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**Texas Education Data Standards (TEDS)**

**2019-2020 Cumulative Change Log – Section 4 – Description of Codes**

Post-Addendum Version 2020.2.1

August 26, 2019

Prepared by: Information Technology Services Business Management Division

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NEW = this indicates that the code table and code(s) are new to TEDS

ADDED = this indicates that the code is new to the code table which already exists in TEDS

REVISED = this indicates that the code has been updated in TEDS

DELETED = this indicates that the code table/code has been deleted from TEDS

## **TSDS & PEIMS Code Table Changes**

| **C022 – SERVICE-ID** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.0.0 | 03200531 |  | English Learners Language Arts (ELLA), Grade 7 | ADDED |
| 2020.0.0 | 03200532 |  | English Learners Language Arts (ELLA), Grade 8 | ADDED |
| 2020.0.0 | 03380084 |  | Ethnic Studies: Mexican American Studies | ADDED |
| 2020.0.0 | N1130023 | Mexican American Studies |  | DELETED |
| 2020.0.0 | 03150600 | Music II**,I** Orchestra II | Music II, Orchestra II | REVISED |
| 2020.0.0 | 03580140 | Fundamentals of Computer ScienceCTE Course: BLANK | Fundamentals of Computer ScienceCTE Course: **H**Note: this is reversed in v2020.2.0, then changed back in v2020.2.1 | REVISED |
| 2020.2.0 | 03580140 | Fundamentals of Computer ScienceCTE Course: **H** | Fundamentals of Computer ScienceCTE Course: **BLANK**Note: this is reversed in v2020.2.1 | REVISED |
| 2020.2.1 | 03580140 | Fundamentals of Computer ScienceCTE Course: BLANK | Fundamentals of Computer ScienceCTE Course: **H** | REVISED |
| 2020.0.0 | 03580200 | Computer Science ICTE Course: BLANK | Computer Science ICTE Course: **H** | REVISED |
| 2020.0.0 | 03580360 | Digital ForensicsCTE Course: BLANK | Digital ForensicsCTE Course: **H** | REVISED |
| 2020.0.0 | A3580300 | AP Computer Science PrinciplesCTE Course: BLANK | AP Computer Science PrinciplesCTE Course: **H** | REVISED |
| 2020.1.0 | 02530004 |  | Physical Education, Grade 1 | ADDED |
| 2020.1.0 | 02530005 |  | Physical Education, Grade 2 | ADDED |
| 2020.1.0 | 02530006 |  | Physical Education, Grade 3 | ADDED |
| 2020.1.0 | 02530007 |  | Physical Education, Grade 4 | ADDED |
| 2020.1.0 | 02530008 |  | Physical Education, Grade 5 | ADDED |
| 2020.1.0 | 82210XXX |  | Local-Credit Course-Physical Education, Grade 6 | ADDED |
| 2020.1.0 | 82220XXX |  | Local-Credit Course-Health, Grade 6 | ADDED |
| 2020.1.0 | 82931XXX |  | Local-Credit Course-Physical Education, Grade 7 | ADDED |
| 2020.1.0 | 82932XXX |  | Local-Credit Course-Health, Grade 7 | ADDED |
| 2020.1.0 | 83210XXX |  | Local-Credit Course-Physical Education, Grade 8 | ADDED |
| 2020.1.0 | 83220XXX |  | Local-Credit Course-Health, Grade 8 | ADDED |
| 2020.1.0 | I3830300 |  | IB Film Standard Level  | ADDED |
| 2020.1.0 | I3830400 |  | IB Film Higher Level  | ADDED |
| 2020.1.0 | 82200XXX | Local-Credit Course-Physical Education & Health, Grade 6 |  | DELETED |
| 2020.1.0 | 82930XXX | Local-Credit Course-Physical Education & Health, Grade 7 |  | DELETED |
| 2020.1.0 | 83200XXX | Local-Credit Course-Physical Education & Health, Grade 8 |  | DELETED |
| 2020.1.0 | N1290320  | IB Film Standard Level  |  | DELETED |
| 2020.1.0 | N1290321  | IB Film Higher Level  |  | DELETED |
| 2020.2.0 | 03580850 |  | Foundations of CybersecurityCTE Course: H | ADDED |
| 2020.2.0 | 03580855 |  | Cybersecurity CapstoneCTE Course: H | ADDED |
| 2020.2.0 | I3100500 |  | International Baccalaureate (IB) Mathematics: Analysis and Approaches Standard Level | ADDED |
| 2020.2.0 | I3100600 |  | International Baccalaureate (IB) Mathematics: Analysis and Approaches Higher Level | ADDED |
| 2020.2.0 | I3100700 |  | International Baccalaureate (IB) Mathematics: Applications and Interpretations Standard Level | ADDED |
| 2020.2.0 | I3100800 |  | International Baccalaureate (IB) Mathematics: Applications and Interpretations Higher Level | ADDED |
| 2020.2.0 | N1130027 |  | African American Studies | ADDED |
| 2020.2.0 | N1300263  |  | Foundations of Energy | ADDED |
| 2020.2.0 | N1300427 |  | Pipefitting Technology Lab I | ADDED |
| 2020.2.0 | N1300428 |  | Pipefitting Technology Lab II | ADDED |
| 2020.2.0 | N1301820 |  | Dimensions of Diplomacy | ADDED |
| 2020.2.0 | N1302809 |  | Foundations of User Experience (UX) | ADDED |
| 2020.2.0 | N1304660 |  | Community Transportation | ADDED |
| 2020.2.0 | N1304672 |  | Introduction to Aerospace and Aviation | ADDED |
| 2020.2.0 | N1304675 |  | Aviation Ground School | ADDED |
| 2020.2.0 | A3580110 | AP Computer Science A - MATHCTE Course: BLANK | AP Computer Science A - MATHCTE Course: **H** | REVISED |
| 2020.2.0 | A3580120 | AP Computer Science A - LOTECTE Course: BLANK | AP Computer Science A - LOTECTE Course: **H** | REVISED |
| 2020.2.0 | N1290005 | Peer Assistance And Leadership 1Course Units: .5**-1** | Peer Assistance And Leadership 1Course Units: .5 | REVISED |
| 2020.2.0 | N1290006 | Peer Assistance And Leadership 2Course Units: .5**-1** | Peer Assistance And Leadership 2Course Units: .5 | REVISED |
| 2020.2.0 | N1290010 | Student LeadershipCourse Units: .**5-**1 | Student LeadershipCourse Units: 1 | REVISED |
| 2020.2.0 | N1290012 | **Teen Leadership**Course Abbreviation: **TEENLDR**Course Units: .5**-1** | **Leadworthy The Course**Course Abbreviation: **LDWRTY**Course Units: .5 | REVISED |
| 2020.2.0 | N1290203 | Peer Assistance for Students with Disabilities ICourse Units: .5**-1** | Peer Assistance for Students with Disabilities ICourse Units: .5 | REVISED |
| 2020.2.0 | N1290204 | Peer Assistance for Students with Disabilities IICourse Units: .5**-1** | Peer Assistance for Students with Disabilities IICourse Units: .5 | REVISED |
| 2020.2.0 | N1304670 | **Principles of** Unmanned Aerial Vehicles (UAV) | **Introduction to** Unmanned Aerial Vehicles (UAV) | REVISED |
| 2020.2.0 | N1150045 | Young Leaders for Healthy Change |  | DELETED |
| 2020.2.0 | N1290007 | Reconnecting Youth |  | DELETED |
| 2020.2.0 | N1290400 | Aviation Honors Ground School |  | DELETED |
| 2020.2.0 | N1302810 | Principles of Cybersecurity |  | DELETED |
| 2020.2.1 | 03580300 | Computer Science IICTE Course: BLANK | Computer Science IICTE Course: **H** | REVISED |
| 2020.2.1 | 03580350 | Computer Science IIICTE Course: BLANK | Computer Science IIICTE Course: **H** | REVISED |
| 2020.2.1 | 03580370 | Discrete Mathematics for Computer ScienceCTE Course: BLANK | Discrete Mathematics for Computer ScienceCTE Course: **H** | REVISED |
| 2020.2.1 | 03580380 | Game Programming and DesignCTE Course: BLANK | Game Programming and DesignCTE Course: **H** | REVISED |
| 2020.2.1 | 03580390 | Mobile Application DevelopmentCTE Course: BLANK | Mobile Application DevelopmentCTE Course: **H** | REVISED |
| 2020.2.1 | 03580395 | Robotics Programming and DesignCTE Course: BLANK | Robotics Programming and DesignCTE Course: **H** | REVISED |
| 2020.2.1 | 03580400 | Digital Design and Media ProductionCTE Course: BLANK | Digital Design and Media ProductionCTE Course: **H** | REVISED |
| 2020.2.1 | 03580500 | Digital Art and AnimationCTE Course: BLANK | Digital Art and AnimationCTE Course: **H** | REVISED |
| 2020.2.1 | 03580510 | 3-D Modeling and AnimationCTE Course: BLANK | 3-D Modeling and AnimationCTE Course: **H** | REVISED |
| 2020.2.1 | 03580610 | Digital Communications in the 21st CenturyCTE Course: BLANK | Digital Communications in the 21st CenturyCTE Course: **H** | REVISED |
| 2020.2.1 | 03580700 | Digital Video and Audio DesignCTE Course: BLANK | Digital Video and Audio DesignCTE Course: **H** | REVISED |
| 2020.2.1 | 03580810 | Web CommunicationsCTE Course: BLANK | Web CommunicationsCTE Course: **H** | REVISED |
| 2020.2.1 | 03580820 | Web DesignCTE Course: BLANK | Web DesignCTE Course: **H** | REVISED |
| 2020.2.1 | 03580830 | Web Game DevelopmentCTE Course: BLANK | Web Game DevelopmentCTE Course: **H** | REVISED |
| 2020.2.1 | 03580900 | Independent Study In Technology Applications (First Time Taken)CTE Course: BLANK | Independent Study In Technology Applications (First Time Taken)CTE Course: **H** | REVISED |
| 2020.2.1 | 03581000 | Independent Study In Technology Applications (Second Time Taken)CTE Course: BLANK | Independent Study In Technology Applications (Second Time Taken)CTE Course: **H** | REVISED |
| 2020.2.1 | 03581100 | Independent Study In Technology Applications (Third Time Taken)CTE Course: BLANK | Independent Study In Technology Applications (Third Time Taken)CTE Course: **H** | REVISED |
| 2020.2.1 | 03581500 | Independent Study in Evolving/Emerging Technologies (First Time Taken)CTE Course: BLANK | Independent Study in Evolving/Emerging Technologies (First Time Taken)CTE Course: **H** | REVISED |
| 2020.2.1 | 03581600 | Independent Study in Evolving/Emerging Technologies (Second Time Taken)CTE Course: BLANK | Independent Study in Evolving/Emerging Technologies (Second Time Taken)CTE Course: **H** | REVISED |
| 2020.2.1 | 03581700 | Independent Study in Evolving/Emerging Technologies (Third Time Taken)CTE Course: BLANK | Independent Study in Evolving/Emerging Technologies (Third Time Taken)CTE Course: **H** | REVISED |
| 2020.2.1 | I3580200 | IB Computer Science (Standard Level)CTE Course: BLANK | IB Computer Science (Standard Level)CTE Course: **H** | REVISED |
| 2020.2.1 | I3580310 | IB Computer Science (Higher Level) - MATHCTE Course: BLANK | IB Computer Science (Higher Level) - MATHCTE Course: **H** | REVISED |
| 2020.2.1 | I3580320 | IB Computer Science (Higher Level) - LOTECTE Course: BLANK | IB Computer Science (Higher Level) - LOTECTE Course: **H** | REVISED |
| 2020.2.1 | I3580400 | IB Information Technology in a Global Society Standard LevelCTE Course: BLANK | IB Information Technology in a Global Society Standard LevelCTE Course: **H** | REVISED |
| 2020.2.1 | I3580500 | IB Information Technology in a Global Society Higher LevelCTE Course: BLANK | IB Information Technology in a Global Society Higher LevelCTE Course: **H** | REVISED |

