

# Texas Education Data Standards (TEDS)

Section 2.6 Assessment Category Data Submission Requirements

Preliminary Version 2014.P.2.0 December 3, 2012

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# Assessment Category Type

The Assessment Category represents the metadata about assessments, specifically the definitions of the assessments, the learning objectives, learning standards and the assessment items.

This category includes:

 Complex type data layouts, which show the relationship of data submissions to the Education Organization Category. Also described is the information on the data submission for the current school year for LEAs submission of data to the ESCs and ESCs submission of data to TEA;

Asterisks (\*\*) that appear in the complex type data layouts indicate that there is a complex type within a complex type. The Element Ids that are indented identify the data elements that are part of the complex type denoted with asterisks (\*\*).

Data rows that are in gray and italicized represent complex types and data elements that are part of the Ed-Fi Core Schema, but not for Texas use at this time.

- Category type discussions which describe information related to each particular record type;
- Data submission samples, which provide samples of how to submit the data for each category.

## Assessment Complex Type

				Dashbo	ard				PEI	MS						Code
Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	м	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Table ID
**	Reference Type	id		Y	Υ										STRING	
E1127	ASSESSMENT-TITLE	AssessmentTitle	AssessmentTitle	Y	Υ									60	STRING	
**	Complex Type	AssessmentIdent ificationCode	AssessmentIdentif icationCode	Y	Y											
E1142	ASSESSMENT- IDENTIFICATION- SYSTEM	IdentificationSyst em	Assessment I dentif ication System Type	Y	Y									15	STRING	DC012
E1508	ASSESSMENT- ASSIGNING- ORGANIZATION- CODE	AssigningOrganiz ationCode	IdentificationCode	Y										60	STRING	
E1144	ASSESSMENT- IDENTIFICATION- CODE	ID	IdentificationCode	Y	Y									60	STRING	
E1128	ASSESSMENT- CATEGORY	AssessmentCate gory	AssessmentCatego ryType	Y	Y									50	STRING	DC011
E1097	ACADEMIC-SUBJECT	AcademicSubject	AcademicSubjectT ype	Y	Y									42	STRING	DC002
E1129	ASSESSMENT- GRADE-LEVEL- ASSESSED	GradeLevelAsses sed	GradeLevelType	Y	Y									25	STRING	DC063
E1130	ASSESSMENT- LOWEST-GRADE- LEVEL-ASSESSED	LowestGradeLev elAssessed	GradeLevelType	Y										25	STRING	DC063
**	Complex Type	AssessmentPerfo rmanceLevel	AssessmentPerfor manceLevel	Y												
**	Complex Type	PerformanceLev el	PerformanceLevel DescriptorType	Y	Y											
E1328	PERFORMANCE- LEVEL-	Description	Description	Y	Y									1024	STRING	

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				Dashbo	ard				PEI	MS						Code
Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	м	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Table ID
10	DESCRIPTOR- DESCRIPTION													2011	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
E1480	PERFORMANCE- LEVEL-MET	PerformanceLev elMet		Y										5	BOOLEAN	
E1154	ASSESSMENT- REPORTING- METHOD	AssessmentRepo rtingMethod	AssessmentReport ingMethodType	Y	Y									41	STRING	DC014
E1329	PERFORMANCE- LEVEL-MIN-SCORE	MinimumScore		Y										5	NUMERIC	
E1330	PERFORMANCE- LEVEL-MAX-SCORE	MaximumScore		Y										5	NUMERIC	
E1131	ASSESSMENT- CONTENT- STANDARD	ContentStandard	ContentStandardT ype	Y	Y									36	STRING	DC032
E1132	ASSESSMENT-FORM	AssessmentForm	AssessmentForm	Y										60	STRING	
E1133	ASSESSMENT- VERSION	Version	Version	Y	Y									6	NUMERIC	
E1134	ASSESSMENT- REVISION-DATE	RevisionDate		Y	Y									8	CODED	
E1135	MAX-RAW-SCORE	MaxRawScore		Y	Y									5	NUMERIC	
E1136	ASSESSMENT- NOMENCLATURE	Nomenclature	Nomenclature	Y										35	STRING	
**	Complex Type	AssessmentPerio d	AssessmentPeriod DescriptorType	Y												
E1151	ASSESSMENT- PERIOD- DESCRIPTOR- SHORT- DESCRIPTION	ShortDescription	ShortDescription	Y	Y									50	STRING	
**	Reference Complex Type	AssessmentItem Reference	ReferenceType	Y												
**	Reference Type	ref		Y	Y										STRING	
**	Reference Complex Type	ObjectiveAssess mentReference	ReferenceType	Y												
**	Reference Type	ref		Y	Y										STRING	
**	Reference Complex Type	AssessmentFamil yReference	AssessmentFamily ReferenceType													
**	Reference Complex Type	SectionReferenc e	SectionReferenceT ype	Y												
**	Reference Complex Type	SectionIdentity	SectionIdentityTyp e	Y	Y											
E0266	CAMPUS-ID	StateOrganizatio nId	IdentificationCode	Y	Y									9	CODED	
E1194	LOCAL-COURSE- CODE	LocalCourseCode	LocalCourseCode	Y	Y									30	STRING	
E1093	SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	CODED	C193
E1367	SECTION-TERM	Term	TermType	Y	Υ			_		_	_			16	STRING	DC134

