

OPEN-ENROLLMENT CHARTER CONTRACT RENEWAL PETITION

Current Information in Charter School Tracking System

Charter Holder Name: A+ CHARTER SCHOOLS, INC.

Charter School Name: INSPIRED VISION ACADEMY

Charter School County/District #: 057-830

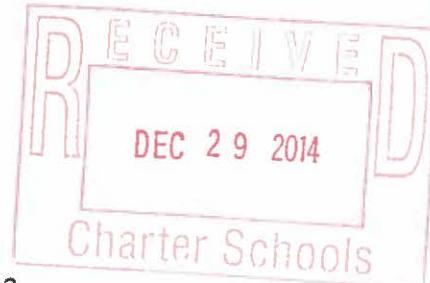
Generation: 04

Maximum Approved Enrollment: 1500

Grades Approved: PK3,PK4,K,1,2,3,4,5,6,7,8,9,10,11,12

Campuses:

057830001 INSPIRED VISION ACADEMY ELEMENTARY SCHOOL 8421 BOHANNON DR DALLAS, TX 75217	057830002 INSPIRED VISION ACADEMY SECONDARY SCHOOL 8501 BRUTON RD DALLAS, TX 75217
Grade Levels Currently Served: PK4,K,1,2,3,4,5	Grade Levels Currently Served: 6,7,8,9,10



Geographical Boundary:

The original charter application and amendment history reflects that the following district(s) comprise the charter school's geographic boundary:

AVALON ISD
CARROLLTON-FARMERS BRANCH ISD
CEDAR HILL ISD
COPPELL ISD
DALLAS ISD
DESOTO ISD
DUNCANVILLE ISD
ENNIS ISD

FERRIS ISD
GARLAND ISD
GRAND PRAIRIE ISD
HIGHLAND PARK ISD
IRVING ISD
ITALY ISD
LANCASTER ISD
MAYPEARL ISD

MESQUITE ISD
MIDLOTHIAN ISD
MILFORD ISD
PALMER ISD
RED OAK ISD
RICHARDSON ISD
SUNNYVALE ISD
WAXAHACHIE ISD



UPDATE to DATA PROVIDED by TEA

Grade level configurations for Inspired Vision Academy Elementary School should be
PK4, K, 1,2,3,4,5,6

Grade level configurations for Inspired Vision Academy Secondary School should be
7,8,9,10,11,12

This change was requested through a non-expansion amendment form submitted February 13, 2014 and approved by TEA letter June 19, 2014.

Section II.

Contact Information

The persons listed below will be contacted by agency staff if there are issues to be resolved in any of the renewal application sections. Note that any contact information, including email addresses, provided with the renewal application will be public information.

Superintendent Contact Information:

Superintendent's Name:	Dudley Alan Seay
Telephone Number:	214-381-3226
Fax Number:	214-381-8259
E-mail Address:	alan.seay@aplus-cs.org

Charter Holder Board Chair Contact Information:

Board Chair's Name:	Theda Green
Telephone Number:	214-831-3311
Fax Number:	N/A
E-mail Address:	tmgreen1964@yahoo.com

Application Preparer's Contact Information:

Same as Superintendent

Same as Board Chair

Contact Name:	Dudley Alan Seay
Telephone Number:	214-381-3226
Fax Number:	214-381-8259
E-mail Address:	alan.seay@aplus-cs.org

Charter School Website:

Web address:	www.apluscharterschools.org
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Section III.

Website Postings

In accordance with the requirements of *TEC §12.1211*, an open-enrollment charter school shall list the names of the members of the governing body on the home page of the school's internet website. Provide the internet URL address where the names of the members of the governing body are listed.

http://www.apluscharterschools.org/pages/Rylie_FFA

In accordance with the requirements of *TEC §12.136*, an open-enrollment charter school shall post the salary of the school's superintendent or CEO on the school's internet website. Provide the internet URL address where the superintendent's salary is posted.

http://www.apluscharterschools.org/files/_7BKog/_d77278ea124eca513745a49013852ec4/Seay_Signed_2014_Contract.pdf

In accordance with *Local Government Code §140.006*, an open-enrollment charter school shall post continuously on the school's internet website the annual financials of the school. Provide the internet URL address where the annual financial statements of the charter school are continuously posted.

http://www.apluscharterschools.org/pages/Rylie_FFA/Legal_Postings/Financial

Section IV.

Organizational Charts

Submit, as **Attachment 1**, the organizational chart for the charter school that specifies the administrative positions including the title and name of the individual currently in each position.

Submit, as **Attachment 2**, a chart that identifies all other entities under the direction of the charter holder. This would include entities and/or programs that the charter holder governs/manages in addition to the charter school.

Section V.

Admission Policy

Please be aware that any change to the terms of an open-enrollment charter that relates to the following subjects:

- grade levels,
- maximum enrollment,
- geographic boundaries,
- approved campus(es),
- approved sites,
- relocation of campus,
- charter holder name,
- charter school (district) name,
- charter campus name,
- charter holder governance,
- articles of incorporation,
- corporate bylaws,
- management company,
- admission policy, or
- the educational program of the school

REVISED DURING CONTINGENCY PROCESS
SEE INSERT

requires the commissioner of education's approval of an amendment. (See §100.1033(b) Types of amendments, 19 TAC Chapter 100.)

A. Specify the period during which applications for admission are accepted. *TEC, §12.117, requires that a charter school establish a reasonable application deadline for the submission of applications for admission.*

Beginning of Period (Month/Day)

End of Period (Month/Day)

March 1

March 27

B. If the school admits students by lottery when the number of admissions applications received exceeds the number of available spaces, describe the procedures followed in conducting the lottery.

A lottery will be used to determine both the students who will be granted admission to the school and the order of the waitlist for each grade level. The Superintendent will determine the date, time, and place of the lottery in compliance with the deadline stated in this policy. The lottery will be held at the campus location in an area accessible by any parent wishing to attend. The Superintendent will assign three people to conduct the lottery, at least one of which will be a member of the Home Office.

C. If the school utilizes a lottery when oversubscribed, are any categories of applicants exempted from the lottery?

Yes

No

Not applicable (because lotteries are not utilized)

If "Yes" was indicated in C above, state the categories of applicants that are exempted.

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- grade levels,
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A lottery will be used to determine both the students who will be granted admission to the school and the order of the waitlist for each grade level. The Superintendent will determine the date, time, and place of the lottery in compliance with the deadline stated in this policy. The lottery will be held at the campus location in an area accessible by any parent wishing to attend. The Superintendent will assign three people to conduct the lottery, at least one of which will be a member of the Home Office.

C. If the school utilizes a lottery when oversubscribed, are any categories of applicants exempted from the lottery?

Yes
 No
 Not applicable (because lotteries are not utilized)

If "Yes" was indicated in C above, state the categories of applicants that are exempted.

All returning students who complete a Returning Student application before the published deadline will be exempt from the lottery and will be enrolled for the next school year. In addition, the school will provide preferential treatment to the children of the school's founders, teachers, and staff (Category 1) and siblings of students (Category 2) attending the school or admitted to the school from the lottery requirement. Students who do not meet the qualifications for Category 1 or 2 will be considered Category 3. Within each grade level, an admission lottery will be conducted for each applicant category beginning with Category 1, then Category 2, and finally Category 3.

