Texas Education Data Standards (TEDS)

Section 2.4
Student Category
Data Submission Requirements

Post Addendum Version 2014.A.6.0

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Student Category

The Student Category provides information about the student. A student is a person who has been enrolled in an LEA. This data category reports the student's basic information, enrollment, leaver, programs, attendance, course history, discipline, and assessments.

This category includes:

- Complex type data layouts, which show the relationship of data submissions to the Education Organization Category. Also described is the information on the data submission for the current school year for LEAs submission of data to the ESCs and ESCs submission of data to TEA;

  Asterisks (**) that appear in the complex type data layouts indicate that there is a complex type within a complex type. The Element Ids that are indented identify the data elements that are part of the complex type denoted with asterisks (**).

  Data rows that are in gray and italicized represent complex types and data elements that are part of the Ed-Fi Core Schema, but not for Texas use at this time.

- Category type discussions which describe information related to each particular record type;

- Data submission samples, which provide samples of how to submit the data for each category.

StudentExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard Dashb	Dashboard M	PEIMS 1	PEIMS 1 M	PEIMS 2	PEIMS 2 M	PEIMS 3	PEIMS 3 M	PEIMS 4	PEIMS 4 M	Len	Data Type	Code Table ID
Student Complex Type																
**	Reference Type	id		Y	Y										STRING	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y	Y	Y			Y	Y	Y	Y	10	NUMERIC	
**	Complex Type	StudentIdentificationCode	StudentIdentificationCode	Y	Y	Y	Y			Y	Y	Y	Y	9	CODED	
E1090	STUDENT-IDENTIFICATION-SYSTEM	IdentificationSystem	StudentIdentificationSystemType	Y	Y	Y	Y			Y	Y	Y	Y	16	STRING	DC126
E1510	STUDENT-ASSIGNING-ORGANIZATION-CODE	AssigningOrganizationCode	IdentificationCode	Y										60	STRING	
E0001	STUDENT-ID	IdentificationCode	IdentificationCode	Y	Y	Y	Y			Y	Y	Y	Y	9	CODED	
E1090	STUDENT-IDENTIFICATION-SYSTEM	IdentificationSystem	StudentIdentificationSystemType	Y	Y	Y	Y			Y	Y	Y	Y	16	STRING	DC126
E1510	STUDENT-ASSIGNING-ORGANIZATION-CODE	AssigningOrganizationCode	IdentificationCode	Y										60	STRING	
E0923	LOCAL-STUDENT-ID	IdentificationCode	IdentificationCode	Y	Y	Y	Y			Y	Y	Y	Y	9	NAMEFIELD	
**	Complex Type	Name	Name	Y	Y	Y	Y			Y	Y	Y	Y			
E1301	*VERIFICATION*	*Verification*	*PersonalInformationVerificationType*													
E1302	*PERSONAL-TITLE-PREFIX*	*PersonalTitlePrefix*	*PersonalTitlePrefixType*													

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E0703	FIRST-NAME	FirstName	FirstName	Y	Y	Y	Y			Y	Y	Y	Y	75	NAMEFIELD	
E0704	MIDDLE-NAME	MiddleName	MiddleName	Y		Y				Y		Y		75	NAMEFIELD	
E0705	LAST-NAME	LastSurname	LastSurname	Y	Y	Y	Y			Y	Y	Y	Y	75	NAMEFIELD	
E1303	GENERATION-CODE-SUFFIX	GenerationCodeSuffix	GenerationCodeSuffixType	Y										4	STRING	C012
E1304	*MAIDEN-NAME*	*MaidenName*	*LastSurname*													
***	*Complex Type*	*OtherName*	*OtherName*													
E1325	SEX	Sex	SexType	Y	Y									6	STRING	DC119
**	Complex Type	BirthData	BirthData	Y	Y	Y	Y			Y	Y	Y	Y			
E0006	DATE-OF-BIRTH	BirthDate		Y	Y	Y	Y			Y	Y	Y	Y	10	CODED	
E1163	CITY-OF-BIRTH	CityOfBirth	City	Y										30	STRING	
E1164	STATE-OF-BIRTH-ABBREVIATION	StateOfBirthAbbreviation	StateAbbreviationType	Y										2	STRING	DC124
E1165	COUNTRY-OF-BIRTHCODE	CountryOfBirthCode	CountryCodeType	Y										2	STRING	DC033
E1166	DATE-ENTERED-US	DateEnteredUS		Y										10	CODED	
E1167	MULTIPLE-BIRTH-STATUS	MultipleBirthStatus		Y										5	STRING	
**	Complex Type	Address	Address	Y												
E1113	ADDRESS-TYPE	AddressType	AddressType	Y	Y									9	STRING	DC006
E1114	STREET-NUMBER-NAME	StreetNumberName	StreetNumberName	Y	Y									40	STRING	
E1115	APARTMENT-ROOM-SUITE-NUMBER	ApartmentRoomSuiteNumber	ApartmentRoomSuiteNumber	Y										20	STRING	
E1116	BUILDING-SITE-NUMBER	BuildingSiteNumber	BuildingSiteNumber	Y										20	STRING	
E1117	CITY	City	City	Y	Y									30	STRING	
E1118	STATE-ABBREVIATION	StateAbbreviation	StateAbbreviationType	Y	Y									2	STRING	DC124
E1119	POSTAL-CODE	PostalCode	PostalCode	Y	Y									17	CODED	
E1120	NAME-OF-COUNTY	NameOfCounty	NameOfCounty	Y										30	STRING	
E1121	*COUNTY-FIPS-CODE*	*CountyFIPSCode*	*CountyFIPSCode*													
E1122	COUNTRY-CODE	CountryCode	CountryCodeType	Y										2	STRING	DC033
E1123	*LATITUDE*	*Latitude*	*Coordinate*													
E1124	*LONGITUDE*	*Longitude*	*Coordinate*													
E1125	*BEGIN-DATE-OF-ADDRESS*	*BeginDate*														
E1126	*END-DATE-OF-*	*EndDate*														

Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
	ADDRESS															
**	Complex Type	Telephone	Telephone	Y												
E1455	TELEPHONE-NUMBER-TYPE	TelephoneNumberType	TelephoneNumberType	Y	Y									11	STRING	DC133
E1456	PRIMARY-TELEPHONE-NUMBER-INDICATOR	PrimaryTelephoneNumberIndicator		Y										5	BOOLEAN	
E1269	TELEPHONE-NUMBER	TelephoneNumber	TelephoneNumber	Y	Y									14	NUMERIC	
**	Complex Type	ElectronicMail	ElectronicMail	Y												
E1242	EMAIL-ADDRESS-TYPE	EmailAddressType	ElectronicMailAddressType	Y	Y									13	STRING	DC057
E1243	EMAIL-ADDRESS	EmailAddress	ElectronicMailAddress	Y	Y									128	STRING	
E1388	PROFILE-THUMBNAIL	ProfileThumbnail	ProfileThumbnail	Y										59	STRING	
E1375	HISPANIC-LATINO-ETHNICITY	HispanicLatinoEthnicity		Y	Y									5	BOOLEAN	
E1462	ETHNICITY	OldEthnicity	OldEthnicityType	Y										33	STRING	DC149
**	Complex Type	Race	RaceType	Y	Y											
E1343	RACIAL-CATEGORY	RacialCategory	RaceItemType	Y	Y									34	STRING	DC097
E1387	ECONOMIC-DISADVANTAGE	EconomicDisadvantaged		Y	Y									5	BOOLEAN	
E1389	SCHOOL-FOOD-SERVICES-ELIGIBILITY	SchoolFoodServicesEligibility	SchoolFoodServicesEligibilityType	Y										13	STRING	DC113
**	Complex Type	StudentCharacteristics	StudentCharacteristic	Y												
E1408	STUDENT-CHARACTERISTIC	Characteristic	StudentCharacteristicType	Y	Y									19	STRING	DC125
E1409	STUDENT-CHARACTERISTIC-BEGIN-DATE	BeginDate		Y										10	CODED	
E1410	STUDENT-CHARACTERISTIC-END-DATE	EndDate		Y										10	CODED	
E1339	DESIGNATED-BY	DesignatedBy	DesignatedBy	Y										60	STRING	
E1390	LIMITED-ENGLISH-PROFICIENCY	LimitedEnglishProficiency	LimitedEnglishProficiencyType											19	STRING	DC079
**	Complex Type	Languages	LanguagesType	Y												
E1270	LANGUAGES	Language	LanguageItemType	Y										36	CODED	DC074
**	Complex Type	HomeLanguages	LanguagesType	Y												
E1386	HOME-LANGUAGES	Language	LanguageItemType	Y										36	STRING	DC074
**	Complex Type	Disabilities		Y												

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1220	DISABILITY	Disability	DisabilityType	Y	Y									38	STRING	DC142
E1221	DISABILITY-DIAGNOSIS	DisabilityDiagnosis	DisabilityDiagnosis	Y										80	STRING	
E1222	ORDER-OF-DISABILITY	OrderOfDisability		Y										2	NUMERIC	
**	Complex Type	Section504Disabilities	Section504DisabilitiesType	Y												
E1366	SECTION-504-DISABILITY	Section504Disability	Section504DisabilityItemType	Y										47	STRING	DC116
E1391	DISPLACEMENT-STATUS	DisplacementStatus	DisplacementStatusType	Y										2	CODED	
**	*Complex Type*	*ProgramParticipations*	*ProgramParticipation*													
**	*Complex Type*	*LearningStyles*	*LearningStyles*													
**	*Complex Type*	*CohortYears*	*CohortYear*													
**	Complex Type	StudentIndicators	StudentIndicator	Y	Y											
E1465	INDICATOR-GROUP	IndicatorGroup	IndicatorName	Y										60	STRING	
E1418	INDICATOR-NAME	IndicatorName	IndicationName	Y	Y									60	STRING	
E1419	INDICATOR	Indicator	Indication	Y	Y									35	STRING	
E1420	STUDENT-INDICATOR-BEGIN-DATE	BeginDate		Y										10	CODED	
E1421	STUDENT-INDICATOR-END-DATE	EndDate		Y										10	CODED	
E1339	DESIGNATED-BY	DesignatedBy	DesignatedBy	Y										60	STRING	
N/A	NOT USED BY TEA	LoginId	IdentificationCode											60	STRING	
StudentExtension Complex Type																
**	Reference Complex Type	TX-LEAReference	EducationalOrgReferenceType	Y	Y	Y	Y			Y	Y	Y	Y	6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y	Y	Y			Y	Y	Y	Y			
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y	Y	Y			Y	Y	Y	Y	6	CODED	
E0706	GENERATION-CODE	TX-GenerationCode	TX-GenerationCodeType			Y				Y		Y		2	CODED	C012
E0004	SEX-CODE	TX-Sex	TX-SexType			Y	Y			Y	Y	Y	Y	2	CODED	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity	TX-ParticipationType			Y	Y			Y	Y	Y	Y	1	CODED	C088
**	Complex Type	TX-Race	TX-RaceType			Y	Y			Y	Y	Y	Y			
E1059	AMERICAN-	TX-	TX-			Y	Y			Y	Y	Y	Y	1	CODED	C088

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
	INDIAN-ALASKAN-NATIVE-CODE	AmericanIndianAlaskaNative	ParticipationType													
E1060	ASIAN-CODE	TX-Asian	TX-ParticipationType			Y	Y			Y	Y	Y	Y	1	CODED	C088
E1061	BLACK-AFRICAN AMERICAN-CODE	TX-BlackAfricanAmerican	TX-ParticipationType			Y	Y			Y	Y	Y	Y	1	CODED	C088
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	TX-NativeHawaiianPacificIslander	TX-ParticipationType			Y	Y			Y	Y	Y	Y	1	CODED	C088
E1063	WHITE-CODE	TX-White	TX-ParticipationType			Y	Y			Y	Y	Y	Y	1	CODED	C088
**	Complex Type	TX-StudentCharacteristics	TX-StudentCharacteristicsType			Y	Y			Y	Y	Y	Y			
E0787	ADA-ELIGIBILITY-CODE	TX-ADAEligibility	TX-ADAEligibilityType			Y				Y		Y		2	CODED	C059
E0919	AT-RISK-INDICATOR-CODE	TX-AtRiskStudent	TX-ParticipationType			Y								1	CODED	C088
E1082	HOMELESS-STATUS-CODE	TX-HomelessStatus	TX-HomelessStatusType			Y	Y			Y	Y	Y		2	CODED	C189
E0797	IMMIGRANT-INDICATOR-CODE	TX-ImmigrantIndicator	TX-ParticipationType			Y								1	CODED	C088
E0790	LEP-INDICATOR-CODE	TX-LEPIndicator	TX-LEPIndicatorType			Y				Y	Y	Y	Y	2	CODED	C061
E0984	MIGRANT-INDICATOR-CODE	TX-MigrantIndicator	TX-ParticipationType			Y	Y			Y	Y	Y	Y	1	CODED	C088
E1030	SSI-PROMOTION-RETENTION-CODE	TX-SSIPromotionRetention	TX-SSIPromotionRetentionType			Y								2	CODED	C171
E1084	UNACCOMPANIED-YOUTH-STATUS-CODE	TX-UnaccompaniedYouthStatus	TX-UnaccompaniedYouthStatusType			Y				Y		Y		2	CODED	C192
E1076	UNSCHOOLED-ASYLEE/REFUGEE-CODE	TX-UnschooledAsyleeRefugeeIndicator	TX-UnschooledAsyleeRefugeeIndicatorType			Y	Y			Y	Y	Y		2	CODED	C183
E1522	EARLY-READING-INDICATOR-CODE	TX-EarlyReadingIndicator	TX-EarlyReadingIndicatorType			Y				Y				2	CODED	C195
E1528	FOSTER-CARE-INDICATOR-CODE	TX-FosterCareIndicator	TX-FosterCareIndicatorType			Y	Y			Y	Y	Y		2	CODED	C196
E1529	MILITARY-CONNECTED-STUDENT-CODE	TX-MilitaryConnectedStudentIndicator	TX-MilitaryConnectedStudentIndicatorType			Y	Y			Y	Y			2	CODED	C197

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1530	DYSLEXIA-INDICATOR-CODE	TX-DyslexiaIndicator	TX-ParticipationType			Y								1	CODED	C088
E0895	HOME-LANGUAGE-CODE	TX-HomeLanguage	TX-HomeLanguageType			Y								2	CODED	C092
E1002	AS-OF-STATUS-CODE	TX-AsOfStatusCode	TX-AsOfStatusCodeType			Y	Y			Y	Y			2	CODED	C163
E0785	ECONOMIC-DISADVANTAGE-CODE	TX-EconomicDisadvantaged	TX-EconomicDisadvantagedType			Y	Y			Y	Y			2	CODED	C054
E1054	CRISIS-CODE	TX-CrisisIndicator	TX-CrisisIndicatorType			Y				Y		Y		2	CODED	C178
E0896	PARENTAL-PERMISSION-CODE	TX-ParentalPermission	TX-ParentalPermissionType			Y								2	CODED	C093

Description

The StudentExtension Complex Type represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

Reporting Requirements

The StudentExtension Complex Type inherits data elements from the Student Complex Type and contains data elements that are attributes of a student.

Each student enrolled in an LEA on the "PEIMS fall snapshot date" must have one, and only one, Student Enrollment record.

The StudentExtension Complex Type must be reported for the following submissions:

Do **not** report the following students in any PEIMS Submission:

- Adult basic education students
- Adult secondary education students
- Nonpublic school students living in the LEA, but who are served totally by a nonpublic school
- Home-school students except those who receive Special Education services from the LEA (e.g., Nonpublic Day School or Residential Nonpublic School Program)

All student demographics changes including Student ID must be managed through the TSDS Unique ID Application.

Submission 1:

Students who on the as-of date:

1. Are served only by a public school;
2. Are served by both a public and a nonpublic school (including students served under an individualized services plan);
3. Are in a special education nonpublic day school;
4. Are in a special education residential placement, or;

5. Do not fit any of the above situations but were served in grades 7-12 in the LEA at any time during the prior year and do not enroll in the LEA within the school-start window; do not enroll in another Texas public school; do not receive a General Educational Development (GED) certificate within Texas by August 31st; and are not accounted for by other state reconciliation processes.

The PEIMS fall as-of date or the "October snapshot" date, is the last Friday in October.

The school-start window extends from the first day of school through the last Friday in September.

For Submission 1, because a student can only be enrolled in one LEA on the "PEIMS fall snapshot date", only **one** LEA is to report a given student.

LEAs must take appropriate measures to ensure that prior year students who are "no shows" in the current year are not "rolled over" in the student system and reported as enrolled students in the LEA's PEIMS Submission 1. If this happens, these students may be on the LEA's underreported student listing the next year.

If a student was in grade 7-12 during the prior year, does not enroll in the LEA within the school-start window, does not enroll in another Texas public school, does not receive a General Educational Development (GED) in Texas by August 31st, and is not accounted for by other state reconciliation processes, then a Leaver information is reported.

Submission 3

If the student is in membership in the LEA (served at least two hours per day) then report any student in the above Submission 1 categories 1 - 4.

Report any student who participated in the Electronic Course Program (eCP).

Submission 4

If a student is served in the Extended School Year (ESY) services program and/or Bilingual/ESL Summer School then report any student in the above Submission 1 categories 1 - 4.

Do **not** report the following students in any PEIMS Submission:

- Adult basic education students

- Adult secondary education students

- Nonpublic school students living in the LEA, but who are served totally by a nonpublic school

- Home-school students except those who receive Special Education services from the LEA (e.g., Nonpublic Day School or Residential Nonpublic School Program)

All data on each student in the LEA are to be reported by the local LEA, unless there is an agreement between the superintendents of the two LEAs that the LEA providing services will report all data.

Be aware that the LEA that reports the student will be subject to all accountability system implications for the student, including TAKS (Texas Assessment of Knowledge and Skills), SDAA (state developed alternative assessment), LDAA (locally developed/selected alternate assessment) scores, dropout accounting, and AEIS.

LEAs can obtain student demographic data that has been previously reported for a student by using the PID search function.

Business Rules

Student Complex Type

id is an XML generated XML ID associated with this complex type.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

**StudentIdentificationCode Complex Type

The StudentIdentification Complex Type represents a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.

STUDENT-IDENTIFICATION-SYSTEM (E1090) is a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.

When submitting the STUDENT-IDENTIFICATION-SYSTEM data element for STUDENT-ID, this value will equal "State".

STUDENT-ASSIGNING-ORGANIZATION-CODE (E1510) is the organization code or name assigning the student Identification Code.

STUDENT-ID (E0001) is the student's Social Security number or a state-approved alternate identification number.

The LEA should request the student's SSN or assign a state-approved alternate identification number from the list of alternate ID numbers provided by TEA. Once a student's identification (ID) number is assigned, it should be removed from the pool of unassigned alternate ID numbers. Do not reassign an alternate ID number once it has been assigned to a student.

Every effort should be made to obtain the student's SSN. For previously enrolled students with no record of an SSN, the LEA should request the student's SSN at the beginning of each school year.

When the student transfers to another LEA or returns to the same LEA, the LEA **must** use the student ID number already assigned to the student. If the student fails to provide records from the prior LEA that indicate the student's ID number, the receiving LEA should request the ID number and a copy of the student's prior school records from the sending LEA through Texas Records Exchange (TREx). LEAs must verify each student's ID number received from another LEA by searching PID.

**StudentIdentificationCode Complex Type

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STUDENT-IDENTIFICATION-SYSTEM (E1090) is a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.

When submitting the STUDENT-IDENTIFICATION-SYSTEM data element for STUDENT-ID, this value will equal "District".

STUDENT-ASSIGNING-ORGANIZATION-CODE (E1510) is the organization code or name assigning the student Identification Code.

LOCAL-STUDENT-ID (E0923) is the student's local identification number as assigned by the LEA.

The LOCAL-STUDENT-ID is displayed on student validation reports to assist the LEA with resolving student data errors.

**Name Complex Type

The Name Complex Type includes the set of data elements that comprise a person's legal name.

TEC §25.0021 states that a Texas public school student must be identified by his or her legal surname. Legal name is obtained from the birth certificate. The name entered must match the birth certificate exactly as shown. Each name on the birth certificate must appear in one of the name fields.

If the birth certificate name cannot be understood completely, the parent/guardian shall be asked to clarify. If the first or last name is not indicated on a student's birth certificate, then the parent/guardian(s) shall provide a first and/or last name to be used for reporting purposes consistently while the student is enrolled in Texas public schools.

If a birth certificate is not obtainable, the name entered shall match an alternate document. Acceptable alternate documents are driver's license, passport, school ID card, school record, school report card, military ID, hospital birth record, adoption record, church baptismal record, court-ordered legal name change document, or any other legal document that establishes identity.

FIRST-NAME (E0703) identifies a person's legal first name.

Do not use an initial for FIRST-NAME, unless an initial is the legal first name.

MIDDLE-NAME (E0704) identifies a person's legal middle name.

A full MIDDLE-NAME is required, if available. If a student has no middle name, leave MIDDLE-NAME blank.

LAST-NAME (E0705) identifies a person's legal last name.

 "Double" last names on the birth certificate are recorded exactly as shown.

GENERATION-CODE-SUFFIX (E1303) is an appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).

SEX (E1325) is a person's gender.

**BirthData Complex Type

The BirthData Complex Type includes the set of data elements that capture relevant data regarding a person's birth, including birth date and place of birth.

DATE-OF-BIRTH (E0006) indicates the month, day, and year of the person's birth.

CITY-OF-BIRTH (E1163) is the city the student was born in.

STATE-OF-BIRTH-ABBREVIATION (E1164) is the abbreviation for the name of the state (within the United States) or extra-state jurisdiction in which an individual was born.

COUNTRY-OF-BIRTHCODE (E1165) is the unique two digit International Organization for Standardization (ISO) code for the country in which an individual is born.

DATE-ENTERED-US (E1166) is for students born outside of the US, the date the student entered the US.

MULTIPLE-BIRTH-STATUS (E1167) indicates whether the student was a result of a multiple birth.

**Address Complex Type

The Address Complex Type includes the set of data elements that describes an address, including the street address, city, state, and ZIP code.

ADDRESS-TYPE (E1113) is the type of address listed for an individual or organization. For example: Physical Address, Mailing Address, Home Address, etc.)

STREET-NUMBER-NAME (E1114) is the street number and street name or post office box number of an address.

APARTMENT-ROOM-SUITE-NUMBER (E1115) is the apartment, room, or suite number of an address.

BUILDING-SITE-NUMBER (E1116) is the number of the building on the site, if more than one building shares the same address.

CITY (E1117) is the name of the city in which an address is located.

STATE-ABBREVIATION (E1118) is the abbreviation for the state (within the United States) or outlying area in which an address is located.

POSTAL-CODE (E1119) is the five or nine digit zip code or overseas postal code portion of an address.

NAME-OF-COUNTY (E1120) is the name of the county, parish, borough, or comparable unit (within a state) in which an address is located.

COUNTRY-CODE (E1122) is the unique two character International Organization for Standardization (ISO) code for the country in which an address is located.

**Telephone Complex Type

The Telephone Complex Type includes the set of data elements that identify the 10-digit telephone number, including the area code, for the person.

TELEPHONE-NUMBER-TYPE (E1455) is the type of communication number listed for an individual or organization.

PRIMARY-TELEPHONE-NUMBER-INDICATOR (E1456) is an indication that the telephone number should be used as the principal number for an individual or organization.

TELEPHONE-NUMBER (E1269) is the telephone number including the area code, and extension, if applicable.

**ElectronicMail Complex Type

The ElectronicMail Complex Type includes the set of data elements that identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.

EMAIL-ADDRESS-TYPE (E1242) is the type of email listed for an individual or organization. For example: Home/Personal, Work, etc.)

EMAIL-ADDRESS (E1243) is the electronic mail (e-mail) address listed for an individual or organization.

PROFILE-THUMBNAIL (E1388) is the locator for the student photo.

HISPANIC-LATINO-ETHNICITY (E1375) is an indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."

ETHNICITY (E1462) is the previous definition of Ethnicity combining Hispanic/latino and race: American Indian or Alaskan Native, Asian or Pacific Islander, Black, not of Hispanic origin, Hispanic, White, not of Hispanic origin.

**Race Complex Type

The Race Complex Type represents the general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races.

RACIAL-CATEGORY (E1343) is zero or more racial categories associated with the student or staff.

ECONOMIC-DISADVANTAGE (E1387) is an indication of inadequate financial condition of an individual's family, as determined by family income, number of family members/dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state, and local policy.

SCHOOL-FOOD-SERVICES-ELIGIBILITY (E1389) is an indication of a student's level of eligibility for breakfast, lunch, snack, supper, and milk programs.

**StudentCharacteristics Complex Type

The StudentCharacteristics Complex Type reflects important characteristics of the student's home situation such as Displaced Homemaker, Immigrant, Migratory, Military Parent, Pregnant Teen, Single Parent, Unaccompanied Youth, etc.

STUDENT-CHARACTERISTIC (E1408) is the characteristic designated for the student.

STUDENT-CHARACTERISTIC-BEGIN-DATE (E1409) is the date the characteristic was designated.

STUDENT-CHARACTERISTIC-END-DATE (E1410) is the date the characterstic was removed.

DESIGNATED-BY (E1339) is the person, organization, or department that designated the characteristic.

LIMITED-ENGLISH-PROFICIENCY (E1390) is an indication that the student has been identified as Limited English Proficient or English Proficient by the Language Proficiency Assessment Committee (LPAC).

**Languages Complex Type

The Languages Complex Type represents the language(s) the individual uses to communicate.

LANGUAGES (E1270) is the language the individual uses to communicate.

**HomeLanguages Complex Type

The HomeLanguages Complex Type represents the language or dialect routinely spoken in an individual's home. This language or dialect may or may not be an individual's native language.

HOME-LANGUAGES (E1386) represents the language or dialect routinely spoken in an individual's home. This language or dialect may or may not be an individual's native language.

**Disabilities Complex Type

The Disabilities Complex Type includes the disability condition(s) that best describes an individual's impairment.

DISABILITY (E1220) is a disability category that describes a child's impairment.

DISABILITY-DIAGNOSIS (E1221) is a description of the disability diagnosis.

