

2018-2019 Texas Education Data Standards (TEDS)

Section 1 Data Submission Specifications & Responsibilities

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Data Submission Specifications

Close cooperation of local education agencies (LEA), regional Education Service Centers (ESCs), and the Texas Education Agency (TEA) are required for the success of the Texas Student Data System (TSDS) project.

TEDS is based upon the Ed-Fi Core, a widely adopted, open-source data standard developed by the educational community. The Ed-Fi Data Core serves as the basis for collecting data in TSDS. Texas Core Extension is used when the foundational Ed-Fi Core does not accommodate a Texas specific requirement.

TEDS is based upon the exchange of XML formatted data in interchange schemas, a structured format for the transfer of this data. Interchange schemas are specific data exchange schemas that are composed from the choice of elements available in the Ed-Fi Core and the Texas Core Extension. These interchange schemas will allow users to load specific data sets to the Education Data Warehouse (EDW).

TSDS will use the interchange schemas to load the data to the EDW. The interchange schemas must be loaded in the following order. If a collection does not require an interchange, then skip to the next interchange.

- 1. InterchangeEducationOrganizationExtension
- 2. InterchangeEducationOrgCalendar
- 3. InterchangeMasterScheduleExtension
- 4. InterchangeStudentExtension
- 5. InterchangeStudentParentExtension
- 6. InterchangeStudentEnrollmentExtension
- 7. InterchangeStaffAssociationExtension
- 8. InterchangeStudentAttendanceExtension
- 9. InterchangeStudentDisciplineExtension
- 10. InterchangeStudentGradeExtension
- 11. InterchangeStudentTranscriptExtension
- 12. InterchangeStudentProgramExtension
- 13. InterchangeAssessmentMetadata
- 14. InterchangeStudentAssessment
- 15. InterchangeStudentCohort
- 16. InterchangeSSAOrganizationAssociationExtension
- 17. InterchangeFinanceExtension
- 18. InterchangeStudentRestraintEventExtension

The submission descriptions for the data collections are divided as follows:

- PEIMS Collection 1 represents the state of the LEA as of the PEIMS Fall snapshot date, which is the last Friday in October, whether or not this is a day of instruction. LEAs shall report all students served and staff employed on that date. Exception: Leaver data are reported based on leaver status as of the last Friday in September. ESCs and LEAs shall report current school year budget data.
- PEIMS Collection 2 is a report of actual financial data for the prior school year.
- PEIMS Collection 3 includes yearlong student attendance, course completion, disciplinary actions, restraint events, course sections, and teacher class assignments.
- PEIMS Collection 4 includes student extended year services, flexible attendance, and dual credit course completion.
- TSDS Collection includes data LEAs will use for required state and federal reporting and view in the studentGPS[™] Dashboards which is optional.

General Requirements:

- Data will be submitted in an XML format as defined in TEDS.
- Once the PEIMS data is validated and fatal free, it can be submitted to TEA.
- Once the TSDS data passes validation, the data is used by the LEAs for required state and federal reporting and viewed in the studentGPS® Dashboards which is optional.

XML File Naming Requirements

1. For each interchange file submitted to the EDW, the system must identify the correct organization and data collection in order to process the file correctly:

Position	1-6	7	8-10	11	12-20	21	22-33	34	35*
Description	District Code	_	Campus ID		Collection Code		Timestamp	-	Interchange

District Code: The LEA code for which the data is being uploaded. (6 digits in length)

Campus ID: The Campus ID is used when the file that is being loaded contains data for one campus. If the file contains data for more than one campus or for all campuses, the value Campus ID is '000'. (3 digits in length)

Note: DTU submissions should always use Campus ID '000'.

Collection Code: The collection code is a character string that uniquely identifies the data collection. (9 characters in length)

- The first four characters of the Collection Code shall be the ending year of the school year. For example, the first four characters would be '2014' for the 2013-2014 school year.
- The next four to five characters of the Collection Code shall indicate the type of data being submitted. Currently, the possible values are:

"FALL1" which represents the PEIMS Fall First Submission.

"FALL2" which represents the PEIMS Fall Resubmission.

"FALL3" which represents the PEIMS Fall Working Collection.

"MDYR1" which represents the PEIMS Mid-Year First Submission.

"MDYR2" which represents the PEIMS Mid-Year Resubmission.

"MDYR3" which represents the PEIMS Mid-Year Working Collection.

"SUMR1" which represents the PEIMS Summer First Submission.

"SUMR2" which represents the PEIMS Summer Resubmission.

"SUMR3" which represents the PEIMS Summer Working Collection.

"EXYR1" which represents the PEIMS Extended-Year First Submission.

"EXYR2" which represents the PEIMS Extended-Year Resubmission.

"EXYR3" which represents the PEIMS Extended-Year Working Collection.

"TSDS" which represents the EDW data the LEAs will use for required state and federal reporting and views in the studentGPS[™] Dashboards.

Timestamp: The timestamp is a date in YYYYMMDDHHMM format (e.g. 201406021015). The Timestamp shall be a system generated value at the time the data is extracted. (12 digits in length)

Interchange: The interchange is the name of the interchange being submitted.

