PURPOSE for Prekindergarten Progress Monitoring Tool and Kindergarten Assessment:

- Teachers have a comprehensive understanding of children's skills as they enter their classroom. They can use this information to refine teaching practices and curriculum to meet the individual needs of their students so that students have the greatest opportunity for success.
- Families can become more engaged in their children's prekindergarten and kindergarten experience when they know more about their children's skills early in the year and can reinforce skill building at home. Children whose parents are involved in their education are more likely to succeed.
- Teachers, principals and school administrators can focus training, professional development and resources in areas that will support student achievement.
- Schools and early childhood programs can evaluate aggregate data to align expectations, curriculum, professional development and family involvement to best prepare students for kindergarten and beyond.
- State policymakers can use aggregate longitudinal child outcome information to ensure that the state's educational system supports teachers, families and communities to maximize student achievement.

Why do we collect prekindergarten progress monitoring data?

- To evaluate academic growth in the areas of health and wellness, language and communication, emergent literacy – reading and writing, mathematics and physical development to assist families, educators, administrators, community stakeholders and policy makers with identification of strengths and opportunities to inform resource prioritization, classroom instruction and development of action plans.

Why do we collect beginning of year kindergarten data?

- The beginning of year kindergarten data can assist educators in multiple ways. The data may inform kindergarten classroom instruction and intervention in areas where gaps in learning are evident, inform development of strategies and targeted instruction for prekindergarten classroom, assist communities with development of action plans to provide support for young children and provide the Texas Education Agency with information needed to develop statewide supports for readiness.

***The following information provides ESCs, LEAs, and ECDS Assessment Vendors details of the 2019-2020 Kindergarten and Prekindergarten Commissioner's list of approved assessments, and their associated assessment identification codes, academic subjects, min/max score ranges and readiness/proficiency ranges. This document should be used as a support resource when validating an LEA's assessment data for the ECDS data collection.**

LEGEND: Lowest Ready Score	
NR	Not Ready
R	Ready

Commissioner's List of Approved Kindergarten Assessment Instruments, Assessment Identification Codes, and Academic Subjects

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score
01	BOY KG TX-KEA English	TX-KEA-E	Emergent Literacy Reading	YES	50-121	YES	50-89 NR 90-121 R
			Emergent Literacy Writing	YES	0-15	NO	0-1 NR 2-15 R
			Language and Communication	YES	38-130	NO	38-89 NR 90-130 R
			Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R
			Mathematics	YES	0-20	NO	0-9 NR 10-20 R
			Composite	NO	0-9999	NO	N/A
02	BOY KG TX-KEA Spanish	TX-KEA-S	Emergent Literacy Reading	YES	41-124	YES	41-89 NR 90-124 R
			Emergent Literacy Writing	YES	0-19	NO	0-2 NR 3-19 R
			Language and Communication	YES	48-131	NO	48-89 NR 90-131 R
			Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R
			Mathematics	YES	0-17	NO	0-6 NR 7-17 R
			Composite	NO	0-9999	NO	N/A

Code Table ID	Name		XML Name		Date Issued		Date Update
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**	**Required for KG Readiness**	**Lowest Ready Score**
03	BOY KG DIAL-4 English	DIAL-E	Language and Communication	YES	0-1	YES	0 NR 1 R
			Health and Wellness	YES	0-1	NO	0 NR 1 R
04	BOY KG DIAL-4 Spanish	DIAL-S	Language and Communication	YES	0-1	YES	0 NR 1 R
			Health and Wellness	YES	0-1	NO	0 NR 1 R

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score
09	BOY KG Work Sampling System English	WSS-E	Emergent Literacy Reading	YES	1.0-3.0	YES	1-2 NR 3 R
			Emergent Literacy Writing	YES	1.0-3.0	NO	N/A
			Language and Communication	YES	1.0-3.0	NO	N/A
			Health and Wellness	YES	1.0-3.0	NO	1-2 NR 3 R
			Mathematics	YES	1.0-3.0	NO	1-2 NR 3 R
			Composite	NO	0-9999	NO	N/A
10	BOY KG Work Sampling System Spanish	WSS-S	Emergent Literacy Reading	YES	1.0-3.0	YES	1-2 NR 3 R
			Emergent Literacy Writing	YES	1.0-3.0	NO	N/A
			Language and Communication	YES	1.0-3.0	NO	N/A
			Health and Wellness	YES	1.0-3.0	NO	1-2 NR 3 R
			Mathematics	YES	1.0-3.0	NO	1-2 NR 3 R
			Composite	NO	0-9999	NO	N/A

