



Texas Education Data Standards (TEDS)

Section 2.3 Staff Category Data Submission Requirements

Preliminary Version 2014.P.2.0
December 3, 2012

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Staff Category

The Staff Category provides a wide variety of personnel, demographic, employment, assignment, teaching, and attendance information about staff of education organizations.

This category includes:

- Complex type data layouts, which show the relationship of data submissions to the Education Organization Category. Also described is the information on the data submission for the current school year for LEAs submission of data to the ESCs and ESCs submission of data to TEA;

Asterisks (**) that appear in the complex type data layouts indicate that there is a complex type within a complex type. The Element Ids that are indented identify the data elements that are part of the complex type denoted with asterisks (**).

Data rows that are in gray and italicized represent complex types and data elements that are part of the Ed-Fi Core Schema, but not for Texas use at this time.

- Category type discussions which describe information related to each particular record type;
- Data submission samples which provide samples of how to submit the data for each category.

StaffExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
Staff Complex Type																
**	Reference Type	id		Y	Y										STRING	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier	Y	Y	Y	Y			Y	Y			10	NUMERIC	
**	Complex Type	StaffIdentificationCode	StaffIdentificationCode	Y	Y	Y	Y			Y	Y			9	NUMERIC	
E1088	STAFF-IDENTIFICATION-SYSTEM	IdentificationSystem	StaffIdentificationSystemType	Y	Y	Y	Y			Y	Y			24	CODED	C191
E1087	STAFF-ASSIGNING-ORGANIZATION-CODE	AssigningOrganizationCode	IdentificationCode	Y										60	STRING	
E0505	STAFF-ID	ID	IdentificationCode	Y	Y	Y	Y			Y	Y			9	NUMERIC	
**	Complex Type	Name	Name	Y	Y	Y	Y			Y	Y					
E1301	VERIFICATION	Verification	PersonalInformationVerificationType													
E1302	PERSONAL-TITLE-PREFIX	PersonalTitlePrefix	PersonalTitlePrefixType													
E0703	FIRST-NAME	FirstName	FirstName	Y	Y	Y	Y			Y	Y			75	NAMEFIELD	
E0704	MIDDLE-NAME	MiddleName	MiddleName	Y		Y				Y				75	NAMEFIELD	
E0705	LAST-NAME	LastSurname	LastSurname	Y	Y	Y	Y			Y	Y			75	NAMEFIELD	
E1303	GENERATION-CODE-SUFFIX	GenerationCodeSuffix	GenerationCodeSuffixType	Y										4	STRING	C012
E1304	MAIDEN-NAME	MaidenName	LastSurname													
**	Complex Type	OtherName	OtherName													

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1325	SEX	Sex	SexType	Y	Y									6	STRING	DC119
E0006	DATE-OF-BIRTH	BirthDate		Y		Y	Y			Y	Y			8	CODED	
**	Complex Type	Address	Address	Y												
E1113	ADDRESS-TYPE	AddressType	AddressType	Y	Y									9	STRING	DC006
E1114	STREET-NUMBER-NAME	StreetNumberName	StreetNumberName	Y	Y									40	STRING	
E1115	APARTMENT-ROOM-SUITE-NUMBER	ApartmentRoomSuiteNumber	ApartmentRoomSuiteNumber	Y										20	STRING	
E1116	BUILDING-SITE-NUMBER	BuildingSiteNumber	BuildingSiteNumber	Y										20	STRING	
E1117	CITY	City	City	Y	Y									30	STRING	
E1118	STATE-ABBREVIATION	StateAbbreviation	StateAbbreviationType	Y	Y									2	STRING	DC124
E1119	POSTAL-CODE	PostalCode	PostalCode	Y	Y									17	CODED	
E1120	NAME-OF-COUNTY	NameOfCounty	NameOfCounty	Y										30	STRING	
E1121	COUNTY-FIPS-CODE	CountyFIPSCode	CountyFIPSCode													
E1122	COUNTRY-CODE	CountryCode	CountryCodeType	Y										2	STRING	DC033
E1123	LATITUDE	Latitude	Coordinate													
E1124	LONGITUDE	Longitude	Coordinate													
E1125	BEGIN-DATE-OF-ADDRESS	BeginDate														
E1126	END-DATE-OF-ADDRESS	EndDate														
**	Complex Type	Telephone	Telephone	Y												
E1455	TELEPHONE-NUMBER-TYPE	TelephoneNumberType	TelephoneNumberType	Y	Y									11	STRING	DC133
E1456	PRIMARY-TELEPHONE-NUMBER-INDICATOR	PrimaryTelephoneNumberIndicator		Y										5	BOOLEAN	
E1269	TELEPHONE-NUMBER	TelephoneNumber	TelephoneNumber	Y	Y									14	NUMERIC	
**	Complex Type	ElectronicMail	ElectronicMail	Y												
E1242	EMAIL-ADDRESS-TYPE	EmailAddressType	ElectronicMailAddressType	Y	Y									13	STRING	DC057
E1243	EMAIL-ADDRESS	EmailAddress	ElectronicMailAddress	Y	Y									128	STRING	
E1375	HISPANIC-LATINO-ETHNICITY	HispanicLatinoEthnicity		Y	Y									5	BOOLEAN	
E1462	ETHNICITY	OldEthnicity	OldEthnicityType	Y										33	CODED	DC149
**	Complex Type	Race	RaceType	Y	Y											
E1343	RACIAL-CATEGORY	RacialCategory	RaceItem	Y	Y									34	STRING	DC097

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1460	HIGHEST-LEVEL-OF-EDUCATION-COMPLETED	HighestLevelOfEducationCompleted	LevelOfEducationType	Y	Y									10	STRING	C015
E1376	YEARS-OF-PRIOR-PROFESSIONAL-EXPERIENCE	YearsOfPriorProfessionalExperience		Y	Y									2	NUMERIC	
E1377	YEARS-OF-PRIOR-TEACHING-EXPERIENCE	YearsOfPriorTeachingExperience		Y										2	NUMERIC	
**	Complex Type	Credentials	Credential	Y												
E1203	CREDENTIAL-TYPE	CredentialType	CredentialType	Y	Y									13	STRING	DC043
**	Complex Type	CredentialField	CredentialFieldDescriptorType	Y	Y											
E1489	CREDENTIAL-FIELD-DESCRIPTOR-DESCRIPTION	Description	Description	Y	Y									1024	STRING	
E1205	CERTIFICATION-GRADE-LEVEL	Level	LevelType	Y	Y									29	STRING	DC078
E1206	TEACHING-CREDENTIAL-TYPE	TeachingCredentialType	TeachingCredentialType	Y	Y									16	STRING	DC131
E1207	CREDENTIAL-ISSUANCE-DATE	CredentialIssuanceDate		Y	Y									8	CODED	
E1208	CREDENTIAL-EXPIRATION-DATE	CredentialExpirationDate		Y										8	CODED	
E1209	TEACHING-CREDENTIAL-BASIS	TeachingCredentialBasis	TeachingCredentialBasisType	Y										53	STRING	DC130
N/A	NOT USED BY TEA	LoginId	IdentificationCode													
StaffExtension Complex Type																
**	Reference Complex Type	TX-LEAReference	EducationalOrgReferenceType	Y	Y	Y	Y			Y	Y			6	CODED	
**	Reference Complex Type	EducationalOrgId entity	EducationalOrgIdentityType	Y	Y	Y	Y			Y	Y					
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y	Y	Y			Y	Y			6	CODED	
E0706	GENERATION-CODE	TX-GenerationCode	TX-GenerationCode			Y				Y				2	CODED	C012
E0004	SEX-CODE	TX-Sex	TX-SexType			Y	Y			Y	Y			2	CODED	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C088
**	Complex Type	TX-Race	TX-RaceType			Y	Y			Y	Y					
E1059	AMERICAN-INDIAN-ALASKAN-NATIVE-CODE	TX-AmericanIndianAlaskaNative	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C088
E1060	ASIAN-CODE	TX-Asian	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C088

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1061	BLACK-AFRICAN AMERICAN-CODE	TX-BlackAfricanAmerican	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C088
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	TX-NativeHawaiianPacificIslander	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C088
E1063	WHITE-CODE	TX-White	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C088
E1073	STAFF-TYPE-CODE	TX-StaffTypeCode	TX-StaffTypeCodeType			Y	Y			Y	Y			2	CODED	C181
E0730	HIGHEST-DEGREE-LEVEL-CODE	TX-HighestDegreeLevel	TX-HighestDegreeLevelType			Y	Y			Y	Y			2	CODED	C015
E0161	YEARS-EXPERIENCE-IN-DISTRICT	TX-YearsExperienceInDistrict	TX-NumberOfYearsExp			Y	Y			Y	Y			2	CODED	
E0130	TOTAL-YEARS-PROF-EXPERIENCE	TX-TotalYearsOfProfessionalExperience	TX-NumberOfYearsExp			Y	Y			Y	Y			2	CODED	
E0924	DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	TX-DemographicRevisionConfirmation	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C088
E0990	PRIOR-ID	TX-PriorID	TX-PriorId			Y				Y				9	CODED	

Description

The Staff Extension Complex Type represents an individual who performs specified activities for any public or private education institution or agency that provides instructional and/or support services to students or staff at the early childhood level through high school completion.

Reporting Requirements

The StaffExtension Complex Type inherits data elements from the Staff Complex Type and contains data elements that are attributes of a staff member.

The classification of staff (professional, paraprofessional/other, and auxiliary) is based on status at hiring, regardless of educational level or qualifications. Contracted professional staff that are hired through a private company, agency, or direct contract, are considered part of the professional staff of the district or campus.

Professional staff includes all teachers, administrators, certified personnel, and others working in a professional capacity in the district.

The StaffExtension is submitted in both Submission 1 and Submission 3. However, only staff with ROLE-IDs 047 and 087 are required to be submitted in Submission 3.

Auxiliary staff includes all staff that do not have a specific ROLE-ID. Auxiliary staff includes such employees as food service workers, cafeteria monitors, school crossing guards, security guards, clerks (such as attendance, purchasing, accounting, payroll, general office, file, mail), receptionists, secretaries, maintenance workers (bus, plant, etc.), groundskeepers, bus drivers, custodial staff, data processing key entry personnel, delivery personnel (mail, equipment, etc.), aides to the school nurse, and library aides. These are employees who do not fit the description in any role code, including 058 and 080.

Auxiliary staff does not include those employees considered to be professional-level staff in the district. Possible examples of such staff are computer programmers, computer operators, bookkeepers, executive assistants to administrators, or any other professional-level staff who have identifiable roles. Educational aides are identified as paraprofessional staff, and are not included in the auxiliary category.

The identification of a person as auxiliary does not depend on their educational level and/or certification status. For example, the school janitor may have a college degree, but based upon the duties that he performs, he is identified as auxiliary. When making the determination of whether a person is an auxiliary or a professional-level employee, the district should consider whether the employee is logically grouped with the professional category (with such staff as business managers, personnel directors, teacher appraisers, instructional officers, etc.) or in the auxiliary category (with such staff as clerks, bus drivers, food service workers, secretaries, etc.).

Since student employees, such as cafeteria workers, are on the district payroll and are subject to withholding taxes, they must be reported to PEIMS as staff.

Staff identification/demographic data are usually not reported for substitute teachers. However, if a teacher has quit, died, or been fired, and the district has not hired a permanent replacement, then the staff records are required for the substitute who is working on the PEIMS as-of date for reporting.

Business Rules

Staff Complex Type

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

****StaffIdentificationCode Complex Type**

The StaffIdentificationCode Complex Type represents a unique number or alphanumeric code assigned to a staff member by a school, school system, a state, or other agency or entity.

