## PURPOSE for Prekindergarten Progress Monitoring Tool and Kindergarten Assessment:

- Teachers have a comprehensive understanding of children's skills as they enter their classroom. They can use this information to refine teaching practices and curriculum to meet the individual needs of their students so that students have the greatest opportunity for success.
- Families can become more engaged in their children's prekindergarten and kindergarten experience when they know more about their children's skills early in the year and can reinforce skill building at home. Children whose parents are involved in their education are more likely to succeed.
- Teachers, principals and school administrators can focus training, professional development and resources in areas that will support student achievement.
- Schools and early childhood programs can evaluate aggregate data to align expectations, curriculum, professional development and family involvement to best prepare students for kindergarten and beyond.
- State policymakers can use aggregate longitudinal child outcome information to ensure that the state's educational system supports teachers, families and communities to maximize student achievement.

## Why do we collect prekindergarten progress monitoring data?

• To evaluate academic growth in the areas of health and wellness, language and communication, emergent literacy – reading and writing, mathematics and physical development to assist families, educators, administrators, community stakeholders and policy makers with identification of strengths and opportunities to inform resource prioritization, classroom instruction and development of action plans.

## Why do we collect beginning of year kindergarten data?

• The beginning of year kindergarten data can assist educators in multiple ways. The data may inform kindergarten classroom instruction and intervention in areas where gaps in learning are evident, inform development of strategies and targeted instruction for prekindergarten classroom, assist communities with development of action plans to provide support for young children and provide the Texas Education Agency with information needed to develop statewide supports for readiness.

<sup>\*</sup>The following information provides ESCs, LEAs, and ECDS Assessment Vendors details of the 2019-2020 Kindergarten and Prekindergarten Commissioner's list of approved assessments, and their associated assessment identification codes, academic subjects, min/max score ranges and readiness/proficiency ranges. This document should be used as a support resource when validating an LEA's assessment data for the ECDS data collection.

	LEGEND: Lowest Ready Score							
NR	Not Ready							
R	Ready							

Commissioner's List of Approved Kindergarten Assessment Instruments, Assessment Identification Codes, and Academic Subjects

Code			nent instruments, Assessment identifica				
TableID	Name		XML Name		Date	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/	2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score
Code	Translation	Coue					49-89 NR
	BOY KG TX-KEA English		Emergent Literacy Reading	YES	49-121	YES	90-121 R
			Emergent Literacy Writing	YES	0-15	NO	0-1 NR 2-15 R
01		TX-KEA-E	Language and Communication	YES	38-129	NO	38-89 NR 90-129 R
01		TX-KEA-E	Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R
			Mathematics	YES	0-16	NO	0-9 NR 10-16 R
			Composite	NO	0-9999	NO	N/A
			Emergent Literacy Reading	YES	41-124	YES	41-89 NR 90-124 R
			Emergent Literacy Writing	YES	0-19	NO	0-2 NR 3-19 R
02	BOY KG TX-KEA Spanish	TX-KEA-S	Language and Communication	YES	48-131	NO	48-89 NR 90-131 R
02	BOT NO TA-NEW SPAINST	I V-VEH-2	Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R
			Mathematics	YES	0-13	NO	0-6 NR 7-13 R
			Composite	NO	0-9999	NO	N/A

Code										
TableID	Name		XML Name		Date	ssued	Date Updated			
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/	2016	6/25/2019			
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Ready Score			
						ı				
03	BOY KG DIAL-4 English	DIAL-E	Language and Communication	YES	0-1	YES	0 NR 1 R			
03			Health and Wellness	YES	0-1	NO	0 NR 1 R			
04	BOY KG DIAL-4 Spanish	DIAL-S	Language and Communication	YES	0-1	YES	0 NR 1 R			
04			Health and Wellness	YES	0-1	NO	0 NR 1 R			

