2018-2019
Texas Education Data Standards (TEDS)

Section 2.1
Education Organization Category
Data Submission Requirements

Final Version 2019.1.0
March 1, 2018

Prepared by: Information Technology Services Business Management Division

Table of Contents

Education Organization Category

The Education Organization Category provides information about the state education agency, education service centers, local education agencies (school districts and charter schools), and campuses. This data category supports the definition of the education offerings provided by campuses, specifically the courses taught, the sections in each course offered and the class period and location of those sections, and the alternative/supplemental programs offered.

The shared services arrangement (SSA) participation data is also reported for each organization type when applicable. This category includes:

- Complex type data layouts, which show the relationship of data submissions to the Education Organization Category.
- Also described is the information on the data submission for the current school year for LEAs submission of data to the ESCs and ESCs submission of data to TEA;
- Asterisks (**) that appear in the complex type data layouts indicate that there is a complex type within a complex type. The Element Ids that are indented identify the data elements that are part of the complex type denoted with asterisks (**).
- Data rows that are in gray and italicized represent complex types and data elements that are part of the Ed-Fi Core Schema, but not for Texas use at this time.
- Category type discussions which describe information related to each particular record type;
- Data submission samples, which provide samples of how to submit the data for each category.

InterchangeEducationOrganization
10000 - StateEducationAgency Complex Type

| Element ID | Data Element | XMLName | XML Simple Type Name | TSDS | | PEIMS | | | | | | | | | Len | Data Type | Code Table ID |
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1234	STATE-EDUCATION-AGENCY-ID	StateOrganizationId	IdentificationCode													
**	Complex Type	EducationOrgIdentificationCode	EducationOrgIdentificationCode													
E1235	STATE-EDUCATION-AGENCY-NAME	NameOfInstitution	NameOfInstitution													
E1236	SHORT-NAME-OF-INSTITUTION	ShortNameOfInstitution	NameOfInstitution													
**	Complex Type	OrganizationCategories	EducationOrganizationCategoryType													
**	Complex Type	Address	Address													
**	Complex Type	Telephone	InstitutionTelephone													
E1237	WEBSITE	WebSite	WebSite													
E1238	OPERATIONAL-STATUS	OperationalStatus	OperationalStatusType													
**	Complex Type	AccountabilityRatings	AccountabilityRating													
**	Complex Type	ProgramReference	ProgramReferenceType													
**	Reference Complex Type	EducationOrganizationPeerReference	EducationalOrgReferenceType													

Description
The StateEducationAgency Complex Type represents the agency of the state charged with primary responsibility for coordinating and supervising public instruction, including the setting of standards for elementary and secondary instruction programs.

Reporting Requirements
Currently, there are no reporting requirements.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules
Currently, there are no business rules.

Example(s)
Not Applicable

Data Sample(s)
Not Applicable

10005 - EducationServiceCenter Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS										Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M					
**	*Reference Type*	*id*																
E1091	EDUCATION-SERVICE-CENTER-ID	StateOrganizationId	IdentificationCode			Y	Y	Y	Y							6	CODED	
**	*Complex Type*	*EducationOrgIdentificationCode*	*EducationOrgIdentificationCode*															
E1086	EDUCATION-SERVICE-CENTER-NAME	NameOfInstitution	NameOfInstitution			Y	Y	Y	Y							75	NAMEFIELD	
E1236	*SHORT-NAME-OF-INSTITUTION*	*ShortNameOfInstitution*	*NameOfInstitution*															
**	Complex Type	OrganizationCategories	EducationOrganizationCategoryType			Y	Y	Y	Y									
E1240	ORGANIZATION-CATEGORY	OrganizationCategory	EducationOrganizationCategoriesType			Y	Y	Y	Y							24	STRING	DC055
**	*Complex Type*	*Address*	*Address*															
**	*Complex Type*	*Telephone*	*InstitutionTelephone*															
E1237	*WEBSITE*	*WebSite*	*WebSite*															
E1238	*OPERATIONAL-STATUS*	*OperationalStatus*	*OperationalStatusType*															*DC086*
N/A	NOT USED BY TEA	AccountabilityRatings	AccountabilityRating															
N/A	NOT USED BY TEA	ProgramReference	ProgramReferenceType															
**	*Reference Complex Type*	*EducationOrganizationPeerReference*	*EducationalOrgReferenceType*															
**	*Reference Complex Type*	*StateEducationAgencyReference*	*EducationalOrgReferenceType*															

Description
The EducationServiceCenter Complex Type represents a regional, multi-services public agency authorized by state law to develop, manage, and provide services, programs, or other optional support (e.g., construction, food services, and technology services) to LEAs.

Reporting Requirements
For Dashboard reporting, do not submit the EducationServiceCenter Complex Type. Use the LocalEducationAgency Complex Type to report the Education Service Center (ESC).

For PEIMS reporting, the EducationServiceCenter Complex Type is required for submissions 1 and 2 only for ESCs. Report only one ESC per XML file.

An ESC cannot report the EDUCATION-SERVICE-CENTER-ID of another ESC within their data submission file.
Special Reporting Requirements
ESC organization changes must be updated through the AskTED system prior to submitting its respective data in order for the TSDS system to accurately identify an ESC during the data submission process.

Business Rules

EDUCATION-SERVICE-CENTER-ID (E1091) indicates the ESC identification number registered with the Texas Education Agency. The EDUCATION-SERVICE-CENTER-ID must match the 'District Code' in the data submission file name.

EDUCATION-SERVICE-CENTER-NAME (E1086) identifies the name of the education service center registered with the Texas Education Agency.

**OrganizationCategories Complex Type
The OrganizationCategories Complex Type is the classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.

ORGANIZATION-CATEGORY (E1240) is the classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.

Example(s)
None

Data Sample(s)
Section 7 for XML Data Samples

10021 - FeederSchoolAssociation Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M				
E1248	FEEDER-CAMPUS	FeederSchoolReference	EducationalOrgReferenceType													
E1249	RECEIVING-CAMPUS	ReceivingSchoolReference	EducationalOrgReferenceType													
E1250	BEGIN-DATE-OF-FEEDER-CAMPUS	BeginDate														
E1251	END-DATE-OF-FEEDER-CAMPUS	EndDate														
E1252	FEEDER-RELATIONSHIP-DESCRIPTION	FeederRelationshipDescription	Description													

Description
The FeederSchoolAssociation Complex Type represents the association from feeder school to the receiving school.

Reporting Requirements
Currently, there are no reporting requirements.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules
Currently, there are no business rules.

Example(s)
Not Applicable

Data Sample(s)
Not Applicable

10010 - LocalEducationAgencyExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS								Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
LocalEducationAgency Complex Type																
**	Reference Type	id		Y	Y										STRING	
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	6	CODED	
**	Complex Type	EducationOrgIdentificationCode	EducationOrgIdentificationCode	Y												
E1241	EDUCATION-ORG-IDENTIFICATION-SYSTEM	IdentificationSystem	EducationOrgIdentificationSystemType	Y	Y									13	STRING	DC056
E1463	EDUCATION-ORG-ID	ID	IdentificationCode	Y	Y									60	STRING	
E0213	DISTRICT-NAME	NameOfInstitution	NameOfInstitution	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	75	NAMEFIELD	
E1236	*SHORT-NAME-OF-INSTITUTION*	*ShortNameOfInstitution*	*NameOfInstitution*													
**	Complex Type	OrganizationCategories	EducationOrganizationCategoryType	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			
E1240	ORGANIZATION-CATEGORY	OrganizationCategory	EducationOrganizationCategoriesType	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	24	STRING	DC055
**	Complex Type	Address	Address	Y	Y											
E1113	ADDRESS-TYPE	AddressType	AddressType	Y	Y									9	STRING	DC006
E1114	STREET-NUMBER-NAME	StreetNumberName	StreetNumberName	Y	Y									40	STRING	
E1115	APARTMENT-ROOM-SUITE-NUMBER	ApartmentRoomSuiteNumber	ApartmentRoomSuiteNumber	Y										20	STRING	
E1116	BUILDING-SITE-NUMBER	BuildingSiteNumber	BuildingSiteNumber	Y										20	STRING	
E1117	CITY	City	City	Y	Y									30	STRING	
E1118	STATE-ABBREVIATION	StateAbbreviation	StateAbbreviationType	Y	Y									2	STRING	DC124
E1119	POSTAL-CODE	PostalCode	PostalCode	Y	Y									17	CODED	
E1120	NAME-OF-COUNTY	NameOfCounty	NameOfCounty	Y										30	STRING	
E1121	*COUNTY-FIPS-CODE*	*CountyFIPSCode*	*CountyFIPSCode*													
E1122	COUNTRY-CODE	CountryCode	CountryCodeType	Y										2	STRING	DC033
E1123	*LATITUDE*	*Latitude*	*Coordinate*													
E1124	*LONGITUDE*	*Longitude*	*Coordinate*													
E1125	*BEGIN-DATE-OF-ADDRESS*	*BeginDate*														
E1126	*END-DATE-OF-ADDRESS*	*EndDate*														
**	Complex Type	Telephone	InstitutionTelephone	Y	Y											

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1268	INSTITUTION-TELEPHONE-NUMBER-TYPE	InstitutionTelephoneNumberType	InstitutionTelephoneNumberType	Y	Y									14	STRING	DC071
E1269	TELEPHONE-NUMBER	TelephoneNumber	TelephoneNumber	Y	Y									14	NUMERIC	
E1237	WEBSITE	WebSite	WebSite	Y										80	STRING	
E1238	*OPERATIONAL-STATUS*	*OperationalStatus*	*OperationalStatus Type*													
**	Complex Type	AccountabilityRatings	AccountabilityRating	Y												
E1102	RATING-TITLE	RatingTitle	RatingTitleType	Y	Y									30	STRING	
E1103	RATING	Rating	Rating	Y	Y									35	STRING	
E1104	RATING-DATE	RatingDate		Y										10	CODED	
E1461	ACCOUNTABILITY-RATING-SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E1105	RATING-ORGANIZATION	RatingOrganization	RatingOrganization	Y										35	STRING	
E1106	RATING-PROGRAM	RatingProgram	RatingProgramType	Y										30	STRING	
**	Reference Complex Type	ProgramReference	ProgramReferenceType	Y	Y											
**	Reference Complex Type	ref		Y	Y										STRING	
***	*Reference Complex Type*	*EducationOrganizationPeerReference*	*EducationalOrgReferenceType*													
N/A	NOT USED BY TEA	LEACategory	LEACategoryType											11	STRING	DC075
E1288	CHARTER-STATUS	CharterStatus	CharterStatusType	Y										26	STRING	DC027
N/A	NOT USED BY TEA	LocalEducationAgencyReference	EducationalOrgReferenceType											6	CODED	
**	Reference Complex Type	EducationServiceCenterReference	EducationalOrgReferenceType	Y	Y									6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y											
E1289	ESC-SERVICE-ID	StateOrganizationId	EducationalOrgReferenceType	Y	Y									6	CODED	
***	*Reference Complex Type*	*StateEducationAgencyReference*	*EducationalOrgReferenceType*													
LocalEducationAgencyExtension Complex Type																
E1521	LEA-CATEGORY-TYPE	TX-LEACategory	LEACategoryType	Y										11	STRING	DC075
E1290	ESC-PEIMS-ID	TX-ESCPEIMSId	TX-ESCId	Y										6	CODED	
E1291	ESC-GEOGRAPHICAL-LOCATION-ID	TX-LOCATION-ID	ESCGeographicalLocationId	Y										6	CODED	

| Element ID | Data Element | XMLName | XML Simple Type Name | TSDS | | PEIMS | | | | | | | | | | Len | Data Type | Code Table ID |
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M				
E1556	TOTAL-NUM-SCHOOL-BOARD-REQUESTS	TX-TotalNumSchoolBoardRequests	TX-TotalNumSchoolBoardRequests							Y					3	NUMERIC	
E1557	TOTAL-COST-SCHOOL-BOARD-REQUESTS	TX-TotalCostSchoolBoardRequests	TX-TotalCostSchoolBoardRequests							Y					6	NUMERIC	
E1583	FAMILY-ENGAGEMENT-PLAN-LINK	TX-FamilyEngagementPlanLink	TX-FamilyEngagementPlanLink							Y					200	STRING	

Description
The LocalEducationAgency (LEA) Complex Type represents an administrative unit at the local level which exists primarily to operate schools or to contract for educational services. It includes school districts, charter schools, charter management organizations, and other local administrative organizations.

The Local Education Agency is defined as follows:
A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for, public elementary or secondary schools in:

1) A city, county, township, school district, or other political subdivision of a state; or
2) Such combination of school districts or counties a state recognizes as an administrative agency for its public elementary or secondary schools; or
3) The term also includes any other public institution or agency that has administrative control and direction of a vocational education program.

Reporting Requirements
For TSDS, Dashboard, and PEIMS reporting, if the LocalEducationAgencyExtension Complex Type is submitted, report only one LEA record.

Special Reporting Requirements
LEA organization changes must be updated through the AskTED system prior to submitting its respective data in order for the TSDS system to accurately identify an LEA during the data submission process.

Business Rules

LocalEducationAgency Complex Type

id is an XML generated XML ID associated with this complex type.

DISTRICT-ID (E0212) is the county-district number registered with TEA for that district or charter school.

The DISTRICT-ID must match the value for the 'District Code' in the data submission file name.

**EducationOrgIdentificationCode Complex Type
The EducationOrgIdentificationCode Complex Type is a unique number or alphanumeric code assigned to an education organization by a school, school system, a state, or other agency or entity.

EDUCATION-ORG-IDENTIFICATION-SYSTEM (E1241) is a coding scheme that is used for identification and record- keeping purposes by education organizations, social services, or other agencies to refer to an education organization.

EDUCATION-ORG-ID (E1463) is a unique number or alphanumeric code assigned to a space, room, site, building, individual, organization, program, or institution by a school, school system, a state, or other agency or entity.

DISTRICT-NAME (E0213) is the name registered with TEA for that local education agency.

