**2016-2017
Texas Education Data Standards
(TEDS)**

**Appendix J
Early Notice of PEIMS Reporting Changes for the 2017-2018 School
Year**

Post-Addendum Version 2017.A.2.1
October 14, 2016

Prepared by: Information Technology Services Business Management Division

House Bill 2804 2015 Legislative Session Data Reporting Impacts

The following changes are the result of new data collection requirements that imposed by the statutory changes in House Bill 2804 (2015 Legislative Session).

During the 84th legislative session (2015), House Bill 2804 was passed and modifies the accountability specifications by creating five (5) domains of accountability. The creation of these domains and the criteria for these domains creates the need for new data collections in order for the Texas Education Agency to compute the accountability results required by the legislation. The accountability ratings as specified in this legislation will begin with the ratings issued in the 2017-2018 school year. The data collection changes that affect the accountability calculations are as follows.

The data needed for the first, second, and third domains already exist or can be calculated from data that already exists. No new data is needed for these domains.

In the fourth domain, the following new data items are required:

- TEC 39.053(c)(4)(A)(ix) - The percentage of students who enlist in the armed forces of the United States (after graduation).

- TEC 39.053(c)(4)(A)(x) - The percentage of students who earn an industry certification (before graduation).

- TEC 39.053(c)(4)(B)(ii)(b) – The percentage of students in grades seven and eight who receive instruction in preparing for high school, college, and a career that includes information regarding the creation of a high school personal graduation plan under TEC 28.02121, the distinguished level of achievement described by TEC 28.025(b-15), each endorsement described by TEC 28.025(c-1), college readiness standards, and potential career choices and the education needed to enter those careers.

- TEC 39.053(c)(4)(C) – Any additional indicators of student achievement not associated with performance on standardized assessment instruments determined appropriate for consideration by the commissioner of education in consultation with educators, parents, business and industry representatives, and employers. (These additional indicators have been identified as the remaining student "performance acknowledgements" that are currently part of the Texas Records Exchange System (TREx). These indicators were created by House Bill 5 from the 83rd (2013) legislative session.

In the fifth domain, the following new data items are required:

- TEC 39.053(c)(5) – Three programs or specific categories of performance related to community and student engagement locally selected and evaluated as provided by TEC 39.0546.

  TEC 39.0546 - PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT AS COMPONENT OF OVERALL DISTRICT AND CAMPUS RATING.

  (a) For purposes of including the local evaluation of districts and campuses under Section 39.053(c)(5) and assigning an overall rating under Section 39.054, before the beginning of each school year:

  (1) Each school district shall:

  (A) select and report to the agency three programs or categories under Section 39.0545(b)(1), as added by Chapter 211 (H.B. 5), Acts of the 83rd Legislature, Regular Session, 2013, under which the district will evaluate district performance;

  (B) Submit to the agency the criteria the district will use to evaluate district performance and assign the district a performance rating; and

(C) Make the information described by Paragraphs (A) and (B) available on the district's Internet website; and

(2) Each campus shall:

(A) Select and report to the agency three programs or categories under Section 39.0545(b)(1), as added by Chapter 211 (H.B. 5), Acts of the 83rd Legislature, Regular Session, 2013, under which the campus will evaluate campus performance;

(B) Submit to the agency the criteria the campus will use to evaluate campus performance and assign the campus a performance rating; and

(C) Make the information described by Paragraphs (A) and (B) available on the Internet website of the campus.

(b) Based on the evaluation under this section, each school district shall assign the district and each campus shall assign the campus a performance rating of A, B, C, D, or F, for both overall performance and for each program or category evaluated.
An overall or a program or category performance rating of A reflects exemplary performance.
An overall or a program or category performance rating of B reflects recognized performance.
An overall or a program or category performance rating of C reflects acceptable performance.
An overall or a program or category performance rating of D or F reflects unacceptable performance.

(c) On or before the date determined by the commissioner by rule, each school district and campus shall report each performance rating to the agency for the purpose of including the rating in evaluating school district and campus performance and assigning an overall rating under Section 39.054.

The following excerpt of the Texas Education Code describes the requirements related to the development of requirements and reporting of the community and student engagement indicators.

Sec. 39.0545. SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE.