2. There **must** be an underscore (_) between each element in the file name.

Examples:

227950_000_2014FALL1_201310271015_InterchangeStaffAssociationExtension.xml = 2013-2014 Fall First Submission Collection Staff Association Interchange for Region XIII. 227901_000_2014FALL1_201310271015_InterchangeStudentExtension.xml = 2013-2014 Fall First Submission Collection Student Interchange for Austin ISD.

227901_002_2014FALL1_201310271015_InterchangeStudentExtension.xml = 2013-2014 Fall First Submission Collection Student Interchange for Austin High School in Austin ISD.

227950_000_2014FALL2_201310271015_InterchangeStaffAssociationExtension.xml = 2013-2014 Fall Resubmission Collection Staff Association Interchange for Region XIII.

227950_000_2014FALL3_201310271015_InterchangeStaffAssociationExtension.xml = 2013-2014 Fall Working Collection Staff Association Interchange for Region XIII.

227901_000_2014TSDS_201308301159_InterchangeStudentExtension.xml = 2013-2014 TSDS Collection Student Interchange for Austin ISD.

XML File Header Requirements

• For each xml file submitted to the EDW, the header must read as follows in order to process correctly:

<?xml version="1.0" encoding="UTF-8"?> xsi:schemaLocation="http://www.tea.state.tx.us/tsds [*Exact Interchange Name*].xsd" xmlns="http://www.tea.state.tx.us/tsds" xmlns:xsi=http://www.w3.org/2001/XMLSchema-instance

Example:

<InterchangeStudentEnrollment xsi:schemaLocation="http://www.tea.state.tx.us/tsds InterchangeStudentEnrollmentExtension.xsd" xmlns="http://www.tea.state.tx.us/tsds" xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance">

Data Load Timelines

The timelines for loading data to the ODS are outlined as follows:

- Dashboard load times will be limited to the following daily schedule:
 - The Dashboard Data Mart processes run nightly. In order to accommodate these processes, the Operational Data Store (ODS) will not process any xml files submitted between 6:00 PM and 7:00 AM
 - Monday thru Thursday, InterchangeStudentGradeExtension xml files will not be loaded into the ODS. These files are massive in size and will be loaded only on Fridays.
- PEIMS load times are not limited. You will be able to load PEIMS data to the ODS at any time.

Hardware Requirements

To load data to the EDW, a server is needed to store the interchange xml files that are extracted from the LEAs source systems (i.e., SIS, HR, Finance, Assessment, etc.). This server is required to meet the minimum specifications as outlined below. This does NOT need to be a dedicated server. It can be shared for other purposes.

- Minimum Server Specifications:
 - T1 line or greater bandwidth
 - Windows XP or above 32 bit
 - Processor speed 2 GHZ or higher
 - o RAM at least 2 GB
 - Disk space at least 15 GB available

Interchange Schemas with Associated Complex Types Chart

The following chart provides the list in the order to submit the interchange schema(s) and associated complex types for the indicated data collections. In order for an LEA to load data into the EDW, the interchange schema(s) and associated complex types for the TSDS Collection must submitted. Data rows that are in gray and italicized represent complex types that are part of the Ed-Fi Core Schema, but not for Texas use at this time.

					PE	IMS	
Complex Type	Description	Category	TSDS	1 Fall	2 MY	3 Sum	4 EY
nterchangeEducationOrganizationExtension							
10000 - StateEducationAgency	State Education Agency	Education Organization					
10005 - EducationServiceCenter	Education Service Center	Education Organization		Y	Y		
10021 - FeederSchoolAssociation	Feeder Campus	Education Organization					
10010 - LocalEducationAgencyExtension	School District and Charter Schools	Education Organization	Y	Y	Y	Y	Y
10020 - School	Campus	Education Organization	Y	Y	Y	Y	Y
10030 - Location	Education Organization Location	Education Organization	Y				
10040 - ClassPeriod	Class Periods	Education Organization	Y			Y	
10070 - Course	Campus Course Section	Education Organization	Y	Y		Y	Y
10080 - CompetencyLevelDescriptor	Assessed Competencies	Education Organization					
10090 - Program	Programs	Education Organization	Y				
nterchangeEducationOrgCalendarExtension							
10200 - Session	Prescribed Span of Time for an Education Organization	Education Organization	Y				
10200 - GradingPeriod	Time span for Reporting Grades	Education Organization	Y				
10200 - CalendarDateExtension	Day in the School Calendar	Education Organization	Y			Y	
10200 - AcademicWeek	Academic Weeks for School Year	Education Organization					
10200 - ReportingPeriodExtension	Time Period for Attendance	Education Organization				Y	