				Dashboa	ard				PEI	MS						Code
Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	м	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Table ID
E1074	CLASS-PERIOD	ClassPeriodNam e	ClassPeriodNameT ype	Y	Y									2	NAMEFIE LD	
E1368	LOCATION	Location	ClassroomIdentific ationCode	Y	Y									20	STRING	

# Description

The Assessment Complex Type represents a tool, instrument, process, or exhibition composed of a systematic sampling of behavior for measuring a student's competence, knowledge, skills or behavior. An assessment can be used to measure differences in individuals or groups and changes in performance from one occasion to the next.

## **Reporting Requirements**

Currently, there are no reporting requirements.

## **Business Rules**

id is an XML generated XML ID associated with this complex type.

ASSESSMENT-TITLE (E1127) is the title or name of the assessment.

## \*\*AssessmentIdentificationCode Complex Type

The AssessmentIdentificationCode Complex Type is a unique number or alphanumeric code assigned to an assessment by a school, school system, a state, or other agency or entity.

**ASSESSMENT-IDENTIFICATION-SYSTEM (E1142)** is a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an assessment.

ASSESSMENT-ASSIGNING-ORGANIZATION-CODE (E1508) is the organization code or name assigning the assessment identification code.

**ASSESSMENT-IDENTIFICATION-CODE (E1144)** is a unique number or alphanumeric code assigned to an assessment by a school, school system, a state, or other agency or entity.

**ASSESSMENT-CATEGORY (E1128)** is the category of an assessment based on format and content. For example: Achievement test, Advanced placement test, Alternate assessment/grade-level standards, Attitudinal test, Cognitive and perceptual skills test.

**ACADEMIC-SUBJECT (E1097)** is the description of the content or subject area (e.g., arts, mathematics, reading, stenography, or a foreign language) of an assessment.

**ASSESSMENT-GRADE-LEVEL-ASSESSED (E1129)** is the typical grade level for which an assessment is designed. For example: Adult, Prekindergarten, First grade, Second grade.

**LOWEST-GRADE-LEVEL-ASSESSED (E1130)** is used if the assessment spans a range of grades, then this attribute holds the lowest grade assessed. If only one grade level is assessed, then this attribute is omitted. For example: Adult Prekindergarten, First grade, Second grade.

## \*\*AssessmentPerformanceLevel Complex Type

The AssessmentPerformanceLevel Complex Type is the definition of the performance levels and the associated cut scores. Three styles are supported:

- 1. Specification of performance level by min and max score
- 2. Specification of performance level by cut score min only
- 3. Specification of performance level without any mapping to scores

## \*\*PerformanceLevel Complex Type

The PerformanceLevel Complex Type represents the performance level(s) defined for the assessment.

**PERFORMANCE-LEVEL-DESCRIPTOR-CODE-VALUE (E1327)** is a code or abbreviation that is used to refer to a Performance Level, for example: Passing, Standard, Commended.

PERFORMANCE-LEVEL-DESCRIPTOR-DESCRIPTION (E1328) is the description of the Performance Level

**PERFORMANCE-LEVEL-MET (E1480)** is an optional indicator of whether the performance level was met. When null, means that the performance level was met (equivalent to PerformanceLevelMet = TRUE).

**ASSESSMENT-REPORTING-METHOD (E1154)** is the method that the administrator of the assessment uses to report the performance and achievement of all students. It may be a qualitative method such as performance level descriptors or a quantitative method such as a numerical grade or cut score. More than one type of reporting method may be used.