**OrganizationCategories Complex Type
The OrganizationCategories Complex Type is the classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.

> **ORGANIZATION-CATEGORY (E1240)** is the classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.

**Address Complex Type
The Address Complex Type includes the set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code.

> **ADDRESS-TYPE (E1113)** is the type of address listed for an individual or organization. For example: Physical Address, Mailing Address, Home Address, etc.
> **STREET-NUMBER-NAME (E1114)** is the street number and street name or post office box number of an address.
>
> **APARTMENT-ROOM-SUITE-NUMBER (E1115)** is the apartment, room, or suite number of an address.
>
> **BUILDING-SITE-NUMBER (E1116)** is the number of the building on the site, if more than one building shares the same address.
> **CITY (E1117)** is the name of the city in which an address is located.
>
> **STATE-ABBREVIATION (E1118)** is the abbreviation for the state (within the United States) or outlying area in which an address is located.
>
> **POSTAL-CODE (E1119)** is the five or nine-digit zip code or overseas postal code portion of an address.
>
> **NAME-OF-COUNTY (E1120)** is the name of the county, parish, borough, or comparable unit (within a state) in which an address is located.
>
> **COUNTRY-CODE (E1122)** is the unique two-character International Organization for Standardization (ISO) code for the country in which an address is located.

**Telephone Complex Type
The Telephone Complex Type includes the 10-digit telephone number, including the area code, for the education entity.

> **INSTITUTION-TELEPHONE-NUMBER-TYPE (E1268)** is the type of communication number listed for an individual or organization.
>
> **TELEPHONE-NUMBER (E1269)** is the telephone number including the area code, and extension, if applicable.

WEBSITE (E1237) is the public web site address (URL) for the educational organization.

**AccountabilityRatings Complex Type
This AccountabilityRatings Complex Type includes the accountability ratings assessed for the education organization.

> **RATING-TITLE (E1102)** is the title of the rating (e.g., School Rating, Safety Score, etc.)
>
> **RATING (E1103)** is an accountability rating level, designation, or assessment.
>
> **RATING-DATE (E1104)** is the date the rating was awarded.
>
> **ACCOUNTABILITY-RATING-SCHOOL-YEAR (E1461)** is the school year for which the accountability rating is assessed.
>
> **RATING-ORGANIZATION (E1105)** is the organization that assessed the rating.
>
> **RATING-PROGRAM (E1106)** is the program associated with the accountability rating (e.g., NCLB, TAPR)

**ProgramReference Complex Type

The ProgramReference Complex Type includes the programs offered at the education organization.
All programs are currently associated to the LocalEducationAgencyExtension Complex Type and not the SchoolExtension Complex Type.

**Reference Complex Type
The Reference Complex Type is the base type for association references.

ref is an XML generated XML IDREF that references the object associated with this object.

CHARTER-STATUS (E1288) is a school or agency providing free public elementary or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school.

**EducationServiceCenterReference Complex Type
The EducationServiceCenterReference Complex Type represents the ESC of which the LEA is an organizational component.

**EducationalOrgIdentity Complex Type
The EducationalOrgIdentity Complex Type provides user information to look up and link to an existing educational organization record in the receiving system.

ESC-SERVICE-ID (E1289) is the ESC of which the LEA is an organizational component.

LocalEducationAgencyExtension Complex Type

LEA-CATEGORY-TYPE (E1521) is the category of LEA/district. For example: Charter, Common, Independent, JJAEP, TSD/TSBVI, and TYC.

ESC-PEIMS-ID (E1290) indicates the PEIMS ESC of which the district is an organizational component.

ESC-GEOGRAPHICAL-LOCATION-ID (E1291) indicates the ESC in which the district is geographically located.

TOTAL-NUM-SCHOOL-BOARD-REQUESTS (E1556) indicates the total number of requests submitted outside of a school board meeting by a member of the trustees (school board) for information, documents, and records as specified in TEC SECTION 11.1512.

The data collection period for E1556 is from June 1 through May 31 of each year.

TOTAL-COST-SCHOOL-BOARD-REQUESTS (E1557) indicates the total cost of fulfilling requests submitted outside of a school board meeting by a member of the trustees (school board) for information, documents, and records as specified in TEC SECTION 11.1512.

Each district may choose its own way of determining the total cost of fulfilling school board requests. The legislation that mandates the reporting of total cost, Texas Education Code §11.1512, does not specify how to determine total cost. If a district would like guidance, please refer to Title 1, Part 3, §70.3, of the Texas Administrative Code (TAC), Charges for Providing Copies of Public Information. TAC §70.3 was written for recovering the cost of responding to information requests and not for determining the cost of fulfilling school board requests; however, it may be helpful as an example of how to determine cost.

The data collection period for E1557 is from June 1 through May 31 of each year.

FAMILY-ENGAGEMENT-CRITERIA-LINK (E1583) indicates the internet website link for LEAs to provide their Family Engagement Plan.

The FAMILY-ENGAGEMENT-CRITERIA-LINK will need to remain active for as long as the district is using funds for a High-Quality Pre-K program.

For the FAMILY-ENGAGEMENT-CRITERIA-LINK, the data element is loaded to the TSDS Operational Data Store (ODS) using a TSDS complex that is also used for reporting PEIMS data in the PEIMS Data Mart (PDM). However, this data is not extracted to the PDM and is therefore not PEIMS data in Submission 3.

Example(s)
None

Data Sample(s)
See Section 7 for XML Data Samples

10020 - SchoolExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Type	id		Y	Y										STRING	
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	9	CODED	
**	Complex Type	EducationOrgIdentificationCode	EducationOrgIdentificationCode	Y												
E1241	EDUCATION-ORG-IDENTIFICATION-SYSTEM	IdentificationSystem	EducationOrgIdentificationSystemType	Y	Y									13	STRING	DC056
E1463	EDUCATION-ORG-ID	ID	IdentificationCode	Y	Y									60	STRING	
E0267	CAMPUS-NAME	NameOfInstitution	NameOfInstitution	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	75	NAMEFIELD	
E1236	*SHORT-NAME-OF-INSTITUTION*	*ShortNameOfInstitution*	*NameOfInstitution*													
**	Complex Type	OrganizationCategories	EducationOrganizationCategoryType	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			
E1240	ORGANIZATION-CATEGORY	OrganizationCategory	EducationOrganizationCategoriesType	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	24	STRING	DC055
**	Complex Type	Address	Address	Y	Y											
E1113	ADDRESS-TYPE	AddressType	AddressType	Y	Y									9	STRING	DC006
E1114	STREET-NUMBER-NAME	StreetNumberName	StreetNumberName	Y	Y									40	STRING	
E1115	APARTMENT-ROOM-SUITE-NUMBER	ApartmentRoomSuiteNumber	ApartmentRoomSuiteNumber	Y										20	STRING	
E1116	BUILDING-SITE-NUMBER	BuildingSiteNumber	BuildingSiteNumber	Y										20	STRING	
E1117	CITY	City	City	Y	Y									30	STRING	
E1118	STATE-ABBREVIATION	StateAbbreviation	StateAbbreviationType	Y	Y									2	STRING	DC124
E1119	POSTAL-CODE	PostalCode	PostalCode	Y	Y									17	CODED	
E1120	NAME-OF-COUNTY	NameOfCounty	NameOfCounty	Y										30	STRING	
E1121	*COUNTY-FIPS-CODE*	*CountyFIPSCode*	*CountyFIPSCode*													
E1122	COUNTRY-CODE	CountryCode	CountryCodeType	Y										2	STRING	DC033
E1123	*LATITUDE*	*Latitude*	*Coordinate*													
E1124	*LONGITUDE*	*Longitude*	*Coordinate*													
E1125	*BEGIN-DATE-OF-ADDRESS*	*BeginDate*														
E1126	*END-DATE-OF-ADDRESS*	*EndDate*														
**	Complex Type	Telephone	InstitutionTelephone	Y	Y											
E1268	INSTITUTION-TELEPHONE-	InstitutionTelephoneNumberType	InstitutionTelephoneNumberType	Y	Y									14	STRING	DC071

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
E1269	TELEPHONE-NUMBER	TelephoneNumber	TelephoneNumber	Y	Y									14	NUMERIC	
E1237	WEBSITE	WebSite	WebSite	Y										80	STRING	
E1238	*OPERATIONAL-STATUS*	*OperationalStatus*	*OperationalStatusType*													
**	Complex Type	AccountabilityRatings	AccountabilityRating	Y												
E1102	RATING-TITLE	RatingTitle	RatingTitleType	Y	Y									30	STRING	
E1103	RATING	Rating	Rating	Y	Y									35	STRING	
E1104	RATING-DATE	RatingDate		Y										10	CODED	
E1461	ACCOUNTABILITY-RATING-SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E1105	RATING-ORGANIZATION	RatingOrganization	RatingOrganization	Y										35	STRING	
E1106	RATING-PROGRAM	RatingProgram	RatingProgramType	Y										30	STRING	
**	Reference Complex Type	ProgramReference	ProgramReferenceType	Y												
**	Reference Complex Type	ref		Y	Y										STRING	
***	*Reference Complex Type*	*EducationOrganizationPeerReference*	*EducationalOrgReferenceType*													
**	Complex Type	GradesOffered	GradeLevelType	Y	Y									25	STRING	DC063
E1353	CAMPUS-GRADES-OFFERED	GradeLevel	GradeLevelType	Y	Y									25	STRING	DC063
**	Complex Type	SchoolCategories	SchoolCategoriesType	Y	Y											
E1358	CAMPUS-CATEGORIES	SchoolCategory	SchoolCategoryItemType	Y	Y									27	STRING	DC111
E1354	CAMPUS-TYPE	SchoolType	SchoolType	Y										17	STRING	DC114
E1288	CHARTER-STATUS	CharterStatus	CharterStatusType	Y										26	STRING	DC027
E1355	TITLE-I-PART-A-CAMPUS-DESIGNATION	TitleIPartASchoolDesignation	TitleIPartASchoolDesignationType	Y										55	STRING	DC135
E1356	*MAGNET-SPECIAL-PROGRAM-EMPHASIS-CAMPUS*	*MagnetSpecialProgramEmphasisSchool*	*MagnetSpecialProgramEmphasisSchoolType*													
E1357	*ADMINISTRATIVE-FUNDING-CONTROL*	*AdministrativeFundingControl*	*AdministrativeFundingControlType*													
**	Reference Type	ref		Y	Y										STRING	
**	Reference Complex Type	LocalEducationAgencyReference	EducationalOrgReferenceType	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	6	CODED	

14

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS										Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M					
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y	Y	Y	Y	Y	Y	Y					
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode			Y	Y	Y	Y	Y	Y	Y	Y		6	CODED	
**	Reference Complex Type	ClassPeriodReference	ReferenceType	Y	Y						Y							
**	Reference Type	ref		Y	Y						Y	Y				STRING	
**	Reference Complex Type	LocationReference	ReferenceType	Y	Y												
**	Reference Type	ref		Y	Y											STRING	
E1591	NSLP-TYPE-CODE	TX-NSLPTypeCode	TX-NSLPTypeCode			Y	Y								2	CODED	C212

Description
The SchoolExtension complex type represents an educational organization that includes staff and students who participate in classes and educational activity groups.

Reporting Requirements
For Dashboard reporting, an LEA must report at least one active instructional campus that is registered through AskTED with the Texas Education Agency.

For PEIMS reporting, every LEA must report the appropriate campus data based on the collection and status of the campus in AskTED:

Submission 1:
Report one SchoolExtension complex type for each active instructional or under construction campus that is registered in AskTED.

Submission 2:
Report one SchoolExtension complex type for each campus that was registered in AskTED in the prior school year as active instructional or under construction.

Submission 3:
Report one SchoolExtension complex type for each active instructional campus that is registered in AskTED.

Submission 4:
Report one SchoolExtension complex type for any campus that is reporting students in this collection (such as students serviced through the Extended School Year (ESY) Services Program or Flexible Attendance Program)."

A LEA cannot report the CAMPUS-ID of another LEA in the SchoolExtension Complex Type.

Texas Education Agency will pre-populate the Education Data Warehouse (EDW) with the AskTED education organization data that is centrally managed by the Texas Education Agency. However, an LEA may populate the education organization data from the source system, but data will be overridden with information from AskTED.

Special Reporting Requirements
Campus organization changes must be updated through the AskTED system prior to submitting its respective data in order for the TSDS system to accurately identify a campus during the data submission process.

Business Rules

id is an XML generated XML ID associated with this complex type.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency (TEA). It is the linking of DISTRICT-ID with the campus identification number.

An instructional campus:
1) has an assigned administrator,
2) has enrolled students who are counted for average daily attendance,
3) has assigned instructional staff,
4) receives federal and/or state and/or local funds as its primary support,
5) provides instruction in the Texas Essential Knowledge and Skills (TEKS),
6) has one or more grade groups in the range from early education through grade 12, and
7) is not a program for students enrolled in another public school.

An alternative instructional unit:
1) is an instructional site, center, program, or arrangement that is not governed by an individual campus organization, and
2) does not meet the above standard definition of an instructional campus.

The campuses reported on the SchoolExtension Complex Type must match a campus registered with the TEA for the current year.

A campus must not be reported with a number greater than 698.

The first 6 characters of CAMPUS-ID must match the value of the DISTRICT-ID in the LEA's LocalEducationAgencyExtension Complex Type.

**EducationOrgIdentificationCode Complex Type
The EducationOrgIdentificationCode Complex Type is a unique number or alphanumeric code assigned to an education organization by a school, school system, a state, or other agency or entity.

>   **EDUCATION-ORG-IDENTIFICATION-SYSTEM (E1241**) is a coding scheme that is used for identification and record-keeping purposes by education organizations, social services, or other agencies to refer to an education organization.

>   **EDUCATION-ORG-ID (E1463)** is a unique number or alphanumeric code assigned to a space, room, site, building, individual, organization, program, or institution by a school, school system, a state, or other agency or entity.

CAMPUS-NAME (E0267) identifies the name of the campus registered with the TEA as of the reporting date.