					PE	IMS	
Complex Type	Description	Category	TSDS	1 Fall	2 MY	3 Sum	4 EY
InterchangeMasterScheduleExtension							
10050 - CourseOffering	Campus Course Offerings	Education Organization	Y			Y	Y
10050 - SectionExtension	Course Sections	Campus Course Section Education Organization Student	Y			Y	Y
10050 - BellSchedule	Campus Bell Schedule	Education Organization					
10050 - MeetingTime	Meeting time for the class	Education Organization					
InterchangeStudentExtension							
40100 - StudentExtension	Student ID and Demographics	Student		Y		Y	Y
InterchangeStudentParentExtension							
49010 - StudentExtension	Student ID and Demographics	Student	Y				
49010 - Parent	Student's Parent Information	Student	Y				
49010 - StudentParentAssociation	Relates Students to Parents	Student	Y				
InterchangeStudentEnrollmentExtension							
40110 - StudentSchoolAssociationExtension	Campus Enrollment and Withdrawal	Student	Y	Y		Y	Y
40110 - StudentSectionAssociation	Student Section Enrollment	Campus Course Section Student	Y			Y	Y
40170 - CareerAndTechnicalEducationCourseExtens ion	Student Career and Technical Education (CTE) Course	Student		Y			
48010 - GraduationPlan	Student Graduation Plan	Student	Y				
40203 - SchoolLeaverExtension	Student leavers in grades 7-12 during the prior school year	Student		Y			
48011 - StudentGraduationProgramExtension	Students that are pursuing or have completed a graduation program such as the FHSP.	Student		Y		Y	
48010 - GraduationPlan 40203 - SchoolLeaverExtension 48011 -	Student leavers in grades 7-12 during the prior school year Students that are pursuing or have completed a graduation program such	Student	Y			Y	

					PE	IMS	
Complex Type	Description	Category	TSDS	1 Fall	2 MY	3 Sum	4 EY
InterchangeStaffAssociationExtension							
30040 - StaffExtension	Staff ID and Demographics	Staff	Y	Y		Y	
30050 - StaffEducationOrgEmploymentAssociationE xtension	Staff Employment - Payroll Summary	Staff	Y	Y		Y	
30305 - StaffEducationOrgAssignmentAssociationEx tension	Staff associated with their responsibilities within the LEA and/or school	Staff	Y				
30310 - StaffProgramAssociation	Staff Associated with a Program	Staff					
30090 - StaffResponsibilitiesExtension	Staff Responsibility	Staff		Υ			
30310 - TeacherExtension	Staff Responsibility –Instructional Staff only	Staff	Y				
30310 - TeacherSchoolAssociation	Teacher Campus of Service	Staff	Y				
30305 - TeacherSectionAssociationExtension	Teacher Section Assignment	Teacher Section Assignment	Y			Y	
30055 - ContractedInstructionalStaffFTEExtension	Number Contract Staff by Program Intent	Staff		Y			
30060 - PayrollExtension	Staff Pay	Staff		Y			
30310 - LeaveEvent	Staff Leave Event	Staff	Y				
30310 -OpenStaffPosition	Open Staff Position(s)	Staff					
30040 - CredentialFieldDescriptor	Teacher Fields of Certification	Staff	Y				
InterchangeStudentAttendanceExtension							
42520 - AttendanceEvent	Student Daily Attendance	Student	Y				
42400 - BasicReportingPeriodAttendanceExtension	Student Basic Attendance by Reporting Period	Student				Y	
42401 - SpecialProgramsReportingPeriodAttendance Extension	Student Special Programs Attendance by Reporting Period	Student				Y	Y

				PEIMS			
Complex Type	Description	Category	TSDS	1 Fall	2 MY	3 Sum	4 EY
InterchangeStudentDisciplineExtension							
44425 - DisciplineIncidentExtension	Student Disciplinary Action Reason	Student	Y			Y	
44425 - StudentDisciplineIncidentAssociationExtensi on	Student Disciplinary Incident	Student	Y			Y	
44425 - DisciplineActionExtension	Student Disciplinary Action	Student	Y			Y	
44425 - BehaviorDescriptor	Categories of Behavior	Student	Y				
44425 - DisciplineDescriptor	Type of Action or Removal	Student	Y				
nterchangeStudentGrade							
47010 - ReportCard	Student Grades for Courses Taken	Student					
47010 - Grade	Student Course Grades	Student	Y				
47010 - StudentCompetency	Student Competency Assessed Against Specific Learning Objective	Student					
47010 - Diploma	Graduates	Student					
47010 - CompetencyLevelDescriptor	Assessed Competencies	Student					
47010 - LearningObjective (InterchangeStudentGradeExtension)	Course Learning Objectives	Student					
47010 - StudentCompetencyObjective	Additional Student Competencies for Student Achievement	Student					
InterchangeStudentTranscriptExtension							
43415 - StudentAcademicRecord	Cumulative Record of Academic Achievement for a Student	Student	Y			Y	Y
43415 - CourseTranscriptExtension	Student Course Completion	Student	Y			Y	Y

					PE	IMS	
Complex Type	Description	Category	TSDS	1 Fall	2 MY	3 Sum	4 EY
InterchangeStudentProgramExtension							
40110 - StudentProgramExtension	Student Programs	Student		Y		Y	Y
40110 - StudentProgramAssociation	Student Program Participation	Student	Y				
40110 - StudentBilingualProgramAssociationExtensi on	Student BIL Program	Student	Y				
41169 - StudentCTEProgramAssociationExtension	Student CTE Program	Student	Y	Y			
40110 - StudentESLProgramAssociationExtension	Student ESL Program	Student	Y				
42408 - StudentESYProgramAssociationExtension	Student ESY Program	Student					Y
41163 - StudentSpecialEdProgramAssociationExten sion	Student Special Ed Program	Student	Y	Y			
41461 - StudentTitleIPartAProgramAssociationExten sion	Student Title I Part A Program	Student	Y	Y		Y	
40110 - ServiceDescriptor	Services provided to populations of students associated with a program	Student	Y				