(a) Each school district shall evaluate the district's performance and the performance of each campus in the district in community and student engagement and in compliance as provided by this section and assign the district and each campus a performance rating of exemplary, recognized, acceptable, or unacceptable for both overall performance and each individual evaluation factor listed under Subsection (b). Not later than August 8 of each year, the district shall report each performance rating to the agency and make the performance ratings publicly available as provided by commissioner rule.

(b) For purposes of assigning the performance ratings under Subsection (a), a school district must evaluate:

(1) the following programs or specific categories of performance at each campus:

(A) fine arts;

(B) wellness and physical education;

(C) community and parental involvement, such as:

(i) opportunities for parents to assist students in preparing for assessments under Section 39.023;

(ii) tutoring programs that support students taking assessments under Section 39.023; and

(iii) opportunities for students to participate in community service projects;

(D) the 21st Century Workforce Development program;

(E) the second language acquisition program;

(F) the digital learning environment;

(G) dropout prevention strategies; and

(H) educational programs for gifted and talented students; and

(2) the record of the district and each campus regarding compliance with statutory reporting and policy requirements.

(c) A school district shall use criteria developed by a local committee to evaluate:

(1) the performance of the district's campus programs and categories of performance under Subsection (b)(1); and

(2) the record of the district and each campus regarding compliance under Subsection (b)(2).

In order for schools to be able to report the following indicators related to 2016-2017 graduates in the fall submission of the 2017-2018 school year, it is important that schools begin tracking these data elements during the course of the 2016-2017 school year. Therefore, TEA will publish these particular reporting requirements with an early notice in the 2016-2017 Texas Student Data System Texas Education Data Standards.

Changes to the 2017-2018 TSDS TEDS with early notice published in the 2016-2017 TSDS TEDS.

- Add the following new StudentGraduationProgramExtension Complex Type data element(s): Note: These elements are being replicated from the Texas Records Exchange system data standards.
  1) E15EE - AP-IB-PERFORMANCE-ACKNOWLEDGMENT
  2) E15FF - BILINGUALISM-BILITERACY- PERFORMANCE-ACKNOWLEDGMENT
  3) E15GG - CERTIFICATIONS-LICENSURES-POST-SECONDARY-CERTIFICATON PERFORMANCE-ACKNOWLEDGMENT
  4) E15HH - COLLEGE-READINESS-ASSESSMENTS PERFORMANCE-ACKNOWLEDGMENT
  5) E15II - DUAL-CREDIT PERFORMANCE-ACKNOWLEDGMENT

- Add a new data element to the SchoolLeaverExtension Complex Type

  1) E15JJ - MILITARY-ENLISTMENT-INDICATOR-CODE
  2) **The MILITARY-ENLISTMENT-INDICATOR-CODE is applicable to all students graduating from high school regardless of the high school graduation plan that is completed by the student**.

Student Category
StudentGraduationProgramExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS								Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	TX-LEAReference	EducationalOrgReferenceType			Y	Y			Y	Y			6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y			Y	Y					
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode			Y	Y			Y	Y			6	CODED	
**	Reference Complex Type	TX-StudentReference	StudentReferenceType			Y	Y			Y	Y					
**	ReferenceComplex Type	StudentIdentity	StudentIdentityType			Y	Y			Y	Y			9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier			Y	Y			Y	Y			10	NUMERIC	
**	Reference Complex Type	TX-SchoolReference	EducationalOrgReferenceType			Y	Y			Y	Y			9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y			Y	Y					
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode			Y	Y			Y	Y			9	CODED	
**	Complex Type	TX-GraduationProgramParticipants	TX-GraduationProgramParticipantType							Y	Y					
E1541	FHSP-PARTICIPANT-CODE	TX-FHSPParticipant	TX-ParticipationType							Y	Y			1	CODED	C199
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	TX-FHSPDistingLevelAchieveIndicator	TX-ParticipationType			Y	Y			Y				1	CODED	C199
**	Complex Type	TX-EndorsementIndicators	TX-EndorsementIndicatorType			Y				Y						
E1544	T-STEM-ENDORSEMENT-INDICATOR-CODE	TX-STEMEndorsementIndicator	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C199
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	TX-BusinessAndIndustryEndorsementIndicator	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C199
E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	TX-PublicServicesEndorsementIndicator	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C199
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	TX-ArtsAndHumanitiesEndorsementIndicator	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C199
E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	TX-MultiDisciplinaryStudiesEndorsementIndicator	TX-ParticipationType			Y	Y			Y	Y			1	CODED	C199
E1563	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	TX-IndividualGraduationCommitteeReviewIndicator	TX-IGCReviewIndicatorType							Y				1	CODED	C201