Section V. (Continued)

Admission Policy

D. If the school utilizes a lottery when oversubscribed, specify the approximate date on which a lottery will be conducted.

Approximate Date of Lottery (Month/Day)

April 10

E. If the school does not utilize a lottery when oversubscribed, but rather fills the available positions in the order in which applications were received before the expiration of the application deadline (i.e., a "first-come, first-served" admission process), describe the manner in which the school notifies the community of the opportunity to apply for admission. *TEC, §12.117, requires a charter school that uses a first-come, first-served admission process when oversubscribed to publish a notice in a newspaper of general circulation not later than the seventh day before the application deadline.*

F. If the school has a separate process for re-enrollment, state the process and the timeline to be used.

Returning students are given a window of time during the month of February to indicate their intention of returning to the school the following year. If the returning student fails to turn in a "Returning Student" application by the deadline, they will be considered "new students" and are required to go through the Open Enrollment process.

G. State the procedures for processing applications received once the application deadline has passed.

Applications received after the application closing date will be placed on the waitlist according to their application category: Category 1 – Students of founders, teachers, and staff; Category 2 – Siblings of current students, and Category 3 – students not qualifying for one of the previous two categories. Thus, for instance, any sibling who submits an application for admission after the application closing date will be placed at the bottom of the section of the waitlist for Category 2.

H. Describe the information that an applicant must provide in order to be considered for admission. *Applicants may not be required to provide copies of transcripts or other academic records until after they are offered admission and are enrolling. Furthermore, a student may not be precluded from enrolling due to the charter school's failure to receive information required for enrollment from the student's parent or guardian or previous school. See TEC, §25.002.*

The parent or guardian (or adult student) must provide the following information on the New Student application: Student full name, student's age as of anticipated enrollment date, students anticipated grade level, current physical address, contact information for student's parent/guardian, name of the ISD campus the student would attend, information on any siblings also applying for admission, and a statement concerning the students disciplinary history.

Section V. (Continued)

Admission Policy

I. The charter holder certifies that the non-discrimination statement required by *TEC, §12.111 (a)(5)* is printed in the school's admission policy. *TEC, §12.111 (a)(5) requires that a charter school's admission policy include a statement that the school will not discriminate in admissions based on gender, national origin, ethnicity, religion, disability, academic, artistic, or athletic ability, or the district the child would otherwise attend.*

Yes
 No

J. Does the admission policy either require or permit the school to exclude from admission all students with documented histories of a criminal offense, a juvenile court adjudication, or discipline problems under TEC Chapter 37, Subchapter A as authorized by *TEC, § 12.111 (a)(5)(B)*?

Yes (The school excludes such students or reserves the right to exclude such students from admissions.)
 No (The school does not deny admission to such students based on their documented histories of misconduct.)

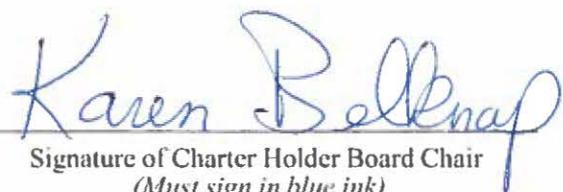
Submit

- A current copy of the admission policy that incorporates the information provided in the above answers to questions A through H and any other relevant information (**Attachment 3**);
- A blank copy of the current admission application, i.e., the information requested when the student first seeks admission (**Attachment 4**); and
- A blank copy of the current enrollment form(s), i.e., the information required once an applicant has been offered admission and is registering for enrollment (**Attachment 5**)

Section VI.

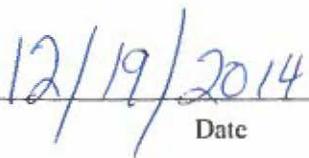
Special Education Assurances

The charter holder certifies it has policies and procedures in place that ensure implementation of all federal laws and regulations, Texas laws, State Board of Education (SBOE) and commissioner of education rules related to students with disabilities and further certifies any future amendments to the laws, regulations, and rules will be incorporated and implemented.



Karen Bellnap

Signature of Charter Holder Board Chair
(Must sign in blue ink)



12/19/2014

Date



Theda Green Karen Bellnap

Printed Name of Charter Holder Board Chair

vice

Section VII.

Serving Students at Residential Facilities Assurances

If the charter school is not currently approved to serve students at residential facilities, do not provide a signature and indicate N/A on the signature line.

If operating a charter school campus on the site of a residential facility (RF) or serving students residing in or receiving services from an RF, the charter holder chair certifies by signing the assurance that:

Compliance with Special Education Requirements: The charter holder assures that it will comply with all of the requirements for the provision of educational services to students with disabilities as mandated by the Individuals with Disabilities Education Act, as amended, the Texas Education Code, and federal and state special education regulations. The charter holder acknowledges that state and federal special education requirements require, among other things, it provide a free and appropriate public education (FAPE) in the least restrictive environment (LRE) to students with disabilities residing in RFs. The charter holder further assures that it will provide, or seek the provision of, a FAPE to students with disabilities, which may require it to contract with outside service providers or another local educational agency to provide necessary services and supports to students with disabilities.

Geographic Boundaries: The charter holder assures that it will accept students who reside in the school district(s) that are within each campus's geographic boundaries regardless of the presence or absence of a disability or admission to or participation in an RF program.

Admissions Criteria: The charter holder assures that its admissions criteria will not be based on the presence or the absence of a disability; or on gender; national origin; ethnicity; religion; academic; artistic or athletic ability; or the home district the child would otherwise attend.

School Choice: The charter holder assures that parents/legal guardians (or adult students) will be advised that they may choose to enroll their child in either the charter school or the local public school district and that the elected choice will be documented in writing and filed for purposes of review or audit by the Texas Education Agency (TEA), an external auditor, or another entity.

Residential Facilities Monitoring (RFM) System: The charter holder assures that it understands that, pursuant to 19 (TAC) §97.1072, there is a specific system for monitoring school districts and charter schools serving students with disabilities who reside in RFs. The charter holder further assures that it understands it will be required to report data related to students with disabilities residing in RFs in TEA's data collection system known as *RF Tracker* and it may be subject to RFM intervention activities and on-site visits based upon a review of the data reported on a random selection or other means of selection.

Training: The charter holder assures that all personnel involved with serving students with disabilities residing in a RF and personnel involved with reporting data in *RF Tracker* will receive training on the RFM system. Please contact your regional Educational Service Center for information regarding the required RFM system training.

Section VII. (Continued)

Serving Students at Residential Facilities Assurances

The charter holder assures this document has been shared with, and understood by, the RF board and that the RF board has acknowledged its understanding of all federal laws and regulations, Texas laws, State Board of Education (SBOE) and commissioner of education rules related to charter schools serving students at residential facilities and further certifies that any future amendments to the laws, regulations, and rules will be incorporated and implemented.



Signature of Charter Holder Board Chair
(Must sign in blue ink)

Date



Theda Green

Printed Name of Charter Holder Board Chair

**Please write N/A in the signature line
if the charter does not serve students at residential facilities.**

Section VIII.

Bilingual/ESL, Section 504, and Dyslexia Assurances

Texas Education Code, Chapter 29, Subchapter B, TEC §12.104(b)(2)(G), and 19 TAC §§89.1201-89.1265 require charter schools to identify limited English proficient students based on state criteria and to provide an appropriate bilingual education or English as a second language program conducted by teachers certified for such courses.