					PE	IMS	
Complex Type	Description	Category	TSDS	1 Fall	2 MY	3 Sum	4 EY
InterchangeAssessmentMetadata							
60010 - AssessmentFamily	Association of Assessments that Share a Common Purpose, Heritage, or Content Standard	Assessment					
60010 - AssessmentExtension	Measure Student's Competence, Knowledge, Skills or Behavior	Assessment	Y				
60010 - AssessmentPeriodDescriptor	Period Assessment is Administered	Assessment	Y				
60010 - PerformanceLevelDescriptor	Thresholds for Assessment Performance	Assessment	Y				
60010 - ObjectiveAssessment	Subtests that Assess Specific Learning Objectives	Assessment	Y				
60010 - AssessmentItem	Single Measures that Make Up an Assessment	Assessment	Y				
60010 - LearningObjective	Course Learning Objectives	Assessment	Y				
60010 - LearningStandardExtension	Statement of the Expectation of a Student's Proficiency	Assessment	Learning stand for all LEAs us			aded by	TEA
InterchangeStudentAssessment							
46010 - StudentReference	Reference to the Student	Student	Y				
46010 - AssessmentReference	Reference to the Assessment	Student	Y				
46010 - StudentAssessment	Assessment Scoring	Student	Y				
46010 - StudentObjectiveAssessment	Student Raw Score for Objective Assessment	Student	Y				
46010 - StudentAssessmentItem	Assessment Response	Student	Y				

					PE	IMS	
Complex Type	Description	Category	TSDS	1 Fall	2 MY	3 Sum	4 EY
InterchangeStudentCohort							
70010 - Cohort	Designated Students for Tracking, Analysis, or Intervention	Cohort	Y				
70010 - StudentCohortAssociation	Student's Cohort Designation	Cohort	Y				
70010 - StaffCohortAssociation	Staff Associated with a Cohort of Students	Cohort	Y				
InterchangeSSAOrganizationAssociationExtension	ı						
10011 - SSAOrgAssociationExtension	Shared Service Arrangement Fiscal Agent	Education Organization		Y	Y		
InterchangeFinanceExtension							
20032 - ActualExtension	Educational Organization's Actuals	Finance			Y		
20030 - BudgetExtension	Educational Organization's Budget	Finance		Y			
20033 - SharedServiceArrangementExtension	Shared Service Arrangement Members	Finance			Y		
InterchangeStudentRestraintEventExtension							
45435 - RestraintEventExtension	Student Restraint Event	Student				Y	

Data Category with Associated Complex Types Chart

The following chart provides a list of the complex types and associated interchange schema(s) by data category for the indicated data collections. In order for an LEA to load data into the EDW, the interchange schema(s) and associated complex types for the TSDS Collection must submitted. Data rows that are in gray and italicized represent complex types that are part of the Ed-Fi Core Schema, but not for Texas use at this time.

					PE	IMS	
Complex Type	Description	Interchange Schema	TSDS	1 Fall	2 MY	3 Sum	4 EY
ducation Organization Category							
10000 - StateEducationAgency	State Education Agency	InterchangeEducationOrganizationExtension					
10005 - EducationServiceCenter	Education Service Center	InterchangeEducationOrganizationExtension		Y	Y		
10010 - LocalEducationAgencyExtension	School District and Charter Schools	InterchangeEducationOrganizationExtension	Y	Y	Y	Y	Y
10011 - SSAOrgAssociationExtension	Shared Service Arrangement Fiscal Agent	InterchangeSSAOrganizationAssociationExte nsion		Y	Y		
10020 - School	Campus	InterchangeEducationOrganizationExtension	Y	Y	Y	Y	Y
10021 - FeederSchoolAssociation	Feeder Campus	InterchangeEducationOrganizationExtension					
10030 - Location	Education Organization Location	InterchangeEducationOrganizationExtension	Y				
10040 - ClassPeriod	Class Periods	InterchangeEducationOrganizationExtension	Y			Y	
10050 - BellSchedule	Campus Bell Schedule	InterchangeMasterScheduleExtension					
10050 - SectionExtension	Course Sections	InterchangeMasterScheduleExtension	Y			Y	Y
10050 - CourseOffering	Campus Course Offerings	InterchangeMasterScheduleExtension	Y			Y	Y
10050 - MeetingTime	Meeting time for the class	InterchangeMasterScheduleExtension					
10070 - Course	Campus Course Section	InterchangeEducationOrganizationExtension	Y	Y		Y	Y
10080 - CompetencyLevelDescriptor	Assessed Competencies	InterchangeEducationOrganizationExtension					
10090 - Program	Programs	InterchangeEducationOrganizationExtension	Y				
10200 - Session	Prescribed Span of Time for an Education Organization	InterchangeEducationOrgCalendar	Y				
10200 - AcademicWeek	Academic Weeks for School Year	InterchangeEducationOrgCalendar					
10200 - CalendarDateExtension	Day in the School Calendar	InterchangeEducationOrgCalendar	Y			Y	
10200 - GradingPeriod	Time span for Reporting Grades	InterchangeEducationOrgCalendar	Y				
10200 - ReportingPeriodExtension	Time Period for Attendance	InterchangeEducationOrgCalendar				Y	