Code							
TableID	Name		XML Name		Datel	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Ready Score
	BOY KG Work Sampling System English		Emergent Literacy Reading	YES	1.0-3.0	YES	1-2 NR 3 R
			Emergent Literacy Writing	YES	1.0-3.0	NO	N/A
09		WSS-E	Language and Communication	YES	1.0-3.0	NO	N/A
		W33 L	Health and Wellness	YES	1.0-3.0	NO	1-2 NR 3 R
			Mathematics	YES	1.0-3.0	NO	1-2 NR 3 R
			Composite	NO	0-9999	NO	N/A
			Emergent Literacy Reading	YES	1.0-3.0	YES	1-2 NR 3 R
			Emergent Literacy Writing	YES	1.0-3.0	NO	N/A
10	BOY KG Work Sampling System Spanish	WSS-S	Language and Communication	YES	1.0-3.0	NO	N/A
10	bor ka work sampling system spanish	W33 3	Health and Wellness	YES	1.0-3.0	NO	1-2 NR 3 R
			Mathematics	YES	1.0-3.0	NO	1-2 NR 3 R
			Composite	NO	0-9999	NO	N/A

Code						ducilidam ve		
TableID	Name		XML Name		Datel	ssued	Date Up	dated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		6/25/20	
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest	•
	BOY KG Ready, Set, K! English		Emergent Literacy Reading	YES	1-4	YES		NR R
			Emergent Literacy Writing	YES	1-4	NO		NR R
11		RSK-E	Language and Communication	YES	1-4	NO		NR R
		NSK-E	Health and Wellness	YES	1-4	NO		NR R
			Mathematics	YES	1-4	NO		NR R
			Composite	NO	0-9999	NO	N/A	Α
			Emergent Literacy Reading	YES	1-4	YES	1-2 3-4	NR R
			Emergent Literacy Writing	YES	1-4	NO		NR R
12	BOY KG Ready, Set, K! Spanish	RSK-S	Language and Communication	YES	1-4	NO		NR R
12	BOT Ku Keauy, Set, K. Spanish	NSK-3	Health and Wellness	YES	1-4	NO		NR R
			Mathematics	YES	1-4	NO		NR R
			Composite	NO	0-9999	NO	N/A	Α

Code							
TableID	Name		XML Name		Datel	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title	Assessment Title		3/1/2016	
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Ready Score
	BOY KG STAR Early Literacy English		Emergent Literacy Reading	YES	300-900	YES	300-529 NR 530-900 R
13		STAR-E	Language and Communication	YES	0-100	YES	0-41 NR 42-100 R
			Mathematics	YES	0-100	NO	0-52 NR 53-100 R
	BOY KG STAR Early Literacy Spanish	STAR-S	Emergent Literacy Reading	YES	200-1100	YES	200-706 NR 707-1100 R
14			Language and Communication	YES	0-100	NO	N/A
15	BOY KG aimswebPlus English	AIMS-E	Emergent Literacy Reading	YES	1.0-99	YES	1-44 NR 45+ R
13	BOT KO alliiswebrius Eligiisii		Mathematics	YES	1.0-99	NO	1-44 NR 45+ R
16	BOY KG aimswebPlus Spanish	AIMS-S	Emergent Literacy Reading	YES	1.0-99	YES	1-44 NR 45+ R
			Emergent Literacy Reading	YES	100-225	YES	100-137 NR 138-225 R
17	BOY KG MAP for Primary Grades English	МАР-Е	Language and Communication	YES	100-225	NO	100-137 NR 138-225 R
			Mathematics	YES	100-225	NO	100-137 NR 138-225 R

