PROGRAM GUIDELINES:
2020–2021
TECHNOLOGY LENDING GRANT

Application Due Date
5:00 p.m. Central Time, January 9, 2020

Program Authority
General Appropriations Act, Article III, Rider 8, 86th Texas Legislature; Texas Education Code (TEC) §32.301
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Introduction to the Program Guidelines

The Texas Education Agency (TEA), as the pass-through entity¹, is the grantee² from the U.S. Department of Education (USDE) and TEA awards subgrants to non-federal entities³ such as local educational agencies (LEAs), including school districts, open-enrollment charter schools, and education service centers, and to a lesser degree institutions of higher education (IHEs), and nonprofit organizations (NPOs) who are the agency’s subgrantees⁴. These guidelines apply to all subgrantees of TEA, regardless of whether referenced herein as subgrantee or grantee. For purposes of this document, TEA may use the terms grantee and subgrantee synonymously for its subrecipients.

This part of the request for application (RFA). Program Guidelines are to be used in conjunction with the General and Fiscal Guidelines and the specific program instructions. The Adobe Acrobat Standard Application System (SAS) consists of all forms to be completed in order for the applicant to be eligible for funding.

For applicants selected for funding, all guidelines and instructions will be incorporated by reference into the Notice of Grant Award (NOGA).

Reference to the General and Fiscal Guidelines

The Program Guidelines provide information specifically relevant to this grant program. The General and Fiscal Guidelines provide information relevant to all TEA grant programs. Throughout the Program Guidelines, cross-references are given to applicable sections of the General and Fiscal Guidelines. It is critical that you review all referenced sections of the General and Fiscal Guidelines when preparing your application.

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¹ Pass-through entity is defined as a non-Federal entity that provides a subaward to a subrecipient to carry out part of a federal program. (2 CFR 200.74)

² Grantee is defined as the legal entity to which a grant is awarded and that is accountable to the federal government for the use of the funds provided. The term “grantee” does not include any secondary recipients, such as subgrantees and contractors that may receive funds from a grantee. (34 CFR 77)

³ Non-federal entity is defined as a state, local government, Indian tribe, institution of higher education, or nonprofit organization that carries out a federal award as a recipient or subrecipient. (2 CFR 200.69)

⁴ Subgrantee is defined by TEA to be the same as a subrecipient which is defined as a non-federal entity that receives a subaward from a pass-through entity to carry out part of a federal program; but does not include an individual that is a beneficiary of such program. (2 CFR 200.93) Subgrantee is defined in 34 CFR 77 as the legal entity to which a subgrant is awarded and that is accountable to the grantee for the use of the funds provided.
U.S. Department of Education and/or State Appropriations
The following is provided in compliance with the U.S. Department of Education Appropriations Act:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total funds available for this project</td>
<td>$10,000,000</td>
</tr>
<tr>
<td>Percentage to be financed with federal funds</td>
<td>0%</td>
</tr>
<tr>
<td>Amount of federal funds</td>
<td>$0</td>
</tr>
<tr>
<td>Percentage to be financed from nonfederal sources</td>
<td>100%</td>
</tr>
<tr>
<td>Amount of nonfederal funds</td>
<td>$10,000,000</td>
</tr>
</tbody>
</table>

Grant Timeline
All of these dates except the grant ending date may vary slightly as conditions require.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>November 8, 2019</td>
<td>RFA available; notice of the RFA published in the Texas Register</td>
</tr>
<tr>
<td>December 2, 2019</td>
<td>Last date to submit FAQs to TEA contact person at <a href="mailto:techlending@tea.texas.gov">techlending@tea.texas.gov</a>  See General and Fiscal Guidelines, Frequently Asked Questions</td>
</tr>
<tr>
<td>December 6, 2019</td>
<td>Due date for the Notice of Intent to Apply; Notice of Intent to Apply</td>
</tr>
<tr>
<td>December 6, 2019</td>
<td>Due date for Reviewer Information Form; Reviewer Information Form</td>
</tr>
<tr>
<td>December 6, 2019</td>
<td>FAQs posted to TEA Grant Opportunities page</td>
</tr>
<tr>
<td>January 9, 2020</td>
<td>Due date for the application in the TEA Document Control Center, 5:00 p.m., Central Time  See General and Fiscal Guidelines, Competitive Application Due Date and Time</td>
</tr>
<tr>
<td>April 6, 2020</td>
<td>Beginning date of grant  See General and Fiscal Guidelines, Grant Period</td>
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<tr>
<td>June 2, 2021</td>
<td>Final date to submit an amendment</td>
</tr>
<tr>
<td>August 31, 2021</td>
<td>Ending date of grant  See General and Fiscal Guidelines, Grant Period</td>
</tr>
</tbody>
</table>

