



**2019-2020
Texas Education Data Standards
(TEDS)**

Appendix J

Early Notice of PEIMS Reporting Changes for the 2020-2021 School Year

Post-Addendum Version 2020.2.1
October 31, 2019

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2020-2021 TSDS Data Collection Requirement Changes

Student Leaver Reason Codes

House Bill 3 from the 86th Texas Legislative Session (2019) addresses required PEIMS reporting. HB 3 Section 1.017 changes TEC section 48.009 with a requirement for the commissioner to adopt rules to include pregnancy as a reason a student withdraws from or otherwise no longer attends public school.

Additionally, under House Bill 330, which modified TEC 39.053 (g-1), the commissioner is to exclude from the computation of dropout rates students who have suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility.

To identify students who have withdrawn or no longer attend public school due to pregnancy or a medical condition as described above, two new codes will be added to the LEAVER-REASON-CODE (C162) code table for the 2020-2021 school year. Students that leave within the 2019-2020 school year can be reported with these new leaver reason codes as leavers in the 2020-2021 PEIMS Fall submission.

Add two new codes to the LEAVER-REASON-CODE (C162) code table

Code Table ID	Name	XML Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	TX-LeaverReasonCodeType	3/2/1998	12/1/2020
Code	Translation			
...				
Use the following codes for students who left school for Other Reasons				
03	Died - Student died while enrolled in school or during the summer break after completing the prior school year			
08	Pregnancy - Student (female or male) withdrew from/left school because of pregnancy.			
16	Return To Home Country - Student withdrew from/left school to return to family's home country			
20	Medical Injury - Student has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility.			
88	Court-ordered to a GED program, has not earned a GED - Student was ordered by a court to attend a GED program and has not earned a GED certificate			
89	Incarcerated in state jail or federal penitentiary as an adult - Student is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult			
98	Other - Student was not enrolled within the school-start window for a reason not listed, student dropped out, or reason for leaving is unknown			

Student Leaver Reason Codes (continued)

Add the following documentation requirements to Appendix D (PEIMS Leaver Reason Codes and Documentation Requirements)

Other Reasons

Code	Translation
08	<p>Student (female or male) withdrew from/left school because of pregnancy.</p> <p>Definition and use: This code should be used only if the parent, guardian, or student indicates verbally or in writing that the student is leaving school or left school because of pregnancy. This code should not be assigned based only on the fact that the student is pregnant at the time he or she leaves school.</p> <p>This code can be used for female or male students.</p> <p>Documentation requirement: Acceptable documentation is any written documentation, including documentation of oral statements by the parent, guardian, or student, indicating that the student is leaving school or left school because of pregnancy.</p>

Code	Translation
20	<p>Student withdrew from/left school because of a medical injury</p> <p>Definition and use: Students who have suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility are entitled to receive educational services. This code may be used if educational services are refused by the qualified student or the student's parent or guardian and the student is withdrawn from school.</p> <p>Local Education Agencies (LEAs) should be aware, however, that if the illness, condition, or injury suffered by the student leads the LEA to suspect that the illness, condition, or injury has resulted in a disability identified under the Individuals with Disabilities Education Act (IDEA), along with a corresponding need for special education and related services, the LEA must comply with federal law requiring public agencies to locate, evaluate, and identify students with disabilities who need special education and related services. In this situation, once the LEA obtains informed consent from the parent, guardian, or qualified student consistent with the consent requirements in 34 C.F.R. § 300.300, it must conduct a full and individual initial evaluation (FIE) for the student pursuant to the IDEA. The leaver code may be used in this situation if the parent, guardian, or qualified student denies the LEA's request for an FIE, refuses educational services, and withdraws the student from school.</p> <p>Documentation requirement: For general education students, acceptable documentation includes a written statement or an oral statement by the parent, guardian, or qualified student properly documented by a designated LEA staff member that: (a) the student has suffered a condition, injury, or illness that requires substantial medical care; (b) the student is unable to attend school as a result; (c) the student has been assigned to a medical or residential treatment facility; (d) the student has been offered education services; and (e) the parent, guardian, or qualified student has refused those services.</p> <p>With respect to students receiving special education and related services, the refusal to accept these services should be in writing pursuant to 34 C.F.R. § 300.300(b)(4). Acceptable documentation in this case, thus, includes a written statement or an oral statement by a parent, guardian, or qualified student properly documented by a designated LEA staff member that: (a) the student has suffered a condition, injury, or illness that requires substantial medical care; (b) the student is unable to attend school as a result; (c) the student has been assigned to a medical or residential treatment facility; and (d) the student has been offered education services. A refusal or revocation of consent for special education services, however, should be in a written statement (rather than a documented oral statement) from the parent, guardian, or qualified student and maintained in the student's eligibility folder pursuant to 19 TAC § 89.1075(a).</p> <p>If the student was not identified as eligible for special education prior to the illness, condition, or injury at issue, and the LEA suspects that the illness, condition, or injury has resulted in a disability and corresponding need for special education and related services, the following documentation is acceptable: a written statement or an oral statement by the parent, guardian, or qualified student properly documented by a designated LEA staff member that: (a) the student has suffered a condition, injury, or illness that requires substantial medical care; (b) the student is unable to attend school as a result; (c) the student has been assigned to a medical or residential treatment facility; (d) the student has been offered an FIE and education services, and (e) the parent, guardian, or qualified student has refused both the FIE and education services.</p>

School leavers with these LEAVER-REASON-CODEs are counted as dropouts for state accountability purposes: 08, 98.

School leavers with these LEAVER-REASON-CODEs are counted as dropouts for federal accountability purposes: 08, 20, 88, 89, 98.

Program Intent Codes

House Bill 3 (HB 3) passed in the 86th Legislative Session, established the following new allotments for the 2019-2020 school year:

- Early Education
- Dyslexia and Related Services

In addition, a College Career and Military Readiness (CCMR) Bonus was also established.

As a result of the allotments and the CCMR bonus, new program intent codes (PICs) were added in 2019-2020 for budget and payroll use so that local education agencies can account for the cost of instruction and other services that are associated with these items.

When 2019-2020 school year financial data is reported in the 2020-2021 PEIMS Mid-Year submission of Actual Financial data, these program intent codes will be valid.

Revise PROGRAM-INTENT-CODE (C147) codes to be Actual Eligible for 2020-2021 reporting.

Code Table ID	Name	XML Name		Date Issued	Date Updated
C147	PROGRAM-INTENT-CODE	TX-ProgramIntentCodeType		3/1/1996	12/1/2020
Code	Translation	Budget Eligible	Payroll Eligible	Actual Eligible	CI Staff Eligible
36	Early Education Allotment	Y	Y	Y	Y
37	Dyslexia or Related Disorder Services	Y	Y	Y	Y
38	College, Career, or Military Readiness	Y	Y	Y	Y