

NYOS

Not Your Ordinary School

January 7, 1998

Texas Education Agency
William B. Travis Building
Document Control Center, Room 6-108
1701 North Congress Avenue
Austin, Texas 78701

RE: RFA #701-97-028
Charter School Application


To whom it may concern,

Enclosed please find our application for an open-enrollment charter school and supporting documents in Appendix A-F.

The collaborative effort between students, parents, teachers, and the business community, that this application process required has already benefited the educational system. *It has offered hope.* Hope that the educational process can become a means to preparing all children adequately for the world of work and a successful life. The enthusiasm and energy that has been generated has made it clear that the task of creating effective schools does not have to be an impossible one.

NYOS (Not Your Ordinary School) Charter School, Incorporated eagerly awaits the notification of the charter awards and the opportunity to represent the State Board of Education in its commitment to bettering our educational system.

Sincerely,



Teresa A. Elliott
NYOS Charter School, Inc.

Receipt by TEA: _____ Date of Committee Review: _____
 _____ Approved _____ Not Approved Date of SBOE Review: _____
 Beginning Date of Operation: _____

Application for Approval of an Open-Enrollment Charter

Instructions: Submit four copies of completed application with the proposed charter and assurances signed by the Chief Operating Officer of the School and the evidence of parent/community support to the Texas Education Agency, Document Control Center, 1701 North Congress Ave., Austin, Texas 78701. For assistance, contact the Office of Charter Schools at (512) 463-9575.

Chief Operating Officer
 of Proposed Charter: Teresa A. Elliott Title: Business Administrator

Name of Sponsoring Entity: NYOS Charter School Incorporated

The applicant is an "eligible entity" under the following category (check one):

_____ an institution of higher education (TEC 61.003); a tax-exempt organization [501(c)(3)];
 _____ a private/independent institution of higher education (TEC 61.003); _____ a governmental entity.

Sponsor Address: 8007 Gessner Dr. City: Austin

Zip: 78753 Phone Number: (512) 834-3009 FAX: (512) 834-3001

Name of Proposed Charter: NYOS Charter School (Not Your Ordinary School)

Charter Site Address: 8007 Gessner Drive City: Austin

Zip: 78753 Phone Number: (512) 834-3009 FAX: (512) 834-3001

Grade _____ Expected Initial _____ Projected Max. _____

Levels: K-7 * Enrollment: 133 Enrollment: 600

*with plans to add one grade level each year beginning in year two.

The charter will primarily serve an area that is geographically: _____ urban suburban _____ rural

In succinct terms describe the proposed school including grade levels offered, student populations served, educational focus and any other essential characteristics. For example, "The Seventh Avenue Charter School is designed to recover students who have dropped out of high school and prepare them through vocational training to be productive contributors to society."

NYOS Charter School will ensure that every child realizes their maximum potential through the mastery of an innovative curriculum that involves extensive partnerships with the corporate world and creates highly motivated, critical thinkers, prepared for the world of work and a successful life. We will open with grades K-7, expanding one grade level per year to become a K-12 school by 2003.

Indicate the approximate percentage of each student population in as many categories as are applicable:

10 pre-kindergarten; 10 special education; _____ migrant;

40 economically disadvantaged; _____ limited English proficiency; _____ recovered dropouts;

_____ at risk of dropping out;

_____ pregnant or parent students; 10 other Talent and Gifted

The facility to be used for an open-enrollment charter school is owned by Fred and Teresa Elliott

a commercial entity _____ a non-profit entity _____ a school district.

While reading this application, please understand that the educational program we will create is rooted in our collective years of experience in classrooms with students, our reflections on teaching and learning, and our understandings of the research on brain theory. We also want to state clearly at the outset of this application that our primary goal is to provide rich, diverse, meaningful learning experiences that are 'brain satisfying' for children today as they grow. The by-product of this active and relevant learning will be a competent work force where these students will apply their creative and flexible thinking, interpersonal and communication skills, and habits of problem identification and solution-seeking. We are nurturing the whole person not just the future worker.

1. **Give the long range vision (5-10 years) and the goals (of at least the first year) of the school.**

"...the purpose of education is to allow each individual to come into full possession of his or her personal power."

- John Dewey

All time, energy, and creativity brought to this project is done so with the expectation that the end result will be a place where all children and adults will recognize and use their personal power to achieve their full potential and in so doing improve the world around them. *This is our vision;* the vision of what we would like to imagine education can be for all of us. As Carl Glickman (1993) states, *our covenant is "... our sacred obligation to spend a life in accordance with it (the vision) . . . (Our covenant) is where a school plants its feet, the place from which it will not be moved."*

We covenant to create learning places where all participants are challenged to discover, use, and increase their personal power. These learning places may be inside traditional classrooms studying traditional disciplines. These learning places may be out-of-doors, in parks, in wilderness camps, on a ropes course, or on a work-site for a new school building. These learning places may be in the world of work, in the graphic arts lab of an advertising agency, in the library of a law office, in the accountant's office or in the classroom teaching music to preschoolers.

Physical location is only the beginning of the differences in the learning places we will create. The primary change will occur in our hearts and minds. By screening decisions through a filter which asks "How will this impact the learning of students? their ability to build personal power? the quality of their future learning and experience?", we will be proactive in creating and maintaining the desired learning place. Decisions regarding instruction, discipline, finances, hiring, and resources will be based on creating the most learning possible for each learner.

The parents, teachers, and students engaged in this endeavor have determined that the status quo is not good enough. Mediocrity is unacceptable. In order to have a positive impact on our society and our world, each of us must be a person of quality with a clear understanding of the reality in which we live as well as dream and a plan for making our world better . . . one human being at a time. We covenant to create a place where all children and adults are challenged to realize their personal power and accept responsibility for improving the world around them.

Specifically, we will:

- Stimulate and improve student learning;
- create a *collegial* school where all participants hold the learning of the students as the top priority;
- create a curriculum which enriches the learner's life experiences through the academic disciplines, the world of work, the world of service and the discovery of self;
- use instructional approaches which are research-based, varied, authentic, and which build the personal power of each learner;
- provide parents, students and teachers with expanded choice, privilege and responsibility; and,
- build community and business relationships which strengthen the educational program, inform students, and build confidence and motivation for the world of work.

Long Range Vision (5-10 years)

Phase I: The focus of the school in years one through three will be:

- beginning the educational program for students in grades K-7,
- obtaining a permanent site, and
- constructing a new facility.

Enrollment rates will be set based on our ability to remain true to the purpose of the school. It is estimated that a 15-30% increase in enrollment each year will be manageable. A maximum enrollment of 600 (K-12) by the end of the term of the initial charter (2003) is feasible.

Phase II: Based on interest and need created through the advancements of middle school level students, grades 8-12 will be added one year at a time beginning in year two (2).

Phase III: Expanding faculty and programs will be the focus of years three through seven.

Program Innovations:

- Daily instruction will be based on continual assessment of individual student need.
- Student/teacher ratio of 15-1.
- Student demonstration of mastery of the standards and benchmarks will determine

movement from one instructional level to the next without regard to traditional units of time or student age.

- **Mentorships/internships will be created for all students in businesses and the community. (See attached list of business collaborations in Appendix).**
- Agreements will be developed between students, parents, and teachers regarding learning goals, responsibility and accountability for the attainment of goals.
- Students will develop skills to evaluate their work process and products based on the use of portfolios, rubrics, and exhibitions.
- Student-led three-way conferences will be held three times per year.
- Reports to parents regarding student progress will be:

Primary Level - Benchmarks on a continuum of skills in the core curriculum accompanied by a narrative.

Intermediate Level - Narrative report based on progress toward learning goals supported by a portfolio.

Middle Level - Narrative report based on progress toward learning goals supported by portfolio created by the student with teacher collaboration.

- Younger students will participate in community service projects within the school environment and the immediate neighborhood while older students will participate in service projects in the wider community.
- The Lower Colorado River Authority (LCRA) will facilitate a recycling and composting program and certify our faculty in water quality testing. This will allow students to monitor the water quality index of an Austin tributary.
- Foreign language classes will be offered and encouraged beginning in kindergarten. We will be developing a Foreign Pen Pal Program with Motorola's European Sector.
- Regular parent sessions will be developed emphasizing parenting, helping with homework, and other topics of interest.
- Family nights will emphasize a curricular focus or unit of study each quarter.
- Regularly scheduled cookouts will be held during the school day for parents and business partners to observe and engage with students and teachers at work.

- Casual uniforms with school logo will be adopted.
- Classroom teachers will be certified in gifted and special education (within the first 2-3 years).
- An "Explorer Program" offered by the Boy Scout of America for boys and girls over the age of 14 will be implemented (beginning in year three).
- Classes of students will serve meals and make presentations for the West Austin Lions Club, one of our partners in education. The proceeds will offset field trip expenses.

Quality Indicators

- 90% of all students will score at or above state average on state assessment instruments with no significant differences between subgroups (i.e., gender, ethnicity, SES)
 - Student growth as measured by Texas Learning Index (TLI) on the TAAS will be a minimum of one year per school year.
 - Learning will be *child-centered* and *supported by teacher* direct-instruction as needed.
 - An integrated curriculum will be created based on brain research, Bloom's Taxonomy, and multiple intelligence's theory.
 - Homework will be meaningful and purposeful.
 - **Daily assessment** of student work will drive decision-making for instruction.
 - Quality classroom interactions and community involvement experiences will be evidence that all learners (students, parents, and teachers) are coming into "full possession of their personal power."
 - All teachers will participate in common training, developing like understandings and practices across all instructional levels, in addition to obtaining gifted and special education certifications.
2. **Describe the governing structure of the open-enrollment charter, including board composition, selection process and responsibilities. Also describe the role of administrators, faculty, parents, students, and community members in the leadership and decision-making of the school.**

The Governing Council shall consist of:

- the school Principal who will serve as the Chair;
- three (3) Teachers, elected by teaching faculty;
- three (3) Parents, elected by the parent body of the school, and;

- two (2) Community/Business members, elected by the school membership.

(See Bylaws, page 2, Article IV, Section 4.01-4.09 for selection criteria, and page 6, Article VII, Sections 7.01-7.10 for election guidelines.)

The role of the Council shall be to represent the students, parents, staff, and community by bringing their expertise, experience and collective wisdom to the table solely for the best interest of all children enrolled at NYOS Charter School. The Council shall have the following responsibilities (See Bylaws, page 2, Article IV, Section 4.08):

- Make personnel decisions regarding the school's Principal, including hiring and removal;
- develop goals and objectives for the school;
- establish school policies;
- review and approve the budget;
- negotiate with and be accountable to the Texas Education Agency; and
- provide a listening, attentive ear to the school community.

Students will play an integral role on the Council through presentations and collective statements regarding the educational program. Eventually, students will serve on the Governing Council in an advisory capacity as the educational program is developed. The Governing Council will utilize committees comprised of school members to analyze options on different issues and report their conclusions for adoption of programs.

3. Describe the educational program to be offered, including the required curriculum under Texas Education Code (TEC) 28.002, and student attendance requirements.

In designing the educational program and its curriculum, teachers have reflected upon what adults do in their lives and what knowledge and competencies are required to be successful. The results of that discussion serve as the backdrop for decisions regarding curriculum development and instruction.

It is difficult, if not impossible, to discuss the curriculum outside of issues such as learning environment, instructional approaches and resources, personnel, and assessment. We will begin by stating that the state curriculum will serve as the minimum standard for the educational program. This decision is based on the realization that students will enter and exit educational programs over time. It is our responsibility to provide some consistent baseline of knowledge. All students will be given the opportunity and encouraged to take at least one foreign language. All students will receive keyboarding instruction. Beyond these minimums, the possibilities are completely open.

Decisions dealing with curriculum and instruction will be based on

- 1) student interests,
- 2) student needs as determined by assessment, and
- 3) the state minimum requirements.

Students will generate topics of interest, questions, and authentic problems which will guide curricular decisions. Early in the year, a three-way conference will be held including the parents, student and teacher. The purpose of the conference is to review assessments, identify student needs and interests, set learning goals for the year, and covenant together the shared responsibility for reaching those goals. Two follow-up conferences will be held over the course of the year to monitor progress.

Teachers will be trained in literacy development, reading instruction, process-writing, problem-solving, and assessment, as well as brain research. All teachers will have or seek certification in gifted education and special education in order to **meet the diverse needs of every learner in their charge**. Individual learning plans (ILP) will be developed throughout the year based on the goals of the conference and the current topic of study.

The educational program will be organized in a multi-age non-graded format with teachers looping with classes for a minimum of two years. Once mastery of the established curriculum has been demonstrated, a conference will be held to determine the appropriateness of advancement to the next level. In the conference, participants will consider not only the student's level of mastery, quality of demonstration, and social development, but will also review the general appropriateness of the advancement. Advancement may occur at any time during the school year and is not based on age, semesters, or other traditional units, but rather on the student's ability to demonstrate mastery of the benchmark knowledge and skills described in the standards. These standards and performance tasks will be developed by staff and presented to students and parents in the fall conference. *Advancement decisions will be made on a case by case basis with no intent to set or follow precedents.*

Primary Level

Traditional grade levels K - 3 will be considered primary. These levels will be viewed as fluid to allow each student the time necessary to develop and demonstrate mastery of the foundation curriculum.

The curricular and instructional focus for the early grades will be on reading, process-writing, concept development, and social skills. Through teacher and peer presentations, students will acquire background knowledge in the sciences, social studies and literature. The purpose of the early grades is to master the language in all its forms: reading, writing and spelling, listening and speaking. A second focus is problem solving in many different settings. The development of math concepts and reasoning, scientific thinking, and inter/intra-personal conflict will be central to the primary curriculum. Class groups will be given opportunities to create and run businesses which provide authentic settings for the application and integration of literacy, numeracy, planning and organizing, and development of social skills.

Students will be the primary players in this instructional setting. Teachers will be expected to watch their learners, notice strengths and approximations, identify teaching points and design instructional activities which will result in the mastery of the content and skills as well as develop

the students' personal power and responsibility for learning.

Evaluation of performance assessments collected in a student created portfolio will be the basis for judging student mastery of the content, competencies, and personal development criteria. Teacher-made rubrics will be used for this evaluation. Formal assessments will be reviewed as well.

Intermediate Level

Traditional grade levels 4-5 will be considered intermediate. Multi-age grouping will continue at the intermediate level. Students will begin to apply their reading, writing, speaking, and problem-solving skills to conduct small group and individual research, experiments, and performance tasks.

Teacher modeling and classroom demonstrations will be used to expose students to a variety of presentation techniques they in turn might use to demonstrate their own mastery of content and competencies. For example, a teacher might create computer slide shows to introduce a topic of study on the Civil War. After using this technology, students will learn how to create a slide presentation and later use it to demonstrate their understandings of a subject or research topic in a presentation for their peers.

Integration of the disciplines is central to this curriculum design. The sciences will be taught in and through geography, history, and literature. Pre-algebra concepts will be taught using manipulatives and concrete demonstrations. Teachers will be trained in Bloom's Taxonomy and multiple intelligences so that instructional units of study will include a wide variety of tasks that stretch students' thinking and present opportunities for creativity, practice in planning and organizing, and authentic application of knowledge.

As students demonstrate mastery of the content and skills necessary to function in the middle level, a conference will be held to review the student's portfolio, formal and informal assessments, and social/personal development. Students who are advanced or gifted in an area(s) of study will have special individual learning plans (ILP) developed to address their needs. These decisions will be based on parent and teacher observation, formal and informal assessments, and student input.

Middle Level

Traditional grade levels 6-8 will be considered middle level. Building on the integrated learning strategies used at the intermediate level, themes such as "power" will be used to focus the learning objectives at this level. Science, history, geography, literature, and math all have elements which deal with power. Students will examine power in its many forms, identify power sources within their own experience, and reflect on their own power in life situations. Students will also learn and apply their understanding of power as they observe and, as appropriate, assist in the construction of solar power, water filtration, and landscaping at the permanent site. Applied learning should lead to solutions of problems that address an audience other than the classroom teacher, someone who will genuinely benefit from the solution or plan.

Authentic and integrated learning is the goal of learning at all stages of the curriculum but

particularly at the intermediate and middle grades. Students will take responsibility for their own learning by writing their own goals, organizing their task selection and in some cases creating their own tasks. Students will also be responsible for self-evaluating the completed tasks. We will facilitate all phases of this learning, but the rule will be 'don't do for the student what he/she can do for him/her-self.' This rule supports the development of the student's personal power.

During this stage, students will also have opportunities to participate in mentorships or internships outside the classroom walls. These will be based on individual student need. For example, the student who demonstrates a high level of proficiency and interest in computer graphic arts might be interned to an advertising agency and work with graphic artists two afternoons a week. These experiences will serve to enrich past learnings, integrate and apply knowledge and skill, and to provide the 'aha! that's why I need to know how to...' for future learning.

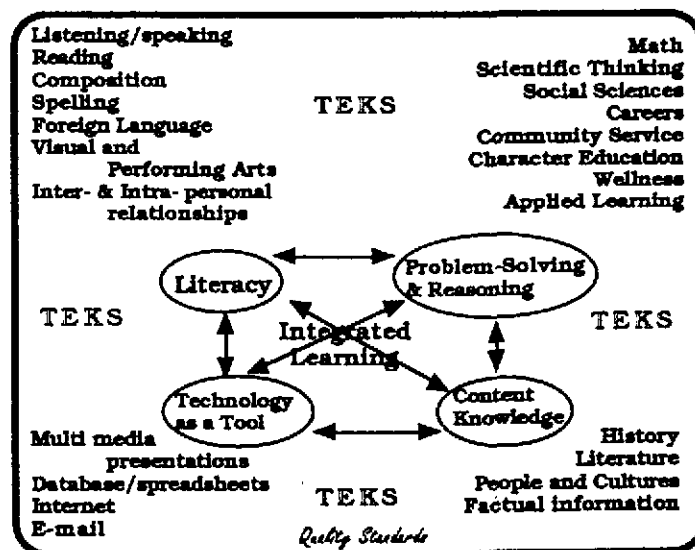
Resources may include traditional textbooks but will more likely be books, newspapers, periodicals, interviews, the internet and experts in the many fields of study based in our community. As adults in the world we rarely consult a text book to get useful information. We call an expert, read a book, use an atlas or make numerous contacts to find the right source. The instructional program provided at the intermediate and middle levels will reflect this practice.

Secondary Level

Traditional grade levels 9-12 will be considered secondary level. The instructional program for this level will be developed under the advisement of certified teachers with knowledge of the core discipline areas as we enter Phase III. The curriculum and instructional program will be submitted to TEA as required.

All Levels

While we haven't written the curriculum in its entirety, it is organized as shown:



Language Arts (English and foreign): The curriculum is designed to give students opportunities for the authentic use of oral and written expression. We will encourage the development of habits of thinking and reasoning by providing experiences in reading response groups, writing conferences, and self-evaluation of student work. Readings of all genres will be included at all instructional levels to support the students' developing awareness of where various types of information can be found. Vocabulary development, phonemic awareness, spelling and grammar will be taught as tools for expression and will be seen by students and teachers as integral to effective communication. The language arts curriculum will develop the students' knowledge of the rules, patterns and structure of the English language thereby expanding the students' personal power and their ability to use this power. Instruction in reading will be based on developing strategies and comprehension. Communication skills will be expanded to include presentation skills, public speaking, debate, and use of multi-media tools. Foreign language will be offered as an enrichment curriculum.

Social Sciences: The curriculum develops the understandings that history and social science are about real people in real places. The history of sciences, math and technology as well as peoples and cultures will be taught through integrated units of study. Research and presentations will play a large part in this curriculum. Students will experience the benefits of our democratic society and learn to take pride in their country while exploring their status as 'citizens of the world'.

Mathematics: The curriculum is designed to develop mathematical thinking, concepts and factual knowledge. The major strands of mathematics (numeracy, operations, logic/probability, problem-solving, etc.) will be addressed at all levels. Instruction at all levels will include concrete and abstract applications, as appropriate. as well as authentic, practical daily uses.

Science: The science curriculum emphasizes scientific thinking, problem-solving, and functional knowledge of scientific phenomena while inspiring a sense of wonder and excitement for the world around us. Experiences with hands-on experiments, field trips, career scientists and applied learnings are basic approaches in this multi-sensory instruction. Environmental education will be emphasized.

Visual and Performing Arts: This curriculum will provide student experiences in self-expression, creativity, individuality, and group dynamics and will instill an appreciation for art, - music, and drama from diverse cultures.

Wellness: The curriculum is designed to provide an atmosphere that encourages a healthy lifestyle as well as the enjoyment of physical activity. The program emphasizes individual choices regarding nutrition, exercise, and habits of healthy decision making. Environmental education will be integrated into these topics as health concerns.

Community Service: The curriculum emphasizes personal, social and civic responsibility. Opportunities to apply knowledge and skills in authentic, problem-solving settings will be provided. Areas of service will be determined collaboratively between students and teachers early in the year and integrated into units of study.

Student Attendance Requirements:

We will provide at least 180 days of instruction. The school day will be at least seven (7) hours long including recess and lunch. Parent contact will be made after three unexplained absences.

4. Describe the accountability measures the school will use to evaluate students performance.

(a) Identify the specific levels of student performance on assessment instruments adopted under TEC Chapter 39, Subchapter B that constitute acceptable performance for the open-enrollment charter.

AEIS Measures:

- 90% pass all portions of TAAS
- 96% attendance (students)
- 96% attendance (teachers)
- Fewer than 10% disciplinary actions per year

(b) Describe any additional accountability provisions in addition to those required under, Subchapters B, C, D, and G, Chapter 39, by which the performance of the open-enrollment charter will be assessed:

Additional accountability measures:

- Clay's Observation Survey and running records will be used with emergent and early readers to determine baseline ability.
- Qualitative Reading Inventories (QRI) will be used to determine baseline reading ability for all students as appropriate.

A pre-/post- model will be used to monitor student growth each year, with informal reading running records taken on an on-going basis to direct instructional decision-making. Students who do not demonstrate progress resulting in a minimum of one year's growth will receive additional services. These will be documented in the student's ILP.

- TLI growth on TAAS will be monitored to ensure that all students are equipped to pass the exit test the first time.
- Parents, students, and teachers will be surveyed to determine satisfaction with their school experience. Should more than ten percent (10%) of the participants surveyed indicate dissatisfaction in any area, the Council will review and address the concerns.
- Ninety-five percent (95%) of all students will demonstrate at least one year growth as measured by TLI.
- Ninety-five (95%) of all students will master all objectives as indicated in the individual learning plan (ILP).

Annual evaluation results will be reported separately for students who attend the school for a full year and those who enroll during the year. This same approach will be used in the five year evaluation as well.

Provide the deadline or intervals by which the performance of the open-enrollment charter will be determined for accountability purposes:

A mid-year report regarding student progress will be furnished to the Governing Council. Financial updates will be made at scheduled meetings to the Council.

(c) Provide the timelines by which the report of the performance of the school will be submitted to the State Board of Education:

The Year-End Final Report will be submitted on or before June 30th while the charter is valid.

5. Provide a list of all districts within the geographical area that may be affected by the open-enrollment charter with the date the *Statement of Impact* form was sent to each affected district:

District

Austin Independent School District, Dr. James Fox, Superintendent Ms. Kathy Rider, President, AISD School Board 1111 W. 6th Street, Austin, 78703 (512) 414-1700	Certified Mail 12-15-97
Eanes Independent School District, Dr. John A. Phillips, Jr. Mr. Ladd Pattillo, President, EISD School Board 601 Camp Craft Road, Austin, Texas 78746 (512) 329-3600	Certified Mail 12-15-97
Georgetown Independent School District, Dr. Jim Gunn, Superintendent Mr. Gene Lawhon, President, GISD School Board 603 Lakeway Drive, Georgetown, Texas 78628 (512) 930-3030	Certified Mail 12-15-97
Lake Travis Independent School District, Dr. Gloria Berry, Superintendent Mr. Alan Thompson, President, LTISD School Board 3322 RR 620 South, Austin, Texas 78734 (512) 263-4400	Certified Mail 12-15-97
Leander Independent School District, Mr. Tom Glenn, Superintendent Mr. Mark McHargue, President, LISD School Board 401 S. West Street, Leander, Texas 78641 (512) 434-5000	Certified Mail 12-15-97
Manor Independent School District, Mr. Noel Jett, Superintendent Mr. Terry Kennemer, President, MISD School Board P.O. Box L, Manor, Texas 78653 (512) 272-5591	Certified Mail 12-15-97
Pflugerville Independent School District, Mr. Robert Spoonemore, Superintendent Dr. Jeffery T. Burnett, President, PISD School Board 1401 W. Pecan Street, Pflugerville, Texas 78660 (512) 251-4159	Certified Mail 12-15-97

Round Rock Independent School District, Dr. Tom Norris, Superintendent
 Mr. Raymond Hartfield, President, RRISD School Board
 1311 Round Rock Ave., Round Rock, Texas 78681 (512) 464-5000 Certified Mail 12-15-97

6. Describe the geographical area served by the program.

It is the desire of parents enrolling their children at NYOS Charter School to become participants in the education of their children. Many families find it necessary and desirable for both parents to work. This fact often proves to be a barrier to parent involvement in the school life of children. While children attend schools near homes, parents are working in businesses miles away. By locating our school along major traffic corridors, we hope to provide parents the opportunity to participate more fully in the education of their children. We believe, that employers will also benefit when their employees experience decreased anxiety regarding family/school issues. Parents may also be less likely to change jobs when the result would require changing student school placement. This is an added benefit to the employer. If a corporation's needs are being met, then the school will become a benefactor of its resources. This awareness of business and economic concerns, coupled with an educational program that creates critical thinkers prepared for the world of work, becomes a cogent solution for rejuvenating our public school system.

We have identified a 30 mile radius of our school location as our boundaries. (See attached Map). Our plans are to focus on the geographical location of the parents' workplace. We will begin our school at a temporary site, 8007 Gessner Drive. Gessner Drive is ½ block off the intersection of Interregional Highway 35 and Highway 183; both are major arteries for the influx of workers into the city. There are six (6) multi-level office buildings within 0.25 miles of the school location. It is minutes from downtown Austin. This location will house 133 students.

While the Gessner location is an excellent starter location, it will not meet our needs for the school we wish to create in the long term goals. A committee has already begun seeking a permanent site for NYOS Charter School. Preliminary talks have begun with a local civic organization regarding collaborative land use opportunities. The committee will use the following guidelines in scouting sites for parental approval:

- Our goal is to create a learning village. We do not envision a single building, but a series of buildings, set on five to ten acres of land. We hope to include a library, science laboratory, computer laboratory, health center, greenhouses, dining hall, general store, as well as classroom buildings.
- The site shall allow the growth of the student population to 600 students, K-12.
- The site must be on or easily accessed from at least one of the three major arteries in the city; I.H. 35, Hwy 183, or Mopac. Both routes of travel and work addresses will be utilized to ensure that our primary goal of geographic proximity to workplaces is met.
- The location must serve the needs of 70% of school membership, including teachers, parents, and business relationships. We must be able to show support for the school within the proposed area.

7. **Specify any type of enrollment criteria to be used. (For admission to an open-enrollment charter school, the person operating the school may require the students seeking admission to complete and submit applications not later than a reasonable deadline the school establishes.)** Indicate whether the open-enrollment charter provides for the exclusion of a student who has a documented history of criminal offense, juvenile court adjudication, or discipline problems under TEC, Chapter 37, Subchapter A:

The NYOS Charter School admits students of any race, color, national and ethnic origin, religion and gender. Students may make application for the 1998-1999 academic year beginning March 15th through May 31st. All applications will be time/date stamped upon receipt. Applications for subsequent academic years will be accepted beginning the first Monday of March in each calendar year for the following academic year. Enrollment for the 1998-1999 academic year will be on a "first come, first served" basis and a waiting list will be maintained should applications exceed enrollment capacity. Beginning with the 1999-2000 academic year, openings will be filled by students currently enrolled in the NYOS Charter School and their siblings. Any remaining openings will be filled on a "first come, first served" basis. The maximum enrollment for year 1998-1999 is 133.

Upon receipt of the application and before enrollment, the student and parent/guardian will participate in at least one orientation meeting with members of the NYOS faculty. The meeting will be to review the purposes of the school, to discuss the educational history, desires, and needs of the student.

In the initial charter, we are choosing not to enroll students with a documented history of criminal offense, juvenile court adjudication, or other serious discipline problems listed under TEC, Chapter 37, Subchapter A. We believe that our program might benefit children in these circumstances and will review this policy at a later date when we have the opportunity and resources to provide for their needs specifically (i.e., crisis counselor, space, etc.).

8. **Specify the qualifications to be met by professional employees (administrators, teachers, counselors) or the program. Will the school automatically run a criminal history check on all employees? Describe the teaching philosophy proposed by the school.**

Qualifications for Professional Employees

All professional employees will have a minimum of a bachelor's degree from an accredited college. The general practice will be to hire teachers or persons working to obtain certification. It will be a priority to employ teachers who can articulate their personal beliefs and values regarding teaching and learning. In the interview process, applicants will be expected to demonstrate that these stated beliefs and values are congruent with practice by completing simulation tasks. *Teachers will be expected to participate fully in all staff trainings so that a unified, cohesive theory and practice of teaching and learning is developed across all instructional levels of the school.* Identified as priorities are:

- literacy learning,
- talented and gifted education,
- special education certification, and
- cognitively guided instruction (CGI).

The fundamental belief underlying this practice is that the regular classroom teacher is accountable for every learner.

Criminal History Checks

The school will run a national criminal history check on all employees.

Philosophy

Good first teaching is essential for all future learning.

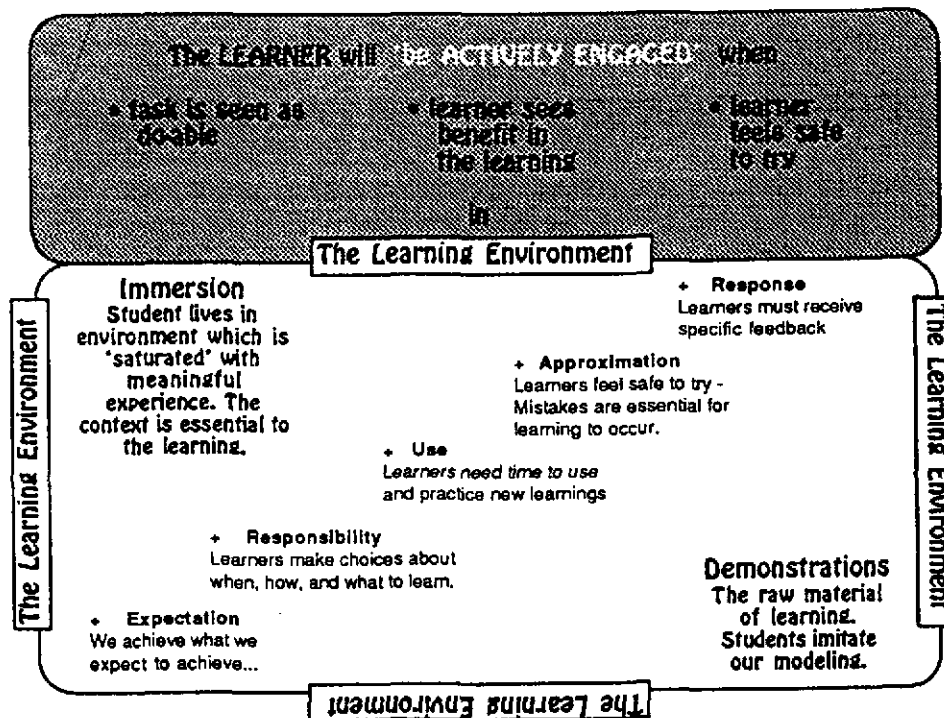
This foundation belief underlies all other assumptions about teaching and learning. Good first teaching is as important to the sophomore beginning a geometry course as it is to the kindergartner or first grader just beginning to explore the alphabetic code. Believing that quality teachers are the primary source of that good first teaching (outside the parents in the home), we covenant to employ teachers who *demonstrate* knowledge and understanding, skill in application, love for children and total commitment to student success. Teachers in the school will **share the common vision and covenant.** They will work from **common understandings and practices** about teaching and learning. They are themselves **learners for life.**

Essential understandings underlying our philosophy of teaching and learning include:

- the conditions for learning,
- the teaching/learning cycle, and
- constant reflective practice.

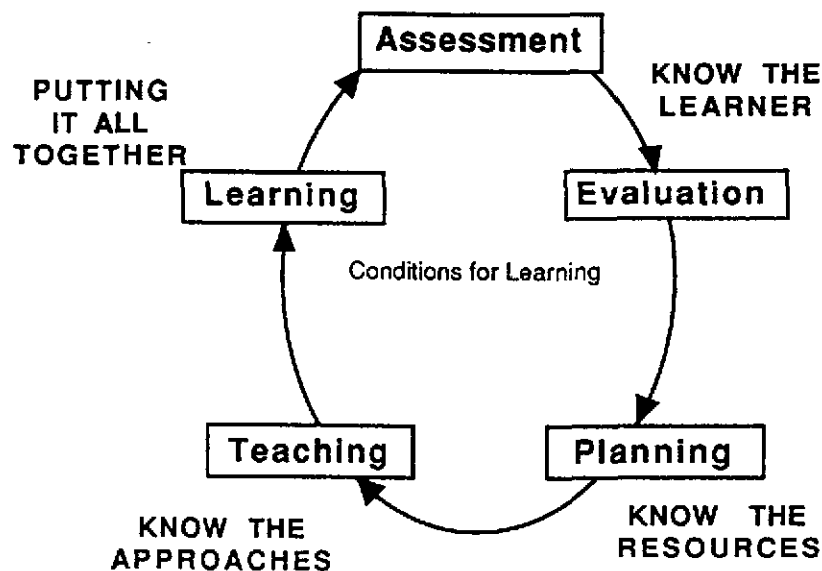
The Conditions for Learning

Central to the daily operation of the school will be the conditions for learning. Described by Brian Cambourne in The Whole Story (1988), we have adopted these as basic assumptions about how we learn. It is essential that staff and parents understand these conditions and practice them in all teaching moments.