ORDER-OF-DISABILITY (E1222) is the order by severity of student's disabilities: 1- Primary, 2 - Secondary, 3 - Tertiary, etc.

**Section504Disabilities Complex Type

The Section504Disabilities Complex Type represents a categorization of the disabilities associated with a student pursuant to Section 504.

SECTION-504-DISABILITY (E1366) is a categorization of the disabilities associated with a student pursuant to Section 504.

DISPLACEMENT-STATUS (E1391) indicates a state health or weather related event that displaces a group of students, and may require additional funding, educational, or social services.

**StudentIndicators Complex Type

The StudentIndicators Complex Type includes the indicator(s) or metric(s) computed for the student (e.g., at risk) to influence more effective education or direct specific interventions.

INDICATOR-GROUP (E1465) is the name for a group of indicators.

INDICATOR-NAME (E1418) is the name of the indicator or metric.

INDICATOR (E1419) is the value of the indicator or metric.

STUDENT-INDICATOR-BEGIN-DATE (E1420) is the date when the indicator was assigned or computed.

STUDENT-INDICATOR-END-DATE (E1421) is the date the indicator or metric was sunset or removed.

DESIGNATED-BY (E1339) is the person, organization, or department that designated the indicator or program association.

StudentExtension Complex Type

** TX-LEAReference Complex Type

The LEAReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency that identifies the LEA reporting the student.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency who is reporting the student.

GENERATION-CODE (E0706) identifies the generation suffix, if any, which the person attaches to his name.

GENERATION-CODE is part of the student's legal name. This data element is optional and only reported when available.

SEX-CODE (E0004) identifies the gender of the person.

HISPANIC-LATINO-CODE (E1064)indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

** TX-Race Complex Type

The TX-Race Complex Type represents the general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races.

AMERICAN-INDIAN-ALASKAN-NATIVE-CODE (E1059) indicates a person having origins in any of the original peoples of North and South America (including Central America).

ASIAN-CODE (E1060) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

BLACK-AFRICAN AMERICAN-CODE (E1061) indicates a person having origins in any of the black racial groups of Africa.

NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

WHITE-CODE (E1063) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Student ethnicity and race must be reported using the federal standard required for reporting to the United States Department of Education (USDE). LEAs are to report the results of the two-part question for each student enrolled in the LEA. See Appendix F of the TEDS for additional information. In Appendix F, there is a standardized form that could be used by all Texas public schools to collect this information.

** TX-StudentCharacteristics Complex Type

The TX-StudentCharacistcs Complex Type reflects important characteristics of the student to include Displaced Homemaker, Immigrant, Migratory, PK Military, Unaccompanied Youth, etc.

ADA-ELIGIBILITY-CODE (E0787) indicates the eligibility status of the student as reflected in the attendance accounting records of the district.

The ADA-ELIGIBILITY-CODE identifies the level of membership and Average Daily Attendance eligibility for a particular student. Additional requirements and rules concerning this code are available in Section 3 of the Student Attendance Accounting Handbook.

AT-RISK-INDICATOR-CODE (E0919) indicates whether a student is currently identified as at-risk of dropping out of school using state-defined criteria only (TEC §29.081, Compensatory and Accelerated Instruction). Please note that a student with a disability may be considered to be at-risk of dropping out of school if the student meets one or more of the statutory criteria for being in an at-risk situation that is not considered to be part of the student's disability. A student with a disability is not automatically coded as being in an at-risk situation. LEAs should use the student's individualized education program (IEP) and other appropriate information to make the determination.

HOMELESS-STATUS-CODE (E1082) as defined by NCLB, Title X, Part C, Section 725(2), the term "homeless children and youths" —

A. means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 103(a)(1)]; and

B. includes —

   (i)   children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

   (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 103(a)(2)(C)];

   There are only four categories of primary nighttime residence, and if a student is homeless, their nighttime residence must be in one of these four categories. The four categories are: Shelters, Doubled-Up, Unsheltered, and Motels/Hotels.

   • Shelters: Supervised publicly or privately operated facilities designed to provide temporary living accommodations. Included are emergency shelters, family shelters, domestic violence shelters, youth shelters, transitional housing programs, and temporary placements while awaiting foster care. The shelters category for homeless students does not include residential treatment facilities, Title I Neglected or Delinquent facilities, or TYC facilities.

- Doubled-Up: Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (e.g., living with another family). This classification requires a case-by-case determination.

- Unsheltered: A nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. It includes such places as cars, parks, campgrounds (if living there because they lack an alternative accommodation), temporary trailers (if living there because they lack an alternative accommodation), abandoned buildings, and substandard housing. Substandard housing may be determined by local building codes, community norms, and/or a case-by-case determination as to whether the accommodation is a "fixed, regular, and adequate nighttime residence."

- Motels/Hotels: Students who stay at a motel or hotel are considered homeless if they reside there because they have lost their housing, lack an alternative accommodation, and do not have a "fixed, regular, and adequate nighttime residence."

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

HOMELESS-STATUS-CODE is to be used by all LEAs for reporting whether or not a student is homeless and, if homeless, what their primary nighttime residence is at the time of identification. There are only four categories of primary nighttime residence, and if a student is homeless, their nighttime residence must be in one of these four categories.

IMMIGRANT-INDICATOR-CODE (E0797) indicates whether the student is an identified immigrant under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, § 3301(6).)

Immigrant status under the Title III – Language Instruction for Limited English Proficient and Immigrant Students of the No Child Left Behind Act of 2001, should not be confused with immigrant status as defined for the Department of Homeland Security (DHS). Districts should not assume responsibility for determining the extent to which students are legal or illegal immigrants under DHS regulations.

LEP-INDICATOR-CODE (E0790) indicates whether the student has been identified as limited English proficient by the Language Proficiency Assessment Committee (LPAC), or English proficient (19 TAC §89.1220), according to criteria established in 19 TAC §89.1225.

For submission 3, the LEP-INDICATOR-CODE must reflect the student's LEP status for each six-week reporting period. LEP-INDICATOR-CODE is 1 if the student was identified as LEP for one or more days during the reporting period.

Monitored 1 or Monitored 2 LEP status is reported for those students who have recently been exited from the bilingual/ESL programs and are determined to no longer be Limited English Proficient (LEP). This information is reported for the first two school years on all students who have exited LEP status.

MIGRANT-INDICATOR-CODE (E0984) indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:

1. has moved from one school district to another; or

2. resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

The student does not have to actually receive migrant-funded services in order to be coded as a participant in the program (code 1). The student simply has to be eligible under the federal legal definition of an eligible migrant child.

Migrant students who have a MIGRANT-INDICATOR-CODE of 1 must have a current Certificate of Eligibility (COE) on file at the LEA or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The LEA should ensure that all school-aged students coded as Migrant for PEIMS should match all children listed on the COE. Questions regarding eligibility, program qualification, etc. should be directed to the migrant funded staff at the regional education service center.

Migrant students ages 3-21 who are enrolled in school in campus-based programs, but who have not yet received a high school diploma are coded 1. Migrant students ages three and four, who are enrolled in home-based early childhood programs, should be coded as "enrolled, but not in membership (ADA-ELIGIBILITY-CODE 0)". Note that migrant students ages 5-21 who are not enrolled in school (what the Migrant Education Program calls residency-only students) are not reported in PEIMS.

SSI-PROMOTION-RETENTION-CODE (E1030) indicates whether the student was promoted or retained as a result of participation in the Student Success Initiative (SSI) as described in TAC Chapter 101, Subchapter BB and TEC §28.0211.

Each school LEA and charter school shall establish procedures for convening a Grade Placement Committee to prescribe accelerated instruction for each student who fails to demonstrate proficiency on the second administration of the assessment instrument(s) required for promotion. A student who does not pass the third assessment instrument(s) required for promotion may be promoted by unanimous decision of his or her Grade Placement Committee. Refer to TEC §28.0211(c) and TAC §101.2007 for Grade Placement Committee information and roles.

For SSI purposes, "assessment instrument" refers to the State of Texas Assessments of Academic Readiness (STAAR®)

In C171, SSI-PROMOTION-RETENTION-CODE, "does not meet SSI requirements" refers to students who do not pass the appropriate assessment instrument(s) required for promotion. This includes students who are tested and do not pass the assessment instrument(s) and students who are absent or do not receive test scores.

When a student who participates in the SSI transfers/relocates to another public school or charter LEA in Texas, the receiving LEA should obtain Grade Placement Committee documentation from the student's previous school LEA through the records request process. This documentation should include the previous LEA's accelerated instruction and promotion/retention decision(s) and/or provide valuable details about the student's progress and assessment score(s) so that the receiving LEA may better decide whether the SSI student should be promoted or retained.

GRADE ADVANCEMENT REQUIREMENTS OF THE STUDENT SUCCESS INITIATIVE:

Additional information on the Student Success Initiative can be accessed by visiting the Student Success Initiative webpage located on the Student Assessment Division webpage on the TEA website. The following URL is for the Student Success Initiative webpage: http://www.tea.state.tx.us/student.assessment/resources/ssi/index.html

1. A FLOWCHART detailing the decision making process for SSI grade advancement can be accessed from the Student Success Initiative webpage. The document name is "Interactive Flow Chart" and can be found under the document grouping entitled "Grade Placement Committee Manual."

2. A FLOWCHART detailing the decision making process for SSI grade advancement for students receiving special education services can be accessed from the Student Success Initiative webpage. The document name is "Flowchart for Students Receiving Special Education Services" and can be found under the document grouping entitled "Grade Placement Committee Manual."

UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) as defined by NCLB, Title X, Part C, Section 725(6), the term "unaccompanied youth" — means a youth not in the physical custody of a parent or guardian.

UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1).

"Unschooled asylee or refugee" means a student who:

1. initially enrolled in a school in the United States as:

A. an Asylee as defined by 45 Code of Federal Regulations, Section 400.41; or

B. a Refugee as defined by 8 United States Code Section 1101;

2. has a visa issued by the United States Department of State with a Form I-94 Arrival/Departure record, or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and

3. as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skills of the curriculum prescribed under TEC Section 28.002, as determined by the language proficiency assessment committee established under TEC Section 29.063.

The Student Assessment Division's definition applies for purposes of the statewide assessment program. The PEIMS definition is used to identify exclusions in the calculation of dropout and completion rates.

UNSCHOOLED ASYLEE/REFUGEE CODE is mandatory for students in grades 7-12 and is collected in Submissions 1 and 3.

Documentation substantiating the coding of a student as an Asylee or Refugee must be obtained by the resubmission deadline for the relevant PEIMS submission (i.e., PEIMS submission 1 or PEIMS submission 3).

EARLY-READING-INDICATOR-CODE (E1522) indicates whether a student is reading on grade level or is not reading on grade level as a result of reading difficulties or having dyslexia as indicated by the administered reading instrument.

The EARLY-READING-INDICATOR-CODEs 1, 2, and 3 only apply to students in grades KG, 01, and 02. Students enrolled in all other grade levels should be reported with a blank.

For Submission 1: report grade level reading status based on the Beginning of Year assessment results.

For Submission 3: report grade level reading status based on the latest assessment results available for the student.

For Submission 4: EARLY-READING-INDICATOR-CODE must be blank for all students.

FOSTER-CARE-INDICATOR-CODE (E1528) indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for certain students that were previously in the conservatorship of DFPS.

The Foster Care Indicator Code is reported in fall, summer, and extended year submissions (submissions 1, 3, and 4). The data is needed in submission 4 to comply with TEC 25.007 concerning the Agency's legislative requirement to facilitate access to credit recovery, high school completion, and dual credit programs.

Please refer to the Student Attendance Accounting Handbook Pre-kindergarten section 7.2.6 for additional information and documentation concerning pre-kindergarten foster care student eligibility.

MILITARY-CONNECTED-STUDENT-CODE (E1529) indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of a member of the United States military service in the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty, the Texas National Guard, or a reserve force of the United States military.

The MILITARY-CONNECTED-STUDENT-CODE is reported only for students grades PK-12. The Interstate Compact on Military Students only pertains to students in grade levels K – 12 and students in grade level PK to determine eligibility for participation in the Pre-K program.

The MILITARY-CONNECTED-STUDENT-CODE is required for Submissions 1 and 3.

DYSLEXIA-INDICATOR-CODE (E1530) indicates whether a student is identified as having dyslexia or related disorders as defined in TEC §38.003.

"Dyslexia" means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity.

"Related disorders" includes disorders similar to or related to dyslexia, such as developmental auditory imperception, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

The Dyslexia Indicator Code is only collected in Submission 1.

HOME-LANGUAGE-CODE (E0895) indicates the language spoken in the student's home, as determined by the student's home language survey. (See 19 TAC §89.1215.)

The HOME-LANGUAGE-CODE is mandatory for all students, regardless of whether they have been determined to be LEP. If a language other than English is spoken in the student's home "most of the time", based on the Home Language Survey, then that language should be indicated by the HOME-LANGUAGE-CODE.

AS-OF-STATUS-CODE (E1002) indicates the student's current status in the LEA on the Submission 1 and 3 as-of dates.

AS-OF-STATUS-CODE is required in Submissions 1 and 3. For Submission 4, AS-OF-STATUS-CODE is blank.

AS-OF-STATUS-CODEs A through G are used in Submission 1 only and indicate student enrollment status within the school-start window and on the PEIMS fall as-of date in the current year.

AS-OF-STATUS-CODE X is used in both Submissions 1 and 3 for students in grades EE-06.

AS-OF-STATUS-CODEs H and I are used in Submission 3 only for students in grades 07-12 and indicates the student enrollment status on the final day of the school year.

Submission 1 AS-OF-STATUS-CODEs:

- For prior year grade EE-06 students, AS-OF-STATUS-CODE should be X, regardless of current year grade.
- For prior year grade 7-12 students, AS-OF-STATUS-CODE should be A through G.

If a student's grade level is 7-12, and:

- AS-OF-STATUS-CODE is A, D, or E , then a leaver record is required unless the student has been accounted for by state reconciliation processes; or
- AS-OF-STATUS-CODE is B, D, or F, then an enrollment record is required; or
- AS-OF-STATUS-CODE is A, C, E, or G, then an enrollment record is prohibited.

LEAs are required to report all students enrolled in the school-start window, regardless of enrollment status on the current year fall as-of date. That is, LEAs are required to report AS-OF-STATUS-CODE = 'C' students who were not prior year students. These are students who were enrolled in the school-start window and were not enrolled on the current year fall as-of date.

The final day of the school year is determined by instructional track and local school calendar. A student may be absent on the last day, but have an AS-OF-STATUS-CODE of H. Any student with an AS-OF-STATUS-CODE of H in Submission 3 will have a 400 Student - Basic Attendance record in the 6th reporting period except when ADA-ELIGIBILITY-CODE is 0.

ECONOMIC-DISADVANTAGE-CODE (E0785) indicates the student's economic disadvantage status.

For Submission 1, ECONOMIC-DISADVANTAGE-CODE is reported based on a student's status as follows:

- AS-OF-STATUS-CODEs B, D, and F – report student's status as of the October snapshot date;
- AS-OF-STATUS-CODEs C, E, and G – report student's last status in the current year;
- AS-OF-STATUS-CODE A – report student's last status from the prior year

For Submission 3, ECONOMIC-DISADVANTAGE-CODE is reported based on a student's last status at the end of the school year or at the end of the student's enrollment period; whichever comes last.

For Submission 4, ECONOMIC-DISADVANTAGE-CODE is not reported.

CRISIS-CODE (E1054) indicates a state health or weather related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the LEA or campus of residence. A crisis event is designated by the Commissioner of Education.

PARENTAL-PERMISSION-CODE (E0896) indicates whether the student's parent or legal guardian has approved placement of the student in the required bilingual or English as a Second Language (ESL) program. (See 19 TAC §89.1240.)

Special Reporting Requirements

Children served by the Texas School for the Deaf (TSD), the Texas School for the Blind and Visually Impaired (TSBVI) and the Texas Youth Commission (TYC) are reported by these state operated programs while the child is in attendance in these programs. District and parental referrals to the TSD, district referrals to the TSBVI and youth adjudicated to the TYC will be reported by these respective institutions.

Students enrolled at TSD, TSBVI, and TYC are not eligible for average daily attendance funding and must be reported with an ADA-ELIGIBILITY-CODE of "not in membership", or "ineligible for ADA".

Data Sample(s)

PEIMS - Student

Dashboard - Student

StudentSchoolAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
StudentSchoolAssociation Complex Type																	
**	Reference Complex Type	StudentReference	StudentReference Type	Y	Y	Y	Y			Y	Y	Y	Y	9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y	Y	Y			Y	Y	Y	Y	9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y	Y	Y			Y	Y	Y	Y	10	NUMERIC	
**	Reference Complex Type	SchoolReference	EducationalOrgReferenceType	Y	Y	Y	Y			Y	Y	Y	Y	9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y	Y	Y			Y	Y	Y	Y			
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y	Y	Y			Y	Y	Y	Y	9	CODED	
E1434	ENTRY-DATE	EntryDate		Y	Y									10	CODED	
E1517	ENTRY-GRADE-LEVEL-TYPE	EntryGradeLevel	GradeLevelType	Y	Y									25	STRING	DC063
E1435	ENTRY-TYPE	EntryType	EntryType	Y										114	STRING	DC059
E1436	REPEAT-GRADE-INDICATOR	RepeatGradeIndicator		Y										5	BOOLEAN	
E1437	CLASS-OF	ClassOf		Y										9	CODED	C193
E1438	CAMPUS-CHOICE-TRANSFER	SchoolChoiceTransfer		Y										5	BOOLEAN	
E1439	EXIT-WITHDRAW-DATE	ExitWithdrawDate		Y										10	CODED	
E1433	EXIT-WITHDRAW-TYPE	ExitWithdrawType	ExitWithdrawType	Y										122	STRING	DC060
**	Complex Type	EducationalPlans	EducationalPlansType	Y												
E1233	EDUCATIONAL-PLANS	EducationalPlan	EducationalPlanItemType	Y	Y									27	STRING	DC054
**	Reference Complex Type	GraduationPlanReference	ReferenceType	Y												
**	Reference Type	ref		Y	Y										STRING	
StudentSchoolAssociationExtension Complex Type																	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel	TX-GradeLevelType			Y	Y			Y	Y	Y	Y	2	CODED	C050
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment	TX-CampusId			Y						Y		9	CODED	
E0903	CAMPUS-ID-OF-RESIDENCE	TX-CampusIdOfResidence	TX-CampusId			Y				Y		Y		9	CODED	
E1027	CAMPUS-ID-OF-ACCOUNTABILITY	TX-CampusIdOfAcco	TX-CampusId			Y				Y				9	CODED	

2.4.18

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
			untability							Y					10	CODED	
E1044	LAST-DATE-OF-ENROLLMENT	TX-LastDateOfEnrollment								Y					10	CODED	
E1000	STUDENT-ATTRIBUTION-CODE	TX-Attribution	TX-AttributionType			Y	Y			Y	Y	Y	Y		2	CODED	C161
E1078	PK-PROGRAM-TYPE-CODE	TX-PKProgramTypeIndicator	TX-PKProgramTypeIndicatorType				Y								2	CODED	C185
E1079	PRIMARY-PK-FUNDING-SOURCE	TX-PrimaryPKFundingSource	TX-PKFundingSourceType				Y								2	CODED	C186
E1080	SECONDARY-PK-FUNDING-SOURCE	TX-SecondaryPKFundingSource	TX-PKFundingSourceType				Y								2	CODED	C186
**	Reference Complex Type	StaffReference	StaffReferenceType												9	NUMERIC	
**	Complex Type	StaffIdentity	StaffIdentityType												9	NUMERIC	
1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier												10	NUMERIC	

Description

The StudentSchoolAssociationExtension Complex Type represents the school(s) in which a student is enrolled and/or withdrawn.

Reporting Requirements

 Currently, there are no reporting requirements.

Business Rules

StudentSchoolAssociation Complex Type

**StudentReference Complex Type

The StudentReference Complex Type represents students enrolled in school.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

** SchoolReference Complex Type

The SchoolReference Complex Type denotes the school enrolling the student.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the student.

ENTRY-DATE (E1434) is the month, day, and year on which an individual enters and begins to receive instructional services in a school.

GRADE-LEVEL-TYPE (E1162) is the grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.

ENTRY-TYPE (E1435) is the process by which a student enters a school during a given academic session.

REPEAT-GRADE-INDICATOR (E1436) is an indicator of whether the student is enrolling to repeat a grade level, either by failure or an agreement to hold the student back.

CLASS-OF (E1437) is the projected High School graduation year.

CAMPUS-CHOICE-TRANSFER (E1438) is an indication of whether the student transferred in or out of the campus during the school year under the provisions for public campus choice in accordance with Title I, Part A, Section 1116.

EXIT-WITHDRAW-DATE (E1439) is the date after a student's last day of attendance at a school (if known). Otherwise, the EXIT-WITHDRAW-DATE is the date on which a student graduated or the date it becomes officially known that a student left school.

EXIT-WITHDRAW-TYPE (E1433) indicates the circumstances under which the student exited from membership in an educational institution.

**EducationalPlans Complex Type

The EducationalPlans Complex Type represents the type of Education Plan(s) the student is following, if appropriate.

> **EDUCATIONAL-PLANS (E1233)** is the type of education plan(s) the student is following, if appropriate. For example: Special Education, Vocational (CTE)

StudentSchoolAssociationExtension Complex Type

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

Grade level of a school leaver refers to the last grade of enrollment. Students who complete a grade, but do not return to school within the school-start window the following year, will be reported with the grade level during the last year of enrollment.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

The last three characters of CAMPUS-ID-OF-ENROLLMENT must be in the range of 001-698. ORGANIZATION-CODE 699 is designated for summer school, and is never used in reporting student data.

CAMPUS-ID-OF-ENROLLMENT is required and allowed only in Submission 1 for students with AS-OF-STATUS-CODEs of C, E, or G.

CAMPUS-ID-OF-RESIDENCE (E0903) indicates the unique campus identification number corresponding to the campus attendance area in which the student currently resides.

The first six characters of CAMPUS-ID-OF-RESIDENCE must not match DISTRICT-ID.

This data element is reported **only** for those students who have been coded 01-03, 06-07, 13, 15, 17, 19, 21, or 23 for the STUDENT-ATTRIBUTION-CODE. This includes legally transferred students, Public Education Grant (PEG) students, students enrolled in open enrollment charter schools, students served in a Juvenile Justice Alternative Education Program (JJAEP), students who live outside the boundaries of the state of Texas, and students that do not regularly reside in the district but are court ordered to a Texas Juvenile Justice Commission (TJPC) facility, a Texas Youth Commission (TYC) facility, or a residential treatment center facility.

The county-LEA-campus number of the campus in which the student resides is to be reported for each student who resides outside the LEA, regardless of where his or her parent or guardian resides. A student whose current address is outside the boundary of the state of Texas must be reported with a STUDENT-ATTRIBUTION-CODE of 07 and a CAMPUS-ID-OF-RESIDENCE of 255000000.

CAMPUS-ID-OF-ACCOUNTABILITY (E1027) indicates the campus to which a student's attendance and/or leaver accountability data are attributed for campus accountability purposes.

This field is used for students who were enrolled only at a DAEP and/or a JJAEP. CAMPUS-ID-OF-ACCOUNTABILITY cannot be a DAEP and/or a JJAEP.

When reported in Submission 1, this field is used to determine assessment data attribution for campus accountability for a student enrolled at a DAEP or JJAEP campus on the fall as-of date.

When reported in Submission 3, this field is used to determine attendance and/or leaver data attribution for campus accountability. CAMPUS-ID-OF-ACCOUNTABILITY cannot be a DAEP or JJAEP. This field is used for a student who was only enrolled at a DAEP and/or a JJAEP.

LAST-DATE-OF-ENROLLMENT (E1044) indicates a student's final date of enrollment in a regular school year for students in grades 7-12.

LAST-DATE-OF-ENROLLMENT is mandatory for students in grades 7-12 and is collected only in submission 3. LAST-DATE-OF-ENROLLMENT is the student's final day of enrollment in the regular school year.

- If the student was enrolled in the LEA on the final day of the regular school year, the LAST-DATE-OF-ENROLLMENT is the final day of the school year.
- If the student was enrolled in the LEA at some time during the year, but not on the final day of the school year, the LAST-DATE-OF-ENROLLMENT is the last day the student was enrolled in the district.

Each student has only one LAST-DATE-OF-ENROLLMENT regardless of the number of times he or she was enrolled during the school year. If a student was enrolled in the LEA, left, and then enrolled again, LAST-DATE-OF-ENROLLMENT is the student's final date of enrollment.

STUDENT-ATTRIBUTION-CODE (E1000) indicates whether the student:

- attends an open enrollment charter school;
- is served in a juvenile justice alternative education program (JJAEP);
- attends school in the district through a Public Education Grant (PEG);
- attends school by means of a transfer between LEAs;
- attends school in the district, lives outside the boundaries of the state of Texas, and therefore is not an interdistrict transfer;
- lives in Texas but outside district boundaries and is served in a juvenile pre-adjudication secure detention facility or a juvenile post-adjudication secure correctional facility;
- lives in Texas but outside district boundaries and is served in a residential treatment center;
- is served by the Texas School for the Deaf as a parent referral;
- or is a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an individualized services plan (ISP).
- All open-enrollment charter schools must report a STUDENT-ATTRIBUTION-CODE other than "00" for each student that is enrolled. This rule applies to each PEIMS submission that reports students. Open-enrollment charter schools may use any applicable STUDENT-ATTRIBUTION-CODE depending on the individual enrollment circumstances of each student. Open Enrollment Charter Schools may not report STUDENT-ATTRIBUTION-CODE 03 – Public Education Grant (PEG). Charter school campuses are not included on the PEG list (even if their performance meets the eligibility criteria) because charters are schools of choice and students at a charter school are eligible to "transfer" back to their home school district whenever they desire.
- STUDENT-ATTRIBUTION-CODE for LEAs, excluding open-enrollment charter schools, may be any code "00" – "24" depending on the individual enrollment circumstances of each student.
- STUDENT-ATTRIBUTION-CODE 12 (Private School) is only reported for special education students who are enrolled in a non-public school (private school or home school) and are served with special education services under an Individualized Service Plan (ISP). For Submission 1, these students must be reported with ADA Eligibility Code 0 – Enrolled, Not in Membership. Additionally, these students must also be enrolled on the Snapshot date (last Friday in October) to be reported with Student Attribution Code 12. Otherwise, if these students are secondary students (grades 7-12) and were enrolled in the prior year and/or the current year, then

they will likely be reported with Student Attribution Code 00 – No Attribution. For Submission 3, Student Attribution Code 12 students are not reported with an attendance record for the time of enrollment that they were "not in membership".

