

# SCHEDULE SC5000

## TITLE I, PART A CAMPUS SELECTION

### *ESSA CONSOLIDATED FEDERAL GRANT APPLICATION GUIDANCE*

Schedule SC5000 Title I, Part A Campus Selection

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# SC5000—Title I, Part A Campus Selection

This handbook provides instructions on completing Schedule SC5000 of the ESSA Consolidated Federal Grant Application.

## Section A: LEA Data

Section A of the SC5000 is displayed below.

<b>2020-2021 ESSA Consolidated Federal Grant Application</b>
<b>Campus Selection</b> <b>SC5000 - Title I, Part A Campus Selection</b>

[View/Print Report](#)

### Title I, Part A Campus Selection

<b>A. LEA Data -</b> (Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)	
1.	LEA Name:
2.	LEA Total Low-Income Percentage:

## View/Print Report

Select the View/Print Report button to access a printable version of the schedule that shows the campuses in rank order by low-income percentage. The LEA may find this useful when determining which campuses to serve and where an error may have been made that prevents the schedule from being completed and saved successfully.

## Completing Section A

The fields of Section A are completed as follows.

Field Name	Field Input
LEA Name	Prepopulated; no input required.
LEA Total Low-Income Percentage	Entered by user: Required. Divide the total number of students who meet the LEA’s selected poverty measure by the LEA’s total number of students (either residing or enrolled, as the LEA has determined). Poverty measure selection guidance is provided below.

## Guidance: Selecting a Poverty Measure

Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request. The LEA has several options concerning the data it uses to calculate low-income percentages. Statute allows LEAs to select from the following measures of poverty:

- Children, ages 5 through 17, inclusive, in poverty counted in the most recent Census data approved by the Secretary of Education;
- Children eligible for free and/or reduced-price lunches under the National School Lunch Act;
- Children in families receiving assistance under Title IV, Part A of the Social Security Act (Temporary Assistance to Needy Families, or TANF);
- Children eligible to receive medical assistance under the Medicaid program; or
- A composite of any of the above measures.

Whatever data option the LEA selects, the LEA must use the **same measure of poverty**—

- To identify eligible campuses;
- To determine the campus rankings; and
- To determine Title I, Part A allocations to campuses.

## Section B: Campus Selection Data

Section B of the SC5000 is displayed below.

B. Campus Selection Data						
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1.						Grades:
	Select One ▼		Select One ▼			Select One ▼
2.						Grades:
	Select One ▼		Select One ▼			Select One ▼
3.						Grades:
	Select One ▼		Select One ▼			Select One ▼
4.						Grades:
	Select One ▼		Select One ▼			Select One ▼
5.						Grades:
	Select One ▼		Select One ▼			Select One ▼

### Copy Prior-Year Data

Selecting the Copy Prior-Year Data button populates the following fields with data from last year's application:

- Basis of Eligibility
- Campus Status
- Consolidated Funds

Important notes about this feature:

- Copying prior-year data will overwrite any data that you have manually entered into Section B. If you choose to copy prior-year data, select the button before you manually enter any data.
- Prior-year data may only be copied into Section B on the original submission of the application.

## General Campus Information

The number, name, and grade span of the LEA’s campuses are prepopulated from information in [AskTED](#), which is updated in late May.

- Districts (ISDs) are responsible for maintaining accurate campus information in [AskTED](#).
- Charter schools must contact the Charter School Administration Division at (512) 463-9575 to make any changes to [AskTED](#).

## Campus Changes for Current School Year

To make campus changes for the current school year (such as closed campus, new campus, grade span, or name change), call the Grants Administration Division at (512) 463-8525 and ask for your regional negotiator, who will help you update the SC5000.

## Closed Campuses

For a year or so after they are removed from [AskTED](#), closed campuses may continue to populate onto the SC5000. Complete Section B as follows for any closed campuses included in your campus list.

Field Name	Field Input
Total Campus Enrollment	"0"
Basis of Eligibility	"None"
Campus Low-Income %	"0.00"
Title I, Part A Campus Status	"NS"
# Students Served on TA Campus	No input required.
Other	"Closed"
Consolidated Funds	No input required.