For all dates related to the grant, including reporting dates, see the TEA Grant Opportunities page. If a report due date falls on a weekend or holiday, the report will be due the following business day. All dates except the grant ending date may vary slightly as conditions require.

Grant at a Glance
This section provides fundamental information pertinent to the grant program.
Authorizing Legislation
This grant program is authorized by the General Appropriations Act, Article III, Rider 8, 86th Texas Legislature; Texas Education Code (TEC) Section 32.301.

Where to Submit the Application
See the Where to Submit the Competitive Application section of the General and Fiscal Guidelines.

Number of Copies
See the Copies and Signature for Competitive Grants section of the General and Fiscal Guidelines.

Note: TEA requires one original copy, single-sided of the application and two, single-sided copies of the application (that is, three, single-sided copies of the application in total).

Purpose of Program
TEC, Section 32.301 authorizes the Texas Education Agency (TEA) to establish the Technology Lending Grant. The program awards grants to local educational agencies (LEAs) to implement a technology lending program to loan students the equipment necessary to access and use digital instructional materials. The TEA will consider the availability of existing equipment to students in the LEA and other funding available to the LEA.

The Technology Lending Grant assists LEAs in the implementation of digital learning as envisioned in the Texas State Board of Education’s Long-Range Plan for Public Education, Appendix. D. 2018–2023 Long-Range Plan for Technology (2018). The Long-Range Plan for Technology emphasizes the needs of today’s students to participate in a quality, safe, flexible learning environment, supported by digital resources through robust connectivity. To promote academic excellence, the long-range plan recommends that learners must have equitable access to relevant technologies, tools, resources, and services for personalized learning.

LEAs have adopted policies and practices to effectively use personal technology devices by

- adapting local policies to the use of personal devices for the classroom;
- developing new classroom instructional strategies that include student devices; and
- adopting digital instructional materials in lieu of traditional textbooks.

While these changes provide increased opportunities for students, the challenge remains to ensure that students have equitable access to technology for use off campus. Recognizing this need, the 2020–2021 Technology Lending Grant will award funds to LEAs to implement or enhance technology lending programs for students. Through this grant program, LEAs purchase technology devices that are loaned to students for access to digital instructional materials off campus. Thus, it seeks to ensure equitable access to quality digital resources and courses.

Eligible Applicants
See the General and Fiscal Guidelines, Eligibility To Apply for Competitive Grants.
LEAs are eligible to apply for funding through the 2020–2021 Technology Lending Grant program. Applicants must meet the following criteria to be considered for funding:

- LEAs must have an enrollment of at least 40.0% economically disadvantaged students at the participating campus(es). Eligibility will be determined using the 2019 Accountability Rating System data from the Texas Student Data System Public Education Information Management System (TSDS PEIMS). Please use the downloadable overview of statewide ratings data available in Excel from the previously referenced page in order to ascertain campus eligibility. Identify eligible campus(es) by name and campus identification number (CID). **The exact name and CID from the 2019 ratings data must be submitted in the application in order to meet eligibility.**
- LEAs must show evidence of a technology plan at the participating campus(es) by submitting an attachment of a locally approved technology plan that is valid through the 2020–2021 school year.
- Previous Technology Lending Grant award recipients are eligible; priority points will be awarded based upon past awards. (Please refer to the priority points section in these guidelines.)

**Eligibility List**

An eligibility list is **not** posted on the TEA Grant Opportunities page, with all documents pertaining to the RFA.