**OrganizationCategories Complex Type
The OrganizationCategories Complex Type is the classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.

>   **ORGANIZATION-CATEGORY (E1240)** is the classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.

**Address Complex Type
The Address Complex Type includes the set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code.

>   **ADDRESS-TYPE (E1113)** is the type of address listed for an individual or organization. For example: Physical Address, Mailing Address, Home Address, etc.

>   **STREET-NUMBER-NAME (E1114)** is the street number and street name or post office box number of an address.

>   **APARTMENT-ROOM-SUITE-NUMBER (E1115)** is the apartment, room, or suite number of an address.

>   **BUILDING-SITE-NUMBER (E1116)** is the number of the building on the site, if more than one building shares the same address.

>   **CITY (E1117)** is the name of the city in which an address is located.

STATE-ABBREVIATION (E1118) is the abbreviation for the state (within the United States) or outlying area in which an address is located.

POSTAL-CODE (E1119) is the five or nine-digit zip code or overseas postal code portion of an address.

NAME-OF-COUNTY (E1120) is the name of the county, parish, borough, or comparable unit (within a state) in which an address is located.

COUNTRY-CODE (E1122) is the unique two-character International Organization for Standardization (ISO) code for the country in which an address is located.

**Telephone Complex Type
The Telephone Complex Type includes the 10-digit telephone number, including the area code, for the education entity.

INSTITUTION-TELEPHONE-NUMBER-TYPE (E1268) is the type of communication number listed for an individual or organization.

TELEPHONE-NUMBER (E1269) is the telephone number including the area code, and extension, if applicable.

WEBSITE (E1237) is the public web site address (URL) for the educational organization.

**AccountabilityRatings Complex Type
This AccountabilityRatings Complex Type includes the accountability ratings assessed for the education organization.

RATING-TITLE (E1102) is the title of the rating (e.g., School Rating, Safety Score, etc.)

RATING (E1103) is an accountability rating level, designation, or assessment.

RATING-DATE (E1104) is the date the rating was awarded.

ACCOUNTABILITY-RATING-SCHOOL-YEAR (E1461) is the school year for which the accountability rating is assessed.

RATING-ORGANIZATION (E1105) is the organization that assessed the rating.

RATING-PROGRAM (E1106) is the program associated with the accountability rating (e.g., NCLB, TAPR)

**ProgramReferenceComplex Type
The ProgramReference Complex Type includes the programs offered at the education organization.

ref is an XML generated XML IDREF that references the object associated with this object.

** GradesOffered Complex Type
The GradesOffered Complex Type is the grade levels served at the school.

CAMPUS-GRADES-OFFERED (E1353) is the specification of the grade level.

**SchoolCategories Complex Type
The SchoolCategories Complex Type is the category of the school. For example: High School, Middle School, and/or Elementary School.

CAMPUS-CATEGORIES (E1358) is the category of the school. For example: High School, Middle School, and/or Elementary School.

The schema allows for more than one school category. TEA will only accept one school category enumeration value.

CAMPUS-TYPE (E1354) is the type of education institution as classified by its primary focus.

CHARTER-STATUS (E1288) is a school or agency providing free public elementary or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school.

TITLE-I-PART-A-CAMPUS-DESIGNATION (E1355) denotes the Title I Part A designation for the school.

**LocalEducationAgencyReference Complex Type
The LocalEducationAgencyReference Complex type represents the LEA of which the School is an organizational component.

   ref is an XML generated XML IDREF that references the object associated with this object.

   **EducationalOrgIdentity Complex Type
   The EducationalOrgIdentity Complex Type provides user information to look up and link to an existing educational organization record in the receiving system.

   DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency.

**ClassPeriodReference Complex Type
ClassPeriodReference is a reference to the corresponding ClassPeriod complex type which are the class periods defined for a campus.

   ** Reference Complex Type
   The Reference Complex Type is the base type for association references.

      ref is an XML generated XML IDREF that references the object associated with this object.

**LocationReference Reference Complex Type
LocationReference is a reference to the Location complex type which is the available class locations offered for the campus.

   ** Reference Complex Type
   The Reference Complex Type is the base type for association references.

      ref is an XML generated XML IDREF that references the object associated with this object.

NSLP-TYPE-CODE (E1591) indicates a campus's National School Lunch Program (NSLP) participation status. The NSLP provides reimbursement to schools for free or reduced-price meals based on student eligibility. Options for claiming reimbursement under the NSLP include: eligibility determined at the individual student/family level (participation in NSLP without using any Provision or the Community Eligibility Program) or at the campus/community level (Provision 2 or Community Eligibility Program).

The NSLP-TYPE-CODE is reported in submission 1 only.

Following are the data sources to be used to document each code:

For code 01 - The Standard Accounting and Claiming option requires that participating schools distribute and retrieve the official NSLP application forms for each family enrolling students in the school.

For code 02 - The Provision 2 option requires that schools distribute and retrieve the official NSLP application forms for each family enrolling students in the school in the first year of operation only.

For code 03 - The CEP option describes a lunch program where schools do not distribute and retrieve the official NSLP application form for each family enrolling students in this school. Instead, schools participating in the CEP program, use the direct certification list as provided by the Texas Department of Agriculture.

Example(s)
None

Data Sample(s)

See Section 7 for XML Data Samples

10030 - Location Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M				
**	Reference Type	id		Y	Y										STRING	
E1292	CLASSROOM-IDENTIFICATION-CODE	ClassroomIdentificationCode	ClassroomIdentificationCode	Y	Y									20	STRING	
E1293	MAXIMUM-NUMBER-OF-SEATS	MaximumNumberOfSeats		Y										3	NUMERIC	
E1294	OPTIMAL-NUMBER-OF-SEATS	OptimalNumberOfSeats		Y										3	NUMERIC	

Description
The Location Complex Type represents the physical space where students gather for a particular class/section. The location may be an indoor or outdoor area designated for the purpose of meeting the educational needs of students.

Reporting Requirements
For Dashboard reporting, the Location Complex Type is required for the SectionExtension Complex Type. If a location is not available per section, create a default location record.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

CLASSROOM-IDENTIFICATION-CODE (E1292) is a unique number or alphanumeric code assigned to a room by a school, school system, state, or other agency or entity.

MAXIMUM-NUMBER-OF-SEATS (E1293) is the most number of seats the class can maintain.

OPTIMAL-NUMBER-OF-SEATS (E1294) is the number of seats that is most favorable to the class.

Example(s)
None

Data Sample(s)
See Section 7 for XML Data Samples

10040 - ClassPeriod Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS										Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M					
**	Reference Type	id		Y	Y					Y	Y					STRING	
E1074	CLASS-PERIOD	ClassPeriodName	ClassPeriodNameType	Y	Y					Y	Y				2	NAMEFIELD	

Description
The ClassPeriod Complex Type represents the designation of regularly scheduled series of class meetings at designated times and days of the week.

Reporting Requirements
The value for CLASS-PERIOD is a required field.

Special Reporting Requirements
None.

Business Rules

id is an XML generated XML ID associated with this complex type.

CLASS-PERIOD (E1074) is the class period identifier that illustrates the time of the school day that a particular class was offered.

The value reported for CLASS-PERIOD may consist of any combination of letters (A – Z) and/or numbers (0 – 9).

The CLASS-PERIOD value reported is useful to school teachers and administrators who review classroom performance data in the Student Assessment Data Portal.

Example(s)
None

Data Sample(s)
See Section 7 for XML Data Samples

10070 - Course Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
E1182	LOCAL-COURSE-TITLE	CourseTitle	CourseTitle	Y	Y									60	STRING	
E1183	NUMBER-OF-PARTS	NumberOfParts		Y	Y									3	NUMERIC	
**	Complex Type	CourseCode	CourseCode	Y	Y	Y	Y			Y	Y	Y	Y			
E1089	COURSE-IDENTIFICATION-SYSTEM	IdentificationSystem	CourseCodeSystemType	Y	Y	Y	Y			Y	Y	Y	Y	31	STRING	DC036
E1511	COURSE-CODE-ASSIGNING-ORGANIZATION-CODE	AssigningOrganizationCode	IdentificationCode	Y										60	STRING	
E0724	SERVICE-ID	ID	IdentificationCode	Y	Y	Y	Y			Y	Y	Y	Y	8	CODED	C022
E1089	COURSE-IDENTIFICATION-SYSTEM	IdentificationSystem	CourseCodeSystemType	Y	Y									31	STRING	DC036
E1511	COURSE-CODE-ASSIGNING-ORGANIZATION-CODE	AssigningOrganizationCode	IdentificationCode	Y										60	STRING	
E1194	LOCAL-COURSE-CODE	ID	IdentificationCode	Y	Y									30	STRING	
E1184	COURSE-LEVEL	CourseLevel	CourseLevelType	Y										20	STRING	DC041
**	Complex Type	CourseLevelCharacteristics	CourseLevelCharacteristicsType	Y	Y											
E1193	COURSE-LEVEL-CHARACTERISTICS	CourseLevelCharacteristic	CourseLevelCharacteristicItemType	Y	Y									34	STRING	DC040
**	Complex Type	GradesOffered	GradeLevelsType	Y										25	STRING	
E1185	COURSE-GRADES-OFFERED	GradeLevel	GradeLevelType	Y										25	STRING	DC063
E1186	SUBJECT-AREA	SubjectArea	AcademicSubjectType	Y	Y									42	STRING	DC002
E1187	COURSE-DESCRIPTION	CourseDescription	Description	Y										1024	STRING	
E1188	*DATE-COURSE-ADOPTED*	*DateCourseAdopted*														
E1189	HIGH-SCHOOL-COURSE-REQUIREMENT	HighSchoolCourseRequirement		Y										5	BOOLEAN	
E1190	*COURSE-GPA-APPLICABILITY*	*CourseGPAApplicability*	*CourseGPAApplicabilityType*													
E1191	COURSE-DEFINED-BY	CourseDefinedBy	CourseDefinedByType	Y										21	STRING	DC038
**	Complex Type	MinimumAvailableCredit	Credits	Y												
E1210	*CREDIT-TYPE*	*CreditType*	*CreditType*													
E1211	*CREDIT-CONVERSION*	*CreditConversion*														
E1112	CREDIT	Credit		Y	Y									5	NUMERIC	

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS								Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Complex Type	MaximumAvailableCredit	Credits	Y												
E1210	*CREDIT-TYPE*	*CreditType*	*CreditType*													
E1211	*CREDIT-CONVERSION*	*CreditConversion*														
E1112	CREDIT	Credit		Y	Y									5	NUMERIC	
E1192	*COURSE-CAREER-PATHWAY*	*CareerPathway*	*CareerPathwayType*													
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y	Y	Y			Y	Y	Y	Y	9	CODED	
**	Reference Complex Type	ref		Y	Y										STRING	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y			Y	Y	Y	Y			
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode			Y	Y			Y	Y	Y	Y	9	CODED	
***	*Reference Complex Type*	*LearningStandardReference*	*LearningStandardReferenceType*													
***	*Reference Complex Type*	*LearningObjectiveReference*	*LearningObjectiveReferenceType*													
***	*Complex Type*	*CompetencyLevels*	*CompetencyLevelDescriptorType*													

Description

The Course Complex Type represents the organization of subject matter and related learning experiences provided for the instruction of students on a regular or systematic basis. This is the course catalog of all courses offered at each school.

Reporting Requirements

For Dashboard reporting, include all courses that have ever been offered in the LEA, not just those that are for the current year. These prior year courses will be referenced in the student transcripts.

All course records in the Course Complex Type must be reported with an "Identification System Attribute" of "LEA course code".

For PEIMS reporting, all course records in the Course Complex Type must be reported with an "Identification System Attribute" of "State course code".

Special Reporting Requirements

Currently, there are no special reporting requirements.

Business Rules

LOCAL-COURSE-TITLE (E1182) is the local descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).

NUMBER-OF-PARTS (E1183) is the number of parts identified for a course.

**CourseCode Complex Type

The CourseCode Complex Type is a standard code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.

COURSE-IDENTIFICATION-SYSTEM (E1089) is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.
When submitting the COURSE-IDENTIFICATION-SYSTEM data element for SERVICE-ID, this value will equal "State course code".

COURSE-CODE-ASSIGNING-ORGANIZATION-CODE (E1511) is the organization code or name assigning the course code.

SERVICE-ID (E0724) refers to the services supplied by staff.
The values for SERVICE-ID listed in Code Table C022 include both courses and non-teaching responsibilities.

COURSE-IDENTIFICATION-SYSTEM (E1089) is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.
When submitting the COURSE-IDENTIFICATION-SYSTEM data element for LOCAL-COURSE-CODE, this value will equal "LEA course code".

COURSE-CODE-ASSIGNING-ORGANIZATION-CODE (E1511) is the organization code or name assigning the course code.

LOCAL-COURSE-CODE (E1194) is the local code assigned by the School that identifies the course offering provided for the instruction of students.

COURSE-LEVEL (E1184) is the course's level of rigor.

**CourseLevelCharacteristics Complex Type
The CourseLevelCharacteristics Complex Type is the specification of the specific program or designation associated with the course. For example: AP, IB, Dual Credit, CTE, etc.

COURSE-LEVEL-CHARACTERISTICS (E1193) is the specification of the specific program or designation associated with the course. For example: AP, IB, Dual Credit, CTE, etc.
Many of the dashboard reports are based on the course level characteristic values. At this time, the Core Subject, Advanced Placement, Dual Credit, IB Course, Pre-AP, Pre-IB, and Gifted and Talented course level characteristics are being used for dashboard reports.
If the course level characteristic of the course is not listed, select Core Subject.
When reporting AP, IB, Pre-AP, or Pre-IB courses, select the course level characteristics Advanced Placement, Dual Credit, IB Course, Pre-AP, Pre-IB or Advanced.

**GradesOffered Complex Type
The GradesOffered Complex Type represents the grade levels in which the course is offered.

COURSE-GRADES-OFFERED (E1185) is the specification of the grade level.