Code							
TableID	Name		XML Name		Datel	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title	Assessment Title		3/1/2016	
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Ready Score
18	BOY KG DIBELS Next Composite Score	DIBELS Next	Emergent Literacy Reading	YES	0-170	YES	0-25 NR 26-170 R
20	BOY KG TPRI BOY Screening 1	TPRI	Emergent Literacy Reading	YES	0-10	YES	0-5 NR 6-10 R
21	BOY KG TPRI BOY Screening 2	TPRI	Emergent Literacy Reading	YES	0-8	YES	0-3 NR 4-8 R
23	BOY KG Tejas LEE Results Seccion 2	Tejas LEE	Emergent Literacy Reading	YES	0-30	YES	0-9 NR 10-30 R
25	BOY KG Tejas LEE Results Seccion 4 and 5	Tejas LEE	Emergent Literacy Reading	YES	0-12	YES	0-4 NR 5-12 R
31	BOY KG LION for Reading	LION	Emergent Literacy Reading	YES	-1 to 14	YES	-1 NR 5 to 14 R
32	BOY KG ISIP English Overall	ISIP-E	Emergent Literacy Reading	YES	0-500	YES	0-180 NR 181-500 R
32	BOT KG ISIF Eligiisii Overali	ISIF-E	Language and Communication	YES	0-500	NO	0-188 NR 189-500 R
34	BOY KG BASC-3 BESS English	BASC-E	Health and Wellness	YES	95-0	YES	61-95 NR 0-60 R
35	BOY KG BASC-3 BESS Spanish	BASC-S	Health and Wellness	YES	95-0	YES	61-95 NR 0-60 R
49	BOY KG DESSA-mini English	DESSA-E	Health and Wellness	YES	28-72	YES	28-40 NR 41-72 R

Code							
TableID	Name		XML Name		Datel	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016	
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score
50	BOY KG DESSA-mini Spanish	DESSA-S	Health and Wellness	YES	28-72	YES	28-40 NR 41-72 R

LE	LEGEND: Lowest Proficiency Score							
NP	Not Proficient							
Р	Proficient							

Commissioner's List of Approved Prekindergarten Assessment Instruments, Assessment Identification Codes, and Academic Subjects

Code Table ID	Name		XML Name		DateIssued	Date Updated
DC154	ASSESSMENT-TITLE-CODI	E	Assessment Title		3/1/2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-52	0-6 NP 7-52 P
			Emergent Literacy Writing	YES	0-20	0 NP 1-20 P
51	DOV DV CIDCLE CLUE - I'r I	CIDCLE CILLE	Language and Communication	YES	0-55	0-15 NP 16-55 P
	BOY PK CIRCLE CLI English	CIRCLE-CLI-E	Health and Wellness	YES	0-62	0-8 NP 9-62 P
			Mathematics	YES	0-28	0-8 NP 9-28 P
			Composite	NO	0-9999	0
		<u>.</u>				
			Emergent Literacy Reading	YES	0-54	0-3 NP 4-54 P
			Emergent Literacy Writing	YES	0-20	0 NP 1-20 P
		OLD OLD GLUG	Language and Communication	YES	0-55	0-5 NP 6-55 P
52	BOY PK CIRCLE CLI Spanish	CIRCLE-CLI-S	Health and Wellness	YES	0-62	0-4 NP 5-62 P
			Mathematics	YES	0-28	0-5 NP 6-28 P
			Composite	NO	0-9999	0

Code Table ID	Name		XML Name		Datel	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title			2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
	BOY PK CIRCLE LS English		Emergent Literacy Reading	YES	0-100		0-23 NP 24-100
			Emergent Literacy Writing	YES	0-100		0-18 NP 19-100 P
53		CIRCLE-LS-E	Language and Communication	YES	0-100		0-29 NP 30-100 P
33		CIRCLE-L3-E	Health and Wellness	YES	0-100		No Benchmark
			Mathematics	YES	0-100		0-49 NP 50-100 P
			Composite	YES	0-5		No Benchmark
			Emergent Literacy Reading	YES	0-100		0-23 NP 24-100
			Emergent Literacy Writing	YES	0-100		0-18 NP 19-100 P
54	BOY PK CIRCLE LS Spanish	CIRCLE-LS-S	Language and Communication	YES	0-100		0-29 NP 30-100 P
34	BOY PR CIRCLE LS Spanish	CIRCLE-L3-3	Health and Wellness	YES	0-100		No Benchmark
			Mathematics	YES	0-100		0-49 NP 50-100 P
			Composite	YES	0-5		No Benchmark