A. The charter holder certifies it has policies and procedures in place to ensure it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to limited English proficient students.

Yes
 No

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794, prohibits discrimination on the basis of disability in any program receiving federal financial assistance. A recipient that operates a public education program or activity shall provide a free, appropriate public education to qualified individuals.

B. The charter holder certifies it has policies and procedures in place to ensure it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to students protected by Section 504.

Yes
 No

Texas Education Code §38.003, TEC §12.104(b)(2)(K), 19 TAC §74.28 and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794, require charter schools to identify students with dyslexia or related disorders and to provide appropriate educational services.

C. The charter holder certifies it has policies and procedures in place to ensure it complies with the legal and regulatory requirements concerning identifying and providing appropriate educational services to students with dyslexia or related disorders.

Yes
 No

I further certify that any future amendments to the laws, regulations, and rules will be incorporated and implemented.


Signature of Charter Holder Board Chair
(Must sign in blue ink)


12/19/2014
Date


Theda Green

Printed Name of Charter Holder Board Chair

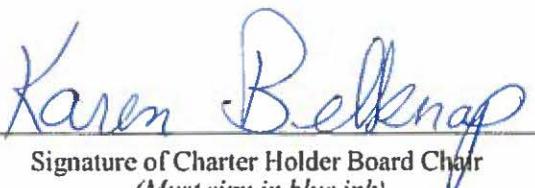

Karen Belknap

Section IX.

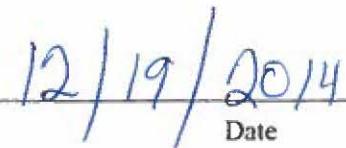
Fingerprinting and Criminal Record Check Assurance

The charter holder certifies it is in compliance with *TEC §12.120*, and confirms that no individual is serving in any capacity if he or she has been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in *TEC §37.007(a)*; or an offense listed in *Article 62.001(5) Code of Criminal Procedures*; unless the individual is eligible to be employed in a position in a school district under *TEC §12.120 (a-1)*.

Additionally, the charter holder confirms all current fingerprinting and criminal record checks are available for all employees, including contract employees; volunteers who indicated in writing their intention to serve; board members; and officers of the charter holder who are not on the board, in compliance with *TEC §§12.1059, 22.0832-22.0835*.



Signature of Charter Holder Board Chair
(Must sign in blue ink)



Date



Printed Name of Charter Holder Board Chair
Theda Green
Karen Belknap
vice

Section X.

Certificate of Acknowledgement

This section requires at least a majority of the governing body of the charter holder to certify it has had an opportunity to review the completed renewal application and has authorized, during an open meeting, submission of the application to the commissioner of education for consideration of renewal of the charter.

CERTIFICATE OF ACKNOWLEDGEMENT

The undersigned members of the governing body of the charter holder hereby acknowledge that they have had an opportunity to review the completed renewal application and have authorized its submission, during an open meeting, to the commissioner of education for consideration of the renewal of the charter:

Typed Name

(Type name next to corresponding signature)

Signature

(Must sign in blue ink)

Date*

Theda Green

absent

Karen Belknap

Karen Belknap 12/19/2014

Charles Oliver

Charles 12/19/2014

Ernest Crowley

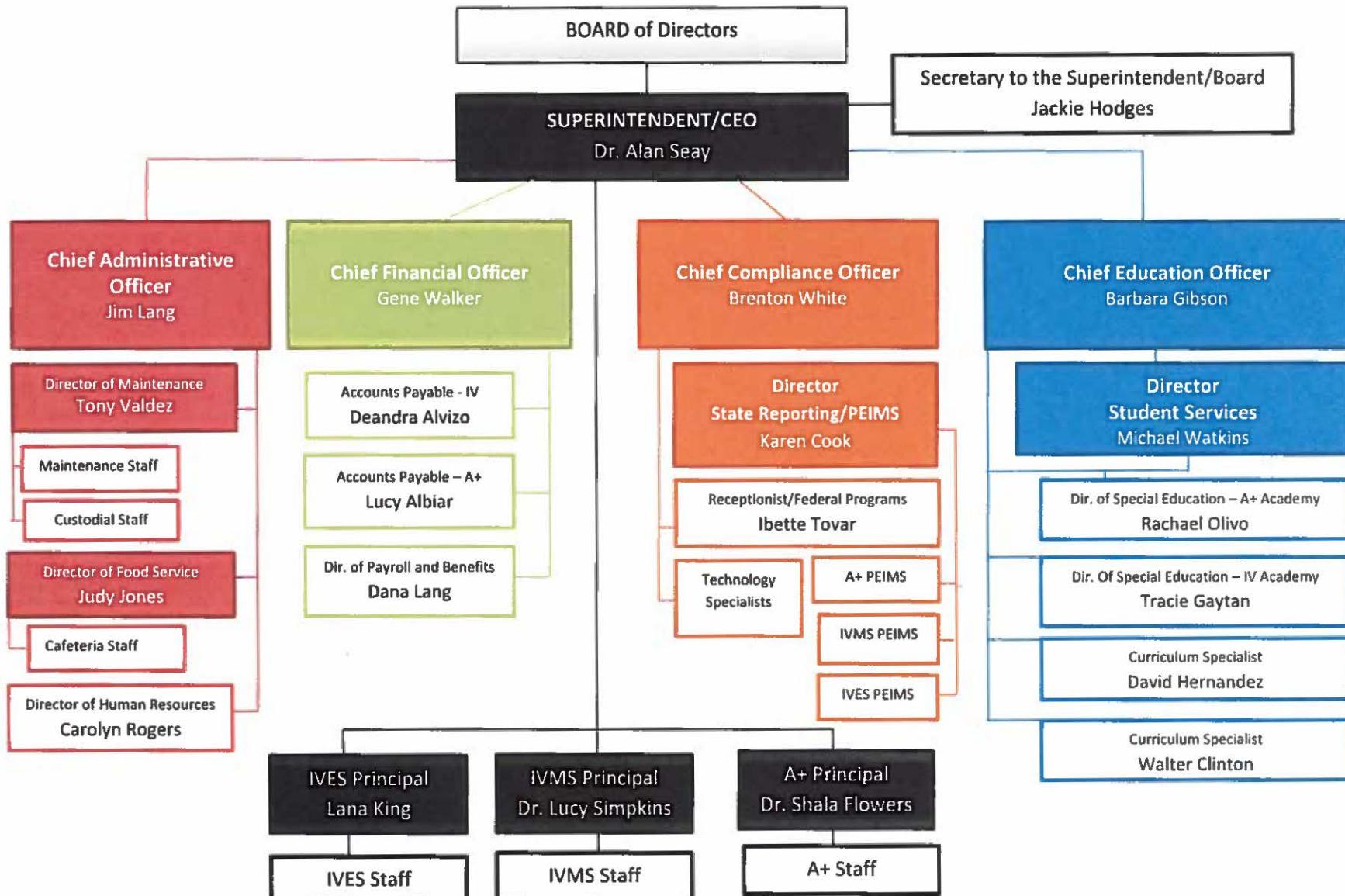
absent

Jeanne Campbell

Jeanne Campbell 12/19/2014

*Members are to sign the acknowledgement during an open meeting; therefore, the date next to each signature must reflect the date of the meeting.