This model illustrates the conditions which must be in place for learning to occur. It is based on observing children in natural learning situations like walking and speaking. Engagement in the new learning occurs when the child is immersed in a context which uses the knowledge and skills naturally. Significant people in the child's life model and demonstrate authentic use of the skills in daily interactions, helping the child draw distinctions about the new knowledge. The child imitates these demonstrations, receives feedback, practices and uses the skill, and learns from mistakes. All the while, these models fully expect the child to succeed, and when mastery is attained, hold the child accountable to apply the new learning independently. These conditions are central to effective classroom environments. We believe that if a student is not making the expected progress or is experiencing repeated off-task behaviors, we must look at the conditions for learning and ask "Which condition is not in place for this child?"

Teaching/Learning Cycle



Using the teaching/learning cycle, teachers will focus instruction to the individual student's teaching point on-a daily basis. The fundamentals in the instructional cycle are knowing the learner, the resources, and the approaches available. Focusing instruction becomes a matter of matching resources and approaches with the student's need. In a reading classroom, for example, the teacher might assess the student by conducting a running record or analyzing a writing sample. After evaluating the assessment and identifying student strengths and approximations (what the student does right most of the time), the teacher determines the next teaching point. The teacher now **knows the learner's need** and must match the appropriate resources and approaches to accelerate the student's progress. The teacher selects a book or any other resource which has the appropriate match of supports and challenges for the learner. The approach selected might be teacher directed or independent student discovery, but will be appropriately balanced with the resources, supports and challenges and student need.

Reflective Practice

Quality instruction cannot occur without constant reflection upon where the child is today, what he or she knows and 'almost' knows held in tension with his/her potential for growth. Teachers must reflect on a daily basis about what worked with each child, what concerns still exist, and the ever present WHY? Why am I doing what I'm doing with this child? How do I know this is appropriate for this child? What strengths does this child have? What data support my decisions?

We must go back into the professional literature on a regular (daily) basis to deepen our own understandings about the teaching/learning cycle, the reading/writing process, and the many other issues of instruction. Knowledge of current research, professional dialogue, and knowing the learners, the resources, and the approaches are essential to the skillful teacher who produces focused instruction on a daily basis.

We believe not only that all children can learn but that **all children do learn.** The question becomes "is the learning of such a nature that future learning is supported and enriched by what came before?" Good first teaching is essential. And because we believe '**the medium is the message' the learning context we create puts children in contact with quality human beings who love children, who are knowledgeable and skillful, and who believe that teaching is not just a career, but a vocation...a mission...a covenant...a place from which they will not be moved.**

- 9. **Describe how the following aspects of school support will be handled in the school: finances, budgeting, audits, PEIMS, facilities, food service, and transportation.**

NYOS will have two administrative positions: a school Principal who will oversee the entire academic program of the school, the hiring of personnel, all personnel issues, and staff training and development, and a Business Administrator who will oversee the non-academic, daily operations of the school. The school Principal will report directly to the Governing Council. The Business Administrator will report to the Principal.

Most of the items in question nine will be handled by the Business Administrator, as directed by the Governing Council.

- (a) **Describe the process by which the governance structure of the open-enrollment charter will adopt an annual budget:**

In accordance with our bylaws we will develop the annual budget as follows:

- The Business Administrator will notify all members of the school, teachers, parents, students, and community members of the upcoming budget preparation. This notification will appear on bulletin boards, newsletters, and through direct correspondence throughout the school year. Efforts to communicate the budget preparation will intensify in the 45-day period prior to March 30th which is the deadline for budget considerations.

- Two (2) public hearings will be held in which any person may present their budget considerations. All budget requests will be screened through the same filter used for all decision-making at NYOS “How will this impact the learning of the students? their ability to build personal power? the quality of their future learning and experience?”
- The final budget shall be prepared by the Principal and the Business Administrator and submitted to the Council no later than four months prior to the start of the fiscal year covered by the budget. Council meetings will allow opportunity for any member of the school to voice support or concerns for the budget. The Council shall work with the Business Administrator to make any modifications necessary to:
 - ◆ include suggestions agreed to by the Council;
 - ◆ align the budget with the contract with the Texas Education Agency; and
 - ◆ take into consideration changes in student body size, facility rents, and other items as determined by the Council.
- The Council shall approve the budget no later than two (2) months prior to the school year covered by the budget or as otherwise established by the contract. A copy of the budget shall be sent to all members of the school.
- The Business Administrator shall present any modifications of the budget to the Council at regularly scheduled meetings and all significant modifications of the budget at the next meeting following such modification. The Business Administrator shall also present a record of expenditures to date against the current budget..

The movement of amounts of less than twenty-five hundred dollars (\$2,500) between similar parts of an adopted budget, the movement of amounts less than one thousand (\$1000) between dissimilar parts of the budget, or the assignment of moneys received in an amount less than twenty-five hundred dollars (\$2,500) shall be completed by the Business Administrator with notification to the Council within one month. All other modifications to the budget shall be done only after consultation and agreement from the Council. If time is of the essence, the Business Administrator may request the Chair of the Council to call an emergency meeting of the Council.

(b) Submit a proposed budget as an attachment to this application using the budget template provided. Explain how the school will conduct its business office, with what personnel.

See attached budget.

The NYOS Charter School will have a full-time Business Administrator who will oversee the non-academic daily operations. A full job description for this position has not been developed, however, the key items the Business Administrator will handle are: financial operations including grant acquisition, external communications, school marketing, corporate mentorships/partnerships, after school care programs, intersession programs, and parental volunteers. The Business Administrator will also form a

committee to obtain the permanent site and funds for the charter school.

Additional administrative functions (i.e., general correspondence, internal communications, answering of phones, and maintaining the school infirmary) will be handled by parent volunteers. Designated staff will maintain PEIMS data, attendance records, and prepare deposits (fees for after-school programs, lunch, and intersession programs). Trained volunteers will assist in these tasks as appropriate.

All employees will be bonded against improper handling of monies. The type of bond to be obtained will not require a felony conviction of a person(s), but will instead pay a benefit upon the loss of funds. The bond company will then pursue the legal recourse for recovery versus the school handling this matter.

Students will be utilized in the business office as well. The Primary Level students can do projects such as mail sorting and delivery, school tours for business or student prospects, and letters of thanks for parental volunteerism and community support. The Intermediate Level can assist in menu development for our lunch program, and assist in presentations for corporations for funding or mentorship requests. The Middle Level students will participate in some of the office responsibilities as appropriate. Parent volunteers will be highly welcomed as well.

With parental approval, students will share in the care and maintenance of the facility, performing such tasks as emptying trash cans, vacuuming, stocking toiletries, etc. We will have an after school clean-up club, which offers students incentives for being "active" members. The club will be underwritten by local businesses.

- (c) Describe the manner in which an annual audit of the financial and programmatic operations of the open-enrollment charter will be conducted.**

Financial Audit:

An audit of the financial records will be conducted annually by an independent accounting firm selected by the Governing Council.

Programmatic Operations:

The Governing Council will continually assess programs of the charter school and provide a bi-annual report to members of the school community through the school newsletter. Annual reports will be submitted to the Texas Education Agency (TEA) for review.

- (d) Describe the manner in which the charter will participate in the Public Education Information Management System (PEIMS) information, as required by the state statute or by the State Board of Education rule.**

The NYOS Charter School will identify one staff person who will be responsible for PEIMS data collection and input. The school Principal will review and sign all PEIMS data reports and submit the reports as requested by TEA.

- (e) Describe the facilities to be used: If the facility is not operated by a school district, attach a copy of the agreement, or pending agreement, signed by the entity owning and operating the facility and the chief operating officer of the proposed charter. The SBOE will not consider**

an application which does not have an agreement of some sort for a building.

Facility Description

Phase I (Year 1-2)

The initial location of the NYOS Charter School will be a 4,200 sq. ft. office building which will be remodeled pending approval of this application. Classrooms will be open spaces with various levels created with the use of lofts. The existing yard is being expanded and fenced to allow for play equipment to be utilized. There is a 1200 sq. ft. covered porch that will be used for lunch service except in inclement weather. During inclement weather, students will enjoy lunch in their classrooms.

Classroom furniture will vary from classroom to classroom. Cubicles or pods will be used to provide quiet work spaces for independent work and study while round tables provide for group work space that fosters community and collaboration among students. We are planning a "work day" this summer to provide students the opportunity to build and paint their own cubicle. Students will be encouraged to personalize their workspace with posters, quotes, photos and other items.

Much of the remodeling in phase I will be cosmetic and will be completed with parent volunteers. This is planned to reduce the capital costs of opening the school and also to start the "community" building within our extended family.

Phase II (Years 3- and beyond)

The committee that is formed to complete phase II will include parents, faculty, the school administration, and architects, however, *the key players will be our Middle and Upper Level students*. We envision this group of students studying the trends of progressive schools, visiting alternative sites, working with architects, examining bids, selecting the contractor, and actually building the school alongside a professional builder. The students will study and implement the possibilities of solar power and a cistern water supply to the degree allowed by the City's health department.

The thinking behind the design of the permanent site for NYOS Charter School can be summed up in one sentence. . . "Schools aren't brick boxes anymore". Recent neurological and cognitive research is providing laboratory evidence that bolsters the "active learning" theories. Thus the concept of our "educational village" was born.

Our plan for an "educational village" includes a series of buildings each designed with a specific goal in mind. For example, our science laboratory will include open areas for student collaboration, access to CD Rom and internet technology, and equipment used by scientists and engineers in the work world. Equipped with grants from foundations and businesses which support science, technology, and math, the lab will also be in close proximity and provide access to the outdoor lab, greenhouse and possibly an aviary. The design, construction, and equipment of the physical space will be guided by the goals of the instructional program and the question "What kind of learning will occur here and how can the space best facilitate that learning?"

(f) Describe the provisions for transportation, if any, for students served by the open-enrollment charter school.

There will be no transportation services provided at the NYOS Charter School. We will offer space, such as bulletin boards or newsletters for parents to organize car-pools.

(g) Describe the provisions for food service, if any, for students served by the open-enrollment charter school.

We are approaching food service with one intent: to get students to actually *consume* the food! Many families who participated in the planning of this school all voiced their concern that ½ of their child's school lunch gets thrown into a trash can. Parents also seem willing to pay more in exchange for a more palatable fare.

We would like to see lunch time become a time of socialization. This may include small, round tables that encourage personal conversations versus bench seating. Eating should be a relaxed, enjoyable part of our students' day - a time when our community of learners share their ideas.

Phase I

Phase I of our food service program will be at our temporary location. A catered meal will be offered from a local lunch deli, The Carving Board or similar service. Menus will be developed by the students to ensure that meals are not wasted. The menu will be consistent, i.e., hot dogs on Monday, chicken nuggets on Tuesday, pizza on Wednesday, etc. This will allow students to plan if they wish to bring a lunch from home.

On a monthly basis, we would like to have a cookout on Friday afternoon and invite parents to join us for an all-school extended lunch. Grade levels will take turns hosting and preparing short programs in conjunction with a current unit of study.

Students will be expected to clean up after themselves at all meals. The Lower Colorado River Authority will be working with us to establish a recycling program, including composting lunch waste.

Phase II

At our permanent location, there will be a kitchen where hot meals will be offered everyday to students. This service will probably be contracted out to a local catering service such as the Marriott's Catering Division. Students will still plan their menus based on their likes as well as exploring new items.

Clean-up and recycling programs will expand at the new location.

NYOS

Not Your Ordinary School

A Charter School
Austin, Texas

APPLICATION



NYOS Charter School is founded on the following beliefs:

- the purpose of education is to ensure that every child realizes his or her maximum potential;
- decisions affecting a school should always hold the learning of the students as its top priority;
- *mastery* of a challenging, diverse, and exciting curriculum that exceeds basic standards serves children best;
- that partnerships with the corporate world build confidence and motivation for the world of work.

What is a charter school?

A charter school is a public school, which is governed by a school board comprised of and elected by its own parents, teachers, and community business members. It is funded through the state of Texas and your property taxes just like the public school system your children may attend now.

NYOS Charter School, Inc., is submitting an application to the Texas State Board of Education for approval of an *open-enrollment* charter school. Open-enrollment means that any child who resides in our geographical area (30 mile radius of the school site) may attend NYOS Charter School. NYOS will open its doors in August of 1998.

What grade levels will be offered at NYOS?

NYOS will begin its educational program for grades K-7 in a non-graded format. Each year we will expand the program to add a grade level until we reach the 12th grade.

Non-Graded?

Non-graded means that your child will enter into one of our three levels. For example, the Primary Level is for children in the traditional grades K-3. Since our program requires *mastery* of the skills, your child will move up and out of the Primary level when mastery of the objectives is achieved. This allows a student who is "ahead" to keep moving despite age and it also serves the child who needs "more time" to master the objectives.

What about our educational program?

We hold the education of children to be a special calling. Rooted in our collective years of raising and educating children is the belief that children will rise to any expectation - if you teach minimum standards you will get minimum results. If you teach a challenging and diverse curriculum and see every child as a person of value you will get highly motivated, critical thinkers prepared for the world of work and a successful lives. This philosophy describes the fundamental values of NYOS.

Specifically, we believe:

- each of us is gifted in our own way;
- an Individual Learning Plan which is created especially for each child that capitalizes upon strengths, identifies growth areas, and addresses interests or talents, is the most effective way to assure mastery of the core skills in education;
- that elementary school is the optimal time to introduce children to foreign languages and fine arts;
- that community service is a valuable way to teach children responsible citizenship;
- quality teachers are the primary source of good teaching (outside the parents in the home);
- student/teacher ratios should not exceed 15/1;
- the regular classroom teacher is accountable for every learner;
- a staff united by common theory and practice creates the best environment for success;

- teachers must be learners for life.

Teacher Qualifications . . .

All teachers at NYOS will have a minimum of a bachelor's degree from an accredited college. It will be the general practice to hire teachers who have or are working to obtain a teaching certificate. Identified as priorities are: literacy learning, cognitively guided instruction, and certifications in both talent and gifted education and special education.

Our Governing Council. . .

NYOS Charter School will be governed by the parents (3), teachers (3), and members of the business community (2) involved in our school and chaired by the school's Principal. The council positions are elected by the school membership. The Governing Council's responsibilities include: employment of the school's Principal, developing goals and objectives, establishing school policy, approving the budget, and providing a listening, attentive ear to the school community.

Parental Volunteering. . .

Parental volunteering for twenty hours annually is *mandatory*. Parents may choose from a number of ways to donate their time. In addition to serving on the Governing Council, parents may serve on the many committees such as technology, fine arts, curriculum, and other aspects of the school. Parents may assist in the school's office or library, participate in workdays, or help with the other needs of the school. Whatever your area of interest, NYOS welcomes your participation and knowledge.

How do I enroll my children?

NYOS is presently pre-enrolling students for the 1998-99 school year. We will begin filling the 133

positions on a first come, first serve basis. A parent-teacher-student orientation with each family will be scheduled to review the curriculum, and school policies. It also provides an opportunity to discuss expectations of the educational process. A waiting list will be established. Openings will be filled from applications on file.

NYOS does not currently accept students with a documented history of criminal offense, juvenile court adjudications, or other serious discipline problems.

To receive a copy of the pre-enrollment form please call the school at 834-3009.

How can I get more involved in the school?

Simply call us. We will utilize your talents and energy with much gratitude.

If your company or employer would like to partner with our school, we would be happy to visit with you at your convenience and address the ways in which you can help the children of NYOS.

For more information or to view the complete application for our charter license, please contact:

NYOS Charter School, Inc.
Attn.: Teresa A. Elliott
8007 Gessner Drive
Austin, Texas 78753

(512) 834-3009



NYOS

Charter School



Appendix A

Statement of Impact Supporting Documents

1. Sample letter to districts.
2. Sample Statement of Impact.
3. Copies of Receipts for
Certified Mail.
4. Map of geographical area.

NYOS

Not Your Ordinary School

FILE COPY

December 15, 1997

Austin Independent School District
1111 W. 6th Street
Austin, Texas 78703

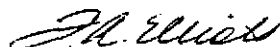
Dear Dr. James Fox, Superintendent:

This is to inform you that NYOS Charter School, Inc., intends to submit an application to the State Board of Education for consideration of approval of an open-enrollment charter school on December 30, 1997. As part of the application process, entities applying for approval are required to notify any districts that are likely to be affected by the establishment of an open-enrollment charter school.

Specifically, the guidelines approved by the State Board of Education require that the enclosed form, entitled *Statement of Impact*, and a copy of the application for the proposed open-enrollment charter school be sent to each district that may be affected. Information is requested if the proposed open-enrollment charter may adversely impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form must be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Document Control Center, Room 6-108, 1701 North Congress Avenue, Austin, Texas 78701. It should be received no later than January 15, 1998, for the information to be considered by the State Board of Education.

It is requested that you review the enclosed application, complete the *State of Impact* form, and submit it to the Texas Education Agency. If you have questions about the process for approval of open-enrollment charter schools, please contact Brooks Flemister at (512) 463-9575. If you have questions about the enclosed application for approval of an open-enrollment charter school affecting your school district, please contact Teresa A. Elliott, Business Administrator, NYOS Charter School, Inc., at (512) 834-3009.

Sincerely,



Teresa A. Elliott
NYOS Charter School, Inc.

25

NYOS

Not Your Ordinary School

December 15, 1997

FILE COPY

Austin Independent School District
1111 W. 6th Street
Austin, Texas 78703

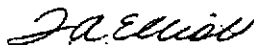
Dear Ms. Kathy Rider, President, AISD School Board:

This is to inform you that NYOS Charter School, Inc., intends to submit an application to the State Board of Education for consideration of approval of an open-enrollment charter school on December 30, 1997. As part of the application process, entities applying for approval are required to notify any districts that are likely to be affected by the establishment of an open-enrollment charter school.

Specifically, the guidelines approved by the State Board of Education require that the enclosed form, entitled *Statement of Impact*, and a copy of the application for the proposed open-enrollment charter school be sent to each district that may be affected. Information is requested if the proposed open-enrollment charter may adversely impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form must be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Document Control Center, Room 6-108, 1701 North Congress Avenue, Austin, Texas 78701. It should be received no later than January 15, 1998, for the information to be considered by the State Board of Education.

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Sincerely,



Teresa A. Elliott
NYOS Charter School, Inc.

To be completed by TEA:

Date Sent by Applicant to District: _____ Date of Receipt by TEA: _____

Date of TEA Contact: _____ TEA Contact Person: _____

Statement of Impact

Purpose of this form: The sponsoring entity entered below is submitting an application to the State Board of Education for approval to operate an open-enrollment charter school on December 30, 1997. The name and location of the proposed charter school is provided. In accordance with Texas Education Code, Section 12.110(d)(2), this form must be completed by any school district likely to be affected by the open-enrollment charter school, including information relating to any financial difficulty that a loss in enrollment may have on the district. It should also include information pertaining to any impact on student enrollment that may impair a district's ability to comply with a court order affecting the district. For more detailed information about the proposed charter, contact the sponsoring entity indicated below.

Note: Under Texas Education Code, Section 12.106, an approved open-enrollment charter school is entitled to the distribution of the available school funds for a student attending the charter school to which the district in which the student resides would be entitled. This would include any benefits and any transportation allotment for which the student is eligible under Chapter 42. An approved open-enrollment charter is also entitled to a portion of the tax revenue collected by the school district for maintenance and operations as provided in Texas Education Code, Section 12.107.

Instructions: Submit the completed form signed by the district superintendent and board president to:

The Texas Education Agency
Document Control Center, Room 6-108
1701 North Congress Avenue
Austin, Texas 78701

The form must be received by **January 15, 1998** for consideration by the State Board of Education with respect to approval of the proposed open-enrollment charter school (amendment). For information about the procedures for approval of open-enrollment charter schools, please contact Brooks Flemister, Office of Charter Schools, (512) 463-9575.

Statement of Impact

Check the appropriate response below:

_____ The proposed open-enrollment charter school (amendment) is not expected to adversely impact the school district to a significant degree.

_____ The proposed open-enrollment charter school (amendment) is expected to impact the school district in the following manner:

(Describe the impact in the space below. Attach any supporting documentation.)

_____	_____
(District Name)	(County-District Identification Number)

(District Address)	
_____	_____
(Signature of Board President)	(Print Board President's Name)
_____	_____
(Signature of Superintendent)	(Print Superintendent's Name)
_____	_____
(Date)	(Phone Number)

Is your RETURN ADDRESS completed on the reverse side?

SENDER: ■ Complete items 1 and/or 2 for additional services. ■ Complete items 3, 4a, and 4b. ■ Print your name and address on the reverse of this form so that we can return this card to you. ■ Attach this form to the front of the mailpiece, or on the back if space does not permit. ■ Write "Return Receipt Requested" on the mailpiece below the article number. ■ The Return Receipt will show to whom the article was delivered and the date delivered.		I also wish to receive the following services (for an extra fee): 1. <input type="checkbox"/> Addressee's Address 2. <input type="checkbox"/> Restricted Delivery Consult postmaster for fee.
3. Article Addressed to: AISD Kathy Rider 1111 W. 6th St. Austin, TX 78703	4a. Article Number Z 155 708 745	4b. Service Type <input type="checkbox"/> Registered <input checked="" type="checkbox"/> Certified <input type="checkbox"/> Express Mail <input type="checkbox"/> Insured <input type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> COD
5. Received By: (Print Name) X Bill Parr	7. Date of Delivery	
6. Signature: (Addressee or Agent) X Bill Parr		8. Addressee's Address (Only if requested and fee is paid)
PS Form 3811, December 1994 102595-97-8-0179 Domestic Return Receipt		

Thank you for using Return Receipt Service.

Is your RETURN ADDRESS completed on the reverse side?

SENDER: ■ Complete items 1 and/or 2 for additional services. ■ Complete items 3, 4a, and 4b. ■ Print your name and address on the reverse of this form so that we can return this card to you. ■ Attach this form to the front of the mailpiece, or on the back if space does not permit. ■ Write "Return Receipt Requested" on the mailpiece below the article number. ■ The Return Receipt will show to whom the article was delivered and the date delivered.		I also wish to receive the following services (for an extra fee): 1. <input type="checkbox"/> Addressee's Address 2. <input type="checkbox"/> Restricted Delivery Consult postmaster for fee.
3. Article Addressed to: AISD Dr. James Fox 1111 W. 6th St. Austin, TX 78703	4a. Article Number Z 155 708 746	4b. Service Type <input type="checkbox"/> Registered <input checked="" type="checkbox"/> Certified <input type="checkbox"/> Express Mail <input type="checkbox"/> Insured <input type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> COD
5. Received By: (Print Name)	7. Date of Delivery	
6. Signature: (Addressee or Agent) X Bill Parr		8. Addressee's Address (Only if requested and fee is paid)
PS Form 3811, December 1994 102595-97-8-0179 Domestic Return Receipt		

Thank you for using Return Receipt Service.

Z 155 708 746

US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	AISD - Fox	
Street & Number	1111 W. 6th St.	
Post Office, State, & ZIP Code	Austin TX 78703	
Postage	\$	1.24
Certified Fee		1.35
Special Delivery Fee		
Restricted Delivery Fee		
Return Receipt Showing to Whom & Date Delivered		1.10
Return Receipt Showing to Whom, Date, & Addressee's Address		
TOTAL Postage & Fees	\$	3.69
Postmark or Date		

S Form 3800, April 1995

Z 155 708 745

US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	AISD - Rider	
Street & Number	1111 W. 6th St.	
Post Office, State, & ZIP Code	Austin TX 78703	
Postage	\$	1.24
Certified Fee		1.35
Special Delivery Fee		
Restricted Delivery Fee		
Return Receipt Showing to Whom & Date Delivered		1.10
Return Receipt Showing to Whom, Date, & Addressee's Address		
TOTAL Postage & Fees	\$	3.69
Postmark or Date		

S Form 3800, April 1995

Z 155 708 744

US Postal Service

Receipt for Certified Mail

No Insurance Coverage Provided.

Do not use for International Mail (See reverse)

Sent to EISD - Pattillo	
Street & Number 601 Camp Craft	
Post Office, State, & ZIP Code Austin TX 78746	
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	AUSTIN TX

PS Form 3800, April 1995

Z 155 708 743

US Postal Service

Receipt for Certified Mail

No Insurance Coverage Provided.

Do not use for International Mail (See reverse)

Sent to EISD Phillips	
Street & Number 601 Camp Craft	
Post Office, State, & ZIP Code Austin TX 78746	
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	AUSTIN TX

PS Form 3800, April 1995

Is your RETURN ADDRESS completed on the reverse side?

SENDER:
 ■ Complete items 1 and/or 2 for additional services.
 ■ Complete items 3, 4a, and 4b.
 ■ Print your name and address on the reverse of this form so that we can return this card to you.
 ■ Attach this form to the front of the mailpiece, or on the back if space does not permit.
 ■ Write "Return Receipt Requested" on the mailpiece below the article number.
 ■ The Return Receipt will show to whom the article was delivered and the date delivered.

I also wish to receive the following services (for an extra fee):
 1. Addressee's Address
 2. Restricted Delivery
 Consult postmaster for fee.

3. Article Addressed to:
 GISD
 Dr. Jim Gunn
 603 Lakeway Dr.
 Georgetown, TX 78623

4a. Article Number
 Z 155 708 733

4b. Service Type
 Registered Certified
 Express Mail Insured
 Return Receipt for Merchandise COD

7. Date of Delivery
 12/12/97 DT #2811

5. Received By: (Print Name)

6. Signature: (Addressee or Agent)
 *Debbie Phillips ✓

8. Addressee's Address (Only if requested and fee is paid)

PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt

Thank you for using Return Receipt Service.

Is your RETURN ADDRESS completed on the reverse side?

■ Complete items 1 and/or 2 for additional services.
 ■ Complete items 3, 4a, and 4b.
 ■ Print your name and address on the reverse of this form so that we can return this card to you.
 ■ Attach this form to the front of the mailpiece, or on the back if space does not permit.
 ■ Write "Return Receipt Requested" on the mailpiece below the article number.
 ■ The Return Receipt will show to whom the article was delivered and the date delivered.

following services (for an extra fee):
 1. Addressee's Address
 2. Restricted Delivery
 Consult postmaster for fee.

3. Article Addressed to:
 GISD
 Mr. Gene Lawhon
 603 Lakeway Dr.
 Georgetown, TX 78623

4a. Article Number
 Z 155 708 734

4b. Service Type
 Registered Certified
 Express Mail Insured
 Return Receipt for Merchandise COD

7. Date of Delivery
 12/16/97 DT #2811

5. Received By: (Print Name)

6. Signature: (Addressee or Agent)
 *Debbie Phillips ✓

8. Addressee's Address (Only if requested and fee is paid)

PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt

Thank you for using Return Receipt Service.

Z 155 708 734
 US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	GISD - Lawhon	
Street & Number	603 Lakeway	
Post Office, State, & ZIP Code	Georgetown TX 78623	
Postage	\$	1.24
Certified Fee		1.35
Special Delivery Fee		
Restricted Delivery Fee		
Return Receipt Showing to Whom & Date Delivered		1.10
Return Receipt Showing to Whom, Date, & Addressee's Address		
TOTAL Postage & Fees	\$	3.69
Postmark or Date		

USPS Form 3800, April 1995

Z 155 708 733
 US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	GISD - GUNN	
Street & Number	603 Lakeway Dr.	
Post Office, State, & ZIP Code	Georgetown TX 78623	
Postage	\$	1.24
Certified Fee		1.35
Special Delivery Fee		
Restricted Delivery Fee		
Return Receipt Showing to Whom & Date Delivered		1.10
Return Receipt Showing to Whom, Date, & Addressee's Address		
TOTAL Postage & Fees	\$	3.69
Postmark or Date		

USPS Form 3800, April 1995

SENDER:
 ■ Complete items 1 and/or 2 for additional service.
 ■ Complete items 3, 4a, and 4b.
 ■ Print your name and address on the reverse of this form so that we can return this card to you.
 ■ Attach this form to the front of the mailpiece, or on the back if space does not permit.
 ■ Write "Return Receipt Requested" on the mailpiece below the article number.
 ■ The Return Receipt will show to whom the article was delivered and the date delivered.

I also wish to receive the following services (for an extra fee):
 1. Addressee's Address
 2. Restricted Delivery
 Consult postmaster for fee.

3. Article Addressed to:
 LTISD
 Dr. Gloria Berry
 3322 RR 620 S
 Austin TX 78734

4a. Article Number
 2 155 708 735

4b. Service Type
 Registered Certified
 Express Mail Insured
 Return Receipt for Merchandise COD

7. Date of Delivery
 12-16-92 JPK 15

5. Received By: (Print Name)
 Karen Andrews

6. Signature: (Addressee or Agent)
 X

8. Addressee's Address (Only if requested and fee is paid)

PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt

Thank you for using Return Receipt Service.

card to you.
 ■ Attach this form to the front of the mailpiece, or on the back if space does not permit.
 ■ Write "Return Receipt Requested" on the mailpiece below the article number.
 ■ The Return Receipt will show to whom the article was delivered and the date delivered.

I also wish to receive the following services (for an extra fee):
 1. Addressee's Address
 2. Restricted Delivery
 Consult postmaster for fee.

3. Article Addressed to:
 LTISD
 Mr. Alan Thompson
 3322 RR 620 S
 Austin, TX 78734

4a. Article Number
 2 155 708 736

4b. Service Type
 Registered Certified
 Express Mail Insured
 Return Receipt for Merchandise COD

7. Date of Delivery
 12-16-92 JPK 15

5. Received By: (Print Name)
 Karen Andrews

6. Signature: (Addressee or Agent)
 X

8. Addressee's Address (Only if requested and fee is paid)

PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt

Thank you for using Return Receipt Service.

Z 155 708 735
 US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	LTISD - Berry
Street & Number	3322 RR 620 S
Post Office, State, & ZIP Code	Austin TX 78734
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	

Form 3800, April 1995

Z 155 708 736
 US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	LTISD - Thompson
Street & Number	3322 RR 620 S
Post Office, State, & ZIP Code	Austin TX 78734
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	

Form 3800, April 1995

Is your RETURN ADDRESS completed on the reverse side?

SENDER:
 ■ Complete items 1 and/or 2 for additional services.
 ■ Complete items 3, 4a, and 4b.
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 ■ Attach this form to the front of the mailpiece, or on the back if space does not permit.
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 ■ The Return Receipt will show to whom the article was delivered and the date delivered.

I also wish to receive the following services (for an extra fee):
 1. Addressee's Address
 2. Restricted Delivery
 Consult postmaster for fee.

3. Article Addressed to:
 LISD
 Mr. Tom Glenn
 401 S. West St.
 Leander TX 78641

4a. Article Number
 Z 155 708 737

4b. Service Type
 Registered Certified
 Express Mail Insured
 Return Receipt for Merchandise COD

7. Date of Delivery
 12-17-97

5. Received By: (Print Name)

6. Signature: (Addressee or Agent)
 X J. Anderson

8. Addressee's Address (Only if requested and fee is paid)

PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt

Thank you for using Return Receipt Service.

Is your RETURN ADDRESS completed on the reverse side?

SENDER:
 ■ Complete items 1 and/or 2 for additional services.
 ■ Complete items 3, 4a, and 4b.
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 ■ Attach this form to the front of the mailpiece, or on the back if space does not permit.
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 ■ The Return Receipt will show to whom the article was delivered and the date delivered.

I also wish to receive the following services (for an extra fee):
 1. Addressee's Address
 2. Restricted Delivery
 Consult postmaster for fee.

3. Article Addressed to:
 LISD
 Mr. Mark McHargue
 401 S. West St.
~~401 S. West St.~~ Leander, TX 78641

4a. Article Number
 Z 155 708 738

4b. Service Type
 Registered Certified
 Express Mail Insured
 Return Receipt for Merchandise COD

7. Date of Delivery
 12-17-97

5. Received By: (Print Name)

6. Signature: (Addressee or Agent)
 X J. Anderson

8. Addressee's Address (Only if requested and fee is paid)

PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt

Thank you for using Return Receipt Service.

Z 155 708 737
 US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	LISD - Glenn
Street & Number	401 S. West St.
Post Office, State, & ZIP Code	Leander, TX 78641
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	

S Form 3800, April 1995

Z 155 708 738
 US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	LISD - McHargue
Street & Number	401 S. West St.
Post Office, State, & ZIP Code	Leander TX 78641
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	

S Form 3800, April 1995

Is your RETURN ADDRESS completed on the reverse side?

SENDER: ■ Complete items 1 and/or 2 for additional services. ■ Complete items 3, 4a, and 4b. ■ Print your name and address on the reverse of this form so that we can return this card to you. ■ Attach this form to the front of the mailpiece, or on the back if space does not permit. ■ Write "Return Receipt Requested" on the mailpiece below the article number. ■ The Return Receipt will show to whom the article was delivered and the date delivered.		I also wish to receive the following services (for an extra fee): 1. <input type="checkbox"/> Addressee's Address 2. <input type="checkbox"/> Restricted Delivery Consult postmaster for fee.
3. Article Addressed to: MISD Mr. Noel Gett P.O. Box L MANOR, TX 78653	4a. Article Number 2155 708 739	4b. Service Type <input type="checkbox"/> Registered <input checked="" type="checkbox"/> Certified <input type="checkbox"/> Express Mail <input type="checkbox"/> Insured <input type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> COD
5. Received By: (Print Name) Nancy Ross	7. Date of Delivery 12-16-97	
6. Signature: (Addressee or Agent) X Nancy Ross	8. Addressee's Address (Only if requested and fee is paid)	
PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt		

Thank you for using Return Receipt Service.