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS								Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Complex Type	TX-PerformanceAcknowledgementIndicator	TX-PerformanceAcknowledgementIndicator			Y										
E15EE	AP-IB-PERFORMANCE-ACKNOWLEDGMENT	TX-APIBPerformanceAcknowledgment	TX-APIBPerformanceAcknowledgment			Y	Y							2	CODED	C211
E15FF	BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGMENT	TX-BilingualismBiliteracyPerformanceAcknowledgment	TX-BilingualismBiliteracyPerformanceAcknowledgment			Y	Y							2	CODED	C211
E15GG	CERTIFICATIONS-LICENSURES-POST-SECONDARY-CERTIFICATON PEFORMANCE-ACKNOWLEDGMENT	Tx-CertificatonsLicensuresPostSecondaryCertificationPerformanceAcknowledgement	Tx-CertificatonsLicensuresPostSecondaryCertificationPerformanceAcknowledgement			Y	Y							2	CODED	C211
E15HH	COLLEGE-READINESS-ASSESSMENTS PERFORMANCE-ACKNOWLEDGMENT	TX-CollegeReadinessAssessmentsPerformanceAcknowledgment	TX-CollegeReadinessAssessmentsPerformanceAcknowledgment			Y	Y							2	CODED	C211
E15II	DUAL-CREDIT PERFORMANCE-ACKNOWLEDGMENT	TX-DualCreditPerformanceAcknowledgment	TX-DualCreditPerformanceAcknowledgment			Y	Y							2	CODED	C211

Student Category
StudentGraduationProgramExtension Complex Type

Element ID	Data Element	Date Issued	Date Updated
E15EE	AP-IB-PERFORMANCE-ACKNOWLEDGMENT	03/01/2016	

XML Name	Complex Type
TX-APIBPerformanceAcknowledgment	StudentGraduationProgramExtension

Definition
AP-IB-PERFORMANCE-ACKNOWLEDGMENT indicates whether a Foundation High School Program student graduate has earned a performance acknowledgment for outstanding performance on a College Board AP test or IB examination.

Special Instructions

Data Specifications

Code Table ID	Mandatory in XML	Domain of Values
C211	NO	

Length	Data Type	Pattern:
2	CODED	**

PEIMS Reporting				
PEIMS Element	Collection Period	Is Collected	Mandatory	Can be Blank
YES	1	YES	YES	NO
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting	
TSDS Element	Mandatory
NO	NO

This data element is also included in the following complex type(s):

Student Category

StudentGraduationProgramExtension Complex Type

Element ID	Data Element		Date Issued	Date Updated
E15FF	BILINGUALISM-BILITERACY- PERFORMANCE-ACKNOWLEDGMENT		03/01/2016	

XML Name	Complex Type
TX-BilingualismBiliteracyPerformanceAcknowledgment	StudentGraduationProgramExtension

Definition
BILINGUALISM-BILITERACY-PERFORMANCE-ACKNOWLEDGMENT indicates whether a Foundation High School Program student graduate has earned a performance acknowledgment for outstanding performance in bilingualism and biliteracy.

Special Instructions

Data Specifications		
Code Table ID	**Mandatory in XML**	**Domain of Values**
C211	NO	

Length	Data Type	Pattern:
2	CODED	**

PEIMS Reporting				
PEIMS Element	**Collection Period**	**Is Collected**	**Mandatory**	**Can be Blank**
YES	1	YES	YES	NO
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting	
TSDS Element	**Mandatory**
NO	NO

This data element is also included in the following complex type(s):

Student Category
StudentGraduationProgramExtension Complex Type

Element ID	Data Element	Date Issued	Date Updated
E15GG	CERTIFICATIONS-LICENSURES-POST-SECONDARY-CERTIFICATON-PERFORMANCE-ACKNOWLEDGMENT	03/01/2016	

XML Name	Complex Type
TX-CertificationsLicensuresPostSecondaryCertificationPerformanceAcknowledgment	StudentGraduationProgramExtension

Definition
CERTIFICATIONS-LICENSURES-POST-SECONDARY-CERTIFICATON PERFORMANCE-ACKNOWLEDGMENT indicates whether a Foundation High School Program student graduate has earned a nationally or internationally recognized business or industry certification or license.

