



2020-2021 Elementary and Secondary School Emergency Relief (ESSER) Grant

Application Due 5:00 p.m. CT, August 24, 2020

NOGA ID

Authorizing legislation

CARES Act, Section 18003, Elementary and Secondary School Emergency Relief (ESSER) Fund

Application stamp-in date and time

This application may be submitted via email to grantapplications@tea.texas.gov by **5:00 p.m. CT, August 24, 2020**.

The application may be signed with a digital ID, or it may be signed by hand. Both forms of signature are acceptable. (The digitally signed application may be emailed. The hand-signed application may be scanned and emailed.)

Grant period from

6/12/2020, or stamp-in date, whichever is later, to 9/30/2022

Pre-award costs permitted, if requested, from

3/13/2020, to stamp-in date

Required Parts of the Grant Application

To apply for this grant, complete this form and the Excel workbook consisting of the grant's budget schedules, linked along with this form on the TEA Grant Opportunities page. **Before you email your grant application, ensure that your submission includes both the signed and certified form and the completed budget schedules.**

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Vendor ID ESC DUNS

Address City ZIP Phone

Contact #1 Email Phone

Contact #2 Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- | | |
|---|---|
| <input type="checkbox"/> Grant application, guidelines, and instructions | <input type="checkbox"/> Debarment and Suspension Certification |
| <input type="checkbox"/> General Provisions and Assurances and any application-specific provisions and assurances | <input type="checkbox"/> Lobbying Certification |

Authorized Official Name Title

Email

Signature Phone Date

CDN Vendor ID

Amendment #

1: Shared Services Arrangements

I, as one of the below member entity authorized officials, certify that to the best of my knowledge, the information contained in this application is correct and complete, that the entity that I represent has authorized me to join this shared services arrangement (SSA), and that such authorization action is recorded in the minutes of the local agency's board meeting.

The participating or intermediate education agency named has been designated as the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project. The fiscal agent is accountable for all SSA activities and is therefore responsible for ensuring that all funds including payments to members of SSAs are expended in accordance with applicable laws and regulations.

All participating agencies have entered into a written SSA agreement that describes the responsibilities of the fiscal agent and SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project from funds specified below.

It is understood that the fiscal agent is responsible for the refund for any exceptions taken as a result of on-site monitoring or audits; however, based upon the SSA agreement, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member agencies where the discrepancy(ies) occurred.

Any additional funds that result from an increase will not require additional signatures. **Each member identified below acknowledges accountability for the requirements contained in the provisions and assurances listed in the application.** Each member entity certifies its agreement to participate in this SSA, as stated throughout this grant application.

1A: Fiscal Agent

1. LEA Name CDN
 Authorized Official Name Signature Funding amount

1B: Member Districts

1. LEA Name CDN
 Authorized Official Name Signature Funding amount

2. LEA Name CDN
 Authorized Official Name Signature Funding amount

3. LEA Name CDN
 Authorized Official Name Signature Funding amount

4. LEA Name CDN
 Authorized Official Name Signature Funding amount

5. LEA Name CDN
 Authorized Official Name Signature Funding amount

6. LEA Name CDN
 Authorized Official Name Signature Funding amount

7. LEA Name CDN
 Authorized Official Name Signature Funding amount

Total funding (this page):

CDN Vendor ID

Amendment #

1B: Shared Services Arrangements: Member Districts (Continued)

8.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
9.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
10.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
11.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
12.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
13.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
14.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
15.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
16.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
17.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
18.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
19.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>
20.	LEA Name <input type="text"/>	CDN <input type="text"/>	Authorized Official Name <input type="text"/>	Signature <input type="text"/>	Funding amount <input type="text"/>

Total funding (this page):

GRAND TOTAL FUNDING:

2: Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- The applicant assures that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant assures to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2020-2021 Elementary and Secondary School Emergency Relief (ESSER) Grant Program Guidelines.
- The applicant assures to adhere to all Performance Measures, as noted in the 2020-2021 Elementary and Secondary School Emergency Relief (ESSER) Grant Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that it will only use ESSER funds for activities allowable under Section 18003(d) of Division B of the CARES Act.
- The applicant assures that ESSER funds will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act, in accordance with TEA guidance, including but not limited to:
- Ensuring that the public agency will maintain control of funds for the services and assistance provided to a non-public school under the ESSER Fund.
 - Ensuring that the public agency will have title to materials, equipment, and property purchased with ESSER funds.
 - Ensuring that services to a non-public school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.
- The applicant assures that it will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity.
- The applicant assures that it will comply with all reporting requirements, including submitting required quarterly reports in the time and manner required by TEA.
- The applicant assures that it will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (a) TEA, (b) the Department and/or its Inspector General; and/or (c) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- The applicant assures that it will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- The applicant assures no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

2: Statutory/Program Assurances (Continued)

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- The applicant assures it has on file with TEA a set of assurances that meets the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- The applicant assures it will take necessary action, as applicable, to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- The applicant assures it will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D--Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E--Cost Principals (2 CFR §§200.400-475) to ensure it is using ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
- The applicant assures it will comply with the the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
- The applicant assures it will not expend ESSER funds for any of the following:
 - Subsidizing or offsetting executive salaries and benefits of individuals who are not employees of TEA or LEAs
 - Expenditures related to state or local teacher or faculty unions or associations
 - Bonuses, merit pay, or similar expenditures unless related to disruptions or closures resulting from COVID-19

3: Program Page

3A: Use of Funds

Directions: In this section you will indicate the planned uses of the ESSER grant funds for both the LEA and for eligible, participating private nonprofit (PNP) schools equitable services.

If the LEA will be expending funds for the activity, enter an "X" in the first two columns for either the LEA and/or the PNPs. Check the quarter you plan to expend the funds for the activity in the last column. At least one quarter must be checked, multiple quarters may be checked.