STAFF-IDENTIFICATION-SYSTEM (E1088) is a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a staff member.

The STAFF-IDENTIFICATION-SYSTEM will always be reported with a value of "State" to identify the state STAFF-ID for the staff member.

STAFF-ASSIGNING-ORGANIZATION-CODE (E1087) is the organization code or name assigning the staff, student, course, and assessment identification code.

STAFF-ID (E0505) is the person's Social Security number.

Staff ID is the person's Social Security Number. All staff, regardless of citizenship, are required to report their Social Security number to their employer. If you are lawfully admitted to the United States, with Immigration and Naturalization Service (INS) permission to work in the U.S., you are eligible for a Social Security number.

****Name Complex Type**

The Name Complex Type includes the set of data elements that comprise a person's legal name.

FIRST-NAME (E0703) identifies a person's legal first name.

Do not use an initial for FIRST-NAME, unless an initial is the legal first name.

MIDDLE-NAME (E0704) identifies a person's legal middle name.

A full MIDDLE-NAME is required, if available. If a staff member has no middle name, leave MIDDLE-NAME blank.

LAST-NAME (E0705) identifies a person's legal last name.

"Double" last names on the identification document are recorded exactly as shown.

GENERATION-CODE-SUFFIX (E1303) is an appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).

FIRST-NAME, MIDDLE-NAME, and LAST-NAME fields must match the staff names on the social security card. If an employee is also a student of the district, then staff naming rules must apply to the student's data.

The FIRST-NAME, MIDDLE-NAME, and LAST-NAME can be comprised of any combination of the characters defined in the domain of values (A-Z, 0-9, ' , - , space character).

Identification information must be reported for all personnel employed by the district, whether or not they serve in areas requiring certification. The MIDDLE-NAME and GENERATION-CODE may not be applicable for all staff members.

If the STAFF-ID matches a STUDENT-ID, then the FIRST-NAME, LAST-NAME, and DATE-OF-BIRTH must also match.

SEX (E1325) is a person's gender.

DATE-OF-BIRTH (E0006) indicates the month, day, and year of the person's birth.

****Address Complex Type**

The Address Complex Type includes the set of data elements that describes an address, including the street address, city, state, and ZIP code.

ADDRESS-TYPE (E1113) is the type of address listed for an individual or organization. For example: Physical Address, Mailing Address, Home Address, etc.)

STREET-NUMBER-NAME (E1114) is the street number and street name or post office box number of an address.

APARTMENT-ROOM-SUITE-NUMBER (E1115) is the apartment, room, or suite number of an address.

BUILDING-SITE-NUMBER (E1116) is the number of the building on the site, if more than one building shares the same address.

CITY (E1117) is the name of the city in which an address is located.

STATE-ABBREVIATION (E1118) is the abbreviation for the state (within the United States) or outlying area in which an address is located.

POSTAL-CODE (E1119) is the five or nine digit zip code or overseas postal code portion of an address.

NAME-OF-COUNTY (E1120) is the name of the county, parish, borough, or comparable unit (within a state) in which an address is located.

COUNTRY-CODE (E1122) is the unique two character International Organization for Standardization (ISO) code for the country in which an address is located.

****Telephone Complex Type**

The Telephone Complex Type includes the set of data elements that identify the 10-digit telephone number, including the area code, for the person.

TELEPHONE-NUMBER-TYPE (E1455) is the type of communication number listed for an individual or organization.

PRIMARY-TELEPHONE-NUMBER-INDICATOR (E1456) is an indication that the telephone number should be used as the principal number for an individual or organization.

TELEPHONE-NUMBER (E1269) is the telephone number including the area code, and extension, if applicable.

****ElectronicMail Complex Type**

The ElectronicMail Complex Type includes the set of data elements that identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.

EMAIL-ADDRESS-TYPE (E1242) is the type of email listed for an individual or organization. For example: Home/Personal, Work, etc.)

EMAIL-ADDRESS (E1243) is the electronic mail (e-mail) address listed for an individual or organization.

HISPANIC-LATINO-ETHNICITY (E1375) is an indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."

ETHNICITY (E1462) is the previous definition of Ethnicity combining Hispanic/latino and race:

1 - American Indian or Alaskan Native

- 2 - Asian or Pacific Islander
- 3 - Black, not of Hispanic origin
- 4 - Hispanic
- 5 - White, not of Hispanic origin

See Appendix F of the PEIMS Data Standards for additional information. Appendix F includes a standardized form that is to be used by all Texas public schools to collect the ethnicity and race information.

****Race Complex Type**

The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races.

RACIAL-CATEGORY (E1343) is zero or more racial categories associated with the student or staff.

HIGHEST-LEVEL-OF-EDUCATION-COMPLETED (E1460) is the extent of formal instruction an individual has received (e.g., the highest grade in school completed or its equivalent or the highest degree received).

YEARS-OF-PRIOR-PROFESSIONAL-EXPERIENCE (E1376) is the total number of years that an individual has previously held a similar professional position in one or more education institutions.

YEARS-OF-PRIOR-TEACHING-EXPERIENCE (E1377) is the total number of years that an individual has previously held a teaching position in one or more education institutions.

****Credentials Complex Type**

The Credentials Complex Type represents the legal document or authorization giving authorization to perform teaching assignment services.

CREDENTIAL-TYPE (E1203) is an indication of the category of credential an individual holds.

****CredentialField Complex Type**

The CredentialField Complex Type represents the field of certification for the certificate (e.g., Mathematics, Music)

CREDENTIAL-FIELD-DESCRIPTOR-CODE-VALUE (E1487) is a code or abbreviation that is used to refer to the certification field.

CREDENTIAL-FIELD-DESCRIPTOR-DESCRIPTION (E1489) is the description of the certification field.

CERTIFICATION-GRADE-LEVEL (E1205) is the grade level(s) certified for teaching.

TEACHING-CREDENTIAL-TYPE (E1206) is an indication of the category of a legal document giving authorization to perform teaching assignment services.

CREDENTIAL-ISSUANCE-DATE (E1207) is the month, day, and year on which an active credential was issued to an individual.

CREDENTIAL-EXPIRATION-DATE (E1208) is the month, day, and year on which an active credential held by an individual will expire.

TEACHING-CREDENTIAL-BASIS (E1209) is an indication of the pre-determined criteria for granting the teaching credential that an individual holds.

StaffExtension Complex Type

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

GENERATION-CODE (E0706) identifies the generation suffix, if any, which the person attaches to his name.

SEX-CODE (E0004) identifies the gender of the person.

HISPANIC-LATINO-CODE (E1064) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**** TX-Race Complex Type**

The TX-Race Complex Type represents the general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races.

AMERICAN-INDIAN-ALASKAN-NATIVE-CODE (E1059) indicates a person having origins in any of the original peoples of North and South America (including Central America).

ASIAN-CODE (E1060) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

BLACK-AFRICAN AMERICAN-CODE (E1061) indicates a person having origins in any of the black racial groups of Africa.

NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

WHITE-CODE (E1063) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Staff ethnicity and race must be reported using the new federal standard required for reporting to the United States Department of Education (USDE). LEAs are to report the results of the following two-part question for each staff member employed by the LEA. See Appendix F of the PEIMS Data Standards for additional information. In Appendix F is a standardized form that is to be used by all Texas public schools to collect this information.

STAFF-TYPE-CODE (E1073) indicates whether the staff person is on the district payroll or is a contracted instructional staff person.

YEARS-EXPERIENCE-IN-DISTRICT (E0161) indicates the number of completed years that a person has been employed in any professional position in the current district or education service center, whether or not there has been any interruption in service.

TOTAL-YEARS-PROF-EXPERIENCE (E0130) indicates the number of verifiable years of creditable experience as specified in 19 TAC, Chapter 153.

DEMOGRAPHIC-REVISION-CONFIRMATION-CODE (E0924) indicates that a change has been made in one of the twelve basic identification or demographic data elements since the last PEIMS data submission on this person. These twelve data elements are: FIRST-NAME, MIDDLE-NAME, LAST-NAME, GENERATION-CODE, SEX-CODE, HISPANIC-LATINO-CODE, AMERICAN-INDIAN-ALASKA-NATIVE-CODE, ASIAN-CODE, BLACK-AFRICAN AMERICAN-CODE, NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE, WHITE-CODE, and DATE-OF-BIRTH.

PRIOR-ID (E0990) indicates the identification number under which the person was reported during the last PEIMS data submission.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[PEIMS - Staff Extension](#)

[Dashboard - Staff Extension](#)

CredentialFieldDescriptor Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y	Y										STRING	
E1487	CREDENTIAL-FIELD-DESCRIPTOR-CODE-VALUE	CodeValue	CodeValue	Y										20	STRING	
E1489	CREDENTIAL-FIELD-DESCRIPTOR-DESCRIPTION	Description	Description	Y	Y									1024	STRING	
E1097	ACADEMIC-SUBJECT	AcademicSubject	AcademicSubjectType	Y										42	STRING	DC002
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y											
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y											
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y									6	CODED	

Description

The CredentialFieldDescriptor Complex Type defines the fields of certification that the SEA offers to teachers.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

CREDENTIAL-FIELD-DESCRIPTOR-CODE-VALUE (E1487) is a code or abbreviation that is used to refer to the certification field.

CREDENTIAL-FIELD-DESCRIPTOR-DESCRIPTION (E1489) is the description of the certification field.

ACADEMIC-SUBJECT (E1097) is a classification of the certification fields to academic subjects.

**EducationOrganizationReference Complex Type

The EducationOrganizationReference Complex type represents the education organization associated with the credential field definition.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational organization record in the receiving system

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[Dashboard - Credential Field Descriptor](#)

StaffEducationOrgEmploymentAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
StaffEducationOrgEmploymentAssociation Complex Type																
**	Reference Complex Type	StaffReference	StaffReferenceType	Y	Y	Y	Y			Y	Y					
**	Reference Complex Type	StaffIdentity	StaffIdentityType	Y	Y	Y	Y			Y	Y			9	NUMERIC	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier	Y	Y	Y	Y			Y	Y			10	NUMERIC	
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y	Y	Y			Y	Y			6	CODED	
**	Reference Complex Type	EducationalOrgId entity	EducationalOrgIdEntityType	Y	Y	Y	Y			Y	Y					
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y	Y	Y			Y	Y			6	CODED	
E1383	EMPLOYMENT-STATUS	EmploymentStatus	EmploymentStatusType	Y	Y									52	STRING	DC058
**	Complex Type	EmploymentPeriod	EmploymentPeriod	Y	Y											
E1244	HIRE-DATE	HireDate		Y	Y									8	CODED	
E1245	EMPLOYMENT-END-DATE	EndDate		Y										8	CODED	
E1246	SEPARATION	Separation	SeparationType	Y										22	STRING	DC118
E1247	SEPARATION-REASON	SeparationReason	SeparationReasonType	Y										48	STRING	DC117
E1384	DEPARTMENT	Department	Department	Y										3	CODED	
E1385	FULL-TIME-EQUIVALENCY	FullTimeEquivalency	percent	Y										5	NUMERIC	
StaffEducationOrgEmploymentAssociationExtension Complex Type																
E0760	PERCENT-DAY-EMPLOYED	TX-PercentDayEmployed	percent			Y	Y			Y	Y			3	NUMERIC	
E0160	NUMBER-DAYS-EMPLOYED	TX-NumberDaysEmployed	TX-NumberDaysEmployed			Y	Y			Y	Y			3	NUMERIC	

Description

The StaffEducationOrgEmploymentAssociationExtension Complex Type indicates the education organization an employee, contractor, volunteer or other service provider is formally associated with, typically indicated by which organization the staff member has a services contract with or receives their compensation.