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score
11	BOY KG Ready, Set, K! English	RSK-E	Emergent Literacy Reading	YES	1-4	YES	1-2 NR 3-4 R
			Emergent Literacy Writing	YES	1-4	NO	1-2 NR 3-4 R
			Language and Communication	YES	1-4	NO	1-2 NR 3-4 R
			Health and Wellness	YES	1-4	NO	1-2 NR 3-4 R
			Mathematics	YES	1-4	NO	1-2 NR 3-4 R
			Composite	NO	0-9999	NO	N/A
12	BOY KG Ready, Set, K! Spanish	RSK-S	Emergent Literacy Reading	YES	1-4	YES	1-2 NR 3-4 R
			Emergent Literacy Writing	YES	1-4	NO	1-2 NR 3-4 R
			Language and Communication	YES	1-4	NO	1-2 NR 3-4 R
			Health and Wellness	YES	1-4	NO	1-2 NR 3-4 R
			Mathematics	YES	1-4	NO	1-2 NR 3-4 R
			Composite	NO	0-9999	NO	N/A

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score
13	BOY KG STAR Early Literacy English	STAR-E	Emergent Literacy Reading	YES	300-900	YES	300-529 NR 530-900 R
			Language and Communication	YES	0-100	YES	0-41 NR 42-100 R
			Mathematics	YES	0-100	NO	0-52 NR 53-100 R
14	BOY KG STAR Early Literacy Spanish	STAR-S	Emergent Literacy Reading	YES	200-1100	YES	200-706 NR 707-1100 R
			Language and Communication	YES	0-100	NO	N/A
15	BOY KG aimswebPlus English	AIMS-E	Emergent Literacy Reading	YES	1.0-99	YES	1-44 NR 45+ R
			Mathematics	YES	1.0-99	NO	1-44 NR 45+ R
16	BOY KG aimswebPlus Spanish	AIMS-S	Emergent Literacy Reading	YES	1.0-99	YES	1-44 NR 45+ R
17	BOY KG MAP for Primary Grades English	MAP-E	Emergent Literacy Reading	YES	100-225	YES	100-137 NR 138-225 R
			Language and Communication	YES	100-225	NO	100-137 NR 138-225 R
			Mathematics	YES	100-225	NO	100-137 NR 138-225 R

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**	**Required for KG Readiness**	**Lowest Ready Score**
18	BOY KG DIBELS Next Composite Score	DIBELS Next	Emergent Literacy Reading	YES	0-170	YES	0-25 NR 26-170 R
20	BOY KG TPRI BOY Screening 1	TPRI	Emergent Literacy Reading	YES	0-10	YES	0-5 NR 6-10 R
21	BOY KG TPRI BOY Screening 2	TPRI	Emergent Literacy Reading	YES	0-8	YES	0-3 NR 4-8 R
23	BOY KG Tejas LEE Results Seccion 2	Tejas LEE	Emergent Literacy Reading	YES	0-30	YES	0-9 NR 10-30 R
25	BOY KG Tejas LEE Results Seccion 4 and 5	Tejas LEE	Emergent Literacy Reading	YES	0-12	YES	0-4 NR 5-12 R

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**	**Required for KG Readiness**	**Lowest Ready Score**
31	BOY KG LION for Reading	LION	Emergent Literacy Reading	YES	-1 to 14	YES	-1 NR -.5 to 14 R
32	BOY KG ISIP English Overall	ISIP-E	Emergent Literacy Reading	YES	0-500	YES	0-180 NR 181-500 R
			Language and Communication	YES	0-500	NO	0-188 NR 189-500 R
34	BOY KG BASC-3 BESS English	BASC-E	Health and Wellness	YES	95-0	YES	61-95 NR 0-60 R
35	BOY KG BASC-3 BESS Spanish	BASC-S	Health and Wellness	YES	95-0	YES	61-95 NR 0-60 R

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**	**Required for KG Readiness**	**Lowest Ready Score**
49	BOY KG DESSA-mini English	DESSA-E	Health and Wellness	YES	28-72	YES	28-40 NR 41-72 R
50	BOY KG DESSA-mini Spanish	DESSA-S	Health and Wellness	YES	28-72	YES	28-40 NR 41-72 R

LEGEND: Lowest Proficiency Score	
NP	Not Proficient
P	Proficient

Commissioner's List of Approved Prekindergarten Assessment Instruments, Assessment Identification Codes, and Academic Subjects