SUBJECT-AREA (E1186) is the intended major subject area of the course.
Each course must be assigned a Subject Area. At this time, the ELA, Reading, Writing, Mathematics, Science and Social Studies subject area are being used for dashboard reports.
If the subject area of the course is not listed, select 'Other'.

COURSE-DESCRIPTION (E1187) is a description of the content standards and goals covered in the course. Reference may be made to state or national content standards.

HIGH-SCHOOL-COURSE-REQUIREMENT (E1189) is an indication that this course may satisfy high school graduation requirements in the course's subject area.

COURSE-DEFINED-BY (E1191) specifies whether the course was defined by the SEA, LEA, School, or national organization.

**MinimumAvailableCredit Complex Type
The MinimumAvailableCredit Complex Type is the minimum amount of credit available to a student who successfully completes the course.

CREDIT (E1112) is the value of credits or units of value awarded for the completion of a course.

**MaximumAvailableCredit Complex Type
The MaximumAvailableCredit Complex Type is the maximum amount of credit available to a student who successfully completes the course.

CREDIT (E1112) is the value of credits or units of value awarded for the completion of a course.

**EducationOrganizationReference Complex Type
The EducationOrganizationReference defines the curriculum and courses offered - often the LEA or school.
ref is an XML generated XML IDREF that references the object associated with this object.

**EducationalOrgIdentity Complex Type
The EducationalOrgIdentity Complex Type provides user information to look up and link to an existing educational organization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the course.

Example(s)
None

Data Sample(s)
See Section 7 for XML Data Samples

10080 - CompetencyLevelDescriptor Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1181	COMPETENCY-LEVEL-CODE-VALUE	CodeValue	CodeValue													
E1179	COMPETENCY-LEVEL-DESCRIPTION	Description	Description													
E1471	PERFORMANCE-BASE-CONVERSION	PerformanceBaseConversion	PerformanceBaseType													

Description
The CompetencyLevelDescriptor Complex Type defines various levels for assessed competencies.

Reporting Requirements
Currently, there are no reporting requirements.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules
Currently, there are no business rules.

Example(s)
Not Applicable

Data Sample(s)
Not Applicable

10090 - Program Complex Type

| Element ID | Data Element | XMLName | XML Simple Type Name | TSDS | | PEIMS | | | | | | | | Len | Data Type | Code Table ID |
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y	Y										STRING	
E1336	PROGRAM-ID	ProgramId	ProgramId	Y										20	CODED	
E1337	PROGRAM-TYPE	ProgramType	ProgramType	Y	Y									48	STRING	DC096
E1338	PROGRAM-SPONSOR	ProgramSponsor	ProgramSponsorType													
**	Complex Type	Services	ServiceDescriptorType													
**	Reference Type	id		Y	Y										STRING	

Description
The Program Complex Type represents the programs offered at the education organization.

Reporting Requirements
Currently, there are no reporting requirements.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

PROGRAM-ID (E1336) is a unique number or alphanumeric code assigned to a program by a school, school system, a state, or other agency or entity.

PROGRAM-TYPE (E1337) is the system outlining instructional or non-instructional activities and procedures designed to accomplish a predetermined educational objective or set of objectives or to provide support services to individuals and/or the community.

**Services Complex Type
Defines the services provided by this program to students.

Example(s)
None

Data Sample(s)
See Section 7 for XML Data Samples

27

InterchangeMasterSchedule
10050 - CourseOffering Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS										Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M					
**	Reference Type	id		Y	Y					Y	Y	Y	Y				
E1194	LOCAL-COURSE-CODE	LocalCourseCode	LocalCourseCode	Y	Y									30	STRING	
E1182	LOCAL-COURSE-TITLE	LocalCourseTitle	CourseTitle	Y										60	STRING	
**	Reference Complex Type	SchoolReference	EducationalOrgReferenceType	Y	Y					Y	Y	Y	Y	9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y					Y	Y	Y	Y			
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y					Y	Y	Y	Y	9	CODED	
**	Reference Complex Type	SessionReference	SessionReferenceType	Y	Y											
**	Reference Complex Type	SessionIdentity	SessionIdentityType	Y	Y											
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	
E1093	SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E1370	SESSION-TERM	Term	TermType	Y	Y									16	STRING	DC134
**	Reference Complex Type	CourseReference	CourseReferenceType	Y	Y					Y	Y	Y	Y			
**	Reference Complex Type	CourseIdentity	CourseIdentityType	Y	Y					Y	Y	Y	Y			
**	Complex Type	CourseCode	CourseCode	Y	Y					Y	Y	Y	Y			
E1089	COURSE-IDENTIFICATION-SYSTEM	IdentificationSystem	CourseCodeSystemType	Y	Y					Y	Y	Y	Y	31	STRING	DC036
E1511	COURSE-CODE-ASSIGNING-ORGANIZATION-CODE	AssigningOrganizationCode	IdentificationCode	Y										60	STRING	
E0724	SERVICE-ID	ID	IdentificationCode							Y	Y	Y	Y	8	CODED	C022
E1194	LOCAL-COURSE-CODE	ID	IdentificationCode	Y	Y									30	STRING	

Description

The CourseOffering Complex Type represents an offering of a course by the school during a session, representing the course catalog of available courses. This is a list of all current year courses that are found in the Course Complex in the Education Organization Interchange.

Reporting Requirements

Do not include course information for prior year courses.

All of the reference data elements must be defined either by the Course Complex Type in the Education Organization Interchange or the Session Complex Type in the Education Org Calendar Interchange and the CourseOffering Complex Type in the Master Schedule Interchange.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

LOCAL-COURSE-CODE (E1194) is the local code assigned by the School that identifies the course offering provided for the instruction of students.

LOCAL-COURSE-TITLE (E1182) is the local descriptive name given to a course of study offered in the school, if different from the CourseTitle.

**SchoolReference Complex Type
The **SchoolReference** Complex Type is the school that offers the course.

**EducationalOrgIdentity Complex Type
The EducationalOrgIdentity Complex Type provides user information to look up and link to an existing educational organization record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that offers the course.

**SessionReference Complex Type
The SessionReference Complex Type references the session the course is offered at the school.

**SessionIdentity Complex Type
The SessionIdentity Complex Type provides user information to look up and link to an existing session record in the receiving system.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that offers the course.

SCHOOL-YEAR (E1093) is the identifier for the school year.

SCHOOL-YEAR uses the translation from code table C193 and not the code itself.

SESSION-TERM (E1370) is the type of the session during the school year.

**CourseReference Complex Type
The CourseReference Complex Type references the course being offered by the school.

**CourseIdentity Complex Type
The CourseIdentity Complex Type provides user information to look up and link to an existing course record in the receiving system. Two cases are supported:
   1) StateCourseCode or other standard course code
   2) SchoolOrganizationID + LocalCourseCode

**CourseCode Complex Type
The CourseCode Complex Type represents the code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.

COURSE-IDENTIFICATION-SYSTEM (E1089) is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

COURSE-CODE-ASSIGNING-ORGANIZATION-CODE (E1511) is the organization code or name assigning the course code.

SERVICE-ID (E0724) refers to the services supplied by staff. This data element is for PEIMS reporting.

LOCAL-COURSE-CODE (E1194) is the local code assigned by the School that identifies the course offering provided for the instruction of students.

This data element is for Dashboard reporting.

Example(s)

This example shows Learning High School offers Algebra I.

Element Name	Response	Explanation
CAMPUS-ID	987654001	Learning High School campus number includes the six-digit DISTRICT-ID number.
COURSE-IDENTIFICATION-SYSTEM	State course code	Indicates the type of course. See DC036 for more details.
SERVICE-ID	03100500	Indicates the service id of Algebra I.

Data Sample(s)
See Section 7 for XML Data Samples

10050 - SectionExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
Section Complex Type																
E1056	CLASS-ID-NUMBER	UniqueSectionCode	UniqueSectionCode	Y	Y					Y	Y	Y	Y	14	NAMEFIELD	
E1363	SEQUENCE-OF-COURSE	SequenceOfCourse		Y	Y									8	NUMERIC	
E1160	EDUCATIONAL-ENVIRONMENT	EducationalEnvironment	EducationalEnvironmentType	Y										34	STRING	DC053
E1364	MEDIUM-OF-INSTRUCTION	MediumOfInstruction	MediumOfInstructionType	Y										41	STRING	DC082
E1362	POPULATION-SERVED	PopulationServed	PopulationServedType	Y										40	STRING	DC091
**	Complex Type	AvailableCredit	Credits	Y	Y											
E1210	*CREDIT-TYPE*	*CreditType*	*CreditType*													
E1211	*CREDIT-CONVERSION*	*CreditConversion*														
E1112	CREDIT	Credit		Y	Y									5	NUMERIC	
**	Reference Complex Type	CourseOfferingReference	CourseOfferingReferenceType	Y	Y					Y	Y	Y	Y			
**	Reference Type	ref								Y	Y	Y	Y		STRING	
**	Reference Complex Type	CourseOfferingIdentity	CourseOfferingIdentityType	Y	Y											
E1194	LOCAL-COURSE-CODE	LocalCourseCode	LocalCourseCode	Y	Y									30	STRING	
E1503	COURSE-OFFERING-TERM	Term	TermType	Y	Y									16	STRING	DC134
E1498	COURSE-OFFERING-SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	
**	Reference Complex Type	SchoolReference	EducationalOrgReferenceType	Y	Y					Y	Y	Y	Y	9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y					Y	Y	Y	Y			
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y					Y	Y	Y	Y	9	CODED	
***	*Reference Complex Type*	*SessionReference*	*SessionReferenceType*													
**	Reference Complex Type	LocationReference	LocationReferenceType	Y	Y											
**	Reference Complex Type	LocationIdentity	LocationIdentityType	Y	Y											
E1292	CLASSROOM-IDENTIFICATION-CODE	ClassroomIdentificationCode	ClassroomIdentificationCode	Y	Y									20	STRING	

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y										9	CODED	
**	Reference Complex Type	ClassPeriodReference	ClassPeriodReferenceType	Y	Y					Y	Y			2	NAMEFIELD	
**	Complex Type	ClassPeriodIdentity	ClassPeriodIdentityType	Y	Y					Y	Y					
E1074	CLASS-PERIOD	ClassPeriodName	ClassPeriodNameType	Y	Y					Y	Y			2	NAMEFIELD	
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y						Y	Y			9	CODED	
**	*Reference Complex Type*	*ProgramReference*	*ProgramReferenceType*													
SectionExtension Complex Type																
E1093	SCHOOL-YEAR	TX-SchoolYear	SchoolYearType							Y	Y	Y	Y	9	STRING	C193
E0747	POPULATION-SERVED-CODE	TX-PopulationServed	TX-PopulationServedType							Y	Y			2	CODED	C030
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence	TX-CourseSequenceType							Y	Y	Y	Y	2	CODED	C135
E1072	NON-CAMPUS-BASED-INSTRUCTION-CODE	TX-NonCampusBasedInstruction	TX-NonCampusBasedInstructionType							Y	Y			2	CODED	C182
E1579	PK-CURRICULA	TX-PKCurricula	TX-PKCurricula							Y				2	CODED	C206
E1580	HIGH-QUALITY-PK-PROGRAM-INDICATOR	TX-HighQualityPrekProgramIndicator	TX-ParticipationType							Y				1	CODED	C088
E1558	STUDENT-INSTRUCTION	TX-StudentInstruction	TX-StudentInstructionType							Y				2	CODED	C210
E1555	PK-SCHOOL-TYPE	TX-PKSchoolType	TX-PKSchoolType							Y				2	CODED	C209

Description
The SectionExtension Complex Type represents a setting in which organized instruction of course content is provided to one or more students for a given period of time. This complex type lists the current year courses taken by a student or taught by a teacher. A course may be offered to more than one class/section. Instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.

Reporting Requirements
The SectionExtension Complex Type inherits data elements from the Section Complex Type.

Information from the SectionExtension Complex Type is used to capture the complete course offerings for a particular campus. This information is then used for translating the data submitted for staff and student course participation in order to identify the classes enrolled in by students and classes taught by teachers.

All of the reference data elements must be defined either by the Course Complex Type in the Education Organization Interchange, Session Complex Type in the Education Org Calendar Interchange, or the CourseOffering Complex Type in the Master Schedule Interchange.

One SectionExtension Complex Type must be submitted in submission 3 for each reportable unique class (course section) that was offered during the school year. Report all courses offered through a campus regardless of the method of instructional delivery. If a student is being instructed in a particular service on or through a campus, then the information for that SERVICE-ID should be included on the CourseOffering Complex Type and Course Complex Type. Each LEA must begin tracking the course sections for reporting purposes as of the PEIMS Fall snapshot date and for any course sections that were completed prior to the PEIMS Fall snapshot date.

For each SectionExtension Complex Type reported where NON-CAMPUS-BASED-INSTRUCTION-CODE is "00", there must be a matching TeacherSectionAssociationExtension Complex Type (CAMPUS-ID, SERVICE-ID, CLASS-ID-NUMBER, and COURSE-SEQUENCE-CODE), where CLASS-ROLE is '01' (Teacher of Record). This rule ensures that each course section offered at a campus that should have a teacher assigned to it, does indeed have a teacher reported for that section.

For each SectionExtension Complex Type, there must be a matching StudentSectionAssociationExtension Complex Type where CAMPUS-ID, CLASS-ID-NUMBER, and COURSE-SEQUENCE-CODE is the same. This rule ensures that each course section offered at a campus has at least one student assigned to that course section.

For students that are placed in or are expelled to a DAEP program, or expelled to a JJAEP, the campus that enrolls the student during these disciplinary removals is responsible for creating the SectionExtension Complex Type(s) that reflect the new course sections to which the student has been assigned while attending a DAEP or a JJAEP.

Texas School for the Deaf (TSD) and Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) must report the SectionExtension Complex Type.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules

CLASS-ID-NUMBER (E1056) is a number identifying a unique course section that is unique for a particular school year, Campus, and SERVICE-ID.

