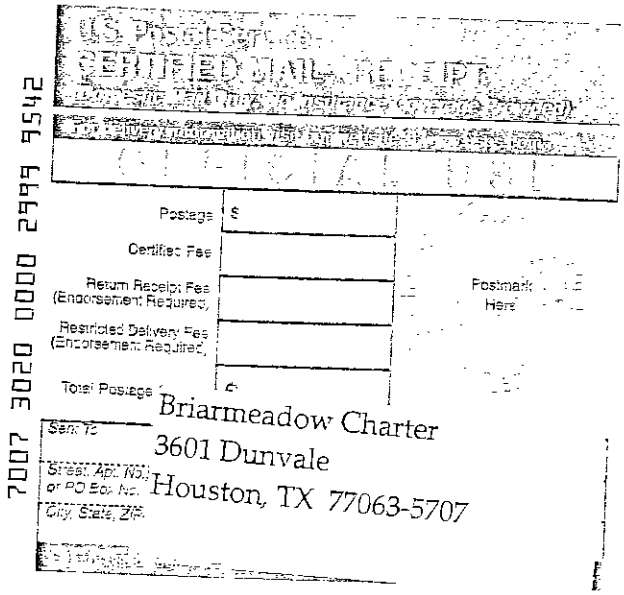
Houston, TX 77085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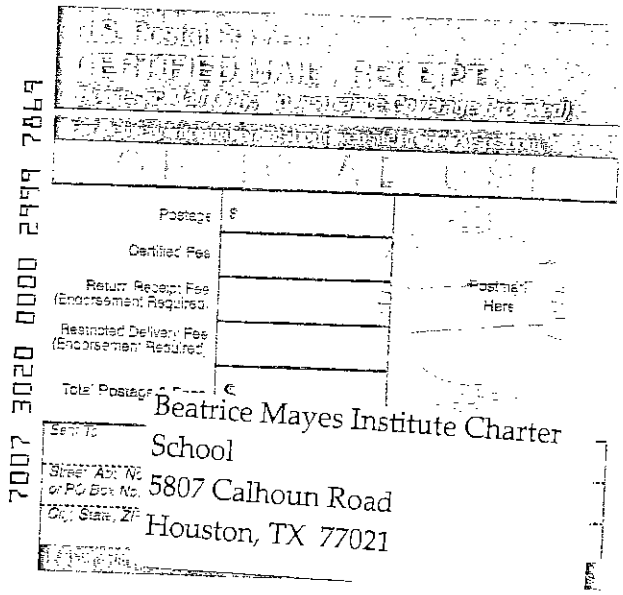
3601 Dunvale
Houston, TX 77063-5707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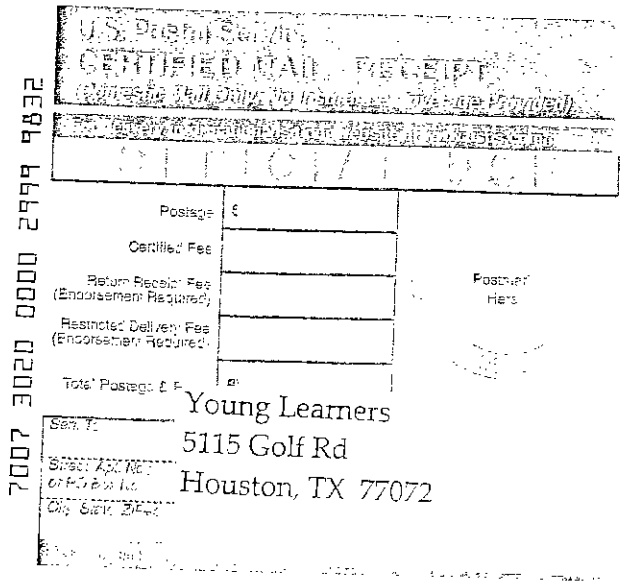
Houston, TX 77021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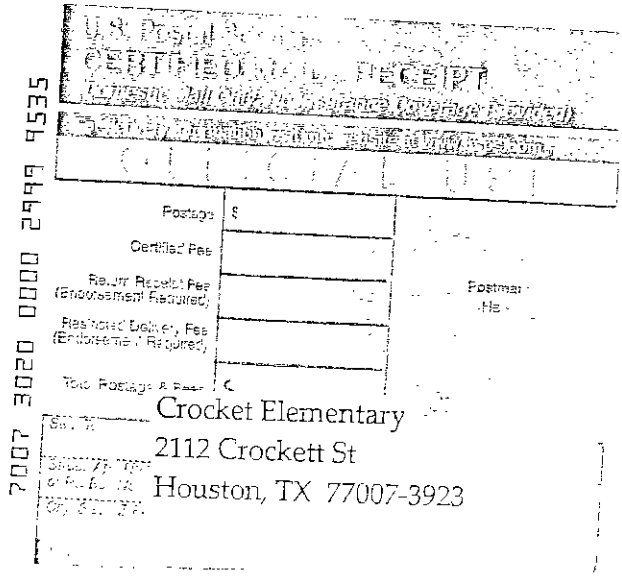
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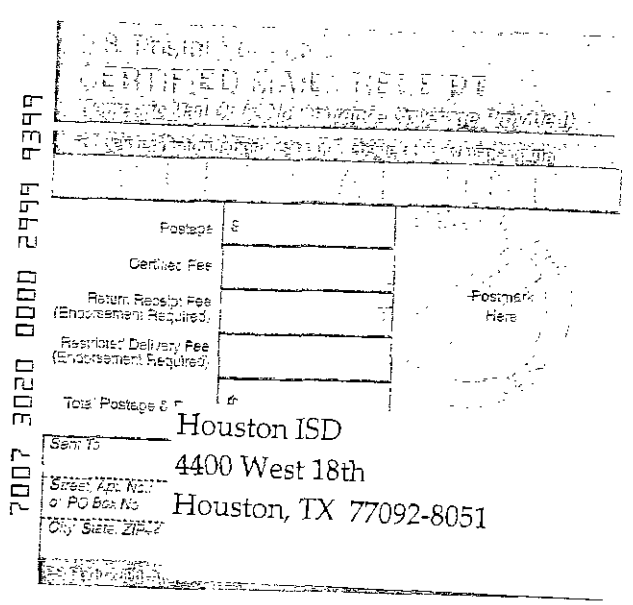
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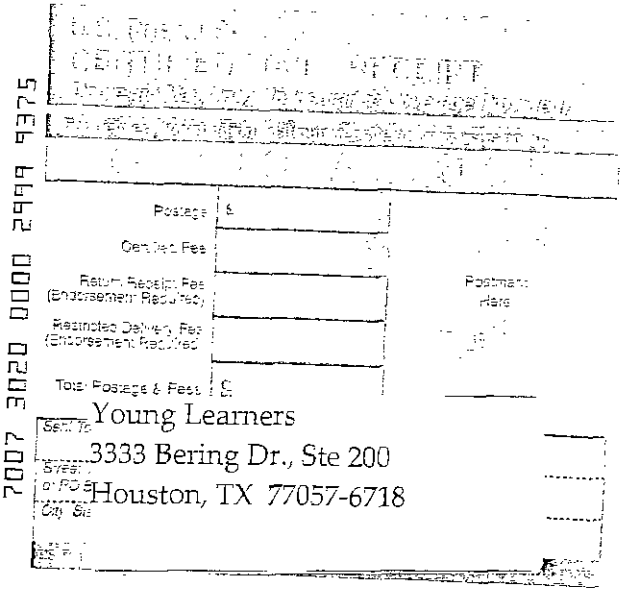
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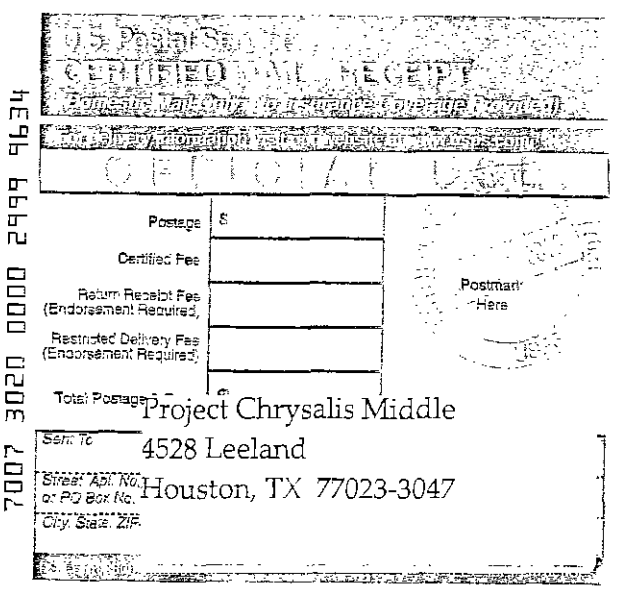
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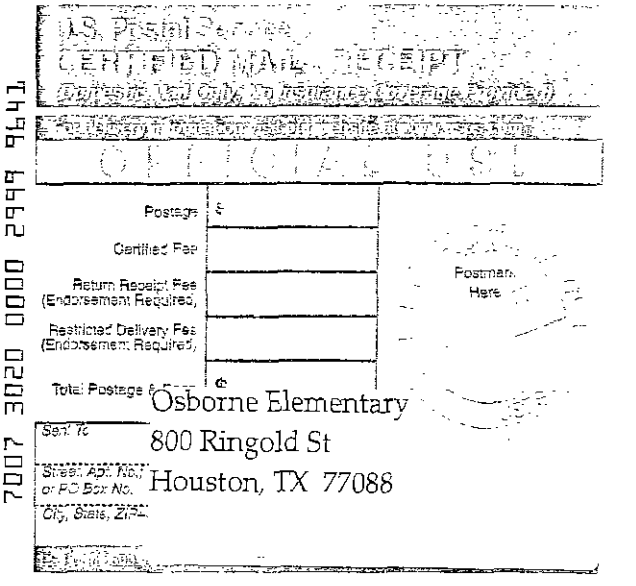
Houston, TX 77023-3047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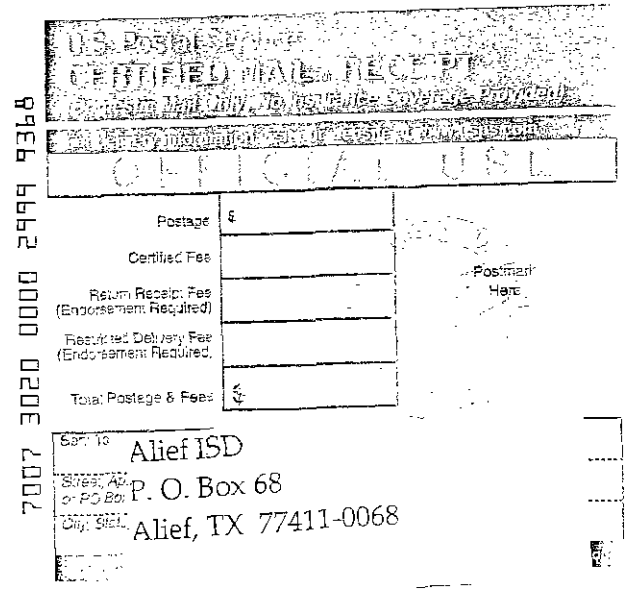
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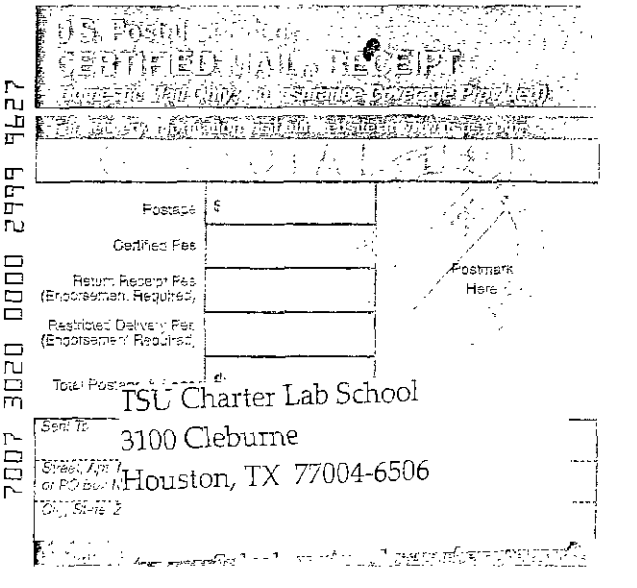
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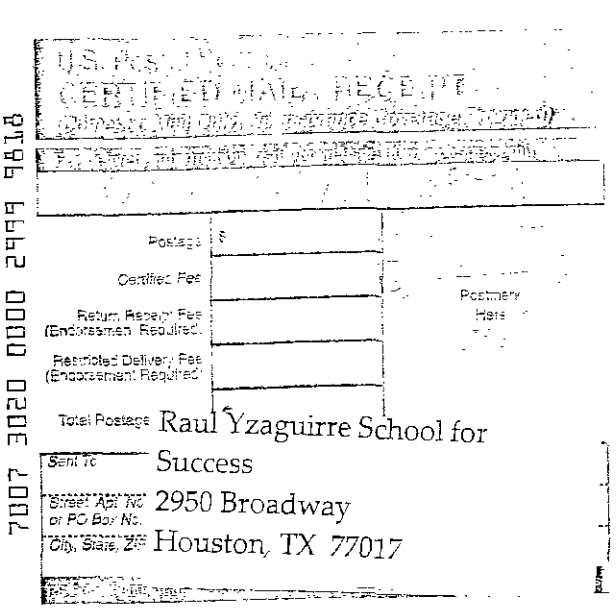
TSU Charter Lab School
3100 Cleburne
Houston, TX 77004-6506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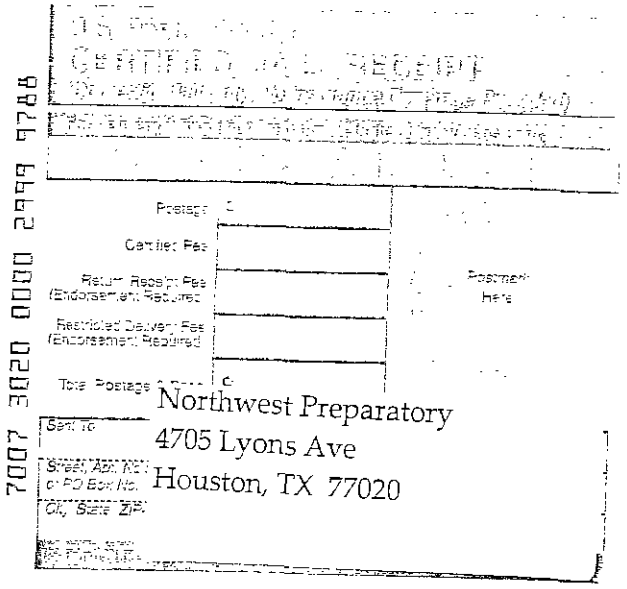
Raul Yzaguirre School for
Success
2950 Broadway
Houston, TX 77017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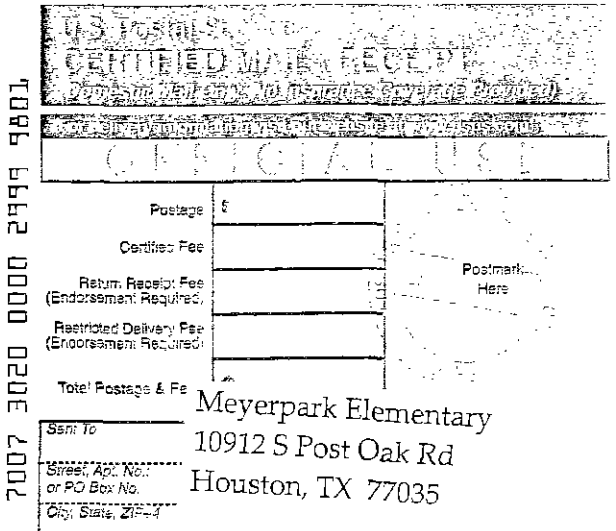
Northwest Preparatory
4705 Lyons Ave
Houston, TX 77020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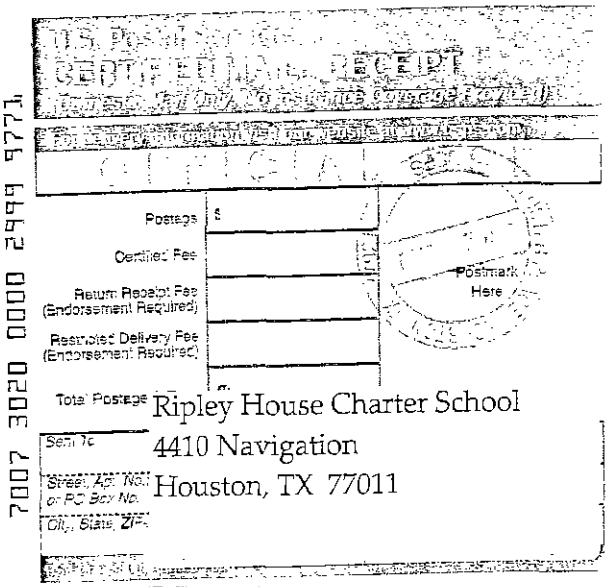
Houston, TX 77035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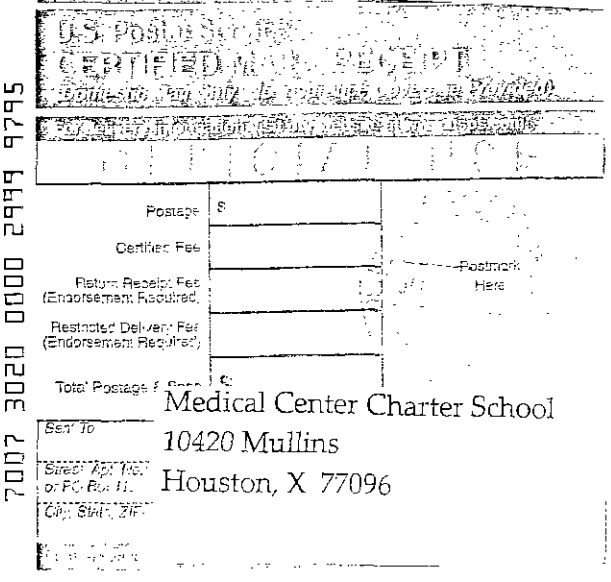
Ripley House Charter School
4410 Navigation
Houston, TX 77011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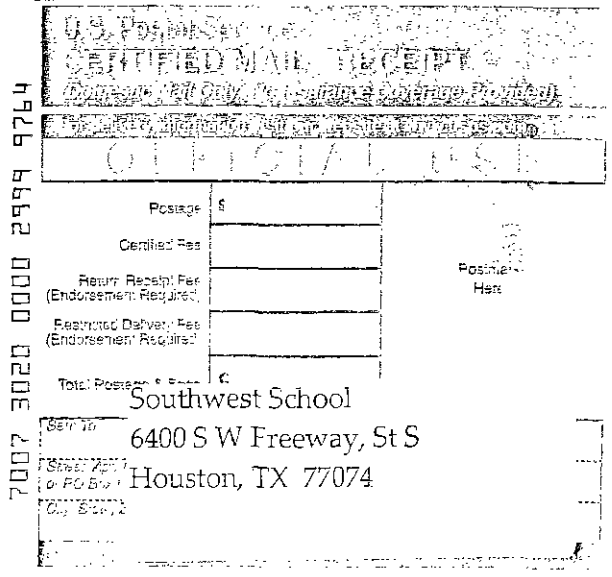
10420 Mullins
Houston, X 77096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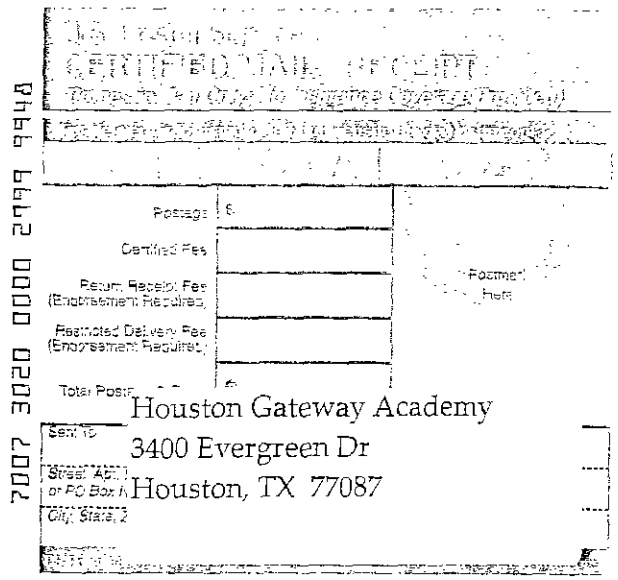
Southwest School
6400 S W Freeway, St S
Houston, TX 77074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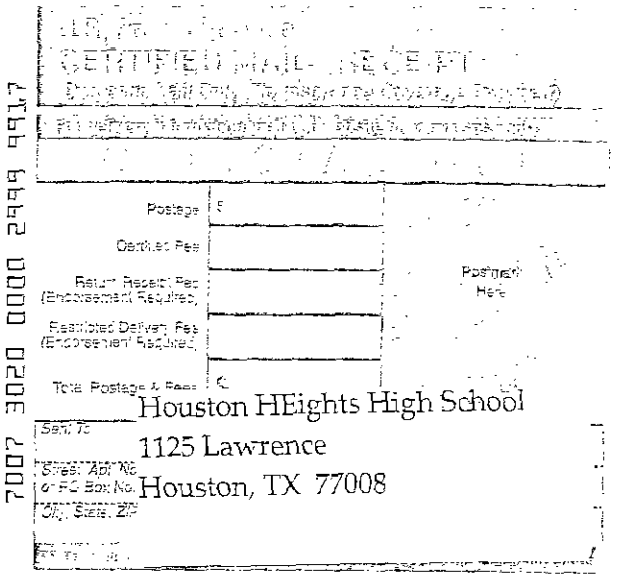
Houston Gateway Academy
3400 Evergreen Dr
Houston, TX 77087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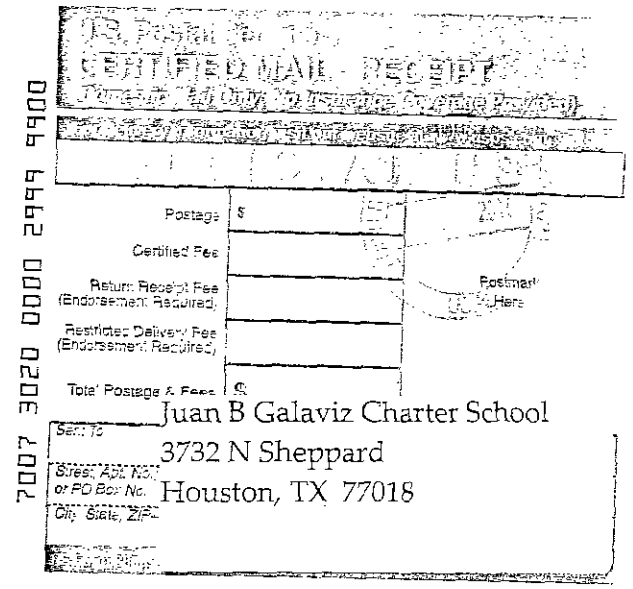
Houston HEights High School
1125 Lawrence
Houston, TX 77008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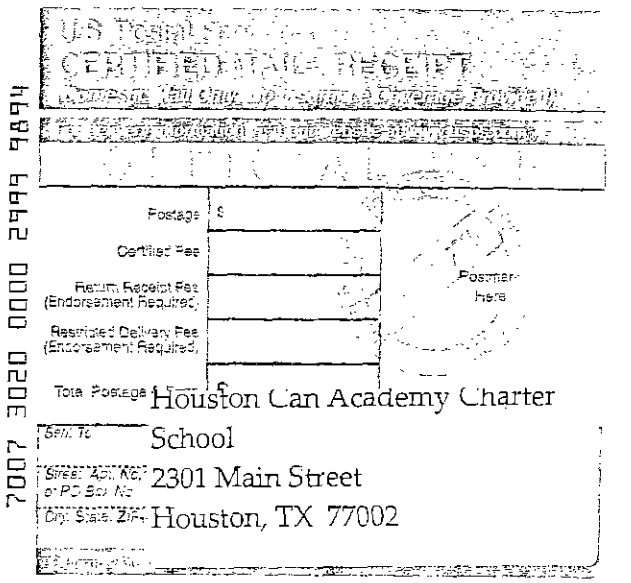
Juan B Galaviz Charter School
3732 N Sheppard
Houston, TX 77018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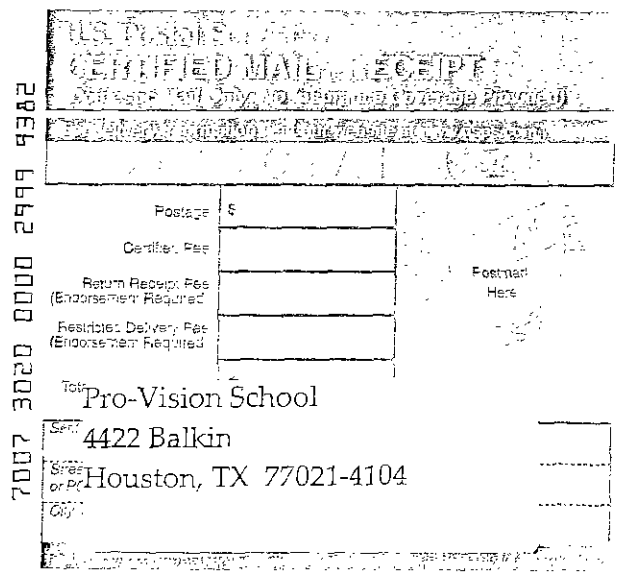
Houston Can Academy Charter School
2301 Main Street
Houston, TX 77002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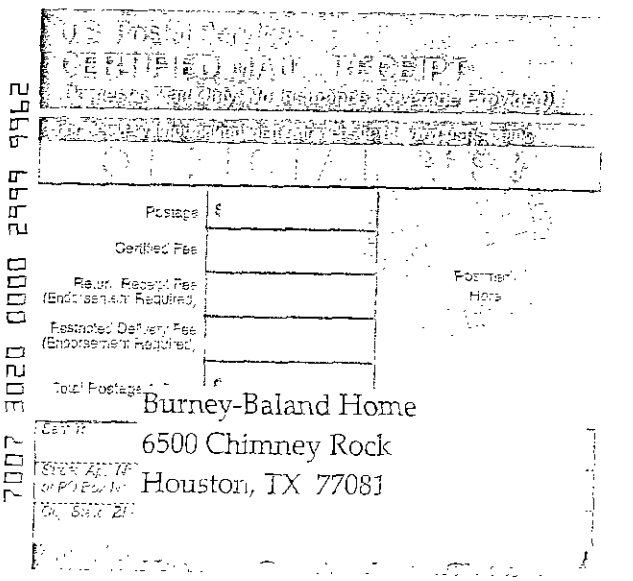
Pro-Vision School
4422 Balkin
Houston, TX 77021-4104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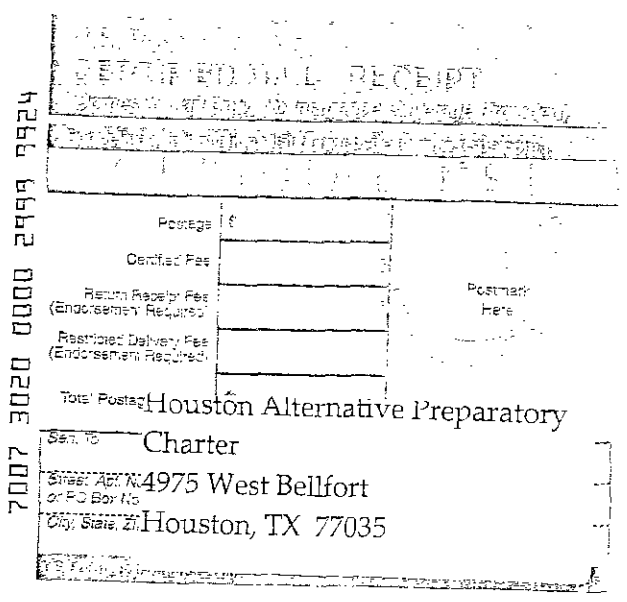
Burney-Baland Home
6500 Chimney Rock
Houston, TX 77081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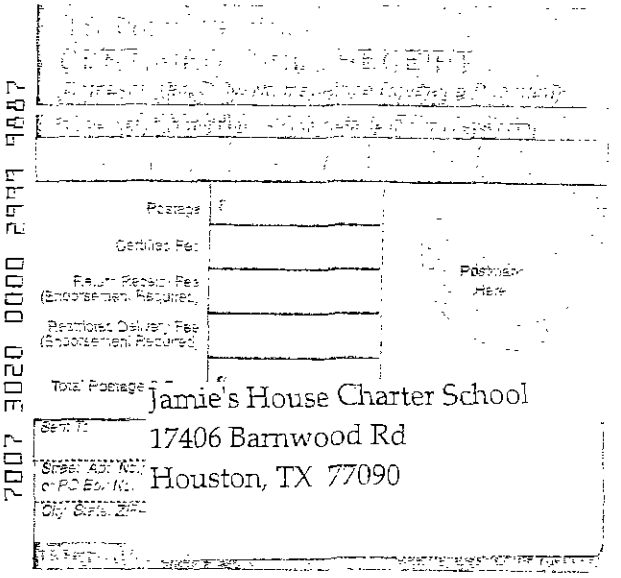
Houston Alternative Preparatory Charter
4975 West Bellfort
Houston, TX 77035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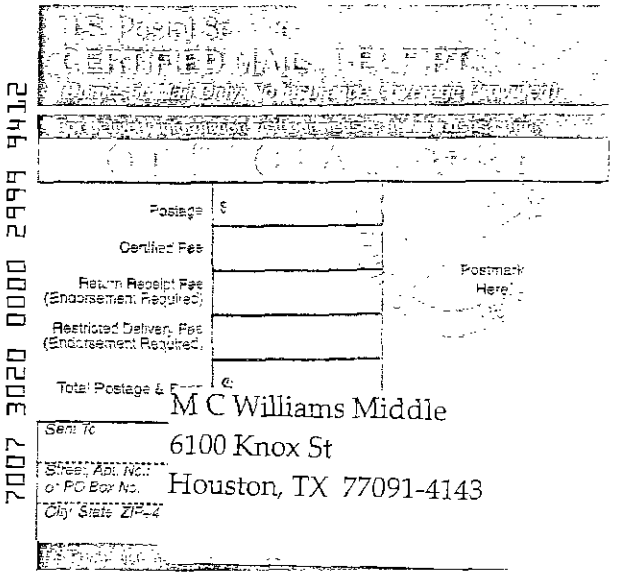
Jamie's House Charter School
17406 Barnwood Rd
Houston, TX 77090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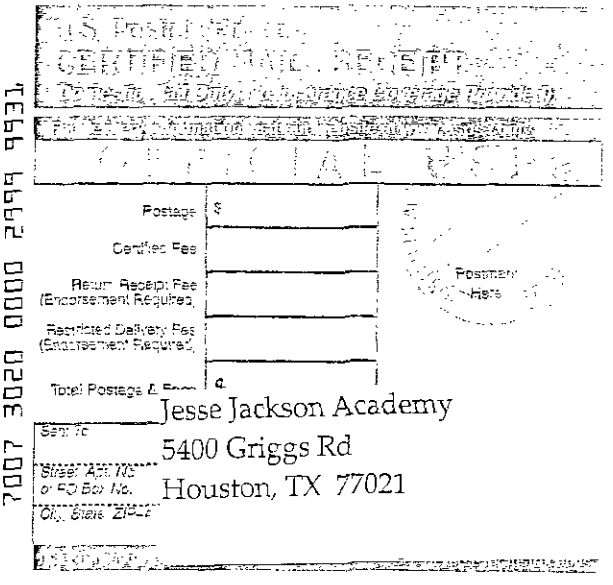
M C Williams Middle
6100 Knox St
Houston, TX 77091-4143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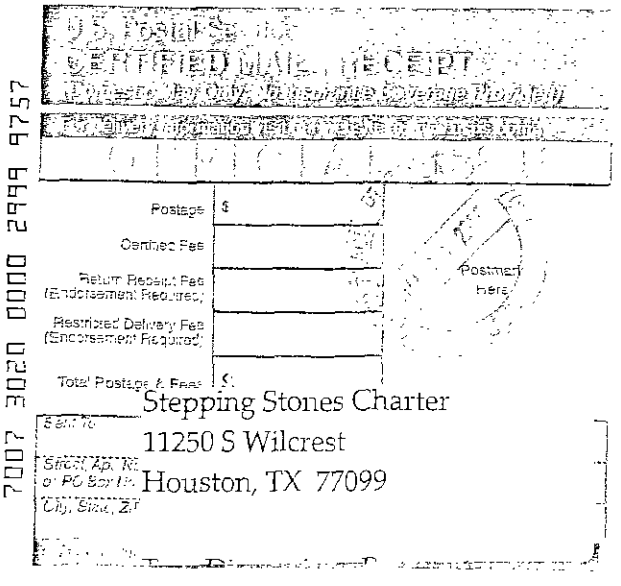
5400 Griggs Rd
Houston, TX 77021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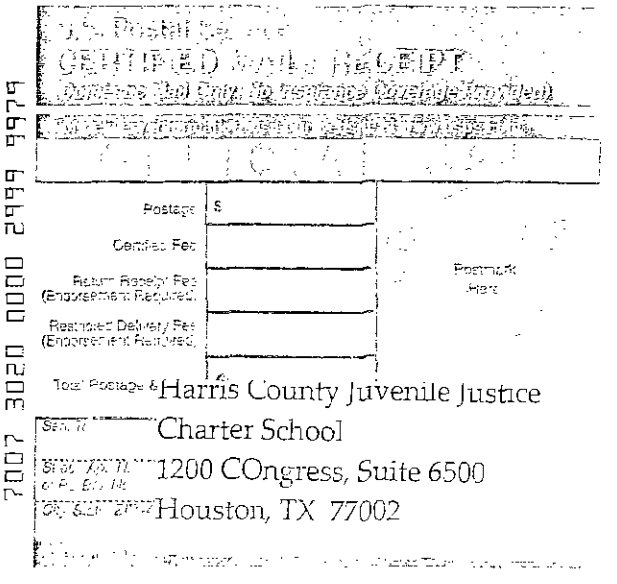
Stepping Stones Charter
11250 S Wilcrest
Houston, TX 77099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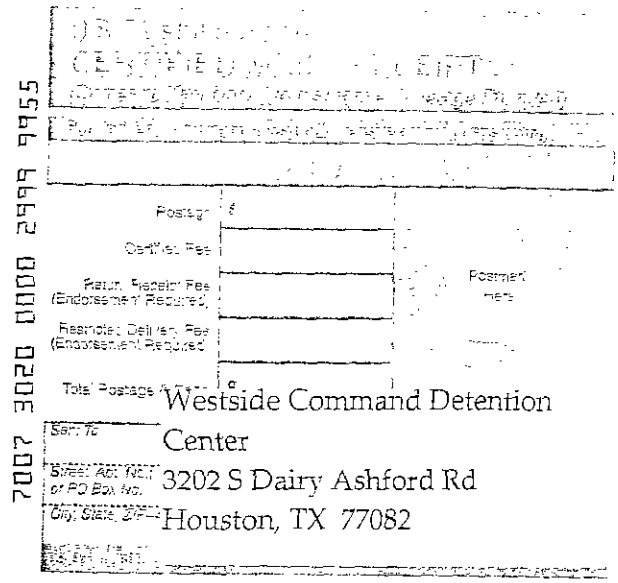
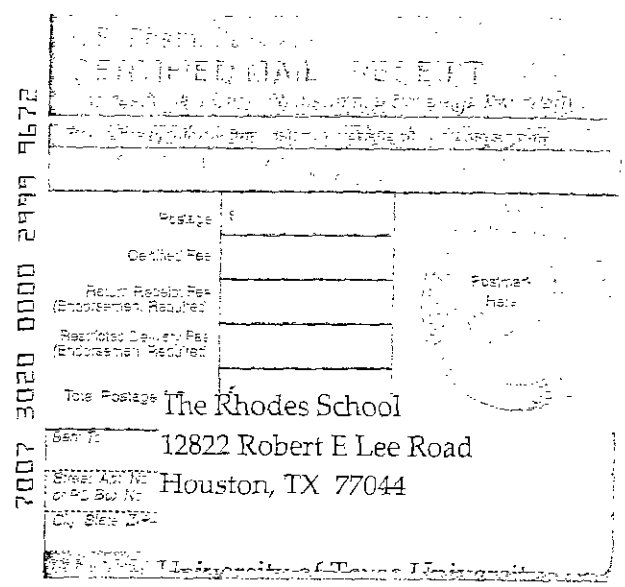
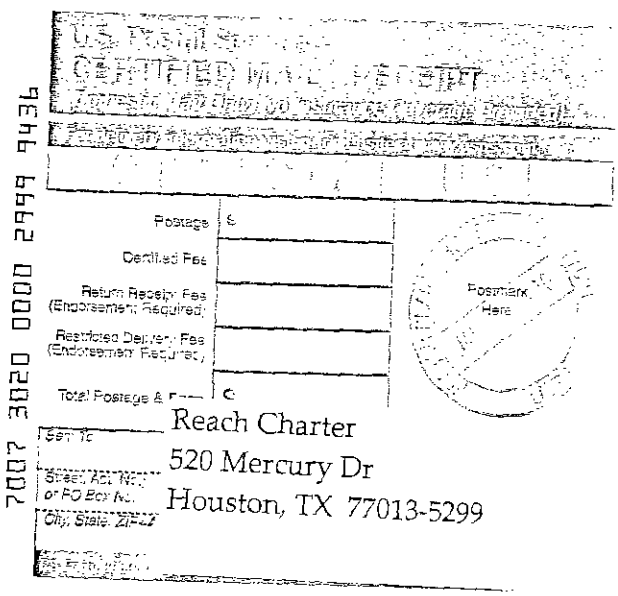
Harris County Juvenile Justice Charter School
1200 COngress, Suite 6500
Houston, TX 77002



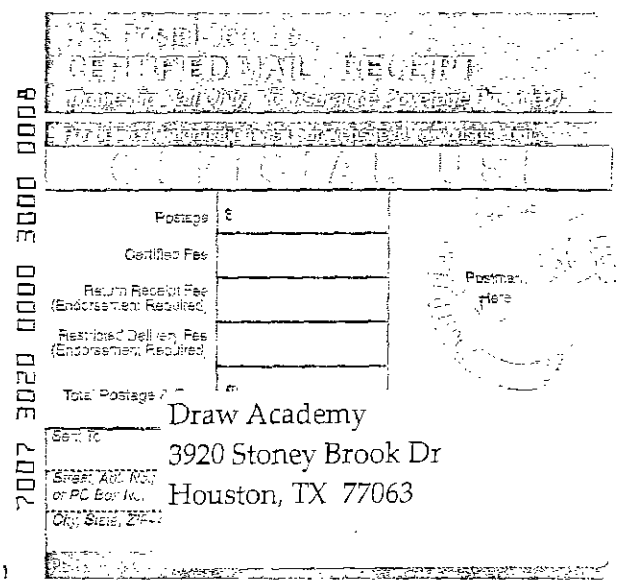
Westside Command Detention Center
3202 S Dairy Ashford Rd
Houston, TX 77082



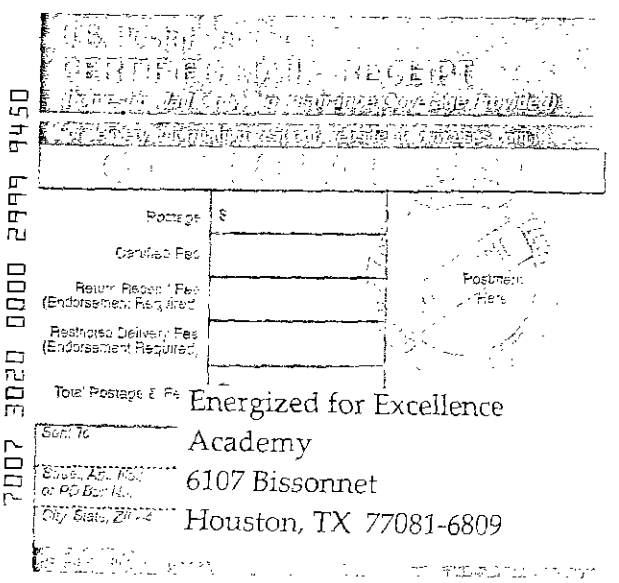
The Rhodes School
12822 Robert E Lee Road
Houston, TX 77044



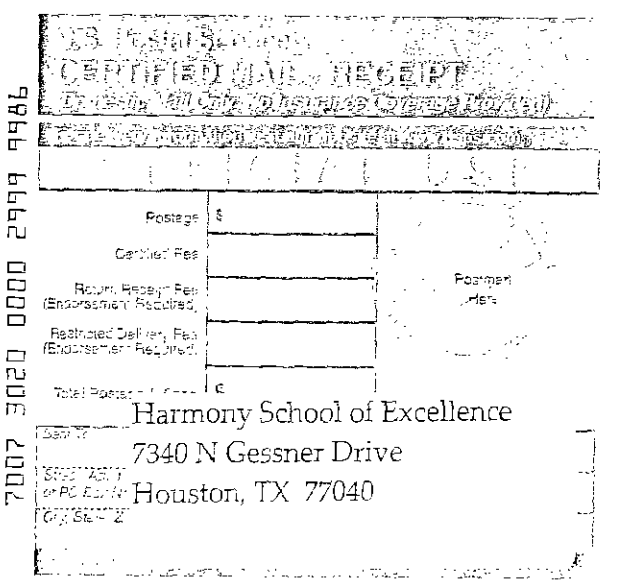
Reach Charter
520 Mercury Dr
Houston, TX 77013-5299



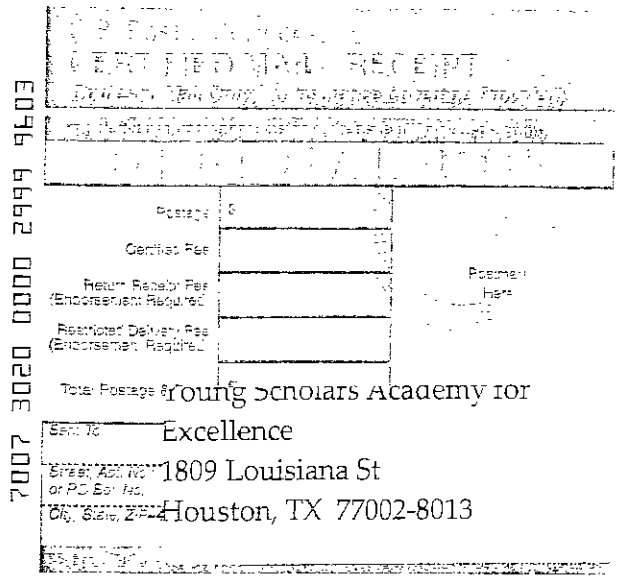
Draw Academy
3920 Stoney Brook Dr
Houston, TX 77063