| **C061 – LEP-INDICATOR-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 0 | Not LEP | Not LEP**/English proficient (EP)** | REVISED |
| 2020.1.0 | 1 | Identified As **Limited English Proficient** (LEP) | Identified as LEP**/English learner (EL)** | REVISED |
| 2020.1.0 | F | Student **Exited** From LEP Status - Monitored 1 (M1) – student has met criteria **for bilingual/ESL program exit**, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring as required by 19 TAC §89.1220(**l**) and is not eligible for funding due to the fact that he or she is not LEP | Student **Reclassified** from LEP**/English learner (EL)** Status - Monitored 1 (M1) –student has met **reclassification** criteria, is no longer classified as LEP**/EL** in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(**k**), and is not eligible for **Bilingual Education Allotment (BEA)** funding due to the fact that he or she is not identified as LEP**/EL**. | REVISED |
| 2020.2.1 | F | Student Reclassified from LEP/English learner (EL) Status - Monitored 1 (M1) –student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k)**, and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.** | Student Reclassified from LEP/English learner (EL) Status - Monitored 1 (M1) –student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k). | REVISED |
| 2020.1.0 | S | Student **Exited** From LEP Status - Monitored 2 (M2) – student has met criteria **for bilingual/ESL program exit**, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring as required by 19 TAC §89.1220(**l**) and is not eligible for funding due to the fact that he or she is not LEP | Student **Reclassified** from LEP**/English learner (EL)** Status - Monitored 2 (M2) – student has met **reclassification** criteria, is no longer classified as LEP**/EL** in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(**k**), and is not eligible for **Bilingual Education Allotment (BEA)** funding due to the fact that he or she is not identified as LEP**/EL**. | REVISED |
| 2020.2.1 | S | Student Reclassified from LEP/English learner (EL) Status - Monitored 2 (M2) – student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k)**, and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL**. | Student Reclassified from LEP/English learner (EL) Status - Monitored 2 (M2) – student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k). | REVISED |
| 2020.1.0 | 3 | Student **Exited** from LEP Status - Monitored 3 (M3) – student has met criteria **for bilingual/ESL program exit**, is no longer classified as LEP in PEIMS, and is in his or her third year of monitoring as permitted by **ESSA, 1111(b)(3)(B)** and is not eligible for funding due to the fact that they are not LEP | Student **Reclassified** from LEP**/English learner (EL)** Status - Monitored 3 (M3) – student has met **reclassification** criteria, is no longer classified as LEP**/EL** in PEIMS, is in his or her third year of monitoring as permitted by **19 TAC §89.1220(k)**, and is not eligible for **Bilingual Education Allotment (BEA)** funding due to the fact that he or she is not identified as LEP**/EL**. | REVISED |
| 2020.2.1 | 3 | Student Reclassified from LEP/English learner (EL) Status - Monitored 3 (M3) – student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her third year of monitoring as permitted by **19 TAC §89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL**. | Student Reclassified from LEP/English learner (EL) Status - Monitored 3 (M3) – student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her third year of monitoring as permitted by **ESSA, 1111(b)(3)(B)**. | REVISED |
| 2020.1.0 | 4 | Student **Exited** from LEP Status - Monitored 4 (M4) – student has met criteria **for bilingual/ESL program exit**, is no longer classified as LEP in PEIMS, and is in his or her fourth year of monitoring as permitted by **ESSA, 1111(b)(3)(B)** and is not eligible for funding due to the fact that they are not LEP | Student **Reclassified** from LEP**/English learner (EL)** Status - Monitored 4 (M4) – student has met **reclassification** criteria, is no longer classified as LEP**/EL** in PEIMS, is in his or her fourth year of monitoring as permitted by **19 TAC §89.1220(k)**, and is not eligible for **Bilingual Education Allotment (BEA)** funding due to the fact that he or she is not identified as LEP**/EL**. | REVISED |
| 2020.2.1 | 4 | Student Reclassified from LEP/English learner (EL) Status - Monitored 4 (M4) – student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her fourth year of monitoring as permitted by **19 TAC §89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL**. | Student Reclassified from LEP/English learner (EL) Status - Monitored 4 (M4) – student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her fourth year of monitoring as permitted by **ESSA, 1111(b)(3)(B)**. | REVISED |
| 2020.1.0 | 5 |  | Former LEP/EL Student (effective after fourth year of monitoring) – Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years or monitoring. The student continues with this status through the remainder of his or her school years in Texas and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL. | ADDED |
| 2020.2.0 | 5 | Former LEP/EL Student (effective after fourth year of monitoring) – Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years **or** monitoring. The student continues with this status through the remainder of his or her school years in Texas and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL. | Former LEP/EL Student (effective after fourth year of monitoring) – Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years **of** monitoring. The student continues with this status through the remainder of his or her school years in Texas and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL. | REVISED |
| 2020.2.1 | 5 | Former LEP/EL Student (effective after fourth year of monitoring) – Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas **and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL**. | Former LEP/EL Student (effective after fourth year of monitoring) – Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas. | REVISED |