## Completing Section B

For campuses that are not closed, Section B is completed as described below. Guidance on completing each field follows the table.

Field Name	Field Input
Total Campus Enrollment	<p>Enter the total number of students for the campus, based on the as-of date selected by the LEA.</p> <p>The date used to determine the enrollment number must be the same for all campuses. This number should reflect enrollment if the LEA selects "Enrollment" as the basis for eligibility; or the number of students residing in the attendance area, if the LEA is using "Residing" as the Basis of Eligibility.</p>
Basis of Eligibility	<p>For each campus, select the basis of eligibility from the drop-down list to reflect how the eligibility determination was made.</p> <p><b>NOTE:</b> See the Section B Guidance and Examples section for more information on completing this field.</p>
Campus Low-Income %	<p>Divide the number of low-income students by the figure entered in the "Total Campus Enrollment" field and enter that result.</p> <p>The LEA would use the number of low-income students, multiplied by the per-pupil amount the LEA chooses, to determine a campus's Title I, Part A allocation.</p>
Title I, Part A Campus Status	<p>From the drop-down list, select the option that indicates how the LEA will serve each campus, based on eligibility requirements.</p> <p>For any campus whose status is SW, complete the Consolidated Funds field.</p> <p><b>NOTE:</b> See the Section B Guidance and Examples section for more information on completing this field.</p>
# Students Served on TA Campus	<p>Complete this column only for campuses the LEA chooses to serve as Targeted Assistance campuses.</p> <p>Enter the number of students who meet the multiple, educationally related, objective criteria that the LEA and campus have established to determine which students at that campus are most in need of services under Title I, Part A.</p>
Other	<p>Use this column as follows:</p> <ul style="list-style-type: none"> <li>• If Feeder Pattern is selected for basis of eligibility, list feeder campuses here.</li> <li>• If SW Eligibility is selected for basis of eligibility, list the year that campus eligibility was established. <b>NOTE:</b> SW Eligibility from previous year may be used only as long as the campus remains Title I-eligible. It cannot be used to establish basic Title I eligibility for a campus.</li> <li>• When other field entries require an additional brief explanation.</li> </ul>
Consolidated Funds	<p>Complete this field only if the campus's Title I, Part A Campus Status is <b>SW</b>.</p> <p>Select from the drop-down list to indicate whether and how the LEA intends to consolidate funds.</p> <p><b>NOTE:</b> See the Section B Guidance and Examples section for more information on completing this field.</p>

# Section B Guidance and Examples

Refer to the following sections for guidance and examples of how to complete Section B.

## Basis of Eligibility

Select the appropriate input from the Basis of Eligibility drop-down list as follows.

Drop-Down List Item	Criteria for Selection
None	<p>Select for campuses with "0" enrollment, including closed campuses, new campuses that have not begun serving students, and alternative campuses in which the students are temporarily attending classes and permanent records and primary services are provided and kept at their home campus.</p> <p>NEW CAMPUS NOTE: Once enrollment and poverty percentages are known and documented, the LEA can amend the SC5000 to add information and possibly serve a new eligible campus.</p>
Residing or Enrollment	<p>Select the one of options that indicates how the LEA collects and reports the low-income percentages for the LEA and/or campuses.</p> <p>For more information, see the Total Campus Enrollment section, above.</p>
Ed-Flex	<p>Select to request SW eligibility for a Title I-eligible campus that does not meet the 40% poverty-threshold requirement for a Title I, Part A campus to be designated SW on its own.</p> <p>If this option is selected, the LEA must complete the WV4004–Ed-Flex Title I, Part A, SW Eligibility schedule and complete a supplemental waiver application form in order to request the Ed-Flex SW Eligibility waiver.</p> <p>(Note: If a campus does not meet the low-income criteria to be a Title I campus at all, the LEA would need to apply for and receive an Ed-Flex Individual Programmatic waiver in order to qualify as a Title I campus before requesting a SW eligibility waiver. This is a separate waiver process that involves review by the state’s Ed-Flex Committee and approval by the Commissioner of Education. See <a href="#">details and the Individual Programmatic Waiver application</a>.</p>
One-Year Transition	<p>Select for a campus that was either served SW or TA <b>in the previous year</b> but is no longer Title I Eligible. This option may only be used in the year directly following Title I eligibility.</p>
SWP Previous Year	<p>Select for a campus that was SW eligible and still meets the Title I, Part A eligibility criteria. This basis can be used each year until the campus is either SW eligible on its own, using Residing, Enrollment, or Direct Certification, or is no longer Title I, Part A eligible and cannot be served.</p> <p>See the example following this table.</p>