A+ CHARTER SCHOOLS, INC. ORGANIZATIONAL CHART



400.020. ADMISSIONS & ENROLLMENT

A. Admissions

1. Application

Students wanting to attend an open-enrollment charter school must submit an application by a reasonable deadline set by the charter holder.

Tex. Educ. Code §12.117(a)(1); 19 Tex. Admin. Code §100.1207(a)(1).

2. Admission and Enrollment

a. The governing body of a charter holder must adopt a student admission and enrollment policy that prohibits: discrimination on the basis of sex; national origin; ethnicity; religion; disability; academic, artistic, or athletic ability; or the district the child would otherwise attend under state law.

Tex. Educ. Code §12.111(a)(6); 19 Tex. Admin. Code §100.1207(d).

3. Audition for Performing Arts School

The governing body of a charter holder that operates a school specializing in performance arts may adopt an admission policy that requires a student to demonstrate an interest or ability in the performing arts or to audition for admission to the school.

Tex. Educ. Code §12.111(a)(6)(B); Tex. Educ. Code §12.1171; 19 Tex. Admin. Code §100.1207(e).

4. Exclusion from Admission

Each open-enrollment charter shall also state if a student will be excluded from admission on the basis of a documented history of a criminal offense, a juvenile court adjudication, or discipline problems under the Education Code, Chapter 37, Subchapter A.

Tex. Educ. Code §12.111(a)(6)(A).

5. Acceptance Procedure

If a school receives more applications than it has spaces available, then the charter school must either:

a. Admit students in the order the applications were received; or

i. This option may only be utilized if the school published a notice of the application deadline in a newspaper of general circulation in the community in which the school is located. The notice must be published not later than seven calendar days before the application deadline and must include the date of the application deadline.

- b. Conduct a random lottery
 - i. For any school currently receiving federal start up funding through the Charter Schools Program of the U.S. Department of Education, a random lottery is mandatory.
 - (1) Students who are exempted from the lottery include:
 - (a) Students who are enrolled in a public school at the time it is converted into a public charter school;
 - (b) Students who are eligible to attend, and are living in the attendance area of, a public school at the time it is converted into a public charter school;
 - (c) Siblings of students already admitted to or attending the same charter school;
 - (d) Children of a charter school's founders, teachers, and staff (so long as the total number of students allowed under this exemption constitutes only a small percentage of the school's total enrollment); and
 - (e) Children of employees in a work-site charter school (so long as the total number of students allowed under this exemption constitutes only a small percentage of the school's total enrollment).

Tex. Educ. Code §12.117; U.S. Dept. of Educ., Charter Schools Program, Non-regulatory Guidance @ http://dpi.wi.gov/sms/pdf/cs_nonreg_guid_april_2011.pdf

B. Enrollment

- 1. A charter school's policy should include measures to verify, on enrollment, that a student is entitled to enroll in the charter school.**

Tex. Educ. Agency, Student Attendance Accounting Handbook, §3.3, (2010-11).

2. Required Documents for Enrollment

- a. Birth certificate or another document suitable as proof of the child's identity;
 - i. Identification is required within 30 days of a child's enrollment; however, children shall not be denied enrollment or be removed solely because they fail to meet this requirement.
 - ii. Other documents, besides a birth certificate that are acceptable for proof of identification include:
 - (1) Driver's license;

- (2) Passport;
- (3) School ID card, records, or report card;
- (4) Military ID;
- (5) Hospital birth record;
- (6) Adoption records;
- (7) Church baptismal record; or
- (8) Any other legal document that establishes identity

- b. The child's records from the school most recently attended, if the child has previously been enrolled in another school; and
- c. Immunization records

Tex. Educ. Code §12.104(b)(1); Tex. Educ. Code §25.002(a); 19 Tex. Admin. Code §129.1; Tex. Educ. Agency, Student Attendance Accounting Handbook, §3.3, (2010-11).

3. Food Allergy Information

- a. Definition of "severe food allergy": a dangerous or life-threatening reaction of the human body to a food-borne allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.
- b. On enrollment of a child in a public school, a school district shall request, by providing a form or otherwise, that a parent or other person with legal control of the child under court order:
 - i. disclose whether the child has a food allergy or a severe food allergy that, in the judgment of the parent or other person with legal control, should be disclosed to the district to enable the district to take any necessary precautions regarding the child's safety; and
 - ii. specify the food to which the child is allergic and the nature of the allergic reaction.
- c. A school district shall maintain the confidentiality of information provided under this section, and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only to the extent consistent with district policy under Section 38.009 and permissible under the Family Educational Rights and Privacy Act of 1974.

- d. Except as provided by Subsections (e) and (f), information regarding a child's food allergy, regardless of how it is received by the school or school district, shall be retained in the child's student records but may not be placed in the health record maintained for the child by the school district.
- e. If the school receives documentation of a food allergy from a physician, that documentation shall be placed in the health record maintained for the child by the school district.
- f. A registered nurse may enter appropriate notes about a child's possible food allergy in the health record maintained for the child by the school district, including a notation that the child's student records indicate that a parent has notified the school district of the child's possible food allergy.

[Tex. Educ. Code §25.0022.](#)

4. Maximum Enrollment

The total number of students enrolled shall not exceed the maximum number of approved students in the charter.

5. Transfer Enrollment

Students who reside outside the geographic boundaries approved for the charter school may be admitted once all eligible resident applicants who submitted a timely application are enrolled. Then, only if the terms of the open-enrollment charter permit, the charter may admit non-resident transfer students.

[19 Tex. Admin. Code §100.1207\(f\).](#)

6. Discrepancies in Student's Name

If a child is enrolled under a name other than the child's name as it appears in the identifying documents or records, the charter school must notify the Missing Children and Missing Persons Information Clearinghouse at (800) 346-3243. If a student's records have not been received within 30 days of a request, making this comparison impossible, the charter school must notify the municipal police or sheriff department of the county for a determination of whether the child has been reported missing.

[Tex. Educ. Agency, Student Attendance Accounting Handbook, §3.3.1, \(2010-11\).](#)

7. Undocumented Students

Enrollment may not be denied to children who are not legally admitted into the United States.

[Plyler v. Doe, 457 U.S. 202 \(1982\).](#)

8. Notice of Teacher Qualifications

- a. Each open-enrollment charter school shall provide a written notice of the qualifications of each teacher employed by the school to each parent/guardian of each student enrolled in the school.

Tex. Educ. Code §12.130.

9. 2013 State Conservatorship Liaison **(NEW JANUARY 2014)**

A charter school must appoint at least one employee to act as a liaison officer to facilitate the enrollment in or transfer to a public school district or open-enrollment charter school of a child in the geographic area served by the open-enrollment charter school who is in the conservatorship of the state. The open-enrollment charter school must submit the name and contact information of the liaison in a format and schedule to be determined by the commissioner.

10. Continued Enrollment of a Student in the Conservatorship of the State

(NEW JANUARY 2014)

A student who is placed in the conservatorship of the Department of Family and Protective Services and at a residence outside the geographic boundary served by the charter school shall be entitled to continue to attend the charter school until the student successfully completes the highest grade level offered by the charter school.