| **C093 – PARENTAL-PERMISSION-CODE** |
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| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 3 | Parent Or Guardian Has Requested Placement Of A Non-LEP Student In The Bilingual Program | Parent or guardian has requested placement of a non-LEP**/English proficient (EP)** student in the Bilingual program | REVISED |
| 2020.1.0 | C | Parent Or Guardian Has Denied Placement Of A LEP Student In Any Special Language Program | Parent or guardian has denied placement of a LEP**/English learner (EL)** student in any **and all** special language program**s (Bilingual program, ESL program)** | REVISED |
| 2020.1.0 | G | Parent Or Guardian Has Approved The Placement Of A **Recently Exited** Non-LEP Student In **A Bilingual Or English As A Second Language Special Language** Program | Parent or guardian has approved the placement of a **reclassified** non-LEP**/English proficient (EP)** student in **the ESL** program | REVISED |
| 2020.2.0 | G | Parent or guardian has approved the placement of a reclassified non-LEP/English proficient (EP) student in **the** ESL program | Parent or guardian has approved the placement of a reclassified non-LEP/English proficient (EP) student **in a Bilingual or** ESL program | REVISED |
| 2020.1.0 | H | Parent or Guardian Has Requested Placement Of A Non-LEP Student In The **English As A Second Language** Program | Parent or guardian has requested placement of a non-LEP**/English proficient (EP)** student in the **ESL** program | REVISED |
| 2020.1.0 | A | Parent Or Guardian Has Denied Placement Of A LEP Student In The Required Bilingual Program, But Has Approved Placement Of A LEP Student In The ESL Program | Parent or guardian has denied placement of a LEP**/English learner (EL)** student in the required Bilingual program, but has approved placement of a LEP**/English learner (EL)** student in the ESL program | REVISED |
| 2020.1.0 | B | Parent Or Guardian Has Approved Placement Of A Grade PK-8 LEP Student In The Required ESL Program |  | DELETED |
| 2020.1.0 | D | Parent Or Guardian Has Approved Placement Of A LEP Student in The Bilingual Program | Parent or guardian has approved placement of a LEP**/English learner (EL)** student in the Bilingual program | REVISED |
| 2020.1.0 | E | Parent Or Guardian Has Approved Placement Of A LEP Student In The Bilingual Program, But **The District Has Requested Or Will Request An Exception Approved Under 19 TAC §89.1207; Parent Has Therefore Approved Placement Of A LEP Student In The ESL Program** | Parent or guardian has approved placement of a LEP**/English learner (EL)** student in the Bilingual program, but the **LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of a Bilingual Education Exception for the current school year, per 19 TAC §89.1207.** | REVISED |
| 2020.1.0 | F | Parent Or Guardian Of A Grade 9-12 LEP Student Has Approved Services In Accordance With The LPAC Plan. The LPAC plan may include English I for Speakers of Other Languages, English II for Speakers of Other Languages and/or modified (sheltered) courses for LEP students. Modified (sheltered) courses for LEP students may be taught by non-ESL certified teachers who have received training in modified (sheltered) instruction but English I for Speakers of Other Languages and English II for Speakers of Other Languages must be taught by ESL certified teachers. |  | DELETED |
| 2020.1.0 | J | Parent Or Guardian Has Approved The Placement Of A LEP Student In The ESL Program, But The **Program Is** An Alternative Language Program Approved By The Texas Education Agency. (See TAC 19.89.1207) **Districts that use Parental Permission Code J have or should have submitted a waiver to the TEA ESL program.**  | Parent or guardian has approved the placement of a LEP**/English learner (EL)** student in the ESL program, but the **LEA is implementing** an alternative language program approved by the Texas Education Agency **due to the LEAs submission of an ESL Waiver for the current school year**, per 19 TAC §89.1207. | REVISED |
| 2020.1.0 | K |  | Parent or guardian has approved placement of a LEP/English learner (EL) student in the ESL program. | ADDED |
| 2020.2.1 | Subheading | The following PARENTAL-PERMISSION-CODES do not allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938). | The following PARENTAL-PERMISSION-CODEs do not allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) **or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050).** | REVISED |
| 2020.2.1 | Subheading |  | The following PARENTAL-PERMISSION-CODEs only allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) when they are participating in the Bilingual Dual Language Immersion/Two-Way program. | ADDED |
| 2020.2.1 | 3 | Under this subheading:The following PARENTAL-PERMISSION-CODES do not allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938). | Under this new subheading:The following PARENTAL-PERMISSION-CODEs only allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) when they are participating in the Bilingual Dual Language Immersion/Two-Way program. | REVISED |
| 2020.2.1 | G | Under this subheading:The following PARENTAL-PERMISSION-CODES do not allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938). | Under this new subheading:The following PARENTAL-PERMISSION-CODEs only allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) when they are participating in the Bilingual Dual Language Immersion/Two-Way program. | REVISED |
| 2020.2.1 | Subheading | The following PARENTAL-PERMISSION-CODES do allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938). | The following PARENTAL-PERMISSION-CODEs do allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) **and FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)**. | REVISED |

| **C122 – ELIGIBILITY-PARTICIPATION-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 9 | The Student Does Not Attend A School That Is Designated By The District As A Title I, Part A School; However, The student receives Title I, Part A services because the student is homeless as defined **by NCLB, Title X, Part C, Section 725(2),** the term “homeless children and youths” | The Student Does Not Attend A School That Is Designated By The District As A Title I, Part A School; However, The student receives Title I, Part A services because the student is homeless as defined by **42 U.S.C. Section 11434(a),** the term “homeless children and youths” | REVISED |

| **C135 – COURSE-SEQUENCE-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.0 | D0 |  | Single Semester Dual Credit Course | ADDED |
| 2020.2.0 | D1 |  | First Half of a Two Semester Dual Credit Course | ADDED |
| 2020.2.0 | D2 |  | Second Half of a Two Semester Dual Credit Course | ADDED |
| 2020.2.0 | D3 |  | First Third of a Three Semester Dual Credit Course | ADDED |
| 2020.2.0 | D4 |  | Second Third of a Three Semester Dual Credit Course | ADDED |
| 2020.2.0 | D5 |  | Last Third of a Three Semester Dual Credit Course | ADDED |
| 2020.2.0 | D6 |  | First Fourth of a Four Semester Dual Credit Course | ADDED |
| 2020.2.0 | D7 |  | Second Fourth of a Four Semester Dual Credit Course | ADDED |
| 2020.2.0 | D8 |  | Third Fourth of a Four Semester Dual Credit Course | ADDED |
| 2020.2.0 | D9 |  | Last Fourth of a Four Semester Dual Credit Course | ADDED |

| **C147 – PROGRAM-INTENT-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 36 |  | Early Education Allotment | ADDED |
| 2020.2.1 | 37 |  | Dyslexia or Related Disorder Services | ADDED |
| 2020.2.1 | 38 |  | College, Career, or Military Readiness | ADDED |

| **C159 – OBJECT-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.0.0 | 6491 |  | Statutorily Required Public Notices | ADDED |

| **C161 – STUDENT-ATTRIBUTION-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.0.0 | 29 |  | South Texas ISD [For South Texas ISD Use Only] | ADDED |
| 2020.2.1 | 30 |  | Child of Charter School Employee | ADDED |

| **C165 – DISCIPLINARY-ACTION-REASON-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 21 | Violation Of Student Code Of Conduct Not Included Under TEC §§37.002(b), 37.006, or 37.007 **(does not include student code of conduct violations covered in reason codes 33 and 34)** | Violation Of Student Code Of Conduct Not Included Under TEC §§37.002(b), 37.006, or 37.007  | REVISED |
| 2020.1.0 | 33 | Possessed, Purchased, Used, or Accepted a Cigarette Or Tobacco Product As defined in the Health and Safety Code, Section 3.01, Chapter 161.252 |  | DELETED |
| 2020.1.0 | 34 | School-Related Gang Violence Action by three or more persons having a common identifying sign or symbol or an identifiable sign or symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01 |  | DELETED |
| 2020.2.1 | 60 |  | Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1), (2), (3), or (7) – TEC 37.006(a)(2)(G) | ADDED |
| 2020.2.1 | 61 |  | Bullying – TEC 37.0052(b) | ADDED |

| **C171 – SSI-PROMOTION-RETENTION-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.0.0 | 07 | 5th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Promoted **Yo** 6th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 5th grade in 2004-2005 and thereafter) | 5th Grade Student In Previous School Year Did Not Perform Satisfactorily On The Reading And Mathematics Assessment Instruments And Is Promoted **To** 6th Grade Or Higher In Current School Year By Decision Of His Or Her Grade Placement Committee Even Though The Student Did Not Meet The SSI Requirements (for students enrolled in 5th grade in 2004-2005 and thereafter) | REVISED |