PRIMARY-PK-FUNDING-SOURCE (E1079) indicates the primary source of funding for a Pre-kindergarten student.

SECONDARY-PK-FUNDING-SOURCE (E1080) indicates the secondary source of funding for a Pre-kindergarten student.

**StaffReference Complex Type

The StaffReference Complex Type identifies the staff reporter of the incident by use of a pre-existing school or district unique identifier.

** StaffIdentity Complex Type

The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

Special Reporting Requirements

TEXAS SCHOOL FOR THE DEAF (TSD) AND THE TEXAS SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED (TSBVI): Students enrolled in either the TSD or the TSBVI on the Snapshot date will be reported by the TSD or the TSBVI as applicable. Sending LEAs will not report enrollment records on students who are enrolled in either of these schools on Snapshot.

Data Sample(s)

PEIMS - StudentSchoolAssociation

Dashboard - StudentSchoolAssociation

StudentSectionAssociation Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	StudentReference	StudentReference Type	Y	Y					Y	Y	Y	Y	9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y					Y	Y	Y	Y	9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y					Y	Y	Y	Y	10	NUMERIC	
**	Reference Complex Type	SectionReference	SectionReferenceType	Y	Y					Y	Y	Y	Y			
**	Reference Complex Type	SectionIdentity	SectionIdentityType	Y	Y					Y	Y	Y	Y			
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y					Y	Y	Y	Y	9	CODED	
E1056	CLASS-ID-NUMBER	UniqueSectionCode	UniqueSectionCode							Y	Y	Y	Y	14	NAME FIELD	
E1194	LOCAL-COURSE-CODE	LocalCourseCode	LocalCourseCode	Y	Y									30	STRING	
E1093	SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E1367	SECTION-TERM	Term	TermType	Y	Y									16	STRING	DC134
E1074	CLASS-PERIOD	ClassPeriodName	ClassPeriodNameType	Y	Y									2	NAMEFIELD	
E1368	LOCATION	Location	ClassroomIdentificationCode	Y	Y									20	STRING	
E1069	STUDENT-BEGIN-DATE	BeginDate		Y	Y					Y	Y	Y	Y	10	CODED	
E1070	STUDENT-END-DATE	EndDate		Y						Y	Y	Y	Y	10	CODED	
E1440	HOME-ROOM-INDICATOR	HomeroomIndicator		Y	Y									5	BOOLEAN	
E1441	REPEAT-IDENTIFIER	RepeatIdentifier	RepeatIdentifierType	Y										44	STRING	DC106

Description

The StudentSectionAssociation Complex Type collects the complete list of courses that a student is taking or has attempted.

Reporting Requirements

For the Fall submission, this complex type collects the Career and Technical Education courses that the student is taking as of the "last Friday in October".

For the Summer submission, this complex type collects the complete history of courses attempted and/or completed during the course of the school year

For the Extended-Year submission, this complex type collects the complete history of courses attended during the summer (between school years) for the purpose of a student attempting to earn dual credit.

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student enrolled in the section.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

> **TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**SectionReference Complex Type

SectionReference Complex Type is a reference to the section information.

**SectionIdentity Complex Type

The SectionIdentity Complex Type provides user information to lookup and link to an existing section record in the receiving system.

> **CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the section.

> **CLASS-ID-NUMBER (E1056)** is a number identifying a unique course section, that is unique for a particular school year, Campus, and SERVICE-ID.

> **LOCAL-COURSE-CODE (E1194)** is the local code assigned by the School that identifies the course offering provided for the instruction of students.

> **SCHOOL-YEAR (E1093)** is the identifier for the school year.

> **SECTION-TERM (E1367)** is the type of the section during the school year.

> **CLASS-PERIOD (E1074)** is the class period identifier that illustrates the time of the school day that a particular class was offered.

> **LOCATION (E1368)** is the location, typically a classroom, where the section meets.

STUDENT-BEGIN-DATE (E1069) identifies the first date a student was assigned to the class in the current school year.

For submission 3, STUDENT-BEGIN-DATE identifies the first date a student was assigned to the class in the current school year. For submission 4, STUDENT-BEGIN-DATE identifies the date the dual credit course began.

STUDENT-END-DATE (E1070) identifies the last date a student was assigned to the class in the current school year.

For submission 3, STUDENT-END-DATE identifies the last date a student was assigned to the class in the current school year. For submission 4, STUDENT-END-DATE identifies the date the dual credit course ended.

The exact STUDENT-BEGIN-DATEs and the STUDENT-END-DATEs for each class in which the student is enrolled as of the Last Friday in October must be reported. For example, if a student started a semester with Biology I and changed to a different course such as Theatre on November 1st, then both the Biology I and the Theatre course must be reported on a 415 record along with the actual STUDENT-BEGIN-DATEs and the STUDENT-END-DATEs for each class.

HOME-ROOM-INDICATOR (E1440) indicates the section is the student's homeroom. Homeroom period may the convention for taking daily attendance.

REPEAT-IDENTIFIER (E1441) is an indication as to whether a student has previously taken a given course.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

PEIMS - StudentSectionAssociation

Dashboard - StudentSectionAssociation

StudentProgramExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	TX-StudentReference	StudentReferenceType			Y	Y			Y	Y	Y	Y	9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType			Y	Y			Y	Y	Y	Y	9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier			Y	Y			Y	Y	Y	Y	10	NUMERIC	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment	TX-CampusId			Y					Y			9	CODED	
E1042	BILINGUAL-PROGRAM-TYPE-CODE	TX-Bilingual	TX-BilingualProgramType			Y	Y							2	CODED	C175
E1028	BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	TX-BilingualESLSummer	TX-ParticipationType									Y	Y	1	CODED	C088
E0031	CAREER-AND-TECHNICAL-ED-IND-CD	TX-CareerAndTechnologyEd	TX-CareerAndTechnologyEdType			Y	Y			Y	Y			2	CODED	C142
E1043	ESL-PROGRAM-TYPE-CODE	TX-ESL	TX-ESLProgramType			Y	Y							2	CODED	C176
**	Complex Type	TX-FlexibleAttendance	TX-FlexibleAttendanceProgram							Y		Y				
E1045	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	TX-FlexibleAttendanceProgram	TX-FlexibleAttendanceProgramType							Y	Y	Y	Y	2	CODED	C177
E0034	GIFTED-TALENTED-INDICATOR-CODE	TX-GiftedAndTalented	TX-ParticipationType			Y	Y			Y	Y	Y	Y	1	CODED	C088
E1432	PREGNANCY-RELATED-SERVICES	TX-PregnancyRelatedSvcs	TX-ParticipationType							Y	Y			1	CODED	C088
E0794	SPECIAL-ED-INDICATOR-CODE	TX-SpecialEducation	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C088
E0894	TITLE-I-PART-A-INDICATOR-CODE	TX-TitleIPartAIndicator	TX-TitleIPartAParticipantType			Y	Y			Y	Y			2	CODED	C122

Description

The StudentProgramExtension Complex Type represents any program designed to work in conjunction with or to supplement the main academic program. Programs may provide instruction, training, services or benefits through federal, state, or local agencies. Programs may also include organized extracurricular activities for students.

Reporting Requirements

For Submission 1, if a student is not enrolled within the Fall As-Of-Date, this complex type must not be submitted.

Business Rules

**TX-StudentReference Complex Type

The StudentReference Complex Type represents the student program participation.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

BILINGUAL-PROGRAM-TYPE-CODE (E1042) indicates whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health and social studies) in the primary language of limited English proficient (LEP) students and also for carefully structured and sequenced mastery of English cognitive academic language development. (See 19 TAC §89.1210(b).)

BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1028) indicates whether the student participated in the Bilingual/ESL Summer School program as described in TEC §29.060 and 19 TAC §89.1250. To be eligible for enrollment in the Bilingual/ESL Summer Program, a student must be limited English proficient (LEP) and must be eligible for admission to kindergarten or first grade at the beginning of the next school year. LEP shall be determined by screening students using oral proficiency instruments approved by the Commissioner of Education.

BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE is collected in Submission 4 only.

CAREER-AND-TECHNICAL-ED-IND-CD (E0031) indicates whether the student is enrolled in a state-approved career and technical education course as an elective, as a participant in the district's career and technical coherent sequence of courses, or as a participant in the district's tech prep program. When assigning the CAREER-AND-TECHNICAL-ED-IND-CD, all Career and Technical Education courses are considered, regardless of course funding weight.

For Submission 1, the CAREER-AND-TECHNICAL-ED-IND-CD is reported as a "1", "2", or "3" only for those students enrolled on the snapshot date (AS-OF-STATUS-CODEs "B", "D", or "F").

For Submission 3, the CAREER-AND-TECHNICAL-ED-IND-CD is reported based on the end of year status for the student. The student's last CAREER-AND-TECHNICAL-ED-IND-CD would be reported for submission 3.

Additional information regarding Career and Technical Education Tech Prep programs is located at
http://www.techpreptexas.org.

Additional information regarding Career and Technical Education Advanced Technical Credit is located at
http://www.atctexas.org.

ESL-PROGRAM-TYPE-CODE (E1043) indicates whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program in grades PK – 8 is a program of intensive instruction in English from teachers either certified or endorsed in ESL who use second language acquisition information to teach LEP students the English Language Proficiency Standards (ELPS). An ESL program in grades 9 – 12 is a program of intensive instruction in English from teachers trained in recognizing and dealing with language differences who use second language acquisition information to teach LEP students the English Language Proficiency Standards (ELPS). [See 19 TAC §89.1210(f).]

** FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE Complex Type

Indicates the unique type of flexible attendance program to which the student's flexible attendance is related.

FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) indicates the unique type of flexible attendance program to which the student's flexible attendance is related.

GIFTED-TALENTED-INDICATOR-CODE (E0034) indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC §89.1.

GIFTED-TALENTED-INDICATOR-CODE must reflect the student's participation in the G/T program for each six-week reporting period. If a student leaves the program during a reporting period, he or she is shown with a "0" code in the subsequent period, unless he or she returns to the G/T program during the subsequent period.

PREGNANCY-RELATED-SERVICES (E1432) indicates whether a female student was eligible to receive pregnancy related services.

SPECIAL-ED-INDICATOR-CODE (E0794) indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.)

TITLE-I-PART-A-INDICATOR-CODE (E0894) indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act.

For submission 3, TITLE-1-PART-A-INDICATOR-CODEs 6 (Schoolwide Program School), 7 (Targeted Assistance), 9 (Homeless) or A (Neglected) are the only valid codes.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

PEIMS - StudentProgramExtension

StudentProgramAssociation Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard Dashb	Dashboard M	PEIMS 1	PEIMS 1 M	PEIMS 2	PEIMS 2 M	PEIMS 3	PEIMS 3 M	PEIMS 4	PEIMS 4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	StudentReference	StudentReferenceType	Y	Y									9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y									9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	
**	Reference Complex Type	ProgramReference	ProgramReferenceType	Y	Y											
**	Reference Complex Type	ProgramIdentity	ProgramIdentityType	Y	Y											
E1337	PROGRAM-TYPE	ProgramType	ProgramType	Y	Y									48	STRING	DC096
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y										9	CODED	
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y										6	CODED	
**	Complex Type	Services	ServiceDescriptorType	Y												
E1468	SERVICE-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1429	STUDENT-PROGRAM-BEGIN-DATE	BeginDate		Y	Y									10	CODED	
E1430	STUDENT-PROGRAM-END-DATE	EndDate		Y										10	CODED	
E1431	REASON-EXITED	ReasonExited	ReasonExitedType	Y										88	STRING	DC102
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y									6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y											
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y									6	CODED	

Description

The StudentProgramAssociation Complex Type represents the program(s) that a student participates in or is served by.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the program.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

** Program Reference Complex Type

ProgramReferenceComplexType references the program associated with the student.

** ProgramIdentity Complex Type

The ProgramIdentity Complex Type provides user information to lookup and link to an existing program record in the receiving system

PROGRAM-TYPE (E1337) is the formal name of the program of instruction, training, services or benefits available through federal, state, or local agencies.

**Services Complex Type

The Services Complex Type indicates the services being provided to the student by the program.

SERVICE-DESCRIPTOR-SHORT-DESCRIPTION (E1468) is a shortened description for the service.

STUDENT-PROGRAM-BEGIN-DATE (E1429) is the month, day, and year on which the student first received services.

STUDENT-PROGRAM-END-DATE (E1430) is the month, day, and year on which the student exited the program or stopped receiving services.

REASON-EXITED (E1431) is the reason the child left the program within a school or district.

** EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency that identifies the LEA reporting the student.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard - StudentProgramAssociation

StudentBilingualProgramAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	StudentReference	StudentReference Type	Y	Y									9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y									9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	
**	Reference Complex Type	ProgramReference	ProgramReference Type	Y	Y											
**	Reference Complex Type	ProgramIdentity	ProgramIdentityType	Y	Y											
E1337	PROGRAM-TYPE	ProgramType	ProgramType	Y	Y									48	STRING	DC096
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y										9	CODED	
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y										6	CODED	
**	Reference Complex Type	Services	ServiceDescriptorType	Y												
E1468	SERVICE-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1429	STUDENT-PROGRAM-BEGIN-DATE	BeginDate		Y	Y									10	CODED	
E1430	STUDENT-PROGRAM-END-DATE	EndDate		Y										10	CODED	
E1431	REASON-EXITED	ReasonExited	ReasonExitedType	Y										88	STRING	DC102
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y									6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y											
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y									6	CODED	

Description

The StudentBilingualProgramAssociationExtension Complex Type represents the bilingual program that a student participates in or receives services from.

Reporting Requirements

If you reported a BILINGUAL-PROGRAM-TYPE-CODE on the StudentProgramExtension Complex Type, you should report a StudentBilingualProgramAssociationExtension Complex Type.

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the program.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

**ProgramReference Complex Type

ProgramReferenceComplexType references the program associated with the student.

** ProgramIdentity Complex Type

The ProgramIdentity Complex Type provides user information to lookup and link to an existing program record in the receiving system

PROGRAM-TYPE (E1337) is the formal name of the program of instruction, training, services or benefits available through federal, state, or local agencies.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the leaver.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

** Services Complex Type

The Services Complex Type indicates the services being provided to the student by the program.

SERVICE-DESCRIPTOR-SHORT-DESCRIPTION (E1468) is a shortened description for the service.

STUDENT-PROGRAM-BEGIN-DATE (E1429) is the month, day, and year on which the student first received services.

STUDENT-PROGRAM-END-DATE (E1430) is the month, day, and year on which the student exited the program or stopped receiving services.

REASON-EXITED (E1431) is the reason the child left the program within a school or district.

** EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency that identifies the LEA reporting the student.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Samples

PEIMS - StudentBilingualProgramAssociationExtension

Dashboard - StudentBilingualProgramAssociationExtension

StudentESLProgramAssociation Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard Dashb	M	PEIMS 1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	StudentReference	StudentReferenceType	Y	Y									9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y									9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	
**	Reference Complex Type	ProgramReference	ProgramReferenceType	Y	Y											
**	Reference Complex Type	ProgramIdentity	ProgramIdentityType	Y	Y											
E1337	PROGRAM-TYPE	ProgramType	ProgramType	Y										48	STRING	DC096
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y										9	CODED	
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y										6	CODED	
**	Reference Complex Type	Services	ServiceDescriptorType	Y												
E1468	SERVICE-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1429	STUDENT-PROGRAM-BEGIN-DATE	BeginDate		Y	Y									10	CODED	
E1430	STUDENT-PROGRAM-END-DATE	EndDate		Y										10	CODED	
E1431	REASON-EXITED	ReasonExited	ReasonExitedType	Y										88	STRING	DC102
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y									6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y											
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y									6	CODED	

Description

The StudentESLProgramAssociationExtension Complex Type represents the English as a second language program that a student participates in or receives services from.

Reporting Requirements

If you reported a ESL-PROGRAM-TYPE-CODE on the StudentProgramExtension Complex Type, you should report a StudentESLProgramAssociationExtension Complex Type with a PROGRAM-TYPE of ESL Program.

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the program.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

** Program Reference Complex Type

ProgramReferenceComplexType references the program associated with the student.

** ProgramIdentity Complex Type

The ProgramIdentity Complex Type provides user information to lookup and link to an existing program record in the receiving system

PROGRAM-TYPE (E1337) is the formal name of the program of instruction, training, services or benefits available through federal, state, or local agencies.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the leaver.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

** Services Complex Type

The Services Complex Type indicates the services being provided to the student by the program.

SERVICE-DESCRIPTOR-SHORT-DESCRIPTION (E1468) is a shortened description for the service.

STUDENT-PROGRAM-BEGIN-DATE (E1429) is the month, day, and year on which the student first received services.

STUDENT-PROGRAM-END-DATE (E1430) is the month, day, and year on which the student exited the program or stopped receiving services.

REASON-EXITED (E1431) is the reason the child left the program within a school or district.

** EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency that identifies the LEA reporting the student.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

PEIMS - StudentESLProgramAssociationExtension

Dashboard - StudentESLProgramAssociationExtension

ServiceDescriptor Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1467	SERVICE-DESCRIPTOR-CODE-VALUE	CodeValue	CodeValue	Y	Y									20	STRING	
E1468	SERVICE-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1469	SERVICE-DESCRIPTOR-DESCRIPTION	Description	Description	Y										1024	STRING	
E1499	SERVICE-CATEGORY	ServiceCategory	ServiceCategory	Y										50	STRING	

Description

The ServiceDescriptor Complex Type defines the services provided by an education organization to populations of students associated with a program.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

SERVICE-DESCRIPTOR-CODE-VALUE (E1467) is a code or abbreviation that is used to refer to the service.

SERVICE-DESCRIPTOR-SHORT-DESCRIPTION (E1468) is a shortened description for the service.

SERVICE-DESCRIPTOR-DESCRIPTION (E1469) is the description of the service.

SERVICE-CATEGORY (E1499) is the category of service provided by a program.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard - ServiceDescriptor

CareerAndTechnicalEducationCourseExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	TX-LEAReference	EducationalOrgReferenceType			Y	Y									
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y									
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode			Y	Y							6	CODED	
**	Reference Complex Type	TX-StudentReference	StudentReferenceType			Y	Y									
**	Complex Type	StudentIdentity	StudentIdentityType			Y	Y							9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier			Y	Y							10	NUMERIC	
E0724	SERVICE-ID	TX-ServiceId	IdentificationCode			Y	Y							8	CODED	C022

Description

The CareerAndTechnicalEducationCourseExtension Complex Type represents the career and technical course(s) in which a student in grades 6–12 is enrolled.

Reporting Requirements

If a course taught in your LEA is described by one of the course numbers and names shown in C022 as appropriate for the CareerAndTechnicalEducationCourseExtension Complex Type it should be reported, even if no contact hours are allowed. Although some courses may not be eligible for weighted state career and technical funding, all state-approved courses should be reported.

Business Rules

** LEAReference Complex Type

The LEAReference Complex Type represents the LEA in which the CTE course is taught.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

**StudentReference Complex Type

The StudentReference Complex Type represents the student who is enrolled in a CTE course.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

SERVICE-ID (E0724) refers to the services supplied by staff.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

PEIMS - Career and Technical Education Courses

SchoolLeaverExtension

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dasbh	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	TX-LEAReference	EducationalOrgReferenceType			Y	Y							6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y									
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode			Y	Y							6	CODED	
**	Reference Complex Type	TX-StudentReference	StudentReferenceType			Y	Y									
**	Complex Type	StudentIdentity	StudentIdentityType			Y	Y							9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier			Y	Y							10	NUMERIC	
**	Reference Complex Type	TX-SchoolReference	EducationalOrgReferenceType			Y	Y							9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y									
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode			Y	Y							9	CODED	
E1001	LEAVER-REASON-CODE	TX-LeaverReasonCode	TX-LeaverReasonCodeType			Y	Y							2	CODED	C162
E0791	DATE-OF-GRADUATION	TX-DateOfGraduation				Y								10	CODED	
E0806	GRADUATION-TYPE-CODE	TX-GraduationTypeCode	TX-GraduationTypeCodeType			Y								2	CODED	C062

Description

The SchoolLeaverExtension Complex Type represents student leavers in grades 7-12 during the prior school year.

Reporting Requirements

LEAs report data on all students they served in grades 7-12 during the prior school year. Students in special education and other special, ungraded, or state-approved alternate programs are included. Students who enroll in private school or leave for home schooling are reported. Also included are students who fail to re-enroll in the fall.

A school leaver who is not enrolled in the LEA in the school-start window of the current year is reported with a LEAVER-REASON-CODE.   Students who finished the school year and did not return in the fall within the school-start window are also reported with a LEAVER-REASON-CODE unless the student is identified by TEA as:

1. Having earned a GED certificate at a Texas examination site by August 31st,

2. Students considered school-year movers because they enrolled in other Texas public school LEAs, or

3. Accounted for by other state reconciliation processes.

Students who graduated during the prior school year, including summer graduates up through August 31st are reported in Submission 1. To graduate, students must satisfy the requirements under 19 TAC, Section 74, Subchapter B. Special education students must satisfy requirements under 19 TAC, Section 89.1070. .

Students who complete a GED program are not reported as graduates.

Students who have previously completed all graduation requirements in one school year, but do not pass the exit-level TAAS, TAKS or STAAR® until the next year, are reported as graduates in the year in which the TAAS, TAKS or STAAR® test was passed.

Business Rules

** LEAReference Complex Type

The LEAReference Complex Type represents the identifier assigned to a Local Education Agency (LEA) by the State Education Agency (SEA).

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

**StudentReference Complex Type

The StudentReference Complex Type represents the student reported as a leaver.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

** SchoolReference Complex Type

The SchoolReference Complex Type denotes the previous year's campus for the student leaver.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the leaver.

LEAVER-REASON-CODE (E1001) indicates the reason a prior year student in grade 7-12 student has not enrolled in the district during the current school year.

A LEAVER-REASON-CODE is not required for students in grades 7-12 who were enrolled during the prior year and are enrolled in the school-start window of the current year. Students in grades EE-6 in the prior school year are never reported with a LEAVER-REASON-CODE. See AS-OF-STATUS-CODE in the table below.

The LEAVER-REASON-CODE is footnoted in C162 to indicate codes that exclude students from being counted as dropouts in the state accountability system.

The chart below indicates the coding required for students in grades 7-12 based on prior year and current year student enrollment data.

Appendix D provides an expanded definition and specific guidelines on acceptable documentation for each of the leaver reason codes listed in code table C162.

If the LEA was the absorbing LEA in a consolidation the prior year, then the LEA must report the school leaver data for the consolidated LEA.

LEAs that do not serve all grade levels, such as K-8 LEAs, will not report the school leaver data for students in grade 7 or above who have completed all grades offered in the home LEA and are transferred to a neighboring K-12 LEA. These students are considered movers.

TEXAS SCHOOL FOR THE DEAF (TSD) AND THE TEXAS SCHOOL FOR THE BLIND AND VISUALLY IMPAIRED (TSBVI): Students moving to or from the TSD or the TSBVI should be treated as any other student moving between LEAs and are not reported with a LEAVER-REASON-CODE. Students leaving TSD or TSBVI for other reasons should be assigned the appropriate LEAVER-REASON-CODE.

DATE-OF-GRADUATION (E0791) indicates the month and year that the student graduated from high school.

GRADUATION-TYPE-CODE (E0806) indicates the type of plan under which the student graduated.

Special Reporting Requirements

Students who are "movers", moving to or from the Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC) should be treated as any other student moving between LEAs and are not automatically reported with a 203 Leaver record. Students who leave Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC) and do not graduate or continue enrollment in another school setting either in or out of Texas should be reported with a 203 Leaver record with the appropriate LEAVER-REASON-CODE.

Students reported with a LEAVER-REASON-CODE of 01 must also have valid entries for DATE-OF-GRADUATION and GRADUATION-TYPE-CODE.

Data Sample(s)

PEIMS - SchoolLeaverExtension

StudentESYProgramAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS										Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M					
**	Reference Complex Type	StudentReference	StudentReferenceType									Y	Y		9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType									Y	Y		9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier									Y	Y		10	NUMERIC	
N/A	NOT USED BY TEA	ProgramReference	ProgramReferenceType														
N/A	NOT USED BY TEA	Services	ServiceDescriptorType														
N/A	NOT USED BY TEA	BeginDate															
N/A	NOT USED BY TEA	EndDate															
N/A	NOT USED BY TEA	ReasonExited	ReasonExitedType														
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType									Y	Y		6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType									Y	Y				
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode									Y	Y		6	CODED	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment	TX-CampusId									Y	Y		9	CODED	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel	TX-GradeLevelType									Y	Y		2	CODED	C050
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting	TX-InstructionalSettingType									Y	Y		2	CODED	C035
E1013	TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	TX-TotalESYContactHoursInstructionalSetting										Y	Y		5	NUMERIC	
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting_2	TX-InstructionalSettingType									Y			2	CODED	C035
E1013	TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING	TX-TotalESYContactHoursInstructionalSetting_2										Y			5	NUMERIC	

Description

The StudentESYProgramAssociationExtension Complex Type represents the students who served through the Extended School Year (ESY) Services Program.

Reporting Requirements

LEAs will report ESY data in an alternative/fourth submission only if the LEA served students through the Extended School Year (ESY) services program.

Refer to Section IV of the Student Attendance Accounting Handbook for ESY services eligibility and coding instructions. Section IV also contains the instructional setting code definitions.

The StudentESYProgramAssociationExtension Complex Type is reported only by those LEAs operating a special education ESY services program according to TEC §42.151(k). Each ESY services student must be recommended for ESY services by the ARD committee (as documented in the student's IEP) based on the justification that, without participation in the ESY services program, the student may regress over the summer months.