**Shared Services Arrangement**

See the General and Fiscal Guidelines, Shared Services Arrangements. Shared services arrangements (SSAs) are **not** allowed for this grant program.

**More Than One Application**

Applicants may submit only one application on behalf of their participating campuses. Due to the limited amount of funds available, applicants should prioritize campuses to be served by the grant based on campuses most in need of lending technology.

**Application Funding**

See the following sections of the General and Fiscal Guidelines:
- Grant Funding
- Continuation Funding
- Fund Management
- Use of Funds

It is anticipated that approximately 144 grants will be awarded ranging in amounts from $50,000 to $150,000.

- Applicants with an enrollment of 2,999 or less are eligible for up to $50,000. Approximately 101 grants will be awarded for a total of $5,050,000.
- Applicants with an enrollment of 3,000–24,999 students are eligible for up to $100,000. Approximately 30 grants will be awarded for a total of $3,000,000.
• Applicants with an enrollment of $25,000 or more are eligible for up to $150,000. Approximately 13 grants will be awarded for a total of $1,950,000.

Applicant enrollment will be determined using the 2018 Snapshot data. Available at https://rptsrv1.tea.texas.gov/perfreport/snapshot/2018/distsize.html

Selection of Applicants for Funding
Applicants will be selected in rank order.

Cost Share or Matching Requirement
See the General and Fiscal Guidelines, Cost Share/Match Requirement. There is no cost share of matching requirement for this grant program.

Limitation of Administrative Funds
See the General and Fiscal Guidelines, Administrative Costs.

Direct Administrative Costs
TEA limits the amount of administrative costs, including direct administrative costs and indirect costs, for this grant program to no more than 15% of the total grant award.

Indirect Administrative Costs
The grantee may claim a maximum for indirect costs equal to the lesser of their current approved restricted indirect cost rate or 15% for this grant program. Use the Maximum Indirect Costs Worksheet, posted on the Federal Fiscal Compliance and Reporting Division’s Indirect Cost Rates page, to calculate the maximum indirect costs that can be claimed for a grant.

Pre-Award Costs
See the General and Fiscal Guidelines, Pre-Award Costs.

Pre-award costs are not permitted for this grant.

Applicant Assistance
The following types of assistance are available to applicants for this grant program.

Contact for Clarifying Information
See the General and Fiscal Guidelines, TEA Contacts.

The following TEA staff member should be contacted with questions about the RFA, the grant program, or for assistance with the FAQ’s:

Kathy Ferguson, Digital Learning Specialist
Standards and Support Services
Techlending@tea.texas.gov
Phone: (512) 463–9601

Frequently Asked Questions
See the General and Fiscal Guidelines, Frequently Asked Questions.
The FAQs for this grant program will be posted to the TEA Grant Opportunities site no later than the date listed on the Grant Timeline. Applicants may email their questions to the TEA staff member listed in the Contact for Clarifying Information section.

Applicants’ Conference/Webinar
See the General and Fiscal Guidelines Applicants’ Conference/Webinar.
There will be no applicant’s webinar. All questions will be answered through the FAQ process.

Errata Notices
See the General and Fiscal Guidelines, Errata Notices.

GovDelivery Email Bulletins
See the General and Fiscal Guidelines, GovDelivery Email Bulletins.

Program Elements
This section provides detailed information about the grant program.

Program Description
TEC, Section 32.301 authorizes the TEA to establish the Technology Lending Grant. The program awards grants to LEAs to implement a technology lending program to loan students the equipment necessary to access and use digital instructional materials. TEA will consider the availability of existing equipment to students in the LEA and other funding available to the LEA. With the 2020–2021 Technology Lending Grant, LEAs can continue using digital instructional materials while ensuring equitable access for students through loaned equipment for learning off campus.

Grant funding will be provided to LEAs that assure the TEA that funds provided under the Instructional Materials Allotment (IMA) or other funding sources are insufficient to purchase enough lending technology for students who need dedicated access to a device. For the purposes of this program, “equipment” means personal, portable wireless devices such as laptops, tablets, or other technological devices that provide access to those digital materials required to meet the objectives of the district’s or charter school’s technology plan. The purchase of equipment includes an operating system and productivity software, where applicable.