Is your RETURN ADDRESS completed on the reverse side?

SENDER: ■ Complete items 1 and/or 2 for additional services. ■ Complete items 3, 4a, and 4b. ■ Print your name and address on the reverse of this form so that we can return this card to you. ■ Attach this form to the front of the mailpiece, or on the back if space does not permit. ■ Write "Return Receipt Requested" on the mailpiece below the article number. ■ The Return Receipt will show to whom the article was delivered and the date delivered.		I also wish to receive the following services (for an extra fee): 1. <input type="checkbox"/> Addressee's Address 2. <input type="checkbox"/> Restricted Delivery Consult postmaster for fee.
3. Article Addressed to: MISD Mr. Terry Kennemer P.O. Box L MANOR, TX 78653	4a. Article Number 2155 708 740	4b. Service Type <input type="checkbox"/> Registered <input checked="" type="checkbox"/> Certified <input type="checkbox"/> Express Mail <input type="checkbox"/> Insured <input type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> COD
5. Received By: (Print Name) Nancy Ross	7. Date of Delivery 12-16-97	
6. Signature: (Addressee or Agent) X Nancy Ross	8. Addressee's Address (Only if requested and fee is paid)	
PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt		

Thank you for using Return Receipt Service.

S Form 3800, April 1995

Z 155 708 739

US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	MISD - Gett
Street & Number	P.O. Box L
Post Office, State, & ZIP Code	Manor, TX 78653
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	AUSTIN

S Form 3800, April 1995

Z 155 708 740

US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	MISD - Kennemer
Street & Number	P.O. Box L
Post Office, State, & ZIP Code	Manor TX 78653
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	AUSTIN

is your RETURN ADDRESS completed on the reverse side?

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 ■ Complete items 3, 4a, and 4b.
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 ■ The Return Receipt will show to whom the article was delivered and the date delivered.

I also wish to receive the following services (for an extra fee):
 1. Addressee's Address
 2. Restricted Delivery
 Consult postmaster for fee.

3. Article Addressed to:
 PISD
 Mr. Robert Spoonemore
 1401 W. Pecan St.
 Pflugerville TX 78660

4a. Article Number
 2155 708 741

4b. Service Type
 Registered Certified
 Express Mail Insured
 Return Receipt for Merchandise COD

7. Date of Delivery
 12-17-97

5. Received By: (Print Name) *JMC.*

6. Signature: (Addressee or Agent)
X Johnny C.

8. Addressee's Address (Only if requested and fee is paid)

PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt

Thank you for using Return Receipt Service.

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 ■ The Return Receipt will show to whom the article was delivered and the date delivered.

I also wish to receive the following services (for an extra fee):
 1. Addressee's Address
 2. Restricted Delivery
 Consult postmaster for fee.

3. Article Addressed to:
 PISD
 Dr. Jeffery Burnett
 1401 W. Pecan St.
 Pflugerville TX 78660

4a. Article Number
 2155 708 742

4b. Service Type
 Registered Certified
 Express Mail Insured
 Return Receipt for Merchandise COD

7. Date of Delivery
 12-17-97

5. Received By: (Print Name) *JMC.*

6. Signature: (Addressee or Agent)
X Johnny C.

8. Addressee's Address (Only if requested and fee is paid)

PS Form 3811, December 1994 102595-97-B-0179 Domestic Return Receipt

Thank you for using Return Receipt Service.

Z 155 708 741

US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to <i>PISD - Spoonemore</i>	
Street & Number <i>1401 W. Pecan St.</i>	
Post Office, State, & ZIP Code <i>Pflugerville TX 78660</i>	
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	<i>1.10</i>
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	<i>12-17-97</i>

Form 3800, April 1995

Z 155 708 742

US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to <i>PISD - Burnett</i>	
Street & Number <i>1401 W. Pecan</i>	
Post Office, State, & ZIP Code <i>Pflugerville TX 78660</i>	
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery Fee	
Return Receipt Showing to Whom & Date Delivered	<i>1.10</i>
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 3.69
Postmark or Date	<i>12-17-97</i>

Form 3800, April 1995

Is your RETURN ADDRESS completed on the reverse side?

SENDER: ■ Complete items 1 and/or 2 for additional services. ■ Complete items 3, 4a, and 4b. ■ Print your name and address on the reverse of this form so that we can return this card to you. ■ Attach this form to the front of the mailpiece, or on the back if space does not permit. ■ Write "Return Receipt Requested" on the mailpiece below the article number. ■ The Return Receipt will show to whom the article was delivered and the date delivered.		I also wish to receive the following services (for an extra fee): 1. <input type="checkbox"/> Addressee's Address 2. <input type="checkbox"/> Restricted Delivery Consult postmaster for fee.	
3. Article Addressed to: RRISD Dr. Tom Norris 1311 Round Rock Ave. Round Rock, TX 78681		4a. Article Number 2155 708 732	
5. Received By: (Print Name) Luz Cadena		4b. Service Type <input type="checkbox"/> Registered <input checked="" type="checkbox"/> Certified <input type="checkbox"/> Express Mail <input type="checkbox"/> Insured <input checked="" type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> COD	
6. Signature: (Addressee or Agent) Luz Cadena		7. Date of Delivery 12-17-97	
		8. Addressee's Address (Only if requested and fee is paid)	
PS Form 3811, December 1994		102595-97-8-0179 Domestic Return Receipt	

Thank you for using Return Receipt Service. APPLICATION

Is your RETURN ADDRESS completed on the reverse side?

SENDER: ■ Complete items 1 and/or 2 for additional services. ■ Complete items 3, 4a, and 4b. ■ Print your name and address on the reverse of this form so that we can return this card to you. ■ Attach this form to the front of the mailpiece, or on the back if space does not permit. ■ Write "Return Receipt Requested" on the mailpiece below the article number. ■ The Return Receipt will show to whom the article was delivered and the date delivered.		I also wish to receive the following services (for an extra fee): 1. <input type="checkbox"/> Addressee's Address 2. <input type="checkbox"/> Restricted Delivery Consult postmaster for fee.	
3. Article Addressed to: RRISD Mr. Raymond Warfield 1311 Round Rock Ave. Round Rock, TX 78681		4a. Article Number 2155 708 731	
5. Received By: (Print Name) Luz Cadena		4b. Service Type <input type="checkbox"/> Registered <input checked="" type="checkbox"/> Certified <input type="checkbox"/> Express Mail <input type="checkbox"/> Insured <input checked="" type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> COD	
6. Signature: (Addressee or Agent) Luz Cadena		7. Date of Delivery 12-17-97	
		8. Addressee's Address (Only if requested and fee is paid)	
PS Form 3811, December 1994		102595-97-8-0179 Domestic Return Receipt	

Thank you for using Return Receipt Service.

Form 3800, April 1995

Z 155 708 732

US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

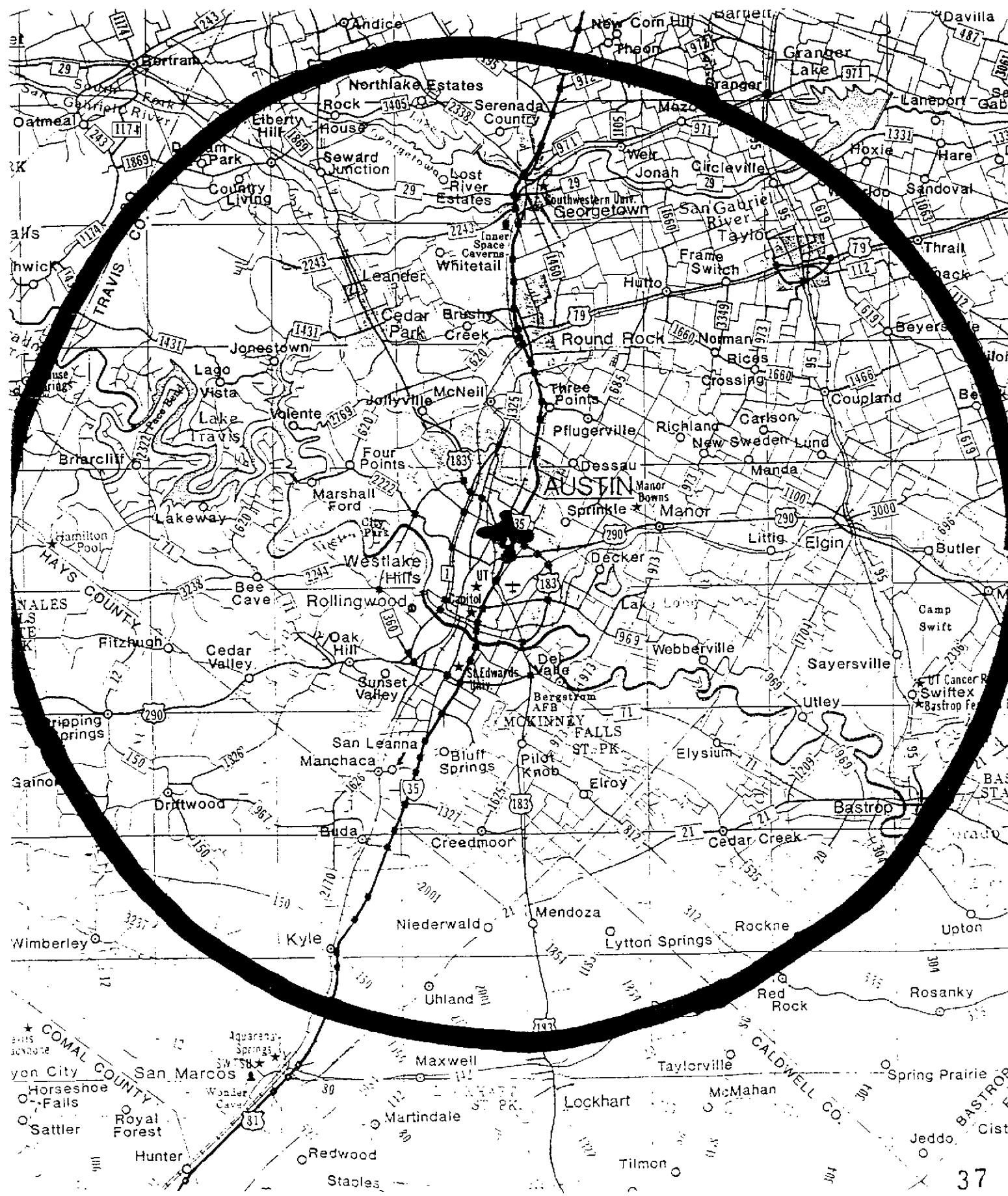
Sent to	RRISD - Norris
Street & Number	1311 Round Rock Ave.
Post Office, State, & ZIP Code	Round Rock, TX 78681
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 36.9
Postmark or Date	

Form 3800, April 1995

Z 155 708 731

US Postal Service
Receipt for Certified Mail
 No Insurance Coverage Provided.
 Do not use for International Mail (See reverse)

Sent to	RRISD - Warfield
Street & Number	1311 Round Rock Ave
Post Office, State, & ZIP Code	Round Rock, TX 78681
Postage	\$ 1.24
Certified Fee	1.35
Special Delivery Fee	
Restricted Delivery	
Return Receipt Showing to Whom & Date Delivered	1.10
Return Receipt Showing to Whom, Date, & Addressee's Address	
TOTAL Postage & Fees	\$ 36.9
Postmark or Date	





NYOS

Charter School



Appendix B

Lease Agreement

The relationship between the proposed charter school and the entity that owns the facility is defined as follows:

The facility (8007 Gessner Drive) is an office building owned by Fred E. Elliott and Teresa A. Elliott. It is currently occupied with their business, F. E. Elliott and Company, Inc.

Teresa A. Elliott is the intended Business Administrator for the proposed charter school. F. E. Elliott and Company, Inc. will relocate its place of business upon receipt of a charter license.

There is no intent to gain financially from the lease of the facility by either, Fred or Teresa Elliott. The charter school will pay only the following:

- the exact monthly payment due to the lien holder;
- the exact amount of property taxes due the county tax collector;
- the exact amount due for insurance on the property.

In addition, the Elliott's agrees to assist with the following expenses:

- waiving any security deposits;
- allowing utilities to remain in F. E. Elliott and Co., Inc. name to avoid service deposits;
- waive any penalty for vacating the premise prior to the term of the contract if the school finds a permanent site;
- agrees to maintain the building.

COMMERCIAL LEASE

APPLICATION

This lease is made between **Barry J. Streusand, Ph.D.** of **NYOS Charter School, Incorporated**, herein called **Lessee**, and **Fred E. Elliott**, herein called **Lessor**.

Lessee hereby offers to lease from Lessor the premises situated in the City of Austin, County of Travis, State of Texas, described as a 4,200 square foot office building at 8007 Gessner Drive, upon the following **TERMS** and **CONDITIONS**:

- 1. Term and Rent.** Lessor agrees to rent the premises listed above for a term of five (5) years, commencing August 1, 1998, and terminating on July 31, 2003. This lease agreement is contingent of the licensing of said charter school. In the event the Lessee finds a permanent location to build their proposed school, the Lessor hereby agrees to terminate this agreement at time convenient to the Lessee. The monthly rent shall be equal to the exact monthly mortgage payment (principal and interest) due the Money Store Investment Corporation, Inc., by the Lessor. The monthly payment is calculated at a flexible interest rate of 2.75% above the prime rate and is capped at 18.75%. The current interest rate is 11.25%, for a monthly payment of \$ 2030.00. All payments shall be made payable to Fred E. Elliott and due on or before the first day of each month. In addition to paying the monthly principal and interest costs the Lessee will be responsible for the monthly property taxes (item 15) and liability insurance expenses (item 10).
- 2. Use.** Lessee shall use and occupy the premises for a charter school. The premises shall be used for no other purpose without permission from the Lessor. The Lessor represents that the premises may lawfully be used for such purpose.
- 3. Care and Maintenance of Premises.** Lessee acknowledges that the premises are in good order and repair, unless otherwise indicated herein. Lessee shall, at his own expense and at all times, maintain the premise in good and safe condition, and shall surrender the same, at termination hereof, in as good condition as received, normal wear and tear excepted. The Lessor shall be responsible for repairs required such as the roof, exterior walls, structural foundation, heating and air conditioning repairs, plumbing, unless cause of such damage was due to the negligence or abuse of the Lessee. The Lessee shall be responsible for maintaining lawns, shrubbery, sidewalks, and driveways.
- 4. Alterations.** The Lessee may make any alterations to the building necessary to occupy and operate the building as a public school by submitting a written plan of changes to the Lessor. The Lessor reserves the right to review proposed changes for impact on future use of the building. All alterations are at the expense of the Lessee.
- 5. Ordinances and Statutes.** Lessee shall comply with all statutes, ordinances and requirements of all municipal, state and federal authorities now in force, or which may hereafter be in force, pertaining to the premises, occasioned by or affecting the use thereof by Lessee.
- 6. Assignment and Subletting.** Lessee agrees not to assign this lease or sublet any portion without permission from the Lessor.
- 7. Utilities.** Lessee shall be solely liable for utility charges as they become due, including those for sewer, water, gas, electricity, and telephone services. Any utility services may remain in the name of the Lessor or F. E. Elliott and Co., Inc. All monthly payments for utilities shall be made in a timely fashion as to protect the standing of the account.

8. Entry and Inspections. Lessee shall permit Lessor or Lessor's agents to enter upon the premises at reasonable times and upon reasonable notice, for the purpose of inspecting the same, and will permit Lessor at any time within sixty (60) days prior to the expiration of this lease, to place upon the premises any usual "For Sale" or "For Lease" signs, and permit persons desiring to lease the same to inspect the premises thereafter. Lessor will observe hours of operation if and when showing property with respect to the operation of a public school.

9. Indemnification of Lessor. Lessor shall not be liable for any damages or injury to Lessee, or any other persons, occurring on the demised premises or any part thereof, and Lessee agrees to hold Lessor harmless from any claims for damages, no matter how caused.

10. Insurance. The Lessee shall reimburse the Lessor the cost of public liability insurance including bodily injury and property damage insuring Lessee with minimum coverage as follows:

General Aggregate Limit	\$ 1,000,000
Products - Completed Operations Aggregate Limit	\$ 1,000,000
Personal and Advertising Injury Limit	\$ 500,000
Each Occurrence Limit	\$ 500,000
Fire Damage Limit (any one fire)	\$ 50,000
Medical Expense Limit (any one person)	\$ 5,000

Lessee shall also maintain coverage recommended by the State Board of Education or the Texas Education Agency and provide the Lessor with a Certificate of Insurance showing Lessor as additional insured. The Certificate shall provide for a ten-day written notice to Lessor in the event of cancellation or material change of coverage. To the maximum extent permitted by insurance policies which may be owned by Lessor or Lessee, Lessee and Lessor, for the benefit of each other, waive any and all rights of subrogation which might otherwise exist.

11. Eminent Domain. In the premises or any part thereof or any estate therein, or any other part of the building materially affecting Lessee's use of the premises, shall be taken by eminent domain, this lease shall terminate on the day when title vests pursuant to such taking. The rent, and any additional rents, shall be apportioned as of the termination date, and any rent paid for any period beyond that date shall be repaid to Lessee. Lessee shall not be entitled to any part of the award for such taking or any payment in lieu thereof, but Lessee may file a claim for any taking of fixtures and improvements owned by Lessee, and for moving expenses.

12. Destruction of Premises. In the event of a partial destruction of the premises during the term hereof, from any cause, Lessor shall forthwith repair the same, provided that such repairs can be made within sixty (60) days under existing governmental laws and regulations, but such partial destruction shall not terminate this lease, except that Lessee shall be entitled to a proportionate reduction of rent while such repairs are being made, based upon the extent to which the making of such repairs shall interfere with the business of Lessee on the premises. A total destruction of the building shall terminate this lease.

13. Lessor's Remedies on Default. If Lessee defaults in the payment of rent, property taxes, utilities, or defaults in any of the conditions herein, Lessor may give Lessee notice of such default; and if Lessee does not cure any such default within ninety (90) days, after receiving such notice, the Lessor may terminate this lease agreement on not less than sixty (60) days' notice to Lessee.

On the date specified in such notice the term of the lease shall terminate, however, the Lessee shall remain liable for moneys due. No failure to enforce any term shall be deemed a waiver.

14. Security Deposit. Lessor waives the requirement of a security deposit.

15. Property Tax Payments. The property tax for the demised property shall be paid by the Lessee in addition to the monthly rents. The tax rate shall be calculated on the most current tax appraisal and tax rates applicable to the property. The current tax rates for the property are Six hundred fifty eight dollars and 50/100 (\$658.50) per month. These payments shall be made payable to Fred E. Elliott, payable on or before the 1st day of the month. Any increase in the property tax costs shall be passed to the Lessee upon notice of such increase.

16. Attorney's Fee. In case suit should be brought for recovery of the premises, or for any sum due hereunder, or because of any act which may arise out of the possession of the premises, by either party, the prevailing party shall be entitled to all cost incurred in connection with such action, including a reasonable attorney's fee.

17. Waiver. No failure of Lessor to enforce any term hereof shall be deemed to be a waiver.

18. Notices. A notice which either party may or is required to give, shall be given by mailing the same to Lessee at the premises or Lessor at 13315 Council Bluff Drive, Austin, Texas 78727.

19. Heirs, Assigns, Successors. This lease is binding upon and inures to the benefit of the heirs, assigns and successors in interest to the parties.

20. Option to Renew. Provided that Lessee is not in default in the performance of this lease, Lessee shall have the option to renew the lease for an additional term of sixty (60) months commencing at the expiration of the initial lease term. The terms of the lease shall be negotiated with the current officers of the Lessee at the time of renewal.

24. Entire Agreement. This document constitutes the entire agreement between the parties and may be modified only by a writing signed by both parties.

Signed this 12th day of December, 1997.

BY: Barry J. Streusand
Lessee
Barry J. Streusand

BY: Fred E. Elliott
Lessor
Fred E. Elliott



NYOS

Charter School



APPLICATION

Appendix C

Evidence of Corporate / Community Support

December 22, 1997

Ms. Teresa Elliott
8007 Gessner Drive
Austin, Texas 78753

Dear Teresa:

It is with pleasure and great expectation that I provide this letter of support for NYOS Charter School.

Teresa, I take such pleasure in watching you commit to a project. From the Zilker PlayScape to Eco-Camp, your enthusiasm and hard work assure every success. Hence, I am confident that NYOS Charter School will be no different.

Your ideas for the school are so exciting and innovative it makes me wish I were a student again. As we develop McKinney Roughs Natural Science Lab, your offer to assist with fund raising as a project for students is encouraging. I hope you can use our facility as an off campus learning lab for your students to study their environment. As always, I look forward to working with you in partnership to accomplish much more than either of us could without synergy.

My prayer is for NYOS success and my hope is to once again work with you. Please let me know how I can help.

Respectfully,



Donria Brasher, Manager
Land and Environmental Services



LOWER COLORADO RIVER AUTHORITY
Small Business Development Center
 Areas of Counseling Assistance

The LCRA Small Business Development Center (LCRA SBDC) offers management counseling services at no charge to small businesses. These services are available to all entrepreneurs and small businesses. Additionally, the LCRA SBDC conducts a variety of seminars and training sessions. Following are examples of assistance which the LCRA SBDC provides:

BUSINESS START-UPS:

- Personal Goals, Skills and Financial Assessment
- Assistance with Market Research and Feasibility Analysis
- Preparations for Business Planning
- Legal and Tax Structure
- Business Plan Development
 - Business Description
 - Product/Service Definition
 - Market Plan
 - Management Plan
 - Financial Plan
- Preparation for Loan Packaging
- Implementation of Marketing and Financial Plans
- Establishment of Bookkeeping Systems

EXISTING BUSINESSES:

- Management of Increased Inventory and Working Capital Demand
- Expansion of Fixed Assets
- Meeting Demand for Additional Capital Infusion
- Management of Market Demand
- Profitability Analysis
- Human Resource Management
 - Compliance with Laws and Regulations
 - Control of Labor Costs
 - Training
- Preparation for Loan Packaging
- Procurement Assistance
- International Trade Development



December 16, 1997

Ms. Teresa Elliott
NYOS Charter School, Inc.
8007 Gessner Drive
Austin, TX 78753

Dear Mrs. Elliott:

I am very impressed with the direction that NYOS is taking in its approach to primary and secondary education. Students who are better prepared for the challenges of higher education always tend to excel at the University level .

I would like to encourage NYOS, particularly in it's science education programs, and would like to offer myself as a contact for a University or Research perspective.

Good luck in your quest for a Charter.

Sincerely,

Richard Jones

Richard A. Jones, Ph.D.
Professor of Chemistry

Applied Analytical, Inc.

APPLICATION

9909 Burnet Road
Austin, TX 78758
(512) 339-1462
Fax (512) 339-1466

December 16, 1997

Teresa Elliott
NYOS Charter School, Inc.
8007 Gessner Drive
Austin, TX 78753

Dear Teresa:

Applied Analytical, Inc. is pleased with the objectives and approach to education that NYOS charter School, Inc. has presented. Toward that end, Applied would like to donate some office furniture and equipment which we have as surplus. The total value of this is estimated at \$1265. In addition, we anticipate more coming available next year.

Applied is very interested in science education in K-12 and would like to offer our Scientific Staff and perhaps some laboratory equipment for occasional use by the school. In addition, as Councilor and Past-Chairman of the Central Texas Section of the American Chemical Society I would like to offer my services to look into programs which the American Chemical Society and the National Science Foundation has designed for primary and secondary education.

As you know, I have already volunteered my time [REDACTED]. Please call if we can be of further assistance, please contact me.

Sincerely,

[REDACTED]

Campbell
INDUSTRIES, INC.

TRAFFIC CONTROL • SIGNS • GRAPHICS
GUARDRAIL • PAVEMENT MARKING



APPLICATION

December 16, 1997

Mrs. Teresa Elliott
NYOS
13315 Council Bluff
Austin, Texas 78727

Dear Teresa:

We at Campbell Industries applaud your efforts to form a charter school which puts *children first*.

In order to assist you, Campbell Industries would be honored to become a partner. Examples of things we might be able to do are as follows:

- Provide a dumpster for your trash and recycling
- Arrange field trips to our sign manufacturing division
- Provide traffic safety awareness training for your younger students
- Assist with any signs or graphic designs you need
- Be "business" mentors

We wish you success in your endeavors.

Cordially,

Camille Harmon
President

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We Serve

West Austin Lions Club

P.O. Box 16496

Austin, Texas 78761

December 2, 1997

NYOS Charter School, Inc.
Teresa A. Elliott
8007 Gessner Drive
Austin, Texas

Dear Teresa,

The West Austin Lions Club was very excited to hear of your efforts to build a school. We have watched you for years take on projects with enthusiasm and succeed!

As you know the West Austin Lions Club has long supported the public schools and that our participation in the Adopt A School Program has won us many awards.

We would be more than happy to adopt your school if you are awarded a charter license. Here are some of the areas we would like to discuss with your board:

- possible land use collaborative;
- mentoring, the WALC has many professionals on board that will serve to assist with your goal of business internships for students;
- the club voted to start meeting at your school for our bi-monthly meetings and to allow your students to prepare meals for us, utilizing the profits for field trips;
- Lions International offers many scholarship and educational contests where students can earn college funds, we would be honored to sponsor your students;
- we are developing an Aviation Program that we think your student would enjoy.

I hope this can be just the beginning for a long and successful partnership.

Respectfully,

Joe Ellis
President



Designers / Builders

December 22, 1997

Ms. Teresa Elliot
 NYOS Charter School
 8007 Gessner Dr.
 Austin, TX 78753

RE: Interest in the NYOS (Not Your Ordinary School) Charter School

Dear Teresa:

As you progress in your efforts to establish a Charter School in Austin, I have become increasingly interested. Not only does my interest lie in placing [REDACTED], but my interest has also grown toward helping you physically create the environment you, your instructors and the students are seeking. I was encouraged to see your genuine interest in our project out in Lakeway -- Rancho Pura Vida -- and I think that together, we could produce something very interesting.

As we discussed, the mission of Rancho Pura Vida is to expose and educate as many people to ecologically sensitive development, building and living as we possibly can through living it day-to-day. The project consists mainly of the passive solar house (built of recycled or engineered lumber and straw bales as well as other ecologically sensitive and conventional construction methods), an 80,000 gallon rainwater collection system, a sand filtration septic system using the clean effluent to water food crops and a planned 40 acre organic, sustainable and demonstration farm that will integrate the crops with the indigenous environment. Future projects also include taking the farm completely off of the "grid" by producing electricity via wind and solar collection and pulling methane and sludge off of the septic system to replace our fuel and fertilizer needs respectively.

Since we finished the construction of our home (a seven month schedule) in February 1997 (which will one day be converted to the barn/school/office--the epicenter of the farm), we have had over 2,000 people walk through. And also since then, I have spoken to several "non-environmental" groups on Green Building along with a speaking engagement I had in October to educate approximately 500 people on my opinion of the "market's" perspective of Straw Bale Construction at the Green Building Convention in Austin. Green Building along with ecologically compatible or sustainable living is not only becoming increasingly popular, but it's an important aspect in solving a lot of today's problems regarding the world's burgeoning population and pollution.

Obviously, I feel strongly about this topic and my vision that everyone can sustainably live, work and learn in healthy and environmentally compatible structures and not have to sacrifice any of the comforts that we have grown accustomed to. Again, I am very interested in working with you if this is a theme you might entertain for the school.

.. 50

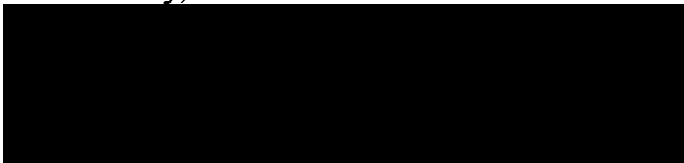
Letter to Ms. Teresa Elliot
December 22, 1997
Page Two

Another project that we are in the very preliminary stages of developing is an Intentional Community (or in Europe it's called a Cohousing Community). Basically it is a condominium development of individual self-sufficient dwellings, either attached or detached, with a community house or center that actually gets used. The only difference is that a group of twenty or so individuals would get together, conduct regular meetings and design their own community with the assistance of a developer and his team. It's a process that generally takes a long time, but I understand that once completed, it is very rewarding for all involved. I have donated my time to organize the initial meetings, assist with the land acquisition and be the developer. My only requirement is that the group initially sign a Letter of Intent for me to construct the community once they get it to that point (this is where I get paid) and that it be built using the most ecologically sensitive methods and materials available (possibly including straw bale construction). This is not an original idea, but it's a solution to fulfill an apparent need to feasibly build 1,000 +/- square foot "green" and affordable homes.

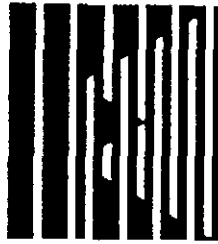
I could see a hybrid of this scenario working for your charter school project. For example, a panel of students, parents and instructors could be organized for the purpose of defining the development parameters (budget, location, theme, etc.), and I could assist the group as needed to compile a development team that would participate with the design, development, project management and construction management aspects of the project.

If this is something that interests you, let's get to work. If you have some other ideas, I'm open to listening and learning. One thing I've realized from observing you and your projects is that you and I have one thing in common -- there are no problems that cannot be solved. We learn many new things on every project that we develop. This is one that would have a high learning factor which is very desirable for us. I have foreseen and have been looking forward to the day when we could work together on a project. I am hopeful that this is the one.

Sincerely,



cc: 



F.E. Elliott and Company

December 1, 1997

NYOS Charter School
8007 Gessner Drive
Austin, Texas 78753

To whom it may concern,

It is with great pleasure that F. E. Elliott and Company, Inc. writes this letter of support for not only NYOS Charter School, but for all charter schools who are pioneering the needed changes in our educational system.

We believe that you will not lack support for a school that offers an innovative, diverse and challenging curriculum and creates critical thinkers. Everyday our company interviews young adults who are not prepared for the world of work; they can't spell, write complete sentences, or communicate their ideas. Needless to say, these young adults futures look bleak.

F. E. Elliott and Company, Inc. commits the following services to NYOS Charter School:

- mentoring/internship in the area of graphic arts and advertising;
- unlimited use of our fourteen (14) years of expertise in political and civic fundraising, including access to our database of Austin charitable donors and business collaboratives;
- typesetting of brochures, school forms, student directories, etc.;
- development of a marketing program, including advertising, public service announcements, and getting "positive" news coverage for your educational innovations;
- role models for parental and corporate support of the educational system.

Wishing you the very best in your bid to become a Texas Charter School, we look forward to working with you for all children.

Sincerely,

Fred Elliott

Fred Elliott

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Career Exploration
Sponsored by Texas Oculoplastic Consultants
Russell W. Neuhaus, M. D. and John W. Shore, M.D., F.A.C.S

Career Exploration: Ophthalmic plastic and reconstructive surgery. This is a subspecialty of ophthalmology dealing with the structures around the eyes, including the eyelids, the eye cavity (orbit), and tear producing (lacrimal) system.

Description of Program: Experience first hand what it is like to be a physician in this specialized area of ophthalmology.

Itinerary:

Registration
Change into surgical scrubs
Introductions
Discussion of ophthalmology, oculoplastics, and laser surgery by the physicians
Video of surgery
Tour of OR - go to stations
Make incisions into chicken legs or pigs feet with the CO2 laser
Suture incisions with suture material and needle
Learn how to take blood pressure, respiration, and pulse
Change back into clothes
Discussion - Q&A

Requirements: Must be between the ages of 13-17

A Parent Permission Slip (release) is required from each student

We can handle 12 students

We need at least 3 adults

Contact Ellen Holder - 458-5953 ext. 13

December 16, 1997

Teresa Elliott
NYOS Charter School, Inc.
8007 Cassner Drive
Austin, TX 78753

Dear Mrs. Elliott:

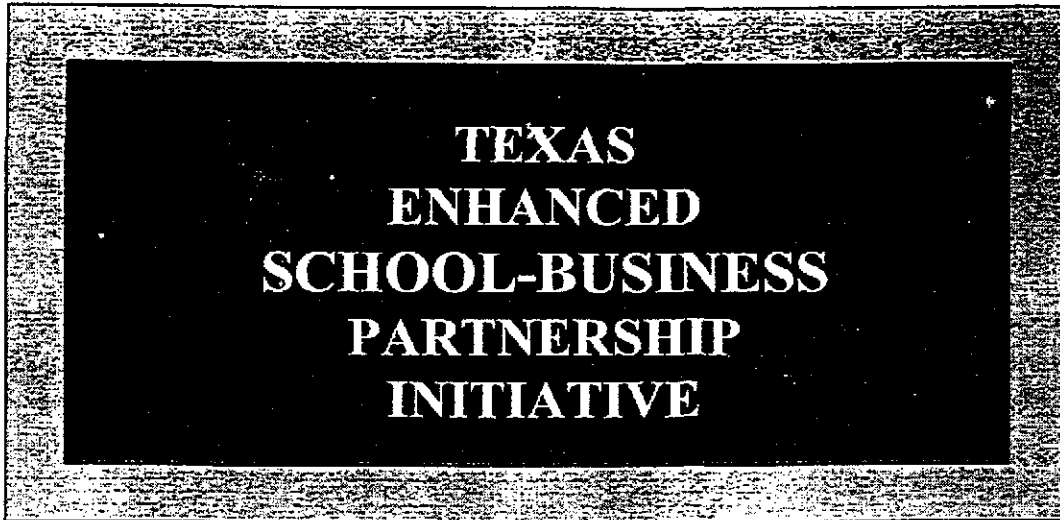
I was very pleased to hear that NYOS considers sponsoring an Explorer Post as one of it's objectives. The Exploring program is designed for young men and women in the 14-17 age range.

The program can be organized as a general interest, a high adventure, or a career oriented Post. It will provide an opportunity for personal growth and leadership development, as well as encouraging good citizenship and community responsibility.