Code							
Table ID	Name		XML Name		Date	Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1	/2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
55	BOY PK DIAL-4 English	DIAL-E	Language and Communication	YES	0-1		0 NP 1 P
			Health and Wellness	NO	0-1		0 NP 1 P
	BOY PK DIAL-4 Spanish	DIAL-S	Language and Communication	YES	0-1		0 NP 1 P
56			Health and Wellness	NO	0-1		0 NP 1 P
				•			

Code Table ID	Name		XML Name		Datel	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title			/2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Emergent Literacy Reading	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Emergent Literacy Writing	NO	0-9999		0
57	BOY PK Work Sampling System English	WSS-E	Language and Communication	NO	0-9999		0
	BOTPK Work Sampling System English	W33 E	Health and Wellness	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Mathematics	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Composite	NO	0-9999		0
			Emergent Literacy Reading	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Emergent Literacy Writing	NO	0-9999		0
58	BOY PK Work Sampling System Spanish	WSS-S	Language and Communication	NO	0-9999		0
36	BOTPK WOLK Sampling System Spanish	VV33-3	Health and Wellness	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Mathematics	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Composite	NO	0-9999		0

Code					Date Issued	
Table ID	Name		XML Name			·
DC154	ASSESSMENT-TITLE-CODE	•	Assessment Title		3/1/2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
Code	Hansiation	Code	Academic Subject	vendor	Range	
			Emergent Literacy Reading	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
59			Language and Communication	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
	BOY PK Ready, Set, K! English	RSK-E	Health and Wellness	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
			Mathematics	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
			Composite	NO	0-9999	0
			Emergent Literacy Reading	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
60	DOVER Deady Set IVI Suggist	DCK C	Language and Communication	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
60	BOY PK Ready, Set, K! Spanish	RSK-S	Health and Wellness	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
			Mathematics	YES	1.0-4.0	1.0-2.3 NP 2.4-4.0 P
			Composite	NO	0-9999	0

Code Table ID	Name		XML Name		Datels	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title	Assessment Title		2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-60		0-27 NP 28-60 P
			Emergent Literacy Writing	YES	0-21		0-11 NP 12-21 P
61	BOY PK GOLD English	GOLD-E	Language and Communication	YES	0-58		0-42 NP 43-58 P
	BOY PK GOLD ENGLISH	GOLD L	Health and Wellness	YES	0-61		0-45 NP 46-61 P
			Mathematics	YES	0-53		0-19 NP 20-53 P
			Composite	NO	0-9999		0
			Emergent Literacy Reading	YES	0-60		0-27 NP 28-60 P
			Emergent Literacy Writing	NO	0-21		0-11 NP 12-21 P
62	BOY PK GOLD Spanish	GOLD-S	Language and Communication	YES	0-58		0-42 NP 43-58 P
62	BOT PK GOLD Spanish	GOLD-3	Health and Wellness	YES	0-61		0-45 NP 46-61 P
			Mathematics	YES	0-53		0-19 NP 20-53 P
			Composite	NO	0-9999		0

Code Table ID	Name		XML Name		Datels		Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Identification	Assessment Title	Provided by Assessment	3/1/2 Min-Max Score	2016	6/25/2019 Lowest Proficiency
Code	Translation	Code	Academic Subject	Vendor	Range		Score
			Emergent Literacy Reading	YES	0-116		0-81 NP 82-116 P
			Emergent Literacy Writing	YES	0-7		0-4 NP 5-7 P
63 BOY PK Frog Street	BOY PK Frog Street Assessment English	FROG-E	Language and Communication	YES	0-7		0-4 NP 5-7 P
			Health and Wellness	YES	0-44		No Benchmark
			Mathematics	YES	0-84		0-58 NP 59-84 P
			Emergent Literacy Reading	YES	0-116		0-81NP 82-116 P
			Emergent Literacy Writing	YES	0-7		0-4 NP 5-7 P
64	BOY PK Frog Street Assessment Spanish	FROG-S	Language and Communication	YES	0-7		0-4 NP 5-7 P
			Health and Wellness	YES	0-44		No Benchmark
			Mathematics	YES	0-76		0-53 NP 54-76 P