Reporting Requirements

The StaffEducationOrgEmploymentAssociationExtension Complex Type inherits data elements from the StaffEducationOrgEmploymentAssociation Complex Type and contains data elements that are attributes of staff employment.

The StaffEducationOrgEmploymentAssociationExtension Complex Type is submitted in both Submission 1 and Submission 3. However, only staff with ROLE-IDs 047 and 087 are required to be submitted in Submission 3.

Business Rules

StaffEducationOrgEmploymentAssociation Complex Type

** StaffReference Complex Type

The StaffReference Complex Type represents the staff assigned to the education organization.

** StaffIdentity Complex Type

The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

** EducationOrganizationReference

The EducationOrganization Reference Complex Type represents the organization with which the staff is employed.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational organization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

EMPLOYMENT-STATUS (E1383) reflects the type of employment or contract desired for the position; for example: Probationary, Contractual, Substitute/temporary, Tenured or permanent, Volunteer/no contract.

** EmploymentPeriod Complex Type

The EmploymentPeriod Complex Type represents the set of elements defining and characterizing a person's period of employment including start and end dates and the type and reason for separation.

HIRE-DATE (E1244) is the month, day, and year on which an individual was hired for a position.

EMPLOYMENT-END-DATE (E1245) is the month, day, and year on which a contract between an individual and a governing authority ends or is terminated under the provisions of the contract (or the date on which the agreement is made invalid).

SEPARATION (E1246) is the type of employment separation; for example: Voluntary separation, Involuntary separation, Mutual agreement, Other.

SEPARATION-REASON (E1247) is the reason for terminating the employment; for example: Employment in , education, Employment outside of education, Retirement, Family/personal relocation, Change of assignment.

DEPARTMENT (E1384) is the department or suborganization the employee/contractor is associated with in the Education Organization.

FULL-TIME-EQUIVALENCY (E1385) is the ratio between the hours of work expected in a position and the hours of work normally expected in a full-time position in the same setting.

StaffEducationOrgEmploymentAssociationExtension Complex Type

PERCENT-DAY-EMPLOYED (E0760) is that percentage of a standard district work day for which the employee is hired to work. For an employee on contract, the percentage may be determined directly from the contract: full-time = "100"; half-time = "050"; and so on. For an employee who is not on contract, the percentage may be determined as follows.

Example: The standard work day for the district is 7 hours. An employee is hired to work for 4 hours a day. This data element is coded as "057" for this employee because $4/7 = .571$, which is rounded down.

Those employees such as cafeteria workers and bus drivers who work only a few hours each day are not to be reported as "100" in this field. Do not look at the job, but rather the number of hours worked in relation to the standard district work day.

NUMBER-DAYS-EMPLOYED (E0160) indicates the actual number of at-work days within the school year that a person is scheduled to work in the district. This number does not include holidays, weekends, and any other days the employee is not scheduled to work.

If a person does not work the same amount of days as shown on the contract, then the actual number of days the employee will work must be reported. This situation may occur when a person does not begin work at the start of the school year.

Special Reporting Requirements

The StaffEducationOrgEmploymentAssociationExtension Complex Type is required for those substitutes who are replacing teachers who have quit, died, or been fired and have not been permanently replaced. ROLE-ID 047 should only be used for this type of substitute teacher when reporting data on the StaffEducationOrgAssignmentAssociationExtension Complex Type. The following guidelines should be used in reporting this type of employee:

- NUMBER-DAYS-EMPLOYED is only an estimate.
- NUMBER-DAYS-EMPLOYED should not exceed 261.
- PERCENT-DAY-EMPLOYED should not exceed 100.

Data Sample(s)

[PEIMS - Staff Education Org Employment Association](#)

[Dashboard - Staff Education Org Employment Association](#)

StaffProgramAssociation Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	StaffReference	StaffReferenceType													
**	Reference Complex Type	ProgramReference	ProgramReferenceType													
E1485	STAFF-PROGRAM-BEGIN-DATE	BeginDate														
E1492	STAFF-PROGRAM-END-DATE	EndDate														
E1380	STUDENT-RECORD-ACCESS	StudentRecordAccess														

Description

The StaffProgramAssociation Complex Type represents an open staff position that is seeking to be filled by an education organization.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

Currently, there are no business rules.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Not Applicable

ContractedInstructionalStaffFTEExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	LEAReference	EducationalOrgReferenceType			Y	Y							6	CODED	
**	Reference Complex Type	EducationalOrgId entity	EducationalOrgId entityType			Y	Y									
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode			Y	Y							6	CODED	
**	Complex Type	SchoolReference	EducationalOrgReferenceType			Y	Y							9	CODED	
**	Reference Complex Type	EducationalOrgId entity	EducationalOrgId entityType			Y	Y									
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode			Y	Y							9	CODED	
E1110	LOCAL-PROGRAM-INTENT-CODE	TX-LocalProgramIntentCode	TX-LocalProgramIntentCode													
E0320	PROGRAM-INTENT-CODE	TX-ProgramIntentCode	TX-ProgramIntentCodeType			Y	Y							2	CODED	C147
E0980	TOTAL-CONTRACTED-INSTR-STAFF-FTES	TX-TotalContractedInstructionalStaffFTEs	TX-ContractedStaffPercentFTE			Y	Y							6	NUMERIC	

Description

The ContractedInstructionalStaffFTEExtension Complex Type represents financial information for contracted staff by Program Intent Code at the LEA/Campus level. Contracted instructional staff are contracted teachers, speech therapists, occupational therapists, physical therapists, and any other professional staff working in a classroom on a dedicated basis.

Reporting Requirements

PEIMS collects financial information on each district's professional contracted instructional staff. These staff are paid from function 11 only. Such staff are contracted teachers, speech therapists, occupational therapists, physical therapists, and any other professional staff working in a classroom on a dedicated basis. See the [Resource Guide](#), Financial Accounting and Reporting Module, Section 1.4.3. The total FTEs by campus, with program intent code, are reported.

The ContractedInstructionalStaffFTEComplex is submitted for each campus that has professional contracted instructional staff. If more than one PROGRAM-INTENT-CODE is used to pay the staff then additional records are needed.

Contracted instructional staff are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district.

Business Rules

** LEAReference Complex Type

The LEAReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational organization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

**** SchoolReference Complex Type**

The SchoolReference Complex Type denotes the campus with which the contracted staff is associated.

****EducationalOrgIdentity Complex Type**

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational organization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the instructional staff member.

PROGRAM-INTENT-CODE (E0320) identifies the cost of instruction and other services that are directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the PROGRAM-INTENT-CODE, not the demographic makeup of the students served.

TOTAL-CONTRACTED-INSTR-STAFF-FTES (E0980) is a standard measurement of the portion of professional contracted instructional staff, expressed as a multiple of the standard work day, such as 7.7 FTEs.

When calculating contracted instructional staff FTEs, the following items must be considered:

1. the percent of the day worked (number of hours worked divided by the number of work hours in the standard day),
2. the percent of days per week worked (number of days worked divided by 5), and
3. the percentage of weeks worked (the number of weeks worked divided by the number of weeks in the work year).

For example, Mrs. Jones is hired on a contracted instructional staff basis to teach the tuba to three tuba players. Her contract specifies that she will work two hours each Monday and each Friday for the entire school year. Her FTE is 0.25 (two hours worked divided by the eight hour work day in the district) multiplied by 0.40 (two days divided by five days) multiplied by 1.0 (36 weeks worked divided by the 36 week instructional year), for a reported FTE of 0.10.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[PEIMS - Contracted Instructional Staff FTE](#)

PayrollExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	LEAReference	EducationalOrgReferenceType			Y	Y							6	CODED	
**	Reference Complex Type	EducationalOrgId entity	EducationalOrgId entityType			Y	Y									
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode			Y	Y							6	CODED	
**	Reference Complex Type	StaffReference	StaffReferenceType			Y	Y							9	NUMERIC	
**	Reference Complex Type	StaffIdentity	StaffIdentityType			Y	Y							9	NUMERIC	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier			Y	Y							10	NUMERIC	
E0974	FISCAL-YEAR	TX-FiscalYear				Y	Y							1	CODED	
E0425	PAYROLL-AMOUNT	TX-Amount				Y	Y							6	NUMERIC	
E1107	LOCAL-FUND-CODE	TX-LocalFund	FundType													
E0316	FUND-CODE	TX-FundCode	TX-FundCodeType			Y	Y							3	CODED	C145
E1108	LOCAL-FUNCTION	TX-LocalFunction	FunctionType													
E0317	FUNCTION-CODE	TX-FunctionCode	TX-FunctionCodeType			Y	Y							2	CODED	C146
E1109	LOCAL-OBJECT-CODE	TX-LocalObject	ObjectType													
E0318	OBJECT-CODE	TX-ObjectCode	TX-ObjectCodeType			Y	Y							4	CODED	C159
E0319	ORGANIZATION-CODE	TX-OrganizationCode	TX-OrganizationCodeType			Y	Y							3	CODED	
E1110	LOCAL-PROGRAM-INTENT-CODE	TX-LocalProgramIntentCode	TX-LocalProgramIntentCode													
E0320	PROGRAM-INTENT-CODE	TX-ProgramIntentCode	TX-ProgramIntentCodeType			Y	Y							2	CODED	C147
E1326	LOCAL-PAYROLL-ACTIVITY-CODE	TX-LocalPayrollActivityCode	TX-LocalCode													
E0424	PAYROLL-ACTIVITY-CODE	TX-PayrollActivityCode	TX-PayrollActivityCodeType			Y	Y							2	CODED	C018

Description

The PayrollExtension Complex Type represents the sum of the financial transactions to date for employee compensation. An "employee" who performs services under the direction of the employing institution or agency, is compensated for such services by the employer, and is eligible for employee benefits and wage or salary tax withholdings.

Reporting Requirements

Payroll accounting information must be reported for all personnel employed by the district. This information associates a dollar amount (PAYROLL-AMOUNT) with a code (PAYROLL-ACTIVITY-CODE) specifying the activity for which the dollar

amount is received. The dollar amount is further associated with the Resource Guide-prescribed accounts (FUND-CODE, FUNCTION-CODE, OBJECT-CODE, ORGANIZATION-CODE, FISCAL-YEAR, and PROGRAM-INTENT-CODE) to which that payroll cost is charged.

In many cases, more than one set of payroll accounting data elements will be reported for a person. At a minimum there must be one set of payroll accounting data elements reported for the person's regular salary and one for each salary supplement that the person receives for extra duties that can be linked to the individual at the time of PEIMS reporting. Additionally, if either the regular salary or a salary supplement is charged to more than one Resource Guide-prescribed account, a set of payroll accounting data elements will be reported for each unique set of account code values.

Payments for casual services or for contracted services (e.g., an individual paid to sell tickets at a football game) should not be reported in the payroll area.

Districts should report taxable fringe benefits provided for staff members. Taxable fringe benefits are reported as object 6139, Employee Allowances. Examples of such taxable benefits include any allowances paid to compensate employees for expenses incurred for which the employee is not required to render a detailed accounting and other benefits taxable to the individual according to the Internal Revenue Service code. Examples include automobile, housing, uniform, and meal allowances or in-kind payments taxable under IRS code. In-kind payments such as rent-free housing or employer-furnished automobiles are to be debited to this account.

Business Rules

**** LEAReference**

The LEAReference Complex Type represents the identifier assigned to a Local Education Agency by the State Education Agency.

****EducationalOrgIdentity Complex Type**

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational organization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

**** StaffReference Complex Type**

The StaffReference Complex Type represents the staff assigned to education organization.

**** StaffIdentity Complex Type**

The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

FISCAL-YEAR (E0974) is the last digit of the fiscal year, e.g., the fiscal year is 4 for the 1993-94 fiscal year.