Schedule SC5000 Title I, Part A Campus Selection

Drop-Down List Item	Criteria for Selection
Feeder Pattern	<p>Select to establish a middle or high school campus's Title I, Part A or SW eligibility by projection, based on the number of low-income students in the elementary school attendance area(s) that feed into that campus. See the example following this table.</p> <p>The LEA must maintain the following documentation for any campus whose eligibility is established via feeder pattern:</p> <ul style="list-style-type: none"> <li>• Low-income numbers and enrollment from those campuses that comprise the feeder pattern for the campus in question.</li> </ul>
Optional Method	<p>For a campus that is unable to establish Title I, Part A eligibility using the number of students residing in its attendance area, the optional method may be selected if the percentage of enrolled low-income students is equal to or greater than the low-income percentage of a participating campus.</p>
Direct Certification	<p>This option may be used if an LEA is using <a href="#">Community Eligibility Provision (CEP)</a> or <a href="#">Department of Agriculture</a> reported numbers and percentages. Identified students are eligible through the Richard B. Russell National School Lunch Act as follows:</p> <ul style="list-style-type: none"> <li>• The LEA or school must have reported identified student and enrollment numbers, by site, to the Texas Department of Agriculture (TDA) by April 1.</li> <li>• In the year prior to implementing Community Eligibility, the LEA must have met a minimum level of identified students for free meals.</li> <li>• The LEA must agree to serve free breakfasts and lunches to all students.</li> <li>• The LEA must agree to cover with non-federal funds any costs of providing free meals to students above the amounts provided by federal assistance.</li> </ul> <p><a href="#">Additional guidance</a> is available on the use of CEP for Title I, Part A eligibility.</p>

### Example: SWP Previous Year

Swaying Palms Elementary is designated "SWP Previous Year," with its current low-income percentage listed and with a note in the "Other" column stating the school year and the % that qualified the campus as SW.

B. Campus Selection Data							
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds	
1. Campus:		001- Great Oaks H S				Grades: 07-12	
115	Feeder Pattern	37.70	SW			Title I A Only	639.78
2. Campus:		101 - Swaying Palms EL				Grades: PK-06	
127	SWP Prev Yr	37.70	SW		50% in 2016-2017	Title I A Only	413.36

## Example: Feeder Pattern

In the following example, Campus E Junior High is not eligible either to be Title I, Part A or to be served SW. However, its feeder pattern percentage can be used to establish both Title I, Part A eligibility and SW eligibility.

Feeder Campus	Enrollment	Low-Income #	Low-Income %
Campus A Elementary	300	150	50.00
Campus B Elementary	285	140	49.12
Campus D Elementary	250	98	39.20
<b>Total:</b>	835	388	46.47

For Campus E Junior High, the projected low-income percentage enrollment and percentage based on feeder pattern is calculated as follows:

1. Assign Campus E the low-income percentage of its feeder campuses: 46.47.
2. Apply that low-income percentage to Campus E enrollment:  $500 \times 0.4647 = 232$

With the projected low-income number of 232, Campus E Junior High is both Title I, Part A and SW eligible.

Campus E Junior High	Enrollment	Low-Income #	Low-Income %
Actual	500	100	20.00
Projected, based on feeder pattern	500	232	46.47%

## Title I, Part A Campus Status

Select from the Title I, Part A Campus Status drop-down list as follows.

### Schoolwide (SW)

A campus may become eligible to operate an SW program if 40% or more of the students residing in the attendance area or enrolled at the campus are from families that meet defined poverty criteria.