Code Table ID	Name		XML Name		DateIss	
DC154	C154 ASSESSMENT-TITLE-CODE		Assessment Title	Assessment Title		016 6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-29	0-9.08 NP 9.09-29 P
			Emergent Literacy Writing	YES	0-42	0-24.96 NP 24.97-42 P
65	DOV DV LAD 2 English	LAD 2	Language and Communication	YES	0-148	0-75.51 NP 75.52-148 P
05	BOY PK LAP-3 English	LAP-3	Health and Wellness	YES	0-97	0-78.54 NP 78.55-97 P
			Mathematics	YES	0-85	0-49.74 NP 49.75-85 P
			Composite	NO	0-9999	0
						·
66	BOY PK BASC-3 BESS English	BASC-E	Health and Wellness	YES	95-0	61-95 NP 0-60 P
67	BOY PK BASC-3 BESS Spanish	BASC-S	Health and Wellness	YES	95-0	61-95 NP 0-60 P
68	BOY PK ISIP - Early Reading English	ISIP-E	Emergent Literacy Reading	YES	0-500	0-161 NP 162-500 P
	DOT FR ISIF - Edity Reduiting English	ISIF-E	Language and Communication	YES	0-500	0-162 NP 163-500 P

Code Table ID	Name		XML Name		Date	Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-52		0-13 NP 14-52 P
			Emergent Literacy Writing	YES	0-20		0-9 NP 10-20 P
69	EOV DV CIDCLE CLI English	CIRCLE-CLI-E	Language and Communication	YES	0-55		0-18 NP 19-55 P
	EOY PK CIRCLE CLI English	CIRCLE-CLI-E	Health and Wellness	YES	0-62		0-36 NP 37-62 P
			Mathematics	YES	0-28		0-17 NP 18-28 P
			Composite	NO	0-9999		0
		•		·			•
			Emergent Literacy Reading	YES	0-54		0-13 NP 14-54 P
			Emergent Literacy Writing	YES	0-20		0-11 NP 12-20 P
70	EOY PK CIRCLE CLI Spanish	CIRCLE-CLI-S	Language and Communication	YES	0-55		0-19 NP 20-55 P
70	EOT PR CINCLE CLI Spanisti	CIRCLE-CLI-3	Health and Wellness	YES	0-62		0-37 NP 38-62 P
			Mathematics	YES	0-28		0-16 NP 17-28 P
			Composite	NO	0-9999		0

Name		XML Name		Date Issued	Date Updated
ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016	6/25/2019
Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
		Emergent Literacy Reading	YES	0-100	0-23 NP 24-100
		Emergent Literacy Writing	YES	0-100	0-18 NP 19-100 P
EOV DK CIRCLE LS English	CIRCI E-I S-E	Language and Communication	YES	0-100	0-29 NP 30-100 P
EOY PR CIRCLE LS English	CINCLE-L3-L	Health and Wellness	YES	0-100	No Benchmark
		Mathematics	YES	0-100	0-49 NP 50-100 P
		Composite	YES	0-5	No Benchmark
		Emergent Literacy Reading	YES	0-100	0-23 NP 24-100
		Emergent Literacy Writing	YES	0-100	0-18 NP 19-100 P
EOV DV CIDCLE LS Spanish	CIDCLE IS S	Language and Communication	YES	0-100	0-29 NP 30-100 P
EOT FR CINCLE LS Spanish	CINCLE-L3-3	Health and Wellness	YES	0-100	No Benchmark
		Mathematics	YES	0-100	0-49 NP 50-100 P
		Composite	YES	0-5	No Benchmark
		Translation Code  EOY PK CIRCLE LS English CIRCLE-LS-E	Assessment Identification Code  Translation  EMERGENT Literacy Reading  Emergent Literacy Writing  Language and Communication  Health and Wellness  Mathematics  Composite  Emergent Literacy Reading  Emergent Literacy Writing  Language and Communication  Health and Wellness  Mathematics  Composite  Emergent Literacy Reading  Emergent Literacy Writing  Language and Communication  Health and Wellness  Mathematics	Assessment Identification Code  Academic Subject  Emergent Literacy Reading  Emergent Literacy Writing  YES  Language and Communication  YES  Health and Wellness  YES  Emergent Literacy Reading  YES  Emergent Literacy Writing  YES  Language and Communication  YES  Emergent Literacy Writing  YES  Language and Communication  YES  Emergent Literacy Reading  YES  Emergent Literacy Reading  YES  Emergent Literacy Writing  YES  Mathematics  YES  Mathematics  YES	Assessment Identification Code  Academic Subject  Emergent Literacy Reading  Emergent Literacy Writing  Fres 0-100  Mathematics  YES 0-100  Composite  Emergent Literacy Reading  Fres 0-100  Emergent Literacy Reading  Fres 0-100  Emergent Literacy Writing  Fres 0-100  Health and Wellness  YES 0-100  Health and Wellness  YES 0-100  Mathematics  YES 0-100  Mathematics  YES 0-100