PAYROLL-AMOUNT (E0425) indicates the dollar value that is paid to a staff member for a given payroll activity per year.

PAYROLL-AMOUNT is an annual amount. It is the annual pay that the person is scheduled to receive, as it is known on the PEIMS as-of date. It is not the annual rate of pay for the job. Payroll amount must not be a negative amount.

Payment for extracurricular duties for professional personnel are accounted for as salaried, and coded as function 36, object 6119. PAYROLL-ACTIVITY-CODE "80" should not be used in these situations.

Payroll amounts for activities which are paid on an as-worked basis are shown as a projected annual amount.

Report all payroll amounts that have been made during the current school year. Also show all amounts that will be made during the remainder of the school year. The payroll records are not a projection of a person's payroll data as they are on the as-of date, but rather a payroll picture for the entire year.

FUND-CODE (E0316) identifies the fund group and specific fund (when applicable) for actual financial data. FUND-CODE identifies the specific fund for budget and payroll.

FUNCTION-CODE (E0317) identifies a general operational area and groups together related activities.

OBJECT-CODE (E0318) identifies an account, a transaction, or a source of funds. It indicates the major account group to which a transaction is posted or to which the associated monies are related. The major account groups for PEIMS reporting include fund equity,

ORGANIZATION-CODE (E0319) identifies the unique organizational unit within the district with which the account is associated. For campuses, this is the three-digit campus number registered with the Texas Education Agency. For non-campus, this must be one of the administrative units required in the Resource Guide, or 998 or 999.

See Appendix H for Organization Code Reporting Guidelines.

PROGRAM-INTENT-CODE (E0320) identifies the cost of instruction and other services that are directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the PROGRAM-INTENT-CODE, not the demographic makeup of the students served.

PAYROLL-ACTIVITY-CODE (E0424) indicates the types of duty for which a staff member receives salary, salary supplements, or bonuses. PAYROLL-ACTIVITY-CODE does NOT include fringe benefits such as group health and life insurance, workmen's compensation, sick leave, and others under OBJECT-CODE value "6140".

PAYROLL-ACTIVITY-CODE 80, Base Salary, is not the state base minimum salary required by law, but is state base plus local enrichment. State base is not reported as a unique data element through PEIMS. Salary supplements are reported with PAYROLL-ACTIVITY-CODEs other than code 80. Example: Mr. Jones is hired to teach Physical Education and coach football. He will have one or more records with OBJECT-CODE 6119 and PAYROLL-ACTIVITY-CODE 80. He will have one or more records with OBJECT-CODE 6119 and PAYROLL-ACTIVITY-CODE 02.

Every staff member must have at least one entry with a PAYROLL-ACTIVITY-CODE of 80, unless code 78 (non-salaried) is reported. Code 78 is to be used for reporting volunteers, TEMATE teachers, or other staff who are not paid by the district. Enter an amount of \$0. Except in very rare cases, the total payroll amounts for code 80 should be greater than the sum of all other payroll amounts.

Special Reporting Requirements

Payroll records are required for those substitutes who are replacing teachers who have quit, died, or been fired and have not been permanently replaced. OBJECT-CODE 6112 should be used only in these situations. (Regular substitute's salaries are charged to 6112, but payroll records for these people are not reported through PEIMS.) The PAYROLL-AMOUNT will be an estimated amount.

The shared services arrangement fiscal agent should report personnel and payroll information for all administrative and all itinerant employees who are paid by the fiscal agent whether or not these employees are shared by the member districts. Each member district should report only the personnel and payroll information for those employees who work under the supervision of the shared services arrangement, but are on the payroll of the member district.

Texas School for the Blind and Visually Impaired, Texas School for the Deaf, and Texas Juvenile Justice Department schools do not report the PayrollExtension Complex Type.

Data Sample(s)

[PEIMS- Payroll](#)

StaffResponsibilitiesExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	LEAReference	EducationalOrgReferenceType			Y	Y							6	CODED	
**	Reference Complex Type	EducationalOrgId entity	EducationalOrgId entityType			Y	Y									
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode			Y	Y							6	CODED	
**	Reference Complex Type	StaffReference	StaffReferenceType			Y	Y							9	NUMERIC	
**	Reference Complex Type	StaffIdentity	StaffIdentityType			Y	Y							9	NUMERIC	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier			Y	Y							10	NUMERIC	
**	Reference Complex Type	SchoolReference	EducationalOrgReferenceType			Y	Y							9	CODED	
**	Reference Complex Type	EducationalOrgId entity	EducationalOrgId entityType			Y	Y									
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode			Y	Y							9	CODED	
E0721	ROLE-ID	TX-StaffRole	TX-StaffRoleType			Y	Y							3	CODED	C021
E0724	SERVICE-ID	TX-Serviceld	IdentificationCode			Y	Y							8	CODED	C022
E1056	CLASS-ID-NUMBER	UniqueSectionCode	UniqueSectionCode			Y								14	NAME FIELD	
E0747	POPULATION-SERVED-CODE	TX-PopulationServed	TX-PopulationServedType			Y	Y							2	CODED	C030
E0170	NUMBER-STUDENTS-IN-CLASS	TX-NumberOfStudentsInClass	TX-NumberOfStudentsInClass			Y								3	NUMERIC	
E1015	ESC-SSA-STAFF-INDICATOR-CODE	TX-SharedServiceArrangementIndicator	TX-SharedServiceArrangementStaffIndicatorType			Y								2	CODED	C169
E1055	CLASS-TYPE-CODE	TX-ClassTypeCode	TX-ClassType			Y								2	CODED	C179
E1057	MONTHLY-MINUTES	TX-MonthlyMinutes				Y								5	NUMERIC	

Description

The StaffResponsibilitiesExtension Complex Type represents staff associated with their responsibilities within the LEA and/or school.

Reporting Requirements

The StaffEducationOrgAssignmentAssociationExtension Complex Type inherits data elements from the StaffEducationOrgAssignmentAssociation Complex Type and contains data elements that are attributes of staff assignments.

Responsibility records are reported for professional and paraprofessional staff only. Multiple records are required for persons who perform duties on more than one campus, assume more than one role, and/or perform more than one type of service. By definition, if no staff responsibility record is reported, the assumption is made that the person is an auxiliary staff member.

Information from the StaffEducationOrgAssignmentAssociation is used to calculate partial FTE and base pay for each reported staff responsibility. Numerous reports are created summarizing that information by district, campus, role, and/or service id.

The AEIS *Teacher FTE by Program* is calculated using teacher responsibility information from the the StaffEducationOrgAssignmentAssociationExtension Complex Type. The value reported for the POPULATION-SERVED-CODE for a particular service is the basis for deriving this information by program.

StaffEducationOrgAssignmentAssociationExtension Complex Type reflects the assignments for professional and paraprofessional staff only. Multiple records are required for persons who perform duties on more than one campus, assume more than one role, and/or perform more than one type of service. By definition, if no staff responsibility record is reported, the assumption is made that the person is an auxiliary staff member.

For the fall submission the StaffEducationOrgAssignmentAssociationExtension Complex Type data is reported for the four weeks in October that include the “Last Friday in October”.

Class ID Number/Monthly Minutes

The staff responsibility record includes the duties that are a part of the employee’s regular schedule for the four weeks in October which includes the “last Friday in October”.

If a district employs nine-week semesters (sometimes referred to as accelerated block schedules), report the data on the current semester only.

Because of legislative requirements for class size reporting, districts are to report staff responsibility data at the lowest level possible. When the SERVICE-IDs for elementary courses are used for reporting the staff responsibility record on an elementary, junior high, middle school, or combined elementary/secondary campus, each section must be reported as a separate record.

Detailed schedules are not reported for Instructional Educational Aides (Payroll) and certified interpreters (036)). Instead, a staff responsibility record is submitted showing the total monthly minutes the staff person serves in that role. Generic aide and interpreter SERVICE-IDs are available for the record. NUMBER-STUDENTS-IN-CLASS should be reported as 0 for these roles. The number of students in the class should be reported on the teacher-of-record.

Staff Person	ROLE	SERVICE-ID
Instructional Educational Aide	Payroll	SA000003
Certified Interpreter	036	SA000004

Staff responsibilities that occur before or after the normal school day for events where students do not receive credit are not reported (this includes but is not limited to sports practice, band practice, UIL clubs and practices). Staff responsibilities for courses taken for credit (including but not limited to zero-hour courses) and Adult Basic Ed classes are considered part of the normal school day for reporting purposes.

Physical education, fine arts, and special education classes on elementary campuses may be reported using only one record or may be reported section by section, if desired.

ROLE-ID VS. SERVICE-ID MATRIX

F = Fatal edit
SW = Special warning edit
W = Warning edit

ROLE	ROLE NAME	EDIT/TYPE	APPROPRIATE SERVICE-IDs	INVALID SVC IDs	FUNCTION
TEACHERS					
087	Teacher	09039 F	ALL (EXCEPT INVALID)	SS001000-SS010000, SS012000-SS019000, SAXXXXXX	11,13
047	Substitute Teacher	09039 F	ALL (EXCEPT INVALID)	SS001000-SS010000, SS012000-SS019000, SAXXXXXX	11, 13
EDUCATIONAL AIDES/INTERPRETERS					
Payroll	Educational Aide	0902B F	SA000003	All except SA000003	11, 12
036	Certified Interpreter	09033 F	SA000004	All except SA000004	11
PROFESSIONAL SUPPORT					
002	Art Therapist	09027 W	SE000001, SE000005, SE000006		11
005	Psychological Associate	09029 W	SE000001, SS007000-SS009000		31
006	Audiologist	09030 W	SE000001-SE000003, SE000006		31
007	Corrective Therapist	09031 W	SE000001		11
008	Counselor	09032 F	SS007000		31
011	Educational Diagnostician	09031 W	SE000001		31
013	Librarian	09035 F	SS002000		12
015	Music Therapist	09027 W	SE000001, SE000005, SE000006		11
016	Occupational Therapist	09031 W	SE000001		11
017	Certified Orientation and Mobility Specialist (COMS)	09036 W	SE000001, SE000004- SE000006		11
018	Physical Therapist	09036 W	SE000001, SE000004- SE000006		11
019	Physician	09037 F	SS009000		33
021	Recreation Therapist	09036 W	SE000001, SE000004- SE000006		11
022	School Nurse	09037 F	SS009000		33
023	Psychologist/Licensed Specialist In School Psychology (LSSP)	09029 W	SE000001, SS007000- SS009000		31
024	Social Worker	09087 F	SS008000		32