**PERFORMANCE-LEVEL-MIN-SCORE (E1329)** is the minimum score required to make the indicated level of performance.

PERFORMANCE-LEVEL-MAX-SCORE (E1330) is the maximum score to make the indicated level of performance.

**CONTENT-STANDARD (E1131)** is an indication as to whether an assessment conforms to a standard. For example: Local Standard, Statewide Standard, Regional Standard, Association Standard, or School Standard.

**ASSESSMENT-FORM (E1132)** identifies the form of the assessment, for example a regular versus makeup form, multiple choice versus constructed response, etc.

ASSESSMENT-VERSION (E1133) is the version identifier for the assessment.

**ASSESSMENT-REVISION-DATE (E1134)** is the month, day, and year that the conceptual design for the assessment was most recently revised substantially.

**MAX-RAW-SCORE (E1135)** is the maximum raw score achievable across all assessment items that are correct and scored at the maximum.

ASSESSMENT-NOMENCLATURE (E1136) reflects the specific nomenclature used for Assessment.

#### \*\*AssessmentPeriod Complex Type

The AssessmentPeriod Complex Type is the period or window in which an assessment is supposed to be administered.

ASSESSMENT-PERIOD-DESCRIPTOR-SHORT-DESCRIPTION (E1151) is a shortened description for reference.

### \*\*AssessmentItemReference Complex Type

The AssessmentItemReference Complex Type is the reference to the assessment item responded to by the student.

#### \*\* Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

#### \*\*ObjectiveAssessmentReference Complex Type

The ObjectiveAssessmentReference Complex Type references subtests that test specific learning objectives.

### \*\* Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

#### \*\*SectionReference Complex Type

The SectionReference Complex Type is the reference to the section associated with the assessment.

## \*\*SectionIdentity Complex Type

The SectionIdentity Complex Type represents the attributes used to specify a section

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the section.

An instructional campus: 1) has an assigned administrator, 2) has enrolled students who are counted for average

## \*\*CourseCode Complex Type

The CourseCode Complex Type identifies the organization of subject matter and related learning experiences provided for the instruction of students.

**COURSE-IDENTIFICATION-SYSTEM (E1089)** is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

**ASSIGNING-ORGANIZATION-CODE (E1087)** is the organization code or name assigning the staff Identification Code.

**LOCAL-COURSE-CODE (E1194)** is the local code assigned by the School that identifies the course offering provided for the instruction of students.

SCHOOL-YEAR (E1093) is the identifier for the school year.

SECTION-TERM (E1367) is the type of the section during the school year.

**CLASS-PERIOD (E1074)** is the class period identifier that illustrates the time of the school day that a particular class was offered.

LOCATION (E1368) is the location, typically a classroom, where the section meets.

### **Special Reporting Requirements**

Currently, there are no special reporting requirements.

### Data Sample(s)

Dashboard - Assessment

				Dashbo	ard				PEI	MS						Code
Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	м	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Table ID
E1137	ASSESSMENT- FAMILY-TITLE	AssessmentFamil yTitle	AssessmentTitle													
**	Complex Type	AssessmentFamil yIdentificationCo de	AssessmentIdentifi cationCode													
E1507	ASSESSMENT- FAMILY-CATEGORY	AssessmentCate gory	AssessmentCatego ryType													
E1097	ACADEMIC-SUBJECT	AcademicSubject	AcademicSubjectT ype													
E1138	ASSESSMENT- FAMILY-GRADE- LEVEL-ASSESSED	GradeLevelAsses sed	GradeLevelType													
E1504	ASSESSMENT- FAMILY-LOWEST- GRADE-LEVEL- ASSESSED	LowestGradeLev elAssessed	GradeLevelType													
E1505	ASSESSMENT- FAMILY-CONTENT- STANDARD	ContentStandard	ContentStandardT ype													
E1506	ASSESSMENT- FAMILY-VERSION	Version	Version													
E1140	ASSESSMENT- FAMILY-REVISION- DATE	RevisionDate														
E1141	ASSESSMENT- FAMILY- NOMENCLATURE	Nomenclature	Nomenclature													
**	Complex Type	AssessmentPerio ds	AssessmentPeriod DescriptorType													
**	Reference Complex Type	AssessmentFamil yReference	AssessmentFamily ReferenceType													

# AssessmentFamily Complex Type

# Description

The AssessmentFamily Complex Type represents a logical grouping or association of assessments that share a common purpose, heritage, or content standard. There may be hierarchies of Assessment Families.

