2017-2018
Texas Education Data Standards (TEDS)

Appendix A
Data Overview

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Data Overview

The TEDS includes categories of data. These categories contain information about organizations, district finances, staff, students, course section, and assessments. A description of the categories and groupings within each category follows.

Education Organization Data

- **Education Service Center** – the county-education service center number and the education service center name
- **Local Education Agency (LEA)** – the county-district number, the LEA name, organization category, and school board information requests' count and related costs.
- **Shared Services Arrangements** – the county-district number, the shared services arrangement type, and the county-district number of the fiscal agent.
- **Campus Identification** – the county-district-campus number and the campus name.
- **Location** – the physical space where students gather for a particular class/section.
- **Class Period** – the designation of regularly scheduled series of class meetings at designated times and days of the week.
- **Section** – the setting in which organized instruction of course content is provided to one or more students for a given period of time.
- **Course Offering** – the course catalog of available courses.
- **Course** - the organization of subject matter and related learning experiences provided for the instruction of students on a regular or systematic basis.
- **Competency Level** – the various levels for assessed competencies.
- **Program** – any program designed to work in conjunction with or to supplement the main academic program. Programs may provide instruction, training, services or benefits through federal, state, or local agencies.
- **Bell Schedule** – the schedule of class period meeting times.
- **Calendar** – the LEA-wide or campus-specific school calendars that define the instructional, in-service, holidays, weather days, etc.

Finance Data

- **Budget** – the current district budget information with amounts related to Financial Accountability System Resource Guide account codes as specified for fund, function, object, organization, year, and program intent. Object codes are summarized to the two-digit level for expenditures and other uses.
- **Actual** – the prior year audited actual financial information with amounts related to Financial Accountability System Resource Guide account codes as specified for fund, function, object, organization, year, and program intent.
- **Shared Services Arrangement** – Actual - the prior year audited actual financial information for the shared services arrangement.

Staff Data

- **Basic Information**
    - Identification - the information necessary to identify the person. This information is Social Security number and staff name and is requested for all staff. All staff is defined throughout this publication as all personnel employed by the district, including professional, paraprofessional, and auxiliary employees.
    - Demographic - the characteristics of a person. This information is the sex, ethnicity, race, date of birth, years of experience, and highest degree level held.
- **Payroll Summary** – the information that shows a person's salary relationship with a district. This includes the

person's actual number of days employed, percentage of the day worked in the district is requested for all staff. If applicable, and auxiliary role ID may be reported.

- **Payroll Accounting** – the expenditure accounts to which a person's salary or portion of the salary is charged. A dollar amount will be related to the Financial Accountability System Resource Guide account codes specified for fund, function, object, organization, year, and program intent. This is requested for all staff.
- **Responsibilities** – identifies the type of work an employee performs, whether inside or outside the classroom. This information is requested as follows.
    - Professional Staff and Education Aides – identifies the type of service performed and the service location.

      It includes the person's campus identification, the type of student, and the capacity in which the person serves. This is requested for professional staff and educational aides.
    - Classroom Staff – the detailed information related to the activities of each person who works in a classroom setting. It includes the number of students served in the class, the amount of time the service is performed in a month, and a class identification number to differentiate one service from another when the services are the same but are provided to a different group of students. This will be requested for all staff involved in delivering classroom instruction.
    - Teaching Assignments – the detailed information related to the teaching assignments of each classroom teacher.
- **Contracted Instructional Staff** – the information on professional contracted instructional staff with campus ID, program intent code, and total FTEs.

Student Data

- **Basic Information**
    - Identification - the information necessary to identify the person. This information is Social Security number or state-approved alternative student ID and student name.
    - Demographic - the characteristics of a person. This includes the sex, ethnicity, race, date of birth, and various other student characteristics.
- **Enrollment**
    - **Enrollment** – the specific enrollment attributes of the student. This information includes the campus, grade, and special program participation for each student.
- **Special Programs** – the information specific to each of the following special programs:
    - ESEA, Title I, Part A
    - Special Education
    - Career and Technical Education
    - Bilingual
    - ESL
    - Extended School Year services
    - Supplemental Services
- **Attendance**
    - Basic Attendance – the basic information pertaining to the attendance of a student, such as the days absent and present.
    - Special Programs Attendance - the information pertaining to eligible special education attendance, eligible career and technical attendance, eligible bilingual/ESL attendance, pregnancy related services.
    - Flexible Attendance – the basic information pertaining to the flexible attendance program of a student. This

information is the minutes present, special education days eligible, eligible career and technical minutes present, bilingual/ESL days eligible, and pregnancy related services days eligible for students participating in the Optional Flexible School Day and the High School Equivalency Program.

  - Daily Attendance – the reporting of a student's daily attendance for a class or attendance to receive or participate in program services

- **Course Completion** – the courses that are attempted by students in grades 1-12. The course and the course outcomes are reported.
- **Leaver** – the information about prior year students who are not current year students.
- **Disciplinary Action** – the information on student disciplinary actions.
- **Restraint** – the information on student restraint events.
- **Student Graduation Program** – a program that identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, the Endorsement Indicator Codes, and Performance Acknowledgements.
- **Post-Secondary Event** – the student's significant postsecondary events during their high school tenure.
- **Student Parent Association** – the student's parent (or guardian, caretaker, etc.) information and the association that relates students to the parents.

Campus Course Section Data

- **Course Section** – the information for all classes offered through a district or charter school reported at the campus level.

Cohort

- **Cohort** – a list of designated students for tracking, analysis, or intervention.

Assessments

- **Assessments** – the scores and instruments for measuring student performance.