Energized for Excellence Academy
6107 Bissonnet
Houston, TX 77081-6809



Harmony School of Excellence
7340 N Gessner Drive
Houston, TX 77040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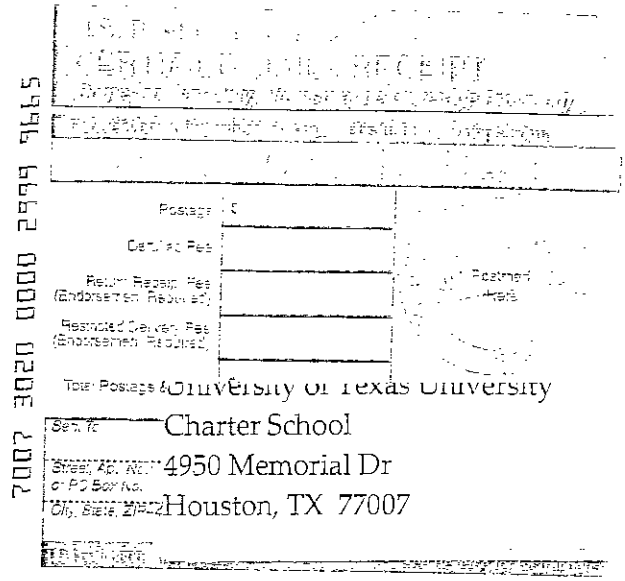
Young Scholars Academy for Excellence
Street, Apt. No., or PO Box No.
1809 Louisiana St
City, State, ZIP+4
Houston, TX 77002-8013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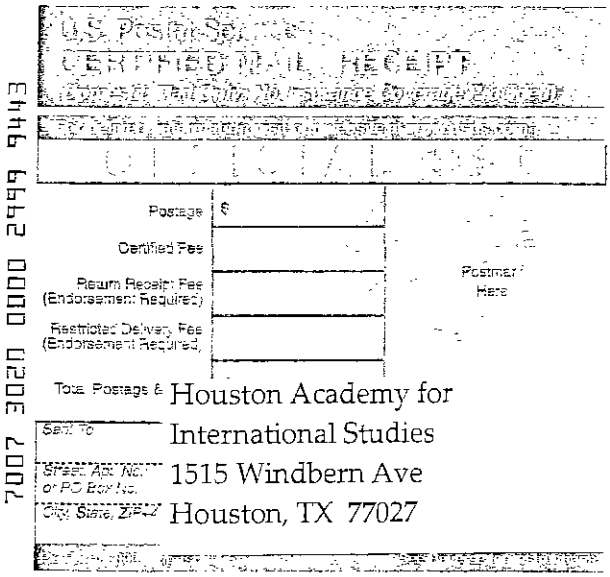
University of Texas University Charter School
Street, Apt. No., or PO Box No.
4950 Memorial Dr
City, State, ZIP+4
Houston, TX 77007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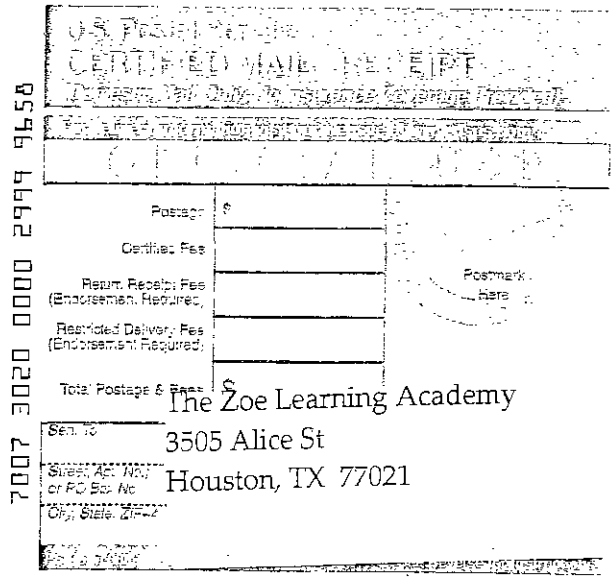
Houston Academy for International Studies
Street, Apt. No., or PO Box No.
1515 Windbern Ave
City, State, ZIP+4
Houston, TX 77027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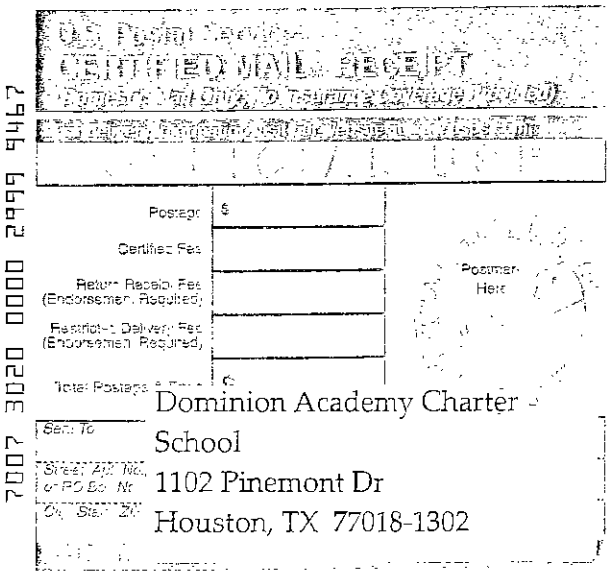
The Zoe Learning Academy
Street, Apt. No., or PO Box No.
3505 Alice St
City, State, ZIP+4
Houston, TX 77021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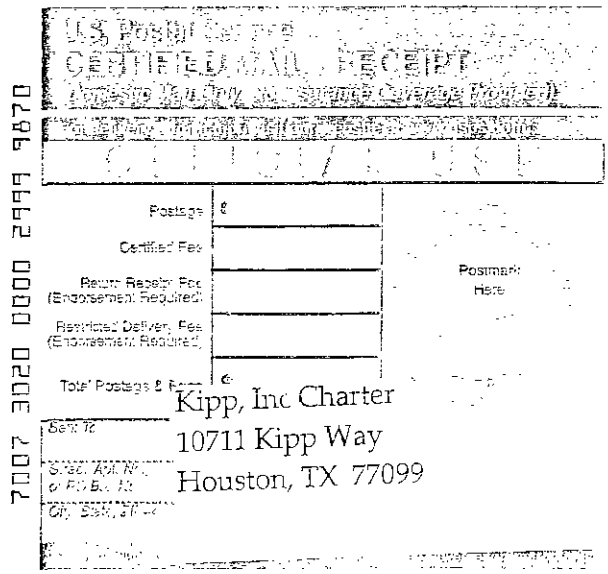
Street, Apt. No., or PO Box No.
1102 Pinemont Dr
City, State, ZIP+4
Houston, TX 77018-1302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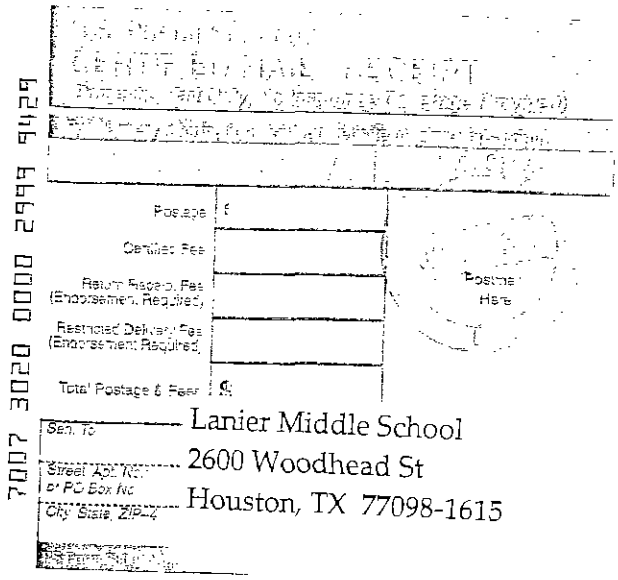
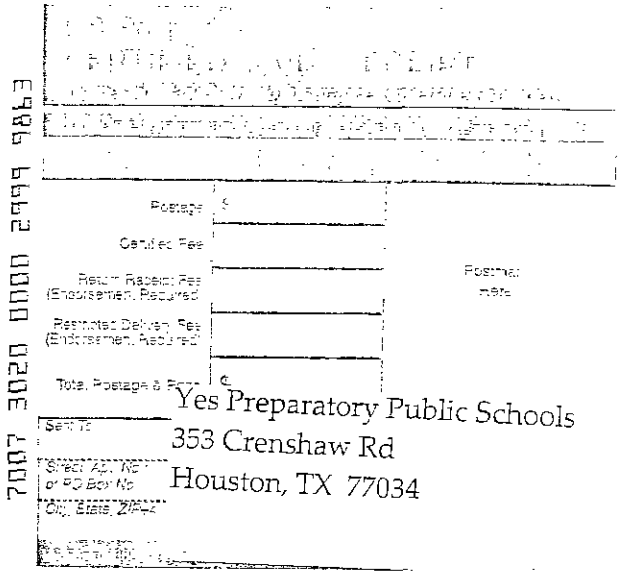
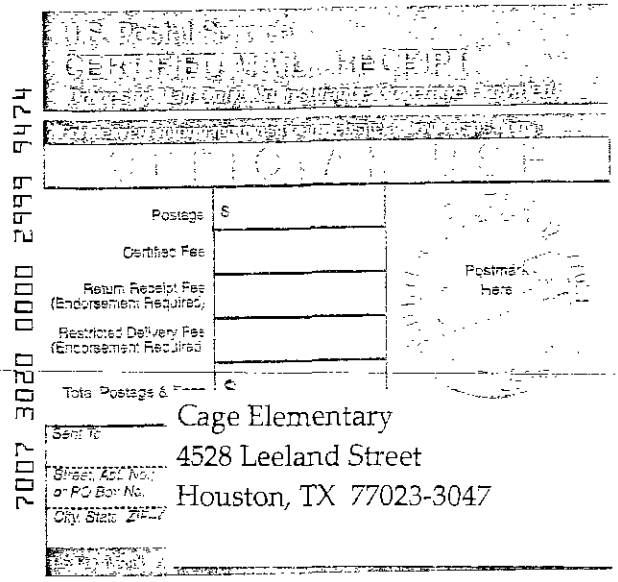
Street, Apt. No., or PO Box No.
10711 Kipp Way
City, State, ZIP+4
Houston, TX 77099



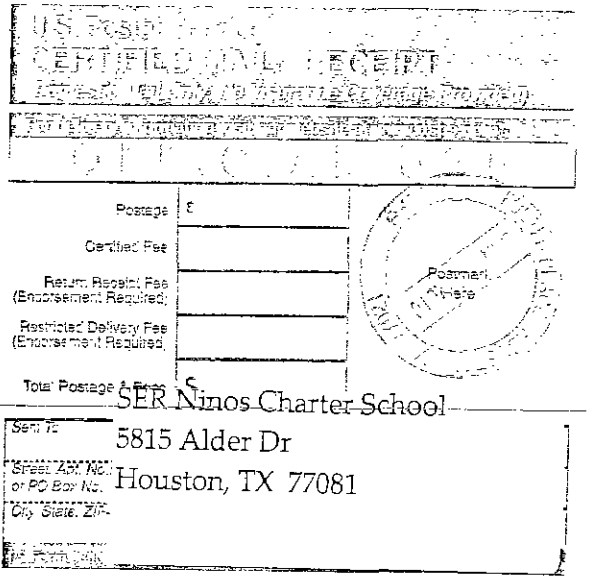
Lanier Middle School
2600 Woodhead St
Houston, TX 77098-1615



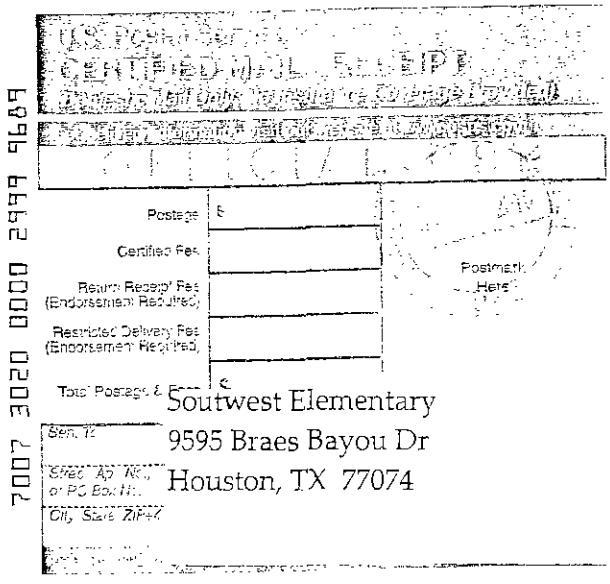
Yes Preparatory Public Schools
353 Crenshaw Rd
Houston, TX 77034



Cage Elementary
4528 Leeland Street
Houston, TX 77023-3047



SER Ninos Charter School
5815 Alder Dr
Houston, TX 77081



Southwest Elementary
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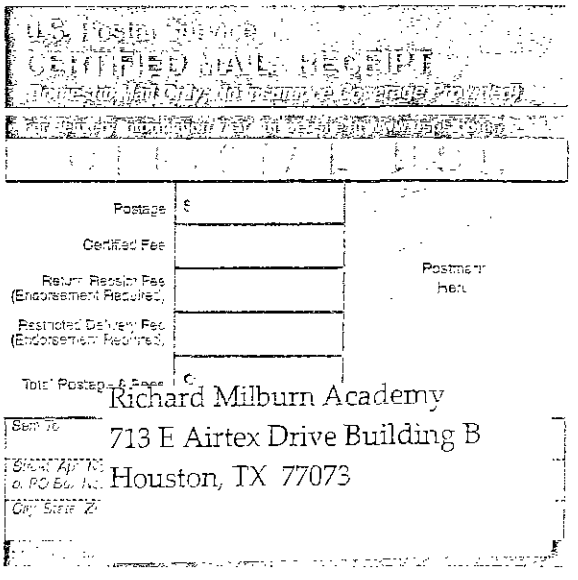
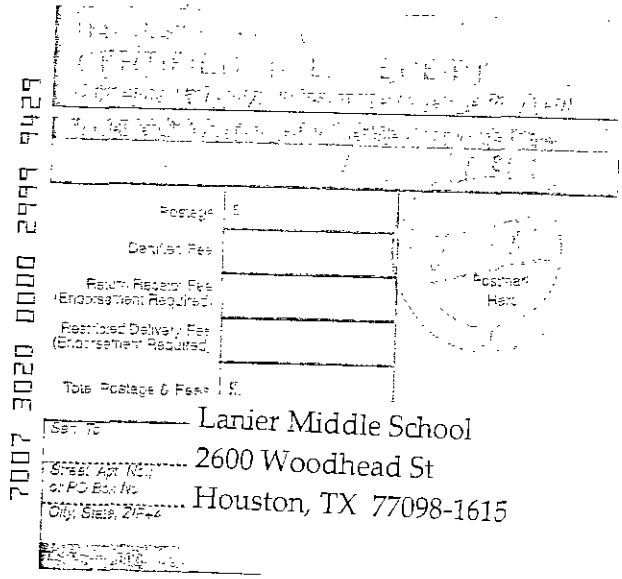
Houston, TX 77074



Richard Milburn Academy
713 E Airtex Drive Building B
Houston, TX 77073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Total Postage & Fees
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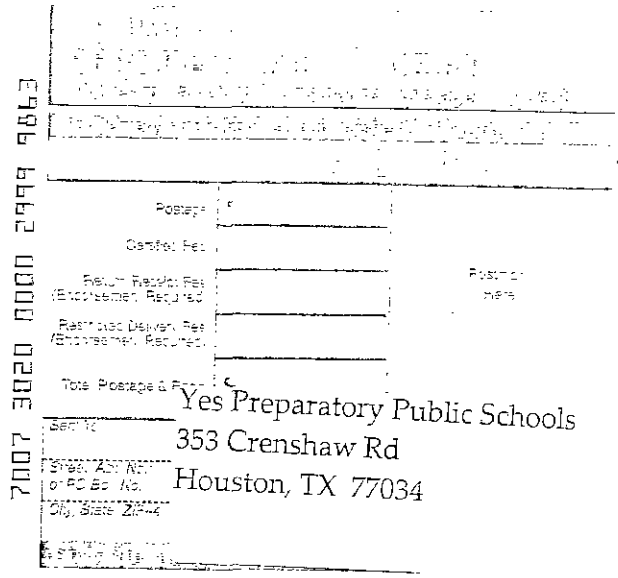
City, State, ZIP+4
Lanier Middle School
2600 Woodhead St
Houston, TX 77098-1615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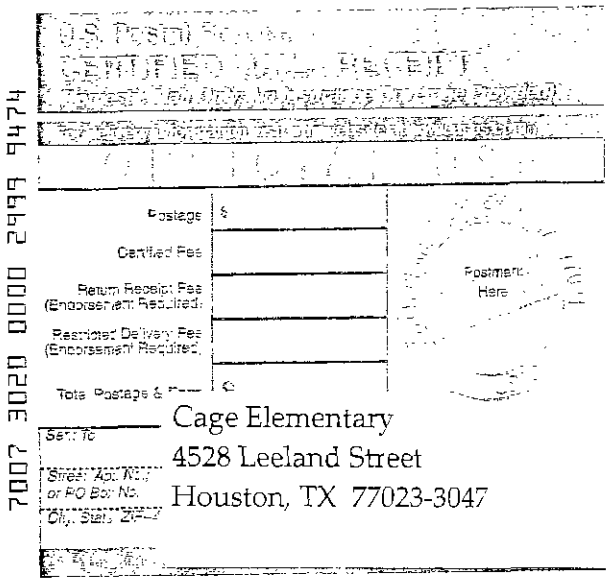
City, State, ZIP+4
Yes Preparatory Public Schools
353 Crenshaw Rd
Houston, TX 77034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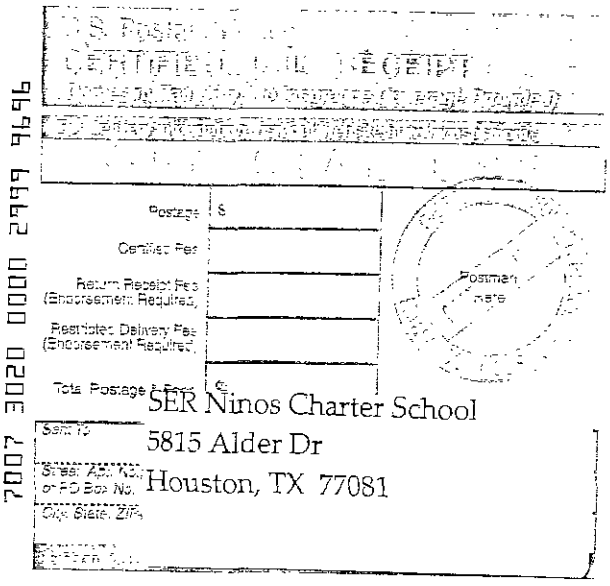
City, State, ZIP+4
Cage Elementary
4528 Leeland Street
Houston, TX 77023-3047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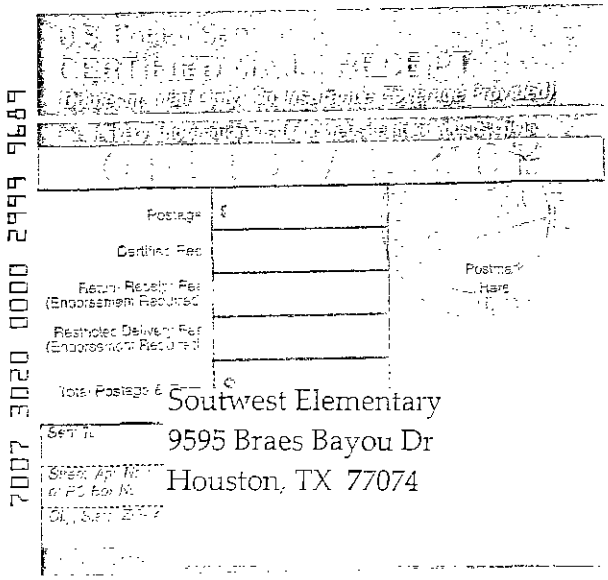
Total Postage & Fees
Postmark Here
Sent To
Street, Apt. No.; or PO Box No.
City, State, ZIP+4
SER Ninos Charter School
5815 Alder Dr
Houston, TX 77081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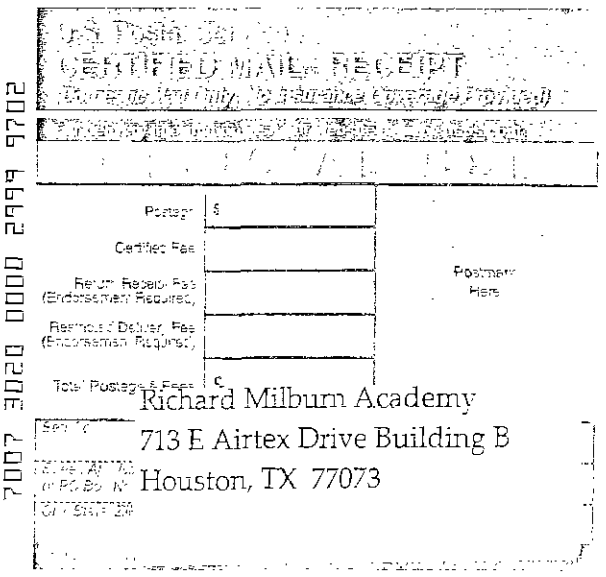
Postage
Certified Fee
Return Receipt Fee (Endorsement Required)
Restricted Delivery Fee (Endorsement Required)
Total Postage & Fees
Postmark Here
Sent To
Street, Apt. No.; or PO Box No.
City, State, ZIP+4
Soutwest Elementary
9595 Braes Bayou Dr
Houston, TX 77074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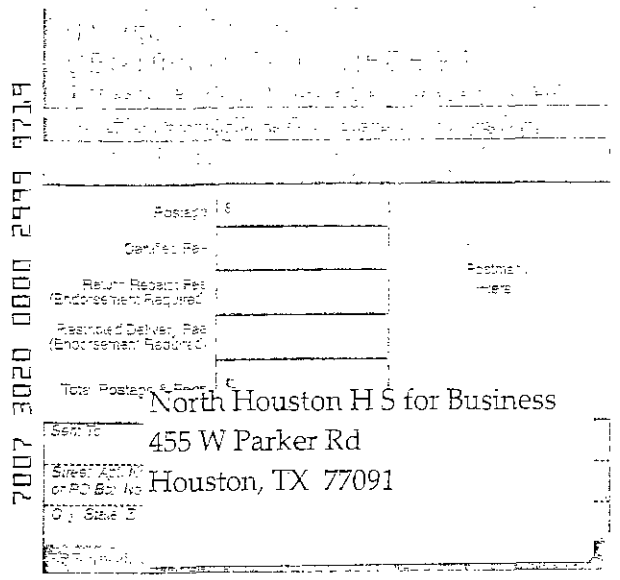
Certified Fee
Return Receipt Fee (Endorsement Required)
Restricted Delivery Fee (Endorsement Required)
Total Postage & Fees
Postmark Here
Sent To
Street, Apt. No.; or PO Box No.
City, State, ZIP+4
Richard Milburn Academy
713 E Airtex Drive Building B
Houston, TX 77073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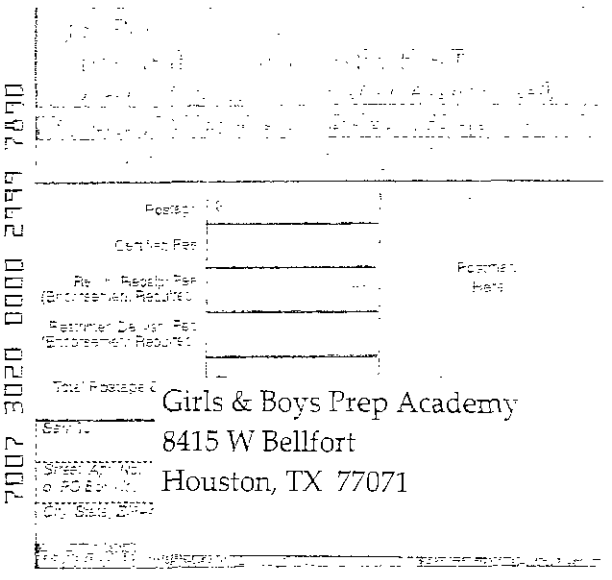
Postage $
Certified Fee
Return Receipt Fee (Endorsement Required)
Restricted Delivery Fee (Endorsement Required)
Postmark Here
Total Postage & Fees $
Sent To
North Houston H S for Business
Street, Apt. No., or PO Box No.
455 W Parker Rd
City, State, ZIP+4
Houston, TX 77091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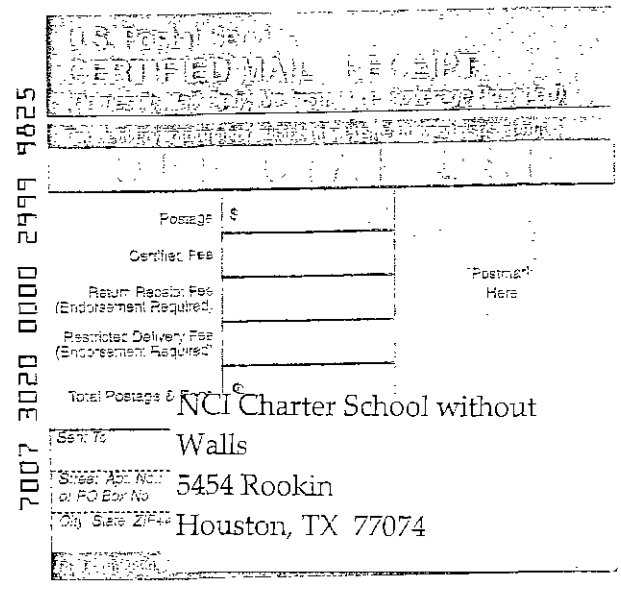
Postage $
Certified Fee
Postmark Here
Sent To
Girls & Boys Prep Academy
8415 W Bellfort
Houston, TX 77071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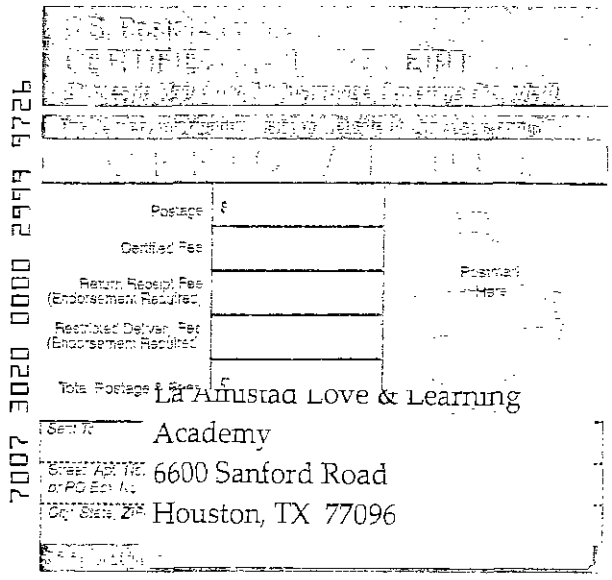
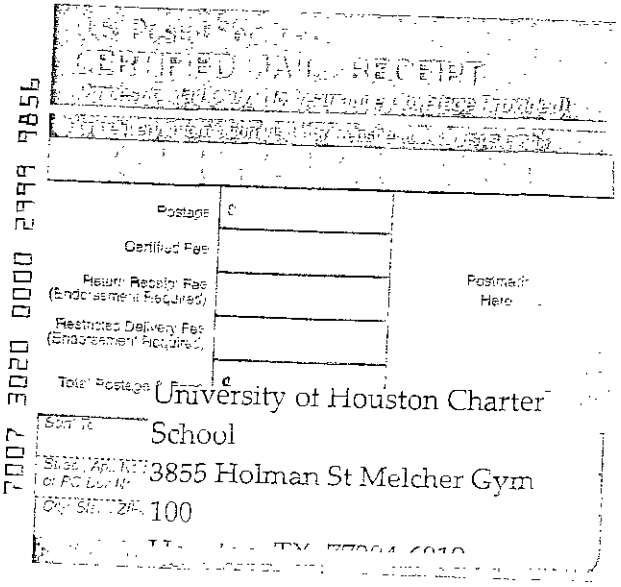
CERTIFIED MAIL RECEIPT
Postage $
Certified Fee
Return Receipt Fee (Endorsement Required)
Restricted Delivery Fee (Endorsement Required)
Postmark Here
Total Postage & Fees $
Sent To
NCI Charter School without Walls
Street, Apt. No., or PO Box No.
5454 Rookin
City, State, ZIP+4
Houston, TX 77074


7007 3020 0000 2999 9726
CERTIFIED MAIL RECEIPT
Postage $
Certified Fee
Return Receipt Fee (Endorsement Required)
Restricted Delivery Fee (Endorsement Required)
Postmark Here
Total Postage & Fees $
Sent To
La Amistad Love & Learning Academy
Street, Apt. No., or PO Box No.
6600 Sanford Road
City, State, ZIP+4
Houston, TX 77096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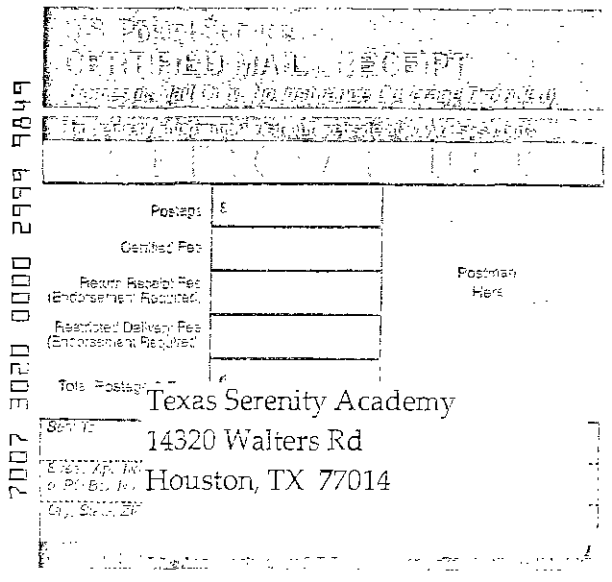
CERTIFIED MAIL RECEIPT
Postage $
Certified Fee
Return Receipt Fee (Endorsement Required)
Restricted Delivery Fee (Endorsement Required)
Postmark Here
Total Postage & Fees $
Sent To
University of Houston Charter School
Street, Apt. No., or PO Box No.
3855 Holman St Melcher Gym
City, State, ZIP+4
100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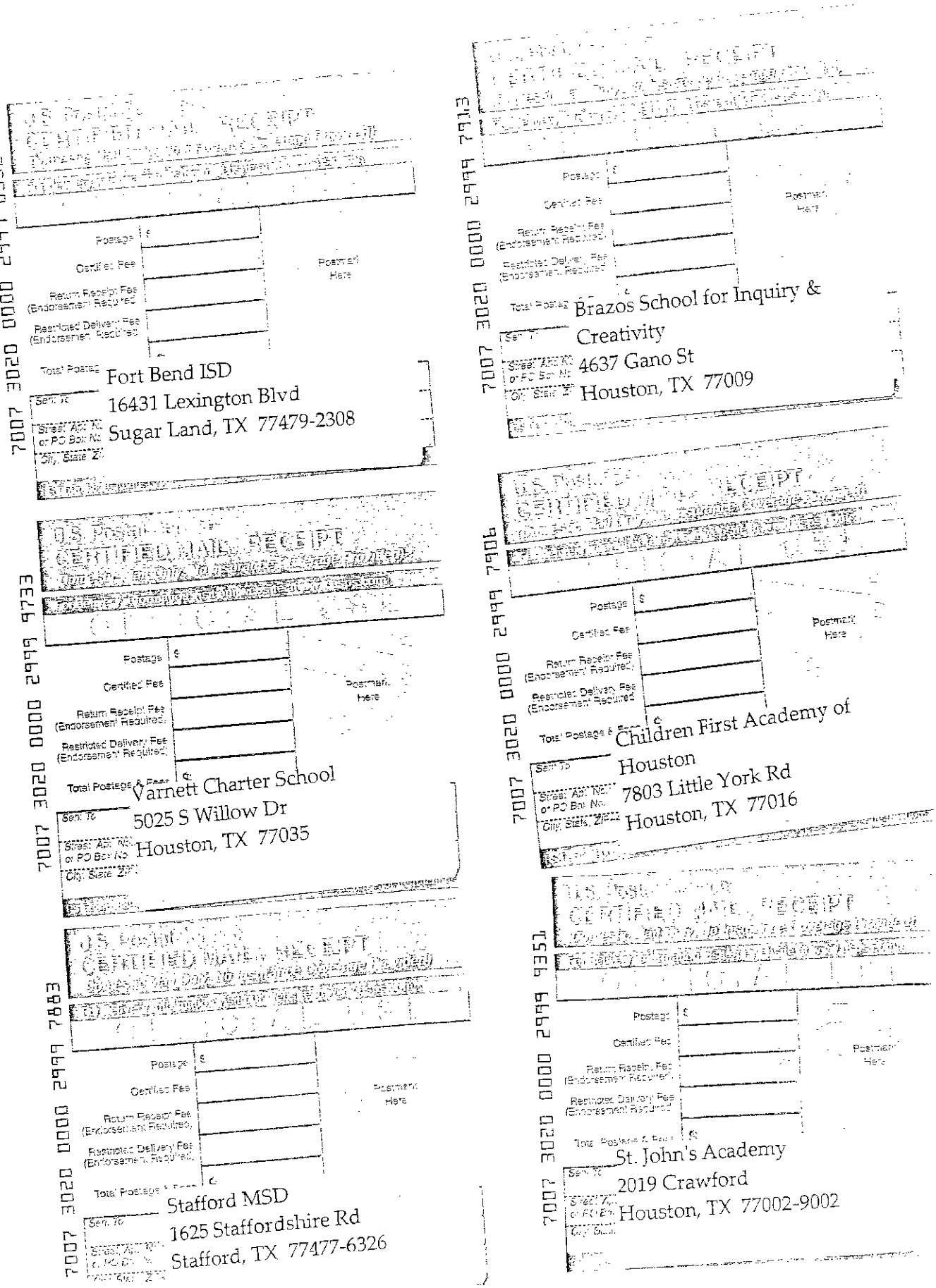
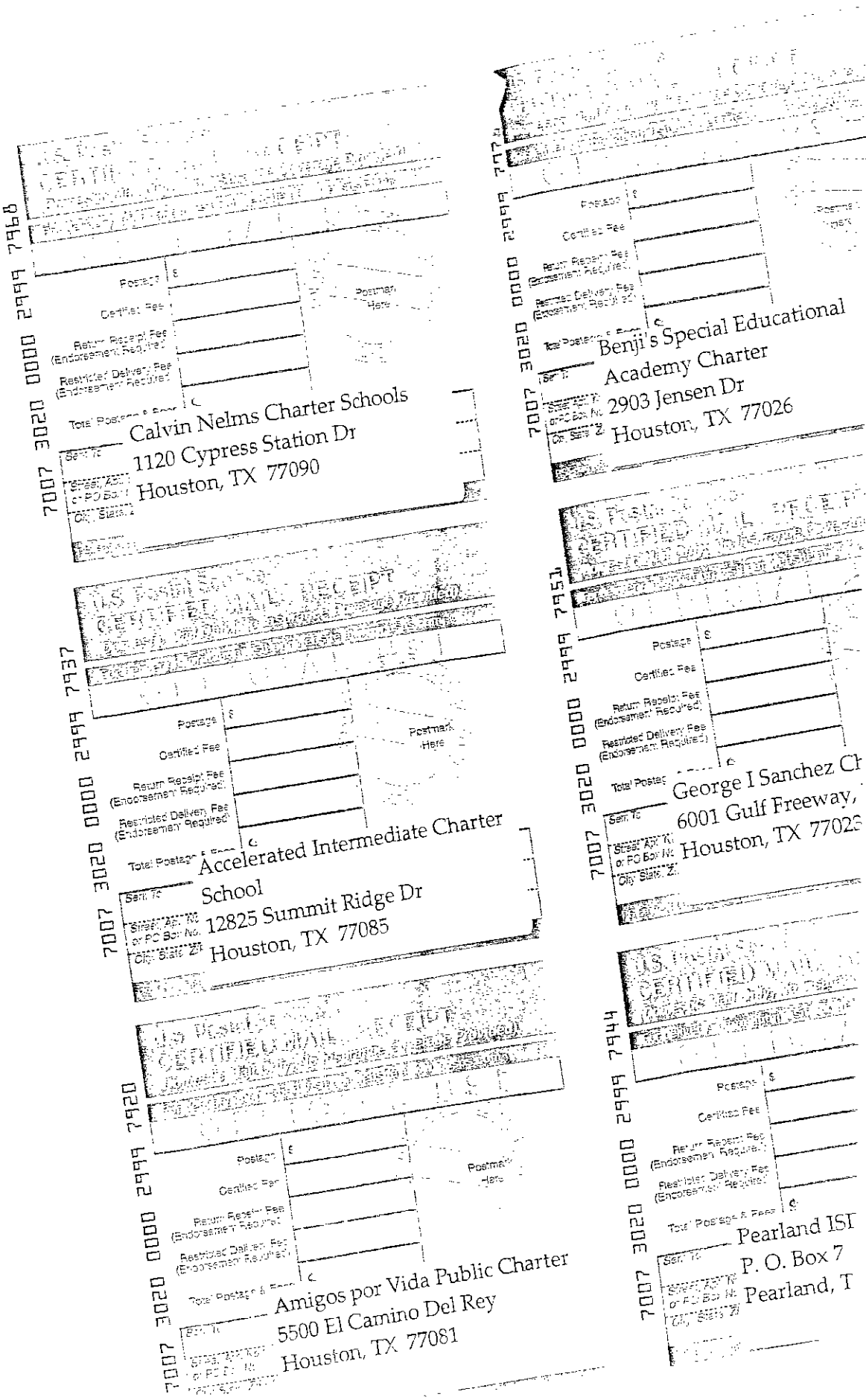
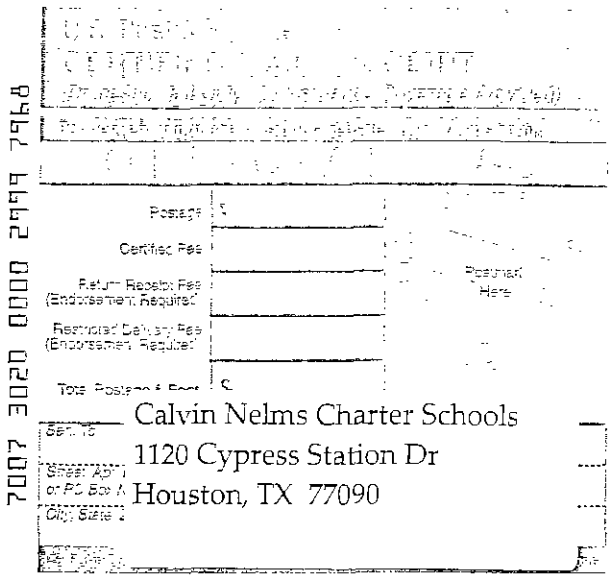
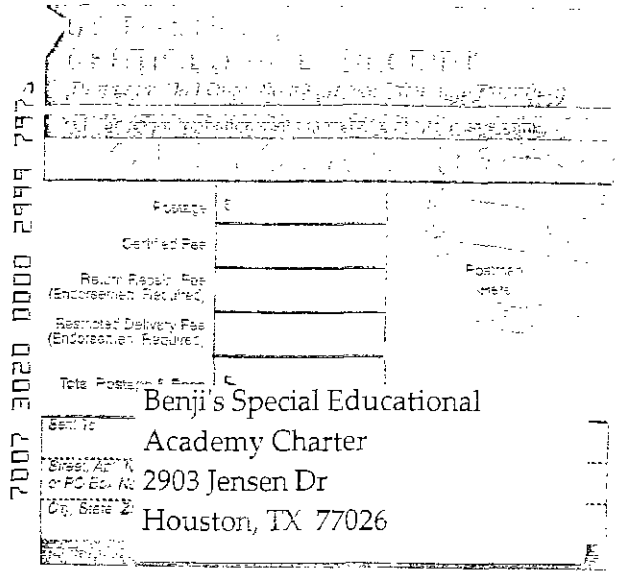
Postage $
Certified Fee
Return Receipt Fee (Endorsement Required)
Restricted Delivery Fee (Endorsement Required)
Postmark Here
Total Postage & Fees $
Sent To
Texas Serenity Academy
14320 Walters Rd
Houston, TX 77014


7007 3020 0000 2999 8552
Postage $
Certified Fee
Return Receipt Fee (Endorsement Required)
Restricted Delivery Fee (Endorsement Required)
Total Postage
Postmark Here
Sent To
Street, Apt. No. or PO Box No.
City, State, ZIP
Fort Bend ISD
16431 Lexington Blvd
Sugar Land, TX 77479-2308
7007 3020 0000 2999 9713
Brazos School for Inquiry & Creativity
4637 Gano St
Houston, TX 77009
7007 3020 0000 2999 9733
Varnett Charter School
5025 S Willow Dr
Houston, TX 77035
7007 3020 0000 2999 7904
Children First Academy of Houston
7803 Little York Rd
Houston, TX 77016
7007 3020 0000 2999 7883
Stafford MSD
1625 Staffordshire Rd
Stafford, TX 77477-6326
7007 3020 0000 2999 9351
St. John's Academy
2019 Crawford
Houston, TX 77002-9002

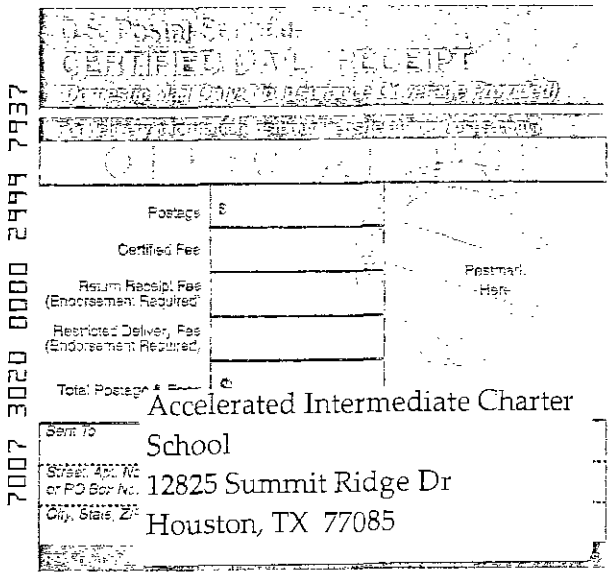

Calvin Nelms Charter Schools
1120 Cypress Station Dr
Houston, TX 77090
Benji's Special Educational
Academy Charter
2903 Jensen Dr
Houston, TX 77026
Accelerated Intermediate Charter
School
12825 Summit Ridge Dr
Houston, TX 77085
George I Sanchez Ch
6001 Gulf Freeway,
Houston, TX 7702
Amigos por Vida Public Charter
5500 El Camino Del Rey
Houston, TX 77081
Pearland ISI
P. O. Box 7
Pearland, T



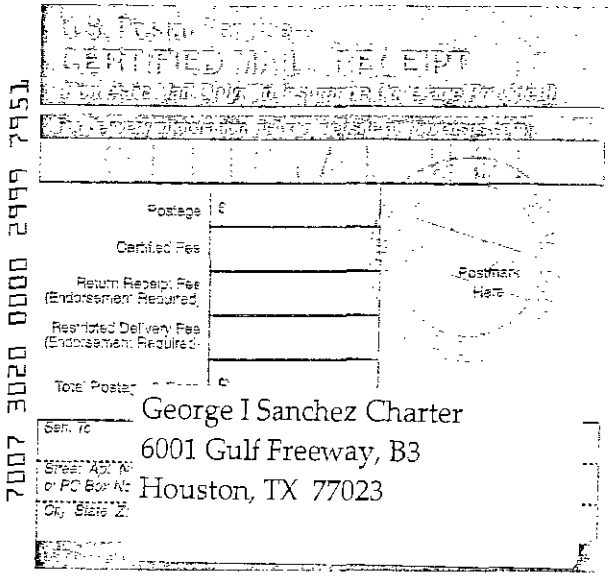
Calvin Nelms Charter Schools
1120 Cypress Station Dr
Houston, TX 77090



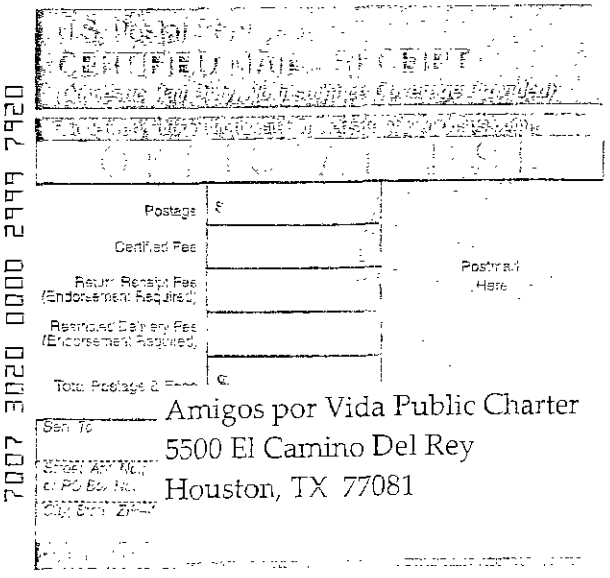
Benji's Special Educational Academy Charter
2903 Jensen Dr
Houston, TX 77026



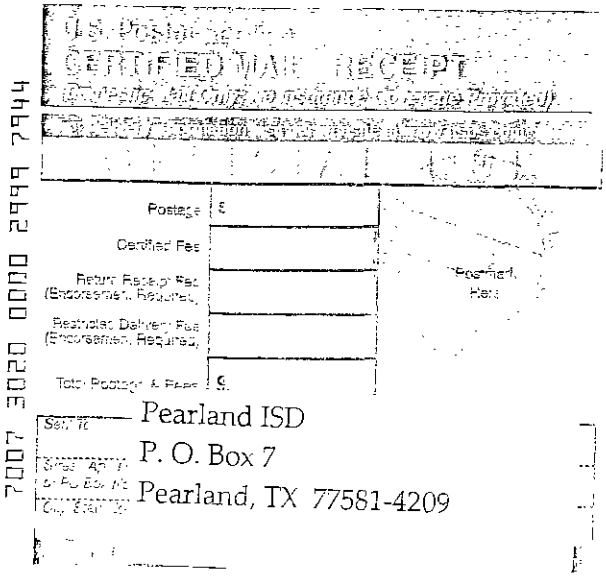
Accelerated Intermediate Charter School
12825 Summit Ridge Dr
Houston, TX 77085



George I Sanchez Charter
6001 Gulf Freeway, B3
Houston, TX 77023



Amigos por Vida Public Charter
5500 El Camino Del Rey
Houston, TX 77081



Pearland ISD
P. O. Box 7
Pearland, TX 77581-4209

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Kipp, Inc Charter
10711 Kipp Way
Houston, TX 77099

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X Karina Quezada ☐ Agent ☑ Addressee

B. Received by (Printed Name) | C. Date of Delivery 2/3/10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☑ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9870

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Lanier Middle School
2600 Woodhead St
Houston, TX 77098-1615

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X Bianca Herrera ☐ Agent ☐ Addressee

B. Received by (Printed Name) Bianca Herrera | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9429

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

ACADEMY OF ACCELERATED
LEARNING, INC
6711 Belford
Houston, TX 77087

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X Shelig Ford ☐ Agent ☐ Addressee

B. Received by (Printed Name) Shelig Ford | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 6538

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Meyerpark Elementary
10912 S Post Oak Rd
Houston, TX 77035

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9801

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

University of Houston Charter School
3855 Holman St Melcher Gym 100
[illegible] TX 77204-6019

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9856

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Alief ISD
P. O. Box 68
Alief, TX 77411-0068

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery 1-27-10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

JAN 27 2009

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9368

PS Form 3811, February 2004 Domestic Return Receipt

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Young Scholars Academy for Excellence
1809 Louisiana St
Houston, TX 77002-8013

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery 1-24-06

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9603

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Richard Milburn Academy
713 E Airtex Drive Building B
Houston, TX 77073

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☑ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9702

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Houston ISD
4400 West 18th
Houston, TX 77092-8051

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery 1-24-06

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9399

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits

1. Article Addressed to:

East Early College High School
2524 Garland
Houston, TX 77087

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible]
C. Date of Delivery 1-26-12

D. Is delivery address different from item 1? ☑ Yes
If YES, enter delivery address below: ☐ No
220 N. MUGY ST.
Houston, TX. 77003

3. Service Type
☑ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 5573

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Young Learners
3333 Bering Dr., Ste 200
Houston, TX 77057-6718

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9375

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

SER Ninos Charter School
5815 Alder Dr
Houston, TX 77081

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9696

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

NCI Charter School without Walls
5454 Rookin
Houston, TX 77074

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9825

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

George I Sanchez Charter
6001 Gulf Freeway, B3
Houston, TX 77023

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

2016

3. Service Type
☑ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 7951

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dominion Academy Charter School
1102 Pinemont Dr
Houston, TX 77018-1302

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery
1/22/16

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9467

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Briarmeadow Charter
3601 Dunvale
Houston, TX 77063-5707

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery
1-22-16

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9542

PS Form 3811, February 2004 Domestic Return Receipt

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Stepping Stones Charter
11250 S Wilcrest
Houston, TX 77099

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery 1-22-10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9757

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Ripley House Charter School
4410 Navigation
Houston, TX 77011

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

JAN 22 2010

3. Service Type
☒ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9771

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Project Chrysalis Middle
4528 Leeland
Houston, TX 77023-3047

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery 1/22/10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☒ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9634

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Two Dimensions Preparatory Academy
12121 Veterans Memorial Dr #10
Houston, TX 77067

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery 1/22/16

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9740

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Stafford MSD
1625 Staffordshire Rd
Stafford, TX 77477-6326

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) Maria Rios C. Date of Delivery 1-22-16

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 7883

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Jamie's House Charter School
17406 Barnwood Rd
Houston, TX 77090

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) E. Marie Kirk C. Date of Delivery 1-21-16

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9867

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Houston Gateway Academy
3400 Evergreen Dr
Houston, TX 77087

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X Lemone ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9948

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

La Amistad Love & Learning
Academy
6600 Sanford Road
Houston, TX 77096

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) Rod Turner | C. Date of Delivery 4/12

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9726

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Pearland ISD
P. O. Box 7
Pearland, TX 77581-4209

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 7944

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Houston Can Academy Charter School
2301 Main Street
Houston, TX 77002

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9894

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Harmony School of Excellence
7340 N Gessner Drive
Houston, TX 77040

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery 11/22/..