For more information on starting the Exploring program please feel free to contact me. Good luck on gaining your Charter.

Sincerely,

Greg Covington
District Executive



A WAY FOR BUSINESS TO HELP IMPROVE STUDENT PERFORMANCE

If we are not willing to ask for, indeed demand, educational excellence, and work with our schools in helping them achieve that goal, then we have no one to blame but ourselves.

Jerry Junkins, Texas Instruments, 1992

TEXAS ENHANCED SCHOOL-BUSINESS PARTNERSHIP INITIATIVE

The Texas Enhanced School-Business Partnership Initiative will create newly defined school-business partnerships which will focus on continuously improving student academic performance. **The single objective of this initiative, and the sole measure of its success, will be the improvement of student performance.**

In the early 1980s, the nation became involved in major efforts to improve public education. Across Texas, businesses worked to improve public schools. In many communities businesses increased financial assistance to schools, and businesses and schools joined together in Adopt-a-School programs.

As a result of these partnerships, businesses and schools have developed stronger ties, businesses have provided more resources, and businesses and educators have focused discussions around important issues.

Despite these efforts, school-business partnerships have achieved only small gains in student academic performance.

Several things are missing from most traditional school-business partnerships:

- Consistent focus on and commitment to continuous improvements in student academic performance;
- Community-wide and clearly defined shared vision of the school of the future;
- Higher academic standards which raise expectations and therefore achievement levels;
- Data-driven needs assessment which enables the partnership to locate problems and establish strategies for reaching goals;
- High level and intensive consultant/mentor relationships between business executives and school CEOs; and
- Systemic approach to transforming the total school into a high-performing organization.

Utilizing the above concepts, a model for successful school-business partnerships was established by a joint venture between Texas Instruments and two schools in Dallas: Margaret H. Cone Head Start Center and Julia C. Frazier Elementary School. Since these relationships were established, both schools have shown a substantial increase in student achievement. At the end of the 1990-1991 school year, every grade at the Frazier School was

below the National Reading medians by five to seven months. By the spring of 1995, every grade *exceeded* the National Reading medians by one to three months, making Frazier Elementary School one of the highest achieving campuses in the Dallas Independent School District.

To achieve similar results, schools and businesses must agree to a new form of partnership where a business becomes an academic partner with a school.

THE PARTNERSHIP COMPONENTS

The Texas Enhanced School-Business Partnership requires businesses and schools to singularly focus on continuously improving student academic performance. **Businesses and schools will come together to develop a vision of excellence, commit to using data-driven needs assessment to determine the strengths and weaknesses of a school, set high academic standards as measurement pieces, and aim for specific, measurable, academic goals.**

Guidelines to forming a Texas Enhanced School-Business Partnership are outlined below.

BUSINESS RESPONSIBILITIES:

The role of the business partner expands to become an authentic participant in the school improvement process and may include:

1. Committing to a multi-year partnership, with a minimum of three years.
2. Assigning a senior executive with business process management experience to coordinate the partnership and be a consultant/mentor to the top school administrator.
3. Supplying additional people to serve on key school committees and provide subject matter expertise as needed.
4. Participating in the community engagement process to ensure the business perspective is included in goal setting.
5. Participating in public and community discussions of the improvement strategies and annually reviewing gains in student achievement.
6. Providing annual funding to help celebrate, publicize, and share successes.

Guidelines continued on back page.

PARTNERSHIP OVERVIEW

Recognizing that student achievement focus alone will not result in total systemic school transformation, the matrix below further describes the respective roles of the school and business partners. The Malcolm Baldrige National Quality Award categories have been used to represent the systemic framework that will be followed to accomplish this transformation.

	SCHOOL PARTNER	BUSINESS PARTNER
LEADERSHIP	<ul style="list-style-type: none"> • a leader of people first, educator second • risk-taker—operates outside the comfort zone • appreciates assistance from experienced business executives 	<ul style="list-style-type: none"> • a senior executive with business process management experience who can serve as part-time coach and consultant to school executive • secures financial resources and subject matter experts from company as required below
STRATEGIC PLANNING	<ul style="list-style-type: none"> • dedicates significant personal and staff time to developing common mission, vision, values and other plan elements including annual targets and goals on student achievement • communicates plan to everyone in the system to provide direction in all day-to-day activities 	<ul style="list-style-type: none"> • provides expertise in strategic planning processes and organizational self-assessment • provides facilitators as needed for planning sessions • uses plan as basis for assessing partnership direction
CUSTOMER FOCUS	<ul style="list-style-type: none"> • includes all internal and external stakeholders in the planning process to assure their needs are understood and met • uses the “customer” concept for students, parents, employers, taxpayers 	<ul style="list-style-type: none"> • provides expertise in market research and other processes for determining customer needs and change strategies • assures total business community input is provided to teachers and students on worker skill needs
INFORMATION & ANALYSIS	<ul style="list-style-type: none"> • requests data for all decision making activities • regularly reports progress on interim and annual targets and goals, especially those reflecting student achievement • uses comparable schools as benchmarks to increase student performance • freely shares and posts school’s student achievement performance data for all stakeholders to see 	<ul style="list-style-type: none"> • provides assistance in data collection, display tools and techniques, and financial analysis • provides assistance in use of technology to manage data • uses data collected to measure and report on success of partnership, including public relations strategy and support • acts as advocate for data-driven decision making
HUMAN RESOURCE DEVELOPMENT & MANAGEMENT	<ul style="list-style-type: none"> • sees people development as highest priority to accomplish objective • finds ways to allow more time for teacher and staff planning, development, and sharing • ensures all staff development is aligned with system and school goals • uses student performance data to identify teacher strengths and weaknesses and plans developmental activities accordingly • has great personal concern for staff well-being and satisfaction and recognizes efforts that increase student performance 	<ul style="list-style-type: none"> • provides just-in-time training and/or course access on TQM, time and stress management, teamwork, technology usage, etc.—uses “train the trainer” format to build self-sufficiency • provides advice and counsel on high performance work systems • assists in determining ways to assess staff well-being and satisfaction • provides financial resources as needed to celebrate successes and recognize achievements • provides company people as substitutes to free teachers up for developmental activities
PROCESS MANAGEMENT	<ul style="list-style-type: none"> • sees learning and support activities as processes to be studied and improved • identifies and works with all suppliers and partners (including parents) to assure they are fulfilling their roles consistent with the strategic plan 	<ul style="list-style-type: none"> • assists in process flowcharting and other process analysis tools • encourages and supports benchmarking • provides advice regarding processes for supplier relationship management
RESULTS	<ul style="list-style-type: none"> • assures key metrics show positive and continuous improvement in student learning and performance • assures other key metrics involving finances, human resources, supplier/partner results to show positive and continuous improvement 	<ul style="list-style-type: none"> • supports school efforts to share successful efforts with other schools and serve as role model within educational establishments • participates in local, state, and national business/education forums to share success of partnerships

SCHOOL RESPONSIBILITIES:

Under this partnership, more resources will be brought into the schools and the schools' reform efforts will be enhanced. The schools invite businesses to be active participants in the school improvement process and the schools' responsibilities include:

1. Committing to a multi-year participation, with a minimum of three years.
2. Using the assigned business executive as a high quality consultant.
3. Including the business representatives on key planning committees.

JOINT RESPONSIBILITIES:

Both parties will significantly increase their focus on student achievement. Joint responsibilities include:

1. Developing a long-range vision with measurable long- and short-range student performance goals.
2. Creating a usable disaggregated student data system.
3. Reviewing and analyzing student and school performance data as a basis of school planning.
4. Developing data-driven campus improvement strategies and supporting the implementation of the plan to achieve results in student performance.
5. Identifying ways to regularly assess student performance throughout the year to measure the impact of campus improvement strategies.
6. Conducting interim and annual reviews of gains in student and campus achievement.
7. Holding public and community discussions on improvement strategies and annually reviewing gains in student achievement.

**WE KNOW HOW TO IMPROVE
STUDENT ACHIEVEMENT
LEVELS. IF ONLY WE WILL
COMMIT TO DOING SO,
THOUSANDS OF TEXAS
SCHOOL CHILDREN WILL
BENEFIT.**

Experience demonstrates that higher levels of achievement can be reached by creating these enhanced school-business partnerships. With the knowledge gained from the University of Texas EPC Performance Management Studies with 360 Texas schools, the

Austin-IBM partnership, the Frazier-Texas Instruments partnership, and other successful school-business partnerships, we can be a catalyst for significant change in our public schools.

We know how to improve student achievement levels. If only we will commit to doing so, thousands of Texas school children

will benefit.

The Texas Enhanced School-Business Partnership Initiative is a collaborative effort of three organizations that have combined their experience and talents.

- **Texas Business and Education Coalition (TBEC).** TBEC was created in 1988 to focus on a statewide student accountability system and promote lasting relationships between business and schools.
- **Education Productivity Council (EPC).** EPC was created in 1990 to promote the dissemination and analysis of student achievement information to schools.
- **Just for the Kids (JFTK).** JFTK was created in 1995 to improve public schools by setting locally developed academic goals and by tracking successes in student performance to assess what remains to be done.

For further information about the Texas Enhanced School-Business Partnership, please contact *Just for the Kids* at (800) 762-4645.

Just for the Kids

A voice for maximizing every child's public education.

FOR MORE INFORMATION, CONTACT
JUST FOR THE KIDS AT (512) 320-4150,
OR (800) 762-4645.

20 November 1997

Ms. Teresa A. Elliot
8007 Gessner Drive
Austin, Texas 78753

Re: Charter School Facility

Dear Teresa:

Bob and I very much enjoyed our recent visit with you regarding your plans for a new Charter School. We understand that the school will initially be located in your renovated office facilities on Gessner Drive and would ultimately be relocated on a new site/ campus. The school will have grades K through 5 with about fourteen 6th and 7th graders. After moving the Charter School to the new site/campus the Gessner Drive building will be utilized as a low income preschool or infant Day Care Center. The following list of tasks will be provided by our firm to create information for your January 9th submission to be granted a Charter School license.

1. Code Analysis
 - a. Building Codes, Life and Safety Codes.
 - b. Zoning Ordinance Restrictions.
 - c. TEA Standards
2. Schematic Design Layout
 - a. Exterior Site use.
 - b. Interior Building use.
 - c. Graphic and Text Analysis for Grant Submission.
3. Construction Cost Estimates
4. Pre-permit review with the City of Austin building officials.

Our analysis of your present office facility effort will be made for both the initial Carter School use as well as the ultimate Day Care Center use. Our fee for this initial schematic effort will be \$3,500.

If approval for the school is received by March 5 we would be glad to provide both building construction/ permit drawings as well as construction administration services for the school to hopefully open by August of 1998. Our fees for that effort would be negotiated at that time once the scope and budget of the project are clearly established but would generally be in the range of 9% of the construction budget.

We look forward to working with you on this exciting project. Your energy and enthusiasm is contagious. Please call if you have any questions.

Sincerely,



Stephen F. Collier
Jackson, Galloway & Collier

Signed:

Date:

1102 WEST
6TH STREET
SUITE C
AUSTIN
TEXAS
78703
JCOLLIER@FLASH.NET
FX 512-474-9820

474-8085

MELISSA ANN SANTOS

P.O.Box 163403
Austin, Texas 78716
512-302-5871

December 23, 1997

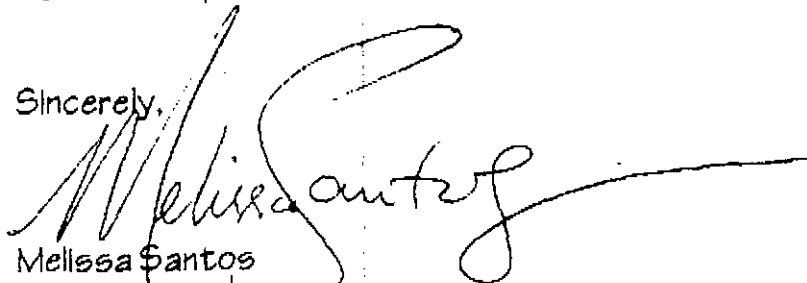
To Whom It May Concern,

I am writing this letter to support the development of charter school, NYOS. As a working professional in dance, I acknowledge and am eager to help schools that expose children to the many genres in the Arts. Children are the future audience, supporters, critics and participants. Programs that encourage hands-on exploration, make the arts user friendly. Children may be exposed to things, people, cultures, sights, sounds and feelings they, otherwise, may not have encountered.

In August of 1994, I was awarded the Bachelor of Arts Degree with a major in Dance, from the University of Texas at Austin. It may interest you to know that during my last two years, I was a performer and assistant to Director, Woody McGriff, in our 'Artists in the Schools' program. Since graduation, I have worked and am currently employed by Joe Scruggs, a local children's artist, Zachary Scott Theatre and Stillpoint Dance Company.

I live in Austin, year-round, and am offering my expertise and services to the children, who may attend NYOS. If you have any questions or would like a copy of my resume', please feel free to contact me. Thank you for your time.

Sincerely,



Melissa Santos
Choreographer & Dancer



January 4, 1998

Dear Odyssey Charter School,

We at Villa Pizza have been informed about your Charter School and would be pleased to offer our restaurant for a cooking course for your students as part of their curriculum. We wish you luck in your endeavor and hope we can share with your school a culinary fun-filled class.

Please feel free to contact us at 327-9035.

Sincerely

Villa Pizza Enterprises


Teresa Elliot
Not Your Ordinary School
8007 Gessner Drive
Austin, TX 78753

Teresa,

You asked for some of my thoughts about charter schools as presently defined. I believe that the concept of offering alternatives in educational programs can have a positive influence on the development of learning methods and environments. There is always a risk, when offering an alternative, that we might ignore or throw out proven methods that should be retained. While identifying the characteristics of the public schools that are broken we must be careful to keep the essence of good practices. In my field, mathematics, there is good evidence that a presentation-only style (talking head) is insufficient and that additional practices must be used to affect learning, optimally. However, it is still necessary that the teacher present material in such a way that students are exposed, or better yet come to discover, math concepts. Knowing concepts and procedures is still insufficient if we intend the students to have critical thinking skills. It is important that the students are presented situations in which the concepts and procedures have to be applied. I also believe that the students should learn about the historical development of math concepts.

Public schools are certainly not all alike. There are already many different methods, textbooks, manipulative sets and environments within the context of public schools. Charter schools may still offer something more. If charter schools have a freer hand to explore teaching methods and environments then we will have increased opportunity to bring more creativity and discovery to learning methods. The current support system for public schools directs a majority of the available funds for education into one channel with little room for competition. Charter schools, supported by a combination of redirected funding and tuition, give us increased opportunities for discovering and trying out other methods for learning. Such schools, however, must be held accountable by testing that will truly show differences in the results of the various school systems.

I encourage you in your efforts to establish a charter school built in the image of your concepts.


Lawrence S. Fetterly
Certified Teacher, Secondary Mathematics
131 S. Ruekle Rd. #130
New Braunfels, TX 78130

306 7th Street
Pflugerville, TX 78660
December 1, 1997

To Whom It May Concern:

I would like to voice my support for charter schools and explain why they would have a positive impact on education. My observations are based on thirteen years of experience working in public school districts across Texas as a teacher and a teacher's aide.

One ironic problem I have encountered concerns maintaining current, effective teaching practices. Two small town school districts I have worked in did not actively pursue up-to-date teaching practices. The other two districts I have worked in (one is a large urban district) do provide cutting-edge training for limited numbers of teachers. However, after seeking out and receiving training in research-proven teaching methodologies, I have found myself at odds with the status quo on each campus. Both campuses were unwilling to adequately support implementation of the philosophies because they felt endorsing something different would undermine the confidence of (and public confidence in) less innovative teachers. Thus, teachers who were eager and prepared to move forward were thwarted. *I believe that these teachers will continue their professional development, but their success would be greater in an atmosphere of encouragement, appreciation, and support.*

Another problem I have faced as an educator is the bureaucracy of an independent school district. Some problems I have encountered over the years regarded obtaining necessary materials and resources, scheduling, personnel matters, access to information, etc. "The way it's always done" prevented logical, quick and simple solutions to some of the issues. I realize procedures and controls prevent problems and confusion, but a large bureaucracy can impede progress. Frequently, the teacher is trying to provide something for a student, but is unable to do so. Red tape or the people in charge of the budget do not have the learning needs of the student as top priority. Students will experience more success when they are served in a timely, effective manner by **all** of those involved in their education. I believe a smaller, more flexible system can be more effective in serving the students.

It is my hope that when charter schools demonstrate greater success in educating our youth, independent school districts will follow the initiative.

Sincerely,



Ella Palmer

2011 Scofield Lane
Austin, TX 78727

November 29, 1997

To Whom It May Concern:

Thank you for the opportunity to share with you my support for charter schools. As an elementary school teacher I support charter schools because I believe that the status quo is not good enough to serve today's children. Mediocrity seems to be expected from teachers in the public schools in which I have worked. Innovative teaching practices based on proven cutting-edge research have been discouraged. A charter school can create an atmosphere of support in which the best teaching practices are expected and encouraged.

A charter school could be much more efficient in accomplishing its goals than a public school in a large district. The schools in which I have taught are slow in responding to students' needs partly because of the size of the student population being served. In the large district some teachers never receive basic teaching materials needed for math, science and other subjects. Someone creates budget priorities that are not necessarily in touch with day to day needs of students and teachers. A smaller charter school could respond to students' needs in a much more timely manner, increasing learning time for students.

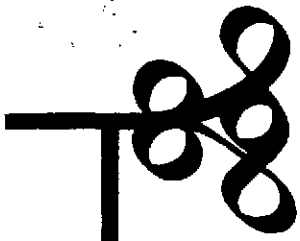
Additionally, a charter school could provide a place for parents, teachers and community members who share a philosophy to join together in creating a place where children and adults are challenged to realize their personal power and use that power to make the world a better place. Teachers in a charter school can share a common vision and covenant. They can work from common understandings and practices about teaching and learning. I support the opportunity a charter school can provide in making the best education available to students.

Respectfully,

Marcia Langerhans

Marcia Langerhans

Teacher



NYOS

Charter School



APPLICATION

Appendix D

Evidence of Parental Support

5:00 pm

NYOS

Not Your Ordinary School

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

The proposed NYOS Charter School is an open-enrollment charter school. We are planning for a student population of 125, grades K-7th. Classes will be filled on a first come, first serve basis, depending on the number of classes at your child's grade level. The only requirement for placement is parental volunteerism (20 hours annually). This document will serve as a pre-enrollment application. All applications will be date/time stamped upon receipt at our school. Applications may be mailed or personally delivered during hours of business. This application will determine the basis of interest in the charter school, parents may formally enroll their child/ren at a later date. Please fill out one form per child.

- I have read the marketing materials for the proposed NYOS Charter School: please put my child's name on your pre-enrollment list for the 1998-1999 school year.
- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) Kindergarten

Present School/District Leander Independen School District

Parent (s) Signature _____ Date 1/06/98

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/> _____	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/> _____	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

Not Your Ordinary School

RECEIVED JAN 06 1998
5:00 PM

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

The proposed NYOS Charter School is an open-enrollment charter school. We are planning for a student population of 125, grades K-7th. Classes will be filled on a first come, first serve basis, depending on the number of classes at your child's grade level. The only requirement for placement is parental volunteerism (20 hours annually). This document will serve as a pre-enrollment application. All applications will be date/time stamped upon receipt at our school. Applications may be mailed or personally delivered during hours of business. This application will determine the basis of interest in the charter school, parents may formally enroll their child/ren at a later date. Please fill out one form per child.

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 4th
Present School/District Leander Independent School District
Parent (s) Signature _____ Date 1/06/98

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/> _____	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/> _____	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

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NYOS

Not Your Ordinary School

APPLICATION

RECEIVED JAN 03 1998
4:15 pm

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____

Address _____

Phone _____

Grade (Fall 1998) 4th

Present School/District Home School / Round Rock

Parent (s) Signature _____

Date 1/1/98

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____

Interregional Highway 35 S _____

Hwy 183 N _____

Hwy 183 S _____

Mopac (Loop 1) _____

Capital of Texas Highway (360) _____

Southwest Parkway _____

Other _____

Additional information you would like to provide about location _____

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

Not Your Ordinary School

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

RECEIVED DEC 29 1997
12:00 pm

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 6th
Present School/District WELLS Branch / RLISD
Parent (s) Signature _____ Date 12-29-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

RECEIVED DEC 29 1997

12:00 PM

NYOS

Not Your Ordinary School

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 1st

Present School/District Wells Branch IEPISD

Parent (s) Signature _____ Date 12-29-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N <input checked="" type="checkbox"/>	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/>	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

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NYOS

Not Your Ordinary School

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

RECEIVED DEC 29 1997
12:00 PM

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 7th
Present School/District Deer Park MS / PRISD
Parent (s) Signature _____ Date 12-29-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

71

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

Not Your Ordinary School

APPLICATION

RECEIVED DEC 29 1997
7:00 PM

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 2ND

Present School/District Wells Branch / PRISD

Parent (s) Signature _____ Date 12-29-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N <input checked="" type="checkbox"/>	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/>	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

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NYOS

Not Your Ordinary School

RECEIVED DEC 28 1997
4:30 pm

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

The proposed NYOS Charter School is an open-enrollment charter school. We are planning for a student population of 125, grades K-7th. Classes will be filled on a first come, first serve basis, depending on the number of classes at your child's grade level. The only requirement for placement is parental volunteerism (20 hours annually). This document will serve as a pre-enrollment application. All applications will be date/time stamped upon receipt at our school. Applications may be mailed or personally delivered during hours of business. This application will determine the basis of interest in the charter school, parents may formally enroll their child/ren at a later date. Please fill out one form per child.

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) Pre-K
Present School/District NA / PRISD
Parent (s) Signature _____ Date 12-23-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N <input checked="" type="checkbox"/>	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/>	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) <input checked="" type="checkbox"/>
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

4:30 pm

NYOS

Not Your Ordinary School

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

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Child's Name _____
 Address _____
 Phone _____ Grade (Fall 1998) 1st grade
 Present School/District Wells Branch / ELISD
 Parent (s) Signatu _____ Date 12-28-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N <input checked="" type="checkbox"/>	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/>	Hwy 183 S _____
Mopac (Loop I) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) <input checked="" type="checkbox"/>
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

Not Your Ordinary School

RECEIVED DEC 15 1997
5:50 PM

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

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Child's Name _____

Address _____

Phone _____

Grade (Fall 1998) _____

6th

Present School/District _____

Wells Branch | RRISD

Parent (s) Signature _____

Date _____

12-15-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N

Interregional Highway 35 S _____

Hwy 183 N

Hwy 183 S _____

Mopac (Loop 1)

Capital of Texas Highway (360) (11)

Southwest Parkway _____

Other _____

Additional information you would like to provide about location _____

75

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

RECEIVED DEC 03 1997
9:45 am

NYOS

Not Your Ordinary School

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) K

Present School/District Wells Branch / PRISD

Parent (s) Signature _____ Date 12-1-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N <input checked="" type="checkbox"/>	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/>	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

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NYOS

Not Your Ordinary School

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9:45 am

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 5th
Present School/District Wells Branch / RRISD
Parent (s) Signature _____ Date 12-3-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

77

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

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8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

The proposed NYOS Charter School is an open-enrollment charter school. We are planning for a student population of 125, grades K-7th. Classes will be filled on a first come, first serve basis, depending on the number of classes at your child's grade level. The only requirement for placement is parental volunteerism (20 hours annually). This document will serve as a pre-enrollment application. All applications will be date/time stamped upon receipt at our school. Applications may be mailed or personally delivered during hours of business. This application will determine the basis of interest in the charter school, parents may formally enroll their child/ren at a later date. Please fill out one form per child.

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 2nd grade

Present School/District Wells Branch / PRISD

Parent (s) Signature _____ Date 12-1-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N <input checked="" type="checkbox"/>	Interregional Highway 35 S _____
Hwy 183 N _____	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

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NYOS

Not Your Ordinary School

RECEIVED DEC 01 1997
5:30 PM

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) Pre-K
Present School/District NAL PRISD
Parent (s) Signature _____ Date 12-1-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N <u>✓</u>	Interregional Highway 35 S _____
Hwy 183 N <u>✓</u>	Hwy 183 S _____
Mopac (Loop 1) <u>✓</u>	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 5th

Present School/District Wells Branch / RRISD

Parent (s) Signature _____ Date 12-1-97

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Interregional Highway 35 N <input checked="" type="checkbox"/>	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/>	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

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NYOS

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A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

RECEIVED DEC 21 1997
3:20 PM

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 2nd
Present School/District Wells Branch Elem. / RRISD
Parent (s) Signature _____ Date 12/21/97

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Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location The Mopac/Parmer Ln.
area would be very convenient as it's close to home
and not far from IH 35.

81

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NYOS

Not Your Ordinary School

APPLICATION

ENTERED DEC 21 1997
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3:20 PM

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8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

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Child's Name _____

Address _____

Phone _____ Grade (Fall ¹⁹⁹⁹ ~~1998~~) Kindergarten

(Present School/District) Wells Branch Elem / RRISD

Parent (s) Signature _____ Date 12/21/97

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Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 5th
Present School/District Home schooled
Parent (s) Signature _____ Date 11/25/97

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Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

83

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 7th

Present School/District Home Schooled

Parent (s) Signature _____ Date 11/25/97

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Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/>	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) K or 1st

Present School/District Home Schooled

Parent (s) Signature _____ Date 11/25/97

Corridor most traveled by parents to and from: their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N <u>✓</u> _____	Hwy 183 S _____
Mopac (Loop 1) <u>✓</u> _____	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

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NYOS

Not Your Ordinary School

APPLICATION

RECEIVED NOV 13 1997

6:30 PM

A Charter School
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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 1st

Present School/District Hill / AISD

Parent (s) Signature _____ Date Nov 21, 97

Corridor most traveled by parents to and from their workplace. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N Intersection → Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location NW Area

86

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 3rd

Present School/District Hill / AISD

Parent (s) Signature _____ Date Nov 21, 97

Corridor most traveled by parents to and from school place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/>	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) <input checked="" type="checkbox"/>
Southwest Parkway _____	Other _____

Additional information you would like to provide about location I preferred NW area

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Child's Name _____

Address _____

 Phone _____ Grade (Fall 1998) 6

 Present School/District Round Rock

 Parent (s) Signature _____ Date 11/17/97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____

Hwy 183 N _____ Hwy 183 S _____

 Mopac (Loop 1) _____ Capital of Texas Highway (360) _____

Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

88

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 5th
Present School/District FAMES
Parent (s) Signature _____ Date 11/18/97

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Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

89

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Child's Name _____

Address _____

Phone _____

Grade (Fall 1998) 2Present School/District Round Rock

Parent (s) Signature _____

Date 11/7/97

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Interregional Highway 35 N _____

Interregional Highway 35 S _____

Hwy 183 N _____

Hwy 183 S _____

Mopac (Loop 1) _____

Capital of Texas Highway (360) _____

Southwest Parkway _____

Other _____

Additional information you would like to provide about location _____

90

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 6
Present School/District ROUND ROCK
Parent (s) Signature _____ Date 11/18/97

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Interregional Highway 35 N Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

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Child's Name [REDACTED]

Address [REDACTED]

Phone [REDACTED] Grade (Fall 1998) 7

Present School/District ROUND ROCK

Parent (s) Signature [REDACTED] Date 11/18/97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N <input checked="" type="checkbox"/>	Interregional Highway 35 S _____
Hwy 183 N _____	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/>	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

Not Your Ordinary School

RECEIVED NOV 18 1997
6:30 pm

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

The proposed NYOS Charter School is an open-enrollment charter school. We are planning for a student population of 125, grades K-7th. Classes will be filled on a first come, first serve basis, depending on the number of classes at your child's grade level. The only requirement for placement is parental volunteerism (20 hours annually). This document will serve as a pre-enrollment application. All applications will be date/time stamped upon receipt at our school. Applications may be mailed or personally delivered during hours of business. This application will determine the basis of interest in the charter school, parents may formally enroll their child/ren at a later date. Please fill out one form per child.

- I have read the marketing materials for the proposed NYOS Charter School; please put my child's name on your pre-enrollment list for the 1998-1999 school year.
- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) K
Present School/District EAMES
Parent (s) Signature _____ Date 11/18/97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

93

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

Not Your Ordinary School

APPLICATION

RECEIVED NOV 18 1997

2:30 pm

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 3rd

Present School/District FAMES

Parent (s) Signature _____ Date 11/18/97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N _____	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/> _____	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

94

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

Not Your Ordinary School

RECEIVED NOV 13 1997
8:35 AM

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 7th
Present School/District Deerpark MS / RRISD
Parent (s) Signature _____ Date 11-13-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

95

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 2nd
Present School/District Wells Branch Elem / RRISD
Parent (s) Signature _____ Date 11-13-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

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NYOS

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2:05 PM

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 3

Present School/District Cedar Creek Elementary / Eanes

Parent (s) Signature _____ Date 11/14/97

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Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N _____	Hwy 183 S _____
Mopac (Loop 1) <input checked="" type="checkbox"/> _____	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location Downtown or SW Austin

CURRENT LOCATION WOULD REQUIRE FIGHTING RUSH HOUR TRAFFIC IN BOTH DIRECTIONS TWICE A DAY

97

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

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Child's Name [REDACTED]

Address [REDACTED]

Phone [REDACTED] Grade (Fall 1998) K

Present School/District Cedar Creek Elementary Asst. Eanes

Parent (s) Signature [REDACTED] Date 11/14/97

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Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location Downtown or SW Austin
CURRENT LOCATION COULD HARDLY BE WORSE.

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) 5
Present School/District Eanes - Cedar Creek Elementary
Parent (s) Signature _____ Date 11/14/97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location Downtown or Eanes
areas most convenient

99

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) Seventh
~~SIXTH~~ GRADE

Present School/District Home School (Calvert)

Parent (s) Signature _____ Date 12/5/97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N _____	Hwy 183 S _____
Mopac (Loop 1) _____	Capital of Texas Highway (360) _____
<u>Southwest Parkway</u> <u>71</u>	Other <u>620 (Lakeway)</u>

Additional information you would like to provide about location _____

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NYOS

Not Your Ordinary School

ENTERED DEC 05 1997
3:00 PM

A Charter School
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PETITION OF PARENTAL SUPPORT

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 4th

Present School/District ATISD

Parent (s) Signature _____ Date 12-5-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N _____	Hwy 183 S _____
Mopac (Loop 1) _____	Capital of Texas Highway (360) _____
Southwest Parkway <u>X</u> _____	Other <u>Lakeway</u> _____

Additional information you would like to provide about location: _____

101

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

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APPLICATION

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) Fourth
Present School/District Home School (CALVERT)
Parent (s) Signature _____ Date 12/5/97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N _____	Hwy 183 S _____
Mopac (Loop 1) _____	Capital of Texas Highway (360) _____
<u>Southwest Parkway # 71</u> _____	Other <u>620 CALVERT</u> _____

Additional information you would like to provide about location _____

102

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

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3:00 PM

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) Third
Present School/District Home School (Calveer)
Parent (s) Signatu _____ Date 12/5/97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway 571 Other 620 Lakeway

Additional information you would like to provide about location _____

103

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

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Child's Name _____
Address _____
Phone _____ Grade (Fall 1998) FIRST
Present School/District Home School, (CALVERT)
Parent (s) Signature _____ Date 12/5/97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway 471 Other 360 & Lakeway

Additional information you would like to provide about location _____

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NYOS

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11:52 AM

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I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name [REDACTED]

Address [REDACTED]

Phone [REDACTED] Grade (Fall 1998) Kinder.

Present School/District Nature's Way Preschool / Austin Nature & Science Center

Parent (s) Signature [REDACTED] Date 5 Dec. 97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S _____

Hwy 183 N _____ Hwy 183 S _____

Mopac (Loop 1) _____ Capital of Texas Highway (360) _____

Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

105

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Child's Name [REDACTED]

Address [REDACTED]

Phone [REDACTED] Grade (Fall 1998) 2nd

Present School/District Cedar Creek - Eanes

Parent (s) Signature [REDACTED] Date 5 Dec. 97

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Interregional Highway 35 N _____ Interregional Highway 35 S _____

Hwy 183 N _____ Hwy 183 S _____

Mopac (Loop 1) _____ Capital of Texas Highway (360) _____

Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

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8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

The proposed NYOS Charter School is an open-enrollment charter school. We are planning for a student population of 125, grades K-7th. Classes will be filled on a first come, first serve basis, depending on the number of classes at your child's grade level. The only requirement for placement is parental volunteerism (20 hours annually). This document will serve as a pre-enrollment application. All applications will be date/time stamped upon receipt at our school. Applications may be mailed or personally delivered during hours of business. This application will determine the basis of interest in the charter school, parents may formally enroll their child/ren at a later date. Please fill out one form per child.

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- I am interested in reading the *complete* application for the proposed NYOS Charter School, however, please put my child's name on your pre-enrollment list for the 1998-1999 school year.

Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) Kindergarten

Present School/District KOOLIKER ELEM.

Parent (s) Signature _____ Date 11-14-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____ Interregional Highway 35 S X
Hwy 183 N _____ Hwy 183 S _____
Mopac (Loop 1) _____ Capital of Texas Highway (360) _____
Southwest Parkway _____ Other _____

Additional information you would like to provide about location _____

107

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

Not Your Ordinary School

RECEIVED DEC 12 1997
4:00 pm

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

PETITION OF PARENTAL SUPPORT

The proposed NYOS Charter School is an open-enrollment charter school. We are planning for a student population of 125, grades K-7th. Classes will be filled on a first come, first serve basis, depending on the number of classes at your child's grade level. The only requirement for placement is parental volunteerism (20 hours annually). This document will serve as a pre-enrollment application. All applications will be date/time stamped upon receipt at our school. Applications may be mailed or personally delivered during hours of business. This application will determine the basis of interest in the charter school, parents may formally enroll their child/ren at a later date. Please fill out one form per child.