| **C175 – BILINGUAL-PROGRAM-TYPE-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 2 | Transitional Bilingual/Early Exit A bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers students to English-only instruction. It provides instruction in literacy and academic content areas through the medium of the student’s first language, along with instruction in English oral and academic language development. Non-academic subjects such as art, music, and physical education may also be taught in English. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the bilingual program. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission but are not eligible for Bilingual Program allotment. | Transitional Bilingual/Early ExitA bilingual program model in which students identified as LEP/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061(b)(1), for the assigned grade level and content area. | REVISED |
| 2020.1.0 | 3 | Transitional Bilingual/Late Exit: a bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction; academic growth is accelerated through cognitively challenging academic work in the student’s first language along with meaningful academic content taught through the student’s second language, English. The goal is to promote high levels of academic achievement and full academic language proficiency in the student’s first language and English. Students enrolled in the transitional bilingual/late exit program are eligible to exit the program not earlier than six or later than seven years after the students enroll in school. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission but are not eligible for Bilingual Program allotment. | Transitional Bilingual/Late ExitA bilingual program model in which students identified as LEP/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061(b)(2), for the assigned grade level and content area. | REVISED |
| 2020.1.0 | 4 | Dual Language Immersion/Two-Way: - a biliteracy program that integrates students proficient in English and students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student identified as a student of limited English proficiency to English-only instruction; instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. | Dual Language Immersion/Two-WayA bilingual/biliteracy program model in which students identified as LEP/English learners (EL) are integrated with students proficient in English and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061, for the assigned grade level and content area. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061, for the assigned grade level and content area. | REVISED |
| 2020.1.0 | 5 | Dual Language Immersion/One-Way: - a biliteracy program that serves only students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h) (i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC § 42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission but are not eligible for Bilingual Program allotment. | Dual Language Immersion/One-WayA bilingual/biliteracy program model in which students identified as LEP/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061. | REVISED |

| **C176 – ESL-PROGRAM-TYPE-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 2 | English As a Second Language/Content-BasedAn English program that serves students identified as students of limited English proficiency in English only by providing a full-time teacher certified under TEC §29.061(c) to provide supplementary instruction for all content area instruction. It integrates English-as-a-second-language instruction with subject matter instruction which focuses not only on learning a second language but using that language as a medium to learn mathematics, science, social studies, or other academic subjects. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153; At the high school the LEP student receives sheltered instruction in all content areas | English As a Second Language/Content-BasedAn English acquisition program that serves students identified as LEP/English learners (EL) through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies. The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies. English Proficient (EP) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds. | REVISED |
| 2020.1.0 | 3 | English As A Second Language/Pull-Out An English program that serves students identified as students of limited English proficiency in English only by providing a certified teacher under TEC §29.061(c) to provide English language arts instruction exclusively, while the student remains in a mainstream instructional arrangement in the remaining content areas. Instruction may be provided by the ESL teacher in a pull-out or inclusionary delivery model. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153 | English As A Second Language/Pull-OutAn English acquisition program that serves students identified as LEP/English learners (EL) through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model. English proficient (EP) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds. | REVISED |

| **C186 – PK-FUNDING-SOURCE-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 5 |  | Early Education Allotment | ADDED |

| **C188 – ATTENDANCE-EVENT-INDICATOR-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 13 |  | Regular - Residential Facility | ADDED |
| 2020.2.1 | 14 |  | Flexible - Residential Facility | ADDED |

| **C193 – SCHOOL-YEAR-TYPE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 41 |  | 2036-2037 | ADDED |
| 2020.2.1 | 42 |  | 2037-2038 | ADDED |

| **C197 – MILITARY-CONNECTED-STUDENT-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 1 | Student is a dependent of a member of the **Army, Navy, Air Force, Marine Corps, or Coast Guard on Active Duty** | Student **in grade KG – 12** is a dependent of a**n active duty** member of the **United States military** | REVISED |
| 2020.2.1 | 2 | Student is a dependent of a member of the Texas National Guard (Army, Air Guard, or State Guard) | Student **in grade KG – 12** is a dependent of a **current** member of the Texas National Guard (Army, Air Guard, or State Guard) | REVISED |
| 2020.2.1 | 3 | Student is a dependent of a member of a reserve force in the United States military **(Army, Navy, Air Force, Marine Corps, or Coast Guard)** | Student **in grade KG – 12** is a dependent of a **current** member of a reserve force in the United States military | REVISED |
| 2020.2.1 | 4 | Pre-kindergarten student is a dependent of**: 1)** an active duty **uniformed** member of the **Army, Navy, Air Force, Marine Corps, or Coast Guard**, 2) **activated/mobilized uniformed member of the Texas National Guard (Army, Air Guard, or State Guard), or 3) activated/mobilized members of the Reserve components of the Army, Navy, Marine Corps, Air Force, or Coast Guard; who are currently on active duty or who were injured or killed while serving on active duty**. | Prekindergarten student is: **1)** a dependent of an active duty member of the **armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority**, **or** 2) **is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty.****Note: A student remains eligible for enrollment if the child’s parent leaves the armed forces or is no longer on active duty after the child begins a prekindergarten class.** | REVISED |
| 2020.2.1 | 5 |  | Student in grade KG – 12 is a dependent of a former member of one of the following:- the United States military- the Texas National Guard (Army, Air Guard, or State Guard)- a reserve force in the United States military | ADDED |
| 2020.2.1 | 6 |  | Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty. | ADDED |

| **C209 – PK-SCHOOL-TYPE-CODE (DEACTIVATED TABLE)** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 01 | Non-Public Pre-K Head Start |  | DELETED |
| 2020.2.1 | 02 | Public Pre-K |  | DELETED |
| 2020.2.1 | 05 | Non-Public Pre-K Licensed Child Care |  | DELETED |
| 2020.2.1 | 06 | Public Pre-K Head Start |  | DELETED |
| 2020.2.1 | 07 | Public Pre-K Licensed Child Care |  | DELETED |
| 2020.2.1 | 09 | Other |  | DELETED |

| **C212 – NSLP-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.0 | 01 | Yes, participating in NSLP without using any Provision or the Community Eligibility Program | Yes, participating in NSLP without using any Provision or the Community Eligibility **Provision** | REVISED |
| 2020.2.0 | 03 | Yes, participating in NSLP under the Community Eligibility Program | Yes, participating in NSLP under the Community Eligibility **Provision** | REVISED |