Code Table ID	Name		XML Name		Date	Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1	/2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
73	EOY PK DIAL-4 English	DIAL-E	Language and Communication	YES	0-1		0 NP 1 P
/5	EOT PR DIAL-4 ENGISH	DIAL-E	Health and Wellness	NO	0-1		0 NP 1 P
			Language and Communication	YES	0-1		0 NP 1 P
74	EOY PK DIAL-4 Spanish	DIAL-S	Health and Wellness	NO	0-1		0 NP 1 P
	'	L		L	1		

Code Table ID	Name		XML Name		DateIs	sued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2	2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Emergent Literacy Reading	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Emergent Literacy Writing	NO	0-9999		0
75	EOY PK Work Sampling System English	WSS-E	Language and Communication	NO	0-9999		0
	EOYPK Work Sampling System English	W33-L	Health and Wellness	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Mathematics	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Composite	NO	0-9999		0
			Emergent Literacy Reading	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Emergent Literacy Writing	NO	0-9999		0
76	EOY PK Work Sampling System Spanish	WSS-S	Language and Communication	NO	0-9999		0
76	EOT PK WOLK Sampling System Spanish	W33-3	Health and Wellness	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Mathematics	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Composite	NO	0-9999		0

Code						CHAUITI VCISIOTI ZOZO.Z.O
Table ID	Name		XML Name		Date Iss	•
DC154	ASSESSMENT-TITLE-CODE		Assessment Title	_	3/1/20	016 6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
Couc	Translation	Couc		Vendor	Range	1.0-2.9 NP
	EOY PK Ready, Set, K! English		Emergent Literacy Reading	YES	1.0-4.0	3.0-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0	1.0-2.9 NP 3.0-4.0 P
						1.0-2.9 NP
77		RSK-E	Language and Communication	YES	1.0-4.0	3.0-4.0 P
, ,		NOK E	Health and Wellness	YES	1.0-4.0	1.0-2.9 NP
						3.0-4.0 P
			Mathematics	YES	1.0-4.0	1.0-2.9 NP 3.0-4.0 P
			Composite	NO	0-9999	0
			,			
			Emergent Literacy Reading	YES	1.0-4.0	1.0-2.9 NP
					1	3.0-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0	1.0-2.9 NP
						3.0-4.0 P
			Language and Communication	YES	1.0-4.0	1.0-2.9 NP 3.0-4.0 P
78	EOY PK Ready, Set, K! Spanish	RSK-S				1.0-2.9 NP
			Health and Wellness	YES	1.0-4.0	3.0-4.0 P
			Mathematics	YES	1.0-4.0	1.0-2.9 NP
			IVIGUICIIIGUCS	IES	1.0-4.0	3.0-4.0 P
			Composite	NO	0-9999	0