The StudentESYProgramAssociationExtension Complex Type will collect actual contact hours, by the instructional setting code documented in the students' IEPs, of special education students served in an ESY services program so that ESY services funding can be computed and distributed. Actual ESY contact hours are needed to fund the special education ESY services program. In order for a LEA to receive ESY services state funding, ESY information must be reported for each special education student served in the ESY services program.

Do not report ESY information for students who did not participate in the special education ESY services program or who did not participate in special education during the regular school year.

LEAs must only report ADA eligible students.

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the program.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

** EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency that identifies the LEA reporting the student.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

CAMPUS-ID-OF-ENROLLMENT is the campus of enrollment during the regular school year.

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

Please refer to the Student Attendance Accounting Handbook for additional rules concerning the assignment of the INSTRUCTIONAL-SETTING-CODE for special education students.

TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING (E1013) indicates the total contact hours in an instructional setting provided to the student through the extended school year services component of special education. The instructional setting reported is the instructional setting in which the student was served during the regular school year.

TOTAL-ESY-CONTACT-HRS-IN-INSTR-SETTING should be the number of actual contact hours each student was served in the ESY services program. The ESY services contact hours are counted in 30 minute increments. Increments of less than 30 minutes are not counted.

Special Reporting Requirements

Texas School for the Deaf (TSD) and Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC) do not report StudentESYProgramAssociationExtension Complex Type

Data Sample(s)

PEIMS - StudentESYProgramAssociationExtension

StudentSpecialEdProgramAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	StudentReference	StudentReferenceType	Y	Y	Y	Y			Y	Y			9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y	Y	Y			Y	Y			9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y	Y	Y			Y	Y			10	NUMERIC	
**	Reference Complex Type	ProgramReference	ProgramReferenceType	Y	Y											
**	Reference Complex Type	ProgramIdentity	ProgramIdentityType	Y	Y											
E1337	PROGRAM-TYPE	ProgramType	ProgramType	Y	Y									48	STRING	DC096
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y										9	CODED	
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y										6	CODED	
**	Complex Type	Services	ServiceDescriptorType	Y												
E1468	SERVICE-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1429	STUDENT-PROGRAM-BEGIN-DATE	BeginDate		Y	Y									10	CODED	
E1430	STUDENT-PROGRAM-END-DATE	EndDate		Y										10	CODED	
E1431	REASON-EXITED	ReasonExited	ReasonExitedType	Y										88	STRING	DC102
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y	Y	Y			Y	Y			6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y	Y	Y			Y	Y					
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y	Y	Y			Y	Y			6	CODED	
**	Complex Type	TX-Disabilities	TX-Disability			Y	Y			Y	Y					
E0041	PRIMARY-DISABILITY-CODE	TX-PrimaryDisability	TX-DisabilityType			Y	Y			Y	Y			2	CODED	C053
E0834	SECONDARY-DISABILITY-CODE	TX-SecondaryDisability	TX-DisabilityType			Y								2	CODED	C053
E0835	TERTIARY-DISABILITY-CODE	TX-TertiaryDisability	TX-DisabilityType			Y								2	CODED	C053
E0882	MULTIPLY-DISABLED-INDICATOR-CODE	TX-MultiplyDisabled	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C088
E0999	MEDICALLY-FRAGILE-IND-CODE	TX-MedicallyFragile	TX-ParticipationType			Y	Y							1	CODED	C088
E0173	INSTRUCTIONAL-	TX-InstructionalSetti	TX-InstructionalSettin			Y	Y							2	CODED	C035

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
	SETTING-CODE	ng	gType													
E1442	*SPECIAL-EDUCATION-HOURS-PER-WEEK*	*SpecialEducation HoursPerWeek*														
E1443	*IDEA-ELIGIBILITY*	*IdeaEligibility*	*IdeaEligibilityType*													
E0832	CHILD-COUNT-FUNDING-TYPE-CODE	TX-ChildCountFunding	TX-ChildCountFundingType			Y	Y							2	CODED	C066
**	Complex Type	TX-SpecialEdServices	TX-SpecialEdServicesType			Y	Y									
E0997	ASSISTIVE-TECH-INDICATOR-CODE	TX-AssistiveTechnology	TX-ParticipationType			Y	Y							1	CODED	C088
E0838	AUDIOLOGICAL-SERV-IND-CODE	TX-AudiologicalServices	TX-ParticipationType			Y	Y							1	CODED	C088
E0840	COUNSELING-SERVICES-IND-CODE	TX-CounselingServices	TX-ParticipationType			Y	Y							1	CODED	C088
E0900	EARLY-CHILDHOOD-INTERV-IND-CODE	TX-EarlyChildhoodIntervention	TX-ParticipationType			Y	Y							1	CODED	C088
E1040	INTERPRETING-SERVICES-TYPE-CODE	TX-InterpretingServices	TX-InterpretingServicesType			Y	Y							2	CODED	C174
E0841	MEDICAL-DIAGNOSTIC-SERV-IND-CODE	TX-MedicalDiagnosticServices	TX-ParticipationType			Y	Y							1	CODED	C088
E0843	OCCUPATIONAL-THERAPY-IND-CODE	TX-OccupationalTherapy	TX-ParticipationType			Y	Y							1	CODED	C088
E0844	ORIENT-MOBILITY-TRNG-IND-CODE	TX-OrientationMobilityTraining	TX-ParticipationType			Y	Y							1	CODED	C088
E0845	PHYSICAL-THERAPY-IND-CODE	TX-PhysicalTherapy	TX-ParticipationType			Y	Y							1	CODED	C088
E0899	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	TX-PreschlPrgmChildDisabilities	TX-ParticipationType			Y	Y							1	CODED	C088
E0846	PSYCHOLOGICAL-SERVICES-IND-CODE	TX-PsychologicalServices	TX-ParticipationType			Y	Y							1	CODED	C088
E0847	RECREATION-IND-CODE	TX-Recreation	TX-ParticipationType			Y	Y							1	CODED	C088
E0848	SCHOOL-HEALTH-SERVICES-IND-CODE	TX-SchoolHealthServices	TX-ParticipationType			Y	Y							1	CODED	C088
E0849	SOCIAL-WORK-SERVICES-IND-	TX-SocialWorkServic	TX-ParticipationType			Y	Y							1	CODED	C088

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
	CODE	es															
E0857	SPEECH-THERAPY-INDICATOR-CODE	TX-SpeechTherapy	TX-SpeechTherapyType			Y	Y							2	CODED	C095
E0851	TRANSPORTATION-INDICATOR-CODE	TX-Transportation	TX-ParticipationType			Y	Y							1	CODED	C088
E1077	PPCD-SERVICE-LOCATION-CODE	TX-PPCDServiceLocationIndicator	TX-PPCDServiceLocationIndicatorType			Y	Y							2	CODED	C184
E1444	*LAST-EVALUATION-DATE*	*LastEvaluationDate*														
E1445	*IEP-REVIEW-DATE*	*IEPReviewDate*														
E1446	*IEP-BEGIN-DATE*	*IEPBeginDate*														
E1447	*IEP-END-DATE*	*IEPEndDate*														
E0833	REG-DAY-SCH-PROG-DEAF-CODE	TX-RegDaySchProgDeaf	TX-RegDaySchProgDeafType			Y	Y							2	CODED	C067
E1527	DISTRICT-OF-RDSPD-SERVICE	TX-LEAOfRDSPDService	TX-LEAId			Y								6	CODED	

Description

The StudentSpecialEdProgramAssociationExtension Complex Type represents the special education program(s) that a student participates in or receives services from.

Reporting Requirements

If you reported a SPECIAL-ED-INDICATOR-CODE on the StudentProgramExtension Complex Type, you should report a StudentSpecialEdProgramAssociationExtension Complex Type with a PROGRAM-TYPE of Special Ed Program.

Special education information must be reported for each student receiving special education services in your LEA. Using special education personnel, each school LEA shall be able to provide services to students with disabilities in order to meet the special needs of those students in accordance with 34 CFR §300.38. For the purpose of determining the student's instructional arrangement/setting, the instructional day is defined as that portion of the school day in which instruction takes place (not to include lunch, recess, passing periods, etc.). The regular school day is defined as the period of time determined appropriate by the admission, review, and dismissal (ARD) committee for a student whose individualized education program (IEP) specifies a shortened day. Instructional arrangements/settings shall be based on the individual needs and IEPs of eligible students receiving special education services. [See 19 TAC §89.63.]

A LEA is required by federal guidelines to maintain a listing which indicates the dates of the student's current full and individual evaluation and current IEP which correspond with the student's

- STUDENT-ID
- DATE-OF-BIRTH
- FIRST-NAME
- MIDDLE-NAME
- LAST-NAME
- SPECIAL-ED-INDICATOR-CODE
- PRIMARY-DISABILITY-CODE

- ADA-ELIGIBILITY-CODE, and
- CHILD-COUNT-FUNDING-TYPE-CODE

as reported on the PEIMS fall snapshot date. This LEA listing will be used for monitoring and audit purposes.

Do not report StudentSpecialEdProgramAssociationExtension Complex Type for a student who was not served in special education during a particular reporting period, or who was ineligible for ADA for the entire reporting period.

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the program.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

** Program Reference Complex Type

ProgramReferenceComplexType references the program associated with the student.

** ProgramIdentity Complex Type

The ProgramIdentity Complex Type provides user information to lookup and link to an existing program record in the receiving system

PROGRAM-TYPE (E1337) is the formal name of the program of instruction, training, services or benefits available through federal, state, or local agencies.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the leaver.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

** Services Complex Type

The Services Complex Type indicates the services being provided to the student by the program.

SERVICE-DESCRIPTOR-SHORT-DESCRIPTION (E1468) is a shortened description for the service.

STUDENT-PROGRAM-BEGIN-DATE (E1429) is the month, day, and year on which the student first received services.

STUDENT-PROGRAM-END-DATE (E1430) is the month, day, and year on which the student exited the program or stopped receiving services.

REASON-EXITED (E1431) is the reason the child left the program within a school or district.

** EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency that identifies the LEA reporting the student.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

**TX-Disabilities Complex Type

The TX-Disabilities Complex Type represents the type(s) of disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.

PRIMARY-DISABILITY-CODE (E0041) indicates the type of primary disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.

PRIMARY-DISABILITY-CODE must be reported when a student restraint occurs for a special education student. This is regardless of whether the student was restrained by a LEA employee/volunteer, or a LEA police officer/SRO.

SECONDARY-DISABILITY-CODE (E0834) indicates the secondary type of disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.

The SECONDARY-DISABILITY-CODE is not a required field unless the special education student has been identified with a SECONDARY-DISABILITY-CODE by the admission, review, and dismissal committee (ARD).

The SECONDARY-DISABILITY-CODE cannot be reported as Non-Categorical Early Childhood (Disability Code 14).

TERTIARY-DISABILITY-CODE (E0835) indicates the tertiary, or third, disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.

The TERTIARY-DISABILITY-CODE is not a required field unless the special education student has been identified with a TERTIARY -DISABILITY-CODE by the ARD committee.

The TERTIARY-DISABILITY-CODE cannot be reported as Non-Categorical Early Childhood (Disability Code 14).

PRIMARY-DISABILITY-CODE, SECONDARY-DISABILITY-CODE, and TERTIARY-DISABILITY-CODE must not match.

MULTIPLY-DISABLED-INDICATOR-CODE (E0882) indicates whether the student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee. [See 19 TAC §89.1040(c)(6).]

A student who is multiply disabled has a combination of disabilities and meets all of the conditions listed in 19 TAC §89.1040(c)(6). Not all students who have more than one disability are determined to be multiply disabled.

Multiply disabled is not a disability in C053. Rather, all the disabilities that lead to a determination of multiply disabled are reported through PRIMARY-DISABILITY-CODE, SECONDARY-DISABILITY-CODE, and TERTIARY-DISABILITY-CODE. The determination of multiply disabled is indicated in MULTIPLY-DISABLED-INDICATOR-CODE.

If a special education student is reported as MULTIPLY-DISABLED-CODE (Code1), then the student must also be reported with a SECONDARY-DISABILITY-CODE other than "00".

MEDICALLY-FRAGILE-IND-CODE (E0999) indicates whether the student receiving special education and related services is:

1. in the age range of birth to 22 years, and

2. has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and

3. requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and

4. lives with ongoing threat to his or her continued well-being.

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

Please refer to the Student Attendance Accounting Handbook for additional rules concerning the assignment of the INSTRUCTIONAL-SETTING-CODE for special education students.

CHILD-COUNT-FUNDING-TYPE-CODE (E0832) indicates under which federal program the student receiving special education and related services is counted.

**TX-SpecialEdServices Complex Type

The TX-SpecialEdServices Coomplex Types indicates special education services the student receives according to the Individuals with Disabilities Education Act (IDEA).

ASSISTIVE-TECH-INDICATOR-CODE (E0997) indicates whether the student receiving special education and related services received, or is scheduled to receive, an assistive technology device or service during the current school semester.

AUDIOLOGICAL-SERV-IND-CODE (E0838) indicates whether the student receiving special education and related services received, or is scheduled to receive, audiological services during the current school semester. (See 34 CFR §300.34.)

Audiological services must be provided by a professional who holds a valid state license as an audiologist. (See TEC §§21.002, 21.003, 29.304, and 19 TAC §89.1131.)

COUNSELING-SERVICES-IND-CODE (E0840) indicates whether the student receiving special education and related services received, or is scheduled to receive, counseling services during the current school semester. (See 34 CFR §300.34.)

Counseling services must be provided in the area of specialization by a qualified professional credentialed to practice in Texas. (19 TAC §89.1131 (a))

EARLY-CHILDHOOD-INTERV-IND-CODE (E0900) indicates whether the infant or toddler, from birth through age 2, is participating in the early childhood intervention program. (See Texas Human Resources Code §§73.001 and 73.021.)

INTERPRETING-SERVICES-TYPE-CODE (E1040) indicates whether the student who is deaf and receiving special education and related services received, or is scheduled to receive, interpreting services during the current school semester. (See 34 CFR §300.34(c)(4).)

MEDICAL-DIAGNOSTIC-SERV-IND-CODE (E0841) indicates whether the student receiving special education and related services received, or is scheduled to receive, medical diagnostic services during the current school semester. (See 34 CFR §300.34.)

Medical diagnostic services must be provided by a licensed physician. (See TEC §21.003 and 19 TAC §89.1131.)

OCCUPATIONAL-THERAPY-IND-CODE (E0843) indicates whether the student receiving special education and related services received, or is scheduled to receive, occupational therapy services during the current school semester. (See 34 CFR §300.34.)

Occupational therapy must be provided by a professional who is licensed by the Executive Council of Physical Therapy and Occupational Therapy Examiners. A licensed occupational therapy assistant may provide occupational therapy services under the supervision of a licensed occupational therapist in accordance with the standards of the profession. (See TEC §21.003 and 19 TAC §89.1131.)

ORIENT-MOBILITY-TRNG-IND-CODE (E0844) indicates whether the student receiving special education and related services received, or is scheduled to receive, orientation and mobility training services during the current school semester. (See 34 CFR §300.34.)

Orientation and mobility training includes those aids, methods, services, and skills which enable visually impaired individuals to move from one place to another with confidence, safety, and purpose. Orientation and mobility instruction must be provided by a professional who meets the requirements explained in TEC §21.003 and 19 TAC §89.1131.

PHYSICAL-THERAPY-IND-CODE (E0845) indicates whether the student receiving special education and related services received, or is scheduled to receive, physical therapy services during the current school semester. (See 34 CFR §300.34.)

Physical therapy must be provided by a professional licensed by the Executive Council of Physical Therapy and Occupational Therapy Examiners. A physical therapy assistant (LPTA) may provide physical therapy services under the supervision of a licensed physical therapist in accordance with the standards of the profession. (See TEC §21.003 and 19 TAC §89.1131.)

PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD (E0899) indicates whether the preschool student, age three through five years old, is receiving any special education and related services (including AI and VI) from the school district or charter school in any setting(s) or environment. [See 19 TAC §89.1035, and 34 CFR §300.101(b).]

PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CODE of "1" can only be reported for special education students who are at least 3 and less than 6 years of age on the PEIMS fall snapshot date. All students receiving special education services under IDEA Part B who are ages 3 – 5, as of the PEIMS fall snapshot date, are participating in the Preschool Program for Children with Disabilities (PPCD) program and must be coded as PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CODE "1" regardless of their disability or instructional setting.

PPCD includes students whose only special education service is speech therapy regardless of where the services are provided.

PSYCHOLOGICAL-SERVICES-IND-CODE (E0846) indicates whether the student receiving special education and related services received, or is scheduled to receive, psychological services during the current school semester. (See 34 CFR §300.34.)

Psychological services must be provided by a professional who is licensed by the Texas State Board of Examiners of Psychologists as a Licensed Specialist in School Psychology (LSSP), psychologist or a psychological associate. (See TEC §21.003 and 19 TAC §89.1131.)

RECREATION-IND-CODE (E0847) indicates whether the student receiving special education and related services received, or is scheduled to receive, recreation services during the current school semester. (See 34 CFR §300.34.)

Recreation includes assessment of leisure function, therapeutic recreation services, recreation programs in schools and community agencies, and leisure education.

SCHOOL-HEALTH-SERVICES-IND-CODE (E0848) indicates whether the student receiving special education and related services received, or is scheduled to receive, school health services during the current school semester. (See 34 CFR §300.34.)

School health services and school nurse services are those provided to students receiving special education and related services in addition to those routinely available to all students and are designed to enable a child with a disability to receive FAPE as described in the child's IEP. School nurse services are those provided by a qualified school nurse. School health services may be provided by a qualified school nurse or other qualified person.

SOCIAL-WORK-SERVICES-IND-CODE (E0849) indicates whether the student receiving special education and related services received, or is scheduled to receive, social work services during the current school semester. (See 34 CFR §300.34.)

Social workers must be licensed by the Texas State Board of Examiners and must hold a bachelor's or master's degree.

SPEECH-THERAPY-INDICATOR-CODE (E0857) indicates whether the student is receiving speech pathology/speech therapy services through the special education program in a speech therapy instructional arrangement. [See 19 TAC §89.63 (c)(4).]

Students who are provided "speech therapy services only" are not eligible to be counted for any other instructional arrangement. Speech therapy/speech pathology services must be provided by a professional with a TEA certificate in Speech & Hearing Therapy, Speech Therapy, School Speech-Language Pathology, or with a license from the State Board of Examiners for Speech-Language Pathology(S-LP) and Audiology. An S-LP assistant may provide speech language pathology services under the supervision of a speech-language pathologist.

TRANSPORTATION-INDICATOR-CODE (E0851) indicates whether the student receiving special education and related services received, or is scheduled to receive, special transportation services (due to his or her disability) during the current school semester. (See 34 CFR §300.34 and TEC §42.155.)

PPCD-SERVICE-LOCATION-CODE (E1077) indicates whether or not the Preschool Program for Children with Disabilities (PPCD) student received their special education services in a regular early childhood program, which is defined as a program that is designed for typically developing children ages 3-5 and is not specifically or primarily designed for children with disabilities and includes (at the time of the placement decision) a majority of at least 50 percent of nondisabled children (i.e., children without an individualized education program (IEP)).

REG-DAY-SCH-PROG-DEAF-CODE (E0833) indicates the student is receiving instructional services from the regional day school program for the deaf.

DISTRICT-OF-RDSPD-SERVICE (E1527) indicates the LEA identification number of the RDSPD Fiscal Agent that is providing RDSPD services. This LEA is registered with the Texas Education Agency.

Special Reporting Requirements

Texas School for the Deaf (TSD) and Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC) do not report the StudentSpecialEdProgramAssociationExtension Complex Type.

Data Sample(s)

PEIMS-StudentSpecialEdProgramAssociationExtension

Dashboard-StudentSpecialEdProgramAssociationExtension

StudentCTEProgramAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
StudentCTEProgramAssociation Complex Type																
**	Reference Complex Type	StudentReference	StudentReferenceType	Y	Y	Y	Y							9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y	Y	Y							9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y	Y	Y							10	NUMERIC	
**	Reference Complex Type	ProgramReference	ProgramReferenceType	Y	Y										CODED	
**	Reference Complex Type	ProgramIdentity	ProgramIdentityType	Y	Y											
E1337	PROGRAM-TYPE	ProgramType	ProgramType	Y	Y									48	STRING	DC096
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y										9	CODED	
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y										6	CODED	
**	Complex Type	Services	ServiceDescriptorType	Y												
E1468	SERVICE-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1429	STUDENT-PROGRAM-BEGIN-DATE	BeginDate		Y	Y									10	CODED	
E1430	STUDENT-PROGRAM-END-DATE	EndDate		Y										10	CODED	
E1431	REASON-EXITED	ReasonExited	ReasonExitedType	Y										88	STRING	DC102
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y	Y	Y							6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y	Y	Y								CODED	
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y	Y	Y							6	CODED	
***	*Complex Type*	*CTEProgram*	*CTEProgram*													
StudentCTEProgramAssociationExtension Complex Type																
E1039	DISPLACED-HOMEMAKER-CODE	TX-DisplacedHomemakerCode	TX-ParticipationType			Y	Y							1	CODED	C088
E0917	TRANSPORTATION-CTE-SUPPORT-SERVICE	TX-CTETransportationServices	TX-ParticipationType			Y	Y							1	CODED	C088
E0829	SGL-PARENT-PREG-TEEN-CODE	TX-SingleParentPregTeenCode	TX-SingleParentPregTeenCodeType			Y	Y							2	CODED	C064

Description

The StudentCTEProgramAssociationExtension Complex Type represents the career and technical program that a student participates in or receives services from.

Reporting Requirements

The StudentCTEProgramAssociationExtension Complex Type inherits data elements from the StudentProgramAssociation Complex Type particular for career and technical programs.

The StudentCTEProgramAssociationExtension Complex Type is reported for each student enrolled in a state-approved career and technical course or a tech prep program. This does not include adults enrolled in vocational education courses.

Do not report StudentCTEProgramAssociationExtension Complex Type for a student who did not participate in an approved CTE course(s) during a particular reporting period indicated or who was ineligible for ADA during the entire reporting period.

Students in grades 7 and 8 can only be reported with a StudentCTEProgramAssociationExtension Complex Type for approved Career and Technical Education for the Disabled (CTED) courses.

Eligible half-day CTE students can only earn half-day (1/2) of attendance in the CTE program for each day the student is present.

Business Rules

StudentCTEProgramAssociation Complex Type

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the program.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

** Program Reference Complex Type

ProgramReferenceComplexType references the program associated with the student.

** ProgramIdentity Complex Type

The ProgramIdentity Complex Type provides user information to lookup and link to an existing program record in the receiving system

PROGRAM-TYPE (E1337) is the formal name of the program of instruction, training, services or benefits available through federal, state, or local agencies.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the leaver.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

** Services Complex Type

The Services Complex Type indicates the services being provided to the student by the program.

SERVICE-DESCRIPTOR-SHORT-DESCRIPTION (E1468) is a shortened description for the service.

STUDENT-PROGRAM-BEGIN-DATE (E1429) is the month, day, and year on which the student first received services.

STUDENT-PROGRAM-END-DATE (E1430) is the month, day, and year on which the student exited the program or stopped receiving services.

REASON-EXITED (E1431) is the reason the child left the program within a school or district.

** EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency that identifies the LEA reporting the student.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

> **DISTRICT-ID (E0212)** indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

StudentCTEProgramAssociationExtension Complex Type

TRANSPORTATION-CTE-SUPPORT-SERVICE (E0917) indicates whether the economically disadvantaged student enrolled in a career and technical education course receives special transportation services to enable the student to commence or continue career and technical training.

DISPLACED-HOMEMAKER-CODE (E1039) means an individual who:

- has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;
- has been dependent on the income of another family member but is no longer supported by that income; or
- is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and
- is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

DISPLACED-HOMEMAKER-CODE indicator is only reported for students who receive Career and Technical Education services.

SGL-PARENT-PREG-TEEN-CODE (E0829) indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) is pregnant.

Special Reporting Requirements

Texas School for the Deaf (TSD) and Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC) do not report the StudentCTEProgramAssociationExtension Complex Type.

Data Sample(s)

PEIMS - StudentCTEProgramAssociationExtension

Dashboard - StudentCTEProgramAssociationExtension

StudentTitleIPartAProgramAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
StudentTitleIPartAProgramAssociation Complex Type																
**	Reference Complex Type	StudentReference	StudentReference Type	Y	Y					Y	Y			9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y					Y	Y			9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y					Y	Y			10	NUMERIC	
**	Reference Complex Type	ProgramReference	ProgramReference Type	Y	Y											
**	Reference Complex Type	ProgramIdentity	ProgramIdentityType	Y	Y											
E1337	PROGRAM-TYPE	ProgramType	ProgramType	Y	Y									48	STRING	DC096
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y										9	CODED	
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y										6	CODED	
**	Complex Type	Services	ServiceDescriptorType	Y												
E1468	SERVICE-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1429	STUDENT-PROGRAM-BEGIN-DATE	BeginDate		Y	Y									10	CODED	
E1430	STUDENT-PROGRAM-END-DATE	EndDate		Y										10	CODED	
E1431	REASON-EXITED	ReasonExited	ReasonExitedType	Y										88	STRING	DC102
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y					Y	Y			6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y					Y	Y					
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y					Y	Y			6	CODED	
E1526	TITLE-I-PART-A-PARTICIPANT	TitleIPartAParticipant	TitleIPartAParticipantType	Y	Y									37	STRING	DC136
StudentTitleIPartAProgramAssociationExtension Complex Type																
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment	TX-CampusId							Y	Y			9	CODED	
**	Complex Type	TX-TitleIPartAServices	TX-TitleIPartAServicesType							Y	Y					
E1018	TITLE-I-PART-A-READING-INDICATOR-CODE	TX-TitleIPartAReadingIndicator	TX-ParticipationType							Y	Y			1	CODED	C088

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
E1020	TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE	TX-TitleIPartAMathematicsIndicator	TX-ParticipationType							Y	Y			1	CODED	C088
E1021	TITLE-I-PART-A-SCIENCE-INDICATOR-CODE	TX-TitleIPartAScienceIndicator	TX-ParticipationType							Y	Y			1	CODED	C088
E1022	TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE	TX-TitleIPartASocialStudiesIndicator	TX-ParticipationType							Y	Y			1	CODED	C088
**	Complex Type	TX-TitleIPartASupportServices	TX-TitleIPartASupportServicesType							Y	Y					
E1024	TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE	TX-GuidanceCounselingServices	TX-ParticipationType							Y	Y			1	CODED	C088
E1025	TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE	TX-SocialWorkServices	TX-ParticipationType							Y	Y			1	CODED	C088
E1026	TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE	TX-HealthServices	TX-ParticipationType							Y	Y			1	CODED	C088

Description

The StudentTitleIPartAProgramAssociationExtension Complex Type represents the Title I Part A program(s) that a student participates in or receives services from.