				PEIMS			
Complex Type	Description	Interchange Schema	TSDS	1 Fall	2 MY	3 Sum	4 EY
Finance Category							
20030 - BudgetExtension	Educational Organization's Budget	InterchangeFinanceExtension		Y			
20032 - ActualExtension	Educational Organization's Actuals	InterchangeFinanceExtension			Y		
20033 - SharedServiceArrangementExtension	Shared Service Arrangement Members	InterchangeFinanceExtension			Y		
Staff Category							
30040 - StaffExtension	Staff ID and Demographics	InterchangeStaffAssociationExtension	Y	Y		Y	
30040 - CredentialFieldDescriptor	Teacher Fields of Certification	InterchangeStaffAssociationExtension	Y				
30050 - StaffEducationOrgEmploymentAssociationE xtension	Staff Employment - Payroll Summary	InterchangeStaffAssociationExtension	Y	Y		Y	
30055 - ContractedInstructionalStaffFTEExtension	Number Contract Staff by Program Intent	InterchangeStaffAssociationExtension		Y			
30060 - PayrollExtension	Staff Pay	InterchangeStaffAssociationExtension		Y			
30090 - StaffResponsibilitiesExtension	Staff Responsibility	InterchangeStaffAssociationExtension		Y			
30305 - StaffEducationOrgAssignmentAssociationExt ension	Staff associated with their responsibilities within the LEA and/or school	InterchangeStaffAssociationExtension	Y				
30305 - TeacherSectionAssociationExtension	Teacher Section Assignment	InterchangeStaffAssociationExtension	Y			Y	
30310 - TeacherExtension	Staff Responsibility –Instructional Staff only	InterchangeStaffAssociationExtension	Y				
30310 - StaffProgramAssociation	Staff Associated with a Program	InterchangeStaffAssociationExtension					
30310 - LeaveEvent	Staff Leave Event	InterchangeStaffAssociationExtension	Y				
30310 -OpenStaffPosition	Open Staff Position(s)	InterchangeStaffAssociationExtension					
30310 - TeacherSchoolAssociation	Teacher Campus of Service	InterchangeStaffAssociationExtension	Y				

				PEIMS			
Complex Type	Description	Interchange Schema	TSDS	1 Fall	2 MY	3 Sum	4 EY
Student Category							
40100 - StudentExtension	Student ID and Demographics	InterchangeStudentExtension	Y	Y		Y	Y
40110 - StudentSchoolAssociationExtension	Campus Enrollment and Withdrawal	InterchangeStudentEnrollmentExtension	Y	Y		Y	Y
40110 - StudentSectionAssociation	Student Section Enrollment	InterchangeStudentEnrollmentExtension	Y			Y	Y
40110 - StudentProgramExtension	Student Programs	InterchangeStudentProgramExtension		Y		Y	Y
40110 - StudentProgramAssociation	Student Program Participation	InterchangeStudentProgramExtension	Y				
40110 - StudentBilingualProgramAssociationExtensi on	Student BIL Program	InterchangeStudentProgramExtension	Y				
40110 - StudentESLProgramAssociationExtension	Student ESL Program	InterchangeStudentProgramExtension	Y				
40110 - ServiceDescriptor	Services provided to populations of students associated with a program	InterchangeStudentProgramExtension	Y				
40170 - CareerAndTechnicalEducationCourseExtens ion	Student Career and Technical Education (CTE) Course	InterchangeStudentEnrollmentExtension		Y			
40203 - SchoolLeaverExtension	Student leavers in grades 7-12 during the prior school year	InterchangeStudentEnrollmentExtension		Y			
41169 - StudentCTEProgramAssociationExtension	Student CTE Program	InterchangeStudentProgramExtension	Y	Y			
41163 - StudentSpecialEdProgramAssociationExten sion	Student Special Ed Program	InterchangeStudentProgramExtension	Y	Y			
41461 - StudentTitleIPartAProgramAssociationExten sion	Student Title I Part A Program	InterchangeStudentProgramExtension	Y	Y		Y	