# **Reporting Requirements**

Currently, there are no reporting requirements.

## **Business Rules**

Currently, there are no business rules.

## **Special Reporting Requirements**

Currently, there are no special reporting requirements.

## Data Sample(s)

Not Applicable

				Dashbo	ard				PEI	MS						Code
Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	м	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Table ID
**	Reference Type	id		Y	Y											
E1148	ASSESSMENT-ITEM- IDENTIFICATION- CODE	IdentificationCod e	IdentificationCode	Y	Y									60	STRING	
E1145	ITEM-CATEGORY	ItemCategory	ItemCategoryType	Y	Y									15	STRING	DC073
E1135	MAX-RAW-SCORE	MaxRawScore		Y	Y									5	NUMERIC	
E1146	CORRECT-RESPONSE	CorrectResponse	CorrectResponse	Y	Y									20	STRING	
**	Reference Complex Type	LearningStandar dReference	LearningStandard ReferenceType	Y												
**	Reference Type	ref		Y	Y										STRING	
E1147	ASSESSMENT-ITEM- NOMENCLATURE	Nomenclature	Nomenclature	Y										35	STRING	

## AssessmentItem Complex Type

## Description

The AssessmentItem Complex Type represents one of many single measures that make up an assessment.

## **Reporting Requirements**

Currently, there are no reporting requirements.

#### **Business Rules**

id is an XML generated XML ID associated with this complex type.

**ASSESSMENT-ITEM-IDENTIFICATION-CODE (E1148)** is a unique number or alphanumeric code assigned to a space, room, site, building, individual, organization, program, or institution by a school, school system, a state, or other agency or entity.

**ITEM-CATEGORY (E1145)** is the category or type of the assessment item. For example:

- Multiple choice
- Analytic Prose
- MaxRawScore

**MAX-RAW-SCORE (E1135)** is the maximum raw score achievable if all assessment items are correct and scored at the maximum.

**CORRECT-RESPONSE (E1146)** is the correct response for the assessment item.

## \*\*LearningStandardReference Complex Type

The LearningStandardReference Complex Type is the reference to the Learning Standard(s) to be taught by the course.

## \*\* Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

## ASSESSMENT-ITEM-NOMENCLATURE (E1147) reflects the specific nomenclature used for Assessment Item.

### **Special Reporting Requirements**

Currently, there are no special reporting requirements.

Data Sample(s)
Dashboard - AssessmentItem

				Dashbo	ard				PE	MS						Code
Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	м	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Table ID
LearningSt	tandard Complex Type		•													
**	Reference Type	id		Y	Y										STRING	
**	Complex Type	LearningStandar dId	LearningStandardI d	Y	Y									40	STRING	
E1481	LEARNING- STANDARD- CONTENT- STANDARD-NAME	ContentStandard Name	ContentStandardN ame	Y										65	STRING	
E1482	LEARNING- STANDARD- CONTENT- STANDARD-ID	IdentificationCod e	IdentificationCode	Y	Y									60	STRING	
E1276	LEARNING- STANDARD- DESCRIPTION	Description	Description	Y	Y									1024	STRING	
E1277	LEARNING-CONTENT- STANDARD	ContentStandard	ContentStandardT ype	Y	Y									36	STRING	DC032
E1518	LEARNING- STANDARD-GRADE- LEVEL-TYPE	GradeLevel	GradeLevelType	Y	Y									25	STRING	DC063
E1186	SUBJECT-AREA	SubjectArea	AcademicSubjectT ype	Y	Y									42	STRING	DC002
E1182	LOCAL-COURSE-TITLE	CourseTitle	CourseTitle	Y										60	STRING	
LearningSt	tandardExtension Comple	ех Туре														
E1525	LEARNING- STANDARD- PRIMARY-ID	TX- LearningStandar dPrimaryID	IdentificationCode	Y	Y									60	STRING	

# LearningStandardExtension Complex Type

# Description

The LearningStandard Complex Type represents a subelement of a learning objective consisting of a precise statement of the expectation of a student's proficiency.

# **Reporting Requirements**

Currently, there are no reporting requirements.

## **Business Rules**

id is an XML generated XML ID associated with this complex type.

## \*\*LearningStandardId Complex Type

The LearningStandardId Complex Type provides user information to lookup and link to an existing learning standard record in the receiving system.