Reporting Requirements

If you reported a TITLE-I-PART-A-INDICATOR-CODE on the StudentProgramExtension Complex Type, you should report a StudentTitleIPartAProgramAssociationExtension Complex Type with a PROGRAM-TYPE of Title I Part A Program.

The Title I information represents a cumulative student count for all students receiving Title I, Part A services during the course of the entire school year. Report Title I information for each Title 1, Part A campus a student attends in the same LEA through the course of a school year. Information on Title I, Part A students is collected in order to meet reporting requirements to the U.S. Department of Education.

The Title I data will be collected in the 3rd submission.

TITLE I PART A SCHOOLWIDE CAMPUS REPORTING REQUIREMENTS:

A Title I information is required for all students in membership (ADA-ELIGIBILITY-CODEs 1-8) on a **schoolwide campus** at any time from the beginning of the school year until the last day of school. The only data elements that are completed for schoolwide campus students are:

- LEA-ID
- STUDENT-ID
- CAMPUS-ID-OF-ENROLLMENT
- TITLE-I-PART-A-INDICATOR-CODE

For all students on Title I, Part A schoolwide campuses, leave all the instructional and support service fields blank.

All students attending a Title I, Part A schoolwide campus should have "6" as the Title I Indicator Code.

TITLE I PART A TARGETED ASSISTANCE CAMPUS REPORTING REQUIREMENTS:

A Title I record is required for those students who at any time from the beginning of the school year until the last day of school:

i.   participate in Title I, Part A programs and/or services on a targeted assistance campus, and

ii. are in membership (ADA-ELIGIBILITY-CODEs 1-8). Report a "1" for each of the Title I, Part A services that has been provided, or is scheduled to be provided, before July 1, for those students on targeted assistance campuses. All data elements are mandatory, and at least one of the following data elements must have a value of 1:

   o   TITLE-I-PART-A-READING-INDICATOR-CODE

   o   TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE

   o   TITLE-I-PART-A-SCIENCE-INDICATOR-CODE

   o   TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE

   o   TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE

   o   TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE

   o   TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE

Students receiving Title I, Part A services at a targeted assistance campus should have "7" as the Title I Indicator Code.

NON-TITLE I PART A CAMPUS REPORTING REQUIREMENTS:

The Indicator codes "9" and "A" apply only in special cases to students attending a non-Title I campus and who are homeless ("9") or reside in a facility for the neglected ("A").

These codes are only applicable to Non-Title I Part A campuses within Title I Part A-funded LEAs where the LEA is using Title I Part A funds to provide services to students identified as homeless or neglected. A Title I record is required for those students who at any time from the beginning of the school year until the last day of school:

i.   participate in Title I, Part A programs and/or services due to being identified as either homeless or neglected, and

ii. are in membership (ADA-ELIGIBILITY-CODEs 1-8).

   Report a "1" for each of the Title I, Part A services that has been provided, or is scheduled to be provided, before July 1, for those students identified as homeless or neglected. All data elements are mandatory, and at least one of the following data elements must have a value of 1:

   o   TITLE-I-PART-A-READING-INDICATOR-CODE

   o   TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE

   o   TITLE-I-PART-A-SCIENCE-INDICATOR-CODE

   o   TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE.

   o   TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE

   o   TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE

   o   TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE

Definition of Neglected:

"Neglected" students are those who reside in a public or private residential (students are under 24-hour care) facility that is operated primarily for the care of students who have been committed to, or voluntarily placed in, the facility because of abandonment, neglect, or death of parents. These students are coded as "A" if they do not attend a schoolwide or targeted assistance campus. Such students who attend a Title I campus would be coded "6," or "7," as appropriate; if

they attend a non-Title I campus or if the LEA provides instructional services to the student at the facility, they should be coded "A." LEAs would only code students as "A" in one of the following circumstances:

- The LEA received a "neglected share" as part of its Title I, Part A entitlement and provided Title I, Part A services to one or more neglected students attending a non-Title I campus; or

- The LEA may not have received a "neglected share," but a facility for the neglected opened within the LEA's boundaries since the last October survey of facilities for the neglected was conducted. In this case, the LEA would report the address of the facility to the Division of Formula Funding at TEA so that a survey would be generated for that facility during the next survey period. If a student residing in this facility attended a non-Title I campus and the LEA provided Title I, Part A services to the student, the LEA would code the student as "A."

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the program.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

** Program Reference Complex Type

ProgramReferenceComplexType references the program associated with the student.

** ProgramIdentity Complex Type

The ProgramIdentity Complex Type provides user information to lookup and link to an existing program record in the receiving system

PROGRAM-TYPE (E1337) is the formal name of the program of instruction, training, services or benefits available through federal, state, or local agencies.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the leaver.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

** Services Complex Type

The Services Complex Type indicates the services being provided to the student by the program.

SERVICE-DESCRIPTOR-SHORT-DESCRIPTION (E1468) is a shortened description for the service.

STUDENT-PROGRAM-BEGIN-DATE (E1429) is the month, day, and year on which the student first received services.

STUDENT-PROGRAM-END-DATE (E1430) is the month, day, and year on which the student exited the program or stopped receiving services.

REASON-EXITED (E1431) is the reason the child left the program within a school or district.

** EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency that identifies the LEA reporting the student.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

**TX-TitleIPartAServices Complex Type

The TX-TitleIPartAServices Complex Type is an indication of what supplemental educational services under the provisions for the supplemental educational services under Section 1116 of Title I were received by students within the school during the school year.

TITLE-I-PART-A-READING-INDICATOR-CODE (E1018) indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary reading instruction for a period of time during the course of the current school year, or will receive Title I, Part A reading instruction before July 1.

TITLE-I-PART-A-MATHEMATICS-INDICATOR-CODE (E1020) indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary mathematics instruction for a period of time during the course of the current school year, or will receive Title I, Part A mathematics instruction before July 1.

TITLE-I-PART-A-SCIENCE-INDICATOR-CODE (E1021) indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary science instruction for a period of time during the course of the current school year, or will receive Title I, Part A science instruction before July 1.

TITLE-I-PART-A-SOCIAL-STUDIES-INDICATOR-CODE (E1022) indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary social studies instruction for a period of time during the course of the current school year, or will receive Title I, Part A social studies instruction before July 1.

**TX-TitleIPartASupportServices Complex Type

The TX-TitleIPartASupportServices Complex Type represents the types of support services offered to students in Title I programs.

TITLE-I-PART-A-GUIDANCE-COUNSELING-SERVICES-INDICATOR-CODE (E1024) indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary counseling, pupil services, or college and career awareness and preparation, such as college and career guidance, comprehensive career development, occupational information, enhancement of employability skills and occupational skills, personal finance education or job placement services for a period of time during the course of the current school year, or will receive Title I, Part A guidance/counseling services before July 1.

TITLE-I-PART-A-SOCIAL-WORK-SERVICES-INDICATOR-CODE (E1025) indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded supplementary social work services for a period of time during the course of the current school year, or will receive Title I, Part A social work services before July 1.

TITLE-I-PART-A-HEALTH-SERVICES-INDICATOR-CODE (E1026) indicates whether a student on a targeted assistance campus or non-Title I, Part A campus (identified as homeless or neglected) has received Title I, Part A funded health, dental, or eye care services for a period of time during the course of the current school year, or will receive Title I, Part A health services before July 1.

Special Reporting Requirements

Before completing the Title I Indicator Codes, please consult with the district's Title I Coordinator to determine the Title I status of the LEA's campuses.

Data Sample(s)

PEIMS - StudentTitleIPartAProgramAssociationExtension

Dashboard - StudentTitleIPartAProgramAssociationExtension

Diploma Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1515	DIPLOMA-AWARD-DATE	DiplomaAwardDate														
E1217	DIPLOMA-LEVEL	DiplomaLevel	DiplomaLevelType													
E1218	DIPLOMA-TYPE	DiplomaType	DiplomaType													
E1219	CTE-COMPLETER	CTECompleter														
**	Complex Type	AcademicHonors	AcademicHonor													
**	Complex Type	Recognitions	Recognition													
E0266	CAMPUS-ID	SchoolReference	EducationalOrgReferenceType													

Description

The DiplomaExtension Complex Type represents the conferring or certification by an educational organization that the student has successfully completed a particular course of study. It represents the electronic version of its physical document counterpart.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

Currently, there are no business rules.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Not Applicable

BasicReportingPeriodAttendanceExtension

| Element ID | Data Element | XMLName | XML Simple Type Name | Dashboard | | PEIMS | | | | | | | | | Len | Data Type | Code Table ID |
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	TX-StudentReference	StudentReferenceType							Y	Y			9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType							Y	Y			9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier							Y	Y			10	NUMERIC	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment	TX-CampusId							Y	Y			9	CODED	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator	TX-AttendanceEventIndicatorType							Y	Y			2	CODED	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack	TX-InstructionalTrackType							Y	Y			2	CODED	C141
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod	TX-ReportingPeriodType							Y	Y			2	CODED	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught								Y	Y			3	NUMERIC	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel	TX-GradeLevelType							Y	Y			2	CODED	C050
E0036	TOTAL-DAYS-ABSENT	TX-TotalDaysAbsent								Y	Y			5	NUMERIC	
E0936	TOTAL-INELIGIBLE-DAYS-PRESENT	TX-TotalIneligibleDaysPresent								Y	Y			5	NUMERIC	
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent								Y	Y			5	NUMERIC	
E1079	PRIMARY-PK-FUNDING-SOURCE	TX-PrimaryPKFundingSource	TX-PKFundingSourceType							Y				2	CODED	C186
E1080	SECONDARY-PK-FUNDING-SOURCE	TX-SecondaryPKFundingSource	TX-PKFundingSourceType							Y				2	CODED	C186
E1078	PK-PROGRAM-TYPE-CODE	TX-PKProgramTypeIndicator	TX-PKProgramTypeIndicatorType							Y				2	CODED	C185

Description

The BasicReportingPeriodAttendanceExtension Complex Type represents the recording of a student's regular (basic) reporting period attendance.

Reporting Requirements

Refer to the Student Attendance Accounting Handbook for requirements for attendance, special program eligibility, and audit concerns. Rules for the collection of all the attendance data are addressed in the Handbook.

Submission 3 is for all six six-week reporting periods. Regardless of the structure of the actual instructional calendar, the full school year (usually 180 days) for each instructional track offered by the district must be reported in six approximately equal reporting periods.

All schools must submit attendance data by the required reporting date. If the school year for a particular school/track has not ended when the submission is due, report the actual number of instructional days completed so far. Include the completed attendance data for the entire school year with the resubmission. LEAs with year-round programs that end after the reporting date will be permitted to delay their one resubmission, as specified in the resubmission policy.

Attendance data must be reported for each student who was enrolled for at least two hours for one or more days within the indicated reporting period. Students enrolled for less than two hours per day are not counted in membership and attendance data is not reported.

Students who attend more than one grade, track, or campus during a specific reporting period will have attendance data for each grade, track or campus. Students with special program attendance must have basic attendance data. Do not report attendance data for students in GRADE-LEVEL-CODE EE who are not served through the special education program at least two hours each day.

Do not report attendance data for a student who was not in attendance during the reporting period indicated.

The "total days" reported for each basic attendance data element is the total for that specific reporting period. If a student has multiple entries and withdrawals in the same grade in the same school on the same instructional track during a specific reporting period, **total** days for each data element are reported.

Days may be reported only in whole days or half days. The "total days" reported for students in half-day programs, such as prekindergarten, cannot be more than half of the "number of days taught" for that reporting period.

The prekindergarten program is only funded for half-day attendance. The only time a prekindergarten student may earn a full day of attendance is when the eligible student is also served in special education for the other half of the day.

The sum of TOTAL-DAYS-ABSENT and TOTAL-ELIGIBLE-DAYS-PRESENT is usually not more than 180 for any student.

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the attendance event by reporting period.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) indicates the instructional track for the student. (This data element pertains to the instructional calendar for the student. It does not refer to ability groupings.)

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data is being reported.

REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

The instructional calendar(s) for each campus must be divided into six approximately equal reporting periods.

Warning: School calendar tracks exceeding 180 days will result in less ADA funding per day for the school district/campus.

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

ATTENDANCE-EVENT-INDICATOR (E1085) indicates the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed)

When reporting basic attendance, the ATTENDANCE-EVENT-INDICATOR should be 'Regular'.

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

TOTAL-DAYS-ABSENT (E0036) indicates the total number of days the student was absent during a particular reporting period.

For additional rules concerning the reporting of days absent for a particular student, please refer to the Student Attendance Accounting Handbook.

TOTAL-INELIGIBLE-DAYS-PRESENT (E0936) indicates the total number of days the student was present and ineligible for Foundation School Program funding during a particular reporting period.

For additional rules concerning the reporting of Ineligible Days Present for a particular student, please refer to the Student Attendance Accounting Handbook.

TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

For additional rules concerning the reporting of Eligible Days Present for a particular student, please refer to the Student Attendance Accounting Handbook.

PRIMARY-PK-FUNDING-SOURCE (E1079) indicates the primary source of funding for a Pre-kindergarten student.

SECONDARY-PK-FUNDING-SOURCE (E1080) indicates the secondary source of funding for a Pre-kindergarten student.

PK-PROGRAM-TYPE-CODE (E1078) indicates the length of the Pre-kindergarten instructional day for a particular Pre-kindergarten student.

Special Reporting Requirements

Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC): Students who are enrolled in the TSD and the TSBVI will be shown in attendance (reported as TOTAL-INELIGIBLE-DAYS-PRESENT) for the period of time that they are in attendance at either school. Sending LEAs will report attendance data on these students for the period(s) of time during the school year that the student is in attendance at the sending LEA.

Data Sample(s)

PEIMS - BasicReportingPeriodAttendanceExtension

SpecialProgramsReportingPeriodAttendanceExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	TX-StudentReference	StudentReferenceType							Y	Y	Y	Y	9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType							Y	Y	Y	Y	9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier							Y	Y	Y	Y	10	NUMERIC	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment	TX-CampusId							Y	Y	Y	Y	9	CODED	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator	TX-AttendanceEventIndicatorType							Y	Y	Y	Y	2	CODED	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack	TX-InstructionalTrackType							Y	Y	Y	Y	2	CODED	C141
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod	TX-ReportingPeriodType							Y	Y	Y	Y	2	CODED	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught								Y	Y	Y	Y	3	NUMERIC	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel	TX-GradeLevelType							Y	Y	Y	Y	2	CODED	C050
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-TotalEligibleDaysPresent								Y				5	NUMERIC	
E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-TotalEligibleDaysPresent								Y				5	NUMERIC	
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-TotalEligibleDaysPresent								Y				5	NUMERIC	
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent								Y				5	NUMERIC	
E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent								Y		Y		3	NUMERIC	
E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent								Y		Y		3	NUMERIC	
E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent								Y		Y		3	NUMERIC	
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent								Y				5	NUMERIC	
E1048	FLEX-ATTEND-TOTAL-	TX-								Y		Y		3	NUMERIC	

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
	PRS-DAYS-ELIGIBLE	TotalEligibleDays Present															
E0833	REG-DAY-SCH-PROG-DEAF-CODE	TX-RegDaySchProgDeaf	TX-RegDaySchProgDeafType							Y				2	CODED	C067
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting	TX-InstructionalSettingType							Y		Y		2	CODED	C035
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	TX-ExcessHoursInstrSetting								Y				7	NUMERIC	
E1046	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent								Y		Y		5	NUMERIC	
E1053	FLEXIBLE-ATTENDANCE-TOTAL-CAREER-TECH-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent								Y		Y		5	NUMERIC	
E1047	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	TX-TotalIneligibleMinutesPresent								Y		Y		5	NUMERIC	
E1052	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	TX-ExcessMinutesInstrSetting								Y		Y		5	NUMERIC	
**	Complex Type	TX-FlexibleAttendance	TX-FlexibleAttendanceProgram							Y		Y				
F	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	TX-FlexibleAttendanceProgram	TX-FlexibleAttendanceProgramType							Y	Y	Y	Y	2	CODED	C177
E0950	ELIGIBLE-DAYS-PRESENT-V1	TX-CTEEligibleDaysPresentV1								Y				5	NUMERIC	
E0951	ELIGIBLE-DAYS-PRESENT-V2	TX-CTEEligibleDaysPresentV2								Y				5	NUMERIC	
E0952	ELIGIBLE-DAYS-PRESENT-V3	TX-CTEEligibleDaysPresentV3								Y				5	NUMERIC	
E0953	ELIGIBLE-DAYS-PRESENT-V4	TX-CTEEligibleDaysPresentV4								Y				5	NUMERIC	
E0954	ELIGIBLE-DAYS-PRESENT-V5	TX-CTEEligibleDaysPresentV5								Y				5	NUMERIC	
E0955	ELIGIBLE-DAYS-PRESENT-V6	TX-CTEEligibleDaysPresentV6								Y				5	NUMERIC	
E1527	DISTRICT-OF-RDSPD-	TX-LEAOfRDSPDServ	TX-LEAId							Y				6	CODED	

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
	SERVICE	ice														

Description

The SpecialProgramsReportingPeriodAttendanceExtension Complex Type represents the recording of a student's special programs reporting period attendance.

Reporting Requirements

Refer to the Student Attendance Accounting Handbook for requirements for attendance, special program eligibility, and audit concerns. Rules for the collection of all the attendance data are addressed in the Handbook.

Submission 3 is for all six six-week reporting periods. Regardless of the structure of the actual instructional calendar, the full school year (usually 180 days) for each instructional track offered by the district must be reported in six approximately equal reporting periods.

All schools must submit attendance data by the required reporting date. If the school year for a particular school/track has not ended when the submission is due, report the actual number of instructional days completed so far. Include the completed attendance data for the entire school year with the resubmission. LEAs with year-round programs that end after the reporting date will be permitted to delay their one resubmission, as specified in the resubmission policy.

Attendance data must be reported for each student who was enrolled for at least two hours for one or more days within the indicated reporting period. Students enrolled for less than two hours per day are not counted in membership and attendance data is not reported.

Students who attend more than one grade, track, or campus during a specific reporting period will have attendance data for each grade, track or campus. Students with special program attendance must have basic attendance data. Do not report attendance data for students in GRADE-LEVEL-CODE EE who are not served through the special education program at least two hours each day.

Do not report attendance data for a student who was not in attendance during the reporting period indicated.
The "total days" reported for each basic attendance data element is the total for that specific reporting period. If a student has multiple entries and withdrawals in the same grade in the same school on the same instructional track during a specific reporting period, **total** days for each data element are reported.
Days may be reported only in whole days or half days. The "total days" reported for students in half-day programs, such as prekindergarten, cannot be more than half of the "number of days taught" for that reporting period.
The prekindergarten program is only funded for half-day attendance. The only time a prekindergarten student may earn a full day of attendance is when the eligible student is also served in special education for the other half of the day.
Students in GRADE-LEVEL-CODE EE cannot report days in Bilingual/ESL.
Students in grades EE through 03 should not have days reported in Pregnancy Related Services.
There must be special education attendance reported for each eligible student served through the special education program if the student is enrolled in the school attendance records for at least two hours each day (ADA – eligible). Students who attend less than two hours per day or who are receiving special education services under an individualized services plan (private school students with disabilities) are not counted in membership and are not reported. For each student with a special education attendance record there must be basic attendance information with matching values for CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, and GRADE-LEVEL-CODE.
Do not report special education attendance for a student who did not participate in special education during the reporting period indicated, or who was ineligible for ADA for the entire reporting period.

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the attendance event by reporting period.

   **StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

ATTENDANCE-EVENT-INDICATOR (E1085) indicates the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed)

INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) indicates the instructional track for the student. (This data element pertains to the instructional calendar for the student. It does not refer to ability groupings.)

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported.

REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) indicates the total number of days the student was present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

For additional rules concerning the reporting of bilingual/ESL days present for a particular student, please refer to the Student Attendance Accounting Handbook.

TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E0939) indicates the total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

For additional rules concerning the reporting of Pregnancy Related Services Days present for a particular student, please refer to the Student Attendance Accounting Handbook.

Only female students who meet the eligibility requirements for Pregnancy Related Services (pregnant or in the postpartum period) and are receiving these services from the LEA may be reported.

TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E0940) indicates the total number of days a student with a special education individualized education program which provided for the mainstream instructional arrangement/setting was present during a particular reporting period.

For additional rules concerning the reporting of Mainstream Eligible Days present for a particular student, please refer to the Student Attendance Accounting Handbook.

ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944) indicates the number of days the student was eligible and present in a designated instructional setting during a particular reporting period.

For additional rules concerning the reporting of special education days present for a particular special education student, please refer to the Student Attendance Accounting Handbook.

FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049) indicates the total number of school days a student with a special education individualized education program (IEP) that provided for the mainstream instructional arrangement/setting was eligible for that instructional arrangement/setting during a particular reporting period.

FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) indicates the total number of school days the student was eligible as a participant in the state-approved bilingual/ESL program during a particular reporting period.

FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING (E1051) indicates the total number of school days the student was eligible for a particular special education instructional setting that was eligible for Foundation School Program funding during a particular reporting period.

TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

For additional rules concerning the reporting of Eligible Days Present for a particular student, please refer to the Student Attendance Accounting Handbook.

FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048) indicates the total number of school days a female student was eligible for compensatory education home instruction (CEHI) services and/or pregnancy related services during a particular reporting period.

REG-DAY-SCH-PROG-DEAF-CODE (E0833) indicates the student is receiving instructional services from the regional day school program for the deaf.

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

The INSTRUCTIONAL-SETTING-CODE is reported based on the INSTRUCTIONAL-SETTING-CODE documented in the students IEP on the PEIMS fall snapshot date. Refer to the Student Attendance Accounting Handbook for additional guidance on the instructional setting codes for special education students.

Instructional arrangements/settings shall be based on the individual needs and IEPs of eligible students receiving special education services. [See 19 TAC §89.63.]

EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) indicates the number of hours above the allowable six hours per day of combined career and technical education and special education and related services in a designated instructional setting during a particular reporting period.

For detailed instructions for computing excess contact hours refer to the Student Attendance Accounting Handbook.

FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT (E1046) indicates the total number of minutes the student was present and eligible for Foundation School Program funding during a particular reporting period. Eligiblity for this program is determined by September 1 age and grade level.

FLEXIBLE-ATTENDANCE-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053) indicates the total number of minutes the student was present in an approved career and technical education course(s) that the student was eligible for and enrolled in during a particular reporting period.

FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT (E1047) indicates the total number of minutes the student was present and ineligible for Foundation School Program funding during a particular reporting period. Ineligiblity for this program is determined by September 1 age and grade level.

Report FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT in whole numbers only, rounded down to the nearest minute. The minimum value for FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT is 45 minutes per reporting period.

FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING (E1052) indicates the total number of minutes the student was present in a designated instructional setting above the allowable 360-minute daily limit of combined career and technical education and special education and related services during a particular reporting period.

** FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE Complex Type

Indicates the unique type of flexible attendance program to which the student's flexible attendance is related.

> **FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045)** indicates the unique type of flexible attendance program to which the student's flexible attendance is related.

ELIGIBLE-DAYS-PRESENT-V1 (E0950) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-V2 (E0951) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated two contact hours during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-V3 (E0952) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated three contact hours during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-V4 (E0953) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated four contact hours during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-V5 (E0954) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated five contact hours during a particular reporting period.

ELIGIBLE-DAYS-PRESENT-V6 (E0955) indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated six contact hours during a particular reporting period.

For detailed instructions for determining and reporting CTE contact hours (V1, V2, etc) refer to the Student Attendance Accounting Handbook.

DISTRICT-OF-RDSPD-SERVICE (E1527) indicates the RDSPD Fiscal Agent district that provides the RDSPD service to a particular RDSPD student.

Special Reporting Requirements

Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC): While in attendance at the TSD and the TSBVI, these students are ADA ineligible and will not generate special education attendance data.

Data Sample(s)

PEIMS - SpecialProgramsReportingPeriodAttendance

PEIMS - SpecialProgramsReportingPeriodAttendance-BIL-ESL

PEIMS - SpecialProgramsReportingPeriodAttendance-CTE

PEIMS - SpecialProgramsReportingPeriodAttendance-PRS

PEIMS - SpecialProgramsReportingPeriodAttendance-SpecEd

PEIMS - SpecialProgramsReportingPeriodAttendance-SpecEdMainstream

PEIMS - SpecialProgramsReportingPeriodAttendance-FlexReg

PEIMS - SpecialProgramsReportingPeriodAttendance-FlexBIL-ESL

PEIMS - SpecialProgramsReportingPeriodAttendance-FlexCTE

PEIMS - SpecialProgramsReportingPeriodAttendance-FlexPRS

PEIMS - SpecialProgramsReportingPeriodAttendance-FlexSpecEd

PEIMS - SpecialProgramsReportingPeriodAttendance-FlexSpecEdMainstream

AttendanceEvent Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard Dashb	Dashboard M	PEIMS 1	PEIMS 1 M	PEIMS 2	PEIMS 2 M	PEIMS 3	PEIMS 3 M	PEIMS 4	PEIMS 4 M	Len	Data Type	Code Table ID
E1156	ATTENDANCE-EVENT-DATE	EventDate		Y	Y									10	CODED	
E1157	ATTENDANCE-EVENT-TYPE	AttendanceEventType	AttendanceEventType	Y										26	STRING	DC017
E1484	ATTENDANCE-EVENT-CATEGORY	AttendanceEventCategory	AttendanceEventCategoryType	Y	Y									17	STRING	DC016
E1159	ATTENDANCE-EVENT-REASON	AttendanceEventReason	AttendanceEventReason	Y	Y									40	STRING	
E1160	EDUCATIONAL-ENVIRONMENT	EducationalEnvironment	EducationalEnvironmentType	Y	Y									34	STRING	DC053
**	Reference Complex Type	StudentReference	StudentReferenceType	Y	Y									9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y									9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	
**	Reference Complex Type	SectionReference	SectionReferenceType	Y	Y											
**	Reference Complex Type	SectionIdentity	SectionIdentityType	Y	Y											
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	
E1194	LOCAL-COURSE-CODE	LocalCourseCode	LocalCourseCode	Y	Y									30	STRING	
E1093	SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E1367	SECTION-TERM	Term	TermType	Y	Y									16	STRING	DC134
E1074	CLASS-PERIOD	ClassPeriodName	ClassPeriodNameType	Y	Y									2	NAMEFIELD	
E1368	LOCATION	Location	ClassroomIdentificationCode	Y	Y									20	STRING	

Description

The AttendanceEvent Complex Type represents the recording of whether a student is in attendance for a class or in attendance to receive or participate in program services.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

ATTENDANCE-EVENT-DATE (E1156) is the date for this attendance event.