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
51	BOY PK CIRCLE CLI English	CIRCLE-CLI-E	Emergent Literacy Reading	YES	0-52		0-7 NP 8-52 P
			Emergent Literacy Writing	YES	0-20		0 NP 1-20 P
			Language and Communication	YES	0-55		0-15 NP 16-55 P
			Health and Wellness	YES	0-62		0-8 NP 9-62 P
			Mathematics	YES	0-28		0-8 NP 9-28 P
			Composite	NO	0-9999		0
52	BOY PK CIRCLE CLI Spanish	CIRCLE-CLI-S	Emergent Literacy Reading	YES	0-54		0-3 NP 4-54 P
			Emergent Literacy Writing	YES	0-20		0 NP 1-20 P
			Language and Communication	YES	0-55		0-5 NP 6-55 P
			Health and Wellness	YES	0-62		0-4 NP 5-62 P
			Mathematics	YES	0-28		0-5 NP 6-28 P
			Composite	NO	0-9999		0

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**		**Lowest Proficiency Score**
53	BOY PK CIRCLE LS English	CIRCLE-LS-E	Emergent Literacy Reading	YES	0-100		0-23 NP 24-100
			Emergent Literacy Writing	YES	0-100		0-18 NP 19-100 P
			Language and Communication	YES	0-100		0-29 NP 30-100 P
			Health and Wellness	YES	0-100		No Benchmark
			Mathematics	YES	0-100		0-49 NP 50-100 P
			Composite	YES	0-5		No Benchmark
54	BOY PK CIRCLE LS Spanish	CIRCLE-LS-S	Emergent Literacy Reading	YES	0-100		0-23 NP 24-100
			Emergent Literacy Writing	YES	0-100		0-18 NP 19-100 P
			Language and Communication	YES	0-100		0-29 NP 30-100 P
			Health and Wellness	YES	0-100		No Benchmark
			Mathematics	YES	0-100		0-49 NP 50-100 P
			Composite	YES	0-5		No Benchmark

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**		**Lowest Proficiency Score**
55	BOY PK DIAL-4 English	DIAL-E	Language and Communication	YES	0-1		0 NP 1 P
			Health and Wellness	NO	0-1		0 NP 1 P
56	BOY PK DIAL-4 Spanish	DIAL-S	Language and Communication	YES	0-1		0 NP 1 P
			Health and Wellness	NO	0-1		0 NP 1 P

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
57	BOY PK Work Sampling System English	WSS-E	Emergent Literacy Reading	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Emergent Literacy Writing	NO	0-9999		0
			Language and Communication	NO	0-9999		0
			Health and Wellness	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Mathematics	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Composite	NO	0-9999		0
58	BOY PK Work Sampling System Spanish	WSS-S	Emergent Literacy Reading	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Emergent Literacy Writing	NO	0-9999		0
			Language and Communication	NO	0-9999		0
			Health and Wellness	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Mathematics	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Composite	NO	0-9999		0

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**		**Lowest Proficiency Score**
59	BOY PK Ready, Set, K! English	RSK-E	Emergent Literacy Reading	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Language and Communication	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Health and Wellness	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Mathematics	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Composite	NO	0-9999		0
60	BOY PK Ready, Set, K! Spanish	RSK-S	Emergent Literacy Reading	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Language and Communication	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Health and Wellness	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Mathematics	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Composite	NO	0-9999		0

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**		**Lowest Proficiency Score**
61	BOY PK GOLD English	GOLD-E	Emergent Literacy Reading	YES	0-190		0-39 NP 40-190 P
			Emergent Literacy Writing	YES	0-190		0-39 NP 40-190 P
			Language and Communication	YES	0-114		0-42 NP 43-114 P
			Health and Wellness	YES	0-115		0-45 NP 46-115 P
			Mathematics	YES	0-146		0-34 NP 35-146 P
			Composite	NO	0-9999		0
62	BOY PK GOLD Spanish	GOLD-S	Emergent Literacy Reading	YES	0-190		0-39 NP 40-190 P
			Emergent Literacy Writing	NO	0-190		0-39 NP 40-190 P
			Language and Communication	YES	0-114		0-42 NP 43-114 P
			Health and Wellness	YES	0-115		0-45 NP 46-115 P
			Mathematics	YES	0-146		0-34 NP 35-146 P
			Composite	NO	0-9999		0

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**		**Lowest Proficiency Score**
63	BOY PK Frog Street Assessment English	FROG-E	Emergent Literacy Reading	YES	0-111		0-77 NP 78-111 P
			Emergent Literacy Writing	YES	0-7		0-4 NP 5-7 P
			Language and Communication	YES	0-7		0-4 NP 5-7 P
			Health and Wellness	YES	0-44		No Benchmark
			Mathematics	YES	0-84		0-58 NP 59-84 P
64	BOY PK Frog Street Assessment Spanish	FROG-S	Emergent Literacy Reading	YES	0-111		0-77 NP 78-111 P
			Emergent Literacy Writing	YES	0-7		0-4 NP 5-7 P
			Language and Communication	YES	0-7		0-4 NP 5-7 P
			Health and Wellness	YES	0-44		No Benchmark
			Mathematics	YES	0-76		0-53 NP 54-76 P