**LEARNING-CONTENT-STANDARD-NAME (E1481)** is the name of the content standard from which the learning standard was derived.

**LEARNING-CONTENT-STANDARD-ID (E1482)** is a unique number or alphanumeric code assigned to a learning Standard.

LEARNING-STANDARD-DESCRIPTION (E1276) is a detailed statement of the expectation that is is assessed.

**LEARNING-CONTENT-STANDARD (E1277)** is a reference to a standard, if applicable, for the learning standard (e.g., TEKS)

LEARNING-STANDARD-GRADE-LEVEL-TYPE (E1518) is the grade level for the specific learning standard.

SUBJECT-AREA (E1186) is the subject area for the learning standard.

LOCAL-COURSE-TITLE (E1182) is the official local Course Title with which this learning standard is associated.

# **Special Reporting Requirements**

Currently, there are no special reporting requirements.

## Data Sample(s)

Dashboard - LearningStandardExtension

		Dashboard PEIMS												Carla		
Element ID	Data Element	XMLName	XML Simple Type Name	Dashb	м	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Type	id		Y	Y											
**	Complex Type	LearningObjectiv eld	LearningStandardI d	Y										40	STRING	
E1483	LEARNING- OBJECTIVE- CONTENT- STANDARD-NAME	ContentStandard Name	ContentStandardN ame	Y										65	STRING	
E1514	LEARNING- OBJECTIVE- STANDARD-ID	IdentificationCod e	IdentificationCode	Y	Y									60	STRING	
E1272	LEARNING- OBJECTIVE	Objective	Objective	Y	Y									60	STRING	
E1273	LEARNING- OBJECTIVE- DESCRIPTION	Description	Description	Y										1024	STRING	
E1097	ACADEMIC-SUBJECT	AcademicSubject	AcademicSubjectT ype	Y	Y									42	STRING	DC002
E1274	LEARNING- OBJECTIVE-GRADE- LEVEL	ObjectiveGradeL evel	GradeLevelType	Y	Y									25	STRING	DC063
**	Reference Complex Type	LearningStandar dReference	LearningStandard ReferenceType	Y												
**	Reference Type	ref		Y	Y										STRING	
**	Reference Complex Type	LearningObjectiv eReference	LearningObjective ReferenceType													

## LearningObjective Complex Type

# Description

The LearningObjective Complex Type represents identified learning objectives for courses in specific grades.

## **Reporting Requirements**

Currently, there are no reporting requirements.

## **Business Rules**

id is an XML generated XML ID associated with this complex type.

## \*\*LearningObjectiveId Complex Type

The LearningObjectiveId Complex Type represents theidentifier for the specific learning objetive in the context of a standard (e.g., 111.15.3.1.A)

**LEARNING-OBJECTIVE-CONTENT-STANDARD-NAME (E1483)** is the name of the content standard from which the learning standard was derived.

**LEARNING-OBJECTIVE-STANDARD-ID (E1514)** is a unique number or alphanumeric code assigned to a learning standard.

LEARNING-OBJECTIVE (E1272) is the designated title of the learning objective.

LEARNING-OBJECTIVE-DESCRIPTION (E1273) is the description of the learning objective.

**ACADEMIC-SUBJECT (E1097)** is the description of the content or subject area (e.g., arts, mathematics, reading, stenography, or a foreign language) of an assessment.

LEARNING-OBJECTIVE-GRADE-LEVEL (E1274) is the grade level for which the learning objective is targeted.

## \*\*LearningStandardReference Complex Type

The LearningStandardReference Complex Type is the reference to the learning standard(s) included in this objective.

## \*\* Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

# **Special Reporting Requirements**

Currently, there are no special reporting requirements.