Tex. Educ. Code §25.001(g)

400.020 ADMISSION and ENROLLMENT

Pursuant to the Texas Education Code and the school's charter, admission to A+ Academy and Inspired Vision Academy is open to students residing within the school's approved designated geographic boundary. Only students with a history of discipline issues may be excluded from admission.

SECTION 1 Purpose

Students who are enrolled at the school will be eligible for re-admission for the subsequent school year contingent upon their continued eligibility and their submission of a completed Returning Student application by the published closing date for Returning Student applications. The Board of Directors requires all new applicants to complete and submit a New Student application for admission and return the completed application by the published closing date for New Student applications. Pursuant to the Texas Education Code and United States Department of Education Non-Regulatory Guidance, upon receipt of more applications for admission than openings in a grade, the school will fill the available openings by lottery. Whereas admission to the school is governed by Texas law, grade placement will be determined by the school in the best interest of the student based upon information provided in the enrollment packet, past academic performance and any other factor deemed significant by the school.

SECTION 2 Definitions

Admission – The process of the school determining that a student meets the eligibility qualifications for enrollment and offers the student the opportunity to enroll.

Application Category – There will be three categories of new student applications:

Category 1 – Children of the schools founders, teachers and staff

Category 2 – Siblings of existing students and those admitted through the lottery process.

Category 3 – All eligible students who do not meet the previous categories.

Application Closing Date – The designated deadline by which all applications for admission must be returned in order to be included in the school's lottery.

Eligibility for Admission – The process of deeming a student eligible to attend the school, in a grade to be determined by the school, based on the student residing within the approved geographic boundary and having a clear disciplinary record. Eligibility for admission to the school does not guarantee that a student will be permitted to attend the school, only that the student is eligible to attend the school if and when an opening occurs and the student is at the top of the waitlist for a particular grade.

Enrollment – The process of the student completing the enrollment packet and being assigned to a grade level and/or course schedule by the school. After enrollment, the student is considered a student and subject to all federal, state and local policies pertaining to students.

Lottery – A random selection process by which applicants who turn in an application by the application closing date and are eligible for admission to the school are either granted admission to the school or placed on the waitlist.

Sibling – Two or more individuals having one or both parents or guardians in common by birth, adoption, or court order. In addition, step-siblings will also be considered siblings if the parents of the students are married. Simply living together in the same household does not constitute sibling

status for purposes of admission to the school. Sibling status will be verified from information provided on the application.

SECTION 3 Statement of Policy

Section 3.1 Non-Discrimination Statement

No student shall be denied admission on the basis of sex, national origin, ethnicity, religion, disability, academic, artistic, or athletic ability or with regard to the district the child would otherwise attend in accordance with school district student admissions laws.

Section 3.2 Enrollment

This policy governs enrollment of students in kindergarten through 12th grades. Enrollment in Pre-kindergarten is subject to meeting minimum state and federal qualifications in addition to those listed in this policy.

A student with a documented history of a criminal offense, a juvenile court adjudication, or a history of discipline problems as described in subchapter A, Chapter 37 of the Texas Education Code may be excluded from admission. Upon receipt of a completed new student application, eligibility for admission will be granted to students meeting all eligibility requirements or, in the case of a student with disciplinary history, with the written approval of the Superintendent. Students who are eligible for admission will be included in the lottery or placed on the waitlist in accordance with this policy and procedure.

Section 3.3 Preferential Admission

Pursuant to Non-Regulatory Guidance from the United States Department of Education, the school will provide preferential treatment to the children of the school's founders, teachers, and staff (Category 1) and siblings of students (Category 2) attending the school or admitted to the school from the lottery requirement. Students with no preference will be considered Category 3.

Section 3.4 Enrollment Caps

Total enrollment in any grade will not exceed the enrollment cap established by the school for that grade, unless an exception is approved by the Superintendent. Total enrollment at the school will not exceed the maximum number of students approved by the Texas Education Agency.

Section 3.5 Homeless Students

Students who are determined to be homeless based upon the definitions of homelessness in the McKinney-Vento Homeless Assistance Act will generally be subject to the provisions of this admission and enrollment policy. However, pursuant to federal law, the school will provide accommodations in the enrollment process to minimize school attendance barriers for homeless students.

SECTION 4 Admissions/Enrollment Calendar

By the first school day in February, the Superintendent will establish and publish an Admissions/Enrollment Calendar that will include the following:

- Dates for Returning Student Enrollment Period, to include
 - Date Returning Student applications are first available,
 - Due date for completed Returning Student applications

- Date of Publication of grade level openings.
- Dates for Open Enrollment Period, to include:
 - Date New Student Applications are first available
 - Due date for completed New Student applications
- Date, Time, and Location of the New Student Lottery

SECTION 5 Student Applications

Section 5.1 Returning Student Applications

Returning students must meet eligibility guidelines. Returning students will be given one week to declare their intention to enroll in our school. Upon receipt of a Returning Student application, the assigned campus representative will verify the information on the application to determine the student's continued eligibility. If the student meets the eligibility criteria, the application will be considered complete and the student will be considered enrolled for the subsequent year. If the student no longer meets the eligibility guidelines the campus principal will notify the student and the student's parent or guardians. All eligible returning students who turn in their Returning Student application by the announced due date will be re-admitted to the school for the subsequent school year.

Returning students who do not turn in their application by the published closing date must complete a New Student application and will be treated as a new student for purposes of determining eligibility for admission and placement on the waitlist.

After receipt of the Returning Students Applications, each school will determine the number of openings for each grade level and be published according to the guidelines established by this policy.

Section 5.2 New Student Applications

A New Student application must be completed for each student seeking admission. The application will be deemed complete when it has been completed, signed by the parent or guardian and returned to the school before the published deadline. The parent or guardian must provide the following information on the New Student application:

- Student's full name
- Student's age as of the anticipated enrollment date
- Students anticipated grade level
- Current physical address where student resides
- Contact information for parents and student
- Name of ISD school campus the student would attend
- Information on siblings also applying for admission
- Information on student's history of behavior

Falsifying information on the New Student application will result in the application being disapproved or, if already approved, will result in the student's enrollment being revoked.

If the number of students eligible for admission in a grade level who turned in applications is less than the number of openings in that grade level, all students who are eligible for admission for that grade level will be admitted. If not, the particular grade level will be subject to a lottery.

SECTION 6 Lottery and Placement on Waitlist

A lottery will be used to determine both the students who will be granted admission to the school and the order of the waitlist for each grade level. The Superintendent will determine the date, time, and place of the lottery in compliance with the deadline stated in this policy. The lottery will be held at the campus location in an area accessible by any parent wishing to attend. The Superintendent will assign three people to conduct the lottery, at least one of which will be a member of the Home Office.

Section 6.1 Preferential Admission

Pursuant to Non-Regulatory Guidance from the United States Department of Education, the school will provide preferential treatment to the children of the school's founders, teachers, and staff (Category 1) and siblings of students (Category 2) attending the school or admitted to the school from the lottery requirement. Students who do not meet the qualifications for Category 1 or 2 will be considered Category 3. If more students apply for a particular grade than there are available openings, then the school will hold a lottery for these students. The first available openings will be filled by those students in Category 1, the next available openings by those students in Category 2 and finally by students in Category 3.