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
65	BOY PK LAP-3 English	LAP-3	Emergent Literacy Reading	YES	0-29		0-9.08 NP 9.09-29 P
			Emergent Literacy Writing	YES	0-42		0-24.96 NP 24.97-42 P
			Language and Communication	YES	0-148		0-75.51 NP 75.52-148 P
			Health and Wellness	YES	0-97		0-78.54 NP 78.55-97 P
			Mathematics	YES	0-85		0-49.74 NP 49.75-85 P
			Composite	NO	0-9999		0
66	BOY PK BASC-3 BESS English	BASC-E	Health and Wellness	YES	95-0		61-95 NP 0-60 P
67	BOY PK BASC-3 BESS Spanish	BASC-S	Health and Wellness	YES	95-0		61-95 NP 0-60 P
68	BOY PK ISIP - Early Reading English	ISIP-E	Emergent Literacy Reading	YES	0-500		0-161 NP 162-500 P
			Language and Communication	YES	0-500		0-162 NP 163-500 P

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
69	EOY PK CIRCLE CLI English	CIRCLE-CLI-E	Emergent Literacy Reading	YES	0-52		0-13 NP 14-52 P
			Emergent Literacy Writing	YES	0-20		0-9 NP 10-20 P
			Language and Communication	YES	0-55		0-18 NP 19-55 P
			Health and Wellness	YES	0-62		0-36 NP 37-62 P
			Mathematics	YES	0-28		0-17 NP 18-28 P
			Composite	NO	0-9999		0
70	EOY PK CIRCLE CLI Spanish	CIRCLE-CLI-S	Emergent Literacy Reading	YES	0-54		0-13 NP 14-54 P
			Emergent Literacy Writing	YES	0-20		0-11 NP 12-20 P
			Language and Communication	YES	0-55		0-19 NP 20-55 P
			Health and Wellness	YES	0-62		0-37 NP 38-62 P
			Mathematics	YES	0-28		0-16 NP 17-28 P
			Composite	NO	0-9999		0

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
71	EOY PK CIRCLE LS English	CIRCLE-LS-E	Emergent Literacy Reading	YES	0-100		0-23 NP 24-100
			Emergent Literacy Writing	YES	0-100		0-18 NP 19-100 P
			Language and Communication	YES	0-100		0-29 NP 30-100 P
			Health and Wellness	YES	0-100		No Benchmark
			Mathematics	YES	0-100		0-49 NP 50-100 P
			Composite	YES	0-5		No Benchmark
72	EOY PK CIRCLE LS Spanish	CIRCLE-LS-S	Emergent Literacy Reading	YES	0-100		0-23 NP 24-100
			Emergent Literacy Writing	YES	0-100		0-18 NP 19-100 P
			Language and Communication	YES	0-100		0-29 NP 30-100 P
			Health and Wellness	YES	0-100		No Benchmark
			Mathematics	YES	0-100		0-49 NP 50-100 P
			Composite	YES	0-5		No Benchmark

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**		**Lowest Proficiency Score**
73	EOY PK DIAL-4 English	DIAL-E	Language and Communication	YES	0-1		0 NP 1 P
			Health and Wellness	NO	0-1		0 NP 1 P
74	EOY PK DIAL-4 Spanish	DIAL-S	Language and Communication	YES	0-1		0 NP 1 P
			Health and Wellness	NO	0-1		0 NP 1 P

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
75	EOY PK Work Sampling System English	WSS-E	Emergent Literacy Reading	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Emergent Literacy Writing	NO	0-9999		0
			Language and Communication	NO	0-9999		0
			Health and Wellness	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Mathematics	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Composite	NO	0-9999		0
76	EOY PK Work Sampling System Spanish	WSS-S	Emergent Literacy Reading	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Emergent Literacy Writing	NO	0-9999		0
			Language and Communication	NO	0-9999		0
			Health and Wellness	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Mathematics	YES	1.0-3.0		1.0-2.0 NP 3.0 P
			Composite	NO	0-9999		0