- Pre-award - March 13, 2020 through May 31, 2020
- Quarter 1 - June 1, 2020 through August 31, 2020
- Quarter 2 - September 1, 2020 through November 30, 2020
- Quarter 3 - December 1, 2020 through February 28, 2021
- Quarter 4 - March 1, 2021 through May 31, 2021
- Quarter 5 - June 1, 2021 through August 31, 2021
- Quarter 6 - September 1, 2021 through November 30, 2021
- Quarter 7 - December 1, 2021 through February 28, 2022
- Quarter 8 - March 1, 2022 through May 31, 2022
- Quarter 9 - June 1, 2022 through September 30, 2022

LEA Activity	PNP Activity	Allowable Activity	Timeline for Implementation	
<input type="checkbox"/>	<input type="checkbox"/>	1a. Any activity authorized under ESEA	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	1b. Any activity authorized under IDEA	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	1c. Any activity authorized under the Adult Education and Family Literacy Act	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9

CDN Vendor ID

Amendment #

3A: Use of Funds (continued)

LEA Activity	PNP Activity	Allowable Activity	Timeline for Implementation	
<input type="checkbox"/>	<input type="checkbox"/>	1d. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	1e. Any activity authorized under the Title VII, Subtitle B, McKinney-Vento Homeless Assistance Act	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	2. Coordination of preparedness and response efforts of local educational agencies with state and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	3. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9

CDN Vendor ID

Amendment #

3A: Use of Funds (continued)

LEA Activity	PNP Activity	Allowable Activity	Timeline for Implementation	
<input type="checkbox"/>	<input type="checkbox"/>	6. Training and professional development for staff of the local educational agency on sanitization and minimizing the spread of infectious diseases	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	8a. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	8b. Planning for and coordinating during long-term closures, including for...how to provide technology for online learning to all students	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	8c. Planning for and coordinating during long-term closures, including for...how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq)	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	8d. Planning for and coordinating during long-term closures, including for...how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9

CDN Vendor ID

Amendment #

3A: Use of Funds (continued)

LEA Activity	PNP Activity	Allowable Activity	Timeline for Implementation	
<input type="checkbox"/>	<input type="checkbox"/>	9. Purchasing educational technology (including hardware, software, and connectivity) by students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students, and students with disabilities, which may include assistive technology or adaptive equipment	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	10. Providing mental health services and supports	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	11a. Planning and implementing activities related to summer learning...including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	11b. Planning and implementing activities related to... supplemental afterschool programs, including providing classroom instruction or online learning...addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	12a. Other activities that are necessary to maintain the operation of, and continuity of, services in local educational agencies	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9
<input type="checkbox"/>	<input type="checkbox"/>	12b. Other activities that are necessary to...continuing to employ existing staff of the local educational agency	<input type="checkbox"/> Pre-award <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4	<input type="checkbox"/> Quarter 5 <input type="checkbox"/> Quarter 6 <input type="checkbox"/> Quarter 7 <input type="checkbox"/> Quarter 8 <input type="checkbox"/> Quarter 9

3B: LEA Processes

Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (FEMA, Child Nutrition Program, CCDBG Child Care)?

Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply. A minimum of one item must be checked.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e. government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment in light of the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA conducted Private Nonprofit consultation.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.

3C: LEA Prioritized Needs

How did the LEA prioritize the needs identified in Question 3B above?

Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER funds. Check all that apply. If all identified needs are being met with ESSER funds, select "All needs met, no prioritization needed." A minimum of one item must be checked.

- LEA focused on largest expenditures.
- LEA focused on needs serving the largest number of students.
- LEA focused on needs serving the largest number of staff.
- LEA consulted with local school board to prioritize needs.
- LEA conducted Private Nonprofit consultation.
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, Students with Disabilities, English learners, students experiencing homelessness, students in foster care, etc.).
- LEA ranked campus needs per SC5000.
- LEA focused on governance needs.
- LEA focused on wellness needs.
- LEA focused on instructional continuity needs.
- LEA focused on postsecondary needs for seniors.
- LEA focused on facility needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- LEA prioritized needs through another process or data points not listed above.
- All needs met; no prioritization needed.

CDN Vendor ID

Amendment #

4: Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrier

Group Barrier

Group Barrier

Group Barrier

5: PNP Equitable Services

Are any private nonprofit schools located within the applicant ISD's boundaries?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section.

5A: Assurances

- The LEA shall provide equitable services in the same manner as provided under Section 1117 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) to PNP students and teachers, as determined in consultation with representatives of PNP schools and the TEA guidance document. [CARES Act, ESSER, Section 18005(a)].

- The LEA assures the CARES Act, ESSER Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline requested.

5B: Equitable Services Calculation

1. Total student enrollment (ages 5-17) in LEA

2. Total student enrollment (ages 5-17) in all participating PNP schools within LEA boundaries

3. Total enrollment (line 1 plus line 2)

4. Total current-year ESSER allocation

5. Total Per Pupil Allocation (line 4 divided by line 3)

Calculated Private School Reservation for ESSER (line 2 multiplied by line 5)

Application Part 1:

CDN Vendor ID

Amendment #

6: Amendment Description and Purpose

The following pages/sections are required to be submitted for an amendment:

Application Part 1 (PDF): Applicant Information page with up-to-date contact information and current authorized official's signature and date.

Application Part 1 (PDF): #6 Amendment Description and Purpose page, i.e., this page, with changed identified and briefly described. Do not include any calculation or dollar amounts.

Application Part 2 (Excel): Budget Summary

All updated pages/section of Application Part 1 (PDF) and/or Application Part 2 (Excel) affected by change(s) identified below.

Amended Section	Purpose of Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	