ROLE	ROLE NAME	EDIT/TYPE	APPROPRIATE SERVICE-IDs	INVALID SVC IDs	FUNCTION
026	Speech Therapist/ Speech Language Pathologist	09040 F	SE000002-SE000003		11
030	Truant Officer/ Visiting Teacher	09088 F	SS020000		32
032	Work Based Learning Site Coordinator	09045 W	ALL (EXCEPT INVALID)	SAXXXXXX, SSXXXXXX, SE000002-SE000006	11
041	Teacher Facilitator	09048 W	SS001XXX, SS002000, SS004XXX, SS005XXX		21
042	Teacher Appraiser	09082 W	SS001000-SS001003, SS005000		23
054	Department Head	09057 F	SS002000, SS004000-SS006000		13, 21
056	Athletic Trainer	09061 F	SS011000		36
058	Other Campus Professional Personnel	09062 W	ALL (EXCEPT INVALID)	SEXXXXXX, SS001XXX, SS013000-SS014000, SS019000	11-36, 53, 61
080	Other Non-Campus Professional Personnel	09025 W	SS010000, SS006000, SS012000-SS019000, SS021000, SS023000, SS025000		All FUNCTION CODEs apply excluding FUNCTION CODE 11
CAMPUS ADMINISTRATION					
003	Assistant Principal	09028 F	SS003000		23
020	Principal	09028 F	SS003000		23
CAMPUS / CENTRAL ADMINISTRATION					
(Campus Admin if org = 001-699) (Central Admin if org = 701-799, 998, 999)					
012	Instructional Officer	09034 F	SS001XXX, SS002000, SS004XXX, SS005XXX, SS006000, SS007000, SS011000		12, 13, 21, 31
028	Teacher Supervisor	09042 F	SS001XXX, SS002000, SS004XXX-SS005XXX		21
040	Athletic Director	09047 F	SS011000		36
055	Registrar	09059 F	SS003000, SS013000		23, 41
CENTRAL ADMINISTRATION / DISTRICT-WIDE ADMINISTRATION					
004	Assistant/Associate/ Deputy Superintendent	09026 F	SSXXXXXX		12, 13, 21, 31- 61, 81
027	Superintendent/Chief Admin Officer/CEO/ President	09041 F	SS013000		41
043	Business Manager	09041 F	SS013000		41
044	Tax Assessor/Collector	09041 F	SS013000		41
045	Director of Personnel/ Human Resources	09041 F	SS013000		41
ESC ONLY					

ROLE	ROLE NAME	EDIT/TYPE	APPROPRIATE SERVICE-IDs	INVALID SVC IDs	FUNCTION
060	Executive Director	09098 F	SS013000		41
061	Assistant/Associate/ Deputy Executive Dir	09099 F	SSXXXXXX		41
062	Component/Department Director	09099 F	SSXXXXXX		21,41
063	Coordinator/Mgr/ Supervisor	09099 F	SSXXXXXX		21, 51, 52, 53
064	Specialist/Consultant	09099 F	SSXXXXXX		21
065	Field Service Agent	0901AW	SS022000		41, 62
079	Other ESC Professional Personnel	09099 F	SSXXXXXX		11, 12, 13, 21, 51, 52, 53

Business Rules

** LEAReference Complex Type

The LEAReference Complex Type represents the identifier assigned to a Local Education Agency (LEA) by the State Education Agency (SEA).

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational organization record in the receiving system.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

**StaffReference Complex Type

The StaffReference Complex Type represents the staff member associated with the responsibility.

** StaffIdentity Complex Type

The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

** SchoolReference Complex Type

The SchoolReference Complex Type represents the campus with which the staff member is associated.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational organization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the instructional staff member.

ROLE-ID (E0721) identifies the capacity in which a person serves. Examples of roles are teacher, art therapist, and superintendent.

If a person's actual role is not found among the list of values for ROLE-ID in Code Table C021, choose the closest approximation to the actual role that is available in the table.

ROLE-ID 033 - Instructional Educational Aides

Instructional Educational Aides are reported as role 033. Staff responsibility records are not reported for Non-Instructional Aides such as library clerks, office clerks, attendance clerks, health clerks, etc. In some instances, an

instructional educational aide may serve in a library. A staff responsibility record is reported for aides who work in a library and spend most of their time helping students. Library clerks, who shelve books, check books in and out, and handle paperwork for the librarian are not reported on a staff responsibility record and are, therefore, considered auxiliary staff.

If a person's actual role is not found among the list of values for ROLE-ID in Code Table C021, choose the closest approximation to the actual role that is available in the table.

SERVICE-ID (E0724) refers to the services supplied by staff.

The values for SERVICE-ID listed in Code Table C022 include both courses and non-teaching responsibilities.

Responsibilities such as lunch monitoring duty or playground supervision are not included and, therefore, are not reported.

SERVICE-ID SR000007, Unassigned professional instructional duty, is used only in two situations. See Chart A: Coding for Substitute and absent Regular Staff above

Chart B: Locally Developed and Modified Courses

Courses	Local Credit Course?	Credit toward graduation?	Service ID	8 digit Service ID
Non-special education courses. All students (both special education and non-special education) may participate.	Yes	No	Service IDs are included in C022 for each subject area and grade level.	Each Service ID begins with an "8".
Special education courses designed through an IEP as an appropriate alternative to a course that meets state graduation requirements	Yes	Yes	Service ID "9XXXXXXX" is included in the C022 table. "XXXXXXX" may have any combination of letters and numbers.	Each Service ID must begin with a "9".
A standard course with a service id in C022 that has been modified for a student receiving special education as a result of an admission, review, and dismissal (ARD) committee's decision	No	Depends on requirements in IEP. See Academic Achievement Record (AAR) for coding.	Standard Service ID	

Chart C: P.E. and P.E. Equivalent Courses

Duties	Students Receiving PE or PE Equivalent Credit?	Role	Service ID
Teaching duties	Yes, PE Credit (If appropriate knowledge and skills are taught)	087	Appropriate Service-ID
Teaching duties	Yes, PE Equivalent Credit	087	PES00000 - PES00014 PES00052 - PES00055

Districts have the flexibility of offering technology applications (computer literacy) in a variety of settings at the middle school level, including a specific class or integrated into other subject areas. The additional numbers in the Technology Applications area for middle school are there to record how this curriculum is addressed.

For elementary classes, districts have the option of using either the generic elementary Service IDs (02010000 - Grade 1, 02020000 - Grade 2, 02030000 - Grade 3, 02040000 - Grade 4, 02050000 - Grade 5, 02060000 - Grade 6) for the core curriculum or the subject specific Service IDs in the student and teacher scheduling system(s). However, the district

should make the decision to report these elementary Service IDs based upon what the students will be reported with on the CourseTranscriptExtension Complex Type in the summer submission. A school will not be able to report teachers using one method and students with the other as the data will not pass the fatal edits in the summer submission for the Classroom Link data reporting.

02000000, Elementary, Grades 1-6, should be used only when a teacher is serving multi-grade or ungraded student populations, typically in a pullout program. It is not used for those situations where a district assigns a teacher two contiguous grades of students because neither grade has enough students to allow for a single classroom. Such teachers would have two staff responsibility records with different Service IDs and different CLASS-ID-NUMBERS.

CLASS-ID-NUMBER (E1056) is a number identifying a unique course section that is unique for a particular school year, Campus, and SERVICE-ID.

The CLASS-ID-NUMBER may be any 14 character district defined identifier comprised of letters and/or numbers.

Each class in a staff's schedule during the month is reported with a unique number for that class on a campus. The value of CLASS-ID Number may be determined by the district as long as it remains unique for that person on that campus. A CLASS-ID-Number value may be repeated at the same campus in order to show multiple teachers assigned to the same Course Section.

If more than one service is being performed at the same time in a class by a staff member, multiple staff responsibility records should be reported with unique CLASS-ID-NUMBERS for each service to represent each course section that is being taught.

POPULATION-SERVED-CODE (E0747) identifies the student population for which a service has been designed or is intended. It does not necessarily identify the program eligibility of the students who receive the service.

POPULATION-SERVED-CODE does not necessarily identify the program eligibility of the students who receive the service. A scheduled classroom service will have a single POPULATION-SERVED-CODE value (e.g. "01" for regular students) despite the fact that members of other student populations happen to be served in the class. The same holds true for non-classroom services. It is only when the service has been tailored for a special population that POPULATION-SERVED-CODE should be given values that apply to special student populations.

The correct value of POPULATION-SERVED-CODE is determined by the population for which the service was designed, not by the student population that receives a service. If two or more populations are being served, only one record should be reported, using the population for which the service was designed.

NUMBER-STUDENTS-IN-CLASS (E0170) indicates the number of students in membership in the class as of the PEIMS reporting date.

If more than one classroom staff member is serving a group of students during the same class period, the person who is the "teacher of record" is reported with all the students for NUMBER-STUDENTS-IN-CLASS. The other staff members are reported with NUMBER-STUDENTS-IN-CLASS as 0.

If there is any variation in the number of students resulting from overlapping responsibilities, report NUMBER-STUDENTS-IN-CLASS as the number of students as of the beginning of the class. In no case should the class be subdivided to report more detail than SERVICE-ID permits.

Instructional Educational Aides and Certified Interpreters should report NUMBER-STUDENTS-IN-CLASS as 0.

ESC-SSA-STAFF-INDICATOR-CODE (E1015) indicates whether the education service center staff responsibility being reported is part of a shared services arrangement for which the education service center is the fiscal agent.

ESC-SSA-STAFF-INDICATOR-CODE is completed by education service centers only. This field is not valid for school districts.

CLASS-TYPE-CODE (E1055) identifies the type of class providing instruction to students in particular class settings.

CLASS-TYPE-CODE is used to differentiate classes providing instruction in a regular setting classroom from non-regular classrooms. CLASS-TYPE-CODE is based on the INSTRUCTIONAL-SETTING-CODE previously reported on the staff responsibility record. Refer to the chart below for a cross walk between the two codes. Class size is computed on regular classes.

Chart E: Crosswalk from Previous INSTRUCTIONAL-SETTING-CODE to CLASS-TYPE-CODE

CLASS-TYPE-CODE	Previous INSTRUCTIONAL-SETTING-CODE
01 Regular	80 - Used for all settings not mentioned below including regular classroom, laboratory or shop settings
02 Non-regular	All other settings 13 - In-School Suspension 15 - School-Community Guidance Center 16 - Disciplinary Alternative Education School Program 19 - Televised Instruction 75 - Non-disciplinary Alternative Education 01, 02 ,03, 08, 30, 31, 32, 34, 40-45, 50, 60, 70, 71, 91-98 -Special Education 81-89 -Residential Care and Treatment Facility

MONTHLY-MINUTES (E1057) is the total number of minutes in a month devoted to a particular class. A month is generally considered to be the 4 weeks prior to the as-of-date.

The total MONTHLY-MINUTES are reported for each class. The four weeks preceding the as-of reporting date need to be considered to calculate the monthly minutes. For example, a class that is taught for one hour every day would report 1,200 monthly minutes (60 minutes x 5 days x 4 weeks) for that class. A class taught one hour three times each week would report 720 monthly minutes (60 minutes x 3 days x 4 weeks). A class taught for different amounts of time each week would be reported with a cumulative monthly minute total.

Special Reporting Requirements

The shared services arrangement fiscal agent should report the responsibility data for those administrative or itinerant employees who are paid by the fiscal agent. When services are provided on a campus of a member district, the CAMPUS-ID reported will be that of the member district campus. Each member district will report the staff responsibility data for any employees that it pays who perform shared services arrangement related services. If a staff member should be an employee both of the shared services arrangement fiscal agent and of a shared services arrangement member, each organization would then report all the staff data that pertains to that individual's employment with it. TEA would receive only duplicate identification and demographic data in such a case.

The High School Equivalency Program (HSEP) is authorized under Section 29.087 of the Texas Education Code (TEC) and Chapter 89, Subchapter DD of the Texas Administrative Code. This program has no relationship to TEC Chapter 37, Subchapter A, Alternative Settings for Behavior Management. Only those school districts that have applied and been approved by the agency may operate High School Equivalency Programs (HSEP). The HSEP leads to a Certificate of High School Equivalency. Eligible participants must be 16 or older at the beginning of the semester or school year. The grade level is wherever the students are in their educational progress. The POPULATION-SERVED-CODE is usually 01-Regular, unless the district is using compensatory funds for this program. The SERVICE-ID for HSEP is SR000008.