| **C214 – INDUSTRY-CERTIFICATION-LICENSURE-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.0.0 | 000 | Not Applicable |  | DELETED |
| 2020.2.0 | 010 |  | Adobe Certified Associate After Effects | ADDED |
| 2020.2.0 | 011 |  | Adobe Certified Associate Animate  | ADDED |
| 2020.2.0 | 012 |  | Adobe Certified Associate Creative Cloud  | ADDED |
| 2020.2.0 | 013 |  | Adobe Certified Associate Creative Suite 6  | ADDED |
| 2020.2.0 | 014 |  | Adobe Certified Associate Flash  | ADDED |
| 2020.2.0 | 015 |  | Adobe Certified Associate Illustrator  | ADDED |
| 2020.2.0 | 016 |  | Adobe Certified Associate InDesign  | ADDED |
| 2020.2.0 | 017 |  | Adobe Certified Associate Photoshop  | ADDED |
| 2020.2.0 | 018 |  | Adobe Certified Associate Premiere Pro  | ADDED |
| 2020.2.0 | 019 |  | Adobe Certified Associate Visual Design Specialist  | ADDED |
| 2020.2.0 | 020 |  | Adobe Certified Associate Web Design Specialist  | ADDED |
| 2020.2.0 | 030 |  | Adobe Certified Expert After Effects | ADDED |
| 2020.2.0 | 031 |  | Adobe Certified Expert Illustrator | ADDED |
| 2020.2.0 | 032 |  | Adobe Certified Expert InDesign | ADDED |
| 2020.2.0 | 033 |  | Adobe Certified Expert Photoshop | ADDED |
| 2020.2.0 | 034 |  | Adobe Certified Expert Web Premiere Pro | ADDED |
| 2020.2.0 | 040 |  | Aerospace Manufacturing  | ADDED |
| 2020.2.0 | 100 | API Welding | API **1104** Welding | REVISED |
| 2020.2.0 | 101 |  | Apple App Development with Swift | ADDED |
| 2020.2.0 | 102 |  | Apple Final Cut Pro X | ADDED |
| 2020.2.0 | 103 |  | Apple iWork | ADDED |
| 2020.2.0 | 104 |  | Apple Logic Pro X | ADDED |
| 2020.2.0 | 121 |  | ASE Auto Transmission Entry Level | ADDED |
| 2020.2.0 | 131 |  | ASE Automobile Service Technology Entry Level | ADDED |
| 2020.2.0 | 141 |  | ASE Brakes Entry Level | ADDED |
| 2020.2.0 | 150 | ASE Electronic Systems | ASE **Electrical/**Electronic Systems | REVISED |
| 2020.2.0 | 151 |  | ASE Electrical/Electronic Systems Entry Level | ADDED |
| 2020.2.0 | 161 |  | ASE Engine Performance Entry Level | ADDED |
| 2020.2.0 | 171 |  | ASE Engine Repair Entry Level | ADDED |
| 2020.2.0 | 181 | ASE Heating **and Air Conditioning** | ASE Heating**, Ventilation, AC (HVAC)** | REVISED |
| 2020.2.0 | 182 |  | ASE Heating, Ventilation, AC (HVAC) Entry Level | ADDED |
| 2020.2.0 | 191 |  | ASE Maintenance Light Repair Entry Level | ADDED |
| 2020.2.0 | 201 |  | ASE Manual Drive Train Axles Entry Level | ADDED |
| 2020.2.0 | 211 |  | ASE Mech Elec Components Entry Level | ADDED |
| 2020.2.0 | 221 |  | ASE Non-Structural Analysis Damage Repair Entry Level | ADDED |
| 2020.2.0 | 230 | ASE Painting & Refinishing **(B2)** | ASE Painting & Refinishing | REVISED |
| 2020.2.0 | 231 |  | ASE Painting & Refinishing Entry Level | ADDED |
| 2020.2.0 | 251 |  | ASE Structural Analysis Damage Repair Entry Level | ADDED |
| 2020.2.0 | 261 |  | ASE Suspension and Steering Entry Level | ADDED |
| 2020.2.0 | 271 |  | ASE Truck Technician Brakes Entry Level | ADDED |
| 2020.2.0 | 281 |  | ASE Truck Technician Diesel Engines Entry Level | ADDED |
| 2020.2.0 | 301 |  | ASE Truck Technician Electronic Systems Entry Level | ADDED |
| 2020.2.0 | 321 |  | ASE Truck Technician Suspension Steering Entry Level | ADDED |
| 2020.2.0 | 331 |  | Autodesk Certified Professional or User AutoCAD | ADDED |
| 2020.2.0 | 332 |  | Autodesk Certified Professional orUser AutoCAD Civil 3D | ADDED |
| 2020.2.0 | 333 |  | Autodesk Certified Professional or User Autodesk Revit Building Systems | ADDED |
| 2020.2.0 | 334 |  | Autodesk Certified Professional or User Revit Architecture | ADDED |
| 2020.2.0 | 335 |  | Autodesk Certified Professional or User Revit MEP Electrical | ADDED |
| 2020.2.0 | 336 |  | Autodesk Certified Professional or User Inventor | ADDED |
| 2020.2.0 | 351 |  | AWS Certified Welder | ADDED |
| 2020.2.0 | 361 |  | Barber Operator License | ADDED |
| 2020.2.0 | 362 |  | Basic Structure Fire Protection | ADDED |
| 2020.2.0 | 365 |  | C++ Certified Associate Programmer | ADDED |
| 2020.2.0 | 366 |  | Certified Aerospace Technician | ADDED |
| 2020.2.0 | 367 |  | Certified Associate Project Management | ADDED |
| 2020.2.0 | 368 |  | Certified Cardiographic Technician | ADDED |
| 2020.2.0 | 369 |  | Certified Coding Associate | ADDED |
| 2020.2.0 | 381 |  | Certified Electronics Systems Associate | ADDED |
| 2020.2.0 | 382 |  | Certified Engineering Technician - Audio Systems | ADDED |
| 2020.2.0 | 383 |  | Certified Fundamentals Cook | ADDED |
| 2020.2.0 | 384 |  | Certified Fundamentals Pastry Cook | ADDED |
| 2020.2.0 | 385 |  | Certified Hospitality & Tourism Management | ADDED |
| 2020.2.0 | 386 |  | Certified Insurance Service Representative | ADDED |
| 2020.2.0 | 391 |  | Certified Occupational Therapy Assistant | ADDED |
| 2020.2.0 | 392 |  | Certified Ophthalmic Technician | ADDED |
| 2020.2.0 | 401 |  | Certified Personal Trainer | ADDED |
| 2020.2.0 | 402 |  | Certified Respiratory Therapist | ADDED |
| 2020.2.0 | 411 |  | Certified Surgical Technologist | ADDED |
| 2020.2.0 | 439 |  | Cisco Certified Design Associate | ADDED |
| 2020.2.0 | 440 | Cisco Certified Network Associate | Cisco Certified Network Associate**- Cloud (CCNA Cloud)** | REVISED |
| 2020.2.0 | 451 |  | Cisco Certified Network Associate- Cyber Ops (CCNA Cyber Ops) | ADDED |
| 2020.2.0 | 452 |  | Cisco Certified Network Associate - Data Center (CCNA Data Center) | ADDED |
| 2020.2.0 | 453 |  | Cisco Certified Network Associate- Service Provider (CCNA SP) | ADDED |
| 2020.2.0 | 460 | Cisco Certified Networking Technician | Cisco Certified **Entry** Networking Technician **(CCENT)** | REVISED |
| 2020.2.0 | 478 |  | Commercial Non Commercial Pesticide Applicator | ADDED |
| 2020.2.0 | 479 | Community Health Worker | Community Health Worker | ADDED |
| 2020.2.0 | 481 |  | CompTIA IT Fundamentals | ADDED |
| 2020.2.0 | 508 |  | Cosmetology Esthetician License | ADDED |
| 2020.2.0 | 509 |  | Cosmetology Manicurist License | ADDED |
| 2020.2.0 | 511 |  | Educational Aide I | ADDED |
| 2020.2.0 | 512 |  | Entrepreneurship and Small Business | ADDED |
| 2020.2.0 | 531 |  | ESRI ArcGIS Desktop Entry | ADDED |
| 2020.2.0 | 532 |  | FAA Aviation Maintenance Technician General | ADDED |
| 2020.2.0 | 533 |  | FAA Aviation Maintenance Technician Airframe | ADDED |
| 2020.2.0 | 534 |  | FAA Part 107 Remote Drone Pilot | ADDED |
| 2020.2.0 | 535 |  | FANUC Robot Operator 1 | ADDED |
| 2020.2.0 | 536 |  | Feedyard Technician in Cattle Care and Handling | ADDED |
| 2020.2.0 | 537 |  | Feedyard Technician in Machinery Operation, Repair and Maintenance | ADDED |
| 2020.2.0 | 538 |  | Google Analytics Individual Qualification | ADDED |
| 2020.2.0 | 539 |  | Google Cloud Certified Professional - Cloud Architect | ADDED |
| 2020.2.0 | 541 |  | Landscape Irrigation Technician | ADDED |
| 2020.2.0 | 542 |  | Licensed Dental Hygienist | ADDED |
| 2020.2.0 | 543 |  | Licensed Dietetic Technician | ADDED |
| 2020.2.0 | 544 |  | Licensed Veterinarian Technician | ADDED |
| 2020.2.0 | 545 |  | Licensed Vocational Nurse | ADDED |