A campus can operate a SW program using Title I, Part A funds if it meets one of the following criteria:

- The campus has a low-income percentage of 40% or greater based on the school's attendance area.
- The campus had a low-income percentage greater than or equal to 40% in a previous year. The campus can remain SW in the subsequent year provided the campus is still Title I, Part A eligible.
- The campus uses feeder pattern to become SW eligible.

- The campus is Title I, Part A eligible, and the LEA has requested and been approved for an Ed-Flex Schoolwide Waiver through the Consolidated Application to designate the campus SW.
- If the campus was SW in a previous year but is no longer Title I, Part A eligible, the LEA may designate the campus for a One-Year Transition. Under this option, the campus can only be designated SW for **one additional year** if it does not re-establish an eligible low-income percentage. This option can only be used once per campus.
- The campus is not (or no longer) Title I, Part A eligible, but the LEA applies and is approved for an [Ed-Flex Individual Programmatic Waiver](#) that covers Title I, Part A eligibility, and then completes an Ed-Flex SW waiver.. Applications for the [Ed-Flex Individual Programmatic Waiver](#) are made outside the Consolidated Application process. For the 2020-2021 school year, applications for Individual Programmatic Waivers are accepted on an ongoing basis, to be considered by the Ed-Flex committee according to its regular meeting schedule.

The elements of a SW campus must be addressed in the Campus Improvement Plan. Refer to the Program-Specific Provisions and Assurances for Title I, Part A.

## Targeted Assistance (TA)

A campus may be served as a Targeted Assistance (TA) campus, provided the campus is Title I, Part A eligible (at least 35% low-income, or equal to or greater than the LEA low-income percentage).

- TA campuses may only serve students identified in greatest need of services. Students must be selected for services based on multiple, educationally related, objective criteria established by the LEA. The selection criteria may be supplemented by the campus. The criteria for determining student eligibility for students served on TA campuses must be included in the District and the Campus improvement plan.
- The components of a TA campus must be included in the Campus Improvement Plan. Refer to the Program-Specific Provisions and Assurances for Title I, Part A for specific requirements.

If a campus was TA in the previous year, but is no longer Title I, Part A eligible, the campus can be designated TA for one additional year if the basis of eligibility is One-Year Transition. Therefore, One-Year Transition may only be used one time per campus. For the campus to be served in subsequent years, the campus must establish Title I, Part A eligibility again.

## Not Served (NS)

This designation is for any campus that the LEA has elected not to serve as Title I, Part A campus and that does not meet the criteria for a skipped campus. As of the 2019-2020 ESSA Consolidated Application for Federal Funding, there is no longer a distinction between NS-Title I Eligible and NS- Not Title I Eligible.

**Note:** Closed campuses may still display on the SC5000 several years after being removed from AskTED. The LEA should designate any closed campus as NS.

## Skipped

In a multiple attendance area, a campus is identified as a skipped campus in the following situations:

- A campus has a low-income percentage over 75% and is not served.
- Another campus with the same grade span and a lower low-income percentage is served.

The following shows two skipped campuses.

Campus	Grade Span	Low-Income %	Campus Status
Campus A	PK-K	85.03%	Skipped
Campus B	K-5	75.25%	SW
Campus C	K-5	74.63%	SW
Campus D	9-12	66.09%	Skipped
Campus E	9-12	65.00%	SW

If the LEA elects to skip a campus, the "Skip Campuses Assurance box in Part C must be checked. The LEA confirms by submission of its application that skipped campus(es) meet the following requirements:

- The skipped campus meets the comparability of services requirement;
- The skipped campus receives supplemental funds from other State or local sources that are expended per the requirements of a TA or a SW campus; and
- The funds expended from such other sources equal or exceed the amount that would be provided to the campus under Title I, Part A.

Single attendance areas **do not have skipped campuses**. All campuses should be designated as either a served or a Not Served (NS) campus.

## Campus Status Options by Basis of Eligibility

The table below shows which Title I, Part A Campus Status options may be selected based on the selection for Basis of Eligibility. Combinations that are greyed out in this table will not be available to select as a Campus Status option.