			PEIMS				
Complex Type	Description	Interchange Schema	TSDS	1 Fall	2 MY	3 Sum	4 EY
42400 - BasicReportingPeriodAttendanceExtension	Student Basic Attendance by Reporting Period	InterchangeStudentAttendanceExtension				Y	
42401 - SpecialProgramsReportingPeriodAttendance Extension	Student Special Programs Attendance by Reporting Period	InterchangeStudentAttendanceExtension			Y	Y	
42520 - AttendanceEvent	Student Daily Attendance	InterchangeStudentAttendanceExtension	Y				
42408 - StudentESYProgramAssociationExtension	Student ESY Program	InterchangeStudentProgramExtension					Y
43415 - CourseTranscriptExtension	Student Course Completion	InterchangeStudentTranscriptExtension	Y			Y	Y
44425 - StudentDisciplineIncidentAssociation Extension	Student Disciplinary Incident	InterchangeStudentDisciplineExtension	Y			Y	
44425 - DisciplineActionExtension	Student Disciplinary Action	InterchangeStudentDisciplineExtension	Y			Y	
44425 - DisciplineIncidentExtension	Student Disciplinary Action Reason	InterchangeStudentDisciplineExtension	Y			Y	
44425 - BehaviorDescriptor	Categories of Behavior	InterchangeStudentDisciplineExtension	Y				
44425 - DisciplineDescriptor	Type of Action or Removal	InterchangeStudentDisciplineExtension	Y				
45435 - RestraintEventExtension	Student Restraint Event	InterchangeStudentRestraintEventExtension				Y	
46010 - StudentReference	Reference to the Student	InterchangeStudentAssessment	Y				
46010 - AssessmentReference	Reference to the Assessment	InterchangeStudentAssessment	Y				
46010 - StudentAssessment	Assessment Scoring	InterchangeStudentAssessment	Y				
46010 - StudentObjectiveAssessment	Student Raw Score for Objective Assessment	InterchangeStudentAssessment	Y				
46010 - StudentAssessmentItem	Assessment Response	InterchangeStudentAssessment	Y				

					PE	IMS	
Complex Type	Description	Interchange Schema	TSDS	1 Fall	2 MY	3 Sum	4 EY
43415 - StudentAcademicRecord	Cumulative Record of Academic Achievement for a Student	InterchangeStudentTranscriptExtension	Y			Y	Y
47010 - ReportCard	Student Grades for Courses Taken	InterchangeStudentGradeExtension					
47010 - Grade	Student Course Grades	InterchangeStudentGradeExtension	Y				
47010 - StudentCompetency	Student Competency Assessed Against Specific Learning Objective	InterchangeStudentGradeExtension					
47010 - Diploma	Graduates	InterchangeStudentGradeExtension					
47010 - GradebookEntry	Teacher's Assessment	InterchangeStudentGradeExtension					
47010 - StudentGradebookEntry	Student Grade or Competency Level	InterchangeStudentGradeExtension					
47010 - CompetencyLevelDescriptor	Assessed Competencies	InterchangeStudentGradeExtension					
47010 - LearningObjective (InterchangeStudentGradeExtension)	Course Learning Objectives	InterchangeStudentGradeExtension					
47010 - StudentCompetencyObjective	Additional Student Competencies for Student Achievement	InterchangeStudentGradeExtension					
48010 - GraduationPlan	Student Graduation Plan	InterchangeStudentEnrollmentExtension	Y				
48011 - StudentGraduationProgramExtension	Students that are pursuing or have completed a graduation program such as the FHSP.	InterchangeStudentEnrollmentExtension		Y		Y	
49010 - Parent	Student's Parent Information	InterchangeStudentParentExtension	Y				
49019 - StudentParentAssociation	Relates Students to Parents	InterchangeStudentParentExtension	Y				

					PE	IMS	
Complex Type Campus Course Section Category	Description	Interchange Schema	TSDS	1 Fall	2 MY	3 Sum	4 EY
50300 - SectionExtension	Course Sections	InterchangeMasterScheduleExtension	Y			Y	Y
50300 - StudentSectionAssociation	Student Section Enrollment	InterchangeStudentEnrollmentExtension	Y			Y	у
50300 - TeacherSectionAssociationExtension	Teacher Section Assignment	InterchangeStaffAssociationExtension	Y			Y	
Assessment Category							
60010 -AssessmentFamily	Association of Assessments that Share a Common Purpose, Heritage, or Content Standard	InterchangeAssessmentMetadata					
60010 - AssessmentExtension	Measure Student's Competence, Knowledge, Skills or Behavior	InterchangeAssessmentMetadata	Y				
60010 - AssessmentPeriodDescriptor	Period Assessment is Administered	InterchangeAssessmentMetadata	Y				
60010 - PerformanceLevelDescriptor	Thresholds for Assessment Performance	InterchangeAssessmentMetadata	Y				
60010 - ObjectiveAssessment	Subtests that Assess Specific Learning Objectives	InterchangeAssessmentMetadata	Y				
60010 - AssessmentItem	Single Measures that Make Up an Assessment	InterchangeAssessmentMetadata	Y				
60010 - LearningObjective	Course Learning Objectives	InterchangeAssessmentMetadata	Y				
60010 - LearningStandardExtension	Statement of the Expectation of a Student's Proficiency	InterchangeAssessmentMetadata					
Cohort Category							
70010 - Cohort	Designated Students for Tracking, Analysis, or Intervention	InterchangeStudentCohort	Y				
70010 - StaffCohortAssociation	Staff Associated with a Cohort of Students	InterchangeStudentCohort	Y				
70010 - StudentCohortAssociation	Student's Cohort Designation	InterchangeStudentCohort	Y				