Data Sample(s)

[PEIMS - Staff Responsibilities](#)

StaffEducationOrgAssignmentAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
StaffEducationOrgAssignmentAssociation Complex Type																
**	Reference Complex Type	StaffReference	StaffReferenceType	Y	Y					Y	Y			9	NUMERIC	
**	Reference Complex Type	StaffIdentity	StaffIdentityType	Y	Y					Y	Y			9	NUMERIC	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier	Y	Y					Y	Y			10	NUMERIC	
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y					Y	Y			9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y					Y	Y					
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y					Y	Y			9	CODED	
E1310	STAFF-CLASSIFICATION	StaffClassification	StaffClassificationType	Y	Y									35	STRING	DC122
E1311	POSITION-TITLE	PositionTitle	PositionTitle	Y	Y									45	STRING	
E1381	POSITION-BEGIN-DATE	BeginDate		Y	Y									8	CODED	
E1382	POSITION-END-DATE	EndDate		Y										8	CODED	
StaffEducationOrgAssignmentAssociationExtension Complex Type																
E0721	ROLE-ID	TX-StaffRole	TX-StaffRoleType							Y	Y			3	CODED	C021

Description

The StaffEducationOrgAssignmentAssociationExtension Complex Type indicates the local education agency to which a staff member provides services.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

StaffEducationOrgAssignmentAssociation Complex Type

** StaffReference Complex Type

The StaffReference Complex Type represents the staff assigned to education organization.

** StaffIdentity Complex Type

The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

** EducationOrganizationReference

The EducationOrganization Reference Complex Type represents the organization with which the staff is employed.

**EducationalOrgIdentity Complex Type

The EducationalOrgIdentity Complex Type provides user information to lookup and link to an existing educational organization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associating the staff member assignment.

If no campus can be assigned for staff such as homebound, hospital class, and off-home campus teachers, assign a campus number of 999.

STAFF-CLASSIFICATION (E1310) is the titles of employment, official status, or rank of education staff.

POSITION-TITLE (E1311) is the descriptive name of an individual's position.

POSITION-BEGIN-DATE (E1381) is the month, day and year of the start or effective date of a staff member's employment, contract or relationship with the LEA.

POSITION-END-DATE (E1382) is the month, day and year of the end or termination date of a staff member's employment, contract or relationship with the LEA.

StaffEducationOrgAssignmentAssociationExtension Complex Type

ROLE-ID (E0721) identifies the capacity in which a person serves. Examples of roles are teacher, art therapist, and superintendent.

This data element is used to report the Teacher Class Assignment. The only staff reported are those with ROLE-IDs 087 and 047. All other roles are not reported on this record for PEIMS.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[PEIMS - Staff Education Org Assignment Association](#)

[Dashboard - Staff Education Org Assignment Association](#)

TeacherSectionAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
TeacherSectionAssociation Complex Type																
**	Reference Complex Type	TeacherReference	StaffReferenceType	Y	Y					Y	Y					
**	Reference Complex Type	StaffIdentity	StaffIdentityType	Y	Y					Y	Y			9	NUMERIC	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier	Y	Y					Y	Y			10	NUMERIC	
**	Reference Complex Type	SectionReference	SectionReferenceType	Y	Y					Y	Y					
**	Reference Complex Type	SectionIdentity	SectionIdentityType	Y	Y					Y	Y					
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y					Y	Y			9	CODED	
E1056	CLASS-ID-NUMBER	UniqueSectionCode	UniqueSectionCode							Y	Y			14	NAME FIELD	
E1194	LOCAL-COURSE-CODE	LocalCourseCode	LocalCourseCode	Y	Y									30	STRING	
E1093	SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	CODED	C193
E1367	SECTION-TERM	Term	TermType	Y	Y									16	STRING	DC134
E1074	CLASS-PERIOD	ClassPeriodName	ClassPeriodNameType	Y	Y									2	NAMEFIELD	
E1368	LOCATION	Location	ClassroomIdentificationCode	Y	Y									20	STRING	
E1454	CLASSROOM-POSITION	ClassroomPosition	ClassroomPositionType	Y	Y									18	STRING	DC143
E1065	ASSIGNMENT-BEGIN-DATE	BeginDate		Y						Y	Y			8	CODED	
E1066	ASSIGNMENT-END-DATE	EndDate		Y						Y	Y			8	CODED	
E1449	HIGHLY-QUALIFIED-TEACHER	HighlyQualifiedTeacher		Y										5	BOOLEAN	
TeacherSectionAssociationExtension Complex Type																
E1067	CLASS-ROLE	TX-ClassRole	TX-ClassRoleType							Y	Y			2	CODED	C180

Description

The TeacherSectionAssociationExtension Complex Type represents a person that is employed by an LEA or other educational unit engaged in student instruction. These persons are instructional-type staff members. In the data model, a teacher entity is a staff member with additional properties.

Reporting Requirements

The TeacherSectionAssociationExtension Complex Type inherits data elements from the TeacherSectionAssociation Complex Type and contains data elements that are attributes of staff assignments.

Information from the TeacherSectionAssociationExtension Complex Type is used to capture the classroom assignments for classroom teachers only (Role IDs 087 and 047 only). This information is also used to link back to the Section

Complex Type in order to identify the classroom information associated with a teacher's respective class assignments. This information is collected in Submission 3 only.

The TeacherSectionAssociationExtension Complex Type is required to be tracked and reported beginning with the last Friday in October of each school year.

1. **Minimum Reporting Standards:** LEAs will be required to report all teachers (Teachers of Record, Assistant Teachers, and Support Teachers) that provide instructional services for a particular class, excluding the Service IDs listed in #4 below. For example, if a teacher rotates through each of the third grade classes providing a reading service to the students, then that teacher would have a "class role" of "support teacher" and would need to be assigned to and reported with each class that he/she provides the instructional reading service.
2. If more than one "Teacher of Record" is assigned to a class during the duration of the class, then all "Teachers of Record" must be reported on a 305 record.
3. LEAs are required to report the actual ASSIGNMENT-BEGIN-DATES and the ASSIGNMENT-END-DATES for all teachers (Teachers of Record, Assistant Teachers, and Support Teachers) associated with a particular class. For example, if a particular section of Algebra I had two different "Teachers of Record" before the class ended, then the actual ASSIGNMENT-BEGIN-DATES and ASSIGNMENT-END-DATES for each teacher's service would be reported on their respective 305 records. This scenario also applies to assistant and support teachers as well.
4. Locally developed courses such as the special education 9XXXXXXX series and the locally developed 8XXXXXXX series courses are not reported through the Classroom Link data reporting. Additionally, the Service IDs that begin with SS, SR, and SA are excluded because these series of Service IDs are not valid for student records.

For teachers that are assigned to teach in a district operated DAEP program, the campus that the teacher is associated with reports the TeacherSectionAssociationExtension Complex Type reflecting the classes the teacher is teaching to DAEP students. If a student is placed in, or expelled to, a DAEP setting, the "teacher(s) of record" for the student will change due to the student being assigned to a new set of courses (Course Section) at the DAEP that are taught by teachers assigned to the DAEP program.

Business Rules

TeacherSectionAssociation Complex Type

****TeacherReference Complex Type**

The TeacherReference Complex Type represents the teacher assigned to the section.

**** StaffIdentity Complex Type**

The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

****SectionReference Complex Type**

The SectionReference Complex Type is the reference to the section the teacher is assigned.

****SectionIdentity Complex Type**

The SectionIdentity Complex Type represents the attributes used to specify a section

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the section.

****EducationOrgIdentificationCode Complex Type**

The EducationOrgIdentificationCode Complex Type is a unique number or alphanumeric code assigned to an education organization by a school, school system, a state, or other agency or entity.

EDUCATION-ORG-IDENTIFICATION-SYSTEM (E1241) is a unique number or alphanumeric code assigned to an education organization by a school, school system, a state, or other agency or entity.

EDUCATION-ORG-ID (E1463) is a unique number or alphanumeric code assigned to an education organization by a school, school system, a state, or other agency or entity.

CLASS-ID-NUMBER (E1056) is a number identifying a unique course section, that is unique for a particular school year, Campus, and SERVICE-ID.

The CLASS-ID-NUMBER and SERVICE-ID must be unique for a particular course section at the campus level and match an entry on the TeacherSectionAssociationExtension Complex Type.

****CourseCode Complex Type**

The code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.

COURSE-IDENTIFICATION-SYSTEM (E1089) is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

COURSE-CODE-ASSIGNING-ORGANIZATION-CODE (E1511) is the organization code or name assigning the course code.

SERVICE-ID (E0724) refers to the services supplied by staff.

Do not include courses with SERVICE-IDs that begin with SA, SR, SS, 01, 8, or 9.

LOCAL-COURSE-CODE (E1194) is the local code assigned by the School that identifies the course offering provided for the instruction of students.

SCHOOL-YEAR (E1093) is the identifier for the school year.

SECTION-TERM (E1367) is the type of the section during the school year.

CLASS-PERIOD (E1074) is the class period identifier that illustrates the time of the school day that a particular class was offered.

LOCATION (E1368) is the location, typically a classroom, where the section meets.

CLASSROOM-POSITION (E1454) is the type of position the staff member holds in the specific class/section; for example: Teacher of Record, Assistant Teacher, Support Teacher, Substitute Teacher.

ASSIGNMENT-BEGIN-DATE (E1065) identifies the first date a teacher was assigned to the class in the current school year.

ASSIGNMENT-END-DATE (E1066) identifies the last date a teacher was assigned to the class in the current school year.

HIGHLY-QUALIFIED-TEACHER (E1449) is an indication of whether a teacher is classified as highly qualified for his/her assignment according to state definition. This attribute indicates the teacher is highly qualified for this section being taught.

TeacherSectionAssociationExtension Complex Type

CLASS-ROLE (E1067) identifies the role served by a teacher for a class.

CLASS-ROLE identifies the role served by a teacher in a class. The teacher is either a "Teacher of Record", "Assistant Teacher", or a "Support Teacher".

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[PEIMS - Teacher Section Association](#)

[Dashboard - Teacher Section Association](#)

TeacherExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
Teacher Complex Type																
**	Reference Type	id		Y	Y										STRING	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	
**	Complex Type	StaffIdentificationCode	StaffIdentificationCode	Y	Y									9	NUMERIC	
E1088	STAFF-IDENTIFICATION-SYSTEM	IdentificationSystem	StaffIdentificationSystemType	Y	Y									2	CODED	C191
E1087	STAFF-ASSIGNING-ORGANIZATION-CODE	AssigningOrganizationCode	IdentificationCode	Y										60	STRING	
E0505	STAFF-ID	ID	IdentificationCode	Y	Y									9	NUMERIC	
**	Complex Type	Name	Name	Y	Y											
E1301	VERIFICATION	Verification	PersonalInformationVerificationType													
E1302	PERSONAL-TITLE-PREFIX	PersonalTitlePrefix	PersonalTitlePrefixType													
E0703	FIRST-NAME	FirstName	FirstName	Y	Y									75	NAMEFIELD	
E0704	MIDDLE-NAME	MiddleName	MiddleName	Y										75	NAMEFIELD	
E0705	LAST-NAME	LastSurname	LastSurname	Y	Y									75	NAMEFIELD	
E1303	GENERATION-CODE-SUFFIX	GenerationCodeSuffix	GenerationCodeSuffixType	Y										4	STRING	C012
E1304	MAIDEN-NAME	MaidenName	LastSurname													
**	Complex Type	OtherName	OtherName													
E1325	SEX	Sex	SexType	Y	Y									6	STRING	DC119
E0006	DATE-OF-BIRTH	BirthDate		Y										8	CODED	
**	Complex Type	Address	Address	Y												
E1113	ADDRESS-TYPE	AddressType	AddressType	Y	Y									9	STRING	DC006
E1114	STREET-NUMBER-NAME	StreetNumberName	StreetNumberName	Y	Y									40	STRING	
E1115	APARTMENT-ROOM-SUITE-NUMBER	ApartmentRoomSuiteNumber	ApartmentRoomSuiteNumber	Y										20	STRING	
E1116	BUILDING-SITE-NUMBER	BuildingSiteNumber	BuildingSiteNumber	Y										20	STRING	
E1117	CITY	City	City	Y	Y									30	STRING	
E1118	STATE-ABBREVIATION	StateAbbreviation	StateAbbreviationType	Y	Y									2	STRING	DC124
E1119	POSTAL-CODE	PostalCode	PostalCode	Y	Y									17	CODED	