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9986

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Reach Charter
520 Mercury Dr
Houston, TX 77013-5299

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery 12-3-6

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9436

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Harris County Juvenile Justice
Charter School
1200 COngress, Suite 6500
Houston, TX 77002

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery 1-25-10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9979

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete Item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Kandy Stripe Academy
5310 Southlea
Houston, TX 77033-1727

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X Brandee Mayfield ☐ Agent ☐ Addressee

B. Received by (Printed Name) Brandee Mayfield C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9504

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete Item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Girls & Boys Prep Academy
8415 W Bellfort
Houston, TX 77071

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) Johnson C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 7890

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Burney-Baland Home
6500 Chimney Rock
Houston, TX 77081

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) Mary Fitzgerald | C. Date of Delivery 1/26/10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9962

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-154

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Zoe Learning Academy
3505 Alice St
Houston, TX 77021

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☒ Addressee

B. Received by (Printed Name) [illegible] | C. Date of Delivery 1-25-10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9658

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Fort Bend ISD
16431 Lexington Blvd
Sugar Land, TX 77479-2308

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) K Brooks | C. Date of Delivery 1/25/10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 8552

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-154?

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Children First Academy of
Houston
7803 Little York Rd
Houston, TX 77016

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 7906

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Highland Heights Elementary
865 Paul Quinn St
Houston, TX 77091-4154

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☑ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9511

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Wesley Elementary
800 Dillard St
Houston, TX 77091-2301

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9405

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Rhodes School
12822 Robert E Lee Road
Houston, TX 77044

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9672

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Alief Montessori Community School
4215 H Street
Houston, TX 77072

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 7876

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Soutwest Elementary
9595 Braes Bayou Dr
Houston, TX 77074

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9689

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

M C Williams Middle
6100 Knox St
Houston, TX 77091-4143

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9412

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Bsic Houston-Rosslyn
8787 N. Houston Rosslyn
Houston, TX 77088

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 7652

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Osborne Elementary
800 Ringold St
Houston, TX 77088

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X Ms. Garza ☐ Agent ☐ Addressee

B. Received by (Printed Name) F. Garza | C. Date of Delivery 1-22-10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9643

PS Form 3811, February 2004 Domestic Return Receipt

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Beatrice Mayes Institute Charter School
5807 Calhoun Road
Houston, TX 77021

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) [illegible] C. Date of Delivery 11/11/6

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☑ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 7869

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete Item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Texas Serenity Academy
14320 Walters Rd
Houston, TX 77014

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

LCI

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9849

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete Item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Leader's Academy
6011 W Orem
Houston, TX 77085

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X [signature] ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery 1-25-2006

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9610

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Houston HEights High School
1125 Lawrence
Houston, TX 77008

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fees) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9917

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Crocket Elementary
2112 Crockett St
Houston, TX 77007-3923

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9535

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

University of Texas University
Charter School
4950 Memorial Dr
Houston, TX 77007

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery
X M. Cady

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9665

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Raul Yzaguirre School for Success
2950 Broadway
Houston, TX 77017

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) G DEANDA | C. Date of Delivery 1/22/10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9818

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Cage Elementary
4528 Leeland Street
Houston, TX 77023-3047

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☒ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9474

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Yes Preparatory Public Schools
353 Crenshaw Rd
Houston, TX 77034

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery 1/22/10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9863

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Medical Center Charter School
10420 Mullins
Houston, X 77096

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 5795

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Draw Academy
3920 Stoney Brook Dr
Houston, TX 77063

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 3000 0008

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

St. John's Academy
2019 Crawford
Houston, TX 77002-9002

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery
11/12/11

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9351

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Energized for Excellence Early Childhood Academy
6201 Bissonnet
Houston, TX 77081-6809

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) C. Date of Delivery

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9560

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Challenge Early College High School
5601 W Loop South
Houston, TX 77081

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X NOE LOMAS ☐ Agent ☐ Addressee

B. Received by (Printed Name) NOE LOMAS C. Date of Delivery 1-22-10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9566

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Varnett Charter School
5025 S Willow Dr
Houston, TX 77035

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X Barbara Kay ☐ Agent ☐ Addressee

B. Received by (Printed Name) Barbara Kay C. Date of Delivery 1-22-10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9733

PS Form 3811, February 2004 Domestic Return Receipt

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Liberty High School
6400 S W Freeway, Ste A
Houston, TX 77074-2213

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☑ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery 11/22/10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9498

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Energized for Excellence
Academy
6107 Bissonnet
Houston, TX 77081-6809

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery 11/22

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9450

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Kaleidoscope/Caleidoscopio
6501 Bellaire Blvd
Houston, TX 77074

COMPLETE THIS SECTION ON DELIVERY

A. Signature
X ☐ Agent ☐ Addressee

B. Received by (Printed Name) | C. Date of Delivery 11-22-10

D. Is delivery address different from item 1? ☐ Yes
If YES, enter delivery address below: ☐ No

3. Service Type
☐ Certified Mail ☐ Express Mail
☐ Registered ☐ Return Receipt for Merchandise
☐ Insured Mail ☐ C.O.D.

4. Restricted Delivery? (Extra Fee) ☐ Yes

2. Article Number (Transfer from service label) 7007 3020 0000 2999 9597

PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

Response to Legal Review

APPROVED DURING CONTINGENCY PROCESS

The Supplemental Human Resource Form for the property manager states that the property manager reports to the executive director. Is this executive director the same person who oversees the charter school?	The Supplemental Human Resource Form in the charter application for WALIPP-TSU Preparatory Academy should be deleted.
Page D-10 states that Mr. Michael McKenzie will be the principal and is a member of the charter school governing body who will be paid $80,000. These positions are incompatible.	Pages D-10-13 in the charter application for WALIPP-TSU Preparatory Academy should be deleted. The principal for the new charter has not been named.
If a charter is granted to this entity, there will need to be some realignment of the governance and the reporting structure since the executive director plays such an integral part in day-to-day operations of the William A. Lawson Institute for Peace and Prosperity and would assume an equally vital role in the open-enrollment charter school.	There has been a realignment of the governance and reporting structure following charter award. The Executive Director will report directly to the Charter School Board as indicated on Attachment H-2.

Attachment D:

Notarized Biographical Affidavits for each member of the governing body of the sponsoring entity and school officer

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

BOARD MEMBER AFFIDAVITS

The WALIPP Bylaws list members of the Board of Directors irrespective of their role on the Advisory or the Active Board. Members of the Active Board are listed below, and affidavits for all members have been executed in the following pages.

Mr. Stanford Alexander
Mr. Levi Benton
Mrs. Leslie Coward
Mrs. Davetta Daniels
Ms. Ada Edwards
Ms. Peggy Engram
Archbishop Joseph Fiorenza
Mrs. Elizabeth Gillis
Ms. Barbara Goldfield
Mr. Rodney Harrell
Mr. David Harris
Mr. Michael Harris
Mr. Howard Jefferson
Mr. N.D. Kalu
Ms. Tanya McWashington
Ms. Catherine Mosbacher
Mr. Henry Peterson
Ms. Mary Ramos
Mr. Shawn Reed
Ms. Regina Rogers
Mr. Deandre Sam
Ambassador Arthur Schechter
Mr. Gerald Womack

Ms. Melanie Lawson has resigned from the Board due to issues of nepotism, although she is still listed in the Bylaws

Members of the Advisory Board, although listed in the bylaws, do not have affidavits for this application.

Mr. Jack Blanton, Sr.
Ms. Shannon Buggs
Mr. James Crownover
Mr. Terence Fontaine
Mr. Jerome Gray
Mr. Benjamin Hall
Ms. Andrea Logans
Mr. Gerald Smith

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Mrs. Elizabeth Gillis
Ms. Barbara Goldfield
Mr. Rodney Harrell
Mr. David Harris
Mr. Michael Harris
Mr. Howard Jefferson
Mr. N.D. Kalu
Dr. Rhea Brown Lawson
Ms. Tanya McWashington
Ms. Catherine Mosbacher
Mr. Henry Peterson
Ms. Mary Ramos
Mr. Shawn Reed
Ms. Regina Rogers
Mr. Deandre Sam
Ambassador Arthur Schechter
Mr. Gerald Womack

Ms. Melanie Lawson has resigned from the Board due to issues of nepotism, although she is still listed in the Bylaws

Members of the Advisory Board, although listed in the bylaws, do not have affidavits for this application.

Mr. Jack Blanton, Sr.
Ms. Shannon Buggs
Mr. James Crownover
Mr. Terence Fontaine
Mr. Jerome Gray
Mr. Benjamin Hall
Ms. Andrea Logans
Mr. Gerald Smith

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) William Alexander Lawson

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 4042 Glen Cove, Houston, Texas 77021

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-741-0444

5. Education: Dates, Names, Locations and Degrees

   College: Tennessee A&L State University, BA Nashville, TN 1946-1950

   Graduate Studies: Central Baptist Theological Seminary Kansas City, KS 1950-1955

   Others: University of Chicago- 1959-1960

6. List membership(s) in professional societies and associations:

Faculty, University of Houston, Rice University
National Baptist Convention, Sigma Pi Phi- Nu Boule'

7. List complete employment record, including self-employment (up to and including present jobs, positions. directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1962- 2004	Wheeler Avenue Baptist Church	3826 Wheeler Ave, Houston, TX 77004	Pastor and Founder
2005- 2009	University of Houston		Professor
2007- 2009	Rice University		Professor

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 21 *day of* February, 20 10

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

William A. Lawson
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, William A. Lawson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 22nd day of February, 2010.

Monica L. Gray
(Notary Public)

(SEAL) MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Division of Charter School Administration Contingencies

Human Resources Information

P. D-6 – Submit a complete biographical affidavit for Cheryl Grace Lawson as no responses were included for questions 10-11.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Cheryl Lawson should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Check all that apply:

☒ Member of the governing body of the sponsoring entit

☒ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Cheryl Grace Lawson

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Marriage

   Maiden name (if female): _____

   Other names used at any time: Cheryl Grace Lawson Bright

3. Current home address: 2421 Calumet Houston, Texas 77004

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 562-0091

5. Education: Dates, Names, Locations and Degrees

   College: Carnegie-Mellon University, Pittsburgh, PA BA English

   Graduate Studies: Rice University, Houston, TX, MBA

   Others: _____

6. List membership(s) in professional societies and associations:

National MBA Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

7/2007 to Present	William A. Lawson Inst. for Peace & Pros.	Houston, TX
6/2001	John M. Floyd & Associates	Houston, TX
1/1997-6/2001	DACG	Houston, TX

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Rainbow Developers, LLC
Gracelands, LLC

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

7/2007 to Present	WALIPP-TSU Preparatory Academy	Houston, TX	Executive Director

10. List all previous experience with any charter school management company including dates, management company, address and position held:

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

◉ Yes ○ No If so, please state the compensation you expect to receive. 120,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each ba

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this _____ day of _____, 20___.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Cheryl Grace Lawson
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Cheryl Grace Lawson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 2010.

Monica L Gray
(Notary Public)

(SEAL) MONICA L. GRAY MY COMMISSION EXPIRES JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

APPROVED DURING CONTINGENCY PROCESS

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Cheryl Grace Lawson

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Cheryl Grace Lawson Bright

   Maiden name (if female): Cheryl Grace Lawson

   Other names used at any time: _____

3. Current home address: 2421 Calumet Street, Houston, Texas 77004

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-562-0091

5. Education: Dates, Names, Locations and Degrees

   College: Carnegie-Mellon University, 1982 (BA, English)

   Graduate Studies: Rice University, 2001 (MBA)

   Others: N/A

6. List membership(s) in professional societies and associations:

WALIPP- William A. Lawson Institute for Peace and Prosperity

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

WALIPP, 2007 - Present, Executive Director
John M. Floyd & Associates, 2001 - Present, Consultant, Executive Vice President, Trainer
DACG, 1996 - 2001, Consultant, Managing Consultant

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Rainbow Developers

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

2006-Present WALIPP-TSU Preparatory Academy 3100 Cleburne Street, Houston, Texas 77004 Executive Director

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

N/A

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

◉ Yes ○ No If so, please state the compensation you expect to receive. 12,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

Father William A. Lawson is not a member of the governing body, although he is a Founder of the Agency
Mother Audrey Lawson is not a member of the governing body, although she is a Founder of the Agency
Sister Melanie Lawson was a member of the governing body and has resigned

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

APPROVED DURING CONTINGENCY PROCESS

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 15th *day of* OCTOBER, 20 10

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Cheryl A. Lewson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 15th day of October, 20 10.

(Notary Public)

(SEAL)

NOTARY PUBLIC STATE OF TEXAS
Vesita J Edmond
My Commission Expires
05/07/2013

My commission expires May 7, 2013

Fifteenth Generation Open-Enrollment Cha ... Biographical Affidavit
(MUST BE TYPED an

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Check all that apply:

☐ Member of the governing body of the sponsoring entity

☒ Member of the governing body of the charter school

☒ School officer: Principal (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity WALIPP

Full Name of Proposed Charter School WALIPP TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Michael Andre McKenzie

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change:

   Maiden name (if female):

   Other names used at any time:

3. Current home address: 10106 Green Valley Lane, Houston TX 77064

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 832-433-1484

5. Education: Dates, Names, Locations and Degrees

   College: 1995-1999; Millsaps College, Jackson Mississippi; BA: Applied Sociology Minor: Ed

   Graduate Studies: 2003; University of St. Thomas; Special Education K-12 Cert; 2005; Texas Southern Univ; M.Ed.

   Others:

6. List membership(s) in professional societies and associations:

Alpha Phi Alpha Fraternity Inc	United Nations Association of USA
National Scholars Honor Society	World Affairs Council of Houston
National Association of Multi-Cultural Education	Urban League of Houston
Council on Exceptional Learners	

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

7. List complete employment record, including self-employment, directorates or officerships) for the past 10 years including dates, employers, addresses.

WALIPP TSU Preparatory Academy, Principal	2010 - Present
MacArthur High School, Principal Intern	2010
Adaptive Behavior Teacher of All Subjects: Alief Middle	2007- 2009
Founding Social Studies Teacher: KIPP: Liberation College Prep	2006- 2007
Special Education Chairperson: Jane Long Middle School	2002- 2006
Tarkington ISD (Tarkington Middle School)	2001- 2002
Glasgow Middle, Baton Rouge School District	2000- 2001

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

N/A

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

Founding Social Studies Teacher: KIPP: Liberation College Prep 2006- 2009

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Texas Education Certification in Special Education - EC - 12
Texas Education Certification in Special Education - EC - 12 Administration
Endurance Fitness Trainer International Sports Science Association

12. During the last 10 years, have you ever been refused any public or governmental licensing agency or regulatory author REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

( ) Yes (•) No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

(•) Yes ( ) No If so, please state the compensation you expect to receive. 80,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

( ) Yes (•) No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

( ) Yes (•) No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

( ) Yes (•) No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No , please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or co. of any business, which, while you occupied any such position or capacity with respect to it, became insolv. bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorsh,

○ Yes ◉ No

If so, give details:

Dated and signed this 22 *day of* February, 20 10

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Michael McKenzie (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 22nd day of February, 2010.

(Notary Public)

(SEAL) MONICA L. GRAY MY COMMISSION EXPIRES JUNE 13, 2010

My commission expires June 13, 2010

Division of Charter School Administration Contingencies

Human Resources Information

P. D-14 – Submit a complete biographical affidavit for Stanford Jerome Alexander as no responses were included for questions 8-11.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Stanford Jerome Alexander should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Human Resources Information

P. D-16 – Explain the contradiction in the response to question 13 as Stanford Jerome Alexander states that he will not be employed by the sponsoring entity, the charter school, or the management company of the school but lists $120,000 as the compensation that he expects to receive.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Stanford Jerome Alexander should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Check all that apply:

☒ *Member of the governing body of the sponsoring entity*

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in *TEC*, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Stanford Jerome Alexander

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: Stan Alexander

3. Current home address: *203 Timberwilde Houston, Texas 77024*

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas)

4. Current home telephone number: (713) 464-5366

5. Education: Dates, Names, Locations and Degrees

   College: University of Texas with a Bachelor's Degree in Business Administration in 1949

   Graduate Studies: Harvard Business School with a Master's Degree in Business Administration in 1952

   Others: _____

6. List membership(s) in professional societies and associations:

Member of the International Council of Shopping Centers and Member of the National Association of REITs

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1955	Weingarten Realty	2600 Citadel Plaza Drive Houston, TX 77008	Chai

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

10. List all previous experience with any charter school management company including dates, management company, address and position held:

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive. 120,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude, a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the follow

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 22nd *day of* February, 20 10

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Stanford Alexander (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 22nd day of February, 20 10.

(Notary Public)

My commission expires 6.25.10

(SEAL)

MARY E DONALDSON
My Commission Expires
June 25, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

APPROVED DURING CONTINGENCY PROCESS

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Stanford Jerome Alexander

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 203 Timberwilde, Houston, Texas 77024

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-464-5366

5. Education: Dates, Names, Locations and Degrees

   College: University of Texas, 1949 (BA, Business Administration)

   Graduate Studies: Harvard Business School, 1952 (MBA)

   Others: N/A

6. List membership(s) in professional societies and associations:

WALIPP- William A. Lawson Institute for Peace and Prosperity
Member of the International Council of Shopping Centers
Member of the National Association of REITs

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1955	Weingarten Realty	2600 Citadel Plaza Drive, Houston, Texas 77008	Chairman

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Weingarten Realty

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Real Estate License

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

APPROVED DURING CONTINGENCY PROCESS

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 15 *day of* October, 20 10

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of HARRIS.

On this day, Stanford Jerome Alexander (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 15th day of October, 2010.

(Notary Public)

(SEAL) NOTARY PUBLIC STATE OF TEXAS Vesna J Edmond My Commission Expires 05/07/2013

My commission expires 05/07/2013

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☒ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP Boys Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Peggy Ann Engram

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 3900 Fernwood Drive, Houston, Texas 77021

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-747-9697

5. Education: Dates, Names, Locations and Degrees

   College: University of Houston

   Graduate Studies: Texas Southern University (MA); University of Texas School Of Public Health (PhD)

   Others: _____

6. List membership(s) in professional societies and associations:

Academy of Criminal Justice Sciences (ACJS)

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

University of Houston Downtown (1988 - present)
Lecturer; Assistant Professor; Assistant Chair for Graduate Education; Chair, Department of Criminal Justice; Associate Professor; Associate Dean College of Public Service

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Lewis Affiliated, Inc.; Board Member (Secretary/Treasurer) MacGregor Area Community Development Corporation

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19 *day of* February, 2010.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Peggy Ann Engram (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 2010.

(Notary Public)

MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ *School officer:* _____ *(State position as defined in TEC, §12.1012.)*

Full Name of Sponsoring Entity: William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School: WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Elizabeth Giffers Gillis

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Marriage

   Maiden name (if female): Elizabeth Giffers

   Other names used at any time: _____

3. Current home address: 3202 N. Pemberton Circle Drive, Houston, TX 77025

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 432-0284; (713) 254-6707

5. Education: Dates, Names, Locations and Degrees

   College: University of Florida, Gainsville, FL, B.S. 1962

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

American Economic Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

None

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ( ) Yes (•) No If so, please provide the following information:

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

( ) Yes (•) No

If so, give details:

Dated and signed this _____ *day of* _____, 20 ___.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Elizabeth Ellis
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Elizabeth Ellis (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 2010.

Monica L. Gray
(Notary Public)

MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Division of Charter School Administration Contingencies

Human Resources Information

P. D-30 – Submit a complete biographical affidavit for Henry Peterson as no responses were included for questions 6-7.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Henry Peterson should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

☐ Member of the governing body of the charter school

☐ School officer: _____ *(State position as defined in TEC, §12.1012.)*

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Henry Peterson

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 2806 Covebrook Court, Houston, Texas 77584

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 436-3761; (281) 610-6920

5. Education: Dates, Names, Locations and Degrees

   College: Dillard University, New Orleans, LA 1963 BA;BS

   Graduate Studies: University of Houston

   Others: _____

6. List membership(s) in professional societies and associations:

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. *List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters* including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by a governmental licensing agency or regulatory authority, or has such license held by you ever be

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive. 120,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information:

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding ea

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19th *day of* February, 20 10.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Henry Peterson

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Henry Peterson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 2010.

Monica L. Gray

(Notary Public)

MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

APPROVED DURING CONTINGENCY PROCESS

☒ *Member of the governing body of the sponsoring entity*

☐ Member of the governing body of the charter school

☐ *School officer:* _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Henry Peterson

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 2806 Covebrook Court, Houston, Texas 77584

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-436-3761; 281-610-6920

5. Education: Dates, Names, Locations and Degrees

   College: Dillard University, 1963 (BA, BS)

   Graduate Studies: University of Houston

   Others: _____

6. List membership(s) in professional societies and associations:

WALIPP- William A. Lawson Institute for Peace and Prosperity

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1974-1998	*Shell Oil*	*Houston, Texas*	*Retired*

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

N/A

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

APPROVED DURING CONTINGENCY PROCESS

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19 *day of* October, 2010.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Kenny Peterson, J
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Kenny Peterson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19th day of October, 2010.

Vesita J Edmond
(Notary Public)

(SEAL)

NOTARY PUBLIC STATE OF TEXAS
Vesita J Edmond
My Commission Expires
05/07/2013

My commission expires May 7, 2013

Division of Charter School Administration Contingencies

Human Resources Information

P. D-34 – Submit a complete biographical affidavit for David Harris as no responses were included for questions 6 and 11.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning David Harris should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ *Member of the governing body of the charter school*

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity: William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School: WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): David Harris

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 3412 S. Parkwood, Houston, TX 77021

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 551-9551

5. Education: Dates, Names, Locations and Degrees

   College: University of Arkansas at Little Rock

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Diversestaff 3730 Kirby Suite 1010, Houston, TX 77098 President

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Nathan Segal & Co.

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this _____ *day of* _____, *20* ____.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, David Harris (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19th day of February, 2010.

(Notary Public)

(SEAL) MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity **APPROVED DURING CONTINGENCY PROCESS**

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) David Harris

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 3412 South Parkwood, Houston, Texas 77021

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-551-9551

5. Education: Dates, Names, Locations and Degrees

   College: University of Arkansas at Little Rock

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

WALIPP- William A. Lawson Institute for Peace and Prosperity

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Diversestaff 3730 Kirby Suite 1010, Houston, Texas 77098 President

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Diversestaff

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

APPROVED DURING CONTINGENCY PROCESS

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 20 *day of* October, 20 10

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, David Harris (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20th day of October, 2010.

(Notary Public)

(SEAL) NOTARY PUBLIC STATE OF TEXAS Vesita J Edmond My Commission Expires 05/07/2013

My commission expires May 7, 2013

Division of Charter School Administration Contingencies

Human Resources Information

P. D-38 – Submit a complete biographical affidavit for Most Reverend Joseph A. Fiorenza as no responses were included for questions 6 and 8-11.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Most Reverend Joseph A. Fiorenza should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affi
(MUST BE TYPED and NOTARIZED)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Check all that apply:

☑ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity: William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School: WALIPP TSO Preparatory School

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Most Reverend Joseph A. Fiorenza

2. Have you ever had your name changed or used another name? ☐ Yes ☑ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 1700 San Jacinto St., Houston, TX 77002

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☒ No ☐ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-659-5461

5. Education: Dates, Names, Locations and Degrees

   College: St. Mary Seminary, Houston TX

   Graduate Studies: St. Mary Seminary, Houston, TX

   Others: _____

6. List membership(s) in professional societies and associations:

7. List complete employment record, including self-employment (up to and including present jobs, positions officerships) for the past 10 years including dates, employers, addresses and positions held:

Archdiocese of Galveston-Houston 1956

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters *including dates, charter schools/charter holders, addresses and positions held:*

10. List all previous experience with any charter school management company including dates, management company, address and position held:

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ☑ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ☑ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. *Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?*

○ Yes ☑ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ☑ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ☑ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ☑ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bar

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ☑ No

If so, give details:

Dated and signed this 19th *day of* February ; *20* 10

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Joseph A. Fiorenza
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Joseph A. Fiorenza (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19TH day of February, 2010.

Margaret M. Zelko
(Notary Public)

(SEAL)
MARGARET M ZELKO
NOTARY PUBLIC, STATE OF TEXAS
MY COMMISSION EXPIRES
SEPT. 24, 2013

My commission expires 9-24-13

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

APPROVED DURING CONTINGENCY PROCESS

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Most Reverend Joseph A. Fiorenza

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 1700 San Jacinto Street, Houston, Texas 77002

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-659-5461

5. *Education: Dates, Names, Locations and Degrees*

   College: St. Mary Seminary, Houston, Texas

   Graduate Studies: St. Mary Seminary, Houston, Texas

   Others: _____

6. List membership(s) in professional societies and associations:

WALIPP- William A. Lawson Institute for Peace and Prosperity

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Archdiocese of Galveston-Houston 1954-Present

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

N/A

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ☑ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

APPROVED DURING CONTINGENCY PROCESS

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ☑ No

If so, give details:

Dated and signed this 19th *day of* October, 2010.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Joseph A. Fiorenza
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Joseph A. Fiorenza (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19th day of October, 2010.

Vesita J Edmond
(Notary Public)

(SEAL)

NOTARY PUBLIC STATE OF TEXAS
Vesita J Edmond
My Commission Expires
05/07/2013

My commission expires May 7, 2013

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Human Resources Information

P. D-42 – Submit a complete biographical affidavit for Ndukwe Kalu as no responses were included for questions 9-11.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Ndukwe Kalu should be deleted and replaced with the corrected affidavit provided with this response.

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Full Name of Sponsoring Entity _____

Full Name of Proposed Charter School _____

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Ndukwe Kalu

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: N.D. Kalu

3. Current home address: 3719 Poplar Springs Drive, Missouri City Texas 77459

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☐ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281 431 0872

5. Education: Dates, Names, Locations and Degrees

   College: Rice

   Graduate Studies: N/A

   Others: _____

6. List membership(s) in professional societies and associations:

HAR, TAR, NAR

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1997-2009 NFL Player
2010- Broker/owner The Kalu Group

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

The Kalu Group
Benford- Kalu Inv.

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

10. List all previous experience with any charter school management company including dates, management company, address and position held:

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Real Estate Broker's License

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (*i.e., your parent, grandparent, great-granparent,* child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each ban REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19 *day of* February, 20 10.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Ndukwe Kalu

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Ndukwe Kalu (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19th day of February, 20 10.

Monica L. Gray

(Notary Public)

MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010
(SEAL)

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

APPROVED DURING CONTINGENCY PROCESS

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Ndukwe Kalu

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 3719 Poplar Springs Drive, Missouri City, Texas 77459

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281-431-0872

5. Education: Dates, Names, Locations and Degrees

   College: Rice University

   Graduate Studies: N/A

   Others: _____

6. List membership(s) in professional societies and associations:

HAR, TAR, NAR
WALIPP- William A. Lawson Institute for Peace and Prosperity

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1997-2009	NFL Player	
2010-Present	Broker/owner	The Kalu Group

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

The Kalu Group
Benford-Kalu Investments

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Texas Brokers License

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy: APPROVED DURING CONTINGENCY PROCESS

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this _____ day of _____, 20 10.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Ndukwe Kalu (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 15th day of October, 2010.

(Notary Public)

(SEAL) NOTARY PUBLIC STATE OF TEXAS Vesita J Edmond My Commission Expires 05/07/2013

My commission expires May 7, 2013

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Regina Rogers

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 121 N. Post Oak #2401, Houston, TX 77024

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (409) 651-5017

5. *Education: Dates, Names, Locations and Degrees*

   College: Newcomb College, Tulane University, New Orleans, LA, 1968

   Graduate Studies: University of Houston Law School, Houston, TX, 1970

   Others: _____

6. List membership(s) in professional societies and associations:

Jefferson County Bar Association, Harris County Bar Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1980-present	Self-employed	121 N. Post Oak Lane #2401 77024 Attorney, Investments, etc.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Attorney approved practice in the Eastern Division of Texas

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19th *day of* February, 20 10.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Regina J. Rogers
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Regina Rogers (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 2010.

Monica L. Gray
(Notary Public)

MONICA L. GRAY
MY COMMISSION EXPIRES
(SEAL) JUNE 13, 2010

My commission expires June 13, 2010

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Human Resources Information

P. D-50 – Submit a complete biographical affidavit for Mary Ramos as no responses were included for questions 8 and 10.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Mary Ramos should be deleted and replaced with the corrected affidavit provided with this response.

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity: William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School: WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Mary Ramos

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: Marriage

   Maiden name (if female): Mary Louise Palacias

   Other names used at any time: Stan Alexander

3. Current home address: 1019 West Gardner Street, Houston, Texas 77009

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (281) 639-4346

5. Education: Dates, Names, Locations and Degrees

   College: Houston Community College- Associates Degree

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

League of United Latin American Citizens
National Association of Hispanic Real Estate Professionals
William A. Lawson Institute for Peace and Prosperity
Hispanic Women in Leadership

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

01/01/1991	Self-Employed	1019 West Gardner Street, Houston, TX 77009	Realtor

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

3/1980	HISD	4100 West 18th Street, Houston, Texas	Civil Rights Parent Advocate

10. List all previous experience with any charter school management company including dates, management company, address and position held:

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Real Estate License 01/01/1991

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive. 120,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each ban

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19th *day of* February, 20 10.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Mary L Ramos

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Mary L. Ramos (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 2010.

Monica L Gray

(Notary Public)

SEAL MONICA L. GRAY MY COMMISSION EXPIRES JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

APPROVED DURING CONTINGENCY PROCESS

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Mary Louise Ramos

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Marriage

   Maiden name (if female): Mary Louise Palacios

   Other names used at any time: _____

3. Current home address: 1019 West Gardner Street, Houston, Texas 77009

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281-639-4346

5. Education: Dates, Names, Locations and Degrees

   College: Houston Community College- Associate Degree

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

LULAC- League of United Latin American Citizens
HWL- Hispanic Women in Leadership
NARREP- National Association of Hispanic Real Estate Professionals
WALIPP- William A. Lawson Institute for Peace and Prosperity

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

01/01/1997	Self-employed	1019 W. Gardner Houston, TX 77009	Realtor

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

N/A

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

3/1980	HISD	4100 West 18th Street, Houston, TX	Civil Rights Parent Advocate

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Real Estate License	01/01/1991

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ✓ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

APPROVED DURING CONTINGENCY PROCESS

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ✓ No

If so, give details:

Dated and signed this _____ day of _____, 20___.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Mary D. Ramos
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Mary D. Ramos (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19th day of October, 2010.

Vesita J Edmond
(Notary Public)

(SEAL) NOTARY PUBLIC STATE OF TEXAS Vesita J Edmond My Commission Expires 05/07/2013

My commission expires May 7, 2013

Division of Charter School Administration Contingencies

Human Resources Information

P. D-54 – Submit a complete biographical affidavit for Howard Jefferson as the response to question 9 is missing dates.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Howard Jefferson should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity: William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School: WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Howard Jefferson

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 4402 Nenana, Houston, TX 77035

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (832) 250-2919

5. Education: Dates, Names, Locations and Degrees

   College: _____

   Graduate Studies: _____

   Others: Masters Degree

6. List membership(s) in professional societies and associations:

Houston Association of Insurance Agents

SAS 529-10
RFA 701-09-120

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1963-1994	Houston Independent School District	Houston, TX

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Protectors Insurance and Finance Services-CDC

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

Harris County Department of Education	Houston, TX	Board Member
Assistant Superintendent, HISD	Houston, TX	

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Teachers and Administrators Certificates

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19 *day of* February, 2010.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Howard E. Jefferson

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Howard Jefferson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 2010.

(Notary Public)

(SEAL) MONICA L. GRAY MY COMMISSION EXPIRES JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

APPROVED DURING CONTINGENCY PROCESS

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Howard Jefferson

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 4405 Nenana, Houston, Texas 77035

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 832-250-2919

5. Education: Dates, Names, Locations and Degrees

   College: Houston Community College- Associate Degree

   Graduate Studies: _____

   Others: Masters Degree

6. List membership(s) in professional societies and associations:

Houston Association of Insurance Agents
WALIPP- William A. Lawson Institute for Peace and Prosperity

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1963-1994	HISD	Houston, Texas	Administrator

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Protectors Insurance and Finance Services-CDC

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

2002-2008	Harris County Department of Education	Houston, Texas	School Board Member
1978-1994	Houston Independent School District	Houston, Texas	Assistant Superintendent

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Teachers and Administrators Certificates

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

APPROVED DURING CONTINGENCY PROCESS

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 10-19-10 *day of* _____, *20*___.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Howard Jefferson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 15th day of October, 2010.

(Notary Public)

(SEAL)

NOTARY PUBLIC STATE OF TEXAS
Vesita J Edmond
My Commission Expires
05/07/2013

My commission expires May 07, 2013

Division of Charter School Administration Contingencies

Human Resources Information

P. D-58 – Submit a complete biographical affidavit for Barbara Goldfield as no responses were included for questions 9-10.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Barbara Goldfield should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Barbara Goldfield

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: _____

   Maiden name (if female): Barbara Segal

   Other names used at any time: _____

3. Current home address: 515 Archwood Trail, Houston, Texas 77007

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 880-5697

5. Education: Dates, Names, Locations and Degrees

   College: University of Houston

   Graduate Studies: University of Houston

   Others: _____

6. List membership(s) in professional societies and associations:

Texas Grain Food Association, National Grain Feed Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1994 to Present	Nathan Segal & Co.	4635 Southwest Freeway #350 Houston, TX 77027	CEO

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Nathan Segal & Co.

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

10. List all previous experience with any charter school management company including dates, management company, address and position held:

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or ... ?

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive. 120,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each ban

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19 *day of* February, 20 10.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Barbara Goldfield
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Barbara Goldfield (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 20 10.

Monica L. Gray
(Notary Public)

(SEAL) MONICA L. GRAY MY COMMISSION EXPIRES JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

APPROVED DURING CONTINGENCY PROCESS

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Barbara Goldfield

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Marriage

   Maiden name (if female): Barbara Segal

   Other names used at any time: _____

3. Current home address: 515 Archwood Trail, Houston, Texas 77007

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-880-5697

5. Education: Dates, Names, Locations and Degrees

   College: University of Houston

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

Texas Grain Feed Association
National Grain Feed Association
WALIPP- William A. Lawson Institute for Peace and Prosperity

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1994-Present	Nathan Segal and Company	4635 Southwest Freeway# 350, Houston, Texas 77027	CEO

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Nathan Segal & Company

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

APPROVED DURING CONTINGENCY PROCESS

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 15th *day of* October, 2010.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Barbara Goldfield
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day Barbara Goldfield (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 15th day of October, 2010.

Vesita Edmond
(Notary Public)

(SEAL) NOTARY PUBLIC STATE OF TEXAS Vesita J Edmond My Commission Expires 05/07/2013

My commission expires May 7, 2013

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Catherine Clark Mosbacher

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Marriage

   Maiden name (if female): Clark

   Other names used at any time: Catherine Lyn Clark

3. Current home address: 3803 Inwood Houston, Texas 77019

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 626-5885

5. Education: Dates, Names, Locations and Degrees

   College: University of Alabama, B.S. Psychology

   Graduate Studies: Antioch School of Law, Washington, DC J.D.

   Others: _____

6. List membership(s) in professional societies and associations:

Republican National Convention, Texas Federation of Republican Women, Technology Infrastructure Committee, Houston Cultural Arts Council, Houston Business Forum, Education Task Force, Center for Houston's Future, Texas Women's Alliance

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Center for Houston's Future	October 2008- Present	President and CEO
BEAR, Be a Resource for CPS Kids	January 1997- Present	Founder
Joint City/County Commission on Children	February 2005- September 2005	Chair
University of Houston Law	1985-1993	Adjunct Professor
Texas Eastern Corporation	June 1981- September 1986	
US Senate Office of the Legislative Counsel	July 1977- November 1980	Assistant Counsel

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Center for Houston's Future	October 2008- Present	President and CEO
BEAR, Be a Resource for CPS Kids	January 1997- Present	Founder

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

D.C. Bar, December 1976
Texas Bar, November 1982

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19 *day of* February, 20 10

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Catherine Mosbacher

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Catherine Mosbacher (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 20 10.

Monica L. Gray

(Notary Public)

(SEAL) MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☒ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity (WALIPP)-TSU Boys Academy

Full Name of Proposed Charter School WALIPP-TSU Boy's Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Davetta Mills Daniels, EdD

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Last name - Reason: Divorce and Re-Marriage

   Maiden name (if female): Hill

   Other names used at any time: Mills, Peters

3. Current home address: 3314 Arbor - Houston, Texas 77004

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☒ Yes ☐ No ☐ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713.522.2040

5. Education: Dates, Names, Locations and Degrees

   College: Tennessee State University - Nashville, Tennessee 1970-1974

   Graduate Studies: Nova Southeastern University, Ft. Lauderdale, Fl - 2000-2003

   Others: Prairie View A&M University

6. List membership(s) in professional societies and associations:

Houston Livestock Show & Rodeo
Hermann Park Conservancy Advisory Board
Emancipation Park - Advisory Board
Angelles Project Board

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Texas Southern University - Staff/Faculty - 2009-Present
3100 Cleburne - Houston, Texas 77004

Houston Independent School District - Teacher, Counselor,Principal - 1975-2006
5001 Perry Street - Houston, Texas 77004

Houston Area Counseling and Outreach Services, LLC, Director - Self

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Texas Teacher Certification 1978
Mid-Management Certification 1992
Counselor Certification 1981
Vocational Counselor Certification 1982
Liscense Professional Counselor 1986

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19th *day of* February, 2010

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Sharretta Daniels Ed.D

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Sharetta Daniels (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19 day of February, 2010.

Monica L Gray

(Notary Public)

(SEAL) MONICA L. GRAY MY COMMISSION EXPIRES JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP Preparatory Academy for Boys

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) John Chamberlain Reed IV

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Common name given at birth by parents

   Maiden name (if female): _____

   Other names used at any time: Shawn Reed

3. Current home address: 3206 St. Charles Court, Missouri City, TX 77459

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 832-440-0126

5. Education: Dates, Names, Locations and Degrees

   College: Duke University, Durham, NC AB Economics and Political Science 1990-1994

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

n/a

SAS 529-10
RFA 701-09-120

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Morgan Stanley Smith Barney
Branch Manager, Houston, TX
2002 - Present

Morgan Stanley
Financial Advisor, Houston, TX
1994 - 2002

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

n/a

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

n/a

10. List all previous experience with any charter school management company including dates, management company, address and position held:

n/a

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Group 1 Insurance License, TX#873478; effective 3/7/1995
NASD licenses: Series 7, 63, 65, 3, 31; effective 12/1994

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

◉ Yes ○ No

If so, give details:

Elizabeth Gillis is my maternal aunt. Mrs. Gillis also serves on the Board of WALIPP

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 19 *day of* February, 2010.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Shaun Reed (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19th day of February, 2010.

(Notary Public)

(SEAL) MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Division of Charter School Administration Contingencies

Human Resources Information

P. D-74 – Submit a complete biographical affidavit for Rodney Harrell as no responses were included for questions 7 and 11.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Rodney Harrell should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Rodney Harrell

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 24922 Laguna Edge Court, Katy, TX 77494

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (832) 746-8329

5. Education: Dates, Names, Locations and Degrees

   College: Southern University-Baton Rouge, LA

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

Phi Beta Sigma, Southern University Alumni, Boy Scouts of America

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Precor Industries, Alpha Claim Service

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspend

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No *If so, please state the compensation you expect to receive.* 120,000

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 22 *day of* February, 2010

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Rodney M. Harrell

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Rodney Harrell (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct *to the best of his/her knowledge and belief.*

Subscribed and sworn to before me this 22nd day of February, 2010.

(Notary Public)

(SEAL)

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

APPROVED DURING CONTINGENCY PROCESS

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Rodney Maurice Harrell

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 1450 Grand Parkway, G226, Katy, Texas 77494

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 832-746-8329

5. Education: Dates, Names, Locations and Degrees

   College: Southern University

   Graduate Studies: N/A

   Others: N/A

6. List membership(s) in professional societies and associations:

WALIPP- William A. Lawson Institute for Peace and Prosperity

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

2000-2003	State Farm Insurance	Bloomington, Illinois	Catastrophe Adjuster
2003-Present	Self employed	Katy, Texas	CEO

APPROVED DURING CONTINGENCY PROCESS

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

PreCor Industries
Alpha Claim Services

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Texas Adjuster License

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ( ) Yes (•) No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

( ) Yes (•) No

If so, give details:

Dated and signed this 19th *day of* October, 2010.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Rodney M. Harrell
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Rodney M. Harrell (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19th day of October, 2010.