## Data Sample(s)

Dashboard - LearningObjective

		_		Dashbo	ard				PFI	MS						
Element			XML Simple Type	Dusinou			1		2		3		4		Data	Code Table
ID	Data Element	XMLName	Name	Dashb	м	1	м	2	м	3	м	4	м	Len	Туре	ID
**	Reference Type	id		Y	Y											
E1305	OBJECTIVE- ASSESSMENT- IDENTIFICATION- CODE	IdentificationCod e	IdentificationCode	Y	Y									60	CODED	
E1135	MAX-RAW-SCORE	MaxRawScore		Y										5	NUMERIC	
**	Complex Type	AssessmentPerfo rmanceLevel	AssessmentPerfor manceLevel	Y												
**	Complex Type	PerformanceLev el	PerformanceLevel DescriptorType	Y	Y											
E1328	PERFORMANCE- LEVEL- DESCRIPTOR- DESCRIPTION	Description	Description	Y	Y									1024	STRING	
E1480	PERFORMANCE- LEVEL-MET	PerformanceLev elMet		Y										5	BOOLEAN	
E1154	ASSESSMENT- REPORTING- METHOD	AssessmentRepo rtingMethod	AssessmentReport ingMethodType	Y	Y									41	STRING	DC014
E1329	PERFORMANCE- LEVEL-MIN-SCORE	MinimumScore		Y										5	NUMERIC	
E1330	PERFORMANCE- LEVEL-MAX-SCORE	MaximumScore		Y										5	NUMERIC	
E1496	PERCENT-OF- ASSESSMENT	PercentOfAssess ment		Y										5	NUMERIC	
E1306	OBJECTIVE- ASSESSMENT- NOMENCLATURE	Nomenclature	Nomenclature	Y										35	STRING	
**	Reference Complex Type	AssessmentItem Reference	ReferenceType	Y												
**	Reference Type	ref		Y	Y										STRING	
**	Reference Complex Type	LearningObjectiv eReference	LearningObjective ReferenceType	Y												
**	Reference Type	ref		Y	Y										STRING	
**	Reference Complex Type	LearningStandar dReference	LearningStandard ReferenceType													
**	Reference Complex Type	ObjectiveAssess mentReference	ReferenceType	Y												
**	Reference Type	ref		Y	Y										STRING	

# **ObjectiveAssessment Complex Type**

# Description

The ObjectiveAssessment Complex Type represents subtests that assess specific learning objectves.

# **Reporting Requirements**

Currently, there are no reporting requirements.

## **Business Rules**

**OBJECTIVE-ASSESSMENT-IDENTIFICATION-CODE (E1305)** is a unique number or alphanumeric code assigned to a space, room, site, building, individual, organization, program, or institution by a school, school system, a state, or other agency or entity.

**MAX-RAW-SCORE (E1135)** is the maximum raw score achievable across all assessment items that are correct and scored at the maximum.

## \*\*AssessmentPerformanceLevel Complex Type

The AssessmentPerformanceLevel Complex Type is the definition of the performance levels and the associated cut scores. Three styles are supported:

- 1. Specification of performance level by min and max score
  - 2. Specification of performance level by cut score min only
  - 3. Specification of performance level without any mapping to scores

## \*\*PerformanceLevel Complex Type

The PerformanceLevel Complex Type represents the performance level(s) defined for the assessment.

PERFORMANCE-LEVEL-DESCRIPTOR-DESCRIPTION (E1328) is the description of the Performance Level

**PERFORMANCE-LEVEL-MET (E1480)** is an optional indicator of whether the perfromance level was met. When null, means that the performance level was met (equivalent to PerformanceLevelMet = TRUE).

**ASSESSMENT-REPORTING-METHOD (E1154)** is the method that the administrator of the assessment uses to report the performance and achievement of all students. It may be a qualitative method such as performance level descriptors or a quantitative method such as a numerical grade or cut score. More than one type of reporting method may be used.

**PERFORMANCE-LEVEL-MIN-SCORE (E1329)** is the minimum score required to make the indicated level of performance.

PERFORMANCE-LEVEL-MAX-SCORE (E1330) is the maximum score to make the indicated level of performance.

**PERCENT-OF-ASSESSMENT (E1496)** is the percent of the assessment that tests this objective.

**OBJECTIVE-ASSESSMENT-NOMENCLATURE (E1306)** reflects the specific nomenclature used for this level of ObjectiveAssessment.

### \*\*AssessmentItemReference Complex Type

The AssessmentItemReference Reference Complex Type references individual test items, if appropriate.

### \*\* Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

### \*\*LearningObjectiveReference Complex Type

The LearningObjectiveReference Complex Type references the learning objective(s) the ObjectiveAssessment tests.

### \*\* Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

### \*\*ObjectiveAssessmentReference Complex Type

The ObjectiveAssessmentReference Complex Type references the lower level objectives or sub-objectives that are assessed and scored.

\*\* Reference Complex Type

The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

## **Special Reporting Requirements**

Currently, there are no special reporting requirements.

# Data Sample(s)

Dashboard - ObjectiveAssessment