



**2017-2018  
Texas Education Data Standards  
(TEDS)**

**Appendix 8.J**

**Early Notice of PEIMS Reporting Changes for the 2018-2019 School Year**

Addendum Version 2018.A.1.1  
September 1, 2017

Since the 2008-2009 school year, the Texas Education Agency (TEA) has been collecting student level information on former LEP students in their first and second year of post-LEP status monitoring. This data was collected under the specific reporting requirements of the No Child Left Behind (NCLB) Act, and the requirements for local LEA implementation are defined by Texas Education Code (TEC) 29.063, TEC 29.0561, and Texas Administrative Code (TAC) 19 TAC §89.1220(l). Effective with the 2016-2017 school year, the NCLB act was re-adopted as the Every Student Succeeds Act (ESSA).

ESSA allows a state to monitor a post-LEP student for up to four years following the exit school year. Currently, the state of Texas monitors an enrolled LEP student for two years after exiting the LEP program. The TEA is exercising the option under ESSA to include enrolled exited LEP students for an additional two years starting in the 2018-2019 school year and will include this information in the Closing the Gap domain for LEAs and campuses.

As part of ESSA, the following language appears in Section 1111(b)(3)(B):

**1111(B)(3)(B) - ENGLISH LEARNER SUBGROUP.**

*With respect to a student previously identified as an English learner and for not more than 4 years after the student ceases to be identified as an English learner, a State may include the results of the student's assessments under paragraph (2)(B)(v)(I) within the English learner subgroup of the subgroups of students (as defined in subsection (c)(2)(D)) for the purposes of the State-determined accountability system.*

In order for Texas public schools and student information system (SIS) vendors to have sufficient time to implement local procedures through the Language Proficiency Assessment Committees (LPAC) and provide software coding updates for the SIS products, TEA is publishing early notice of the reporting requirements related to schools reporting post-exit limited English proficient (LEP) students in this appendix. This early notice will also assist ESC's in communicating these changes to LEAs and providing assistance to LEA English Language learner (ELL) programs in identifying the students subject to the reporting described below in preparation for the 2018-2019 school year.

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The following data reporting changes are applicable beginning with the 2018-2019 school year.

- Add 2 new codes to TSDS PEIMS code table C061 – LEP-INDICATOR-CODE Code Table to report former LEP students in their third and fourth years of post LEP status monitoring
  - Code 3 – Student Exited from LEP Status – Monitored 3 (M3)
  - Code 4 - Student Exited from LEP Status – Monitored 4 (M4)

The LEP Indicator Code (E0790) is reported in Submissions 1 (Fall Submission) and/or Submission 3 (Summer Submission) on the following complexes.

- StudentDisciplineIncidentAssociationExtension
- StudentExtension
- TX-StudentCharacteristicsType

The following representation of TSDS PEIMS code table C061 – LEP-INDICATOR-CODE code table will be officially published on December 1, 2017 in the 2018-2019 TSDS Texas Education Data Standards Preliminary Version.

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Code Table ID	Name	XML Name	Date Issued	Date Updated
C061	LEP-INDICATOR-CODE	TX-LEPIndicatorType	4/10/1989	12/1/2017
Code	Translation			
0	Not LEP			
1	Identified As Limited English Proficient (LEP)			
F	Student Exited From LEP Status - Monitored 1 (M1) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring as required by 19 TAC §89.1220(l) and is not eligible for funding due to the fact that he or she is not LEP			
S	Student Exited From LEP Status - Monitored 2 (M2) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring as required by 19 TAC §89.1220(l) and is not eligible for funding due to the fact that he or she is not LEP			
3	Student Exited from LEP Status – Monitored 3 (M3) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her third year of monitoring as permitted by ESSA, 1111(b)(3)B) and is not eligible for funding due to the fact that he or she is not LEP			
4	Student Exited from LEP Status – Monitored 4 (M4) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her fourth year of monitoring as permitted by ESSA, 1111(b)(3)B) and is not eligible for funding due to the fact that he or she is not LEP			