<b>Basis of Eligibility</b>	<b>Title I, Part A Campus Status</b>			
None	N/A	N/A	Not Served (NS)	N/A
Residing	Schoolwide (SW)	Targeted Assistance (TA)	Not Served (NS)	Skipped
Enrollment	Schoolwide (SW)	Targeted Assistance (TA)	Not Served (NS)	Skipped
Ed-Flex	Schoolwide (SW)	N/A	N/A	N/A
One-Year Transition	Schoolwide (SW)	Targeted Assistance (TA)	N/A	N/A
SWP Previous Year	Schoolwide (SW)	N/A	N/A	N/A
Feeder Pattern	Schoolwide (SW)	Targeted Assistance (TA)	N/A	N/A
Optional Method	Schoolwide (SW)	Targeted Assistance (TA)	Not Served (NS)	Skipped
Direct Certification	Schoolwide (SW)	Targeted Assistance (TA)	Not Served (NS)	Skipped

## Consolidated Funds: For SW Campuses Only

For each campus with a Title I, Part A Campus Status of SW, select from the drop-down list as follows.

<b>Drop-Down List Item</b>	<b>Criteria for Selection</b>
Title I A Only	<p>Select to indicate no consolidation of funds with any other federal, state, or local fund sources on the SW campus.</p> <ul style="list-style-type: none"> <li>Educational (instructional) costs on the campus are the only allowable expenditures.</li> <li>Title I, Part A funds must be tracked to allowable Title I, Part A activities.</li> </ul>

Drop-Down List Item	Criteria for Selection
Federal Funds Only	Select to indicate that <b>only</b> federal funds are consolidated on the SW campus. For example, Federal Funds Only could indicate that funds from Title I, Part A, Title II, Part A, and Title IV, Part A will be consolidated. <ul style="list-style-type: none"> <li>• Educational (instructional) costs on the campus are the only allowable expenditures.</li> <li>• Title I, Part C funds cannot be consolidated on a SW program without TEA's prior approval.</li> </ul>
Fed/State/Local	Select to indicate that federal, state, and local funds are consolidated on the SW campus. <ul style="list-style-type: none"> <li>• Expenditures for any cost on the campus are allowable.</li> <li>• Title I, Part C funds cannot be consolidated on a SW program without TEA's prior approval.</li> </ul>

**NOTE:** If the LEA is eligible for and utilizes the REAP capability, a SW campus would indicate "Federal Funds Only" or "Fed/State/Local" unless the LEA REAPs 100% of its funds into Title I, Part A, in which case the LEA could indicate "Title I, Part A Only" under this column.

## Allocations to a Single Attendance Area

LEAs that are single attendance areas can determine per-pupil amounts without any regard to campus low-income percentages.

## Allocations to a Multiple Attendance Area

LEAs that are multiple attendance areas must adhere to the following guidelines for Title I, Part A eligibility and served campuses.

### Campuses Above 75% Low-Income

If the LEA has campuses that are above 75% low-income, the LEA must serve those campuses as either SW or TA. Any campus above 75% that the LEA does not serve as SW or TA must be designated as "Skipped." The LEA has the option to lower the 75% threshold to 50% for high schools.

### Rank and Serve

If funds remain after providing for all campuses above 75% low-income, the LEA has the option to serve campuses either districtwide or by grade span, in rank order of poverty down to 35% low-income.

- If the LEA has a districtwide low-income percentage below 35%, the LEA may choose to serve campuses either districtwide or by grade span, in rank order of poverty down to the LEA low-income percentage.

- If the LEA is serving any campus below 35% poverty, the campus allocations for all campuses served must be based on 125% of the per-pupil amount calculated for the LEA:

LEA's total Title I, Part A entitlement ÷ LEA's total low-income students x 125%.

[Note: The 125% calculation is made on the LEA's total entitlement amount, prior to reserving funds.]

- The per-pupil amounts (PPAs) should be calculated and assigned in direct correlation to low-income percentages on the SC5000 report (i.e., a campus with a higher low-income percentage get a higher or equal PPA than a campus with a lower low-income percentage). LEAs must maintain documentation of the PPAs used to determine Title I, Part A allocations.

## Grade Span Groupings

If funds remain after serving all eligible campuses above 75%, the LEA may serve the remaining eligible campuses from highest to lowest either by "Grade Span" or "Rank and Serve."