Vesita J Edmond
(Notary Public)

(SEAL) NOTARY PUBLIC STATE OF TEXAS Vesita J Edmond My Commission Expires 05/07/2013

My commission expires May 7, 2013

Division of Charter School Administration Contingencies

Human Resources Information

P. D-78 – Submit a complete biographical affidavit for Tanya McWashington as P. 4 is missing.	The biographical affidavit in the charter application for WALIPP-TSU Preparatory Academy concerning Tanya McWashington should be deleted and replaced with the corrected affidavit provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☒ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. *Full Name (Initials Not Acceptable)* *Tanya Denise McWashington*

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: N/A

   Maiden name (if female): N/A

   Other names used at any time: N/A

3. Current home address: 9850 Pagewood Lane, Unit 2005, Houston, Texas 77042

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☒ Yes ☐ No ☐ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 978-7893

5. Education: Dates, Names, Locations and Degrees

   College: *Texas Southern University, Houston, Texas, BA Telecommunications/Communications, 2003*

   Graduate Studies: Texas Southern University, Houston, Texas, MBA General Business Studies, 2006

   Others: N/A

6. List membership(s) in professional societies and associations:

National Black MBA Association, Houston Chapter
COMTO (Conference of Minority Transportation Officials), Houston Chapter

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Public Relations Specialist- Harris County Flood Control District, 9900 Northwest Frwy, Houston, Texas 77092, 8/2009-present

Lead Planner/Community & Public Relation Specialist- Parsons Brinkeroff, 16825 Park Ten Place Ste 400 77084 4/2006- 8/2009

Senior Community Outreach Representative/ Contractor Stakeholder Liaison, 77002, 8/2001- 4/2006

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Program Administrator, WALIPP, 5760 Cullen Blvd, Houston, Texas 77021, 5/2001- 8/2001

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

N/A

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

N/A

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

13. Will you be employed by or contract with the sponsoring e... ...managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity **APPROVED DURING CONTINGENCY PROCESS**

☐ *Member of the governing body of the charter school*

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Tanya Denise McWashington

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: N/A

   Maiden name (if female): N/A

   Other names used at any time: N/A

3. Current home address: 9850 Pagewood Lane, Unit 2005, Houston, Texas 77042

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-978-7893

5. Education: Dates, Names, Locations and Degrees

   College: Texas Southern University, Houston, Texas, 2003 (BA, Telecommunication/Communication)

   Graduate Studies: Texas Southern University, Houston, Texas, 2006 (MBA, General Business Studies)

   Others: _____

6. List membership(s) in professional societies and associations:

WALIPP- William A. Lawson Institute for Peace and Prosperity
National Black MBA Association, Houston Chapter
COMTO (Conference of Minority Transportation Officials), Houston Chapter

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Public Relations Specialist-Harris County Flood District, 9900 Northwest Freeway, Houston, Texas 77092, 8/2009-Present

Lead Planner/Community & Public Relation Specialist- Parsons Brinkeroff, 16825 Park Ten Place Ste 400, Houston, TX77084 4/2006-8/2009

Senior Community Outreach Representative/Contractor Stakeholder Liason, METRO, 1900 Main Street, Houston, TX 77002, 8/2001-4/2006

Program Administrator, WALIPP, 5760 Cullen Blvd, Houston,TX 77021, 8/1999/2/2001

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

N/A

APPROVED DURING CONTINGENCY PROCESS

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

APPROVED DURING CONTINGENCY PROCESS

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No *If so, please state the compensation you expect to receive.*

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

N/A

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt: N/A

Date of each bankruptcy judgment: N/A

Description of the circumstances surrounding each bankruptcy:

N/A

APPROVED DURING CONTINGENCY PROCESS

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

N/A

Dated and signed this 19th *day of* October, 2010

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Tanya D. McWashington

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Tanya D McWashington (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19th day of October, 2010

(Notary Public)

(SEAL)

NOTARY PUBLIC STATE OF TEXAS
Vesita J Edmond
My Commission Expires
05/07/2013

My commission expires: May 7, 2013

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) DeAndre Matthew Sam

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 4397 North MacGregor, Houston, Texas 77004

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☒ Yes ☐ No ☐ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 440-7763

5. Education: Dates, Names, Locations and Degrees

   College: Texas Southern University, Houston, Texas, 1993, B.A General Business

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

Greater Houston Movers Association, Houston Business and Professionals Associations

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1984- present	A-Rocket Moving and Storage Inc.	3401 Corder Street, Houston, Texas 77021	CEO

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

A-Rocket Moving and Storage Inc.

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

N/A

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this _____ *day of* _____, *20*___.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, 23rd DeAndre M Sam (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 23rd day of December, 2010.

(Notary Public)

(SEAL) ALICIA L. WOODS
MY COMMISSION EXPIRES
July 21, 2011

My commission expires 7/21/2011

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ *Member of the governing body of the sponsoring entity*

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Michael Ray Harris

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 402 Main Street 4 floor, Houston, Texas 77002

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713)398-1268

5. Education: Dates, Names, Locations and Degrees

   College: Texas Southern University, BA of Science, Houston, Texas , 1984-1988

   Graduate Studies: Thurgood Marshall School of Law, Doctorate, Houston, Texas, 1994-1996

   Others: _____

6. List membership(s) in professional societies and associations:

State Bar Association, American Bar Association, National Association of Black Law Enforcement Executives, National Head Start Association, NAACP, Urban League

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1994- 2001	Barnes and Turner Attorneys at Law	440 Louisiana Street Ste 1800	Attorney at Law
2001- Present	Harris Law Firm	402 Main Street 4 floor	Managing Partner

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Harris Law Firm

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

State Bar
TCLEOSE

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 23RD *day of* Feb, *20*10.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Michael A. Harris
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Michael Harris (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 23rd day of February, 2010.

Monica Gray
(Notary Public)

(SEAL) MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity: William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School: WALIPP-TSU Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Leslie Wright Coward

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Marriage

   Maiden name (if female): Leslie Wright

   Other names used at any time: _____

3. Current home address: 2300 Old Spanish Trail, Unit 1059, Houston, TX 77054

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 797-0842

5. Education: Dates, Names, Locations and Degrees

   College: Texas Southern University, Houston, TX, 1993, B.S. Airway Science Management

   Graduate Studies: Louisiana State University, Baton Rouge, LA , MPA

   Others: _____

6. List membership(s) in professional societies and associations:

National Association of Colleges and Employers Society of Human Resources

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

2004-Current	University of Houston, Houston, TX	4800 Calhoun 77004	Program Director

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this _____ *day of* _____, 20__.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

_____
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, _____ (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 23rd day of February, 2010.

(Notary Public)

(SEAL)

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Rhea Brown Lawson

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): Brown

   Other names used at any time: _____

3. *Current home* address: 12309 Signal Hill Court, Pearland, Texas 77584

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 340-1148

5. Education: Dates, Names, Locations and Degrees

   College: BA in Political Science, Morgan State University, Baltimore, MD

   Graduate Studies: MLS from the University of Maryland College Park

   Others: Ph.D in Library and Information Science from the University of Wisconsin-Madison

6. List membership(s) in professional societies and associations:

National Forum for Black Public Administrators
American Library Association
Urban Library Council

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Director of the Houston Public Library

Deputy Director of the Detroit Public Library

Chief of the Brooklyn Public Library's Central Library in Brooklyn, New York

Administrator of lifelong services at Enoch Pratt free Library in Baltimore, Maryland,

Assistant professor in the School of Library and Information Studies at Wayne State University in Detroit

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 22 *day of* February, 2010.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief

Rhea B. Lawson
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Rhea B. Lawson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 22 day of February, 2010.

Melmonica L. Gray
(Notary Public)

NOTARY PUBLIC STATE OF TEXAS
MELMONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☐ Member of the governing body of the sponsoring entity

☒ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Billie Jo Johnson

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: 5146 Stuyvesant Lane, Houston, Texas 77021

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 645-1598

5. Education: Dates, Names, Locations and Degrees

   College: Texas Southern University, Houston, Texas 77004, BA, Business, BA English, 1959

   Graduate Studies: Texas Southern University, Houston, Texas 77004, Elementary Education, 1964

   Others: _____

6. List membership(s) in professional societies and associations:

Heroines of Jericho, Alpha Kappa Alpha, Association of Curriculum and Development (ASCD), Texas Association of Baptist Schools (TABS), Association of Christian Schools (ACSI)

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1959-2009	Houston Independent School District	Principal, Teacher
2009-Present	Wheeler Avenue Christian Academy	Principal

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

N/A

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Administrator Certification

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 24th *day of* February, 2010.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Billie Jo Johnson
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Billie Jo Johnson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of February, 2010.

Monica L Gray
(Notary Public)

(SEAL) MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Gerald Wayne Womack

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name *(if female):* _____

   Other names used at any time: _____

3. Current home address: 4412 Almeda Road, Houston, Texas 77004

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: (713) 523-7402

5. Education: Dates, Names, Locations and Degrees

   College: Texas Southern University Houston, Texas 77004, 1975-1978

   Graduate Studies: _____

   Others: _____

6. List membership(s) in professional societies and associations:

Alpha Phi Alpha Fraternity
National Association of Real Estate Brokers
Life Member of NAACP
Board of Directors for Mental Health Mental Retardation Harris County

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

1985-Present	Womack Development	4412 Almeda Road, Houston, Texas 77004	CEO

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Womack Development

9. *List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters* including dates, charter schools/charter holders, addresses and positions held:

None

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Texas Real Estate Broker License
Texas Mortgage Loan Officer License

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this 24th *day of* February, 2010

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Gerald Womack
(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Gerald Womack (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24 day of February, 2010.

Monica L. Gray
(Notary Public)

MONICA L. GRAY
MY COMMISSION EXPIRES
JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☐ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in TEC, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace and Prosperity

Full Name of Proposed Charter School WALIPP Preparatory Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Ada Jean Edwards

2. Have you ever had your name changed or used another name? ☒ Yes ☐ No

   If yes, give reason for the change: Marriage

   Maiden name (if female): Johnson

   Other names used at any time: Ada Jean Johnson

3. Current home address: 1033 Theresa Street, Houston, Texas 77051

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☒ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 713-501-3786

5. Education: Dates, Names, Locations and Degrees

   College: N/A

   Graduate Studies: N/A

   Others: N/A

6. List membership(s) in professional societies and associations:

Fellow of Institute for Sustainable Peace
Life Member of NAACP

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

City of Houston	2001-2007	Council Member
City of Houston	2007-Present	Deputy Chief of Staff for Neighborhoods
Radio One Houston	1994-Present	Radio Personality and Community affairs director

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held:

N/A

10. List all previous experience with any charter school management company including dates, management company, address and position held:

N/A

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

None

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ○ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ○ No

If so, give details:

Dated and signed this 24th *day of* February, 2010.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Ada J. Edwards

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Ada Edwards (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of February, 2010.

Monica L. Gray

(Notary Public)

SEAL MONICA L. GRAY MY COMMISSION EXPIRES JUNE 13, 2010

My commission expires June 13, 2010

Fifteenth Generation Open-Enrollment Charter Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)

Check all that apply:

☒ Member of the governing body of the sponsoring entity

☒ Member of the governing body of the charter school

☐ School officer: _____ (State position as defined in *TEC*, §12.1012.)

Full Name of Sponsoring Entity William A. Lawson Institute for Peace & Prosperity

Full Name of Proposed Charter School *WALIPP Preparatory Academy*

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Levi James Benton

2. Have you ever had your name changed or used another name? ☐ Yes ☒ No

   If yes, give reason for the change: _____

   Maiden name (if female): _____

   Other names used at any time: _____

3. Current home address: *16315 Harvest Summer Ct., Houston, Tx.*

   If you are a member of the governing body of the sponsoring entity and the sponsoring entity is an out-of-state organization, do you reside within 50 miles of the geographic boundary of the proposed charter school?

   ☐ Yes ☐ No ☐ N/A (because I am not a member of the governing body of the sponsoring entity or the sponsoring entity is based in Texas).

4. Current home telephone number: 281-480-0794

5. Education: Dates, Names, Locations and Degrees

   College: Texas A & I University, Kingsville, Tx. BBA 1980, now known as Texas A & M-Kingsville

   Graduate Studies: _____

   Others: South Texas College of Law, JD 1992

6. List membership(s) in professional societies and associations:

Texas Bar Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past 10 years including dates, employers, addresses and positions held:

Strasburger & Price, LLP; Feb. 2009 ---
State of Texas 1999-2008

8. List all businesses or organizations of which you are a partner or in which you have a majority interest:

Strasburger & Price, LLP

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters *including dates, charter schools/charter holders, addresses and positions held:*

None.

10. List all previous experience with any charter school management company including dates, management company, address and position held:

None.

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. State date license was issued, issuer of license, date terminated, reasons for termination:

Texas Law License -- 1992
Texas Certified Public Accountant--1981

12. During the last 10 years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked?

○ Yes ◉ No

If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the managment company of the school?

○ Yes ◉ No If so, please state the compensation you expect to receive.

Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-granparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

○ Yes ◉ No

If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (See definitions in Question 14 above.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

○ Yes ◉ No

If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure?

○ Yes ◉ No

If so, give details:

17. Have you ever been adjudged bankrupt? ○ Yes ◉ No If so, please provide the following information.

Number of times adjudged bankrupt:

Date of each bankruptcy judgment:

Description of the circumstances surrounding each bankruptcy:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

○ Yes ◉ No

If so, give details:

Dated and signed this _____ *day of* _____, 20___.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

(Signature of Affiant)

VERIFICATION

State of Texas

County of Harris

On this day, Levi J. Benton (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of February, 2010.

(Notary Public)

(SEAL)

THERESA FALCO
MY COMMISSION EXPIRES
August 19, 2010

My commission expires _____

Attachment E:
IRS 501 (c) (3) letter of determination

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: OCT 12 2001

WILLIAM A LAWSON INSTITUTE FOR
PEACE & PROSPERITY
5445 ALMEDA STE 505
HOUSTON, TX 77004

Employer Identification Number:
76-0496051
DLN:
17053272731001
Contact Person:
RAMACHANDRAN MANOHAR ID# 31344
Contact Telephone Number:
(877) 829-5500
Our Letter Dated:
February 1997
Addendum Applies:
No

Dear Applicant:

This modifies our letter of the above date in which we stated that you would be treated as an organization that is not a private foundation until the expiration of your advance ruling period.

Your exempt status under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3) is still in effect. Based on the information you submitted, we have determined that you are not a private foundation within the meaning of section 509(a) of the Code because you are an organization of the type described in section 509(a)(1) and 170(b)(1)(A)(vi).

Grantors and contributors may rely on this determination unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a)(1) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act, or the substantial or material change on the part of the organization that resulted in your loss of such status, or if he or she acquired knowledge that the Internal Revenue Service had given notice that you would no longer be classified as a section 509(a)(1) organization.

You are required to make your annual information return, Form 990 or Form 990-EZ, available for public inspection for three years after the later of the due date of the return or the date the return is filed. You are also required to make available for public inspection your exemption application, any supporting documents, and your exemption letter. Copies of these documents are also required to be provided to any individual upon written or in person request without charge other than reasonable fees for copying and postage. You may fulfill this requirement by placing these documents on the Internet. Penalties may be imposed for failure to comply with these requirements. Additional information is available in Publication 557, Tax-Exempt Status for Your Organization, or you may call our toll free number shown above.

If we have indicated in the heading of this letter that an addendum applies, the addendum enclosed is an integral part of this letter.

Letter 1050 (DO/CG)

WILLIAM A LAWSON INSTITUTE FOR

Because this letter could help resolve any questions about your private foundation status, please keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown above.

Sincerely yours,

Steven T. Miller
Director, Exempt Organizations

Letter 1050 (DO/CG)

Attachment F:
Articles of Incorporation

Corporations Section
P.O.Box 13697
Austin, Texas 78711-3697

Hope Andrade
Secretary of State

Office of the Secretary of State

CERTIFICATE OF FILING
OF

WILLIAM A. LAWSON INSTITUTE FOR PEACE & PROSPERITY
139103801

The undersigned, as Secretary of State of Texas, hereby certifies that a Restated Certificate of Formation for the above named domestic nonprofit corporation has been received in this office and has been found to conform to the applicable provisions of law.

ACCORDINGLY, the undersigned, as Secretary of State, and by virtue of the authority vested in the secretary by law, hereby issues this certificate evidencing filing effective on the date shown below.

Dated: 01/07/2010

Effective: 01/07/2010

Hope Andrade
Secretary of State

Come visit us on the internet at http://www.sos.state.tx.us/
Phone: (512) 463-5555 Fax: (512) 463-5709 Dial: 7-1-1 for Relay Services
Prepared by: Lisa Jones TID: 10313 Document: 290282500002

FILED
In the Office of the
Secretary of State of Texas

JAN 07 2010

Corporations Section

SECOND AMENDED AND RESTATED ARTICLES OF INCORPORATION OF WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY

William A. Lawson Institute for Peace and Prosperity, a non-profit corporation organized and existing under the laws of the State of Texas (the "Corporation"), hereby certifies as follows:

A. The name of the corporation is WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY. The Corporation filed its original Articles of Incorporation with the Secretary of the State of Texas on March 8, 1996 and amended its original Articles of Incorporation by filing Articles of Amendment with the Secretary of the State of Texas on December 11, 1996. The Corporation filed its Amended and Restated Articles of Incorporation with the Secretary of the State of Texas on January 28, 2009.

B. These Second Amended and Restated Articles of Incorporation were adopted at a meeting of the board of directors held on December 4, 2009 and received the vote of a majority of the directors in office, there being no members have voting rights in respect thereof.

C. These Second Amended and Restated Articles of Incorporation restates, integrates and amends the provisions of and accurately copies the Articles of Incorporation of the Corporation, all amendments thereto and the Amended and Restated Articles of Incorporation that are in effect to date and as further amended by these Second Amended and Restated Articles of Incorporation and contains no other change in any provision thereof.

D. The text of each Article in the Amended and Restated Articles of Incorporation is hereby amended and restated in its entirety to read as follows:

ARTICLE I.

The name of the corporation is WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY.

ARTICLE II.

The corporation is a non-profit corporation.

ARTICLE III.

The period of its duration is perpetual.

ARTICLE IV.

1. The Purposes for which the corporation is organized are exclusively charitable, educational and literary within the meaning of section 501 (c)(3) of the Internal Revenue Code of 1986 or the corresponding provision of any future United States Internal Revenue law and Texas Tax Code Section 11.18(c).

2. Notwithstanding any other provision of these Articles, this Corporation shall not carry on any other activities not permitted to be carried on by an organization exempt from Federal income tax under section 501 (c)(3) of the Internal Revenue Code of 1986 or the corresponding provision of any future United States Internal Revenue Law and Texas Tax Code Section 11.18(c). In furtherance of its charitable purpose, the Corporation pledges all of its assets for use in performing the above charitable functions. No part of its net earnings inure to the benefit of any member, founder, contributor, or individual.

3. In the event of dissolution, the residual assets of the organization will be turned over to one or more qualified charitable organizations which themselves are exempt as organizations describe in sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 or corresponding sections of any prior or future Internal Revenue code or the Federal, State, or local government for exclusive public purposes and Texas Tax Code Section 11.18(c).

4. At least one-third (1/3) of our governing board's membership is reserved for residents of low-income neighborhoods, other low-income community residents or elected representatives of low-income neighborhood organizations.

ARTICLE V.

The street address of its initial registered office 2616 South Loop West, Suite 620, Houston, Texas 77054, and the name of its initial registered agent at such address is HOWARD JEFFERSON. The current address of the registered office is 5760 Cullen Boulevard, Houston, Texas 77021.

ARTICLE VI.

The number of directors constituting the board of directors is thirty two (32) and the names and addresses of the persons who are to serve as directors are the following:

Mr. Stanford Alexander
Weingarten Realty
203 Timberwilde
Houston, Texas 77024
(713) 866-6001

Mr. Levi Benton
Strasburger & Price, LLP
1401 McKinney, Ste 2200
Houston, Texas 77010
(713) 299-1079

Mr. Jack Blanton Sr.
3355 W. Alabama Ste 630
Houston, Texas 77098
(713) 236-1500

Ms. Shannon Buggs
The Houston Chronicle
2622 Wichita St.
Houston, Texas 77004
(713) 362-7171

Mrs. Leslie Coward
4318 Charleston
Houston, Texas 77021
(713) 741-0842

Mrs. Davetta Daniels
Texas Southern University
3314 Arbor Street
Houston, Texas 77004
(832) 245-7866

Ms. Ada Edwards
City of Houston
PO Box 1564
Houston, Texas 77251-1564

Ms. Peggy Engram
University of Houston
3900 Fernwood Drive
Houston, Texas 77021
(713) 858-3109

Archbishop Joseph Fiorenza
P.O. Box 907
Houston, Texas 77001
(713) 659-5461

Mr. Terence Fontaine
Centerpoint Energy
3903 Southmore Circle
Houston, Texas 77004
(713) 207-6185

Mrs. Elizabeth Gillis
3202 N. Pemberton Circle
Houston, Texas 77025
(832) 545-3129

Ms. Barbara Goldfield
Nathan Segal & Company
515 Archwood Trail
Houston, Texas 77007
(713) 822-6178

Mr. Jerome Gray
Channel 2
8181 Southwest Freeway
Houston, Texas 77074
(713) 222-2222

Mr. Benjamin Hall
The Hall Law Firm
530 Lovett Blvd
Houston, Texas 77006-4021
(713) 942-9600

Mr. David Harris
Harris Capital Management
3412 S. Parkwood
Houston, Texas 77021
(713) 249-5006

Mr. Michael Harris
The Harris Law Firm
402 Main Street 4th Floor
Houston, Texas 77002
(713) 864-6401

Mr. Howard Jefferson
4402 Nenana Street
Houston, Texas 77035
(713) 250-2919

Mr. N.D. Kalu
3719 Poplar
Missouri City, Texas 77459
(713) 592-9922

Rev. & Mrs. William Lawson
WALIPP
4042 Glen Cove Drive
Houston, Texas 77021
(713) 741-0444

Ms. Melanie Lawson
Channel 13
101 Westcott Unit 1801
Houston, Texas 77007
(713) 443-4546

Ms. Andrea Logans
Access Data
2425 West Loop South Ste 855
Houston, Texas 77027
(713) 877-8326

Ms. Tanya McWashington
Metro
9850 Pagewood Lane #2005
Houston, Texas 77042
(713) 978-7893

Mrs. Catherine Mosbacher
Center for Houston's Future
1200 Smith, Ste 1150
Houston, Texas 77002-4400
(713) 844-9303

Mr. Henry Peterson
2806 Covebrook Court
Pearland, Texas 77584
(281) 610-6920

Ms. Mary Ramos
1019 W. Gardner Street
Houston, Texas 77009
(281) 639-4346

Mr. Shawn Reed
Morgan Stanley
3200 Southwest Freeway, Ste 2100
Houston, Texas 77027
(713) 965-8747

Ms. Regina Rogers
121 N. Post Oak #2401
Houston, Texas 77024
(409) 658-1826

Mr. Deandre Sam
A-Rocket
3401 Corder Street
Houston, Texas 77021
(713) 748-6024

Ambassador Arthur Schechter
3200 Travis, 3rd Floor
Houston, Texas 77006
(713) 524-3500

Mr. Gerald Smith
600 Travis Street
Houston, Texas 77002
(713) 227-1100

Dr. Laureen Wishom
Masterpiece Solutions
1623 Rocking Drive
Houston, Texas 77077
(281) 507-1919

Mr. Gerald Womack
Womack Development & Investment Realtors
4412 Almeda
Houston, Texas 77004
(713) 523-7402

IN WITNESS WHEREOF, the Corporation has caused this Second Amended and Restated Articles of Incorporation to be executed on December 28, 2009.

By: Mary L. Ramos
Name: Mary L. Ramos
Title: Secretary

Division of Charter School Administration Contingencies

Other

Ensure that the management information for the sponsoring entity's board is current with the information on file with the Texas secretary of state and matches the information submitted in the biographical affidavits.	Changes to the William A. Lawson Institute for Prosperity Articles of Incorporation have been filed concurrent with this response to reflect any Board of Director name omissions or deletions resulting from Texas Education Agency charter application review.

APPROVED DURING CONTINGENCY PROCESS

APPROVED DURING CONTINGENCY PROCESS

THIRD AMENDED AND RESTATED ARTICLES OF INCORPORATION OF WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY

William A. Lawson Institute for Peace and Prosperity, a non-profit corporation organized and existing under the laws of the State of Texas, hereby certifies as follows:

A. The name of the corporation is WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY (the "Corporation"). The Corporation filed its original Articles of Incorporation with the Secretary of the State of Texas on March 8, 1996 and amended its original Articles of Incorporation by filing Articles of Amendment with the Secretary of the State of Texas on December 11, 1996. The Corporation filed its Amended and Restated Articles of Incorporation with the Secretary of the State of Texas on January 28, 2009 and its Second Amended and Restated Articles of Incorporation with the Secretary of State of Texas on January 7, 2010.

B. These Third Amended and Restated Articles of Incorporation were adopted at a meeting of the board of directors held on October 1, 2010 and received the vote of a majority of the directors in office, there being no members having voting rights in respect thereof.

C. These Third Amended and Restated Articles of Incorporation restates, integrates and amends the provisions of and accurately copies the Articles of Incorporation of the Corporation, all amendments thereto, the Amended and Restated Articles of Incorporation and the Second Amended and Restated Articles of Incorporation that are in effect to date and as further amended by these Third Amended and Restated Articles of Incorporation and contains no other change in any provision thereof.

D. The text of each Article in the Second Amended and Restated Articles of Incorporation is hereby amended and restated in its entirety to read as follows:

ARTICLE I.

The name of the corporation is WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY.

ARTICLE II.

The Corporation is a non-profit corporation.

ARTICLE III.

The period of its duration is perpetual.

ARTICLE IV.

1. The Purposes for which the Corporation is organized are exclusively charitable, educational and literary within the meaning of section 501 (c)(3) of the Internal Revenue Code of

1986 or the corresponding provision of any future United States Internal Revenue law and Texas Tax Code Section 11.18(c).

2. Notwithstanding any other provision of these Articles, this Corporation shall not carry on any other activities not permitted to be carried on by an organization exempt from Federal income tax under section 501 (c)(3) of the Internal Revenue Code of 1986 or the corresponding provision of any future United States Internal Revenue Law and Texas Tax Code Section 11.18(c). In furtherance of its charitable purpose, the Corporation pledges all of its assets for use in performing the above charitable functions. No part of its net earnings inure to the benefit of any member, founder, contributor, or individual.

3. In the event of dissolution, the residual assets of the organization will be turned over to one or more qualified charitable organizations which themselves are exempt as organizations describe in sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 or corresponding sections of any prior or future Internal Revenue code or the Federal, State, or local government for exclusive public purposes and Texas Tax Code Section 11.18(c).

4. At least one-third (1/3) of our governing board's membership is reserved for residents of low-income neighborhoods, other low-income community residents or elected representatives of low-income neighborhood organizations.

ARTICLE V.

The street address of its initial registered office 2616 South Loop West, Suite 620, Houston, Texas 77054, and the name of its initial registered agent at such address is HOWARD JEFFERSON. The current address of the registered office is 5760 Cullen Boulevard, Houston, Texas 77021.

ARTICLE VI.

The number of directors constituting the board of directors is twenty-three (23) and the names and addresses of the persons who are to serve as directors are the following:

Mr. Stanford Alexander
Weingarten Realty
203 Timberwilde
Houston, Texas 77024
(713) 866-6001

Mr. Levi Benton
Strasburger & Price, LLP
1401 McKinney, Ste 2200
Houston, Texas 77010
(713) 299-1079

Mrs. Leslie Coward
4318 Charleston
Houston, Texas 77021
(713) 741-0842

Mrs. Davetta Daniels
Texas Southern University
3314 Arbor Street
Houston, Texas 77004
(832) 245-7866

Ms. Ada Edwards
City of Houston
PO Box 1564
Houston, Texas 77251-1564
(832) 393-0961

Ms. Peggy Engram
University of Houston
3900 Fernwood Drive
Houston, Texas 77021
(713) 858-3109

Archbishop Joseph Fiorenza
P.O. Box 907
Houston, Texas 77001
(713) 659-5461

Mrs. Elizabeth Gillis
3202 N. Pemberton Circle
Houston, Texas 77025
(832) 545-3129

Ms. Barbara Goldfield
Nathan Segal & Company
515 Archwood Trail
Houston, Texas 77007
(713) 822-6178

Mr. David Harris
Harris Capital Management
3412 S. Parkwood
Houston, Texas 77021
(713) 249-5006

Mr. Michael Harris
The Harris Law Firm
402 Main Street 4th Floor
Houston, Texas 77002
(713) 864-6401

Mr. Howard Jefferson
4402 Nenana Street
Houston, Texas 77035
(713) 250-2919

Mr. N.D. Kalu
3719 Poplar
Missouri City, Texas 77459
(713) 592-9922

Dr. Rhea Brown Lawson
5760 Cullen Boulevard
Houston, Texas 77021
(713) 741-3600

Ms. Tanya McWashington
Metro
9850 Pagewood Lane #2005
Houston, Texas 77042
(713) 978-7893

Mrs. Catherine Mosbacher
Center for Houston's Future
1200 Smith, Ste 1150
Houston, Texas 77002-4400
(713) 844-9303

Mr. Henry Peterson
2806 Covebrook Court
Pearland, Texas 77584
(281) 610-6920

Ms. Mary Ramos
1019 W. Gardner Street
Houston, Texas 77009
(281) 639-4346

Mr. Shawn Reed
Morgan Stanley
3200 Southwest Freeway, Ste 2100
Houston, Texas 77027
(713) 965-8747

Ms. Regina Rogers
121 N. Post Oak #2401
Houston, Texas 77024
(409) 658-1826

Mr. Deandre Sam
A-Rocket
3401 Corder Street
Houston, Texas 77021
(713) 748-6024

Ambassador Arthur Schechter
3200 Travis, 3rd Floor
Houston, Texas 77006
(713) 524-3500

Mr. Gerald Womack
Womack Development & Investment
4412 Almeda
Houston, Texas 77004
(713) 523-7402

IN WITNESS WHEREOF, the Corporation has caused this Third Amended and Restated Articles of Incorporation to be executed on November 5, 2010.

By: _____
Name: Mary L. Ramos
Title: Secretary

Attachment G:
Corporate Bylaws

BYLAWS
OF
WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY

ARTICLE 1

NAME AND PURPOSE

1.1 Name

The name of the corporation is William A. Lawson Institute for Peace and Prosperity (the "Corporation").

1.2 Registered Office

The Corporation may have, in addition to its registered office, offices at such places, both within and without the State of Texas, as the board of directors (the "Board of Directors") may from time-to-time determine or as the activities of the Corporation may require.

1.3 Principal Office

The principal office of the Corporation shall be located at 5760 Cullen Boulevard, Houston, Texas 77021, or at such other places(s) within the City of Houston, Texas, as the Board of Directors of the Corporation may determine to be in the best interest of the Corporation.

1.4 Purpose

The Corporation is organized exclusively for charitable, educational and literary purposes as set forth in the Amended and Restated Articles of Incorporation of the Corporation and as defined in section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "Code"). More specifically, the Corporation is organized solely as an organization described in section 501(c)(3) of the Code, and exempt from taxation under section 501(a) of the Code. The Corporation shall be operated exclusively for such purposes, and except that the Corporation

shall be authorized and empowered to pay reasonable compensation for services rendered and to make payment and distributions in furtherance of charitable and educational purposes, no part of its net earnings shall inure to the benefit of, or be distributable to, any director, officer or other private person. No substantial part of the activities of the Corporation shall be carrying on propaganda, or otherwise attempting to influence legislation, and it shall not participate in, or intervene in (including the publishing or distributing of statements), any political campaign on behalf of or in opposition to any candidate for public office.

ARTICLE 2

MEMBERS

The Corporation shall have no member.

ARTICLE 3

BOARD OF DIRECTORS

3.1 Number, General Powers

Except as provided by applicable law, the Amended and Restated Articles of Incorporation, or in these Bylaws, the direction and management of the affairs of the Corporation and the control and disposition of its properties and funds shall be vested in a Board of Directors (the "Board") which shall consist of not less than three (3) persons. Such number of directors shall from time-to-time be fixed and determined by the Board and shall be set forth in the notice of any meeting of the Board held for the purposes of electing directors. Until changed by the Board in accordance with these Bylaws, the number of directors constituting the Board shall be thirteen (13). The Board may delegate the management of the day-to-day operation of the business of the Corporation to a management company or other person(s), provided that the business, property and affairs of the Corporation shall be managed and all corporate powers shall

be exercised under the ultimate direction of the Board. The Board may make appropriate delegations of authority to the officers of the Corporation, and may authorize one or more additional committees to act on its behalf under a specific written delegation of authority.

3.2 Tenure

Each director shall serve for a term of two (2) years following the date of appointment and until his or her successor shall have been appointed, unless he or she dies or is sooner removed or resigns pursuant to these Bylaws.

A director may be elected to succeed himself or herself.

3.3 Vacancies, Election

A vacancy shall be declared in any seat on the Board upon the death, resignation or removal of the occupant thereof, or upon the disability of any occupant rendering him or her permanently incapable of participating in the management and affairs of the Corporation. Any vacancy occurring in the Board shall be filled in accordance with the following procedure: the Board shall elect and appoint a candidate to fill the vacancy. In case of election to fill a vacancy, the term of the successor shall be for the unexpired term for which the former occupant thereof was elected. A director elected by virtue of an increase in the number of directors of the Corporation shall hold office until the next annual meeting of the Board. No reduction in the authorized number of directors shall have the effect of removing any director before that director's term of office expires.

3.4 Resignation of Directors

Each director shall have the right to resign at any time upon written notice thereof to the president or secretary of the Corporation. Unless otherwise specified in the notice, the

resignation shall take effect upon receipt thereof, and the acceptance of such resignation shall not be necessary to make it effective.

3.5 Removal of Directors

The Board may remove a director from the Board at any time when such removal is determined by the Board to be in the best interest of the Corporation.

3.6 Annual Meeting

The annual meeting of the Board for the election of officers and the transaction of such other business as may lawfully come before the meeting shall be held at such time and on such day as established from time-to-time by the Board. The chair of the Board or the secretary of the Corporation shall give a minimum of two days notice of such meeting to each director, either personally or by mail, telecopy, telex or telegraph.

3.7 Order of Business

The order of business at the annual meeting shall be as follows:

(a) Roll call.

(b) Reading of the notice of the meeting.

(c) Reading of the minutes of the preceding meeting and action thereon.

(d) Election of directors by Board.

(e) Reports of officers.

(f) Election of officers.

(g) *Miscellaneous business.*

3.8 Additional Meetings

Regular meetings of the Board shall be held no less than quarterly and additional special meetings shall be held whenever called by the chair of the Board of the Corporation or upon

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

written request of any two directors. The chair of the Board or the secretary shall give two day's notice of any such regular or special meeting either personally or by mail, telecopy, telex or telegraph.

3.9 Quorum for Meetings

A majority of the directors shall constitute a quorum for the transaction of business at all meetings convened according to these Bylaws.

3.10 Voting

The affirmative vote of a majority of the directors present at a meeting at which a quorum is present shall be the act of the Board, except as may be otherwise specifically provided by law or these Bylaws.

3.11 Proxies

A director may vote at a meeting of the Board by proxy executed in writing by the director and delivered to the secretary of the Corporation at or prior to such meeting; however, a director present by proxy at any meeting of the Board may not be counted to determine whether a quorum is present at such meeting. Each proxy shall be revocable unless expressly provided therein to be irrevocable, and unless otherwise made irrevocable by law.

3.12 Action by Written Consent.

Any action required or permitted to be taken at any meeting of the Board may be taken without a meeting if a consent in writing, setting forth the action to be taken, shall be signed by all members of the Board and such consent shall have the same force and effect as a unanimous vote at a meeting.

written request of any two directors. The chair of the Board or the secretary shall give two day's notice of any such regular or special meeting either personally or by mail, telecopy, telex or telegraph. Anytime the Board is discussing/conducting the business of the charter school it shall do so in accordance with the TOMA-Texas Open Meeting Act.

3.9 Quorum for Meetings

A majority of the directors shall constitute a quorum for the transaction of business at all meetings convened according to these Bylaws.

3.10 Voting

The affirmative vote of a majority of the directors present at a meeting at which a quorum is present shall be the act of the Board, except as may be otherwise specifically provided by law or these Bylaws.

3.11 Proxies

A director may vote at a meeting of the Board by proxy executed in writing by the director and delivered to the secretary of the Corporation at or prior to such meeting; however, a director present by proxy at any meeting of the Board may not be counted to determine whether a quorum is present at such meeting. Each proxy shall be revocable unless expressly provided therein to be irrevocable, and unless otherwise made irrevocable by law.

3.12 Action by Written Consent.

Any action required or permitted to be taken at any meeting of the Board may be taken without a meeting if a consent in writing, setting forth the action to be taken, shall be signed by all members of the Board and such consent shall have the same force and effect as a unanimous vote at a meeting.

3.13 Conference Telephone or other Remote Communications Technology

Directors may participate in a meeting through use of (a) a conference telephone or similar communications equipment so long as all participants in such a meeting can hear one another; or (b) another suitable electronic communications system, including video conferencing technology or the Internet, only if (i) each director entitled to participate in the meeting consents to the meeting being held by means of that system; and (ii) the system provides access to the meeting in a manner or using a method by which each director participating in the meeting can communicate concurrently with each other participant.

3.14 Compensation

Directors, as such, shall not be entitled to any stated salary for their services but by resolution of the Board, expenses of attendance, if any, may be allowed for attendance at each meeting of the Board.

ARTICLE 4

COMMITTEES

4.1 Committees

The Board may designate one or more committees as are necessary and which are not in conflict with other provisions of these Bylaws, and the duties of any such committee shall be prescribed by the Board upon its designation. Each committee shall consist of two or more persons appointed by the Board who may, but need not be, directors of the Corporation. A committee shall limit its activities to the accomplishment of the tasks for which it is designated and shall have no power to act except as specifically conferred by action of the Board. Upon the completion of the task for which designated, such committee shall stand dissolved.

4.2 Delegation of Power

In the event the Board delegates any of its powers to a committee, any actions by such committee shall be subject to approval by the Board.

4.3 Quorum and Voting

A majority of the members of any committee shall constitute a quorum for the transaction of business at any meeting of such committee and the act of a majority of the committee members present at a meeting at which a quorum is present shall be the act of the committee.

4.4 Action by Written Consent

Any action required or permitted to be taken at any meeting of a committee may be taken without a meeting if a consent in writing, setting forth the action to be taken, shall be signed by all members of the committee and such consent shall have the same force and effect as a unanimous vote at a meeting.

4.5 Meetings and Notices

Meetings of any committee may be called by the president or the chair of the committee. Each committee shall meet as often as is necessary to perform its duties. Notice may be given at any time and in any manner reasonably designed to inform the members of the time and place of the meetings. Each committee shall keep minutes of its proceedings.

4.6 Resignations and Removals

Any member of any committee may resign at any time by giving notice to the chair of the committee or the secretary of the Corporation. Unless otherwise specified in the notice, such resignation shall take effect upon receipt thereof, and the acceptance of such resignation shall not be necessary to make it effective. The Board may remove at any time with or without cause any

member of any committee who was originally appointed thereto by the Board as provided in these Bylaws.

4.7 Vacancies

A vacancy on any committee shall be filled for the unexpired portion of the term of the former occupant in the same manner in which an original appointment to such committee is made.

ARTICLE 5

GENERAL OFFICERS

5.1 Election

The officers of the Corporation shall be a president and a secretary and may include a chair of the Board, a treasurer and such other officers as may be determined and selected by the Board. The Board, at its first meeting and annually thereafter at the annual meeting, shall elect the officers. The officers so elected shall hold office for a period of one year and until their successors are elected and qualified. The offices of president and secretary may not be filled by the same person, but all other offices may be filled by the same person.

5.2 Attendance at Meetings

The chair of the Board, and in his or her absence, the president, shall call meetings of the Board to order, and shall act as chair of such meetings. The secretary of the Corporation shall act as secretary of all such meetings, but in the absence of the secretary the chair of the Board may appoint any person present to act as secretary of the meeting.

5.3 Duties

The principal duties of the several officers are as follows:

(a) Chair of the Board. He or she shall preside at all meetings of the Board, and may exercise the powers vested in him or her by the Board, by law or these Bylaws, or which usually attach or pertain to such office.

(b) President. The president shall be the chief executive officer of the Corporation. He or she shall have general charge and supervision of the business, property, and affairs of the Corporation. The president shall see that all orders and resolutions of the Board are carried into effect. The president shall sign and execute all legal documents and instruments in the name of the Corporation when authorized to do so by the Board and shall perform such other duties as may be assigned to him or her from time-to-time by the Board.

(c) Secretary. The secretary shall (i) have charge of the records and correspondence of the Corporation under the direction of the president, (ii) shall be the custodian of the seal of the Corporation, if one is adopted, (iii) give notice of and attend all meetings of the Board, (iv) take and keep true minutes of all meetings of the Board of which, ex officio, he or she shall be the secretary, and (v) shall perform such other duties as may be assigned to him or her from time-to-time by the Board.

(d) Treasurer. The treasurer shall (i) keep account of all moneys, credits and property of the Corporation which shall come into his or her hands and keep an accurate account of all money received and discharged, (ii) except as otherwise ordered by the Board, have the custody of all the funds and securities of the Corporation and shall deposit the same in such banks or depositories as the Board shall designate, (iii) keep proper books of account and other books showing at all times the amount of the funds and other property belonging to the Corporation, all of which books shall be open at all times to the inspection of the Board, (iv) submit a report of the accounts and financial condition of the Corporation at each annual meeting of the Board, (v) under the direction of the Board, disburse all moneys and sign all checks and other instruments drawn on or payable out of the funds of the Corporation, provided, however, that any such checks must be signed by the treasurer and president, (vi) make such transfers and alterations in the assets of the Corporation as may be ordered by the Board, (vii) in general, perform all the duties which are incident to the office of treasurer, subject to the Board, and (viii) perform such additional duties as may be prescribed from time-to-time by the Board. The treasurer shall give bond only if required by the Board.

5.4 Resignation

Any officer may resign at any time by giving written notice thereof to the president or secretary of the Corporation. Unless otherwise specified in the notice, the resignation shall take

effect upon receipt thereof, and the acceptance of the resignation shall not be necessary to make it effective.

5.5 Removal

Any officer may be removed, either with or without cause, by the Board at any meeting of the Board at which a quorum is present.

5.6 Vacancies

Whenever a vacancy shall occur in any general office of the Corporation, such vacancy shall be filled by the chair of the Board subject to ratification by the Board at its next meeting subsequent to such appointment. Such new officer shall hold office until the next annual meeting and until his or her successor is elected and qualifies.

ARTICLE 6

APPOINTIVE OFFICERS AND AGENTS

The Board may appoint such officers and agents in addition to those provided for in Article 5, as may be deemed necessary, who shall have such authority and perform such duties as shall from time-to-time be prescribed by the Board. All appointive officers and agents shall hold their respective offices or positions at the pleasure of the Board, and may be removed from office or discharged at any time with or without cause; provided that removal without cause shall not prejudice the contract rights, if any, of such officers and agents.

ARTICLE 7

NOTICES

7.1 Form of Notice

Whenever under the provisions of these Bylaws, notice is required to be given to any director, or committee member and no provision is made as to how such notice shall be given, it

shall not be construed to mean personal notice, but any such notice may be given in writing by mail, postage prepaid, addressed to such director, or committee member at such address as appears on the books of the Corporation. Any notice required or permitted to be given by mail shall be deemed to be given at the time when the same be thus deposited, postage prepaid, in the United States mail as aforesaid. Except as may be otherwise provided by law, the Certificate of Formation, or by these Bylaws, neither the business to be transacted at, nor the purpose of, any regular or special meeting of the Board of Directors need be specified in the notice or waiver of notice of such meeting.

7.2 Waiver

Whenever any notice is required to be given to any director or committee member under the provisions of these Bylaws, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be equivalent to the giving of such notice. Attendance of a director or committee member at any meeting shall constitute a waiver of notice of such meeting, except where a director or committee member attends for the express purpose of objecting to the transaction of any business on the ground that the meeting is not lawfully called or convened.