| 2020.2.0 | 546 |  | Limited License Radiology Technologist | ADDED |
| 2020.2.0 | 547 |  | Medical Coding and Billing Specialist | ADDED |
| 2020.2.0 | 548 |  | ManageFirst Professional | ADDED |
| 2020.2.0 | 549 |  | Mastercam Associate Certification | ADDED |
| 2020.2.0 | 551 |  | Microsoft Office Specialist Excel | ADDED |
| 2020.2.0 | 552 |  | Microsoft Office Specialist Word | ADDED |
| 2020.2.0 | 580 | Microsoft Office Specialist (MOS) Master | Microsoft Office Specialist (MOS) Master**-2016** | REVISED |
| 2020.2.0 | 581 |  | Microsoft Office Specialist (MOS) Master-2013 (Track 1) | ADDED |
| 2020.2.0 | 582 |  | Microsoft Office Specialist (MOS) Master-2013 (Track 2) | ADDED |
| 2020.2.0 | 583 |  | Microsoft Office Specialist (MOS) Master-2013 (Track 3) | ADDED |
| 2020.2.0 | 590 | Microsoft Technology Associate | Microsoft Technology Associate **(MTA) Cloud Fundamentals** | REVISED |
| 2020.2.0 | 591 |  | Microsoft Technology Associate (MTA) Database Administration Fundamentals | ADDED |
| 2020.2.0 | 592 |  | Microsoft Technology Associate (MTA) HTML5 App Development Fundamentals | ADDED |
| 2020.2.0 | 593 |  | Microsoft Technology Associate (MTA) Intro Programming Using HTML and CSS | ADDED |
| 2020.2.0 | 594 |  | Microsoft Technology Associate (MTA) Intro Programming Using Java | ADDED |
| 2020.2.0 | 595 |  | Microsoft Technology Associate (MTA) Intro Programming Using JavaScript | ADDED |
| 2020.2.0 | 596 |  | Microsoft Technology Associate (MTA) Intro Programming Using Python | ADDED |
| 2020.2.0 | 597 |  | Microsoft Technology Associate (MTA) Mobility and Device Fundamentals | ADDED |
| 2020.2.0 | 598 |  | Microsoft Technology Associate (MTA) Networking Fundamentals | ADDED |
| 2020.2.0 | 599 |  | Microsoft Technology Associate (MTA) Security Fundamentals | ADDED |
| 2020.2.0 | 600 | National Metal Working Skills Certification | National Metal Working Skills Certification- ITM Basic Mechanical Systems | REVISED |
| 2020.2.0 | 601 |  | National Metal Working Skills Certification- ITM Basic Pneumatic Systems | ADDED |
| 2020.2.0 | 602 |  | National Metal Working Skills Certification- ITM Electrical Systems | ADDED |
| 2020.2.0 | 603 |  | National Metal Working Skills Certification- ITM Electronic Control Systems | ADDED |
| 2020.2.0 | 604 |  | National Metal Working Skills Certification- ITM Maintenance Operations | ADDED |
| 2020.2.0 | 605 |  | National Metal Working Skills Certification- ITM Maintenance Piping | ADDED |
| 2020.2.0 | 606 |  | National Metal Working Skills Certification- ITM Maintenance Welding | ADDED |
| 2020.2.0 | 607 |  | National Metal Working Skills Certification- ITM Process Control Systems | ADDED |
| 2020.2.0 | 611 |  | NCCER Carpentry Level II | ADDED |
| 2020.2.0 | 612 |  | NCCER Commercial Carpenter | ADDED |
| 2020.2.0 | 613 |  | NCCER Construction Site Safety Technician | ADDED |
| 2020.2.0 | 641 |  | NCCER Electrical Level II | ADDED |
| 2020.2.0 | 642 |  | NCCER Commercial Electrician | ADDED |
| 2020.2.0 | 651 |  | NCCER Electronic System Technician Level II | ADDED |
| 2020.2.0 | 691 |  | NCCER Masonry Level II | ADDED |
| 2020.2.0 | 701 |  | NCCER Millwright Level II | ADDED |
| 2020.2.0 | 731 |  | NCCER Plumbing Level II | ADDED |
| 2020.2.0 | 761 |  | Non-Commissioned Security Officer Level II | ADDED |
| 2020.2.0 | 781 |  | Orthopedic Exercise Specialty Certification | ADDED |
| 2020.2.0 | 782 |  | Orthopedic Technologist | ADDED |
| 2020.2.0 | 783 |  | OSHA 30 Hour Construction | ADDED |
| 2020.2.0 | 784 |  | OSHA 30 Hour General | ADDED |
| 2020.2.0 | 785 |  | OSHA Hazardous Waste Operations and Emergency Response | ADDED |
| 2020.2.0 | 786 |  | Patient Care Technician | ADDED |
| 2020.2.0 | 811 |  | ServSafe Manager | ADDED |
| 2020.2.0 | 812 |  | Texas State Floral Association Floral Skills Knowledge Based | ADDED |
| 2020.2.0 | 813 |  | Texas State Floral Association Level I | ADDED |
| 2020.2.0 | 814 |  | Texas State Floral Association Level II | ADDED |
| 2020.2.0 | 815 |  | Tradesman Plumber-Limited License | ADDED |
| 2020.2.0 | 816 |  | Unity Certified Programmer | ADDED |
| 2020.2.0 | 831 |  | WD Certified Web Design | ADDED |
| 2020.2.0 | 832 |  | Google Cloud Certified Professional- G Suite | ADDED |
| 2020.2.0 | 833 |  | IAED Emergency Telecommunicator | ADDED |
| 2020.2.0 | 834 |  | ISA Certified Control Systems Technician | ADDED |
| 2020.2.0 | 835 |  | Mastercam Associate Certification Mill Design and Toolpaths | ADDED |
| 2020.2.0 | 836 |  | Mastercam Certified Professional Mill Level 1 | ADDED |
| 2020.2.0 | 837 |  | Mastercam Professional Level Certification | ADDED |
| 2020.2.0 | 838 |  | Microsoft Technology Associate (MTA) Software Development Fundamentals | ADDED |
| 2020.2.0 | 839 |  | Microsoft Technology Associate (MTA) Windows Operating System Fundamentals | ADDED |
| 2020.2.0 | 840 |  | Microsoft Technology Associate (MTA) Windows Server Administration Fundamentals | ADDED |
| 2020.2.0 | 841 |  | MSSC Certified Logistics Technician (CLT) | ADDED |
| 2020.2.0 | 842 |  | MSSC Certified Production Technician (CPT) | ADDED |
| 2020.2.0 | 843 |  | National Metal Working Skills Machining CNC Milling Operations | ADDED |
| 2020.2.0 | 844 |  | National Metal Working Skills Machining CNC Milling Programming Set Up | ADDED |
| 2020.2.0 | 845 |  | National Metal Working Skills Machining CNC Turning Operations | ADDED |
| 2020.2.0 | 846 |  | National Metal Working Skills Machining CNC Turning Programming Set Up | ADDED |
| 2020.2.0 | 847 |  | National Metal Working Skills Machining Drill Press Skills 1 | ADDED |
| 2020.2.0 | 848 |  | National Metal Working Skills Machining Grinding Skills 1 | ADDED |
| 2020.2.0 | 849 |  | National Metal Working Skills Machining Manual Milling Skills 1 | ADDED |
| 2020.2.0 | 850 |  | National Metal Working Skills Machining Measurement, Material, Safety | ADDED |
| 2020.2.0 | 860 |  | Real Estate Sales Agent License | ADDED |
| 2020.2.0 | 870 |  | Refrigerant Handling (EPA 608) | ADDED |
| 2020.2.0 | 880 |  | Registered Dental Assistant | ADDED |
| 2020.2.0 | 890 |  | Registered Diagnostic Medical Sonographer - Abdomen | ADDED |
| 2020.2.0 | 891 |  | Registered Diagnostic Medical Sonographer - Obstetrics and Gynecology | ADDED |
| 2020.2.0 | 900 |  | Registered Nurse | ADDED |
| 2020.2.0 | 910 |  | Registered Technologist - Cardiac-Interventional Radiography | ADDED |
| 2020.2.0 | 911 |  | Registered Technologist - Computed Tomography | ADDED |
| 2020.2.0 | 912 |  | Registered Technologist - Magnetic Resonance Imaging | ADDED |
| 2020.2.0 | 913 |  | Registered Technologist - Mammography | ADDED |
| 2020.2.0 | 914 |  | Registered Technologist - Nuclear Medicine Technology | ADDED |
| 2020.2.0 | 915 |  | Registered Technologist - Radiography | ADDED |
| 2020.2.0 | 916 |  | Registered Technologist - Sonography | ADDED |
| 2020.2.0 | 917 |  | Registered Technologist - Vascular Sonography | ADDED |
| 2020.2.0 | 918 |  | Registered Technologist - Vascular-Interventional Radiography | ADDED |
| 2020.2.0 | 930 |  | Registered Vascular Technology | ADDED |