If the LEA decides to serve campuses with low-income percentages less than 75% using "Grade Span Groupings":

- The LEA may choose to serve campuses within a grade span grouping with the same PPA, provided those amounts do not exceed the PPA allocated to any campus with a low-income percentage greater than 75%.
- PPA within grade spans may also vary, provided the LEA allocates higher or equal PPAs to campuses with higher low-income percentages than it allocates to campuses in the same grade span with lower low-income percentages.

**Note:** Grade Span Groupings for campus allocations do not have to match the grade spans typical for any grade span category:

- Elementary: PK–5
- Junior high or middle school: 6–8
- High school: 9–12

There may be various groupings of grade spans within the same grade span category.

## Sample Rank and Serve/Grade Span Groupings

The following screenshot shows a sample grade span grouping in Report View.

Total Campus Enroll.	Campus Number	Campus Name	Grade Span	Low-Income %	Basis for Eligibility	Title I, Part A Campus Status	# Students Served on TA Campus	Combined Funds
LEA Name: Great Minds ISD								
District Total Low Income Percentage: 55.51 %								
Total District Enrollment: 5,080								
<b>Total # Students Served on Title I, Part A Campuses: 4,718</b>								
545	300901103	Great Minds EL	EE-05	74.86	Enrollment	SW		Title I A Only
562	300901104	Plato EL	EE-05	60.85	Enrollment	SW		Title I A Only
576	300901042	Einstein Middle	06-08	56.08	Enrollment	SW		Title I A Only
584	300901041	Great Minds J H	06-08	52.57	Enrollment	SW		Title I A Only
2,219	300901001	Great Minds H S	09-12	52.50	Enrollment	SW		Title I A Only
594	300901043	Newton J H	06-08	46.30	Enrollment	TA	232	

The following screenshot shows an example of Rank and Serve (> 75%) and Grade Span Grouping (Elem and MS, 75% and below) in Schedule View.

400905 – Great Divide ISD - Title I, Part A Campus Selection							
A. District Data - 400905 – Great Divide ISD							
(Documentation of the Source of Low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)							
District Name: Great Divide ISD							
District Title I, Part A Entitlement Amount: \$ 1,325,475							
District Total Campus Allocation: \$ 977,878							
District Total Low-Income Percentage: 67.09 %							
Additional Justification:							
B. Campus Selection Data							
Total Campus Enroll.	Basis of Eligibility	Campus Low-Income %	Title I, Part A Campus Status	# Students Served on TA Campus	Other	Consolidated Funds	
1. Campus: 001– Rocky Mtn H S							
1,764	Residing	61.22	NS- TI Eligible			Grades:	09-12
2. Campus: 002 – Early College Sch							
60	Residing	71.67	NS- TI Eligible			Grades:	09-12
3. Campus: 041 – Grand Canyon M S							
768	Residing	57.55	SW			Title I A Only	160.00
4. Campus: 101 – Painted Desert EL							
427	Residing	70.96	SW			Title I A Only	249.00
5. Campus: 102 – Glacier EL							
521	Residing	60.08	SW			Title I A Only	213.00
6. Campus: 103 – Iceberg Peak EL							
525	Residing	63.62	SW			Title I A Only	213.00
7. Campus: 104 –Indian Peak EL							
488	Residing	84.43	SW			Title I A Only	
8. Campus: 105 – Red Eagle Mtn M S							
681	Residing	77.09	SW			Title I A Only	Grades: 06-08
9. Campus: 106 – Split Mtn EL							
524	SWP Prev Yr	38.01	SW		45.30 SW 15-16 YR	Title I A Only	Grades: EE-05
10. Campus: 107 – Walton Mtn EL							
559	Residing	81.75	SW			Title I A Only	Grades: EE-05
11. Campus: 108 – Mount Rockwell EL							
438	Residing	89.95	SW			Title I A Only	Grades: EE-05
							440.00

The following screenshot shows an example of Rank and Serve (>75%) and Grade Span Grouping (Elem and MS, 75% and below) in Report View.