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2018-2019 Submission and Resubmission Timelines	
TSDS Collections	
TSDS ready to load data to eDM	August 6, 2018
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All TSDS PEIMS Collections ready for users to load data to eDM	August 6, 2018
All TSDS PEIMS Collections ready for users to promote data	August 6, 2018
Fall (Collection 1)	
Close of school-start window - Last Friday in September	September 28, 2018
PEIMS Fall snapshot date	October 26, 2018
TSDS PEIMS ready for users to complete, approve, and accept submissions	October 29, 2018
Requests to retire Unique IDs due at TEA	November 30, 2018
First submission due date for LEAs and ESCs	December 6, 2018
Requests to retire Unique IDs due at TEA	January 11, 2019
Resubmission due date for LEAs and ESCs	January 17, 2019
Data available to customers	February 14, 2019
Midyear (Collection 2)	
TSDS PEIMS ready for users to complete, approve, and accept submissions	December 17, 2018
First submission due date for LEAs and ESCs	January 24, 2019
Resubmission due date for LEAs and ESCs	February 7, 2019
Data available to customers	February 28, 2019
Summer (Collection 3)	
TSDS PEIMS ready for users to complete, approve, and accept submissions	May 20, 2019
Requests to retire Unique IDs due at TEA	June 14, 2019
First submission due date for LEAs	June 20, 2019
Requests to retire Unique IDs due at TEA	July 12, 2019
Resubmission due date for LEAs*	July 18, 2019 *
Data available to customers	September 13, 2019
Extended Year (Collection 4)	
TSDS PEIMS ready for users to complete, approve, and accept submissions	August 5, 2019
Requests to retire Unique IDs due at TEA	August 23, 2019
First submission due date for LEAs	August 29, 2019
Requests to retire Unique IDs due at TEA	September 13, 2019
Resubmission due date for LEAs*	September 19, 2019
Data available to customers	October 17, 2019

* LEAs registered with TEA with year-round tracks ending later than June 20, 2019 may delay resubmission until two weeks following completion of the latest year-round track or August 15, 2019, whichever comes first. However, the initial data delivery for submission 3 must still be made by June 20, 2019, for all LEAs. In no case, will any resubmission be processed after August 15, 2019. Corrections made beyond August 15, 2019 will be handled by State Funding.

Data Submission Responsibilities

LOCAL EDUCATION AGENCY RESPONSIBILITIES

Local Education Agencies are responsible for:

- 1. Submitting current, complete, and accurate data for all xml complex types required for each collection (the Dashboard data collection is optional);
- 2. Validating data per business rules and validations;
- 3. Correcting all errors during the data validation process in a timely manner; and
- 4. Delivering "fatal-free" corrected data on or before the due dates set by their ESCs and TEA.

ESCs establish due dates to allow sufficient time to process and approve LEA data before the TEA deadline for each collection (see the *Submission and Resubmission Timelines*). ESCs approve "fatal free" LEA data only, and will notify LEAs when their data have been approved and made available to TEA for further processing.

Superintendents are responsible for submitting the electronic "Superintendent's Statement of Approval of Summary Report and Error Listing" (SOA) for each submission and resubmission based on the final review of the LEA's PEIMS data file.

The electronic signature (SOA) certifies:

- 1. The LEA has submitted all required PEIMS data with zero fatal errors;
- 2. The LEA has verified the accuracy and the authenticity of the PEIMS data submitted for the collection;
- 3. The PEIMS data presented in the summary reports and all warning messages in the validation error listing have been reviewed for accuracy; and
- 4. The accuracy and authenticity of the PEIMS data submitted for the collection.

The electronically signed form is stored on a secured TEA server and a copy is emailed to the superintendent and to the LEA and ESC PEIMS Coordinators.

PEIMS Submission and Resubmission Policy

Local education agencies are required to send complete and accurate PEIMS data, free of fatal errors, by the first submission deadline for each data collection as specified in the *Submission and Resubmission Timelines*.

The PEIMS data must be approved by the superintendent and accepted by the LEA's Education Service Center PEIMS Coordinator before it can be accepted by TEA.

Failure to submit PEIMS data for a collection will result in the LEA being referred to the TEA General Counsel for further action.

LEAs are not required to send a resubmission PEIMS data file. The period between the first submission and the resubmission deadlines is an extension provided to LEAs to review their original submission for any errors and make corrections.

If an LEA does not submit a file during the resubmission window, or if the file is not free of fatal errors, TEA will use the PEIMS data sent for the first submission.

Immediately following the closure of a collection, the approved PEIMS data is loaded to TEA databases and made available to agency staff for state and federal reporting. TEA programs use PEIMS data to create products such as Standard Reports and Core products, accountability reports, dropout reports, *Snapshot*, TAPR reports, and School Report Cards. Any PEIMS data not submitted by the submission or resubmission deadlines are excluded from these important products.

All LEAs must meet the published First Submission deadline for Collection 3. Resubmissions for Collection 3 are due by the published deadline, with the single exception of LEAs operating year-round schools. An LEA that provides year-round education can delay its one resubmission until two weeks following the end of its latest year-round school track, or until August 15, 2019, whichever comes first.

ESC Contacts

Questions concerning the TSDS Texas Education Data Standards (TEDS) or any of the above topics should be submitted through the TSDS Incident Management System (TIMS).