| **C215 – INSTRUCTIONAL-PROGRAM-TYPE-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 02 | Charter School campus issued to operate after 1/1/2015 following 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades) | Charter School campus issued to operate after 1/1/2015 following 75,600 Operational Minutes**, or operating before 1/1/2015 and electing to follow 75,600 Operational Minutes** (Does not include Pre-Kindergarten Programs/Grades) | REVISED |
| 2020.2.1 | 04 | Pre-Kindergarten Program (including school districts and charter schools approved to operate after January 1, 2015) | Pre-Kindergarten **Other** Program**s** (including school districts and charter schools approved to operate after January 1, 2015) – **Half-day programs for three-year-old students and half-day ineligible three and four-year-old students (no waiver required)** | REVISED |
| 2020.2.1 | 14 |  | Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students) | ADDED |
| 2020.2.1 | 15 |  | Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015) | ADDED |

| **C216 – PROGRAM-EVALUATION-TYPE-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.0 | 00 | No | None | REVISED |

| **C218 – ELO-TYPE (NEW)** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.0.0 | 01 |  | Non-Voluntary Extended School Day (Submission 3 Only) | NEW |
| 2020.0.0 | 02 |  | Non-Voluntary Extended School Year (Submission 3 Only) | NEW |
| 2020.0.0 | 03 |  | Voluntary Expanded Learning - Before School and After School (Submission 3 Only) | NEW |
| 2020.0.0 | 04 |  | Voluntary Expanded Learning - Summer (Submission 4 Only) | NEW |

| **C219 – CAMPUS-ENROLLMENT-TYPE-CODE (NEW)** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 01 |  | **Zoned Enrollment School (no transfers accepted)**School in which attendance is based on the student’s home address. | NEW |
| 2020.2.0 | 01 | Zoned Enrollment School (no transfers accepted)School in which **attendance** is based on the student’s home address. | Zoned Enrollment School (no transfers accepted)School in which **enrollment** is based on the student’s home address **and transfers are not accepted**. | REVISED |
| 2020.2.1 | 01 | Zoned **Enrollment** School (no transfers accepted)School in which enrollment is based on the student’s home address and transfers are not accepted. | Zoned School (no transfers accepted)School in which enrollment is based on the student’s home address and transfers are not accepted. | REVISED |
| 2020.1.0 | 02 |  | **Zoned Enrollment School (transfers accepted)**School in which attendance is based on the student’s home address or allowance of transfer students from another zoned school or district. | NEW |
| 2020.2.0 | 02 | Zoned Enrollment School (transfers accepted)School in which **attendance** is based on the student’s home address **or allowance of** transfer students from **another** **zoned** school or district. | Zoned Enrollment School (transfers accepted)School in which **enrollment** is based on the student’s home address **but** transfer**s of** students from **other** school**s** or district**s are accepted, including the children of district employees. The school may accept inter- and/or intra-district transfers**. | REVISED |
| 2020.2.1 | 02 | Zoned **Enrollment** School (transfers accepted)School in which enrollment is based on the student’s home address but transfers of students from other schools or districts are accepted, including the children of district employees. The school may accept inter- and/or intra-district transfers. | Zoned School (transfers accepted)School in which enrollment is based on the student’s home address but transfers of students from other schools or districts are accepted, including the children of district employees. The school may accept inter- and/or intra-district transfers. | REVISED |
| 2020.1.0 | 03 |  | **Open Enrollment School**School that allows enrollment to any student regardless of the home address. | NEW |
| 2020.2.0 | 03 | Open Enrollment SchoolSchool that **allows** enrollment to any student regardless of the home address. | Open Enrollment **Charter** School**A charter** school that **prioritizes** enrollment **on the basis of geographic and residency considerations and may consider whether a student has documented history of a criminal offense, a juvenile court adjudication, or discipline problems under Subchapter A, Chapter 37. If an open-enrollment charter school specializing in performing arts, consideration may also be given to whether the student demonstrates artistic ability.** | REVISED |
| 2020.1.0 | 04 |  | **Selective Enrollment School**School that uses some sort of selective criteria (e.g., student grades, audition, interview) for determination of enrollment of all students. Enrollment in these schools may or may not be based on the student’s home address. | NEW |
| 2020.2.0 | 04 | Selective Enrollment SchoolSchool that uses some sort of selective criteria (e.g., student grades, audition, interview) for **determination of enrollment of all students.** Enrollment in these schools may or may not be based on the student’s home address. | Selective Enrollment School **(Criteria-Based)****A** school that uses some sort of selective criteria (e.g., student grades, audition, interview, **portfolio**) for **enrollment determinations**. Enrollment in these schools may or may not be based on the student’s home address. | REVISED |
| 2020.1.0 | 05 |  | **Blended Enrollment School**School that bases enrollment on a combination of zoned enrollment, open enrollment, and/or selective enrollment. | NEW |
| 2020.2.0 | 05 | **Blended** Enrollment SchoolSchool **that bases** enrollment on **a combination of zoned enrollment, open enrollment, and/or selective enrollment.** | **Combined** Enrollment **Type** School**A** school **in which** enrollment **is based** on **two or more of the five enrollment types listed above (e.g., a school which houses both a selective enrollment program and a zoned school on the same campus).** | REVISED |
| 2020.1.0 | 06 |  | **ISS/DAEP/JJAEP School**School that enrolls students for the express purpose of disciplinary removals (ISS, DAEP or JJAEP). | NEW |
| 2020.2.0 | 06 | **ISS/DAEP/JJAEP**School **that enrolls students for the express purpose of disciplinary removals (ISS, DAEP or JJAEP)**. | **Special Assignment School****A** school **in which students are ordered to attend by a juvenile court, juvenile board, or any other governmental entity (e.g., residential treatment facility, Texas Juvenile Justice Department, juvenile justice alternative education program, disciplinary alternative education program). Enrollment in these schools may or may not be based on the student’s home address. This school may be operated by an open enrollment charter school or an independent school district. This enrollment type may not be included in the Combined Enrollment Type School.** | REVISED |
| 2020.2.0 | 07 |  | **Selective Enrollment School (Special Program-Based)**A school that uses some sort of selective criteria for enrollment based on whether the student meets the requirements of a specific program (e.g., stand-alone prekindergarten, stand-alone special education programs, stand-alone bilingual programs). Enrollment in these schools may or may not be based on the student’s home address. | ADDED |

| **C220 – PROGRAM-OF-STUDY-CODE (NEW)** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 001 |  | Accounting and Financial Services | NEW |
| 2020.1.0 | 002 |  | Advanced Manufacturing and Machinery Mechanics | NEW |
| 2020.1.0 | 003 |  | Agribusiness | NEW |
| 2020.1.0 | 004 |  | Animal Science | NEW |
| 2020.1.0 | 005 |  | Applied Agricultural Engineering | NEW |
| 2020.1.0 | 006 |  | Architectural Design  | NEW |
| 2020.1.0 | 007 |  | Automotive | NEW |
| 2020.1.0 | 008 |  | Aviation | NEW |
| 2020.2.0 | 008 | Aviation | Aviation **Maintenance** | REVISED |
| 2020.1.0 | 009 |  | Bio-Medical Science | NEW |
| 2020.1.0 | 010 |  | Building Code and Inspection | NEW |
| 2020.2.0 | 010 | Building Code and Inspection |  | DELETED |
| 2020.1.0 | 011 |  | Business Management | NEW |
| 2020.1.0 | 012 |  | Carpentry | NEW |
| 2020.1.0 | 013 |  | Cosmetology and Personal Care Services | NEW |
| 2020.1.0 | 014 |  | Culinary Arts | NEW |
| 2020.1.0 | 015 |  | Cybersecurity  | NEW |
| 2020.1.0 | 016 |  | Diesel and Heavy Equipment | NEW |
| 2020.1.0 | 017 |  | Digital Communications | NEW |
| 2020.1.0 | 018 |  | Distribution and Logistics | NEW |
| 2020.1.0 | 019 |  | Early Learning | NEW |
| 2020.1.0 | 020 |  | Electrical  | NEW |
| 2020.1.0 | 021 |  | Emergency Services | NEW |
| 2020.1.0 | 022 |  | Engineering | NEW |
| 2020.1.0 | 023 |  | Entrepreneurship | NEW |
| 2020.1.0 | 024 |  | Environmental and Natural Resources | NEW |
| 2020.1.0 | 025 |  | Exercise Science and Wellness | NEW |
| 2020.1.0 | 026 |  | Family and Community Services | NEW |
| 2020.1.0 | 027 |  | Food Science and Technology | NEW |
| 2020.1.0 | 028 |  | Government and Public Administration | NEW |
| 2020.1.0 | 029 |  | Graphic Design and Multimedia Arts  | NEW |
| 2020.1.0 | 030 |  | Health and Wellness | NEW |
| 2020.1.0 | 031 |  | Health Informatics | NEW |
| 2020.1.0 | 032 |  | Healthcare Diagnostics | NEW |
| 2020.1.0 | 033 |  | Healthcare Therapeutic | NEW |
| 2020.1.0 | 034 |  | HVAC and Sheet Metal  | NEW |
| 2020.1.0 | 035 |  | Information Technology Support and Services | NEW |
| 2020.1.0 | 036 |  | Law Enforcement, Investigations, Corrections, and Security | NEW |
| 2020.1.0 | 037 |  | Legal Studies | NEW |
| 2020.1.0 | 038 |  | Lodging and Resort Management | NEW |
| 2020.1.0 | 039 |  | Manufacturing Technology | NEW |
| 2020.1.0 | 040 |  | Marketing and Sales | NEW |
| 2020.1.0 | 041 |  | Masonry | NEW |
| 2020.1.0 | 042 |  | Networking Systems | NEW |
| 2020.1.0 | 043 |  | Nursing | NEW |
| 2020.1.0 | 044 |  | Oil and Gas Exploration and Production | NEW |
| 2020.1.0 | 045 |  | Plant Science | NEW |
| 2020.1.0 | 046 |  | Plumbing and Pipefitting | NEW |
| 2020.1.0 | 047 |  | Programming and Software Development | NEW |
| 2020.1.0 | 048 |  | Refining and Chemical Processes | NEW |
| 2020.1.0 | 049 |  | Renewable Energy | NEW |
| 2020.1.0 | 050 |  | Teaching and Training | NEW |
| 2020.1.0 | 051 |  | Travel, Tourism, and Attractions | NEW |
| 2020.1.0 | 052 |  | Web Development | NEW |
| 2020.2.0 | 053 |  | Barbering | ADDED |
| 2020.2.0 | 054 |  | Construction Management and Inspection | ADDED |
| 2020.2.0 | 055 |  | Fashion Design | ADDED |
| 2020.2.0 | 056 |  | Flight | ADDED |
| 2020.2.0 | 057 |  | Interior Design | ADDED |
| 2020.2.0 | 058 |  | Maritime | ADDED |
| 2020.2.0 | 059 |  | Medical Therapist | ADDED |
| 2020.2.0 | 060 |  | Welding | ADDED |