Special Instructions

Data Specifications		
Code Table ID	**Mandatory in XML**	**Domain of Values**
C211	NO	

Length	Data Type	Pattern:
2	CODED	**

PEIMS Reporting				
PEIMS Element	**Collection Period**	**Is Collected**	**Mandatory**	**Can be Blank**
YES	1	YES	YES	NO
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting	
TSDS Element	**Mandatory**
NO	NO

This data element is also included in the following complex type(s):

Student Category

StudentGraduationProgramExtension Complex Type

Element ID	Data Element	Date Issued	Date Updated
E15HH	COLLEGE-READINESS-ASSESSMENTS PERFORMANCE-ACKNOWLEDGMENT	03/01/2016	

XML Name	Complex Type
TX-CollegeReadinessAssessmentsPerformanceAcknowledgment	StudentGraduationProgramExtension

Definition
COLLEGE-READINESS-ASSESSMENTS PERFORMANCE-ACKNOWLEDGMENT indicates whether a Foundation High School Program student graduate has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACT-PLAN®, the SAT®, or the ACT®.

Special Instructions

Data Specifications		
Code Table ID	**Mandatory in XML**	**Domain of Values**
C211	NO	

Length	Data Type	Pattern:
2	CODED	**

PEIMS Reporting				
PEIMS Element	**Collection Period**	**Is Collected**	**Mandatory**	**Can be Blank**
YES	1	YES	YES	NO
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting	
TSDS Element	**Mandatory**
NO	NO

This data element is also included in the following complex type(s):

Student Category
StudentGraduationProgramExtension Complex Type

Element ID	Data Element		Date Issued	Date Updated
E15II	DUAL-CREDIT PERFORMANCE-ACKNOWLEDGMENT		03/01/2016	

XML Name	Complex Type
TX-DualCreditPerformanceAcknowledgment	StudentGraduationProgramExtension

Definition
DUAL-CREDIT PERFORMANCE-ACKNOWLEDGMENT indicates whether a Foundation High School Program student graduate has earned a performance acknowledgment for outstanding performance in a dual credit course.

Special Instructions

Data Specifications		
Code Table ID	**Mandatory in XML**	**Domain of Values**
C211	NO	

Length	Data Type	Pattern:
2	CODED	**

PEIMS Reporting				
PEIMS Element	**Collection Period**	**Is Collected**	**Mandatory**	**Can be Blank**
YES	1	YES	YES	NO
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting	
TSDS Element	**Mandatory**
NO	NO

This data element is also included in the following complex type(s):

Student Category
StudentGraduationProgramExtension Complex Type

Code Table ID	Name	XML Name	Date Issued	Date Updated
C211	PERFORMANCE-ACKNOWLEDGMENT-CODE	TX-PerformanceAcknowledgmentType	03/01/2016	
Code	**Translation**			
00	Student did not earn Performance Acknowledgment.			
01	Student earned Performance Acknowledgment			

Student Category
SchoolLeaverExtension

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	TX-LEAReference	EducationalOrgReferenceType			Y	Y							6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y									
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode			Y	Y							6	CODED	
**	Reference Complex Type	TX-StudentReference	StudentReferenceType			Y	Y									
**	Complex Type	StudentIdentity	StudentIdentityType			Y	Y							9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	UniqueStateIdentifier			Y	Y							10	NUMERIC	
**	Reference Complex Type	TX-SchoolReference	EducationalOrgReferenceType			Y	Y							9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y									
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode			Y	Y							9	CODED	
E1001	LEAVER-REASON-CODE	TX-LeaverReasonCode	TX-LeaverReasonCodeType			Y	Y							2	CODED	C162
E0791	DATE-OF-GRADUATION	TX-DateOfGraduation				Y								10	CODED	
E0806	GRADUATION-TYPE-CODE	TX-GraduationTypeCode	TX-GraduationTypeCodeType			Y								2	CODED	C062
E1562	INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE	TX-IndividualGraduationCommitteeGraduateIndicator	TX-IGCGraduateIndicatorType			Y								2	CODED	C201
E15DD	MILITARY-ENLISTMENT-INDICATOR-CODE	TX-MilitaryEnlistmentIndicatorCode	TX-MilitaryEnlistmentIndicatorCode			Y	Y							1	CODED	C088