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 6

Present School/District AISD

Parent (s) Signature _____ Date 12-12-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N <u>X</u>	Hwy 183 S _____
Mopac (Loop 1) <u>X</u>	Capital of Texas Highway (360) <u>X</u>
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

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NYOS

Not Your Ordinary School

ENTERED DEC 19 1997
1:50 PM

A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) Pre-K

Present School/District Round Rock

Parent (s) Signature _____ Date 12-19-97

Corridor most traveled by parents to and from their work place (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N <input checked="" type="checkbox"/>	Interregional Highway 35 S _____
Hwy 183 N _____	Hwy 183 S _____
Mopac (Loop 1) _____	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location close to Round Rock
would be nice.

109

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

NYOS

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A Charter School
8007 Gessner Drive ▲ Austin, Texas 78753 ▲ (512) 834-3009

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Child's Name _____

Address _____

Phone _____ Grade (Fall 1998) 7th

Present School/District Round Rock

Parent (s) Signature _____ Date 12-31-97

Corridor most traveled by parents to and from their work place. (This information is to be used by the Building Committee in selecting the most feasible location for our permanent site.)

Interregional Highway 35 N _____	Interregional Highway 35 S _____
Hwy 183 N <input checked="" type="checkbox"/> _____	Hwy 183 S _____
Mopac (Loop 1) _____	Capital of Texas Highway (360) _____
Southwest Parkway _____	Other _____

Additional information you would like to provide about location _____

110

As the 1998-99 school year approaches, we will be conducting orientations for families based on the order in which their pre-enrollment documents were received. The orientation will allow you opportunities to meet the faculty and administration, review our program, discuss any concerns you have regarding your child's needs, and obtain information on our long term goals. At that time if you wish to enroll your child, we will assist you in the transfer of your child's school records.

RECEIVED NOV 13 1997
6:30 pm

SCHOOL ENROLLMENT APPLICATION

Student's Name 

Student's Age 8



Grade Entering Fall 1998 4

School Curently Attending Hill


Parents or Legal Guardian:

1) 

2) _____

Address: 


I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X 
signature

RECEIVED NOV 13 1997
6:30 PM

SCHOOL ENROLLMENT APPLICATION

Student's Name [REDACTED]
Student's Age 7
Grade Entering Fall 1998 2
School Curently Attending Menchaca

Parents or Legal Guardian:

- 1) [REDACTED]
- 2) [REDACTED]

Address: [REDACTED]
[REDACTED]
[REDACTED]

I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X [REDACTED]
signature

6:30 pm

SCHOOL ENROLLMENT APPLICATION

Student's Name _____

Student's Age 8 _____

Grade Entering Fall 1998 4 _____

School Curently Attending Manchester _____

Parents or Legal Guardian:

1) _____

2) _____

Address: _____

I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X _____
signature

6:30 pm

SCHOOL ENROLLMENT APPLICATION

Student's Name [REDACTED]

Student's Age 8 1/2 yrs.

Grade Entering Fall 1998 3rd

School Curently Attending Davi's Elementary

Parents or Legal Guardian:

1) [REDACTED]

2) [REDACTED]

Address: [REDACTED]
[REDACTED]
[REDACTED]

I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X [REDACTED]
signature

6:30 PM

SCHOOL ENROLLMENT APPLICATION


Student's Name 

Student's Age 4 




Grade Entering Fall 1998 K

School Curently Attending (N/A) will be Wells Branch


Parents or Legal Guardian:

1) 

2) 

Address 



I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X 
signature

6:30 pm.

SCHOOL ENROLLMENT APPLICATION

Student's Name [REDACTED]

Student's Age 7

Grade Entering Fall 1998 3

School Curently Attending Wells Branch

Parents or Legal Guardian:

1) [REDACTED]

2) [REDACTED]

Address: [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X [REDACTED]
signature

6:30 pm

SCHOOL ENROLLMENT APPLICATION

Student's Name [REDACTED]

Student's Age 9

Grade Entering Fall 1998 5th

School Curently Attending CASIS

Parents or Legal Guardian:

1) [REDACTED]

2) [REDACTED]

Address: [REDACTED]

[REDACTED]

[REDACTED]

I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X [REDACTED]
signature

Please give me a call if I can help.

[Signature] [REDACTED] (W)
[REDACTED] (H)

RECEIVED NOV 13 1997
6:30 PM

SCHOOL ENROLLMENT APPLICATION

Student's Name _____

Student's Age 4 1/2

Grade Entering Fall 1998 1st

School Curently Attending Great Hills Christian

Parents or Legal Guardian:

1) _____

2) _____

Address: _____

I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X _____
Signature

RECEIVED NOV 13 1997

6:30 PM

SCHOOL ENROLLMENT APPLICATION

Student's Name _____

Student's Age 5

Grade Entering Fall 1998 1st.

School Curently Attending Kieby Hall

Parents or Legal Guardian:

1) _____

2) _____

Address: _____

I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X _____
signature

RECEIVED NOV 13 1997

6:30 pm

SCHOOL ENROLLMENT APPLICATION

Student's Name _____

Student's Age 3

Grade Entering Fall 1998 K

School Curently Attending Crenshaw

Parents or Legal Guardian:

1) _____

2) _____

Address: _____

I am interested in enrolling my child. I understand that admission is based on availability and does not discriminate against students because of disability, race, color, creed, gender, national origin, ancestry or need for special education services.

X _____
signature



NYOS

Charter School



Appendix E

Financial Data

- 1. 1998-99 Budget Worksheet**
- 2. Standard Budget Report**
- 3. Explanation of Calculations**
- 4. Balance Sheet**
- 5. Financial Planning Overview**

Budget Worksheet for Charter Schools

Overview	Object Code	Total
Net Assets at Beginning of Year		\$ 5,965.00
Estimated Revenues:		
Local Sources:		
Cash Contributions	\$ 10,000.00	
Food Services	31,500.00	
Fund-Raising Projects	10,000.00	
In-Kind Services	8,820.00	
Merchandise Sales	<u>5,000.00</u>	
Total		\$ 65,320.00
State Sources:		
Pupil Allocations	\$525,000.00	
Grants	<u>25,000.00</u>	
Total		\$550,000.00
Federal Sources:		
Grants	<u>\$ 10,000.00</u>	
Total		\$ 10,000.00
Total Estimated Revenues:		\$625,320.00
Estimated Expenses:		
Payroll Costs	\$384,240.75	6100
Professional and Contracted Services	141,823.00	6200
Supplies and Materials	66,398.00	6300
Other Operating Costs	3,740.00	6400
Debt Expense	<u>6,000.00</u>	6500
Total Estimated Expenses:		\$602,201.75
Gains	\$ 23,118.25	7950
Losses	\$	8950
Change in Net Assets		<u>\$ 23,118.25</u>
Net Asset at End of Year		\$ 29,083.25

Charter School Budget Categories

Expenses	Function Code	Object Code	Total
Instruction: (Teachers)	11		
Payroll Costs		6100	\$310,744.80
Professional and Contracted Services		6200	3,100.00
Supplies and Materials		6300	1,465.00
Other Operating Costs		6400	
Debt Expense		6500	
Total Instruction:			\$315,309.80
Instructional Resource and Media Services:	12		
Payroll Costs		6100	
Professional and Contracted Services		6200	1,800.00
Supplies and Materials		6300	43,525.00
Other Operating Costs		6400	
Debt Expense		6500	
Total Instructional Resource and Media Services:			\$ 45,325.00
Curriculum Development and Instructional Staff Development:	13		
Payroll Costs		6100	
Professional and Contracted Services		6200	3,000.00
Supplies and Materials		6300	3,000.00
Other Operating Costs		6400	
Debt Expense		6500	
Total Curriculum and Staff Development:			\$ 6,000.00
School Leadership (Part-time Principal)	23		
Payroll Costs		6100	\$ 16,155.00
Professional and Contracted Services		6200	
Supplies and Materials		6300	1,400.00
Other Operating Costs		6400	
Debt Expense		6500	
Total School Leadership:			\$ 17,555.00
Guidance, Counseling and Evaluation Services	31		
Payroll Costs		6100	
Professional and Contracted Services		6200	\$ 5,000.00
Supplies and Materials		6300	
Other Operating Costs		6400	
Debt Expense		6500	
Total Guidance, Counseling and Evaluation Services:			\$ 5,000.00

Charter School Budget Categories (Continued)

Expenses	Function Code	Object Code	Total
Health Services:	33		
Payroll Costs		6100	
Professional and Contracted Services		6200	\$ 1,500.00
Supplies and Materials		6300	250.00
Other Operating Costs		6400	
Debt Expense		6500	
Total Health Services:			\$ 1,750.00
Food Services:	35		
Payroll Costs		6100	
Professional and Contracted Services		6200	\$ 31,500.00
Supplies and Materials		6300	
Other Operating Costs		6400	
Debt Expense		6500	
Total Food Services:			\$ 31,500.00
General Administration:	41		
Payroll Costs		6100	\$ 47,254.25
Professional and Contracted Services		6200	3,000.00
Supplies and Materials		6300	4,268.00
Other Operating Costs		6400	240.00
Debt Expense		6500	
Total General Administration:			\$ 54,762.25
Plant Maintenance and Operations:	51		
Payroll Costs		6100	
Professional and Contracted Services		6200	\$ 88,643.00
Supplies and Materials		6300	5,810.00
Other Operating Costs		6400	
Debt Expense		6500	
Total Plant Maintenance and Operations:			\$ 94,453.00
Security and Monitoring Services:	52		
Payroll Costs		6100	
Professional and Contracted Services		6200	\$ 480.00
Supplies and Materials		6300	
Other Operating Costs		6400	
Debt Expense		6500	
Total Security and Monitoring Services:			\$ 480.00

Charter School Budget Categories (Continued)

Expenses	Function Code	Object Code	Total
Data Processing Services :	53		
Payroll Costs		6100	\$ 10,086.70
Professional and Contracted Services		6200	2,000.00
Supplies and Materials		6300	
Other Operating Costs		6400	
Debt Expense		6500	
 Total Data Processing Services:			 \$ 12,086.70
Financing Costs: (Van Lease)	71		
Payroll Costs		6100	
Professional and Contracted Services		6200	
Supplies and Materials		6300	
Other Operating Costs		6400	\$ 3,500.00
Debt Expense		6500	6,000.00
 Total Financing Costs:			 \$ 9,500.00
Fund Raising:	81		
Payroll Costs		6100	
Professional and Contracted Services		6200	\$ 1,800.00
Supplies and Materials		6300	6,680.00
Other Operating Costs		6400	
Debt Expense		6500	
 Total Fund Raising :			 \$ 8,480.00
 TOTAL EXPENSES (All Functions)			 \$602,201.75

NYOS Charter School, Inc.
Budget Report
September 1998 through August 1999

APPLICATION

	Sep	- Aug
Ordinary Income/Expense		
Income		
Cash Donations		10,000.00
Food Services		31,500.00
Fundraising Projects		10,000.00
Grants		35,000.00
Merchandise Sales		5,000.00
Miscellaneous Income		
In-Kind Donations	8,820.00	
Total Miscellaneous Income	8,820.00	
Pupil Allocations		525,000.00
Total Income		625,320.00
Expense		
Assessments		5,000.00
Automobile Expense		
Auto Lease	6,000.00	
Auto Maintenance	200.00	
Gasoline	1,800.00	
Total Automobile Expense	8,000.00	
Bank Service Charges		240.00
Classroom Materials		
Art Supplies	3,500.00	
Classroom Materials	14,375.00	
Computer Supplies	5,500.00	
Foreign Language Supplies	200.00	
General School Supplies	3,500.00	
Music Supplies	500.00	
P.E. Equipment	1,500.00	
Total Classroom Materials	29,075.00	
Costs of Goods Sold		6,680.00
Dues and Subscriptions		550.00
Equipment Rental		5,400.00
Field Trips		3,465.00
Fundraising Services Contracted		1,800.00
Health Services		1,750.00
Instructional Equipment		
Classroom Technology	9,900.00	
Library Books & Materials	2,000.00	
Media Material & Equipment	2,000.00	
Total Instructional Equipment	13,900.00	
Insurance		
Automobile Insurance	1,500.00	
Bond	500.00	
Criminal History Costs	660.00	
Health Insurance	18,480.00	
Liability Insurance	6,408.00	
Total Insurance	27,548.00	
Lunch Program		31,500.00
Maintenance		
Janitorial Supplies/Toiletries	2,310.00	
Trash Removal	1,020.00	
Total Maintenance	3,330.00	
Marketing		1,500.00
Office Supplies		3,400.00
PEIMS Software Rental		2,000.00
Postage and Delivery		768.00
Printing and Reproduction		3,000.00
Rent		36,000.00
Repairs		
Building Renovations		25,000.00

**NYOS Charter School, Inc.
Budget Report**

	<u>Sep</u>	<u>- Aug</u>
Computer Repairs		1,200.00
Equipment Repairs		600.00
Total Repairs		<u>26,800.00</u>
Salaries		
Administrative Salaries		64,800.00
Instructional Salaries		
Substitute Teachers	3,300.00	
Teachers	270,000.00	
Visiting Professionals	1,100.00	
Total Instructional Salaries		<u>274,400.00</u>
Total Salaries		339,200.00
Staff Development		6,000.00
Taxes		
Medicare Taxes		4,924.20
Social Security Taxes		1,860.00
Teacher Retirement Tax		19,256.25
Unemployment Insurance		960.30
Total Taxes		<u>27,000.75</u>
Telephone		5,150.00
Utilities		
Electric and Water		12,000.00
Gas		665.00
Security System		480.00
Total Utilities		<u>13,145.00</u>
Total Expense		<u>602,201.75</u>
Net Ordinary Income		<u>23,118.25</u>
Net Income		<u><u>23,118.25</u></u>

**Explanation of Calculations
NYOS Charter School
Budget Report**

A. Income:

1. Cash Donations - Based on \$3,500 already collected/committed from parents.
2. Food Services - Food Services are not expected to operate at a profit, we are simply showing the money in and out of our budget.
3. Fundraising Projects - Planned fundraising projects based on 50% profit margin.
4. Grants - Committee has 30+ hours on grant research and two members with extensive grant writing experience.
5. Merchandise Sales - In addition to NYOS promotional items, T-shirts, caps, etc., we are exploring a line of educational material and licensing rights to retail those products.
6. In-Kind Donations - In-Kind Donations have been formally committed by area companies, see Appendix C.
7. Pupil Allocations - Based on 125 children at \$4,200 per child = \$525,000
Paid in 1/13th - 2/13 first month, 1/13 each month thereafter.

B. Expenses:

1. Assessments - \$2,800 initial month, \$200 each month thereafter
2. Automobile - Aug. 98 \$1,200 for 1st-last months lease payment
Sept. 98-Aug. 99 \$500 auto lease payment
\$150 per month for gasoline
\$50 for quarterly maintenance
3. Bank S/C - \$20 monthly account fee
4. Classroom Materials

	Initial Start-Up	Monthly Allotment
Art Supplies	\$1,500	\$200
Computer Supplies	5,000	50
Foreign Language	200	none
General School Sup.	1,500	200
Music Supplies	500	none
P.E. Equipment	1,500	none
Curriculum-Materials	14,375	
	(\$115 per child -\$1,597.22 per classroom)	
5. Costs of Goods Sold - Based on assumption of 50% markup/profit margin.
6. Dues/Subscriptions - Allotment for professional magazines/newspaper subscriptions
7. Equipment Rental - Cost for copier and maintenance agreement.
8. Field Trips - \$22.68 per child per year

9. Fundraising Services - Bonus funds for staff who pursue and secure grants beyond call of duty.
10. Health Services - \$1,250 initial month, \$50 per month thereafter. (In-Kind Service donated)
11. Instructional Equipment - (initial month start-up costs)
- | | |
|---------------------------|-----------------------|
| Classroom Technology | \$1,100 per classroom |
| Library Books & Materials | \$2,000 |
| Media Material & Equip | \$2,000 |
12. Insurance -
- | | |
|-------------------------|-------------------|
| Auto insurance | \$ 125 (monthly) |
| Bond | 500 (annually) |
| Criminal History Checks | 55 (per employee) |
| Health Insurance | 1,540 (annually) |
| Liability (1,000,0000) | 534 (monthly) |
13. Lunch Program cost - \$31,500
14. Janitorial - \$210 per month (while in session)
Trash Removal - \$85 per month (In-Kind Service donated)
15. Marketing - \$125.00 per month
16. Office Supplies - \$650 initial month. \$250 per month. Includes, all copy paper costs, office supplies, paper clips, hospitality, etc.
17. PEIMS - Annual software rental
18. Postage - \$64.00 per month
19. Printing - \$3,000 initial month for printing of standard forms, Radian International and Business Ink will donate this service.
20. Rent - \$3,000 per month. \$2,300 for mortgage payment, \$700 taxes, or exact payment, see lease agreement, Appendix B.
21. Repairs -
- | | |
|----------------------|--|
| Building Renovations | \$25,000.00 (some materials/labor donated) |
| Computer Repairs | \$100.00 per month |
| Equipment Repairs | \$ 50.00 per month |
22. Salaries -
- | | |
|-------------------------------|---|
| Administrative Salaries: | \$5,400 per month |
| Principal | \$15,000 annual in addition to teacher salary |
| Assistant/Part time Counselor | \$19,800 annual |
| Business Administrator | \$30,000 annual salary |
| Professional guests | \$1,100 annually |
| Teacher Salaries: | \$22,500 per month |
| 9 teachers at \$30,000 | |
| Substitute Teachers: | \$300 per month |

23. Staff Development -\$500 per month
24. Taxes - Matching taxes:
- | | |
|--------------------|---------------------|
| Medicare | \$ 410.35 (monthly) |
| Social Security | 160.00 (monthly) |
| TRS | 1,612.00 (monthly) |
| Unemployment taxes | \$838 (annually) |
25. Telephone - \$3,500.00 initial month for system/deposits
(Phone system to be donated by Siemens Rolm, Inc.)
\$150.00 monthly billing
26. Utilities - Electric and Water \$1000.00 per month = 2 times current electric + 5 times
current water/sewage usage.
Gas = 1.5 times last years usage per each month
Security System \$40 per month

NYOS Charter School, Inc.
Balance Sheet
December 31, 1997

Assets:

Cash on Hand	\$ 300.00
Furniture	3,965.00
Classroom Materials	<u>1,700.00</u>
Total Assets:	\$5,965.00

Liabilities:

None

Net Worth: **\$5,965.00**

Note: Committee members donated the \$1500 required for photocopies, postage, filing fees, etc. to prepare this application. If you would like a complete breakdown of this expense please contact us.

Financial Planning Overview

We at NYOS Charter School acknowledge that while the state appropriation is sufficient to operate a school, it is not adequate funding for the school that we wish to build. Additionally, the first funds available from the State of Texas will not be appropriated until September 25, 1998. Steps to raise additional funds must be taken immediately to supplement state funding and allow for the financial needs of the school prior to September, 1998.

Initial School Costs - \$50,000

Includes: building renovations (adding toilets, sinks, partitions, lofts, etc.), signage, furniture, school office materials (student handbooks, curriculums, various forms, marketing materials, etc.), minimal computer resources, salaries.

Committee members have spent hours researching grant opportunities at the Hogg Foundation Library and via the internet. To date we have identified several foundations whose interests and goals match those of our school. Packets for those grants have been ordered and most of the applications have been completed. Upon notification of the charter license those applications will be mailed.

As grant funding is most successful when matched, we have already began the process of securing corporate support for the school. As noted in the Evidence of Corporate Support, many corporations have offered to participate in the startup phase. For example, Radian International has offered printing services and furniture. The school office has been completely furnished and is fully computerized. Campbell Industries has offered to provide the school's signage. The value of these donations will be used for matching grant acquisitions.

King Construction, Inc. has been working with us to define the renovations necessary to convert the office building into a school. A "take off" list of the materials needed to complete the renovations will be ready in February of 1998 and a committee of parents will begin seeking donations of the building materials for the job.

The Business Administrator will begin contacting local corporations for cash donations. The cash will be utilized for advertising, non-donated supplies, and salaries. Upon notification of a charter license we would like to hire the school's principal for purposes of completing the curriculum, student handbook and school policies, as well as hiring the teaching staff.

Overall Fundraising Strategy:

NYOS will implement a plan to secure funding from each of the following areas:

Corporate - The strength of our corporate fundraising plan lies in the collective knowledge of our committee members - 15+ years of civic and political fundraising experience in the Austin community. Cooperative opportunities will be thoroughly evaluated prior to meeting with major corporations to maximize the outcome - the strategy is simple, *quid pro quo*. The emphasis is on building relationships versus just asking for money. An appreciation program will be developed to acknowledge all the businesses that add to the success of our school.

Grants / Foundations - Faculty, staff and parents will work together to seek grant moneys through private and corporate foundations. We will seek collaborative efforts with other charter schools, i.e., urban and rural, to appeal to the diversified objectives of the foundations. All grants awarded will be highly publicized through local media outlets.

Parental / Community - We will conduct traditional fund-raisers within the school and the community, such as product sales. Students will also have the opportunity to test their entrepreneurial skills with projects like marketing their greenhouse plants and produce, preparing meals for civic group meetings, and selling their artwork. Students will be responsible for finding revenue sources for field trips they plan. Parents will also have the opportunity to develop/create ideas for project funding, i.e., arranging theme baskets such as "Night Out on the Town" and auctioning them at a school function. We will plan carnivals and book fairs where members of the community can visit and support the school.



NYOS

Charter School



APPLICATION

Appendix F

Non-Profit / Organizational Support

1. Copy of application filed with IRS requesting non-profit status.
2. Bylaws of NYOS Charter School, Inc.
3. Articles of Incorporation
4. List of Officers/Board Members

Note: We have not yet received our letter of confirmation from the IRS. As a new corporation a copy of the latest Tax Return is not available.

APPLICATION

1023

Form 1023 (Rev. April 1998) Department of the Treasury Internal Revenue Service

Application for Recognition of Exemption

Under Section 501(c)(3) of the Internal Revenue Code

OMB No. 1545-0046 If exempt status is approved, this application will be open for public inspection.

Read the instructions for each Part carefully. A User Fee must be attached to this application. If the required information and appropriate documents are not submitted along with Form 6718 (with payment of the appropriate user fee), the application may be returned to you. Complete the Procedural Checklist in the instructions.

Part I Identification of Applicant

1a Full name of organization (as shown in organizing document) NYOS CHARTER SCHOOL, INCORPORATED
2 Employer identification number (if none, see instructions.) 74-2860628
1b c/o Name (if applicable)
3 Name and telephone number of person to be contacted if additional information is needed TERESA ELLIOTT 512-834-3000
1c Address (number and street) 8007 GESSNER DRIVE
1d City or town, state, and ZIP code AUSTIN, TEXAS 78753
4 Month the annual accounting period ends AUGUST
5 Date incorporated or formed 12-2-97
6 Activity codes 030
7 Check here if applying under section: a 501(e) b 501(f) c 501(k)
8 Did the organization previously apply for recognition of exemption under this Code section or under any other section of the Code? Yes No
9 Is the organization required to file Form 990 (or Form 990-EZ)? N/A Yes No
10 Has the organization filed Federal income tax returns or exempt organization information returns? Yes No

11 Check the box for the type of organization. BE SURE TO ATTACH A CONFORMED COPY OF THE CORRESPONDING ORGANIZING DOCUMENTS TO THE APPLICATION BEFORE MAILING. (See Specific Instructions, for Part I, Line 11, on page 3) Get Pub. 567, Tax-Exempt Status for Your Organization, for examples of organizational documents.)

- a [X] Corporation - Attach a copy of the Articles of Incorporation (including amendments and restatements) showing approval by the appropriate state official; also include a copy of the bylaws.
b [] Trusts - Attach a copy of the Trust Indenture or Agreement, including all appropriate signatures and dates.
c [] Association - Attach a copy of the Articles of Association, Constitution, or other creating document, with a declaration or other evidence the organization was formed by adoption of the document by more than one person; also include a copy of the bylaws.

If the organization is a corporation or an unincorporated association that has not yet adopted bylaws, check here
I declare under the penalties of perjury that I am authorized to sign this application on behalf of the above organization and that I have examined this application, including the accompanying schedules and attachments, and to the best of my knowledge it is true, correct, and complete.

Please Sign Here Teresa A. Seixas Business Administrator 12-30-97

APPLICATION

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Page 2

Part I Activities and Operational Information

- 1 Provide a detailed narrative description of all the activities of the organization—past, present, and planned. Do not merely refer to or repeat the language in the organization's document. List each activity separately in the order of importance based on the relative time and other resources devoted to the activity. Indicate the percentage of time for each activity. Each description should include, as a minimum, the following: (a) a detailed description of the activity including its purpose and how each activity furthers your exempt purpose; (b) when the activity was or will be initiated; and (c) where and by whom the activity will be conducted.

PUBLIC EDUCATION SYSTEM PROVIDING ACADEMIC STUDIES FOR KINDERGARDEN THROUGH 12 IN THE AUSTIN AREA. PROVIDES ACCREDITED SCHOOLING FOR ANY CHILD WITHIN A THIRY MILE RADIUS OF THE FACILITY.

- 2 What are or will be the organization's sources of financial support? List in order of size.

PUPIL ALLOCATION OF \$525,000, GRANTS OF \$35,000, FOOD SERVICES OF \$31,500, FUND RAISING PROJECTS OF \$10,000. MERCHANDISE SALES OF \$5,000 AND DONATIONS OF \$18,820.

- 3 Describe the organization's fundraising program, both actual and planned, and explain to what extent it has been put into effect. Include details of fundraising activities such as selective mailings, formation of fundraising committees, use of volunteers or professional fundraisers, etc. Attach representative copies of solicitations for financial support.

WRAPPING PAPAER SALES, COMMENERATIVE PLAQUES, PROVIDING MEALS FOR LOCAL CHARTIES, PROVIDING EDUCATIONAL ACTIVITIES

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APPLICATION

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Page 3

Part III Activities and Operational Information (Continued)

4 Give the following information about the organization's governing body:	b Annual Compensation
a Names, addresses, and titles of officers, directors, trustees, etc. TERESA A ELLIOTT 13315 COUNCIL BLUFF DRIVE AUSTIN, TX 78727	-0-
BARRY J STREUSAND, PH. D 15211 QUEIT POND COURT AUSTIN, TEXAS 78728	-0-
JEAN M YOUNGERMAN 3606 MC NEIL ROAD AUSTIN, TEXAS 78727	-0-

5 Do any of the above persons serve as members of the governing body by reason of being public officials or being appointed by public officials? Yes No
 If "Yes," name those persons and explain the basis of their selection or appointment.

6 Are any members of the organization's governing body "disqualified persons" with respect to the organization (other than by reason of being a member of the governing body) or do any of the members have either a business or family relationship with "disqualified persons"? (See Specific Instructions for Part II, Line 4d, on page 3.) Yes No
 If "Yes," explain.

8 Does the organization control or is it controlled by any other organization? Yes No
 Is the organization the outgrowth of (or successor to) another organization, or does it have a special relationship with another organization by reason of interlocking directorates or other factors? Yes No
 If either of these questions is answered "Yes," explain.

9 Does or will the organization directly or indirectly engage in any of the following transactions with any political organization or other exempt organization (other than 501(c)(3) organizations): (a) grants; (b) purchases or sales of assets; (c) rental of facilities or equipment; (d) loans or loan guarantees; (e) reimbursement arrangements; (f) performance of services, membership, or fundraising solicitations; or (g) sharing of facilities, equipment, mailing lists or other assets, or paid employees? Yes No
 If "Yes," explain fully and identify the other organizations involved.

7 Is the organization financially accountable to any other organization? Yes No
 If "Yes," explain and identify the other organization. Include details concerning accountability or attach copies of reports if any have been submitted.

THE ORGANIZATION WILL BE ACCOUNTABLE TO THE TEXAS STATE DEPARTMENT OF EDUCATION. NO REPORTS HAVE BEEN SUBMITTED.

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Page 4

Activities and Operational Information (Continued)

What assets does the organization have that are used in the performance of its exempt function? (Do not include property producing investment income.) If any assets are not fully operational, explain their status, what additional steps remain to be completed, and when such final steps will be taken. If "None," indicate "N/A."

N/A

Will the organization be the beneficiary of tax-exempt bond financing within the next 2 years? Yes No

Will any of the organization's facilities or operations be managed by another organization or individual under a contractual agreement? Yes No

Is the organization a party to any leases? Yes No

If either of these questions is answered "Yes," attach a copy of the contracts and explain the relationship between the applicant and the other parties.

Is the organization a membership organization? Yes No

If "Yes," complete the following:

Describe the organization's membership requirements, and attach a schedule of membership fees and dues.

Describe the organization's present and proposed efforts to attract members, and attach a copy of any descriptive literature or promotional material used for this purpose.

What benefits do (or will) your members receive in exchange for their payment of dues?

If the organization provides benefits, services or products, are the recipients required, or will they be required, to pay for them? N/A Yes No

If "Yes," explain how the charges are determined, and attach a copy of your current fee schedule.

Does or will the organization limit its benefits, services or products to specific individuals or classes of individuals? N/A Yes No

If "Yes," explain how the recipients or beneficiaries are or will be selected.

Does or will the organization attempt to influence legislation? Yes No

If "Yes," explain. Also, give an estimate of the percentage of the organization's time and funds which it devotes or plans to devote to this activity.

THE ORGANIZATION WILL BE PART OF THE DEPARTMENT OF EDUCATION AND WILL PARTICIPATE IN ALL ASPECTS OF EDUCATION. THE AMOUNT EXPENDED WILL BE MINIMAL

Does or will the organization intervene in any way in political campaigns, including the publication or distribution of statements? Yes No

If "Yes," explain fully.

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Technical Requirements

1 Are you filing Form 1023 within 15 months from the end of the month in which your organization was created or formed? Yes No
If you answer "Yes," do not answer questions on lines 2 through 7.

2 If one of the exceptions to the 15-month filing requirement shown below applies, check the appropriate box and proceed to question 8.
Exceptions - You are not required to file an exemption application within 15 months if the organization:

- (a) is a church, interchurch organization of local units of a church, a convention or association of churches, or an integrated auxiliary of a church. See Specific Instructions, Line 2a, on page 4;
- (b) is not a private foundation and normally has gross receipts of not more than \$5,000 in each tax year; or
- (c) is a subordinate organization covered by a group exemption letter, but only if the parent or supervisory organization timely submitted a notice covering the subordinate.

3 If the organization does not meet any of the exceptions on line 2, are you filing Form 1023 within 27 months from the end of the month in which the organization was created or formed? Yes No

If "Yes," your organization qualifies under section 4.01 of Rev. Proc. 92-85, 1992-2 C.B. 490, for an automatic 12-month extension of the 15-month filing requirement. Do not answer questions 4 through 7.

If "No," answer question 4.

4 If you answer "No" to question 3, has the organization been contacted by the IRS regarding its failure to file Form 1023 within 27 months from the end of the month in which the organization was created or formed? Yes No

If "No," your organization qualifies for an extension of time to apply under the "reasonable action and good faith" requirements of section 5.01 of Rev. Proc. 92-85. Do not answer questions 5 through 7.

If "Yes," answer question 5.

5 If you answer "Yes" to question 4, does the organization wish to request relief from the 15-month filing requirement? Yes No

If "Yes," give the reasons for not filing this application prior to being contacted by the IRS. See Specific Instructions, Line 5, on page 4 before completing this item. Do not answer questions 6 and 7.

If "No," answer question 6.

6 If you answer "No" to question 5, your organization's qualification as a section 501(c)(3) organization can be recognized only from the date this application is filed with your key District Director. Therefore, do you want us to consider the application as a request for recognition of exemption as a section 501(c)(3) organization from the date the application is received and not retroactively to the date the organization was created or formed? Yes No

7 If you answer "Yes" to the question 6 above and wish to request recognition of section 501(c)(4) status for the period beginning with the date the organization was formed and ending with the date the Form 1023 application was received (the effective date of the organization's section 501(c)(3) status), check here and attach a completed page 1 of Form 1024 to this application.

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APPLICATION

Page 8

Part III Technical Requirements (Continued)

8 Is the organization a private foundation?

- Yes (Answer question 9.)
 No (Answer question 10 and proceed as instructed.)

9 If you answer "Yes" to the question on line 8, does the organization claim to be a private operating foundation?

- Yes (Complete Schedule E)
 No

After answering the question on this line, go to line 15 on page 7.

10 If you answer "No" to the question on line 8, indicate the public charity classification the organization is requesting by checking the box below that most appropriately applies:

THE ORGANIZATION IS NOT A PRIVATE FOUNDATION BECAUSE IT QUALIFIES:

- | | | |
|---|---|--|
| (a) <input type="checkbox"/> | As a church or a convention or association of churches
(CHURCHES MUST COMPLETE SCHEDULE A.) | Sections 509(a)(1)
and 170(b)(1)(A)(i) |
| (b) <input checked="" type="checkbox"/> | As a school (MUST COMPLETE SCHEDULE B.) | Sections 509(a)(1)
and 170(b)(1)(A)(ii) |
| (c) <input type="checkbox"/> | As a hospital or a cooperative hospital service organization, or a medical research organization operated in conjunction with a hospital
(MUST COMPLETE SCHEDULE C.) | Sections 509(a)(1)
and 170(b)(1)(A)(iii) |
| (d) <input type="checkbox"/> | As a governmental unit described in section 170(c)(1). | Sections 509(a)(1)
and 170(b)(1)(A)(v) |
| (e) <input type="checkbox"/> | As being operated solely for the benefit of, or in connection with, one or more of the organizations described in a through d, g, h, or i
(MUST COMPLETE SCHEDULE D.) | Section 509(a)(3) |
| (f) <input type="checkbox"/> | As being organized and operated exclusively for testing for public safety. | Section 509(a)(4) |
| (g) <input type="checkbox"/> | As being operated for the benefit of a college or university that is owned or operated by a governmental unit. | Sections 509(a)(1)
and 170(b)(1)(A)(iv) |
| (h) <input type="checkbox"/> | As receiving a substantial part of its support in the form of contributions from publicly supported organizations, from a governmental unit, or from the general public. | Sections 509(a)(1)
and 170(b)(1)(A)(v) |
| (i) <input type="checkbox"/> | As normally receiving not more than one-third of its support from gross investment income and more than one-third of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions (subject to certain exceptions). | Sections 509(a)(2)
Sections 509(a)(1)
and 170(b)(1)(A)(vi) |
| (j) <input type="checkbox"/> | The organization is a publicly supported organization but is not sure whether it meets the public support test of block h or block i. The organization would like the IRS to decide the proper classification. | Section 509(a)(2) |

If you checked one of the boxes a through i in question 10, go to question 15.