Access for Students
The goal of the program is to ensure that students have dedicated access to a personal technology device through a lending program. The applicant should describe how it will leverage existing personal technology devices, including any existing or planned programs, and how it will use the Technology Lending Grant Program for additional access for students. The applicant must describe existing processes or develop a systematic process for students to check out and check in the equipment that ensures students have the technology they need for learning at school and at home.

Residential Internet Access for Students
Students who check-out personal technology devices may also need access to the internet at their residences, residential centers, and/or on buses that transport students for whom a single ride lasts, on average, at least an hour. The target is to ensure every student needing technology has a device and has access to the internet. During the grant period, grantees may
provide internet access through grant funds to the student’s place of residence to enable the student to access the internet for educational purposes, provided there is not already internet access in the student’s residence. The LEA will cover the associated costs through grant funds. If a local internet service provider (ISP) is used to provide internet access to the home, the ISP will also be required to provide students or parents help with technical issues that may occur while using the internet for educational purposes.

Participating LEAs that provide internet service in students' residences must have a Technology Lending Agreement that includes or references an existing Responsible Use Policy and that is signed by the parents or guardians and by the student. The Technology Lending Agreement must provide that the internet will be used solely for educational purposes by the student. The Technology Lending Agreement must verify that students receiving internet access at home have demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS) for the appropriate grade band.

**Insurance and Care of the Equipment**

The equipment purchased through this grant for a local technology lending program becomes the property of the LEA. Applicants selected for funding are required to account for the technology equipment purchased with grant funds in accordance with the district policy, including insuring the equipment where insurances is typically provided for such technology equipment. Insurance of the technology lending equipment is an allowable cost of the grant. LEAs may not charge parents/students for insurance of devices. The grant may not be used to replace lost, stolen, or damaged equipment.

**Supplement, Not Supplant**

For supplement, not supplant guidance, see the Supplement, Not Supplant Handbook on the Grants Administration Division’s [Administering a Grant](#) page.

The supplement, not supplant provision applies to this grant program.

**SMART Goal**

See the [General and Fiscal Guidelines](#), SMART Goals, Additional SMART Goal Guidance from TEA, and Measurable Goals and Progress.

**Measurable Progress**

See the [General and Fiscal Guidelines](#), SMART Goals, Additional SMART Goal Guidance from TEA, and Measurable Goals and Progress.

**Application Requirements and Assurances**

This section describes the following two types of requirements that applicants must address in the application (such as with a narrative description, an activity timeline, or a checklist) to be eligible to be considered for funding:

- Statutory requirements (requirements defined in the authorizing statute)
- TEA program requirements (requirements defined by TEA program staff)

**Program-Specific Assurances**

See the [General and Fiscal Guidelines](#), Provisions and Assurances.

The program-specific assurances are listed in the PDF application on page 4.
Statutory Requirements
See the General and Fiscal Guidelines, Statutory Requirements.

Per TEC §22.0834, any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

The following requirement is defined in the statute that authorizes this program. The applicant must address this requirement in the application to be considered for funding:

- The applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices.

TEA Program Requirements
See the General and Fiscal Guidelines, Program Requirements.

In addition to the statutory requirements, TEA has established the following program requirements. Applicants must address within the application how they will achieve the following:

1. The applicant must describe a plan for providing internet access to student residences, residential center(s), and/or buses that transport students for whom a single ride lasts, on average, at least an hour for students with the highest need for off-campus internet access.
2. The applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es).
3. The applicant must describe how it is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s).
4. The applicant must describe how infrastructure and technical support is adequate to support students’ anticipated use of devices provided through the grant at its participating campus(es).
5. The applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition.

Activities and Use of Funds
See the Administering a Grant page for general guidance on allowable activities and use of funds.

Allowable activities and use of funds for this grant may include but are not limited to the following:

- Purchase technology devices that provide access to digital instructional materials for students, including but not limited to laptops, tablets, and other personal devices. Technology device purchases may include the operating system, productivity software (i.e., applications dedicated to word processing, presentation, spreadsheets), and a
carrying/storage case. Applicants should also remember to budget for shipping costs. Grantees may image the devices according to the specific requirements.