Section 6.2 Order of the Lottery

The lottery will proceed by grade from the highest grade to the lowest grade. Within each grade level, the lottery will be conducted for each applicant category beginning with Category 1, then Category 2, and finally Category 3. At the conclusion of the lottery for each grade level, the applicant siblings of any students admitted in that grade level will be moved to Category 2 of the lottery (if the lottery is scheduled to occur for that grade) or to the bottom of the Category 2 waitlist (if the lottery for that grade level has already occurred).

Section 6.3 Late Applications

Applications received after the application closing date will be placed on the waitlist according to their application category: Category 1 – Students of founders, teachers, and staff; Category 2 – Siblings of current students, and Category 3 – students not qualifying for one of the previous two categories. Thus, for instance, any sibling who submits an application for admission after the application closing date will be placed at the bottom of the section of the waitlist for Category 2.

SECTION 7 Admission

Section 7.1 Parental Acceptance of Admission

After the lottery, the parent or guardian will have seven days to accept admission to the school. If the parent or guardian does not verbally accept the offer of admission within seven days, the admissions offer will be rescinded and the offer will be made to the next student on the waitlist.

When a seat becomes available any time after the initial lottery notification, the parent of the next student on the waitlist will be notified. Prior to August 1, the parent or guardian will have seven days from the time of the first phone call to accept admission to the school. After August 1, the parent or guardian will have 24 hours from the time of the first phone call to accept admission to the school. If

the parent or guardian does not call the designated campus during office hours and verbally accept the offer of admission within the allowable time, the student will be removed from the waitlist.

Any student who is administratively removed from the waitlist due to failure to timely accept admission as outlined in this policy may have their application re-activated for that school year only. The parent must call the designated campus and request that the application be re-activated. Upon receipt of such request, the student will be subject to all of the admission requirements for new students and will be placed on the waitlist according to the provisions outlined in this policy.

Section 7.2 Enrollment Caps

If the number of students enrolled in a grade ever exceeds the cap established by the school, due to retention or other grade placement modifications, the school will absorb the extra students in that grade as naturally as possible. If any student withdraws or is removed from the school such that the number of students in the grade remains at or above the cap, additional students will not be admitted at that time. The school will not admit additional students in any grade unless the number of students falls under the cap for that grade as determined by the school.

If an opening arises in a bilingual class, the next student on the waitlist will be offered the spot. The parent will be given the opportunity to accept the spot in the bilingual class or pass on that opening and wait for an opening in a non-bilingual class. If the parent chooses not to accept the bilingual opening, the student will retain their spot on the waitlist.

SECTION 8 Enrollment

Section 8.1 Requirements for Enrolling a New Student

Pursuant to Texas Education Code § 25.002(f), a child must be enrolled in a school by the child's parent or guardian or other person with legal control of the child under a court order. The school will record the name, address, and date of birth of the person enrolling the child. The person enrolling the child must present a government issued ID showing their name and date of birth. If the ID does not include the parent or guardian's current address, the parent or guardian will be required to provide that information separately.

Section 8.2 Enrollment Packet

A student who is granted admission before June 1 must complete a New Student enrollment packet and turn it in to the school no later than 10 days after the parent has accepted admission. If the completed enrollment packet is not returned within 10 days, the offer of admission will be rescinded.

A student who is granted admission after June 1 must complete a New Student Enrollment packet and turn it in to the school no later than 3 days after the parent accepted admission. If the completed enrollment packet is not returned within 3 days, the offer of admission will be rescinded.

The determination of grade placement by the campus principal will be made after a review of the enrollment packet and information received from previous schools.

An enrollment packet will be considered complete when the following have been returned:

1. Completed enrollment form;
2. Copy of the child's birth certificate;
3. Copy of Home Language Survey from previous school;
4. Child's up to date immunization records;

5. Copy of student's report card or withdrawal information from previous school;
6. A valid form of ID for the parent or guardian enrolling the child;
7. Verification of residency (copy of utility bill, address on official ID, etc...)

As soon as possible, the school will determine all appropriate program placements for the newly admitted student, such as ESL, special education, and 504 services.

Section 8.3 Grade Placement

Upon receipt of the enrollment pack, the school will review the enrollment documents and the student's past academic performance in order to determine the grade in which the student will be placed. If grade placement changes for admitted students, the student will be automatically admitted in the new grade. If grade placement changes for a student on the waitlist, the student will be placed on the waitlist for the new grade. Grade placement will be at the sole discretion of the school and in the best interest of the student. The school reserves the right to change grade placement decisions upon receipt of the prior year academic records from the student's previous school.

Section 8.4 Immunizations

Pursuant to Texas Education Code § 38.001(a), a student is required to be fully immunized against certain diseases as a requirement for admission to any elementary or secondary school except as provided by Texas Education Code § 38.001(c). However, Texas Education Code § 38.001(e) allows the school to provisionally admit a student who has begun the required immunizations and continues to receive the necessary immunizations as rapidly as medically feasible.

Pursuant to 25 Texas Administrative Code § 97.69(a), a student transferring from another school district in Texas may be enrolled provisionally for 30 days pending transfer of the immunization record.

Pursuant to 25 Texas Administrative Code § 97.66(b), a homeless student may be admitted for 30 days pending initiation of vaccinations or receipt of vaccination documentation.

Pursuant to 25 Texas Administrative Code § 97.69(b), a student who is a dependent of a person who is on active duty with the armed forces of the United States may be enrolled provisionally for 30 days pending transfer of the immunization record.

Pursuant to 25 Texas Administrative Code § 97.66(a), the clinic aide will review the immunization status of a provisionally enrolled student every 30 days to ensure continued compliance in completing the required doses of vaccination. If, at the end of the 30-day period, the student has not received a subsequent dose of vaccine, the student is not in compliance and the school shall prohibit attendance until the required dose is administered.

Section 8.5 Enrollment Conditions

All students who are admitted to the school are expected to be at school on either (a) the first day of school for students granted admission during the Open Enrollment time or (b) on the first school day following admission for students granted admission during the school year. Students admitted during the Open Enrollment period who are unable to attend on the first day of school are expected to notify the campus principal before that time.

Admitted students who fail to attend to school will be given three school days before the school will rescind the offer of admission. Before revoking the offer of admission due to failure to attend school, the school will call all numbers listed on the student's application in an attempt to notify the parent or guardian of the impending action. However, such phone calls are simply a courtesy and the

inability of the school to make contact with the student's parent or guardian will not change the outcome of the administrative action.

A student whose admission is revoked due to failure to attend school may request that their application be re-activated in order to enroll in the school at a later date. The application will be subject to all provisions of this policy regarding order of admission and placement on the waitlist.

Section 8.6 Continued Enrollment

A student who withdraws from the school after the timely submission of a Returning Student application will forfeit their spot for the upcoming year. If a student in this situation later desires admission to the school, the student will need to complete a New Student application and will be treated as a new student for purposes of determining eligibility for admission and placement on the waitlist.

SECTION 9 State Conservatorship Liaison

The campus principal is appointed the liaison with the Department of Family and Protective Services to facilitate the enrollment in the school, or the transfer to another public school, of a child who is in the conservatorship of the state. The campus principal shall cause for his or her name and contact information to be submitted to the Texas Education Agency in the time and manner and time required by agency rules.