If you checked box g in question 10, go to questions 12 and 13.

If you checked box h, i, or j, go to question 11.

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Part III Technical Requirements (Continued)

11 If you checked box h, i, or j in question 10, has the organization completed a tax year of at least 8 months?

- Yes-Indicate whether you are requesting:
A definitive ruling (Answer questions 12 through 15.)
An advance ruling (Answer questions 12 and 15 and attach two Forms 872-C completed and signed.)
No-You must request an advance ruling by completing and signing two Forms 872-C and attaching them to the application.

12 If the organization received any unusual grants during any of the tax years shown in Part IV-A, attach a list for each year showing the name of the contributor, the date and the amount of the grant, and a brief description of the nature of the grant.

13 If you are requesting a definitive ruling under section 170(b)(1)(A)(iv) or (vi), check here and:

- Enter 2% of line 8, column (e) of Part IV-A.
Attach a list showing the name and amount contributed by each person (other than a governmental unit or "publicly supported" organization) whose total gifts, grants, contributions, etc., were more than the amount entered on line 13a above.

14 If you are requesting a definitive ruling under section 509(a)(2), check here and:

- For each of the years included on lines 1, 2, and 9 of Part IV-A, attach a list showing the name of and amount received from each "disqualified person."
For each of the years included on line 9 of Part IV-A, attach a list showing the name of and amount received from each payer (other than a "disqualified person") whose payments to the organization were more than \$5,000.

15 Indicate if your organization is one of the following. If so, complete the required schedule. (Submit only those schedules that apply to your organization. Do not submit blank schedules.)

Table with 3 columns: Yes, No, and If "Yes," complete Schedule: (A-I)

APPLICATION

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Financial Data

Complete the financial statements for the current year and for each of the 3 years immediately before it. If in existence less than 4 years, complete the statements for each year in existence. If in existence less than 1 year, also provide proposed budgets for the 2 years following the current year.

A. Statement of Revenue and Expenses

	Current tax year	3 prior tax years or proposed budget for 2 years			(a) TOTAL
	(a) From to	(b) 19 <u>98</u>	(c) 19 <u>99</u>	(d) 19 <u> </u>	
Revenue					
1 Gifts, grants, and contributions received (not including unusual grants — see pages 5 and 6 of the Instructions)		570,000.00	570,000.00		#####
2 Membership fees received					
3 Gross investment income (see Instructions for definition)					
4 Net income from organization's unrelated business activities not included on line 3					
5 Tax revenues levied for and either paid to or spent on behalf of the organization					
6 Value of services or facilities furnished by a governmental unit to the organization without charge (not including the value of services or facilities generally furnished the public without charge)					
7 Other income (not including gain or loss from sale of capital assets) (attach schedule)		55,320.00	55,320.00		110,640.00
8 Total (add lines 1 through 7)		625,320.00	625,320.00		#####
9 Gross receipts from admissions, sales of merchandise or services, or furnishing of facilities in any activity that is not an unrelated business within the meaning of section 513. Including related cost of sales on line 22					
10 Total (add lines 8 and 9)		625,320.00	625,320.00		#####
11 Gain or loss from sale of capital assets (attach schedule)					
12 Unusual grants					
13 Total revenue (add lines 10 through 12)		625,320.00	625,320.00		#####
Expenses					
14 Fundraising expenses					
15 Contributions, gifts, grants, and similar amounts paid (attach schedule)					
16 Disbursements to or for benefit of members (attach schedule)					
17 Compensation of officers, directors, and trustees (attach schedule)					
18 Other salaries and wages					
19 Interest					
20 Occupancy (rent, utilities, etc.)					
21 Depreciation and depletion					
22 Other (attach schedule)		602,202.00	602,202.00		
23 Total expenses (add lines 14 through 22)		602,202.00	602,202.00		
24 Excess of revenue over expenses (line 13 minus line 23)		23,118.00	23,118.00	141	

Financial Data (Continued)

B. Balance Sheet (at the end of the period shown)		Current tax year Date 1999
Assets		
1	Cash	46,236.00
2	Accounts receivable, net	
3	Inventories	
4	Bonds and notes receivable (attach schedule)	
5	Corporate stocks (attach schedule)	
6	Mortgage loans (attach schedule)	
7	Other investments (attach schedule)	
8	Depreciable and depletable assets (attach schedule)	
9	Land	
10	Other assets (attach schedule)	
11	Total assets (add lines 1 through 10)	46,236.00
Liabilities		
12	Accounts payable	
13	Contributions, gifts, grants, etc., payable	
14	Mortgages and notes payable (attach schedule)	
15	Other liabilities (attach schedule)	
16	Total liabilities (add lines 12 through 15)	
Fund Balances or Net Assets		
17	Total fund balances or net assets	46,236.00
18	Total liabilities and fund balances or net assets (add line 16 and line 17)	46,236.00
If there has been any substantial change in any aspect of the organization's financial activities since the end of the period shown above, check the box and attach a detailed explanation <input type="checkbox"/>		

APPLICATION

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Schedule B. - Schools, Colleges, and Universities

1 Does, or will, the organization normally have: (a) a regularly scheduled curriculum, (b) a regular faculty of qualified teachers, (c) a regularly enrolled student body, and (d) facilities where its educational activities are regularly carried on? [X] Yes [] No

2 Is the organization an instrumentality of a state or political subdivision of a state? [] Yes [X] No

3 Does or will the organization (or any department or division within it) discriminate in any way on the basis of race with respect to: a Admissions? [] Yes [X] No b Use of facilities or exercise of student privileges? [] Yes [X] No c Faculty or administrative staff? [] Yes [X] No d Scholarship or loan programs? [] Yes [X] No

4 Does the organization include a statement in its charter, bylaws, or other governing instrument, or in a resolution of its governing body, that it has a racially nondiscriminatory policy as to students? [] Yes [] No

5a Has the organization made its racially nondiscriminatory policies known in a manner that brings the policies to the attention of all segments of the general community that it serves? [] Yes [X] No

b If applicable, attach clippings of any relevant newspaper notices or advertising, or copies of tapes or scripts used for media broadcasts. Also attach copies of brochures and catalogues dealing with student admissions, programs, and scholarships, as well as representative copies of all written advertising used as a means of informing prospective students of the organization's programs.

6 Attach a numerical schedule showing the racial composition, as of the current academic year, and projected to the extent feasible for the next academic year, of: (a) the student body, and (b) the faculty and administrative staff.

7 Attach a list showing the amount of any scholarship and loan funds awarded to students enrolled and the racial composition of the students who have received the awards.

8a Attach a list of the organization's incorporators, founders, board members, and donors of land or buildings, whether individuals or organizations. b State whether any of the organizations listed in 8a have as an objective the maintenance of segregated public or private school education, and, if so, whether any of the individuals listed in 8a are officers or active members of such organizations.

8b Indicate the public school district and county in which the organization is located. AUSTIN SCHOOL DISTRICT, TRAVIS COUNTY, TEXAS

b Was the organization formed or substantially expanded at the time of public school desegregation in the above district or county? [] Yes [X] No

10 Has the organization ever been determined by a state or Federal administrative agency or judicial body to be racially discriminatory? [] Yes [X] No

If "Yes," attach a detailed explanation identifying the parties to the suit, the forum in which the case was heard, the cause of action, the holding in the case, and the citations (if any) for the case. Also describe in detail what changes in the organization's operation, if any, have occurred since then.

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For more information, see instructions.

Bylaws of NYOS Charter School, Inc.

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Bylaws of NYOS Charter School, Inc.

ARTICLE I NAME, ADDRESS AND PLACE OF BUSINESS

- 1.01 **Name.** This non-profit corporation shall be known as NYOS Charter School, Inc. (hereinafter sometimes referred to as the "School").
- 1.02 **Mailing address.** The mailing address of the School shall be 8007 Gessner Drive, Austin, Texas 78753
- 1.03 **Site.** The interim School site shall be 8007 Gessner Drive, Austin, Texas, and the school shall seek approximately 15 acres of land in the Greater Austin Area to build a permanent site.

ARTICLE II PURPOSES

- 2.01 **Purposes.** The purposes shall be to:
1. create an exceptional educational center for children in grades K-12, including a Early Childhood program.
 2. operate the educational center solely in the *interest of children*.
 3. develop and conduct a fine arts/science program at NYOS Charter School, Inc.
 4. support projects and activities directly or indirectly related to NYOS Charter School, Inc.
 5. conduct or oversee any fund raising activities aimed at providing funds for any of the above-listed endeavors.
 6. develop an After School Care program for children attending NYOS Charter School, Inc.
 7. conduct educational/recreational camps for children during times that NYOS Charter School, Inc., does not have scheduled classes.

ARTICLE III MEMBERSHIP

- 3.01 **Members.** The School's members shall consist of the entire faculty, staff, and parents or legal guardians of any student enrolled at the School.

ARTICLE IV GOVERNANCE

- 4.01 **Governing Body.** The School shall be governed by a Governing Council (hereinafter known as the "Council"). The Council shall consist of the Principal, three (3) Teachers, three (3) Parents, and two (2) Community/Business members.

- 4.02 **Principal.** The Principal shall be the Chair of the Governing Council, and shall refrain from voting until such a time that a tie-breaking vote shall be required.
- 4.03 **Teacher members.** The Teacher members of the Council shall be elected by the teaching staff of the School. A NYOS teacher who is also a parent shall be permitted to vote for both the Teacher members and the Parent members. A NYOS teacher may only serve as a Teacher member.
- 4.04 **Parent members.** The Parent members of the Council shall be elected by the parents or legal guardians of the students in the school. Each parent or guardian shall have one vote, regardless of the number of children they have enrolled at the School. Each family will have a maximum of two votes. Voting members must be listed at the time of enrollment, and may be changed if legal guardianship of the student changes.
- 4.05 **Community/Business members.** The Community/Business members shall be representatives of the business and/or community, exclusive of the school membership. Community/Business members shall be elected by the school membership.
- 4.06 **School Management.** The School management reports to the Council and has no voting rights on the Council's actions. The School management shall consist of:
1. a Business Administrator responsible for overseeing the business operations of the School. The Business Administrator shall fulfill the responsibilities of the School's Chief Operating Officer as defined by the Texas State Board of Education.
 2. future positions as needed; to be approved by the Council.
- 4.07 **Role of the Council Members.** Council members shall represent the students, parents, staff, and community/cultural segments of the community as a whole. Each member shall bring their own expertise, their own experience, and their collective wisdom to benefit the Council and School as a whole.
- 4.08 **Purpose of Council.** The Council shall define the school's direction in accordance with these by-laws. Activities of the Council shall include, but not be limited to the following:
1. hiring and removal of the Principal;
 2. development of goals and objectives;
 3. establishment of school policy;
 4. review and approval of the budget;
 5. negotiations with and accountability to the Texas Education Agency; and
 6. attending to the needs of the School community.

- 4.09 **Role of the Principal.** The Principal shall implement the following as directed and approved by the Governing Council:
1. educational program;
 2. school management;
 3. budget, and;
 4. personnel matters, including employment and compensation of the Business Administrator and faculty.
- 4.10 **Training.** The Council officers will ensure that each newly elected Council member is provided with an orientation to the history, principles, goals, programs, and operations of the School within sixty (60) days of their election.
- 4.11 **Employment of Council Members.** No Parent member of the Council shall become an employee of the School for a period of not less than 180 days following the end of their service on the Council.

ARTICLE V OPERATION OF THE COUNCIL

- 5.01 **Scope.** The scope of the Council is to provide oversight and vision for the School, including its foremost responsibility of hiring the school's Principal.
- 5.02 **Accountability to the Texas Education Agency.** The Council shall be accountable to the Texas Education Agency in accordance with the charter license. The Council shall adopt bylaws consistent with the charter policies and laws of the State of Texas, except where waivers have been granted. In the event a discrepancy exists and no waiver has been granted, these bylaws shall be reviewed and the policies of the Texas Education Agency shall prevail.
- 5.03 **Meetings.** The Council shall meet regularly, at least eight (8) times per year, at such place and time as determined by the Council. Additional meetings may be scheduled as needed. A meeting notice shall be posted at the School at least three (3) days prior to any regularly scheduled meeting. All meetings shall be open meetings, except that executive sessions may be held as noted below.
- 5.04 **Emergency meetings.** If, in the opinion of at least three (3) members of the Council, a situation that requires an immediate meeting of the Council (i.e., a matter that can not wait for the next regularly scheduled meeting), the members may call for an emergency meeting of the Council as long as a notice is posted at the school at least 24 hours in advance and the members make a reasonable attempt to notify all Council members and other parties known to have interest in the agenda items. To convene an emergency meeting, a quorum must be present.
- 5.05 **Executive sessions.** All School business must be transacted in public meetings, except that the Council may meet in executive session, limiting attendance to its members and those persons invited to participate, to consider any of the matters

permitted under the Open Meetings Act. Those matters to be discussed in executive session include:

1. personnel matters, including matters related to employment and compensation;
2. claims against the School, whether in litigation or otherwise;
3. discussion of any individual student where public disclosure would adversely affect the person or persons involved;
4. legal consultations and advice;
5. negotiations concerning the purchase, sale, lease or other acquisition of real or personal property, or interests therein, or concerning any contracts; and
6. other matters as permitted by law.

5.06 Public attendance at meetings. All meetings of the Council, except executive sessions, shall be open to the public provided that no member of the public shall be allowed to interfere with the orderly conduct of the meeting. A decision of the Chair, not subject to discussion, is sufficient to require that such disorderly person be removed from the place of meeting.

5.07 Employees at meetings. The Business Administrator, or in his or her absence, her or his designee, shall attend all regular session meetings of the Council. The Business Administrator shall make reports as required by the Council and recommend to the Council such measures as are necessary to operate the School.

The Principal, or in his or her absence, his or her designee, shall attend all regular sessions of the Council. The Principal shall make reports as required by the Council and recommend to the Council such measures as are necessary to ensure the educational goals of the School are being met. The Principal, as a member of the Council shall refrain from voting except in the cases of a tie vote, where a deciding vote must be cast. At no time may a Principal vote on any personnel issues directly affecting his or her employment terms or conditions, or any other matter that may be a conflict of interest.

The Principal is the Chair of the Council by virtue of employment and is accountable to the other members of the Council. In the event that the School Principal resigns or is removed, he or she will immediately cease to be the Council Chair and a Council Member.

The Teacher members of the Council are expected to perform all required duties of an elected member of the Council, but shall refrain from voting on any personnel issue that directly affects their individual employment terms and conditions and other items that may be construed as conflict of interest. Any Teacher member shall participate in discussion and voting on issues affecting the staff at large, including but not limited to general salary and benefits issues, general employment conditions, and personnel policies.

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In the event a Teacher member resigns or is removed, he or she will immediately cease to be a member of the school's Governing Council.

- 5.08 **Quorum.** A quorum shall consist of two-thirds of the members of the Council.
- 5.09 **Compensation.** Members of the Council, other than by virtue of School employment, shall not receive any compensation for their services as Council members. Members of the Council may receive direct reimbursement for actual expenditures on behalf of the Council if such expenditure is approved by the Council.
- 5.10 **Vacancies, unexpired terms.** Vacancies on the Council occurs when a Principal, or teacher resigns or is removed; these positions are contingent on employment. The Parent member positions are contingent on the member having an enrolled child at NYOS Charter School. A vacancy on the Council may be filled by appointment of the Council for a period of up to ninety (90) days to allow time to hold an orderly election to fill the remainder of the term. If the remaining period is less than one hundred twenty (120) days, the Council may choose to wait until the regular election is held rather than holding a special election. In this case only the appointee may be re-appointed to serve out the remaining period of the term after the expiration of the first ninety (90) days. The appointee shall be eligible to stand for election to the vacant seat.

In the event of the loss of a Principal, an interim Chair of the Council and an interim Principal will be selected. The interim Chair shall be elected from the sitting members of the Council. The interim Principal will be appointed by the Council from the faculty of the School. A Principal search will be instituted immediately. The interim Chair will retain their voting rights.

- 5.11 **Decisions of the Council.** The Council may approve any action or decision by a majority vote of the members present at each meeting. All votes shall be recorded in the minutes of the meetings. Any member of the School may request a role call on any vote. The Chair shall refrain from voting unless a tie vote is to be broken.

ARTICLE VI DUTIES OF OFFICER AND COMMITTEES

- 6.01 **Officers.** The Principal of the School shall be Chair of the Council. The Council shall elect from among its members a Secretary and Parliamentarian. The Secretary and Parliamentarian will be elected at the first Council meeting following the seating of the new members after a regularly scheduled election.
- 6.02 **Duties of Officers.**
1. The Chair shall facilitate meetings of the Council; maintain order during Council meetings; and sign documents on behalf of the Council.
 2. The Secretary shall ensure that minutes are taken of all Council meetings; ensure that notices of meetings and elections are posted and distributed as required, and co-sign documents on behalf of the Council.

3. The Parliamentarian shall ensure that school business is conducted in accordance with these by-laws and the rules contained in the current edition of Robert's Rules of Order, Newly Revised.

6.03 **Committees.** The Council shall appoint the following committees.

1. **Nomination committee.** The nominations committee shall be appointed no less than 60 days before a regular election, and shall have the responsibility of identifying a slate of eligible persons for the available positions for Parent and Business/Community members for the next governing council.
2. **Election Committee.** The Council shall appoint five (5) members of the School community who are not currently on the Council or seeking office, to serve as the Election Committee and Election Judges. The committee Chair shall be selected from among the committee members.
3. **Other committees as necessary.**

6.04 **Attendance.** The term of any member who misses more than two (2) regular, consecutive Council meetings without a valid excuse as determined by the remaining members shall automatically terminate.

ARTICLE VII NOMINATIONS AND ELECTIONS

- 7.01 **Nominees.** Persons eligible for an elected position may be nominated by any parent, staff, or community member, including themselves. Persons nominated by others shall be required to state their willingness to stand for election, and to serve if elected. Nominations shall open forty-five (45) days and close fourteen (14) days before the election. A schedule of filing dates shall be posted in the School and sent to the households of students prior to the first date on the schedule.
- 7.02 **Slate of nominees, Ballots.** All eligible nominees shall be included in the slate of nominees for the election. Separate ballots shall be prepared for the staff and the parents, each showing only those candidates who may voted upon by the recipient of the ballot. A staff member who is also a parent may elect to vote in both capacities, however they may only vote once on issues that appear on both ballots. Sample ballots shall be available at the School ten (10) days in advance of the election shall be sent home with the students the week before elections.
- 7.03 **Election, Voting.** Elections shall be held from 7:00 a.m. to 7:00 p.m. on the fourth Tuesday of April each calendar year. Official ballots shall be available at the School during the election day.
- 7.04 **Vote Counting.** All ballots will be placed into a locked ballot box before 7:00 p.m. on the last day of the election period. The Business Administrator or his or her designee shall maintain custody of the ballot box during the election period. Within two days of the end of the election, the election committee will count and verify the voting. The results of the voting will be posted in the School as soon as

possible and in no case longer than three (3) days following the close of the election, and entered into the minutes the following Council meeting.

- 7.05 **Election Results.** The candidates with the most votes shall be elected to the available seats. In the case of a tie, the winner of the election shall be determined by a run-off election between the two candidates with the most votes, to be held within two weeks. In the case where one or more seats are for partial terms, the seats shall be filled in order of full-term seats first, then partial term seats in order of longest remaining term.
- 7.06 **Seating of new Council members.** Newly elected members will take office at the first regularly scheduled Council meeting in June of their election year.
- 7.07 **Term of office.** Each elected member of the Council shall serve for a period of two (2) years. A Council member may not serve more than 2 consecutive elected terms in the same capacity. (Elected members are all member of the Council other than the Principal.) All terms of office except the Chair shall be staggered. The term of office shall be from June 1st until May 31st.
- 7.08 **Resignation, Removal.** Any member of the Council, including the Chair, may resign at any time by delivering a written resignation to the Council. The acceptance of this resignation is not necessary to make it effective.

The Chair may be removed at any time for cause, including conduct injurious to the best interests of the school, by an affirmative vote of two thirds (2/3) of all the Council members, provided that the notice of the meeting where such action is taken specifies that one of the items of the agenda for said meeting shall be the proposed removal of the Chair.

Council members may be removed from the Council (recalled) by a petition procedure leading to a special election. The petition may be generated from the staff, parents, or community members. Petitions for removal of a Council member will not be accepted within 90 days of a regularly scheduled election in which the member stands for re-election.

A petition for recall shall have valid signatures representing at least twenty five percent (25%) of the qualified voters within the School. Petitions for recall must be submitted in their completed form to a Council member with a copy to the Business Administrator, who will validate the petition. The Council must accept or reject the petition within two (2) weeks from the date of submission and must accept it if it meets the terms and requirements of this section. The Council must hold a special election within sixty (60) days of the petition submission date. The ballot of the election will be solely to determine if the subject of the recall shall be removed from the Council. A successful recall requires a minimum of fifty one percent (51%) of the voters who vote in the election to cast ballots in favor of removing the Council member.

**ARTICLE VIII
FINANCIAL AFFAIRS**

- 8.01 **Fiscal Year.** The School shall adopt a fiscal year which shall coincide with that of the Texas Education Agency. The fiscal year of the School shall begin on the first day of September and end on the thirty-first day of August of each year.
- 8.02 **Budget Input.** The Business Administrator shall notify all members of the school of the upcoming budget preparation. A budget request form will be available in the school office for any teacher, parent, community member, or student to submit budget requests. All budget requests are due March 30th of each year. Two (2) public meetings will be held where individuals can present their budget requests and expected results in the quality of schooling if the request were to be approved.
- 8.03 **Budget.** The final budget shall be prepared by the Business Administrator and the Principal and submitted to the Council no later than four months prior to the start of the fiscal year covered by the budget. Council meetings will allow opportunity for any member of the school to voice support or concern for the budget. The Council shall work with the Business Administrator to make any modifications necessary to:
1. include suggestions agreed to by the Council;
 2. align the budget with the contract with the Texas Education Agency; and
 3. take into consideration changes in student body size, facility rents, and
 4. other items as determined by the Council.

The Council shall approve the budget no later than two (2) months prior to the school year covered by the budget or otherwise as established by the contract.

The Business Administrator shall present any modifications of the budget to the Council at least once each month, and all significant modifications of the budget at the next meeting following such modification. The Business Administrator shall also present a record of expenditures to date against the current budget at least once a month.

- 8.04 **Modifications to an adopted budget.** The movement of amounts of less than twenty-five hundred dollars (\$2,500.00) between similar parts of an adopted budget, the movement of amounts less than one thousand (\$1,000.00) between dissimilar parts of the budget, and the assignment of moneys received in an amount less than twenty-five hundred dollars (\$2,500.00) shall be done by the Business Administrator with notification to the Council within one month. All other modifications to the budget shall be done only after consultation and agreement from the Council. If time is of the essence, the Business Administrator may request the Council Chair to call an emergency meeting of the Council.
- 8.05 **Financial audit.** An audit of the financial records will be conducted annually by an independent accounting firm selected by the Governing Council.

**ARTICLE IX
CONFLICT OF INTEREST**

- 9.01 **No undisclosed interests.** No member of the Council shall be interested, directly or indirectly, in any contract relating to the operations conducted by the School, nor any contract for furnishing services or supplies to the School, unless such contract is authorized by a majority of the Council members at a meeting in which the presence of such interested Council member is not necessary for the purposes of a quorum or for the purposes of such majority, and the fact and nature of such interest is fully disclosed or known to the Council members present at the meeting at which such contract shall be authorized.
- 9.02 **Disclosed interests.** No member of the Council shall vote on any questions in which they have a financial interest, other than the common public interest, or on any question concerning their conduct, but on all other questions each member who is present shall vote. In instances where the Council member has interests other than the common public interest, the member shall disclose this interest to the Council. Any member refusing to vote, except when prohibited by this paragraph, shall be deemed delinquent in their duties. Application to abstain from voting must be made before the votes are cast. Upon application to abstain from voting, the Council member having briefly stated their reason to abstain, the decision from voting under this section shall not be counted in determining either a quorum or a majority of the Council.

**ARTICLE X
BOOKS AND RECORDS**

- 10.01 **Maintenance of books and records.** The School shall keep correct and complete books and records of account and shall also keep minutes of the proceedings of its Council and any committees having any of the authority of the Council. These documents shall reside in the executive offices of the School. All books and records, (including signature authority), shall be turned over to the School within ten (10) days of the end of the term of office. The Business Administrator shall keep and make available upon request a record listing the names and addresses of the Council members.
- 10.02 **Examination of books and records.** All books and records of the School may be inspected by any Council member, his agent or attorney, for any proper purpose at any reasonable time during customary hours of operation of the principle office of the School.

**ARTICLE XI
AMENDMENTS OF BYLAWS**

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- 11.01 **Amendments.** Proposals for amendments to these bylaws may be brought by any member of the School community. Proposals approved by the Council will be circulated to all parents and staff at least two (2) weeks prior to an election on the proposal. Proposals not accepted by the Council may be forced to election by

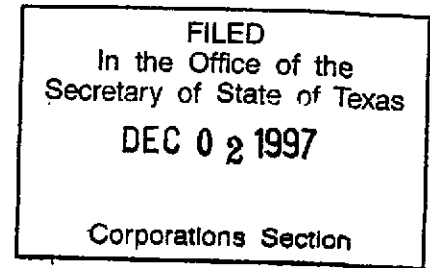
submission to the Council of a petition containing signatures equal in number to at least twenty-five (25) percent of qualified voters within the School. Qualified voters will include faculty, staff, and parent members. An election shall be conducted not later than thirty (30) school days after the presentation of the petition of the Council, unless a waiver is agreed to by the presenters of the petition. All elections conducted on amendments to these bylaws shall be conducted among all those eligible to vote for Council members and in the same manner.

ARTICLE XII DISSOLUTION

- 12.01 **Dissolution.** The NYOS Charter School, Inc. may be dissolved at a meeting of the Council called for that purpose. On dissolution of the Corporation, any funds remaining after all contractual obligations have been satisfied, specifically the Texas Education Agency, shall be distributed to the one or more regularly organized and qualified charitable, educational or philanthropic organizations to be selected by the Council.

These bylaws were adopted November 25, 1997.

**Articles of Incorporation
for
NYOS Charter School, Inc.**



Article I - NAME

The name of the corporation is NYOS Charter School, Incorporated (hereinafter referred to as the "Corporation").

Article II - NON-PROFIT CORPORATION

The corporation is a non-profit corporation.

Article III - DURATION

The period of its duration is perpetual.

Article III - PURPOSES

4.01 The corporation is organized in accordance with and shall operate for non-profit purposes, pursuant to the Texas Non-Profit Corporation Act, and no pecuniary gain or profit to its members is contemplated hereby. The purpose or purposes for which the Corporation is organized are to receive and maintain a fund or funds of real or personal property, or both, to use and apply the whole of any part of the income therefrom and the principal thereof exclusively for educational and or charitable purposes. As provide by these Articles and pursuant to Section 501 (c)(3) of the Internal Revenue Code, the Corporation shall, for the use and education of the general public, provide for the care, maintenance and preservation of the certain education center known as NYOS Charter School, located initially at 8007 Gessner Drive, City of Austin, County of Travis, State of Texas.

4.02 No part of the net earnings of the Corporation shall inure to benefit any trustee of the Corporation, officer of the Corporation, or any private individual, and no trustee or office of the Corporation, or any private individual shall be entitled to share in the distribution of any of the corporate assets on dissolution of the Corporation. No substantial part of the activities of the Corporation shall be the attempting to influence legislation, and the Corporation shall not participate in or intervene in any political campaign on behalf of any candidate for public office.

4.03 The Corporation shall distribute its income for each taxable year at such time and in such manner so as not to become subject to tax on undistributed income imposed by Section 4942 of the Internal Revenue Code and its regulations or corresponding provisions of any subsequent federal tax laws.

4.04 The Corporation shall not engage in any act of self-dealing, as defined in Section 4941(d) of the Internal Revenue Code and its regulations or corresponding provision of any subsequent federal tax laws.

4.05 The Corporation shall not retain any excess business holding, as define in Section 4943(c) of the Internal Revenue Code and its regulations or corresponding provision of subsequent federal tax laws.

4.06 The Corporation shall not make any investments in such manner as to tax under Section 4944 of the Internal Revenue Code and its regulations or corresponding provisions of any subsequent federal tax laws.

4.07 The Corporation shall not make any taxable expenditures, as defined in Section 4945(d) of the Internal Revenue Code and its regulations or corresponding provisions of any subsequent federal tax laws.

4.08 The Corporation shall not conduct or carry on any activities not permitted to be conducted or carried on by an organization exempt from taxation under Section 501(c)(3) of the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended, or by an organization, contributions to which are deductible under Section 170(c)(2) of the Internal Revenue Code and regulations as they now exist or as they may hereafter be amended.

4.09 Upon dissolution of the Corporation or the winding up of its affairs, the assets of the Corporation shall be distributed exclusively to literary or educational organizations which would then qualify under the provisions of Section 501(c)(3) of the Internal Revenue Code or its regulations as they now exist or as they may hereafter be amended; to a non-profit corporation, association or organization duly formed for the express purpose of education facilities, which corporation shall also qualify under the above-referenced provisions of the Internal Revenue Code; or to the State of Texas, City of Austin, or a similar governmental entity.

Article V - INITIAL OFFICE AND REGISTERED AGENT

The street address of the initial registered office of the Corporation is 8007 Gessner Drive, Austin, Texas 78753, and the name of its initial registered agent at such address is Teresa A. Elliott.

Article VI - DIRECTORS

The number of Directors constituting the initial Board of Directors of the Corporation is three (3), and the names and addresses of the persons who are to serve as the initial Directors are:

<u>Name</u>	<u>Address</u>
Teresa A. Elliott	13315 Council Bluff Drive Austin, Texas 78727
Barry J. Streusand, Ph.D.	15211 Quiet Pond Court Austin, Texas 78728
Jean M. Youngerman	3606 McNeil Road Austin, Texas 78727

Article VII - INCORPORATORS

The name and street address of each Incorporator is as follows:

<u>Name</u>	<u>Address</u>
Teresa A. Elliott	13315 Council Bluff Drive Austin, Texas 78727
Barry J. Streusand, Ph.D.	15211 Quiet Pond Court Austin, Texas 78728
Jean M. Youngerman	3606 McNeil Drive Austin, Texas 78727

IN WITNESS WHEREOF, we have hereunto set our hands, this 1st day of December, 1997.

Teresa A. Elliott
Teresa A. Elliott

Barry J. Streusand
Barry J. Streusand, Ph.D.

Jean M. Youngerman
Jean M. Youngerman

THE STATE OF TEXAS
COUNTY OF TRAVIS

Before me, a notary public, on this day personally appeared Teresa A. Elliott, Barry J. Streusand, Ph.D., and Jean M. Youngerman, known to me to be the persons whose names are subscribed to the foregoing document and, being by me first duly sworn, declared that the statements therein contained are true and correct.

Given under my hand and seal of office this 1st day of December, 1997.



Rachel L. Davis
Notary Public, State of Texas

Rachel L. Davis
Printed Name of Notary

My Commission Expires: 05-13-99

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APPLICATION

The State of Texas

Secretary of State

DEC. 2, 1997

TERESA A. ELLIOTT
8007 GESSNER DR
AUSTIN TX 78753

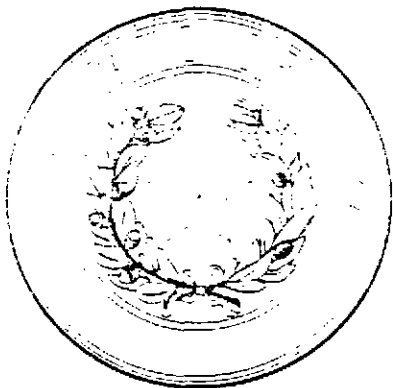
RE:
NYOS CHARTER SCHOOL, INCORPORATED

CHARTER NUMBER 01469297-01

IT HAS BEEN OUR PLEASURE TO APPROVE AND PLACE ON RECORD THE ARTICLES OF INCORPORATION THAT CREATED YOUR CORPORATION. WE EXTEND OUR BEST WISHES FOR SUCCESS IN YOUR NEW VENTURE.


AS A CORPORATION, YOU ARE SUBJECT TO STATE TAX LAWS. SOME NON-PROFIT CORPORATIONS ARE EXEMPT FROM THE PAYMENT OF FRANCHISE TAXES AND MAY ALSO BE EXEMPT FROM THE PAYMENT OF SALES AND USE TAX ON THE PURCHASE OF TAXABLE ITEMS. IF YOU FEEL THAT UNDER THE LAW YOUR CORPORATION IS ENTITLED TO BE EXEMPT YOU MUST APPLY TO THE COMPTROLLER OF PUBLIC ACCOUNTS FOR THE EXEMPTION. THE SECRETARY OF STATE CANNOT MAKE SUCH DETERMINATION FOR YOUR CORPORATION.

IF WE CAN BE OF FURTHER SERVICE AT ANY TIME, PLEASE LET US KNOW.