ATTENDANCE-EVENT-TYPE (E1157) is a code describing the type of the attendance event (e.g., daily attendance, section attendance, etc.)

ATTENDANCE-EVENT-CATEGORY (E1484) is a code describing the attendance event, for example: Present, Unexcused absence, Excused absence, Tardy.

ATTENDANCE-EVENT-REASON (E1159) is the reported reason for a student's absence.

EDUCATIONAL-ENVIRONMENT (E1160) is the setting in which a child receives education and related services. This attribute is only used if it differs from the Educational Environment of the section. This is only used in the AttendanceEvent if different from the associated Section.

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the attendance event.

> ****StudentIdentity Complex Type**

> The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

> > **TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**SectionReference Complex Type

The SectionReference Complex Type is the reference to the section associated with the attendance event.

> ****SectionIdentity Complex Type**

> The SectionIdentity Complex Type represents the attributes used to specifiy a section

> > **CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the section.

> > **LOCAL-COURSE-CODE (E1194)** is the local code assigned by the School that identifies the course offering provided for the instruction of students.

> > **SCHOOL-YEAR (E1093)** is the identifier for the school year.

> > **SECTION-TERM (E1367)** is the type of the section during the school year.

> > **CLASS-PERIOD (E1074)** is the class period identifier that illustrates the time of the school day that a particular class was offered.

> > **LOCATION (E1368)** is the location, typically a classroom, where the section meets.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard - AttendanceEvent

StudentAcademicRecord Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y	Y					Y	Y	Y	Y		STRING	
**	Complex Type	CumulativeCreditsEarned	Credits	Y	Y											
E1210	*CREDIT-TYPE*	*CreditType*	*CreditType*													
E1211	*CREDIT-CONVERSION*	*CreditConversion*												*5*	*NUMERIC*	
E1112	CREDIT	Credit		Y	Y									5	NUMERIC	
**	Complex Type	CumulativeCreditsAttempted	Credits	Y												
E1210	*CREDIT-TYPE*	*CreditType*	*CreditType*													
E1211	*CREDIT-CONVERSION*	*CreditConversion*														
E1112	CREDIT	Credit		Y	Y									5	NUMERIC	
E1392	CUMULATIVE-GRADE-POINTS-EARNED	CumulativeGradePointsEarned		Y										4	NUMERIC	
E1393	CUMULATIVE-GRADE-POINT-AVERAGE	CumulativeGradePointAverage		Y										4	NUMERIC	
E1394	*GRADE-VALUE-QUALIFIER*	*GradeValueQualifier*	*GradeValueQualifier*													
***	*Complex Type*	*ClassRanking*	*ClassRanking*													
***	*Complex Type*	*AcademicHonors*	*AcademicHonor*													
***	*Complex Type*	*Recognitions*	*Recognition*													
E1395	PROJECTED-GRADUATION-DATE	ProjectedGraduationDate		Y										10	CODED	
**	Reference Complex Type	StudentReference	StudentReferenceType	Y	Y					Y	Y	Y	Y	9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y					Y	Y	Y	Y	9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y					Y	Y	Y	Y	10	NUMERIC	
**	Reference Complex Type	SessionReference	SessionReferenceType	Y	Y											
**	Reference Complex Type	SessionIdentity	SessionIdentityType	Y	Y											
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y									6	CODED	
E1093	SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E1370	SESSION-TERM	Term	TermType	Y	Y									16	STRING	DC134
***	*Reference Complex Type*	*ReportCardReference*	*ReferenceType*													
***	*Reference Complex Type*	*DiplomaReference*	*ReferenceType*													

Description

The Student Academic Record complex type represents the cumulative record of academic achievement for a student.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

**CumulativeCreditsEarned Complex Type

The CumulativeCreditsEarned Complex Type represents the cumulative number of credits an individual earns by completing courses or examinations during his or her enrollment in the current school as well as those credits transferred from schools in which the individual had been previously enrolled.

> to Carnegie units.

> **CREDIT (E1112)** is the value of credits or units of value awarded for the completion of a course

**CumulativeCreditsAttempted Complex Type

The CumulativeCreditsAttempted Complex Type represents the cumulative number of credits an individual attempts to earn by taking courses during his or her enrollment in the current school as well as those credits transferred from schools in which the individual had been previously enrolled.

> **CREDIT (E1112)** is the value of credits or units of value awarded for the completion of a course

CUMULATIVE-GRADE-POINTS-EARNED (E1392) is the cumulative number of grade points an individual earns by successfully completing courses or examinations during his or her enrollment in the current school as well as those transferred from schools in which the individual had been previously enrolled.

CUMULATIVE-GRADE-POINT-AVERAGE (E1393) is a measure of average performance in all courses taken by an individual during his or her school career as determined for record-keeping purposes. This is obtained by dividing the total grade points received by the total number of credits attempted. This usually includes grade points received and credits attempted in his or her current school as well as those transferred from schools in which the individual was previously enrolled.

PROJECTED-GRADUATION-DATE (E1395) is the month and year the student is projected to graduate.

**StudentReference Complex Type

The StudentReference Complex Type represents identifies the student that is associated wth the Student Academic Record.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

> **TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**SessionReference Complex Type

The SessionReference Complex Type references the session associated with the StudentAcademicRecord Complex Type.

**SessionIdentity Complex Type

The SessionIdentity Complex Type provides alternative references for sessions at an education organization. Use XML IDREF to reference a section record that is included in the interchange

> **CAMPUS ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with campus identification number associated with the session.

> **SCHOOL-YEAR (E1093)** is the identifier for the school year.

SESSION-TERM (E1370) is the type of session during the school year.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

PEIMS - StudentAcademicRecord

Dashboard - StudentAcademicRecord

CoursesExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
CourseTranscript Complex Type																
**	Reference Type	id		Y	Y										STRING	
E1196	COURSE-ATTEMPT-RESULT	CourseAttemptResult	CourseAttemptResultType	Y	Y									10	STRING	DC035
**	Complex Type	CreditsAttempted	Credits	Y	Y											
E1210	*CREDIT-TYPE*	*CreditType*	*CreditType*											*29*	*STRING*	*DC044*
E1211	*CREDIT-CONVERSION*	*CreditConversion*												*5*	*NUMERIC*	
E1112	CREDIT	Credit		Y	Y									5	NUMERIC	
**	Complex Type	CreditsEarned	Credits	Y	Y											
E1210	*CREDIT-TYPE*	CreditType	CreditType													
E1211	*CREDIT-CONVERSION*	CreditConversion														
E1112	CREDIT	Credit		Y	Y									5	NUMERIC	
***	*Complex Type*	*AdditionalCreditsEarned*	*AdditionalCredits*													
E1199	GRADE-LEVEL-WHEN-TAKEN	GradeLevelWhenTaken	GradeLevelType	Y	Y									25	STRING	DC063
E1200	METHOD-CREDIT-EARNED	MethodCreditEarned	MethodCreditEarnedType	Y	Y									40	STRING	DC084
E1201	FINAL-LETTER-GRADE-EARNED	FinalLetterGradeEarned	GradeEarned	Y										20	NAMEFIELD	
E1075	FINAL-COURSE-GRADE	FinalNumericGradeEarned		Y										3	NAMEFIELD	
E1202	COURSE-REPEAT-CODE	CourseRepeatCode	CourseRepeatCodeType	Y										22	STRING	DC042
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence								Y	Y	Y	Y	2	CODED	C135
**	Reference Complex Type	CourseReference	CourseReferenceType	Y	Y					Y	Y	Y	Y			
**	Reference Complex Type	CourseIdentity	CourseIdentityType	Y	Y					Y	Y	Y	Y			
**	Complex Type	CourseCode	CourseCode	Y	Y					Y	Y	Y	Y			
E1089	COURSE-IDENTIFICATION-SYSTEM	IdentificationSystem	CourseCodeSystemType	Y	Y					Y	Y	Y	Y	31	STRING	DC036
E1511	COURSE-CODE-ASSIGNING-ORGANIZATION-CODE	AssigningOrganizationCode	IdentificationCode	Y										60	STRING	
E0724	SERVICE-ID	ID	IdentificationCode	Y						Y	Y	Y	Y	8	CODED	C022
E1194	LOCAL-COURSE-CODE	ID	IdentificationCode	Y										30	STRING	

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y					Y	Y	Y	Y	9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y					Y	Y	Y	Y			
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y					Y	Y	Y	Y	9	CODED	
**	Reference Complex Type	StudentAcademicRecordReference	ReferenceType	Y	Y					Y	Y	Y	Y			
**	Reference Type	ref		Y	Y					Y	Y	Y	Y		STRING	
CourseTranscriptExtension Complex Type																
E0017	GRADE-LEVEL-CODE	TX-GradeLevel	TX-GradeLevelType							Y	Y	Y	Y	2	CODED	C050
E1068	COURSE-COMPLETION-INDICATOR	TX-CourseCompletionIndicator	TX-ParticipationType							Y	Y	Y	Y	1	CODED	C088
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	TX-PassFailCreditIndicator	TX-PassFailCreditIndicatorType							Y	Y	Y	Y	2	CODED	C136
E1011	DUAL-CREDIT-INDICATOR-CODE	TX-DualCreditIndicator	TX-ParticipationType							Y	Y	Y	Y	1	CODED	C088
E1058	ATC-INDICATOR-CODE	TX-ATCIndicator	TX-ParticipationType							Y	Y	Y	Y	1	CODED	C088
E1081	COLLEGE-CREDIT-HOURS	TX-CollegeCreditHours								Y		Y		1	NUMERIC	

Description

The CourseTranscriptExtension Complex Type represents the final record of a student's performance in their courses.

Reporting Requirements

The CourseTranscriptExtension Complex Type inherits data elements from the CourseTranscript Complex Type.

The CourseTranscriptExtension Complex Type captures the course activity for students. It is used to link back to the SectionExtension in order to identify the classroom information associated with a student's respective class assignments.

The CourseTranscriptExtension Complex Type data is required to be tracked and reported beginning with the last Friday in October of each school year.

The CourseTranscriptExtension Complex Type is reported for each student in membership in grades 1 through 12 that was enrolled in at least one course during the current school year. If a student repeats a course during the year with different outcomes, each course completion is to be reported.

CLASS-ID-NUMBER and SERVICE-ID identifies the unique number assigned to a particular course section at the campus level and must match a 300 Course Section record.

LEAs and charter schools must report all courses attempted by a student as of the last Friday in October.

Classes completed prior to the fall snapshot date must also be reported along with the classes completed after the fall snapshot date.

Locally developed courses such as the special education 9XXXXXXX series and the locally developed 8XXXXXXX series courses are not reported.

In submission 4, the CourseTranscriptExtension Complex Type must be submitted for each unique class (course section) that was attended during the summer (between school years) for the purpose of a student attempting to earn dual credit.

Students who take a course while attending/enrolled in a DAEP or a JJAEP must be reported to reflect the campus in which they were enrolled while attending the DAEP or the JJAEP. Additionally, the DAEP or JJAEP assignments must reflect the Course Sections that they were assigned to while attending the DAEP or the JJAEP.

Use the following chart to determine if a CourseCompletionExtension Complex Type is required.

Type of Instruction/Situation	CourseCompletionExtension Required?
Credit by examination	YES, if credit was received
Correspondence course	YES
Contracted instruction	YES
Local credit/locally developed course	NO
Special education locally developed course	NO
Summer school course other than dual credit course	NO
9-12 course taken in grade below 9	YES
Audited course	NO
TAKS Review course	NO
Night school (district student earning high school credit)	YES
Night school (out of district student; tuition paid by another district)	NO
Course taken at a college (student also receives high school graduation credit)	YES
College Course taken at a college or high school during the summer (between school years) for dual credit	YES, submission 4 only
Course completed at another district	NO
Course completed during the year, but student is no longer in this district	YES

Business Rules

CourseTranscript Complex Type

id is an XML generated XML ID associated with this complex type.

COURSE-ATTEMPT-RESULT (E1196) is the result from the student's attempt to take the course, for example: Pass, Fail, Incomplete, Withdrawn.

**CreditsAttempted Complex Type

The CreditsAttempted Complex Type represents the number of credits a student attempted and could earn for successfully completing a given course.

   CREDIT (E1112) is the value of credits or units of value awarded for the completion of a course

*CreditsEarned Complex Type

The CreditsEarned Complex Type represents the number of credits a student earned for completing a given course.

   CREDIT (E1112) is the value of credits or units of value awarded for the completion of a course

GRADE-LEVEL-WHEN-TAKEN (E1199) is a student's grade level at time of course.

METHOD-CREDIT-EARNED (E1200) is the method the credits were earned, for example: Classroom, Examination, Transfer

FINAL-LETTER-GRADE-EARNED (E1201) is the final indicator of student performance in a class as submitted by the instructor.

FINAL-COURSE-GRADE (E1075) identifies the final course grade that the student received for a multi-part course. (e.g. a year long course with credit and grades awarded for each of the two semesters)

FINAL-COURSE-GRADE is only reported for courses taken for high school credit. This includes high school courses taken in middle school and dual credit courses.

COURSE-REPEAT-CODE (E1202) indicates that an academic course has been repeated by a student and how that repeat is to be computed in the student's academic grade average.

COURSE-SEQUENCE-CODE (E0948) identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

**CourseReference Complex Type

The CourseReference Complex Type references the course recorded in the Course transcript entry.

**CourseIdentity Reference Complex Type

The CourseIdentity Reference Complex Types references user information to lookup and link to an existing course record in the receiving system. Two cases are supported:

1. StateCourseCode or other standard course code

2. SchoolOrganizationID + LocalCourseCode

**CourseCode Complex Type

The CourseCode Complex Type is a standard code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.

COURSE-IDENTIFICATION-SYSTEM (E1089) is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

ASSIGNING-ORGANIZATION-CODE (E1087) is the organization code or name assigning the staff Identification Code.

SERVICE-ID (E0724) refers to the services supplied by staff.

Do not report audited courses or courses taken for local credit only.

Do not report courses with SERVICE-IDs that begin with SA, SR, SS, 01, 8, or 9.

LOCAL-COURSE-CODE (E1194) is the local code assigned by the School that identifies the course offering provided for the instruction of students.

EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the school that provided the reported instruction.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the course transcript.

**StudentAcademicRecordReference Complex Type

The StudentAcademicRecordReference Complex Type references the Student's academic record for a semester/school year that is associated with the CourseTranscriptExtension Complex Type.

** Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

CourseTranscriptExtension Complex Type

GRADE-LEVEL-CODE (E0017) indicates the current grade level of the student.

COURSE-COMPLETION-INDICATOR (E1068) indicates whether or not the student finished the full sequence of instruction for a course.

PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) indicates the outcome for a course taken by a particular student.

DUAL-CREDIT-INDICATOR-CODE (E1011) indicates whether the student was eligible to receive both high school and college credit for a college course.

Advanced Placement courses reported on StudentAcademicRecordReference Complex Type cannot be reported as dual credit unless the course has been approved as an AP® course by the College Board through the AP® Course Audit. A College Board-approved AP® course must adhere to the AP® course descriptions and be approved through the AP® Course Audit. This means the college instructor must have submitted his/her course syllabus and have received approval in advance.

ATC-INDICATOR-CODE (E1058) indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.

ATC courses cannot be reported as dual credit courses. Likewise, Dual Credit courses cannot be reported as local or statewide articulated (ATC) credit. These rules are enforced by fatal edits.

Additional information regarding Career and Technical Education Advanced Technical Credit is located at http://www.atctexas.org.

COLLEGE-CREDIT-HOURS (E1081) indicates the number of college hours a student earned for the completion of a dual credit course.

In submission 4, one StudentAcademicRecordReference Complex Type must be submitted for each unique class (course section) that was attended during the summer (between school years) for the purpose of a student attempting to earn dual credit.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

PEIMS - CourseTranscriptExtension

Dashboard - CourseTranscriptExtension

StudentDisciplineIncidentAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
StudentDisciplineIncidentAssociation Complex Type																	
**	Reference Complex Type	StudentReference	StudentReference Type	Y	Y					Y	Y			9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y					Y	Y			9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y					Y	Y			10	NUMERIC	
**	Reference Complex Type	DisciplineIncidentReference	ReferenceType	Y	Y					Y	Y					
**	Reference Type	ref		Y	Y					Y	Y				STRING	
E1413	STUDENT-PARTICIPATION-CODE	StudentParticipationCode	StudentParticipationCodeType	Y	Y									11	STRING	DC127
**	Complex Type	Behaviors	BehaviorDescriptorType	Y										2	CODED	
E1473	BEHAVIOR-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
**	Complex Type	SecondaryBehaviors	SecondaryBehavior	Y												
E1475	SECONDARY-BEHAVIOR-CATEGORY	BehaviorCategory	BehaviorCategoryType	Y	Y									22	STRING	DC150
E1476	SECONDARY-BEHAVIOR	SecondaryBehavior	SecondaryBehaviorsType	Y	Y									50	STRING	
StudentDisciplineIncidentAssociationExtension Complex Type																	
E1006	DISCIPLINARY-ACTION-REASON-CODE	TX-DisciplinaryActionReason	TX-DisciplinaryActionReasonType							Y	Y			2	CODED	C165
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment	TX-CampusId							Y	Y			9	CODED	

Description

The StudentDisciplineIncidentAssociationExtension Complex Type indicates those students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

Reporting Requirements

Discipline records are reported at the end of the current school year, and are a part of Submission 3.

Refer to Appendix E for additional information related to discipline reporting that includes detailed definitions of DISCIPLINARY-ACTION-CODEs and DISCIPLINARY-ACTION-REASON-CODEs.

Discipline record data is required by TEC, Chapter 37, P.L. 107-110 - No Child Left Behind (NCLB), and IDEA 2004, which includes students who are receiving special education and related services. TEA will maintain the privacy of this personally identifiable information in accordance with FERPA.

Under TEC 37.008(m-1), failure to report all disciplinary removals and truancy actions as required by state and federal law may result in a review by the commissioner of education and notice to the local school board of any problems noted in the district's data, or a violation of a law or other rule. This review may also result in a notification to the county attorney, district attorney, criminal district attorney, as appropriate, and the attorney general. This provision can apply to missing, inaccurate, and/or falsified information/data.

For purposes of discipline data reported to TEA, the attendance/PEIMS data personnel are only responsible for entering information that has been provided to them by the Superintendent or their designee(s) who are responsible for applying the Student Code of Conduct to student behavior. In no case should attendance/PEIMS data personnel be responsible for determining a student's coding information for discipline actions taken.

A PEIMS discipline record **must** be reported for each disciplinary action that results in a removal of a student from any part of their regular academic program. A single student will have multiple discipline records if removed from his classroom more than once.

Business Rules

StudentDisciplineIncidentAssociation Complex Type

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the discipline incident.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

**DisciplineIncidentReference Complex Type

The DisciplineIncidentReference Complex Type references the discipline incident associated with the student.

** Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

STUDENT-PARTICIPATION-CODE (E1413) is the role or type of participation of a student in a discipline incident; for example: Victim, Perpetrator, Witness, Reporter

**Behaviors Complex Type

The Behaviors Complex Type represents the categories of behavior coded for use in describing an incident.

BEHAVIORS-SHORT-DESCRIPTION (E1473) is a shortened description for the behavior.

**SecondaryBehaviors Complex Type

The SecondaryBehaviors Complex Type represents the supplemental student-specific categorization about an incident.

SECONDARY-BEHAVIOR-CATEGORY (E1475) is the category of the incident behavior for classification purposes.

SECONDARY-BEHAVIOR (E1476) is the category of the incident behavior for classification purposes.

StudentDisciplineIncidentAssociationExtension Complex Type

DISCIPLINARY-ACTION-REASON-CODE (E1006) indicates the reason a student was subject to a disciplinary action.

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

CAMPUS-ID-OF-ENROLLMENT must indicate the campus on which the student was enrolled when the disciplinary violation occurred. For all continuation assignments, the CAMPUS-ID-OF-ENROLLMENT must be the campus at which the student is enrolled for instructional services.

Special Reporting Requirements

THE FOLLOWING INFORMATION APPLIES TO PUBLIC OPEN ENROLLMENT CHARTER SCHOOLS ONLY: While Open Enrollment Charter Schools are not required to participate in the Chapter 37 Discipline Management Program detailed in the TEC, they are required to submit discipline records on any students that they have suspended or expelled. The reason for the suspension or expulsion does not alter the reporting requirement. This issue relates to the federal data reporting requirements for IDEA 2004. Also, federal rules are specific as to the expulsion of students caught with a firearm at school. They must be expelled whether they are enrolled at a public school or an Open Enrollment Charter School. The suspension codes and expulsion codes from Code Table C164 should be sufficient to handle any categorization of those disciplinary actions taken. And, the DISCIPLINARY-ACTION-REASON-CODEs in Code Table C165 should be sufficient to handle any categorization of those disciplinary action reasons identified. For DISCIPLINARY-ACTION-REASON-CODEs that are not specifically identified in Code Table C165, code 21, Violated Student Code of Conduct, should be used to report the suspensions and expulsions.

A discipline record is created if a student is placed in a JJAEP. However, once in the JJAEP, no further discipline records are reported for disciplinary actions that occur while in the JJAEP. The **only** exception to this rule is when a student is continuing a JJAEP assignment from either a prior school district or prior school year.

Data Sample(s)

PEIMS - StudentDisciplineIncidentAssociationExtension

Dashboard - StudentDisciplineIncidentAssociationExtension

DisciplineIncidentExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
DisciplineIncident Complex Type																
**	Reference Type	id		Y	Y					Y	Y				STRING	
E1016	DISCIPLINARY-INCIDENT-NUMBER	IncidentIdentifier	IncidentIdentifier	Y	Y					Y	Y			6	NUMERIC	
E1226	INCIDENT-DATE	IncidentDate		Y	Y									10	CODED	
E1227	INCIDENT-TIME	IncidentTime		Y	Y									8	CODED	
E1228	INCIDENT-LOCATION	IncidentLocation	IncidentLocationType	Y	Y									44	STRING	DC070
E1229	REPORTER-DESCRIPTION	ReporterDescription	ReporterDescriptionType	Y										7	STRING	DC107
E1230	REPORTER-NAME	ReporterName	ReporterName	Y										75	STRING	
**	Complex Type	Behaviors	BehaviorDescriptorType	Y	Y											
E1473	BEHAVIOR-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
**	Complex Type	SecondaryBehaviors	SecondaryBehavior	Y												
E1475	SECONDARY-BEHAVIOR-CATEGORY	BehaviorCategory	BehaviorCategoryType	Y	Y									22	STRING	DC150
E1476	SECONDARY-BEHAVIOR	SecondaryBehavior	SecondaryBehaviorsType	Y	Y									50	STRING	
***	*Complex Type*	*Weapons*	*WeaponsType*													
E1231	*REPORTED-TO-LAW-ENFORCEMENT*	*ReportedToLawEnforcement*												*5*	*BOOLEAN*	
E1232	*CASE-NUMBER*	*CaseNumber*	*CaseNumber*											*20*	*STRING*	
**	Reference Complex Type	SchoolReference	EducationalOrgReferenceType	Y	Y									9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y										CODED	
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	
**	Reference Complex Type	StaffReference	StaffReferenceType	Y										9	NUMERIC	
**	Complex Type	StaffIdentity	StaffIdentityType	Y	Y									9	NUMERIC	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	
DisciplineIncidentExtension Complex Type																
E1083	BEHAVIOR-LOCATION-CODE	TX-BehaviorLocation	TX-BehaviorLocationType							Y	Y			2	CODED	C190

Description

The DisciplineIncidentExtension Complex Type represents an occurrence of an infraction ranging from a minor problem behavior that disrupts the orderly functioning of a school or classroom (such as tardiness) to a criminal act that results in the involvement of a law enforcement official (such as robbery). A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

DisciplineIncident Complex Type

DISCIPLINARY-INCIDENT-NUMBER (E1016) designates an incident that occurs on a campus and results in one or more disciplinary actions for one or more students.

INCIDENT-DATE (E1226) is the month, day, and year on which the incident occurred.

INCIDENT-TIME (E1227) is an indication of the time of day the incident took place.

INCIDENT-LOCATION (E1228) identifies where the incident occurred and whether or not it occurred on school, for example: On school, Administrative offices area, Cafeteria area, Classroom, Hallway or stairs.

REPORTER-DESCRIPTION (E1229) is the information on the type of individual who reported the incident. When known and/or if useful, use a more specific option code (e.g., "Counselor" rather than "Professional Staff"); for example: Student, Parent/guardian, Law enforcement officer, Nonschool personnel.

REPORTER-NAME (E1230) identifies the reporter of the incident by name.

**Behaviors Complex Type

The Behaviors Complex Type represents the categories of behavior coded for use in describing an incident.

    BEHAVIORS-SHORT-DESCRIPTION (E1473) is a shortened description for the behavior.

**SecondaryBehaviors Complex Type

The SecondaryBehaviors Complex Type represents the supplemental student-specific categorization about an incident.

    SECONDARY-BEHAVIOR-CATEGORY (E1475) is the category of the incident behavior for classification purposes.

    SECONDARY-BEHAVIOR (E1476) is the category of the incident behavior for classification purposes.