ARTICLE 8

ACTION BY WRITTEN CONSENT

8.1 Action by Majority Written Consent

Any action required to be taken, or which may be taken at a meeting of the Board, or a committee may be taken without a meeting if a consent in writing, setting forth the action to be taken, is signed by a sufficient number of directors or committee members as would be necessary

to take that action at a meeting at which all of the directors, or committee members were present and voted.

8.2 Form of Consent

Each consent shall bear the date of the signature of each director or committee member who signs the consent. A written consent signed by less than all of the directors or committee members is not effective to take the action that is the subject of the consent unless, within sixty (60) days after the date of the earliest dated consent delivered to the Corporation, a consent or consents signed by the required number of directors or committee members is delivered to the Corporation at its registered office, registered agent, principal place of business, transfer agent, registrar, exchange agent, or to an officer or agent of the Corporation having custody of the books in which proceedings of meetings of the Board or committees are recorded. Delivery shall be by hand or certified or registered mail, return receipt requested. Delivery to the Corporation's principal place of business shall be addressed to the president or principal executive officer of the Corporation.

8.3 Notice to Directors, Committee Members

Prompt notice of the taking of any action by the Board or a committee without a meeting by less than unanimous written consent shall be given to all directors or committee members who did not consent in writing to the action.

8.4 Validity of Consent

A telegram, telex, cablegram, or similar transmission by a director or committee member or a photographic, photostatic, facsimile, or similar reproduction of a writing signed by a director or committee member shall be regarded as signed by the , director or committee member for purposes of this Article 8.

ARTICLE 9

INDEMNIFICATION OF DIRECTORS AND OFFICERS

9.1 Indemnification.

Article 1396-2.22A of the Texas Non-Profit Corporation Act, as codified, permits the Corporation to indemnify its present and former directors and officers to the extent and under the circumstances set forth therein. The Corporation hereby elects to and does hereby indemnify all such persons to the fullest extent permitted or required by such Article promptly upon request of any such person making a request for indemnity hereunder. Such obligation to so indemnify and to so make all necessary determination may be specifically enforced by resort to any court of competent jurisdiction. Further, the Corporation shall pay or reimburse the reasonable expenses of such persons covered hereby in advance of the final disposition of any proceeding to the fullest extent permitted by such Article and subject to the conditions thereof.

ARTICLE 10

AMENDMENTS

The initial bylaws of the Corporation shall be adopted by its Board, and the power to alter, amend or repeal the bylaws or adopt new bylaws shall be vested in the Board.

ARTICLE 11

CONFLICTS OF INTEREST POLICY

11.1 Purpose

The purpose of the conflicts of interest policy is to protect the Corporation's interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of the Corporation or might result in a possible excess benefit

transaction. This policy is intended to supplement but not replace any applicable state laws governing conflicts of interest applicable to nonprofit and charitable corporations.

11.2 Definitions

11.2.1 Interested Person. Any director, principal officer, or member of a committee with Board delegated powers who has a direct or indirect financial interest, as defined below, is an interested person.

11.2.2 Financial Interest. A person has a financial interest if the person has, directly or indirectly, through business, investment or family

(a) an ownership or investment interest in any entity with which the Corporation has a transaction or arrangement, or

(b) a compensation arrangement with the Corporation or with any entity or individual with which the Corporation has a transaction or arrangement, or

(c) a potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Corporation is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration as well as gifts or favors that are substantial in nature.

A financial interest is not necessarily a conflict of interest. Under Section 11.3.2, a person who has a financial interest may have a conflict of interest only if the appropriate board or committee decides that a conflict of interest exists.

11.3 Procedures

11.3.1 Duty to Disclose. In connection with any actual or possible conflicts of interest, an interested person must disclose the existence of his or her financial interest and all material facts to the directors and members of committees with Board delegated powers considering the proposed transaction or arrangement.

11.3.2 Determining Whether a Conflict of Interest Exists. After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he or she shall leave the Board or committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining Board or committee members shall decide if a conflict of interest exists.

11.3.3 Procedures for Addressing the Conflict of Interest.

(a) An interested person may make a presentation at the Board or committee meeting, but after such presentation, he or she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement that results in the conflict of interest.

(b) The chairperson of the Board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.

(c) After exercising due diligence, the Board or committee shall determine whether the Corporation can obtain a more advantageous transaction or arrangement with reasonable efforts from a person or entity that would not give rise to a conflict of interest.

(d) If a more advantageous transaction or arrangement is not reasonably attainable under circumstances that would not give rise to a conflict of interest, the Board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Corporation's best interest and for its own benefit and whether the transaction is fair and reasonable to the Corporation and shall make its decision as to whether to enter into the transaction or arrangement in conformity with such determination.

11.3.4 Violations of the Conflicts of Interest Policy.

(a) If the Board or committee has reasonable cause to believe that a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

(b) If, after hearing the response of the member and making such further investigation as may be warranted in the circumstances, the Board or committee determines that the member has in fact failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

11.4 Records Of Proceedings

The minutes of the Board and all committees with Board-delegated powers shall contain

(a) the names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the Board's or committee's decision as to whether a conflict of interest in fact existed.

(b) the names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection therewith.

11.5 Compensation

(a) A voting member of the board who receives compensation, directly or indirectly, for the Corporation for services is precluded form voting on matters pertaining to that member's compensation

(b) A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Corporation for services is precluded from voting on matters pertaining to that member's compensation.

(c) No voting member of the board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Corporation, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

11.6 Annual Statements

Each director, principal officer and member of a committee with Board delegated powers shall annually sign a statement which affirms that such person.

(a) has received a copy of the conflicts of interest policy,

(b) has read and understands the policy,

(c) has agreed to comply with the policy, and

(d) understands that the Corporation is a charitable organization and that in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

11.7 Periodic Review

To ensure that the Corporation operates in a manner consistent with its charitable purposes and that it does not engage in activities that could jeopardize its status as an organization exempt from federal income tax, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

(a) Whether compensation arrangements and benefits are reasonable and are the result of arm's-length bargaining.

(b) Whether partnership and joint venture arrangements and arrangements with management service organizations and physician hospital organizations conform to written policies, are properly recorded, reflect reasonable payments for goods and services, further the Corporation's charitable purposes and do not result in inurement or impermissible private benefit or in an excess benefit transaction.

11.8 Use Of Outside Experts

In conducting the periodic reviews provided for in Section 11.8, the Corporation may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the Board of its responsibility for ensuring that periodic reviews are conducted.

ARTICLE 12

GENERAL PROVISIONS

12.1 Annual Review

Annually, the Board and any Board committee with any power of the Board shall conduct a review of its activities to determine that such activities are in accordance with, support and further the charitable purposes of the Corporation.

12.2 Fiscal Year

The fiscal year of the Corporation shall be fixed by resolution of the Board; provided, that if such fiscal year is not fixed by the Board it shall be December/2009.

12.3 Seal

The Board may adopt a corporate seal to be in such form and be used in such manner as the Board shall direct.

12.4 Books and Records

The Corporation shall keep books and records of account and shall keep minutes of the proceedings of its Board and each committee of its Board.

12.5 Invalid Provisions

If any provision of these Bylaws is held to be illegal, invalid, or unenforceable under present or future laws, such provision shall be fully severable; these Bylaws shall be construed and enforced as if such illegal, invalid, or unenforceable provision had never comprised a part hereof; and the remaining provisions hereof shall remain in full force and effect and shall not be affected by the illegal, invalid, or unenforceable provision or by its severance herefrom. Furthermore, in lieu of such illegal, invalid, or unenforceable provision there shall be added automatically as a part of these Bylaws a provision as similar in terms to such illegal, invalid, or unenforceable provision as may be possible and be legal, valid, and enforceable.

12.6 Headings

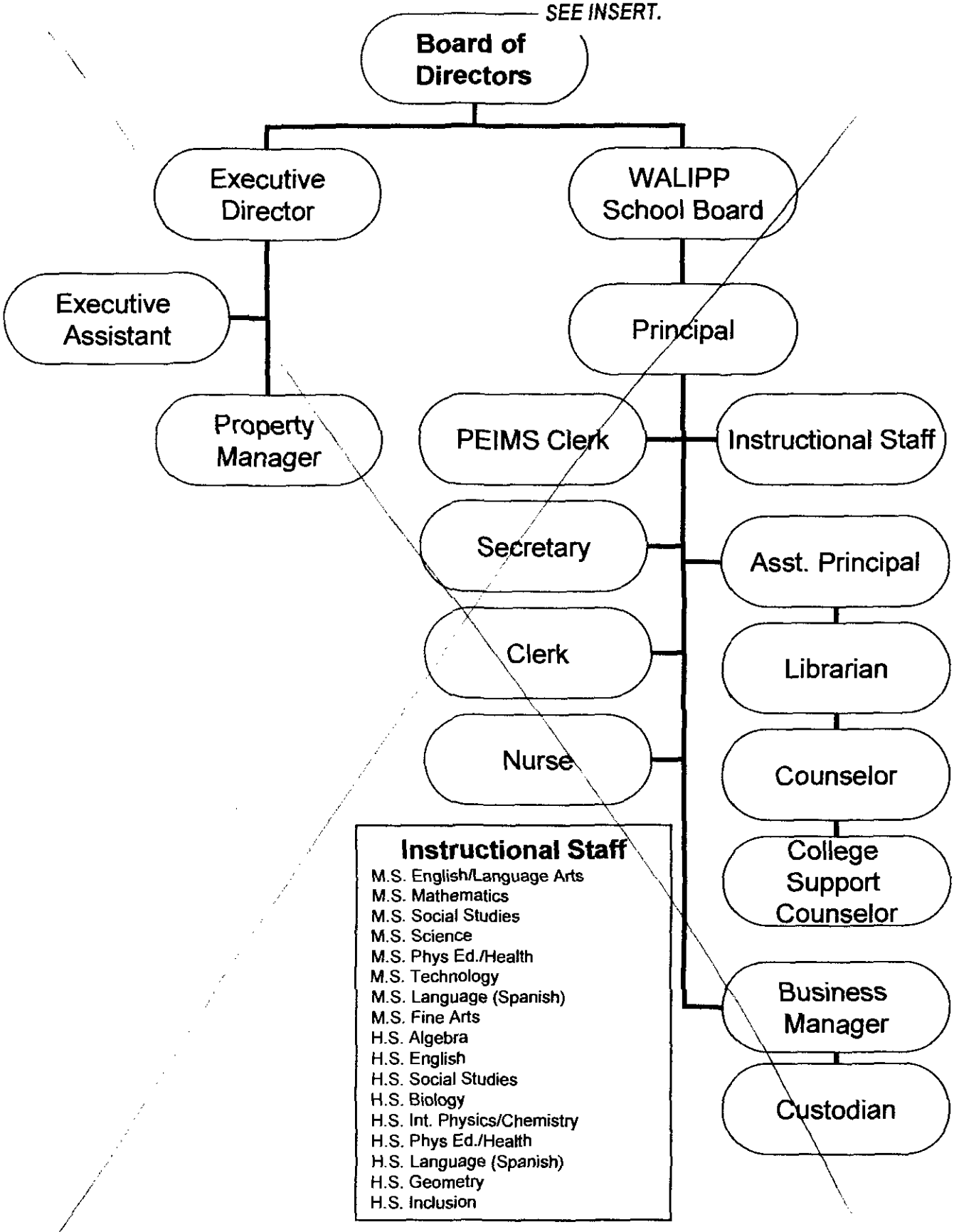
The headings used in these Bylaws are for reference purposes only and do not affect in any way the meaning or interpretation of these Bylaws.

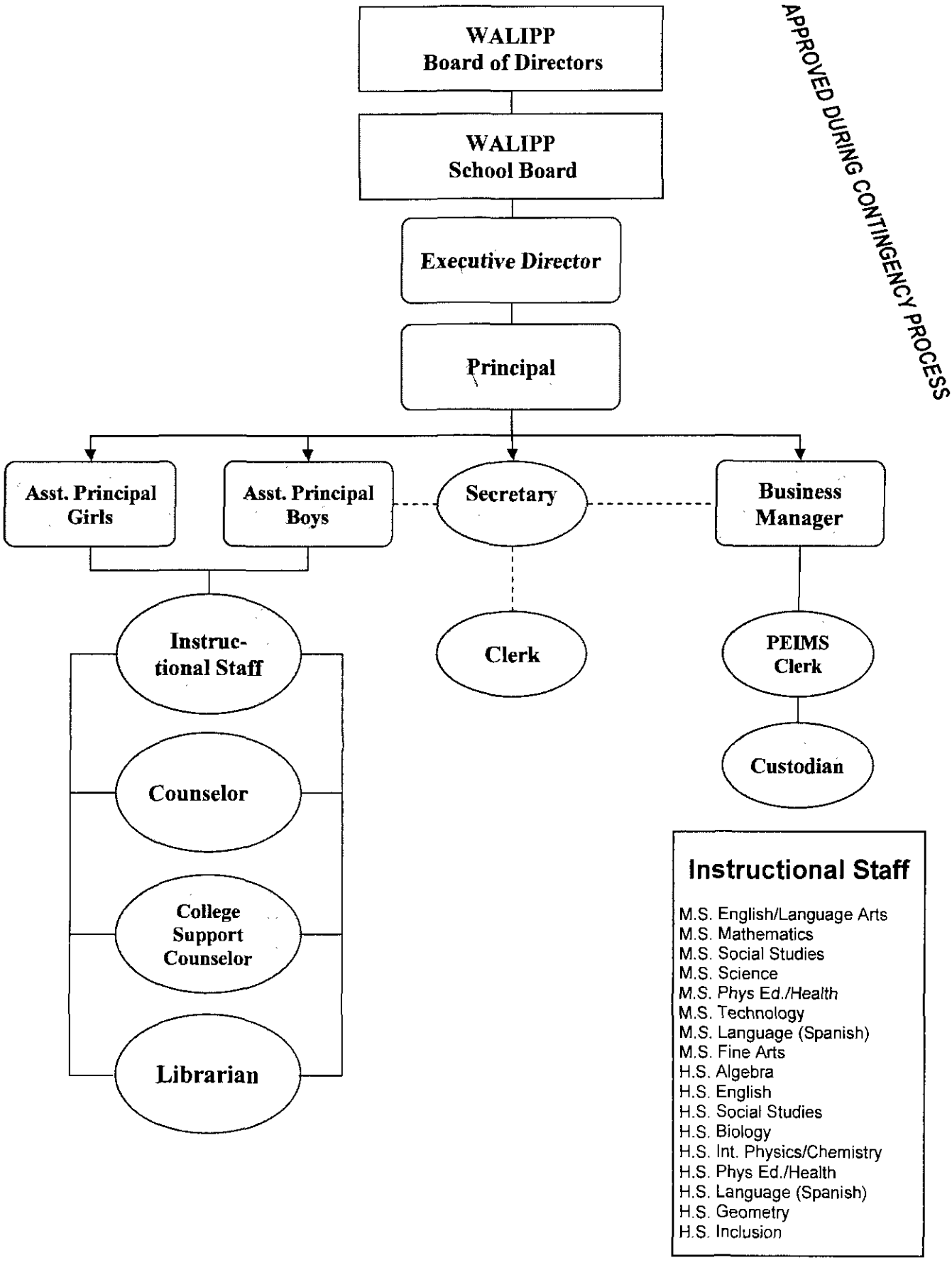
12.7 Permanent Incapacity

Any member of the Board who shall be incapable of participating in the management and affairs of the Corporation for a continuous period of six months shall be deemed to be "permanently incapacitated" within the meaning of that term as used in these Bylaws.

Attachment H:
Organizational chart

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.




WALIPP
Board of Directors
WALIPP
School Board
Executive Director
Principal
APPROVED DURING CONTINGENCY PROCESS
Asst. Principal
Girls
Asst. Principal
Boys
Secretary
Business
Manager
Instruc-
tional Staff
Clerk
PEIMS
Clerk
Counselor
Custodian
College
Support
Counselor
Librarian
Instructional Staff
M.S. English/Language Arts
M.S. Mathematics
M.S. Social Studies
M.S. Science
M.S. Phys Ed./Health
M.S. Technology
M.S. Language (Spanish)
M.S. Fine Arts
H.S. Algebra
H.S. English
H.S. Social Studies
H.S. Biology
H.S. Int. Physics/Chemistry
H.S. Phys Ed./Health
H.S. Language (Spanish)
H.S. Geometry
H.S. Inclusion

Attachment I:

Supplemental Human Resources Information Forms

Fifteenth Generation Open-Enrollment Charter Application
Supplemental H[illegible] Information Form

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ANY areas left blank will result in the application being [illegible] review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and [illegible]

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Principal Reports to: School Board

Salary not to exceed: $110,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Bonus for student enrollment, academic excellence indicator performance system results

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: MS degree or PhD, preferably in subject area
Appropriate Administrator's Certificate or the ability to acquire

Experience Required: Demonstrated competency in the subject matter or job position assigned
Three years exemplary teaching experience
Additional leadership experience on the campus or otherwise is essential

Certification Required: One of the following: Lifetime Mid-Management Certificate, Standard Mid-Management Certificate or Standard Principal Certificate

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	66,742 - 96,048
Clear Creek	Clear Lake	37,000	78,521 - 123,609
Fort Bend	Sugarland, Missouri City	69,000	81,256 - 112,209

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

APPROVED DURING CONTINGENCY PROCESS

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review p

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Principal

Reports to: Executive Director (CEO/Superintendent)

Salary not to exceed: $90,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to given to the individual in this position. In none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required:	MS degree or PhD, preferably in subject area Appropriate Administrator's Certificate or the ability to acquire
Experience Required:	Demonstrated competency in the subject matter or job position assigned Three years exemplary teaching experience, additional leadership experience on the campus
Certification Required:	One of the following: Lifetime Mid-Management Certificate, Standard Mid-Management Certificate or Standard Principal Certificate

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	66,742 - 96,048
Clear Creek	Clear Lake	37,000	78,521 - 123,609
Fort Bend	Sugarland, Missouri City	69,000	81,256 - 122,209

Fifteenth Generation Open-[illegible]ollment Charter Application
Supplemental Human [illegible]formation Form
(MU[illegible]

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ANY areas left blank will result in the application being deem[illegible] review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosper[illegible]

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: *Principal* *Reports to:* *School Board*

Job Duties: List up to 10 key duties this individual will perform.

1. Communicate the vision that supports the school's mission and goals, and articulate the school's values
2. Serve as a spokesperson for the school in the community and elsewhere
3. Develop a plan for achieving the school's vision; achieve a common understanding with the school community
4. Orient all members of the Academy (teachers, parents, students, supporters, etc.) on the mission and culture of Academy
5. *Ensure effective implementation and on-going reinforcement of school culture*
6. Provide leadership, direction, and support to the implementation of the school's instructional and program plans
7. Manage & facilitate analysis of student achievement data & problem-solving necessary to achieve continual improvement
8. Engage parents and community in planning and implementing programs
9. Support the development of a network of student support systems
10. Recruit, select, and hire school staff, including teachers and school-based support staff

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

APPROVED DURING CONTINGENCY PROCESS

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Principal Reports to: Executive Director (CEO/Superintendent)

Job Duties: List up to 10 key duties this individual will perform.

1. Communicate the vision that supports the school's mission and goals, and articulate the school's values
2. Serve as a spokesperson for the school in the community and elsewhere
3. Develop a plan for achieving the school's vision; achieve a common understanding with the school community
4. Orient all members of the Academy (teachers, parents, students, supporters, etc.) on the mission and culture of Academy
5. Ensure effective implementation and on-going reinforcement of school culture
6. Provide leadership, direction, and support to the implementation of the school's instructional and program plans
7. Manage & facilitate analysis of student achievement data & problem-solving necessary to achieve continual improvement
8. Engage parents and community in planning and implementing programs
9. Support the development of a network of student support systems
10. Recruit, select and hire school staff, including teachers and school-based support staff

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Assistant Principal Reports to: Principal

Salary not to exceed: $100,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Bonus for student enrollment, academic excellence indicator performance system results

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required:	Bachelor's degree required; Master's degree from an accredited college or university, preferred Appropriate Administrator's Certificate or the ability to acquire
Experience Required:	Demonstrated competency in the subject matter or job position assigned Three years exemplary teaching experience Additional leadership experience on the campus or otherwise is essential
Certification Required:	One of the following: Lifetime Mid-Management Certificate, Standard Mid-Management Certificate or Standard Principal Certificate

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	66,742 - 96,048
Clear Creek	Clear Lake	37,000	78,521 - 123,609
Fort Bend	Sugarland, Missouri City	69,000	81,256 - 112,209

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Assistant Principal Reports to: School Board

Job Duties: *List up to 10 key duties this individual will perform.*

1. Increase student achievement
2. Increase attendance
3. Increase graduation rates
4. Assists the principal in communicating, collaborating and building strong relationships with key stakeholders
5. Strengthen instructional opportunities
6. Provide a safe learning environment
7. Provide student services
8. Comply with federal, state, and local laws and board policies and procedures and other LEA initiatives
9. Assists the principal in selecting and mentoring a high quality school staff
10. Assists the principal in teacher evaluation and development, student discipline management, and required reporting

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: *WALIPP Preparatory Academy*

Position: Business Manager Reports to: Principal

Salary not to exceed: $100,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required:	B.S. Accounting or Finance. Graduate degree desired
Experience Required:	5 years or more in Finance or CFO responsibility Experience in school accounting, preferably with Texas District or LEA
Certification Required:	C.P.A. preferred

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	72,030 - 97,440
Clear Creek	Clear Lake	37,000	64,157 - 94,248
Fort Bend	Sugarland, Missouri City	69,000	68,431 - 102,647

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Business Manager Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. To manage effective administrative and financial services to the school
2. To maintain a strategic financial plan that will indicate trends and requirements of the school development plan
3. To manage the administration of personnel functions in the school
4. To manage the purchase of supplies, equipment and services
5. To manage maintenance of administrative systems that deliver outcomes based on the school's aims and goals
6. To develop and communicate clearly the school's development/strategic plan
7. To be responsible for the overseeing of maintenance of the buildings, grounds and equipment
8. Ensure the safe maintenance and operation of all school premises
9. Ensure the continuing availability of utilities, site services and equipment
10. Contribute to the development of the school's values and vision and communicate these clearly and enthusiastically to all

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human R··· ···rces Information Form
(MUS··· REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ANY areas left blank will result in the application be··· ···the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and ·

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Executive Director Reports to: Board of Directors

Salary not to exceed: $120,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: Masters or graduate degree

Experience Required: Ten years of management experience
Non-profit management experience preferred

Certification Required: N/A

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	N/A
Clear Creek	Clear Lake	37,000	N/A
Fort Bend	Sugarland, Missouri City	69,000	N/A

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review pr

APPROVED DURING CONTINGENCY PROCESS

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: CEO/Superintendent Reports to: Charter Holder Board of Directors

Salary not to exceed: $120,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to b given to the individual in this position. In none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required:	Masters or graduate degree
Experience Required:	Ten years of management experience Non profit management experience preferred
Certification Required:	N/A

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	90,000 - 110,000
Clear Creek	Clear Lake	37,000	79,000 - 120,500
Fort Bend	Sugarland, Missouri City	69,000	95,000 - 130,000

Fifteenth Generation Open-Enrollment Cha[illegible] Application
Supplemental Human Resources Infor[illegible]rm
(MUST be typed)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ANY areas left blank will result in the application being deemed "INCO[illegible] review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Executive Director Reports to: Board of Directors

Job Duties: List up to 10 key duties this individual will perform.

1. See that the board is kept fully informed on the condition of the organization and all important factors influencing it.
2. Publicize the activities of the organization, its programs and goals.
3. Establish sound working relationships and cooperative arrangements with community groups and organizations.
4. Represent the programs and point of view of the organization to agencies, organizations, and the general public.
5. Be responsible for the recruitment, employment, and release of all personnel, both paid staff and volunteers.
6. Ensure that job descriptions are developed, that regular performance evaluations are held, and that sound human resource
7. See that an effective management team, with appropriate provision for succession, is in place.
8. Be responsible for developing and maintaining sound financial practices.
9. Work with the staff, Finance Committee, and the board in preparing a budget.
10. Ensure that adequate funds are available to permit the organization to carry out its work.

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

APPROVED DURING CONTINGENCY PROCESS

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: CEO/Superintendent Reports to: Charter Holder Board of Directors

Job Duties: List up to 10 key duties this individual will perform.

1. See that the Board is kept fully informed on the condition of the organization and all important factors influencing it.
2. Publicize the activities of the organization, its programs and goals.
3. Establish sound working relationships and cooperative arrangements with parent groups, community groups and organization
4. Represent the programs and point of view of the organization to agencies, organizations, and the general public.
5. Be responsible for the recruitment, employment, and release of all personnel, both paid staff and volunteers.
6. Ensure that job descriptions are developed, that regular performance evaluations are held.
7. See that an effective management team, with appropriate provision for succession, is in place.
8. Be responsible for developing and maintaining sound financial practices.
9. Work with the staff, Finance Committee, and the board in preparing a budget.
10. Ensure that adequate funds are available to permit the organization to carry out its work.

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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Mathematics Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Mathematics Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
8. Establish and maintain daily and weekly professional communication with students, parents and staff members (as needed)
9. Create and maintain a professional relationship with colleagues, students, parents and community members
10. Other duties as assigned by principal

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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Eng./Language Arts Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated *in year one:* 360 *In year five:* 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: *Certification appropriate to the position assigned*

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Eng./Language Arts Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
8. Establish and maintain daily and weekly professional communication with students, parents and staff members (as needed)
9. Create and maintain a professional relationship with colleagues, students, parents and community members
10. Other duties as assigned by principal

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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Social Studies Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required:	BA or BS degree, preferably in subject area
Experience Required:	Demonstrated competency in the subject matter or job position assigned Two or more years teaching experience, preferably in an underserved area (e.g., Title I)
Certification Required:	Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Social Studies Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Science Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Science Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Physical Ed/Health Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, *student make-up, and location.*

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Physical Ed/Health Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
8. Establish and maintain daily and weekly professional communication with students, parents and staff members (as needed)
9. Create and maintain a professional relationship with colleagues, students, parents and community members
10. Other duties as assigned by principal

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Language (Spanish) Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required:	BA or BS degree, preferably in subject area
Experience Required:	Demonstrated competency in the subject matter or job position assigned Two or more years teaching experience, preferably in an underserved area (e.g., Title I)
Certification Required:	Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Language (Spanish) Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
8. Establish and maintain daily and weekly professional communication with students, parents and staff members (as needed)
9. Create and maintain a professional relationship with colleagues, students, parents and community members
10. Other duties as assigned by principal

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Technology Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
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Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Technology Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
8. Establish and maintain daily and weekly professional communication with students, parents and staff members (as needed)
9. Create and maintain a professional relationship with colleagues, students, parents and community members
10. Other duties as assigned by principal

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Fine Arts Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Middle School Fine Arts Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
8. Establish and maintain daily and weekly professional communication with students, parents and staff members (as needed)
9. Create and maintain a professional relationship with colleagues, students, parents and community members
10. Other duties as assigned by principal

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Division of Charter School Administration Contingencies

Human Resources Information

P. I-29 – Revise the Supplemental Human Resources Information Forms the high school teaching positions that state the high school teachers will be teaching grades 6, 7, and 8.	Pages 1-28 to I-45 of Supplemental Human Resources Information Forms for WALIPP-TSU Preparatory Academy concerning the high school teachers should be deleted and replaced with the corrected Supplemental Human Resources Information Forms provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOM... process.

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Enter the name of the sponsoring entity: William A. Lawsor

Enter the name of the proposed charter school: WALIPP Prepa...ny

Position: High School Algebra Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deem... ...view process.

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Enter the name of the sponsoring entity: William A. Lawson Institu...perity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Algebra Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information F-
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REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ANY areas left blank will result in the application – during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School English Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

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Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCO... rocess.

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Enter the name of the sponsoring entity: William A. Lawson

Enter the name of the proposed charter school: WALIPP Prep ... Academy

Position: High School English Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. *Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners*
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Enter the name of the sponsoring entity: William A. Law ... ace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Social Studies Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. If none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ANY areas left blank will result in the application being d... ...g the review process.

Enter the name of the sponsoring entity: William A. Lawson I... ...d Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Social Studies Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

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REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

Enter the name of the sponsoring entity: William A. La[illegible] and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Biology Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: *Certification appropriate to the position assigned*

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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ANY areas left blank will result in the application being (... process.

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Enter the name of the sponsoring entity: William A. Lawson ... and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Biology Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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ANY areas left blank will result in the application being deem

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Biology Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
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Supplemental Human Resources Information Form
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REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Enter the name of the sponsoring entity: William A. Lawsc ...enty

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Int. Physics/Chemistry Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources
(MUST be REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ANY areas left blank will result in the application being d[illegible]COMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Int. Physics/Chemistry Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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ANY areas left blank will result in the application bein **e the review process.**

Enter the name of the sponsoring entity: William A. Lawsc ...r Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Physical Ed./Health Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

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Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Inform
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REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

ANY areas left blank will result in the application being d **during the review process.**

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Physical Ed./Health Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Language (Spanish) Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. If none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Language (Spanish) Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Geometry Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information F
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REVISED DURING CONTINGENCY PROCESS.
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ANY areas left blank will result in the application being d **during the review process.**

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Geometry Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. *Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades*
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
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10. Other duties as assigned by principal

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Fifteenth Generation Open-Enrollment Charter A...
Supplemental Human Resour...
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REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

ANY areas left blank will result in the application being ... INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Inclusion Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information F
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REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

ANY areas left blank will result in the application t ...ing the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Inclusion Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to sixth, seventh, and/or eighth grades
4. Help create and refine school standards and curriculum
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APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review pr

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Algebra Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules at the rate of $25.00 per hour for certified teaching staff.

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

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APPROVED DURING CONTINGENCY PROCESS

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Algebra Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to ninth, tenth, eleventh, and/or twelfth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
8. Establish and maintain daily and weekly professional communication with students, parents and staff members (as needed)
9. Create and maintain a professional relationship with colleagues, students, parents and community members
10. Other duties as assigned by principal

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Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
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APPROVED DURING CONTINGENCY PROCESS

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School English Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules at the rate of $25.00 per hour for certified teaching staff.

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required:	BA or BS degree, preferably in subject area
Experience Required:	Demonstrated competency in the subject matter or job position assigned Two or more years teaching experience, preferably in an underserved area (e.g., Title I)
Certification Required:	Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
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APPROVED DURING CONTINGENCY PROCESS

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School English Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to ninth, tenth, eleventh, and/or twelfth grades
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Social Studies Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules at the rate of $25.00 per hour for certified teaching staff.

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Social Studies Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to ninth, tenth, eleventh, and/or twelfth grades
4. Help create and refine school standards and curriculum
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Biology Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules at the rate of $25.00 per hour for certified teaching staff.

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: *Demonstrated competency in the subject matter or job position assigned*
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Biology Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to ninth, tenth, eleventh, and/or twelfth grades
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Int. Physics/Chemistry Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) t given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules at the rate of $25.00 per hour for certified teaching staff.

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Int. Physics/Chemistry Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to ninth, tenth, eleventh, and/or twelfth grades
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Phys Ed./Health Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to b given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules at the rate of $25.00 per hour for certified teaching staff.

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required:	BA or BS degree, preferably in subject area
Experience Required:	Demonstrated competency in the subject matter or job position assigned Two or more years teaching experience, preferably in an underserved area (e.g., Title I)
Certification Required:	Certification appropriate to the position assigned

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Goose Creek	Baytown	20,000	42,128 - 65,372
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Phys Ed./Health Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to ninth, tenth, eleventh, and/or twelfth grades
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Language (Spanish) Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules at the rate of $25.00 per hour for certified teaching staff.

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required:	BA or BS degree, preferably in subject area
Experience Required:	Demonstrated competency in the subject matter or job position assigned Two or more years teaching experience, preferably in an underserved area (e.g., Title I)
Certification Required:	Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Language (Spanish) Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to ninth, tenth, eleventh, and/or twelfth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
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10. Other duties as assigned by principal

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Geometry Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules at the rate of $25.00 per hour for certified teaching staff.

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
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Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

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APPROVED DURING CONTINGENCY PROCESS

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Geometry Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Collaboratively work on a team to create a solid foundation for the WALIPP academic program
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to ninth, tenth, eleventh, and/or twelfth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Inclusion Teacher Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules at the rate of $25.00 per hour for certified teaching staff.

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required: BA or BS degree, preferably in subject area

Experience Required: Demonstrated competency in the subject matter or job position assigned
Two or more years teaching experience, preferably in an underserved area (e.g., Title I)

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	42,128 - 65,372
Clear Creek	Clear Lake	37,000	44,600 - 67,075
Fort Bend	Sugarland, Missouri City	69,000	42,000 - 63,208

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: High School Inclusion Teacher Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. *Collaboratively work on a team to create a solid foundation for the WALIPP academic program*
2. Provide students with appropriate educational activities & experiences that will enable them to fulfill the Academy's mission
3. Teach multiple sections of a core academic area to ninth, tenth, eleventh, and/or twelfth grades
4. Help create and refine school standards and curriculum
5. Organize and implement tutorial and enrichment activities
6. Perform other responsibilities as needed for the success of the Academy
7. Design, write and use lesson plans that align with the Academy's mission and accommodate for all learners
8. Establish and maintain daily and weekly professional communication with students, parents and staff members (as needed)
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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Counselor Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: College degree

Experience Required: School experience desired

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	43,020 - 60,480
Clear Creek	Clear Lake	37,000	54,699 - 82,045
Fort Bend	Sugarland, Missouri City	69,000	52,213 - 75,134

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Counselor Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Discusses the comprehensive school counseling program with the school administrator.
2. Develops and maintains a written plan for effective delivery of the school counseling program.
3. Communicates the goals of the comprehensive school counseling program to education stakeholders.
4. Maintains current and appropriate resources for education stakeholders.
5. Uses the majority of time providing direct services through the Guidance Curriculum and Preventive & Responsive Services.
6. Perform other responsibilities as needed for the success of the Academy
7. Uses data to develop comprehensive programs that meet student needs.
8. Implements developmentally appropriate and prevention-oriented group activities to meet student needs and school goals.
9. Create and maintain a professional relationship with colleagues, students, parents and community members
10. Other duties as assigned by principal

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: College Support Counselor Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required:	BA or BS degree, preferably in subject area
Experience Required:	Demonstrated competency in the subject matter or job position assigned Two or more years counseling experience, preferably in an underserved area (e.g., Title I)
Certification Required:	Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	40,320 - 60,480
Clear Creek	Clear Lake	37,000	57,130 - 83,926
Fort Bend	Sugarland, Missouri City	69,000	50,071 - 72,051

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Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: College Support Counselor Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Meet with students prior to and during the registration process, inform the students of classes relative to course selection
2. Conduct follow-up meetings with students after the master schedule is developed
3. Conduct orientation meetings with all school students to provide information regarding class offerings and registration
4. Provide individual counseling for students regarding scheduling upon request of the student or his/her parent/guardian.
5. Make recommendations regarding class selection that take into consideration the student's abilities, background and interest.
6. Meet with students individually or in groups to discuss credits, courses and entrance exams required by colleges.
7. Advise students regarding the accuracy and completeness of records and credits and perform periodic credit checks.
8. Provide written contact and telephone calls to parents/guardians of senior students who are deficient in their credit status.
9. Provide information to students needing to attend summer programs to make up credit deficiencies.
10. Coordinate the testing program at the high school and compile and disseminate test results to appropriate personnel.

If a charter is awarded, this document becomes part of the original application. Changes to this *information must be documented in the minutes of an open meeting of the charter holder board.*

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Librarian Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: College degree

Experience Required: School experience desired

Certification Required: Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	44,520 - 64,260
Clear Creek	Clear Lake	37,000	44,370 - 67,219
Fort Bend	Sugarland, Missouri City	69,000	44,333 - 63,798

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Librarian Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Developing budgets for the library including expected purchases, staffing expenses and maintenance expenses.
2. Ordering, receiving, cataloguing and displaying new materials including hardware, software, books, journals, etc.
3. Training staff and students on the use of the library including both technology and hard copy books.
4. Developing research projects and other teaching tools to help students become more efficient in finding material both in boo
5. Managing the media center, audio-visual equipment and other materials as required.
6. Perform other responsibilities as needed for the success of the Academy
7. Arranging visiting authors, poets and writers to present material to the students as part of literature appreciation.
8. Implements developmentally appropriate and prevention-oriented group activities to meet student needs and school goals.
9. Create and maintain a professional relationship with colleagues, students, parents and community members
10. Other duties as assigned by principal.

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(*MUST* be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the *proposed charter school*: WALIPP Preparatory Academy

Position: Secretary/PEIMS Clerk *Reports to:* Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for work outside of duty hours, e.g., tutorial, Saturday school or summer school schedules

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required:	High School diploma or GED, some college preferred
Experience Required:	3-5 years experience in school district administrative support position requiring collecting and entering data; experience using coding systems preferred
Certification Required:	Certification appropriate to the position assigned

Complete the following using information gathered from three different traditional *districts comparable in size*, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	37,380 - 53,760
Clear Creek	*Clear Lake*	*37,000*	*49,827 - 75,486*
Fort Bend	Sugarland, Missouri City	69,000	31,258 - 44,981

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Secretary/PEIMS Clerk Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Coordinate the collection, integration, and formatting of all data required for PEIMS submission
2. Work cooperatively with campus, business office, and personnel office staff to collect, organize, and format data required
3. Run edits, reports, and verification checks on data to ensure accuracy of information
4. Submit complete and accurate PEIMS data in Texas Education Agency (TEA)-prescribed format to education service center
5. Verify data submitted to TEA and submit corrections in a timely manner
6. Provide training and support to campuses and to business and personnel office staff responsible for processing PEIMS data
7. Receive PEIMS-related information from ESC and TEA and disseminate to other staff in a timely manner
8. Attend all regional PEIMS workshops and disseminate information to appropriate staff
9. Comply with policies established by federal and state law, State Board of Education rule, and local board policy
10. Compile, maintain, and file all physical and computerized reports, records, and other documents required

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Division of Charter School Administration Contingencies

Human Resources Information

P. I-54 – Revise the school nurse requirements as a charter school nurse must be an RN.	Page I-54 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page I-54-55 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ANY areas left blank will result in the application being deem ...process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: School Nurse Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. If none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: RN or LPN

Experience Required: School experience desired

Certification Required: CPR a must

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	44,520 - 64,260
Clear Creek	Clear Lake	37,000	38,010 - 42,210
Fort Bend	Sugarland, Missouri City	69,000	41,970 - 62,957

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCO... ...ocess.

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Enter the name of the sponsoring entity: William A. Lawson Institu...

Enter the name of the proposed charter school: WALIPP Preparatory ...

Position: School Nurse Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Assess the health needs of the whole school community and develop a health plan
2. Provide confidential health advice for individual children
3. Support, advise, counsel and refer children experiencing mental health problems, such as depression
4. Promote good parenting skills by helping and supporting parents
5. Co-ordinate immunization programs
6. Support vulnerable children by working alongside teachers, officers and other professionals
7. Provide school-based drop-in advice services
8. Produce individual health plans for children with disabilities or long-term conditions
9. Provide training for school-based staff to support children with healthcare
10. Provide advice for parents and school staff on childhood illnesses and the management and control of infectious diseases

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review pr

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: School Nurse Reports to: Principal

Salary not to exceed: $70,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to given to the individual in this position. In none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required: RN

Experience Required: School experience desired

Certification Required: CPR a must

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	44,520 - 64,260
Clear Creek	Clear Lake	37,000	38,010 - 42,210
Fort Bend	Sugarland, Missouri City	69,000	41,970 - 62,957

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review pr

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: School Nurse Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Assess the health needs of thew whole school community and develop a health plan
2. Provide confidential health advice for individual children
3. Support, advise, counsel and refer children experiencing mental health problems, such as depression
4. Promote good parenting skills by helping and supporting parents
5. Co-ordinate immunization programs
6. Support vulnerable children by working alongside teachers, officers and other professionals
7. Provide school-based drop-in advice services
8. Produce individual health plans for children with disabilities or long-term conditions
9. Provide training for school-based staff to support children with healthcare
10. Provide advice for parents and school staff on childhood illnesses and the management and control of infectious diseases

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Division of Charter School Administration Contingencies

Human Resources Information

P. I-56 – Explain how the job duties of the property manager relate to the charter school.	Page I-56 in the charter application for WALIPP-TSU Preparatory Academy should be deleted.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information
(MUST

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

ANY areas left blank will result in the application being INCOMPLETE during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Property Manager Reports to: Executive Director

Salary not to exceed: $50,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: College degree

Experience Required: Ten years of property management experience

Certification Required: Realtor License

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Goose Creek	Baytown	20,000	N/A
Clear Creek	Clear Lake	37,000	N/A
Fort Bend	Sugarland, Missouri City	69,000	N/A

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being (REVISED DURING CONTINGENCY PROCESS. SEE INSERT. review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Property Manager Reports to: Executive Director

Job Duties: List up to 10 key duties this individual will perform.

1. Keeps properties occupied with qualified tenants through advertising, lead follow up, property showings for prospects.
2. Develops rental agreements, selects qualified tenants, collects deposits and rents, enforces terms of rental agreements.
3. Schedules maintenance and repairs, negotiates contracts with vendors, regularly inspects property to ensure it is working.
4. Open, sort, and distribute incoming correspondence, including faxes and email.
5. Keeps financial records from property operations, creates monthly financial reports for property owner.
6. Keeps open dialogue with property owner on vacancies, tenants, physical condition of property, financial issues.
7. Prepare responses to correspondence containing HOME and CHDO residence inquiries.
8. Provide compliance reporting for subsidized units.
9. Maintains safe and secure property in line with Blue Star Certification.
10. Other duties as assigned.

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Executive Assistant Reports to: Executive Director

Salary not to exceed: $40,000.00

List any other potential form of reinuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

N/A

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: College degree

Experience Required: Five years of clerical or administrative experience

Certification Required: N/A

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	*Located in (City)*	*# of Students Served*	*Salary Range*
Goose Creek	Baytown	20,000	N/A
Clear Creek	Clear Lake	37,000	N/A
Fort Bend	Sugarland, Missouri City	69,000	N/A

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: *William A. Lawson Institute for Peace and Prosperity*

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Executive Assistant Reports to: Executive Director

Job Duties: List up to 10 key duties this individual will perform.

1. Manage and maintain executives' schedules.
2. Prepare invoices, reports, memos, letters, financial statements and other documents, using word processing, spreadsheets.
3. Read and analyze incoming memos, submissions, and reports to determine their significance and plan their distribution.
4. Open, sort, and distribute incoming correspondence, including faxes and email.
5. File and retrieve corporate documents, records, and reports.
6. Greet visitors and determine whether they should be given access to specific individuals.
7. Prepare responses to correspondence containing routine inquiries.
8. Other duties as assigned.
9.
10.

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Custodian Reports to: Business Manager

Salary not to exceed: $35,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay for special cleaning

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: High school diploma or general education degree (GED)

Experience Required: One to three months related experience and/or training

Certification Required: N/A

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	*Located in (City)*	*# of Students Served*	*Salary Range*
Goose Creek	Baytown	20,000	20,764 - 30,189
Clear Creek	Clear Lake	37,000	22,627 - 34,613
Fort Bend	Sugarland, Missouri City	69,000	21,613 - 31,042

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Custodian Reports to: Business Manager

Job Duties: List up to 10 key duties this individual will perform.

1. Cleans, sweeps, dust mops, wet mops floors, stairways, corridors to ensure cleanliness.
2. Determines type of chemicals and equipment necessary for specific cleaning tasks.
3. Performs routine maintenance of housekeeping equipment.
4. Orders supplies and maintains inventory of supplies.
5. Follows fire safety procedures and regulations.
6. Checks security system of building; ensures all windows and doors are locked.
7. Operates heavy cleaning equipment such as scrubbing machines, high speed buffers, carpet shampooer or wet/dry vacuum.
8. Identifies cleaning problems and determines appropriate remedies.
9. Maintains safe and secure property in line with Blue Star Certification.
10. Other duties as assigned.

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

APPROVED DURING CONTINGENCY PROCESS

Division of Charter School Administration Contingencies

Human Resources Information

P. I-63 – Explain how security patrolling the senior citizen residential facility relates to the charter school.	Page I-63 in the charter application for WALIPP-TSU Preparatory Academy should be deleted.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

ANY areas left blank will result in the application being d... ...ing the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Security Reports to: Property Manager

Job Duties: List up to 10 key duties this individual will perform.

1. Patrol Senior Residence premises to prevent and detect signs of intrusion and ensure security of doors, windows.
2. Answer alarms and investigate disturbances.
3. Maintains safe and secure property in line with Blue Star Certification
4. Follows fire safety procedures and regulations.
5. Monitor and authorize entrance and departure of employees, visitors, and other persons to guard against theft.
6. Call police or fire departments in cases of emergency, such as fire or presence of unauthorized persons.
7. Circulate among visitors, patrons, and employees to preserve order and protect property.
8.
9.
10. Other duties as assigned.