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
77	EOY PK Ready, Set, K! English	RSK-E	Emergent Literacy Reading	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Language and Communication	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Health and Wellness	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Mathematics	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Composite	NO	0-9999		0
78	EOY PK Ready, Set, K! Spanish	RSK-S	Emergent Literacy Reading	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Language and Communication	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Health and Wellness	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Mathematics	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Composite	NO	0-9999		0

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**		**Lowest Proficiency Score**
79	EOY PK GOLD English	GOLD-E	Emergent Literacy Reading	YES	0-190		0-39 NP 40-190 P
			Emergent Literacy Writing	YES	0-190		0-39 NP 40-190 P
			Language and Communication	YES	0-114		0-42 NP 43-114 P
			Health and Wellness	YES	0-115		0-45 NP 46-115 P
			Mathematics	YES	0-146		0-34 NP 35-146 P
			Composite	NO	0-9999		0
80	EOY PK GOLD Spanish	GOLD-S	Emergent Literacy Reading	YES	0-190		0-39 NP 40-190 P
			Emergent Literacy Writing	YES	0-190		0-39 NP 40-190 P
			Language and Communication	YES	0-114		0-42 NP 43-114 P
			Health and Wellness	YES	0-115		0-45 NP 46-115 P
			Mathematics	YES	0-146		0-34 NP 35-146 P
			Composite	NO	0-9999		0

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE	Assessment Title	3/1/2016	9/21/2018

Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
81	EOY PK Frog Street Assessment English	FROG-E	Emergent Literacy Reading	YES	0-137		0-95 NP 96-137 P
			Emergent Literacy Writing	YES	0-7		0-4 NP 5-7 P
			Language and Communication	YES	0-7		0-4 NP 5-7 P
			Health and Wellness	YES	0-44		0-30 NP 31-44 P
			Mathematics	YES	0-96		0-67 NP 68-96 P
82	EOY PK Frog Street Assessment Spanish	FROG-S	Emergent Literacy Reading	YES	0-137		0-95 NP 96-137 P
			Emergent Literacy Writing	YES	0-7		0-4 NP 5-7 P
			Language and Communication	YES	0-7		0-4 NP 5-7 P
			Health and Wellness	YES	0-44		0-30 NP 31-44 P
			Mathematics	YES	0-96		0-67 NP 68-96 P

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		9/21/2018
Code	**Translation**	**Assessment Identification Code**	**Academic Subject**	**Provided by Assessment Vendor**	**Min-Max Score Range**		**Lowest Proficiency Score**
83	EOY PK LAP-3 English	LAP-3	Emergent Literacy Reading	YES	0-29		0-9.08 NP 9.09-29 P
			Emergent Literacy Writing	YES	0-42		0-24.96 NP 24.97-42 P
			Language and Communication	YES	0-148		0-75.51 NP 75.52-148 P
			Health and Wellness	YES	0-97		0-78.54 NP 78.55-97 P
			Mathematics	YES	0-85		0-49.74 NP 49.75-85 P
			Composite	NO	0-9999		0
84	EOY PK BASC-3 BESS English	BASC-E	Health and Wellness	YES	95-0		61-95 NP 0-60 P
85	EOY PK BASC-3 BESS Spanish	BASC-S	Health and Wellness	YES	95-0		61-95 NP 0-60 P
86	EOY PK ISIP - Early Reading English	ISIP-E	Emergent Literacy Reading	YES	0-500		0-181 NP 182-500 P
			Language and Communication	YES	0-500		0-179 NP 180-500 P

If you have any questions or need additional technical assistance, please contact TSDSCustomerSupport@tea.texas.gov

ECDS NOT ASSESSED GUIDANCE CHART

KINDERGARTEN		
ITEM	**SCENARIO**	**ENTER A -999 SCORE RESULT?**
1	KG student is enrolled in a student section on the day the BOY KG assessment is administered, but did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES
2	KG student enrolls in a student section but withdraws before he takes the BOY KG assessment	NO
3	KG student enrolls in a student section after the BOY KG assessment is administered	NO

PRE-KINDERGARTEN		
ITEM	**SCENARIO**	**ENTER A -999 SCORE RESULT?**
1	PK student is enrolled in a student section on the day the BOY PK assessment is administered but, did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES
2	PK student enrolls in a student section but withdraws before he takes the BOY PK assessment	NO
3	PK student is enrolled in a student section on the day the EOY PK assessment is administered, but did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES
4	PK student enrolls in a student section but withdraws before he takes the BOY PK assessment	NO
5	PK student enrolls in a student section but withdraws before he takes the EOY PK assessment	NO
6	PK student enrolls in a student section after the BOY PK assessment is administered	NO
7	PK student enrolls in a student section after the EOY PK assessment is administered	NO