VERY TRULY YOURS,

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Antonio O. Garza, Jr., Secretary of State



APPLICATION

The State of Texas
Secretary of State

CERTIFICATE OF INCORPORATION
 OF

NYDS CHARTER SCHOOL, INCORPORATED
 CHARTER NUMBER 01469297

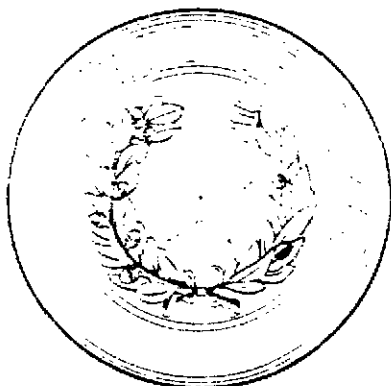
THE UNDERSIGNED, AS SECRETARY OF STATE OF THE STATE OF TEXAS,
 HEREBY CERTIFIES THAT THE ATTACHED ARTICLES OF INCORPORATION FOR THE
 ABOVE NAMED CORPORATION HAVE BEEN RECEIVED IN THIS OFFICE AND ARE
 FOUND TO CONFORM TO LAW.

ACCORDINGLY, THE UNDERSIGNED, AS SECRETARY OF STATE, AND BY VIRTUE
 OF THE AUTHORITY VESTED IN THE SECRETARY BY LAW, HEREBY ISSUES THIS
 CERTIFICATE OF INCORPORATION.

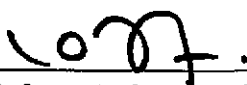
ISSUANCE OF THIS CERTIFICATE OF INCORPORATION DOES NOT AUTHORIZE
 THE USE OF A CORPORATE NAME IN THIS STATE IN VIOLATION OF THE RIGHTS OF
 ANOTHER UNDER THE FEDERAL TRADEMARK ACT OF 1946, THE TEXAS TRADEMARK LAW,
 THE ASSUMED BUSINESS OR PROFESSIONAL NAME ACT OR THE COMMON LAW.

DATED DEC. 2, 1997

EFFECTIVE DEC. 2, 1997



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 Antonio O. Garza, Jr., Secretary of State

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**NYOS Charter School, Inc.
Board Members 1997**

Parent Member Barry J. Streusand, Ph.D.
Interim Chairperson 15211 Quiet Pond Court, Austin, Texas 78728
(512) 990-0756

Applied Analytical, Inc.
President
9909 Burnet Road, Austin, Texas 78758
(512) 339-1462

Parent Member Jean Youngerman
3606 McNeil Drive, Austin, Texas 78728
(512) 388-4264

Radian International, Inc.
Senior Scientist
8501 Mopac Blvd., Austin, Texas 78759
(512) 419-5208

Business Member Camille Harmon
13313 Council Bluff Drive, Austin, Texas 78727
(512) 388-4986

Campbell Industries, Inc.
President
11012 Georgian Drive, Austin, Texas 78753
(512) 836-0107

Business Administrator Teresa A. Elliott
13315 Council Bluff Drive, Austin, Texas 78727
(512) 255-1999

F. E. Elliott and Company, Inc.
Vice President
8007 Gessner Drive, Austin, Texas 78753
(512) 834-3000

NYOS

Not Your Ordinary School

February 19, 1998

Brooks Flemister
Senior Director
Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701-1494

RE: Open Enrollment Charter Application
NYOS Charter School, Inc.

Dear Mr. Flemister,

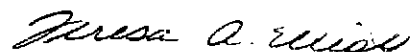
In response to your memo of February 17, 1998, NYOS Charter School, Inc., offers the following assurance:

NYOS Charter School, Inc., shall adopt policies to admit and fully serve eligible students with disabilities or handicapping conditions. Transportation will be provided to a disabled student when required by the student's Individual Education Plan. Certified teaching personnel will be employed as required by law.

Attached is a letter from one of our business partners, Dr. William C. Streusand, a child psychiatrist, who has offered to serve as a consultant to the school with regards to children with emotional, behavioral, and learning disabilities.

Thank you for your continued assistance in our school's goals!

Respectfully,



Teresa A. Elliott
Chief Operating Officer
NYOS Charter School, Inc.

4107 SPICEWOOD SPRINGS
SUITE 101
AUSTIN, TX 78759
512-794-8828
512-794-8179 FAX

February 19, 1998

Theresa A. Elliott
N.Y.O.S. Charter School, Inc.
P O Box 16466
Austin, Tx 78761

Dear Ms. Elliott,

I have been following closely the development and plans related to your Charter school. I am a board certified child and adolescent psychiatrist and would be glad to serve as a consultant to the school with regards to children with emotional, behavioral, or learning difficulties.

I look forward to discussing this further with you.

Best Wishes,



William C. Streusand, M.D.

WCS:dlm

COMMERCIAL LEASE

CHARTER CONTINGENCIES

This lease is made between **Barry J. Streusand, Ph.D.** of **NYOS Charter School, Incorporated**, herein called **Lessee**, and **Fred E. Elliott**, herein called **Lessor**.

Lessee hereby offers to lease from Lessor the premises situated in the City of Austin, County of Travis, State of Texas, described as a 4,200 square foot office building at 8007 Gessner Drive, upon the following **TERMS and CONDITIONS**:

- 1. Term and Rent.** Lessor agrees to rent the premises listed above for a term of five (5) years, commencing August 1, 1998, and terminating on July 31, 2003. This lease agreement is contingent of the licensing of said charter school. In the event the Lessee finds a permanent location to build their proposed school, the Lessor hereby agrees to terminate this agreement at time convenient to the Lessee. The monthly rent shall be equal to the exact monthly mortgage payment (principal and interest) due the Money Store Investment Corporation, Inc., by the Lessor. The monthly payment is calculated at a flexible interest rate of 2.75% above the prime rate and is capped at 18.75%. The current interest rate is 11.25%, for a monthly payment of \$2,030.00. All payments shall be made payable to Fred E. Elliott and due on or before the first day of each month. In addition to paying the monthly principal and interest costs the Lessee will be responsible for the monthly property taxes (item 15) and liability insurance expenses (item 10).
- 2. Use.** Lessee shall use and occupy the premises for a charter school. The premises shall be used for no other purpose without permission from the Lessor. The Lessor represents that the premises may lawfully be used for such purpose.
- 3. Care and Maintenance of Premises.** Lessee acknowledges that the premises are in good order and repair, unless otherwise indicated herein. Lessee shall, at his own expense and at all times, maintain the premise in good and safe condition, and shall surrender the same, at termination hereof, in as good condition as received, normal wear and tear excepted. The Lessor shall be responsible for repairs required such as the roof, exterior walls, structural foundation, heating and air conditioning repairs, plumbing, unless cause of such damage was due to the negligence or abuse of the Lessee. The Lessee shall be responsible for maintaining lawns, shrubbery, sidewalks, and driveways.
- 4. Alterations.** The Lessee may make any alterations to the building necessary to occupy and operate the building as a public school by submitting a written plan of changes to the Lessor. The Lessor reserves the right to review proposed changes for impact on future use of the building. All alterations are at the expense of the Lessee.
- 5. Ordinances and Statutes.** Lessee shall comply with all statutes, ordinances and requirements of all municipal, state and federal authorities now in force, or which may hereafter be in force, pertaining to the premises, occasioned by or affecting the use thereof by Lessee.
- 6. Assignment and Subletting.** Lessee agrees not to assign this lease or sublet any portion without permission from the Lessor.
- 7. Utilities.** Lessee shall be solely liable for utility charges as they become due, including those for sewer, water, gas, electricity, and telephone services. Any utility services may remain in the name of the Lessor or F. E. Elliott and Co., Inc. All monthly payments for utilities shall be made in a timely fashion as to protect the standing of the account.

8. Entry and Inspections. Lessee shall permit Lessor or Lessor's agents to enter upon the premises at reasonable times and upon reasonable notice, for the purpose of inspecting the same, and will permit Lessor at any time within sixty (60) days prior to the expiration of this lease, to place upon the premises any usual "For Sale" or "For Lease" signs, and permit persons desiring to lease the same to inspect the premises thereafter. Lessor will observe hours of operation if and when showing property with respect to the operation of a public school.

9. Indemnification of Lessor. Lessor shall not be liable for any damages or injury to Lessee, or any other persons, occurring on the demised premises or any part thereof, and Lessee agrees to hold Lessor harmless from any claims for damages, no matter how caused.

10. Insurance. The Lessee shall reimburse the Lessor the cost of public liability insurance including bodily injury and property damage insuring Lessee with minimum coverage as follows:

General Aggregate Limit	\$ 1,000,000
Products - Completed Operations Aggregate Limit	\$ 1,000,000
Personal and Advertising Injury Limit	\$ 500,000
Each Occurrence Limit	\$ 500,000
Fire Damage Limit (any one fire)	\$ 50,000
Medical Expense Limit (any one person)	\$ 5,000

Lessee shall also maintain coverage recommended by the State Board of Education or the Texas Education Agency and provide the Lessor with a Certificate of Insurance showing Lessor as additional insured. The Certificate shall provide for a ten-day written notice to Lessor in the event of cancellation or material change of coverage. To the maximum extent permitted by insurance policies which may be owned by Lessor or Lessee, Lessee and Lessor, for the benefit of each other, waive any and all rights of subrogation which might otherwise exist.

11. Eminent Domain. In the premises or any part thereof or any estate therein, or any other part of the building materially affecting Lessee's use of the premises, shall be taken by eminent domain, this lease shall terminate on the day when title vests pursuant to such taking. The rent, and any additional rents, shall be apportioned as of the termination date, and any rent paid for any period beyond that date shall be repaid to Lessee. Lessee shall not be entitled to any part of the award for such taking or any payment in lieu thereof, but Lessee may file a claim for any taking of fixtures and improvements owned by Lessee, and for moving expenses.

12. Destruction of Premises. In the event of a partial destruction of the premises during the term hereof, from any cause, Lessor shall forthwith repair the same, provided that such repairs can be made within sixty (60) days under existing governmental laws and regulations, but such partial destruction shall not terminate this lease, except that Lessee shall be entitled to a proportionate reduction of rent while such repairs are being made, based upon the extent to which the making of such repairs shall interfere with the business of Lessee on the premises. A total destruction of the building shall terminate this lease.

13. Lessor's Remedies on Default. If Lessee defaults in the payment of rent, property taxes, utilities, or defaults in any of the conditions herein, Lessor may give Lessee notice of such default; and if Lessee does not cure any such default within ninety (90) days, after receiving such notice, the Lessor may terminate this lease agreement on not less than sixty (60) days' notice to Lessee.

On the date specified in such notice the term of the lease shall terminate, however, the Lessee shall remain liable for moneys due. No failure to enforce any term shall be deemed a waiver.

**CHARTER
CONTINGENCIES**

14. Security Deposit. Lessor waives the requirement of a security deposit.

15. Property Tax Payments. The property tax for the demised property shall be paid by the Lessee in addition to the monthly rents. The tax rate shall be calculated on the most current tax appraisal and tax rates applicable to the property. The current tax rates for the property are Six hundred fifty eight dollars and 50/100 (\$658.50) per month. These payments shall be made payable to Fred E. Elliott, payable on or before the 1st day of the month. Any increase in the property tax costs shall be passed to the Lessee upon notice of such increase.

16. Attorney's Fee. In case suit should be brought for recovery of the premises, or for any sum due hereunder, or because of any act which may arise out of the possession of the premises, by either party, the prevailing party shall be entitled to all cost incurred in connection with such action, including a reasonable attorney's fee.

17. Waiver. No failure of Lessor to enforce any term hereof shall be deemed to be a waiver.

18. Notices. A notice which either party may or is required to give, shall be given by mailing the same to Lessee at the premises or Lessor at 13315 Council Bluff Drive, Austin, Texas 78727.

19. Heirs, Assigns, Successors. This lease is binding upon and inures to the benefit of the heirs, assigns and successors in interest to the parties.

20. Option to Renew. Provided that Lessee is not in default in the performance of this lease, Lessee shall have the option to renew the lease for an additional term of sixty (60) months commencing at the expiration of the initial lease term. The terms of the lease shall be negotiated with the current officers of the Lessee at the time of renewal.

24. Entire Agreement. This document constitutes the entire agreement between the parties and may be modified only by a writing signed by both parties.

Signed this 12th day of December, 1997.

BY: Barry J. Streusand
Lessee
Barry J. Streusand, Ph.D.
Interim Chairperson, NYOS, Inc.

BY: Fred E. Elliott
Lessor
Fred E. Elliott

BY: Teresa A. Elliott
Teresa A. Elliott
Chief Operating Officer, NYOS, Inc.

CHARTER
CONTINGENCIES

Nyos

*** TX REPORT ***

TRANSMISSION OK

TX/RX NO	0571	
CONNECTION TEL		98343001
SUBADDRESS		
CONNECTION ID		
ST. TIME	02/18 14:53	
USAGE T	04'32	
PGS.	4	
RESULT	OK	

TEA/FAX TRANSMITTAL FORM

CHARTER SCHOOLS

**TEXAS EDUCATION AGENCY
DEPARTMENT OF SCHOOL/COMMUNITY SUPPORT
1701 NORTH CONGRESS AVENUE
AUSTIN, TEXAS 78701-1494
Phone: (512) 463-9575
Fax: (512) 463-9732**

DATE: February 18, 1998

TO: Charter School Applicant

FAX NUMBER: 8343001

FROM: Brooks Flemister

Total Number of Pages Including Cover Page: 4

If there are problems with this fax, please call Glenda Lackey at (512) 463-9575.

TEA/FAX TRANSMITTAL FORM

CHARTER SCHOOLS

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1701 NORTH CONGRESS AVENUE
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Phone: (512) 463-9575
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FAX NUMBER: 8343001

FROM: Brooks Flemister

Total Number of Pages Including Cover Page: 4

If there are problems with this fax, please call Glenda Lackey at (512) 463-9575.

COMMENTS: URGENT MEMO



TEXAS EDUCATION AGENCY

1701 NORTH CONGRESS AVENUE * AUSTIN, TEXAS 78701-1494 * 512/463-9734 * FAX: 512/463-9838

MIKE MOSES
COMMISSIONER OF EDUCATION

URGENT MEMO

TO: *Teresa Elliott*
NYOS Charter School

FROM: Brooks Flemister *(BF)*
Senior Director

DATE: February 17, 1998

After review of the open-enrollment charter school application submitted by your organization, staff at the Texas Education Agency has determined that your application is incomplete or proposes a policy or practice that is inconsistent with State or Federal laws. **Your application is not eligible for consideration by the State Board of Education until the following items (indicated by a check mark) are supplied to the Agency. Except as provided below, the items must be addressed in writing and submitted to the Agency no later than 5:00 p.m., Tuesday, February 24, 1998.** The items, other than those requiring an original signature, may be faxed to the attention of Brooks Flemister at (512) 463-9732. Items requiring an original signature may be delivered to the above address. Applicants who have not yet submitted a signed lease agreement, as described below, or evidence of ownership of a facility may submit such agreement or evidence no later than 5:00 p.m., Friday, February 27, 1998.

Please supply the following:

_____ Assurance that the proposed charter school will provide a curriculum designed to address the requirements of Section 28.002, including Texas Essential Knowledge and Skills.

_____ Assurance that the applicant has the ability to compile baseline performance data for students served by the proposed open-enrollment charter school on the assessment instruments adopted under Chapter 39, Subchapter B, including the Texas Assessment of Academic Skills.

_____ Evidence that the sponsoring entity of the proposed charter is an organization that is exempt from taxation under Section 501(c)(3), Internal Revenue Code or has applied for such status. Note that the sponsoring entity must itself be tax exempt or have applied for such status. It is not sufficient that the sponsoring entity belongs to or be associated with a tax-exempt organization.

___ A copy of the last tax return filed by the sponsoring entity.

A list of the board members of the sponsoring organization. The list must identify the officers of the sponsoring organization.

Evidence that a facility has been secured for use by the proposed charter school. If the school will be housed in a leased facility, the applicant must supply a copy of a lease agreement signed by the owner of the facility, the president or chair of the governing body of the proposed open-enrollment charter school (if members of the governing body have been identified), and the chief operating officer of the proposed charter. Note that the agreement may be structured as an option to lease the facility upon award of a charter. Any agreement provided must, however, be enforceable. It must contain all essential terms of a lease agreement, including the location of the property, the rental amount, and the term of the lease (i.e., number of months or years.) If the charter school will be housed in a building owned by the sponsoring entity, the applicant must provide an enforceable agreement between the owner and the chief operating officer of the proposed charter providing for use of the facility by the school.

___ Evidence of parent/community support.

Four complete copies of the Assurances provided in the application packet, each with an original signature.

___ A description of the geographical area to be served. Note that this description must be specific and definite. For example, descriptions such as "the southwest portion of the city," or the "greater metropolitan area" are insufficient. Acceptable descriptions include those defining the area in terms of city or county limits, street names, boundaries of school districts, or zip codes.

Clarification that the proposed charter school will admit and fully serve eligible students with disabilities or handicapping conditions. This clarification must include an assurance that the charter school will provide transportation to a disabled student when required by the student's Individual Education Plan. This clarification must also include an assurance that certified teaching personnel would be employed when required by law.

___ Clarification that the admission policy of the proposed charter school will not discriminate on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the child would otherwise attend in accordance with the Texas Education Code.

CHARTER
CONTINGENCIES

____ Clarification that the policies of the proposed charter school will not provide for segregation or discrimination on the basis of sex except where required or allowed by federal law. (Title IX applies to open-enrollment charters)

____ Assurance that the admission policy of the proposed charter will not condition admission into the charter school on the promise of a student or parent that the student will meet certain attendance requirements.

____ Assurance that the admission policy of the proposed charter school will not favor students currently attending a predecessor or affiliated school. In other words, once a school or organization receives an open-enrollment charter, it may not give preference to students affiliated with the school or organization prior to the grant of the charter. A charter school may in its second year, however, give enrollment priority to students and siblings of students who attended the school in its first year of operation as a charter school.

____ Assurance that the proposed charter school will not withhold student records in violation of state or federal law.

____ Assurance that the proposed charter school will not charge tuition or impermissible fees, including fees charged as penalties for the failure of a student or parent to comply with the school's requirements.

____ Assurance none of the members of the governing body, personnel, or students of the proposed charter school will be required to subscribe to particular religious beliefs or belong to a particular church or denomination.

____ Clarification that the applicant assures compliance with the Texas Open Meetings Act and the Texas Public Information Act. Note that in some instances the applicant will be required to delete or revise statements in the application that are inconsistent with these acts.

____ Clarification that students will be provided due process prior to expulsion.

____ Completed application form (provided by TEA in application packet).

____ Assurance that the governing body of the sponsoring entity will retain authority to ensure that the policies and operation of the school comply with all applicable laws and requirements of the charter contract.

Assurances

Signature of the Chief Operating Officer certifies that the following statements are addressed through policies adopted by the charter school and, if approved, the governing body, administration, and staff of the open-enrollment charter will abide by them:

- (1) The proposed open-enrollment charter school prohibits discrimination in its admission policy on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the child would otherwise attend in accordance with state statute.
- (2) Any educator employed by a school district before the effective date of a charter for an open-enrollment charter school operated at a school district facility will not be transferred to or employed by the open-enrollment charter school over the educator's objection.
- (3) The proposed open-enrollment charter school will retain authority to operate under the charter contingent on satisfactory student performance on assessment instruments adopted under TEC, Chapter 39, Subchapter B and as provided by the open-enrollment charter agreement approved by the State Board of Education.
- (4) The proposed open-enrollment charter school will not impose taxes, use financial incentives or rebates to recruit students, or charge tuition other than tuition allowable under TEC Section 12.106.
- (5) If the proposed open-enrollment charter school provides transportation, it will provide transportation to each student attending the school to the same extent a school district is required by law to provide transportation to district students.
- (6) The proposed open-enrollment charter school will operate in accordance with federal laws and rules governing public schools; applicable provisions of the Texas Constitution; state statute pertaining to provisions establishing a criminal offense; and prohibitions, restrictions, or requirements, as applicable, under state statute or rule adopted relating to:
 - the Public Education Information Management System (PEIMS) to the extent necessary to monitor compliance as determined by the commissioner;
 - criminal history records under TEC Subchapter C of Chapter 22;
 - high school graduation under TEC Section 28.025;
 - special education programs under TEC Subchapter A of Chapter 29;
 - bilingual education under TEC Subchapter B of Chapter 29;
 - prekindergarten programs under TEC Subchapter E of Chapter 29;
 - extracurricular activities under TEC Section 33.081;
 - health and safety under TEC Chapter 38; and
 - public school accountability under TEC Subchapters B, C, D, and G of Chapter 39.
- (7) The governing body of the school is considered a governmental body for purposes of Chapters 551 and 552, Government Code, and will comply with those requirements of state statute.
- (8) The employees and volunteers of the open-enrollment charter school are held immune from liability to the same extent as school district employees and volunteers under applicable state laws.

- (9) The open-enrollment charter school will ensure that any of its employees who qualify for membership in the Teacher Retirement System of Texas will be covered under the system to the same extent a qualified employee of a school district is covered. For each employee of the school covered under the system, the charter will be responsible for making any contribution that otherwise would be the legal responsibility of the school district, and will ensure that the state makes contributions for which it is legally responsible to such employees.
- (10) The open-enrollment charter school complies with all health and safety laws, rules, and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
- (11) The open-enrollment charter school agrees to assist in the completion of an annual evaluation of the charter that includes consideration of:
- students' scores on assessment instruments administered under TEC, Chapter 39, Subchapter B;
 - student attendance;
 - students' grades;
 - incidents involving student discipline;
 - socioeconomic data on students' families;
 - parents' satisfaction with their children's schools;
 - students' satisfaction with their schools;
 - the costs of instruction, administration, and transportation incurred by the open-enrollment charter; and
 - the effect of the open-enrollment charter on surrounding school districts and on teachers, students, and parents in those districts.
- (12) An assignment of the operation of the charter to another entity is a revision to the charter, and must be submitted to the State Board of Education for approval.
- (13) Charter schools will provide parents of prospective students with a one-page prospectus of the charter which includes, but is not limited to, information about staff qualifications and the instructional program.
- (14) The school will implement a policy to admit students eligible for a public education grant.

*Signature of Chief Operating Officer of the School,
testifying to the provisions of the charter
and the assurances above:*

*Signature of the Chair of the State Board of
Education, Approving the Open-Enrollment
Charter in accordance with the provisions of
this document:*



Date: 12-15-97

Date: _____

09/03/98 THU 10:58 FAX 512 463 9732

TEA CHARTER SCHOOLS

STUDENT DEMOGRAPHICS

GRADE LEVEL	M	F	AfrAm	Hisp	AS/PI	White	Total
3 YEAR OLDS	NA	NA	NA	NA	NA	NA	NA
4 YEAR OLDS	NA	NA	NA	NA	NA	NA	NA
KINDERGARTEN	9	6	1	3	NA	11	15
1 ST GRADE	6	5	NA	NA	NA	11	11
2 ND GRADE	8	10	2	1	NA	15	18
3 RD GRADE	6	16	NA	3	NA	19	22
4 TH GRADE	6	4	3	2	NA	5	10
5 TH GRADE	5	7	1	1	NA	10	12
6 TH GRADE	10	6	NA	1	1	14	16
7 TH GRADE	4	11	1	NA	NA	14	15
8 TH GRADE	NA	NA	NA	NA	NA	NA	NA
9 TH GRADE	NA	NA	NA	NA	NA	NA	NA
10 TH GRADE	NA	NA	↓	↓	↓	↓	↓
11 TH GRADE	↓	↓	↓	↓	↓	↓	↓
12 TH GRADE	↓	↓	↓	↓	↓	↓	↓
TOTALS	54	65	8	11	1	99	119

NAME OF CHARTER SCHOOL: NVOS Charter School
 DATE: 9-3-98

09/03/98 THU 10:59 FAX 512 483 0732

TEA CHARTER SCHOOLS

CHARTER CONTINGENCIES

003

SPECIAL POPULATIONS and STUDENT PROVENANCE

Special Populations

Number "at risk"	Number Special Ed	Number GT	Number LEP	Waiting List	Total Enrollment
16	12	17	0	27	119

Student Provenance

Number From TX Public Sch	Number From Private Sch	Number From Home Sch	Number From Out of State	Not Previously in School	Total Enrollment
67	17	22	0	13	119

###	###	###		###
###	###	###		###
###	###	###		###

Name of Charter School: LYOS Charter School, RIC

Date: 9-3-98

09/03/98 THU 11:00 FAX 512 463 9732

TEA CHARTER SCHOOLS

ADULT INFORMATION

ADULT GROUP	M	F	AfrAm	Hisp	A/PI	White	Total
BOARD	2	6		1		7	8
ADMINISTRATION		2				2	2
TEACHERS		8		1		7	8
SUPPORT STAFF		2		2			2

FACULTY INFORMATION	No Degree*	BA only	Masters	Doctorate	Certified	Non Cart	Full Time	Part Time
TEACHING STAFF		5	2	1	8		8	
ADMINISTRATION	≠	>1		1			2	

*Attach explanation for each non-degreed teaching staff member.

Name of Charter School: NYOS Charter School

DATE: 9-3-98

OPEN-ENROLLMENT CHARTER SCHOOLS

FACILITIES ASSESSMENT

Please fax this questionnaire to the Charter School office at 512-463-9732 by Friday, September 11, 1998. Attach a small floorplan of the school.

Name of charter school NYOS Charter School, Inc

Site Address 8007 Gessner Dr Austin, TX 78753

Square footage of the building 4200 + 1500 sq ft covered porch

Former usage(s) of facility office building

Does the charter school or sponsoring entity own the building? NO

If yes, current appraised value of building N/A

Monthly mortgage payment N/A

If, no, from whom does the school rent/lease the building? Fred & Teresa Elliott

Amount of monthly rent/lease \$3000.00

Number of years of lease 5yr. ~~10 years~~ for ~~2000~~

Amount expended by charter school for renovation \$138,821.87

Type of renovation

Complete renovation to bring facility up to code as a public school and obtain certificate of occupancy as school. & meet all ADA standards.

The building includes the following numbers of rooms:

8 classrooms

1 offices

2 student rest rooms (3 toilets per rest room)

1 adult rest rooms

- gymnasium (circle one) Yes No
- dressing rooms Yes No
- cafeteria Yes No
- kitchen facilities Yes No
- auditorium Yes No
- teacher work spaces Yes No
- outdoor playground area Yes No

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CHARTER SCHOOL DIVISION START-UP FUNDS PROVENANCE

Please fill in the blanks with the information requested. Thank you for your participation.
Fax to Charter School office (512-463-9732) by Friday, September 11, 1998.

1. Name of Charter School NYOS Charter School, Inc.
2. Date awarded a charter March 6, 1998
3. Date school opened August 24, 1998
4. Date received first state funds SAS Grant? 8-13-98
5. Date received first federal funds Sept 9, 1998
6. Estimated school expenditures before state money received \$246,000
7. Source amounts of above funds (before state money received)

Grants	\$ <u>80,000 -</u>
Bank Loans to school/non-profit	\$ <u>150,000 *</u>
Bank loans to individuals	\$ _____
Personal money invested	\$ <u>15,000.00 **</u>
Personal credit cards	\$ <u>20,000.00 **</u>
Other (please specify)	\$ _____
TOTAL (should match #6 amount)	\$ <u>246,000</u>

* \$75,000 guaranteed by individuals

** LOW ESTIMATE

CHARTER SCHOOL DIVISION
HEALTH SERVICES SURVEY

Please fax the following information to the Charter School office at 512-463-9732 by Friday, September 11, 1998.

Name of Charter School: NYOS Charter School
Name of school nurse (if applicable) Liz McTuttyre (RN - parent volunteer)
Name of contact person (if no nurse) Jeanette Hernandez
Nurse/contact phone/fax/email: (512) 836 8670 (512) 836 - 7519 NA
Phone fax email

Describe the process by which the school checks immunization records:

- 1) Obtained requirements from TEA
- 2) ^{registered} Certified Nurse (parent volunteer) reviewed.

Has the person conducting these reviews received training in this process? YES NO

If yes, by whom? Region 13 Service Center

Describe the process to accomplish the following: (who, how, when, etc.)

Auditory screenings: Certified parents - 3
Arrangement to borrow auditory equipment from Plugerville ISD.

Vision screenings:

Scoliosis screenings
Certified parents - 2

Describe or attach the school's emergency plans (fire, disaster, medical, security).

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- 1) Fire / tornado - see attached
- 2) Medical -
- 3) No Security, after labors security system.

1023

Form (Rev. April 1998) Department of the Treasury Internal Revenue Service

Application for Recognition of Exemption

Under Section 501(c)(3) of the Internal Revenue Code

If exempt status is approved, this application will be open for public inspection.

Read the instructions for each Part carefully. A User Fee must be attached to this application. If the required information and appropriate documents are not submitted along with Form 8718 (with payment of the appropriate user fee), the application may be returned to you. Complete the Procedural Checklist in the instructions.

Part I Identification of Applicant

1a Full name of organization (as shown in organizing document) NYOS CHARTER SCHOOL, INCORPORATED
2 Employer identification number (if none, see instructions.) 74-2860628
1b c/o Name (if applicable)
3 Name and telephone number of person to be contacted if additional information is needed TERESA ELLIOTT 512-834-3000
1c Address (number and street) 8007 GESSNER DRIVE
1d City or town, state, and ZIP code AUSTIN, TEXAS 78753
4 Month the annual accounting period ends AUGUST
5 Date incorporated or formed 12-2-97
6 Activity codes 030
7 Check here if applying under section: a 501(e) b 501(f) c 501(k)
8 Did the organization previously apply for recognition of exemption under this Code section or under any other section of the Code? Yes No
9 Is the organization required to file Form 990 (or Form 990-EZ)? N/A Yes No
10 Has the organization filed Federal income tax returns or exempt organization information returns? Yes No

11 Check the box for the type of organization. BE SURE TO ATTACH A CONFORMED COPY OF THE CORRESPONDING ORGANIZING DOCUMENTS TO THE APPLICATION BEFORE MAILING. (See Specific Instructions, for Part I, Line 11, on page 3) Get Pub. 657, Tax-Exempt Status for Your Organization, for examples of organizational documents.)

- a [X] Corporation - Attach a copy of the Articles of Incorporation (including amendments and restatements) showing approval by the appropriate state official; also include a copy of the bylaws.
b [] Trusts - Attach a copy of the Trust Indenture or Agreement, including all appropriate signatures and dates.
c [] Association - Attach a copy of the Articles of Association, Constitution, or other creating document, with a declaration or other evidence the organization was formed by adoption of the document by more than one person; also include a copy of the bylaws.

If the organization is a corporation or an unincorporated association that has not yet adopted bylaws, check here []

I declare under the penalties of perjury that I am authorized to sign this application on behalf of the above organization and that I have examined this application, including the accompanying schedules and attachments, and to the best of my knowledge it is true, correct, and complete.

Please Sign Here [Signature] Business Administrator 12-30-97

CHARTER
CONTINGENCIES

Form 1023 (Rev. 4-96)

Page 2

Part I Activities and Operational Information

- 1 Provide a detailed narrative description of all the activities of the organization—past, present, and planned. Do not merely refer to or repeat the language in the organizational document. List each activity separately in the order of importance based on the relative time and other resources devoted to the activity. Indicate the percentage of time for each activity. Each description should include, as a minimum, the following: (a) a detailed description of the activity including its purpose and how each activity furthers your exempt purpose; (b) when the activity was or will be initiated; and (c) where and by whom the activity will be conducted.

PUBLIC EDUCATION SYSTEM PROVIDING ACADEMIC STUDIES FOR KINDERGARDEN THROUGH 12 IN THE AUSTIN AREA. PROVIDES ACCREDITED SCHOOLING FOR ANY CHILD WITHIN A THIRY MILE RADIUS OF THE FACILITY.

- 2 What are or will be the organization's sources of financial support? List in order of size.
PUPIL ALLOCATION OF \$525,000, GRANTS OF \$35,000, FOOD SERVICES OF \$31,500, FUND RAISING PROJECTS OF \$10,000. MERCHANDISE SALES OF \$5,000 AND DONATIONS OF \$18,820.

- 3 Describe the organization's fundraising program, both actual and planned, and explain to what extent it has been put into effect. Include details of fundraising activities such as selective mailings, formation of fundraising committees, use of volunteers or professional fundraisers, etc. Attach representative copies of solicitations for financial support.
WRAPPING PAPAER SALES, COMMENERATIVE PLAQUES, PROVIDING MEALS FOR LOCAL CHARTIES, PROVIDING EDUCATIONAL ACTIVITIES

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Form 1023 (Rev. 4-96)

Part I Activities and Operational Information (Continued)

4 Give the following information about the organization's governing body:

a Names, addresses, and titles of officers, directors, trustees, etc.	b Annual Compensation
TERESA A ELLIOTT 13315 COUNCIL BLUFF DRIVE AUSTIN, TX 78727	-0-
BARRY J STREUSAND, PH. D 15211 QUEIT POND COURT AUSTIN, TEXAS 78728	-0-
JEAN M YOUNGERMAN 3606 MC NEIL ROAD AUSTIN, TEXAS 78727	-0-

5 Do any of the above persons serve as members of the governing body by reason of being public officials or being appointed by public officials? Yes No
If "Yes," name those persons and explain the basis of their selection or appointment.

6 Are any members of the organization's governing body "disqualified persons" with respect to the organization (other than by reason of being a member of the governing body) or do any of the members have either a business or family relationship with "disqualified persons"? (See Specific Instructions for Part II, Line 4d, on page 3.) Yes No
If "Yes," explain.

8 Does the organization control or is it controlled by any other organization? Yes No
Is the organization the outgrowth of (or successor to) another organization, or does it have a special relationship with another organization by reason of interlocking directorates or other factors? Yes No
If either of these questions is answered "Yes," explain.