Code Table ID	Name		XML Name		Datels		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
							0-27 NP
			Emergent Literacy Reading	YES	0-60		28-60 P
			5	V/56	0.24		0-11 NP
			Emergent Literacy Writing	YES	0-21		12-21 P
			Language and Communication	YES	0-58		0-42 NP
79	EOY PK GOLD English	GOLD-E	Language and Communication	TL3	0-36		43-58 P
75	LOTT K GOLD LINGHSIT	0012 1	Health and Wellness	YES	0-61		0-45 NP
				1			46-61 P
			Mathematics	YES	0-53		0-19 NP
							20-53 P
			Composite	NO	0-9999		0
			Emergent Literagy Bending	YES	0-60		0-27 NP
			Emergent Literacy Reading	YES	0-60		28-60 P
			Emergent Literacy Writing	YES	0-21		0-11 NP
			Emergent Electory Witting		0 2 2		12-21 P
			Language and Communication	YES	0-58		0-42 NP
80	EOY PK GOLD Spanish	GOLD-S					43-58 P
			Health and Wellness	YES	0-61		0-45 NP 46-61 P
							0-19 NP
			Mathematics	YES	0-53		20-53 P
				NO	0.0000		
			Composite	NO	0-9999		0
	1				1		

Code Table ID	Name		XML Name		DateIssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-116	0-81 NP 82-116 P
	EOY PK Frog Street Assessment English		Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
81		FROG-E	Language and Communication	YES	0-7	0-4 NP 5-7 P
			Health and Wellness	YES	0-44	0-30 NP 31-44 P
			Mathematics	YES	0-96	0-67 NP 68-96 P
				<u>.</u>		·
			Emergent Literacy Reading	YES	0-116	0-81NP 82-116 P
			Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
82	EOY PK Frog Street Assessment Spanish	FROG-S	Language and Communication	YES	0-7	0-4 NP 5-7 P
			Health and Wellness	YES	0-44	0-30 NP 31-44 P
			Mathematics	YES	0-96	0-67 NP 68-96 P

Code Table ID	Name		XML Name		Date Issue	d Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016	6/25/2019
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
83	EOY PK LAP-3 English	LAP-3	Emergent Literacy Reading	YES	0-29	0-9.08 NP 9.09-29 P
			Emergent Literacy Writing	YES	0-42	0-24.96 NP 24.97-42 P
			Language and Communication	YES	0-148	0-75.51 NP 75.52-148 P
		LAF-3	Health and Wellness	YES	0-97	0-78.54 NP 78.55-97 P
			Mathematics	YES	0-85	0-49.74 NP 49.75-85 P
			Composite	NO	0-9999	0
84	EOY PK BASC-3 BESS English	BASC-E	Health and Wellness	YES	95-0	61-95 NP 0-60 P
85	EOY PK BASC-3 BESS Spanish	BASC-S	Health and Wellness	YES	95-0	61-95 NP 0-60 P
86	EOY PK ISIP - Early Reading English	ISIP-E	Emergent Literacy Reading	YES	0-500	0-181 NP 182-500 P
		1311 E	Language and Communication	YES	0-500	0-179 NP 180-500 P

 $If you have any questions or need additional technical assistance, please contact \underline{\texttt{TSDSCustomerSupport@tea.texas.gov}}$ 

## **ECDS NOT ASSESSED GUIDANCE CHART**

KINDERGARTEN						
ITEM	SCENARIO	ENTER A -999 SCORE RESULT?				
1	KG student is enrolled in a student section on the day the BOY KG assessment is administered, but did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES				
2	KG student enrolls in a student section but withdraws before he takes the BOY KG assessment	NO				
3	KG student enrolls in a student section after the BOY KG assessment is administered	NO				

PRE-KINDERGARTEN					
ITEM	SCENARIO	ENTER A -999 SCORE RESULT?			
1	PK student is enrolled in a student section on the day the BOY PK assessment is administered but, did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES			
2	PK student enrolls in a student section but withdraws before he takes the BOY PK assessment	NO			
3	PK student is enrolled in a student section on the day the EOY PK assessment is administered, but did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES			
4	PK student enrolls in a student section but withdraws before he takes the BOY PK assessment	NO			
5	PK student enrolls in a student section but withdraws before he takes the EOY PK assessment	NO			
6	PK student enrolls in a student section after the BOY PK assessment is administered	NO			
7	PK student enrolls in a student section after the EOY PK assessment is administered	NO			