Total Campus Enroll.	Campus Number	Campus Name	Grade Span	Low-Income %	Basis for Eligibility	Title I, Part A Campus Status	# Students Served on TA Campus	Other	TA Prog Assur	SW Prog Assur	Combined Funds
LEA Name: Great Divide ISD											
District Total Low Income Percentage: 67.09											
Total District Enrollment: 6,755											
Total # Students Served on Title I, Part A Campuses: 4,931											
438	400905108	Mount Rockwell EL	EE-05	89.95	Residing	SW			No	Yes	Title I A Only
488	400905104	Indian Peak EL	EE-05	84.43	Residing	SW			No	Yes	Title I A Only
559	400905107	Walton Mtn EL	EE-05	81.75	Residing	SW			No	Yes	Title I A Only
681	400905105	Red Eagle Mtn M S	06-08	77.09	Residing	SW			No	Yes	Title I A Only
60	400905002	Early College Sch	09-12	71.67	Residing	NS-TI Eligible			No	No	
427	400905101	Painted Desert EL	EE-05	70.96	Residing	SW			No	Yes	Title I A Only
525	400905103	Iceberg Peak EL	EE-05	63.62	Residing	SW			No	Yes	Title I A Only
1764	400905001	Rocky Mtn H S	09-12	61.22	Residing	NS-TI Eligible			No	No	
521	400905102	Glacier EL	EE-05	60.08	Residing	SW			No	Yes	Title I A Only
768	400905041	Grand Canyon M S	06-08	57.55	Residing	SW			No	Yes	Title I A Only
524	400905106	Split Mtn EL	EE-05	38.01	SWP Prev Yr	SW		45.30 SW 15-16 YR	No	Yes	Title I A Only

## Section C: Campus Assurances

Items in Section C: Campus Assurances are activated depending on the LEA's responses in Section B, Title I, Part A Campus Status.

If the LEA selects a Title I, Part A Campus Status of **SW**, **TA**, or **Skip** for any campus, the LEA will be prompted to complete the corresponding check boxes in Section C.

C. Campus Assurances		
1.	<input type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance
		<input type="checkbox"/> Skip Campuses Assurance

The following assurances apply to each campus status.

Campus Assurance	Assurance Statement
SW Campuses Assurance	By selecting Schoolwide Program (SW) for one or more campuses, the LEA is assuring that the campus planned for up to a year to be schoolwide and the elements of a schoolwide program are included in their schoolwide and/or campus improvement plan.
TA Campuses Assurance	By selecting Targeted Assistance (TA) for one or more campuses, the LEA is assuring each of the following: <ul style="list-style-type: none"> <li>LEA includes in the district improvement plan multiple, educationally related, objective criteria to identify students in greatest need (Campus may have supplemental criteria in campus improvement plan)</li> </ul>

	<ul style="list-style-type: none"> <li>• LEA can only serve students identified as being in greatest need, not all students in a grade.</li> </ul>
Skip Campuses Assurance	<p>By selecting Skip for one or more campuses, the LEA is assuring all of the following:</p> <ul style="list-style-type: none"> <li>• Each "skipped" campus meets the comparability of services requirement.</li> <li>• Each "skipped" campus receives supplemental funds from other state or local sources that are expended according to the requirements of a Targeted Assistance (section 1115) or a Schoolwide campus (section 1114).</li> <li>• The funds expended from such other sources equal or exceeded the amount that would be provided to the campus under Title I, Part A."</li> </ul>

**Note:** Eligible PNP children who reside in a skipped and/or not served attendance area must be provided Title I, Part A services even if the public school attendance area is skipped and/or not served. A district must determine which school attendance areas would have received Title I, Part A funds absent any skipping and/or not serving and the per-pupil allocations. The district must then determine the amount of funds that would have been allocated for PNP children residing in eligible school attendance areas.

## Saving the SC5000

Once the LEA completes the SC5000 and saves the schedule, the system will check that all required information is complete and run the PPA validation. If errors are found, the system will identify the errors in two ways:

- A list of errors will appear on the top section of the schedule.
- The fields or campuses with the errors or missing information will be outlined on-screen in red.