Section 9.1. Continued Enrollment of Student in Conservatorship of State

A student who is placed in the conservatorship of the Department of Family and Protective Services and at a residence outside the geographic boundary served by A+ CHARTER SCHOOLS, INC. shall be entitled to continue to attend A+ CHARTER SCHOOLS, INC..

Inspired Vision Academy

New Student Application

Aplicación para Estudiantes

Note: Falsifying information on the Student Application will result in the application being disapproved or, if already approved, will result in the student's enrollment being revoked. Nota: Falsificación de información en la aplicación del estudiante dará lugar a la aplicación que sea desaprobada o, si ya aprobada, dará lugar a la inscripción del estudiante ser revocada.

Student's Last Name/Apellido del Estudiante		First Name/Primer Nombre		Middle Name/ Segundo Nombre
Date of Birth / Fecha de Nacimiento		Age as of Sept 1, 2014 Edad de 1º de sept. 2014	Grade (2014/2015) Grado	Home Phone /Número de casa
Street Address/Dirección de casa				
City/Ciudad	State/Estado	Zip/Código Postal	Public School Student Would Attend/Nombre de escuela pública que asistiría el estudiante	
Father/Guardian Name Nombre de Padre/ Guardián		Cell Number Numero Celular	Work Phone Number Teléfono del Trabajo	Student resides with you Estudiante vive con usted Yes Si _____ No _____
Mother/Guardian Name Nombre de Madre/ Guardián		Cell Number Numero Celular	Work Phone Number Teléfono del Trabajo	Student resides with you Estudiante vive con usted Yes Si _____ No _____
Current School Name/ Nombre de la escuela actual		Has this student been suspended or expelled from school, or assigned to a disciplinary alternative campus? Ha sido suspendido el estudiante o expulsado de la escuela, o asignado a una escuela alternativa disciplinaria? Yes Si _____ No _____		
<p>Check if these apply to you:</p> <p><input type="radio"/> I am the child of an employee of A+ Charter Schools, Inc. Yo soy hijo/a de un empleado de A+ Charter Schools, Inc.</p> <p><input type="radio"/> I am the brother or sister of a current A+ Charter Schools student. Yo soy el hermano/a de un estudiante actual de A+ Charter Schools.</p> <p>Employee Name _____ Nombre del empleado _____ Campus _____ Escuela _____</p> <p>Student's Name _____ Nombre del Estudiante _____ Grade _____ Grado _____</p>				
Please list the names and grades of any other brothers or sisters also applying for admission/ Por favor escriba los nombres y grados de hermanos, o hermanas, que también solicitan admisión.				
Name/Nombre _____	2014-2015 Grade/Grado _____			
Name/Nombre _____	2014-2015 Grade/Grado _____			
Name/Nombre _____	2014-2015 Grade/Grado _____			
Name/Nombre _____	2014-2015 Grade/Grado _____			
Parent/Guardian Name/ Nombre del Padre/Guardián		Parent/Guardian Signature/ Firma del Padre/Guardián		Date/ Fecha

Office Use Only		Signature	Date
Grade 14/15	_____	Received by	_____
Lottery Number	_____	Eligibility Verified by	_____
Wait List Number	_____	Approved by	_____
Category	_____		

ATTACHMENT 4 - Parent Notification of Admission Procedures

2014 – 2015 School Year
A+ ACADEMY and INSPIRED VISION ACADEMY
Student Admission and Enrollment Policy and Procedures

General Eligibility (Policy 400.020)

A+ Academy and Inspired Vision Academy shall admit all persons who are at least five and under 21 years of age on September 1 of any school year in which admission is sought if any of the following conditions exist:

1. The person and either parent or legal guardian reside in the approved geographic boundary area. (The approved geographic area includes Dallas and Ellis Counties)
2. The person is under the age of 18 and has established a separate residence in the approved geographic boundary area apart from his or her parent, guardian, or other person having lawful control under an order of a court and has established that the person's presence in the approved geographic boundary area is not for the primary purpose of participation in extracurricular activities.
 - a. The board is not required to admit a student, however, if the student has:
 - i. Engaged in conduct that resulted in removal to an alternative education program or expulsion within the preceding year;
 - ii. Engaged in delinquent conduct or conduct indicating a need for supervision and is on probation or other conditional release for that conduct; or
 - iii. Been convicted of a criminal offense and is on probation or other conditional release.
3. The person is a homeless child
 - a. A child is "homeless", under the McKinney-Vento Homeless Education Act (42 U.S.C. 11302), if the child lacks a fixed, regular, and adequate nighttime residence. This includes:
 - i. Children who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
 - ii. Children who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings;
 - iii. Children who are living in cars, parks, substandard housing, bus or train stations, or similar settings; and Migratory children living in circumstances described above.
4. "Migratory child" means a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy work, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work.
5. The person resides in the district and is 18 or the person is less than 18 and the person's disabilities of minority have been removed as permitted by law.
6. The person does not reside in the school district but the grandparent of the person:
 - a. resides in the approved geographic area; and
 - b. provides a substantial amount of after-school care for the person.

Admission Process

Only after an approved application has been submitted and accepted will a student be allowed to enroll in A+ Academy or Inspired Vision Academy charter schools. Following are the dates and deadlines for student enrollment for the 2014 - 15 school year:

Feb. 14, 2014 – Returning Student Applications distributed to current students.

Feb. 20, 2014 – Deadline for Returning Student Applications to be returned to campus offices. Returning Student Applications submitted after this deadline will be considered a "New Student Application".

March 3, 2014 – New Student Applications are available at each campus.

March 28, 2014 – Deadline for New Student Applications to be returned to each campus.

April 1, 2014 – Superintendent posts numbers of openings by grade levels.

April 4, 2014 – Student Admissions Lottery at the following times:

9:00 am – A+ Academy (grades K – 12) 10327 Rylie Road

1:30 pm – Inspired Vision Academy (grades K – 11) 8421 Bohannon Road

Note: The lottery for Inspired Vision Middle/High School will be at the Inspired Vision Elementary at 8421 Bohannon Road.



ENROLLMENT CHECKLIST
ACADEMIC YEAR 2014-2015

Student's Name _____

Grade 2015 _____

Your child has been accepted for admission. The school requests that you bring copies of all the following documents to the school Registrar. Per TEC §25.002, we will not exclude a student from enrolling due to a parent or the previous school's failure to provide the required academic information or records.

- Completed Enrollment form
- Copy of child's birth certificate
- Child's up-to-date immunization record (All immunizations must be up to date before student can start to school)
- Copy of student's current report card (or final report card from previous school)
- Valid Identification (driver license or ID card) of parent or guardian.
- Copy of residence requirement(utility bill or ID care or Drivers License

PLEASE NOTE: You must notify us if your child has been in a Special Reading Class, ESL, Speech, Content Mastery, Resource, Homebound, 504 or Special Education Classes.