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Division of Charter School Administration Contingencies

Human Resources Information

P. I-64 – Provide a second page for the secretary form.	Page I-64 in the charter application for WALIPP-TSU Preparatory Academy should be deleted and replaced with the corrected page I-64 and I-64.5 provided with this response.

APPROVED DURING CONTINGENCY PROCESS

Fifteenth Generation Open-Enrollment Charter Applic
Supplemental Human Resources
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SEE INSERT.

ANY areas left blank will result in the application being deeme **COMPLETE" during the review process.**

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Secretary Reports to: Principal

Salary not to exceed: $45,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay as required

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: High school diploma or general education degree (GED)

Experience Required: One year related experience and/or training

Certification Required: N/A

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	18,110 - 27,182
Clear Creek	Clear Lake	37,000	22,890 - 29,190
Fort Bend	Sugarland, Missouri City	69,000	19,050 - 28,260

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information F
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APPROVED DURING CONTINGENCY PROCESS

ANY areas left blank will result in the application b uuring the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Secretary Reports to: Principal

Salary not to exceed: $45,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay as required, paid at the hourly rate or as overtime based on hours worked

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 300 In year five: 1,100

Minimum Qualifications Required:

Education Required: High school diploma or general education degree (GED)

Experience Required: One year related experience and/or training

Certification Required: N/A

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	18,110 - 27,182
Clear Creek	Clear Lake	37,000	22,890 - 29,190
Fort Bend	Sugarland, Missouri City	69,000	19,050 - 28,260

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being d APPROVED DURING CONTINGENCY PROCESS **...ew process.**

Enter the name of the sponsoring entity: William A. Lawson Institu ...ce and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Secretary Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Perform secretarial and administrative duties for the principal as assigned
2. Process documents and materials as required by teaching or counseling staff
3. Maintain front office reception and principal schedule
4. Oversee clerk functions and deliver reporting to principal, Executive Director or School board
5. Facilitate purchasing, filing and maintenance requests
6. Other duties as assigned by principal
7.
8.
9.
10.

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Clerk Reports to: Principal

Salary not to exceed: $30,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay as required

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required: High school diploma or general education degree (GED)

Experience Required: One year related experience and/or training

Certification Required: N/A

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	18,110 - 27,182
Clear Creek	Clear Lake	37,000	22,890 - 29,190
Fort Bend	Sugarland, Missouri City	69,000	19,050 - 28,260

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Clerk Reports to: Principal

Salary not to exceed: $30,000.00

List any other potential form of remuneration (i.e., car allowance, cell phone, memberships, travel or housing allowance, etc...) to be given to the individual in this position. In none, please state N/A.

Extra duty pay as required

Proposed Location (City and County): Houston, Harris County

Number of Students anticipated in year one: 360 In year five: 1,080

Minimum Qualifications Required:

Education Required:	*High school diploma or general education degree (GED)*
Experience Required:	One year related experience and/or training
Certification Required:	N/A

Complete the following using information gathered from three different traditional districts comparable in size, student make-up, and location.

Name of District	Located in (City)	# of Students Served	Salary Range
Lamar Consolidated	Richmond/Rosenberg	22,000	18,110 - 27,182
Clear Creek	Clear Lake	37,000	22,890 - 29,190
Fort Bend	Sugarland, Missouri City	69,000	19,050 - 28,260

Fifteenth Generation Open-Enrollment Charter Application
Supplemental Human Resources Information Form
(MUST be typed)

ANY areas left blank will result in the application being deemed "INCOMPLETE" during the review process.

Enter the name of the sponsoring entity: William A. Lawson Institute for Peace and Prosperity

Enter the name of the proposed charter school: WALIPP Preparatory Academy

Position: Clerk Reports to: Principal

Job Duties: List up to 10 key duties this individual will perform.

1. Maintains accurate student attendance for the purpose of providing accurate information for District and State reporting.
2. Processes documents and materials (e.g. student transfers, classroom assignments, schedules, reports, etc.).
3. Maintains various records, schedules, files, rosters, etc. for the purpose of documenting and/or providing reliable information
4. To do general filing as needed.
5. Collation and analysis of statistics .
6. Other duties as assigned.
7.
8.
9.
10.

If a charter is awarded, this document becomes part of the original application. Changes to this information must be documented in the minutes of an open meeting of the charter holder board.

Attachment J:
Audit Report

William A. Lawson Institute For Peace and Prosperity, Inc.

Financial Statements
December 31, 2008 and 2007

(With Independent Auditors' Report Thereon)

WILLIAM A. LAWSON INSTITUTE FOR PEACH AND PROSPERITY, INC.

Table of Contents

	Page
Independent Auditors' Report	1
Statements of Financial Position	2
Statements of Activities	3
Statements of Cash Flows	4
Notes to Financial Statements	5

Bassie & Co.
Certified Public Accountants

6671 Southwest Freeway, Suite 550
Houston, Texas 77074-2220
Tel: 713-272-8500 Fax 832-202-0536
[redacted]

Independent Auditors' Report

The Board of Directors
William A. Lawson Institute for Peace
and Prosperity, Inc.:

We have audited the accompanying statements of financial position of William A. Lawson Institute for Peace and Prosperity, Inc. ("WALIPP") as of December 31, 2008 and 2007, and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of WALIPP's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of William A. Lawson Institute for Peace and Prosperity, Inc. as of December 31, 2008 and 2007, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Bassie & Co.

June 8, 2009

WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY, INC.

Statements of Financial Position

December 31, 2008 and 2007

Assets	2008	2007
Current assets:		
Cash	$ 479,612	$ 390,080
Short-term investments	26,776	36,478
Accounts receivable	1,100	-
Total current assets	507,488	426,558
Property and equipment:		
Land	343,328	343,328
Building	4,126,864	4,126,864
Leasehold improvements	40,176	40,176
Furniture, fixtures and equipment	136,176	117,447
	4,646,544	4,627,815
Less accumulated depreciation and amortization	500,769	384,302
Net property and equipment	4,145,775	4,243,513
Other assets	800	800
Total assets	$ 4,654,063	$ 4,670,871
Liabilities and Net Assets		
Current liabilities:		
Accounts payable and accrued expenses	$ 176,034	$ 171,045
Current installments of long-term debt	1,229,727	-
Total current liabilities	1,405,761	171,045
Long-term debt, less current installments	1,070,273	2,300,000
Total liabilities	2,476,034	2,471,045
Net assets - unrestricted	2,178,029	2,199,826
Total liabilities and net assets	$ 4,654,063	$ 4,670,871

See accompanying notes to financial statements.

WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY, INC.

Statements of Activities

Years ended December 31, 2008 and 2007

	2008	2007
Revenues and other support:		
Revenue:		
Charter school income	$ 518,483	$ 526,185
Rental income	385,046	376,510
Total revenues	903,529	902,695
Support:		
Contributions	61,960	360,976
Grants	138,675	-
Fundraising activities	238,733	-
Investment income	13,032	22,774
Other	300	45,163
Total support	452,700	428,913
Total revenues and other support	1,356,229	1,331,608
Expenses:		
Salaries, wages and benefits	776,466	744,016
Contractual services	41,892	29,383
Professional services	104,599	65,340
Office and equipment rental	28,651	70,420
Repairs and maintenance	143,961	56,728
Telephone and utilities	53,919	70,210
Supplies and expenses	79,719	73,233
Insurance	30,332	19,692
Other	2,020	41,693
Depreciation and amortization	116,467	115,672
Total expenses	1,378,026	1,286,387
Change in unrestricted net assets	(21,797)	45,221
Unrestricted net assets at beginning of year	2,199,826	2,154,605
Unrestricted net assets at end of year	$ 2,178,029	$ 2,199,826

See accompanying notes to financial statements.

WILLIAM A. LAWSON INSTITUTE FOR PEACE AND PROSPERITY, INC.

Statements of Cash Flows

Years ended December 31, 2008 and 2007

	2008	2007
Cash flows from operating activities:		
Change in net assets	$ (21,797)	$ 45,221
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	116,467	115,672
(Increase) decrease in operating assets:		
Accounts receivable	(1,100)	-
Increase (decrease) in operating liabilities:		
Accounts payable and accrued expenses	4,989	(1,436)
Net cash provided by operating activities	98,559	159,457
Cash flows from investing activities:		
Purchase of property and equipment	(18,729)	-
Changes in short-term investments	9,702	(15,696)
Net cash used in investing activities	(9,027)	(15,696)
Cash flows from financing activities:		
Principal payments on long-term debt	-	-
Net cash used in financing activities	-	-
Net increase in cash	89,532	143,761
Cash at beginning of year	390,080	246,319
Cash at end of year	$ 479,612	$ 390,080

See accompanying notes to financial statements.

(1) Summary of Significant Accounting Policies

William A. Lawson Institute for Peace and Prosperity, Inc. ("WALIPP") is a not-for-profit organization which operates a senior housing facility in Houston, Texas, and WALIPP Preparatory Academy for Boys (the "Academy"), a Houston Independent School District charter school founded in 2002. The charter school was created to meet the critical academic and social needs of inner-city middle-school males.

WALIPP is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and accordingly, no provision for income taxes is reflected in these financial statements.

Basis of Presentation

The accompanying financial statements are prepared on the accrual basis of accounting.

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Net assets and revenues, expenses, and gains and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets of WALIPP and changes therein are classified and reported as follows:

Unrestricted net assets - net assets that are not subject to donor-imposed stipulations.

Temporarily restricted net assets - net assets that are subject to donor-imposed stipulations that require the passage of time or the occurrence of a specific event.

Permanently restricted net assets - net assets required to be maintained in perpetuity with only the income to be used for WALIPP's activities due to donor-imposed restrictions.

Cash and Cash Equivalents

For purposes of the statement of cash flows, WALIPP considers all highly liquid investment instruments purchased with original maturities of three months or less to be cash equivalents.

Investments

WALIPP accounts for its investments in accordance with Statement of Financial Accounting Standards No. 115, "Accounting for Certain Investments in Debt and Equity Securities." Management determines the appropriate classification of its investments in marketable securities at the time of purchase and reevaluates such determination at each balance sheet date. Securities that are bought and held principally for the purpose of selling them in the near term are classified as trading securities. Debt securities for which the WALIPP does not have the intent or ability to hold to maturity and equity securities not classified as trading securities are classified as available-for-sale. The cost of investments sold is determined on the specific identification or the first-in, first-out method. Trading securities are reported at fair value with unrealized gains and losses recognized in earnings, and available-for-sale securities are also reported at fair value but unrealized gains and losses are shown in the caption "unrealized gains (losses) on shares available-for-sale" included in stockholders' equity. Management determines fair value of its investments based on quoted market prices at each balance sheet date.

Contributed investments are recorded at fair market value at the date of donation, which is then treated as cost.

Fair Value of Financial Instruments

The carrying amount of cash equivalents, receivables, accounts payable and accrued liabilities approximates fair value because of the short maturity of these instruments.

Property and equipment

Property and equipment are stated at cost. Depreciation of property and equipment is calculated using the straight-line method over the estimated useful lives of the assets, which range from three to forty years.

Donations of property and equipment are recorded as direct additions to net assets at fair value at the date of donation, which is then treated as cost.

Contributions

WALIPP records unconditional contributions, including promises to give, as revenue when received. Conditional contributions are recognized as revenue when the conditions on which they depend have been substantially met. Contributions are recorded net of estimated uncollectible amounts.

WALIPP reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a

donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statements of activities and changes in net assets as net assets released from restrictions.

Gifts of property and equipment are reported as unrestricted support unless explicit donor stipulations specify how the donated assets must be used.

Revenues

Revenues from the Academy are earned based on reported attendance. Revenues for grants are recognized as earned when the related program expenditures are incurred. Revenue from the senior housing facility is earned based on space occupied according to non-cancelable lease agreements.

Concentration of Credit Risk

WALIPP maintains its cash with a major domestic bank in amounts which exceed the insured limit of $250,000. The terms of these deposits are on demand to minimize risk. WALIPP has not incurred losses related to these deposits.

(2) Long-term Debt

Long-term debt at December 31, 2008 consists of a note payable to the Houston Housing Finance Corporation (HHFC) in the amount $2,300,000. In January 2009, WALIPP received a grant from the City of Houston in the amount of $1,200,000 to pay down the principal of the note. On January 13, 2009, the City of Houston paid $1,200,000 to the HHFC to reduce the principal on the note to $1,100,000. The note, which was originally a construction loan agreement dated April 15, 2003, was modified and extended (the fourth modification) on February 18, 2009. In addition, the fourth modification forgave all accrued and unpaid interest from October 6, 2006 through January 31, 2009. The $1,100,000 balance is due and payable in monthly installments of $6,595.06, including interest at prime plus 3/4%, beginning March 1, 2009 through January 1, 2011, with a final balloon payment due on February 1, 2011. WALIPP plan is to transfer this interim financing into a permanent long-term loan before the balloon payment is due.

Principal repayment provisions of long-term debt are as follows at December 31, 2008:

2009		$ 1,229,727
2010		37,003
2011		1,033,270
	Total	$ 2,300,000

(3) **Operating Lease**

WALIPP leases office and school facilities under non-cancelable operating leases, which expires on various date through January 31, 2014. Future minimum lease payments under the operating leases are as follows:

Year ended December 31,	
2009	$ 24,269
2010	8,505
2011	8,505
2012	9,368
2013	10,316
2014	866
	$ 61,829

Attachment K:
Credit Report

Decide with Confidence

Business Information Report

Print this Report

Report Printed: FEB 13 2010

BUSINESS SUMMARY

LAWSON, WILLIAM A INSTITUTE FOR PEACE & P
5760 Cullen Blvd
Houston, TX 77021

This is a **single** location.

Telephone: 713 741-3600

Manager: WILLIAM A LAWSON, PRESIDENT

Year started: 2005

Employs: 1

SIC: 8733

Line of business: Noncommercial research organization

D-U-N-S Number: 19-589-5565

D&B Rating: **DS**

D&B PAYDEX®:

D&B PAYDEX: 80
When weighted by dollar amount, payments to suppliers average generally within terms.

Based on up to 24 months of trade.

SPECIAL EVENTS

12/12/2009
The name and address of this business have been confirmed by D&B using available sources.

SUMMARY ANALYSIS

D&B Rating:DS

The DS rating indicates that the information available does not permit D&B to classify the company within our rating key. For more information, see the D&B Rating Key.
A Summary Analysis is not available at this time.

INVESTIGATIVE SERVICES

*** Update available on request ***

D&B has limited data on this business and this information is being provided to you immediately in the interest of speed. This report may not reflect the current status of this business.

This company will be stored in View My Reports/Alerts section of your account. D&B will alert you of additional information collected from the company and through external sources.

D&B can investigate this business and update the information based on the results of that investigation. To order an investigation, please call D&B Express at (800) 333-0505. The cost of this investigation is dependent on the speed in which you need to have a response.

CUSTOMER SERVICE

Need help? Call Customer Service at (800) 333-0505, Monday through Friday, 8:00 AM to 6:00 PM Local Time.

HISTORY

The following information was reported **12/12/2009**:

Management: WILLAIM A LAWSON, PRESIDENT

Business started 2005.

WILLAIM A LAWSON. Work history unknown.

OPERATIONS

12/12/2009

Description: Operates a noncommercial research organization.

Employees: 1.

Facilities: Occupies premises in building.

SIC & NAICS

SIC:
Based on information in our file, D&B has assigned this company an extended 8-digit SIC. D&B's use of 8-digit SICs enables us to be more specific to a company's operations than if we use the standard 4-digit code.

The 4-digit SIC numbers link to the description on the Occupational Safety & Health Administration (OSHA) Web site. Links open in a new browser window.

87330000 Noncommercial research organizations

NAICS:
541720 Research and Development in the Social Sciences and Humanities

D&B PAYDEX

The D&B PAYDEX is a unique, dollar weighted indicator of payment performance based on up to 9 payment experiences as reported to D&B by trade references.

3-Month D&B PAYDEX: 80
When weighted by dollar amount, payments to suppliers average within terms.

D&B PAYDEX: 80
When weighted by dollar amount, payments to suppliers average generally within terms.

Based on trade collected over last 3 months.

Based on up to 24 months of trade.

When dollar amounts are not considered, then approximately 100% of the company's payments are within terms.

PAYMENT SUMMARY

The Payment Summary section reflects payment information in D&B's file as of the date of this report.

Below is an overview of the company's dollar-weighted payments, segmented by its suppliers' primary industries:

	Total Rcv'd (#)	Total Dollar Amts ($)	Largest High Credit ($)	Within Terms (%)	Days Slow <31	31-60	61-90	90> (%)
Top industries:								
Public finance	2	5,100	5,000	100	-	-	-	-
Telephone communictns	2	600	500	100	-	-	-	-
Ret mail-order house	1	1,000	1,000	100	-	-	-	-
Nonclassified	1	250	250	100	-	-	-	-
Misc business service	1	100	100	100	-	-	-	-
Photocopying service	1	50	50	100	-	-	-	-
Other payment categories:								
Cash experiences	1	250	250					
Payment record unknown	0	0	0					
Unfavorable comments	0	0	0					
Placed for collections:								
With D&B	0	0						
Other	0	N/A						
Total in D&B's file	9	7,350	5,000					

The highest **Now Owes** on file is $750

The highest **Past Due** on file is $0

D&B receives over 600 million payment experiences each year. We enter these new and updated experiences into D&B Reports as this information is received.

PAYMENT DETAILS

Detailed Payment History

Date Reported (mm/yy)	Paying Record	High Credit ($)	Now Owes ($)	Past Due ($)	Selling Terms	Last Sale Within (months)
12/09	Ppt	1,000	750		N30	1 mo
	Ppt	500	0	0		2-3 mos
	Ppt	250	250	0		1 mo

	Ppt	100	0	0	6-12 mos
	Ppt	100	100	0	1 mo
	Ppt	50	50		1 mo
10/09	Ppt	5,000			1 mo
	Ppt	100			1 mo
01/09	(009)	250		Cash account	4-5 mos

Each experience shown is from a separate supplier. Updated trade experiences replace those previously reported.

BANKING & FINANCE

D&B has researched this company and found no information available at this time.

PUBLIC FILINGS

A check of D&B's public records database indicates that no filings were found for LAWSON, WILLIAM A INSTITUTE FOR PEACE & P at 5760 Cullen Blvd, Houston TX.

D&B's extensive database of public record information is updated daily to ensure timely reporting of changes and additions. It includes business-related suits, liens, judgments, bankruptcies, UCC financing statements and business registrations from every state and the District of Columbia, as well as select filing types from Puerto Rico and the U.S. Virgin Islands.

D&B collects public records through a combination of court reporters, third parties and direct electronic links with federal and local authorities. Its database of U.S. business-related filings is now the largest of its kind.

Attachment L:
IRS 990 Filing

990 FORM

PAGES 573-594 = 22 PAGES

UNDER SECTION 6103 & 6104 OF U.S. CODE TITLE 26

22 PAGES HAVE BEEN WITHHELD

Attachment M:
Documentation Verifying All Sources of Funding

APPROVED DURING CONTINGENCY PROCESS

[redacted]

November 22, 2010

Board of Directors
WALIPP
5760 Cullen Boulevard
Houston, TX 77021

Dear Board Members,

WALIPP is actively implementing our vision to improve the community where we live. Our recent State Charter award for the expansion of the WALIPP Preparatory Academy requires financial support in the amount of $250,000. While the agency will exceed that amount in the totality of donations, we are personally committed to providing the $250,000 required for start up.

On December 2, WALIPP will be submitting a grant request to TEA to fund the Charter Start Up, and this Commitment Letter will serve as assurance of funding to respond to the Charter Contingencies.

Thank you.

Sincerely,

[redacted]

February 25, 2010

WILLIAM A. LAWSON
PRESIDENT

CHERYL LAWSON
EXECUTIVE DIRECTOR

Committee on School Initiatives
State Board of Education
1701 N. Congress Avenue
Austin, TX 78701-1494

RE: $150,000 Funding Commitment

Dear Friends,

The fund-raising efforts of the William A. Lawson Institute for Peace and Prosperity center on the delivery of additional dollars to support our WALIPP Preparatory Academy. The annual Luncheon has generated upwards of $150,000 in each of the last two years, even with the downturn in the national economy.

The WALIPP Board of Directors and the WALIPP Advisory Board are committed to raising not less than $150,000 per year toward the ancillary expenses of the WALIPP Preparatory Academy.

Sincerely,

Cheryl Lawson
Executive Director

cc: WALIPP Board of Directors

5760 CULLEN • HOUSTON, TEXAS 77021 • PH. (713) 741-3600 • FAX (713) 741-3603 WWW.WALIPP.ORG

GCCSA

Mr. Michael McKenzie
Principal
WALIPP Preparatory Academy
3100 Cleburne
Houston, TX 77004

Dear Mr. McKenzie,

Thank you for giving us an opportunity to assist you organization with the Generation 15 charter school application. Computers purchased under the 2009 American Reinvestment and Recovery Act (ARRA) grant awarded to WALIPP Preparatory Academy were priced as follows:

Lenovo Netbook
Operating system (Windows 7)
AntiVirus software
Laptop bag
Shipping cost

$450.00 per machine

I trust that this communicates what you need for consideration by the State of Texas. Good luck on your charter application!

Your friend,

Katrina Moore

Katrina Moore
Project Coordinator

Attachment N:
Start-Up Budget

Application for an Open-Enrollment Charter School - Fifteenth Generation

Start-Up Budget Template Instructions

Instructions to complete Start-up budget template.

1. Enter the name of the sponsoring entity. William A. Lawson Institute for Peace and Prosperity
2. Enter the name of the proposed charter school: WALIPP Preparatory Academy
3. Enter the date range for the proposed charter school's start-up budget: 10/1/2010 to 7/31/2011
4. Enter data in cells requiring a number or indicating that a description needs to be entered. Totals and subtotals will automatically calculate.
5. To complete the budget template, use the Special Supplement to Financial Accounting and Reporting, Nonprofit Charter School Chart of Accounts to ensure that the account codes are used appropriately. The special supplement can be found in the School Finance Section of the TEA website.
6. The *Summary of Estimated Revenues and Expenses* reports the totals entered into the revenue and expenditure by object code classification. Data does not need to be entered into the summary page.
7. Enter information regarding beginning net assets to be made available to the charter school in the *Schedule of Net Assets at Beginning of Year*. Inclu description and a dollar amount for each source of funds identified as a net asset. The sources of all nongovernmental grants, funding and gifts must supported by the documentation included in Attachment M.
8. Enter information regarding revenues in the *Schedule of Estimated Revenues*. Include a description and a dollar amount for each source of funds ide revenues. The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
9. Enter information regarding expenditures in the *Schedule of Estimated Expenses*.
10. The start-up budget must identify all sources of funding and anticipated expenses. The revenues and expenses for each entry in the budget template supported with written calculations indicating how the amounts were derived. (For example, 3 teachers @ $30,000 annual salary = $90,000 salaries entered to line 6119). These written calculations should be attached following the printout of the completed start-up budget template.
11. Forward a copy of the completed template including the supporting written calculations with the charter application.

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation

Summary of Estimated Revenues and Expenses

William A. Lawson Institute for Peace and Prosperity

WALIPP Preparatory Academy

Budget for the period 10/1/2010 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets at Beginning of Year	$	$	$	
Total Estimated Revenues	$	$	$	
Estimated Expenses:				
6100 Payroll Costs	53,680			53,680
6200 Professional and Contracted Services	14,170			14,170
6300 Supplies and Materials	28,800			28,800
6400 Other Operating Costs	1,500			1,500
6500 Debt Expenses				
Other Expenses				
Total Estimated Expenses	$ 98,150	$	$	98,150
Change in Net Assets	$ - 98,150	$	$	98,150
Net Assets at End of Year	$ - 98,150	$	$	- 98,150

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation

Schedule of Net Assets at Beginning of Year

William A. Lawson Institute for Peace and Prosperity

WALIPP Preparatory Academy

Budget for the period 10/1/2010 to 7/31/2011

Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Net Assets at Beginning of Year	$	$	$	$

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Revenue

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 10/1/2010 to 7/31/2011

Description of Estimated Revenues	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Estimated Revenues	$	$	$	$

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expense

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 10/1/2010 to 7/31/2011

Estimated Expenses:	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
6100 Payroll Costs				
6112 Salaries or Wages for Substitute Teachers	0			0
6119 Salaries or Wages --Teacher and Other Professional Personnel	43,500			43,500
6121 Extra Duty Pay/Overtime - Support Personnel	0			0
6129 Salaries or Wages for Support Personnel	8,500			8,500
6139 Employee Allowances	0			0
6141 Social Security/Medicare	0			0
6142 Group Health and Life Insurance	0			0
6143 Workers' Compensation	0			0
6145 Unemployment Compensation	0			0
6146 Teacher Retirement/TRS Care	1,680			1,680
6149 Employee Benefits	0			0
Total Payroll Costs	$ 53,680	$	$	$ 53,680

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation

Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity

WALIPP Preparatory Academy

Budget for the period 10/1/2010 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6200 Professional and Contracted Services				
6211 Legal Services	0			0
6212 Audit Services	1,000			1,000
6219 Professional Services	8,920			8,920
6221 Staff Tuition and Related Fees--Higher Education	0			0
6222 Student Tuition--Public Schools	0			0
6223 Student Tuition--Other than Public Schools	0			0
6229 Tuition and Transfer Payments	0			0
6239 Education Service Center Services	1,500			1,500
6249 Contracted Maintenance and Repair	750			750
6259 Utilities	0			0
6269 Rentals--Operating Leases	0			0
6299 Miscellaneous Contracted Services	2,000			000
Total Professional and Contracted Services	$ 14,170	$	$	$ 14,170

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 10/1/2010 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6300 Supplies and Materials	0			0
6311 Gasoline and Other Fuels for Vehicles (Including Buses)	500			500
6319 Supplies for Maintenance and/or Operations	0			0
6321 Textbooks	2,000			2,000
6329 Reading Materials	0			0
6339 Testing Materials	0			0
6341 Food	0			0
6342 Non-Food	0			0
6343 Items for Sale	0			0
6344 USDA Donated Commodities	0			0
6349 Food Services Supplies	0			0
6399 General Supplies	26,300			26,300
Total Payroll Costs	$ 28,800	$	$	$ 28,800

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 10/1/2010 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Ne
Estimated Expenses:				
6400 Other Operating Costs				
6411 Travel and Subsistence--Employee Only	0			
6412 Travel and Subsistence--Students	0			
6413 Stipends--Non-Employees	0			
6419 Travel and Subsistence--Non-Employees	0			
6429 Insurance and Bonding Costs	1,500			
6449 Depreciation Expense	0			
6494 Reclassified Transportation Expenses	0			
6499 Miscellaneous Operating Costs	0			
Total Other Operating Costs	$ 1,500	$	$	$

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

0

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 10/1/2010 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6500 Debt Expense				
6521 Interest on Bonds				
6522 Capital Lease Interest				
6523 Interest on Debt				
6529 Interest Expenses				
6599 Other Debt Fees				
Total Estimated Exprenses	$	$	$	$

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 10/1/2010 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Other Expenses				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Other Expenses	$	$	$	$
Total Estimated Expenses	$ 98,150	$	$	$ 150

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

WALIPP Preparatory Academy Start-up Budget

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

BUDGET					MATCH/ IN-KIND	TOTAL REQUEST	GRAND TOTAL TO TEA
6100 Payroll							
6112 Salaries or wages for substitute teachers							
	N/A during Start-up					$0	
							$0
6119 Salaries or wages--teachers and other professional personnel							
	Executive Director (10% FTE)	10% of $120,000 salary	0.10	$120,000		$0	
	MATCH provided by WALIPP for 10% of Executive Director cost				**$12,000**		
	Business Manager	$4,000 for 6-month start-up period	1.00	$24,000		$24,000	
	Principal	$6,000 for 2-month start-up period	1.00	$12,000		$12,000	
	Teachers/staff planning and professional development	5 days @ $150/day	10.00	$750		$7,500	
							$43,500
6121 Extra-duty pay/overtime--support personnel							
	N/A during Start-up					$0	
							$0
6129 Salaries or wages for support personnel							
	Secretary/PEIMS Clerk	$3,000 for 1-month start-up period	1.00	$3,000		$3,000	
	Clerk	$2,500 for 1-month start-up period	1.00	$2,500		$2,500	
	Student recruitment support	6 stipends @ $500/person	6.00	$500		$3,000	
							$8,500
6139 Employee allowances						$0	
	N/A during Start-up						$0
6141 Social Security/Medicare						$0	
	Social Security/Medicare tax	Rate is 6.2% (Social Security) and 1.45% (Medicare) for budget line items 6119 and 6129	7.65%	$3,978		$0	
	MATCH provided by WALIPP for staff benefits				**$3,978**		
							$0
6142 Group health and life insurance							

BUDGET	DESC[1] REVISED DURING CONTINGENCY PROCESS. SEE INSERT.				TOTAL REQUEST	GRAND TOTAL TO TEA
	Health and life insurance	items 6119 and 6129	5.5%	$2,860		
	MATCH provided by WALIPP for staff benefits				**$2,860**	
						$0
6143 Workers' compensation						
	Workers Compensation	Provided for budget line items 6119 and 6129	1.7%	$884	$0	
	MATCH provided by WALIPP for staff benefits				**$884**	
						$0
6145 Unemployment compensation						
	Unemployment Compensation	Provided for budget line items 6119 and 6129	3.9%	$2,028	$0	
	MATCH provided by WALIPP for staff benefits				**$2,028**	
						$0
6146 Teacher Retirement/TRS Care						
	Teachers Retirement System	Employer portion for Business Manager salary	7.0%	$1,680	$1,680	
						$1,680
6149 Employee Benefits						
	Previously reported under other 6100 line items				$0	
						$0
	TEA Request				**$53,680**	
	TOTAL Match Funding for 6100				**$21,750**	
6100 Payroll TOTAL						**$53,680**
6200 Professional and Contracted Services						
6211 Legal services						
	Legal services for staff contracts, lease and agreement reviews					
	MATCH provided by legal resource "Friend" of WALIPP				**$1,500**	
						$0
6212 Audit services						
	Audit cost (start-up budget being priced at fraction of annual cost)	25% of annual $4,000 audit cost	0.25	$4,000	$1,000	

WALIPP Preparatory Academy Start-up Budget

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

BUDGET	ITEM DESCRIPTION	COMPUTATION			TOTAL REQUEST	GRAND TOTAL TO TEA
6219 Professional services						$1,000
	LAN/WAN technology support (installation, set-up, trouble-shooting, etc.)				$3,000	
	Board development training				$1,500	
	Administaff (payroll services): 8.5% of salaries	12.5% of salaries: 4% provided as match, 8.5% funded by TEA			$4,420	
	MATCH provided by Administaff for payroll services			**$2,080**		
						$8,920
6221 Staff tuition and related fees--higher education						
	N/A during Start-up				$0	
						$0
6222 Student tuition--public schools						
	N/A during Start-up				$0	
						$0
6223 Student tuition--other than public schools						
	N/A during Start-up				$0	
						$0
6229 Tuition and transfer payments						
	N/A during Start-up				$0	
						$0
6239 Education service center services						
	Consulting and guidance during start-up phase				$1,500	
						$1,500
6249 Contracted maintenance and repair						
	Maintenance not covered by TSU lease					
	MATCH provided by Wheeler Avenue Baptist Church custodial			**$1,500**		
	Computer hardware maintenance and repair	3 days @ $250/day	3.00	$250	$750	
						$750
6259 Utilities						
	N/A during Start-up				$0	
						$0

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

BUDGET	ITEM DESCRIPTION				TOTAL REQUEST	GRAND TOTAL TO TEA
6269 Rentals--operating leases						
	Office space a Academy/Agency during start up	of $1,000 for 3 officeholders	3.00	$1,000		
	MATCH provided by TSU for office space			**$3,000**		
						$0
6299 Miscellaneous contracted services						
	Professional development for teachers		1.00	$2,000	$2,000	
	TEA REQUEST				**$14,170**	
	TOTAL Match Funding for 6200			**$8,080**		
6200 Professional and Contracted Services TOTAL						**$14,170**
6300 Supplies and Materials						
6311 Gasoline and other fuels for vehicles (including buses)						
	N/A during Start-up				$0	
						$0
6319 Supplies for maintenance and operations						
	Consumables (paper, trash bags, cleaning products) for staff use in campus setup		1.00	$500	$500	
						$500
6321 Textbooks						
	N/A during Start-up				$0	
						$0
6329 Reading materials						
	Instructional resources for Instructional Staff Professional Development	Classroom management, assessment & instructional resources ($100/teacher)	20.00	$100	$2,000	
						$2,000
6339 Testing materials						
	N/A during Start-up				$0	
						$0
6341 Food						
	Hospitality for meetings, open houses, recruitment events, etc.					

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

BUDGET	ITEM DESCRIPTION	COMPUTATION			TOTAL EQUEST	GRAND TOTAL TO TEA
MATCH provided by H.E.B. Grocery					$0	
						$0
6342 Non-food						
	N/A during Star				$0	
						$0
6343 Items for sale						
	N/A during Start-up				$0	
						$0
USDA donated 6344 commodities						
	N/A during Start-up				$0	
						$0
Food service 6349 supplies						
	N/A during Start-up				$0	
						$0
6399 General supplies						
	Administrative Office Setup	$200 * 4 Professional Staff (Principal, Business Manager, PEIMS *Clerk*, Secretary)	4.00	$200	$800	
	Classroom and Instructor Office Setup	$500 * 6 Instructors (Math, Eng./Lang Arts, Soc Studies, *Phys Ed/Health*, Science, Language)	6.00	$500	$3,000	
	Instructional equipment	Overhead projectors, TVs, DVD players, digital cameras, etc.	10.00	$250	$2,500	
	Classroom furniture to purchase	*File storage*, bookshelves, etc. for 6 classrooms and 4 offices	10.00	$500	$5,000	
	Computer hardware for student information management system	Server, desktops, laptops, *printers*, routers, scanners			$15,000	
	TEA REQUEST				**$26,300**	
TOTAL Match Funding for 6300					**$0**	
6300 Supplies and Materials TOTAL						**$28,800**

BUDGET	ITEM DESCR	REVISED DURING CONTINGENCY PROCESS. SEE INSERT.			TOTAL REQUEST	GRAND TOTAL TO TEA
6400 Other Operating Costs						
6411 Travel and subsistence--employee only	N/A during Start-up				$0	$0
6412 Travel and subsistence--students	N/A during Start-up				$0	$0
6413 Stipends--non-employees	N/A during Start-up				$0	$0
6419 Travel and subsistence--non-employees	N/A during Start-up				$0	$0
6429 Insurance and bonding costs	General Liability ($2M aggregate, approx $13,000 annual cost)	binder to be activated at end of start-up	1.00	$13,000	$1,500	$1,500
6449 Depreciation expense	N/A during Start-up				$0	$0
6494 Reclassified transportation expenses	N/A during Start-up				$0	$0
6499 Miscellaneous operating costs	WALIPP sponsoring agency administrative expenses/overhead: 10% of budget				$0	$0
				TEA REQUEST	**$1,500**	
		TOTAL Match Funding for 6400		**$0**		
6400 Other Operating Costs TOTAL						**$1,500**

TOTAL MATCH	TOTAL TEA	GRAND TOTAL

WALIPP Preparatory Academy Start-up Budget

BUDGET	ITEM DESCRIPTION	COMPUTA-TION	QTY	$ EACH	MATCH/ IN-KIND	TOTAL REQUEST	GRAND TOTAL TO TEA
Consolidated Start-up Expense					$29,830	$98,150	$127,980
	Percentage of Total Cost				23%	77%	

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation

Start-Up Budget Template Instructions

Instructions to complete Start-up budget template.

1. Enter the name of the sponsoring entity. William A. Lawson Institute for Peace and Prosperity
2. Enter the name of the proposed charter school: WALIPP Preparatory Academy
3. Enter the date range for the proposed charter school's start-up budget: 1/1/2011 to 7/31/2011
4. Enter data in cells requiring a number or indicating that a description needs to be entered. Totals and subtotals will automatically calculate.
5. To complete the budget template, use the Special Supplement to Financial Accounting and Reporting, Nonprofit Charter School Chart of Accounts to ensure that the account codes are used appropriately. The special supplement can be found in the School Finance Section of the TEA website.
6. The *Summary of Estimated Revenues and Expenses* reports the totals entered into the revenue and expenditure by object code classification. Data does not need to be entered into the summary page.
7. Enter information regarding beginning net assets to be made available to the charter school in the *Schedule of Net Assets at Beginning of Year*. Include a description and a dollar amount for each source of funds identified as a net asset. The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
8. Enter information regarding revenues in the *Schedule of Estimated Revenues*. Include a description and a dollar amount for each source of funds identified revenues. The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
9. Enter information regarding expenditures in the *Schedule of Estimated Expenses*.
10. The start-up budget must identify all sources of funding and anticipated expenses. The revenues and expenses for each entry in the budget template must supported with written calculations indicating how the amounts were derived. (For example, 3 teachers @ $30,000 annual salary = $90,000 salaries or wag entered to line 6119). These written calculations should be attached following the printout of the completed start-up budget template.
11. Forward a copy of the completed template including the supporting written calculations with the charter application.

APPROVED DURING CONTINGENCY PROCESS

Application for an Open-Enrollment Charter School - Fifteenth Generation

Summary of Estimated Revenues and Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 1/1/2011 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets at Beginning of Year	$	$	$	$
Total Estimated Revenues	$ 250,000	$	$	$ 250,000
Estimated Expenses:				
6100 Payroll Costs	125,528			125,528
6200 Professional and Contracted Services	25,225			25,225
6300 Supplies and Materials	97,690			97,690
6400 Other Operating Costs	1,557			1,557
6500 Debt Expenses	0			0
Other Expenses				
Total Estimated Expenses	$ 250,000	$	$	$ 250,000
Change in Net Assets	$ 0	$	$	$ 0
Net Assets at End of Year	$ 0	$	$	$ 0

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Net Assets at Beginning of Year

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity

WALIPP Preparatory Academy

Budget for the period 1/1/2011 to 7/31/2011

Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Net Assets at Beginning of Year	$	$	$	$

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Revenue

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 1/1/2011 to 7/31/2011

Description of Estimated Revenues	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
TEA Charter Startup Grant Award	250,000			250,000
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Estimated Revenues	$ 250,000	$	$	$ 250,000

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expense

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 1/1/2011 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6100 Payroll Costs				
6112 Salaries or Wages for Substitute Teachers	0			0
6119 Salaries or Wages --Teacher and Other Professional Personnel	90,500			90,500
6121 Extra Duty Pay/Overtime - Support Personnel	0			0
6129 Salaries or Wages for Support Personnel	14,500			14,500
6139 Employee Allowances	0			0
6141 Social Security/Medicare	8,033			8,033
6142 Group Health and Life Insurance	5,775			5,775
6143 Workers' Compensation	1,785			1,785
6145 Unemployment Compensation	4,095			4,095
6146 Teacher Retirement/TRS Care	840			840
6149 Employee Benefits	0			0
Total Payroll Costs	$ 125,528	$	$	$ 125,528

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 1/1/2011 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6200 Professional and Contracted Services				
6211 Legal Services	1,500			1,500
6212 Audit Services	1,000			1,000
6219 Professional Services	17,475			17,475
6221 Staff Tuition and Related Fees--Higher Education	0			0
6222 Student Tuition--Public Schools	0			0
6223 Student Tuition--Other than Public Schools	0			0
6229 Tuition and Transfer Payments	0			0
6239 Education Service Center Services	1,500			1,500
6249 Contracted Maintenance and Repair	750			750
6259 Utilities	0			0
6269 Rentals--Operating Leases	3,000			3,000
6299 Miscellaneous Contracted Services	0			0
Total Professional and Contracted Services	$ 25,225	$	$	$ 25,225

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 1/1/2011 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6300 Supplies and Materials				
6311 Gasoline and Other Fuels for Vehicles (Including Buses)	0			0
6319 Supplies for Maintenance and/or Operations	500			500
6321 Textbooks	0			0
6329 Reading Materials	2,000			2,000
6339 Testing Materials	0			0
6341 Food	1,500			1,500
6342 Non-Food	0			0
6343 Items for Sale	0			0
6344 USDA Donated Commodities	0			0
6349 Food Services Supplies	0			0
6399 General Supplies	93,690			93,690
Total Payroll Costs	$ 97,690	$	$	$ 97,690

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 1/1/2011 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6400 Other Operating Costs				
6411 Travel and Subsistence--Employee Only	0			0
6412 Travel and Subsistence--Students	0			0
6413 Stipends--Non-Employees	0			0
6419 Travel and Subsistence--Non-Employees	0			0
6429 Insurance and Bonding Costs	1,557			1,557
6449 Depreciation Expense	0			0
6494 Reclassified Transportation Expenses	0			0
6499 Miscellaneous Operating Costs	0			0
Total Other Operating Costs	$ 1,557	$	$	$ 1,557

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 1/1/2011 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6500 Debt Expense				
6521 Interest on Bonds	0			0
6522 Capital Lease Interest	0			0
6523 Interest on Debt	0			0
6529 Interest Expenses	0			0
6599 Other Debt Fees	0			0
Total Estimated Exprenses	$ 0	$	$	$ 0

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the period 1/1/2011 to 7/31/2011

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Other Expenses				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Other Expenses	$	$	$	$
Total Estimated Expenses	$ 250,000	$	$	$ 250,000

WALIPP Preparatory Academy Start-up Budget
Revised Following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL	GRAND TOTAL
6100 Payroll						
6112 Salaries or wages for substitute teachers						
	N/A during Start-up				$0	
						$0
6119 Salaries or wages--teachers and other professional personnel						
	Executive Director	$25,000 for start-up period	1.00	$25,000	$25,000	
	Business Manager	$4.000/month for 3-month start-up period	3.00	$12,000	$12,000	
	Principal	$6,000 for start-up month	1.00	$6,000	$6,000	
	Curriculum Design Staff	$5,000 for 4-month development period	2.00	$20,000	$40,000	
	Teachers/staff planning and professional development	5 days @ $150/day	10.00	$750	$7,500	
						$90,500
6121 Extra-duty pay/overtime--support personnel						
	N/A during Start-up				$0	
						$0
6129 *Salaries or wages* for support personnel						
	Secretary/PEIMS Clerk	$3,000/person for 2-month start-up period	2.00	$3,000	$6,000	
	Clerk	$2,500 for 1-month start-up period	1.00	$2,500	$2,500	
	Student recruitment support	6 stipends @ $1,000/person	6.00	$1,000	$6,000	
						$14,500
6139 Employee allowances					$0	
	N/A during Start-up					$0
6141 Social Security/Medicare					$0	

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Start-up Budget
Revised Following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL	GRAND TOTAL
	Social Security/Medicare tax	Rate is 6.2% (Social Security) and 1.45% (Medicare) for budget line items 6119 and 6129	7.65%	$8,033	$8,033	
						$8,033
6142 Group health and life insurance						
	Health and life insurance	Provided for budget line items 6119 and 6129	5.5%	$5,775	$5,775	
						$5,775
6143 Workers' compensation						
	Workers Compensation	Provided for budget line items 6119 and 6129	1.7%	$1,785	$1,785	
						$1,785
6145 Unemployment compensation						
	Unemployment Compensation	Provided for budget line items 6119 and 6129	3.9%	$4,095	$4,095	
						$4,095
6146 Teacher Retirement/TRS Care						
	Teachers Retirement System	Employer portion for Business Manager salary	7.0%	$840	$840	
						$840
6149 Employee Benefits						
	Previously reported under other 6100 line items				$0	
						$0
6100 Payroll TOTAL						**$125,528**

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Start-up Budget
Revised Following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL	GRAND TOTAL
6200 Professional and Contracted Services						
6211 Legal services						
	Legal services for staff contracts, lease and agreement reviews				$1,500	
						$1,500
6212 Audit services						
	Audit cost (start-up budget being priced at fraction of annual cost)	25% of annual $4,000 audit cost	0.25	$4,000	$1,000	
						$1,000
6219 Professional services						
	LAN/WAN technology support (installation, set-up, trouble-shooting, etc.)				$2,850	
	Board development training				$1,500	
	Administaff (payroll services): 8.5% of salaries	12.5% of salaries: 4% provided as match, 8.5% funded by TEA			$13,125	
						$17,475
6221 Staff tuition and related fees--higher education						
	N/A during Start-up				$0	
						$0
6222 Student tuition--public schools						
	N/A during Start-up				$0	
						$0
6223 Student tuition--other than public schools						
	N/A during Start-up				$0	
						$0
6229 Tutition and transfer payments						
	N/A during Start-up				$0	
						$0

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Start-up Budget
Revised Following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL	GRAND TOTAL
6239 Education service center services						
	Consulting and guidance during start-up phase				$1,500	
						$1,500
6249 Contracted maintenance and repair						
	Maintenance not covered by TSU lease Computer hardware maintenance and repair	3 days @ $250/day	3.00	$250	$750	
						$750
6259 Utilities						
	N/A during Start-up				$0	
						$0
6269 Rentals--operating leases						
	Office space at Academy/Agency during start up	Monthly rental of $1,000 for 3 officeholders	3.00	$1,000	$3,000	
						$3,000
6299 Miscellaneous contracted services						
	N/A during Start-up				$0	
6200 Professional and Contracted Services TOTAL						**$25,225**

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Start-up Budget
Revised Following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL	GRAND TOTAL
6300 Supplies and Materials						
6311 Gasoline and other fuels for vehicles (including buses)	N/A during Start-up				$0	$0
6319 Supplies for maintenance and operations	Consumables (paper, trash bags, cleaning products) for staff use in campus setup		1.00	$500	$500	$500
6321 Textbooks	N/A during Start-up				$0	$0
6329 *Reading materials*	Instructional resources for Instructional Staff Professional Development	Classroom management, assessment & instructional resources ($100/teacher)	20.00	$100	$2,000	$2,000
6339 Testing materials	N/A during Start-up				$0	$0
6341 Food	Hospitality for meetings, open houses, recruitment events, etc.				$1,500	$1,500
6342 Non-food	N/A during Start-up				$0	$0
6343 Items for sale	N/A during Start-up				$0	$0
6344 USDA donated commodities						

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Start-up Budget
Revised Following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL	GRAND TOTAL
	N/A during Start-up				$0	
						$0
Food service 6349 supplies						
	N/A during Start-up				$0	
						$0
6399 General supplies						
	Science equipment	Resources for all middle *school grade* levels	2	$10,000	$20,000	
	Other instructional equipment		1	$2,500	$2,500	
	Desktop computers for student use in technology lab	25 computers, cables, wireless modems, software, etc. for computer lab	25	$300	$7,500	
	Laser printers for student use in technology lab	2 laser printers, cables, and wiring installed for computer lab	2	$850	$1,700	
	Teacher computer workstations, printers, and related cables for each classroom	16 computers with printers, cables, wireless modem cards, software	14	$750	$10,500	
	Administrative Office Setup	$200 for each Professional Staff (Principal, Business Manager, PEIMS Clerk, Secretary)	4.00	$200	$800	
	Classroom and Instructor Office Setup	$500 * 6 Instructors (Math, Eng./Lang Arts, Soc Studies, Phys Ed/Health, Science, Language)	6.00	$500	$3,000	
	Instructional equipment	Overhead projectors, TVs, DVD players, digital cameras, etc.	10.00	$250	$2,500	

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Start-up Budget
Revised Following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL	GRAND TOTAL
	Classroom furniture to purchase	File storage, bookshelves, etc. for 6 classrooms and 4 offices	10.00	$500	$5,000	
	Classroom furniture: student and teacher desks, tables, chairs, etc.	$2,000 per classroom for chairs, instructor desk, bookcases, white boards, etc.	16	$1,500	$24,000	
	Computer hardware for student information management system	Server, desktops, laptops, printers, routers, scanners	1.00	$16,190	$16,190	
						$93,690
6300 Supplies and Materials TOTAL						**$97,690**

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Start-up Budget
Revised Following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL	GRAND TOTAL
6400 Other Operating Costs						
6411 Travel and subsistence--employee only						
	N/A during Start-up				$0	
						$0
6412 Travel and subsistence--students						
	N/A during Start-up				$0	
						$0
6413 Stipends--non-employees						
	N/A during Start-up				$0	
						$0
6419 Travel and subsistence--non-employees						
	N/A during Start-up				$0	
						$0
6429 Insurance and bonding costs						
	General Liability ($2M aggregate, approx $13,000 annual cost)	binder to be activated at end of start-up	1.00	$13,000	$1,557	
						$1,557
6449 Depreciation expense						
	N/A during Start-up				$0	
						$0
6494 Reclassified transportation expenses						
	N/A during Start-up				$0	
						$0
6499 *Miscellaneous* operating costs						
	N/A during Start-up				$0	
						$0
6400 Other Operating Costs TOTAL						**$1,557**

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Start-up Budget
Revised Following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTA-TION	QTY	$ EACH	TOTAL	GRAND TOTAL
						GRAND TOTAL
Consolidated Start-up Expense						**$250,000**

APPROVED DURING CONTINGENCY PROCESS

Attachment O:
Budget for Year One of Operation

Application for an Open-Enrollment Charter School - Fifteenth Generation
Budget Template Instructions

Instructions to complete first year (and subsequent years, if required) budget template.