- **Maintenance of equipment** purchased with grant funds. Grantees may pre-pay up to two additional years of maintenance or extended warranty with grant funds. The multi-year maintenance agreement must be payable upon receipt of a single invoice received during the grant period.

- **Insurance for equipment** purchased with grant funds. Grant funds may be used to purchase a multi-year policy that would cover equipment for up to three years if this is standard practice for the LEA. The multi-year premium must be payable upon receipt of a single invoice received during the grant period.

- **Internet access in a residence, residential center, and/or on buses that transport students for whom a single ride lasts, on average, at least an hour.** Allowable costs may include installation and the monthly/annual service for students, particularly economically disadvantaged students, who check out equipment as part of the technology lending program. If internet service is provided via a local service provider, it must be purchased/contracted by the LEA for use in the student’s residence. The internet service can be listed in the student’s family name or in the name of the grantee. The internet service provider and the grantee should determine the most viable arrangement that mitigates any liability of the grantee for abuse of the internet by the student or family members.

**General Unallowable Activities and Use of Funds**

In general, refer to the Budgeting Cost Guidance Handbook on the [Administrating a Grant](#) page for unallowable costs.

**Field Trips**

Field trips may not be funded under the grant program.

**Advisory Council**

An advisory council may not be funded under the grant program.

**Cost of Membership in Any Civic or Community Organization**

The cost of membership in any civic or community organization may not be funded under the grant program.

**Hosting or Sponsoring of Conferences**

Hosting or sponsoring conferences may not be funded under this grant program.

**Out-of-State Travel**

Out-of-state travel costs may not be funded under this grant program.

**Travel Costs for Officials such as Executive Director, Superintendent, or Board Members**

Travel costs for officials such as the executive director, superintendent, or board members may not be funded under the grant program.
Additional Unallowable Activities

In addition, **unallowable activities** and use of funds for this grant may include but are not limited to the following:

- Debt service (lease-purchase)
- Audit services for state-funded grants
- Personnel costs
- Purchase or lease of furniture
- Technology infrastructure, such as charging carts, extension cords, device management equipment, and other devices not specified as allowable, including the construction and/or installation or structural supports, except for equipment that may be necessary to provide off-campus internet access
- Professional development
- Evaluation of the program
- Electronic textbooks or other digital content except in the case where the technology equipment and the digital content are bundled in one price, and it is more cost effective to purchase the bundle than to purchase only the equipment. If technology is purchased in this manner, the applicant must explain in the application how the bundling will benefit the technology lending program.

Project Evaluation and Modification

By submitting this application, the applicant agrees to comply with any evaluation requirements that may be established by TEA and agrees to submit the required evaluation reports in the format and time requested by TEA. TEA will collect and analyze relevant data from PEIMS if it is available.

Specific critical success factors and milestones will be developed in a manner determined appropriate by TEA.

Performance Measures

The applicant agrees to collect data and report on the following mandatory performance measures for participating campus(es):

1. Number and percent of students who checked out a device as part of the Technology Lending Grant by grade level
2. Number and percent of eligible economically disadvantaged students participating in the Technology Lending Grant Program
3. Number and percent of eligible economically disadvantaged students who had internet access installed in their residences as part of the Technology Lending Grant Program
4. Ratio (e.g., 1:1) of technology devices to students needing devices
5. Number and names of courses using digital instructional materials as part of the Technology Lending Grant
6. Titles of digital instructional materials used as part of the Technology Lending Grant
7. Number and percent of teachers on participating campus(es) who leveraged digital instructional materials for students because of the Technology Lending Grant
8. Number of online courses taken by participating students because of the Technology Lending Grant
9. Number and percent of participating students who demonstrate proficiency in the Technology Applications Texas Essential Knowledge and Skills (TEKS) (http://ritter.tea.state.tx.us/rules/tac/chapter126/index.html) for their grade level at the beginning and end of the grant period. NOTE: LEAs can use local methods to measure proficiency.