STUDENT INFORMATION

Last Name: _____ First Name: _____ Middle: _____
 Social Security #: _____ Sex: M or F Grade as of August 2014: _____
 Birth Date: _____ Age as of September 1, 2014: _____ Birthplace: _____
 Home Address: _____
City _____ Zip Code _____

Mailing Address: _____
(If different from home address) City _____ Zip Code _____

Home Phone: _____ Cell Phone: _____

PARENT/GUARDIAN INFORMATION

Full Name: _____ Relationship: _____ Home Phone: _____

Home Address: _____
Cell Phone: _____

City _____ Zip Code _____

Place of Employment: _____ Work Phone: _____

Driver License # _____ Email: _____ Speak English: Yes or No
Circle One

Full Name: _____ Relationship: _____ Home Phone: _____

Home Address: _____
Cell Phone: _____

City _____ Zip Code _____

Work Place: _____ Work Phone: _____

Driver License # _____ Email: _____ Speak English: Yes or No
Circle One

School last attended: _____

School Phone: _____ School Fax #: _____

Name of public school student would attend in your area: _____

(Please do not write Private, Charter, or Christian schools. Give the complete name of the school your child attended).

Check Yes or No on all that apply:

1. Are there any legal restrictions regarding this student? Yes _____ No _____
 If yes, please explain: _____ Grade retained in _____

2. Has your child ever been enrolled in special classes? Yes _____ No _____

Special Education _____ Resource _____ Content Mastery _____ Self Contained _____ Deaf Ed _____ Speech _____

Remedial Reading _____ Remedial Math _____ ESL/Bilingual _____ Gifted/Talented _____ Dyslexia _____ 504 _____

3. Has your child ever been retained in any grade level? Yes _____ No _____

If yes, please explain: _____

4. Has your child had any attendance issues or been under any truancy court action? Yes _____ No _____

If yes, please explain: _____



Texas Education Agency
Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race.
United States Federal Register (71 FR 44866)

Part 1. Ethnicity: Is the person Hispanic/Latino? *(Choose only one)*

Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
 Not Hispanic/Latino

Part 2. Race: What is the person's race? *(Choose one or more)*

American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
 Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
 Black or African American - A person having origins in any of the black racial groups of Africa.
 Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
 White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Student/Staff Name (please print)

(Parent/Guardian)/(Staff) Signature

Student/Staff Identification Number

Date



HOME LANGUAGE SURVEY

19TAC Chapter 89, Subchapter BB §89.1215

TO BE COMPLETED BY PARENT OR GUARDIAN (OR STUDENT IF GRADES 9-12): The state of Texas requires that the following information be completed for each student that enrolls for the first time in Texas public schools. This survey shall be kept in each student's permanent record folder.

NAME OF STUDENT _____

STUDENT ID # _____

ADDRESS _____

TELEPHONE _____

CAMPUS _____

1. What language is spoken in your home most of the time? _____

2. What language does your child speak most of the time? _____

Signature of Parent/Guardian _____

Date _____

Signature of Student if Grades 9-12 _____

Date _____

Cuestionario del idioma que se habla en el hogar

DEBE DE COMPLETARSE POR EL PADRE/MADRE/ O REPRESENTANTE LEGAL: (O POR EL ESTUDIANTE SI ESTA EN LOS GRADOS 9-12): El estado de Texas requiere que la siguiente información se complete para cada estudiante que se matricula por primera vez en una escuela pública de Texas. Este cuestionario se archivará en el expediente del estudiante.

NOMBRE DEL ESTUDIANTE _____

#ID _____

DIRECCION _____

TELÉFONO _____

ESCUELA _____

1. ¿Qué idioma se habla en su hogar la mayoría del tiempo? _____

2. ¿Qué idioma habla su hijo/a la mayoría del tiempo? _____

Firma del Padre/Madre/ o Representante Legal _____

Fecha _____

Firma del estudiante si está en los grados 9-12 _____

Fecha _____



Texas Education Agency

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

Michael Williams
Commissioner

Charter Renewal Contract

April 7, 2015

Mrs. Theda Green, Board Chair
A+ CHARTER SCHOOLS, INC.
10327 Rylie Road
Dallas, TX 75217

Re: Charter Renewal Contract for INSPIRED VISION ACADEMY (CDN 057830)

Dear Mrs. Green:

I am pleased to inform you that the charter renewal is approved for INSPIRED VISION ACADEMY with a contract ending date of July 31, 2025. After renewal, the charter contract shall consist of the following:

- the representations and assurances made by the charter holder in the original request for application under the standard application system, including all revisions made during the contingency process;
- the original contract for charter, as signed by the charter holder and the State Board of Education;
- any condition, amendment, modification, revision, or other change to the charter approved by the State Board of Education or the commissioner of education, including any prior renewal documents with revisions based on contingency responses;
- the final renewal application received in spring 2015, on file with the Division of Charter School Administration, including any revisions required by the agency and any amendments to the charter made through the renewal application; and
- all statements, assurances, commitments, and representations made by the charter holder in its application for charter renewal and its attachments or related documents, to the extent that these documents are consistent with those listed above.

By accepting these renewal terms, the charter holder represents that it understands that the charter holder, including any and all governance, at whatever level whether appointed or elected, employees, agents, and volunteers, shall fully cooperate with every Texas Education Agency investigation and/or sanction deemed necessary by the commissioner based on authority and responsibility given to the commissioner in state or federal law. This means that Texas Education Agency staff may conduct confidential interviews of charter school personnel and contractors outside the presence of representatives of the charter school's administration and board and that failure to timely reply with reasonable requests for access to site, personnel, documents, or other materials and/or items is a material violation of the contract for charter.

By accepting these renewal terms, the charter holder represents that it is understood by all parties that, if the charter holder loses its 501(c)(3) tax exempt status for any period of time, through action of the Internal Revenue Service or any other action which renders the charter holder no

Mrs. Theda Green, Board Chair

A+ CHARTER SCHOOLS, INC.

Page 2

longer an "eligible entity" within the meaning of TEC §12.101(a), the charter contract shall be rendered void, and it shall automatically return to the Texas Education Agency without any other action having to be taken by the commissioner.

Note that this contract is contingent upon legislative authorization and that the contract and the funding under state and federal law may be modified or even terminated by future legislative acts. Furthermore, state and federal laws and rules may periodically be adopted, amended, or repealed, and all such changes applicable to the charter holder or its charter school(s) may modify this contract, as of the effective date provided in the law or rule. Nothing in the charter contract shall be construed to entitle the charter holder to any privilege or benefit, including any funding, but in accordance with state and federal laws in effect and as they may in the future be amended. A contract term that conflicts with any state or federal law or rule is superseded by the law or rule to the extent that the law or rule conflicts with the contract term.

Notwithstanding the granting of this renewal, it is understood by the parties, that the charter continues to be subject to future actions by the commissioner including but not limited to possible revocation under TEC 12.115(c).

To acknowledge acceptance of this renewed contract, the chair of the charter holder board must sign below and return the entire original document to:

Texas Education Agency
Division of Charter School Administration
William B. Travis Building, Room 5-107
1701 North Congress Avenue
Austin, Texas 78701-1494

The charter holder should keep a copy of the document for its files. Please contact the Division of Charter School Administration at (512) 463-9575 with any questions.

Sincerely,



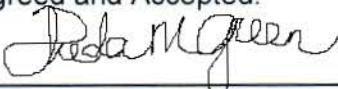
Michael Williams
Commissioner of Education

MW/bs

cc: Mr. Dudley Seay, Superintendent

I the undersigned hereby certify that the governing body of the charter holder has accepted and agreed to the charter renewal agreement for INSPIRED VISION ACADEMY as outlined in the foregoing letter and has authorized me to sign below.

Agreed and Accepted:



Mrs. Theda Green
Board Chair, A+ CHARTER SCHOOLS, INC.

5-15-15

Date