CLASS-ID-NUMBER must be unique such that multiple teachers can be linked to a single course section through the Teacher Assignment Records and students enrolled in a unique course section can be identified by the CLASS-ID-NUMBER on the SectionExtension Complex Type.

SEQUENCE-OF-COURSE (E1363) When a section is part of a sequence of parts for a course, the value of this section attribute should be the number of the sequence. If the course has only one part, the value of this section attribute should be 1.

EDUCATIONAL-ENVIRONMENT (E1160) is the setting in which a child receives education and related services; for example: Center-based instruction, Home-based instruction, Hospital class, Mainstream, Residential care and treatment facility.

MEDIUM-OF-INSTRUCTION (E1364) is the media through which teachers provide instruction to students and students and teachers communicate about instructional matters; for example: Technology-based instruction in classroom, Correspondence instruction, Face-to-face instruction, Virtual/On-line Distance learning, Center-based instruction.

POPULATION-SERVED (E1362) is the population for which the course was designed. For example: Bilingual students, Remedial education students, Gifted and talented students, Career and Technical Education students, Special education students.

**AvailableCredit Complex Type
The AvailableCredit Complex Type represents the amount of credit available to a student who successfully meets the objectives of the course. Available credits are measured in Carnegie units. A course meeting every day for one period of

the school day over the span of a school year offers one Carnegie unit. See publication: U.S. Department of Education, NCES, 2007-341, Secondary School Course Classification System: School Codes for the Exchange of Data (SCED).

CREDIT (E1112) is the value of credits or units of value awarded for the completion of a course.

CourseOfferingReference Complex Type
The CourseOfferingReference Complex Type references the entity that represents an offering of a course by school during a session, representing the course catalog of available courses.

> **ref** is an XML generated XML IDREF that references the object associated with this object.

> For the SectionExtension Complex Type record, do not include courses with SERVICE-IDs that begin with SA, SE, SR, SS, or 8.

> SERVICE-ID 02000000, Elementary, Grades 1-6, should be used only when a teacher is serving multi-grade or ungraded student populations, typically in a pullout program. It is not used for those situations where a district assigns two contiguous grades of students to a teacher because neither grade has enough students to allow for a single classroom.

> For elementary school courses, districts have the option of using either the generic elementary SERVICE-IDs (02010000 - Grade 1, 02020000 - Grade 2, 02030000 - Grade 3, 02040000 - Grade 4, 02050000 - Grade 5, 02060000 - Grade 6) for the core curriculum or the subject specific Service IDs in the student and teacher scheduling system(s). However, the district should make the decision to report these elementary Service IDs based upon how the students will be reported on the CourseTranscriptExtension Complex Type in the summer submission. A school will not be able to report teachers using one method and students with the other as the data will not pass the fatal edits in the summer submission for the Classroom Link data reporting.

CourseOfferingIdentity Complex Type
The CourseOfferingIdentity Complex Type provides user information to look up and link to an existing course offering record in the receiving system.

> **LOCAL-COURSE-CODE (E1194)** is the local code assigned by the School that identifies the course offering provided for the instruction of students.

> **COURSE-OFFERING-TERM (E1503)** is the term for the session during the school year.

> **COURSE-OFFERING-SCHOOL-YEAR (E1498)** is the identifier for the school year.

> **CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that is associated with the course offering.

SchoolReference Complex Type
The SchoolReference Complex Type represents the school where the section is taught.

EducationalOrgIdentity Complex Type
The EducationalOrgIdentity Complex Type provides user information to look up and link to an existing educational organization record in the receiving system.

> **CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that is associated with the course offering.

LocationReference Complex Type
The LocationReference Complex Type references the location, typically a classroom, where the section meets. If a location is not available per Section, create a default location record.

LocationIdentity Complex Type

The LocationIdentity Complex Type provides user information to look up and link to an existing location record in the receiving system.

CLASSROOM-IDENTIFICATION-CODE (E1292) is a unique number or alphanumeric code assigned to a room by a school, school system, state, or other agency or entity.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the location, typically a classroom, where the section meets.

**ClassPeriodReference Complex Type
The ClassPeriodReference Complex Type represents the class period during which the section meets.

**ClassPeriodIdentity Complex Type
The ClassPeriodIdentity Complex Type provides user information to look up and link to an existing class period record in the receiving system.

CLASS-PERIOD (E1074) is the class period identifier that illustrates the time of the school day that a particular class was offered.

CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that is associated with the course offering.

SectionExtension Complex Type

SCHOOL-YEAR (E1093) is the identifier for the school year for the course section.

SCHOOL-YEAR is the calendar year that identifies the spring semester for a particular school year.

SCHOOL-YEAR uses the translation from code table C193 and not the code itself.

POPULATION-SERVED-CODE (E0747) identifies the student population for which a service has been designed or is intended. It does not necessarily identify the program eligibility of the students who receive the service.

POPULATION-SERVED-CODE does not necessarily identify the program eligibility of the students who receive the service. A scheduled classroom service will have a single POPULATION-SERVED-CODE value (e.g. "01" for regular students) despite the fact that members of other student populations happen to be served in the class. The same holds true for non-classroom services. It is only when the service has been tailored for a special population that POPULATION- SERVED-CODE should be given values that apply to special student populations.

The correct value of POPULATION-SERVED-CODE is determined by the population for which the service was designed, not by the student population that receives a service. If two or more populations are being served, only one record should be reported, using the population for which the service was designed.

COURSE-SEQUENCE-CODE (E0948) identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

The COURSE-SEQUENCE-CODE identifies how the course was taught to the student during the school year, or in the summer.

NON-CAMPUS-BASED-INSTRUCTION-CODE (E1072) indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher, or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled. Examples include but are not limited to college based instruction, non-district teacher, non-campus teacher, internet based instruction, electronic Course Pilot (eCP), and Texas Virtual School Network (TxVSN).

The following information expands on the NON-CAMPUS-BASED-INSTRUCTION-CODEs to better explain the intent of each code.

- 01 - College Campus Based Course - College course (usually a dual credit course) is taught either on a college campus or a high school campus by an instructor not employed by the LEA. College courses taught on a high school campus by a LEA teacher with college credentials cannot be coded with NON-CAMPUS-BASED-INSTRUCTION-CODE 01.
- 02 - Electronic/Internet/Correspondence Based Course – Any course that is taught not using an actual teacher (ROLE-ID 087 or 047) in the classroom where the student(s) meet for the class. Examples include internet delivered curriculum, academic instructional software programs, video instruction (live or recorded), online courses, etc.
- 03 - Non-District Teacher Providing Classroom Instruction Services – This course is taught by a teacher that is employed by another school district/charter. The "classroom" could be at any suitable location. Do not use this code for reporting college instructors.
- 04 – Texas Virtual School Network (TxVSN) Online Schools program (Formerly Electronic Course Program (eCP)) – This is a full-time virtual program available only to eligible students in grade levels 3 - 12 who are enrolled in an eligible LEA participating in the program. For additional information and rules refer to the Student Attendance Accounting Handbook. In order for a school to receive state funding for students enrolled in the TxVSN online school, all TxVSN Online Schools program course sections offered to students must be reported with this code.
- 05 - Texas Virtual School Network (TxVSN) Statewide Online Course Catalog – This program provides a supplemental statewide online course catalog of high school, advanced placement, and dual credit courses to eligible students in grade levels 9 - 12 who are enrolled in the LEA. For additional information refer to the Student Attendance Accounting Handbook. In order for a school to receive state funding for students enrolled in courses offered through the TxVSN statewide course catalog, all TxVSN Statewide course catalog course sections offered to students must be reported with this code.
- 06 - Non-Campus Teacher Providing Instruction at Another District Facility – These courses are taught in the district at a location that does not have its own campus number. An example of this would be when the CTE program courses are all taught at a central CTE location that is not eligible for its own campus number. These teachers are not associated with any other campus in the LEA.
- 07 - Juvenile Justice Alternative Education Program (JJAEP) - TEC 37.011 – These courses are always taught at a JJAEP that has been established in accordance with TEC 37.011, and are taught by teachers that are hired or are paid for by the JJAEP.
- 08 - Credit by Exam – This code reflects those courses for which a student earned credit through the official "credit by exam" process.
- 09 - Out of District DAEP Program – This code reflects those courses that a student is assigned to while placed in a DAEP that is physically located in another school district or charter school. While this code is similar to the "Non District Teacher "code 03, it is limited to those instances of a student attending a DAEP that is physically under the control of another school district or charter school.
- 10 - Non-District PE Substitution Program (Limited to Service IDs PES00008 - PES00011) – The use of this code is limited to those cases where the LEA has authorized a student to earn PE credit by participating in a physical education activity that is not offered by the LEA. These include such things as gymnastic organizations, etc.…
- 99 – Other - The use of this code is limited to those situations where no other Non-Campus Based Instruction code listed above applies and the teacher, if applicable, in the classroom is not employed by or under direct contract to the LEA. The use of Non Campus Based Instruction Code 99 should be rare.

PK-CURRICULA (E1579) Indicates curricula used in the district's pre-kindergarten program section TEC 29.1532(c)(6).

PK-CURRICULA is reported as part of the ECDS collection. See code table C206 for curriculum options.

HIGH-QUALITY-PK-PROGRAM-INDICATOR (E1580) Indicates campus/course/section participation in the High-Quality Pre-K Program consistent with requirements in TEC 29.167-29.171.

For the HIGH-QUALITY-PK-PROGRAM-INDICATOR, the data element is loaded to the TSDS Operational Data Store (ODS) using a TSDS complex that is also used for reporting PEIMS data in the PEIMS Data Mart (PDM). However, this data is not extracted to the PDM and is therefore not PEIMS data in Submission 3.

HIGH-QUALITY-PK-PROGRAM-INDICATOR is reported as part of the ECDS collection.

STUDENT-INSTRUCTION (E1558) Indicates the PK student type of instruction.

The STUDENT-INSTRUCTION data element is only reported for course sections that utilize the Pre-Kindergarten SERVICE ID – 01010000 (Pre-Kindergarten).
STUDENT-INSTRUCTION is reported as part of the ECDS collection.

PK-SCHOOL-TYPE (E1555) Indicates the PK program that is offered at the campus.

PK-SCHOOL-TYPE applies to a campus/course/section.

PK-SCHOOL-TYPE is reported as part of the ECDS collection.

Example(s)
High School SectionExtension example:

Element Name	Response	Explanation
CLASS-ID-NUMBER	01710101020000	
CAMPUS-ID	987654001	Learning High School campus number includes the six-digit DISTRICT-ID number.
CLASS-PERIOD	01	
CAMPUS-ID	987654001	Learning High School campus number includes the six-digit DISTRICT-ID number.
SCHOOL-YEAR	2017-2018	
POPULATION-SERVED-CODE	01	This course section targets regular students.
COURSE-SEQUENCE-CODE	1	Indicates that this is the first half of a two-semester course.
NON-CAMPUS-BASED-INSTRUCTION-CODE	00	This course section is not a non-campus based instruction course and therefore is marked as 00.
PK-CURRICULA		This field will be blank since this course section is not a pre-kindergarten course.
HIGH-QUALITY-PK-PROGRAM-INDICATOR		This field will be blank since this course section is not a pre-kindergarten course.
STUDENT-INSTRUCTION		This field will be blank since this course section is not a pre-kindergarten course.
PK-SCHOOL-TYPE		This field will be blank since this course section is not a pre-kindergarten course.

High Quality Pre-Kindergarten Program SectionExtension example:

Element Name	Response	Explanation
CLASS-ID-NUMBER	01710101010000	
CAMPUS-ID	987654101	Learning Elementary School campus number includes the six-digit DISTRICT-ID number.
CLASS-PERIOD	01	
CAMPUS-ID	987654101	Learning Elementary School campus number includes the six-digit DISTRICT-ID number.
SCHOOL-YEAR	2017-2018	
POPULATION-SERVED-CODE	01	This course section targets regular students.
COURSE-SEQUENCE-CODE	A	Indicates a non-high school year long course
NON-CAMPUS-BASED-INSTRUCTION-CODE	00	This course section is not a non-campus based instruction course and therefore is marked as 00.
PK-CURRICULA	01	Indicates the curriculum used for the pre-kindergarten program.
HIGH-QUALITY-PK-PROGRAM-INDICATOR	1	Indicates that the course section is a high-quality pre-kindergarten program
STUDENT-INSTRUCTION	01	Indicates that this pre-kindergarten program is full-day.

Element Name	Response	Explanation
PK-SCHOOL-TYPE	02	Indicates that the pre-kindergarten program is a public pre-kindergarten program.

Data Sample(s)
See Section 7 for XML Data Samples

10050 - BellSchedule Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1466	BELL-SCHEDULE-NAME	BellScheduleName	BellScheduleName													
**	Complex Type	GradeLevels	GradeLevelType													
E1161	WEEKS-IN-CYCLE	WeeksInCycle														
**	Reference Complex Type	SessionReference	SessionReferenceType													
**	Reference Complex Type	MeetingTimeReference	ReferenceType													
**	Reference Complex Type	CalendarDateReference	CalendarDateReferenceType													

Description
The BellSchedule Complex Type represents the schedule of class period meeting times.

Reporting Requirements
Currently, there are no reporting requirements.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules
Currently, there are no business rules.

Example(s)
Not Applicable

Data Sample(s)
Not Applicable

10050 - MeetingTime Complex Type

| Element ID | Data Element | XMLName | XML Simple Type Name | TSDS | | PEIMS | | | | | | | | | Len | Data Type | Code Table ID |
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Complex Type	ClassPeriodReference	ClassPeriodReferenceType													
E1296	WEEK-NUMBER	WeekNumber														
**	Complex Type	MeetingDays	MeetingDaysType													
E1297	ALTERNATE-DAY-NAME	AlternateDayName	AlternateDayName													
E1298	START-TIME	StartTime														
E1299	END-TIME	EndTime														
E1300	OFFICIAL-ATTENDANCE-PERIOD	OfficialAttendancePeriod														

Description
The MeetingTime Complex Type represents the set of elements defining the meeting time for a class period for a bell schedule.