Limits on Contracted Evaluators

When a grantee chooses, or is required under a grant, to hire a contracted evaluator, TEA believes that the evaluator must have the capability to remain independent and objective in carrying out the evaluation. “Independent and objective” implies that there is no influence or control, real or perceived, exerted on the evaluator by any person who is involved in the provision of program services. Therefore, the only way in which a contracted evaluator can be truly independent and objective is not to be involved in any manner with the provision of program services or activities. Otherwise, the evaluator is, at least in part, evaluating its own services.

In addition, TEA is aware that some grant writers develop and design the grant program, write the entire grant application, and then wish to evaluate the grant program. TEA also believes that this scenario poses a conflict of interest for the evaluator, in that the evaluator is evaluating the grant program that he or she designed, developed, and wrote. Again, it is not possible for the evaluator to function independently and objectively if the evaluator performed in this capacity. It is certainly acceptable for the grant writer to receive some information from a potential evaluator to include in the evaluation section of the grant application with regard to an appropriate evaluation plan or design, but communication between the grant writer and evaluator should be limited to that specific topic.

Applicants should make every effort to ensure that contracted evaluators be independent and objective.

Application Elements

This section describes the requirements and attachments that must be addressed in and included with the application.

Notice of Intent to Apply

For competitive grants, prospective applicants are requested to submit the Notice of Intent to Apply (NOI) by the date specified in the Grant Timeline. The NOI provides helpful information that allows TEA staff to plan for the management of the applications and review processes. Failure to notify TEA of the intent to apply will not disqualify the applicant from applying for grant funds.

The NOI is published along with the RFA on the TEA Grant Opportunities page.

Reviewer Information Form

For every application submitted for a competitive grant, the applicant is required to submit the names of three individuals to serve as reviewers in the competitive review process for the grant program. For LEAs submitting multiple campus grant applications, the LEA must submit a minimum of three reviewers per campus application or a total of ten reviewers, whichever is less.
Individuals who are hired to prepare grant applications may not serve as reviewers, and their names should not be submitted. Applicants must notify the people whose names they submit that they may be asked by TEA to serve as reviewers.

Once reviewers are selected, they will receive detailed information about the review process. The competitive review for the grant program will take place during the time period given in the Grant Timeline.

The Reviewer Information Form is published along with the RFA on the TEA Grant Opportunities page. All applicants are required to complete the form and to submit it online on or before the date given in the Grant Timeline.

**Required Attachments**

See the following section of the [General and Fiscal Guidelines](#):  
- Required Program-Related Attachments

**Required Program-Related Attachments**

Districts must submit their local technology plan as part of the grant application submission. Please do not include the entire campus improvement plan.

**Scoring and Review**

This section provides information on the scoring and review of applications for competitive grants.

**Standard Review Criteria**

See the [General and Fiscal Guidelines](#), Standard Review Criteria.

**Specific Review Criteria**

See the [General and Fiscal Guidelines](#), Specific Review Criteria.

There will be no specific review criteria for this grant program.

**Priorities for Funding**

See the [General and Fiscal Guidelines](#), Priorities for Funding.

In addition to the factors considered in awarding competitive grants as outlined in the previous sections above, the TEA will award grants according to the following priorities. Applications that receive 70% of the points available through the standard review criteria will have priority points added, if earned and if available per the program guidelines.

<table>
<thead>
<tr>
<th>Statutory or TEA Priority</th>
<th>Maximum Points</th>
</tr>
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</table>
| LEAs that have not previously received funding for a Technology Lending grant from TEA. The following are the previous Technology Lending grants:  
  - 2012–2013 Technology Lending Program  
  - 2014–2016 Technology Lending Program Grant  
  - 2018–2019 Technology Lending Grant | 5 points if the applicant has previously received funding from two of the grants  
10 points if the applicant has received funding from one of the grants |
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<thead>
<tr>
<th>Statutory or TEA Priority</th>
<th>Maximum Points</th>
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<tbody>
<tr>
<td></td>
<td>15 points if the applicant has never received funding</td>
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<tr>
<td>Total maximum number of statutory/priority points</td>
<td>15</td>
</tr>
</tbody>
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