The "View/Print Report" feature on the top right of the SC5000 may be helpful to the LEA in reviewing the campus entries to understand and resolve errors. Report view screenshots in the Allocations to a Multiple Attendance Area section are based on this report feature.

The LEA will be able to save the application with errors but will not be able to certify and submit the application until the schedule is completed. If there continue to be errors when saving the schedule, a justification field will be enabled for the LEA to include a statement clarifying the reason for the continued errors.

# Frequently Asked Questions

## **1. When is an LEA considered a single attendance area?**

An LEA is a Single Attendance Area if it has a total enrollment of less than 1,000 students or it has no duplication of grades among its campuses. If the LEA is a Single Attendance Area, then all of the campuses in that LEA are eligible, regardless of their low-income percentage.

The LEA may choose to serve any and/or all campuses without regards to the campus low-income percentages.

Campuses with "0" enrollment numbers are not included when determining a Single Attendance Area.

## **2. I have a campus that is not Title I, Part A eligible. May I use the Ed-Flex Waiver to make it SW?**

There are two types of Ed-Flex Waivers involved here. If the LEA wishes to serve a campus is not Title I, Part A eligible, the LEA must first apply and be approved for an Ed-Flex [Individual Programmatic Waiver](#). This is separate from the SW Ed-Flex Waiver that is part of the Consolidated Application. For the 2020-2021 school year, applications for the Individual Programmatic waivers will be accepted on an ongoing basis, and will be considered by the state's Ed-Flex committee at the next scheduled committee meeting. The specific dates are posted on the web site (linked above), along with the application forms.

Once the LEA has received approval for the waiver to establish the campus's Title I, Part A eligibility, the LEA can apply for the SW Ed-Flex Waiver through the Consolidated Application.

## **3. I have a campus that is Title I, Part A eligible but not SW eligible, how can I make it SW?**

You may be able to use Feeder Pattern, SW from a previous year, or you may request an Ed-Flex SW waiver.

## **4. When can I use one-year transition?**

One-Year Transition may be used if a campus was served the year before (TA or SW) and now has fallen out of Title I, Part A eligibility.

## **5. May I use One-Year Transition more than once for the same campus?**

No, it can only be used once.

## **6. On the SC5000, am I required to use the SAME date for all the LEA's campuses when determining low-income data?**

Yes, you are required to use the same date for all campuses in the LEA. TEA does not collect that date; you must maintain auditable documentation in case it is requested.

## **7. When does AskTed populate the SC5000?**

Data are updated nightly. The SC5000 is populated from AskTED with the following information:

- Campus Number
- Campus Name

- Grade Levels

Closed campuses in AskTED may remain on the SC5000 schedule for up to two years after the campus was closed in AskTED. Data from AskTED are shared by different departments within TEA.

**8. Can I change AskTed at any time and will it populate automatically into SC5000?**

The SC5000 is updated nightly; however, not all elements are changed automatically. The LEA must start an amendment to see the change or if the application is in negotiation, the LEA must go into SC5000. If the change in campus information is not reflected, please contact your TEA regional negotiator.

An example of things not changing is a campus that has closed. In some case, the LEA must still charge expenses to the closed campus; therefore, TEA does not remove campuses immediately.

**9. Why can't charter schools go through AskTED to update their data?**

Charter school have an agreement with the Charter School Division, which maintains a separate database to update any changes to grade levels served.

**10. When can the LEA amend the SC5000?**

The LEA may amend as needed especially for adding a new campus. However, remember that amending the SC5000 may potentially change campus allocations throughout the LEA.

**11. For consolidation of funds, if we are not consolidating, which choice in the drop-down list do we select?**

Select "Title I A Only."

**12. Is the decision to consolidate funds on a SW Campus made by the campus or the LEA?**

This may be a shared decision made between the campus and LEA. However, since the application is ultimately submitted by the LEA, the LEA will make the final decision.

**13. Can you have different per-pupil amounts in a grade span?**

Yes, if the campuses are below 75% low-income, campuses within the same grade span can have different amounts, provided the LEA follows the rank and serve rule within a grade span group. All campuses above 75% must follow the Rank and Serve rule regardless of grade span. Only single attendance areas do not have to follow these rules for per-pupil amounts.