Student Category
SchoolLeaverExtension Complex Type

Element ID	Data Element		Date Issued	Date Updated
E15JJ	MILITARY-ENLISTMENT-INDICATOR-CODE		03/01/2016	

XML Name	Complex Type
TX-MilitaryEnlistmentIndicatorCode	SchoolLeaverExtension

Definition
MILITARY-ENLISTMENT-INDICATOR-CODE indicates that a student who has graduated from high school has enlisted in the United States Armed Forces after graduation.

Special Instructions

Data Specifications		
Code Table ID	**Mandatory in XML**	**Domain of Values**
C088	NO	

Length	Data Type	Pattern:
1	CODED	*

PEIMS Reporting				
PEIMS Element	**Collection Period**	**Is Collected**	**Mandatory**	**Can be Blank**
YES	1	YES	YES	NO
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting	
TSDS Element	**Mandatory**
NO	NO

This data element is also included in the following complex type(s):

14

Student Language Code

For the 2017-2018 school year LEAs will begin reporting the Student Language Code in addition to the Student Home Language Code.

Background:

The United States Department of Education requires that the Native Language of a student be submitted. As defined by USDE the Native Language can be:

A) The language normally used by a child or youth
B) The language normally used by the parents of the child or youth

Currently, only the Home Language Code (E0895) is collected, therefore it is vital that the Student Language Code be collected so that TEA can report the data required and be in compliance with USDE requirements.

Since TEA is currently only collecting the Home Language Code, students who are reported as Limited English Proficient are sometimes being associated with being an English language speaker when in fact the Student Language is likely not English.

Legislation:

Texas Administrative Code §89.1215. Home Language Survey.

(a) School districts shall conduct only one home language survey of each student. The home language survey shall be administered to each student new to the school district and to students previously enrolled who were not surveyed in the past. School districts shall require that the survey be signed by the student's parent or guardian for each student in prekindergarten through Grade 8, or by the student in Grades 9-12. The original copy of the survey shall be kept in the student's permanent record.

(b) The home language survey shall be administered in English and Spanish; for students of other language groups, the home language survey shall be translated into the home language whenever possible. The home language survey shall contain the following questions.

(1) "What language is spoken in your home most of the time?" (E0985 – Home Language Code)

(2) "What language does your child speak most of the time?"

(c) Additional information may be collected by the school district and recorded on the home language survey.

(d) The home language survey shall be used to establish the student's language classification for determining whether the school district is required to provide a bilingual education or English as a second language program. If the response on the home language survey indicates that a language other than English is used, the student shall be tested in accordance with §89.1225 of this title (relating to Testing and Classification of Students).

TSDS-PEIMS Changes (Effective 2017-2018 School Year):

- Add new data element E15XX STUDENT-LANGUAGE-CODE to the StudentExtension Complex Type.

- Update existing Student Indicator Report by Grade (PDM1-120-012) to include the new Student Language Code data element.

- Update existing validations to include the new Student Language Code data element.

TSDS PEIMS Data Sample with new E15XX data element
StudentExtension Complex Type:

Excerpt – Student Extension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1530	DYSLEXIA-INDICATOR-CODE	TX-DyslexiaIndicator	TX-ParticipationType			Y								1	CODED	C088
E1559	T-STEM-INDICATOR-CODE	TX-TSTEMIndicator	TX-TSTEMIndicatorType			Y				Y		Y		1	CODED	C088
E1560	ECHS-INDICATOR-CODE	TX-ECHSIndicator	TX-ECHSIndicatorType			Y				Y		Y		1	CODED	C088
E1564	IEP-CONTINUER-INDICATOR-CODE	TX-IEPContinuerIndicator	TX-IEPContinuer			Y								1	CODED	C088
E0895	HOME-LANGUAGE-CODE	TX-HomeLanguage	TX-HomeLanguageType			Y								2	CODED	C092
E1002	AS-OF-STATUS-CODE	TX-AsOfStatusCode	TX-AsOfStatusCodeType			Y	Y			Y	Y			2	CODED	C163
E0785	ECONOMIC-DISADVANTAGE-CODE	TX-EconomicDisadvantaged	TX-EconomicDisadvantagedType	Y		Y	Y			Y	Y			2	CODED	C054
E1054	CRISIS-CODE	TX-CrisisIndicator	TX-CrisisIndicatorType			Y				Y		Y		2	CODED	C178
E0896	PARENTAL-PERMISSION-CODE	TX-ParentalPermission	TX-ParentalPermissionType			Y								2	CODED	C093
E15XX	STUDENT-LANGUAGE-CODE	TX-StudentLanguage	TX-StudentLanguageType			Y								2	CODED	C092

Student Category

40100 Student Basic Information Sub-Category

StudentExtension Complex Type

Element ID	Data Element		Date Issued	Date Updated
E15XX	STUDENT-LANGUAGE-CODE		03/17/2016	

XML Name	Complex Type
TX-StudentLanguage	StudentExtension

Definition
STUDENT-LANGUAGE-CODE indicates the language spoken by the student, as determined by the student's home language survey. (See 19 TAC §89.1215.)

Special Instructions

Data Specifications		
Code Table ID	Mandatory in XML	Domain of Values
C092	NO	

Length	Data Type	Pattern:
2	CODED	**

PEIMS Reporting				
PEIMS Element	Collection Period	Is Collected	Mandatory	Can be Blank
YES	1	YES	NO	YES
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting	
TSDS Element	Mandatory
NO	NO

This data element is also included in the following complex type(s):

```xml
<InterchangeStudent>
    <Student>
        <StudentUniqueStateId>0123456789</StudentUniqueStateId>
        <StudentIdentificationCode IdentificationSystem="a">
          <IdentificationCode>S00005678</IdentificationCode>
        </StudentIdentificationCode>
        <Name>
          <FirstName>Jane</FirstName>
          <MiddleName>Lee</MiddleName>
          <LastSurname>Student</LastSurname>
        </Name>
        <BirthData>
          <BirthDate>1999-08-13</BirthDate>
        </BirthData>
        <TX-LEAReference id="ID2" ref="ID1">
          <EducationalOrgIdentity>
              <StateOrganizationId>999901</StateOrganizationId>
          </EducationalOrgIdentity>
        </TX-LEAReference>
        <TX-Sex>F</TX-Sex>
        <TX-HispanicLatinoEthnicity>1</TX-HispanicLatinoEthnicity>
        <TX-Race>
          <TX-AmericanIndianAlaskaNative>0</TX-AmericanIndianAlaskaNative>
          <TX-Asian>0</TX-Asian>
          <TX-BlackAfricanAmerican>0</TX-BlackAfricanAmerican>
          <TX-NativeHawaiianPacificIslander>0</TX-NativeHawaiianPacificIslander>
          <TX-White>1</TX-White>
        </TX-Race>
        <TX-StudentCharacteristics>
          <TX-ADAEligibility>1</TX-ADAEligibility>
          <TX-AtRiskStudent>0</TX-AtRiskStudent>
          <TX-HomelessStatus>04</TX-HomelessStatus>
          <TX-ImmigrantIndicator>0</TX-ImmigrantIndicator>
          <TX-LEPIndicator>1</TX-LEPIndicator>
          <TX-MigrantIndicator>0</TX-MigrantIndicator>
          <TX-UnschooledAsyleeRefugeeIndicator>0</TX-UnschooledAsyleeRefugeeIndicator>
          <TX-FosterCareIndicator>0</TX-FosterCareIndicator>
          <TX-MilitaryConnectedStudentIndicator>0</TX-MilitaryConnectedStudentIndicator>
          <TX-DyslexiaIndicator>0</TX-DyslexiaIndicator>
          <TX-TSTEMIndicator>1</TX-TSTEMIndicator>
          <TX-ECHSIndicator>1</TX-ECHSIndicator>
          <TX-IEPContinuerIndicator>0</TX-IEPContinuerIndicator>
        </TX-StudentCharacteristics>
        <TX-HomeLanguage>1</TX-HomeLanguage>
        <TX-AsOfStatusCode>B</TX-AsOfStatusCode>
        <TX-EconomicDisadvantaged>00</TX-EconomicDisadvantaged>
        <TX-CrisisIndicator>00</TX-CrisisIndicator>
        <TX-ParentalPermission>J</TX-ParentalPermission>
        <TX-StudentLanguage>98</TX-StudentLanguage>
    </Student>
</InterchangeStudent>
```