| **C221 – ALTERNATIVE-LANGUAGE-PROGRAM (NEW)** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 00 |  | Student does not participate in the alternative language program.  | NEW |
| 2020.1.0 | 01 |  | Alternative Bilingual Language ProgramThe LEA is implementing an alternative bilingual language program approved by the Texas Education Agency due to the submission of a bilingual education exception for the current school year, per 19 TAC §89.1207.  | NEW |
| 2020.1.0 | 02 |  | Alternative ESL Language ProgramThe LEA is implementing an alternative ESL language program approved by the Texas Education Agency due to the submission of an ESL waiver for the current school year, per 19 TAC §89.1207.  | NEW |

| **C222 – DYSLEXIA-RISK-CODE (NEW)** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.0 | 01 |  | Screened and determined to be not at risk for dyslexia or related disorders | NEW |
| 2020.2.0 | 02 |  | Screened and determined to be at risk for dyslexia or related disorders | NEW |
| 2020.2.0 | 03 |  | Not screened for dyslexia or related disorders | NEW |

| **C223 – GIFTED-TALENTED-PROGRAM-CODE (NEW)** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 00 |  | Does not provide a program for gifted and talented students. | NEW |
| 2020.2.1 | 01 |  | Pull-out Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule provided by a gifted/talented 30-hour foundational and 6-hour update trained teacher. | NEW |
| 2020.2.1 | 02 |  | Push-in A gifted/talented 30-hour foundational and 6-hour update trained teacher provides occasional services to a student while the student is in their regular classroom. | NEW |
| 2020.2.1 | 03 |  | Full-time gifted only The student receives the majority of their core subjects from teachers with gifted/talented 30-hour foundational and 6-hour update training with peers who are all identified as gifted/talented. | NEW |
| 2020.2.1 | 04 |  | Full-time inclusion The student receives a majority of their core subjects from a specific teacher or teachers with gifted/talented 30-hour foundational and 6-hour update training, but the classes may include peers who are not identified as gifted/talented. | NEW |
| 2020.2.1 | 05 |  | Special day school A special school which is administratively separate from regular schools and is organized to serve gifted/talented students with gifted/talented 30-hour foundational and 6-hour update trained teachers. | NEW |

| **C224 – DYSLEXIA-SERVICES-CODE (NEW)** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 00 |  | Does not receive services for dyslexia or a related disorder. | NEW |
| 2020.2.1 | 01 |  | Receiving services for dyslexia or a related disorder with an individualized education program developed for the student under Section 29.005; or a plan developed for the student under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794). | NEW |
| 2020.2.1 | 02 |  | Receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education; and is provided by a person with specific training in providing that instruction. | NEW |
| 2020.2.1 | 03 |  | The student is permitted, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under Section 39.023. | NEW |

| **C225 – BILINGUAL/ESL-FUNDING-CODE (NEW)** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | BE |  | Student in standard or alternative Bilingual or ESL program | NEW |
| 2020.2.1 | D1 |  | Student in Bilingual Dual Language Immersion/One-Way program | NEW |
| 2020.2.1 | D2 |  | Student in Bilingual Dual Language Immersion/Two-Way program | NEW |

| **DC063 – GRADE-LEVEL-TYPE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 01 | Adult Education |  | DELETED |
| 2020.1.0 | 08 | Grade 13 |  | DELETED |
| 2020.1.0 | 09 | Infant/toddler |  | DELETED |
| 2020.1.0 | 12 | Other |  | DELETED |
| 2020.1.0 | 13 | Postsecondary |  | DELETED |
| 2020.1.0 | 20 | Transitional Kindergarten |  | DELETED |
| 2020.1.0 | 22 | Ungraded |  | DELETED |

| **DC143 – CLASSROOM-POSITION-TYPE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 05 |  | PK Classroom Aide | ADDED |

| **DC148 – GENERATION-CODE-SUFFIX-TYPE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 10 |  | I | ADDED |
| 2020.2.1 | 11 |  | IX | ADDED |
| 2020.2.1 | 12 |  | X | ADDED |

| **DC152 – PK-SCHOOL-TYPE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.2.1 | 10 |  | Non-Public Pre-K | ADDED |

| **DC154 – ASSESSMENT-TITLE-CODE** |
| --- |
| **VERSION** | **CODE** | **PREVIOUS ENTRY** | **CURRENT ENTRY** | **ACTION** |
| 2020.1.0 | 05 | BOY KG easyCBM-LTR NAMES |  | DELETED |
| 2020.1.0 | 06 | BOY KG easyCBM-LTR SOUNDS |  | DELETED |
| 2020.1.0 | 07 | BOY KG IDEL-Fluidez en Nombrar Letras (FNL) |  | DELETED |
| 2020.1.0 | 08 | BOY KG IDEL-Fluidez en la Segmentacion de Fonemas (FSF) |  | DELETED |
| 2020.1.0 | 19 | BOY KG PALS Summed Score |  | DELETED |
| 2020.1.0 | 22 | BOY KG Tejas LEE Results Seccion 1 |  | DELETED |
| 2020.1.0 | 24 | BOY KG Tejas LEE Results Seccion 3 |  | DELETED |
| 2020.1.0 | 26 | BOY KG Tejas LEE Results Seccion 6 |  | DELETED |
| 2020.1.0 | 27 | BOY KG Tejas LEE Results Seccion 7 |  | DELETED |
| 2020.1.0 | 28 | BOY KG Tejas LEE Results Seccion 8 |  | DELETED |
| 2020.1.0 | 29 | BOY KG Tejas LEE Results Seccion 9 |  | DELETED |
| 2020.1.0 | 30 | BOY KG Tejas LEE Results Seccion 10 |  | DELETED |
| 2020.1.0 | 33 | BOY KG ISIP Espanol Overall |  | DELETED |
| 2020.1.0 | 36 | BOY KG PAPI For Same/Different Score |  | DELETED |
| 2020.1.0 | 37 | BOY KG PAPI For Rhyming Words Score |  | DELETED |
| 2020.1.0 | 38 | BOY KG PAPI For Beginning Sounds Score |  | DELETED |
| 2020.1.0 | 39 | BOY KG PAPI For Ending Sounds Score |  | DELETED |
| 2020.1.0 | 40 | BOY KG PAPI For Letter ID (upper) Score |  | DELETED |
| 2020.1.0 | 41 | BOY KG PAPI For Letter ID (lower) Score |  | DELETED |
| 2020.1.0 | 42 | BOY KG PAPI-S For Same/Different Score |  | DELETED |
| 2020.1.0 | 43 | BOY KG PAPI-S For Rhyming Words Score |  | DELETED |
| 2020.1.0 | 44 | BOY KG PAPI-S For Beginning Sounds Score |  | DELETED |
| 2020.1.0 | 45 | BOY KG PAPI-S For Ending Sounds Score |  | DELETED |
| 2020.1.0 | 46 | BOY KG PAPI-S For Letter ID (upper) Score |  | DELETED |
| 2020.1.0 | 47 | BOY KG PAPI-S For Letter ID (lower) Score |  | DELETED |
| 2020.1.0 | 48 | BOY KG WJ-III-Total Reading |  | DELETED |