Reporting Requirements
Currently, there are no reporting requirements.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules
Currently, there are no business rules.

Example(s)
Not Applicable

Data Sample(s)
Not Applicable

InterchangeEducationOrgCalendar
10200 - Session Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y											STRING	
E1369	SESSION-NAME	SessionName	IdentificationCode	Y	Y									60	STRING	
E1093	SCHOOL-YEAR	SchoolYear	SchoolYearType	Y	Y									9	STRING	C193
E1370	SESSION-TERM	Term	TermType	Y	Y									16	STRING	DC134
E1371	SESSION-BEGIN-DATE	BeginDate		Y	Y									10	CODED	
E1372	SESSION-END-DATE	EndDate		Y	Y									10	CODED	
E1101	TOTAL-INSTRUCTIONAL-DAYS	TotalInstructionalDays		Y	Y									3	NUMERIC	
**	Reference Complex Type	EducationOrganizationReference	EducationalOrgReferenceType	Y	Y									9	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType	Y	Y											
E0266	CAMPUS-ID	StateOrganizationId	IdentificationCode	Y	Y									9	CODED	
**	Reference Complex Type	GradingPeriodReference	GradingPeriodReferenceType	Y	Y											
**	Reference Type	ref		Y	Y										STRING	
***	*Reference Complex Type*	*CalendarDateReference*	*ReferenceType*													
***	*Reference Complex Type*	*AcademicWeekReference*	*ReferenceType*													

Description
The Session Complex Type represents a prescribed span of time when an education institution is open, instruction is provided, and students are under the direction and guidance of teachers and/or education institution administration. A session may be interrupted by one or more vacations.

Reporting Requirements
When referencing first or second semester or end of year grading periods, verify that begin and end dates match the minimum and maximum dates on one of the grading period references.
Begin and end dates must be valid 'Instructional Day(s)' within the CalendarDate Interchange.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

SESSION-NAME (E1369) is the identifier for the calendar for the academic session (e.g. 2010/11, 2011 Summer)
.
SCHOOL-YEAR (E1093) is the identifier for the current school year only.

SCHOOL-YEAR uses the translation from code table C193 and not the code itself.

SESSION-TERM (E1370) is the type of the session during the school year. 'Year Round' term refers to course that span both Semesters 1 and 2.

SESSION-BEGIN-DATE (E1371) is the Month, day and year of the first day of the session.
The SESSION-BEGIN-DATE must match the minimum begin date on one of the Grading Period References.

SESSION-END-DATE (E1372) is the Month, day and year of the last day of the session.
The SESSION-END-DATE must match the minimum end date on one of the Grading Period References.

TOTAL-INSTRUCTIONAL-DAYS (E1101) is the total number of instructional days in the school calendar.

**EducationOrganizationReference Complex Type
The Education Organization that defines the curriculum and courses offered - often the LEA.

    ref is an XML generated XML IDREF that references the object associated with this object.

  **EducationalOrgIdentity Complex Type
  The EducationalOrgIdentity Complex Type provides user information to look up and link to an existing educational organization record in the receiving system.

    CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that defines the curriculum and courses offered - often the LEA.

**GradingPeriodReference Complex Type
  The GradingPeriodReference Complex Type references the grading periods associated with the calendar. Supply all grading period references that apply to that session.

    ref is an XML generated XML IDREF that references the object associated with this object.

Example(s)
None

Data Sample(s)
None

10200 - GradingPeriod Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS								Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y	Y										STRING	
E1261	GRADING-PERIOD	GradingPeriod	GradingPeriodType	Y	Y									21	STRING	DC065
E1262	GRADING-PERIOD-BEGIN-DATE	BeginDate		Y	Y									10	CODED	
E1263	GRADING-PERIOD-END-DATE	EndDate		Y	Y									10	CODED	
E1101	TOTAL-INSTRUCTIONAL-DAYS	TotalInstructionalDays		Y	Y									3	NUMERIC	
**	Reference Complex Type	CalendarDateReference	ReferenceType	Y	Y											
**	Reference Type	ref		Y	Y										STRING	

Description
The GradingPeriod Complex Type represents the time span for which grades are reported.

Reporting Requirements
Currently, there are no reporting requirements.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

GRADING-PERIOD (E1261) is the name of the period for which grades are reported

GRADING-PERIOD-BEGIN-DATE (E1262) is the month, day, and year of the first day of the grading period.

GRADING-PERIOD-END-DATE (E1263) is the month, day, and year of the last day of the grading period.

TOTAL-INSTRUCTIONAL-DAYS (E1101) is the total number of instructional days during the grading period, academic week, or in the school calendar.

**CalendarDateReference Complex Type
The CalendarDateReference Complex Type references the days associated with the grading period.

ref is an XML generated XML IDREF that references the object associated with this object.

Example(s)
None

Data Sample(s)
None

10200 - CalendarDateExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
**	Reference Type	id		Y	Y					Y	Y				STRING	
E1168	CALENDAR-DATE	Date		Y	Y					Y	Y			10	CODED	
E1169	CALENDAR-EVENT	CalendarEvent	CalendarEventType	Y	Y									36	STRING	DC018
E1582	SCHOOL-DAY-EVENT-CODE	TX-SchoolDayCode	TX-SchoolDayCode							Y	Y			2	STRING	C208
E1570	CALENDAR-WAIVER-EVENT-TYPE	TX-CalendarWaiverEventType	TX-CalendarWaiverEventType							Y				2	STRING	C204
E1571	SCHOOL-DAY-OPERATIONAL-MINUTES	TX-SchoolDayOperationalMinutes	TX-SchoolDayOperationalMinutesType							Y				3	NUMERIC	
E1599	SCHOOL-DAY-INSTRUCTIONAL-MINUTES	TX-SchoolDayInstructionalMinutes	TX-SchoolDayInstructionalMinutesType							Y				3	NUMERIC	
E1572	SCHOOL-DAY-WAIVER-MINUTES	TX-SchoolDayWaiverMinutes	TX-SchoolDayWaiverMinutesType							Y	Y			3	NUMERIC	

Description
The CalendarDateExtension Complex Type represents a day in the school calendar.

Reporting Requirements
The CalendarDateExtension Complex Type is only reported in Submission 3.

Texas Education Code 25.081 requires that schools operate a school year for each campus that includes 75,600 minutes of school day operation over the course of the school year. TEC 42.005 contains provisions for certain groups of students to attend school on the basis of Instructional Minutes; 34,200 for Prekindergarten and 43,200 for dropout or at-risk student programs. Open enrollment charter schools approved prior to January 1, 2015 are permitted to operate on the basis of a 180 day calendar instead of 75,600 minutes.

The collection of the data on the CalendarDateExtension Sub-Category is limited to the days that students are planned to attend school and the days that are sub-planted with a waiver and the students do not actually attend school either for a partial day or a full day. Do not report school holidays, such as spring break, weekends, or any other time that staff and students are not expected to be at school. Do not include staff work days that are not related to exercising the option of using a staff development waiver in lieu of a student instruction day.

Because schools that operate a standard instructional program (INSTRUCTIONAL-PROGRAM-TYPE 01) are required to operate a school year consisting of at least 75,600 school day operational minutes, the sum of the SCHOOL-DAY-OPERATIONAL-MINUTES and the SCHOOL-DAY-WAIVER-MINUTES should add to at least 75,600 minutes.

Each campus that reports at least one student in attendance during the course of the school year must also report school calendar data.

Per TEC 25.081(f) a school cannot plan on Memorial Day being an operational day or student school day when building the calendar(s) for a campus and then ask for the waiver.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

CALENDAR-DATE (E1168) is the month, day and year of the calendar date.

CALENDAR-EVENT (E1169) is the type of scheduled or unscheduled event for the day. For example: Instructional day, Teacher only day, Holiday, Make-up day, Weather day, Student late arrival/early dismissal. In order to derive the attendance rates, use Instructional day, Make-up day, or Teacher Only day enumeration values.

SCHOOL-DAY-EVENT-CODE (E1582) is the type of scheduled or unscheduled event for the day. For example: Student Instructional day or Waiver day.

CALENDAR-WAIVER-EVENT-TYPE (E1570) indicates the type of state approved waiver.

SCHOOL-DAY-OPERATIONAL-MINUTES (E1571) indicates the minutes that a campus operated on a particular school day for the purpose of student instruction.

SCHOOL-DAY-OPERATIONAL-MINUTES is only reported for Instructional Program Types that are following 75,600 Operational Minutes.

SCHOOL-DAY-INSTRUCTIONAL-MINUTES (E1599) indicates the portion of the school day in which instruction takes place along with certain other exceptions and are considered a subset of operational minutes.

SCHOOL-DAY-INSTRUCTIONAL-MINUTES is only reported for Instructional Program Types that are not following 75,600 Operational Minutes or a 180-day school year calendar.

TEC Section 25.081, specifies that a school district may not provide student instruction on Memorial Day. If a school district would be required to provide student instruction on Memorial Day to compensate for minutes of instruction lost because of school closures caused by disaster, flood, extreme weather conditions, fuel curtailment, or another calamity, the commissioner shall approve the instruction of students for fewer than the minimum number of minutes required by TEC 25.081. A school must apply for a waiver(s) to exercise this option of the commissioner of education waving student instruction on Memorial Day.

SCHOOL-DAY-WAIVER-MINUTES (E1572) indicates the waiver minutes for the campus and calendar date.

School Day Waiver Minutes are limited to 420 minutes when the waiver is for a missed school day or a staff development day that sub-plants a student day. Additionally, the limit is 480 minutes when the waiver is for a low attendance day.

Instructional Program Calendar Reporting

The following chart provides guidance on reporting the correct values for this complex type.

Code	Instructional Program Type Code	Operational Minutes	Instructional Minutes/Days	Days of Operation	Notes:
01	Standard Program for school district campus following 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades)	75,600 Minimum	Not reported		Pre-Kindergarten must be on a separate track unless following 75,600 minutes.
02	Charter School campus issued to operate after 1/1/2015 following 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades)	75,600 Minimum	Not reported		Includes all charter schools issued after 1-1-2015 required to follow 75,600 minutes and charter school campuses issued before 1-1-2015 electing to operate for 75,600 minutes. Pre-Kindergarten must be on a separate track unless following 75,600 minutes.
03	Charter School campus operating before 1/1/2015 and electing to follow a 180 day school year calendar. (Includes Pre-Kindergarten Program/Grades)	Not reported.	Not reported.	180 days @ minimum of 240 minutes of instruction	Not available for school districts. Available to select charter schools only.
04	Pre-Kindergarten Program (including school districts and charter schools approved to operate after January 1, 2015)	Not reported.	32,400 Minimum		
05	Dropout Recovery Program/Campus TEC 12.114(c) or TEC 39.0548	Not reported.	43,200 Minimum		
06	Disciplinary Alternative Education Program /Campus TEC 37.008	Not reported.	43,200 Minimum		
07	Correctional Facility Program/Campus (Adult or Juvenile)	Not reported.	43,200 Minimum		
08	Residential Treatment Facility Program/Campus	Not reported.	43,200 Minimum		
09	Day Treatment Facility Program/Campus	Not reported.	43,200 Minimum		
10	Psychiatric Hospital Program/Campus	Not reported.	43,200 Minimum		
11	Medical Hospital Program/Campus	Not reported.	43,200 Minimum		
12	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)	Not reported.	43,200 Minimum		Applicable to District Id 227827 only.
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011	Not reported	Not reported	180 days @ minimum of 7 hours of instruction	Waivers for operating less than 180 days are issued by the Texas Juvenile Justice Department (TJJD) and not TEA.

Calendar Waiver Scenarios

The following scenarios provide guidance on reporting the correct values for this complex type.

Scenario	Instruc-tional Day?	SCHOOL-DAY-EVENT-CODE	CALENDAR-WAIVER-EVENT-TYPE	SCHOOL-DAY-OPERATIONAL-MINUTES or SCHOOL-DAY-INSTRUCTIONAL-MINUTES	SCHOOL-DAY-WAIVER-MINUTES
Full-Day Staff Development Day: Teachers in training for a full day. **MUST HAVE WAIVER**.	No	02 Waiver Day	01 Staff Development Waiver Day	Actual minutes (operational or instructional)	>0 (actual minutes waived)
Partial Day Staff Development Day: Teachers in training for a partial day. **MUST HAVE WAIVER.**	Yes	01 Instructional Day	01 Staff Development Waiver Day	Actual minutes (operational or instructional)	>0 (actual minutes waived)
Unplanned No School Day: Single campus (no makeup necessary) or districtwide (after making up first two missed days). **MUST HAVE WAIVER.**	No	02 Waiver Day	02 Missed School Waiver Day	0 (Both must be 0)	1-420 minutes (Value reported must represent the normal length of a school day up to 420 minutes)
Low Attendance Day: School was held but attendance rate was at least 10 percentage points lower than prior year attendance rate in the district or applicable campus. **MUST HAVE WAIVER.**	No	02 Waiver Day	04 Low Attendance Waiver Day	0 (Both must be 0)	1-480 minutes (Value reported must represent the normal length of a school day up to 480 minutes)
Other Waiver Day: <u>Most waiver days will fall into one of the types listed above. TEA will closely monitor the use of the Other Waiver Day type.</u> A school would be faced with operating on Memorial Day to reach the 75,600-minute school year requirement. **MUST HAVE WAIVER.**	No	02 Waiver Day	99 Other Waiver Day	0 (Both must be 0 unless students attend school for a portion of the day.)	1-420 minutes (Value reported must represent the normal length of a school day up to 420 minutes)

Example(s)
Example #1 Complete Campus Calendar
Texas ISD has three campuses: an elementary, middle school, and high school. Texas Middle School aims to operate a 75,600-minute school year for a standard instructional program type by operating the campus for seven (7) hours or 420 minutes each school day. As a result of operating the school day for 420 minutes each school day, the total number of school days will work out to 180 days of planned student instruction.