EDUCATION SERVICE CENTER RESPONSIBILITIES

ESCs are responsible for:

- 1. Assisting LEAs with their PEIMS data submissions to the TSDS PEIMS system in order to meet published deadlines;
- 2. Using business rules in the TEDS to review data submitted by LEAs;
- 3. Verifying that LEA submissions contain PEIMS data for all categories required by the collections;
- 4. Insuring that all fatal errors are corrected;
- 5. Approving the PEIMS data in the format specified in this section, by the specified due dates for each collection;
- Notifying LEAs when the LEA PEIMS data have been approved and made available for further processing by TEA;
- 7. Submitting current, complete, and accurate ESC PEIMS data for all categories required for the Fall and Midyear Collections;
- 8. Validating ESC PEIMS data per the business rules in the TEDS; and
- 9. Delivering "fatal-free" corrected PEIMS data on or before the due dates set by TEA.

ESC Executive Directors are responsible for submitting the electronic "Superintendent's Statement of Approval of Summary Report and Error Listing" (SOA) for each submission and resubmission based on the final review of the ESCs PEIMS data file.

The electronic signature (SOA) certifies:

- 1. The ESC has submitted all required PEIMS data with zero fatal errors;
- 2. The ESC has verified the accuracy and the authenticity of the PEIMS data submitted for the collection;
- 3. The PEIMS data presented in the summary reports and all warning messages in the validation error listing have been reviewed for accuracy; and
- 4. The accuracy and authenticity of the PEIMS data submitted for the collection.

The electronically signed form is stored on a secured TEA server and a copy is emailed to the executive director and ESC PEIMS Coordinators.

To facilitate accuracy and timely PEIMS data delivery, the ESCs

- 1. Explain the overall data collection requirements for PEIMS and Unique ID Database (UID) Enrollment Tracking to LEA personnel;
- 2. Train LEAs to adequately meet the PEIMS data submission requirements; and
- 3. Train LEA personnel on TSDS Unique ID error corrections in order to meet the PID Error Rate standard.

The ESC training covers:

- 1. Overall data flow;
- 2. Delivery schedules;
- 3. Data element definitions;
- 4. Data submission formats;
- 5. Validation requirements;
- 6. Correction cycles;
- 7. Approval of the summary report and error listing;
- 8. Operations of the Education Data Warehouse (EDW) data collection system;
- 9. Operations of the UID Enrollment Tracking system; and
- 10. TSDS Unique ID corrections.

The ESCs play a consulting role to assist LEAs in preparing the PEIMS data submissions and to ensure data quality and compliance with the schedules. The ESCs designate a contact person and an alternate who coordinate ESC assistance by:

- 1. Answering questions about the Texas Education Data Standards;
- 2. Organizing the data submission schedules (PEIMS and UID Enrollment Tracking);
- 3. Answering questions about the validation and summary reports;
- 4. Organizing the error correction schedule; and
- 5. Initiating final approval of the LEA's submission to TEA.

Special Instructions for Shared Services Arrangements

An ESC that serves as a fiscal agent for a shared services arrangement reports the data for the shared services arrangement. The instructions for reporting shared services arrangement data found in Section 2 also apply for ESC fiscal agents.

TEXAS EDUCATION AGENCY RESPONSIBILITIES

The Texas Education Agency is responsible for:

- 1. Facilitating the instructional process;
- 2. Explaining the overall data requirements to ESC personnel; and
- 3. Assisting ESCs in understanding the data requirements.

To facilitate the validation process, TEA provides the ESCs, PEIMS software vendors, and LEAs with a standard editing and reporting system. The Ed-Fi Core and Texas Core Extension XML Schemas and validation reports, available through the Education Data Warehouse (EDW), ensure consistent use of business rules for data validation. Changes or additions to the TEDS can be incorporated through modifications to the business rules.

Specifically, TEA provides:

- A common XML schema
- Data Validation criteria
- Code tables
- Validation Reports and
- User documentation and training to each Regional ESC.

There are three validation error levels:

- 1. Fatal error Indicates a critical error in the data. Neither an LEA nor an ESC can mark "complete" a file with fatal error(s). A file with a fatal error(s) will not be accepted by TEA for a PEIMS collection and must be corrected.
- 2. Special warning error Indicates a discrepancy in the data that must be scrutinized carefully. In unusual situations, the data is correct.
- 3. Warning error Indicates a possible error or inconsistency.

The Education Data Warehouse

The Education Data Warehouse (EDW) is a single resource for Texas local education agencies, campuses and Education Service Centers to upload their data in a standard format for use with multiple applications.

PEIMS is a web-based application through which LEAs, campuses, and ESCs submit their data for state reporting from the EDW, generate reports, review, validate, and certify the data for mandatory state reporting.

The PEIMS Data Mart is used to:

- 1. Generate the LEA's data in the EDW that is required for state reporting,
- 2. Generate validation reports,
- 3. Determine fatal errors,
- 4. Derive data for state reporting,
- 5. And establish consistent identification and demographic information through matching reported data values to the UID.

Access to PEIMS

The PEIMS application is only available to authorized LEA, campus, and ESC staff. A TEA issued logon is required to access the application.

Only Superintendents or persons acting in the role and responsibility of a Superintendent may certify a PEIMS submission through the electronic Statement of Approval (SOA). This responsibility may not be delegated or shared with a second person.