** SchoolReference Complex Type

The SchoolReference Complex Type represents the school where incident occurred.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

    CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the incident.

**StaffReference Complex Type

The StaffReference Complex Type identifies the staff reporter of the incident by use of a pre-existing school or district unique identifier.

** StaffIdentity Complex Type

The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

    TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

DisciplineIncidentExtension Complex Type

BEHAVIOR-LOCATION-CODE (E1083) indicates where a student committed an applicable offense that is enumerated in Texas Education Code 37.006 or 37.007. (On/off campus, school related activities, etc…)

Please refer to Appendix E for a complete guide to all DISCIPLINARY-ACTION-REASON-CODEs, the related BEHAVIOR-LOCATION-CODEs, and the allowable actions per Texas Education Code Chapter 37.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

PEIMS - DisciplineIncidentExtension

Dashboard - DisciplineIncidentExtension

DisciplineActionExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
DisciplineAction Complex Type																	
**	Reference Type	id		Y	Y										STRING	
E1004	DISCIPLINARY-ACTION-NUMBER	DisciplineActionIdentifier	DisciplineActionIdentifier	Y	Y					Y	Y			3	NUMERIC	
**	Complex Type	Disciplines	DisciplineDescriptorType	Y	Y											
E1500	DISCIPLINE-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1036	DATE-OF-DISCIPLINARY-ACTION	DisciplineDate		Y	Y					Y	Y			10	CODED	
E1224	DISCIPLINE-ACTION-LENGTH	DisciplineActionLength		Y										3	NUMERIC	
E1008	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	ActualDisciplineActionLength		Y						Y	Y			3	NUMERIC	
E1225	DISCIPLINE-ACTION-LENGTH-DIFFERENCE-REASON	DisciplineActionLengthDifferenceReason	DisciplineActionLengthDifferenceReasonType	Y										81	STRING	DC050
**	Reference Complex Type	StudentReference	StudentReferenceType	Y	Y					Y	Y			9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y					Y	Y			9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y					Y	Y			10	NUMERIC	
**	Reference Complex Type	DisciplineIncidentReference	DisciplineIncidentReferenceType	Y	Y					Y	Y					
**	Reference Type	ref		Y	Y					Y	Y				STRING	
**	Reference Complex Type	StaffReference	StaffReferenceType	Y										9	NUMERIC	
**	Complex Type	StaffIdentity	StaffIdentityType	Y	Y									9	NUMERIC	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	
**	Reference Complex Type	ResponsibilitySchoolReference	EducationalOrgReferenceType	Y	Y					Y	Y			9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y					Y	Y					
E1037	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	StateOrganizationId	IdentificationCode	Y	Y					Y	Y			9	CODED	
**	Reference Complex Type	AssignmentSchoolReference	EducationalOrgReferenceType	Y						Y				9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y					Y	Y					

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1003	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	StateOrganizationId	IdentificationCode	Y	Y					Y	Y			9	CODED	
DisciplineActionExtension Complex Type																
E1005	DISCIPLINARY-ACTION-CODE	TX-DisciplinaryActionCode	TX-DisciplinaryActionCodeType							Y	Y			2	CODED	C164
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod	TX-ReportingPeriodType							Y	Y			2	CODED	C130
E1007	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	TX-OfficialLengthOfDisciplinaryAssignment								Y	Y			3	NUMERIC	
E1009	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	TX-DisciplinaryLengthDifferenceReason	TX-DisciplineActionLengthDifferenceReasonType							Y	Y			2	CODED	C166

Description

The DisciplineActionExtension Complex Type represents actions taken by an education organization after a disruptive event that is recorded as a discipline incident.

Reporting Requirements

Every disciplinary action that results in the removal of a student from any part of their regular academic program will be categorized in one of the following general categories: In-School Suspension (ISS), Out-of-School Suspension (OSS), Expulsion, Juvenile Justice Alternative Education Program (JJAEP), or DAEP assignments. Refer to PEIMS Code Table C164 for the specific actions to be reported.

For ISS and OSS, any removal of the student for less than a whole day will be reported as if it is a whole day with a value of at least 1(one) in the OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and/or ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT fields. If the removal is for less than a whole day, then DISCIPLINARY-ACTION-CODEs 25 and/or 26 should be used to reflect the partial day assignments to either ISS or OSS. This also applies to consecutive or non-consecutive partial day assignments where the assignment is for more than one calendar day.

For ISS, OSS, JJAEP, DAEP, and Expulsion assignments that involve any part of a day, the OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and/or ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT field should be rounded up to the next whole number. (For example, if a student is suspended out of school for 2.5 days, then there should be a discipline record where the OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT and/or ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT field should be reported with a value of 3.)

A single incident/offense may result in multiple disciplinary actions. In such cases, multiple discipline records must be reported for each action taken against a particular student for a particular incident/offense. See Example #2 of this section.

If a student is involved in a reportable disciplinary incident, and the student attempts to withdraw from school before the disciplinary assignment is made, the district/school should complete the due-process proceedings that result in a disciplinary assignment before the student is allowed to withdraw and then the district is required to report the discipline record reflecting that assignment in order to remain in compliance with TEC §37.009.

Business Rules

DisciplineAction Complex Type

DISCIPLINARY-ACTION-NUMBER (E1004) indicates the differentiation between two or more separate disciplinary actions reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT.

**Disciplines Complex Type

The Disciplines Complex Type includes Type of action or removal from the classroom used to discipline the student involved as a perpetrator in a discipline incident.

> **DISCIPLINE-SHORT-DESCRIPTION (E1500)** is a shortened description for the discipline.

DATE-OF-DISCIPLINARY-ACTION (E1036) indicates the date on which the disciplinary assignment was ordered. This may or may not reflect the date on which the disciplinary infraction occurred. This date may or may not reflect the date on which the disciplinary assign.

DATE-OF-DISCIPLINARY-ACTION is the date that the disciplinary assignment was ordered. This may or may not reflect the date on which the disciplinary infraction occurred. This date may or may not reflect the date on which the disciplinary assignment begins. For continuation assignments this date reflects the first day of the continuation

DISCIPLINE-ACTION-LENGTH (E1224) is the length of time in days for the Discipline Action (e.g. removal, detention), if applicable.

ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1008) indicates the actual length in days of a student's disciplinary assignment.

DISCIPLINE-ACTION-LENGTH-DIFFERENCE-REASON (E1225) indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

**StudentReference Complex Type

The StudentReference Complex Type represents the student(s) disciplined by the discipline action.

> ****StudentIdentity Complex Type**

> The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

> > **TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

** DisciplineIncidentReference Complex Type

The DisciplineIncidentReference Complex Type references the DisciplineIncident(s) associated with the DisciplineAction.

> **** Reference Complex Type**

> The Reference Complex Type is the base type for association references.

> > **ref** is an XML generated XML IDREF that references the object associated with this object.

**StaffReference Complex Type

The StaffReference Complex Type represents the staff responsible for enforcing the discipline action.

> **** StaffIdentity Complex Type**

> The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

> > **TX-UNIQUE-STAFF-ID (1524)** is a unique number or alphanumeric code assigned to a staff by a state education agency.

** ResponsibilitySchoolReference Complex Type

The ResponsibilitySchoolReference Complex Type represents the school responsible for student's discipline.

> ****EducationalOrgIdentity Complex Type**

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY (E1037) indicates the instructional campus on which the student was enrolled when the student code of conduct was fractured and the disciplinary assignment was made, or for a continuation disciplinary assignment the campus.

** AssignmentSchoolReference Complex Type

The AssignmentSchoolReference Complex Type represents the school where student is transferred for discipline.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT (E1003) indicates the unique campus identification number of the campus in which the student was placed for disciplinary reasons.

CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT will be blank when a campus of disciplinary assignment is not appropriate. Examples of this situation include out-of-school suspension, expulsion without placement in another educational setting, and truancy actions

DisciplineActionExtension Complex Type

DISCIPLINARY-ACTION-CODE (E1005) indicates the type of disciplinary action taken for a student.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported.

In those situations where an incident resulting in disciplinary action occurs in one reporting period and the actual disciplinary action occurs in a subsequent reporting period, REPORTING-PERIOD-INDICATOR-CODE should be the reporting period in which the disciplinary assignment was ordered.

OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1007) indicates the official length in days of a student's disciplinary assignment.

DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009) indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

Special Reporting Requirements

Truancy

Truancy reporting is a federally mandated requirement under the NCLB.

A discipline record on truancy can only be generated after the court has made a finding (disposition/order) of truancy.

Filing charges with the court does not constitute truancy in and of itself.

If a court hearing does not occur during the school year in which the truancy charges were filed a discipline record for truancy can not be generated during that school year. A discipline record could be generated the following school year upon completion of the court proceedings and findings of truancy by the court only if the student enrolls and is in attendance in the district the following school year.

If a student withdraws from the district or is withdrawn by the district after truancy charges are filed and the court during the same school year issues a finding of truancy then the district is to report a discipline record using the date of withdrawal as the DATE-OF-DISCIPLINARY-ACTION.

If a court hearing does not occur until the summer following the school year in which the truancy charges are filed a discipline record for truancy (if there is a finding of truancy by the court) will be reported the following school year (if the student re-enrolls in the district the following year) with the DATE-OF-DISCIPLINARY-ACTION being the first day of school.

In cases where the school district files truancy proceedings against the parent(s) and the student for the same event if the court makes a finding (disposition/order) against both parent and student a discipline record is required for the student.

LEAs have the option of reporting both parent(s) and student truancy findings but must report the student and must use two different incident numbers. If truancy is only found against the parent and not the student then a discipline record must be reported on the findings against the parent(s).

Finding or filing of truancy charges does not constitute a disciplinary assignment in and of itself. Any action by the district requiring removal from the regular classroom for truancy must be documented in the district's student code of conduct TEC 37.001.

Special Education Students

For disciplinary removals of a student who is receiving special education and related services from the student's current educational placement, a change of placement occurs if the removal is for more than 10 consecutive days (CFR §300.530 - §300.536**)**. The ARD committee that deals with the change of placement must review the student's IEP to detail the special education and related services to be administered to the student while he is removed for discipline reasons. Be careful not to confuse the 10-day change of placement requirement for special education purposes with the 1-day removal requirement for discipline record reporting purposes. A discipline record is required for all students who are receiving special education and related services and are removed from their regularly scheduled classes for one day or more. A change of placement occurs when the removal is for more than 10 **consecutive** days, and a change of placement may occur when the removal is for more than 10 **cumulative** days in a school year based on factors such as the length of each removal, the total amount of the time the child is removed, and the proximity of the removals to one another. An ARD committee must be involved when the removal or series of removals constitute a change in placement.

DAEPs and JJAEPs

For LEAs operating DAEPs, or participating in Shared Service Arrangements for DAEP services, or participating in a Memorandum of Understanding (MOU) for JJAEPs, all days of operation for student attendance must be reported through PEIMS Submission 3. There is no Summer School Program period for disciplinary programs such as DAEPs or JJAEPs and all days of student attendance for disciplinary assignments must be reported through PEIMS Submission 3. A district still has control over when the district's calendar for a DAEP or JJAEP begins and ends so long as all days of student operation are reported. For example, if the JJAEP has a 220 day calendar, and a school district's traditional calendar runs from August 15, 20XX through May 30, 20YY, then the calendar for the JJAEP would potentially run from June 1, 20XX through May 30, 20YY or some variation such that the district's ability to report PEIMS data for Submission 3 is not inconveniently impaired.

When reporting DISCIPLINARY-ACTION-CODEs 13 (Placement in a JJAEP by Court order) and 14 (Placement in a DAEP by Court order), please refer to the ADMINISTRATOR ADDRESSED letter dated May 29, 2002. This letter is available on the TEA website under the Correspondence link. In order to place a student in a JJAEP or DAEP by a Court order, there must be a MOU between the court ordering the placement and the school district that will effect and make the placement. **In all circumstances of court ordered placements to a JJAEP or DAEP, the DISCIPLINARY-ACTION-REASON-CODE must be a 21 (Violation of student code of conduct not included under TEC §§37.002(b), 37.006, or 37.007).** **The use of DISCIPLINARY-ACTION-REASON-CODEs 09 (Off-Campus Title 5 Felony) and 10 (Off-Campus Non-Title 5 Felony) for Court ordered placements to a JJAEP or DAEP is not acceptable because the school district has original jurisdiction and a due-process responsibility to hold a conference meeting to enforce a DAEP removal/action as required or permitted in TEC 37.006 (c) and (d).** The provisions for these court ordered placements must also be outlined in the Local Student Code of Conduct. Any behavior that a student engages in at school or a school related activity for which they will receive disciplinary attention as provided for under either the minimum requirements of TEC 37.006/TEC 37.007, or the minimum standards of the Local Student Code of Conduct, must be initiated and actuated by the local school district.

In the event that a school district finds it necessary to continue a Court ordered placement to a JJAEP or a DAEP from a prior school year or a prior school district, a new discipline record must be reported with a **DISCIPLINARY-ACTION-REASON-CODE of 21** and a **DISCIPLINARY-ACTION-CODE of 13 or 14** depending on the action taken. Remember that DAEP assignments that continue into a new school year are subject to the requirements of TEC 37.009(c) referenced on the first page of Appendix E.

Instructions for PEIMS Coding of Discipline Actions for Certain Off-Campus Offenses

The following provides instructions for reporting in PEIMS disciplinary actions for off-campus, student-upon-student offenses.

Background: House Bill 567, passed during the 78th Legislative Session (2003), allows for a discretionary expulsion for certain offenses.

Texas Education Code (TEC) § 37.007(b)(4). EXPULSION FOR SERIOUS OFFENSES.

A student may be expelled if the student:

- engages in conduct that contains the elements of any offense listed in Subsection (a)(2)(A) or (C) or the offense of aggravated robbery under Section 29.03, Penal Code, against another student, without regard to whether the conduct occurs on or off of school property or while attending a school-sponsored or school-related activity on or off of school property.

- The law allows for a discretionary expulsion when one student commits any of the following offenses against another student from the same campus off-campus while the students are not in attendance at a school-sponsored or school-related activity: murder, capital murder, criminal attempt to commit murder or capital murder; aggravated assault under Penal Code §22.02; sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal code §22.021; or aggravated robbery under Penal Code §29.03. The students must be assigned to the same campus at the time of the offense or assigned to the same campus during the most recent school year if the offense occurs between school years. As required by TEC §37.001, a district's student code of conduct must allow for a discretionary expulsion in the cases as described above in order for a district to make the discretionary expulsion.

Data Sample(s)

PEIMS - DisciplineActionExtension

Dashboard - DisciplineActionExtension

BehaviorDescriptor Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y											STRING	
E1472	BEHAVIOR-DESCRIPTOR-CODE-VALUE	CodeValue	CodeValue	Y	Y									20	STRING	
E1473	BEHAVIOR-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1474	BEHAVIOR-DESCRIPTOR-DESCRIPTION	Description	Description	Y										1024	STRING	
E1486	BEHAVIOR-CATEGORY	BehaviorCategory	BehaviorCategoryType	Y	Y									22	STRING	DC150
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y											
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y											
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	

Description

The BehaviorDescriptor Complex Type represents the categories of behavior describing a discipline incident.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

id is the XML ID associated with this complex object object.

BEHAVIOR-DESCRIPTOR-CODE-VALUE (E1472) is a code or abbreviation that is used to refer to the behavior.

BEHAVIOR-DESCRIPTOR-SHORT-DESCRIPTION (E1473) is a shortened description for the behavior.

BEHAVIOR-DESCRIPTOR-DESCRIPTION (E1474) is the description of the behavior.

BEHAVIOR-CATEGORY (E1486) is a classification of the behavior for reporting types.

**EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the organization defining the plan. Individualized plans do not require this reference.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the CAMPUS-ID associated with the behavior descriptor.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard – BehaviorDescriptor

DisciplineDescriptor Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y											STRING	
E1488	DISCIPLINE-DESCRIPTOR-CODE-VALUE	CodeValue	CodeValue	Y	Y									20	STRING	
E1500	DISCIPLINE-DESCRIPTOR-SHORT-DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
E1490	DISCIPLINE-DESCRIPTOR-DESCRIPTION	Description	Description	Y	Y									1024	STRING	
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y											
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y											
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	

Description

The DisciplineDescriptor Complex Type represents the categories of behavior describing a discipline incident.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

id is the XML ID associated with this complex object object.

DISCIPLINE-DESCRIPTOR-CODE-VALUE (E1488) is a code or abbreviation that is used to refer to the discipline.

DISCIPLINE-DESCRIPTOR-SHORT-DESCRIPTION (E1500) is a shortened description for the discipline.

DISCIPLINE-DESCRIPTOR-DESCRIPTION (E1490) is the description of the discipline.

**EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the organization defining the plan. Individualized plans do not require this reference.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the CAMPUS-ID associated with the discipline descriptor.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard – BehaviorDescriptor

RestraintEventExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
RestraintEvent Complex Type																	
E1035	RESTRAINT-INSTANCE-NUMBER	RestraintEventIdentifier	RestraintEventIdentifier							Y	Y				6	NUMERIC	
E1034	DATE-OF-RESTRAINT-EVENT	EventDate								Y	Y				10	CODED	
E1160	*EDUCATIONAL-ENVIRONMENT*	*EducationalEnvironment*	*EducationalEnvironmentType*														
**	*Complex Type*	*RestraintEventReasons*	*RestraintEventReasonsType*														
**	Reference Complex Type	StudentReference	StudentReferenceType							Y	Y				9	CODED	
**	Complex Type	StudentIdentity	StudentIdentityType							Y	Y				9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier							Y	Y				10	NUMERIC	
**	*Reference Complex Type*	*ProgramReference*	*ProgramReferenceType*														
**	Reference Complex Type	SchoolReference								Y	Y				9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType							Y	Y						
E1032	CAMPUS-ID-OF-RESTRAINT-EVENT	StateOrganizationId								Y	Y				9	CODED	
RestraintEventExtension Complex Type																	
E1033	RESTRAINT-REASON-CODE	TX-PrimaryRestraintReason	TX-PrimaryRestraintReasonType							Y	Y				2	Coded	C173
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod	TX-ReportingPeriodType							Y	Y				2	CODED	C130
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting	TX-InstructionalSettingType							Y	Y				2	CODED	C035
E1516	RESTRAINT-STAFF-TYPE-CODE	TX-RestraintStaff	TX-RestraintStaffType							Y	Y				2	CODED	C194

Description

The RestraintEventExtension Complex Type represents the restraint data for:

1) the restraints of all students that are administered by school district police officers and school resource officers working with a LEA under a local MOU, and

2) special education students that are restrained by LEA employees and volunteers.

Texas Education Code §37.0021 and TAC 89.1053(b) -(c). Please refer to TAC 89.1053 for additional operational rules related to the management of special education student restraint events.

Reporting Requirements

The student restraint record will be collected in Submission 3 only.

The data entered on the RestraintEventExtension Complex Type for a particular restraint event should reflect current data for the student as of the time the restraint event occurred.

Do not report student restraint events that are performed by law enforcement personnel who are not employed by a LEA police department or who are not serving as an SRO under a MOU with a LEA.

If the restraint event occurs on a JJAEP campus, the corresponding restraint record must be reported by the student's home LEA and campus; the campus that the student would attend if they were not attending the JJAEP.

A school district shall report electronically to the agency information relating to the use of restraint by a peace officer performing law enforcement duties on school property or during a school-sponsored or school-related activity. A report submitted under this rule must be consistent with the requirements as documented in the PEIMS Data Standards 435 Student Restraint data record. LEA police officers are licensed peace officers who are employed by a police department created by a particular LEA school board. School Resource Officers (SRO) are licensed peace officers who are employed by a state, county, or municipal law enforcement agency who provide a police presence at a school district or charter school, or at a school campus.

Business Rules

RestraintEvent Complex Type

RESTRAINT-INSTANCE-NUMBER (E1035) indicates a restraint instance that occurs on a campus. It allows a district or campus to assign a unique identification number to a restraint event to distinguish between multiple instances of restraint that might occur at the same school on the same date for a given student.

DATE-OF-RESTRAINT-EVENT (E1034) indicates the actual date on which a student with a disability was restrained for emergency purposes.

**StudentReference Complex Type

The StudentReference Complex Type represents the student that was restrained.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

** SchoolReference Complex Type

The SchoolReference Complex Type represents the school where the restraint event occurred.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

CAMPUS-ID-OF-RESTRAINT-EVENT (E1032) indicates the unique campus identification number of the campus at which a student was restrained for emergency purposes. This campus ID may or may not reflect the campus ID where the student was enrolled (within the district) but does reflect the campus ID at which the student was restrained.

The last three characters of CAMPUS-ID-OF-RESTRAINT-EVENT must be in the range of 001 – 698 and must be a valid campus

If the restraint instance does not take place on a school campus, the CAMPUS-ID-OF-RESTRAINT-EVENT should reflect the CAMPUS-ID-OF-ENROLLMENT for the student. If the restraint occurs on a JJAEP campus, the corresponding restraint record must be reported by the student's home district and campus.

RestraintEventExtension Complex Type

RESTRAINT-REASON-CODE (E1033) indicates that a student was physically or mechanically restrained due to imminent serious physical harm to themselves or others, imminent serious property destruction, or a combination of both imminent serious physical harm to themselves or others and imminent serious property destruction.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported.

For the purposes of reporting student restraints, the REPORTING-PERIOD-INDICATOR-CODE on the RestraintEventExtension Complex Type is limited to Reporting Period codes "1" – "6".

INSTRUCTIONAL-SETTING-CODE (E0173) identifies the setting used in providing instruction to students.

The INSTRUCTIONAL-SETTING-CODE is defined as an optional field for the RestraintEventExtension Complex Type. It must be reported (must not be blank) when a special education student is restrained by a school employee/volunteer, or a school district police officer/SRO. The INSTRUCTIONAL-SETTING-CODE will be blank when a student who is restrained in not a special education student.

RESTRAINT-STAFF-TYPE-CODE (E1516) indicates the kind of school staff person that performed a student restraint.

> School staff persons performing student restraints are divided into two categories:
> 1) LEA employees or volunteers, and
> 2) LEA police officers or school resource officers (SRO).

LEA employees or volunteers are not law enforcement personnel. Student restraints performed by these staff are only reported if the student was a special education student at the time of the restraint event. Do not report non-special education student restraints performed by LEA employees or volunteers.

LEA police officers are licensed peace officers who are employed by a police department created by a particular LEA school board. School Resource Officers (SRO) are licensed peace officers who are employed by a state, county, or municipal law enforcement agency who through contract with a school district or charter school provide a police presence at a school district or charter school, or at a school campus.

Special Reporting Requirements

The Texas School for the Deaf, Texas School for the Blind and Visually Impaired and the Texas Youth Commission are also required to report student restraint records for their respective populations related to restraint events that occur within the educational program of the school and subject to any limitations imposed by TEC 37.0021.

Data Sample(s)

[PEIMS - RestraintEventExtension](#)

Student Assessment Category Type

The Student Assessment Category represents the results (scores only) from a single Assessment test for multiple students. Loading of individual assessment items and their scores for each student is optional.

StudentAssessment Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y	Y											
E1396	ADMINISTRATION-DATE	AdministrationDate		Y	Y									10	CODED	
E1397	ADMINISTRATION-END-DATE	AdministrationEndDate		Y										10	CODED	
E1398	SERIAL-NUMBER	SerialNumber	IdentificationCode	Y										60	STRING	
E1399	ADMINISTRATION-LANGUAGE	AdministrationLanguage	LanguageItemType	Y										36	STRING	DC074
E1400	ADMINISTRATION-ENVIRONMENT	AdministrationEnvironment	AdministrationEnvironmentType	Y										14	STRING	DC007
**	Complex Type	SpecialAccommodations	SpecialAccommodationsType	Y												
E1373	SPECIAL-ACCOMMODATION	SpecialAccommodation	SpecialAccommodationItemType	Y										127	STRING	DC120
**	Complex Type	LinguisticAccommodations	LinguisticAccommodationsType	Y												
E1286	LINGUISTIC-ACCOMMODATION	LinguisticAccommodation	LinguisticAccommodationItemType	Y										46	STRING	DC080
E1401	RETEST-INDICATOR	RetestIndicator	RetestIndicatorType	Y										22	STRING	DC110
E1402	REASON-NOT-TESTED	ReasonNotTested	ReasonNotTestedType	Y										33	STRING	DC103
**	Complex Type	ScoreResults	ScoreResult	Y												
E1154	ASSESSMENT-REPORTING-METHOD	AssessmentReportingMethod	AssessmentReportingMethodType	Y	Y									41	STRING	DC014
E1359	SCORE-RESULT	Result	Result	Y	Y									35	STRING	
E1403	GRADE-LEVEL-WHEN-ASSESSED	GradeLevelWhenAssessed	GradeLevelType	Y										25	STRING	DC063
**	Complex Type	PerformanceLevels	PerformanceLevelDescriptorType	Y												
E1328	PERFORMANCE-LEVEL-DESCRIPTOR-DESCRIPTION	Description	Description	Y	Y									1024	STRING	
E1480	PERFORMANCE-LEVEL-MET	PerformanceLevelMet		Y										5	BOOLEAN	
**	Reference Complex Type	StudentReference	StudentReferenceType	Y	Y									9	CODED	
**	Reference Type	ref		Y											STRING	

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Complex Type	StudentIdentity	StudentIdentityType	Y										9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y										10	NUMERIC	
**	Reference Complex Type	AssessmentReference	AssessmentReferenceType	Y	Y											
**	Reference Type	ref		Y	Y										STRING	

Description

The StudentAssessment Complex Type represents the analysis or scoring of a student's response on an assessment. The analysis results in a value that represents a students' performance on a set of items on a test.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

ADMINISTRATION-DATE (E1396) is the month, dayand year on which an assessment is administered or first day of administration if over multiple days.

ADMINISTRATION-END-DATE (E1397) is the assessment Administration End Date, if administered over multiple days.

SERIAL-NUMBER (E1398) is the unique numberof the assessment form or answer document.

ADMINISTRATION-LANGUAGE (E1399) is the language in which an assessment is written and/or administered.

ADMINISTRATION-ENVIRONMENT (E1400) is the environment in which the test was administered. For example: Electronic, Classroom, Testing Center.