First Day of School	8/22/2016
Last Day of First Reporting Period	9/30/2016
Beginning of Second Reporting Period	10/3/2016
Last Day of Second Reporting Period	11/10/2016
Beginning of Third Reporting Period	11/11/2016
Last Day of Third Reporting Period	12/16/2016
Beginning of Fourth Reporting Period	1/3/2017
Last Day of Fourth Reporting Period	2/17/2017
Beginning of Fifth Reporting Period	2/20/2017
Last Day of Fifth Reporting Period	4/7/2017
Beginning of Sixth Reporting Period	4/10/2017
Last Day of School	5/26/2017

The middle school campus operates the following school calendar using a single instructional track for all students:

	E0934 Reporting Period Indicator Code	E0975 Instructional Track Indicator Code	E1600 Instructional Program Type	E1568 Reporting Period Begin Date	E1569 Reporting Period End Date	E0935 Number of Actual Days Taught
First Day of School/ First Day of First Reporting Period	1	00	01	8/22/2016		
Last Day of First Reporting Period					9/30/2016	
First Reporting Period Days Taught						29
Beginning of Second Reporting Period	2	00	01	10/3/2016		
Last Day of Second Reporting Period					11/10/2016	
Second Reporting Period Days Taught						28
Beginning of Third Reporting Period	3	00	01	11/11/2016		
Last Day of Third Reporting Period					12/16/2016	
Third Reporting Period Days Taught						22

	E0934 Reporting Period Indicator Code	E0975 Instructional Track Indicator Code	E1600 Instructional Program Type	E1568 Reporting Period Begin Date	E1569 Reporting Period End Date	E0935 Number of Actual Days Taught
Beginning of Fourth Reporting Period	4	00		1/3/2017		
Last Day of Fourth Reporting Period					2/17/2017	
Fourth Reporting Period Days Taught						32
Beginning of Fifth Reporting Period	5	00	01	2/20/2017		
Last Day of Fifth Reporting Period					4/7/2017	
Fifth Reporting Period Days Taught						28
Beginning of Sixth Reporting Period	6	00	01	4/10/2017		
Last Day of School					5/26/2017	
Sixth Reporting Period Days Taught						35

Texas ISD Middle School also had the following calendar events planned and/or occurred during the course of the school year:

Staff Development School Day Waivers	**10/10/2016, 1/2/2017**
Missed School Days Waivers	**1/9/2017 and 2/4/2017**
Low Attendance School Day Waivers	**3/4/2017**

The following is an abbreviated example of how the CalendarDateExtension complex will be reported using the first day and last day of each reporting period and the other calendar events listed above (waivers). Please note that each day of the school year will be reported.

Campus ID	Calendar Date	School Day Event Code	Calendar Waiver Event Type	School Day Operational Minutes	School Day Instructional Minutes	School Day Waiver Minutes
Texas Middle School	8-22-2016	01-Student Instructional Day		420	N/A	0
Texas Middle School	Other school days in reporting period	01-Student Instructional Days		420 minutes for each day	N/A	0 minutes for each day
Texas Middle School	10-3-2016	01-Student Instructional Day		420	N/A	0
Texas Middle School	Other school days in reporting period	01-Student Instructional Days		420 minutes for each day	N/A	0 minutes for each day

49

Campus ID	Calendar Date	School Day Event Code	Calendar Waiver Event Type	School Day Operational Minutes	School Day Instructional Minutes	School Day Waiver Minutes
Texas Middle School	10-10-2016	02 –Waiver Day	01-Staff Development Waiver Day	0	N/A	420
Texas Middle School	Other school days in reporting period	01-Student Instructional Days		420 minutes for each day	N/A	0 minutes for each day
Texas Middle School	11-11-2016	01-Student Instructional Days		420	N/A	0
Texas Middle School	1-2-2017	02 –Waiver Day	01-Staff Development Waiver Day	0	N/A	420
Texas Middle School	1-3-2017	01-Student Instructional Days		420	N/A	0
Texas Middle School	Other school days in reporting period	01-Student Instructional Days		420 minutes for each day	N/A	0 minutes for each day
Texas Middle School	1-9-2017	02 –Waiver Day	02-Missed School Waiver Day	0	N/A	420
Texas Middle School	Other school days in reporting period	01-Student Instructional Days		420 minutes for each day	N/A	0 minutes for each day
Texas Middle School	2-4-2017	02 – Waiver Day	02-Missed School Waiver Day	0	N/A	420
Texas Middle School	Other school days in reporting period	01-Student Instructional Days		420 minutes for each day	N/A	0 minutes for each day
Texas Middle School	2-21-2017	01-Student Instructional Days		420	N/A	0
Texas Middle School	Other school days in reporting period	01-Student Instructional Days		420 minutes for each day	N/A	0 minutes for each day
Texas Middle School	3-4-2017	02 –Waiver Day	04-Low Attendance Waiver Day	0	N/A	420
Texas Middle School	Other school days in reporting period	01-Student Instructional Days		420 minutes for each day	N/A	0 minutes for each day
Texas Middle School	4-10-2017	01-Student Instructional Days		420	N/A	0

Campus ID	Calendar Date	School Day Event Code	Calendar Waiver Event Type	School Day Operational Minutes	School Day Instructional Minutes	School Day Waiver Minutes
Texas Middle School	Other school days in reporting period	01-Student Instructional Days		420 minutes for each day	N/A	0 minutes for each day

Data Sample(s)
See Section 7 for XML Data Samples

10200 - AcademicWeek Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS		PEIMS									Len	Data Type	Code Table ID
				TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M			
E1098	WEEK-IDENTIFIER	WeekIdentifier	WeekIdentifier													
E1099	ACADEMIC-WEEK-BEGIN-DATE	BeginDate														
E1100	ACADEMIC-WEEK-END-DATE	EndDate														
E1101	TOTAL-INSTRUCTIONAL-DAYS	TotalInstructionalDays														
**	Reference Complex Type	CalendarDateReference	ReferenceType													

Description
The AcademicWeek Complex Type represents the academic weeks for a school year, optionally captured to support analyses.

Reporting Requirements
Currently, there are no reporting requirements.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules
Currently, there are no business rules.

Example(s)
Not Applicable

Data Sample(s)
Not Applicable

10200 - ReportingPeriodExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	TX-SchoolReference	EducationalOrgReferenceType							Y	Y				STRING	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType							Y	Y					
E0266	CAMPUS-ID	StateOrganizationID	IdentificationCode							Y	Y			9	CODED	
E1093	SCHOOL-YEAR	TX-SchoolYear	SchoolYearType							Y	Y			9	STRING	C193
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod	TX-ReportingPeriodType							Y	Y			1	CODED	C130
E1568	REPORTING-PERIOD-BEGIN-DATE	BeginDate								Y	Y			10	CODED	
E1569	REPORTING-PERIOD-END-DATE	EndDate								Y	Y			10	CODED	
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack	TX-InstructionalTrackType							Y	Y			2	STRING	
E1600	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType	TX-InstructionalProgramType							Y	Y			2	CODED	C215
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught								Y	Y			3	NUMERIC	
**	Reference Complex Type	CalendarDateReference	ReferenceType							Y	Y					
**	ReferenceType	ref								Y	Y					

Description
The ReportingPeriodExtension Complex Type represents a time period for which student attendance data are reported.

Reporting Requirements
Texas Education Code 25.081 requires that schools operate a school year for each campus that includes 75,600 minutes of school day operation over the course of the school year. The collection of the data on the ReportingPeriodExtension Sub-Category identifies the first calendar day and last calendar day of each six-week reporting period for each campus, six-week reporting period, and instructional track. For example, if the first day of a particular reporting period was planned as a student day and is turned into a non-student day because of the use of a waiver, such as a staff development day waiver or a missed instructional day waiver, then that day will be reported as the beginning date of a particular reporting period. The same will be true if the last day of a particular reporting is sub-planted with a waiver for either a partial day or full day of school.

Because schools report the school year for a particular campus to TEA in six approximately equal reporting periods, each LEA school campus should have six (6) strings of XML data for the CalendarDateExtension showing the REPORTING-PERIOD-INDICATOR-CODE (E0934), REPORTING-PERIOD-BEGIN-DATE (E1568), REPORTING-PERIOD-END-DATE (E1569), and NUMBER-DAYS-TAUGHT (E0935). This string of data will be repeated for each instance of a unique instructional track by indicating the INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975). For example, if a school campus operates two different instructional tracks, then the school will report a total of twelve (12) strings of XML data for the CalendarDateExtension.

Refer to the Student Attendance Accounting Handbook for additional details and rules related to operating a campus for 75,600 minutes per school year.

Each campus that reports at least one student in attendance during the course of the school year must also report school calendar data and reporting period data.

Special Reporting Requirements
Currently, there are no special reporting requirements.

Business Rules

id is an XML generated XML ID associated with this complex type.

**EducationOrganizationReference Complex Type
   The Education Organization that defines the curriculum and courses offered - often the LEA.

   **EducationalOrgIdentity Complex Type
   The EducationalOrgIdentity Complex Type provides user information to look up and link to an existing educational organization record in the receiving system.

   CAMPUS-ID (E0266) indicates the unique campus identification number registered with the Texas Education Agency (TEA). It is the linking of DISTRICT-ID with the campus identification number.

   The campuses reported on the SchoolExtension Complex Type must match a campus registered with the TEA for the current year.

   A campus must not be reported with a number greater than 698.

   The first 6 characters of CAMPUS-ID must match the value of the DISTRICT-ID in the LEA's LocalEducationAgencyExtension Complex Type.

SCHOOL-YEAR (E1093) is the identifier for the school year for which the attendance data are reported.

SCHOOL-YEAR uses the translation from code table C193 and not the code itself.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data are being reported.

REPORTING-PERIOD-BEGIN-DATE (E1568) indicates the first day of the reporting period.

REPORTING-PERIOD-END-DATE (E1569) indicates the last day of the reporting period.

INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.

It is required that a campus report different instructional tracks if the number of days taught for a group of students is different in a particular reporting period. While TEA prefers that the INSTRUCTIONAL-TRACK-INDICATOR-CODEs be used in sequence, the choice of the instructional track is at the discretion of the campus.

Example: A campus that waives days of instruction for grades three and five will report an INSTRUCTIONAL-TRACK-INDICATOR-CODE of "00" for students in grades kindergarten through two and four, and an INSTRUCTIONAL-TRACK-INDICATOR-CODE of "01" (different calendar) for grades three and five.

Campuses which make use of multiple instructional calendars are considered to have more than one instructional track. Anytime the NUMBER-DAYS-TAUGHT for a particular six week reporting period at a campus are different, then there must be an additional INSTRUCTIONAL-TRACK-INDICATOR-CODE for that six-week reporting period. The INSTRUCTIONAL-TRACK-INDICATOR-CODE is used by TEA to differentiate between multiple instructional calendars when calculating Foundation School Funding.

INSTRUCTIONAL-PROGRAM-TYPE (E1600) indicates the type of attendance program associated with this calendar.

Each unique instance of a campus calendar track must be associated with an INSTRUCTIONAL-PROGRAM-TYPE-CODE. For example, if a campus has both a pre-kindergarten calendar track following 32,400 instructional minutes and a regular

program track following 75,600 operational minutes, then each calendar will be reported separately with a unique INSTRUCTIONAL-PROGRAM-TYPE-CODE.

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

**CalendarDateReference Complex Type
The CalendarDateReference Complex Type references the days associated with the grading period.

ref is an XML generated XML IDREF that references the object associated with this object.

The CalendarDateReference, located in the ReportingPeriodExtension, is considered *unbounded*. What this means is that the XML Name can be repeated within the ReportingPeriodExtension tag. Example 1 demonstrates the concept of an "unbounded" element. This structure is how the CalendarDateReference should be reported.

**In order to determine if an element is unbounded you can look at the XSD for the text maxOccurs=" unbounded".

```
Example 1:
<ReportingPeriodExtension>
   <TX-SchoolReference>
      <EducationalOrgIdentity>
            <StateOrganizationID>654321111</StateOrganizationID>
      </EducationalOrgIdentity>
   </TX-SchoolReference>
   <TX-SchoolYear>2016-2017</TX-SchoolYear>
   <TX-ReportingPeriod>1</TX-ReportingPeriod>
   <BeginDate>2016-08-23</BeginDate>
   <EndDate>2016-10-07</EndDate>
   <TX-InstructionalTrack>0</TX-InstructionalTrack>
   <TX-NumberDaysTaught>33</TX-NumberDaysTaught>
   <CalendarDateReference ref="DT-20160823"/>
   <CalendarDateReference ref="DT-20160824"/>
   <CalendarDateReference ref="DT-20160825"/>
   <CalendarDateReference ref="DT-20160826"/>
   <CalendarDateReference ref="DT-20160829"/>
</ReportingPeriodExtension>
```

Example(s)

Texas ISD has three campuses: an elementary, middle school, and high school. The middle school campus operates the following school calendar using a single instructional track for all students and a standard instructional program type. The school year calendar consists of the following significant start and stop points:

First Day of School	8/22/2016
Last Day of First Reporting Period	9/30/2016
Beginning of Second Reporting Period	10/3/2016
Last Day of Second Reporting Period	11/10/2016
Beginning of Third Reporting Period	11/11/2016
Last Day of Third Reporting Period	12/16/2016
Beginning of Fourth Reporting Period	1/3/2017
Last Day of Fourth Reporting Period	2/17/2017
Beginning of Fifth Reporting Period	2/20/2017
Last Day of Fifth Reporting Period	4/7/2017
Beginning of Sixth Reporting Period	4/10/2017
Last Day of School	5/26/2017

The following example illustration demonstrates the data that would be reported for the ReportingPeriodExtension Sub-Category:

	E0934 Reporting Period Indicator Code	E0975 Instructional Track Indicator Code	E1600 Instructional Program Type	E1568 Reporting Period Begin Date	E1569 Reporting Period End Date	E0935 Number of Actual Days Taught
First Day of School/ First Day of First Reporting Period	1	00	01	8/22/2016		
Last Day of First Reporting Period					9/30/2016	
First Reporting Period Days Taught						29
Beginning of Second Reporting Period	2	00	01	10/3/2016		
Last Day of Second Reporting Period					11/10/2016	
Second Reporting Period Days Taught						28
Beginning of Third Reporting Period	3	00	01	11/11/2016		

	E0934 Reporting Period Indicator Code	E0975 Instructional Track Indicator Code	E1600 Instructional Program Type	E1568 Reporting Period Begin Date	E1569 Reporting Period End Date	E0935 Number of Actual Days Taught
Last Day of Third Reporting Period					12/16/2016	
Third Reporting Period Days Taught						22
Beginning of Fourth Reporting Period	4	00	01	1/3/2017		
Last Day of Fourth Reporting Period					2/17/2017	
Fourth Reporting Period Days Taught						32
Beginning of Fifth Reporting Period	5	00	01	2/20/2017		
Last Day of Fifth Reporting Period					4/7/2017	
Fifth Reporting Period Days Taught						28
Beginning of Sixth Reporting Period	6	00	01	4/10/2017		
Last Day of School					5/26/2017	
Sixth Reporting Period Days Taught						35

Data Sample(s)
Waiver Minutes Worksheet
See Section 7 for XML Data Samples

InterchangeSSAOrganizationAssociation
10011 - SSAOrgAssociationExtension Complex Type

Element ID	Data Element	XMLName	XML Simple Type Name	TSDS	M	1	1 M	2	2 M	3	3 M	4	4 M	Len	Data Type	Code Table ID
**	Reference Complex Type	TX-LEAReference	EducationalOrgReferenceType			Y	Y	Y	Y					6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y	Y	Y							
E0212	DISTRICT-ID	StateOrganizationId	IdentificationCode			Y	Y	Y	Y					6	CODED	
E0776	SHARED-SVCS-ARRANGEMT-TYPE-CODE	TX-SharedServiceArrangement	TX-SharedServiceArrangementType			Y	Y	Y	Y					2	CODED	C049
**	Reference Complex Type	TX-FiscalAgentEducationOrganizationReference	EducationalOrgReferenceType			Y	Y	Y	Y					6	CODED	
**	Reference Complex Type	EducationalOrgIdentity	EducationalOrgIdentityType			Y	Y	Y	Y							
E0777	FISCAL-AGENT-DISTRICT-ID	StateOrganizationId	EducationalOrgReferenceType			Y	Y	Y	Y					6	CODED	

Description

The SSAOrgAssociationExtension Complex Type identifies the ESC/LEA fiscal agents and the ESC and/or LEA member(s) for each type of shared services arrangement (SSA) that exists among two or more ESCs and or LEAs.

Shared services arrangements are used by LEAs and/or education service centers to share personnel or services, when one entity cannot justify the cost of employing a specialized staff member, but a group can justify a portion of the salary. Specific guidance is provided in the FAR module of the Financial Accountability System Resource Guide and Texas Education Data Standards for LEAs (as government entities) to record and report the results of operations of shared service arrangements.

This guidance does not apply to non-profit charter schools since they are 501(c)(3) entities rather than government entities; therefore, non-profit charter schools are required to record the results of shared service arrangements within their own financial statements. If one entity maintains the accounting transactions for all entities sharing services, that entity must provide the necessary accounting information to each of the participating entities to record transactions.

However, any charter schools with a governmental charter holder (city, university, community college, etc.) are still required to follow governmental accounting standards and would follow shared service accounting guidelines.

The fiscal agent for a particular SSA does not report an SSAOrgAssocationExtension Complex Type for each shared services arrangement member district. Each ESC and LEA, whether a fiscal agent of, or a member of, an SSA, reports its own SSAOrgAssociationExtension Complex Type. This is different from the SharedServiceArrangementExtension Complex Type (Finance Category) reporting, where only the fiscal agent reports the financial expenditures for each of the SSA members.

The SSA data is used by TEA to match SSA participants and fiscal agents for financial reporting purposes. This data figures into the "maintenance of effort" (MOE) for special education spending thresholds for both state and federal allotments. The Texas Education Agency also uses the SSA information reported through this complex to check for consistent SSA financial reporting between Fiscal Agents and Member Districts.

Reporting Requirements

Submission 1:
The SSAOrgAssociationExtension Complex Type must be reported by each ESC and LEA which participates in or is a member of an SSA. This includes the ESCs and LEAs serving as fiscal agents for a particular SSA.

Submission 2:
For each record in the SSAOrgAssociationExtension Complex Type, there must be an ActualExtension Complex Type data record and a SharedServiceArrangementExtension Complex Type data record with appropriate fund codes for the SSA financial reporting.

Special Reporting Requirements
Charter schools do not submit any data through the Shared Services Arrangement Organization Association Complex Type. A charter school cannot be reported as either an SSA member or an SSA fiscal agent.

Texas School for the Blind and Visually Impaired and Texas School for the Deaf do not submit data through the Shared Services Arrangement Organization Association Complex Type.

Business Rules

**LEAReference Complex Type
   The LEAReference Complex Type represents the recipient of the shared services.

   **EducationalOrgIdentity Complex Type
   The EducationalOrgIdentity Complex Type provides user information to look up and link to an existing educational organization record in the receiving system.

      DISTRICT-ID (E0212) indicates the district identification number registered with the Texas Education Agency. For the purposes of the SSAOrgAssociationExtension Complex Type, the DISTRICT-ID data element identifies the member ESC/LEA that is a member of a particular SSA type identified with the Shared Services Arrangement Type Codes (E0776).

      DISTRICT-ID on the SSAOrgAssociationExtension Complex Type must match the value for DISTRICT-ID on the LocalEducationAgencyExtension Complex Type.

SHARED-SVCS-ARRANGEMT-TYPE-CODE (E0776) indicates the type of program or service provided by the shared service arrangement.

SHARED SERVICES ARRANGEMENT ACTUAL data must be reported by 1) all school districts, including the fiscal agents that participate in a shared service arrangement, and 2) ESCs which serve as fiscal agents for shared service arrangements.

**TX-FiscalAgentEducationOrganizationReference
   The TX-FiscalAgentEducationOrganization Complex Type represents the provider of the shared service (i.e. the fiscal agent).

   **EducationalOrgIdentity Complex Type
   The EducationalOrgIdentity Complex Type provides user information to look up and link to an existing educational organization record in the receiving system.

      FISCAL-AGENT-DISTRICT-ID (E0777) is the county-district number of the shared services arrangement fiscal agent registered with the Texas Education Agency.
      If the fiscal agent is a county, enter the county number for the leftmost three digits of FISCAL-AGENT-DISTRICT- ID, and enter 000 for the rightmost three digits.

      For a fiscal agent, the DISTRICT-ID and FISCAL-AGENT-DISTRICT-ID will be the same.
      When the fiscal agent reports its own SSAOrgAssociationExtension Complex Type, the fiscal agent reports a record for each shared services arrangement regardless of whether it participates as a member.

FISCAL-AGENT-DISTRICT-ID is the fiscal agent district ID number. The fiscal agent district is responsible for reporting:
- the actual financial data for the prior school year for the shared services arrangement, and
- personnel, payroll, and responsibility information for all administrative and
- all itinerant employees who are paid by the fiscal agent, whether or not these employees are shared by the member districts.

Example(s)
Shared Services Arrangement Example #1

Pioneer ISD (888-888) is a member of a special education shared services arrangement, an adult education shared services arrangement, and a gifted/talented shared services arrangement. Learning ISD (999-999) is the fiscal agent for all three shared services arrangements.

Element Name	Response	Explanation
DISTRICT-ID	888888	DISTRICT-ID should be 888888 to indicate the district number for Pioneer ISD for all three SSAs.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	11	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 11 to indicate special education shared services arrangement.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	01	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 01 to indicate adult education shared services arrangement.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	05	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 05 to indicate gifted/talented shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	999999	FISCAL-AGENT-DISTRICT-ID should be 999999 to indicate that Learning ISD is the fiscal agent for the SSAs.

Shared Services Arrangement Example #2
Apple ISD (777-777) is the fiscal agent for two shared services arrangements - bilingual education and career and technical education.

Element Name	Response	Explanation
DISTRICT-ID	777777	DISTRICT-ID should be 777777 to indicate the district number for Apple ISD.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	02	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 02 to indicate bilingual education shared services arrangement.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	09	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 09 to indicate career and technical education shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	777777	FISCAL-AGENT-DISTRICT-ID should be 777777 to indicate that Apple ISD is the fiscal agent for the SSAs.

Shared Services Arrangement Example #3
(Resource Guide Models - FASRG Model #1)

A shared services arrangement is formed for an ESEA, Title I, Part A – Improving Basic Programs project. The funds are received from TEA. The combined entitlements for the two participating members are $100,000. One member district (Member #1) that acts as fiscal agent will pay $20,000 for a remedial reading teacher at campus 101. The other member district (Member #2) will pay $25,000 for a remedial reading teacher at campus 041. The fiscal agent will retain $25,000 to employ a remedial math teacher that will work 50% of the time at both schools, at the same campus as the reading programs. The remaining $30,000 will be retained by the fiscal agent to employ a program director to serve both school districts.

Member #1 – The non-financial part of this information is reported with the SSAOrgAssociationExtension complex type using these guidelines:

Element Name	Response	Explanation
DISTRICT-ID	444444	DISTRICT-ID should be 444444 to indicate Member #1 ISD.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	04	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 04 to indicate a compensatory or remedial education shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	444444	FISCAL-AGENT-DISTRICT-ID should be 444444 to indicate Member #1 ISD serving as Fiscal Agent.

Member #2 – The non-financial part of this information is reported with the SSAOrgAssociationExtension complex type using these guidelines:

Element Name	Response	Explanation
DISTRICT-ID	333333	DISTRICT-ID should be 333333 to indicate Member #2 ISD.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	04	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 04 to indicate a compensatory or remedial education shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	444444	FISCAL-AGENT-DISTRICT-ID should be 444444 to indicate Member #1 ISD serving as Fiscal Agent.

Shared Services Arrangement Example #4
(Resource Guide Models - FASRG Model #2)

The education service center acts as fiscal agent for an ESEA, Title I, Part C – Education of Migratory Children project funded through TEA. All services are provided by the fiscal agent and no funds are passed through to the three member districts.

The combined entitlement is $75,000. The education service center provides each school district a teacher who has a salary of $25,000 per year for the 5th grade. These teachers provide services which result in the extension of the school day to 5:00 p.m. While the curriculum is basic, the extended day assists the students in completing courses in a shorter school year.

Member #1 – The non-financial part of this is information is reported with the SSAOrgAssociationExtension complex type using these guidelines:

Element Name	Response	Explanation
DISTRICT-ID	444444	DISTRICT-ID should be 444444 to indicate Member #1 ISD.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	07	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 07 to indicate migrant education shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	777950	FISCAL-AGENT-DISTRICT-ID should be 777950 to indicate Education Service Center serving as Fiscal Agent.

Member #2 – The non-financial part of this information is reported with the SSAOrgAssociationExtension complex type using these guidelines:

Element Name	Response	Explanation
DISTRICT-ID	333333	DISTRICT-ID should be 333333 to indicate Member #2 ISD.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	07	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 07 to indicate migrant education shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	777950	FISCAL-AGENT-DISTRICT-ID should be 777950 to indicate Education Service Center serving as Fiscal Agent

Member #3 – The non-financial part of this information is reported with the SSAOrgAssociationExtension complex type using these guidelines:

Element Name	Response	Explanation
DISTRICT-ID	222222	DISTRICT-ID should be 222222 to indicate Member #3 ISD.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	07	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 07 to indicate migrant education shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	777950	FISCAL-AGENT-DISTRICT-ID should be 777950 to indicate Education Service Center serving as Fiscal Agent.

Education Service Center – The non-financial part of this information is reported with the SSAOrgAssociationExtension complex type using these guidelines:

Element Name	Response	Explanation
DISTRICT-ID	777950	DISTRICT-ID should be 777950 to indicate the Education Service Center.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	07	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 07 to indicate migrant education shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	777950	FISCAL-AGENT-DISTRICT-ID should be 777950 to indicate Education Service Center serving as Fiscal Agent.

Shared Services Arrangement Example #5
(Resource Guide Models - FASRG Model #3)

Member district #1 acts as fiscal agent for a state/locally funded special education shared services arrangement that includes 1 other school district. Expenditures are allocated according to the example in the Financial Accountability System Resource Guide, section 1.3.3. Member school districts receive revenue from various sources (foundation fund revenue, tax revenue, etc.). These revenues are recorded in the General Fund and are to be used as the district deems appropriate with written established guidelines for operating purposes. The monies paid to the fiscal agent may not be identifiable as being from a specific revenue source. Periodically during the year, member school districts pay monies to the fiscal agent.

Member school districts determine the payment amount based on predetermined criteria established in the shared services arrangement agreement.

Member #1 – The non-financial part of this information is reported with the SSAOrgAssociationExtension complex type using these guidelines:

Element Name	Response	Explanation
DISTRICT-ID	777777	DISTRICT-ID should be 777777 to indicate Member #1 ISD.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	11	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 11 to indicate special education shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	777777	FISCAL-AGENT-DISTRICT-ID should be 777777 to indicate Member #1 ISD serving as Fiscal Agent.

Member #2 – The non-financial part of this information is reported with the SSAOrgAssociationExtension complex type using these guidelines:

Element Name	Response	Explanation
DISTRICT-ID	888888	DISTRICT-ID should be 888888 to indicate Member #2 ISD.
SHARED-SVCS-ARRANGEMT-TYPE-CODE	11	SHARED-SVCS-ARRANGEMT-TYPE-CODE should be 11 to indicate special education shared services arrangement.
FISCAL-AGENT-DISTRICT-ID	777777	FISCAL-AGENT-DISTRICT-ID should be 777777 to indicate Member #1 ISD serving as Fiscal Agent.

Data Sample(s)
See Section 7 for XML Data Samples