Student Language Code Collection – Rule Impacts:

Add STUDENT-LANGUAGE-CODE to StudentExtension complex type.

Relationship between LEP Indicator, Home Language, and Student Language

	LEP Indicator	Home Language	Student Language	Rule Error Level	Rule #
1	0	98	98	n/a	
2	0	98	Not English	n/a	
3	0	Not English	98	n/a	
4	0	Not English	Not English	Special Warning	40100-newb
5	1	98	98	Fatal	40100-newa
6	1	98	Not English	n/a	
7	1	Not English	98	Warning	40100-0152
8	1	Not English	Not English	n/a	
9	F	98	98	Fatal	40100-newa
10	F	98	Not English	n/a	
11	F	Not English	98	Warning	40100-0152
12	F	Not English	Not English	n/a	
13	S	98	98	Fatal	40100-newa
14	S	98	Not English	n/a	
15	S	Not English	98	Warning	40100-0152
16	S	Not English	Not English	n/a	

Student – Basic Information Context Rules:

Legacy Edit #	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	District	Campus	Charter
	40100-0130	If AS-OF-STATUS-CODE is "B", "D", "F", or "X", then the following must not be blank: AT-RISK-INDICATOR-CODE, IMMIGRANT-INDICATOR-CODE, LEP-INDICATOR-CODE, HOME-LANGUAGE-CODE, STUDENT-LANGUAGE-CODE, and DYSLEXIA-INDICATOR-CODE.	F		1		X	X	X
		If a student is enrolled this year, on the fall as-of date and/or school start window, then the following must be reported: TX-AtRiskStudent, TX-ImmigrantIndicator, TX-LEPIndicator, TX-HomeLanguage, TX-StudentLanguage, and TX-DyslexiaIndicator.							
	40100-0131	If AS-OF-STATUS-CODE is "A", "C", "E", or "G", then the following must be blank: AT-RISK-INDICATOR-CODE, IMMIGRANT-INDICATOR-CODE, LEP-INDICATOR-CODE, SSI-PROMOTION-RETENTION-CODE, HOME-LANGUAGE-CODE, STUDENT-LANGUAGE-CODE, and DYSLEXIA-INDICATOR-CODE.	F		1		X	X	X
		If a student is not enrolled this year, or not on the fall as-of date and/or school start window, then the following must be reported as blank: TX-AtRiskStudent, TX-ImmigrantIndicator, TX-LEPIndicator, TX-SSIPromotionRetention, TX-HomeLanguage, TX-StudentLanguage, and TX-DyslexiaIndicator.							
	40100-0152	If LEP-INDICATOR-CODE is "1", "F", or "S", and HOME-LANGUAGE-CODE is not "98", then STUDENTHOME-LANGUAGE-CODE should not be "98".	W		1		X	X	X
		An LEP student generally should not be reported as speaking with English, even if English is not as the language spoken in their home.							
	40100-newa	If STUDENT-LANGUAGE-CODE and HOME-LANGUAGE-CODE are both "98", then LEP-INDICATOR-CODE must not be "1", "S", or "F".	F		1		X	X	X
		If the student speaks English and English is the language spoken in their home, then the student must not be reported as LEP.							
	40100-newb	If STUDENT-LANGUAGE-CODE and HOME-LANGUAGE-CODE are both not "98", then LEP-INDICATOR-CODE should be "1", "S", or "F".	SW		1		X	X	X
		If the student does not speak English and English is not the language spoken in their home, then the student should be reported as LEP.							