**SpecialAccommodations Complex Type

The SpecialAccommodations Complex Type represents the specific type of special variation used in how an examination is presented, how it is administered, or how the test taker is allowed to respond. This generally refers to changes that do not substantially alter what the examination measures. The proper use of accommodations does not substantially change academic level or performance criteria. For example: Braille, Enlarged monitor view, Extra time, Large Print, Setting, Oral Administration.

> **SPECIAL-ACCOMMODATION (E1373)** is the specific type of special variation used in how an examination is presented, how it is administered, or how the test taker is allowed to respond. This generally refers to changes that do not substantially alter what the examination measures. The proper use of accommodations does not substantially change academic level or performance criteria.

**LinguisticAccommodations Complex Type

The LinguisticAccommodations Complex Type represents the linguistic accommodations used with the student for the test. For example: Bilingual dictionary, English dictionary, Reading Aloud - Word or Phrase, Reading Aloud - Entire Test , tem, Oral Translation - Word or phrase, Clarification - Word or phrase.

> **LINGUISTIC-ACCOMMODATION (E1286)** is the linguistic accommodations used with the student for the test.

RETEST-INDICATOR (E1401) is the indicator if the test was retaken. For example: Primary administration, First retest, Second retest.

REASON-NOT-TESTED (E1402) is the primary reason student is not tested. For example: Absent, Refusal by parent, Refusal by student, Medical waiver, Illness, Disruptive behavior, LEP Exempt.

**ScoreResults Complex Type

The ScoreResults Complex Type represents a meaningful score or statistical expression of the performance of an individual. The results can be expressed as a number, percentile, range, level, etc.

ASSESSMENT-REPORTING-METHOD (E1154) is the method that the administrator of the assessment uses to report the performance and achievement of all students. It may be a qualitative method such as performance level descriptors or a quantitative method such as a numerical grade or cut score. More than one type of reporting method may be used.

SCORE-RESULT (E1359) is the value of a meaningful raw score or statistical expression of the performance of an individual. The results can be expressed as a number, percentile, range, level, etc.

GRADE-LEVEL-WHEN-ASSESSED (E1403) is the grade level of a student when assessed.

**PerformanceLevels Complex Type

The PerformanceLevels Complex Type represents the performance level(s) achieved for the assessment.

PERFORMANCE-LEVEL-DESCRIPTION (E1328) is the description of the Performance Level

PERFORMANCE-LEVEL-MET (E1480) is an optional indicator of whether the perfromance level was met. When null, means that the performance level was met (equivalent to PerformanceLevelMet = TRUE).

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with the assessment.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

**AssessmentReference Complex Type

The AssessmentReference Complex Type is the reference to the assessment taken by the student.

** Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard - StudentAssessment

StudentObjectiveAssessment Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Complex Type	ScoreResults	ScoreResult	Y	Y											
E1154	ASSESSMENT-REPORTING-METHOD	AssessmentReportingMethod	AssessmentReportingMethodType	Y	Y									41	STRING	DC014
E1359	SCORE-RESULT	Result	Result	Y	Y									35	STRING	
**	Reference Complex Type	PerformanceLevels	PerformanceLevelDescriptorType	Y												
E1328	PERFORMANCE-LEVEL-DESCRIPTOR-DESCRIPTION	Description	Description	Y	Y									1024	STRING	
E1480	PERFORMANCE-LEVEL-MET	PerformanceLevelMet		Y										5	BOOLEAN	
**	Reference Complex Type	StudentTestAssessmentReference	ReferenceType	Y	Y											
**	Reference Type	ref		Y	Y										STRING	
**	Reference Complex Type	ObjectiveAssessmentReference	ObjectiveAssessmentReferenceType	Y	Y											
**	Complex Type	ObjectiveAssessmentIdentity	ObjectiveAssessmentIdentityType	Y	Y											
E1305	OBJECTIVE-ASSESSMENT-IDENTIFICATION-CODE	ObjectiveAssessmentIdentificationCode	IdentificationCode	Y	Y									60	STRING	

Description

The StudentObjectiveAssessment Complex Type represents the raw score for the objective assessment for the student.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

**ScoreResults Complex Type

The ScoreResults Complex Type is a meaningful score or statistical expression of the performance of an individual. The results can be expressed as a number, percentile, range, level, etc.

ASSESSMENT-REPORTING-METHOD (E1154) is the method that the administrator of the assessment uses to report the performance and achievement of all students. It may be a qualitative method such as performance level descriptors or a quantitative method such as a numerical grade or cut score. More than one type of reporting method may be used.

SCORE-RESULT (E1359) is the value of a meaningful raw score or statistical expression of the performance of an individual. The results can be expressed as a number, percentile, range, level, etc.

**PerformanceLevels Reference Complex Type

The PerformanceLevels Reference Complex Type is the reference to the performance level(s) achieved for the objective assessment.

PERFORMANCE-LEVEL-DESCRIPTION (E1328) is the description of the Performance Level

PERFORMANCE-LEVEL-MET (E1480) is an optional indicator of whether the perfromance level was met. When null, means that the performance level was met (equivalent to PerformanceLevelMet = TRUE).

**StudentTestAssessmentReference Complex Type

The StudentTestAssessmentReference Complex Type is the reference to the objective scores of the overall scores for a student's specific test administration.

** Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

**ObjectiveAssessmentReference Complex Type

The ObjectiveAssessmentReference Complex Type is the reference to the test objective that is being measured by the objective-level assessment.

**ObjectiveAssessmentIdentity Complex Type

The ObjectiveAssessmentIdentity Complex Type is the identity of the objective assessment.

OBJECTIVE-ASSESSMENT-IDENTIFICATION-CODE (E1305) is the identification code of the objective assessment.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[Dashboard - StudentObjectiveAssessment](#)

Student Grade Category Type

The Student Grade Category represents a student's grades, i.e., the students' academic records.

ReportCard Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	*Reference Complex Type*	*GradeReference*	*ReferenceType*													
**	*Reference Complex Type*	*StudentCompetencyReference*	*ReferenceType*													
E1347	*GPA-GIVEN-GRADING-PERIOD*	*GPAGivenGradingPeriod*														
E1348	*GPA-CUMULATIVE*	*GPACumulative*														
E1349	*NUMBER-OF-DAYS-ABSENT*	*NumberOfDaysAbsent*														
E1350	*NUMBER-OF-DAYS-IN-ATTENDANCE*	*NumberOfDaysInAttendance*														
E1351	*NUMBER-OF-DAYS-TARDY*	*NumberOfDaysTardy*														
**	*Complex Type*	*StudentReference*	*StudentReferenceType*													
**	*Reference Complex Type*	*GradingPeriodReference*	*GradingPeriodReferenceType*													

Description

The ReportCard Complex Type represents the collecton of student grades for courses taken during a grading period.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

Currently, there are no business rules.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Not Applicable

Grade Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard Dashb	Dashboard M	PEIMS 1	PEIMS 1 M	PEIMS 2	PEIMS 2 M	PEIMS 3	PEIMS 3 M	PEIMS 4	PEIMS 4 M	Len	Data Type	Code Table ID
**	Reference Type	id		Y	Y										STRING	
E1253	LETTER-GRADE-EARNED	LetterGradeEarned	GradeEarned	Y										20	STRING	
E1071	COURSE-GRADE	NumericGradeEarned		Y										3	NAMEFIELD	
E1254	DIAGNOSTIC-STATEMENT	DiagnosticStatement	text	Y										1024	STRING	
E1255	GRADE-TYPE	GradeType	GradeType	Y	Y									15	STRING	DC064
E1471	PERFORMANCE-BASE-CONVERSION	PerformanceBaseConversion	PerformanceBaseType	Y										16	STRING	DC151
**	Reference Complex Type	StudentSectionAssociationReference	StudentSectionAssociationReferenceType	Y	Y											
**	Reference Complex Type	StudentSectionAssociationIdentity	StudentSectionAssociationIdentityType	Y	Y											
**	Complex Type	StudentIdentity	StudentIdentityType	Y	Y									9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	
**	Reference Complex Type	SectionIdentity	SectionIdentityType	Y	Y											
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	
E1194	LOCAL-COURSE-CODE	LocalCourseCode	LocalCourseCode	Y	Y									30	STRING	
E1093	SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E1367	SECTION-TERM	Term	TermType	Y	Y									16	STRING	DC134
E1074	CLASS-PERIOD	ClassPeriodName	ClassPeriodNameType	Y	Y									2	NAMEFIELD	
E1368	LOCATION	Location	ClassroomIdentificationCode	Y	Y									20	STRING	
**	Reference Complex Type	GradingPeriodReference	GradingPeriodReferenceType	Y	Y											
**	Reference Complex Type	GradingPeriodIdentity	GradingPeriodIdentityType	Y	Y											
E1261	GRADING-PERIOD	GradingPeriod	GradingPeriodType	Y	Y									21	STRING	DC065
E1093	SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	

Description

The Grade Complex Type represents an overall score or assessment tied to a course over a period of time (i.e., the grading period). Student grades are usually a compilation of marks and other scores.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

LETTER-GRADE-EARNED (E1253) is a final or interim (grading period) indicator of student performance in a class as submitted by the instructor.

COURSE-GRADE (E1071) identifies the grade the student received in the particular class.

COURSE-GRADE is only reported for courses taken for high school credit. This includes high school courses taken in middle school and dual credit courses.

DIAGNOSTIC-STATEMENT (E1254) is a statement provided by the teacher that provides information in addition to the grade or assessment score.

GRADE-TYPE (E1255) is the type of grade reported (e.g., Exam, Final, Grading Period).

PERFORMANCE-BASE-CONVERSION (E1471) is a conversion of the level to a standard set of performance levels.

**StudentSectionAssociationReference Complex Type

The StudentSectionAssociationReference Complex Type Association to the student-section association with which the grade is awarded.

**StudentSectionAssociationIdentity Complex Type

The StudentSectionAssociationIdentity Complex Type provides user information to lookup and link to an existing student-section association record in the receiving system.

**StudentIdentity Complex Type

The StudentIdentity Complex Type provides user information to lookup and link to an existing student record in the receiving system.

TX-UNIQUE-STUDENT-ID (E1523) is a unique number assigned to a student by the Texas Education Agency.

**SectionIdentity Complex Type

The SectionIdentity Complex Type represents the attributes used to specifiy a section

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the section.

LOCAL-COURSE-CODE (E1194) is the local code assigned by the School that identifies the course offering provided for the instruction of students.

SCHOOL-YEAR (E1093) is the identifier for the school year.

SECTION-TERM (E1367) is the type of the section during the school year.

CLASS-PERIOD (E1074) is the class period identifier that illustrates the time of the school day that a particular class was offered.

LOCATION (E1368) is the location, typically a classroom, where the section meets.

**GradingPeriodReference Complex Type

The GradingPeriodReference Complex Type is the reference to the grading period for this report card.

**GradingPeriodIdentity Complex Type

The GradingPeriodIdentity Complex Type provides user information to lookup and link to an existing grading period record in the receiving system

GRADING-PERIOD (E1261) is the name of the period for which grades are reported

SCHOOL-YEAR (E1093) is the identifier for the school year.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the grading period.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard - Grade

StudentAssessmentItem Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS										Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M					
E1404	ASSESSMENT-RESPONSE	AssessmentResponse	AssessmentResponse	Y												60	STRING	
E1405	RESPONSE-INDICATOR	ResponseIndicator	ResponseIndicatorType	Y												20	STRING	DC108
E1406	ASSESSMENT-ITEM-RESULT	AssessmentItemResult	AssessmentItemResultType	Y	Y											12	STRING	DC013
E1407	STUDENT-ASSESSMENT-RAW-SCORE-RESULT	RawScoreResult		Y												5	NUMERIC	
**	Reference Complex Type	StudentTestAssessmentReference	ReferenceType	Y														
**	Reference Type	ref		Y	Y												STRING	
**	*Reference Complex Type*	*StudentObjectiveAssessmentReference*	*ReferenceType*															
**	Reference Complex Type	AssessmentItemReference	AssessmentItemReferenceType	Y	Y													
**	Complex Type	AssessmentItemIdentity	AssessmentItemIdentityType	Y	Y													
E1148	ASSESSMENT-ITEM-IDENTIFICATION-CODE	AssessmentItemIdentificationCode	IdentificationCode	Y	Y											60	STRING	

Description

The StudentAssessmentItem Complex Type represents the student's response to an assessment item and the item-level scores such as correct, incorrect, or met standard.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

ASSESSMENT-RESPONSE (E1404) is a student's response to a stimulus on a test.

RESPONSE-INDICATOR (E1405) is an indicator of the response. For example: Nonscorable response, Ineffective response, Effective response, Partial response.

ASSESSMENT-ITEM-RESULT (E1406) is the analyzed result of a student's response to an assessment item. For example: Correct, Incorrect, Met standard.

STUDENT-ASSESSMENT-RAW-SCORE-RESULT (E1407) is a meaningful raw score of the performance of an individual on an assessment item.

**StudentTestAssessmentReference Complex Type

The StudentTestAssessmentReference Complex Type is the reference of the item scores to the overall scores for a student's specific test administration.

** Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

**StudentObjectiveAssessmentReference Complex Type

The StudentObjectiveAssessmentReference Complex Type is the reference of the item scores of the objective scores for a student's specific test administration. Used only if the test has objective level scores.

** Reference Complex Type

The Reference Complex Type is the base type for association references.

> **ref** is an XML generated XML IDREF that references the object associated with this object.

**AssessmentItemReference Complex Type

The AssessmentItemReference Complex Type is the reference to the assessment item responded to by the student.

**AssessmentItemIdentity Complex Type

The AssessmentItemIdentity Complex Type is the identity of the assessment item.

> **ASSESSMENT-ITEM-IDENTIFICATION-CODE (E1148)** is the identification code of the assessment item.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard - StudentAssessmentItem

StudentCompetency Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	LearningObjectiveReference	LearningObjectiveReferenceType													
**	Complex Type	StudentCompetencyObjectiveReference	StudentCompetencyObjectiveReferenceType													
**	Complex Type	CompetencyLevel	CompetencyLevelDescriptorType													
E1254	DIAGNOSTIC-STATEMENT	DiagnosticStatement	text													
**	Reference Complex Type	StudentSectionAssociationReference	StudentSectionAssociationReferenceType													

Description

The StudentCompetency Complex Type represents the competency assessed or evaluated for the student against a specific Learning Objective.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

Currently, there are no business rules.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Not Applicable

GradebookEntry Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M				
E1256	GRADEBOOK-ENTRY-TYPE	GradebookEntryType	GradebookEntryType														
E1257	DATE-ASSIGNED	DateAssigned															
E1258	GRADEBOOK-ENTRY-DESCRIPTION	Description	Description														
**	Reference Complex Type	LearningStandardReference	LearningStandardReferenceType														
**	Reference Complex Type	LearningObjectiveReference	LearningObjectiveReferenceType														
**	Reference Complex Type	SectionReference	SectionReferenceType														
**	Reference Complex Type	GradingPeriodReference	GradingPeriodReferenceType														

Description

The GradebookEntry Complex Type represents a teacher's assignment, homework, or classroom assessment.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

Currently, there are no business rules.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Not Applicable

StudentGradebookEntry Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M				
E1417	DATE-FULFILLED	DateFulfilled															
E1253	LETTER-GRADE-EARNED	LetterGradeEarned	GradeEarned														
E1071	COURSE-GRADE	NumericGradeEarned															
**	Complex Type	CompetencyLevel	CompetencyLevel DescriptorType														
E1254	DIAGNOSTIC-STATEMENT	DiagnosticStatement	text														
**	Reference Complex Type	StudentSectionAssociationReference	StudentSectionAssociationReferenceType														

Description

The StudentGradebookEntry Complex Type represents a student's grade or competency level for a GradeBookEntry.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

Currently, there are no business rules.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Not Applicable

GraduationPlan Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y	Y										STRING	
E1264	GRADUATION-PLAN-TYPE	GraduationPlanType	GraduationPlanType	Y	Y									30	STRING	DC066
E1265	INDIVIDUAL-PLAN	IndividualPlan		Y										5	BOOLEAN	
**	Complex Type	TotalCreditsRequired	Credits	Y												
E1210	*CREDIT-TYPE*	*CreditType*	*CreditType*													
E1211	*CREDIT-CONVERSION*	*CreditConversion*														
E1112	CREDIT	Credit		Y	Y									5	NUMERIC	
***	*Complex Type*	*CreditsBySubject*	*CreditsBySubject*													
***	*Complex Type*	*CreditsByCourse*	*CreditsByCourse*													
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y											
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y											
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	

Description

The GraduationPlan Complex Type is a plan outlining the required credits, credits by subject, credits by course, and other criteria required for graduation. A graduation plan may be one or more standard plans defined by an education organization and/or individual plans for some or all students.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

GRADUATION-PLAN-TYPE (E1264) is the type of academic plan the student is following for graduation: for example, Minimum, Recommended, Distinguished, Standard.

INDIVIDUAL-PLAN (E1265) is an indicator of whether the graduation plan is tailored for an individual.

**TotalCreditsRequired Complex Type

The total number of credits required for graduation under this plan.

> **CREDIT (E1112)** is the value of credits or units of value awarded for the completion of a course

**EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex Type represents the organization defining the plan. Individualized plans do not require this reference.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational orgrainization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the CAMPUS-ID associated with the student.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard - GraduationPlan

PostSecondaryEvent Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M				
E1332	POST-SECONDARY-EVENT-DATE	EventDate															
E1497	POST-SECONDARY-EVENT-CATEGORY	PostSecondaryEventCategory	PostSecondaryEventCategoryType														
E1334	POST-SECONDARY-INSTITUTION-NAME	NameOfInstitution	NameOfInstitution														
E1335	INSTITUTION-ID	InstitutionId	InstitutionId														
**	Complex Type	StudentReference	StudentReferenceType														

Description

The PostSecondaryEvent Complex Type captures significant postsecondary events during a student's high school tenure (e.g., FASFSA application, or college application, acceptance, and enrollment.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

Currently, there are no business rules.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Not Applicable

Student Parent Association Category Type

The Student Parent Association Category represents the student and parent data.

Parent Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Type	id		Y	Y										STRING	
E1324	PARENT-ID	ParentUniqueStateId	UniqueStateIdentifier	Y	Y									20	STRING	
**	Complex Type	Name	Name	Y	Y											
E1301	*VERIFICATION*	*Verification*	*PersonalInformationVerificationType*													
E1302	*PERSONAL-TITLE-PREFIX*	*PersonalTitlePrefix*	*PersonalTitlePrefixType*													
E0703	FIRST-NAME	FirstName	FirstName	Y	Y									75	NAMEFIELD	
E0704	MIDDLE-NAME	MiddleName	MiddleName	Y										75	NAMEFIELD	
E0705	LAST-NAME	LastSurname	LastSurname	Y	Y									75	NAMEFIELD	
E1303	GENERATION-CODE-SUFFIX	GenerationCodeSuffix	GenerationCodeSuffixType	Y										4	STRING	C012
E1304	*MAIDEN-NAME*	*MaidenName*	*LastSurname*													
***	*Complex Type*	*OtherName*	*OtherName*													
E1325	*SEX*	*Sex*	*SexType*													
**	Complex Type	Address	Address	Y												
E1113	ADDRESS-TYPE	AddressType	AddressType	Y	Y									9	STRING	DC006
E1114	STREET-NUMBER-NAME	StreetNumberName	StreetNumberName	Y	Y									40	STRING	
E1115	APARTMENT-ROOM-SUITE-NUMBER	ApartmentRoomSuiteNumber	ApartmentRoomSuiteNumber	Y										20	STRING	
E1116	BUILDING-SITE-NUMBER	BuildingSiteNumber	BuildingSiteNumber	Y										20	STRING	
E1117	CITY	City	City	Y	Y									30	STRING	
E1118	STATE-ABBREVIATION	StateAbbreviation	StateAbbreviationType	Y	Y									2	STRING	DC124
E1119	POSTAL-CODE	PostalCode	PostalCode	Y	Y									17	CODED	
E1120	NAME-OF-COUNTY	NameOfCounty	NameOfCounty	Y										30	STRING	
E1121	*COUNTY-FIPS-CODE*	*CountyFIPSCode*	*CountyFIPSCode*													
E1122	COUNTRY-CODE	CountryCode	CountryCodeType	Y										2	STRING	DC033
E1123	*LATITUDE*	*Latitude*	*Coordinate*													
E1124	*LONGITUDE*	*Longitude*	*Coordinate*													
E1125	*BEGIN-DATE-OF-*	*BeginDate*														

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS									Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
	ADDRESS															
E1126	*END-DATE-OF-ADDRESS*	*EndDate*														
**	Complex Type	Telephone	Telephone	Y												
E1455	TELEPHONE-NUMBER-TYPE	TelephoneNumberType	TelephoneNumberType	Y	Y									11	STRING	DC133
E1456	PRIMARY-TELEPHONE-NUMBER-INDICATOR	PrimaryTelephoneNumberIndicator		Y										5	BOOLEAN	
E1269	TELEPHONE-NUMBER	TelephoneNumber	TelephoneNumber	Y	Y									14	NUMERIC	
**	Complex Type	ElectronicMail	ElectronicMail	Y												
E1242	EMAIL-ADDRESS-TYPE	EmailAddressType	ElectronicMailAddressType	Y	Y									13	STRING	DC057
E1243	EMAIL-ADDRESS	EmailAddress	ElectronicMailAddress	Y	Y									128	STRING	
N/A	NOT USED BY TEA	LoginId	IdentificationCode													

Description

The Parent Complex Type represents a parent or guardian of a student, such as mother, father, or caretaker.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

PARENT-ID (E1324) is a unique number or alphanumeric code assigned to a person.

**Name Complex Type

The Name Complex Type includes the set of data elements that comprise a person's legal name.

FIRST-NAME (E0703) identifies a person's legal first name.

Do not use an initial for FIRST-NAME, unless an initial is the legal first name.

MIDDLE-NAME (E0704) identifies a person's legal middle name.

A full MIDDLE-NAME is required, if available. If a student has no middle name, leave MIDDLE-NAME blank.

LAST-NAME (E0705) identifies a person's legal last name.

GENERATION-CODE-SUFFIX (E1303) is an appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).

**Address Complex Type

The Address Complex Type includes the set of data elements that describes an address, including the street address, city, state, and ZIP code.

ADDRESS-TYPE (E1113) is the type of address listed for an individual or organization. For example: Physical Address, Mailing Address, Home Address, etc.)

STREET-NUMBER-NAME (E1114) is the street number and street name or post office box number of an address.

APARTMENT-ROOM-SUITE-NUMBER (E1115) is the apartment, room, or suite number of an address.

BUILDING-SITE-NUMBER (E1116) is the number of the building on the site, if more than one building shares the same address.

CITY (E1117) is the name of the city in which an address is located.

STATE-ABBREVIATION (E1118) is the abbreviation for the state (within the United States) or outlying area in which an address is located.

POSTAL-CODE (E1119) is the five or nine digit zip code or overseas postal code portion of an address.

NAME-OF-COUNTY (E1120) is the name of the county, parish, borough, or comparable unit (within a state) in which an address is located.

COUNTRY-CODE (E1122) is the unique two character International Organization for Standardization (ISO) code for the country in which an address is located.

**Telephone Complex Type

The Telephone Complex Type includes the set of data elements that identify the10-digit telephone number, including the area code, for the person.

TELEPHONE-NUMBER-TYPE (E1455) is the type of communication number listed for an individual or organization.

PRIMARY-TELEPHONE-NUMBER-INDICATOR (E1456) is an indication that the telephone number should be used as the principal number for an individual or organization.

TELEPHONE-NUMBER (E1269) is the telephone number including the area code, and extension, if applicable.

**ElectronicMail Complex Type

The ElectronicMail Complex Type includes the set of data elements that identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.

EMAIL-ADDRESS-TYPE (E1242) is the type of email listed for an individual or organization. For example: Home/Personal, Work, etc.)

EMAIL-ADDRESS (E1243) is the electronic mail (e-mail) address listed for an individual or organization.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Dashboard - Parent

StudentParentAssociation Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard Dashb	Dashboard M	PEIMS 1	PEIMS 1 M	PEIMS 2	PEIMS 2 M	PEIMS 3	PEIMS 3 M	PEIMS 4	PEIMS 4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	StudentReference	StudentReferenceType	Y	Y									9	CODED	
**	Reference Type	ref		Y	Y										STRING	
**	Reference Complex Type	ParentReference	ParentReferenceType	Y	Y									20	STRING	
**	Reference Type	ref		Y	Y										STRING	
E1423	RELATION	Relation	RelationType	Y	Y									26	STRING	DC105
E1424	PRIMARY-CONTACT-STATUS	PrimaryContactStatus		Y										5	BOOLEAN	
E1425	LIVES-WITH	LivesWith		Y										5	BOOLEAN	
E1426	EMERGENCY-CONTACT-STATUS	EmergencyContactStatus		Y										5	BOOLEAN	
E1427	CONTACT-PRIORITY	ContactPriority		Y										2	NUMERIC	
E1428	CONTACT-RESTRICTIONS	ContactRestrictions	ContactRestrictions	Y										250	STRING	

Description

The StudentParentAssociation Complex Type relates students to their parents, guradians, or caretakers.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

**StudentReference Complex Type

The StudentReference Complex Type represents the student associated with parent.

** Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

**ParentReference Complex Type

The ParentReference Complex Type represents the parent associated with the student.

** Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

RELATION (E1423) is the nature of an individual's relationship to a student; for example: Father, Mother, Step Father, Step Mother, Foster Father, Foster Mother, Guardian.

PRIMARY-CONTACT-STATUS (E1424) is the indicator of whether the person is a primary parental contact for the student.

LIVES-WITH (E1425) is the indicator of whether the student lives with the associated parent.

EMERGENCY-CONTACT-STATUS (E1426) is the indicator of whether the person is a designated emergency contact for the student.

CONTACT-PRIORITY (E1427) is the numeric order of the preferred sequence or priority of contact.

CONTACT-RESTRICTIONS (E1428) indicates the restrictions for student and/or teacher contact with the individual (e.g., the student may not be picked up by the individual).

Reporting Requirements

Currently, there are no reporting requirements.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[Dashboard - StudentParentAssociation](#)