9 Does or will the organization directly or indirectly engage in any of the following transactions with any political organization or other exempt organization (other than 501(c)(3) organizations): (a) grants; (b) purchases or sales of assets; (c) rental of facilities or equipment; (d) loans or loan guarantees; (e) reimbursement arrangements; (f) performance of services, membership, or fundraising solicitations; or (g) sharing of facilities, equipment, mailing lists or other assets, or paid employees? Yes No
If "Yes," explain fully and identify the other organizations involved.

10 Is the organization financially accountable to any other organization? Yes No
If "Yes," explain and identify the other organization. Include details concerning accountability or attach copies of reports if any have been submitted.

THE ORGANIZATION WILL BE ACCOUNTABLE TO THE TEXAS STATE DEPARTMENT OF EDUCATION. NO REPORTS HAVE BEEN SUBMITTED.

Form 1023 (Rev. 4-96)

Activities and Operational Information (Continued)

9 What assets does the organization have that are used in the performance of its exempt function? (Do not include property producing investment income.) If any assets are not fully operational, explain their status, what additional steps remain to be completed, and when such final steps will be taken. If "None," indicate "N/A."

N/A

10 Will the organization be the beneficiary of tax-exempt bond financing within the next 2 years? [] Yes [X] No

10 a Will any of the organization's facilities or operations be managed by another organization or individual under a contractual agreement? [] Yes [X] No

b Is the organization a party to any leases? [] Yes [] No

If either of these questions is answered "Yes," attach a copy of the contracts and explain the relationship between the applicant and the other parties.

11 Is the organization a membership organization? [] Yes [X] No

If "Yes," complete the following:

a Describe the organization's membership requirements, and attach a schedule of membership fees and dues.

b Describe the organization's present and proposed efforts to attract members, and attach a copy of any descriptive literature or promotional material used for this purpose.

c What benefits do (or will) your members receive in exchange for their payment of dues?

12 a If the organization provides benefits, services or products, are the recipients required, or will they be required, to pay for them? [] N/A [] Yes [X] No

If "Yes," explain how the charges are determined, and attach a copy of your current fee schedule.

b Does or will the organization limit its benefits, services or products to specific individuals or classes of individuals? [] N/A [] Yes [] No

If "Yes," explain how the recipients or beneficiaries are or will be selected.

13 Does or will the organization attempt to influence legislation? [X] Yes [] No

If "Yes," explain. Also, give an estimate of the percentage of the organization's time and funds which it devotes or plans to devote to this activity.

THE ORGANIZATION WILL BE PART OF THE DEPARTMENT OF EDUCATION AND WILL PARTICIPATE IN ALL ASPECTS OF EDUCATION. THE AMOUNT EXPENDED WILL BE MINIMAL

14 Does or will the organization intervene in any way in political campaigns, including the publication or distribution of statements? [] Yes [X] No

If "Yes," explain fully.

CHARTER CONTINGENCIES

Form 1023 (Rev. 4-96)

Part III Technical Requirements

1 Are you filing Form 1023 within 15 months from the end of the month in which your organization was created or formed? [X] Yes [] No

If you answer "Yes," do not answer questions on lines 2 through 7.

2 If one of the exceptions to the 15-month filing requirement shown below applies, check the appropriate box and proceed to question 8.

Exceptions - You are not required to file an exemption application within 15 months if the organization:

- (a) is a church, interchurch organization of local units of a church, a convention or association of churches, or an integrated auxiliary of a church. See Specific Instructions, Line 2a, on page 4;
(b) is not a private foundation and normally has gross receipts of not more than \$5,000 in each tax year; or
(c) is a subordinate organization covered by a group exemption letter, but only if the parent or supervisory organization timely submitted a notice covering the subordinate.

3 If the organization does not meet any of the exceptions on line 2, are you filing Form 1023 within 27 months from the end of the month in which the organization was created or formed? [] Yes [] No

If "Yes," your organization qualifies under section 4.01 of Rev. Proc. 92-85, 1992-2 C.B. 490, for an automatic 12-month extension of the 15-month filing requirement. Do not answer questions 4 through 7.

If "No," answer question 4.

4 If you answer "No" to question 3, has the organization been contacted by the IRS regarding its failure to file Form 1023 within 27 months from the end of the month in which the organization was created or formed? [] Yes [] No

If "No," your organization qualifies for an extension of time to apply under the "reasonable action and good faith" requirements of section 5.01 of Rev. Proc. 92-85. Do not answer questions 5 through 7.

If "Yes," answer question 5.

5 If you answer "Yes" to question 4, does the organization wish to request relief from the 15-month filing requirement? [] Yes [] No

If "Yes," give the reasons for not filing this application prior to being contacted by the IRS. See Specific Instructions, Line 5, on page 4 before completing this item. Do not answer questions 6 and 7.

If "No," answer question 6.

6 If you answer "No" to question 5, your organization's qualification as a section 501(c)(3) organization can be recognized only from the date this application is filed with your key District Director. Therefore, do you want us to consider the application as a request for recognition of exemption as a section 501(c)(3) organization from the date the application is received and not retroactively to the date the organization was created or formed? [] Yes [] No

7 If you answer "Yes" to the question 6 above and wish to request recognition of section 501(c)(4) status for the period beginning with the date the organization was formed and ending with the date the Form 1023 application was received (the effective date of the organization's section 501(c)(3) status), check here [] and attach a completed page 1 of Form 1024 to this application.

CHARTER
CONTINGENCIES

Form 1023 (Rev. 4-98)

Page 6

Part III Technical Requirements (Continued)

8 Is the organization a private foundation?

- Yes (Answer question 9.)
 No (Answer question 10 and proceed as instructed.)

9 If you answer "Yes" to the question on line 8, does the organization claim to be a private operating foundation?

- Yes (Complete Schedule E)
 No

After answering the question on this line, go to line 15 on page 7.

10 If you answer "No" to the question on line 8, indicate the public charity classification the organization is requesting by checking the box below that most appropriately applies:

THE ORGANIZATION IS NOT A PRIVATE FOUNDATION BECAUSE IT QUALIFIES:

- | | | |
|---|--|--|
| (a) <input type="checkbox"/> | As a church or a convention or association of churches
(CHURCHES MUST COMPLETE SCHEDULE A.) | Sections 509(a)(1)
and 170(b)(1)(A)(i) |
| (b) <input checked="" type="checkbox"/> | As a school (MUST COMPLETE SCHEDULE B.) | Sections 509(a)(1)
and 170(b)(1)(A)(ii) |
| (c) <input type="checkbox"/> | As a hospital or a cooperative hospital service organization, or a
medical research organization operated in conjunction with a hospital
(MUST COMPLETE SCHEDULE C.) | Sections 509(a)(1)
and 170(b)(1)(A)(iii) |
| (d) <input type="checkbox"/> | As a governmental unit described in section 170(c)(1). | Sections 509(a)(1)
and 170(b)(1)(A)(iv) |
| (e) <input type="checkbox"/> | As being operated solely for the benefit of, or in connection with, one
or more of the organizations described in a through d, g, h, or i
(MUST COMPLETE SCHEDULE D.) | Section 509(a)(3) |
| (f) <input type="checkbox"/> | As being organized and operated exclusively for testing for public
safety. | Section 509(a)(4) |
| (g) <input type="checkbox"/> | As being operated for the benefit of a college or university that is
owned or operated by a governmental unit. | Sections 509(a)(1)
and 170(b)(1)(A)(v) |
| (h) <input type="checkbox"/> | As receiving a substantial part of its support in the form of
contributions from publicly supported organizations, from a
governmental unit, or from the general public. | Sections 509(a)(1)
and 170(b)(1)(A)(vi) |
| (i) <input type="checkbox"/> | As normally receiving not more than one-third of its support from
gross investment income and more than one-third of its support from
contributions, membership fees, and gross receipts from activities
related to its exempt functions (subject to certain exceptions). | Sections 509(a)(2)
Sections 509(a)(1)
and 170(b)(1)(A)(vi) |
| (j) <input type="checkbox"/> | The organization is a publicly supported organization but is not sure whether it
meets the public support test of block h or block i. The organization would
like the IRS to decide the proper classification. | Section 509(a)(2) |

If you checked one of the boxes a through f in question 10, go to question 16.

If you checked box g in question 10, go to questions 12 and 13.

If you checked box h, i, or j, go to question 11.

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CHARTER CONTINGENCIES

Form 1023 (Rev. 4-98)

Page 7

Part III Technical Requirements (Continued)

11 If you checked box h, i, or j in question 10, has the organization completed a tax year of at least 8 months?
 Yes-Indicate whether you are requesting:
 A definitive ruling (Answer questions 12 through 15.)
 An advance ruling (Answer questions 12 and 15 and attach two Forms 872-C completed and signed.)
 No-You must request an advance ruling by completing and signing two Forms 872-C and attaching them to the application.

12 If the organization received any unusual grants during any of the tax years shown in Part IV-A, attach a list for each year showing the name of the contributor, the date and the amount of the grant, and a brief description of the nature of the grant.

13 If you are requesting a definitive ruling under section 170(b)(1)(A)(iv) or (vi), check here and:

- a Enter 2% of line 8, column (e) of Part IV-A.
- b Attach a list showing the name and amount contributed by each person (other than a governmental unit or "publicly supported" organization) whose total gifts, grants, contributions, etc., were more than the amount entered on line 13a above.

14 If you are requesting a definitive ruling under section 509(a)(2), check here and:

- a For each of the years included on lines 1, 2, and 9 of Part IV-A, attach a list showing the name of and amount received from each "disqualified person." (For a definition of a "disqualified person," see Specific Instructions, Part II, Line 4)
- b For each of the years included on line 9 of Part IV-A, attach a list showing the name of and amount received from each payer (other than a "disqualified person") whose payments to the organization were more than \$5,000. For this purpose, "payer" includes, but is not limited to, any organization described in sections 170(b)(1)(A)(i) through (vi) and any governmental agency or bureau.

15 Indicate if your organization is one of the following. If so, complete the required schedule. (Submit only those schedules that apply to your organization. Do not submit blank schedules.)	Yes	No	If "Yes," complete Schedule:
Is the organization a church?			A
Is the organization, or any part of it, a school?	X		B
Is the organization, or any part of it, a hospital or medical research organization?			G
Is the organization a section 509(a)(3) supporting organization?			D
Is the organization a private operating foundation?			E
Is the organization, or any part of it, a home for the aged or handicapped?			F
Is the organization, or any part of it, a child care organization?			G
Does the organization provide or administer any scholarship benefits, student aid, etc.?			H
Has the organization taken over, or will it take over, the facilities of a "for profit" institution?			I

CHARTER CONTINGENCIES

Form 1023 (Rev. 4-96)

Part IV Financial Data

Complete the financial statements for the current year and for each of the 3 years immediately before it. If in existence less than 4 years, complete the statements for each year in existence. If in existence less than 1 year, also provide proposed budgets for the 2 years following the current year.

A. Statement of Revenue and Expenses

	Current tax year	3 prior tax years or proposed budget for 2 years			(a) TOTAL
	(a) From	(b) 19 <u>98</u>	(c) 19 <u>99</u>	(d) 19 _____	
Revenue					
1 Gifts, grants, and contributions received (not including unusual grants — see pages 5 and 6 of the instructions)	to	570,000.00	570,000.00		#####
2 Membership fees received					
3 Gross investment income (see instructions for definition)					
4 Net income from organization's unrelated business activities not included on line 3					
5 Tax revenues levied for and either paid to or spent on behalf of the organization					
6 Value of services or facilities furnished by a governmental unit to the organization without charge (not including the value of services or facilities generally furnished the public without charge)					
7 Other income (not including gain or loss from sale of capital assets) (attach schedule)		55,320.00	55,320.00		110,640.00
8 Total (add lines 1 through 7)		625,320.00	625,320.00		#####
9 Gross receipts from admissions, sales of merchandise or services, or furnishing of facilities in any activity that is not an unrelated business within the meaning of section 513, including related cost of sales on line 22					
10 Total (add lines 8 and 9)		625,320.00	625,320.00		#####
11 Gain or loss from sale of capital assets (attach schedule)					
12 Unusual grants					
13 Total revenue (add lines 10 through 12)		625,320.00	625,320.00		#####
Expenses					
14 Fundraising expenses					
15 Contributions, gifts, grants, and similar amounts paid (attach schedule)					
16 Disbursements to or for benefit of members (attach schedule)					
17 Compensation of officers, directors, and trustees (attach schedule)					
18 Other salaries and wages					
19 Interest					
20 Occupancy (rent, utilities, etc.)					
21 Depreciation and depletion					
22 Other (attach schedule)		602,202.00	602,202.00		
23 Total expenses (add lines 14 through 22)		602,202.00	602,202.00		
24 Excess of revenue over expenses (line 13 minus line 23)		23,118.00	23,118.00	188	

CHARTER
CONTINGENCIES

Form 1023 (Rev. 4-96)

Financial Data (Continued)

B. Balance Sheet (at the end of the period shown)		Current tax year Date 1999
Assets		
1	Cash	46,236.00
2	Accounts receivable, net	
3	Inventories	
4	Bonds and notes receivable (attach schedule)	
5	Corporate stocks (attach schedule)	
6	Mortgage loans (attach schedule)	
7	Other investments (attach schedule)	
8	Depreciable and depletable assets (attach schedule)	
9	Land	
10	Other assets (attach schedule)	
11	Total assets (add lines 1 through 10)	46,236.00
Liabilities		
12	Accounts payable	
13	Contributions, gifts, grants, etc., payable	
14	Mortgages and notes payable (attach schedule)	
15	Other liabilities (attach schedule)	
16	Total liabilities (add lines 12 through 15)	
Fund Balances or Net Assets		
17	Total fund balances or net assets	46,236.00
18	Total liabilities and fund balances or net assets (add line 16 and line 17)	46,236.00
If there has been any substantial change in any aspect of the organization's financial activities since the end of the period shown above, check the box and attach a detailed explanation <input type="checkbox"/>		

CHARTER CONTINGENCIES

Form 1021 (Rev. 4-96)

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Schedule B. - Schools, Colleges, and Universities

- 1 Does, or will, the organization normally have: (a) a regularly scheduled curriculum, (b) a regular faculty of qualified teachers, (c) a regularly enrolled student body, and (d) facilities where its educational activities are regularly carried on? Yes No
If "No," do not complete the rest of this Schedule.
- 2 Is the organization an instrumentality of a state or political subdivision of a state? Yes No
If "Yes," document this in Part II and do not complete Items 3 through 10 of Schedule B. (See instructions for Schedule B.)
- 3 Does or will the organization (or any department or division within it) discriminate in any way on the basis of race with respect to:
 - a Admissions? Yes No
 - b Use of facilities or exercise of student privileges? Yes No
 - c Faculty or administrative staff? Yes No
 - d Scholarship or loan programs? Yes No
 If "Yes," for any of the above, explain.

4 Does the organization include a statement in its charter, bylaws, or other governing instrument, or in a resolution of its governing body, that it has a racially nondiscriminatory policy as to students? Yes No

Attach whatever corporate resolutions or other official statements the organization has made on this subject.

5a Has the organization made its racially nondiscriminatory policies known in a manner that brings the policies to the attention of all segments of the general community that it serves? Yes No
If "Yes," describe how these policies have been publicized and how often relevant notices or announcements have been made. If no newspaper or broadcast media notices have been used, explain.

b If applicable, attach clippings of any relevant newspaper notices or advertising, or copies of tapes or scripts used for media broadcasts. Also attach copies of brochures and catalogues dealing with student admissions, programs, and scholarships, as well as representative copies of all written advertising used as a means of informing prospective students of the organization's programs.

6 Attach a numerical schedule showing the racial composition, as of the current academic year, and projected to the extent feasible for the next academic year, of: (a) the student body, and (b) the faculty and administrative staff.

7 Attach a list showing the amount of any scholarship and loan funds awarded to students enrolled and the racial composition of the students who have received the awards.

8a Attach a list of the organization's incorporators, founders, board members, and donors of land or buildings, whether individuals or organizations.

b State whether any of the organizations listed in 8a have as an objective the maintenance of segregated public or private school education, and, if so, whether any of the individuals listed in 8a are officers or active members of such organizations.

8a Indicate the public school district and county in which the organization is located.
AUSTIN SCHOOL DISTRICT, TRAVIS COUNTY, TEXAS

b Was the organization formed or substantially expanded at the time of public school desegregation in the above district or county? Yes No

10 Has the organization ever been determined by a state or Federal administrative agency or judicial body to be racially discriminatory? Yes No

If "Yes," attach a detailed explanation identifying the parties to the suit, the forum in which the case was heard, the cause of action, the holding in the case, and the citations (if any) for the case. Also describe in detail what changes in the organization's operation, if any, have occurred since then.

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For more information, see instructions.

CHARTER
CONTINGENCIES

DEPARTMENT OF THE TREASURY

INTERNAL REVENUE SERVICE
DISTRICT DIRECTOR
P. O. BOX 2508
CINCINNATI, OH 45201

Date: FEB 19 1998

Employer Identification Number:
74-2860628

DLN:
17053008340008

Contact Person:
D. A. DOWNING
Contact Telephone Number:
(513) 241-5199

Accounting Period Ending:
August 31

Form 990 Required:
Yes

Addendum Applies:
No

RECEIVED
FEB 24 1998
CHARTER SCHOOLS

NYOS CHARTER SCHOOL INCORPORATED
8007 GESSNER DR
AUSTIN, TX 78753

Dear Applicant:

Based on information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

We have further determined that you are not a private foundation within the meaning of section 509(a) of the Code, because you are an organization described in sections 509(a)(1) and 170(b)(1)(A)(ii).

If your sources of support, or your purposes, character, or method of operation change, please let us know so we can consider the effect of the change on your exempt status and foundation status. In the case of an amendment to your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, you should inform us of all changes in your name or address.

As of January 1, 1984, you are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Since you are not a private foundation, you are not subject to the excise taxes under Chapter 42 of the Code. However, if you are involved in an excess benefit transaction, that transaction might be subject to the excise taxes of section 4958. Additionally, you are not automatically exempt from other federal excise taxes. If you have any questions about excise, employment, or other federal taxes, please contact your key district office.

Grantors and contributors may rely on this determination unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a)(1) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act, or the substantial or material change on the part of the organization that resulted in your loss of such status, or if he or she acquired knowledge that the Internal Revenue Service had given notice that you would no longer be classified as a section 509(a)(1) organization. 19

CHARTER
CONTINGENCIES
RECEIVED

FEB 24 1998

CHARTER SCHOOLS

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NYOS CHARTER SCHOOL INCORPORATED

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for federal estate and gift tax purposes if they meet the applicable provisions of Code sections 2055, 2106, and 2522.

Contribution deductions are allowable to donors only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as deductible contributions, depending on the circumstances. See Revenue Ruling 67-246, published in Cumulative Bulletin 1967-2, on page 104, which sets forth guidelines regarding the deductibility, as charitable contributions, of payments made by taxpayers for admission to or other participation in fundraising activities for charity.

In the heading of this letter we have indicated whether you must file Form 990, Return of Organization Exempt From Income Tax. If Yes is indicated, you are required to file Form 990 only if your gross receipts each year are normally more than \$25,000. However, if you receive a Form 990 package in the mail, please file the return even if you do not exceed the gross receipts test. If you are not required to file, simply attach the label provided, check the box in the heading to indicate that your annual gross receipts are normally \$25,000 or less, and sign the return.

If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. A penalty of \$20 a day is charged when a return is filed late, unless there is reasonable cause for the delay. However, the maximum penalty charged cannot exceed \$10,000 or 5 percent of your gross receipts for the year, whichever is less. For organizations with gross receipts exceeding \$1,000,000 in any year, the penalty is \$100 per day per return, unless there is reasonable cause for the delay. The maximum penalty for an organization with gross receipts exceeding \$1,000,000 shall not exceed \$50,000. This penalty may also be charged if a return is not complete, so be sure your return is complete before you file it.

You are required to make your annual return available for public inspection for three years after the return is due. You are also required to make available a copy of your exemption application, any supporting documents, and this exemption letter. Failure to make these documents available for public inspection may subject you to a penalty of \$20 per day for each day there is a failure to comply (up to a maximum of \$10,000 in the case of an annual return).

You are not required to file federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, Exempt Organization Business Income Tax Return. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

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Letter 947 (DO/CG)

CHARTER
CONTINGENCIES RECEIVED

FEB 24 1998

CHARTER SCHOOLS

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NYOS CHARTER SCHOOL INCORPORATED

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, a number will be assigned to you and you will be advised of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

If we have indicated in the heading of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

Because this letter could help resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,

*Ellen Murphy
Testing*

District Director

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CONTRACT FOR CHARTER

This contract is executed the 29th day of June 1998 between the Texas State Board of Education (the "Board") and NYOS Charter School (Not Your Ordinary School) ("Charterholder") for an open-enrollment charter to operate a Texas public school.

General

1. **Definitions.** As used in this contract:
 "Charter" means the open-enrollment charter, as provided by Subchapter D, Chapter 12, Texas Education Code (TEC), granted by this contract.
 "Charter school" means the open-enrollment charter school. Charterholder agrees to operate as provided in this contract. The charter school is a Texas public school.
 "Agency" means the Texas Education Agency.

2. **The Charter.** This contract grants to Charterholder an open-enrollment charter under Subchapter D, Chapter 12, TEC. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application #701-97-028; (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board and (e) all statements, assurances, commitments and representations made by Charterholder in its application for charter, attachments or related documents, to the extent consistent with (a) through (d).

3. **Authority Granted by Charter.** The charter authorizes Charterholder to operate a charter school subject to the terms of the charter. Action inconsistent with the terms of the charter shall constitute a material violation of the charter.

4. **Alienation of Charter.** The charter may not be assigned, encumbered, pledged or in any way alienated for the benefit of creditors or otherwise. Charterholder may not delegate, assign, subcontract or otherwise alienate any of its rights or responsibilities under the charter. Any attempt to do so shall be null and void and of no force or effect; provided, however, that Charterholder may contract at fair market value for services necessary to carry out policies adopted by Charterholder or the governing body of the charter school.

5. **Term of Charter.** The charter shall be in effect from August 1, 1998 through July 31, 2003, unless renewed or terminated.

6. **Renewal of Charter.** On timely application by Charterholder in a manner prescribed by the Board, the charter may be renewed for an additional period determined by the Board. The charter may be renewed only by

written amendment approved by vote of the Board and properly executed by its chair.

7. Revision by Agreement. The terms of the charter may be revised with the consent of Charterholder by written amendment approved by vote of the Board. The commissioner of education ("the commissioner") may revise the charter on a provisional basis during an interim between Board meetings; however, such action shall expire unless ratified by the Board at its next regular meeting. Nothing in this paragraph limits the authority of the Board or the commissioner to act in accordance with other provisions of this contract.

Students

8. Open Enrollment. Admission and enrollment of students shall be open to any person who resides within the geographic boundaries stated in the charter and who is eligible for admission based on lawful criteria identified in the charter. Total enrollment shall not exceed 600 students. The charter school's admission policy shall prohibit discrimination on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the student would otherwise attend. Students who reside outside the geographic boundaries stated in the charter shall not be admitted to the charter school until all eligible applicants who reside within the boundaries have been enrolled.
9. Public Education Grant Students. Charterholder shall adopt an express policy providing for the admission of, and shall admit under such policy, students eligible for a public education grant under Subchapter G, Chapter 29, TEC.
10. Non-discrimination. The educational program of the charter school shall be nonsectarian, and shall not discriminate against any student or employee on the basis of race, creed, sex, national origin, religion, disability or need for special education services.
11. Children with Disabilities. The charter school is a "local educational agency" as defined by federal law. Charterholder must comply with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act of 1973 ("Section 504"), 29 U.S.C. §794, and implementing regulations; Title II of the Americans with Disabilities Act, 42 U.S.C. §12131-12165, and implementing regulations; Chapter 29, TEC, and implementing rules; and the many court cases applying these laws. For example:
 - (a) Child Find. Charterholder must adopt and implement policies and practices that affirmatively seek out, identify, locate, and evaluate children with disabilities enrolled in the charter school or contacting the charter school regarding enrollment, and must develop and implement a practical

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method to determine which children with disabilities are currently receiving needed special education and related services. For each eligible child, Charterholder must develop and offer an individualized education plan appropriate to the needs of that student.

- (b) Free Appropriate Public Education. Charterholder must provide a free appropriate public education to all children with disabilities otherwise eligible to enroll in the charter school. If the program, staff or facilities of the charter school are not capable of meeting the needs of a particular child, Charterholder must implement changes necessary to accommodate the child at the charter school. If reasonable accommodations would be insufficient to enable the child to benefit from the charter school's program, Charterholder must, at its own expense, place the child at an appropriate school.
- (c) Services to Expelled Students. Charterholder must continue to provide a free appropriate public education to a child with disabilities even after expelling or suspending the child for valid disciplinary reasons. This obligation to serve the child continues until the end of the school year.
- (d) Monitoring. The charter school's implementation of the laws governing education of children with disabilities will be monitored for compliance by the United States Department of Education, Office of Special Education Programs; the United States Department of Education, Office of Civil Rights; the Texas Education Agency; and others. This monitoring activity includes responding to complaints, random on-site inspections and other investigations by the enforcing agencies, and will result in corrective actions imposed on Charterholder by these agencies for all discrepancies found.
- (e) Due Process Hearings. The charter school's implementation of the laws governing education of children with disabilities will, in addition, be subject to court supervision via litigation against Charterholder brought by individuals affected by the actions of the charter school. The cost of this litigation can be substantial.

Notice: These are only a few of the charter school's legal responsibilities in this area, included here for illustrative purposes only.

- 12. Student Performance and Accountability. Charterholder shall satisfy Subchapters B, C, D, and G of Chapter 39 of the TEC, and related agency rules, as well as the student performance accountability criteria stated in its application for charter. Charterholder shall annually provide in a manner and form defined by the commissioner a written evaluation of the charter school's compliance with the statements, assurances, commitments and representations made by Charterholder in its application for a charter, attachments, and related documents.
- 13. Criminal History. Charterholder shall take prompt and appropriate measures if Charterholder or the charter school, or any of their employees or agents, obtains information that an employee or volunteer



of the charter school has a reported criminal history that bears directly on the duties and responsibilities of the employee or volunteer at the school. Charterholder further represents that the Board and the agency shall be notified immediately of such information and the measures taken.

14. Reporting Child Abuse or Neglect. Charterholder shall adopt and disseminate to all charter school staff and volunteers a policy governing child abuse reports required by Chapter 261, Texas Family Code. The policy shall state that no employee, volunteer or agent of Charterholder or the charter school can be required to report child abuse or neglect to Charterholder or the charter school. Rather, such reports must be made directly by the person suspecting child abuse or neglect to an appropriate entity listed in Chapter 261, Texas Family Code.
15. Notice to District. Charterholder shall notify the school district in which the student resides within three business days of any action expelling or withdrawing a student from the charter school.
16. School Year. Charterholder shall adopt a school year with fixed beginning and ending dates.

Financial Management

17. Fiscal Year. Charterholder shall adopt a fiscal year beginning September 1 and ending August 31.
18. Financial Accounting. Charterholder shall comply fully with generally accepted accounting principles ("GAAP") and the Financial Accountability System Resource Guide, Bulletin 679 or its successor ("Bulletin 679") published by the agency in the management and operation of the charter school.
19. Annual Audit. Charterholder shall at its own expense have the financial and programmatic operations of the charter school audited annually by a certified public accountant holding a permit from the Texas State Board of Public Accountancy. Charterholder shall file a copy of the annual audit report, approved by Charterholder, with the agency not later than the 120th day after the end of the fiscal year for which the audit was made. The audit must comply with Generally Accepted Auditing Standards and must include an audit of the accuracy of the fiscal information provided by the charter school through PEIMS. Financial statements in the audit must comply with Government Auditing Standards and the Office of Management and Budget Circular 133.
20. Attendance Accounting. To the extent required by the commissioner, Charterholder shall comply with the "Student Attendance Accounting Handbook" published by the Agency; provided, however, that

Charterholder shall report attendance data to the agency at six-week intervals or as directed by the agency.

21. Foundation School Program. Funds distributed to the charter school under Section 12.106, TEC shall be calculated and distributed by the agency at six-week intervals. Distribution of funds to the charter school is contingent upon charterholder's compliance with the terms of the charter. Charterholder is ineligible to receive Foundation School Program funds prior to September 1, 1998. Within 30 days of receiving notice of overallocation and request for refund under Section 42.258, TEC, Charterholder shall transmit to the agency an amount equal to the requested refund. If Charterholder fails to make the requested refund, the agency may recover the overallocation by any means permitted by law, including but not limited to the process set forth in Section 42.258, TEC.
22. Tuition and Fees. Charterholder shall not charge tuition and shall not charge a fee except that it may charge a fee listed in Subsection 11.158(a), TEC.
23. Assets of Charter. Charterholder shall not apply, hold, credit, transfer or otherwise make use of funds, assets or resources of the charter school for any purpose other than operation of the charter school described in the charter.
24. Indebtedness of Charter. Charterholder shall not incur a debt, secure an obligation, extend credit, or otherwise make use of the credit or assets of the charter school for any purpose other than operation of the charter school described in the charter.
25. Interested Transactions. All financial transactions between the charter school and (a) Charterholder; (b) an officer, director, or employee of Charterholder or of the charter school; or (c) a person or entity having partial or complete control over Charterholder or the charter school shall be separately and clearly reflected in the accounting, auditing, budgeting, reporting, and record keeping systems of the charter school. Charterholder shall not transfer any asset of the charter or incur any debt except in return for goods or services provided for the benefit of the charter school at fair market value.
26. Non-Charter Activities. Charterholder shall keep separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems for the management and operation of the charter school. Any business activities of Charterholder not directly related to the management and operation of the charter school shall be kept in separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems from those reflecting activities under the charter. Any commingling of charter and non-charter business in these systems shall be a material violation of the charter.

Governance and Operations

27. Non-Profit Status. Charterholder shall take and refrain from all acts necessary to be and remain in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code. If Charterholder is incorporated, it shall in addition comply with all applicable laws governing its corporate status. Failure to comply with this paragraph is a material violation of the charter, and the Board may act on the violation even if the Internal Revenue Service, Secretary of State, or other body with jurisdiction has failed to act.
28. Records Retention and Management. Charterholder shall implement a records management system that conforms to the system required of school districts under the Local Government Records Act, Section 201.001 et seq., Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of the charter.
29. PEIMS Reporting. Charterholder shall report timely and accurate information to the Public Education Information Management System (PEIMS), as required by the commissioner.
30. Conflict of Interest. Charterholder shall comply with any applicable prohibition, restriction or requirement relating to conflicts of interest. If an officer or board member of Charterholder or of the charter school has a substantial interest, within the meaning of Chapter 171, Local Government Code, in a transaction, such interest shall be disclosed in public session at a duly called meeting of the governing body prior to any action on the transaction.
31. Disclosure of Campaign Contributions. Charterholder shall adopt policies that will ensure compliance with the disclosure requirements of State Board of Education Operating Rule 4.3 or its successor.
32. Indemnification. Charterholder shall hold the Board and agency harmless from and shall indemnify the Board and agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with wrongful acts of Charterholder, its agents, employees, and subcontractors.
33. Failure to Operate. Charterholder shall operate the charter school for the full school term as described in the charter application in each year of the charter contract. Charterholder may not suspend operation for longer than 21 days without a revision to its charter, adopted by the Board, stating that the charter school is dormant and setting forth the date on which operations shall resume and any applicable conditions. 199

Suspension of operations in violation of this paragraph shall constitute abandonment of this contract and of the charter.

34. Charter School Facility. Charterholder shall have and maintain throughout the term of the charter a lease agreement, title or other legal instrument granting to Charterholder the right to occupy and use one or more facilities suitable for use as the charter school facilities described by the charter. During any period of dormancy granted by the Board, this requirement may be waived by the Board.

Enforcement

35. Agency Investigations. The commissioner may in his sound discretion direct the agency to conduct investigations of the charter school to determine compliance with the terms of the charter or as authorized in Sections 39.074 and 39.075, Subchapter D, Chapter 39, TEC or other law. Charterholder, its employees and agents shall fully cooperate with such investigations. Failure to timely comply with reasonable requests for access to sites, personnel, documents or things is a material violation of the charter.
36. Commissioner Authority. The commissioner in his sole discretion may take any action authorized by Section 39.131, TEC or Chapter 29, TEC relating to the charter school. Such action is not "adverse action" as used in this contract. Charterholder, its employees and agents shall fully cooperate with such actions. Failure to timely comply with any action authorized by Section 39.131, TEC or Chapter 29, TEC is a material violation of the charter.
37. Adverse Action. The Board in its sole discretion may modify, place on probation, revoke or deny timely renewal of the charter for cause ("adverse action"). Each of the following shall be cause for adverse action on the charter: (a) any material violation of the terms of the charter listed in paragraph 2; (b) failure to satisfy generally accepted accounting standards of fiscal management; or (c) failure to comply with an applicable law or rule.

This Agreement

38. Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings and discussions are merged into, superseded by and canceled by this contract.

1. Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charterholder with: (a) the terms, required assurances and conditions of Request for Application #701-97-028; (b) applicable law; and (c) all commitments and representations made in Charterholder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).
2. No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.
3. Venue. Any suit arising under this contract shall be brought in Travis County, Texas.
4. Governing Law. In any suit arising under this contract, Texas law shall apply.
5. Authority. By executing this contract, Charterholder represents that it is an "eligible entity" within the meaning of Section 12.101 (a), TEC. Charterholder shall immediately notify the Board of any legal change in its status which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the charter school or Charterholder. Charterholder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this 24th day of June, 1998.

Texas State Board of Education

Charterholder

Jack Christie
By Dr. Jack Christie
Chairman

NYOS Charter School (Not Your
Ordinary School)

By Teresa A. Elliott

Teresa A. Elliott, Chief Operating Officer
Typed Name

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