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1120	NAME-OF-COUNTY	NameOfCounty	NameOfCounty	Y										30	STRING	
E1121	COUNTY-FIPS-CODE	CountyFIPSCode	CountyFIPSCode													
E1122	COUNTRY-CODE	CountryCode	CountryCodeType	Y										2	STRING	DC033
E1123	LATITUDE	Latitude	Coordinate													
E1124	LONGITUDE	Longitude	Coordinate													
E1125	BEGIN-DATE-OF-ADDRESS	BeginDate														
E1126	END-DATE-OF-ADDRESS	EndDate														
**	Complex Type	Telephone	Telephone	Y												
E1455	TELEPHONE-NUMBER-TYPE	TelephoneNumberType	TelephoneNumberType	Y	Y									11	STRING	DC133
E1456	PRIMARY-TELEPHONE-NUMBER-INDICATOR	PrimaryTelephoneNumberIndicator		Y										5	BOOLEAN	
E1269	TELEPHONE-NUMBER	TelephoneNumber	TelephoneNumber	Y	Y									14	NUMERIC	
**	Complex Type	ElectronicMail	ElectronicMail	Y												
E1242	EMAIL-ADDRESS-TYPE	EmailAddressType	ElectronicMailAddressType	Y	Y									13	STRING	DC057
E1243	EMAIL-ADDRESS	EmailAddress	ElectronicMailAddress	Y	Y									128	STRING	
E1375	HISPANIC-LATINO-ETHNICITY	HispanicLatinoEthnicity		Y	Y									5	BOOLEAN	
E1462	ETHNICITY	OldEthnicity	OldEthnicityType	Y										33	STRING	DC149
**	Complex Type	Race	RaceType	Y	Y											
E1343	RACIAL-CATEGORY	RacialCategory	RaceItemType	Y	Y									34	STRING	DC097
E1460	HIGHEST-LEVEL-OF-EDUCATION-COMPLETED	HighestLevelOfEducationCompleted	LevelOfEducationType	Y	Y									10	STRING	DC077
E1376	YEARS-OF-PRIOR-PROFESSIONAL-EXPERIENCE	YearsOfPriorProfessionalExperience		Y	Y									2	NUMERIC	
E1377	YEARS-OF-PRIOR-TEACHING-EXPERIENCE	YearsOfPriorTeachingExperience		Y										2	NUMERIC	
**	Complex Type	Credentials	Credential	Y												
E1203	CREDENTIAL-TYPE	CredentialType	CredentialType	Y	Y									13	STRING	DC043
**	Complex Type	CredentialField	CredentialFieldDescriptorType	Y	Y											
E1489	CREDENTIAL-FIELD-DESCRIPTOR-DESCRIPTION	Description	Description	Y	Y									1024	STRING	
E1205	CERTIFICATION-GRADE-LEVEL	Level	LevelType	Y	Y									29	STRING	DC078

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1206	TEACHING-CREDENTIAL-TYPE	TeachingCredentialType	TeachingCredentialType	Y	Y									16	STRING	DC131
E1207	CREDENTIAL-ISSUANCE-DATE	CredentialIssuanceDate		Y	Y									8	CODED	
E1208	CREDENTIAL-EXPIRATION-DATE	CredentialExpirationDate		Y										8	CODED	
E1209	TEACHING-CREDENTIAL-BASIS	TeachingCredentialBasis	TeachingCredentialBasisType	Y										53	STRING	DC130
N/A	NOT USED BY TEA	LoginId	IdentificationCode													
**	Reference Complex Type	TX-LEAReference	EducationalOrgReferenceType	Y	Y									6	CODED	
**	Reference Complex Type	EducationalOrgId entity	EducationalOrgIdentityType	Y	Y											
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y									6	CODED	
E0706	GENERATION-CODE	TX-GenerationCode	TX-GenerationCode											2	CODED	C012
E0004	SEX-CODE	TX-Sex	TX-SexType											2	CODED	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity	TX-ParticipationType											1	CODED	C088
**	Complex Type	TX-Race	TX-RaceType													
E1059	AMERICAN-INDIAN-ALASKAN-NATIVE-CODE	TX-AmericanIndianAlaskaNative	TX-ParticipationType											1	CODED	C088
E1060	ASIAN-CODE	TX-Asian	TX-ParticipationType											1	CODED	C088
E1061	BLACK-AFRICAN-AMERICAN-CODE	TX-BlackAfricanAmerican	TX-ParticipationType											1	CODED	C088
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	TX-NativeHawaiianPacificIslander	TX-ParticipationType											1	CODED	C088
E1063	WHITE-CODE	TX-White	TX-ParticipationType											1	CODED	C088
E1073	STAFF-TYPE-CODE	TX-StaffTypeCode	TX-StaffTypeCodeType											2	CODED	C181
E0730	HIGHEST-DEGREE-LEVEL-CODE	TX-HighestDegreeLevel	TX-HighestDegreeLevelType											2	CODED	C015
E0161	YEARS-EXPERIENCE-IN-DISTRICT	TX-YearsExperienceInDistrict	TX-NumberOfYearsExp											2	CODED	
E0130	TOTAL-YEARS-PROF-EXPERIENCE	TX-TotalYearsOfProfessionalExperience	TX-NumberOfYearsExp											2	CODED	

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E0924	DEMOGRAPHIC-REVISION-CONFIRMATION-CODE	TX-DemographicRevisionConfirmation	TX-ParticipationType											1	CODED	C088
E0990	PRIOR-ID	TX-PriorID	TX-PriorId											9	CODED	
TeacherExtension Complex Type																
N/A	NOT USED BY TEA	TeacherUniqueStateId	UniqueStateIdentifier													
E1449	HIGHLY-QUALIFIED-TEACHER	HighlyQualifiedTeacher		Y										5	BOOLEAN	

Description

The TeacherExtension Complex Type represents a person that is employed by an LEA or other educational unit engaged in student instruction. These persons are instructional-type staff members. In the data model, a teacher entity is a staff member with additional properties.

Reporting Requirements

The TeacherExtension Complex Type inherits data elements from the StaffExtension Complex Type and contains data elements that are attributes of instructional-type staff members.

Business Rules

Teacher Complex Type

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

**StaffIdentificationCode Complex Type

The StaffIdentificationCode Complex Type represents a unique number or alphanumeric code assigned to a staff member by a school, school system, a state, or other agency or entity.

STAFF-IDENTIFICATION-SYSTEM (E1088) is a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a staff member.

The STAFF-IDENTIFICATION-SYSTEM will always be reported with a value of “State” to identify the state STAFF-ID for the staff member.

STAFF-ASSIGNING-ORGANIZATION-CODE (E1087) is the organization code or name assigning the staff, student, course, and assessment identification code.

STAFF-ID (E0505) is the person's Social Security number.

Staff ID is the person's Social Security Number. All staff, regardless of citizenship, are required to report their Social Security number to their employer. If you are lawfully admitted to the United States, with Immigration and Naturalization Service (INS) permission to work in the U.S., you are eligible for a Social Security number.

**Name Complex Type

The Name Complex Type includes the set of data elements that comprise a person's legal name.

FIRST-NAME (E0703) identifies a person's legal first name.

Do not use an initial for FIRST-NAME, unless an initial is the legal first name.

MIDDLE-NAME (E0704) identifies a person's legal middle name.

A full MIDDLE-NAME is required, if available. If a staff member has no middle name, leave MIDDLE-NAME blank.

LAST-NAME (E0705) identifies a person's legal last name.

"Double" last names on the identification document are recorded exactly as shown.

GENERATION-CODE-SUFFIX (E1303) is an appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).

FIRST-NAME, MIDDLE-NAME, and LAST-NAME fields must match the staff names on the social security card. If an employee is also a student of the district, then staff naming rules must apply to the student's data.

Identification information must be reported for all personnel employed by the district, whether or not they serve in areas requiring certification. The MIDDLE-NAME and GENERATION-CODE may not be applicable for all staff members.

SEX (E1325) is a person's gender.

DATE-OF-BIRTH (E0006) indicates the month, day, and year of the person's birth.

****Address Complex Type**

The Address Complex Type includes the set of data elements that describes an address, including the street address, city, state, and ZIP code.

ADDRESS-TYPE (E1113) is the type of address listed for an individual or organization. For example: Physical Address, Mailing Address, Home Address, etc.)

STREET-NUMBER-NAME (E1114) is the street number and street name or post office box number of an address.

APARTMENT-ROOM-SUITE-NUMBER (E1115) is the apartment, room, or suite number of an address.

BUILDING-SITE-NUMBER (E1116) is the number of the building on the site, if more than one building shares the same address.

CITY (E1117) is the name of the city in which an address is located.

STATE-ABBREVIATION (E1118) is the abbreviation for the state (within the United States) or outlying area in which an address is located.

POSTAL-CODE (E1119) is the five or nine digit zip code or overseas postal code portion of an address.

NAME-OF-COUNTY (E1120) is the name of the county, parish, borough, or comparable unit (within a state) in which an address is located.

COUNTRY-CODE (E1122) is the unique two character International Organization for Standardization (ISO) code for the country in which an address is located.

****Telephone Complex Type**

The Telephone Complex Type includes the set of data elements that identify the 10-digit telephone number, including the area code, for the person.

TELEPHONE-NUMBER-TYPE (E1455) is the type of communication number listed for an individual or organization.

PRIMARY-TELEPHONE-NUMBER-INDICATOR (E1456) is an indication that the telephone number should be used as the principal number for an individual or organization.

TELEPHONE-NUMBER (E1269) is the telephone number including the area code, and extension, if applicable.

****ElectronicMail Complex Type**

The ElectronicMail Complex Type includes the set of data elements that identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.

EMAIL-ADDRESS-TYPE (E1242) is the type of email listed for an individual or organization. For example: Home/Personal, Work, etc.)

EMAIL-ADDRESS (E1243) is the electronic mail (e-mail) address listed for an individual or organization.

HISPANIC-LATINO-ETHNICITY (E1375) is an indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."

ETHNICITY (E1462) is the previous definition of Ethnicity combining Hispanic/latino and race:

- 1 - American Indian or Alaskan Native
- 2 - Asian or Pacific Islander
- 3 - Black, not of Hispanic origin
- 4 - Hispanic
- 5 - White, not of Hispanic origin

****Race Complex Type**

The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races.

RACIAL-CATEGORY (E1343) is zero or more racial categories associated with the student or staff.

HIGHEST-LEVEL-OF-EDUCATION-COMPLETED (E1460) is the extent of formal instruction an individual has received (e.g., the highest grade in school completed or its equivalent or the highest degree received).

YEARS-OF-PRIOR-PROFESSIONAL-EXPERIENCE (E1376) is the total number of years that an individual has previously held a similar professional position in one or more education institutions.

YEARS-OF-PRIOR-TEACHING-EXPERIENCE (E1377) is the total number of years that an individual has previously held a teaching position in one or more education institutions.

****Credentials Complex Type**

The Credentials Complex Type represents the legal document or authorization giving authorization to perform teaching assignment services.

CREDENTIAL-TYPE (E1203) is an indication of the category of credential an individual holds.

****CredentialField Complex Type**

The CredentialField Complex Type represents the field of certification for the certificate (e.g., Mathematics, Music)

CREDENTIAL-FIELD-DESCRIPTOR-CODE-VALUE (E1487) is a code or abbreviation that is used to refer to the certification field.