1. Enter the name of the sponsoring entity. William A. Lawson Institute for Peace and Prosperity
2. Enter the name of the proposed charter school: WALIPP Preparatory Academy
3. Enter the date of the fiscal year end: 12/31/2010
4. Enter data in cells requiring a number or indicating that a description needs to be entered. Totals and subtotals will automatically calculate.
5. To complete the budget template, use the Special Supplement to Financial Accounting and Reporting Nonprofit Charter School Chart of Accounts to ensure that the account codes are used appropriately. The special supplement can be found in the School Finance Section of the TEA website.
6. The *Summary of Estimated Revenues and Expenses* reports the totals entered into the revenue and expenditure by object code classification. Data does not need to be entered into the summary page.
7. Enter information regarding beginning net assets to be made available to the charter school in the *Schedule of Estimated Net Assets at Beginning of Year.* Include a description and a dollar amount for each net asset. The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
8. Enter information regarding local revenues in the *Schedule of Estimated Local Revenues* (object code 5700). The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
9. Enter information regarding state revenues in the *Schedule of Estimated State Revenues* (object code 5800)
10. Enter information regarding federal revenues in the *Schedule of Estimated Federal Revenues* (object code 5900)
11. Enter information regarding expenditures in the *Schedule of Estimated Expenses* (object code 6000)
12. The budget must identify all sources of funding and anticipated expenses. The revenues and expenses for each entry in the budget template must be supported with written calculations indicating how the amounts were derived. For example, 3 teachers @ $30,000 annual salary = $90,000 salaries or wag entered to line 6119). In addition, a reasonable planning estimate for average daily attendance (ADA) is $5,000 per student. These written calculations shc be attached following the printout of the completed budget template.
13. Forward a copy of the completed template including the supporting written calculations with the charter application.

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Summary of Estimated Revenues and Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets at Beginning of Year	$	$	$	-
Estimated Revenue				
5700 Local Sources	150,000			150,000
5800 State Sources	1,800,000			800,000
5900 Federal Sources	77,490			77,490
Other Sources				-
Total Estimated Revenues	$ 2,027,490	$	$	$
Estimated Expenses:				
6100 Payroll Costs	1,481,986			1,4
6200 Professional and Contracted Services	252,450			252,
6300 Supplies and Materials	212,665			212,66
6400 Other Operating Costs	39,925			39,925
6500 Debt Expenses				
Other Expenses				
Total Estimated Expenses	$ 1,987,026	$	$	$ 1,987,026
Change in Net Assets	$ 40,464	$	$	$ 40,464
Net Assets at End of Year	$ 40,464	$	$	$ 40,464

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Net Assets at Beginning of Year

William A. ~~Lawson~~ Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Per Restr As	Total Net Assets
Net Assets Carried Forward from Start-Up Phase				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Net Assets at Beginning of Year	$	$	$	$

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Local Revenue

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5719	Local Property Taxes Passed Through By School Districts				
5729	Local Revenues Resulting from Services Rendered to Other Schools				
5741	Earnings from Permanently Restricted Net Assets and Endowments				
5742	Earnings from Temporary Deposits and Investments				
5743	Rent				
5744	Gifts and Bequests				
5749	Other Revenues from Local Sources				
	WALIPP Fund Raising (Spring Luncheon, et. al.)	150,000			
	[Enter description here.]				
	[Enter description here.]				
5751	Food Service Activity				
5752	Athletic Activities				
5753	Extracurricular/Cocurricular Activities Other than Attlettics				
5759	Cocurricular, Enterprising Services or Activites				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5769	Miscellaneous Revenues from Intermediate Sources				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	Total Local Revenues	$ 150,000	$	$	$ 150,000

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated State Revenue

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5811	Per Capita Apportionment				
5812	Foundation School Program Act Entitlements				
5813	Foundation School Program Act Incentive Aid				
5819	Other Foundation School Program Act Revenues				
5829	State Program Revenues Distributed by Texas Education Agency				
5899	State Revenues from State of Texas Government Agencies				
	TEA ADA for 360 students at $5,000/student	1,800,000			300,000
	[Enter description here.]				
	[Enter description here.]				
	Total State Revenues	$ 1,800,000	$	$	$ 300,000

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Federal Revenue

William A. Lawson Institute for Peace and Prosperity

WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5919	Federal Revenues Distributed Through Government Entities Other than State or Federal Agencie				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5921	School Breakfast Program	30,240			30,240
5922	National School Lunch Program	47,250			47,250
5923	United States Department of Agriculture (USDA) Donated Commodites				
5929	Federal Revenues Distributed by Texas Education Agency				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5931	School Health and Related Services				
5932	Medicaid Administrative Claiming Program				
5939	Federal Revenues Distributed by Other State of Texas Government Agencies				
5949	Federal Revenues Distributed Directly from the Federal Government				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	Total Federal Revenues	$ 77,490	$	$	$ 77,490

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Net Assets at Beginning of Year

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

Description of Other Sources of Revenue	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	REVISED DURING CONTINGENCY PROCESS. SEE INSERT.	Assets
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
[Enter description here.]					
Total Other Sources	$	$	$	$	

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

		Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:					
6100	Payroll Costs				
6112	Salaries or Wages for Substitute Teachers	13,600			
6119	Salaries or Wages --Teacher and Other Professional Personnel	1,038,200			
6121	Extra Duty Pay/Overtime - Support Personnel	4,500			
6129	Salaries or Wages for Support Personnel	111,000			
6139	Employee Allowances	0			
6141	Social Security/Medicare	87,914			
6142	Group Health and Life Insurance	63,206			
6143	Workers' Compensation	19,536			
6145	Unemployment Compensation	17,618			
6146	Teacher Retirement/TRS Care	80,444			
6149	Employee Benefits	45,968			
	Total Payroll Costs	$ 1,481,986	$	$	$ 1,481,986

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

		Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	REVISED DURING CONTINGENCY PROCESS. SEE INSERT.	Assets
Estimated Expenses:						
6200	Professional and Contracted Services					
6211	Legal Services	2,500				2,500
6212	Audit Services	4,000				4,000
6219	Professional Services	145,150				45,150
6221	Staff Tuition and Related Fees--Higher Education	0				0
6222	Student Tuition--Public Schools	0				0
6223	Student Tuition--Other than Public Schools	0				0
6229	Tuition and Transfer Payments	0				0
6239	Education Service Center Services	7,200				7,200
6249	Contracted Maintenance and Repair	9,000				9,000
6259	Utilities	0				0
6269	Rentals--Operating Leases	79,600				79,600
6299	Miscellaneous Contracted Services	5,000				5,000
	Total Professional and Contracted Services	$ 252,450	$	$	$	252,450

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

		Unrestricted Net Assets	Temporarily Restricted Net Assets	Perı Restr As	Total Net Assets
Estimated Expenses:					
6300	Supplies and Materials				
6311	Gasoline and Other Fuels for Vehicles (Including Buses)	8,750			8,750
6319	Supplies for Maintenance and/or Operations	800			800
6321	Textbooks	5,000			5,000
6329	Reading Materials	5,000			5,000
6339	Testing Materials	12,600			12,600
6341	Food	33,390			33,390
6342	Non-Food	0			0
6343	Items for Sale	0			0
6344	USDA Donated Commodities	0			0
6349	Food Services Supplies	6,000			6,000
6399	General Supplies	141,125			141,125
	Total Supplies and Materials	$ 212,665	$	$	$ 212,665

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

		Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:					
6400	Other Operating Costs				
6411	Travel and Subsistence--Employee Only	0			0
6412	Travel and Subsistence--Students	0			0
6413	Stipends--Non-Employees	0			0
6419	Travel and Subsistence--Non-Employees	0			0
6429	Insurance and Bonding Costs	13,000			00
6449	Depreciation Expense	26,925			5
6494	Reclassified Transportation Expenses	0			
6499	Miscellaneous Operating Costs	0			
	Total Other Operating Costs	$ 39,925	$	$	$
6500	Debt Expense				
6521	Interest on Bonds				
6522	Capital Lease Interest				
6523	Interest on Debt				
6523	Interest Expenses				
6529	Interest Expenses				
6599	Other Debt Fees				
	Total Other Operating Costs	$	$	$	$

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
Other Expenses				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Other Expenses	$	$	$	
Total Estimated Expenses	$ 1,987,026	$	$	987,026

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

WALIPP Preparatory Academy Year 1 Budget

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	MATCH/ IN-KIND	TOTAL REQUEST	GRAND TOTAL
6100 Payroll							
Salaries or wages for substitute 6112 teachers							
		REVISED DURING CONTINGENCY PROCESS. SEE INSERT.					
	Supporting 12 middle school teachers					$13,600	
							$13,600
Salaries or wages-- teachers and other 6119 professional							
	Executive Director (10% FTE)	10% of $120,000 salary	0.10	$120,000		$0	
	MATCH provided by WALIPP for 10% of Executive Director cost				**$12,000**		
	Principal (boys program and girls program)	$6000 per month	2.00	$72,000		$144,000	
	College Support Counselor (will support both boys and girls programs)	$4600 per month for five months	1.00	$23,000		$23,000	
	Counselor (will support both boys and girls programs)	$4600 per month	1.00	$55,200		$55,200	
	Teachers Regular Pay (boys)	$47,500 per year	7.00	$47,500		$332,500	
	Teachers Regular Pay (girls)	$47,500 per year	7.00	$47,500		$332,500	
	Extended-day supplemental for 10 subject teachers (math, soc. Studies, science, english, language arts for boys and duplicate teachers for girls)	2 hours/day x 4 days/week x 36 weeks @ $25/hour	10.00	$7,200		$72,000	
	Saturday supplemental for 10 subject teachers (math, soc. Studies, science, english, language arts for boys and duplicate teachers for girls)	2 Saturdays/month x 10 months @ $150/day	10.00	$3,000		$30,000	
	Summer supplemental for 10 subject teachers and administrators (math, science + 1 subject for boys and duplicate teaching staff *size* for girls)	20 days @ $150/day	10.00	$3,000		$30,000	
	Teacher retention bonuses	$500 per teacher	14.00	$500		$7,000	
	Librarian (supports both boys and girls programs) - to be added in Year 2	$47,500 per year		$47,500		$0	
							$1,038,200
Extra-duty pay/overtime-- 6121 support personnel							
	Office staff (boys program)	150 hours/year @ $15/hour	150.00	$15		$2,250	

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	MATCH/ IN-KIND	TOTAL REQUEST	GRAND TOTAL
	Office staff (girls program)	150 hours/year @ $15/hour	150.00	$15		$2,250	
							$4,500
Salaries or wages for support 6129 personnel							
	Business Manager	$5,000 monthly	12.00	$5,000		$60,000	
	Secretary/PEIMS Clerk	$3,750 monthly	12.00	$3,750		$45,000	
	Clerk -- to be added in Year 2	$3,000 monthly				$0	
	Student recruitment support (part-time team active during 'peak' recruiting periods)	$1,000		,00		$6,000	
							$111,000
Employee 6139 allowances						$0	
	N/A						$0
Social 6141 Security/Medicare						$0	
	Social Security/Medicare tax	Rate is 6.2% (Social Security) and 1.45% (Medicare) for budget line items 6119 and 6129	7.65%	$87,914		$87,914	
							$87,914
Group health and 6142 life insurance							
	Health and life insurance	Provided for budget line items 6119 and 6129	5.5%	$63,206		$63,206	
							$63,206
Workers' 6143 compensation							
	Workers Compensation	Provided for budget line items 6119 and 6129	1.7%	$19,536		$19,536	
							$19,536
Unemployment 6145 compensation							
	State Unemployment Compensation (3.9% up to $9,000 of gross wage for 24 workers)	Provided for budget line items 6119 and 6129	3.9%	$8,424		$8,424	
	Federal Unemployment Compensation (.8% of gross salary)	Provided for budget line items 6119 and 6129	0.8%	$9,194		$9,194	
							$17,618

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

BUDGET	ITEM DESCRIPTION	COMPUTA-			IN-	TOTAL REQUEST	GRAND TOTAL
Teacher Retirement/TRS 6146 Care							
	Teacher Retirement System	REVISED DURING CONTINGENCY PROCESS. SEE INSERT. portion	7.0%	$80,444		$80,444	
							$80,444
6149 Employee Benefits							
	Employer Benefits (medical, dental, vision)	Employer portion	4.0%	$45,968		$45,968	
							$45,968
	TEA Request					**$1,469,986**	
TOTAL Match Funding for 6100					**$12,000**		
6100 Payroll TOTAL							***$1,481,986***
6200 Professional and Contracted Services							
6211 Legal services							
	Legal services, as needed						
MATCH provided by legal resource "Friend" of WALIPP					**$2,500**		
							$2,500
6212 Audit services							
	Annual audit cost	Actual cost	1.00	$4,000		$4,000	
							$4,000
Professional 6219 services							
						$0	
	LAN/WAN technology support (installation, set-up, trouble-shooting, etc.)						
	Board development training					$1,500	
	Administaff (payroll services): 8.5% of salaries	12.5% of salaries: 4% provided as match, 8.5% funded by TEA				$97,682	
MATCH provided by Administaff for payroll services					**$45,968**		
							$145,150
Staff tuition and related fees-- 6221 higher education							
	N/A					$0	
							$0
Student tuition-- 6222 public schools							
	N/A					$0	
							$0
Student tuition-- other than public 6223 schools							

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	MATCH	TOTAL REQUEST	GRAND TOTAL
	N/A					$0	
							$0
Tuition and 6229 transfer payments	REVISED DURING CONTINGENCY PROCESS. SEE INSERT.						
	N/A					$0	
							$0
Education service 6239 center services							
	Professional development for teachers and staff	$300 for each instructor or administrator	24.00	$300		$7,200	
							$7,200
Contracted maintenance and 6249 repair							
	Maintenance not covered by TSU lease	Costs for painting or special cleaning	1.00	$3,500		$3,500	
	MATCH provided by Wheeler Avenue Baptist Church custodial				**$1,500**		
	Computer hardware maintenance and repair	10 days @ $250/day	10.00	$250		$2,500	
	Meet plumbing codes for foodservice					$1,500	
							$9,000
6259 Utilities							
	N/A					$0	
							$0
Rentals--operating 6269 leases							
	Office space	TSU Lease at $2,500 in 2011, $3,000 monthly in 2012	4 @ $2500, 8 @ $3000	$34,000		$34,000	
	Office equipment (four photocopiers: two copiers for boys and two copiers for girls programs)	$625 per month lease for each copier	4 @ $625 per month	$30,000		$30,000	
	Van lease for student transportation	Lease cost ($1,300) includes insurance	$1,300 per month	$1,300		$15,600	
							$79,600
Miscellaneous 6299 contracted services							
	Professional development for teachers (TBD)	Average $250/teacher	20.00	$5,000		$5,000	$5,000
	TEA REQUEST					**$202,482**	
	TOTAL Match Funding for 6200				**$49,968**		
6200 Professional and Contracted Services TOTAL							**$252,450**

REVISED DURING CONTINGENCY PROCESS. SEE INSERT.

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	MATCH/ IN-KIND	TOTAL REQUEST	GRAND TOTAL
6300 Supplies and Materials							
Gasoline and other *fuels for vehicles* 6311 (including buses)							
	Monthly usage for student pickup/delivery services in targeted zip codes	Estimated at 3500 miles/month at $3.50/gallon	250 gallons /month for 10 months	$8,750		$8,750	
							$8,750
Supplies for *maintenance and* 6319 operations							
	Consumables (paper towels, trash bags, cleaning products) for staff use		1.00	$800		$800	
							$800
6321 Textbooks							
	Student textbooks for middle school students, all subjects		TBD			$5,000	
							$5,000
6329 Reading materials							$0
	Library puchases	New library books to supplement donations	TBD	$5,000		$5,000	
							$5,000
6339 Testing materials							
	Stanford 10, NNAT, and other test documents, scoring, etc.	270 students (boys) + 90 students (girls) @ $35/student	360.00	$35		$12,600	
							$12,600
6341 Food							
	Hospitality for meetings, open houses, etc.	Open house to be held 6 times/year and 9 monthly parent meetings for both programs	24	$85		$2,040	
	Breakfast services--11 months	270 students (boys) + 90 students (girls) @ $3.50/student for 10 months	360	$35.00		$12,600	

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	MATCH/ IN-KIND	TOTAL REQUEST	GRAND TOTAL
	Lunch servicer months	270 students (boys) + 90 students (girls) @				$18,000	
	MATCH provided by H.E.B. Grocer	REVISED DURING CONTINGENCY PROCESS. SEE INSERT.					$33,390
6342 Non-food							
	N/A					$0	
							$0
6343 Items for sale							
	N/A					$0	
							$0
USDA donated 6344 commodities							
	N/A					$0	
							$0
Food service 6349 supplies							
	Warmers, Steam table, milk cooler, serving utensils	New and used commercial equipment TBD				$6,000	
							$6,000
6399 General supplies							
	General office supplies	$100 for each 'office' or workspace associated with 24 staff members	24	$100		$2,400	
	Postage, mailing	Monthly mailings to each student *($1/student) in* each of 10 months	360	$10		$3,600	
	Printing, recruitment materials, stationery,instructor business cards, program brochures, etc.	Standard reproduction cost estimates				$2,500	
	MATCH provided by Agency printing "Friend"				**$1,500**		
	Classroom supplies:	$500/teacher x 14 (7 teachers for boys and 7 teachers for girls programs)	14	$500		$7,000	
	Science equipment	Resources for all middle school grade levels	2	$10,000		$20,000	
	Other instructional equipment		1	$2,500		$2,500	

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	MATCH/ IN-	TOTAL REQUEST	GRAND TOTAL
		70 net...					
	Student lap equipment t... or off-campu... assigned for ... or other subj...	REVISED DURING CONTINGENCY PROCESS. SEE INSERT. ...each)	70	$450			
MATCH provided by Agency through Federal Grant in 2010					**$31,500**		
	Desktop computers for student use in technology lab	25 computers, cables, wireless modems, software, etc. for computer lab	25	$500		$12,500	
	Laser printers for student use in technology lab	2 laser printers, cables, and wiring installed for computer lab	2	$1,000		$2,000	
	Teacher computer workstations, printers, and related cables for each classroom	16 computers *with printers*, cables, wireless modem cards, software	16	$1,800		$28,800	
	Classroom furniture: student and teacher desks, tables, chairs, etc.	$2500 per classroom for chairs, instructor desk, bookcases, white boards, etc.	16	$2,500		$40,000	
	Computer hardware for student information management system	2 Servers (database/application server), software for all functions	1.00	$19,825		$19,825	
TEA REQUEST						**$141,125**	
TOTAL MATCH FUNDING PROVIDED					**$33,000**		
6300 Supplies and Materials TOTAL							**$212,665**
6400 Other Operating Costs							
6411 Travel and subsistence--employee only	N/A					$0	$0
6412 Travel and subsistence--students	N/A					$0	$0
6413 Stipends--non-employees							

BUDGET	ITEM DESCRIPTION	COMPUTATION				TOTAL REQUEST	GRAND TOTAL
	N/A					$0	$0
6419 Travel and subsistence--non-employees	REVISED DURING CONTINGENCY PROCESS. SEE INSERT.						
	N/A					$0	$0
6429 Insurance and bonding costs							
	General Liability ($2M aggregate, approx $13,000 annual cost)	Binder for annual coverage	1.00	$13,000		$13,000	$13,000
6449 Depreciation expense							
	Straight line depreciation for computer and office equipment acquired	5 year capitalization (annualized)	1.00	$26,925		$26,925	$26,925
6494 Reclassified transportation expenses							
	N/A					$0	$0
6499 Miscellaneous operating costs							
	WALIPP sponsoring agency administrative expenses/overhead	Average $1,000 miscellaneous per month	12.00	$1,000			
	MATCH provided by Agency				**$12,500**		$0
	TEA REQUEST					**$39,925**	
	TOTAL MATCH FUNDING PROVIDED				**$12,500**		
6400 Other Operating Costs TOTAL							**$52,425**

	MATCH	TEA
Consolidated Year 1 Expense	**$107,468**	**$1,853,518**
Percentage of Total Cost	**5%**	**95%**

Application for an Open-Enrollment Charter School - Fifteenth Generation
Budget Template Instructions

Instructions to complete first year (and subsequent years, if required) budget template.

1. Enter the name of the sponsoring entity. William A. Lawson Institute for Peace and Prosperity
2. Enter the name of the proposed charter school: WALIPP Preparatory Academy
3. Enter the date of the fiscal year end: 12/31/2010
4. Enter data in cells requiring a number or indicating that a description needs to be entered. Totals and subtotals will automatically calculate.
5. To complete the budget template, use the Special Supplement to Financial Accounting and Reporting Nonprofit Charter School Chart of Accounts to ensure that the account codes are used appropriately. The special supplement can be found in the School Finance Section of the TEA website.
6. The *Summary of Estimated Revenues and Expenses* reports the totals entered into the revenue and expenditure by object code classification. Data does not need to be entered into the summary page.
7. Enter information regarding beginning net assets to be made available to the charter school in the *Schedule of Estimated Net Assets at Beginning of Year* Include a description and a dollar amount for each net asset. The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
8. Enter information regarding local revenues in the *Schedule of Estimated Local Revenues* (object code 5700). The sources of all nongovernmental grants, funding and gifts must be supported by the documentation included in Attachment M.
9. Enter information regarding state revenues in the *Schedule of Estimated State Revenues* (object code 5800)
10. Enter information regarding federal revenues in the *Schedule of Estimated Federal Revenues* (object code 5900)
11. Enter information regarding expenditures in the *Schedule of Estimated Expenses* (object code 6000)
12. The budget must identify all sources of funding and anticipated expenses. The revenues and expenses for each entry in the budget template must be supported with written calculations indicating how the amounts were derived. For example, 3 teachers @ $30,000 annual salary = $90,000 salaries or wag entered to line 6119). In addition, a reasonable planning estimate for average daily attendance (ADA) is $5,000 per student. These written calculations sh be attached following the printout of the completed budget template.
13. Forward a copy of the completed template including the supporting written calculations with the charter application.

APPROVED DURING CONTINGENCY PROCESS

Application for an Open-Enrollment Charter School - Fifteenth Generation
Summary of Estimated Revenues and Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets at Beginning of Year	$	$	$	$
Estimated Revenue				
5700 Local Sources				
5800 State Sources	1,485,000			1,485,000
5900 Federal Sources				
Other Sources				
Total Estimated Revenues	$ 1,485,000	$	$	$ 1,485,000
Estimated Expenses:				
6100 Payroll Costs	1,070,847			1,070,847
6200 Professional and Contracted Services	162,031			162,031
6300 Supplies and Materials	237,622			237,622
6400 Other Operating Costs	14,500			14,500
6500 Debt Expenses				
Other Expenses				
Total Estimated Expenses	$ 1,485,000	$	$	$ 1,485,000
Change in Net Assets	$ 0	$	$	$ 0
Net Assets at End of Year	$ 0	$	$	$ 0

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Net Assets at Beginning of Year

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets Carried Forward from Start-Up Phase				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Net Assets at Beginning of Year	$	$	$	$

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Local Revenue

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5719	Local Property Taxes Passed Through By School Districts				
5729	Local Revenues Resulting from Services Rendered to Other Schools				
5741	Earnings from Permanently Restricted Net Assets and Endowments				
5742	Earnings from Temporary Deposits and Investments				
5743	Rent				
5744	Gifts and Bequests				
5749	Other Revenues from Local Sources				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5751	Food Service Activity				
5752	Athletic Activities				
5753	Extracurricular/Cocurricular Activities Other than Attlettics				
5759	Cocurricular, Enterprising Services or Activites				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5769	Miscellaneous Revenues from Intermediate Sources				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	Total Local Revenues	$	$	$	$

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated State Revenue

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5811	Per Capita Apportionment	1,485,000			1,485,000
5812	Foundation School Program Act Entitlements				
5813	Foundation School Program Act Incentive Aid				
5819	Other Foundation School Program Act Revenues				
5829	State Program Revenues Distributed by Texas Education Agency				
5899	State Revenues from State of Texas Government Agencies				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	Total State Revenues	$ 1,485,000	$	$	$ 1,485,000

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Federal Revenue

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity

WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5919	Federal Revenues Distributed Through Government Entities Other than State or Federal Agencie				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5921	School Breakfast Program				
5922	National School Lunch Program				
5923	United States Department of Agriculture (USDA) Donated Commodites				
5929	*Federal Revenues Distributed by Texas Education Agency*				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
5931	School Health and Related Services				
5932	Medicaid Administrative Claiming Program				
5939	*Federal Revenues Distributed by Other State of Texas Government* Agencies				
5949	Federal Revenues Distributed Directly from the Federal Government				
	[Enter description here.]				
	[Enter description here.]				
	[Enter description here.]				
	Total Federal Revenues	$	$	$	$

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Net Assets at Beginning of Year

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

APPROVED DURING CONTINGENCY PROCESS

Budget for the Fiscal Year Ended 12/31/2010

Description of Other Sources of Revenue	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Other Sources	$	$	$	$

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

		Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:					
6100	Payroll Costs				
6112	Salaries or Wages for Substitute Teachers	8,500			8,500
6119	Salaries or Wages --Teacher and Other Professional Personnel	745,800			745,800
6121	Extra Duty Pay/Overtime - Support Personnel	4,500			4,500
6129	Salaries or Wages for Support Personnel	87,000			87,000
6139	Employee Allowances	0			0
6141	Social Security/Medicare	63,709			63,709
6142	Group Health and Life Insurance	45,804			45,804
6143	Workers' Compensation	14,158			14,158
6145	Unemployment Compensation	9,768			9,768
6146	Teacher Retirement/TRS Care	58,296			58,296
6149	Employee Benefits	33,312			33,312
	Total Payroll Costs	$ 1,070,847	$	$	$ 1,070,847

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

		Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:					
6200	Professional and Contracted Services				
6211	Legal Services	1,500			1,500
6212	Audit Services	4,000			4,000
6219	Professional Services	72,288			72,288
6221	Staff Tuition and Related Fees--Higher Education	0			0
6222	Student Tuition--Public Schools	0			0
6223	Student Tuition--Other than Public Schools	0			0
6229	Tuition and Transfer Payments	0			0
6239	Education Service Center Services	7,200			7,200
6249	Contracted Maintenance and Repair	7,443			7,443
6259	Utilities	0			0
6269	Rentals--Operating Leases	64,600			64,600
6299	Miscellaneous Contracted Services	5,000			5,000
	Total Professional and Contracted Services	$ 162,031	$	$	$ 162,031

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

		Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:					
6300	Supplies and Materials				
6311	Gasoline and Other Fuels for Vehicles (Including Buses)	8,750			8,750
6319	Supplies for Maintenance and/or Operations	800			800
6321	Textbooks	5,000			5,000
6329	Reading Materials	5,027			5,027
6339	Testing Materials	8,250			8,250
6341	Food	181,695			181,695
6342	Non-Food	0			0
6343	Items for Sale	0			0
6344	USDA Donated Commodities	0			0
6349	Food Services Supplies	6,000			6,000
6399	General Supplies	22,100			22,100
	Total Supplies and Materials	$ 237,622	$	$	$ 237,622

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

		Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:					
6400	Other Operating Costs				
6411	Travel and Subsistence–Employee Only	0			0
6412	Travel and Subsistence–Students	0			0
6413	Stipends–Non-Employees	0			0
6419	Travel and Subsistence–Non-Employees	0			0
6429	Insurance and Bonding Costs	13,000			13,000
6449	Depreciation Expense	1,500			1,500
6494	Reclassified Transportation Expenses	0			0
6499	Miscellaneous Operating Costs	0			0
	Total Other Operating Costs	$ 14,500	$	$	$ 14,500
6500	Debt Expense				
6521	Interest on Bonds				
6522	Capital Lease Interest				
6523	Interest on Debt				
6523	Interest Exprenses				
6529	Interest Expenses				
6599	Other Debt Fees				
	Total Other Operating Costs	$	$	$	$

Application for an Open-Enrollment Charter School - Fifteenth Generation
Schedule of Estimated Expenses

APPROVED DURING CONTINGENCY PROCESS

William A. Lawson Institute for Peace and Prosperity
WALIPP Preparatory Academy

Budget for the Fiscal Year Ended 12/31/2010

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
Other Expenses				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
[Enter description here.]				
Total Other Expenses	$	$	$	$
Total Estimated Expenses	$ 1,485,000	$	$	$ 1,485,000

WALIPP Preparatory Academy Year 1 Budget
Revised following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
6100 Payroll						
Salaries or wages for substitute 6112 teachers						
	Supporting 10 middle school teachers	10 teachers x 10 days (max allowable) @ $85/day	100.00	$85	$8,500	
						$8,500
Salaries or wages-- **teachers and other professional 6119 personnel**						
	Executive Director	Portion of annual salary		$120,000	$28,500	
	Principal (boys program and girls program)	$6000 per month	1.00	$72,000	$72,000	
	Assistant Principal (one for boys and one for gilrs) -- to be added in Year 2		2.00	$55,000		
	College Support Counselor (will support both boys and girls programs) -- to be added in Year 2	$2000 per month for four months		$8,000	$0	
	Counselor (will support both boys and girls *programs)*	$1000 per *month*	1.00	$10,000	$10,000	
	Teachers Regular Pay (boys)	$45,000 per year	6.50	$45,000	$292,500	
	Teachers Regular Pay (girls)	$45,000 per year	6.50	$45,000	$292,500	
	Extended-day supplemental for 8 subject teachers (math, soc. Studies, science, english, language arts for boys and duplicate teachers for girls)	1 hours/day x 4 days/week x 36 weeks @ $25/hour	8.00	$3,600	$28,800	
	Saturday supplemental for 10 subject teachers (math, soc. Studies, science, english, language arts for boys and duplicate teachers for girls)	2 Saturdays/month x 10 months @ $75/day	10.00	$1,500	$15,000	
	Teacher retention bonuses	$500 per teacher	13.00	$500	$6,500	
	Librarian (supports both boys and girls programs) - to be added in Year 2	$40,000 per year		$40,000	$0	
						$745,800

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Year 1 Budget
Revised following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
Extra-duty pay/overtime-- 6121 support personnel						
	Office staff (boys program)	150 hours/year @ $15/hour	150.00	$15	$2,250	
	Office staff (girls program)	150 hours/year @ $15/hour	150.00	$15	$2,250	
						$4,500
Salaries or wages for support 6129 personnel						
	Business Manager	$3,750 monthly	12.00	$3,750	$45,000	
	Secretary/PEIMS Clerk	$3,000 monthly	12.00	$3,000	$36,000	
	Clerk -- to be added in Year 2	$3,000 monthly		$3,000	$0	
	Student recruitment support (part-time team active during 'peak' recruiting periods)	$1,000 monthly	6.00	$1,000	$6,000	
						$87,000
Employee 6139 allowances					$0	
	N/A					$0
Social 6141 Security/Medicare					$0	
	Social Security/Medicare tax	*Rate is* 6.2% (Social Security) and 1.45% (Medicare) for budget line items 6119 and 6129	7.65%	$63,709	$63,709	
						$63,709
Group health and 6142 life insurance						
	Health and life insurance	Provided for budget line items 6119 and 6129	5.5%	$45,804	$45,804	
						$45,804
Workers' 6143 compensation						
	Workers Compensation	Provided for budget line items 6119 and 6129	1.7%	$14,158	$14,158	

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Year 1 Budget
Revised following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
						$14,158
6145 Unemployment compensation						
	State Unemployment Compensation (3.9% up to $9,000 of gross wage)	Provided for budget line items 6119 and 6129	3.9%	$8,424	$8,424	
	Federal Unemployment Compensation (.8% up to $7,000 of gross wage)	Provided for budget line items 6119 and 6129	0.8%	$1,344	$1,344	
						$9,768
6146 Teacher Retirement/TRS Care						
	Teachers Retirement System	Employer portion	7.0%	$58,296	$58,296	
						$58,296
6149 Employee Benefits						
	Employer Benefits (medical, dental, vision)	Employer portion	4.0%	$33,312	$33,312	
						$33,312
6100 Payroll TOTAL						**$1,070,847**

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Year 1 Budget
Revised following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
6200 Professional and Contracted Services						
6211 Legal services						
	Legal services, as needed				$1,500	
						$1,500
6212 Audit services						
	Annual audit cost	Actual cost	1.00	$4,000	$4,000	
						$4,000
Professional **6219 services**					$0	
	Board development training				$1,500	
	Administaff (payroll services)	8.5% of salaries			$70,788	
						$72,288
Staff tuition and related fees--higher 6221 education						
	N/A				$0	
						$0
Student tuition-- 6222 public schools						
	N/A				$0	
						$0
Student tuition-- other than public 6223 schools						
	N/A				$0	
						$0
Tutition and 6229 *transfer payments*						
	N/A				$0	
						$0
Education service 6239 center services						
	Professional development for teachers and staff	$300 for each instructor or administrator	24.00	$300	$7,200	
						$7,200
Contracted maintenance and 6249 repair						

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Year 1 Budget
Revised following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
	Maintenance not covered by TSU lease	Costs for painting or special cleaning	1.00	$3,500	$3,500	
	Computer hardware maintenance and repair	10 days @ $250/day	10.00	$250	$2,500	
	Meet plumbing codes for foodservice				$1,443	
						$7,443
6259 Utilities						
	N/A				$0	
						$0
Rentals--operating 6269 leases						
	Office space	TSU Lease at $2,500 in 2011, $3,000 monthly in 2012	4 @ $2500, 8 @ $3000	$34,000	$34,000	
	Office equipment (two photocopiers)	$625 per month lease for each copier	2 @ $625 per month	$15,000	$15,000	
	Van lease for student transportation	Lease cost ($1,300) includes insurance	$1,300 per month	$1,300	$15,600	
						$64,600
Miscellaneous 6299 contracted services						
	Professional development for teachers (TBD)	Average $250/teacher	20.00	$5,000	$5,000	$5,000
6200 Professional and Contracted Services TOTAL						**$162,031**

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Year 1 Budget
Revised following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
6300 Supplies and Materials						
Gasoline and other fuels for vehicles (including buses) 6311						
	Monthly usage for daily student pickup/delivery services in targeted zip codes	Usage estimated at 3500 miles/month at $3.50/gallon	250 gallons /month for 10 months	$8,750	$8,750	
						$8,750
Supplies for maintenance and operations 6319						
	Consumables (paper towels, trash bags, cleaning products) for staff use		1.00	$800	$800	
						$800
6321 Textbooks						
	Student textbooks for middle school students, all subjects		TBD		$5,000	
						$5,000
6329 Reading materials						$0
	Library puchases	New library books to supplement donations	1.00	$5,027	$5,027	
						$5,027
6339 Testing materials						
	Stanford 10, NNAT, and other test documents, scoring, etc.	330 students @ $25/student	330.00	$25	$8,250	
						$8,250
6341 Food						
	Hospitality for meetings, open houses, etc.	Open house to be held 6 times/year and 9 monthly parent meetings for both programs	24	$125	$3,000	
	Breakfast services	330 students @ $.85/student for 9.5 months	330	$161.50	$53,295	

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Year 1 Budget

Revised following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
	Lunch services	330 students @ $2.00/student for 9.5 months	330	$380.00	$125,400	$181,695
6342 Non-food						
	N/A				$0	
						$0
6343 Items for sale						
	N/A				$0	
						$0
***USDA donated* 6344 commodities**						
	N/A				$0	
						$0
Food service 6349 supplies						
	Warmers, Steam table, milk cooler, serving utensils	New and used commercial equipment TBD			$6,000	
						$6,000
6399 General supplies						
	General office supplies	$100 for each 'office' or workspace associated with staff members	18	$100	$1,800	
	Postage, mailing	Monthly mailings to each student ($1/student) in each of 10 months	300	$10	$3,000	
	Printing, recruitment materials, stationery,instructor business cards, program brochures, etc.	Standard reproduction cost estimates	1	$3,300	$3,300	
	Classroom supplies:	$500/teacher x 13 (6.5 teachers for boys and 6.5 teachers for girls programs)	13	$6,500	$6,500	

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Year 1 Budget
Revised following Charter Award

	BUDGET	ITEM DESCRIPTION	COMPUTA-TION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
		Desktop computers for student use in technology lab	12 computers, cables, wireless modems, software, etc. for computer lab	15	$300	$4,500	
		Laser printers for student use in technology lab	2 laser printers, cables, and wiring installed for computer lab	2	$1,500	$3,000	
		TEA REQUEST					$22,100
6300 Supplies and Materials TOTAL							**$237,622**

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Year 1 Budget
Revised following Charter Award

BUDGET	ITEM DESCRIPTION	COMPUTATION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
6400 Other Operating Costs						
6411 Travel and subsistence -employee only						
	N/A				$0	
						$0
6412 Travel and subsistence -students						
	N/A				$0	
						$0
6413 Stipends--non-employees						
	N/A				$0	
						$0
6419 Travel and subsistence -non-employees						
	N/A				$0	
						$0
6429 Insurance and bonding costs						
	General Liability ($2M aggregate, approx $13,000 annual cost)	Binder for annual coverage	1.00	$13,000	$13,000	
						$13,000
6449 Depreciation expense						
	Straight line depreciation for computer and office equipment acquired	5 year capitalization (annualized)	1.00	$1,500	$1,500	
						$1,500
6494 Reclassified transportation expenses						
	N/A				$0	
						$0
6499 Miscellaneous operating costs						
	WALIPP sponsoring agency administrative expenses/overhead - in year 2	Average $1,000 miscellaneous per month	12.00		$0	
						$0

APPROVED DURING CONTINGENCY PROCESS

WALIPP Preparatory Academy Year 1 Budget
Revised following Charter Award

	BUDGET	ITEM DESCRIPTION	COMPUTA-TION	QTY	$ EACH	TOTAL REQUEST	GRAND TOTAL
6400 Other Operating Costs TOTAL							**$14,500**
	Consolidated Year 1 Expense						**$1,485,000**

RECEIVED
2012 NOV 15 PM 4:50

APPROVED DURING CONTINGENCY PROCESS

Attachment P:

Negotiated Service Agreement(s) Financial accounting, payroll, and/or tax accounting services

Adminstaff

Received
12-21-09

December 15, 2009

Ms. Cheryl Lawson
William A. Lawson Institute for Peace & Prosperity
5760 Cullen Blvd.
Houston, TX. 77021-1601

Subject: Renewal Information

We sincerely appreciate the opportunity to serve you and look forward to continuing to provide you with quality human resources services and support that can positively impact your organization. Please review the enclosures to verify the employee information is accurate.

As you know, your annual benefits open enrollment period coincides with the annual renewal of your Client Service Agreement. There are changes to the employee options regarding the deductible levels available; I would like to discuss these changes with you prior to beginning open enrollment. Ideally open enrollment should begin 30-days prior to your renewal date of January 1, 2010. During open enrollment, individual letters will be sent directly to each employee notifying them of any changes in benefit election options, employee contribution amounts, and any opportunities to make changes to their existing benefit elections. Open enrollment provides employees with a timely opportunity to align their benefits coverage elections with any change in employee's contribution amounts resulting from your Client Service Agreement renewal.

If you would like to make adjustments to employee information or employee medical contributions, have any questions, or need additional information, please contact me at your earliest convenience at 800.242.8893, ext. 3386.

We know that organizations like yours play a key role in the economic life of our country, and we truly appreciate and value the opportunity to be of service to you and your people. Thank you for the confidence you have placed in us. We look forward to another year of working with you and for you.

Sincerely,

Bobbie Gober
vaa

Enclosures

19001 Crescent Springs Dr
Kingwood, TX 77339-3802
281-358-8986
800-237-3170
www.administaff.com

COPYRIGHT MATERIAL

13 pages have been withheld

PLEASE NOTE: The responsive information contains copyrighted information that can only be made available to you for viewing in person. Because the information indicates that it is protected by copyright, you may review this information in person during normal business hours at TEA. If you are interested in reviewing the copyrighted information, please send an email to accred@tea.state.tx.us to schedule an appointment.

Bassie & Co.
Certified Public Accountants

6671 Southwest Freeway, Suite 550
Houston, Texas 77074-2221
Tel: 713 272-8500 Fax 832-202-0536
[redacted]

May 14, 2009

Ms. Cheryl G. Lawson
Executive Director
William A. Lawson Institute for Peace and Prosperity
5760 Cullen
Houston, Texas 77021

Dear Ms. Lawson:

We are pleased to confirm our understanding of the services we are to provide to the William A. Lawson Institute for Peace and Prosperity ("the Agency") for the year ended December 31, 2008.