CREDENTIAL-FIELD-DESCRIPTOR-DESCRIPTION (E1489) is the description of the certification field.

CERTIFICATION-GRADE-LEVEL (E1205) is the grade level(s) certified for teaching.

TEACHING-CREDENTIAL-TYPE (E1206) is an indication of the category of a legal document giving authorization to perform teaching assignment services.

CREDENTIAL-ISSUANCE-DATE (E1207) is the month, day, and year on which an active credential was issued to an individual.

CREDENTIAL-EXPIRATION-DATE (E1208) is the month, day, and year on which an active credential held by an individual will expire.

TEACHING-CREDENTIAL-BASIS (E1209) is an indication of the pre-determined criteria for granting the teaching credential that an individual holds.

LOGIN-ID (NA) is the login ID for the user which will be used for the security access control interface. This data element is not used by TEA at this time.

DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

GENERATION-CODE (E0706) identifies the generation suffix, if any, which the person attaches to his name.

SEX-CODE (E0004) identifies the gender of the person.

HISPANIC-LATINO-CODE (E1064) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**** TX-Race Complex Type**

The TX-Race Complex Type represents the general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races.

AMERICAN-INDIAN-ALASKAN-NATIVE-CODE (E1059) indicates a person having origins in any of the original peoples of North and South America (including Central America).

ASIAN-CODE (E1060) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

BLACK-AFRICAN AMERICAN-CODE (E1061) indicates a person having origins in any of the black racial groups of Africa.

NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

WHITE-CODE (E1063) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Staff ethnicity and race must be reported using the new federal standard required for reporting to the United States Department of Education (USDE). LEAs are to report the results of the following two-part question for each staff member employed by the LEA. See Appendix F of the PEIMS Data Standards for additional information. In Appendix F is a standardized form that is to be used by all Texas public schools to collect this information.

STAFF-TYPE-CODE (E1073) indicates whether the staff person is on the district payroll or is a contracted instructional staff person.

YEARS-EXPERIENCE-IN-DISTRICT (E0161) indicates the number of completed years that a person has been employed in any professional position in the current district or education service center, whether or not there has been any interruption in service.

TOTAL-YEARS-PROF-EXPERIENCE (E0130) indicates the number of verifiable years of creditable experience as specified in 19 TAC, Chapter 153.

DEMOGRAPHIC-REVISION-CONFIRMATION-CODE (E0924) indicates that a change has been made in one of the twelve basic identification or demographic data elements since the last PEIMS data submission on this person. These twelve data elements are: FIRST-NAME, MIDDLE-NAME, LAST-NAME, GENERATION-CODE, SEX-CODE, HISPANIC-LATINO-CODE, AMERICAN-INDIAN-ALASKA-NATIVE-CODE, ASIAN-CODE, BLACK-AFRICAN AMERICAN-CODE, NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE, WHITE-CODE, and DATE-OF-BIRTH.

PRIOR-ID (E0990) indicates the identification number under which the person was reported during the last PEIMS data submission.

TeacherExtension Complex Type

HIGHLY-QUALIFIED-TEACHER (E1449) is an indication of whether a teacher is classified as highly qualified for his/her assignment according to state definition. This attribute indicates the teacher is highly qualified for ALL sections being taught.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[Dashboard - Teacher](#)

TeacherSchoolAssociation Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	TeacherReference	StaffReferenceType	Y	Y									9	NUMERIC	
**	Reference Complex Type	StaffIdentity	StaffIdentityType	Y	Y									9	NUMERIC	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	
**	Reference Complex Type	SchoolReference	EducationalOrgReferenceType	Y	Y									9	CODED	
**	Reference Complex Type	EducationalOrgId entity	EducationalOrgIdentityType	Y	Y											
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	
E1453	TEACHER-PROGRAM-ASSIGNMENT	ProgramAssignment	ProgramAssignmentType	Y	Y									38	STRING	DC094
**	Complex Type	InstructionalGradeLevels	GradeLevelsType	Y												
E1162	GRADE-LEVEL-TYPE	GradeLevel	GradeLevelType	Y	Y									25	STRING	DC063
**	Complex Type	AcademicSubjects	AcademicSubjectsType	Y										2	CODED	
E1097	ACADEMIC-SUBJECT	AcademicSubject	AcademicSubjectType	Y	Y									42	STRING	DC002

Description

The TeacherSchoolAssociation Complex Type indicates the school(s) to which a teacher provides instructional services.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

**TeacherReference Complex Type

The TeacherReference Complex Type represents the teacher providing services to the school.

** StaffIdentity Complex Type

The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

**SchoolReference Complex Type

The EducationOrganizationReference Complex Type is the school where the teacher provides services.

**EducationalOrgIdentity Complex Type

Provide user information to lookup and link to an existing educational organization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the teacher providing instructional services.

TEACHER-PROGRAM-ASSIGNMENT (E1453) is the name of the program for which the individual is assigned; for example: Regular education, Title I-Academic, Title I-Non-Academic, Special Education, Bilingual/English as a Second Language.

****InstructionalGradeLevels Complex Type**

The InstructionalGradeLevels Complex Type represents the set of grade levels for which the individual's assignment is responsible.

GRADE-LEVEL-TYPE (E1162) is the specification of the grade level.

****AcademicSubjects Complex Type**

The AcademicSubjects Complex Type represents the teaching field taught by an individual, for example English/Language Arts, Reading, Mathematics, Science, Social Sciences, etc.

ACADEMIC-SUBJECT (E1097) is the teaching field(s) taught by an individual, for example English/Language Arts, Reading, Mathematics, Science, Social Sciences, etc.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[Dashboard - Teacher School Association](#)

LeaveEvent Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1281	LEAVE-EVENT-DATE	EventDate		Y	Y									8	CODED	
E1493	LEAVE-EVENT-CATEGORY	LeaveEventCategory	LeaveEventCategoryType	Y	Y									24	STRING	DC076
E1283	LEAVE-EVENT-REASON	LeaveEventReason	LeaveEventReason	Y										40	STRING	
E1284	HOURS-ON-LEAVE	HoursOnLeave														
E1285	SUBSTITUTE-ASSIGNED	SubstituteAssigned														
**	Reference Complex Type	StaffReference	StaffReferenceType	Y	Y									9	NUMERIC	
**	Reference Complex Type	StaffIdentity	StaffIdentityType	Y	Y									9	NUMERIC	
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId	UniqueStateIdentifier	Y	Y									10	NUMERIC	

Description

The LeaveEvent Complex Type represents the recording of the dates of staff leave (e.g., sick leave, personal time, vacation, etc.).

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

LEAVE-EVENT-DATE (E1281) is the date for this leave event.

LEAVE-EVENT-CATEGORY (E1493) is the code describing the type of leave taken, for example: Sick Personal Vacation

LEAVE-EVENT-REASON (E1283) is the expanded reason for the staff leave.

HOURS-ON-LEAVE (E1284) is the hours the staff was absent, if not the entire working day.

**StaffReference Complex Type

The StaffReference Complex Type represents the staff associated with this leave event.

** StaffIdentity Complex Type

The StaffIdentity Complex Type provides user information to lookup and link to an existing staff record in the receiving system.

TX-UNIQUE-STAFF-ID (1524) is a unique number or alphanumeric code assigned to a staff by a state education agency.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

[Dashboard - LeaveEvent](#)

OpenStaffPosition Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	Dashboard		PEIMS								Len	Data Type	Code Table ID
				Dashb	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1308	OPEN-STAFF-EMPLOYMENT-STATUS	EmploymentStatus	EmploymentStatusType													
E1310	STAFF-CLASSIFICATION	StaffClassification	StaffClassificationType													
E1311	POSITION-TITLE	PositionTitle	PositionTitle													
E1312	REQUISITION-NUMBER	RequisitionNumber	RequisitionNumber													
E1313	OPEN-STAFF-PROGRAM-ASSIGNMENT	ProgramAssignment	ProgramAssignmentType													
**	Complex Type	InstructionalGradeLevels	GradeLevelsType													
**	Complex Type	AcademicSubjects	AcademicSubjectsType													
E1315	DATE-POSTED	DatePosted														
E1316	DATE-POSTING-REMOVED	DatePostingRemoved														
E1317	POSTING-RESULT	PostingResult	PostingResultType													
**	Reference Type	EducationOrganizationReference	EducationalOrgReferenceType													

Description

The OpenStaffPosition Complex Type represents an open staff position that is seeking to be filled by an education organization.

Reporting Requirements

Currently, there are no reporting requirements.

Business Rules

Currently, there are no business rules.

Special Reporting Requirements

Currently, there are no special reporting requirements.

Data Sample(s)

Not Applicable

Appendix A - Organization-Code Reporting Guidelines

CAMPUS-ID/Organization Code	Purpose(s)
000	If OBJECT-CODE is not 61XX-66XX, then ORGANIZATION-CODE will be changed to 000 at TEA during data loading to the mainframe. Organization 000 should be used with all object codes outside the range of 6100-6600.
001-698	Campuses registered in the askTED system as instructional
699	Use for reporting financial information about Summer School Organization 699 is to be used for all summer school budget reporting.
700	Not available for use by ESCs or LEAs (implemented by edits 0302R, 032XV, and 06095).
701 - 703	701 Organization Unit – Superintendent's Office (ISDs); Organization Unit – Chief Administrator's Office (Charter Schools) 702 Organization Unit – School Board (ISDs); organization Unit – Board Directors (Charter Schools) 703 Organization Unit – Tax Costs (ISDs); not applicable to Charter Schools (Implemented by edits 0302Y,032YC)
704 – 708	Reserved for Future State Definition (FARSG p480) These codes are reserved for future state designation and are <u>not</u> to be used by the school district. (implemented by edits 0302R, 032XV, and 06095).
709 – 719	If used by ESCs or LEAs then codes must be converted to 720 (implemented by edits 0302R, 032XV, and 06095).
720	Organization unit – Direct Costs in Function 41 (General Administration)
721 – 725	Reserved for Future State Definition (FARSG p481) These codes are reserved for future state designation and are <u>not</u> to be used by the school district. (implemented by edits 0302R, 032XV, and 06095).
726 – 749	If used by ESCs or LEAs then codes must be converted to 750 (implemented by edits 0302R, 032XV, and 06095).
750	Organization units – Indirect Costs in Function 41 (General Administration), including Business Office/Personnel/Payroll/Human Resources/Purchasing
751	Fiscal Agent Shared Services Arrangements. (Not applicable to Charter School) (Implemented by edits 0302Y,032YC)
752 – 799	Reserved for Future State Definition (FARSG p482) These organization units are reserved for future state definition and are <u>not</u> to be used by the school district. (implemented by edits 0302R, 032XV, and 06095).
800 - 997	If used by ESCs or LEAs then codes must be converted to 999 (notification made with edits 0302T-0302V, 032XX-032XZ, and 06095)
998	Unallocated Organization Unit.
999	If OBJECT-CODE is 61XX-66XX, ORGANIZATION-CODE is less than 699, and no match of ORGANIZATION-CODE is found in the CAMPUS-ID table, ORGANIZATION-CODE will be changed to 999 at TEA during data loading (notification made with edits 0302S, 032XW, and 06096).

If OBJECT-CODE is 61XX-66XX, ORGANIZATION-CODE is less than 699, and no match of ORGANIZATION-CODE is found in the CAMPUS-ID table, ORGANIZATION-CODE will be changed to 999 at TEA during the data load (notification made with edits 0302S, 032XW, and 06096). If OBJECT-CODE is not 61XX-66XX, then ORGANIZATION-CODE will be changed to 000 at TEA during the data load.