We will audit the statement of financial position of the Agency as of December 31, 2008, and the related statement of activities and cash flows for the year then ended.

Audit Objectives

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit will be conducted in accordance with U.S. generally accepted auditing standards, and will include tests of your accounting records and other procedures we consider necessary to enable us to express such an opinion.

If our opinion on the financial statements is other than unqualified, we will discuss the reasons with management in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed an opinion, we may decline to express an opinion or to issue a report as a result of this engagement.

Management Responsibilities

Management is responsible for establishing and maintaining internal control and for compliance with laws, regulations, contracts, and agreements. In fulfilling this responsibility, estimates and judgments by management are required to assess the expected benefits and related costs of the controls. The objectives of internal control are to provide management with reasonable, but not absolute, assurance that assets are safeguarded against loss from unauthorized use or disposition, that transactions are executed in accordance with management's authorizations and recorded properly to permit the preparation of financial statements in accordance with generally accepted accounting principles.

Management is responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. We will advise management about appropriate accounting principles and their application and will assist in the preparation of the Agency's financial statements, but the responsibility for the financial statements remains with management. This responsibility includes the establishment and maintenance of adequate records and effective internal controls over financial reporting, the selection and application of accounting principles, and the safeguarding of assets. Management is responsible for adjusting the financial statements to correct material misstatements and for confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the Agency involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. You are also responsible for informing us of your knowledge of any allegations of fraud or suspected fraud affecting the Agency received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the Agency complies with applicable laws and regulations.

Audit Procedures—General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from errors, fraudulent financial reporting, misappropriation of assets, or violations of laws or governmental regulations that are attributable to the Agency or to acts by management or employees acting on behalf of the Agency. Because an audit is designed to provide reasonable, but not absolute, assurance and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements may exist and not be detected by us. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform you of any material errors and any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform you of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected funding sources, creditors, and financial institutions. We will also request written representations from the Agency's attorneys as part of the engagement, and they may bill the Agency for responding to this inquiry. At the conclusion of our audit, we will require

certain written representations from management about the financial statements and related matters.

Audit Procedures—Internal Control

In planning and performing our audit, we will consider the internal control sufficient to plan the audit in order to determine the nature, timing, and extent of our auditing procedures for the purpose of expressing our opinion on the Agency's financial statements.

We will obtain an understanding of the design of the relevant controls and whether they have been placed in operation, and we will assess control risk. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. (Tests of controls are required only if control risk is assessed below the maximum level.) Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed.

An audit is not designed to provide assurance on internal control or to identify reportable conditions. However, we will inform the governing body or audit committee of any matters involving internal control and its operation that we consider to be reportable conditions under standards established by the American Institute of Certified Public Accountants. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control that, in our judgment, could adversely affect the entity's ability to record, process, summarize, and report financial data consistent with the assertions of management in the financial statements.

Audit Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, and other confirmations we request and will locate any documents selected by us for testing.

The audit documentation for this engagement is the property of Bassie & Co. and constitutes confidential information.

We expect to begin our audit on Friday, May 15, 2009, and to complete our fieldwork by Friday, June 12, 2009, and issue our draft of the report no later than Tuesday, June 15, 2009. The final report will be issued as soon as the report has been approved by you and the Agency's Board of Directors.

Our professional fees are based upon the amount of time to complete the engagement and the experience level of personnel assigned. In addition, we are reimbursed for out-of-pocket expenses. Our approach is designed to utilize, to the fullest extent possible, internally prepared reports, account analyses and other pertinent schedules prepared by your personnel. Based on a review of the Agency's financial records, we will perform the audit of the Agency's financial statements for the year ended December 31, 2008 for a maximum fee of $7,500, including out-of-pocket expenses. We will invoice the Agency for these fees as

work progresses, 50% ($3,750) of the total fee at the start of the audit, and the remaining 50% ($3,750) when the reports are issued.

We look forward to the opportunity to be of service to the William A. Lawson Institute for Peace and Prosperity, and shall be pleased to answer any questions you may have regarding this letter. If the above terms meet with your approval, please sign both letters, keep one letter for your files and return the other letter to me.

Very truly yours,

BASSIE & CO.

Everett R. Bassie

Everett R. Bassie, CPA

ACCEPTED:

This letter correctly sets forth the understanding of the William A. Lawson Institute for Peace and Prosperity

Signature

Name

Title

5-14-09

Date

J. OTIS MITCHELL CO., P.C.
CERTIFIED PUBLIC ACCOUNTANTS
WESTHEIMER CENTRAL PLAZA
11200 WESTHEIMER, SUITE 900
HOUSTON, TEXAS 77042
Phone 713-783-0211
Fax 713-783-1413

February 23, 2010

Cheryl Lawson
William A. Lawson Institute for Peace and Prosperity
5760 Cullen Boulevard
Houston, Texas 77021

Dear Ms. Lawson:

This letter confirms the nature of the professional services J. Otis Mitchell Co., P.C. will perform for William A. Lawson Institute for Peace and Prosperity.

Our work will consist of the following professional services:

Fee for Services	**Professional Services Performed**
$1,250.00	990 Return of Organization Exempt from Income Tax, Program Service Accomplishments, Schedule A, Schedule D, Schedule O, Balance Sheet and Depreciation.
	Other services will be performed as the need arises and is communicated to J. Otis Mitchell Co., P.C. and billed at our regular rates.

Our concept of service emphasizes a proactive approach to the problems of our clients, bringing to bare our expertise in accounting, tax, consulting and management advisory services. We strive to maintain a continuous relationship with our clients keeping you informed of current developments in accounting, tax and other business matters which may save you money. We continually strive to be your **precise, prompt and preferred** Certified Public Accounting firm.

J. Otis Mitchell Co., P.C. is dedicated to providing service of the highest quality to our clients and to carrying out our responsibilities. We aim to do business guided and governed by the highest standards of professional competence, conduct and ethics, striving always for that sort of an ending in all things affecting the conduct of our business as would make "reputation" an invaluable and permanent asset. In the final analysis, high quality client service is the most important aspect our firm is to consider.

We are pleased to have this opportunity to serve you and greatly appreciated being considered for this important assignment. If the above is in agreement with you, please sign, keep a copy for your files and send us a copy at the above address.

Approved: _____ Title EXECUTIVE DIR. Date 2-24-10

Very truly yours,

J. Otis Mitchell, CPA

Attachment Q:
Certificate of Occupancy

CITY OF HOUSTON

Public Works and Engineering Department

Annise D. Parker
Mayor

Michael S. Marcotte, P.E., D.WRE, BCEE
Director
P.O. Box 1562
Houston, Texas 77251-1562

Code Enforcement
3300 Main
Houston, Texas 77002

T. 713-535-7510
F. 713-535-7946
www.houstontx.gov

February 24, 2010

Cheryl Lawson
WALIPP
5760 Cullen
Houston, TX 77021

Re: Certificate of Occupancy - Texas Southern University

Dear Ms. Lawson,

This is in response to your inquiry as to whether your tenant space located at 5760 Cullen St, requires a Certificate of Occupancy from our jurisdiction. The following is an excerpt from the Houston Building Code:

> ***117.1.10 Exemption from permits and fees.*** *To the extent that the State of Texas and the United States of America are exempt as a matter of law from compliance with the Building Code, neither the State of Texas nor the United States of America shall be required to obtain a building permit for work undertaken for or performed by either of them; however, the fees set forth in this section shall be applicable to the extent that the State of Texas or the United States of America elects to obtain any permit for exempt work.*
>
> *Except for exempt work undertaken by or for the State of Texas or the United States of America, building permits shall be required for any political subdivision or unit of government (including, but not limited to, the jurisdiction) in the same manner and to the same extent as for work performed by or for other persons. The fees prescribed in this section shall be applicable to all permits issued to or for governmental agencies.*

Texas Southern University is a state owned building and is exempt from compliance with the Building Code, including the requirement for a Certificate of Occupancy.

If I can be of further help or you have any questions, please give me a call at (713) 535-7856.

Respectfully,

Lisa F. Brown, CPM
Administration Manager

LFB/dg

Council Members: Brenda Stardig Jarvis Johnson Anne Clutterbuck Wanda Adams Mike Sullivan Al Hoang Oliver Pennington Edward Gonzalez
James G. Rodriguez Stephen C. Costello Sue Lovell Melissa Noriega C.O. "Brad" Bradford Jolanda "Jo" Jones Controller: Ronald C. Green

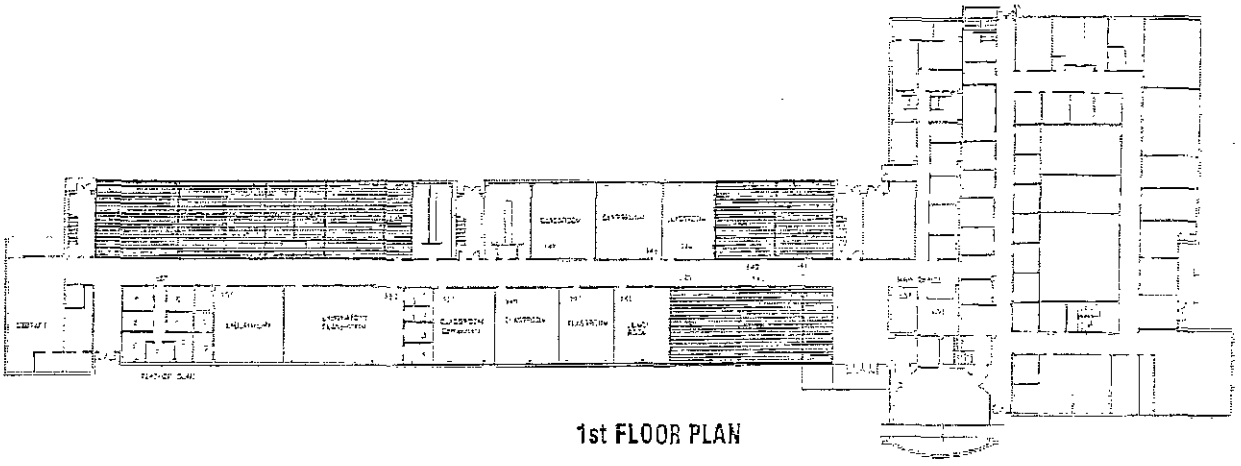
Attachment R:
Negotiated Lease Agreement

TEXAS SOUTHERN UNIVERSITY
CONTRACT FOR LEASE OF UNIVERSITY FACILITIES
BY OFF-CAMPUS ORGANIZATIONS

FILE COPY

1. THIS AGREEMENT is by and between Texas Southern University, a Texas state entity and institution of higher education, located at 3100 Cleburne, Houston, Texas 77004 ("University") and William A. Lawson Institute for Peace & Prosperity, a Texas non-profit corporation, located at 5760 Cullen Blvd., Houston, Texas 77021 ("WALIPP") effective August 24 2007 ("Effective Date"), ("Agreement").

2. LEASED SPACE: Upon the terms and conditions set forth herein, University hereby grants WALIPP a non-assignable right to use and occupy that portion of the University facilities for use as a charter school ("School") described herein below, and known as the Nabrit Science Building, "Old Section", First Floor, and twelve (12) parking spaces on the TSU campus ("Facility"):



1st FLOOR PLAN

Classrooms (155, 153, 151, 149, 147, 145, 148, 146)
Administrators' offices (139, 137)
Lunchroom (144)
Auditorium
Access to Men's and Women's restrooms
Faculty offices (157)
Access to loading dock

At University's sole discretion, University may allow for the expansion of the Facility space by two classrooms per year and two designated parking spaces ("Facility Expansion"). Facility Expansion shall be based upon available space, as determined by University in its sole discretion. At Texas Southern University's sole discretion and determination, in the event additional space becomes available for use by WALIPP during the Term or Option Term, if applicable, of this Agreement, TSU shall have the option to offer said additional space to WALIPP.

3. TERM AND TERMINATION: The Term of this Agreement shall commence on the Effective Date and terminates on June 30, 2009 ("Initial Term"). WALIPP shall have two options to renew this Agreement for periods of two (2) additional two (2) year periods after the Initial Term ("Option Term").

Either party may terminate this Agreement, for any reason whatsoever, by providing the other party a 180 day written notice of termination ("Notice of Termination"). If this Agreement is terminated, the parties shall use best effort to relocate the School's operations during winter or summer sessions to minimize disruption to the educational agenda.

Furthermore, and notwithstanding the foregoing paragraphs, University shall have the right to terminate this Agreement at its convenience, with thirty-day (30) written notice, in the event the Facility is taken off-line. WALIPP agrees to remove all physical property from the premises within sixty (60) days of receiving notice of termination from University.

4. USE OF FACILITY

a. Throughout the Initial Term of this Agreement, and any Option Term, if applicable, WALIPP shall have the following rights and duties:

1. The right of ingress and egress through the halls and corridors of the Facility.

2. Maintain a charter or license for the School from HISD and/or State of Texas as a "campus or campus program charter school" under Chapter 12 of the Texas Education Code prior to August 24, 2007. WALIPP shall maintain the charter in good standing at all times during the Initial Term or Option Term of this Agreement.

3. Hire and staff the School with instructional and non-instructional personnel.

4. Provide all necessary consumable and non-consumable curriculum and instruction materials.

5. Ensure and promote safety through Facility maintenance and repairs.

6. Provide basic technological components such as hardware, a school server, and internet access.

7. Assume responsibility for safety and security of students, faculty, staff and visitors while on School premises.

8. Conduct a comprehensive background check of all WALIPP employees and volunteers.

9. Provide cleaning of the Facility.

10. Coordinate with University security and appropriate departments for weekend, evening, or collaborative events with University.

11. Repairing any and all damage to the Facility caused by WALIPP, its agents, volunteers, employees, contractors, invitees, faculty, students or staff.

12. WALIPP shall grant University access to its information or other technology systems, including but not limited to servers, system protocols, codes and other necessary systems for the limited purpose of ensuring and maintaining connectivity to University systems, when necessary, and in University's sole discretion.

b. Throughout the Term of this Agreement, and any Option Term, if applicable, University shall have the following rights and duties as it relates to the Facility:

1. Right to inspect the Facility.

2. Provide local telephone service and telephone handsets appropriate for use on University's phone network.

3. Provide electricity, HVAC, water, and natural gas to the Facility. During the first year of operation, the parties will monitor the costs of utilities to the University as it relates to the Facility. If it is determined by University that there has been a material increase in the cost of utilities attributable to WALIPP's use of the Facility, the parties shall negotiate an increase in the monthly rental payment by WALIPP to TSU for utilities.

4. Provide repairs to building interiors as required, including damage resulting from natural wear and tear or scheduled preventive maintenance.

5. Access to routine security via walk-throughs and emergency response.

6. Access for evening or weekend operations, as scheduled and agreed upon by University in its sole discretion.

7. Maintenance of parking spaces identified for faculty, student and visitor access.

8. Maintenance of right of way for scheduled student transportation.

9. Provide replacement keys upon request at a rate of Twenty – Five and No/100 Dollars ($25.00) per replaced key to be paid to University by WALIPP.

10. Provide annual parking permits for WALIPP faculty and staff at the rate payable by University staff for non-reserve parking permits. Parking permit rates are subject to change.

11. University shall used best efforts to provide comparable lease space similar to that of the Facility for School operations (classrooms, administrators, lunchroom, faculty, parking, transportation access) in the event the Facility is not available throughout the Initial Term of this Agreement, or any Option Term, at its sole discretion. Nothing in this Agreement shall be deemed as an agreement on behalf of University to guarantee or ensure the use or provision of any space similar to that of the Facility in the event the Facility is rendered unusable, as determined by University in its sole discretion.

c. WALIPP has examined the Facility and all furniture and fixtures contained therein and accepts the Facility AS-IS, and as being clean and in good order, condition and repair. WALIPP agrees that it will not remove any equipment or make any alterations to the Facility without prior written approval from University.

d. WALIPP agrees to remove any and all equipment owned or leased by WALIPP located on or within the Facility, without damage to the Facility, at the termination of this Agreement. WALIPP shall be responsible for the repair or replacement of any and all damages, or loses within the Facility.

e. WALIPP shall not disturb, endanger or inconvenience any other parties located in or around the Facility. WALIPP agrees not to use the Facility for any immoral or unlawful purpose, nor violate any federal, state, local law or ordinance or commit waste or nuisance upon or about the Facility while using the same.

5. LEASE PAYMENT: The parties acknowledge that their relationship is of mutual benefit to each other. In particular, University expects that it will receive both tangible and intangible benefits from WALIPP's presence on its campus such as a recruiting pool for potential University students, partnership and mentorship opportunities for TSU students, staff and faculty, and community good will. In recognition of the mutual benefit, University has agreed to accept lease payments for the Facility which may be less than the going market rate for comparable space.

In consideration of WALIPP's use for the Facility, it shall remit monthly payments "Lease Payments" to University as follows:

a. Effective Date through December 31, 2007: $1,000.00;

b. January 1, 2008 – December 31, 2008: $1,500.00 per month;

c. January 1, 2009 – August 31, 2009: $2,000.00 per month;

If Option Terms exercised by WALIPP

a. Option Term 1: September 1, 2009 - December 31, 2011: $2,500.00 per month;

b. Option Term 2: January 1, 2012 – August 31, 2014: $3,000.00 per month;

Lease Payments shall be due payable to Texas Southern University by the 5th of every month throughout the Term or Option Term of this Agreement.

In the event WALIPP agrees to engage additional lease space by way of Facility Expansion, the parties hereby agree to negotiate in good faith as to additional monthly lease payments warranted by said Facility Expansion.

6. INDEMNITY: TO THE FULLEST EXTENT PERMITTED BY LAW, WALIPP SHALL INDEMNIFY AND HOLD HARMLESS THE UNIVERSITY, ITS AGENTS, EMPLOYEES, OFFICERS, ADMINISTRATORS, SUCCESSORS AND ASSIGNS FROM AND AGAINST ALL CLAIMS, INJURIES, DAMAGES, LOSSES, COSTS, EXPENSES

AND LIABILITY, INCLUDING BUT NOT LIMITED TO REASONABLE ATTORNEYS' FEES, ARISING DURING OR AFTER THE EVENT CAUSED BY OR ARISING OUT OF OR RESULTING FROM THIS AGREEMENT, PROVIDED THAT ANY SUCH CLAIM, DAMAGE, LOSS OR EXPENSE (1) IS ATTRIBUTABLE TO BODILY INJURY, SICKNESS, DISEASE, OR DEATH, OR TO INJURY TO OR DESTRUCTION OF THE FACILITY OR OTHER PROPERTY, INCLUDING THE LOSS OF USE RESULTING THEREFROM, AND (2) IS CAUSED IN WHOLE OR IN PART BY ANY ACT OR OMISSION BY WALIPP, OR ITS STUDENTS, FACULTY, VOLUNTEERS, AGENTS, LICENSEES, INVITEES, OR ADMINISTRATORS.

UNIVERSITY SHALL NOT BE LIABLE FOR ANY LOSS, DAMAGE OR INJURY OF ANY KIND OR CHARACTER TO ANY PERSON OR PROPERTY CAUSED BY OR ARISING FROM ANY ACT OR OMISSION OF WALIPP, OR ITS STUDENTS, FACULTY, VOLUNTEERS, AGENTS, LICENSEES, INVITEES, OR ADMINISTRATORS. WALIPP, AS A MATERIAL PART OF THE CONSIDERATION OF THIS AGREEMENT, HEREBY WAIVES ON ITS BEHALF ALL CLAIMS AND DEMANDS AGAINST UNIVERSITY FOR ANY SUCH LOSS, DAMAGE, OR INJURY OF WALIPP, AND HEREBY AGREES TO INDEMNIFY AND HOLD UNIVERSITY ENTIRELY FREE AND HARMLESS FROM ALL LIABILITY FOR ANY SUCH LOSS, DAMAGE OR INJURY TO OTHER PERSONS OR PROPERTY, AND FROM ALL COSTS AND EXPENSES ARISING THEREFROM, INCLUDING, BUT NOT LIMITED TO REASONABLE ATTORNEY FEES

IN NO EVENT SHALL UNIVERSITY NOR ITS RESPECTIVE EMPLOYEES, OFFICERS AND DIRECTORS BE LIABLE FOR CONSEQUENTIAL, SPECIAL, INDIRECT, INCIDENTAL, PUNITIVE OR EXEMPLARY DAMAGES, COSTS, EXPENSES, OR LOSSES (INCLUDING, WITHOUT LIMITATION, LOST PROFITS AND OPPORTUNITY COSTS). WALIPP AGREES THAT UNIVERSITY'S EMPLOYEES, OFFICERS AND DIRECTORS SHALL NOT BE LIABLE TO WALIPP FOR ANY ACTIONS, DAMAGES, CLAIMS, LIABILITIES, COSTS EXPENSES, OR LOSSES IN ANY WAY ARISING OUT OF OR RELATING TO THIS AGREEMENT. NO TERMS OF THIS AGREEMENT SHALL BENEFIT OR CREATE ANY RIGHT OR CAUSE OF ACTION IN OR ON BEHALF OF ANY PERSON OR ENTITY OTHER THAN UNIVERSITY AND WALIPP. THE PROVISIONS OF THIS PARAGRAPH SHALL APPLY REGARDLESS OF THE FORM OF ACTION, DAMAGE, CLAIM, LIABILITY, COST, EXPENSE, OR LOSS, WHETHER IN CONTRACT, STATUTE, TORT (INCLUDING, WITHOUT LIMITATION, NEGLIGENCE), OR OTHERWISE.

7. INSURANCE: WALIPP shall obtain and maintain at all times during the term of this Agreement the following insurance coverage:

a. Workers' compensation, whether purchased or self-insured, in accordance with the statutory limits of liability required by the state of Texas.

b. Commercial general liability insurance with a single limit for bodily injury of $2,000,000.00 per occurrence and property damage limit of no less than $2,000,000.00 per occurrence. The insurance may have a combined aggregate of coverage amounting to no less than $3,000,000.00. Such insurance shall protect against claims of bodily injury or death and property damage to others. WALIPP's

insurance shall also include personal injury liability (libel, slander, false arrest, wrongful eviction) for damages or injury to persons occurring in, on, or about the School or arising out of the maintenance, use, or occupancy of the Facility. The policies shall contain a severability of interest clause. WALIPP's insurance shall also include, either as part of the commercial general liability policy or as a separate policy, coverage for fire legal liability, sexual abuse, molestation, and other personal injuries resulting from the operation of the Facility. All such insurance must be written on an occurrence basis so as to provide blanket contractual liability, broad form property damage coverage, and coverage for products and completed operations; *provided*, that if either party has a "claims made policy," then the following additional requirements apply: (1) the policy must provide a "retroactive date" which must be on or before the execution date of this Agreement; and (2) the coverage must be maintained throughout the Term or Option Term of Agreement.

c. Automobile liability on owned and non-owned motor vehicles used on the site(s) or in connection herewith with limits not less than $100,000 bodily injury per person, $300,000 bodily injury per occurrence, and $100,000 property damage as required by law.

d. Such other insurance as the parties may reasonably agree to maintain. WALIPP may purchase and maintain additional insurance coverage, including, without limitation, for sexual harassment, sexual abuse, molestation and fire legal liability.

Before commencing performance of under this Agreement, WALIPP shall furnish University with certificates of insurance showing that the foregoing insurance policies are in full force and effect pursuant to this Agreement. University, its agents and employees, shall be named as additional insureds on WALIPP's policies. All general liability and automobile insurance shall be carried with companies that are financially responsible and admitted to do business in the State of Texas. WALIPP shall not permit the insurance policies required for this contract to lapse during any period for which this Agreement is in effect. WALIPP shall provide the other parties at least 30 days prior written notice before any insurance coverage may be canceled or allowed to lapse. Failure by any party to provide proof of the required insurance coverage to University shall be grounds for the immediate termination of this Agreement.

WALIPP hereby expressly waives any cause of action or right of recovery which it may hereinafter have against the University for any loss or damage to the premises, or to the contents thereof belonging to WALIPP, caused by fire, explosion, or other risk covered by the WALIPP's Texas Standard Form of Fire and Extended Coverage Policy. In the event of any deductible payment due, WALIPP shall pay the deductibles required by its insurers.

8. MISCELLANEOUS

ALTERNATIVE DISPUTE RESOLUTION: The dispute resolution process provided for in Chapter 2260 of the Texas Government Code shall be used, as further described herein, by University and WALIPP to attempt to resolve any claim for breach of Contract made by WALIPP.

AUTHORITY: The person signing below on behalf of WALIPP warrants that he/she has the authority to execute this contract according to its terms.

BINDING ON SUCCESSORS: All of the Agreements, obligations, terms, provisions and conditions herein shall apply to and bind to the benefit of the heirs, administrators, executors, legal representatives, trustees and successors of the parties hereto.

COMPLIANCE WITH LAW: WALIPP shall certify that it is in compliance with all applicable state and federal laws, including licensing or certification requirements.

ENTIRE AGREEMENT: This Agreement constitutes the entire contract and supersedes all prior or contemporaneous agreements, whether written or oral, between the parties. Verbal representations not contained herein shall not be binding on the parties unless acknowledged by them in writing.

LEGAL CONSTRUCTION/SEVERABILITY: In the event that any one or more of the provisions contained in this contract shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision, and this contract shall be construed as if such invalid, illegal or unenforceable provisions *had never been contained in it. To this end, the provisions of this contract are declared to be* severable.

NON-WAIVER: No covenant or condition of this Agreement may be waived except by written consent of the waiving party. Forbearance or indulgence by one party in any regard whatsoever shall not constitute a waiver of the covenant or condition to be performed by the other party.

NOTICES: Any notice given under this contract by either party to the other may be effected either by personal delivery in writing or by mail, registered or certified postage prepaid with return receipt requested. Mailed notices shall be addressed to the addresses of the parties as they appear in the Agreement. Notices delivered personally shall be deemed communicated at the time of actual receipt. Mailed notice shall be deemed communicated three (3) days after mailing.

OFFICIALS NOT TO BENEFIT: No trustee, officer, director, regent, employee, administrator and representative of Texas Southern University shall be admitted to any share or part of this Agreement or to any benefit that may arise therefrom.

NON-DISCRIMINATION: Each party is separately responsible to comply with any antidiscrimination law that applies to the Party's activities under this Agreement. Neither party has a right unlawfully to discriminate against any individual.

FORCE MAJEURE: In the event the Facility is rendered unsuitable for the conduct of activities or events by reason of Force Majeure, University may terminate this Agreement by written notice following such casualty and University shall not be responsible for any damages sustained by WALIPP but WALIPP shall be entitled to a pro rate return of any sum paid or any other acceptable arrangement mutually agreed to by the parties. Force Majeure shall mean fire, earthquake, flood, act of God, strikes or other labor disturbances, riots or civil commotion, litigation, terrorism, war or other acts of any foreign nation, power of government or government agency or authority, or any other cause like or unlike any

Signed this 31st day of August, 2007.

TEXAS SOUTHERN UNIVERSITY

J. Timothy Boddie, Jr.
Interim President

WILLIAM A. LAWSON INSTITUTE FOR PEACE & PROSPERITY

William A. Lawson
President

Amendment to Texas Southern University Contract for Lease Of University Facilities by Off-Campus Organization

This Lease Amendment to the original lease (hereinafter referred to as "Lease" and dated August 31, 2007), between William A. Lawson Institute for Pease & Prosperity ("WALIPP"), a Texas non-profit corporation, located at 5760 Cullen Blvd., Houston, Texas 77021 and Texas Southern University ("TSU") is attached to and made a part of this lease.

In case of any inconsistencies between the terms and conditions contained in the Lease and the terms and conditions contained herein, the terms and conditions contained herein shall control. Except as set forth below, all provisions of the Lease remain unchanged and in full force and effect.

The parties, WALIPP and TSU in consideration of mutual covenants contained herein and for all other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, hereby understand and agree to the following terms and conditions as an amendment:

1. WALIPP has exercised its first option to renew the Lease.
2. The parties agree that WALIPP shall have the right to occupy the second floor of the Samuel Nabrit Science Building or other comparable space as determined by TSU. The rooms shall be as follows, subject to availability:
   Rooms: Classrooms 246, 258, 253, 243, 242, 244, 261, 251
   Administrative Offices-239, 237, 241, 248, 255, hallway
   Lunchroom 265
   Auditorium
   Library 267, 265
   Access to Men's and Women's Restrooms
   Faculty Offices 228, 226, 230, 232, 236, 234, 256, 260
3. All other terms and conditions of the Lease shall remain in full force and effect.
4. The parties agree that WALIPP shall have the right to sixteen (16) parking spaces at WALIPP's sole cost and expense.
5. WALIPP and TSU agree that Cornell Dove, or such other person as designated by the Campus Service & Operations Department, shall be designated as Liaison to address any maintenance issues arising out of this agreement.

Signed:

TEXAS SOUTHERN UNIVERSITY

Dr. John M. Rudley, President

1-19-10
Date

WILLIAM A. LAWSON INSTITUTE FOR PEACE & PROPERITY

Cheryl Lawson, Executive Director

Date

Assurance Documents and Required Campaign Contribution Form

Charter Holder: William A. Lawson Institute for Peace and Prosperity

Charter School Name: WALIPP Preparatory Academy

Fifteenth Generation Charter Application
Special Education Assurances and Development of Policies and Procedures

Electronic Submission of Charter Policies and Procedures Assurances
Pursuant to the Individuals with Disabilities Education Improvement Act (IDEA 2004) Section 613 (a) (1), each charter school must have on file with the Texas Education Agency (TEA) a plan that provides assurances that it has in effect policies, procedures and programs consistent with State policies and procedures governing special education. Region 18 Education Service Center (ESC) in coordination with other ESC's provides leadership to the State in the electronic development of charter policies and procedures through the online **Legal Framework for the Child-Centered Process Phase IV: "Charting the Course"** (Legal Framework-Phase IV) at http://framework.esc18.net/.

Applicant Assurance Statement
The sponsoring entity's CEO must sign the assurance statement below certifying that the proposed charter school will have in place upon opening the above-described special education policies and procedures. Once the contract is issued and a county district number is assigned, the charter holder will develop its policies and procedures through the online Legal Framework.

Future Updates to Policies and Procedures
Charters will use the Legal Framework for developing and submitting updated policies and procedures assurances in the future. Guidance from ESC's on updates to policies and procedures will be ongoing.

Technical Assistance
For questions concerning or information about the electronic submission of charter policies and procedures, please contact your regional ESC special education contact at http://www.tea.state.tx.us/special.ed/escinfo/contact.html.

Assurance Statement

By signing below, the sponsoring entity assures that the proposed charter school will have in place upon opening policies and procedures that ensure implementation of IDEA 2004 and *all* federal regulations, Texas laws, State Board of Education (SBOE) rules, and commissioner's rules concerning students with disabilities receiving special education services and further assures that any future amendments to the regulations, laws, and rules will be incorporated into policies and procedures and implemented by the charter school.

William A. Lawson
Printed Name of Charter Holder Board Chair

Signature of Charter Holder Board Chair
(must sign in blue ink)

2/25/10
Date

Charter Holder: William A. Lawson Institute for Peace and Prosperity

Charter School Name: WALIPP Preparatory Academy

Fifteenth Generation Charter Application
Bilingual Education/ESL, Section 504, and Dyslexia Assurances

TEC, Chapter 29, Subchapter B, TEC §12.104(b)(2)(G), and *19 TAC §§89.1201-.1265* require charter schools to identify limited English proficient students based on state criteria and to provide an appropriate bilingual education or English as a second language program conducted by teachers certified for such courses.

A. The charter holder certifies that prior to serving students the charter will have policies and procedures in place ensuring that it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to limited English proficient students.

Check one:

☒ Yes
☐ No

Section 504 of the Rehabilitation Act of 1973, *29 U.S.C. §794,* prohibits discrimination on the basis of disability in any program receiving federal financial assistance. A recipient that operates a public education program or activity shall provide a free, appropriate public education to qualified individuals.

B. The charter holder certifies that prior to serving students the charter will have policies and procedures in place ensuring that it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to students protected by Section 504.

Check one:

☒ Yes
☐ No

TEC §38.003, TEC §12.104(b)(2)(K), 19 TAC §74.28 and Section 504 of the Rehabilitation Act of 1973, *29 U.S.C. §794,* require charter schools to identify students with dyslexia or related disorders and to provide appropriate educational services.

C. The charter holder certifies that prior to serving students the charter will have policies and procedures in place ensuring that it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to students with dyslexia or related disorders.

Check one:

☒ Yes
☐ No

I the undersigned hereby certify that the information contained in this document is, to the best of my knowledge, correct and that the governing body of the charter holder has authorized me to provide these assurances.

William A. Lawson
Printed Name of Charter Holder Board Chair

William A. Lawson
Signature of Charter Holder Board Chair
(must sign in blue ink)

2/25/10
Date

William A. Lawson Institute for Peace and Prosperity
Official Name of Charter Holder

76-0496051
FEI No./Taxpayer ID

WALIPP Preparatory Academy
Charter School Name

County-District No.

CDN - 101864

TEXAS EDUCATION AGENCY

Division of Planning and Grant Reporting

General Application of Assurances for Federal Programs Administered by the U.S. Department of Education

Authority for Data Collection: 20 USC Section 1232e and P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a).

Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232e stipulate that "Each local education agency which participates in an applicable program under which federal funds are made available to such agency through a State agency shall submit, to such agency or board, a general application containing the assurances set forth in subsection (b) of this section". The requirements of P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a) stipulate that "any applicant, other than a State educational agency that submits a plan or application under this Act, whether separately or pursuant to section 9305, shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted." The application shall cover the participation by the local educational agency, public agency, nonprofit private agency, institution, organization or Indian tribe in all federal programs administered by the U.S. Department of Education.

Instructions: This general application will be in effect for the duration of participation in federal programs until such time as the requirements change. The superintendent or authorized official must sign the certification and return to the address below. Payment for federally funded applications and contracts cannot be made by this Agency until the general application is received. Payments to grantees for current grants may be delayed if the General Application of Assurances is not received in the time requested. For further information, contact the Division of Planning and Grant Reporting at (512) 463-7004.

Certification:

I, the undersigned authorized official for the above-named local educational agency, public agency, nonprofit private agency, institution, organization or Indian tribe in accordance with 20 USC Section 1232e and P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a), hereby apply for participation in federally funded education programs.

I certify that the above-named local educational agency, public agency, nonprofit private agency, institution, organization or Indian tribe will adhere to the assurances stated on the reverse side of this form.

Typed Name of Authorized Official of Charter Holder	Date	Telephone	Authorized Original Signature (blue ink)
William A. Lawson	2/25/2010	713-741-3600	William A. Lawson
Typed Title of Authorized Official of Charter Holder			

Address of Charter Holder	City	State	Zip Code
5760 Cullen Boulevard	Houston	TX	77021

ASSURANCES

The following assurances are provided in accordance with the United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232e and P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a):

Assurance is hereby given that:

(1) the local educational agency will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;

(2) the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and a public agency will administer those funds and property;

(3) the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;

(4) the local educational agency will make reports to the Texas Education Agency or State Board of Education and to the Secretary of Education as may reasonably be necessary to enable the Texas Education Agency or State Board of Education and the Secretary of Education to perform their duties and the local educational agency will maintain such records, including the records required under section 1232f * of this title, and provide access to those records, as the Texas Education Agency or State Board of Education or the Secretary of Education deem necessary to perform their duties;

(5) the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;

(6) any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;

(7) in the case of any project involving construction-

(A) the project is not inconsistent with overall State plans for the construction of school facilities, and

(B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 794 of Title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;

(8) the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and

(9) none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

AND

In addition to the above, the following assurances are provided in accordance with P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a):

(1) (A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
(B) the public agency, nonprofit private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;

(2) the applicant will adopt and use proper methods of administering each such program, including —
(A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
(B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;

(3) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;

(4) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

*** Section 1232f, United States Code, Title 20, Education**

RECORDS

Each recipient of Federal funds under any applicable program through any grant, subgrant, cooperative agreement, loan, or other arrangement shall keep records which fully disclose the amount and disposition by the recipient of those funds, and the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective financial or programmatic audit.

Charter Holder: William A. Lawson Institute for Peace and Prosperity

Charter School Name: WALIPP Preparatory Academy

Fifteenth Generation Charter Application
Special Assurances Document

The chair of the proposed charter holder shall initial each of the following to indicate an understanding of and a commitment to comply with each of following assurances:

WAL ***Open Meetings Requirements:***
The charter holder assures that all meetings in which charter school business is discussed will be posted to provide public notice, held in an open public forum, and any action items voted upon in a public forum as required by the Open Meetings Act in Government Code, Chapter 551.

WAL Furthermore, the charter holder assures that all of the following will be discussed in open meetings and only acted upon with approval of the charter holder board:

- The annual budget and all amendments to the budget,
- Any changes to job descriptions from those submitted in the application for charter, and
- Any changes in compensation from compensation as submitted in the application for charter.

WAL ***Public Information Requirements:***
The charter holder assures that information, that is considered public, requested by anyone will be provided in accordance with Government Code, Chapter 552.

WAL ***Criminal History Check Requirements:***
The charter holder assures that criminal history checks will be completed in accordance with law and that no person will serve as a member of the governing body of a charter holder, as a member of the governing body of the charter school, or as an officer or employee of an charter school if the person has been convicted of a misdemeanor involving moral turpitude, a felony, an offense listed in TEC 37.007(a) or an offense listed in Article 62.01(5) Code of Criminal Procedure.

WAL ***Annual Training Requirements:***
The charter holder assures that all annual training requirements for board members and school administrators will be completed in accordance with law and commissioner rules.

WAL ***Residential Facilities Monitoring (RFM) System:***
The charter holder assures that it understands that the TEA was required under the *Angel G. v. TEA* consent decree to develop a separate system for monitoring school districts and charter schools that serve students with disabilities who reside in RFs. The charter holder further assures that it understands that it will be required to begin reporting data related to students with disabilities residing in RFs in TEA's data collection system known as *RF Tracker* and that it may be subject to RFM onsite visits based upon a review of the data it reports or on random selection. Finally, the charter holder assures that it understands that the above-referenced consent decree and the RFM System require that certain sanctions be imposed against a school district or charter school that has failed to timely correct noncompliance identified during an onsite visit.

WAL ***Special RF Training:*** The charter holder assures that all personnel involved with Serving students with disabilities residing in an RF and personnel involved with reporting data in *RF Tracker* will receive training on the RFM system.

Charter Holder: William A. Lawson Institute for Peace and Prospe

Charter School Name: WALIPP Preparatory Academy

Fifteenth Generation Charter Application
Initial Report of Benefits or Campaign Contributions
Conferred on Members of or Candidates for the State Board of Education
For the period May 12, 2000 to the present

Individual Making Report: Cheryl Lawson

Employer or company represented: William A. Lawson Institute for Peace and Prosperity

Position/Title: Executive Director

Services rendered to SBOE or contract, grant, or charter issued by SBOE:

No services were rendered to SBOE or contract

Transaction 1.

Date:

Amount:

Name of person(s) receiving benefit or contribution:

Detailed description of expenditure:

Fifteenth Generation Charter Application
Initial Report of Benefits or Campaign Contributions
Conferred on Members of or Candidates for the State Board of Education
For the period May 12, 2000 to the present

Transaction 2.

Date: _____

Amount: _____

Name of person(s) receiving benefit or contribution:

_____

Detailed description of expenditure:

Transaction 3.

Date: _____

Amount: _____

Name of person(s) receiving benefit or contribution:

_____

Detailed description of expenditure:

William A. Lawson — 02/25/2010

Name of Organization President — Date

Signature of Organization President

CHARTER SCHOOLS
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CONTRACT FOR OPEN-ENROLLMENT CHARTER SCHOOL

This contract is executed between the Texas State Board of Education (the "Board") and **William A. Lawson Institute for Peace and Prosperity** ("Charter Holder") to operate **WALIPP-TSU Preparatory Academy**, a Fifteenth Generation open-enrollment charter school.

General

Definitions. As used in this contract: "Charter" means the Fifteenth Generation open-enrollment charter as provided by, Chapter 12 Subchapter D, Texas Education Code, and granted by this contract.

"Charter Holder" means the sponsoring entity identified in the charter application and the entity to which a charter is granted by this contract.

"Charter School" means the Fifteenth Generation open-enrollment charter school. Charter School is part of the public school system of Texas and is a "charter school" within the meaning of 20 U.S.C. § 8066.

"Agency" means the Texas Education Agency.

"Commissioner" means the Commissioner of Education.

The Charter. This contract grants to Charter Holder a Fifteenth Generation open-enrollment charter under Texas Education Code Chapter 12, Subchapter D. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application (RFA) 701-09-120 (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board or the Commissioner; and (e) all statements, assurances, commitments and representations made by Charter Holder in its application for charter, attachments or related documents, to the extent consistent with the aforementioned (a) through (d).

Term of Charter. The charter shall be in effect from the date of execution through July 31, 2016 unless renewed or terminated. The grant of this charter does not create an entitlement to a renewal of the charter. The charter may be renewed for an additional period determined by the Commissioner.

Revision by Agreement. The terms of the charter may be revised with the consent of Charter Holder by written amendment approved by the Commissioner.

Students

Open Enrollment. Admission and enrollment shall be open to any person who resides within the geographic boundary stated in the charter application and who is eligible for admission based on lawful criteria identified in the charter application. Total enrollment shall not exceed the maximum number of students set out in the charter application.

Non-religious Instruction and Affiliation. Charter School shall not conduct religious instruction. Charter Holder and Charter School shall be nonsectarian in their programs, policies, employment practices, and all other operations.

Children with Disabilities. A charter school is a "local educational agency" as defined by federal law. Charter Holder must comply with the Individuals with Disabilities Education Act (IDEA), as amended by the Individuals with Disabilities Education Improvement Act of 2004, 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794, and implementing regulations; Title II of the Americans with Disabilities Act (ADA), 42 U.S.C. §§ 12131-12165, and implementing regulations; Chapter 29, Texas Education Code, and implementing rules; and court cases applying these laws.

Student Performance and Accountability. Charter Holder shall satisfy Chapter 39, Subchapters B, C, D, and G of the Texas Education Code, and related Agency rules, as well as the student performance accountability criteria stated in its application for charter.

Financial Management

Financial Management and Accountability. Charter Holder shall satisfy Chapter 12, Sections 12.104 and 12.111 of the Texas Education Code, and related Agency rules regarding financial management accountability.

Governance and Operations

Indemnification. Charter Holder shall hold the Board and Agency harmless from and shall indemnify the Board and Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with any acts of Charter Holder, its agents, employees, and subcontractors in performance of this contract.

This Agreement

Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings, and discussions are superseded by this contract.

Severability. If any provision of this contract is determined by a court or other tribunal to be unenforceable or invalid for any reason, the remainder of the contract shall remain in full force and effect, so as to give effect to the intent of the parties to the extent valid and enforceable.

Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charter Holder with: (a) the terms, required assurances, and conditions of RFA 701-09-120; (b) applicable law; and (c) all commitments and representations made in Charter Holder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).

No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.

Venue. Any suit arising under this contract shall be brought in Travis County, Texas.

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CHARTER SCHOOLS

Governing Law. In any suit arising under this contract, Texas law shall apply.

Laws and Rules Applicable. By executing this contract, the undersigned representatives of Charter Holder represent that they have read and understand the rules adopted by the Board and the Commissioner pursuant to Texas Education Code Chapter 12, Subchapter D and that they have had full opportunity to consult with their own legal counsel concerning said rules prior to executing this agreement. The undersigned representatives further understand and agree that: (a) this contract is contingent upon legislative authorization and the contract and the funding under it may be modified or even terminated by future legislative act; (b) the terms of this contract, and of the Fifteenth Generation open-enrollment charter created by this contract, include all applicable state and federal laws and all applicable rules and regulations; (c) state and federal laws, rules, and regulations may be adopted, amended or repealed from time to time; (d) all such changes to state and federal laws, rules, and regulations applicable to Charter Holder or to its charter school(s) may modify this contract, as of the effective date provided in the law, rule, or regulation; and (e) a contract term that conflicts with any state or federal law, rule, or regulation is superseded by the law, rule, or regulation to the extent that the law, rule, or regulation conflicts with the contract term.

Eligibility and Authority. By executing this contract, Charter Holder represents that it is an "eligible entity" within the meaning of Section 12.101(a), Texas Education Code. Charter Holder shall immediately notify the Commissioner of any legal change in its status, which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the Charter Holder. Charter Holder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this 30th day of Jan, 20 11

Texas State Board of Education:

Gail Lowe 1-20-11

Gail Lowe, Chair — Date

William A. Lawson Institute for Peace and Prosperity:

12-30-10

Cheryl Lawson, Chair — Date

12-30-10

Cheryl Lawson, Chief Operating Officer — Date

CHARTERS & DUAL CREDITS
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